Oklahoma IDEA-B Advisory Panel
Oklahoma State Department of Education

January 16, 2026

Members Present

Erin Baird, Tania Bleecker, Renee Sansom-Briscoe, Kendra Cope, Liberty Daniels, Mia Dianda, Tyler Dickson, Allison Fennell-Conch, Tricia Forsgren, Joshua Hawkins, Shelli Jacobs, Tiffany Jenkins, Lisa Kelly, Heather Laine, Sharon Coppedge-Long, Kathryn Moore, Brent Pearce, Paulette Pitt, Jen Randle, Alisha Sams, Darcie Parton-Scoon, April Stephenson, Kari Stomprud, Amy Swartz, and Maressa Treat.

Members Absent

Kaylin Coody, Darci Forrester, Michelle Keiper, Janice Morris, Addison Sams, Lynette Thompson, Addison Trout, and Kathy Trout.

Oklahoma State Department of Education – Office of Special Education Services (OSDE-SES) Staff Members Present

Lori Chesnut, Sherri Coats, Nancy Goosen, Rachael Hernandez, Abby Johnson, and Tina Spence.

Abby Johnson (OSDE-SES): Welcome

Abby Johnson welcomed the advisory panel at 12:00 pm.

Travis Thompson (OSDE-SES): Indicator 3B and 3D

Travis Thompson presented on Indicators 3B and 3D. A review of SY2024 (FFY2023) assessment data showed significant increases in Indicator 3B reading and math scores for grades 4 and 8 and corresponding decreases in Indicator 3D, indicating a reduced achievement gap for students with disabilities. These changes were influenced by revisions to statewide assessment cut

scores following a Commission of Educational Quality and Accountability (CEQA) review, which determined prior thresholds were overly rigorous. As a result, FFY2023 data became non-comparable to prior years, requiring a reset of baselines and targets for the SPP/APR cycle, completed with stakeholder input and documented in the February 1, 2025, submission. Subsequent CEQA action in 2025 required a reversion to 2023 cut scores, prompting further consultation with OSEP technical assistance providers. Based on their guidance, SY2024–25 assessment data were used to establish a new baseline and reset FFY2025 targets for Indicators 3B and 3D using the pre-change methodology, with proposed targets presented to the IDEA-B Panel, while a full statewide reset will occur with the next six-year cycle ending in SY2026–27.

Panel Priority Presentations and Workgroup Discussions

Oklahoma State Department of Education (OSDE) staff members Lori Chesnut, Nancy Goosen, and Rachael Hernandez delivered topic-specific presentations aligned to the panel's selected priority areas. Panel members engaged in focused discussions to explore potential initiatives related to each priority area and reviewed results from the Priority Definition Survey. Based on this discussion, the panel selected two to three key focus areas to guide the group's work for the year, which will inform the annual report and recommendations to OSDE Special Education Services.

Abby Johnson (OSDE-SES): Adjourn

Abby Johnson adjourned the meeting at 3:00 pm.