



OKLAHOMA STATE
DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The State Department of Education

FROM: Stacy Eden

DATE: September 11, 2026

SUBJECT: Lindsey Nicole Henry Scholarship

The Farm Academy request approval to participate in the Lindsey Nicole Henry Scholarship for Students with Disabilities program. They are accredited through Beacon Education Institute (BEI) and recognized by the Oklahoma Private School Accreditation Commission charged by the Oklahoma State Department of Education with overseeing educational quality of accredited private schools in the state.

Students requiring additional support receive services through a tiered intervention framework provided by qualified reading specialists or Oklahoma-certified special education teachers. Services include differentiated core instruction, classroom accommodations across all subjects, targeted small-group interventions at Tier 2, and intensive individualized, one-on-one interventions at Tier 3. Tier 2 and Tier 3 students receive formal Student Success Plans with individualized goals, progress monitoring, and parent involvement. Interventions are evidence-based, aligned with Oklahoma Academic Standards, and adjusted based on student progress. When additional needs are identified, further assessments may be conducted, and students demonstrating limited progress may be referred for a comprehensive psychoeducational evaluation. For students determined eligible for special education services through the public school, The Farm Academy will review the student's needs to determine whether appropriate services and accommodations can be provided within its staffing and resources.

Included is compliance documentation that meets certain criteria in the application.

- Criteria 1: Fiscal Soundness – Certified Accountant Statement
- Criteria 2: Non-Discrimination – Student and Parent Handbook
- Criteria 3: Teacher Requirement – Student and Parent Handbook
- Criteria 4: Accreditation – BEI Certificate

SE



The Farm Academy

K-8th

NAME OF PRIVATE SCHOOL

GRADE LEVELS

4634 West 80th Street

Stillwater

OK

74074

ADDRESS

CITY

STATE

ZIP + 4

(405) 269-2711

<https://thefarmacademyok.com/>

PHONE NUMBER

WEBSITE ADDRESS

Coleman Scott

SUPERINTENDENT, HEADMASTER OR PRINCIPAL NAME

Serena del Campo

serenad@thefarmacademyok.com

PRIVATE SCHOOL CONTACT FOR LNH

CONTACT EMAIL

The Lindsey Nicole Henry (LNH) Scholarship Act requires participating schools to be physical, brick-and-mortar institutions in Oklahoma and meet certain approval criteria. Schools must provide documentation to show they comply, which will be reviewed by the Oklahoma State Department of Education (OSDE). This documentation is often found in the school's policies or handbook. Please prepare a PDF for each item listed below to email with your application.

The OSDE will approve a private school for the scholarship program if it meets the following criteria:

1. The private school must demonstrate fiscal soundness by having been in operation for one (1) year or providing the OSDE with a statement by a certified public accountant confirming that the private school is insured and the owner or owners have sufficient capital or credit to operate the school for the upcoming year by serving the number of students anticipated with expected revenues from tuition and other sources that may be reasonably expected. In lieu of a statement, a surety bond or letter of credit for the amount equal to the scholarship funds for any quarter may be filed with the Oklahoma State Department of Education. ***Proof of compliance required. Save in a PDF, and label it Criteria 1.***
2. The private school must comply with the antidiscrimination provision of 42 U.S.C. § 2000d. ***Proof of compliance required. Save in a PDF, and label it Criteria 2.***
3. The private school must employ or contract with teachers who hold baccalaureate or higher degrees, or have at least three (3) years of teaching experience in public instruction in subjects taught. ***Proof of compliance required. A statement or excerpt from the school policies or handbook stating the educational requirement for the teaching staff is acceptable documentation. Save in a PDF, and label it Criteria 3.***

4. The private school must meet the accreditation requirements set by the SDE or another accrediting association approved by the OSDE. ***Please type the name of your accrediting agency in the box below. Save the accreditation approval letter or certificate as a PDF, and label it Criteria 4.***

Beacon Education Institute

5. The private school must be able to provide services and/or accommodations for students with disabilities. ***Please describe in detail the services, programs and support you offer to students with disabilities in the box below.***

Students requiring additional support will receive intervention through a tiered framework by a qualified reading specialist or a teacher who holds a special education certification for the state of Oklahoma. All students with disabilities will have access to several accommodations across all subjects to allow success with the general education curriculum.

Tier 1: High-quality, standards-aligned core instruction with differentiation and classroom accommodations.

Tier 2: Targeted, small-group interventions designed to address specific skill deficits. Students receive evidence-based interventions a minimum of four days per week, approximately 15 minutes per session. A formal Student Success Plan is developed, including SMART goals, baseline data, and progress-monitoring measures. Parents are notified and included in the planning process.

Tier 3: Intensive, individualized interventions provided in one-to-one settings. Students receive daily targeted support in addition to Tier 1 and Tier 2 instruction. Further assessments will be conducted when needed to identify foundational skill gaps. Intervention fidelity and progress are monitored weekly, and instructional adjustments are made using structured decision rules. Interventions are research-based and aligned to the OAS. Students receiving Tier 2 or Tier 3 support have formal written Student Success Plans. When students demonstrate limited progress despite sustained, well-documented intervention, the MTESS team may recommend comprehensive psychoeducational evaluation in collaboration with parents and qualified professionals. If a student is determined eligible for special education services through the public school, The Farm Academy will review each case individually to determine whether appropriate supports can be provided within current staffing and resources.

I verify that The Farm Academy complies with all the criteria listed
NAME OF PRIVATE SCHOOL

above and will provide documentation for each as proof. The information I have provided to the OSDE is correct and complete to the best of my knowledge.



SIGNATURE



DATE

How to Submit the Private School Application to participate in the LNH Scholarship

1. Save each criterion as an individual PDF, labeling them as "Criteria 1," "Criteria 2," and so on.
2. Email the complete application, along with all required PDF attachments to

stacy.eden@sde.ok.gov. You may also contact Stacy at (405) 521-4876.

Sloan Business Advisory and Tax Solutions

621 Delaware Street
Perry, OK 73077

The Farm Academy
4634 W 80th St.
Stillwater, OK 74074
EIN Number: 41-3181719

Re: The Lindsey Nicole Henry Scholarship Act

To Whom It May Concern:

I, Kailee Holmes, Senior Accountant with Sloan Business Advisory, have reviewed the financial information and related records of the organization. Based upon my review, I believe that sufficient financial resources are expected to be available to support the organization's continued operations and allow it to operate efficiently during the upcoming fiscal year.

Additionally, I have reviewed the organization's insurance coverage and understand that the applicable insurance policy has been updated and is being properly maintained and utilized in accordance with the organization's operational needs.

The organization has also received the anticipated tuition funding from the State, which provides additional financial resources to support operations during the upcoming fiscal year.

Based upon the financial information and records reviewed, I am not aware of any circumstances that would indicate that the organization will be unable to meet its anticipated financial obligations or continue normal operations during the upcoming fiscal year.

Please feel free to contact me should additional information or clarification regarding this review be required.

Respectfully,

Kailee Holmes

Senior Accountant

Sloan Business Advisory and Tax Solutions

621 Delaware Street
Perry, OK 73077
580-307-4493

The Farm Academy- Parent & Student Handbook

The Farm Academy is committed to providing high-quality instruction delivered by qualified educators. This policy establishes the minimum educational and professional requirements for instructional staff in compliance with applicable private school standards.

All teachers employed or contracted by The Farm Academy must meet at least one of the following qualifications:

1. Hold a baccalaureate (Bachelor's) degree or higher from an accredited college or university;
2. Have a minimum of three (3) years of teaching experience in public instruction in the subject area(s) they are assigned to teach.

Coaching Staff

- Elite-level wrestling coaching led by the founder or qualified designated coaches.
- Decision-Making Authority
- Final decision-making authority rests with the Founder/Director, with appropriate collaboration with staff and families.
- There will be weekly staff meetings to ensure alignment and communication is on the up and out.

Enrollment & Admission

Eligibility

The Farm Academy serves students in grades K–8. Kindergarten students must meet the appropriate age requirement by September 1, in accordance with Oklahoma standards.

All students will complete an initial academic assessment prior to enrollment. Student placement will be based on individual academic readiness and skill level rather than age or traditional grade classification. The Director will communicate placement recommendations and work closely with families to ensure each student is positioned for success.

Required Documentation

- Birth certificate
- Immunization record or approved exemption per Oklahoma law
- Emergency contact information
- Signed handbook acknowledgment

Non-Discrimination Policy

The Farm Academy does not discriminate on the basis of race, color, national origin, sex, disability, or religion in admissions or school operations.

Parental Involvement

BEACON EDUCATION INSTITUTE

ACCREDITING EXCELLENCE, SUPPORTING GROWTH

Beacon Education Institute
1004 Hickory Hill Rd,
Sapulpa, OK 74066

Date: April 30, 2026
Subject: Letter of Accreditation Approval

To:
The Farm Academy
Coleman Scott, Founder

On behalf of Beacon Education Institute (BEI), it is with great appreciation and encouragement that we extend our congratulations to The Farm Academy for the successful completion of the self-study process and evaluation. Following a comprehensive review of the submitted self-study, supporting documentation, legal and policy requirements, and site visit findings, The Farm Academy is hereby granted:

Provisional Accreditation (One-Year Term)

Laying the Foundation for Excellence

This designation reflects that the school has demonstrated strong alignment with BEI accreditation standards through a clearly defined mission, innovative educational model, and strong foundational planning across all operational domains. The Farm Academy has also demonstrated early evidence of community trust and program viability through enrolled students and family engagement.

As the school transitions into full implementation, this provisional period will allow Beacon Education Institute to observe instructional delivery, student engagement, operational systems, and measurable outcomes within the fully functioning school environment. Provisional Accreditation is granted for a period of one (1) year and may be renewed once or advanced to Full Accreditation upon demonstration of sustained implementation and effectiveness.

Commendations

- Submission of a well-developed and thoughtfully organized self-study
- A clearly articulated mission integrating academics, faith, and character
- Strong founder leadership and vision
- Innovative experiential and real-world learning design
- Student-centered environment with individualized support
- Balanced academic and co-curricular programming
- Strong early family engagement and trust

BEACON EDUCATION INSTITUTE

ACCREDITING EXCELLENCE, SUPPORTING GROWTH

- Operational readiness with policies and safety systems

Recommendations for Continued Growth

- Establish systems to document student outcomes and instructional effectiveness
- Expand curriculum maps and strengthen early literacy focus
- Develop advisory board and stakeholder engagement structures
- Create measurable goals with timelines and monitoring systems
- Ensure degreed staff alignment with enrollment growth
- Finalize required documents including closure policy and strategic plan
- Strengthen long-term financial planning and sustainability

Accreditation Conditions and Oversight

- BEI will monitor transition into full implementation
- Ongoing communication and documentation of progress required
- Follow-up site visit will occur during operational year
- Collected data will determine accreditation advancement

Beacon Education Institute recognizes the vision, dedication, and leadership demonstrated by the founder of The Farm Academy. The strong foundation establishes positions the school well for successful implementation.

We look forward to partnering with you throughout this accreditation cycle as you bring your educational model to life.

With appreciation and best regards,

Dr. Kathren Stehno

Dr. Kathren Stehno

Chief Accreditation Officer

Beacon Education Institute

CERTIFICATE OF ACCREDITATION

CONGRATULATIONS

The Farm Academy

Beacon Education Institute hereby grants accreditation for having demonstrated alignment with established standards for educational quality, governance, and student-centered practice.

Accrediting Excellence, Supporting Growth



ERIN BARNES

Executive Director



DR, KATHREN STEHNO

Chief Accreditation Officer