OKLAHOMA STATE
DEPARTMENT of EDUCATION

MEMORANDUM

TO: The State Department of Education

FROM: Stacy Eden

DATE: October 12, 2026

SUBJECT: Lindsey Nicole Henry Scholarship

Philosophy: A Modern Academy request approval to participate in the Lindsey Nicole Henry Scholarship for Students with Disabilities program. They are accredited through Beacon Education Institute (BEI) and recognized by the Oklahoma Private School Accreditation Commission charged by the Oklahoma State Department of Education with overseeing educational quality of accredited private schools in the state.

Philosophy provides individualized academic and behavioral support, including a reduced-distraction learning and testing environment, preferential seating, sensory tools, direct instruction and tutoring, clear step-by-step directions, visual and organizational aids, extended time and breaks, additional processing time, and assignments broken into manageable tasks. Supports may also include modified or remedial work, alternative assignments and assessments, test corrections, oral responses, read-aloud accommodations, text-to-speech and speech-to-text technology, and flexibility with handwriting and neatness.

Included is compliance documentation that meets certain criteria in the application.

- Criteria 1: Fiscal Soundness – 2025-2026 School Calendar and Statement
- Criteria 2: Non-Discrimination – Student and Parent Handbook
- Criteria 3: Teacher Requirement – Employee Handbook
- Criteria 4: Accreditation – BEI Approval Letter

SE

2500 NORTH LINCOLN BOULEVARD, OKLAHOMA CITY, OKLAHOMA 73105-4599
(405)521-3301 PHONE • (405)521-6205 FAX • WWW.OK.GOV/SDE

OKLAHOMA Education

LINDSEY NICOLE HENRY SCHOLARSHIP
PRIVATE SCHOOL APPLICATION

Philosophy: A Modern Academy	K-12th
NAME OF PRIVATE SCHOOL	GRADE LEVELS

7104 South Sheridan Suite 10A	Tulsa	OK	74136
ADDRESS	CITY	STATE	ZIP + 4

918-200-9351	philosophytulsa.com
PHONE NUMBER	WEBSITE ADDRESS

Sarah Stockstill

SUPERINTENDENT, HEADMASTER OR PRINCIPAL NAME

Sarah Stockstill	academy@philosophytulsa.com
PRIVATE SCHOOL CONTACT FOR LNH	CONTACT EMAIL

The Lindsey Nicole Henry (LNH) Scholarship Act requires participating schools to be physical, brick-and-mortar institutions in Oklahoma and meet certain approval criteria. Schools must provide documentation to show they comply, which will be reviewed by the Oklahoma State Department of Education (OSDE). This documentation is often found in the school's policies or handbook. Please prepare a PDF for each item listed below to email with your application.

The OSDE will approve a private school for the scholarship program if it meets the following criteria:

1. The private school must demonstrate fiscal soundness by having been in operation for one (1) year or providing the OSDE with a statement by a certified public accountant confirming that the private school is insured and the owner or owners have sufficient capital or credit to operate the school for the upcoming year by serving the number of students anticipated with expected revenues from tuition and other sources that may be reasonably expected. In lieu of a statement, a surety bond or letter of credit for the amount equal to the scholarship funds for any quarter may be filed with the Oklahoma State Department of Education. ***Proof of compliance required. Save in a PDF, and label it Criteria 1.***

2. The private school must comply with the antidiscrimination provision of 42 U.S.C. § 2000d. ***Proof of compliance required. Save in a PDF, and label it Criteria 2.***

3. The private school must employ or contract with teachers who hold baccalaureate or higher degrees, or have at least three (3) years of teaching experience in public instruction in subjects taught. ***Proof of compliance required. A statement or excerpt from the school polices or handbook stating the educational requirement for the teaching staff is acceptable documentation. Save in a PDF, and label it Criteria 3.***

4. The private school must meet the accreditation requirements set by the SDE or another accrediting association approved by the OSDE. ***Please type the name of your accrediting agency in the box below. Save the accreditation approval letter or certificate as a PDF, and label it Criteria 4.***

Beacon Education Institute

5. The private school must be able to provide services and/or accommodations for students with disabilities. ***Please describe in detail the services, programs and support you offer to students with disabilities in the box below.***

See Attchement

I verify that Philosophy: A Modern Academy (NAME OF PRIVATE SCHOOL) complies with all the criteria listed above and will provide documentation for each as proof. The information I have provided to the OSDE is correct and complete to the best of ~~my knowledge~~.

SIGNATURE

10-2-2026
DATE

How to Submit the Private School Application to participate in the LNH Scholarship

1. Save each criterion as an individual PDF, labeling them as "Criteria 1," "Criteria 2," and so on.
2. Email the complete application, along with all required PDF attachments to stacy.eden@sde.ok.gov. You may also contact Stacy at (405) 521-4876.

2025-2026 School Calendar

Philosophy: A Modern Academy
7104 S. Sheridan Rd Ste 10A
Tulsa, OK 74133
918-209-5741

PHILOSOPHY

July 2025

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Aug 14	First Day of the Fall Semester
Sep 1	Labor Day - Closed
Oct 16-17	Fall Break - Closed
Nov 26-28	Thanksgiving Break - Closed
Dec 19	End of Fall Semester
Dec 22 - Jan 2	Christmas Break - Closed
Dec 22, 23, 29, 30, Jan 2	Philosophy Offices Open
Jan 5	First Day of Spring Semester
Jan 19	Martin Luther King, Jr. Day - Closed
Feb 16	Presidents' Day - Closed
Mar 16-20	Spring Break - Open
April 3 & 6	Easter Break - Closed
May 15	Last Day of Spring Semester
May 25	Memorial Day - Closed

ACT/SAT Test Dates

ACT - 9/6, 10/18, 12/13, 2/14, 4/11, 6/13, 7/11

SAT - 8/23, 9/13, 104, 11/8, 12,6 3/14, 5/2, 6/6

January 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

School Events

Oct 30	Halloween Party
Nov 20	Friendsgiving
Dec 18	Christmas Party
Feb 12	Valentine's Day Party
May 4-8	Teacher Appreciation Week
May 15	End of the Year Party

School Closed
Late Start
Spring Break
First & Last Day of School

Criteria 1.
Philosophy Academy has been in operation for 10 years.
Statement

Philosophy: A Modern Academy, LLC

Student & Family Handbook 2026–2027

Table of Contents

1. Welcome Letter 1
2. Our Mission & Philosophy 2
3. Contact Information & Hours 3
4. Enrollment, Equal Opportunity, Admissions & Withdrawal 4
5. Tuition, Fees & Learning Funds 5
6. Attendance Expectations & Tracking 6
7. Academic Program & Assessment 7
8. Code of Conduct & Community Norms 8
9. Health, Safety & Emergency Procedures 9
10. Privacy & Student Records (FERPA) 10
11. Communication Channels 11
12. Parent/Guardian Agreement & Signature 12

1. Welcome Letter

Dear Families,

Welcome to Philosophy Academy! We believe every child deserves a learning environment that nurtures curiosity, creativity, and personal growth. This handbook outlines the expectations, policies, and resources that keep our learning community safe, supportive, and effective.

Thank you for partnering with us.

Warmly,

Sarah Stockstill, Academy Director, Philosophy Academy, LLC

2. Our Mission & Philosophy

Mission – Philosophy: A Modern Academy offers a distinctive educational experience designed to meet the diverse needs of every student. We believe in fostering a learning environment that goes beyond traditional models, emphasizing personalized development and lifelong skills. At Philosophy: A Modern Academy, we are confident that our commitment to individualized education sets us apart and positions students for unparalleled achievement.

Our Differentiating Elements

- **Customizable Learning:** We tailor programs and coursework to align with each student's abilities, interests, and schedule. Our flexible approach incorporates online, textbook, and hands-on learning modalities.
- **Innovative Academic Program:** Our rigorous, high-quality curriculum is designed to unlock students' full educational potential. We empower students to take ownership of their learning, developing crucial organizational and life skills alongside academic proficiency.
- **Supportive Environment:** We cultivate a comfortable and motivating atmosphere that promotes deep learning, preparation, and confidence. Our goal is to equip students for success not only in their academic pursuits but also in all aspects of life.

3. Contact Information & Hours

Role	Name	Email	Phone
Executive Director	Sarah Stockstill	academy@philosophytulsa.com	(918) 200-9351

Address	7104 S Sheridan Rd, Tulsa, OK 74133

School Hours – Monday–Friday, 8:15 AM – 6:00 PM
Office Hours – By appointment only

4. Enrollment, Equal Opportunity, Admissions & Withdrawal

4.1 Enrollment Policy

Philosophy Academy accepts students on a rolling basis, space permitting. Placement decisions consider each applicant's educational goals, learning needs, and available support.

4.2 Equal Opportunity and Nondiscrimination Policy

1. Philosophy Academy does not discriminate based on race, color, national origin, sex, disability, religion, age, sexual orientation, or parental status. This policy applies to admissions, educational programs, activities, and school services. Philosophy Academy complies with the antidiscrimination requirements of the Lindsey Nicole Henry Scholarship Program.

4.3 Admissions Process

1. **Inquiry** – Parent/guardian submits an online Interest Form.
2. **Family Meeting** – A collaborative conversation with Director Sarah Stockstill, parents, and the student.
3. **Decision & Offer** – If mutually agreed, an Enrollment Packet is issued.
4. **Registration** – A seat is secured once the forms and the registration fee are returned.
    a. Philosophy Academy - A New Way of Learning
    b. Welcome Letter
    c. Price List
    d. Contract
    e. Application
    f. Photography Permission Slip

4.4 Withdrawal Policy

Parents/guardians must provide written notice **14 days** prior to the student's last day.

- Prepaid tuition is prorated at the current rate. Unused hours will be refunded at the current rate.
- Those paying monthly: future tuition charges stop after the notice period.

- Records are released upon request once all balances are settled.

5. Tuition, Fees & Learning Funds

- **Annual Tuition:** Based on the student's academic needs (payable monthly; due the last business day of each month)
- **Semester Prepay:** Tuition can be prepaid by the semester for a 5% discount and half-off enrollment fee. Fall tuition is due mid-July, and Spring tuition is due early December.
- **Fees:** Each family pays one $400 Enrollment Fee each semester and one $100 Activity Fee annually
- **Electives:** Electives are semester-long classes purchased at the beginning of the Fall and Spring semesters. Each class costs $150 and is selected by the students and their parents.
- **Learning Fund:** Each student receives $1,000 annually for curriculum and educational resources. Unused funds do not roll over.
- **Refunds:** Tuition is refundable only per the Withdrawal Policy.

6. Attendance Expectations & Tracking

- **Attendance**
  - Students are expected to attend all scheduled instructional class periods.
  - **Present** means attending in person **or** completing assigned work and checking in with staff.
  - We have a 24-hour cancellation policy to not get charged for the class.
  - No shows will be counted as a missed class and will still be charged for
  - Attendance is tracked through a scheduling platform called Teachworks
  - Teachers take attendance daily, admin updates attendance weekly
  - Students' classes are rescheduled as needed
- **Grading Policy**
  - Grades are tracked through an online platform called Thinkwave
  - Grades are updated weekly
  - Parents and students have access to the students' online portal
- **Report Cards**
  - Report cards are sent out at the end of each semester, either through student portfolio or email
  - Sample Report Card
- **High School Transcript**
  - High School students' credits are tracked via their transcripts
  - Sample High School Transcript
- **School Calendar & Sample Weekly Schedule**
  - 2025-2026 Philosophy School Calendar
  - Sample Student Weekly Schedule
    - Schedules are generated through an online platform called Teachworks

7. Academic Program & Assessment

- **Curriculum:** Personalized blend of core subjects (ELA, Math, Science, Social Studies) plus electives.
    - Lesson plans are based on the Oklahoma State Standards and are written by teachers for each subject
- **Assessment:** Competency-based checkpoints, student portfolios, and an optional Stanford standardized test for growth data.
- **Progress Reports:** Issued each quarter with narrative feedback.
- **Individualized Education Plans (IEPs):** IEPs are created, containing accommodations and modifications based on a psychological evaluation and the student's needs
    - Sample IEP

Technology Integration at Philosophy: A Modern Academy

At Philosophy: A Modern Academy, technology is thoughtfully integrated as a fundamental tool to enhance both our educational and operational endeavors. Our commitment to a modern learning environment means leveraging digital resources exclusively for purposes related to work and education, fostering efficiency, accessibility, and dynamic engagement.

Key technologies utilized include:

- **Laptops:** Serving as essential personal workstations, laptops provide students and faculty with the necessary computing power and flexibility for research, writing, presentations, and accessing digital learning materials.
- **Google Classroom:** As our primary Learning Management System (LMS), Google Classroom facilitates seamless course management, assignment distribution and submission, collaborative projects, and direct communication between instructors and students, ensuring a centralized hub for all academic activities.
- **Remind:** This communication platform enables timely and concise notifications for important academy updates, class reminders, and urgent announcements, ensuring that all members of our community stay informed.
- **Emails:** Professional email correspondence remains a cornerstone of our internal and external communication, supporting administrative functions, academic discussions, and professional networking.
- **Google Voice Text System:** Employed for efficient, direct, and non-intrusive communication, the Google Voice Text system streamlines quick queries, short notices, and responsive support for both students and faculty.

Through the strategic application of these technologies, Philosophy: A Modern Academy aims to create a highly functional, interactive, and supportive environment where the pursuit of philosophical inquiry is both accessible and cutting-edge.

8. Code of Conduct & Community Norms

1. **Respect** – Treat self, others, and the environment with care.
2. **Responsibility** – Arrive prepared, engaged, and, when applicable, with a laptop and power cord.
3. **Safety** – Follow directions during activities and emergencies.
4. **Integrity** – Submit original work; practice academic honesty.

Technology Use – Personal devices may be used for learning with staff approval. Inappropriate use results in loss of privileges.

9. Health, Safety & Emergency Procedures

- **Illness:** Students must be symptom-free (fever <100°F for 24 hrs) before returning.
- **Medication:** Must be stored and administered per written parent instructions: Medication Consent
- **Emergency Drills:** Conducted monthly (fire, severe weather, lockdown).

10. Privacy & Student Records (FERPA)

Philosophy Academy complies with the Family Educational Rights and Privacy Act (FERPA).

- Academic records are stored in a restricted Google Drive folder and our SIS.
- Parents/guardians may request record access in writing.
- Records are not shared externally without written consent unless legally required.

11. Communication Channels

- **Remind:** Philosophy Academy uses the Remind app and texting service to communicate important information and reminders. Codes to sign up will be sent upon enrollment.
- **Email:** Email is the best way to communicate important information with staff.

12. Parent/Guardian Agreement & Signature

I have read and agree to comply with the policies outlined in the Philosophy Academy,y Student & Family Handbook.

Printed Parent/Guardian Name: _____

Student Name: _____

Signature & Date: _____

Philosophy: A Modern Academy

Innovation Education, LLC

Employee Handbook

Table of Contents

1. Introduction
2. Equal Opportunity Employment
3. Employment Classification
4. Hiring Policies
5. Personnel Files
6. Performance Evaluation
7. Code of Conduct
8. Attendance & Work Hours
9. Compensation & Payroll
10. Leave Policies
11. Conflict of Interest
12. Grievance Process
13. Safety & Emergency Procedures
14. Technology Use
15. Employee Acknowledgment

1. Introduction

Welcome to Philosophy: A Modern Academy. This handbook outlines the expectations, benefits, and policies that guide our team. We are committed to fostering a positive, mission-driven workplace.

2. Equal Opportunity Employment

Philosophy Academy is an equal opportunity employer and does not discriminate based on race, color, religion, sex, national origin, age, disability, or genetic information.

3. Employment Classification

Employees are classified as:

- **Full-time:** Regularly scheduled to work 30+ hours/week
- **Part-time:** Regularly scheduled to work fewer than 30 hours/week
- **Contractor:** Hired under a separate agreement with defined terms

4. Hiring Policies

All hiring decisions are based on qualifications, experience, and fit with our educational mission.

- All teaching staff must hold a bachelor's degree or have at least three years of public school teaching experience.
- Background checks may be required.
- Offers of employment are contingent upon completion of all onboarding paperwork.

5. Personnel Files

Philosophy Academy maintains a confidential file for each employee that includes employment documents, evaluations, and any disciplinary records. Employees may request to view their file by submitting a written request.

6. Performance Evaluation

Employees will receive feedback through:

- Informal check-ins with leadership
- A formal annual review, including strengths, areas for growth, and goal setting

7. Code of Conduct

Employees are expected to:

- Treat students, families, and colleagues with respect
- Maintain confidentiality and professional boundaries
- Follow all school policies, including attendance and safety procedures

8. Attendance & Work Hours

Staff are expected to:

- Arrive on time and be prepared for the workday
- Notify a supervisor of any unplanned absences as early as possible
- Submit leave requests via email in advance whenever possible

9. Compensation & Payroll

Employees are paid bi-weeklly via direct deposit on a Friday.

Any concerns about pay should be brought to the Director immediately.

10. Leave Policies

Employees may be eligible for the following types of leave:

- **Sick Leave:** 24 hours
- **Personal Leave:**16 hours
- **Vacation:** 80 hours
- **Bereavement:** 24 hours
- **Paid Holidays:** 13 days

11. Conflict of Interest

Employees must avoid situations where personal interests conflict with professional responsibilities. Any potential conflicts must be disclosed to the Director.

12. Grievance Process

If an employee has a concern or complaint:

1. **Step 1:** Discuss with a direct supervisor or the Director
2. **Step 2:** If unresolved, submit a written statement to the Director
3. **Step 3:** If still unresolved, an impartial third-party may be consulted

13. Safety & Emergency Procedures

Employees are expected to:

- Participate in emergency drills
- Maintain a safe environment
- Report any hazards or injuries immediately

14. Technology Use

School-provided technology must be used responsibly and primarily for work-related purposes. Personal use should be limited and not interfere with duties.

15. Employee Acknowledgment

I acknowledge that I have received, read, and understand the Philosophy: A Modern Academy, Innovative Education, LLC Employee Handbook. I agree to follow the policies outlined herein.

Printed Name: _____
Signature: _____
Date: _____

BEACON EDUCATION INSTITUTE
ACCREDITING EXCELLENCE, SUPPORTING GROWTH

Beacon Education Institute
2433 SE 12th Street
Moore, OK 73161

Date: June 27, 2025

Subject: Letter of Accreditation Approval

To:
Community of Philosophy Modern Academy
7104 S Sheridan Road, Tulsa, OK 74133

On behalf of Beacon Education Institute, it is with great pleasure that we extend our **warmest congratulations** to Philosophy Modern Academy on earning **approved accreditation** following your recent site-visit evaluation. This accreditation has been approved at the Accomplished Level, which is a three-year period beginning June 27, 2025, and ending June 26, 2028.

Your school received an overall rating of **3.2 out of 4.0**, placing you above the benchmark of *Meets Requirements* and clearly reflecting your commitment to academic excellence, student success, and continuous improvement. This is a significant accomplishment and speaks to the dedication of your leadership, faculty, staff, students, and families.

We commend the school for its performance across the standards, with **only one area falling below the "Meets Expectations" threshold** and encourage continued strategic efforts to strengthen this domain. We recommend:

- **Enhancing outdoor and recreational spaces**, which can significantly support students' physical health, social development, and well-being.
- **Further developing your Continuous Improvement Plan**, ensuring that it outlines clear, measurable goals and aligns with long-term vision, stakeholder input, and student-centered outcomes.
- **Implementing standardized assessments** to ensure consistent, data-driven insights into student learning, growth, and instructional effectiveness across all grade levels.
- **Institute a continuous staff evaluation process**. This will promote personal and professional development among staff.

Future communication regarding annual reports and fees will be forthcoming. Again, congratulations on this important milestone. We look forward to your continued success and future accomplishments.

With appreciation and best regards,

Dr. Kathren Stehno

Dr. Kathren Stehno

Chief Accreditation Officer
Beacon Education Institute

Criteria 5.
Philosophy Academy offers many accommodations:

Environment & Physical Support

- **Reduced-Distraction Setting:** Small class sizes, quiet work environment, and small/quiet testing space with few distractions.
- **Seating:** Preferential seating near the teacher and/or at the front of the room.
- **Sensory & Behavioral Aids:** Access to calming agents (weighted blanket, fidgets) and clearly posted/communicated class rules and behavior expectations.

Instructional Delivery & Learning Supports

- **Direct Teaching:** One-on-one teaching or tutoring, along with remedial work support.
- **Detailed Instructions:** Clarification of questions and written directions, detailed instructions, and step-by-step written lists for multi-step problems.
- **Visual & Organization Aids:**
    - Provision of lesson notes, summary charts, outlines, and graphic organizers/sentence starters for essays.
    - Graph paper or larger lined paper to keep math problems organized.
    - Highlighters/markers to color-code math signs or key terms.
    - Number lines for simple addition and subtraction.

Pacing & Workload Management

- **Extended Time:** Additional time to complete class assignments, tests, and standardized exams (with breaks as needed).
- **Processing Time:** Extra processing time allowed when responding orally or in writing.
- **Chunking:** Breaking long assignments into multiple short, manageable tasks.

Modifications & Alternate Work

- **Work Modifications:** Modified written work and reduced/remedial assignments as needed.
- **Alternative Formats:** Alternate assignments in place of written reports or formal tests when appropriate.
- **Test Corrections:** Allowance for test corrections.

Response Methods & Assistive Technology

- **Oral & Read-Aloud Options:** Verbal/oral answers allowed in place of written responses, and tests/assignments read aloud when needed.
- **Assistive Technology:** Use of text-to-speech / speech-to-text tools for lengthy written responses.
- **Grading Leniency:** Leniency regarding handwriting legibility and neatness.