

# Oklahoma State Textbook Committee Meeting

February 7, 2025



**OKLAHOMA**  
Education



# Presentation of Instructional Material Evaluation Rubrics for 2025-26 Adoption Cycle

# Subject Specific Evaluation Rubrics

The State Textbook Committee, in consultation with the State Department of Education, shall adopt a rubric to be used by the review teams as a means of evaluating textbooks submitted for review.

The rubric shall contain a three-tiered rating system in which the first tier shall be labeled "Exemplifies Quality", the second tier shall be labeled "Approaching Quality", and the third tier shall be labeled "Not Representing Quality".

~ 70 O.S. § 16-102

# Proposed 2025-26 Adoption Cycle Rubrics

- Social Studies PK-12
- Social Studies Content Reading PK-5
- Personal Financial Literacy 9 -12

# Tiered Evaluation Process

**Gateways:** Prioritize the evaluation sequence.

**Criterion:** Represent a group of indicators with a singular focus.

1	Text Quality and Complexity and Alignment to the Standards	Criterion
2	Constructing Knowledge and Student Access	1.1: Text Quality and Complexity Texts are worthy of students' time and attention: texts are of quality and rigorous, meeting the text complexity criteria for each grade.
3	Teacher and Student Supports, Assessment, and Intentional Design	1.2: Alignment to the Standards Materials provide opportunities for rich and rigorous evidence-based discussions and writing about texts aligned to the Oklahoma Academic Standards for English Language Arts.

# Tiered Evaluation Process

**Indicators**  
narrow the  
evaluation focus  
to guide the  
reviewer to  
collect specific  
types of  
evidence to  
support ratings.

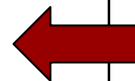
1c. Materials reflect the variety of genres required by the standards at each grade level.	For grades 6-8, do the materials reflect a variety of fiction, poetry, and nonfiction selections?  For grades 9-12, do the materials reflect a variety of fiction, poetry, nonfiction, and drama selections?	0 1 2
*1d. Anchor texts have the appropriate level of complexity for the grade according to documented quantitative analysis, qualitative analysis, and relationship to their associated student task.	Are the anchor texts at the appropriate level of rigor/text complexity for each grade level?  Is a text complexity analysis provided?	0 2 4
1e. Series of texts are at a variety of complexity levels appropriate for the grade band to support students' literacy growth over the course of the school year.	Are anchor texts and supporting text sets providing grade-level material that increases in complexity when sequenced over the course of the school year?	0 1 2

**Guiding questions**  
provide  
further  
clarification  
to support  
accurate  
**scoring.**

# Tiered Evaluation Process

For grades 6-8, do the materials reflect a variety of fiction, poetry, and nonfiction selections?  For grades 9-12, do the materials reflect a variety of fiction, poetry, nonfiction, and drama selections?	0 1 2	
Are the anchor texts at the appropriate level of rigor/text complexity for each grade level?  Is a text complexity analysis provided?	0 2 4	
Are anchor texts and supporting text sets providing grade-level material that increases in complexity when sequenced over the course of the school year?	0 1 2	

Evidence is **collected and cited** from instructional material samples for **justification.**

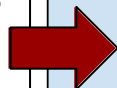


# Tiered Evaluation Process

Does the gateway rating *Exemplify Quality* or *Approach Quality*?

**YES:** Continue to the next gateway.

A **summary of criterion ratings** are provided here. All approved results are **publicly available**.



Gateway 1 Points Available	Rating Levels	Gateway 1 Points Achieved	Gateway 1 Rating
33	Exemplifies Quality: 27 - 33	/ 33	
	Approaching Quality: 17 - 26		
	Not Representing Quality: 0 - 16		
Gateway 1 Comments			
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# Gateway 4

## Statutory and Regulatory Fidelity Indicators

- **Indicator 1:** In accordance with Oklahoma statute 70 O.S. § 24-157
- **Indicator 2:** In accordance with Oklahoma Administrative Code 720:10-5-3

These questions are scored with a response of YES for 0 points and NO for 1 point.

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# Questions

# Presentation of Content Expert Review Team Application for 2025-26

# Application Process

The State Department of Education, in coordination with the State Textbook Committee, shall approve an application process to assemble annually one or more review teams comprised of subject matter experts for each subject area under review to assist the Committee in reviewing textbooks and instructional materials.

~ 70 O.S. § 16-102

# Next Steps

- An application for content-expert reviewers will be posted by **March 2025**.
- Content Review Teams will **participate in training in July 2025 on the subject area rubrics** they will utilize to conduct evaluations.
- Content Review Teams will conduct evaluations of bid materials **August - October**.

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# Questions

# Presentation of Certificates of Appreciation

# Thank You

- **Sonya Covalt**
  - English Language Arts, Congressional District 3
  - 4/28/2023 - 3/1/2025
- **Christina Hanvey**
  - Fine Arts, Congressional District 2
  - 4/28/2023 - 3/1/2025
- **Teresa Gerber**
  - Lay Member, Member At-Large
  - 3/2/2023-3/1/2025

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