



In compliance with Oklahoma statute 70 O.S. § 1210.508C(G), school districts must annually submit screening and intervention data to the Oklahoma State Department of Education.

Report Opens: April 15th

Locating the Report

- Log into Single Sign On.
- Select the Strong Readers Act Survey.
- Enter the County and District Code and select your site from the drop down menu.
- Press select.
- Click the End-of-Year-Report tab.

Section #1 -Contact Information

- Enter the name, phone number, and email address of the individual to contact if there are any questions regarding the report.

Section #2 - Universal Screening Assessment

- If the same universal screening assessment was used for all grades served at the site, click the box. A dropdown menu will appear. Select the assessment used.
- If different assessments were used, select the appropriate one for each grade.

Section #3 - Screening for the Characteristics of Dyslexia

- If the same dyslexia screening assessment was used for all grades served at the site, click the box. A dropdown menu will appear. Select the assessment used.
- If different assessments were used, select the appropriate one for each grade.
- Enter the number of trained teachers who administered the dyslexia screening assessment.

Section #4 - Student Literacy Intervention Plan

- The number of students that was submitted on the BOY report will populate in the 1st column.
- Entered Program: Enter the # of students who were identified with reading difficulties by scoring below the 40th PR on the screening assessment after the BOY report was submitted. This includes current students and students who moved to the school after the BOY.
- Exited Program: Enter the # of students who were on a SLIP and moved away from the school after the BOY report was submitted.
- Completed Program - On level: Enter the # of students who were on a SLIP at some point during the school year and are now meeting the grade level target (40th PR) on the screener.



- **Completed Program - Not on Level:** The number of students who were on a SLIP and are still below grade level target. This will be automatically calculated after the report is saved.
- **Improved:** Enter the # of students who were on a SLIP and improved 1 or more tiers during the school year. This should include students who were on a SLIP but were dismissed from the SLIP, as well as students who remain on a SLIP but showed improvement by at least 1 tier during the school year.

Section # 5 - Risk for Characteristics of Dyslexia

- **Number Screened -** Enter the number of students that were screened for the characteristics of dyslexia. This should include students who were screened at BOY and any students screened later in the year.
- **At-Risk for Characteristics of Dyslexia:** Enter the # of students that were identified as being at-risk for the characteristics of dyslexia at any time during the school year.
- **Intervention In School:** Enter the number of identified students that received intervention during the school day, in the school setting, by school personnel.
- **Intervention Outside of School:** Enter the number of identified students that received interventions outside of the school day or by a private tutor.

Section #6 - Website Requirements

- **Newly Enrolled Students:** Enter the # of currently enrolled students that have not been continuously enrolled in the district since Oct. 1, 2024. PK counts if it is offered by the district.
- **Proficient:** Enter the total number of students who demonstrated proficiency (60th PR) on the screening assessment at BOY, MOY, or EOY.
- **IEP Proficient:** Enter the number of students who are on an IEP and demonstrated proficiency (60th PR) on the screening assessment at BOY, MOY, or EOY. Count only IEPs with reading goals and Speech IEPs with language goals.

Completing the Report -

- Click save at the bottom of the page.
- Notify the appropriate district personnel that your report is complete and ready for Superintendent certification.

Completed report should be certified by the District Superintendent by May 30, 2026.