

State Interagency Coordinating Councils

SoonerStart

IDEA Historical context

❖ Individuals with Disabilities Education Act- 1975 (PL 99-142)

- Part H added services for infants and toddlers (1986)
- Reauthorization of IDEA and change to Part C (1997)
- IDEA Reauthorized in (2004)
- Part C regulations revised in (2011)

❖ Currently IDEA has four parts

- Part A: General provisions of the law
- Part B: Services for school-age children (3-21)
- Part C: Infants and toddlers with disabilities (0-2)
- Part D: National activities

Program for Infants and Toddlers with Disabilities (Part C of IDEA)

- ❖ Federal grant program to assist states in operating a comprehensive statewide program
- ❖ Administered by the Office of Special Education Programs (OSEP)
- ❖ Outlines requirements for states receiving federal funds
- ❖ Governors designate a lead agency to receive the grant and administer the program
- ❖ Governors appoint an Interagency Coordinating Council (ICC), including parents of young children with disabilities, to advise and assist the lead agency

State Interagency Coordinating Councils



collaborate
encourage support
reinforce advice advise help
facilitate recommend
aid inform suggest second
counsel attend
assist prompt
guide
prepare



Interagency Coordinating Councils - ICCs

❖ Statute

20 U.S. Code 1441- State Interagency Coordinating Council

❖ Regulations

§303.600 Establishment of Council

§303.601 Composition

§303.602 Meetings

§303.603 Use of funds by the Council

§303.604 Functions of the Council—required duties

§303.605 Authorized activities by the Council

Emerging Roles

Since the IDEA 2004 the roles of ICC's has increased:

SSIP

- APR
- Fiscal
- SPP

DATA

Results

DMS

Representing

One of the most significant contributions you bring to the table is that of **representing your stakeholder group.**

Functions of the Council –required duties

§303.604

- (a) Advising and assisting the lead agency*
- (b) Advising and assisting on transition*
- (c) Annual report to the Governor and to the Secretary*

Authorized activities by the Council

§303.605

The Council may carry out the following activities:

- (a) Advise and assist the lead agency and the SEA regarding the provision of appropriate services for children with disabilities from birth through age five.
- (b) Advise appropriate agencies in the State with respect to the integration of services for infants and toddlers with disabilities and at-risk infants and toddlers and their families, regardless of whether at-risk infants and toddlers are eligible for early intervention services in the State.
- (c) Coordinate and collaborate with the State Advisory Council on Early Childhood Education and Care for children, as described in section 642B(b)(1)(A)(i) of the Head Start Act, 42 U.S.C. 9837b(b)(1)(A)(i), if applicable, and other State interagency early learning initiatives, as appropriate.

(Authority: 20 U.S.C. 1435(a)(10), 1441(e)(2))

Potential Roles of the Part C Coordinator or Lead Agency Administrator

Support the SICCC in carrying out their functions and responsibilities

Assist in identifying SICCC priorities and goals

Report on topical, state, regional, and federal issues and priorities

Provide a State-of-the State/ Lead Agency report at SICCC meetings

Report on & seeks input re: State Performance Plans and Annual Performance Reports

Review and comments on the SICCC annual report

Provide administrative support and/or funds for the SICCC

Potential Member Roles and Responsibilities

- Represent your stakeholder group – bring and share information
- Be aware of and communicate about potential collaborative opportunities
- Attend and participate in meetings – this is critical! Inform the Council chairperson or SICCC staff if you will be unable to attend
- Participate in committees or task groups established by the Council
- Facilitate development of interagency agreements

Activities to strengthen effectiveness of the State Interagency Coordinating Council

Developing by-laws and operating procedures

Establishing annual priorities/strategic plan

Providing an orientation and annual planning meeting/retreat

Developing an annual report

Ongoing and annual review of committee achievements and needs

Involvement with the State APR and SPP and SSIP

Knowledge and understanding of the State's Level of Determination

Representing a stakeholder group

Yes	Yes	No or Maybe – depends upon your SICC’s bylaws and norms
To Advise	To Assist	To Advocate
<ul style="list-style-type: none"> • To give advice • To inform • To counsel • To recommend • To suggest • To guide 	<ul style="list-style-type: none"> • To help • To support • To second • To attend • To aid 	<ul style="list-style-type: none"> • To support something • To plead your case or position • To favor a position <p style="text-align: center;">Definitely Not</p> <ul style="list-style-type: none"> • To argue • To “wear” only the “hat” of your agency/family/ constituency group