

Oklahoma Seal of Biliteracy Assessments and Accepted Scores

ENGLISH

ASSESSMENT	INTERMEDIATE- MID (GOLD) SCORES	ADVANCED-LOW (PLATINUM) SCORES
ACT (English Language Arts section with Writing)	18	21
Advanced Placement English Language Or English Literature (AP)	3	4
International Baccalaureate (IB)	4	5

<p>PSAT (Pre-SAT)</p> <p>PSAT/NMSQT</p>	<p>430 on PSAT10 English Language Arts Evidence-Based Reading and Writing (EBRW)</p> <p>460 on the English Language Arts Evidence-Based Reading and Writing (EBRW)</p>	<p>480 on the PSAT10 English Language Arts Evidence-Based Reading and Writing (EBRW) section</p> <p>620 on English Language Arts Evidence-Based Reading and Writing (EBRW) section</p>
<p>SAT Reading and Writing Exam Evidence-Based Reading and Writing (EBRW) (formerly verbal section). ONLY accepted with Writing Assessment</p>	<p>570</p>	<p>650</p>
<p>WIDA ACCESS</p>	<p>4.5</p>	<p>5.8</p>
<p><u>AAPPL Form B</u> = The American Council on the Teaching of Languages (ACTFL) Assessment of Performance Toward Proficiency in Languages (by Language Testing International)</p>	<p>Intermediate 3 (I-3) in each domain</p>	<p>Advanced - 1 (A-1) in each domain</p>

STAMP 4S = (STAndards-based
Measurement of Proficiency) by [Avant](#)
[Assessment](#)

Intermediate-Mid = 5 in each domain

Advanced- Low = 7 in each domain

LANGUAGES OTHER THAN ENGLISH

ASSESSMENT

(Click on the link to the assessment
website to learn more)

INTERMEDIATE- MID (GOLD) SCORES

ADVANCED-LOW (PLATINUM) SCORES

AP Language and Culture = Advanced Placement	3	4
IB Language = International Baccalaureate	4	5
AAPPL Form B = The American Council on the Teaching of Languages (ACTFL)		

Assessment of Performance Toward Proficiency in Languages (by Language Testing International)	Intermediate 3 (I-3) in each domain	Advanced - 1 (A-1) in each domain
ALIRA = The American Council of Teaching of Languages (ACTFL) Latin Interpretive Reading Assessment	Intermediate 3 (I-3) in each domain	Advanced - 1 (A-1) in each domain
SLPI = Sign Language Proficiency Interview	Intermediate-Mid = 3	Advanced-Low = 5
STAMP 4S and STAMP WS (World Speak) = (STAndards-based Masurement of Proficiency) by Avant Assessment	Intermediate-Mid = 5 in each domain	Advanced- Low = 7 in each domain
OPI = Oral Proficiency Interview AND WPT = Written Proficiency Test	Intermediate 3 (I-3) on each assessment	Advanced 1 (A-1) on each assessment
Albanian		OPI & WPT

American Sign Language (ASL)	SLIPI ; STAMP
Amharic	STAMP WS
Arabic	AAPPL (Form B), STAMP, APT
Armenian	STAMP WS
Bangla	OPI + WPT
Bosnian	OPI + WPT
Bulgarian	OPI + WPT
Cantonese	OPI + WPT
Chin (Hakha)	STAMP WS
Chinese (Mandarin)	AP, AAPPL (Form B), IB, STAMP 4S
Chuukese	STAMP WS
Croatian	OPI + WPT

Czech	STAMP WS
Dari	OPI & WPT
Filipino	STAMP WS
French	AP, AAPPL (Form B), IB STAMP 4S
Georgian	OPI & WPT
German	AP, AAPPL (Form B), IB, STAMP 4S
Greek	STAMP WS, OPI & WPT
Gujarati	OPI & WPT
Haitian-Creole	STAMP WS, OPI & WPT
Hebrew	STAMP 4S
Hindi	AAPPL (Form B), STAMP 4S
Hmong	STAMP WS

Ilocano	STAMP WS
Italian	AP, AAPPL (Form B), IB, STAMP 4S
Japanese	AP, AAPPL (Form B), IB, STAMP 4S
Korean	AAPPL (Form B), STAMP 4S
Latin	AP, IB, ALIRA
Marathi	STAMP WS
Marshallese	STAMP WS
Malayalam	OPI + WPT
Pashto	OPI & WPT
Polish	STAMP 4S, OPI & WPT
Portuguese (European)	AAPPL (Form B)

Portuguese (Brazilian)	STAMP 4S
Punjabi	OPI & WPT
Romanian	OPI & WPT
Russian	AAPPL (Form B), STAMP 4S, OPI & WPT
Samoan	STAMP WS
Somali Maay Maay	STAMP WS
Somali Maxaa	STAMP WS
Spanish	AP, AAPPL (Form B), IB, STAMP 4S
Swahili	STAMP WS, OPI & WPT,
Tagalog	OPI & WPT
Tamil	STAMP WS
Thai	AAPPL (Form B)

Telugu	STAMP WS
Turkish	STAMP WS, OPI & WPT
Urdu	STAMP WS , OPI & WPT
Vietnamese	STAMP WS, OPI & WPT
Yoruba	STAMP 4S, OPI & WPT
Yup'ik	STAMP WS
Zomi	STAMP WS

Native American Languages assessments will be developed and approved through Oklahoma tribal language departments in cooperation with the Oklahoma State Department of Education.

For information about the approved assessments click on the name of the assessment.

For languages not included on this list, please contact:

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405-521-3035

For information on what proficiency is and how to measure it, click on this [link](#).