

TEACHER ACTIONS: MATH PROFICIENCY ACT

Purpose: The purpose of the Oklahoma Math Achievement and Proficiency Act is to improve student outcomes in mathematics by identifying students’ needs early with a universal screener. The Math Proficiency Act ensures that students receive appropriate instructional supports, interventions, or access to advanced learning opportunities aligned to their individual needs.

Requirements: All students in grades 2–5 must be universally screened in mathematics to identify students needing intervention or access to advanced learning opportunities. Students scoring below the 30th percentile will receive an Individualized Math Intervention Plan (IMIP) within 30 calendar days of completing the universal screener.

The table below is a recommendation on how to best serve all students based on the Oklahoma Multi-Tiered System of Supports Framework.

Student Universal Screener Percentile Indicator				
1 st – 29 th Percentile			30 th – 74 th Percentile	75 th – 99 th Percentile
High-Quality Tier 1 Instruction is delivered to all students.				
Individualized Math Intervention Plan (IMIP) Provide Family Notification within 30 Calendar Days				Access to Advanced Learning Opportunities
1 st – 10 th Percentile	11 th – 20 th Percentile	21 st – 29 th Percentile		
Tier 2 and Tier 3 Intervention	Tier 2 Intervention	High Quality Tier 1 Instruction with Differentiation		

Tier 1 Instructional Resource: The [Oklahoma Math Framework](#) breaks down each Oklahoma Academic Standard and Objective. Explore the framework to access guidance on student actions, teacher actions, key understandings, common misconceptions, and the vertical learning progression.

Intervention Resources and MTSS Practices: Explore the [Academic Intervention Library](#) and [OKMTSS Introductory Guide](#).

Access the Exemption to the Math Proficiency Act form as needed.