

EXEMPTION TO THE PROVISIONS OF THE MATH PROFICIENCY ACT

Student:		District:	
Grade Level:	2 3 4 5	School:	
Date:		Teacher:	

The purpose of this form is to document exemption for students who qualify under the provisions allowed by the Math Proficiency Act.

Exemptions

Exemptions to the provisions of the Math Proficiency Act may be provided to students who have documented evidence that they meet at least one of the following criteria:

- The student participates in the Oklahoma Alternate Assessment Program (OAAP), which is indicated on the Individual Education Program (IEP), and is taught using alternate methods. (Exemption will be valid through 5th grade.)
- The student's primary expressive or receptive communication is sign language. (Exemption will be valid through 5th grade.)
- The student's primary form of written or read text is Braille. (Exemption will be valid through 5th grade.)
- The student's primary expressive or receptive language is not English, the student is identified as an English learner using a state-approved identification assessment, and the student has had less than one (1) school year of instruction in an English-learner program.

Assurances

- Signature below serves as assurance that the school will provide ongoing evidence of student progression toward Mathematics goals with the same frequency as the screener assessments. 70 O.S. § 1210.901C

Date: _____

Teacher: _____

Administrator: _____