WIDA Precode:

26-27 Academic Year

Office of English Language Proficiency



OKLAHOMA Education

Topics Addressed in this Webinar

- Purpose of the WIDA Precode
- WIDA ACCESS and Alternate ACCESS Accommodations for English Learners Guidance
- Precode location
- Reviewing site EL rosters
- Verifying IEP and 504 Plan accommodations
- Additional points to note

What is the WIDA Precode?

- The WIDA Precode process generates a file containing all English Learners in the state who are expected to participate in the spring ACCESS assessments.
- The file generated by the WIDA Precode process is uploaded by the state to WIDA AMS where:

1) all students who will participate in the ACCESS Online assessment are automatically assigned the appropriate test sessions

2) all paper/pencil and associated test administration materials are automatically ordered.

When is the WIDA Precode?

- The WIDA Precode window will be open from **October 26-November 13, 2026**.
- LEAs are not required to “certify” their site EL rosters, only to ensure that they are correct upon closure of the window, November 13, 2026.
- OSDE acknowledges that the current method of reporting student testing accommodations does not address every scenario where a paper/pencil assessment may be required. Specific cases where a student is not served on an IEP or 504 Plan and will still participate in one or more domains of paper/pencil ACCESS assessment will need to be addressed on a case-by-case basis at the local level. Any necessary paper materials would then be ordered in the additional materials ordering window **(January 4, 2027- March 5, 2027)**.

Where is the WIDA Precode generated from?

- The WIDA Precode file is generated through the Accountability Reporting application.

- Advantages of using Accountability Reporting:
  - Ensures greater accuracy in identifying those students expected to participate in the ACCESS assessments
  - Accounts for (and provides LEAs the ability to indicate) individual student accommodations that require participation in the WIDA ACCESS Paper, Alternate ACCESS, Braille, and large print assessments
  - Imports WIDA accommodations from EdPlan for the WIDA ACCESS and Alternate ACCESS

WIDA ACCESS and Alternate ACCESS Accommodations for English Learners

- The Office of Accountability will pull testing accommodations for the WIDA ACCESS and Alternate ACCESS tests for **all K–12** dually identified English Learners **directly from EdPlan** for the WIDA Precode (10/26/26–11/13/26).
- OSDE requests IEP teams review and, if appropriate, enter these accommodations into EdPlan for all eligible **K-12** students. If the IEP is already finalized, this will require an amendment and parent/guardian notification. For detailed instructions, New Guidance for Dually Identified English Learners Receiving Accommodations on WIDA ACCESS and Alternate ACCESS .

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WIDA ACCESS and Alternate ACCESS Accommodations for English Learners

- For students served under an IEP, ensure that any WIDA ACCESS or Alternate ACCESS accommodations have been correctly reported in the EdPlan system for **all K-12** dually identified English Learners.

- Failure to ensure either point above may lead to incorrect student assignment in ACCESS Online test sessions and/or additional time spent correcting issues and ordering additional materials after the initial upload.

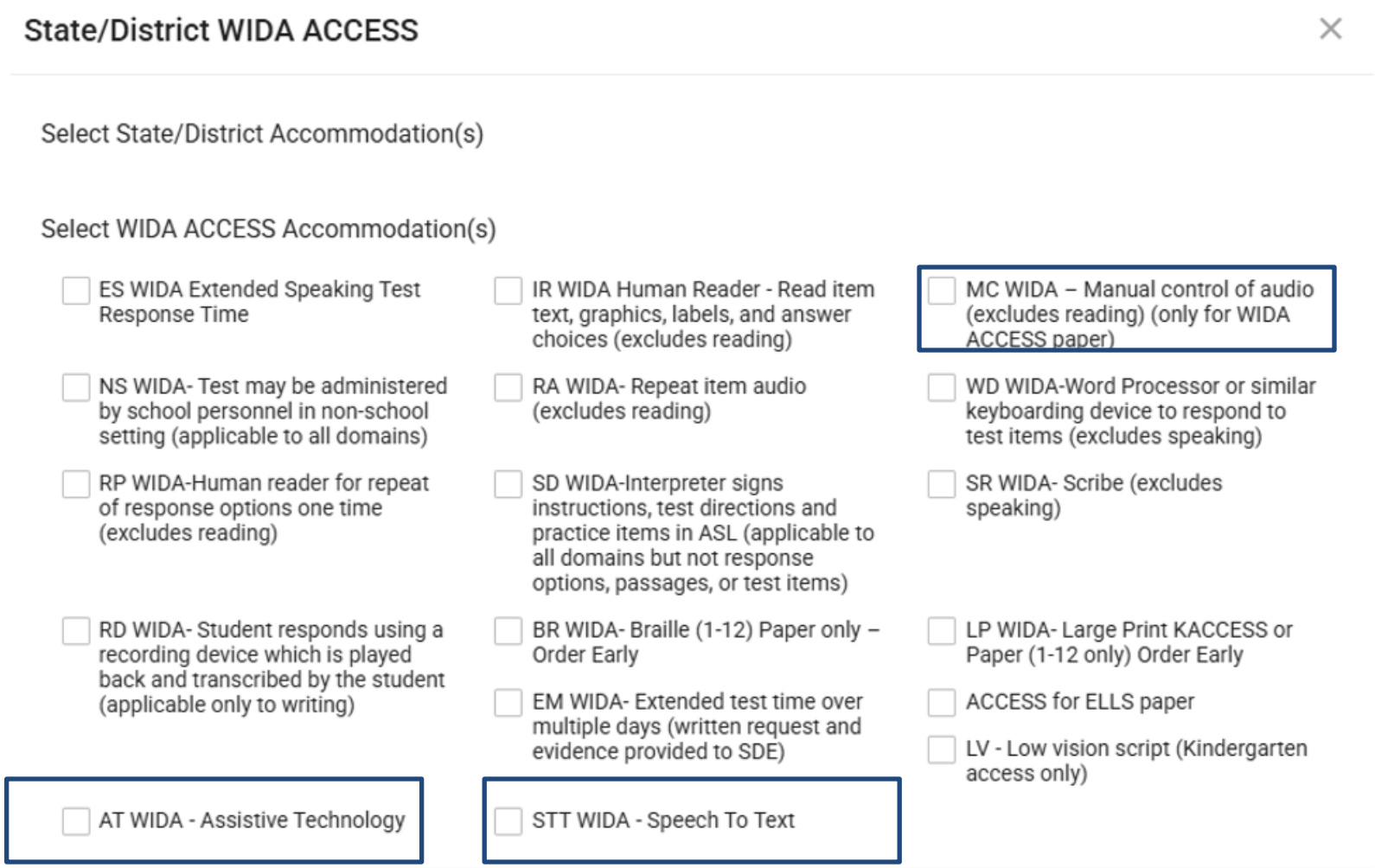
WIDA Accommodations

- **WIDA Accessibility and Accommodations Manual**

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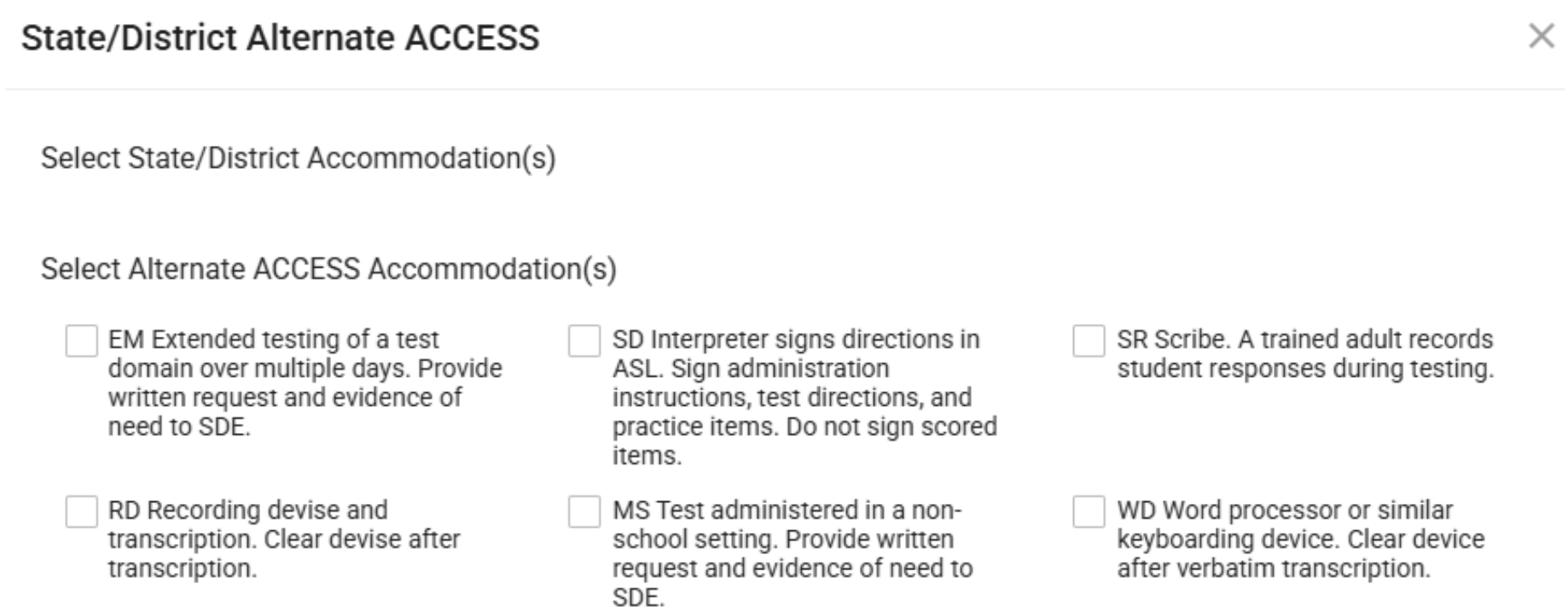
WIDA ACCESS Accommodations

New 26-27



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WIDA Alternate ACCESS Accommodations

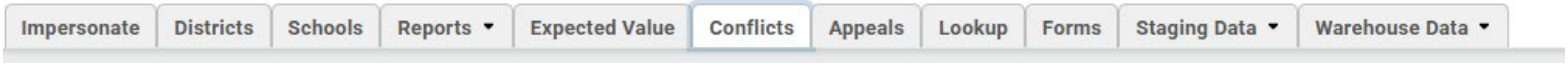


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Reviewing Site-Level EL Student Rosters

Before starting the review process, LEAs are strongly encouraged to ensure that:

- All **Student School ELL Flag Conflicts** being generated in the **Accountability Reporting** application have been adequately addressed.



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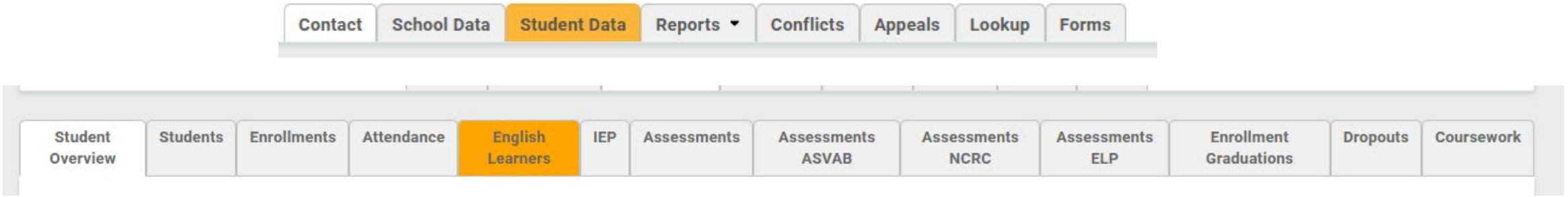
Reviewing Site-Level EL Student Rosters

Note that any staff tasked with completing this review will require site and/or district-level read/review access in the Accountability Reporting application.

1. Open the **Accountability Reporting** application in Single Sign On:



2. Select the desired site (located under the **Schools** tab for district-level users), select **Student Data**, and then select **English Learners**:

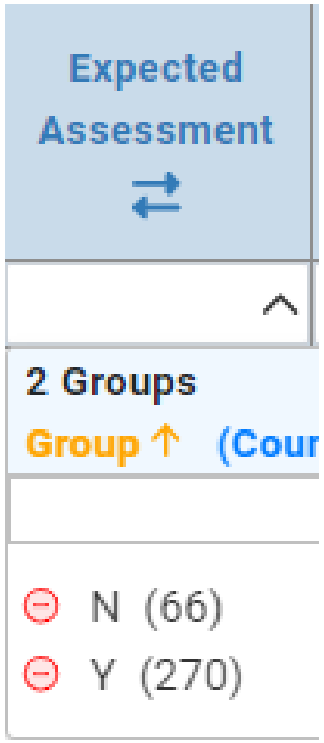


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Reviewing Site-Level EL Student Rosters

- Note that the English Learners tab will generate a default roster of **all** EL students who have been enrolled at the selected site in the current academic year regardless of a student's current enrollment status.

3.Locate the **English Learner** column and select "Expected Assessment" in the dropdown menu:



- Selecting the filter "Y" will generate a roster including only those students currently enrolled at the site who are expected to participate in the spring ACCESS assessments. **Any student listed in this roster at the close of the WIDA Precode window will be uploaded to the AMS system.**

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Reviewing Site-Level EL Student Rosters

4. Noting the points below, verify the students listed in the roster against local information and ensure proper alignment.

- If a student is appropriately listed on the roster, no further action is required of the LEA.
- If an LEA feels an identified student **should not be** included on this roster, please review the student's EL assessment and identification history (the English Learner Data ToolKit may be helpful in this process).
- If the LEA still feels the student should not be present on the roster after review, please contact OELP staff to discuss student eligibility for an EL Misidentification Appeal

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Reviewing Site-Level EL Student Rosters

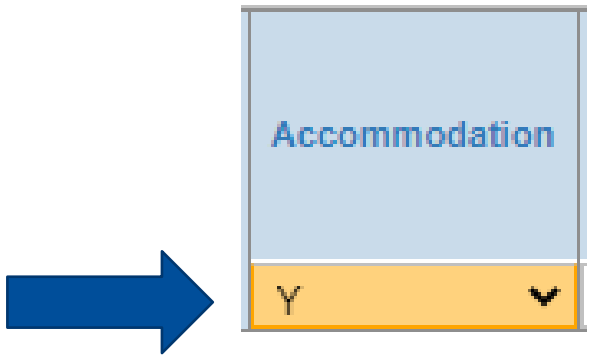
- If an LEA feels a student **should be** included on this roster and is not, please verify that the student has been assigned either **2349/Limited English Proficient/English Language Learner** or **1637/Limited English Proficient/English Language Learner Declined District EL Services** status in the local SIS. If the correct status is confirmed, please contact OELP staff for technical assistance.

5. Repeat steps 1 through 4 for each LEA site. After all students have been verified and the site rosters are correct, no further action is required.

- LEAs completing this review early in the window are strongly encouraged to monitor their rosters for accuracy and resolve conflicts until the closure of the review window, November 13, 2026.
- While the WIDA Precode is a filtered snapshot of the English Learners tab taken at one point in time, note that the students populating on the tab will continually update as ELs move in and out of the LEA over the course of the year.

Verifying IEP and 504 Plan Accommodations

- When reviewing student assessment rosters, LEA staff may select the arrow in the **Accommodation** column this is ONLY for OSTP/OAAP as of Oct. 2026 and select "**Y**" to generate students with accommodations:



Grade Level	English Proficiency Code	Language Count	Enrollment Exit Date	Expected Assessment	Create DVR (Accom.)	Accommodation
				Y		
04	2349	3	05/18/2023	Y		
06	2349	3	05/18/2023	Y		
04	2349	3	05/18/2023	Y		Y
04	2349	3	05/18/2023	Y		
06	2349	3	05/18/2023	Y		
04	2349	3	05/18/2023	Y		
04	2349	3	05/18/2023	Y		

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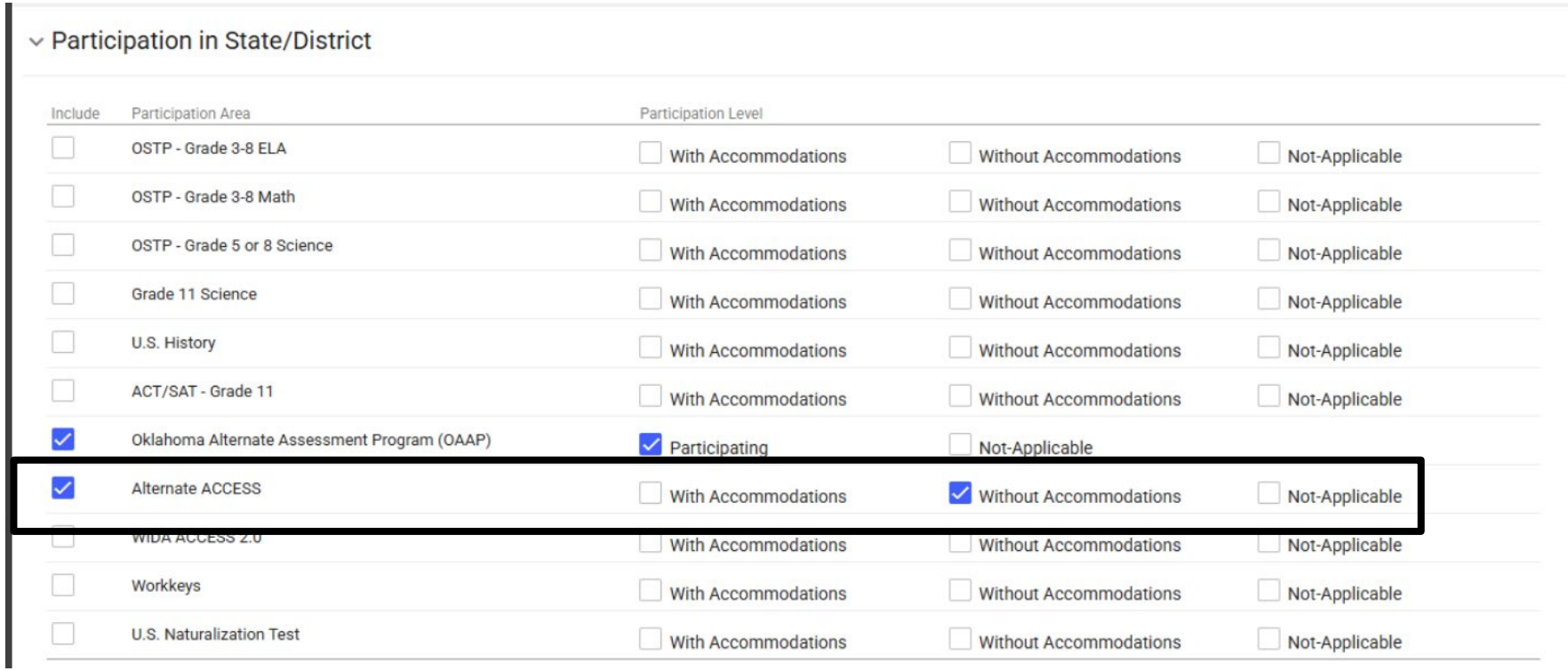
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A "**Y**" indicates that the student:

- Is being served under an IEP that has been correctly uploaded to the EdPlan system
- Has been assigned one of testing accommodations in EdPlan that require paper/pencil participation in the (hovering over the "**Y**" will indicate the underlying accommodation):
  - **Alternate Assessment (OAAP)**
  - **Paper/Pencil (OSTP)**
  - **Large Print (OSTP)**
  - **Braille (OSTP)**

For this precode window, Alternate Assessment, Paper/Pencil, Large print, and Braille will be ordered based on the accommodations listed for OAAP/OSTP for the WIDA materials. This is in addition to also pulling from Edplan for WIDA Alternate especially for K-2, 9, 10 and 12. Next year please communicate with your SpEd Teams to use the accommodations on edplan.

WIDA Alternate ACCESS



Participation in State/District

Include	Participation Area	Participation Level		
☐	OSTP - Grade 3-8 ELA	☐ With Accommodations	☐ Without Accommodations	☐ Not-Applicable
☐	OSTP - Grade 3-8 Math	☐ With Accommodations	☐ Without Accommodations	☐ Not-Applicable
☐	OSTP - Grade 5 or 8 Science	☐ With Accommodations	☐ Without Accommodations	☐ Not-Applicable
☐	Grade 11 Science	☐ With Accommodations	☐ Without Accommodations	☐ Not-Applicable
☐	U.S. History	☐ With Accommodations	☐ Without Accommodations	☐ Not-Applicable
☐	ACT/SAT - Grade 11	☐ With Accommodations	☐ Without Accommodations	☐ Not-Applicable
☑	Oklahoma Alternate Assessment Program (OAAP)	☑ Participating	☐ Not-Applicable	
☑	Alternate ACCESS	☐ With Accommodations	☑ Without Accommodations	☐ Not-Applicable
☐	WIDA ACCESS 2.0	☐ With Accommodations	☐ Without Accommodations	☐ Not-Applicable
☐	Workkeys	☐ With Accommodations	☐ Without Accommodations	☐ Not-Applicable
☐	U.S. Naturalization Test	☐ With Accommodations	☐ Without Accommodations	☐ Not-Applicable

All K-12 should have alternate access checked on participation under accommodation
AND
it should reflect in the IEP under State/District Assessment.

Next school year 27-28, this will be a requirement.

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- If the LEA verifies the “**Y**” is correctly assigned, no further action is necessary.
- If the LEA feels the system **should be** generating a “**Y**” for a student, please verify that the appropriate testing accommodations have been selected in the EdPlan system. If the student’s accommodations have been verified, please contact OELP staff for technical support.
- If the LEA feels the system **should not be** generating a “**Y**”, please verify that the appropriate testing accommodations have been selected in the EdPlan system. If the student’s accommodations have been verified, please contact OELP staff for technical support.

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- Participation in the Alternate ACCESS assessment mandates participation in the OAAP assessment. Alternate assessment must be selected in the IEP or 504 Plan. Please see the WIDA Alternate ACCESS Participation Decision Tree in the Accessibility and Accommodations Manual
- Additionally, alternate assessment participation requires parental consent.
- If the you have a student who does not qualify for OAAP and the IEP team believes WIDA alternate is the most accessible, please reach out to OELP. This decision will be reviewed as a case-by-case bias and in partnership with the OSDE SPED office. This will be extremely rare.

Additional Points to Note

- The WIDA Precode window will be open from **October 26-November 13, 2026**.
- LEAs are not required to “certify” their site EL rosters, only to ensure that they are correct upon closure of the window.
- OSDE acknowledges that the current method of reporting student testing accommodations does not address every scenario where a paper/pencil assessment may be required. Specific cases where a student is not served on an IEP or 504 Plan and will still participate in one or more domains of paper/pencil ACCESS assessment will need to be addressed on a case-by-case basis at the local level in coordination with the OELP staff. Any necessary paper materials would then be ordered in the additional materials ordering window **(January 5, 2027- March 20, 2027)**.

Additional Points to Note

- **After** pre code we will have a system in order to submit additional material orders for students that need WIDA Alternate. The additional material orders for WIDA Alternate must be approved by the OELP.

Contact Information

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