



OKLAHOMA  
**EDGE**

# **FY 2021 Budget Hearing**

**Joy Hofmeister**

State Superintendent of Public Instruction

January 30, 2020

# Budget Responsibility for Common Education

**“The *Legislature* shall establish and maintain a system of free public schools wherein all the children of the State may be educated.”**

**– Article 13 of the Oklahoma Constitution**

**The *State Board of Education* shall “...submit to the Governor...the budgetary needs of local school districts...”**

**– 70 O.S. § 3-104**



# By 2025

**Reduce the need for emergency-certified teachers by 95%**

**Top 20 on NAEP**

**Top 10 in high school graduation**

**Reduce college remediation by half**

**ICAP for all students grades 6-12**

**75% of kids ready to read by kindergarten**

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2

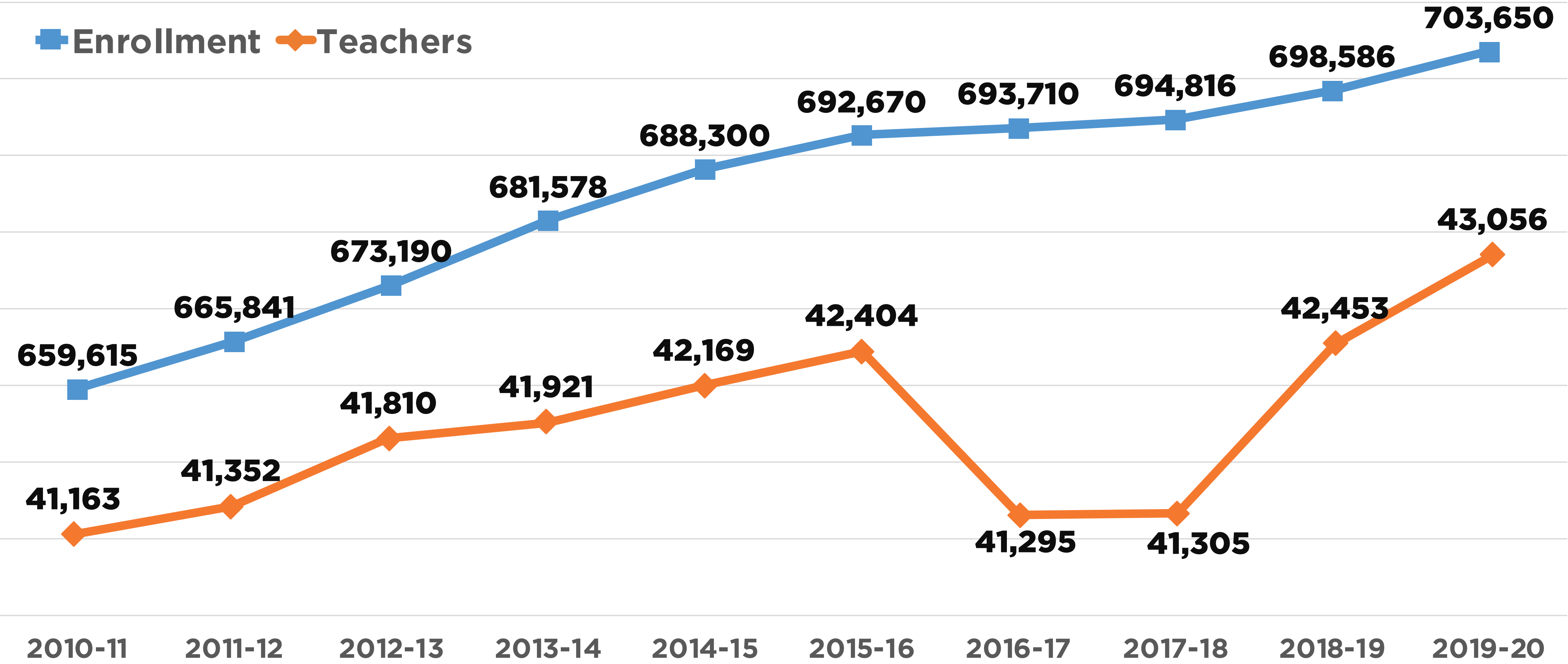
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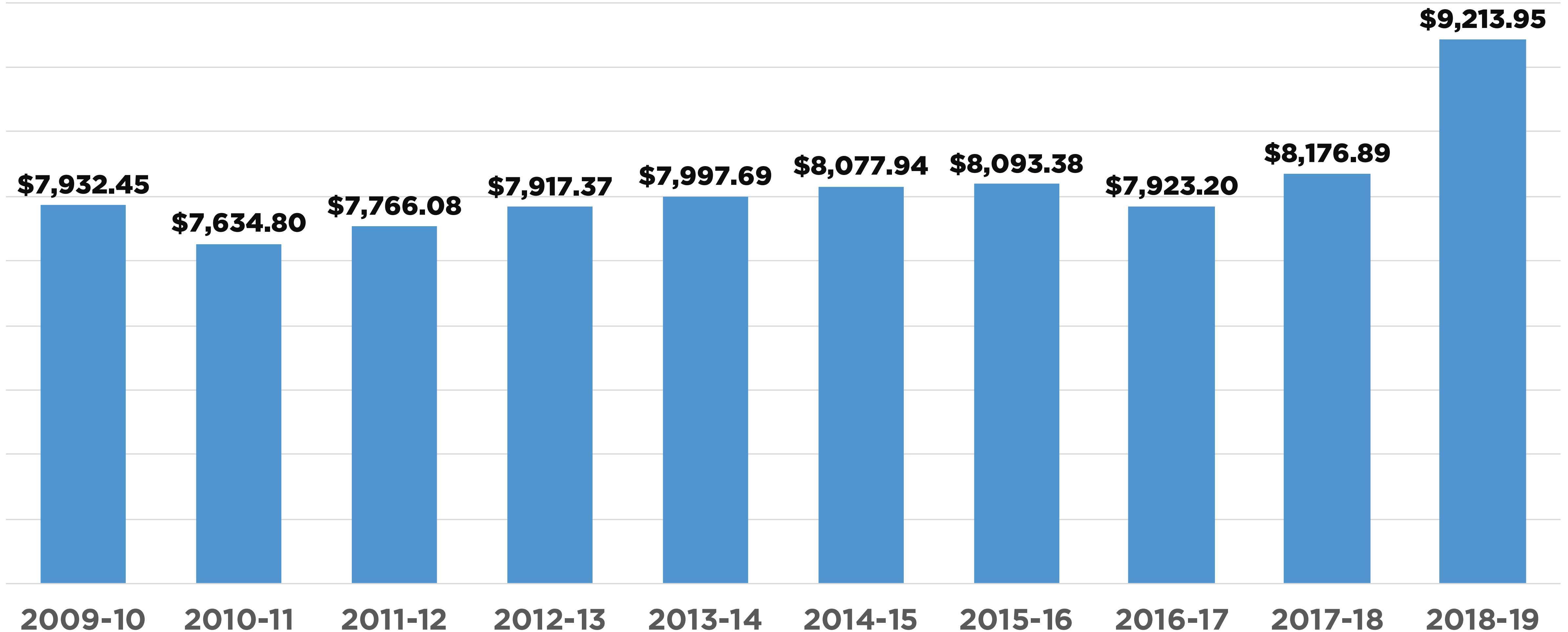
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# Number of Teachers vs Number of Students



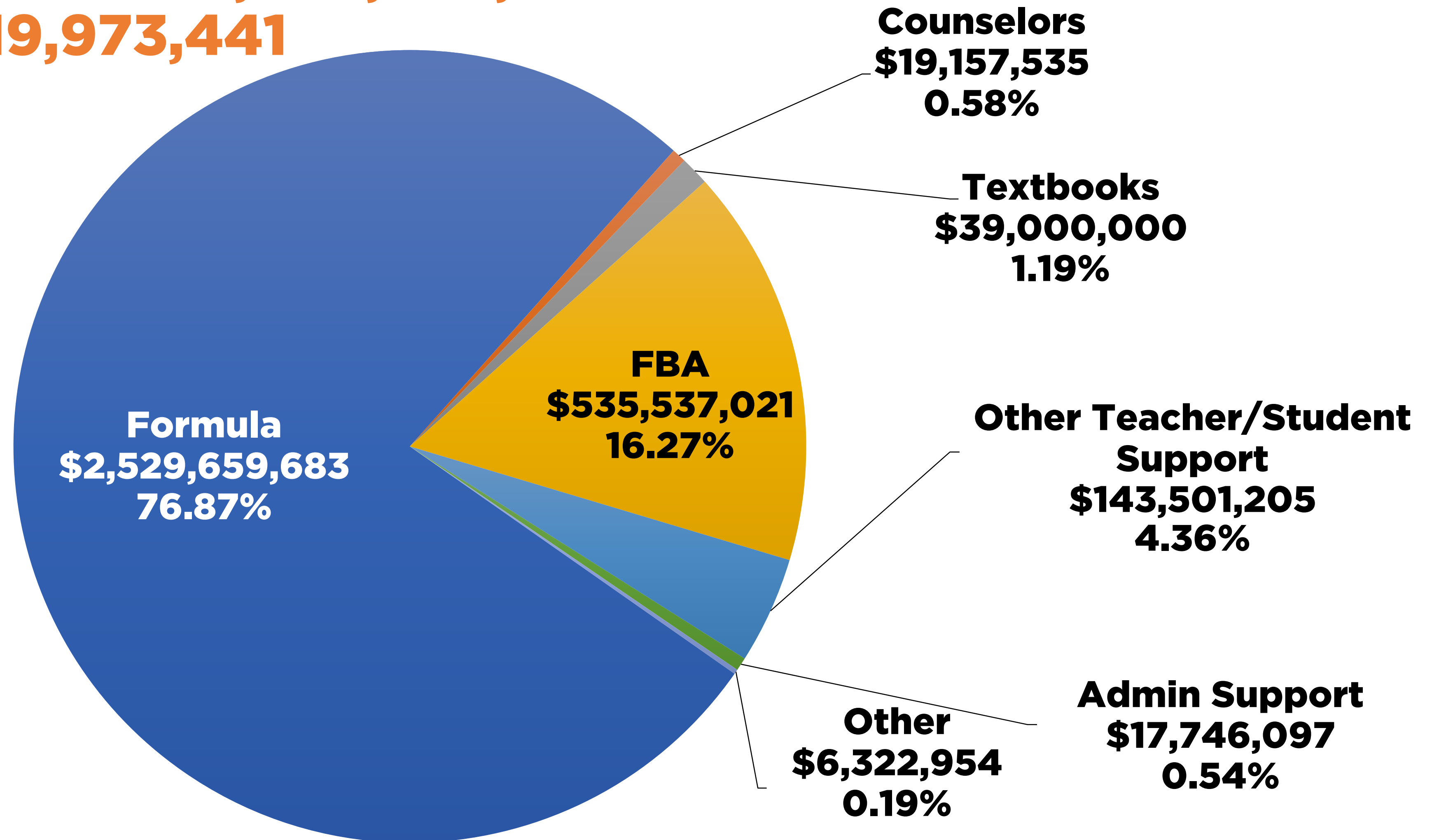
# 10-year History of Per-Pupil Expenditure



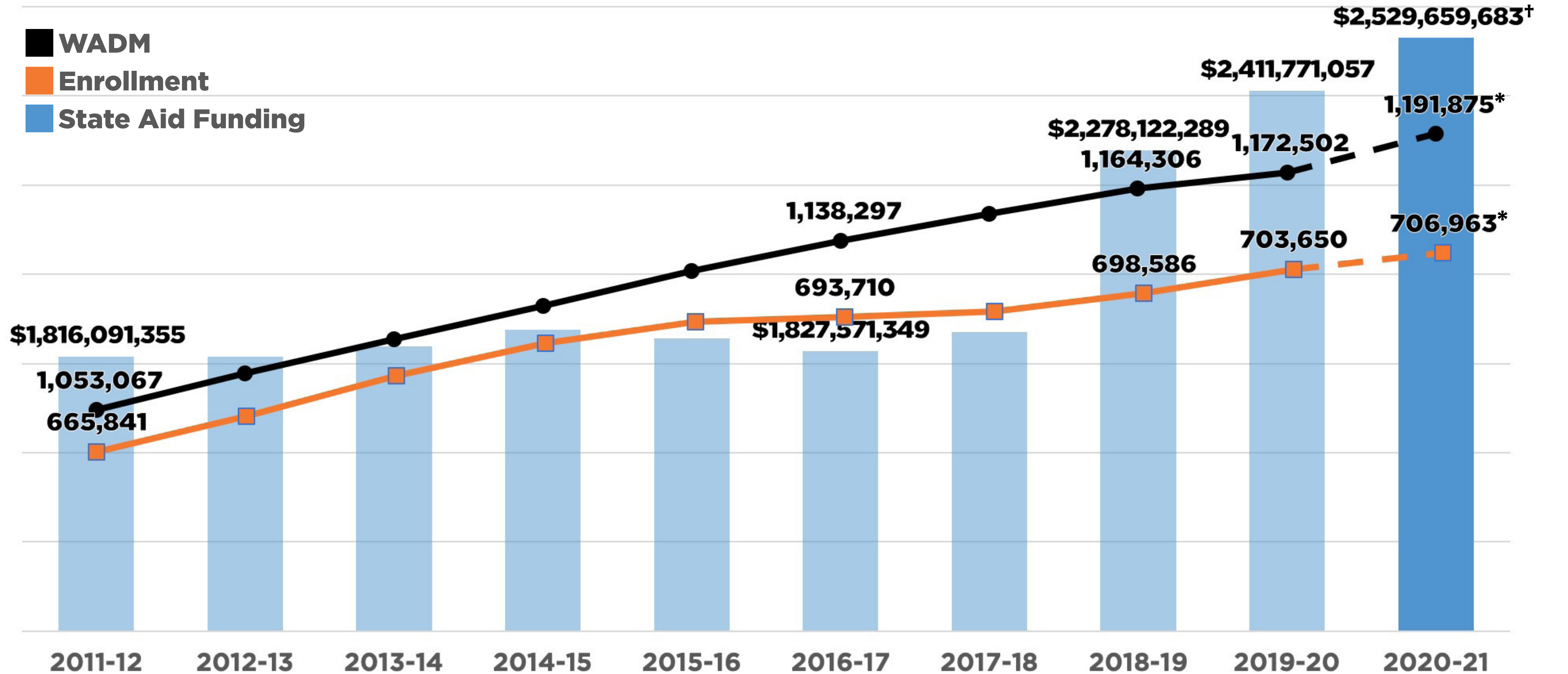
\*Calculated according to 70 OS § 1-124 and NCES specifications. Includes aggregate current expenditures from all sources divided by student enrollment.

# FY21 Budget Request

➔ **Total Investment: \$3,290,924,495**  
**Increase: \$219,973,441**



# Student Population and Funding Formula Appropriation



\* Projected †Requested



# Why an Investment in Operational Dollars?

- \$25 million for additional teachers to meet class size limits in grades K-1
- \$92 million in operational dollars to keep pace with increasing student needs
  - 22% increase in English Learners since 2012
  - 19,332 homeless students
  - 135,303 children with parents who are or have been incarcerated

 Increased Investment: **\$117,888,626**



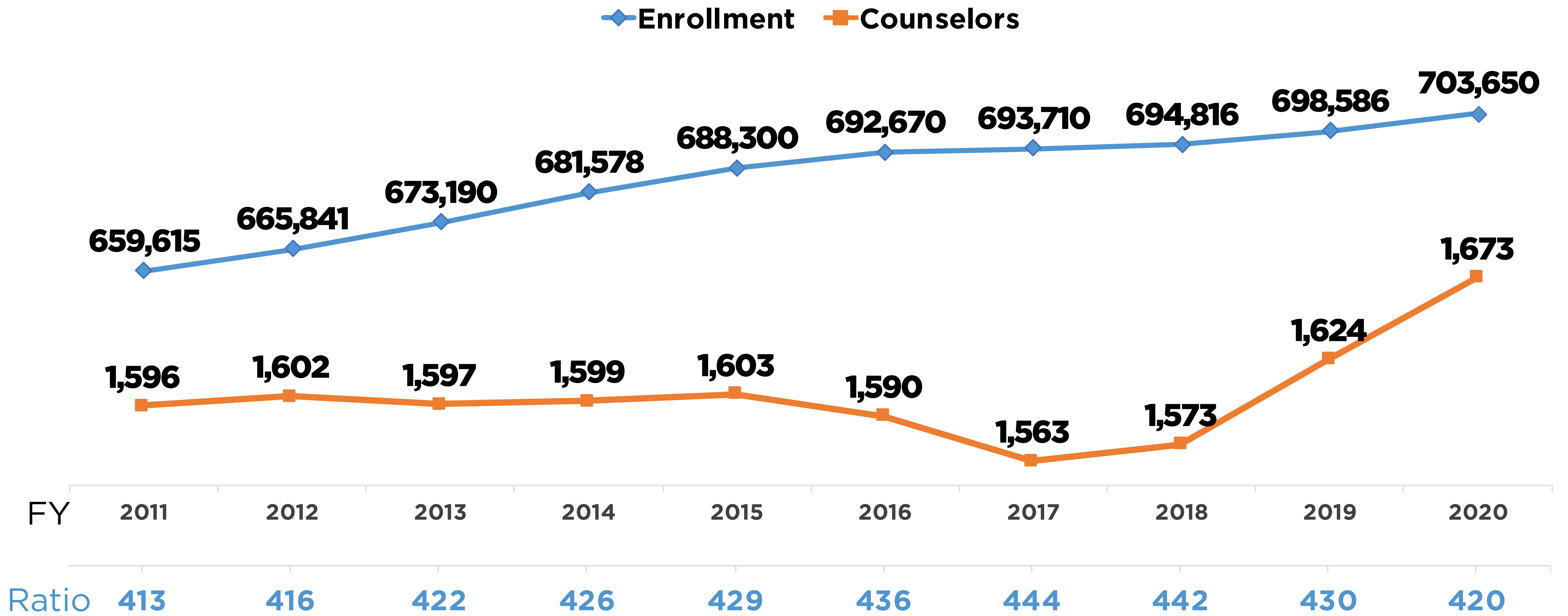
# Why an Investment in Operational Dollars?

- 16% increase in students with disabilities since 2012

## Example:

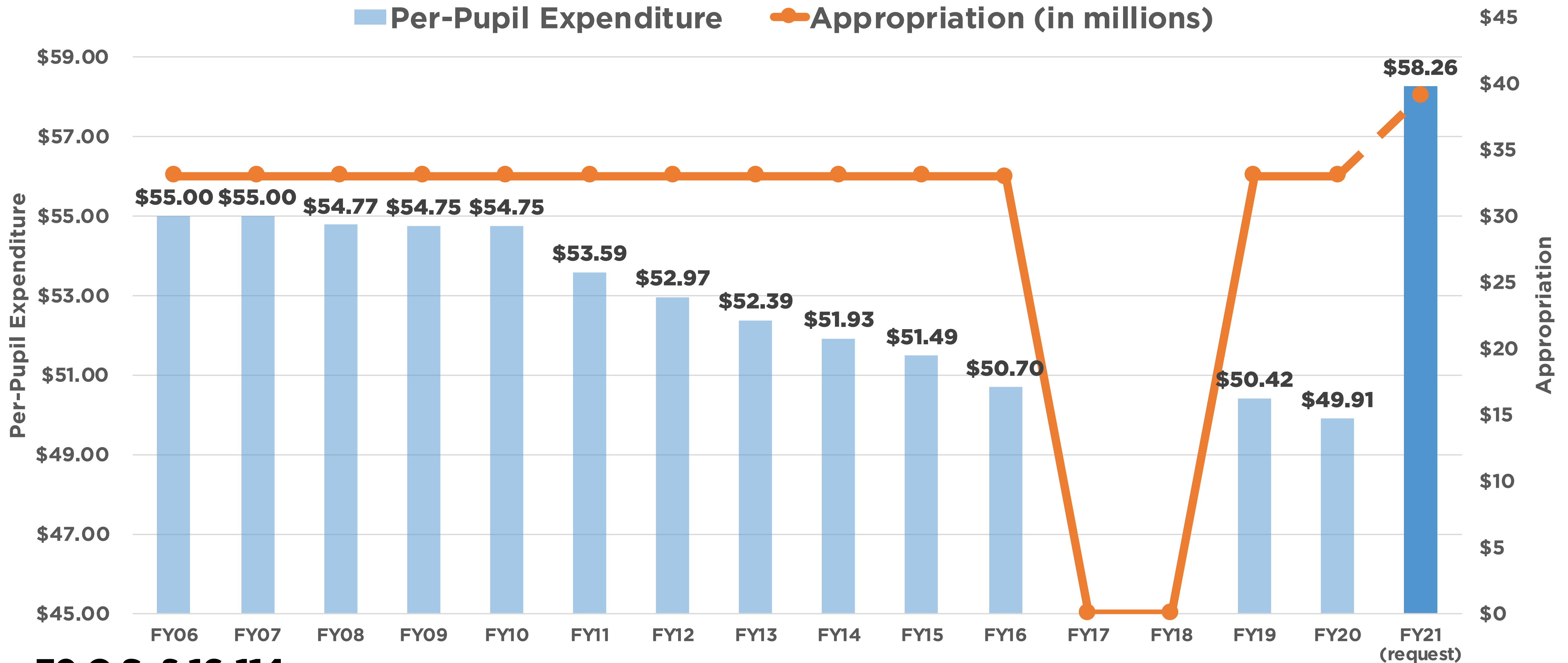
- Allocation for speech services per student = \$179.06
  - formula weight for speech X the per student funding factor  
(0.05 X \$3,581.16 = \$179.06)
- Average cost of a speech pathologist = \$70 per hour
- \$179 pays for approximately 2.5 hours of speech per student per year

# Closing the Gap Between Students and Counselors



**American School Counselor Association recommended ratio-250:1**

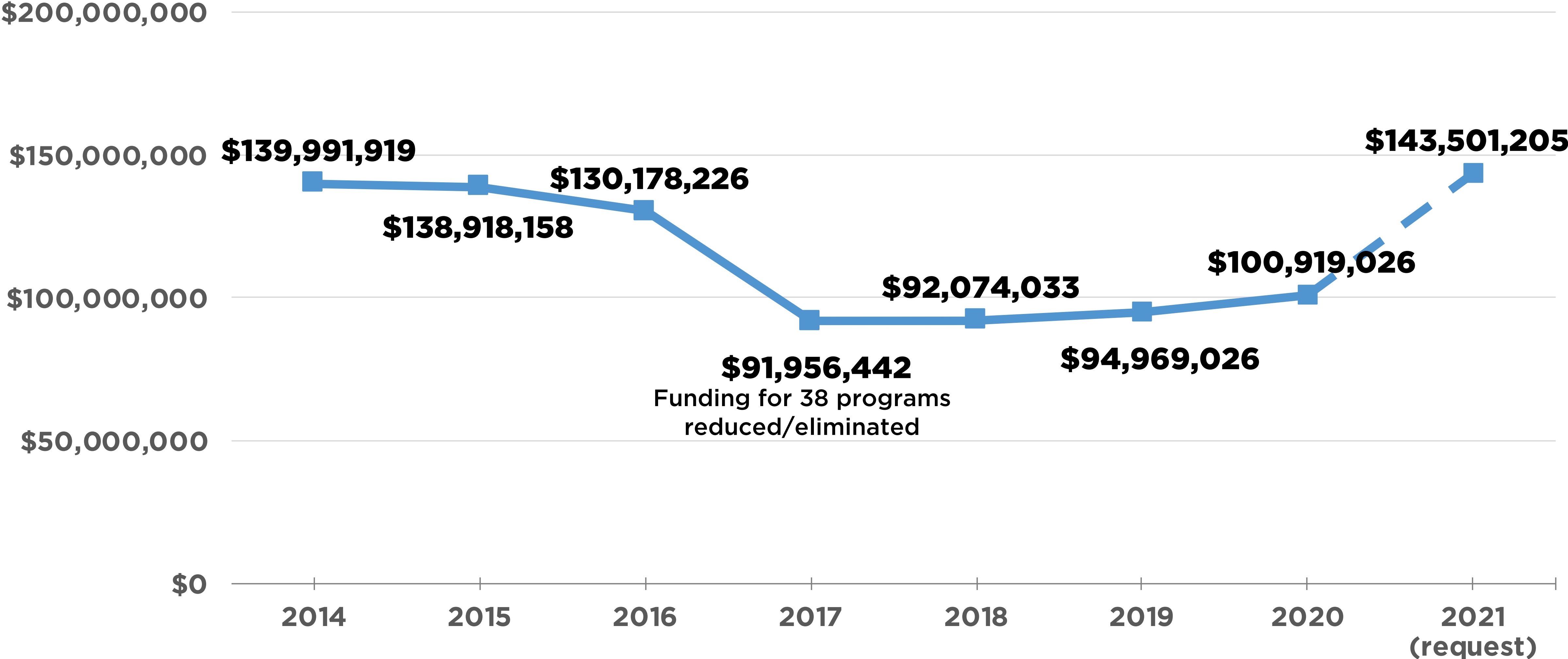
# Textbook Per-Pupil Allocation



**70 O.S. § 16-114a**

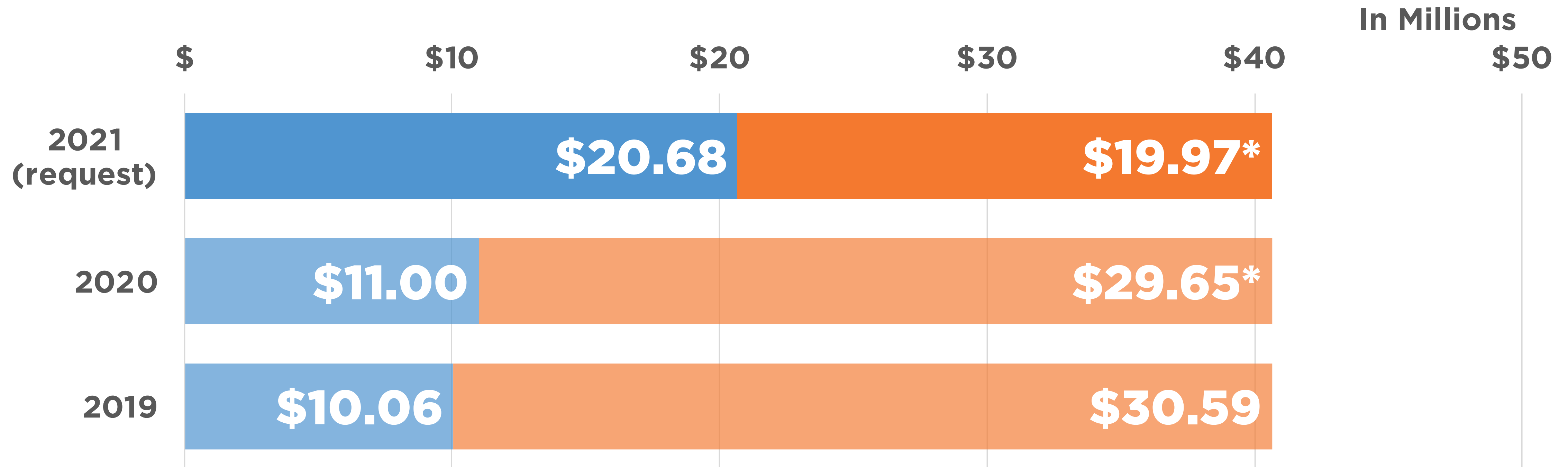


# Support of Students and Teachers



# Alternative Education

■ State Appropriation ■ District Expense



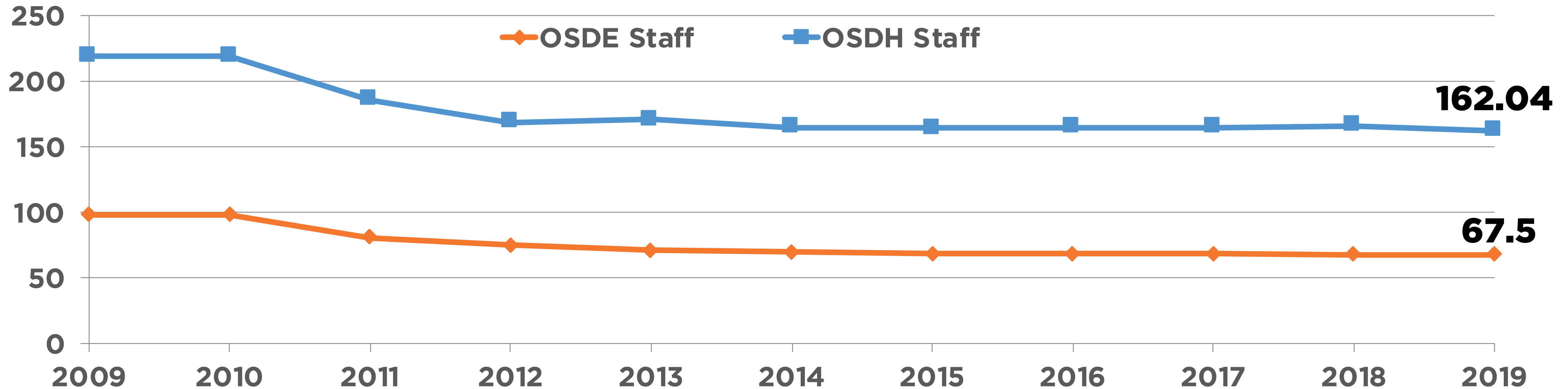
Increase: **\$9,677,120**



Investment, Year 1 of 3: **\$20,677,120**

\*Estimated district expense if total expense is flat.

# Sooner Start FTE History



■ As staff declines, available services decline.

■ Increased investment will provide services to an additional 1,000 children birth-3 with developmental delays.



Investment: **\$18,856,341**  
Increase: **\$4,456,000**



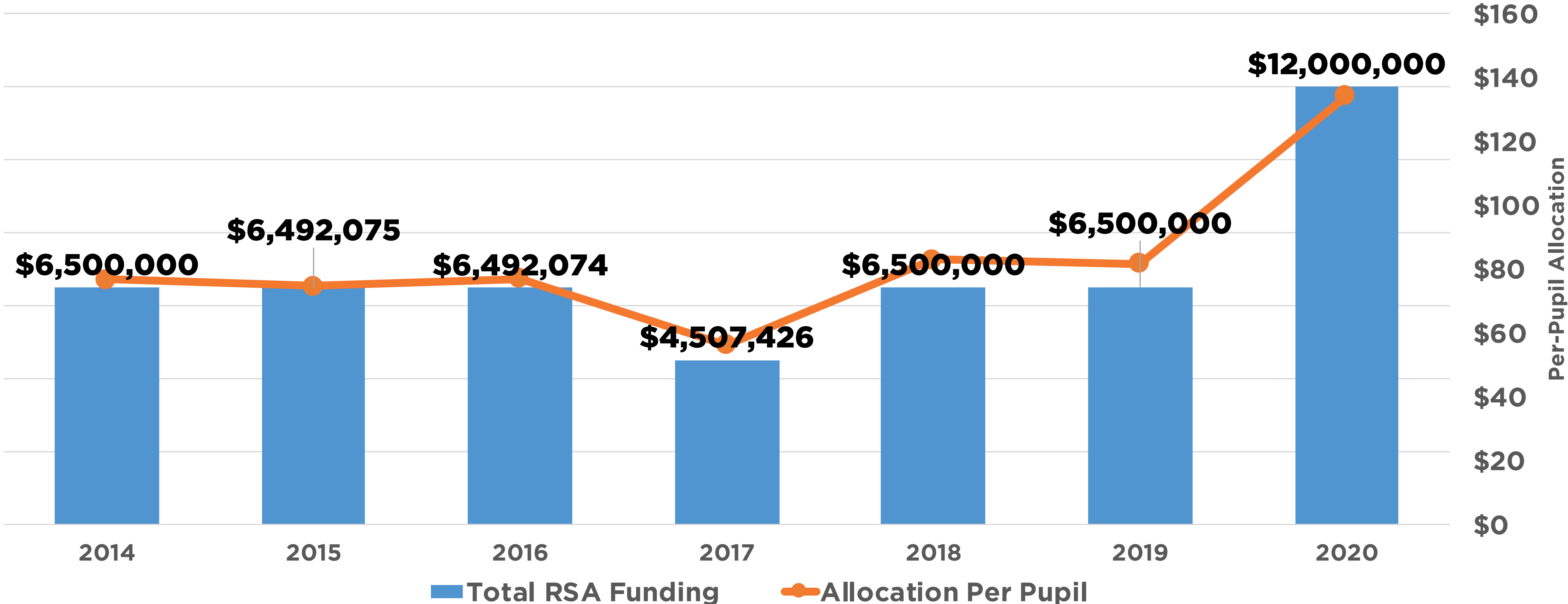
# Assessment Supports

- Free formative assessment items aligned to standards for teachers
- Benchmark assessments aligned to standards to save districts money



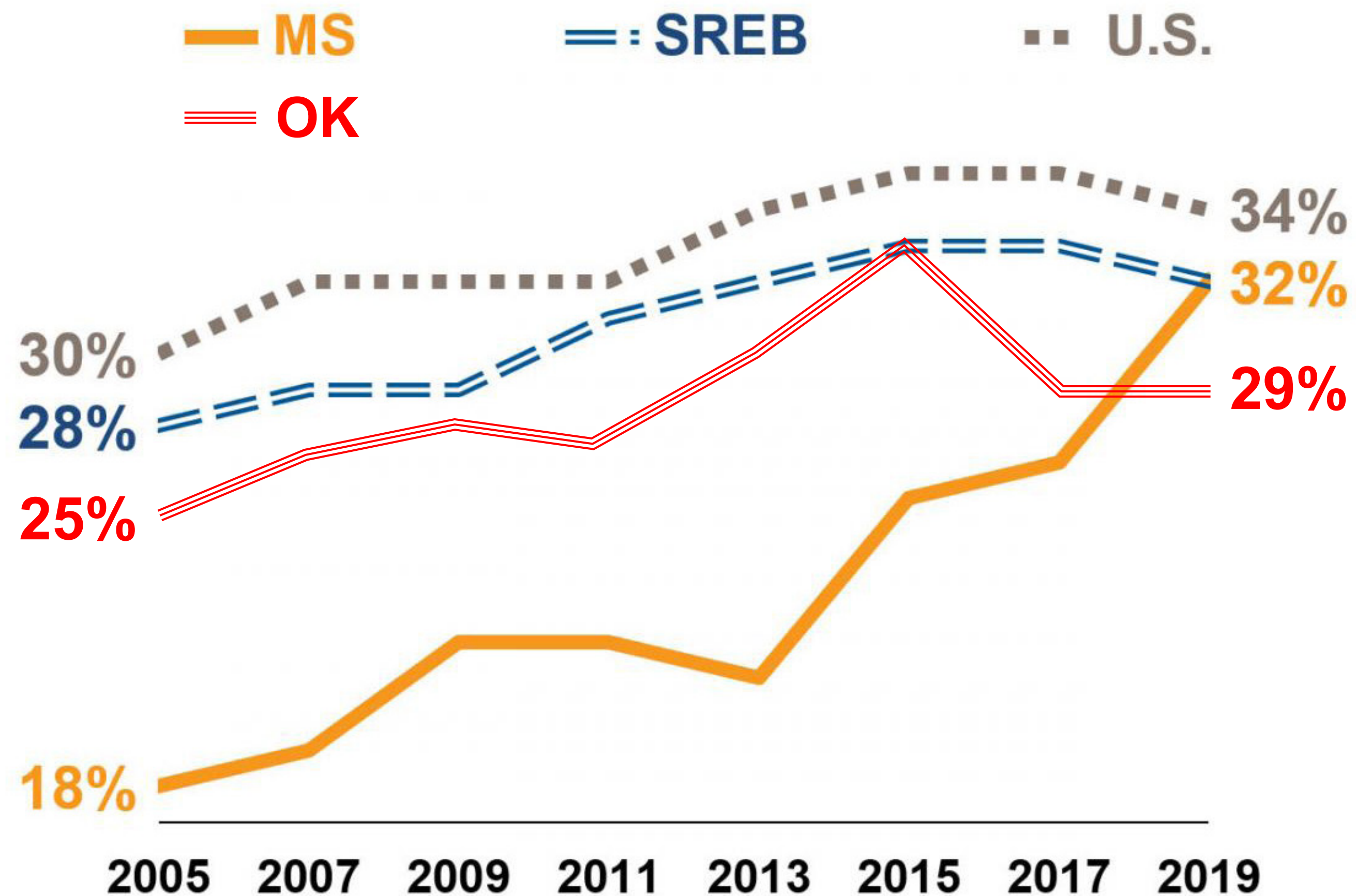
Investment: **\$3,820,860**

# Reading Sufficiency Act (RSA) Funding



# 4th Grade NAEP Reading

Percentage Scoring At or Above Proficient in Mississippi

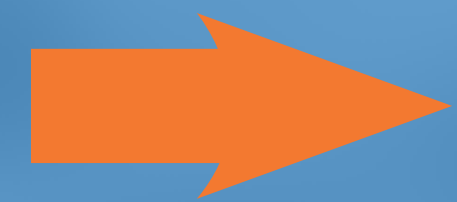


Based on data from the National Center for Education Statistics



# Supporting Low-Performing Schools

Provide competitive grants to schools with a federal designation not currently receiving state support.



Investment:  
**\$3,341,884**



# Digital Transcripts

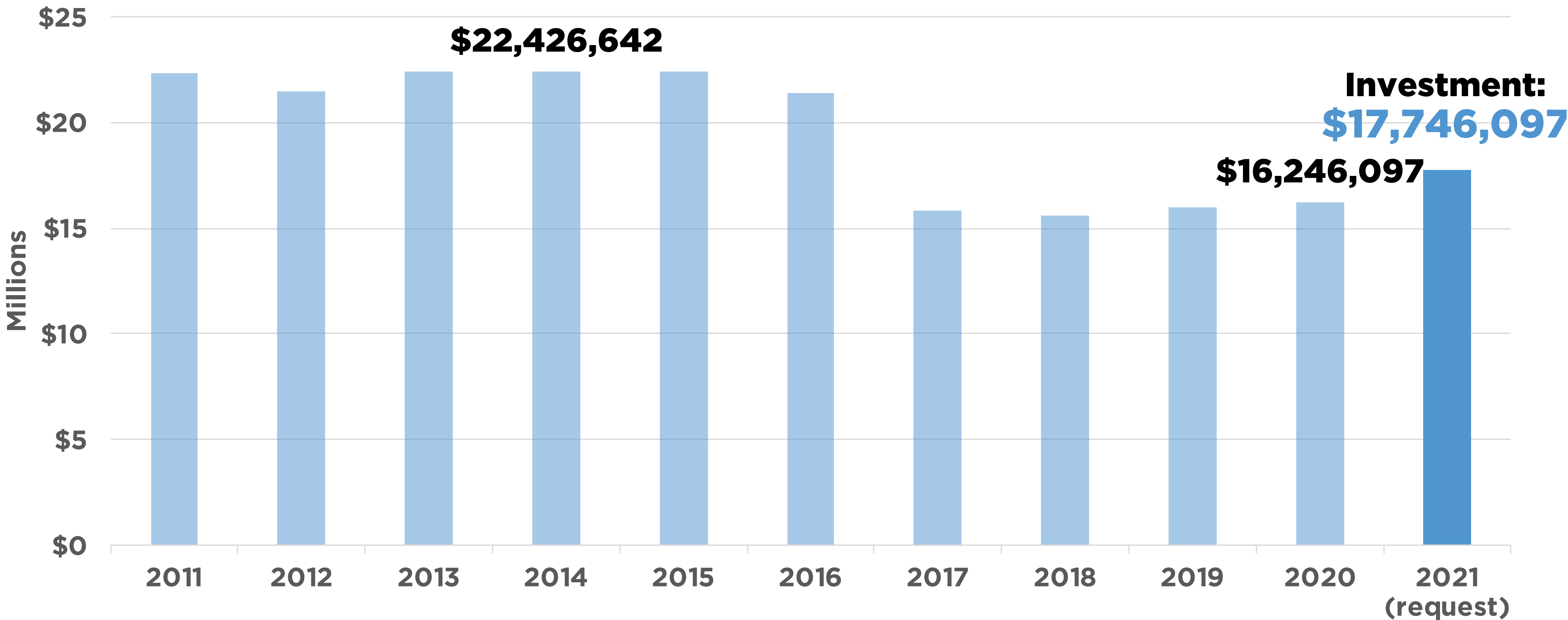
- **Create statewide e-transcripts**
  - Still using paper transcripts
  - Assist students transferring between schools
  - Create longitudinal data for course sequencing with CareerTech and Higher Education
  - Enhance ICAP and development of career pathways
  - Modernize state systems



**Investment: \$1,000,000**

# OSDE Agency Investment

**Mitigate data vulnerabilities and provide critical district support**







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