



NAME OF PRIVATE SCHOOL

GRADE LEVELS

ADDRESS

CITY

STATE

ZIP + 4

PHONE NUMBER

WEBSITE ADDRESS

SUPERINTENDENT, HEADMASTER OR PRINCIPAL NAME

PRIVATE SCHOOL CONTACT FOR LNH

CONTACT EMAIL

The Lindsey Nicole Henry (LNH) Scholarship Act requires participating schools to be physical, brick-and-mortar institutions in Oklahoma and meet certain approval criteria. Schools must provide documentation to show they comply, which will be reviewed by the Oklahoma State Department of Education (OSDE). This documentation is often found in the school’s policies or handbook. Please prepare a PDF for each item listed below to email with your application.

The OSDE will approve a private school for the scholarship program if it meets the following criteria:

1. The private school must demonstrate fiscal soundness by having been in operation for one (1) year or providing the OSDE with a statement by a certified public accountant confirming that the private school is insured and the owner or owners have sufficient capital or credit to operate the school for the upcoming year by serving the number of students anticipated with expected revenues from tuition and other sources that may be reasonably expected. In lieu of a statement, a surety bond or letter of credit for the amount equal to the scholarship funds for any quarter may be filed with the Oklahoma State Department of Education. ***Proof of compliance required. Save in a PDF, and label it Criteria 1.***

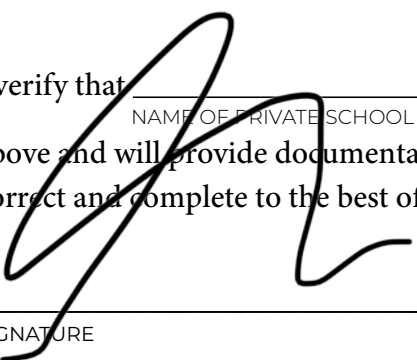
2. The private school must comply with the antidiscrimination provision of 42 U.S.C. § 2000d. ***Proof of compliance required. Save in a PDF, and label it Criteria 2.***

3. The private school must employ or contract with teachers who hold baccalaureate or higher degrees, or have at least three (3) years of teaching experience in public instruction in subjects taught. ***Proof of compliance required. A statement or excerpt from the school polices or handbook stating the educational requirement for the teaching staff is acceptable documentation. Save in a PDF, and label it Criteria 3.***

4. The private school must meet the accreditation requirements set by the SDE or another accrediting association approved by the OSDE. ***Please type the name of your accrediting agency in the box below. Save the accreditation approval letter or certificate as a PDF, and label it Criteria 4.***

5. The private school must be able to provide services and/or accommodations for students with disabilities. ***Please describe in detail the services, programs and support you offer to students with disabilities in the box below.***

I verify that _____ complies with all the criteria listed above and will provide documentation for each as proof. The information I have provided to the OSDE is correct and complete to the best of my knowledge.


NAME OF PRIVATE SCHOOL

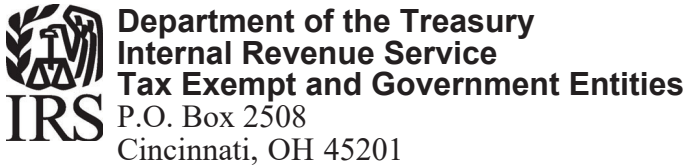
SIGNATURE

DATE

How to Submit the Private School Application to participate in the LNH Scholarship

1. Save each criterion as an individual PDF, labeling them as "Criteria 1," "Criteria 2," and so on.
2. Email the complete application, along with all required PDF attachments to stacy.eden@sde.ok.gov. You may also contact Stacy at (405) 521-4876.

Criteria 1: Fiscal Soundness



INFINITY GENERATION INC
PO BOX 17433
OKLAHOMA CITY, OK 73136

Date:
10/13/2023

Employer ID number:
92-4004071

Person to contact:
Name: Customer Service
ID number: 31954
Telephone: 877-829-5500

Accounting period ending:
December 31

Public charity status:
170(b)(1)(A)(vi)

Form 990 / 990-EZ / 990-N required:
Yes

Effective date of exemption:
May 11, 2023

Contribution deductibility:
Yes

Addendum applies:
No

DLN:
26053679003343

Dear Applicant:

We're pleased to tell you we determined you're exempt from federal income tax under Internal Revenue Code (IRC) Section 501(c)(3). Donors can deduct contributions they make to you under IRC Section 170. You're also qualified to receive tax deductible bequests, devises, transfers or gifts under Section 2055, 2106, or 2522. This letter could help resolve questions on your exempt status. Please keep it for your records.

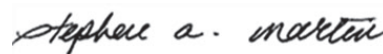
Organizations exempt under IRC Section 501(c)(3) are further classified as either public charities or private foundations. We determined you're a public charity under the IRC Section listed at the top of this letter.

If we indicated at the top of this letter that you're required to file Form 990/990-EZ/990-N, our records show you're required to file an annual information return (Form 990 or Form 990-EZ) or electronic notice (Form 990-N, the e-Postcard). If you don't file a required return or notice for three consecutive years, your exempt status will be automatically revoked.

If we indicated at the top of this letter that an addendum applies, the enclosed addendum is an integral part of this letter.

For important information about your responsibilities as a tax-exempt organization, go to www.irs.gov/charities. Enter "4221-PC" in the search bar to view Publication 4221-PC, Compliance Guide for 501(c)(3) Public Charities, which describes your recordkeeping, reporting, and disclosure requirements.

Sincerely,



Stephen A. Martin
Director, Exempt Organizations
Rulings and Agreements

Student Code of Conduct

See Enrollment Contract

IGG Emergency Drills

All drills (fire, severe weather and lockdown) will be conducted as required by the State of Oklahoma law and regulations. A minimum of one severe weather drill shall occur twice per month, a minimum of one fire drill shall occur monthly and a minimum of one lockdown drill shall occur per semester. Drills must be practiced quickly and quietly. All drills must be taken seriously at all times, as if they were real.

Playground Safety

Students must only enter the playground with adult supervision. Students must keep hands and objects to self. For their safety, NO student shall push, shove, play fight, "rough house" or participate in any contact sport on the playground. Once students are on the playground, they may not re-enter the building unless given permission.

Cafeteria Expectations

A voice level "one" should be maintained. Students may have a quiet conversation in a low volume if appropriate and directed by duty teachers. Voice level zero will be used when receiving instructions, dismissing or needing to calm the group. Students not complying with voice levels can result in silent lunches.

Restroom Policy

Each teacher will monitor the bathroom. The restroom is not a play zone-go in and get out! Restroom breaks will need to be quick and efficient to avoid the waste of valuable classroom time.

Cell Phone Policy

Student cell phone misuse has become an almost daily occurrence and a disruption to the front office. Due to this issue, phones are checked in at the front office upon student arrival.

Bullying, Harassment, & Discrimination

IGG policy prohibits and does not tolerate bullying, harassment or discrimination based on race, color, national origin, sex, disability, age, religion, sexual orientation, genetic information, alienage, veteran, parental, family and marital status or for any other reason. Bullying will not be tolerated at IGG. Every child deserves to be treated with respect and dignity.

Behavior and Discipline Procedures

Infinity Generation Generals has five levels of discipline. The five levels of discipline consist of verbal, written, and conference with parents, in house suspension, counseling and out of school suspension. The student will be furnished an out of school education

MISSION STATEMENT

The organization's mission is a commitment to creating excellence in the lives of children and making a direct impact on their life skills through personal guidance, education, nutrition, literacy programs, charity, and team-building athletics.

VISION STATEMENT

The achievement of 100% literacy in our youth guides our actions, motives, and goals as an organization day in and day out.

PHILOSOPHY OF EDUCATION

Our educational philosophy revolves around the belief that every student is unique and deserves to be instructed by committed and compassionate teachers. We strive to foster a child-centered environment that nurtures and supports students' spiritual, mental, social, and emotional development. Our overarching objective is to equip students to become lifelong learners who can continually strive toward their fullest potential. We firmly advocate for schools to be secure and inclusive environments. Students who have experienced setbacks or been held to low expectations will be encouraged to explore new opportunities and receive the necessary support to embark on their journey toward success. The curriculum should offer avenues for students with diverse learning styles to thrive. We uphold the use of proven systematic and sequential teaching methods, alongside providing additional instruction when needed, to assist students in overcoming learning challenges rather than resorting to labeling and excuses. Above all, we are strong proponents of academic content that resonates with students' lives and believe that positive moral and spiritual guidance will propel each child toward excellence.

Infinity Generation requires all master teachers to hold a bachelor's degree in education or an equivalent qualification. We prefer candidates with more than five years of experience in this field, and we ask that they maintain their teaching certification on a current basis. Experience in teaching is also considered a valid option.

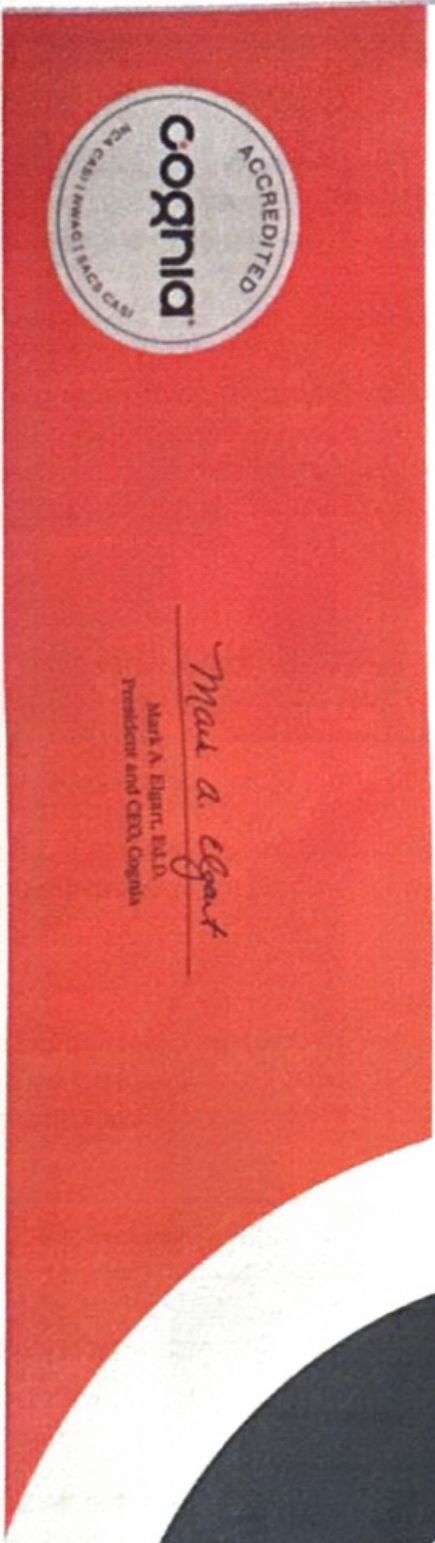
THIS IS TO CERTIFY THAT
**Infinity Generation Generals
Preparatory School**
has met the criteria for educational quality
established by the Cognia Global Commission
and is hereby presented this

Certificate of Accreditation

by the North Central Association Commission on Accreditation and School
Improvement, the Northwest Accreditation Commission, and the Southern
Association of Colleges and Schools Council on Accreditation and
School Improvement.

Valid Through 6/30/2011

Mark A. Elgart
Mark A. Elgart, Ph.D.
President and CEO, Cognia



Infinity Generation Preparatory School (IGPS) Entry Application for Students with Disabilities

Key Features of the IGPS Student w/ Disabilities and Special Education Plan

1. Individual Student Plans (ISP):

- Every student identified with unique educational challenges will receive a customized plan.
- The ISP includes targeted goals, accommodation and modifications to ensure the student's academic and personal success.

2. Early Identification and Intervention:

- IGPS prioritizes early identification of learning disabilities through screening tools like **DIBELS, Fountas and Pinnell, and IXL**.
- Continuous progress monitoring will identify areas where additional support is needed.

3. ISP Development Process:

- Collaboration between teachers, school leaders, parents, and any external specialists involved with the student.
- Plans will focus on core areas such as literacy, numeracy, and critical thinking development.

4. Customized Instruction:

- Teachers will use differentiated instruction to adapt teaching strategies to match the student's strengths and areas of growth.
- Use of integrated resources such as Harcourt Family Learning and Spectrum materials.

5. Progress Monitoring and Review:

- Regular assessments and feedback to measure growth and refine ISPs.

Infinity Generation Preparatory School (IGPS) Entry Application for Students with Disabilities

- Teachers and stakeholders will meet periodically to review progress and adjust plans as necessary.

6. Support Services:

- If needed, external resources and specialists may be consulted to provide additional interventions beyond the school's capabilities.
- Supplemental tutoring, speech therapy, and other support services are options available through third-party providers.

7. Goals of the ISP:

- Ensure that students perform at or above grade level in all core academic areas.
- Foster confidence, self-advocacy, and independence in learning.

Commitment to Collaboration and Accountability:

IGPS values open communication and collaboration with families. The school is dedicated to ensuring that every student receives an education that meets their unique needs while striving for academic excellence.

This plan represents our dedication to every student's success and our commitment to developing personalized pathways for growth and achievement.