

OKMTSS FRAMEWORK

Data Driven Decisions

Data Driven Decisions
Measurement For Team - Based Decisions
Effective Screening Tools & Processes
Structure To Analyze Graphic Results
Identifying Needs & Selecting Interventions & Practices
Multiple sources of data at Tier 1, Tier 2, Tier 3
Decision rules for identifying needed supports
Student grouping based on prioritized skill needs
Evaluate Effectiveness of Interventions and Practices
Data informs instructional changes
Progress monitoring for individual students
Progress monitoring at class, school, and district levels
Evaluate Fidelity of Implementation
Fidelity checks for teaming structure
Fidelity inventories for practices

Sustainable Teaming

Sustainable Teaming
Leadership Support
Administrator Involvement
Allocation Of Resources
Multidisciplinary Teams
Engagement of students, families, and community stakeholders
Selection of appropriate school personnel
Multi-directional communication
Effective Meetings
Agenda and action plan
Team member roles and responsibilities
MTSS Coaching Support
Internal coaching capacity
Access to external MTSS coaching expertise
Professional learning

Evidence-Based-Practice

Evidence-Based Practices
Tier 1 – Universal School-Wide Supports
Academics: Core Curriculum With Standards For Rigor
Behavioral/Mental Health: Prevent, Teach, Reinforce, Respond Practices To Support Classroom Climate & Culture
Tier 1 – Universal Class-Wide Supports
Academics: High-Quality, Differentiated Instruction For Core Academics
Behavioral/Mental Health: Prevent, Teach, Reinforce, Respond Practices to Support classroom Climate & Culture
Tier 2 Interventions
Standard protocol, evidence-based interventions for specific skill deficits
Tier 3 Interventions
Intensified evidence-based interventions matched to individual needs
Data-Based Individualization protocol

Implementing The Foundation Of The Four R's Of Trauma Informed Approach

- **Realize** how trauma can affect people and groups
- **Recognize** the signs of trauma
- **Respond** to trauma
- **Resists** (re-)traumatization in the organization environment