# 2026-2027 WIDA ACCESS Assessments Overview

Office of English Language Proficiency



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# Topics Addressed in this Webinar

- Determining Whom to Assess
- Trainings and Certifications
- Material Ordering
- Student & Test Management in WIDA AMS
- Accessibility and Accommodations
- Testing Environment and Security
- Material Management
- Testing Monitoring Application

# ELP Annual Assessments Calendar

| EVENT | DATE(S) |
|---|---|
| ELP Band Exit Window | 7/27/26-8/21/26 |
| WIDA Precode | 10/26/26-11/13/26 |
| WIDA AMS Test Setup | 12/1/26-3/19/27 |
| Districts Receive Test Materials | 1/4/27-1/5/27 |
| Test Window | 1/5/27-3/12/27 |
| Additional Test Material Ordering Window | 1/4/27-3/5/27 |
| Deadline for Shipping Materials - Postmark Date | 3/26/27 |
| Pre-Reporting Data Validation in WIDA AMS | 4/9/27-5/6/27 |
| Districts Receive Preliminary Reports in WIDA AMS | 5/24/27 |
| Accountability Reporting Data Verification (DVR) Window | TBA |
| Districts Receive Preliminary Printed Reports | 6/7/27-6/8/27 |
| Final Scores Available in Accountability Reporting | TBA |
| Updated Data Posted in WIDA AMS | 7/20/27 |



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# Determining Whom to Assess



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# Determining Whom to Assess

- Review the **Accountability Reporting** application throughout the ELP Assessment window. Go to **English Learners** tab and the **Expected Assessment** column. Filter **Y**.
- If a potential English learner with NO EL history enrolls within the testing window **prior** to the **final ten instructional days** of the window, the student should be given the initial screening assessment.
- If the student qualifies as EL, they should then be given the appropriate annual ELP assessment **prior to the close of the testing window** even if the district has already sent back materials. They will need to be manually entered into DRC test sessions.  Additional materials may need to be ordered.

# EL Conflicts in Accountability Reporting

- LEAs should continuously check for EL conflicts in the Accountability Reporting application throughout the ELP annual assessment window.
- Generally, conflicts are caused when a district has yet to appropriately assign a newly enrolled student the English Learner (EL) status assigned in a previous district.
- A student who was previously classified as an English Learner must continue to receive EL-specific services and be annually assessed with the appropriate assessment until demonstrating English language proficiency, regardless of future HLS responses.

# EL Misidentification Appeals

- If a student is incorrectly generating an EL conflict, review the EL Misidentification Appeals process and contact our office to confirm the student is eligible.
- If the district has attempted to resolve the conflict, please review the appeal's status in the Accountability Reporting application.
- If the appeal is approved
  - Please ensure those students are removed from test sessions in WIDA AMS and they are not tested.
  - If you have already tested the student AND a misidentification is approved, it is the LEA responsibility to mark the booklet with a Do Not Score code or complete a testing irregularity for WIDA ACCESS online in order to prevent the test to be sent for scoring prior to the ELP testing window closing.

# Administering Assessments to Ineligible Students

- Please verify that a student should be assessed and that they are assessed with the appropriate assessment.
- Administering assessments to ineligible students costs the state/taxpayers.
- Please be diligent about reviewing conflicts and SIS statuses.
- Assessing ineligible students may result in the assignment of a Corrective Action Plan.

# Questions





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# Training and Certifications



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# WIDA Secure Portal

- Contains training for Test Coordinators and Administrators
- Provides access to training certificates
- Offers state specific guidance on the state page, Oklahoma | WIDA

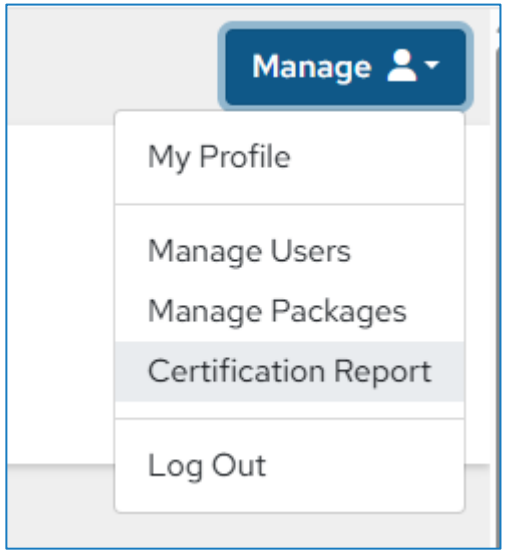
| WIDA Test (s) to be Administered | Certifications Required |
|---|---|
| WIDA ACCESS for Kindergarten | WIDA ACCESS for Kindergarten: Administration and Scoring |
| WIDA ACCESS Online (Grades 1-12) | WIDA ACCESS Online: Administration |
| WIDA ACCESS Paper (Grades 1-12) | WIDA ACCESS Paper: Administration<br>Speaking for Grades 1-5: Scoring WIDA ACCESS Paper<br>Speaking for Grades 6-12: Scoring WIDA ACCESS Paper |
| WIDA Alternate ACCESS (Grades K-12) | WIDA Alternate ACCESS: Administration and Scoring |
| WIDA ACCESS Braille | WIDA ACCESS Braille: Administration<br>Speaking for Grades 1-5: Scoring WIDA Screener and WIDA ACCESS Braille<br>Speaking for Grades 6-12: Scoring WIDA Screener and WIDA ACCESS Braille |

# WIDA Certification & Trainings

- WIDA certification is required every two years unless there have been significant changes made to a training or a new training is added.
  - The only new training required for the 26-27 school year is WIDA ACCESS Braille, if applicable.
- Complete the annual assessment modules on the WIDA secure portal and receive a passing score on the quizzes.
- Only certified staff may administer the ACCESS assessments.
- Staff must be employed or contracted by the district.
- Emergency certified teachers may administer the test, but **student teachers or adjuncts may not.**

# Verifying Test Administrator Certifications

- From the WIDA Secure Portal home page, District Testing Coordinators can view the training status of their TAs by clicking on Certification Report under the Manage tab located in the top right-hand corner.
- Then select Assessment Training and hit submit.






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# Questions





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# Materials



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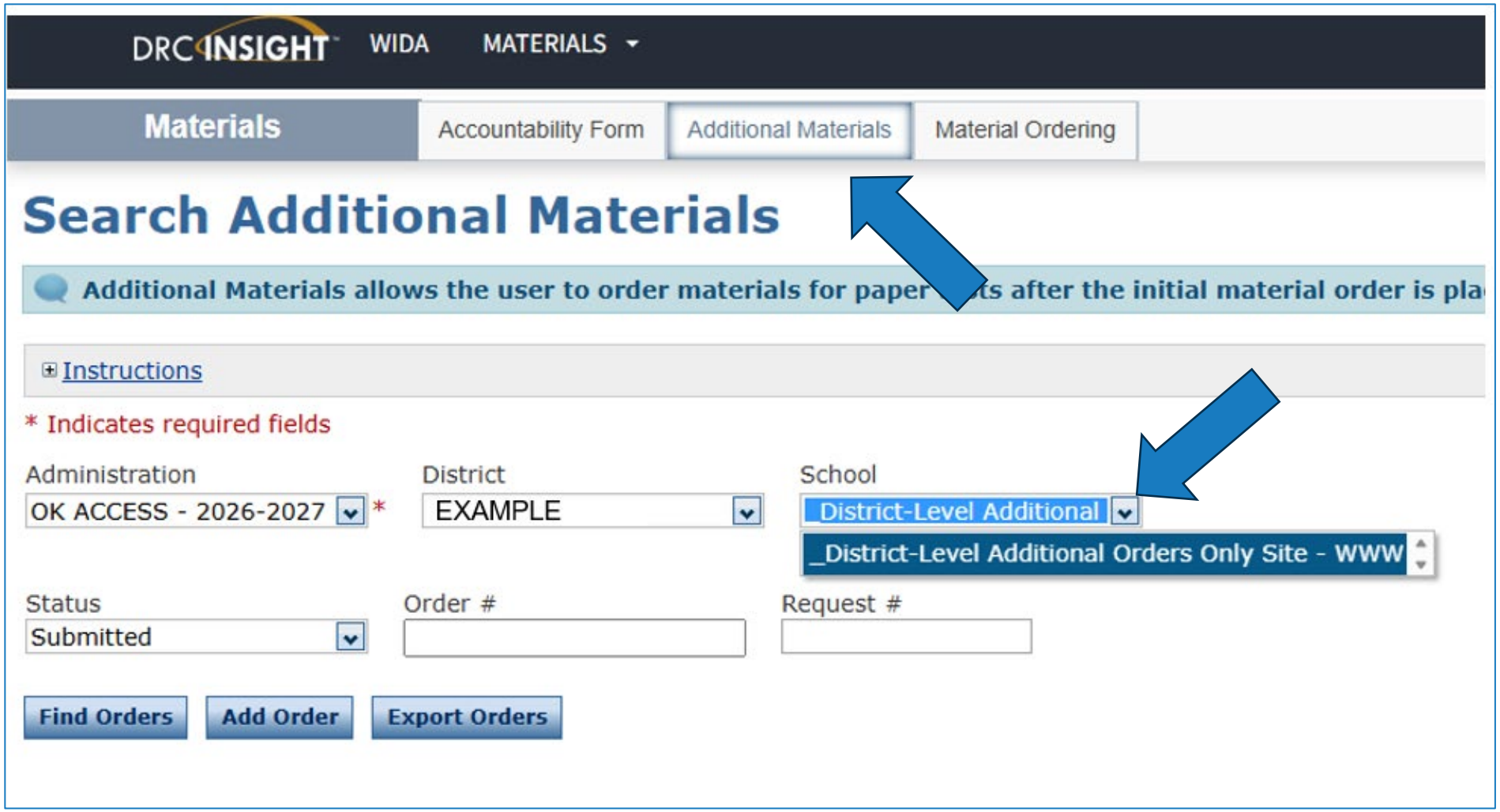
# Initial Order of Materials

- If students were marked correctly during WIDA Precode, they have been automatically assigned to appropriate test sessions in WIDA AMS.
- Paper/pencil and associated test administration materials for students coded correctly during WIDA Precode have been ordered automatically (Kindergarten ACCESS, Alternate ACCESS, ACCESS Paper).
- Test Coordinators are responsible for ordering additional test materials.
- Districts will receive materials on 1/4/27-1/5/27

# Additional Material Orders (AMOs)

- Additional Materials Orders (AMO) should NOT be placed at the site level in WIDA AMS.
- District coordinators must use the **District-level Additional Materials Orders** to place their AMOs.
- Additional materials ordering window is 1/4/27-3/5/27
- Materials usually arrive 72 hours after they have been ordered.

# Additional Material Orders (AMOs) in WIDA AMS






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# Alternate ACCESS Additional Material Orders

- All WIDA Alternate Additional Material Orders (AMOs) will require approval from OELP.
- AMOs for WIDA Alternate should mostly be for students who are new enrollments or had changes to their IEPs after the precode window on November 18, 2026.
- WIDA Alternate information must be viewed in AR: Student data > Students > Accommodation Column> filter to Y = yes, and go to ELL Column > filter to Y. You should be able to hover over the Y in the accommodation column to review the test options.
- After you have placed the AMO and it has been verified by the LEA in AR that the student has WIDA Alternate on their IEP, please submit a request using this form WIDA Alternate Additional Material Order 26-27.

# Questions





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# Student & Test Management in WIDA AMS



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# Student Management in WIDA AMS

- Students who are taking ACCESS Online that were coded EL during the WIDA Precode have been uploaded automatically into WIDA AMS and will be placed in generic test sessions.
- EL students who enrolled after Nov 18, 2026, and who are taking ACCESS Online must be uploaded manually by the district into WIDA AMS.
    - Please review all newly enrolled students, using the English Learner tab in Accountability Reporting before entering DRC to prevent testing a student who has previously exited in another district.
- Students who take paper-based assessments do not need to be uploaded into WIDA AMS as the paper-based assessment requires an AMO (Additional Material Order).

# Registration

**WIDA AMS Test Setup opens on December 1, 2026.**

To view or edit a registration, complete the following steps:

1. Click **Test Management** from the WIDA AMS **My Applications** menu bar.
2. Confirm or enter your site criteria in the upper right corner. Click Save.
3. Confirm or enter your **Registration Window** in the drop-down menu.
4. Select the **View Registration(s)** tab. Use the State Student ID, Student Name, or other filters to narrow the search results.
5. Click on the **Registration Name** to view the registration details.
6. Select the **Student List** tab to add new students to the registration.
7. An available **Student(s)** window will appear. Select the students who need to be registered to the existing registration. A user can filter by grade or by student name. Once selected, click **Add**.

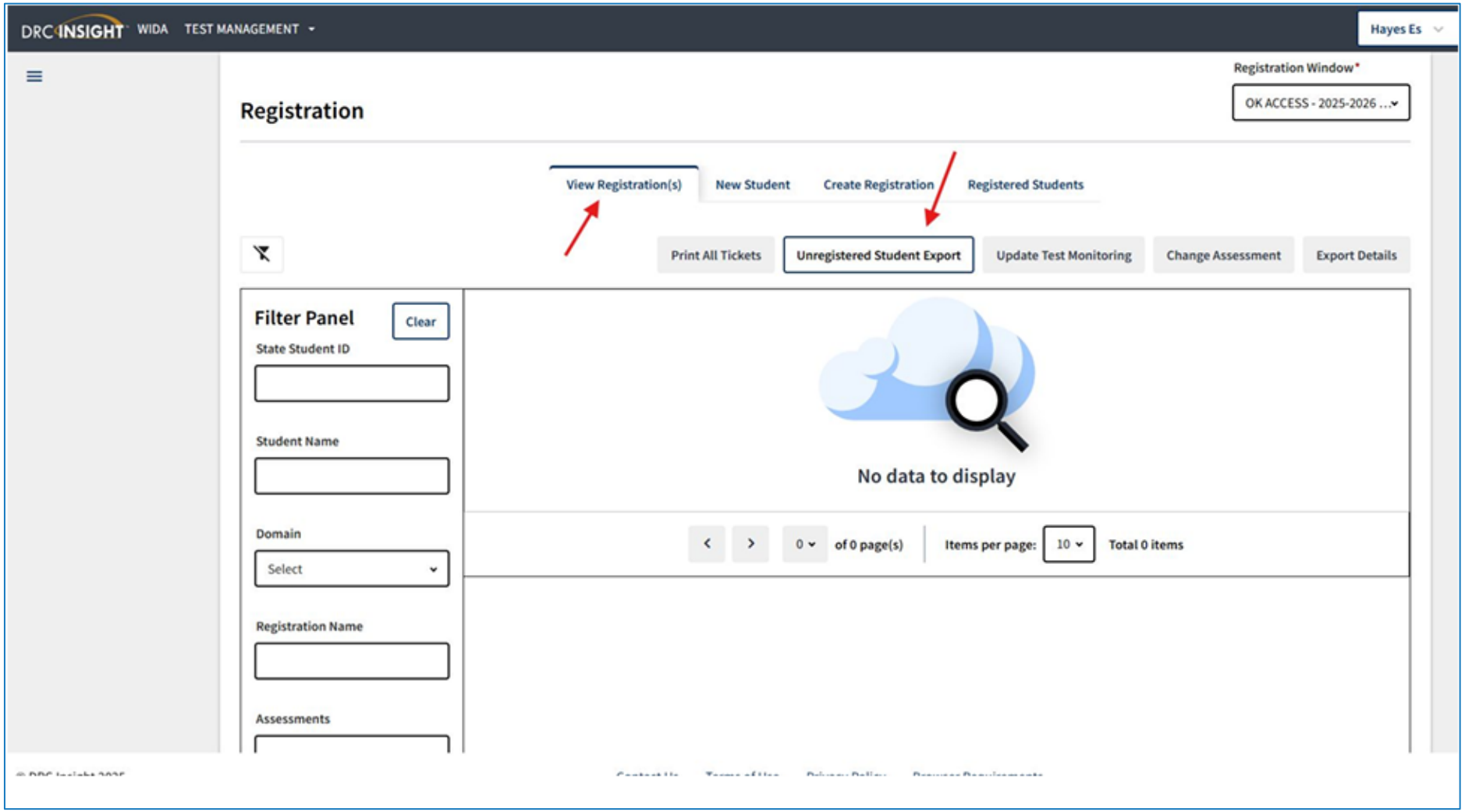


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# Unregistered Student Export

- Unregistered Student Export helps DTCs/TAs identify students who are not registered in test sessions for all four domains, or all three domains for students in grades 1-3 who handwrite their Writing responses.
- The export can help districts find students who may need to be registered for additional domains.

# Editing Student Testing Sessions



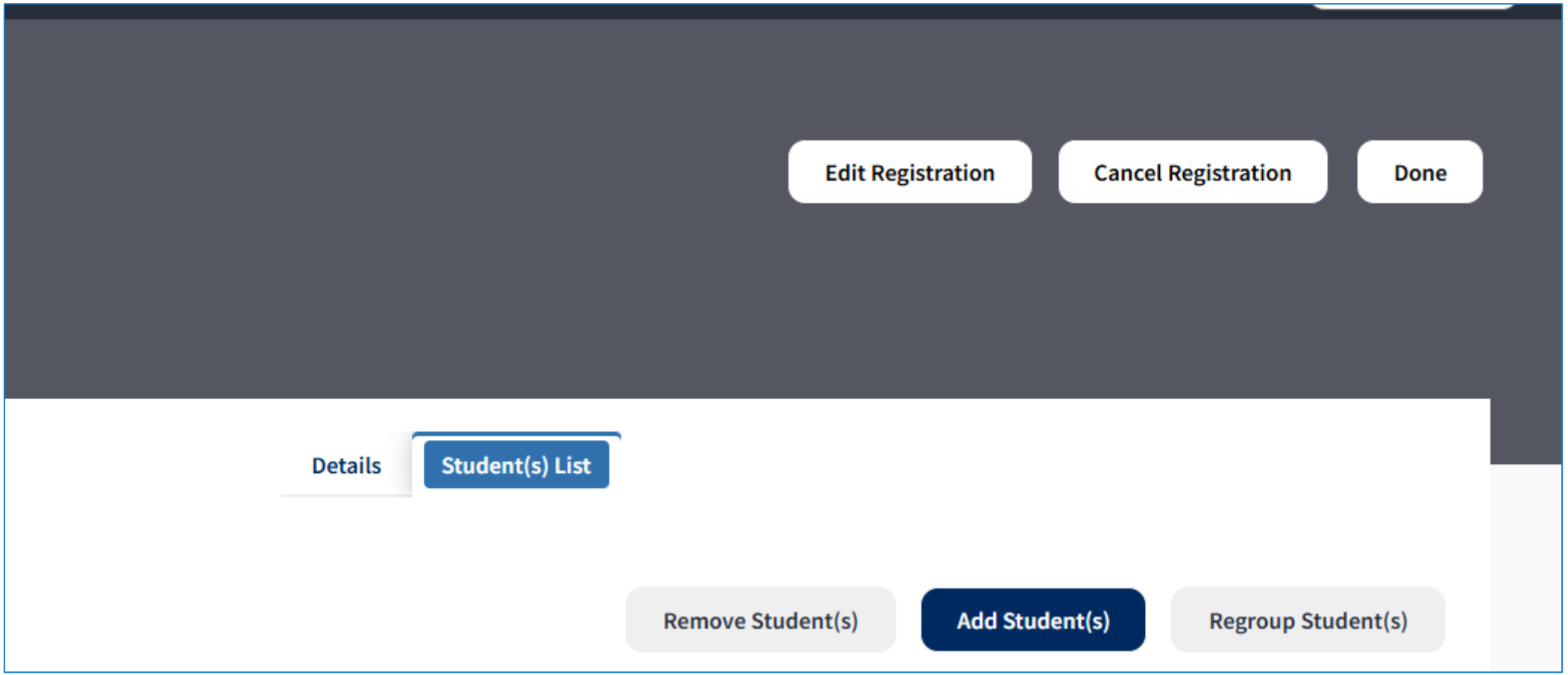



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# Removing Students from Testing Sessions

- To remove Not Started students from a registration, on that same Student List tab, select the currently registered students to be removed and then click Remove Student(s).
- Only students in a Not Started status can be removed from a registration.
- Notes: A registration must have at least one student. If all students should be removed from the registration, click Cancel Registration to delete the registration. All students must be in a Not Started status for them to be removed.
- If you do not see the student available to be placed into the registration, this will usually indicate that the student is not added into WIDA AMS or is already enrolled in a registration of the same domain and grade cluster. Search for the student under the Registered Students tab to confirm the student's enrollment in registrations for the given administration.

# Removing Students from Testing Sessions






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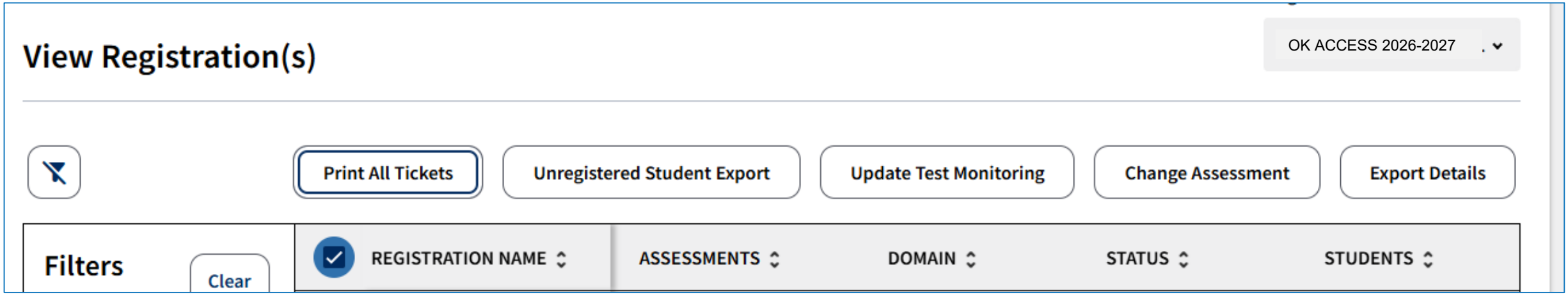
# Printing Test Tickets

To print test tickets for students in a registration, complete the following steps:

1. Click **Test Management** from the WIDA AMS **My Applications** menu bar.
2. Confirm or enter your site criteria in the upper right corner. Click **Save**.
3. Confirm or enter your **Registration Window (WIDA ACCESS)** in the drop-down menu.
4. Select the **View Registrations(s)** tab.
5. Apply one or more filter criteria such as State Student ID, Student Name, Domain, Registration Name, and/or Assessments to refine your search. Or, to print the test tickets for multiple registrations, leave the filters blank.
6. Select the checkbox next to the registration(s) and click **Print All Tickets**.

Within Test Management, test administrators have the ability to configure the number (up to 12 per page) and orientation (portrait/landscape) of test tickets printed on a page. Test administrators can also choose not to print the test ticket instructions or rosters.

# Printing Test Tickets






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# Tier Placement Report

To generate a tier placement for speaking and writing, complete the following steps:

1. Click **Test Management** from the WIDA AMS **My Applications** menu bar.
2. Confirm or enter your site criteria in the upper right corner. Click **Save**.
3. Confirm or enter your **Registration Window (WIDA ACCESS)** in the drop-down menu.
4. Select the **View Registrations(s)** tab.
5. Apply one or more filter criteria such as State Student ID, Student Name, Domain, Registration Name, and/or Assessments to refine your search. Or, to view the tier placement of multiple registrations, leave the filters blank.
6. Select the checkboxes next to the registration(s) and click Export Details. The resulting .csv file will contain columns for Writing Tiers and Speaking Tiers, providing you with the necessary tier placement details for one or more registrations.

**Notes**: If a .csv file does not appear, confirm the file is not in a downloads folder on your local device. The tier placement report is required for grades 1-3. It might also be needed if your district opts into the Writing domain paper booklets for grades 4-5. If you need assistant review the knowledge article from DRC, How do I export a Tier Placement?

# Handwriting Sessions for 4th-12th Grade

- Students who will handwrite their Writing response rather than using a keyboard need to be placed in Handwriting Response (HW) test session in WIDA AMS. This may be due to a student's IEP or 504 plan accommodation and only available for WIDA ACCESS Online.
  - ELs in Grades 4-5 may opt to assess the Writing domain using paper booklets and will need to be placed in HW test sessions and order HW Writing Response Booklets if the district chooses this option.
- All students in grades 1-3 take the ACCESS online Writing test in an entirely paper-based format. No students in grades 1-3 can be placed into an online Writing registration.
- The DRC Knowledge Article, What is the difference between Keyboarding and Handwriting (HW) registrations? contains instructions for adding students to HW sessions.

# School-to-School Transfers (Within the Same District)

- If the student has not started ACCESS Online:
  - Remove the student from any test sessions at their former site.
  - Manually add the student to their new site like a new student.
  - Add the student to test sessions at their new site.
- If the student has started but not completed all domains:
  - Add the student to their new site like a new student.
  - Add the student to test sessions for any domain(s) not completed.
- If the student has completed ACCESS:
  - A completed ACCESS assessment is non-transferrable.

# District-to-District Transfers

- If student has not started ACCESS Online:
  - The student at the receiving district is responsible for administering ACCESS to any identified EL who enrolls during the WIDA ACCESS testing window.
  - Incoming district will need to add student in WIDA AMS and/or order materials if applicable.
- If student has completed at least one ACCESS Online domain:
  - The outgoing district will need to complete the student transfer form.
  - DRC will transfer the student record. The receiving district must put the student into test sessions.
  - Please use District & School Test Coordinator Manual p.35-38.

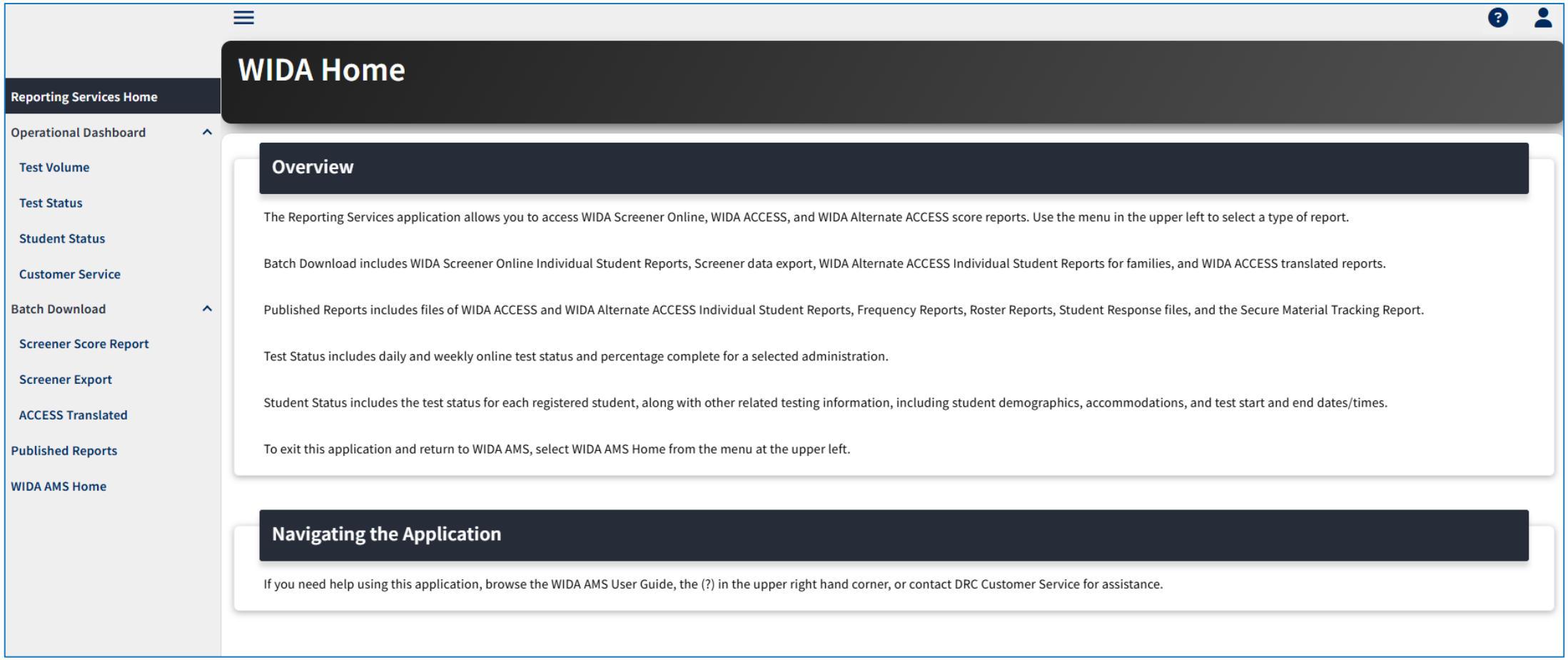
**Common Courtesy** : Students are sometimes transferred before the receiving district has confirmed the student's enrollment and attendance. Sending districts should verify that the student is both enrolled and attending the receiving district before completing the transfer process.

# Status Reports

- From the WIDA AMS My Applications menu bar, select Reporting Services.
- Review reports regularly throughout the testing window, including identifying and resolving any test sessions that remain open at the end of each day.
- Monitoring and addressing open test sessions promptly can help prevent full code errors/test record issues if a student transfers to a new district during the testing window.

**Reminder**: Do not split a domain test session across multiple days or multiple testing sessions within the same day. Schedule sufficient time for students to complete the test in one sitting. Plan ahead to avoid interruptions for recess, lunch, class changes, or the end of the school day.

# Status Reports found under Reporting Services






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# Questions





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# Accessibility and Accommodations



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# Accommodations on ELP Assessments

- Intended only for students with disabilities as documented in an IEP or 504 Plan.
- Does the student use an accommodation in the classroom?
- Does the accommodation address the student's need?
- Is the accommodation appropriate for ELP testing?
- We do not want to provide an accommodation that the student does not use on a regular basis in the classroom.
- The Individual Student Checklist for accommodations on the WIDA assessments can be found in the Accessibility and Accommodations Manual

# New Accommodations 2026-2027 Updates

- Assistive Technology (AT): This accommodation allows students with disabilities to use external assistive technology software to access and interact with online test content.
- Speech to Text (STT): This accommodation allows students with disabilities to use voice recognition to convert speech into written text in applications and text boxes
  - STT is only supported on Windows and Chromebook devices.
- Manual control of item audio (MC) is no longer an accommodation for ACCESS online. All students taking the online assessment are now able to control the play button.

# Deafness or Hard of Hearing

- Students who are deaf or hard of hearing, including those who primarily use American Sign Language (ASL) for communication, may participate in Reading and Writing tests with few or no accommodations.
- The In-Person Human Reader accommodation might be appropriate during the Listening test for students who use speech reading as part of their communication system.
- WIDA recommends, but does not require, use of the Paper format for students who are deaf or hard of hearing.

# Blindness or Visual Impairment

- ELs with low vision can often participate fully in online testing using a large display and the magnification tool built into the test platform.
- If the IEP team determines the paper-format test is a better option for the student, assistive technologies such as a CCTV or document camera can be used to enlarge the test content.
- Large print format is also available.
- Students proficient in Braille can participate in the Listening, Reading, and Writing test in Braille format. WIDA now offers a Braille Speaking test.

# Domain-Specific Testing Exemptions

- State and federal laws require all ELs to participate in the annual ELP assessment, including students with IEPs and 504 Plans. No disability exempts a student from this requirement. However, when all appropriate universal tools and design and accommodations have been offered and the student's disability remains a barrier to assessing a particular language domain, the student may be exempted from that individual domain test if documented in the IEP or 504 Plan.

# Domain-Specific Testing Exemptions

- Please have the Special Education Teacher of Record and the EL District Coordinator complete the **ELP Assessment Domain Exemption Request Form** and attach the student's IEP or 504 Plan highlighting language regarding domain exemption(s). **Due December 1.**
  - **All newly enrolled EL students after Dec 1 with domain exemptions must be submitted prior to the ELP window closing.**
- Upload these documents into a Student Assessment ELP DVR in the Accountability Reporting application on Single Sign On.

# Domain-Specific Testing Exemptions

- Once submitted, please see the comments in the DVR to verify the OELP's approval or denial.
- The LEA should use the SPD code for the approved domain exemption on a testing booklet for WIDA ACCESS Paper, Kindergarten ACCESS, or WIDA Alternate. OELP will enter the SPD code for WIDA ACCESS Online.
- Please note that if a student is participating in the reading and writing portions of the OSTP/OAAP, it is unlikely that they will be approved for exemptions in these domains on the ACCESS assessments.

# Accommodations Not Allowed

- Bilingual word-to-word dictionaries
- A test administrator reading aloud any part of the Reading test
- Providing test items in a language other than English
- Allowing responses in a language other than English
- Student responses to test questions in a language other than English

**Please note:**

- Instructions may be translated but no test items may be translated.
- Translated instructions, including ASL videos, are available in the WIDA Secure Portal under Resources.

# Unique Circumstances

- Short-term barrier
- Broken Arm
- Recovering from illness or injury
- Testing a single domain over multiple days (Must be on IEP/504)
- 26-27 ELP Assessment Unique Accommodation Request Form

# Emergency Medical Exemption Request

- This status covers situations where an unforeseen medical emergency absolutely prevents the student from being available for testing during the state testing window. A request must be submitted through AR, student assessment ELP DVR from the District Test Coordinator explaining the circumstances of the emergency, as well as any required documentation regarding the cause for the exemption.
- Please refer to the Oklahoma Administrative Code: OAC 210-10-13-23 Medical Exemptions.
- Must be submitted prior to the ELP window closing.

# Questions





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# Test Environment & Security



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# Testing Irregularity Report

To standardize the collection of Annual ELP testing irregularities, our office requires that districts report any assessment issues using the 2026-2027 ACCESS Testing Irregularity Report

Submit if any of the following situations occur:

- Issues that require a new testing ticket to be generated
- Student was wrongly tested
- Issues that require a new paper assessment
- Instances of cheating
- Student cell phone usage
- Technology outages or network errors
- Unexpected interruptions (e.g., fire alarm, student sickness, etc.)
- Any other event that would call into question the validity of student, site, and/or district-level ELP assessment data

# Tips For Avoiding Test Irregularities

- Ensure that a student participating in the Alternate ACCESS assessment has been removed from any automatically assigned test sessions.
- Prior to testing, ensure students have access to and are using eyeglasses, contacts, hearing aids, or any other assistive device they may need to perform their best on the ELP annual assessment.
- Ensure computers are configured correctly and that students can hear the sample Listening test items before they begin the scored items.
- Check all student demographic information, including their first, last, and middle names, on their test tickets and/or Pre-ID labels for paper-based testing.
- If the student is participating in ACCESS Online, check both their test tickets and the identifying demographic information listed on the screen after the student has logged in before they begin testing.

# Test Security

- Ensure all relevant district staff have reviewed and signed WIDA Assessment Security Checklists.
- A key responsibility of all testing staff is to ensure students are actively monitored during testing and doing their own work. To help ensure this is the case, WIDA recommends that you not allow students to take any internet-connected devices, such as cell phones, smartwatches, or Bluetooth headsets, into the testing room.
- Have students leave personal electronic devices, including cellphones and earbuds, outside the testing room.
- The use of unapproved devices on a testing session or plagiarized responses will result in a student's score being invalidated and the district will be required to submit a Corrective Action Plan for each incident.

# Group Sizes and Timing of Tests

To maintain test security, ensure consistent practices, and support students to receive accurate test scores, OELP recommends that districts follow all test administration processes and procedures, including timing and group sizes, outlined by WIDA in the Test Administrator Manual, page 60.

# Contingency Plans for Technology Challenges: Pre-Testing Preparations

Technology Readiness Check

- Use WIDA's Technology Readiness Checklist in the WIDA Secure Portal
- Confirm all devices meet minimum system requirements (e.g., headsets, browsers, secure browser setup).
- Test network capacity with sample student logins and practice tests.

Backup Equipment

- Keep extra laptops, headsets, and mice available in case of hardware failures.
- Ensure spare devices are configured with the secure browser and tested.

Documentation & Contact Lists

- Maintain a current list of IT support contacts and WIDA Help Desk info.
- Provide proctors with a quick-reference sheet of troubleshooting steps.

# Contingency Plans for Technology Challenges: Communication Plan & Practice & Training

- Inform school staff and families about what to expect if technology issues occur.
- Reassure students that interruptions are manageable and won't penalize their results.
- Conduct mock testing with students to familiarize them with the interface and reduce anxiety ( Preparing for ACCESS and WIDA Alternate ACCESS).
- Train staff on basic troubleshooting, test security, and contingency steps.

# Contingency Plans for Technology Challenges: During Testing

Real-Time IT Support

- Assign IT staff to be on-site or on-call during test sessions.
- Proctors should be trained to recognize common issues (e.g., freezing, sound failure) and escalate quickly.

Student Monitoring Tools

- Use the DRC INSIGHT Portal to monitor student test progress in real time.
- Identify and address disconnections, test freezes, or login issues promptly.

# Contingency Plans for Technology Challenges: During Testing

Immediate Response Protocols

- If a device fails during testing:
  - Log the issue in the testing irregularity report.
  - Move the student to a backup device, ensuring their progress is saved
- If a student is logged out or disconnected:
  - Allow the student to log back in using their credentials.
  - Confirm resumption from the correct point in the test.

# Contingency Plans for Technology Challenges: Post-Incident Follow-Up

Incident Reporting

- Document all testing irregularities in accordance with district/state policy.
- Report serious or unresolved issues to WIDA and the Oklahoma State Department of Education. Student Retesting (if necessary)

Student Retesting (if necessary)

- Coordinate with school/district test coordinators to determine whether a retest is needed based on WIDA guidance.

System Improvements

- Debrief with IT and test coordinators to analyze root causes.
- Update contingency plans based on observed issues and solutions.

# Questions





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# Material Management



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# Receiving Materials

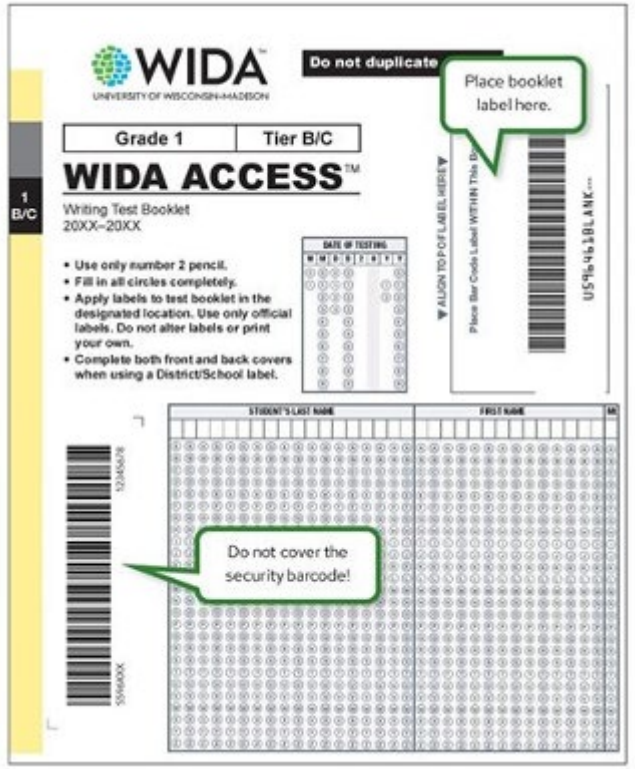
- All materials are shipped securely and must be signed for upon delivery.
- Save your boxes and the enclosed shipping labels.
- Use the boxes to return materials when you finish testing. If a box is damaged or if your used materials don't fit into the original boxes, use boxes of similar size.
- All materials in the WIDA assessments suite are considered secure test materials.

  **Note: This includes any bags that have a barcode, such as the bags that hold the kindergarten cards.**

- It is important to take appropriate measures to maintain security and confidentiality of all test materials for both initial and annual assessments.
- Test materials should be stored in a secure and locked location.

# Labeling Test Booklets

- **Pre-ID Label:** apply label to box marked A and bubble the date of testing and begin testing
- **District School Label:** used if No Pre-ID label. Apply District/School label (yellow) to the box marked A and complete all demographic information
- **Do Not Process:** book will not be scored and will be put in warehouse. Label goes on box marked A






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# Bubbling in Student Information

No Pre ID-Label

- Front and back covers
- #2 pencil (no pens)
- Affix a School/District Information Label
- Accommodations must be documented manually without the Pre-ID label.

Incorrect or missing student information on a test booklet can result in late or missing student scores.









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# Marking Test Booklets

- Please see **WIDA's Test Administrator Manual** starting on p. 13 for instructions on marking test booklets.
- Please follow the instructions on pages 22-23 for filling out the Individual Characteristics Questionnaire for WIDA Alternate ACCESS.



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# Returning Materials

- All secure test materials must be returned by the deadline (3/26/27).
- The Secure Materials Tracking Report can be found in AMS under Reporting Services-->Published Reports.
- Return grades 1-3 Writing Test Booklets as early as possible.
- LEAs do not have to wait until the end of the test window to return paper materials to DRC.
  - If the student qualifies as EL, they should then be given the appropriate annual ELP assessment prior to the close of the testing window even if the district has already sent back materials. This may require an AMO.
- Late materials will not have a data validation window.
- If materials are returned late, you will not receive reports or data files during our reporting date.

# Returning Materials

- Reports for late materials will not be issued until the Late Returns Report date after testing.
- Refer to pages 31-34 of the District/School Test Coordinator Manual.
  - Please follow the instructions given in the manual.
  - Please do not send back any soiled materials.

# Materials to Return, Keep, or Destroy

| Return (Secure Materials) | Keep | Discard/Destroy |
|---|---|---|
| All test booklets (collected in plastic bags)<br><br>All ACCESS Paper Test Administrator Scripts<br><br>ACCESS Online Test Administrator Scripts for grade 1 and grades 2–3 (English versions)<br><br>Listening and Speaking Test CDs<br><br>All large print, braille, Kindergarten ACCESS (including low-vision), and Alternate ACCESS test materials.<br><br>**Make sure any cards from kits are returned in their plastic pouches with the secure barcodes. Do not return loosely in box.** | Packing List<br><br>Security Checklist | District and School Test Coordinator Manual<br><br>Test Administrator Manual<br><br>Grades 4–12 Online Test Administrator Script<br><br>School box range sheet<br><br>Unused booklet labels |



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# Questions





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# Test Monitoring Application (TMA)



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# Test Monitoring Application (TMA)

- The TMA in WIDA AMS allows Test Monitors to monitor student testing activity throughout the duration of a test using a secure dashboard.
- You can reference Test Monitoring in the WIDA AMS User Guide for more information.
- Use of the TMA is **optional**, and is set to “None” by default, so the district or school test coordinator must change the setting to “Required” for the test session to enable it. This is done in WIDA AMS under Test Management > Manage Test Sessions.

# Questions





OKLAHOMA Education

# Thank you for supporting Oklahoma's English Learners!

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