OELP Monthly Meeting

January 2026

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Happy New Year!

WIDA Updates

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What's New in the Office of English Language Proficiency?

- Please check **OELP's home page** routinely for announcements.

- Also, please review WIDA's Monday Mails.

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ELP Assessment Window

- The English language proficiency assessment window opened on **January 5, 2026**, and closes **March 20, 2026**. Please see **2025-2026 WIDA ACCESS Assessments Overview** - **Webinar** | **Slide Deck** for more information.

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ELP Assessment Calander

WIDA AMS Test Setup	12/2/25-3/20/26
Districts Receive Test Materials	1/5/26-1/6/26
Test Window	1/5/26-3/20/26
Additional Test Material Ordering Window	1/5/26-3/13/26

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Alternate ACCESS Additional Material Orders

- Beginning in the 2025–2026 school year, the Office of Accountability will pull testing accommodations for the WIDA ACCESS and Alternate ACCESS tests for **all K–12** dually identified English Learners directly from EdPlan.

- Ensure Alternate ACCESS is indicated correctly in EdPlan. If accommodations are displaying in Accountability Reporting, email sesdata@sde.ok.gov for assistance.

- Place the Additional Materials Order.

- Email **oelp@sde.ok.gov** with the STNs (not names) of Alternate ACCESS test takers so that we can verify Alternate ACCESS has been entered in EdPlan through Accountability Reporting in order to verify and approve your order.

- This process is not required for paper/pencil, Braille, or large print.

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Alternate ACCESS Additional Material Orders

- If unable to enter Alternate ACCESS in EdPlan, an **Accommodations DVR** must be submitted into **Accountability Reporting** with an upload of the student's IEP/504 Plan highlighting that the student will participate in alternate assessment.

- Once an Additional Materials Order and Accommodations DVR for the Alternate ACCESS test taker have been submitted, please email the student's STN (not name) to **oelp@sde.ok.gov** so that we can verify and approve the AMO.

- This process is not required for paper/pencil, Braille, or large print.

- Moving forward, OSDE will streamline all WIDA accommodation reporting through EdPlan.

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Domain-Specific Testing Exemptions

- State and federal laws require all ELs to participate in the annual ELP assessment including students with IEPs and 504 Plans. No disability exempts a student from this requirement. However, when all appropriate universal tools and design and accommodations have been offered and the student's disability remains a barrier to assessing a particular language domain, the student may be exempted from that individual domain test if documented in the IEP or 504 Plan.

- Please have the Special Education Teacher of Record and the EL District Coordinator complete the **ELP Assessment Domain Exemption Request Form** and attach the student's IEP or 504 Plan highlighting language regarding domain exemption(s).

- Upload these documents into a **Student Assessment ELP** DVR in the Accountability Reporting application on Single Sign On.

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Domain-Specific Testing Exemptions

- Once submitted, please see the comments in the DVR to verify the OELP's approval or denial.

- The LEA should use the SPD code for the approved domain exemption.

- Please note that if a student is participating in the reading and writing portions of the OSTP/OAAP, it is unlikely that they will be approved for exemptions in these domains on the ACCESS assessments.

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Unique Circumstances

- Short-term barrier

- Broken Arm

- Recovering from illness or injury

- **[ELP Assessment Unique Accommodation Request Form](#)**

Emergency Medical Exemption Request

- A request for an Annual ELP Assessment Emergency Medical Exemption must be submitted through **Accountability Reporting**.

- Create a DVR under **Student Assessment ELP**.

- Medical documentation must be uploaded or the request will be denied.

- Requests are submitted during the WIDA ACCESS Window.

- Please send an email to **OELP@sde.ok.gov**, so we can approve or deny the request and notify you.

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Emergency Medical Exemption Request

- This status covers situations where an unforeseen medical emergency absolutely prevents the student from being available for testing during the state testing window. It requires a letter (submitted through AR on SSO) from the District Test Coordinator explaining the circumstances of the emergency, as well as required documentation of the cause for the exemption. Please refer to the Oklahoma Administrative Code (OAC 210:10-13-23): **OAC 210-10-13-23 Medical Exemptions**

- Please email **OELP@sde.ok.gov** so that the request can be reviewed.

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ELP Assessment Monitoring

- The OELP must conduct monitoring to ensure ELP assessment administrations align with state and federal testing requirements.

- The OELP is developing a process for ELP assessment monitoring selection.

- As we are working to build out that process, we relied on what we currently have to inform monitoring, and that is Test Violation CAPs.

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WIDA Professional Learning Opportunity: Bringing Language into Focus: Expectations, Functions & Features

- Designed for K-12 educators and focuses on intentional language instruction in the classroom using the WIDA English Language Development Standards Framework (2020 edition). These virtual webinars will be on **April 20th and April 27th, 2026, 10:00 am – 11:30 am**. This workshop gives K-12 educators an opportunity to take a closer look at the Key Language Uses (genre families) by engaging in a deeper exploration of Language Expectations, Language Functions, and Language Features. Participants will learn the importance and purpose of mentor text to make language visible to students. Participants will engage in exploration of materials and additional resources to support their classroom implementation.

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WIDA Professional Learning Opportunity: Bringing Language into Focus: Expectations, Functions & Features

By the end of the workshop, participants will be able to:

- Identify Language Expectations: Language Functions and Language Features aligned to a Key Language Use in a content unit

- Connect the linguistic resources students bring to this learning context

- Leverage Language Functions and Language Features with students in instructional practice

- To learn more, click **here**. There is a limit of 100 participants, so **sign up** by **April 12, 2026**.

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District Feedback: WIDA Paper Screeners

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District Feedback: WIDA Paper Screeners

- Currently, districts are required to upload WIDA Screener for Kindergarten for any EL who was identified as EL in Pre-K and scores fluent on the screener.

- **Issue #1:** There are no records of WIDA Screener for Kindergarten scores for the other Kindergarten ELs in Accountability Reporting. If school records are not received in a timely manner, students are being rescreened resulting in misidentifications and corrective action plans.

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District Feedback: WIDA Paper Screeners

- **Issue #2:** There are no screener scores for WIDA Alternate Screener or WIDA Paper Screeners for students with IEPs/504 Plans requiring Alt, Paper, or domain exemptions.

- Proposal: The OELP is considering requiring uploads of all WIDA paper screeners into Accountability Reporting. The K Screener DVR would be renamed to Paper Screener DVR and opened up to all grades.

- How do you feel about uploading all scores for WIDA Screeners for Kindergarten, WIDA Paper Screener, and WIDA Alternate Screener into Accountability Reporting?

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Questions & Proposed Topics by Districts

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LEA Questions and Topics for Discussion

- Is there a possibility for some OELP PD live webinar or workshop offerings (maybe a series?) on MTSS and ELs? Virtual and recorded options are excellent resources; however, educators may benefit from interaction or a chance to ask questions. Thank you for your consideration!

- **English Learner Professional Development Questionnaire**

- **MTSS for ELs: The PLUSS Framework**

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OELP Monthly Meeting

- These meetings will take place on the first Wednesday of the month (excluding summer months) from 12-1 pm.

- During the meetings, the OELP will provide important updates on legal obligations, the WIDA assessment, the ELPA Indicator, and best practices for supporting English Learners and their educators.

- We also encourage EL Coordinators to submit any questions or topics they would like to discuss by completing this **form** .

- We're excited for this opportunity to build a supportive community. To register for the OELP Monthly Meetings, please click **here**.

- Our next meeting is on **February 4, 2026**.

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Thank you for supporting Oklahoma's English Learners!

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