

Did your student take a state test last school year? If so, their test scores are now available and there are some key points to consider.



IT'S STILL ABOUT THE BIG PICTURE.

Thank you for your work in helping students participate on the assessment. These tests help everyone understand where students are today, especially during these unprecedented times. State tests traditionally serve as a snapshot that help schools and districts evaluate their instructional programs by providing information about student readiness in math, English language arts, and science. This year, it is particularly important to use other information about a student's experience (e.g., learning environment, access to grade-level content, attendance, course grades) to provide a more complete picture of what students learned this year.



HOW DOES MY STUDENT'S SCHOOL USE THESE SCORES?

Schools and districts use state testing data to identify strengths and gaps in their curricular and instructional programs. This year, we are particularly concerned about who was able to test. Even though the tests provide objective information, we must first understand who participated across student groups, schools, and districts. Once we understand who tested, we can then determine what group comparisons are appropriate and defensible. Using these scores, schools can better support students by providing opportunities and resources to address unfinished learning and work toward grade-level expectations.



HOW CAN I HELP MY STUDENT?

Remember that state tests are just one indicator that can be used, along with report cards, classroom performance, and teacher feedback, to provide a complete picture of your student's progress. Ask your student's teachers and school:

- What do you see as my student's academic strengths and areas for improvement?
- What curriculum and learning experiences do you provide to support my student?
- What can I do to support my student's learning at home?
- How do local and state test results contribute to school improvements?

You may also wish to have regular check-ins at your student's school to help ensure your student is engaged to learn the skills necessary to stay on track



WHAT DOES MY STUDENT'S REPORT TELL ME?

State test results, when combined with other information, (e.g., homework, classwork, report card grades, and local assessments) can help you and the teacher understand where your student is making progress and where they may need extra support.

Ask your student's school for his or her score report. You can also get your student's scores electronically through the Oklahoma Parent Portal: <https://okparentportal.emetric.net/>

Note: You will need your student's ID (STN) number and date of birth to set up an account. If you do not have your student's STN number, please contact your student's school.

Key Information in Your Student's Score Report

A sample score report has been used and does not include your student's scores or information

Performance

This section helps you pinpoint where your student's score falls along the scale.

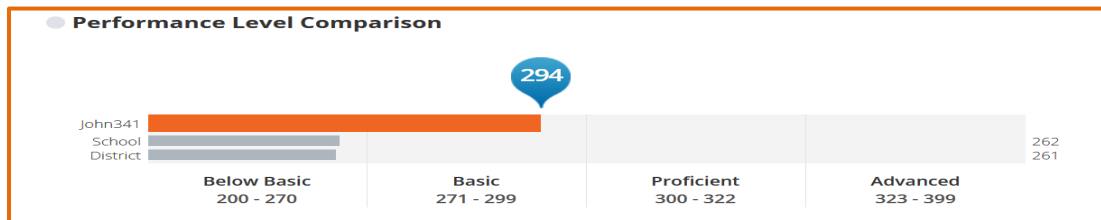
Performance by Category

Points Earned/Possible	Ways to Support
17/23 At/Near Standard	Numbers and Operations <ul style="list-style-type: none">Have your student create math word problems using whole numbers with a focus on multi-digit division or adding and subtracting fractions with different denominators or decimals. (For example, Alpha printing company needs to ship 4,556 programs to the Oklahoma City Thunder basketball team. The printing company can fit 17 programs into a box. How many boxes will the printing company need to use?)

WHAT SHOULD MY STUDENT KNOW AND BE ABLE TO DO?

Because the questions on our state tests measure our academic standards, state test help us gauge how well groups of students are meeting the grade-level expectations outlined in our academic standards. This section compares the points earned by your student with the points possible to help you know where your student is excelling and where they may need extra support. Students scoring **At/Near** or **Above Standard** are likely meeting grade-level expectations. For more ways to support your student, please visit [Oklahoma Family Guides](#).

Performance Level Comparison



HOW DID YOUR STUDENT DO OVERALL?

Your student's score fits into one of four levels.

- Students scoring **Advanced** may need enrichment opportunities to challenge them with material above grade level.
- Students scoring **Proficient** are on-track and ready for the next grade or course.
- Students scoring **Basic** demonstrate foundational skills and abilities but are still working toward being on-track.
- Students scoring **Below Basic** may need targeted support in developing skills and abilities to bring them to grade level.

WHAT DID YOUR STUDENT SCORE?

The top bar represents your student's scores. Your student's score pinpoints where they scored within a level. As a reminder- Your student's score on any one test only provides an estimate of what they know and can do.

HOW DO MY STUDENT'S SCORES COMPARE TO OTHERS?

The grey bars show the percentage of students at each performance level in your student's school and district. This gives you an overall sense of how all students are doing, and how your student's performance compares.