

OELP Monthly Meeting

March 2026



OKLAHOMA
Education



OELP Updates

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Check In

- How is WIDA testing going?

ELP Assessment Calendar

Test Window	1/5/26-3/20/26
Additional Test Material Ordering Window	1/5/26-3/13/26
Deadline for Shipping Materials	3/27/26
Pre-Reporting Data Validation in WIDA AMS	4/8/26-5/5/26
Districts Receive Preliminary Reports in WIDA AMS	5/21/26

Returning Grades 1-3 Writing Test Materials

- Please return your ACCESS Online grades 1-3 Writing test booklets as early as possible.
- You do not have to wait until the end of the test window to return paper materials to DRC.
- Returning Writing test booklets to DRC early or on time helps support the quality of WIDA ACCESS scoring and ensures that score reports are not delayed.

WIDA Assessment Webinars

Please join WIDA and DRC to learn about the following topics:

- **WIDA ACCESS Data Validation** Tuesday, March 3 at 1:00 p.m. CT
- **WIDA ACCESS Scores and Reports** Tuesday, March 10 at 1:00 p.m. CT
- Learn more and add these upcoming webinars to your calendar on the [Webinars](#) page (login required). WIDA Assessment Webinars typically take an hour.
- Can't make it? The recordings for Assessment Webinars are posted to the WIDA Secure Portal on the Webinars page within a week of the presentation.

Oklahoma Academic Standards and WIDA ELD Standards Correspondence Project

- The Oklahoma State Department of Education (OSDE) is seeking qualified educators to serve as Subject Matter Experts (SMEs) for the Oklahoma Academic Standards (OAS) and WIDA English Language Development (ELD) Standards Correspondence Project. This statewide initiative supports equitable access to grade-level instruction for English Learners (ELs) by clearly connecting language development expectations to Oklahoma's Academic Standards.
- Selected SMEs will collaborate with peers and OSDE staff to identify and document correspondences between the OAS and the WIDA ELD Standards in English Language Arts, Mathematics, Science, and Social Studies across WIDA grade-level clusters (K–12).
- For more information and to apply, click [here](#).

EL Misidentification Appeals

- Please check your Conflicts in AR regularly
- Address any Conflicts marked "Information Required"
- Please include all necessary documents when submitting a Misidentification Appeal (Misidentification Appeal Form and Corrective Action Plan or narrative on district letterhead)

OSTP Accommodations for ELs

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Oklahoma School Testing Program (OSTP)

Accommodations for English Learner (EL) and Monitored Students with an English Language Academic Plan (ELAP)



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Topics to Be Addressed

- Definition and Purpose of OSTP Accommodations
- Eligibility for OSTP EL Accommodations
- Eligibility for OSTP Accommodations for Monitored Students
- OSTP Accommodations for EL and Monitored Students: Nonlinguistic & Linguistic
- EL CCRA: ACT Accommodations & Supports
- Students Dually Identified as English Learners with a Disability

EL OSTP Expectations

EL students may NOT be exempted from any OSTP subject area tests. ELs must take all appropriate grade level tests.

- **1st year RAEL**- EL scores will not count toward district accountability measures.
- **2nd year RAEL**- EL scores will only count toward district accountability measures using a progress measurement, with their first year's scores establishing their baseline.
- **3rd year RAEL**- EL scores will fully count toward district accountability measures.

Definition and Purpose of OSTP Accommodations

- An accommodation is a change in the way a test is administered or in the way a student responds to test questions.
- Test accommodations are intended to promote equity and increase the likelihood that English Learners (ELs) are tested on their knowledge rather than their proficiency in English.
- EL accommodations are categorized into linguistic (direct) and nonlinguistic (indirect) supports.

Important Reminders

- There is no one-size-fits-all set of accommodations for EL students because ELs are not a homogenous group. Testing accommodations and test administration practices need to be tailored to the individual strengths and needs of the student and their current level of English language proficiency.
- Please note that a student should not be provided with an accommodation unless the student uses the accommodation routinely (with rare exceptions) during classroom instruction and assessment in the subject, both before and after the OSTP test is administered.

Accommodations May Not:

1. Alter, explain, simplify, paraphrase, or eliminate any test question, reading passage, writing prompt, or multiple-choice answer option.
2. Provide verbal or other clues, suggestions, or hints that indicate or give away the correct response to the student.
3. Contradict test administration requirements or result in the violation of test security. Possible violations would include:
 - Test questions being modified, reordered, or reformatted in any way for any student
 - Tests being photocopied, enlarged, altered, or duplicated
 - English-language dictionaries provided to any student on any test

Eligibility for OSTP EL Accommodations

- The student has a **language other than English** and is **not proficient** as determined by an WIDA screener or summative ACCESS assessment.
- The student **routinely uses the accommodation** (with rare exceptions) during classroom instruction and assessment in the subject, both before and after the OSTP test is administered.
- The accommodation **must be documented on the student's current ELAP**.
- The student requires the accommodation to participate in OSTP testing.
- The accommodation is listed as a current accommodation in the [2025-2026 EL OSTP Accommodations Manual](#).

Eligibility for OSTP Accommodations for Monitored Students

- English learners who have tested as proficient in English and entered their monitoring period may continue to be eligible for state testing accommodations for ELs during their first two years of monitoring if they meet certain criteria.
- Eligibility for testing accommodations is dependent upon OSTP ELA test performance, first in the same year that the student demonstrates proficiency in English, and then in their initial monitor year.
- For more information, please see p. 4-5 of the [2025-2026 EL OSTP Accommodations Manual](#).

Eligibility for OSTP Accommodations for EL and Monitored Students

	PREVIOUS YEAR Student Status	PREVIOUS YEAR OSTP ELA Score	CURRENT YEAR Eligibility for OSTP Accommodations
1	Final Year as an English Learner	Proficient or Advanced	Student may receive accommodations at district discretion.
2	Final Year as an English Learner	Basic or Below Basic	Student eligible for accommodations.
3	1 st Year Monitored Student	Proficient or Advanced	Student may receive accommodations at district discretion.
4	1 st Year Monitored Student	Basic or Below Basic	Student eligible for accommodations.
5	2 nd Year Monitored Student	Proficient or Advanced	Student is not eligible to receive accommodations.
6	2 nd Year Monitored Student	Basic or Below Basic	Student is not eligible to receive accommodations*. *Students scoring Basic or Below Basic in their 1 st and/or 2 nd monitored years should be reviewed for potential EL reclassification.

OSTP Accommodations for EL and Monitored Students

- Grades 3-8 ELA & Math
- Grades 5 & 8 Science
- Grade 11 CCRA: Science & U.S. History Content
- Please see p. 13-16 in the [2025-2026 EL OSTP Accommodations Manual](#) for more information.

Nonlinguistic Accommodations

- **S1-** Individual Testing
- **S2-** Small Group Testing
- **S3-** Preferential Seating
- **S4-** Separate location (No limit on the number of students)

Nonlinguistic Accommodations (continued)

- **T1-** Flexible schedule (same day)
- **T2-** Administer subject area test over several sessions or “chunking”
- **T3-** Allow frequent breaks during testing (maximum 10-15 minutes duration)

Linguistic Accommodations

- **EL 1-** Provide the assistance of a qualified language translator to translate or clarify test instructions.
- **EL 2-** Provide the assistance of a qualified language translator to translate test items and answer choices that do not assess reading competency.
- **EL 3-** Simplify, repeat, and clarify test instructions.
- **EL 4-** Text-to-Speech or Human Reader provided in English (excludes ELA tests, except for Grades 5 and 8 Extended Response sections.)
- **EL 5-** Student may read the test aloud to themselves.

Linguistic Accommodations

- **EL 6-** Scribe for student's response
- **EL 7-** Word-to-Word Dictionaries
- **EL 8-** Translated Test Forms in neutral Latin American Spanish for test instructions, items and answer choices.
- **EL 9-** Translated Test Instructions in neutral Latin American Spanish.

EL8 : Translated Test Forms in neutral Latin American Spanish for test instructions, item, and answer choices.

- Translated computer-based forms will have accompanying Spanish text-to-speech capabilities.
- Please select Spanish text-to-speech under Student Accommodations prior to entering a student into a testing session in the Cognia portal.
- If not, the student will not receive this accommodation.

EL CCRA: ACT Accommodations & Supports

- All students enrolled in the 11th grade will participate in the College- and Career-Readiness Assessment (CCRA), which includes the ACT plus writing, except students participating in the Oklahoma Alternate Assessment Program (OAAP).
- ACT requires schools to request appropriate EL supports or accommodations for students with a documented need. EL supports or accommodation needs should be addressed during the development of the grade 11 student's English Language Academic Plan (ELAP).

EL CCRA:ACT Accommodations & Supports

- CCRA EL support or accommodation requests must be submitted to ACT during the designated window and approved before a student can be provided their ACT specific accommodations.
- EL Support(s)/Accommodation(s) not authorized by ACT will result in an invalid attempt with no score.
- For more information, please refer to the following:
 - [ACT:Accommodations and English Learner Supports](#)
 - Your local District Test Coordinator

EL CCRA:ACT Accommodations & Supports

- Examinees that require EL supports will only need to have one and one-half time, single day requested by their school.
- Translated test directions and word-to-word bilingual dictionaries will be considered as designated supports that are locally authorized without ACT's approval.
- Prior to September 2025, EL supports would expire annually. With this new policy change, EL supports are now valid for 2 years.
- For more information, please refer to the following:
 - [ACT:Accommodations and English Learner Supports](#)
 - Your local District Test Coordinator

EL CCRA:ACT Accommodations & Supports

What's Changing?

- Locally authorized supports without needing ACT approval
 - Translated test directions (ACT-authorized)
 - Word-to-word bilingual dictionaries
- Expiration date
 - Approved EL supports are now valid for two years
- Ukrainian translation added to translated test directions authorized list
- Accepting some English proficiency screener tools
 - WIDA Screener
 - ELPA21 Dynamic Screener
 - LAS Links
- One and one-half time, single day is the only EL Support that requires ACT approval through TAA

[ACT English Learner Policy](#)

EL CCRA:ACT Accommodations & Supports

What's Not Changing?

- One and one-half time, single day must be authorized by ACT
- Translated test directions used must be listed on the ACT's authorized list
- Testing centers must locally print translated test directions
 - Examinee should plan to arrive early to ensure testing center has ample notice
- Word-to-word bilingual dictionaries used must be listed on the ACT-authorized list and contain no definitions
 - Requests to use a bilingual dictionary not listed on ACT's authorized list should go to ACTaccom@act.org
- Documentation requirements are the same

[ACT English Learner Policy](#)

Students Dually Identified as English Learners with a Disability

- EL students who are also students with disabilities are frequently referred to as “dually identified.” All students, including those dually identified, are expected to participate in statewide academic assessments.
- For detailed information on assessment participation of students with disabilities, refer to [OSTP IEP 504 Accommodations Manual](#).

Students Dually Identified as English Learners with a Disability

- The IEP/504 teams and EL Committees must work collaboratively to determine the assessment participation for dually identified students following these guidelines:
- The IEP/504 team and EL committee jointly determine the statewide assessment participation based on the dually identified student's disability and EL status.
- The IEP/504 team and EL committee jointly determine testing accommodations based on the student's disability and EL status.
- Statewide assessment participation and testing accommodations must be documented in the student's IEP/504 Plan and English Language Academic Plan.

Questions



Questions & Proposed Topics by Districts

LEA Questions and Topics for Discussion

- "I am the new bilingual coordinator, and I am researching different programs for our English Language Learners. Do you know of any programs offered that are great? What do you suggest? "
- OSDE cannot recommend one program over another.
- [HQIM/Approved Titles](#)

OELP Monthly Meeting

- These meetings will take place on the first Wednesday of the month (excluding summer months) from 12-1 pm.
- During the meetings, the OELP will provide important updates on legal obligations, the WIDA assessment, the ELPA Indicator, and best practices for supporting English Learners and their educators.
- We also encourage EL Coordinators to submit any questions or topics they would like to discuss by completing this [form](#) .
- We're excited for this opportunity to build a supportive community. To register for the OELP Monthly Meetings, please click [here](#).
- Our next meeting is on **April 1, 2026**.

**Thank you for
supporting
Oklahoma's
English Learners!**

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