

CRITERIA CHECKLIST FOR ASSESSING STUDENTS WITH DISABILITIES ON ALTERNATE ASSESSMENTS

Date this IEP Begins: _____

Date this IEP Ends: _____

Name of Student: _____ District/Agency: _____

Student Testing Number (STN): _____

The Oklahoma Alternate Assessment Program (“OAAP”) is the statewide assessment developed for the benefit of students with the most significant cognitive disabilities, existing concurrently with significant deficits in adaptive behavior. The OAAP exists because performance expectations aligned with the statewide Oklahoma School Testing Program (“OSTP”) General Assessment may not be appropriate even with accommodation(s). Participation in the OAAP is a decision that is made on an annual basis by the Individualized Education Program (“IEP”) team. Students who do NOT meet the eligibility criteria provided below MUST NOT participate in the OAAP but instead must participate in the OSTP.

OAAP PARTICIPATION CRITERIA CHECKLIST	YES	NO
Does the student have a significant cognitive disability (composite score must be at least two or more standard deviations below the mean)?	☐	☐
Does the student have significant adaptive behavior deficits (composite score must be at least two or more standard deviations below the mean)?	☐	☐
Does the student’s IEP have an adaptive behavior goal and at least two (2) short-term objectives or benchmarks?	☐	☐
Does the student’s IEP indicate the student is being instructed using the alternate academic achievement standards in any core content area (e.g., ELA, math, science and social studies)?	☐	☐
Does the IEP team believe extensive family and community support(s) will be a lifelong requirement, regardless of modifications, accommodations, or adaptations implemented in the student’s program?	☐	☐
Does the student require intensive instruction in multiple settings (e.g., small group or individual instruction in school, home, and community) to acquire, maintain, generalize, and demonstrate knowledge of skills?	☐	☐
The decision to place the student on an alternate assessment is based on the nature or severity of the student’s disability. Therefore, it is NOT based on the student’s primary category of disability, the student’s educational environment or instructional setting, the percent of time the student is receiving special education, English Learner status, social, cultural, or economic differences, or excessive absences. Further, the decision must NOT be for administrative reasons, such as the student is expected to perform poorly on the OSTP General Assessment, the student displays disruptive behaviors, or the student experiences emotional distress during testing.	☐	☐

If the answer to ANY of the questions above is “NO,” the student must participate in the regular assessment through the OSTP General Assessment, with or without accommodations.

If ALL of the answers to the questions above are “YES”, the student is eligible to participate in an alternate assessment through the OAAP.

Parental Consent
Oklahoma Alternate Assessment Program
Participation

Even though the IEP team determined the student meets the state-established eligibility criteria to participate in the Oklahoma Alternate Assessment Program (“OAAP”), the parent must provide written consent for the student to participate in the OAAP. The parent **MUST** check the box “does consent” and provide a signature representing their written consent for the student to participate in the OAAP.

Refusal of parental consent means that the student will be assessed using the regular district and state assessments with appropriate accommodations, modifications, and supplementary aids and services, and that the student will be taught to the general education standards and not to the alternate academic achievement standards. *See* 70 O.S. § 13-114.6(B)(1). Additionally, refusal of parental consent may result in the district seeking to obtain approval through a due process hearing in accordance with 34 C.F.R., Sections 300.507. *See* 70 O.S. § 13-114.6(C).

☐ Does Consent (I understand my child **WILL** participate in the OAAP)

*Parent/Guardian Signature

Date

*Pursuant to 34 C.F.R. § 300.9(a)(1) “The parent understands that the **granting of consent is voluntary** on the part of the parent **and may be revoked at any time.**”

☐ Does **NOT** Consent (I understand my child **WILL NOT** participate in the OAAP)

**Parent/Guardian Signature

Date

****By refusing consent** for my child to participate in the OAAP, I understand my child **will participate in the OSTP general assessment**. I also understand that by refusing consent for my child to participate in the OAAP, then my child will be taught to general education standards and **will not be taught to alternate academic achievement standards**.