



# Strong Readers Act

## Website Requirement Guidance

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In accordance with Oklahoma statute 70 O.S. § 1210.508C(J), school districts are required to post data from the previous school year on their school website by September 1 of each year, utilizing the OSDE provided format.

Please use the following guidance when completing the website information data table.

- This data will be collected and published at the site level. (with the exception of expenditures)
- Schools must use the OSDE provided form. It is strongly advised that it be left in excel form, meeting ADA accessibility standards. If it is converted to a different format, the district is responsible for ensuring continued compliance with accessibility requirements.
- On questions 2-6, if a number less than 10 is entered, it will automatically be displayed as "<10" to ensure that student privacy is maintained. In cases where the percentage would reveal the redacted number, the percentage will be shown as 'not available'. Lock the excel sheet before posting if you have numbers less than 10 to ensure student data privacy is maintained.

### **Question #1 - Number of students in grade-level.**

- Use the enrollment number on the last day of the EOY testing window.

### **Question #2 - Number of students on an IEP.**

- IEPs must have reading goals to be counted in this section.
- Speech IEPs count if they have language goals

### **Question #3 - Number of students who have been enrolled in the district for less than 2 years.**

- Consider all currently enrolled students, regardless of SLIP status.
- Students must be enrolled by Oct. 1st for it to count as a full year of enrollment.
- Count only continuous enrollment.
- Pre-K counts if offered by your district.

This year, schools will look at SY24-25 and SY25-26. So, if a student was not continuously enrolled in your district since Oct. 1, 2024, you would count them in the number of students who have been enrolled in the district for less than 2 years.

### **Question #4 - Number of students who did not meet the grade-level target on the screener.**

- This number should reflect how many students you had below the grade-level target (40th PR) at any point during the school year. (as determined by the BOY, MOY, & EOY screenings)
- Students that were exempted from the screener are considered as not meeting the grade-level target.



To calculate this number, add the following:

1. The number of students placed on a SLIP at the beginning of the year (BOY).
2. The number of students who were added to the SLIP throughout the school year.
3. The number of students who were not a SLIP but did not meet the 40th PR at EOY.
4. The number of students who were exempted from the screener.

### **Question #5 - Number of students who demonstrated proficiency on the screener.**

- Proficiency is defined as scoring at or above the 60th PR on the screener.
- Count students that meet the 60th PR for the first time at EOY even though you are not required to send a notice of proficiency at EOY.
- Count all students that met the 60th PR regardless of IEP status.

### **Question #6 - Number of students who are on an IEP and demonstrated proficiency on the screener.**

- Proficiency is defined as scoring at or above the 60th PR on the screener.
- IEPs must have reading goals to be counted in this section.
- Speech IEPs count if they have language goals.

### **Number of Staff implementing the provisions of the Strong Readers Act**

- This should count only staff working directly with students or teachers on literacy instruction.
- You can count paraprofessionals in this number.
- Do not include volunteers.

### **Average daily classroom time devoted to implementing the provisions of the Strong Readers Act**

- You're already entering "core instruction" and "additional instruction" times on the site plan. Add them together to get the total daily classroom time for Strong Readers Act implementation.
- If this number is different by grade level, you should put the average of those numbers for this question.

### **Question #7 - School Board Policy**

- The board policy should detail the policy and procedures that the district has adopted to implement the provisions of the Strong Readers Act.
- You may post a link to the policy instead of posting the full text.



### Question #8 - District Expenditures

- Category: Instruction – function code 1000 or 2199 (contracted services for tutoring)
- Category: Instructional Staff Training – function code 2213
- Category: Academic Student Assessment – function code 2240
- Category: Vehicle Operation Services – function code 2720

**Completed format should be posted on the school website by September 1, 2026.**