STUDENT'S	
<b>CURRENT GRADE:</b>	

## HOME LANGUAGE SURVEY SUPPLEMENT



"LESS OFTEN" NON-EL BILINGUAL QUALIFICATION FORM									
Student:									
	Last Name First Name Middle Name								
Please indicate the language code currently assigned to the student:  1634/Fluent English Speaker  1636/Re-designated as Fluent English Proficient:									
1634/Fluent English Speaker  Other Code 01 (First Year Proficient)									
1636/Re-designated as Fluent English Proficient: Other Code 02 (Second Year Proficient)  1636/Re-designated as Fluent English Proficient: Other Code 05 (Three or More Years Proficient)									
1. A student assigned one of the four codes above must have successfully demonstrated English language proficiency on the PKST <sup>1</sup> (if currently enrolled at the pre-K level) or on a WIDA assessment:									
<b>Current School</b>	l Year		Qualifying Asses	sment		Year Assessed	Score		
		PKST <sup>1</sup>	K Screener / Screener		CESS / . ACCESS				
Student has demonstrated English language proficiency in another state (documentation attached). For assistance in determining the applicability of out-of-state scores in the EL identification process, please contact the OSDE Office of Language Proficiency at (405) 522-5073 or by email at <a href="mailto:oelp@sde.ok.gov">oelp@sde.ok.gov</a> .  AND									
2. The student has achieved a previous-year OSTP ELA score of Basic or Below Basic or a CCRA (SAT/ACT) Reading subscore at or below the 35 <sup>th</sup> percentile <sup>2</sup> :									
Assessment	Currer	nt School Year	Year Assessed		EL	A / Reading Score			
OSTP				Below B	asic	Basic Proficie	ent Advanced		
CCRA				АСТ	S	AT Subscore <sup>2</sup> :			
Note that a previous year OSTP ELA score of Proficient or Advanced or a proficient SAT/ACT Reading subscore disqualifies a student for current-year Bilingual qualification per the criteria detailed in #3 below.									
OR  3. The student has successfully demonstrated English language proficiency (score must be indicated in question #1 above), was not enrolled in an OSTP or ACT/SAT assessed grade or did not participate in OSTP ELA or SAT/ACT assessment in the previous school year, and has scored at or below the 35th percentile (or equivalent) composite reading score on the most recently administered state approved, norm-referenced test (NRT) <sup>2</sup> .									
<b>Current School</b>	Year	Name of Assessment			Date Administ	tered Score			
Note that a qualifying NRT score must not pre-date spring semester of the previous school year.									
1. A PKST score is valid only for a student's pre-K year(s). Regardless of the PKST score earned, a student administered the PKST must be administered the WIDA K Screener at the outset of kindergarten. To qualify a student as Non-EL Bilingual beyond their pre-K year, a student must either demonstrate initial proficiency on the WIDA K Screener or subsequently on the K ACCESS or ACCESS assessment.									

- Qualifying assessment scores:
  - SAT: Evidence-Based Reading and Writing score at or below the 35th percentile in the Nationally Representative Sample
  - ACT: Current year qualifying Reading scale score will be determined annually in collaboration with ACT
  - Pre-kindergarten NRT:
  - o Acadience Reading Pre-K (PELI): A score at or below the 115 composite level
  - o **Istation:** A score in either the Tier 2 or Tier 3 level
  - o NWEA MAP Reading Fluency assessment: A Level 0 score on the Foundational Skills component
  - Grades K-12 NRT: A score at or below the 35th percentile (or equivalent) on any assessment or reading subtest noted on the Norm-Referenced Tests Approved for "Less Often" Non-EL Bilingual Qualification guidance document.