



FY 2022

BUDGET REQUEST



OKLAHOMA
Education



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: Oklahoma State Board of Education
FROM: Superintendent Joy Hofmeister
DATE: September 24, 2020
SUBJECT: FY 22 Budget Request

Each fiscal year, the State Board of Education is directed to submit a budget to the Governor that outlines the budgetary *needs* of local school districts, including state aid, supervision of all other functions of general and special education, and administration (70 O.S. § 3-104). The following budget request is recommended for approval by the State Board of Education.

The FY 22 budget request represents a total increase of \$191 million, which includes restored operational dollars to the state funding formula in the amount of what was cut in the FY 21 budget – \$110.8 million. The OSDE continues to request funds for a School Counselor Corps to support students enduring trauma, a need that is more acute now due to the impact of the COVID-19 pandemic. Additional funds are also requested to support districts in purchasing Science textbooks – one of the more costly subject areas – in FY 22 to align with the recently adopted Oklahoma Academic Standards for Science.

The FY 22 budget request also includes funding necessary to begin addressing the technology infrastructure of aging OSDE data systems as they continue to deteriorate and hinder the agency's ability to appropriately collect and report data. An additional \$17 million is needed to meet the state's obligation for health insurance for certified and support personnel and funding to the Support of Students and Teachers line item is increased by \$16.2 million to largely restore funding reductions in FY 21 – a fraction of the \$42.6 million increase requested in FY 21.

Finally, the OSDE is requesting a \$1 million supplemental appropriation for FY 21 to make critical security changes to the state's student information system to be followed by an additional \$500,000 in FY 22 as part of the Support of Students and Teachers line item.

Attached Documentation:

- FY 22 Budget Request
- FY 22 Program Descriptions
- FY 22 Budget Request Presentation

JH/ct

Oklahoma State Board of Education

	Purpose	FY 21 Request	FY 21 Appropriation
1	Financial Support of Public Schools (70 O.S. 18-200.1)	2,529,659,683	2,300,970,699
2	School Counselor Corps	19,157,535	-
3	Instructional Materials (70 O.S. 16-114a)	39,000,000	33,000,000
4	Flexible Benefit Allowance (70 O.S. 26-104)	535,537,021	535,537,021
5	<i>Certified Personnel</i>	<i>347,081,644</i>	<i>347,081,644</i>
6	<i>Support Personnel</i>	<i>188,455,377</i>	<i>188,455,377</i>
7	Support of Students and Teachers (previously Public School Activities)	143,501,205	100,919,026
8	Administrative and Support Functions	17,746,097	15,027,640
9	Lottery Trust Fund - Transfer to TRS Revolving Fund (62 O.S. 34.93 and 3A O.S. 713(C)(3))	3,161,477	3,637,714
10	Lottery Trust Fund - Transfer to School Consolidation Assistance Fund (70 O.S. 7-203)	3,161,477	3,637,714
11	TOTAL	3,290,924,495	2,992,729,814
12	Supplemental FY 21 request for advanced security measures for student information system		1,000,000
13	TOTAL FY 21 with Supplemental Request		2,993,729,814

Budget Request for Fiscal Year 2022

FY 22 Request	Total Increase/(Decrease)	Notes
2,411,771,057	110,800,358	Operational funds to support student learning
18,178,286	18,178,286	Increase school counselors to improve student:counselor ratio. Currently 419:1. Amount to hire 350 counselors. Year 1 of 3.
60,600,000	27,600,000	Science (\$60ea per Elementary, \$85ea per Secondary), Health, Voc Ed, Inst Tech (\$30ea)
552,578,785	17,041,764	Includes projected growth in staff and 4.5% premium increase
356,752,222	9,670,578	
195,826,563	7,371,186	
117,173,100	16,254,074	
16,527,640	1,500,000	Replace antiquated technical infrastructure (servers, hardware)
3,637,714	-	Determined by statute
3,637,714	-	Determined by statute
3,184,104,296	191,374,482	
		Critical maintenance for WAVE

Oklahoma State Board of Education

Purpose	FY 21 Request	FY 21 Appropriation
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Strategic Plan Pillar 1: Achieve Academic Success

1	Early Intervention SoonerStart (70 O.S. 13-124)	18,856,341	14,400,341
2	Reading Sufficiency (70 O.S. 1210.508D)	12,150,000	11,000,000
3	Alternative Education Programs and Admin (70 O.S. 1210.561, 70 O.S. 1210.568)	20,677,120	10,000,000
4	Early Childhood Initiative (70 O.S. 10-105.4)	12,000,000	12,000,000
5	Required Assessments (70 O.S. 1210.508, 20 USC §6311(b)(2))	13,420,860	4,205,685
6	School Lunch Matching & MOE (7 CFR 210-17 and 7 CFR 235.11(a))	3,500,000	3,500,000
7	AP Teacher Training and Test Fee Assistance (70 O.S. 1210.703)	1,500,000	1,000,000
8	Imagination Library (70 O.S. § 3-104.10)	-	-
9	Imagine Math	-	1,000,000
10	Great Expectations	-	300,000
11	Academic Standards Implementation (70 O.S. 11-103.6, 20 USC §6311(b)(1))	400,000	-
12	Oklahoma Arts Institute	320,000	-
13	Street School	-	100,000
14	Ag in the Classroom	38,000	38,000
	<i>Assessment Supports to Districts</i>	3,820,860	-
	<i>Competitive Grants Pool</i>	6,500,000	-
	<i>State Support for Low-Performing Schools</i>	3,341,884	
	<i>ESSA required school accountability (70 O.S. 1210.545, 20 USC §6311(c))</i>	1,650,000	-
	<i>Computer Science/Coding training (70 OS 11-103m, 11-103n)</i>	1,600,000	
	Total	95,954,205	57,544,026

Strategic Plan Pillar 2: Build Exceptional Educators and Schools

15	Teachers' Retirement System (70 O.S. 17-108.2)	34,000,000	34,000,000
16	Psychologists, Speech Pathologists and Audiologists Bonus (70 O.S. 6-206)	3,625,000	2,900,000
17	National Board Teacher Bonus (70 O.S. 6-204.2)	2,500,000	2,000,000
18	Secure Schools Program	2,350,000	2,350,000
19	Teach for America	2,000,000	2,000,000
20	Teacher Induction Program (70 O.S. 6-195)	1,650,000	-
21	Advanced Security for Student Information System	-	-
22	Teacher and Leader Retention Programs (70 O.S. 6-101.16)	422,000	125,000
	<i>Implementation of Digital Transcripts</i>	1,000,000	-
	Total	47,547,000	43,375,000

Grand Total	\$ 143,501,205	\$ 100,919,026
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Support of Students and Teachers

FY 22 Request	Total Increase/ (Decrease)	Notes
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(To ensure a high-quality public education, the OSDE will close the opportunity and achievement gap for each student in Oklahoma.)

16,000,000	1,599,659	Serve additional students birth-36 months with developmental delays in need
13,418,850	2,418,850	89,459 students in FY 20 KG-3 (\$150 per student)
12,000,000	2,000,000	Serve additional students at risk of dropping out
12,000,000	-	Maintain critical services
9,600,000	5,394,315	Estimated cost for FY 22 contracts
3,500,000	-	Estimate to cover required state match
1,500,000	500,000	Test fee assistance, start up grants to districts, PD institutes
1,016,250	1,016,250	Books for 25% of children ages 0-5, 2 staff to manage the program
1,000,000	-	Maintain current services for 5th and 8th grade
400,000	100,000	Teacher support for classroom management
400,000	400,000	Science curriculum frameworks development
320,000	320,000	Support institute for students, instructors
180,000	80,000	Support students that have dropped out with academics, counseling
38,000	-	Partnership with Dept of Ag for ag instruction
-	-	<i>Development of formative assessment items to support teachers</i>
-	-	<i>Competitive grants to GE, Street School, Imagine Math and other programs</i>
-	-	<i>Support and competitive grant for ATSI designated schools (55 schools)</i>
-	-	<i>Includes cost of adding additional transparency items, including finance info</i>
-	-	<i>Year 1 of 5 cost for a credentialed teacher in every school</i>
71,373,100	13,829,074	

(The OSDE will support the recruitment, preparation and retention of highly qualified teachers and leaders.)

34,500,000	500,000	Based on projected teacher counts
3,700,000	800,000	Projection based on need - stipends for 740 FTEs
2,000,000	-	Projection based on need - stipends for 400 teachers
2,350,000	-	Allow all districts access
2,000,000	-	Help stabilize teacher pool from retirements, shortage with intensive PD
500,000	500,000	Grants to 25 high-need districts for mentorship programs for new teachers
500,000	500,000	Critical maintenance for WAVE
250,000	125,000	Distance learning for PL Focus, Moving UP, L2S, Emergency Cert support
-	-	<i>Projected amount to implement digital transcripts</i>
45,800,000	2,425,000	

\$ 117,173,100	\$ 16,254,074	
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**Oklahoma State Board of Education
Program Descriptions for Fiscal Year 2022 Budget Request**

Purpose	Description	FY 22 Request
Financial Support of Public Schools (70 O.S. 18-200.1)	State funds appropriated for local school districts are distributed through the state aid formula on a weighted average daily membership (WADM) basis.	2,411,771,057
School Counselor Corps	Increase number of school counselors to improve student:counselor ratio. Total amount needed is \$54,534,857.34 to hire 1051 new counselors. Amount requested will cover 350 new counselors for year 1 of 3. Funds will be allocated on a competitive grant basis to districts for personnel to implement ICAP, work-based learning and other career exploration opportunities.	18,178,286
Instructional Materials (70 O.S. 16-114a)	Funds are allocated to school districts for textbooks and instructional expenses on an average daily attendance basis (ADA). \$100,000 preserved from the fiscal year's appropriation to meet the statutory requirements for replacement of textbooks destroyed by fire or other hazard. Statue requires \$55 per student, but that amount has not been allocated since FY 10. Requested amount reflects estimated cost, using actual purchase amounts from the prior cycle, to pay for purchasing Science (\$60ea per Elementary, \$85ea per Secondary), Health, Voc Ed, Inst Tech (\$30ea).	60,600,000

Purpose	Description	FY 22 Request
Flexible Benefit Allowance (70 O.S. 26-104)	See next two items.	552,578,785
<i>Certified Personnel</i>	Projected benefit amount for 54,468 school district certified personnel to offset health insurance costs – estimate for 4% growth plus 4.5% premium increase.	356,752,222
<i>Support Personnel</i>	Projected benefit amount for 34,413 school district support personnel to offset health insurance costs – estimate for 3% growth plus 4.5% premium increase.	195,826,563
Support of Students and Teachers	Funds allocated to school districts and other entities for implementation of various education programs and initiatives.	117,173,100
1 Early Intervention SoonerStart (70 O.S. 13-124)	SoonerStart is Oklahoma's early intervention program serving infants and toddlers with developmental delays from birth to 36 months. SoonerStart is a collaborative interagency project coordinated with the Departments of Health, Human Services, Mental Health and Substance Abuse Services, Health Care Authority and the Commission on Children and Youth. Funding level is increased to restore reduced funds from previous years and to maintain federal IDEA Part C funds and Maintenance of Effort (MOE). Program serves approximately 8,500 families annually.	16,000,000

Purpose	Description	FY 22 Request
2 Reading Sufficiency (70 O.S. 1210.508D)	<p>The purpose of the Reading Sufficiency Act (RSA) is to ensure that all Oklahoma students are reading on grade level at the end of third grade (a critical juncture when students go from learning to read to reading to learn). RSA supports Oklahoma children in Kindergarten through third grade. Funds are given to districts on a per student basis for those students K-3 reading below grade level. The original RSA statute required funding for \$150 per student. In FY 20, 89,459 students qualified for funding. Request uses the FY 20 count multiplied by \$150 per student to estimate an amount for FY 22.</p>	13,418,850
3 Alternative Education Programs and Admin (70 O.S. 1210.561, 70 O.S. 1210.568)	<p>Serves students in grades 6-12 who are most at risk of not completing a high school education. Provides grants to schools for alternative education programs. Last year there were 317 programs including 205 districts in coops across the state serving approximately 13,377 students, an increase from prior years. Increased funding will assist with implementation of the new funding formula and additional programs required under HB 2520 (2019).</p>	12,000,000
4 Early Childhood Initiative (70 O.S. 10-105.4)	<p>Consists of state funds and private matching funds that provide early childhood services to at-risk children. The program targets low-income families to empower them with the education and tools they need to break the cycle of poverty. Provides services to approximately 3,000 children annually.</p>	12,000,000
5 Required Assessments (70 O.S. 1210.508, 20 USC §6311(b)(2))	<p>Funds utilized for the administration of a statewide student assessment system for grades 3-8 and high school.</p>	9,600,000

Purpose	Description	FY 22 Request
6 School Lunch Matching & MOE (7 CFR 210-17 and 7 CFR 235.11(a))	Minimum amount necessary for the state match and maintenance of effort required by USDA in order to receive federal funds for the National School Lunch Program. In FY 19 schools provided 143,976,649 meals to students.	3,500,000
7 AP Teacher Training, Test Fee Assistance (70 O.S. 1210.703)	AP allows high school students to undertake college level academic courses and provides students the opportunity to show they have mastered the advanced material by taking end-of-course AP exams. Funding pays for test fee assistance for students in financial need and required professional development for teachers. Additional funds will support start up programs to meet requirements of HB 3400 (2020).	1,500,000
8 Imagination Library (70 O.S. § 3-104.10)	Created in SB 1803 (2020), Imagination Library is a statewide program that provides age-appropriate books to pre-school children birth to age 5 at their homes on a monthly basis. OSDE is to manage the daily operations of the program and provide oversight including but not limited to establishing county based programs and coordinate a public awareness program. The bill requires OSDE to include an estimated need for the upcoming year in the annual budget request. Amount includes 25% participation and OSDE staff costs.	1,016,250
9 Imagine Math	Supplemental math programs help PreK-9 students solve problems and justify reasoning inside the classroom and in day-to-day life, moving students beyond computation to real comprehension. Funding sufficient for students in grades 5 and 8.	1,000,000

	Purpose	Description	FY 22 Request
10	Great Expectations	GE is a teacher professional development program based on the latest research of the most effective teaching practices. Funds have been used for educators from approximately 119 schools (88 GE model schools and 31 scholarship schools) to attend the GE institute, held in multiple locations around the state. The program has benefited approximately 62,000 students in prior years.	400,000
11	Academic Standards Implementation (70 O.S. 11-103.6, 20 USC §6311(b)(1))	Funds are used for review and implementation of curricular standards and development of curriculum frameworks and other resources to support teachers.	400,000
12	Oklahoma Arts Institute	This program has 2 components: 1) Oklahoma Summer Arts Institute, a fine arts school for high school students who are selected to attend through statewide competitive auditions; 2) Oklahoma Fall Arts Institute, a series of weekend workshops for elementary and secondary teachers. Program has served approximately 270 students and 250 educators in prior years and is largely supported through private donations.	320,000
13	Street School	Street School is an academic and therapeutic program designed for youth that have dropped out or are at risk of dropping out. Program assists the hardest to reach and most deficient students in increasing college, career and citizen-readiness. The program serves approximately 130 students.	180,000
14	Ag in the Classroom	Program goal is to increase agricultural literacy among students and educators. Materials are developed in collaboration with the Dept of Agriculture. Program serves approximately 30,000 students and teachers. Program is also supported through the OSU Cooperative Extension Service Youth Development Program and private donations.	38,000

	Purpose	Description	FY 22 Request
15	Teachers' Retirement System (70 O.S. 17-108.2)	Funds appropriated to SDE as a pass through to TRS to offset a portion of teachers' contributions to the retirement system. Amount required is based on number of members, years of service and credit amount set in statute.	34,500,000
16	Psychologists, Speech Pathologists and Audiologists Bonus (70 O.S. 6-206)	Contingent on funds available, national certified school psychologist, speech language pathologists and audiologists receive an annual bonus in the amount of \$5,000, or prorated if necessary, based on the proportionate equivalency to full-time employment. Approximately 740 FTEs qualify for stipends each year.	3,700,000
17	National Board Teacher Bonus (70 O.S. 6-204.2)	Teachers who attained National Board Certification, or submitted application for renewal of such, prior to June 30, 2013 and are eligible to receive the bonus will receive \$5000 annually over a 10-year period. Teachers who attained National Board Certification after June 30, 2013 will receive salary increments as set forth in the minimum salary schedule. Projected number of teachers receiving bonus in FY 22 is 400.	2,000,000
18	Secure Schools Program	Funds intended to be used for the second year of statewide K-12 public school mobile panic button system.	2,350,000
19	Teach for America	Teach for America is the national corps of outstanding recent college graduates and professionals of all academic majors and career interests who commit two years to teach in urban and rural public schools and become leaders in the effort to expand educational opportunity. TFA is funded through state and private matching funds. Last year's program supported 384 teachers in six districts including OKC, Tulsa and Lawton.	2,000,000

	Purpose	Description	FY 22 Request
20	Teacher Induction Program (70 O.S. 6-195)	The program requires each first-year teacher, including first-year emergency certified teachers, to have a mentor. There were 3,805 first-year educators in FY 20. Funds will be used to provide grants to 25 high-need districts in implementing quality mentorship programs for new teachers.	500,000
21	Advanced Security for Student Information System	Rewrite of WAVE, the Student Information System, which is over 10 years old. Funds are critical and necessary to remediate vulnerabilities, secure the application and significantly reduce the risk of data breaches in the future. Requested based on estimated 10,000 development hours at an hourly rate of \$150. An initial \$1m is requested as a supplemental for FY 21.	500,000
22	Teacher and Leader Effectiveness Programs (70 O.S. 6-101.16)	Funds used to improve the effectiveness of teachers and leaders in the public school system, including continued implementation of the new individualized program of professional development – PL Focus. Funds have also been used to continue training programs for assistant principals (Moving UP) and principals (Lead to Succeed) and emergency certified teachers. FY 22 programs will focus on distance learning.	250,000

Purpose	Description	FY 22 Request
Administrative and Support Functions	Funds used for support to schools in a variety of areas including curriculum, accountability, finance and professional development and information technology. Additional funds needed to replace aging technology infrastructure and programs.	16,527,640
Lottery Trust Fund - Transfer to TRS Revolving Fund (62 O.S 34.93 and 3A O.S. 713(C)(3))	Funds appropriated to the Teachers' Retirement System Dedicated Revenue Revolving Fund to fund the current unfunded liability of the Teachers' Retirement System.	3,637,714
Lottery Trust Fund - Transfer to School Consolidation Assistance Fund (70 O.S. 7-203)	Funds appropriated to SDE to assist district consolidation, annexation, shared superintendent, severance payments and ACE technology.	3,637,714
TOTAL APPROPRIATION		3,184,104,296

FY 2022 Budget Request

Carolyn Thompson

Deputy Chief of Staff/

Chief of Government Affairs

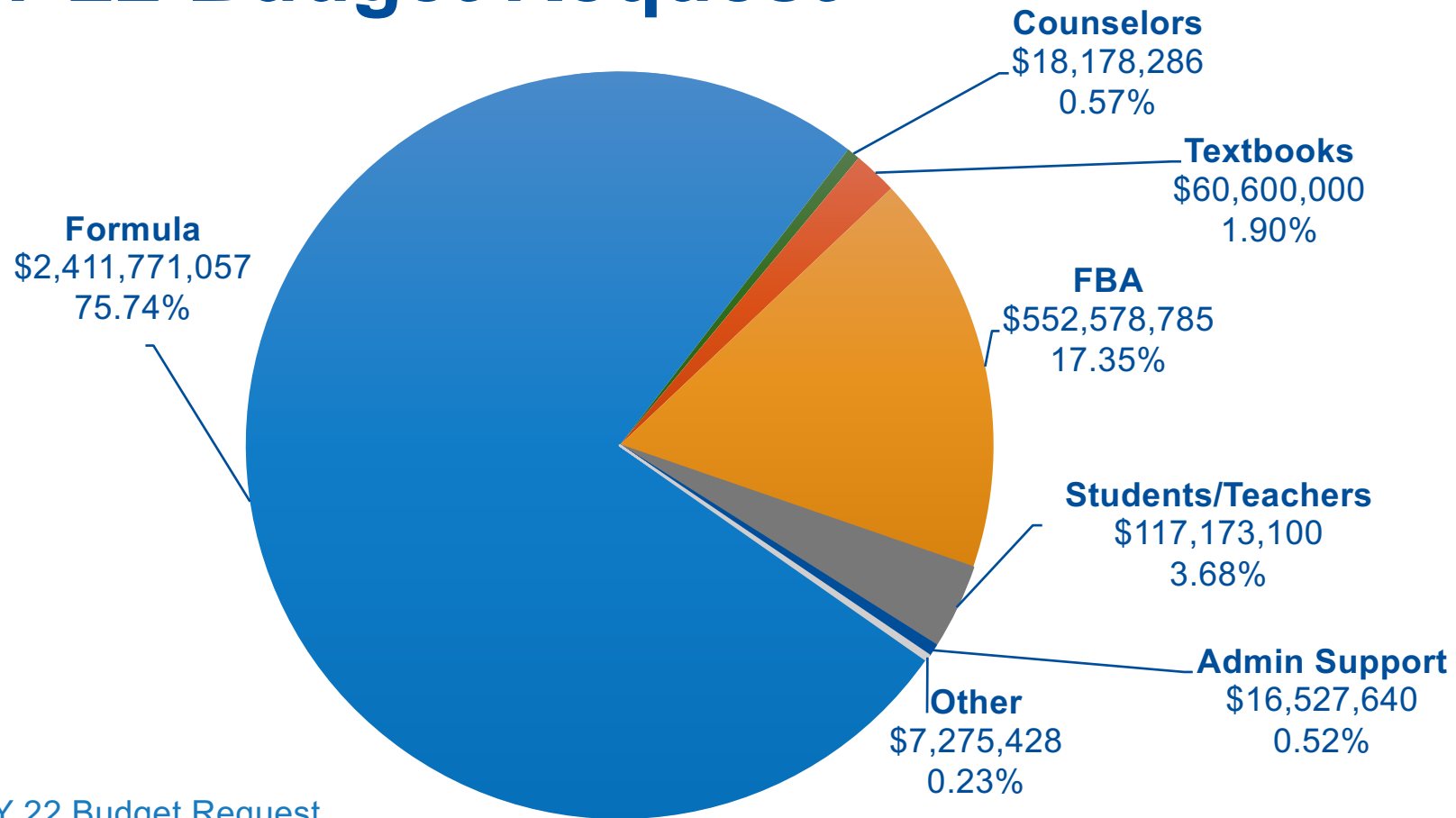
September 24, 2020



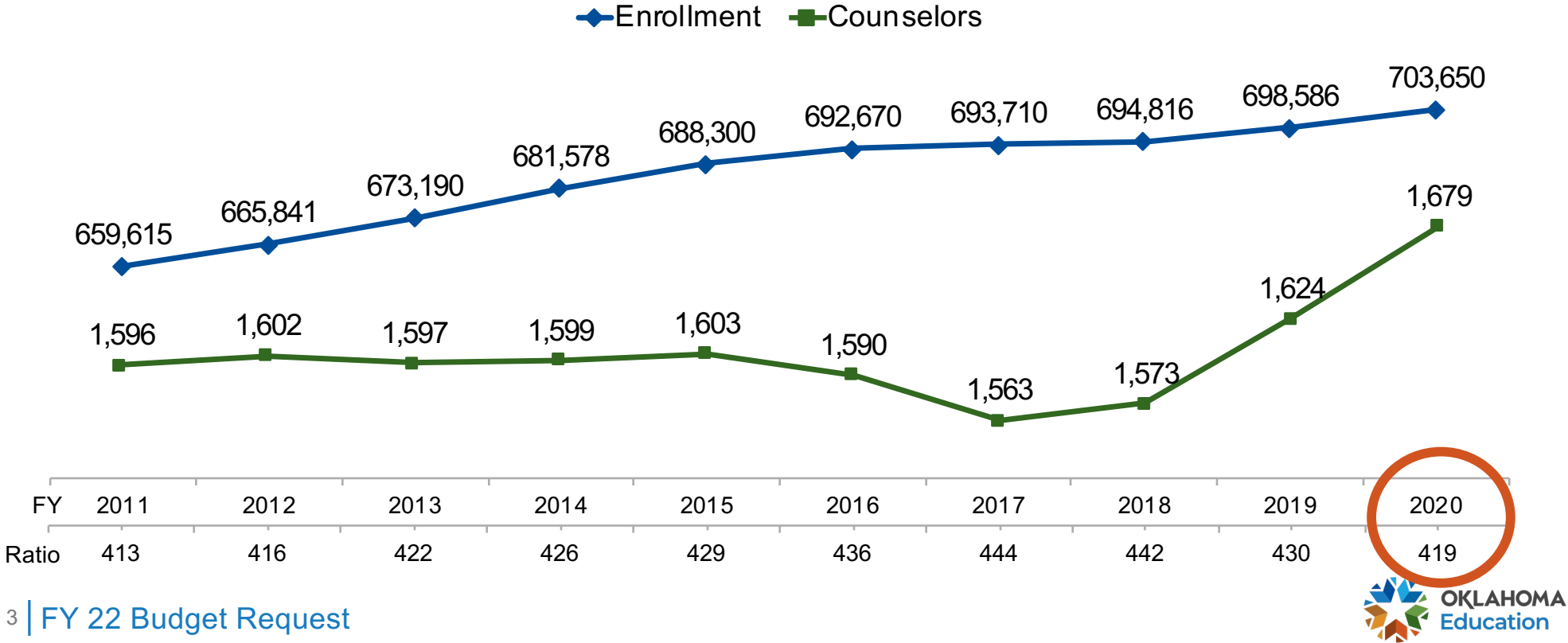
OKLAHOMA
Education



FY 22 Budget Request



Closing the Gap Between Students and Counselors



3 | FY 22 Budget Request



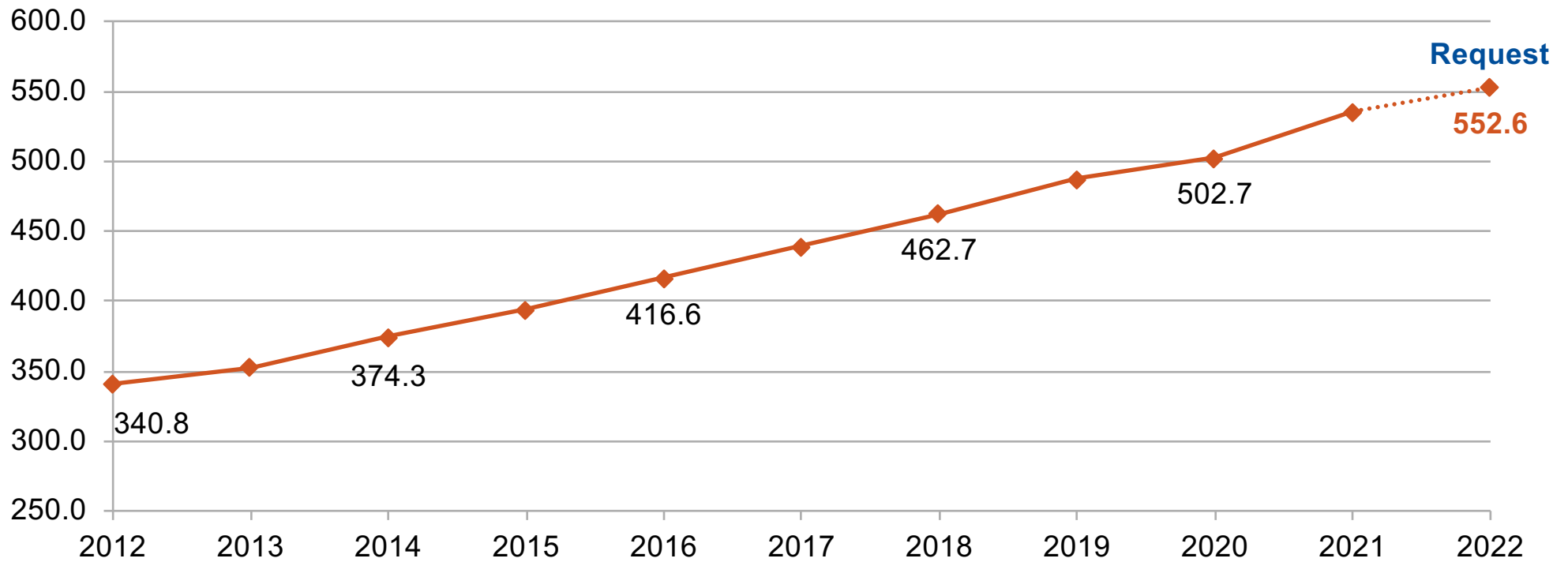
School Counselor Corps

- To reach nationally recommended ratio of 250:1, need 1,051 additional counselors
- Greater need now due to trauma from COVID-19 pandemic
- Year 1 of 3: \$18,178,286

Flexible Benefit Allowance

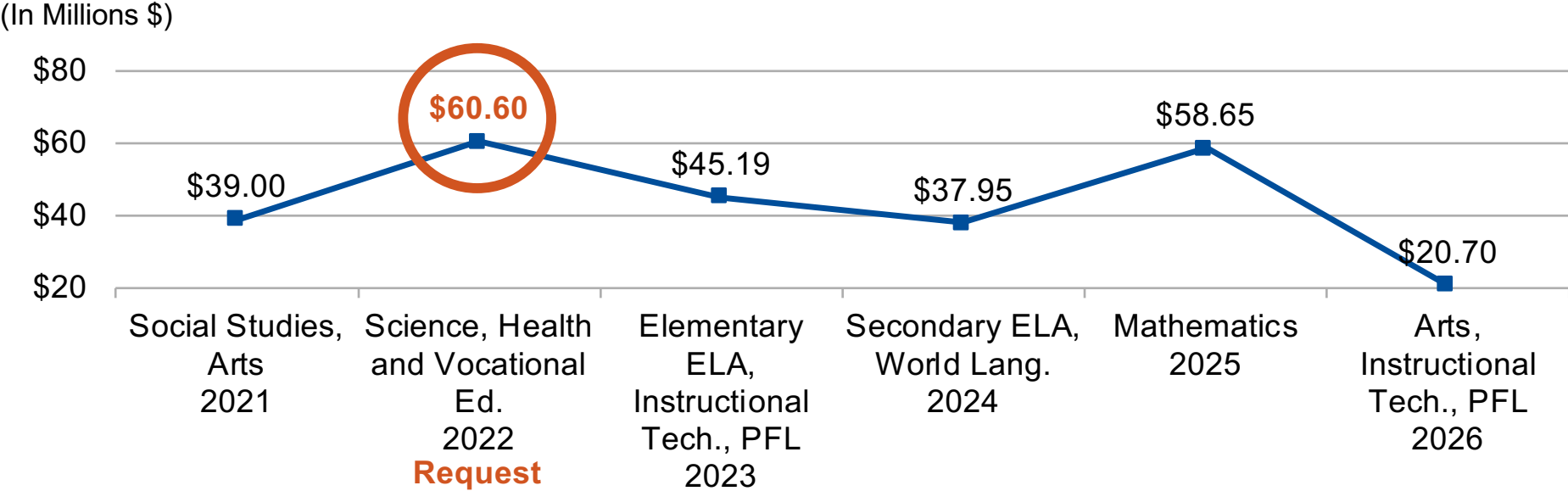
Providing Health Insurance to 88,900 Oklahoma Educators

(In Millions \$)



Textbook Adoption Cycle

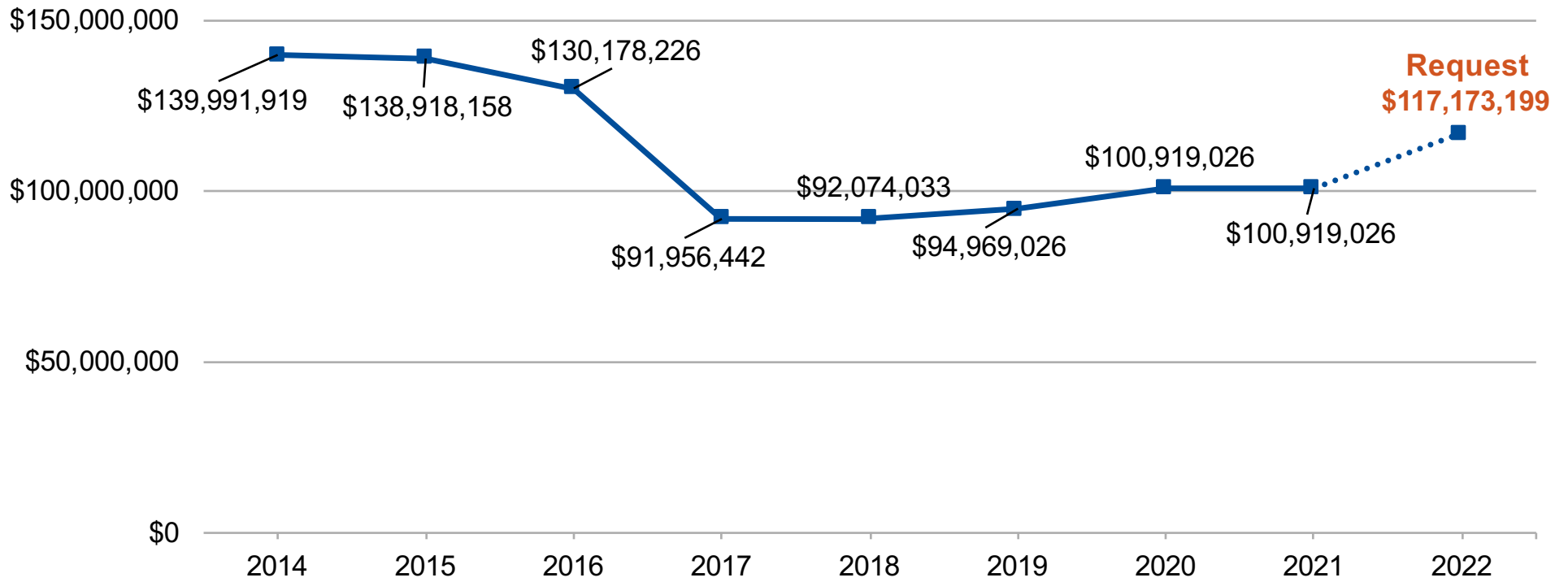
Estimated Adoption Costs



Instructional Materials

- Academic standards for each subject area must be reviewed every 6 years.
- Assessments and textbooks follow the standards cycle.
- When textbooks are not funded, standards and assessments still move forward.
- Districts are forced to make decisions about buying textbooks without funding.

Support of Students and Teachers

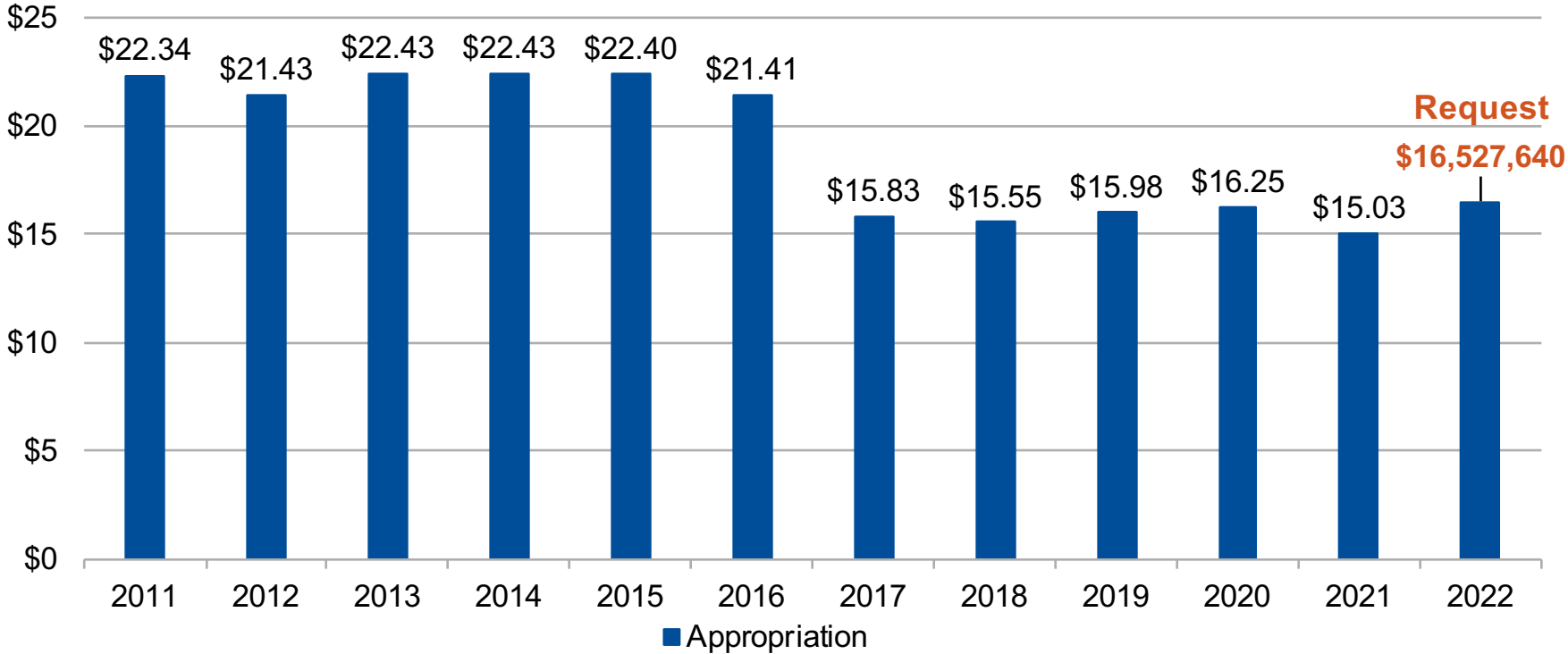


Notable Program Increases

- SoonerStart - \$1,599,659
- RSA - \$2,418,850
- Alternative Education - \$2,000,000
- Advanced Placement - \$500,000
- Imagination Library - \$1,016,250
- Advanced SIS Security - \$500,000
- First-Year Teacher Induction - \$500,000

Administrative Support

(In Millions \$)



Supplemental Appropriation Request

- \$1 million to rewrite the WAVE Student Information System, which is more than 10 years old.
- Remediate vulnerabilities, secure the application, reduce risk of data breaches. It can no longer be patched.
- Amount based on projected development hours in partnership with OMES.
- There is a cost to inaction.



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