



2026-2027 Reporting Timeline

Annual District Reading Plan

Submit online through the Strong Readers Reading Plan application on Single Sign On (SSO)

Open: August 1, 2026

Due Date: August 30, 2026

All Oklahoma School Districts must submit their district and site reading plans to meet the requirements for the reading goal, required assessments, and reporting for the 2026-2027 school year.

- Complete all sections of the elementary reading plan for both district and site. All associated sites are approved by school site principals.
- District plans are certified by the district superintendent.
- Submitted for approval to Oklahoma State Department of Education (OSDE).

Beginning-of-Year (BOY) Report

Submit online through the Strong Readers Survey application on Single Sign On (SSO)

Open Date: August 15, 2026

Due Date: October 1, 2026

- Strong Readers Child Count
 - Number of students in each grade screened for reading difficulty.
 - Number of students in each grade identified as being at-risk for reading difficulty.
 - Number of students who qualify for exemptions.
 - The number of K-3 students who attended summer school.
 - The number of students who attended with a 90% attendance rate.
 - The number of teachers who taught summer school.
- Report certified by Superintendent.

Annual Reading Strong Readers Plans and Child Count Surveys must be submitted, certified, and approved by OSDE for every district before any Strong Readers Funding can be allocated.

Student Literacy Intervention Plan (SLIP)

Must be in place within 30 days of the close of the Universal Screening Assessment Window.

Provide written notification to parents of K-3 students reading below grade level as defined in 70O.S. § 1210.508C(H), 70 O.S. § 1210.508E and 70 O.S. §1210.508C(D.) includes information that:

- Student has been identified as being at-risk for a substantial deficiency in reading and needs additional intensive instructional services and support, with a Summer Academy Reading Program as a possible, but not required, option.
- A description of proposed supplemental instructional services and supports.
- Information regarding diagnostic and progress monitoring assessments.
- Online resources to support the student's literacy development at home.
- The grade-level performance score on approved screening assessment.

Parent signature is required on the Student Literacy Intervention Plan. Additional conferences may be scheduled as needed.



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Risk for Characteristics of Dyslexia

Screener for eligible students required 30 days after the BOY universal screening is administered. 70 O.S.§1210.520

Parent Notification required 15 days after the dyslexia screening window closes.

Provide the following to parents of students who are at-risk for characteristics of dyslexia in writing:

- The results of the screening assessment for characteristics of dyslexia.
- Based on data, make any needed adjustments to the intervention plan outlined in the SLIP.. Material about the characteristics of dyslexia and resources for additional information.

End of Year Report

Submit online through the Strong Readers Survey application on Single Sign On (SSO)

Open Date: April 15, 2026

Close Date: May 30, 2026

- The number of students who were identified as below benchmark on approved screening assessment after the Beginning of Year [BOY] Report
- The number of students who were identified as below benchmark and left or moved from site
- The number of students who completed the program and are at or above benchmark
- The number of students who received intervention and are still demonstrating reading difficulty. [System calculated]
- The number of students who have been enrolled in the district for less than 2 years
- The number of students on an IEP who demonstrated grade-level proficiency
- The number of students who demonstrate reading proficiency
- The number of students who received intervention and continue to demonstrate reading difficulty but made improvements.

Data for risk of characteristics of dyslexia is collected in accordance with 70 O.S. § 1210.520:

- The number of students by grade level in kindergarten through grade three who were **screened for dyslexia** in a school year.
- The number of students by grade level in kindergarten through grade three who were **identified as having characteristics of dyslexia** in a school year.
- The state-approved **screening assessment** used to determine risk for characteristics of dyslexia.
- The **number of trained school system personnel** or licensed professionals **used to administer** the state-approved screening assessment for characteristics of dyslexia.
- The number of students in kindergarten through grade three who were participating in **interventions within the school setting** and the number of students participating in interventions **outside the school setting**.