



JANET BARRESI
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION
STATE OF OKLAHOMA

MEMORANDUM

TO: The Honorable Members of the State Board of Education
FROM: Janet Barresi
DATE: July 25, 2014
SUBJECT: Lindsey Nicole Henry Scholarship

Approval is requested for Paths To Independence, a North Central Association of Colleges and Schools accredited private school, that wishes to participate in the Lindsey Nicole Henry (LNH) Scholarship for Students with Disabilities program.

ae

put on website



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Bartlesville, OK 74006
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paths@newsguy.com
www.pathstoindependence.org

July 1, 2013

To: **Oklahoma State Board of Education**
Oklahoma State Department of Education
Special Education Services
Attention: Anita Eccard
2500 North Lincoln Boulevard
Oklahoma City, OK 73105

Dear Board Members:

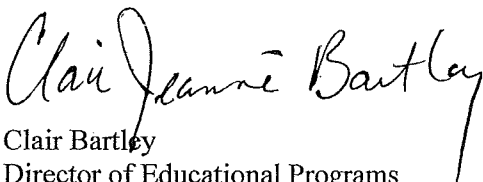
I am writing this letter to request that Paths to Independence be added to the list of approved private schools for the Lindsey Nicole Henry (LNH) Scholarship for Students with Disabilities Program. We have recently been approved for accreditation through the North Central Association of Colleges and Schools and would like our students' parents to have the opportunity to apply for a scholarship through the Lindsey Nicole Henry Scholarship Program.

Our mission is to provide educational services to individuals with autism spectrum disorders and their families in order to promote lifelong independence. We serve students from the age of 3 through 21 diagnosed with autism regardless of severity or functioning level. PTI is a year-round school. Our 2013-14 school year will begin on August 13, 2013 and end on June 27, 2014. The total number of days we will be in school for the 2013-14 school year is 206. We will then start our 2014-15 school year on July 7, 2014. School is in session every day from 9 a.m. to 4 p.m.

Paths to Independence was established to offer a different school focus for students with autism spectrum disorders. The focus for all students will be to improve their ability to function independently in the areas of academics, recreation, communication, daily living, and work readiness. We offer a structured educational setting, teaching all required academic subjects for each grade level. In addition, PTI offers music, physical education, therapeutic horseback riding, occupational therapy, and speech/language therapy. Parents and staff will meet yearly to develop an appropriate individualized education plan for each student. Progress determinations will be based on a student's level of independence while pursuing their educational goals.

We appreciate your consideration.

Sincerely,


Clair Bartley
Director of Educational Programs