

OELP Monthly Meeting

September 2026



OKLAHOMA
Education



Accountability Updates/ Reminders

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2026 Scale Scores and EL Proficiency

- 2026 Scale Scores are now visible in AR (new columns) , and the toggle feature will allow you to switch between the new/reported 2026 scale scores and the concorded scale scores.
- Reminder: the concorded scale scores are used for Accountability purposes to calculate growth and progress.

Concorded Scale Scores
(used for growth calculations)

Prior Year Comp Scale Score ↔	Concordance Comp Scale Score ↔	Comp Scale Score Target	Comp Perf Level Exit Target
▼	▼	▼	▼
396	375	418	4.8

2026 Reported Scale Scores

Prior Year Comp Scale Score ↔	Comp Scale Score ↔	Comp Scale Score Target	Comp Perf Level Exit Target
▼	▼	▼	▼
396	421	418	4.8

Score Meanings and Interpretations

- The score scale has been **reset**. A scale score of 421 from 2026 onwards is **not comparable** to a score of 421 from prior administrations.
 - This is why WIDA provided a concordance table, to map the 2026 scale scores to their equivalent scale scores from prior administrations.
- Scores associated with the PLs may change. We won't know this until after the results of the Standard Setting are released.
 - The reported PLs were used for 2026 Exit criteria.

OELP Updates/ Reminders

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Welcome, Tom!



After two years away from OSDE and three years away from OELP, I'm happy to be back in a new role – Program Manager of the Office of English Language Proficiency.

EL Identification Timeline

- If a potential EL student enrolls within 30 calendar days from the start date of school, the LEA has 30 days from that enrollment date to determine the student's EL status.
- If a potential EL student enrolls after the first 30 calendar days from the start date of school, the LEA has 14 calendar days from the enrollment date to determine the student's EL status.

Parent Notification Timeline

- Notification should be sent to parents/guardians of identified English learners no later than 30 calendar days after the beginning of the school year, or during the 14 calendar days of the child's placement in a language instruction educational program.
 - Parent Notification Letter ([English/Spanish](#))
 - Parent's Right to Know Letter ([English/Spanish](#))
 - ELAP

SY 2026-2027 ELAP Questions

- Section 4 (Current Annual ELP Assessment Scores) - use the current published Proficiency Levels.
- You may enter "TBD" in the “current-year scale score target” box, as these are not yet published in AR.
- “Year expected to exit EL services” can be found in the 2026 line under the column “Expected EL Exit School Year” in the English Learner tab.
- Leave “Is the student on track to exit EL status?” blank for now. This will need to be updated later.

4. CURRENT ANNUAL ELP ASSESSMENT SCORES				
Assessment:	☐ K ACCESS	☐ ACCESS	☐ Alternate ACCESS	
Date:		Tier:		
K ACCESS, ACCESS, or Alternate ACCESS Score:				
Reading:		Speaking:		Composite:
Listening:		Writing:		
Current-year scale score target:			Year expected to exit EL services:	
Is the student on track to exit EL status?				☐ YES ☐ NO
Is the student on track to graduate on time? (If applicable)				☐ YES ☐ NO

ELPA Updates

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ELP Band Exit

- The ELP Band Exit window closed on August 21st
- Student Assessment ELP Band Exit DVRs are still being processed.
- Please review any marked “Information Required” and upload any additional documentation by Friday, September 4th.
- Please see the statement from the OELP regarding clarification of Band Exit requirements that was sent to EL DTCs on August 21st.

Notice of Reclassification

- Based on LEA feedback and to prevent misidentifications, EL DTCs and site principals will receive notice of students who need reclassification in the SIS based on 2026 WIDA ACCESS results.
 - Auto Exit
 - Auto Band Exit
 - Band Exit approved
- Emails will be sent after Band Exit has been finalized.

WIDA Kindergarten Screeners

- Beginning in the 26-27 SY, ALL Fluent K Screeners will be uploaded into K Screener DVRs in Accountability Reporting (for kindergarteners).
- Housing all Fluent kindergarten EL records within Accountability Reporting ensures consistent data sharing with districts when students transfer.
- See: [Documenting Fluent WIDA Kindergarten Screeners in Accountability Reporting](#)

ELP Assessments

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2026 Annual WIDA Conference

- Registration for the in-person portion of the 2026 WIDA Annual Conference is filling up, so don't wait to reserve your spot! The in-person event will take place September 16-18 in St. Louis, Missouri. A virtual track will also be offered on September 15. Visit the [conference website](#) for registration details.

ELP Assessment Calendar

Office of English Language Proficiency Assessment Calendar

EVENT	DATE(S)
ELP Band Exit Window	7/27/26-8/21/26
WIDA Precode	10/26/26-11/13/26
WIDA AMS Test Setup	12/1/26-3/19/27
Districts Receive Test Materials	1/4/27-1/5/27
Test Window	1/5/27-3/12/27
Additional Test Material Ordering Window	1/4/27-3/5/27
Deadline for Shipping Materials - Postmark Date	3/26/27
Pre-Reporting Data Validation in WIDA AMS	4/9/27-5/6/27
Districts Receive Preliminary Reports in WIDA AMS	5/24/27
Accountability Reporting Data Verification (DVR) Window	TBA
Districts Receive Preliminary Printed Reports	6/7/27-6/8/27
Final Scores Available in Accountability Reporting	TBA
Updated Data Posted in WIDA AMS	7/20/27

Required: New and Returning EL DTCs form

- [2026-2027 New and Returning EL District Coordinators](#)
- Google form for new and returning designated EL coordinators. If you are a new or returning EL coordinator for your district, please fill out the form using the link above.
- Only one designated contact per district.
- Must be a district email address.

Upcoming WIDA PD Offerings (In Person)

- Collaboration Practices and Potentialities
- Date: September 22, 2026
- Format: In-Person, One Day
- Description: What are effective collaborative methods for planning and instructing multilingual learners? Through online activities and face-to-face interactions, educators will investigate collaboration practices that support language development and meaningful and accessible instruction.
- Location: Oklahoma State Department of Education, Oklahoma City
- **Registration: Click [here](#) to sign up by September 15, 2026.**

Upcoming WIDA PD Offerings (In Person)

- Scaffolding Learning Through Language
- Date: September 23-24, 2026
- Format: In-Person, Two Days
- Description: Take a fresh look at how to engage multilingual learners in rigorous content-area learning with a balance of challenge and support. Consider a dynamic set of classroom practices that support multilingual students as they move toward increasing independence and expertise in grade-level content.
- Location: Oklahoma State Department of Education, Oklahoma City
- **Registration: Click [here](#) to sign up by September 16, 2026.**

New WIDA Accommodations

- Updates to Edplan take up to 6 months.
- Tentative timeline to be released in March after development by PCG (Edplan)
- Please indicate only these new accommodations in the narrative of the IEP for the 2026-2027 ELP assessments.
- If you need more information on WIDA accommodations, please use the [Accessibility and Accommodations Manual](#)

New WIDA Accommodations 26-27

Speech-to-Text (STT)



This option must be pre-selected.

This accommodation is available for:

☒ **WIDA ACCESS Online**

☒ **WIDA Screener Online**

In these domains:

☒ **Writing**

The Speech-To-Text accommodation allows third-party software that uses voice recognition to convert speech into written text in applications and text boxes. This accommodation may support students who need spoken or auditory input converted to text.

This accommodation must be selected in WIDA AMS prior to testing. As speech-to-text is third-party software, it must be activated before launching DRC INSIGHT for testing. For examples of supported devices and more information on how to set up and enable unembedded software, refer to [Configuring Online Assistive Technologies for WIDA ACCESS and WIDA Screener](#).

New WIDA Accommodations 26-27

Assistive Technology (AT)

➤ This option must be pre-selected.

This accommodation is available for:

☒ **WIDA ACCESS Online**

☒ **WIDA Screener Online**

In these domains:

☒ **Listening**

☒ **Reading**

☒ **Speaking**

☒ **Writing**

The Assistive Technology (AT) accommodation permits external software to interact with the online test platform and test content.

These supported tools must be activated before launching DRC INSIGHT for testing. There are two steps to test students using this accommodation. First, the Assistive Technology accommodation must be selected in WIDA AMS prior to testing. Second, the software for the chosen assistive technology must be activated on the testing device prior to launching DRC INSIGHT for testing. Test security protocols must be followed when assistive technology software and devices are used during assessment administration.

For examples of supported devices and more information on setting up and enabling unembedded software, refer to [Configuring Online Assistive Technologies for WIDA ACCESS and WIDA Screener](#).

Augmentative and alternative communication (AAC) devices are a type of assistive technology. For more information about AAC devices, refer to the [Use of Augmentative Communication Devices](#) section in this manual.

ELP Assessment Domain Exemption and Accommodations Webinar

- Please review 2026-2027 Supporting English Learners with Disabilities for ELP Assessments [Webinar](#) | [Slide Deck](#)
- Must use and submit a DVR in ELP Assessment with the [ELP Assessment Domain Exemption Request Form](#) and IEP.
- Submissions may be made at any time; however, **the deadline is December 1**. We recognize that transfer and newly enrolled students may need flexibility after December 1, but the submission for these students must be made prior to the closure of the testing window and before assessing the student.

Panel Review of WIDA Kindergarten Reading Test

- WIDA is recruiting educators to serve on a panel to review items from a potential kindergarten reading assessment. This panel will review a series of kindergarten reading items to help WIDA determine if there are any issues with bias in the items that may affect student subgroups.
- Interested educators must complete the [form](#) by September 11, 2026.

Questions



Questions & Proposed Topics by Districts

LEA Questions and Topics for Discussion

Could you share specific classroom strategies we can share with classroom teachers (from 2nd to 6th grade) to help their students be more successful in the 4 domains tested by WIDA?

OELP Monthly Meeting

- These meetings will take place on the first Wednesday of the month (excluding summer months) from 12-1 pm.
- During the meetings, the OELP will provide important updates on legal obligations, the WIDA assessment, the ELPA Indicator, and best practices for supporting English Learners and their educators.
- We also encourage EL Coordinators to submit any questions or topics they would like to discuss by completing this [form](#).
- We're excited for this opportunity to build a supportive community. To register for the OELP Monthly Meetings, please click [here](#).
- Our next meeting is on **October 7, 2026**.

Thank you for supporting Oklahoma's English Learners!

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