

# Alternate ACCESS Accountability and Reclassification

Office of English Language Proficiency



**OKLAHOMA**  
Education



# Part 1

## Lowest or Highest Scale Score Rule

# Background

- In 2024, an updated version of the WIDA Alternate ACCESS was administered to qualifying students
- This updated assessment corresponds to the WIDA ELD Standards Framework 2020 Edition and is aligned to WIDA's new Alternate English language proficiency descriptors (Alt ELPDs)
- Therefore, a standard setting is occurring for Alternate ACCESS in the summer of 2024

# Lowest or Highest Scale Score Rule

- WIDA will be rescaling Alternate ACCESS
- WIDA will supply a concordance table to relate the 2024 scale scores to the 2023 scale scores and proficiency levels along with the file of 2024 Alternate ACCESS scale scores
- Concordance tables are not perfect; they include measurement error, simply meaning imprecision

# Lowest or Highest Scale Score Rule

**Table 1.** Example Overall Composite Concordance table\*

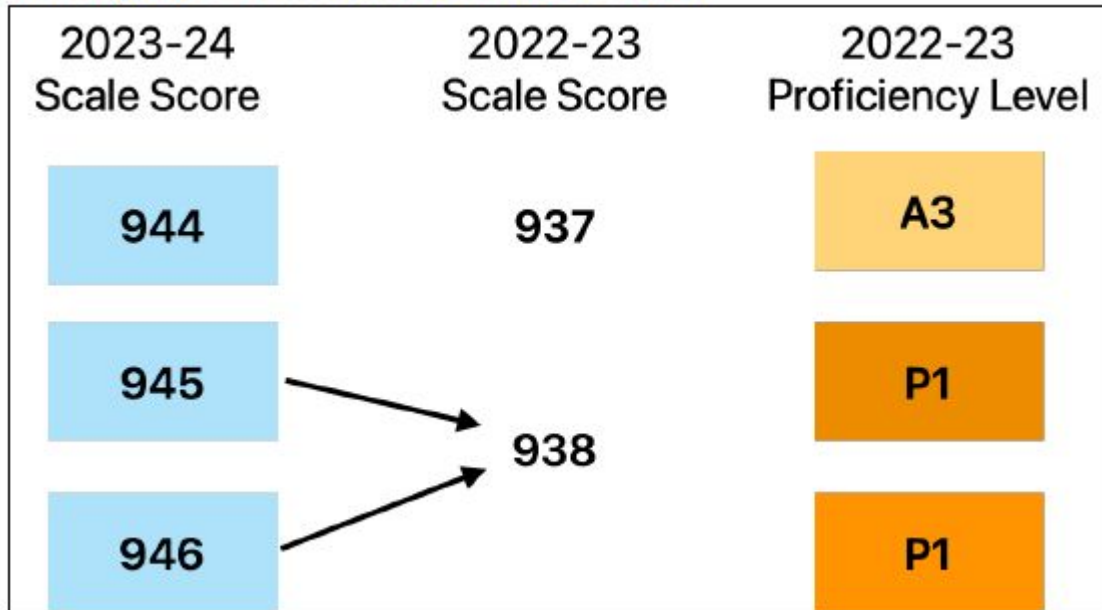
2023-24 CSS	2022-23 CSS	2022-23 PL
900	910	A1
↓	↓	↓
921	923	A1
922	923	A1
923	924	A2
924	925	A2
↓	↓	↓
932	930	A2
933	930	A2
934	931	A3
935	932	A3
↓	↓	↓
944	937	A3
945	938	P1
946	938	P1
947	939	P1
↓	↓	↓
953	943	P1
954	944	P2
955	944	P2
956	945	P2
↓	↓	↓
980	960	P2

\* The numbers in the 2023-2024 scale score column (2023-24 CSS) are fictitious.

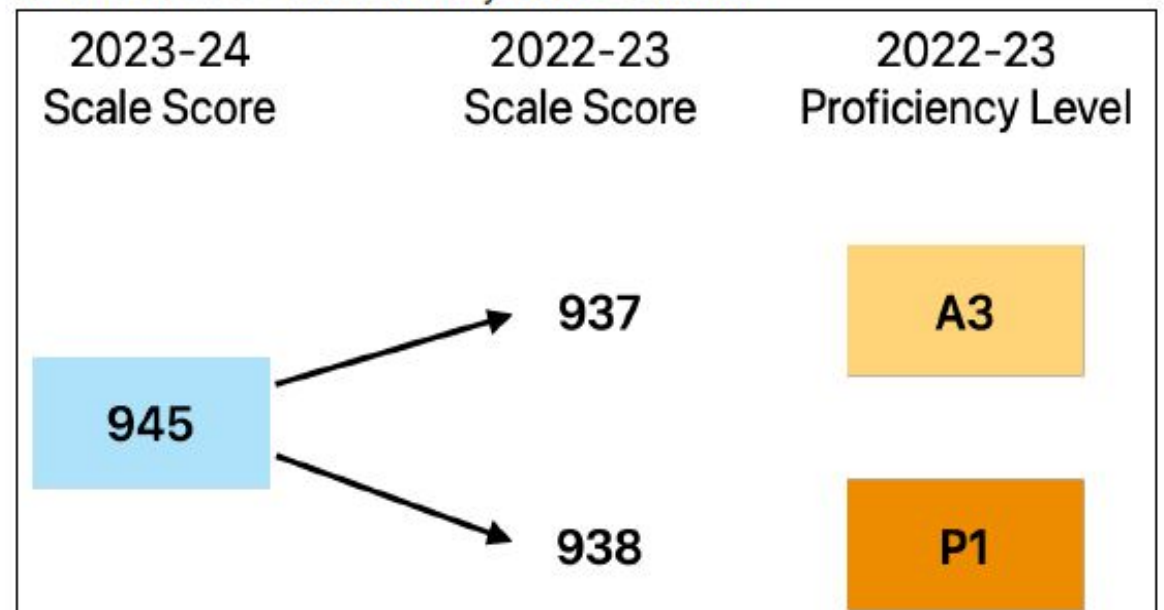
# Lowest or Highest Scale Score Rule

- There is a likelihood that the concordance table will have one-to-many or many-to-one relationships between scale scores

1a: Many 2023-24 scores to one 2022-23 score



1b: One 2023-24 score to many 2022-23 scores



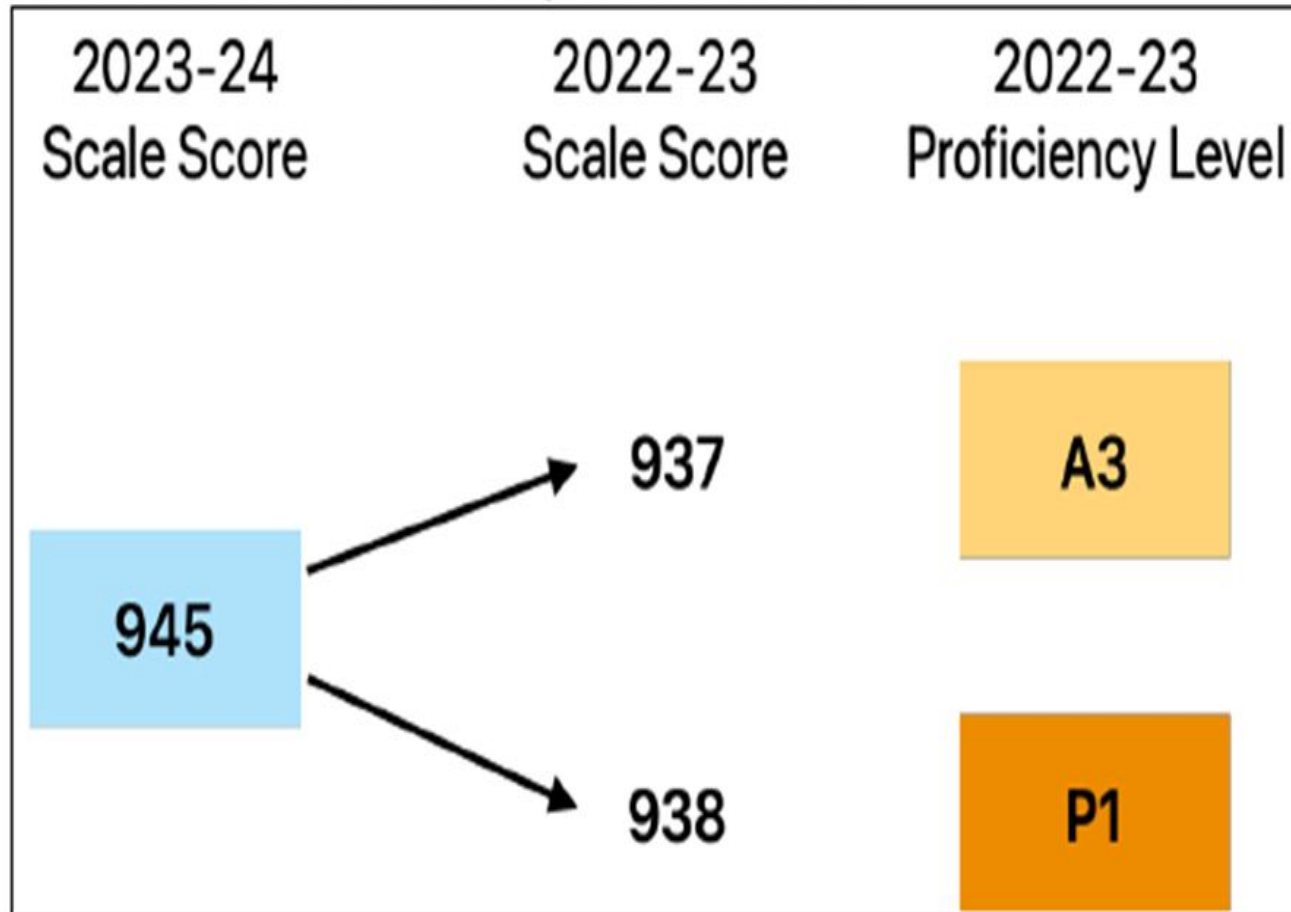
# Lowest or Highest Scale Score Rule

1a: Many 2023-24 scores to one 2022-23 score

2023-24 Scale Score	2022-23 Scale Score	2022-23 Proficiency Level
944	937	A3
945	938	P1
946		P1

# Lowest or Highest Scale Score Rule

1b: One 2023-24 score to many 2022-23 scores





# Lowest Scale Score Rule

## Pros

- More Alt ACCESS test takers might meet their growth targets and/or exit

## Cons

- Alt ACCESS test takers might exit before they are truly proficient

# Highest Scale Score Rule

## Pros

- Variability is expected among Alt ACCESS test takers in meeting growth targets due to the range of disabilities and whether they are permanent or temporary

## Cons

- Less Alt ACCESS test takers might not meet their growth targets and/or exit

# Recommendation and Rationale

**We are recommending the Lowest Scale Score Rule**

## Rationale

- New test items are more challenging, and the level of academic language expected of students on the new assessment is greater than the previous test
- 6% of Alternate ACCESS test takers met their growth targets in 2023 compared to 16% of ACCESS test takers
- Might increase equity based on these percentages

Do you agree with the recommendation to use the Lowest Scale Score Rule to make decisions to connect updated Alt ACCESS scale scores to the previous Alt ACCESS proficiency levels when there is a many-to-one or one-to-many concordance ?

Yes



No



Undecided



# LEA Feedback

- Alternate ACCESS Accountability and Reclassification LEA Feedback Form

# Part 2

## Alternate ACCESS Growth Calculations

# Background

- Making progress for the Alternate ACCESS assessment is defined by improving the scale score in all domains
- Please note that Alt ACCESS test taker calculations do not have years to exit factored in as do ACCESS test taker calculations

# Suggested Alternate ACCESS Growth Calculations

1. For a student participating in all four, three, and two domains of the Alternate ACCESS, growth should be considered as increasing in the overall scale score by one or more points.
2. For very rare, individualized circumstances in which a student participates in one domain of the Alternate ACCESS, that domain scale score should be considered as the overall scale score. Growth should be considered as increasing in the overall scale score by one or more points\*.

\*Please note that for an Alternate ACCESS test taker participating in one domain to auto exit or band exit, they must continue to be exempted from all domains except one and meet exit criteria. If they are able to participate in more domains in the future, this will reset the exit criteria.



# Rationale

## **The suggested Alternate ACCESS growth criteria would:**

- Align Alt ACCESS growth calculations to ACCESS growth calculations by using scale scores
- Make growth more equitable
- Provide a pathway of exit for ALT ACCESS test takers exempted from three domains
- Only six states have publicized their Alt ACCESS growth calculations; five of which use growth to target models like the one we have mentioned

# Do you agree with the suggested Alternate ACCESS growth calculations?

Yes



No



Undecided



# LEA Feedback

- Alternate ACCESS Accountability and Reclassification LEA Feedback Form

# Part 3

# Alternate

# ACCESS

# Reclassification

# Alternate ACCESS Reclassification

## Considerations for 2025

- After the standard setting in July 2024, WIDA recommends re-examining reclassification criteria for Alternate ACCESS
- New proficiency level designations and proficiency level cut scores will be set
- Should new growth expectations be required, a re-examination of including a timeline to proficiency may also be explored

**Thank you for serving  
and supporting  
Oklahoma's English  
Learners!**

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