



**Oklahoma Special Education  
Individuals with Disabilities Education  
Act (IDEA) Part B  
Special Education Advisory Panel  
(SEAP)  
Annual Report**

Oklahoma State Department of Education (OSDE)  
Special Education Services (SES)

July 2024 – June 2025

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## **A Note from The SEAP Chair**

On behalf of the Oklahoma IDEA-B Advisory Panel, I am pleased to submit this report highlighting the Advisory Panel's activities and accomplishments from July 1, 2024 -June 30, 2025.

The past year has been marked by exceptional collaboration between the Oklahoma State Department of Education (OSDE), Special Education Services (SES), and the Advisory Panel.

The Advisory Panel convenes four times a year and is open to the public. Anyone with an interest in special education is encouraged to attend and present their concerns and suggestions to improve the educational outcomes for children with disabilities as outlined in the Individuals with Disabilities Education Act (IDEA).

We deeply appreciate the unwavering support, valuable information, and guidance provided by OSDE and SES. Together, we strive to advocate for an educational system that champions excellence, equity, and lifelong learning for all students in Oklahoma.

This past year's accomplishments were made possible by the dedicated efforts of the OSDE-SES staff, led by Sherri Coats, Director of Special Education Programs, and the thoughtful contributions of each Advisory Panel member.

Sincerely,

Michelle Keiper, Chair

## **Introduction**

The Annual Report serves to inform state officials and the public of the activities conducted by the Oklahoma IDEA-B Advisory Panel. It outlines areas of need within the state that are viewed as priorities in the education of children with disabilities.

## **Authority**

The IDEA-B State Advisory Panel of the State of Oklahoma is established in accordance with IDEA 2004 SEC. 612 State Eligibility and Section 1412(a) (21) of IDEA. Also, the State Advisory Panel is established in accordance with the Oklahoma Special Education Administrative Code.

## **Purpose of the Advisory Panel**

The Oklahoma State Department of Education establishes and maintains an Advisory Panel to provide guidance with respect to special education and related services for children with disabilities eligible under IDEA in the State (34 CFR § 300.167).

The Advisory Panel is “Advisory” to the Oklahoma State Department of Education (OSDE) and Special Education Services (SES). The Advisory Panel advises the State Superintendent of Public Instruction through the State Director of Special Education.

## **State Advisory Panel Duties Under IDEA**

To fulfill its obligation to provide support to the Oklahoma State Department of Education and Special Education Services, the panel engages in the following activities:

- Advise the OSDE, SES of unmet needs within the State in the education of children and youth with disabilities. (34 CFR § 300.169(a))
- Comment on any rules or regulations proposed by the State regarding the education of special education students. (34 CFR § 300.169(b))
- Advise the Office of Special Education in developing evaluations and reporting such information as may assist the State in its data requirements under Section 618 of the IDEA. (34 CFR § 300.169(c))

- Advise the Office of Special Education in developing corrective action plans (CAPs) to address findings identified in federal monitoring reports under Part B of the IDEA. (34 CFR § 300.513(d) and 34 CFR § 300.514(c))
- Advise the Office of Special Education in developing and implementing policies relating to the coordination of services for special education students. (34 CFR § 300.169 (e))
- Provide the Advisory Council with the due process hearing (DPH) findings and decisions and make those findings and decisions available to the public. (34 CFR § 300.513(d) & 300.514(c))
- Waiver of non-supplant requirement. The State must consult with the Advisory Panel regarding provisions of Free Appropriate Public Education (FAPE). (34 CFR § 300.164(c)(4))
- Advise the Office of Special Education as it monitors special education programs in local education agencies (LEAs) and private schools.

### **Advisory Panel Meetings**

The annual schedule of regular meetings includes at least four meetings each year and an orientation for new members.

### **Meeting Dates**

September 12, 2024	December 5, 2024
March 6, 2025	June 5, 2025

### **Advisory Panel Priorities**

To provide policy guidance to the Oklahoma State Department of Education (OSDE) with respect to special education and related services for children with disabilities, the following priorities were established for the 2024-2025 panel year:

- **Behavior Management Training** – Equipping general and special education teachers with practical tools and strategies to promote positive behavior and build a supportive, respectful classroom environment.
  - **Panel Recommendation** – The panel recommended that districts host parent/teacher workshops covering various topics in an effort to foster stronger connections between parents and schools.

- **Family Involvement and Communication** – Improving communication between families and school districts to build partnerships and enhance student success.
  - **Panel Recommendation** – The panel recommended the use of a QR code on the Indicator 8 Part B – Parent Survey.
- **Staffing** – Examining how shortages of school personnel affect the services provided to students with disabilities.
  - **Panel Recommendation** – The panel recommended implementing mentorship and professional development programs to support new hires and reduce turnover.

## **A Year in Review**

The Oklahoma IDEA-B Advisory Panel met four times during the 2024–2025 school year. All meetings were held in person at Oklahoma Career Technology Centers located throughout the Oklahoma City metropolitan area.

Each session included presentations from OSDE-SES staff covering one or more of the eight components of the General Supervision System, updates on subcommittee priority work, and group discussions on current trends in special education. Meeting agendas and planning were coordinated by the executive committee.

The 2024-2025 Executive Committee Members were:

- Michelle Keiper, Chair – Others as appropriate, Founder & State Leader, Decoding Dyslexia Oklahoma
- Ryan Smith, Vice Chair – Special Education Teacher, Mustang Public Schools
- Sherri Coats, Program Director – OSDE-SES
- Abby Johnson, Project Manager – OSDE-SES

The **September** meeting featured a presentation by Sherri Coats regarding the new Oklahoma Cyclical Monitoring System. She explained that this process is distinct from other monitoring activities, such as Differentiated Monitoring and Results (DMR) and Selective Reviews. Cyclical monitoring will take place once every six years for each district, including charter schools, cooperatives (Co-Ops),

the Office of Juvenile Affairs, the Oklahoma School for the Blind, and the Oklahoma School for the Deaf. Each district will be assigned to one of six cohorts.

Each cycle will include a student-level file review sample—such as REDs, consents, MEEGS, IEPs, written notices, meeting invitations, manifestation determinations, seclusion/restraint documentation, counseling records, and compliance dates—as well as a review of district policies and procedures.

The meeting also included a presentation on the newly amended Oklahoma Special Education Policies and Procedures. The presentation highlighted recent legislative updates designed to support all students with disabilities. Key legislation discussed included the Alternate Diploma, the Oklahoma Access and Achievement Program, Oklahoma Tuition Aid Grants, and the Transfer Appeal process. Additional information was provided on new policy amendments, chapter revisions, and updated language throughout the manual.

In **December**, the Panel received a presentation on Fiscal Management within the Office of Special Education Services, with a primary focus on key components of special education finance. Topics covered included Excess Cost and Maintenance of Effort (MOE), Assurances, Local Education Agency (LEA) Agreements, Consolidated Applications, and Coordinated Early Intervening Services (CEIS).

Additional information was also shared regarding special education projects, including Projects 613, 615, 616, 618, and 619.

The **April** meeting centered on the State Systemic Improvement Plan (SSIP) and the State Personnel Development Grant (SPDG), both of which support improved outcomes for children with disabilities. The SSIP is a key element of the Office of Special Education Programs' (OSEP) Results-Driven Accountability (RDA) initiative, focused on enhancing the quality of special education and related services. Oklahoma's SSIP specifically aims to improve early literacy skills among K–3 students in targeted low-performing schools, as identified in the state's ESSA plan, by Federal Fiscal Year (FFY) 2025.

The presentation also highlighted collaborative efforts, such as the Additional Targeted Supports and Interventions (ATSI) project, which allows SSIP staff and the Office of School Support to jointly adapt SSIP-developed materials for use across different subject areas and grade levels.

Additionally, the Oklahoma SPDG (OK-SPDG) provides free implementation tools, resources, and asynchronous professional development opportunities. Support is

offered at varying levels: virtual workshops and training sessions at limited capacity, and—at the highest level—direct implementation coaching for district teams and school sites. Districts interested in this intensive support are selected through a competitive application process.

At the final meeting of the year in **June**, the panel received a presentation on Dispute Resolution, with a focus on State Complaints and Due Process. Representatives from OSDE-SES and the Special Education Resolution Center (SERC) shared relevant data and insights on these topics.

The meeting also included a presentation on the State Performance Plan and Annual Performance Report (SPP/APR). Each six-year State Performance Plan includes an Annual Performance Report that outlines data collection and reporting to the Office of Special Education Programs (OSEP) on 17 key indicators, as well as the state's progress toward meeting its performance targets. OSEP reviews this information annually to issue determinations for each state, which are then used to guide determinations for individual Local Education Agencies (LEAs).

In closing, the Oklahoma IDEA-B Advisory Panel is prepared to launch new priorities following a vote in September. Panel members have developed thoughtful, consistent, and informative priorities that align with the panel's core purpose: to provide guidance on special education and related services for children with disabilities eligible under IDEA in the State of Oklahoma.



## **Appendix A: Agendas and Minutes**



### **Oklahoma IDEA-B Advisory Panel**

### **Oklahoma State Department of Education**

**September 12, 2024**

#### **Members Present**

Erin Baird, Tania Bleecker, Allison Fennell-Conch, Liberty Daniels, Tricia Forsgren, Shelli Jacobs, Tiffany Jenkins, Michelle Keiper, Heather Laine, Sharon Coppedge-Long, Kathryn Moore, Kari Stromprud, Amy Swartz, Maressa Treat, and Kathy Trout

#### **Members Absent**

Clair Bartley, Sherri Blaik, Lynn Hodge, Brittany Lee, Daniel Marmen, Jen Randle, Ryan Smith, April Stephenson, Addison Trout, and Lori Wieder

### **Oklahoma State Department of Education – Office of Special Education Services (OSDE-SES) Staff Members Present**

Sherri Coats, Nancy Goosen, Abby Johnson, and Tina Spence

#### **Sherri Coats (OSDE-SES): Welcome**

Sherri Coats welcomed the advisory panel at 1:00 pm.

#### **Sherri Coats (OSDE-SES): Oklahoma Cyclical Monitoring System**

Sherri gave a presentation on the new Oklahoma Cyclical Monitoring System. She explained how it is separate from other forms of monitoring, such as Differentiated Monitoring Results (DMR) and Selective Reviews. The cyclical monitoring will occur once every six years for each district, including: Charters, Co-Ops, Office of Juvenile Affairs, Oklahoma School for the Blind, and Oklahoma School for the Deaf. Each district will be placed in one of six cohorts.

Districts will participate in one of two types of monitoring – comprehensive monitoring or targeted monitoring. Comprehensive monitoring is inclusive of all

Individuals with Disabilities Education Act (IDEA) program areas. Targeted monitoring may include one or more indicators such as: child find, secondary transition, early childhood, discipline, and assessment.

The six-year monitoring cycle will always include a sampling of student-level file review (e.g. RED, Consent, MEEGS, IEP, Written Notice, Invitation for Meeting, MD, Seclusion/Restraint, Counseling, Compliance dates) as well as a review of district policies and procedures.

The primary focus of the monitoring activities will be on – 1) improving educational results and functional outcomes for all children with disabilities; and 2) ensuring that public agencies meet the program requirements under the Individuals with Disabilities Education Act (IDEA) Part B, with a particular emphasis on those requirements that are most closely related to improving educational results for children with disabilities.

The presentation concluded with a question-and-answer discussion on the new process.

### **Nancy Goosen (OSDE-SES): 2024 Amendments – Oklahoma Special Education Policies and Procedures**

Nancy Goosen presented the newly amended Oklahoma Special Education Policies and Procedures.

The primary focus was legislative updates that benefit all students with disabilities. Such legislation includes Alternate Diploma, Oklahoma Access and Achievement Program, Oklahoma Tuition Aid Grants, and Transfer Appeal.

Nancy continued her presentation with a discussion on the new policy amendments, chapter revisions, and language amendments.

The presentation concluded with a discussion on how to access the new policies and procedures on the Oklahoma State Department of Education – Office of Special Education Services website.

### **Michelle Keiper (Chair): Priority Setting**

Michelle Keiper opened a discussion centered around the panel priorities for the 2023-2024 panel year. Panel members selected family involvement and communication, behavior management training, and staffing as the priorities for the coming year.

Members divided into subcommittee groups based upon their selection and interest in the panel priorities. They discussed various recommendations and ideas, with plans to continue their work at the next meeting.

**Sherri Coats (OSDE-SES): Public Comment**

Sherri Coats opened the meeting for an opportunity for public comment.

**Sherri Coats (OSDE-SES): Adjourn**

Sherri Coats adjourned the meeting at 3:30 pm.



## **Oklahoma IDEA-B Advisory Panel**

### **Oklahoma State Department of Education**

**December 5, 2024**

#### **Members Present**

Erin Baird, Liberty Daniels, Tricia Forsgren, Shelli Jacobs, Tiffany Jenkins, Michelle Keiper, Heather Laine, Kathryn Moore, Paulette Pitt, Jen Randle, April Stephenson, Kari Stromprud, Lyentte Thompson, Maressa Treat, Addison Trout, and Kathy Trout.

#### **Members Absent**

Clair Bartley, Sherri Blaik, Tania Bleecker, Sharon Coppedge-Long, Maria Dianda, Allison Fennell-Conch, Darci Forrester, Lynn Hodge, Brittany Lee, Amy Swartz, and Lori Wieder.

### **Oklahoma State Department of Education – Office of Special Education Services (OSDE-SES) Staff Members Present**

Sherri Coats, Karen Howard, Abby Johnson, and Tina Spence

#### **Abby Johnson (OSDE-SES): Welcome**

Abby Johnson welcomed the advisory panel at 1:00 pm.

#### **Karen Howard (OSDE-SES): Fiscal Management**

Karen gave an overview presentation on Fiscal Management for the Office of Special Education Services.

The primary focus was on the different aspects of special education finance. Such as Excess Cost and Maintenance of Effort, Assurances, Local Education Agency (LEA) Agreements, Consolidated Applications, and Coordinated Early Intervening Services (CEIS).

Karen continued her presentation with a discussion on special education projects (Project 613, 615, 616, 618, and 619).

The presentation concluded with a discussion on frequently asked questions related to special education finance.

**Sherri Coats (OSDE-SES): 50<sup>th</sup> Anniversary of the Individuals with Disabilities Education Act (IDEA)**

Sherri Coats asked the panel for suggestions on how the panel would like to recognize the 50<sup>th</sup> Anniversary of the IDEA.

**Michelle Keiper (Chair): Priority Setting**

Michelle Keiper opened a discussion centered around the panel priorities for the 2024-2025 panel year. Panel members selected family involvement and communication, behavior management training, and staffing as the priorities for the coming year.

Members divided into subcommittee groups based upon their selection and interest in the panel priorities. They discussed various recommendations and ideas, with plans to continue their work at the next meeting.

**Sherri Coats (OSDE-SES): Public Comment**

Sherri Coats opened the meeting for an opportunity for public comment.

**Sherri Coats (OSDE-SES): Adjourn**

Sherri Coats adjourned the meeting at 4:00 pm.



## **Oklahoma IDEA-B Advisory Panel**

### **Oklahoma State Department of Education**

**March 6, 2025**

#### **Members Present**

Erin Baird, Liberty Daniels, Tricia Forsgren, Shelli Jacobs, Tiffany Jenkins, Michelle Keiper, Heather Laine, Paulette Pitt, Jen Randle, April Stephenson, Kari Stromprud, Addison Trout, and Kathy Trout.

#### **Members Absent**

Clair Bartley, Sherri Blaik, Lynn Hodge, Brittany Lee, Sharon Coppedge-Long, Kathryn Moore, Amy Swartz, Lynette Thompson, Maressa Treat, and Lori Weider.

### **Oklahoma State Department of Education – Office of Special Education Services (OSDE-SES) Staff Members Present**

Sherri Coats, Alexa Hudak, Abby Johnson, Travis Thompson, and Tina Spence.

#### **Sherri Coats (OSDE-SES): Welcome**

Sherri Coats welcomed the advisory panel at 1:00 pm.

#### **Abby Johnson (OSDE-SES): Project 613 Update**

Abby Johnson presented an update regarding the expansion of Project 613 to include both special education and general education staff in professional development that improves outcomes for students with disabilities. An updated memorandum has been posted on the Special Education Services webpage, as well as to district staff.

#### **Michelle Keiper (Chair): Priority Setting**

To provide policy guidance to the Oklahoma State Department of Education (OSDE) with respect to special education and related services for children with disabilities, the Oklahoma IDEA-B Advisory Panel developed two surveys – one for school districts and one for parents – centered around the 2025-2026 panel priorities. The surveys were sent out after the meeting to school districts and various groups within the disability community. Responses taken from the survey will advise OSDE in improving outcomes for students with disabilities.

### **Alexa Hudak (OSDE-SES): State Systemic Improvement Plan (SSIP) and State Personnel Development Grant (SPDG)**

Alexa Hudak presented on the State Systemic Improvement Plan (SSIP). She explained how SSIP is part of the Office of Special Education Program's (OSEP) Results-Driven Accountability (RDA) initiative to improve results for children with disabilities by improving educational services, including special education and related services.

The goal is for Oklahoma to see improved early literacy skills for K-3 students in targeted low-performing schools as identified by the state's ESSA plan by FFY 2025.

The presentation concluded with a discussion on collaborative projects such as Additional Targeted Supports and Interventions (ATSI). This project allows SSIP Staff and the Office of School Support to work collaboratively to adapt materials to other subject areas and grades.

Alexa then presented on the State Personnel Development Grant (SPDG), which provides support for the implementation of OKMTSS through three levels of services.

The OK-SPDG develops and makes freely available implementation tools and resources, as well as asynchronous professional development opportunities. At a limited capacity, OK-SPDG provides support through synchronous/virtual workshops and professional development sessions. At the highest level of support, OK-SPDG provides direct implementation coaching support to district teams and their school sites. Interested districts are selected for this support through an objective application process.

### **Sherri Coats (OSDE-SES): IDEA Part B Grant Application**

Sherri Coats presented on the IDEA Part B Grant Application. She explained how the grant is awarded to states annually to support early-intervention services for infants and toddlers with disabilities and their families, preschool children ages three through five, and special education for children and youth with disabilities.

The grant provides a set of assurances to adhere to and administer the IDEA in the state of Oklahoma. Funds are used to cover costs associated with (but not limited to) state level activities, high needs funds, and required flow through to districts.

The presentation concluded with a discussion on recommendations for how the OSDE-SES should allocate State-Level Activity Funds.

**Travis Thompson (OSDE-SES): Target Setting**

Travis Thompson presented on Target Setting for Indicators 1, 2, and 3. The presentation focused on methodology changes for the graduation/dropout rate. Specifically revising thresholds for determining proficiency on statewide assessments relating to indicators 3B and 3D.

**Sherri Coats (OSDE-SES): Public Comment**

Sherri Coats opened the meeting for an opportunity for public comment.

**Sherri Coats (OSDE-SES): Adjourn**

Sherri Coats adjourned the meeting at 4:00 pm.





## **Oklahoma IDEA-B Advisory Panel**

### **Oklahoma State Department of Education**

**June 5, 2025**

#### **Members Present**

Erin Baird, Tania Bleecker, Liberty Daniels, Shelli Jacobs, Tiffany Jenkins, Michelle Keiper, Heather Laine, Paulette Pitt, Ryan Smith, April Stephenson, Kari Stomprud, Maressa Treat, Addison Trout, and Kathy Trout.

#### **Members Absent**

Maria Dianda, Tricia Forsgren, Sharon Long, Kathryn Moore, Jen Randle, Amy Swartz, and Lynette Thompson.

### **Oklahoma State Department of Education – Office of Special Education Services (OSDE-SES) Staff Members Present**

Sherri Coats, Shea Stark, and Travis Thompson

#### **Sherri Coats (OSDE-SES): Welcome**

Sherri Coats welcomed the advisory panel at 1:00 pm.

#### **Shea Stark (OSDE-SES): State Complaints**

Shea Stark gave a brief presentation on the formal State Complaint process. He discussed how the OSDE-SES supports a formal complaint management system for filing and resolving complaints alleging violations of the Individuals with Disabilities Act (IDEA) – Part B.

State Complaint data from the 2023-2024 school year was also shared. The data highlighted the number of complaints received for the 2023-2024 school year and the allegations associated with each complaint.

#### **Dr. Allison Fennell-Conch (Special Education Resolution Center – SERC): Due Process**

Dr. Allison Fennell-Conch of the Special Education Resolution Center (SERC) presented on due process. She discussed how a due process hearing is a court-like review process governed by administrative laws.

Due Process data from the 2023-2024 school year was also shared. The data highlighted the number of due process requests, the issues associated with each request, and how many requests were settled, dismissed, or withdrawn.

**Travis Thompson (OSDE-SES): State Performance Plan & Annual Report (SPP/APR)**

Travis Thompson presented on the State Performance Plan (SPP) and Annual Report (APR). He explained how States are required to "...have in place a performance plan that evaluates [the State's] efforts to implement [IDEA]." The performance plan ensures that States focus on improving educational results and functional outcomes for all children with disabilities.

Each six-year state performance plan includes an Annual Performance Report that provides data collection and reporting to OSEP on 17 indicators. As well as the State's performance on the SPP targets. OSEP then reviews this information to issue levels of determination to each State. This information is then used to provide determinations to LEAs.

**Michelle Keiper (Chair): Priority Setting**

To provide policy guidance to the Oklahoma State Department of Education (OSDE) with respect to special education and related services for children with disabilities, the Oklahoma IDEA-B Advisory Panel developed two surveys – one for school districts and one for parents – centered around the 2025-2026 panel priorities. The surveys were sent out after the meeting to school districts and various groups within the disability community.

Responses taken from the survey were analyzed by panel members to use in the upcoming Annual Report. Which will be provided to OSDE in an effort to improve outcomes for students with disabilities.

**Sherri Coats (OSDE-SES): Public Comment**

Sherri Coats opened the meeting for an opportunity for public comment.

**Sherri Coats (OSDE-SES): Adjourn**

Sherri Coats adjourned the meeting at 4:00 pm.

## Appendix B: Member Directory

Member Name	Member Role
<b>Erin Baird</b>	Parent of a child with disabilities (age birth through 26)
<b>Clair Bartley</b>	Representative of a private school - Executive Director - Paths to Independence; a specialized private school for Autistic students
<b>Sherri Blaik</b>	Parent of a child with disabilities (age birth through 26) – Oklahoma Children's Theatre
<b>Tania Bleecker</b>	Parent of a child with disabilities (age birth through 26) – University of Oklahoma Center for Learning and Leadership
<b>Liberty Daniels</b>	A representative from the State child welfare agency responsible for foster care
<b>Maria Dianda</b>	Organization concerned with the provision of transition services to children with disabilities - Advanced Behavior Solutions (ABA therapy)
<b>Dr. Allison Fennell – Conch</b>	Others as appropriate - Assistant Director, Special Education Resolution Center (SERC)
<b>Darci Forrester</b>	Parent of a child with disabilities (age birth through 26)
<b>Tricia Forsgren</b>	Individual
<b>Lynn Hodge</b>	Representatives of institutions of higher education that prepared special education and related services personnel
<b>Shelli Jacobs</b>	Special Education Teacher - Ponca City Public Schools
<b>Tiffany Jenkins</b>	Parent of a child with disabilities (age birth through 26) - Decoding Dyslexia Oklahoma, Reading League
<b>Michelle Keiper – Chair</b>	Others as appropriate - Founding member of Decoding Dyslexia Oklahoma
<b>Dr. Heather Laine</b>	Representatives of other State agencies involved in the financing or delivery of related services to children with disabilities - Superintendent for the Oklahoma School for the Deaf

<b>Member Name</b>	<b>Member Role</b>
<b>Brittany Lee</b>	Representatives of other State agencies involved in the financing or delivery of related services to children with disabilities - DHS Child Care Services
<b>Sharon Coppedge – Long</b>	Others as appropriate - Executive Director, Oklahoma Parents Center (OPC)
<b>Daniel Marmen</b>	Parent of a child with disabilities (age birth through 26)
<b>Kathryn Moore</b>	Others as appropriate - Assistant Professor, Psychologist, Oklahoma Health Science Center Developmental and Behavioral Pediatrics, University of Oklahoma Child Study Center, Oklahoma Autism Center
<b>Dr. Paulette Pitt</b>	Representatives of institutions of higher education that prepare special education and related services personnel - East Central University
<b>Jen Randle</b>	Representatives of other State agencies involved in the financing or delivery of related services to children with disabilities - Executive Director of the Developmental Disabilities Council of Oklahoma
<b>Ryan Smith – Vice-Chair</b>	Special Education Teacher - Mustang Public Schools
<b>April Stephenson</b>	Representatives of private schools and public charter schools - Oklahoma Christian School
<b>Dr. Lynette Thompson</b>	Representatives of institutions of higher education that prepare special education and related services personnel - Southern Nazarene University
<b>Maressa Treat</b>	Parent of a child with disabilities (age birth through 26) - Oklahoma County Court Clerk
<b>Addison Trout</b>	Individual
<b>Kathy Trout</b>	Parent of a child with disabilities (age birth through 26)- Down Syndrome Association of Central Oklahoma (DSACO)
<b>Lori Wieder</b>	Representatives of institutions of higher education that prepared special education and related services personnel - Oklahoma State University (OSU)