

Oklahoma IDEA-B Advisory Panel Oklahoma State Department of Education

June 5, 2025

Members Present

Erin Baird, Tania Bleecker, Liberty Daniels, Shelli Jacobs, Tiffany Jenkins, Michelle Keiper, Heather Laine, Paulette Pitt, Ryan Smith, April Stephenson, Kari Stomprud, Maressa Treat, Addison Trout, and Kathy Trout.

Members Absent

Maria Dianda, Tricia Forsgren, Sharon Long, Kathryn Moore, Jen Randle, Amy Swartz, and Lynette Thompson.

Oklahoma State Department of Education – Office of Special Education Services (OSDE-SES) Staff Members Present

Sherri Coats, Shea Stark, and Travis Thompson

Sherri Coats (OSDE-SES): Welcome

Sherri Coats welcomed the advisory panel at 1:00 pm.

Shea Stark (OSDE-SES): State Complaints

Shea Stark gave a brief presentation on the formal State Complaint process. He discussed how the OSDE-SES supports a formal complaint management system for filing and resolving complaints alleging violations of the Individuals with Disabilities Act (IDEA) – Part B.

State Complaint data from the 2023-2024 school year was also shared. The data highlighted the number of complaints received for the 2023-2024 school year and the allegations associated with each complaint.

Dr. Allison Fennell-Conch (Special Education Resolution Center – SERC): Due Process

Dr. Allison Fennell-Conch of the Special Education Resolution Center (SERC) presented on

due process. She discussed how a due process hearing is a court-like review process governed by administrative laws.

Due Process data from the 2023-2024 school year was also shared. The data highlighted the number of due process requests, the issues associated with each request, and how many requests were settled, dismissed, or withdrawn.

Travis Thompson (OSDE-SES): State Performance Plan & Annual Report (SPP/APR)

Travis Thompson presented on the State Performance Plan (SPP) and Annual Report (APR). He explained how States are required to "...have in place a performance plan that evaluates [the State's] efforts to implement [IDEA]." The performance plan ensures that States focus on improving educational results and functional outcomes for all children with disabilities.

Each six-year state performance plan includes an Annual Performance Report that provides data collection and reporting to OSEP on 17 indicators. As well as the State's performance on the SPP targets. OSEP then reviews this information to issue levels of determination to each State. This information is then used to provide determinations to LEAs.

Michelle Keiper (Chair): Priority Setting

To provide policy guidance to the Oklahoma State Department of Education (OSDE) with respect to special education and related services for children with disabilities, the Oklahoma IDEA-B Advisory Panel developed two surveys – one for school districts and one for parents – centered around the 2025-2026 panel priorities. The surveys were sent out after the meeting to school districts and various groups within the disability community.

Responses taken from the survey were analyzed by panel members to use in the upcoming Annual Report. Which will be provided to OSDE in an effort to improve outcomes for students with disabilities.

Sherri Coats (OSDE-SES): Public Comment

Sherri Coats opened the meeting for an opportunity for public comment.

Sherri Coats (OSDE-SES): Adjourn

Sherri Coats adjourned the meeting at 4:00 pm.