



OKLAHOMA STATE
DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The State Department of Education

FROM: Stacy Eden

DATE: September 2, 2026

SUBJECT: Lindsey Nicole Henry Scholarship

Arrow Academy request approval to participate in the Lindsey Nicole Henry Scholarship for Students with Disabilities program. They are accredited through Beacon Education Institute (BEI) and recognized by the Oklahoma Private School Accreditation Commission charged by the Oklahoma State Department of Education with overseeing educational quality of accredited private schools in the state.

Arrow Academy provides individualized services, accommodations, and supports based on each student's disability-related needs. Supports may include individualized or small-group instruction, flexible pacing and scheduling, extended time, chunked or modified assignments, reduced-distraction testing, movement and sensory breaks, audio/visual supports, assistive technology, repeated instruction, and alternative methods for demonstrating mastery. The school reviews student records and uses assessments, observations, work samples, progress data, and family input to identify needs, monitor progress, and adjust instruction and interventions. When additional services are needed, Arrow Academy collaborates with families, public-school agencies, and outside providers to assist with referrals, evaluations, and coordination of services such as speech, occupational or physical therapy, counseling, and other specialized supports.

Included is compliance documentation that meets certain criteria in the application.

- Criteria 1: Fiscal Soundness – Certified Accountant Statement
- Criteria 2: Non-Discrimination – Arrow Academy Statement
- Criteria 3: Teacher Requirement – Employee Handbook
- Criteria 4: Accreditation – BEI Certificate

SE



ARROW ACADEMY

PK-12

NAME OF PRIVATE SCHOOL

GRADE LEVELS

311 W 3rd St.

Grove

OK

74344

ADDRESS

CITY

STATE

ZIP + 4

9183143496

arrowschools.org

PHONE NUMBER

WEBSITE ADDRESS

Theresa Morley

SUPERINTENDENT, HEADMASTER OR PRINCIPAL NAME

Theresa Morley

admin@arrowschools.org

PRIVATE SCHOOL CONTACT FOR LNH

CONTACT EMAIL

The Lindsey Nicole Henry (LNH) Scholarship Act requires participating schools to be physical, brick-and-mortar institutions in Oklahoma and meet certain approval criteria. Schools must provide documentation to show they comply, which will be reviewed by the Oklahoma State Department of Education (OSDE). This documentation is often found in the school's policies or handbook. Please prepare a PDF for each item listed below to email with your application.

The OSDE will approve a private school for the scholarship program if it meets the following criteria:

1. The private school must demonstrate fiscal soundness by having been in operation for one (1) year or providing the OSDE with a statement by a certified public accountant confirming that the private school is insured and the owner or owners have sufficient capital or credit to operate the school for the upcoming year by serving the number of students anticipated with expected revenues from tuition and other sources that may be reasonably expected. In lieu of a statement, a surety bond or letter of credit for the amount equal to the scholarship funds for any quarter may be filed with the Oklahoma State Department of Education. ***Proof of compliance required. Save in a PDF, and label it Criteria 1.***
2. The private school must comply with the antidiscrimination provision of 42 U.S.C. § 2000d. ***Proof of compliance required. Save in a PDF, and label it Criteria 2.***
3. The private school must employ or contract with teachers who hold baccalaureate or higher degrees, or have at least three (3) years of teaching experience in public instruction in subjects taught. ***Proof of compliance required. A statement or excerpt from the school policies or handbook stating the educational requirement for the teaching staff is acceptable documentation. Save in a PDF, and label it Criteria 3.***

4. The private school must meet the accreditation requirements set by the SDE or another accrediting association approved by the OSDE. ***Please type the name of your accrediting agency in the box below. Save the accreditation approval letter or certificate as a PDF, and label it Criteria 4.***

Accredited by Beacon Education Institute

Candidate: Middle States Association of Colleges and Schools Commissions on Elementary and Secondary Schools (MSA-CES)

5. The private school must be able to provide services and/or accommodations for students with disabilities. ***Please describe in detail the services, programs and support you offer to students with disabilities in the box below.***

Arrow Academy provides individualized services, accommodations, and supports for students with disabilities. Students entering with an IEP, ISP, Section 504 Plan, evaluation, or documented disability-related need have their records reviewed so accommodations, services, and instructional needs can be incorporated into their educational program.

Each student has an individualized Direction Plan that documents academic performance, strengths, needs, goals, family input, accommodations, interventions, and postsecondary priorities. Supports may include individualized or small-group instruction, flexible pacing and scheduling, extended time, chunked or modified assignments, reduced-distraction testing, movement or sensory breaks, audio/visual supports, assistive technology, repeated instruction, and alternative methods for demonstrating mastery.

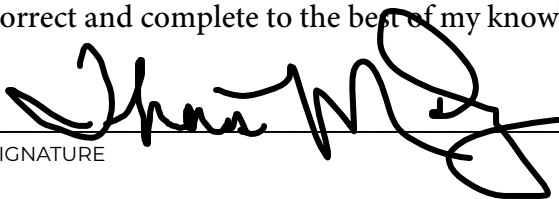
Teachers use assessments, work samples, observations, progress data, and family feedback to monitor student growth and adjust instruction and interventions. Arrow Academy maintains student-support and special education tracking systems to ensure identified needs are monitored consistently.

When students require services beyond those provided directly by the school, Arrow Academy collaborates with families, public-school agencies, and outside professionals such as speech-language pathologists, occupational or physical therapists, counselors, psychologists, and other specialists. We assist families with referrals, evaluations, and coordination of services when appropriate.

Students with disabilities also receive age-appropriate transition support, including interest and career inventories, self-advocacy, career exploration, technology-center opportunities, job shadowing, internships, and other work-based learning experiences. Our goal is to provide meaningful access to instruction while helping each student make measurable academic, functional, and postsecondary progress.

I verify that ARROW ACADEMY _____ complies with all the criteria listed
NAME OF PRIVATE SCHOOL

above and will provide documentation for each as proof. The information I have provided to the OSDE is correct and complete to the best of my knowledge.


SIGNATURE


DATE

How to Submit the Private School Application to participate in the LNH Scholarship

1. Save each criterion as an individual PDF, labeling them as "Criteria 1," "Criteria 2," and so on.
2. Email the complete application, along with all required PDF attachments to

stacy.eden@sde.ok.gov. You may also contact Stacy at (405) 521-4876.

TaxSmith
TAX & ACCOUNTING
115 E 18th St - Grove, OK 74344 - 918.787.4100

August 31, 2026

Oklahoma State Dept. Of Education
Oliver Hodge Building
2500 North Lincoln Blvd
Oklahoma City, OK 73105

RE: Fiscal Health/Soundness - Arrow Academy - 311 W. 3rd St., Grove, OK 74344

To applicable parties with the Oklahoma Dept. of Education:

TaxSmith Tax & Accounting was formally engaged for a financial review and attestation towards the fiscal health and soundness of Arrow Academy for the fiscal year ending June 30, 2027.

This document confirms that our firm has reviewed and confirmed that Arrow Academy has adequate capital on-hand and sufficient enrollment/enrollees to fully fund operations through the previously mentioned fiscal year.

This document also serves as confirmation that Arrow Academy is fully insured through Hiscox Insurance.

After completing review, our firm has no prior or current concerns that Arrow Academy has been or will be unable to continue operations in a fiscally responsible manner.

We are happy to discuss any questions or concerns which may require more information related to this attestation.

Respectfully,

 8/31/26

Ryan Smith, Owner - TaxSmith Tax & Accounting



NONDISCRIMINATION STATEMENT



Arrow Academy **does not discriminate** on the basis of race, color, or national origin in accordance with **Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d**. No person shall, on the basis of race, color, or national origin, be excluded from participation in, denied the benefits of, or otherwise subjected to discrimination under any educational program or activity of Arrow Academy receiving federal financial assistance.



Arrow Academy **further prohibits discrimination** on the basis of ethnicity, religion, sex, sexual orientation, gender identity, disability, age, or any other characteristic protected by applicable law.



The school is committed to **equal access** to educational opportunities and to a safe, supportive, and inclusive learning environment. Students with disabilities will be provided reasonable accommodations and appropriate services as required by applicable law.



Arrow Academy provides **equal employment opportunities** and prohibits retaliation against any person for reporting discrimination or participating in a complaint or investigation.



Questions or complaints regarding Arrow Academy's nondiscrimination policies may be directed to school administration.

- Maintain consistent and proactive communication with students and families
- Monitor student participation, progress, and engagement
- Intervene early when students show signs of disengagement
- Use multiple communication methods (virtual, phone, in-person when applicable)

Engagement is not just attendance. It includes participation, progress, and connection.

Use of Data

Staff will:

- Use multiple data sources (assessments, work samples, observations)
- Adjust instruction based on student needs
- Monitor growth over time
- Communicate progress clearly with students and families

Data is used to support learning, not just report it. All students and staff must follow copyright and fair-use laws by properly citing sources and using only authorized, licensed, or legally permitted materials in schoolwork, instruction, and school communications.

Professional Responsibilities

Staff are expected to:

- Maintain professionalism in all interactions
- Follow all school policies and procedures
- Protect student confidentiality and data
- Participate in professional learning and continuous improvement
- Collaborate with colleagues to strengthen practice
- Teachers must hold a baccalaureate degree (or higher) **or** have at least three (3) years of teaching experience in public instruction in subjects taught.

CERTIFICATE OF ACCREDITATION

CONGRATULATIONS

Arrow Academy

*Beacon Education Institute hereby grants accreditation for having demonstrated alignment
with established standards for educational quality, governance, and student-centered practice.*

Accrediting Excellence, Supporting Growth



ERIN BARNES

Executive Director



DR. KATHREN STEHNO

Chief Accreditation Officer