

JANUARY 2026 UPDATES

Office of Assessments
OSDE



Agenda

- Non-Standard Accommodations
- ACT Updates
- OAAP Updates
- EL Updates
- NAEP Updates
- Programmatic Updates
- Required DTC Training
- FAQs

Non-Standard Accommodations

Deb Wade

Non-Standard Accommodations

- The Non-Standard Accommodation Application Window closes **February 1, 2026**.
 - All applications and documentation must be submitted by this date.
 - Applications are submitted through the Non-Standard Accommodation Application in Single Sign On.
- The application status will be indicated in Single Sign On no later than **March 15, 2026**.
- Form U Applications are due February 1 as well.

NS1 Applications

- Please upload the following:
 - Completed [OSTP ELA Test Read-Aloud Protocol](#)
 - Include all required signatures and documentation
 - Recent scores from [Universal Screening Assessment](#)
 - Student's oral reading scores for *Night Sky* (adult reader and text reader are not needed)
 - PAR Admin Results form
 - Student and School information (p. 1)
 - Student's Oral Reading Information (p. 1)
 - Completed Chart (p. 2)
 - Recommendations (p. 2)

Examples of PAR Documentation

Student: Rachel Gellar Date: 11/12/24

Testing Condition: (circle one) Student's Oral Reading Adult Reader Text Reader

Oral Reading, # Words at 1 Minute: 31 (Student's Oral Reading condition only)
Misread Words/Omissions/Substitutions: 6 missed words

Passage: **Night Sky**

Narrative 1.6

Ella looked up. The stars were bright in the night sky. She looked at her twin brother, James. "My teacher says there are pictures in the stars," she said, "like a bear, a woman and a bull."

"Yeah," said James. "People have even seen two fish tied together with a string! But I can't see any of those things in the sky."

"I have an amazing book about the stars," exclaimed Ella. "There are lines drawn between the stars that show the shapes. We can use the book to help us find the bear."

"Great idea!" smiled James. "I heard there is a picture of twins like us up there. I really want to find them, too."

Question	Incorrect	Correct	Type
1. What is this story about? (pictures in the stars, stars that make pictures)		✓	Main Idea
2. How are James and Ella related? (they are brother and sister, they are twins)	✓		Fact
3. What were Ella and James looking at? (the stars)		✓	Fact
4. What were Ella and James trying to see in the stars? (pictures, images, a bear/woman/bull/fish/twins)	✓		Fact
5. Why did Ella want to get the book about stars? (to see pictures with lines drawn between the stars to show the shapes people have seen there)	✓		Fact
6. Why did James want to find the picture of the twins in the sky? (because he and Ella are twins)	✓		Inference
7. How did Ella become interested in the pictures in the stars? (she learned about it in school, she had a book about the stars)	✓		Inference
8. What does the word "amazing" mean in this story? (really special, cool, wonderful, incredible)	✓		Vocabulary
Total (circle the outcome) Green 7-8 Correct Yellow 3-6 Correct Red 1-2 Correct	6	2	

Question Type	Correct	Incorrect
Main Idea	1	0
Fact	1	3
Inference	0	2
Vocabulary	0	0



Comments/Observations:

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04.2014

Examples of PAR Documentation

PAR Administration Results

Student:	Rachel Gellar	ID:	1001100122	Date:	11-12-24
Grade:	5	Sex:	M <input checked="" type="checkbox"/> F <input type="checkbox"/>	School:	Cyber City Middle School
Examiner:	Mrs. Brown		Test Location: Library		

Student's Oral Reading

Passage:	Night Sky	Grade Level:	1.6	WPM:	31
Number of items correct:	2	Likert Rating:	2	<input type="checkbox"/> Green (Upper quartile) <input type="checkbox"/> Yellow <input checked="" type="checkbox"/> Red (Lower quartile)	<input type="checkbox"/> Green (Upper quartile) <input type="checkbox"/> Yellow <input checked="" type="checkbox"/> Red (Lower quartile)

Adult Reader

Passage:	Grade Level:	
Number of items correct:	Likert Rating:	<input type="checkbox"/> Green (Upper quartile) <input type="checkbox"/> Yellow <input checked="" type="checkbox"/> Red (Lower quartile)

Text Reader

Passage:	Grade Level:	WPM:
		Font Size:
Number of items correct:	Likert Rating:	<input type="checkbox"/> Green (Upper quartile) <input type="checkbox"/> Yellow <input checked="" type="checkbox"/> Red (Lower quartile)

Additional Method: _____

Passage:	Grade Level:	WPM:
Number of items correct:	Likert Rating:	<input type="checkbox"/> Green (Upper quartile) <input type="checkbox"/> Yellow <input checked="" type="checkbox"/> Red (Lower quartile)

Examples of PAR Documentation

Protocol for Accommodations in Reading (PAR)

Fill in the chart using colors to represent comprehension proficiency. See PAR manual for more information.

Grade Level	Student's Oral Reading	Adult Reader	Text Reader	Other:	Other:
10					
9					
8					
7					
6					
5					
4					
3					
2					
1	X				

Additional Observations:

Student's preferred method of reading:	<input type="checkbox"/> Reading by yourself <input checked="" type="checkbox"/> Adult reader <input type="checkbox"/> Computer <input type="checkbox"/> Other	<input type="checkbox"/> Able to predict based on titles <input type="checkbox"/> Demonstrated background knowledge <input type="checkbox"/> Followed text as listened <input type="checkbox"/> Asked for word definitions <input type="checkbox"/> Used text reader dictionary <input checked="" type="checkbox"/> Anxiety or frustration <input type="checkbox"/> Refusals <input type="checkbox"/> Persistence <input checked="" type="checkbox"/> Self-monitoring, self correcting <input type="checkbox"/> Distractibility <input type="checkbox"/> Other:
Overall attitude:	Tried hard but got frustrated	
Overall engagement:	Was not engaged with text due to lack of knowledge of words.	

Recommendations:

Continue with intervention services

Recommendations for Student's IEP/504 Plan:

Student should receive TTS for all reading assignments in all content areas.

NS2 Applications

- Please make sure that NS2 is marked in both classroom and testing sections on the student's IEP/504/HealthPlan

STATE/DISTRICT MANDATED TESTS	
State/District Assessment	Accommodation(s)
OSTP - Grade 3-8 ELA	<ul style="list-style-type: none">• NS2. Unique Accommodations (require prior OSDE approval).• S1. Individual testing.
OSTP - Grade 3-8 Math	<ul style="list-style-type: none">• NS2. Unique Accommodations (require prior OSDE approval).• S1. Individual testing.

Non-Standard Accommodations

- To access the webinar on Non-Standard Accommodations and other information, please see the [Non-Standard Accommodations webpage](#).
- Contact Deb Wade at deb.wade@sde.ok.gov
- Office Phone: (405) 522-3616

ACT Updates

Catherine Boomer

ACT CHANGES – SPRING 2026

- This spring students will take the enhanced ACT as part of the state assessment.
 - Changes include shorter tests and more time per question.
- The Science Test will be part of the Oklahoma State ACT.
- The state ACT will be administered on Pearson Access Next/TestNav.
- A student's composite score will reflect the student's performance on the English, Math, and Reading tests. However, the ELA OPI score will include English, Reading, and Writing, as usual.

OTHER ACT CHANGES

- More flexibility in scheduling
 - Have the possibility to test over two consecutive days
 - English, Math, and Reading have to be administered on Day 1.
 - Science and Writing can be administered on Day 2.
 - Districts can still administer all the tests in one day as before.
 - Districts can also opt to offer English, Math, Reading, and Science on Day 1 and Writing on Day 2.
 - Days must be consecutive calendar days.

ACT – Upcoming Dates/Deadlines

- **February 11:** Accommodations Deadline (Window 1)
- **February 25:** Accommodations Deadline (Window 2)
- **February 18:** Online Site Readiness
- [Oklahoma ACT Webpage](#)

ACT Site Readiness

- The Site Readiness for ACT is available through **February 18**.
 - This is strongly encouraged because the only districts with issues last year were those that did not go through all of the Site Readiness steps.
 - Pinpoints technological issues before test date.
 - A webinar will be held on **February 5** to overview site readiness procedures. Register [here](#) or on the [Oklahoma ACT Webpage](#).
 - Resources, including training videos and a Technical Coordinator Checklist, are available under Step 2 on the [Oklahoma ACT Webpage](#).

ACT Actions

- Students will appear in Pearson Access Next by January 20.
 - At this time, you can verify enrollment of your 11th grade students.
 - You will also be able to correct grade levels and other personal information at this time.
 - You will also be able to upload your seniors who need to test in order to graduate.
 - If you have an unenroll request, you can do so in Pearson Access Next until **February 13**. You can always add a student to the online testing platform.

ACT Reminders

- Remember that every student making a myACT account needs to have a signed informed consent.
 - Forms are available on our [College- and Career-Readiness Assessments page](#).
 - These should be kept on file at the site level.
- ACT's last test administration webinar will be **February 26 at 1:00 pm**.
 - Register [here](#) or on the [Oklahoma ACT webpage](#).

Common ACT Questions

- **How will my students be uploaded for spring testing?**
 - On January 9, our Accountability Office will pull the grade 11 students for your district/site, clean the data, put it into the correct format, and send to ACT, who will upload them into Pearson Access Next. If you do not see students in Pearson Access Next by January 26, please let us know. You may be logged into District Testing.

ACT CONTACT INFORMATION

OKLAHOMA CALL CENTER
319-337-1599

ACT GENERAL QUESTIONS
800.553.6244 ext 2800
act.org/stateanddistrict/contactus

ACCOMMODATIONS & SUPPORTS
800.553.6244 ext 1788
ACTStateAccomms@act.org

ACT WORKKEYS

- **A NEW WINDOW HAS BEEN ADDED:
February 17 – March 13**
- For Oklahoma public school students in grades 11 & 12 while funds are available.
- National Career Readiness Credentials
 - Workplace Documents
 - Applied Math
 - Graphic Literacy
- For more information, check out the [Oklahoma ACT WorkKeys webpage](#).

OAAP Updates

Catherine Boomer

Oklahoma's Alternate Assessment Program

District Level OAAP Participation – Justification Survey

- If your district is anticipating more than 1.0 percent of your testing population (Grades 3-8, and 11) will participate in the OAAP/DLM testing in the 2026 spring operational window, the survey: "[2026 Justification for Exceeding 1.0 % in OAAP Participation](#)" must be completed online by **March 2, 2026**. If your district is not expecting to exceed the cap, no action is required.

OAAP Resources

- [OAAP District Test Coordinator Checklist](#)
- [Add a Student Record Manually](#)
- [Creating a Roster Manually](#)
 - When creating rosters, please ensure that students are assigned to the appropriate grade level and subject areas. OAAP testing mirrors the OSTP requirements for the subject areas assessed at each grade level.

EL Updates

Catherine Boomer

OSTP English Learner Participation and Accommodation

- English Learners are not exempt from OSTP assessments.
- Online OSTP assessments are available in Spanish in all grade levels and content areas except ELA.
- Paper OSTP assessments are only available in English.
- For additional information regarding specific EL student testing accommodations and their allowability, please refer to the [OSTP EL Accommodations Manual](#).
- The Word-to-Word dictionary list is available on the [State Testing Resources webpage](#).

Upcoming WIDA Assessment Events

- WIDA Assessment Window: **January 5 – March 20**
- WIDA AMS Test Setup Available: **December 2 – March 20**
- Districts Receive Test Materials: **January 6**
- Additional Test Material Ordering: **January 5 – March 13**
- Deadline for Shipping Materials: **March 27**

NAEP Updates

Rebecca Logan

For those selected for NAEP participation

- The state will upload new student lists to capture any newly enrolled students since fall.
 - New students could be added to the testing roster
- Preassessment Responsibilities Guide – NAEP Device
- Preassessment Responsibilities Guide – School Device
- DTCs can monitor tasks by registering as a district user – use my contact information below to request registration details.
- Questions or inquiries: Rebecca.Logan@sde.ok.gov
- <https://naep.ams.naepnpd.org> (*must be registered to access*)

Other roles providing assistance:

- School coordinators can add a site special education specialist, an EL specialist, and a student information specialist to assist with student details and data entry.
- Each site has an application installer from your district who is responsible for installing the NAEP app and performing technical assistance for the school. They will access instructions by visiting the [eNAEP Download Center](#)
- They should also attend an assessment planning meeting with the school coordinator.

Programmatic Updates

Alyssa Tyra

Changes in Cognia testing platform

- **All Chrome users** will need to have a new app installed on all devices.
 - Step-by-step instructions are provided on the Help & Support page.
 - Site readiness is strongly encouraged after the update to ensure all devices are functioning correctly.
 - If the new app is not installed, students will not be able to test.
- Cognia sent out an email about these changes on December 17.
- There are also updates to the iTester app on iPadOS and to the kiosk for MacOS.

Practice Test

- The OSTP Practice Test for grades 5, 8, & 11 Science and grade 11 US History will refresh on **January 15, 2026**.
- There are updated questions.
- Please have your students utilize the practice test in order to familiarize them with the test appearance and tools.
- Students on an IEP or 504 plan can utilize the practice test in order to view sample test items with the appropriate accommodations (text-to-speech, color contrast, masking).
- Because of the changes proposed to ELA and math this year, those practice tests were not able to be refreshed.

Test Security Forms

- This year instead of utilizing Qualtrics, Google Forms are being used for the test security forms.
- This will ensure that a copy is sent to the email address once it is submitted.
- Information collected will be the same; formatting may be slightly different.

Alternate Site Testing

Students Testing at Alternate Sites

- Special education consortiums;
- Alternative education cooperatives and interlocals;
- Hospital placement or treatment centers;
- Juvenile Detention Centers; and
- Technology Centers.

- By **February 21, 2026**, districts must request permission in writing (email) from the Office of Assessments at assessments@sde.ok.gov.

Alternate Site Testing (cont'd)

- Requests must include
 - a description of the student's unique situation
 - the student's STN (do not send student names, please!)
 - the name and location of the alternate site including address
 - the names of the TA and TP for the test session(s)
 - how testing materials (test booklets, test tickets, session access codes) will be securely transferred to the testing site
- Remember to include these test sessions on your Official Schedule of Testing.

DTC tasks for January:

- Precode (due **January 9**)
- Submit Accommodation Requests for ACT (due **February 11** for Window 1; **February 25** for Window 2)
- Submit Non-Standard Accommodation and Form U Requests (due **February 1**)
- Administer WIDA Assessment (**January 5 – March 20**)

Required DTC Training

Alyssa Tyra

Required DTC Training

- Information about the Required Trainings was sent by Cognia (OSTPProgramManagementTeam@cognia.org).
- If you are not receiving these emails, please reach out to assessments@sde.ok.gov.

Required DTC Training

- The required annual DTC trainings will be held virtually.

AM Sessions (9 AM to 12)	PM Sessions (1 PM to 4)
<u>February 9</u>	<u>February 11</u>
<u>February 13</u>	<u>February 17</u>
<u>February 18</u>	<u>February 19</u>

Click on a date for registration information.

Required DTC Training (continued)

- DTC Training is required in order to continue access to the [Oklahoma Cognia portal](#). DTCs who do not complete the required training will have their access to this portal removed.
- If viewing in a room with other staff members, the DTC should email [Elizabeth.Garcia@Cognia.org](#) with the names of those completing the training or enter the names of the other viewers in the webinar Q&A and note that they are in the room with you.
- Please keep a copy of your certificate showing completed training.

Required DTC Training (continued)

- DTC Training is designed for DTCs/BTCs, District IT personnel, and Administration.
- There is a limit on virtual participants and TA/TPs have their own training with certification.
- Districts may use the DTC training videos as part of their training for their staff once the video is posted.

FAQs

FAQs

- **Do I need to test a senior that moved in from out of state?**
 - Students who transfer into Oklahoma schools their senior year do not have to take our CCR Assessments if they were on track for graduation, according to the testing requirements of their former state.
 - If you find that they are not on track for graduation according to their former state's testing requirements – or if you are having trouble verifying this information with their former district, then a good solution would be to enroll them in the spring CCR Assessments to ensure they meet the graduation requirements.

FAQs (continued)

- **My students take US History in the 10th grade, so we should administer the CCRA US History test to our sophomores, right?**
 - No. All state testing at the high school level is required to be administered in the 11th grade for Accountability measures.
- **Do foreign exchange students have to take state assessments?**
 - Yes, if they are enrolled in an assessed grade. Thus, foreign exchange students enrolled in 11th grade would need to take the CCRA for Accountability purposes. Foreign exchange students enrolled in 12th grade would not need to take the exams as they are not diploma-seeking students.

FAQs (continued)

- **Do I have to have an alternate DTC?**
 - We do require that an alternate DTC be named in case of an emergency. This gives us another contact in the district, just in case.
- **If I participate in the required DTC training, do I still need to do the TA and TP modules?**
 - No. If you participate in the required DTC training and receive a certificate, you are eligible to serve as a TA or TP. That being said, one of the biggest issues we see during monitoring is that a DTC or BTC will serve as a TA or TP while other test sessions are occurring. A DTC should not serve as a TA or TP if multiple sessions are occurring in the district. A BTC should not serve as a TA or TP while other test sessions are occurring in the building.

FAQs (continued)

- I'm a new DTC/BTC. What are some resources I can review to prepare for the testing window?
- Please check out our [Office of Assessments webpage](#). We have Accommodation manuals linked on the [State Testing Resources page](#), and testing resources on the [CCRA](#) and [Assessment Materials page](#). You can also email [Susan Hickey](#) or [Susan Viles](#), former DTCs, for additional guidance.

FAQs (continued)

- **Is Writing still part of the Spring State ACT?**
 - Yes, Writing is still one of the subtests administered through ACT, and the Writing scores will count toward a student's ELA OPI scores, along with the English and Reading subtests.
- **Do the 5th & 8th grade have a writing test this year?**
 - Yes, both 5th and 8th grade ELA will have a writing test. The [ELA blueprints](#) clearly define the percentage that grade 5 and grade 8 writing counts toward the ELA OPI.

FAQs (continued)

- **How does participation in ACT Workeys towards the post-secondary opportunities indicator?**
 - Readiness Certificate (NCRC). Eleventh and twelfth grade students who score well enough to earn a silver-level readiness certificate will be eligible to earn their school one (1) point toward their school's score on the Postsecondary Opportunities Indicator.
- **When will the Test Administrator/Test Proctor Training be available for the OSTP?**
 - We are working on having these available by the end of February at the latest.



Thank You!!

Contact Information

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