

# OELP Monthly Meeting

April 2026



**OKLAHOMA**  
Education



# OELP Updates

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# Oklahoma Academic Standards and WIDA ELD Standards Correspondence Project

- The Oklahoma State Department of Education (OSDE) is seeking qualified educators to serve as Subject Matter Experts (SMEs) for the Oklahoma Academic Standards (OAS) and WIDA English Language Development (ELD) Standards Correspondence Project. This statewide initiative supports equitable access to grade-level instruction for English Learners (ELs) by clearly connecting language development expectations to Oklahoma's Academic Standards.
- Selected SMEs will collaborate with peers and OSDE staff to identify and document correspondences between the OAS and the WIDA ELD Standards in English Language Arts, Mathematics, Science, and Social Studies across WIDA grade-level clusters (K–12).
- For more information and to apply, click [here](#).

# Guidance on WIDA Accessibility and Accommodations

- Please provide feedback on the following guidance document by May 6, 2026.
- [Guidance on WIDA Accessibility and Accommodations: Translation of Test Directions, Repeat In-Person Human Reader \(RP\), & Scribe \(SR\)](#)

# 2025-2026 WIDA ACCESS Assessment

- A concordance table will be incorporated into DRC's scoring and reporting system mapping updated scale scores to prior proficiency levels (PLs).
- OSDE will report the 2025-2026 new scale scores and old PLs.
- Band exit will continue in the 2025-2026 school year.
- Since there will be new relationships between the new scale scores and PLs, we will need to establish a new baseline for calculating growth.
- The scale score reported in 2025-2026 can serve as a baseline.
- WIDA will not update PLs until 2026-2027.
- New exit criteria and possible expected years to exit will need to be set for the 2026-2027 school year.
- We will analyze OSTP and ACCESS data to determine at what WIDA score students typically score Proficient on OSTP to inform auto exit score decision.
- Stakeholders will be involved in this decision making.

# Tulsa's 14<sup>th</sup> Annual Language and Cultural Services Summit

- Wilson Teaching and Learning Academy (2710 E 11<sup>th</sup> St, Tulsa)
- Saturday, April 4<sup>th</sup> from 8:30am to 3:30pm
- Open and free for all educators serving diverse learners across Oklahoma
- Here is the [flyer](#) for registration and [session catalog](#)

# ELPA Updates

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# ELL Flag Conflicts

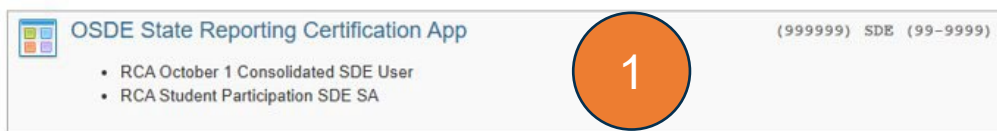
- Please make sure you are reviewing your ELL Flag Conflicts regularly to ensure students are coded correctly and their EL status is reflected in Accountability Reporting.
- Students who have a conflict because they are showing ELL "N" but have prior identification/assessment history should be reviewed and coded EL "Y".
- All EL information will need to be correct for the **June** Language Instruction for ELs and Immigrant Students Annual Performance Report.
- Resource: [Resolving EL Flag Conflicts](#)

# Student Participation

- The Program Participation tool in the State Reporting App can help you identify and resolve EL conflicts. Changes made in your SIS to a student's ELL and Bilingual Student Program Participation record update in real time in this tool.
- English Learner (2349) record required components:
  - Entry:
    - Program Code
    - Program Other Code
    - Program Placement Date
    - Program Placement Reasons
    - Transition Planning
  - Exit
    - Exit Date
    - Program Status

# Student Participation

- For resources on how to use the Program Participation tool:



OSDE State Reporting Certification App (999999) SDE (99-9999)

- RCA October 1 Consolidated SDE User
- RCA Student Participation SDE SA

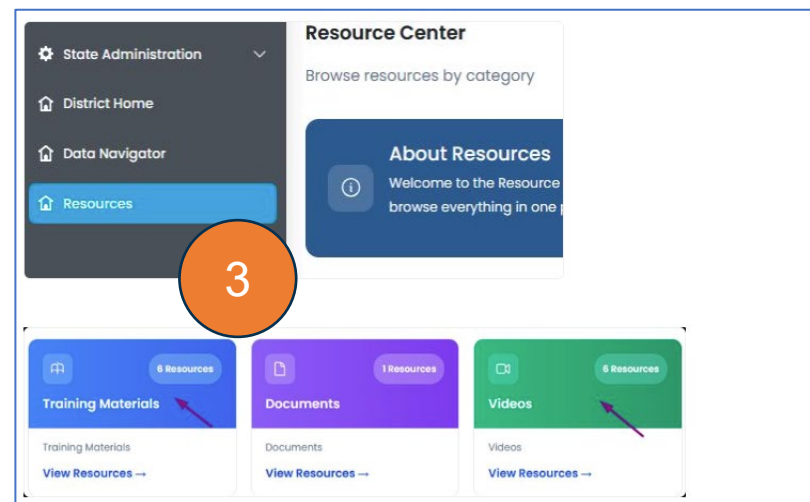
1



Reporting Period

[Student Participation](#)

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Resource Center

Browse resources by category

About Resources

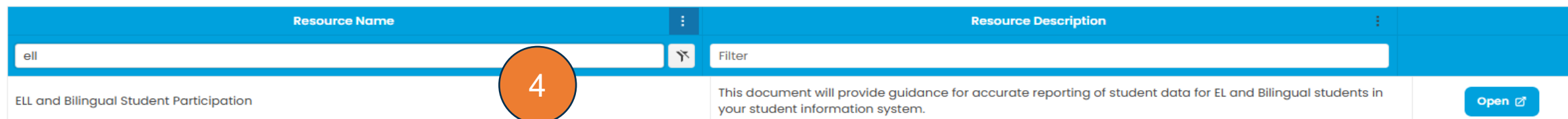
Welcome to the Resource Center. Browse everything in one place.

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6 Resources Training Materials View Resources →

1 Resources Documents View Resources →

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Resource Name	Resource Description
ELL and Bilingual Student Participation	This document will provide guidance for accurate reporting of student data for EL and Bilingual students in your student information system.

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# WIDA Updates

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# ELP Assessment Calendar

Pre-Reporting Data Validation in WIDA AMS	4/8/26-5/5/26
Districts Receive Preliminary Reports in WIDA AMS	5/21/26
Accountability Reporting Data Verification (DVR) Window	6/9/26-6/23/26 (tentative)
Districts Receive Preliminary Printed Reports	6/8/26
Final Scores Available in Accountability Reporting	TBA
Updated Data Posted in WIDA AMS	7/21/26

# Pre-Reporting Data Validation in AMS

- The Pre-Reporting Data Validation window in WIDA AMS opens **April 8, 2026**, and closes on **May 5, 2026**. The pre-reporting data validation process for English language proficiency assessments is designed to identify and correct student demographic, accommodation, and test result records that could potentially contain errors.
- Individual Student Reports (ISRs) are generated following the close of this data validation window. Once the window closes, districts and schools **will not** have another opportunity to edit student data prior to ISRs being printed or posted to WIDA AMS.
- Reference the [WIDA AMS User Guide Supplement for Data Validation](#) located in the Resources section of the WIDA Secure Portal for more information. You can also view the [WIDA ACCESS Data Validation webinar recording](#) located in the Webinars section of the WIDA Secure Portal. Additionally, the OELP offers the [WIDA AMS Pre-Reporting Data Validation for ELP Assessments Slide Deck](#).

# WIDA Professional Learning Opportunity: Bringing Language into Focus: Expectations, Functions & Features

- Designed for K-12 educators and focuses on intentional language instruction in the classroom using the WIDA English Language Development Standards Framework (2020 edition). These virtual webinars will be on **April 20th and April 27th, 2026, 10:00 am – 11:30 am**. This workshop gives K-12 educators an opportunity to take a closer look at the Key Language Uses (genre families) by engaging in a deeper exploration of Language Expectations, Language Functions, and Language Features. Participants will learn the importance and purpose of mentor text to make language visible to students. Participants will engage in exploration of materials and additional resources to support their classroom implementation.

# WIDA Professional Learning Opportunity: Bringing Language into Focus: Expectations, Functions & Features

By the end of the workshop, participants will be able to:

- Identify Language Expectations: Language Functions and Language Features aligned to a Key Language Use in a content unit
- Connect the linguistic resources students bring to this learning context
- Leverage Language Functions and Language Features with students in instructional practice
- To learn more, click [here](#). There is a limit of 100 participants, so [sign up](#) by **April 12, 2026**.

# WIDA Annual Conference

- Registration for the 2026 WIDA Annual Conference opens on Monday, May 4, 2026
- September 15-18, 2026, in St. Louis, Missouri
- Theme "Building Gateways to Colaboración"
- Information is now available on the [conference website](#).
- Teacher Appreciation Week rate available May 4-10, 2026
- A curated virtual track will also be available

# EL DTC Monthly Reminders

- CCRA and OSTP Accommodations: Review March 2026 Monthly Webinar and Slide Deck [Webinar](#) | [Slide Deck](#)
- Data Validation Window: opens April 8, 2026, and closes on May 5, 2026, [Data Validation in WIDA AMS 2026 Slide Deck](#)

# Questions



# Questions & Proposed Topics by Districts

# LEA Questions and Topics for Discussion

# OELP Monthly Meeting

- These meetings will take place on the first Wednesday of the month (excluding summer months) from 12-1 pm.
- During the meetings, the OELP will provide important updates on legal obligations, the WIDA assessment, the ELPA Indicator, and best practices for supporting English Learners and their educators.
- We also encourage EL Coordinators to submit any questions or topics they would like to discuss by completing this [form](#) .
- We're excited for this opportunity to build a supportive community. To register for the OELP Monthly Meetings, please click [here](#).
- Our next meeting is on **May 6, 2026**.

**Thank you for  
supporting  
Oklahoma's  
English Learners!**

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