



Documentation of Exemption to Provisions of the Strong Readers Act

Student:		District:	
Grade Level:		School:	
Date:		Teacher:	

The purpose of this form is to document exemption for students that qualify under the provisions allowed by the Strong Readers Act.

Exemptions

Exemptions to the provisions of the Strong Readers Act may be provided to students who have documented evidence that they meet at least one of the following criteria:

- ☐ The student participates in the Oklahoma Alternate Assessment Program (OAAP), which is indicated on the Individual Education Program (IEP), and is taught using alternate methods. (Exemption will be valid through 3rd grade)
- ☐ The student's primary expressive or receptive communication is sign language. (Exemption will be valid through 3rd grade)
- ☐ The student's primary form of written or read text is Braille. (Exemption will be valid through 3rd grade)
- ☐ The student's primary expressive or receptive language is not English, the student is identified as an English language learner using a state-approved identification assessment, and the student has had less than one (1) school year of instruction in an English-learner program.
[70 O.S. § 1210.508C\(C\)](#)

Assurances

- ☐ Signature below indicates that this student qualifies for an exemption to the provisions of the Strong Readers Act.
- ☐ Signature below serves as assurance that the school will provide ongoing evidence of student progression toward English goals with the **same frequency** as the screener assessments.
[70 O.S. § 1210.508C\(C.2\)](#)

Date: _____

Teacher: _____

Administrator: _____

- ☐ Decision was made with the IEP team on _____.(Date)
- ☐ Decision was made in cooperation with the EL teacher on _____.(Date)