RYAN WALTERS
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Ryan Walters

DATE: October 26, 2023

SUBJECT: Statutory Waiver Concerning Cooperative Agreements for Alternative Education

The following schools are requesting a statutory waiver of 70 O.S. 1210.568, which requires them to enter into a cooperative agreement with another school district if enrollment in their alternative education program is less than ten (10) students for the 2022-2023 school year. Approval is recommended.

County	District	Waiver Year (Total)
	3 Years	
Beaver	Beaver	2 of 2
Beaver	Turpin	2 of 2
Canadian	Maple	1 of 1
Carter	Dickson	3 of 3
Carter	Fox	3 of 3
Cherokee	Lowrey	1 of 1
Cherokee	Shady Grove	2 of 2
Choctaw	Fort Townson	2 of 2
Cleveland	Robin Hill	1 of 1

2500 NORTH LINCOLN BOULEVARD, OKLAHOMA CITY, OK 73105-4599
PHONE: (405) 521-4885 • SDE.OK.GOV • RYAN.WALTERS@SDE.OK.GOV

Creek	Gypsy	2 of 2
Delaware	Cleora	2 of 2
Ellis	Arnett	1 of 1
Garvin	Paoli	2 of 2
Grandy	Middleberg	2 of 2
Haskell	Whitefield	3 of 3
Johnston	Mill Creek	2 of 2
Kiowa	Snyder	2 of 2
LeFlore	Arkoma	2 of 2
LeFlore	Fanshawe	1 of 1
LeFlore	Howe	1 of 1
LeFlore	Monroe	1 of 1
Latimer	Talihina	2 of 2
Lincoln	White Rock	2 of 2
Mayes	Wickliffe	1 of 1
McCurtain	Haworth	1 of 1
Noble	Perry	2 of 2
Oklahoma	Millwood	2 of 2

Oklahoma	Oakdale	2 of 2
Okmulgee	Dewar	1 of 1
Okmulgee	Morris	2 of 2
Okmulgee	Twin Hills	3 of 3
Osage	Bowring	1 of 1
Osage	Woodland	1 of 1
Payne	Perkin-Tryon	3 of 3
Pushmataha	Clayton	2 of 2
Roger Mills	Sweetwater	1 of 1
Stephens	Grandview	2 of 2
Texas	Texhoma	2 of 2
Wagoner	Okay	2 of 2

* The number in the County category represents the Congressional District. See the attached map.

ab

Attachments

Section 915. Alternative Education Programs - Statewide System.

A. Beginning with the first semester of the 1996-1997 school year, the State Board of Education shall implement a statewide system of alternative education programs which shall be phased-in within seven (7) years. The statewide system shall include but not be limited to Alternative Approaches grant programs, funded pursuant to Section 1210.561 of this title, and alternative academies or alternative programs implemented pursuant to this section.

B. Beginning with the first semester of the 2002-2003 school year, all school districts of this state shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:

1. Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students;
2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;
3. Include an intake and screening process to determine eligibility of students;
4. Demonstrate that teaching faculty are appropriately licensed or certified teachers;
5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students;
6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
8. Offer individualized instruction;
9. State clear and measurable program goals and objectives;
10. Include counseling and social services components with the provision that providers of services are not required to be certified as school counselors;
11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, for students who enter the ninth grade in or prior to the 2007-08 school year, the plan shall specifically address whether the student is required to meet the graduation requirements established in Section 11-103.6 of this title;
12. Offer life skills instruction;
13. Provide opportunities for arts education to students, including Artists in Residence programs coordinated with the Oklahoma Arts Council;
14. Provide a proposed annual budget;
15. Include an evaluation component including an annual written self-evaluation;
16. Be appropriately designed to serve middle school, junior high school and secondary school students in grades six through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title; and
17. Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

C. The alternative education program of a school district shall be operational and serving students by September 15 of each school year.

D. Each alternative education program of a school district shall receive funding based on the combined number of dropouts and students within the district who have been referred to a county juvenile service unit, a county juvenile bureau or who have been committed to the custody of the Office of Juvenile Affairs. Each alternative education program shall receive incentive funding as follows:

1. For the first year of operation, One Thousand Dollars ($1,000.00) per student;

2. For the second year of operation, Seven Hundred Fifty Dollars ($750.00) per student; and
3. For the third year of operation and each year thereafter, Seven Hundred Dollars ($700.00) per student.

Statewide alternative education funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars ($10,000.00) per school year.

E. By September 15 of each school year, all statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.

F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.

G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract.

2. The duties of the technical assistance provider shall include, but shall not be limited to:
   a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
   b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,
   c. evaluating state-funded alternative education programs,
   d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
   e. providing in-depth program analysis and evaluation of state-funded alternative education programs.

3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.

H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.

I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

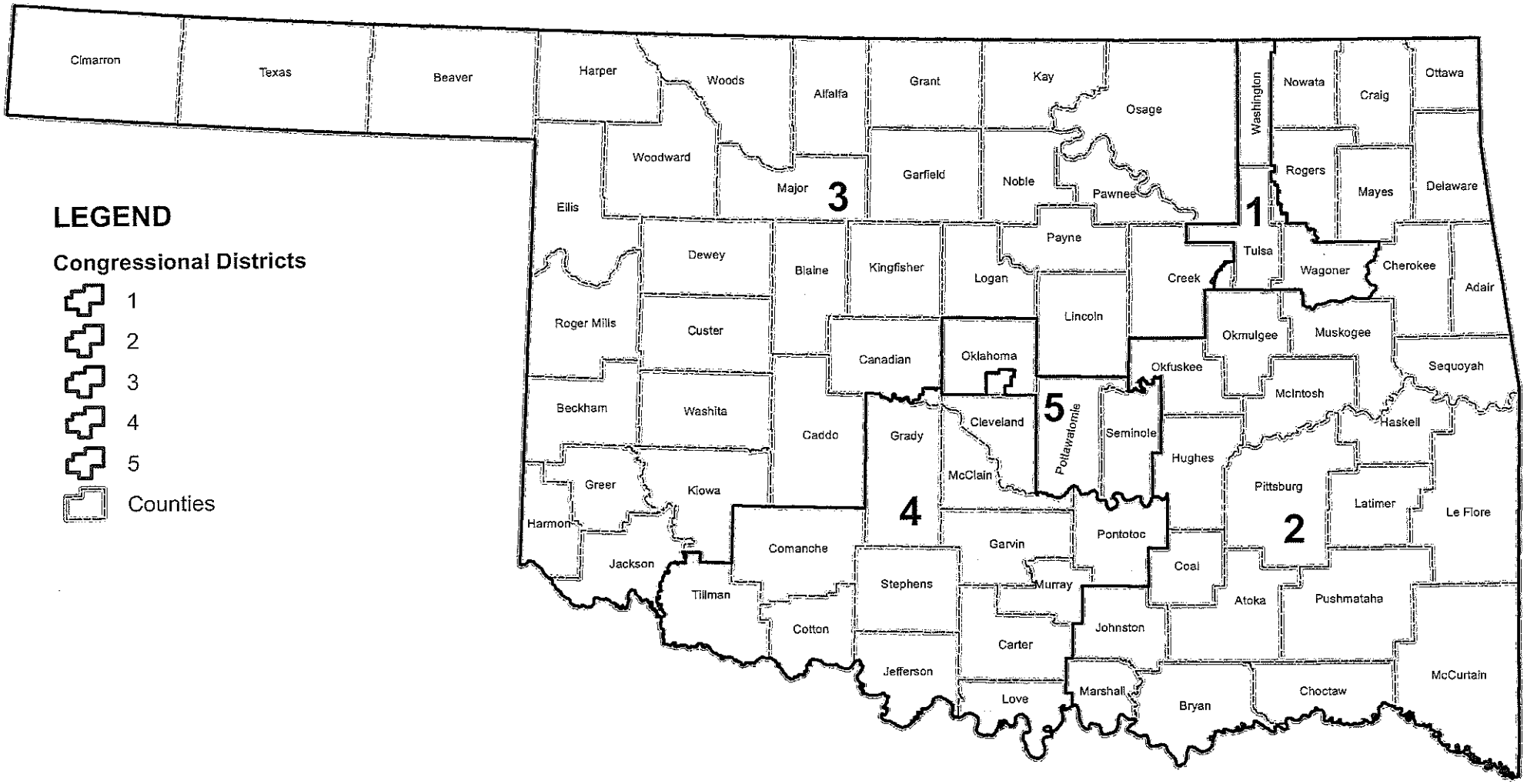
J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.

K. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.

L. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district" means a school district with an average daily membership of thirty thousand (30,000) or more.

M. Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section.
(70-1210.568)

Oklahoma Congressional Districts
Elections



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

Beaver - 04
COUNTY

Beaver Public Schools - I022
SCHOOL DISTRICT

PO Box 580
SCHOOL DISTRICT MAILING ADDRESS

Beaver
CITY

73932
ZIP CODE

Beaver High School
NAME OF SITE

PRINCIPAL SIGNATURE* — DATE 08/14/2023

PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

Jeremy Brashears
SUPERINTENDENT NAME (PLEASE PRINT)

jbrashears@beaver.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* — DATE 08/14/2023

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 14, 20 23

BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

RHONDA HOOVER NOTARY PUBLIC # 19003662 EXP. 04/08/27 STATE OF OKLAHOMA

NOTARY — DATE 8-14-23

4/8/27
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

✓ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ District Total

9-15-2023
DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Beaver schools was part of the Alternative Education COOP in Hooker that dissolved. In lieu of Hooker serving as the LEA of this COOP, we created the Duster Learning Academy at our local school district last year. We are a high school of approximately 70 students, so having 3 students enrolled in the academy will service approximately 5% of our students.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The district plan includes:

1. Shortened/more flexible hours in the school building
2. More individualized instruction through smaller class size
3. Online/individualized curriculum facilitating distance learning when needed
4. Individualized instruction based on student progress
5. Life skills instruction to help students transition to the "adult" world after high school
6. Continued opportunities to participate in extra-curricular activities such as band, choir, CareerTech courses (FFA, BPA, FCCLA), and athletics

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Beaver Schools was awarded this waiver for the 2022-2023 school year. Previously, Beaver Public Schools participated in an alternative education program that was off-site. The LEA for the coop was Hooker Public Schools. Bringing the alternative education services back on campus has allowed Beaver to better serve the needs of the students qualified to participate in the Duster Learning Academy.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

1. Duster Learning Academy is in session for the same days as Beaver Public Schools. Please see attached school calendar.

2. Students in Duster Learning Academy attend from 8:00-12:15 every day. If needed, the schedule may be adjusted to best serve the needs of the individual student.

3. Please find the application to attend Duster Learning Academy attached

4. Academic assessments will be completed through the same means as Beaver High School (state assessments, ACT, benchmark exams)

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

For the 2023-2024 school year, Beaver Public Schools qualified for a total of $4,161.40 in alternative education funding. The majority of positive impact from the Duster Learning Academy would be in the form of educational quality, academic planning, and student retention.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

1. Teachers will be evaluated through the TLE model using the OkTLE website.
2. Graduation and retention rates will be used to assess the effectiveness of the program as a whole.
3. Student progress will be assessed through benchmark tests when available, ACT scores, state mandated tests, and assessments given through the online curriculum provided through Edgenuity.

** You will be contacted if more information is needed to process this request.

Beaver Public Schools

2023-2024 School Calendar

✓ Enrollment
☒ No School
◯ Professional Day
★ Parent/Teacher Conference
✦ HS Commencement
[ ] Grading Period
* First/Last Day of School

July 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

OSSAA Dead Period: July 1-9
FP & CC Practice may begin: July 15

August 2023

S	M	T	W	T	F	S
		✓1	2	3	4	5
6	7	8	9	[10*	11	12
13	14	15	16	17	18	19
20	21	22	23	24	~~25~~	26
27	28	29	30	31		

Enrollment: Aug 1
Football Practice may begin: Aug 7
Teacher PD: Aug 7-9
First Day of School: Aug 10
NO SCHOOL: Aug 25

15 days

September 2023

S	M	T	W	T	F	S
					1	2
3	~~4~~	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	~~29~~	30

Teacher PD: September 1
NO SCHOOL, Labor Day: Sept 4
NO SCHOOL: Sept 29

18 days

October 2023

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	★10	~~✦11~~	~~12~~	~~13~~	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

End 1st Quarter: Oct 13 (40 Days)
P/T Conferences: Oct 10: 4pm - 8pm
Oct 11: No Students; Conf 8am - 12pm
Fall Break: Oct 12-13

19 days

November 2023

S	M	T	W	T	F	S
			1	2	~~3~~	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	~~20~~	~~21~~	~~22~~	~~23~~	~~24~~	25
26	27	28	29	30		

NO SCHOOL: November 3
Thanksgiving Break: Nov 20-24

16 days

December 2023

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19]	~~20~~	~~21~~	~~22~~	23
24	~~25~~	~~26~~	~~27~~	~~28~~	~~29~~	30
31						

Semester Tests: Dec 18-19
End 1st Semester: Dec 19 (81 Days)
Winter Break: Dec 20-Jan 2

13 days

January 2024

S	M	T	W	T	F	S
	~~1~~	~~2~~	[3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	~~19~~	20
21	22	23	24	25	26	27
28	29	30	31			

1st Day of 2nd Semester: Jan 3
NO SCHOOL: Jan 1, 2, & 19

20 days

February 2024

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	★8	~~★9~~	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

P/T Conferences: Feb 8: 4pm - 8pm
Feb 9: No Students; Conf 8am - 12pm

20 days

March 2024

S	M	T	W	T	F	S
					~~1~~	2
3	4	5	6	7	~~8~~	9
10	11	12	13	14	~~15~~	16
17	~~18~~	~~19~~	~~20~~	~~21~~	~~22~~	23
24	25	26	27	28	~~29~~	30
31						

End 3rd Quarter: March 8 (44 Days)
Spring Break: March 18-22
NO SCHOOL: March 1, 8, 15, & 29

12 days

April 2024

S	M	T	W	T	F	S
	~~1~~	2	3	4	~~5~~	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	~~26~~	27
28	29	30				

NO SCHOOL: April 8, 12, & 26

19 days

May 2024

S	M	T	W	T	F	S
			1	2	~~3~~	4
5	6	7	8	9	10	11
12	13	14	15	*16]	17	✦18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NO SCHOOL: May 3
End 2nd Semester: May 16 (82 days)
Semester Tests: May 14-15
Staff PD/Checkout: May 17
Commencement: May 18

11 days

June 2024

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

163 Teaching Days **2 Parent-Teacher Conference Days** **5 Professional Days**

BEAVER DUSTER LEARNING ACADEMY

Application Checklist

Students applying to the alternative education program are required to complete in full or provide the following:

- STUDENT ENROLLMENT FORM (INFORMATION SHEET
- MEDICAL AUTHORIZATION FORM
- CURRICULUM SELECTION FORM
- CONFIDENTIALITY RELEASE FORM
- SIGNED BEHAVIOR CONTRACT
- IN-TAKE SCREENING
- GRADUATION PLAN
- PERMIT TO DRIVE (with copy of driver's license and current insurance)
- CURRENT TRANSCRIPT AND MOST RECENT REPORT CARD
- SHOT RECORDS

After the application has been submitted, a committee consisting of the following will determine if the applicant meets enrollment criteria and is eligible for the alternative education program: the alternative education instructor. High school/middle school counselor, and high school principal.

If accepted, an appointment for an interview will be arranged with the alternative education instructor by calling Beaver Public School at (580) 625-3444.

A parent/guardian must be present for the interview if the applicant is under the age of 18.

BEAVER DUSTER LEARNING ACADEMY

Enrollment Form

Date: _____

Student

Name: _____
Last First Middle

Social Security Number: _____ City/State of Birth: _____

Grade: _____ Sex: _____ Date of Birth: _____ Age: _____

Ethnic Code: (please circle one): 1. Hispanic 2. African American 3. Native American 4. Asian 5. White 6. Middle East 7. Other

Last school attended: _____

Student Cell Phone: _____ Student Vehicle Make: _____

Vehicle Model_____ Vehicle Color_____ Vehicle Year_____ Tag: _____

****

THIS INFORMATION IS USED TO CONTACT YOU IN CASE OF AN EMERGENCY

Parent/Guardian #1 (with whom STUDENT RESIDES):

Relationship of Guardian: _____

Please circle one: Dad Mom Grandparent Step Parent Guardian

Parent/Guardian #1 (Student is living with)

Name: _____

Physical Address: _____

City-State-Zip: _____

Approximate distance from school: _____ miles

Mailing Address if different from above: _____

Home Phone: _____ Cell Phone: _____ Email: _____

Work Place: _____ Work Number: _____

Parent/Guardian #2 (Please check: Student living with _____ Student NOT living with _____)

Relationship of Guardian: _____

Please circle one: Dad Mom Grandparent Step Parent Guardian

Parent/Guardian #2

Name: _____

Physical Address: _____

City-State-Zip: _____

Home Phone: _____ Cell Phone: _____ Email: _____

Work Place: _____ Work Number: _____

Emergency Contacts

Other than PARENTS (who are called first), list at least two people authorized to be called in case of an emergency or to

_____

Name Relationship to Student Phone

1. _____

Name Relationship to Student Phone

NO Contacts

Please name any person that you want the school to **PREVENT** any access to this student.

1. _____

Name Relationship to Student Phone

2. _____

Name Relationship to Student Phone

COUNSELOR INFORMATION: PLEASE ANSWER THE FOLLOWING QUESTIONS (Circle appropriate answer)

1. Is either parent in the military? Yes No
2. Is either parent a government employee? Yes No
3. Is this student currently in foster care? Yes No
4. Has this student received special services at his/her former school? Yes No

   Please mark all that apply:

   _____Title 1 Reading (Reading Lab) _____Learning Disabilities

   _____Title 1 Math (Math Lab) _____Gifted/Talented

   _____Speech/Language _____Other (please specify)

Oklahoma State Department of Education
Curriculum Selection Form

Dear Parent or Legal Guardian:

Senate Bill 982 was passed by the Oklahoma Legislature and signed into law by Governor Henry on June 7, 2005. The law requires eighth-grade students entering the ninth grade in the 2006-2007 school year to complete the college preparatory curriculum in SB 982, unless the student's parent or legal guardian approves the student to enroll in the existing state high school graduation requirements. The options for the existing state graduation requirements and new college preparatory curriculum requirements are attached. Successful completion of either curriculum will result in accomplishment of a standard diploma.

Choosing the courses a student takes in high school is an important decision for you and your child. With your input, courses chosen for a student's career pathway can give him or her a head start on career and education success. A college preparatory curriculum is challenging and may help determine a student's future success in higher education and the world of work. Students who take a college preparatory curriculum designed to prepare them for both college and career have more opportunities. In addition, high school students who enroll in a career pathway at a technology center and meet eligibility requirements have the opportunity to earn college credit while in high school. This opportunity has been made possible through a new Cooperative Alliance between the State Regents for Higher Education and the Oklahoma Department of *Career*Tech.

Please complete the information below and return it to the office of your child's principal or school counselor prior to enrollment. **According to the law, if you do not select the existing state high school graduation requirements, your child will automatically be enrolled in the new college preparatory curriculum.** Please contact the school principal or school counselor if you have questions or need information on local graduation requirements.

As a parent or legal guardian, I am selecting the following curriculum for my student:
Check ONE:

- ☐ College preparatory curriculum in SB 982
- ☐ State graduation requirements

Student's Name (print): _____ Grade: _____

Name of High School: ____Beaver High School_____

_____

Parent/Guardian's Name (print) Parent/Guardian's Signature Date

Parent/Guardian's Mailing Address: _____

Daytime Telephone Number: _____

BEAVER DUSTER LEARNING ACADEMY

Confidentiality Release Form

The undersigned agrees to allow the school to ask if the following student is involved with the Juvenile Justice System.

_____

Student Name

_____

Parent Signature OR Student Signature if emancipated and/or 18 or older

_____

Date

Have you ever been involved with the Juvenile Justice System?

_____ Yes _____ No

If yes, when: _____

Explain:

BEAVER DUSTER LEARNING ACADEMY

Behavior Contract

This contract is between BDLA and _____.

By signing this contract, I agree to abide by all the rules and regulations of Beaver Schools and understand that I may lose MY PRIVILEGE to attend for violation of these rules. **I understand my enrollment at BDLA may be immediately terminated for violation(s) of any of the following rules:**

1) **Disruption**: a student shall not by use of violence, force, threatening, or any other means cause disruption to any students, faculty, or school property.

2) **Insubordination and Disrespect**: a student shall not disregard or refuse to comply with reasonable requests of school employees or directions given by the teacher or school official. REFUSAL TO WORK will result in dismissal from the program. Examples of refusal to work include but are not limited to: sleeping in class, texting, being on websites other than Odysseyware, being on a different subject area than that assigned by the instructor, or refusal to login and work on the computer. The THIRD time an instructor reports a student for refusal to work, he/she will be dismissed from the program. Students are to remain ONLY on the Odysseyware website unless doing research or course work assigned by the instructor. This includes staying off other websites and the games on the computer.

3) **Damage to School Property**: a student shall not cause or attempt to damage any part of school property. In addition, restitution may be required and/or charges may be filed with the proper authorities.

4) **Attendance**: a student shall attend school in compliance with the compulsory attendance laws of Oklahoma. Students are allowed up to 2 absences per class per semester. Absences exceeding these limits may result in dismissal from the program. Three tardies count as one absence. Excused absences are not allowed unless deemed necessary by the director. Leaving class early for a work obligation may be excused if **PREARRANGED** with Coach Hawkins. Documentation must be provided from the employer to make these arrangements. Unless approved by Coach Hawkins, any other instances of leaving class early will result in an absence for that day of class.

   In addition to meeting the attendance requirements, students must complete Odysseyware course requirements to receive credit for the given class. If the curriculum is not completed at the end of the semester, the student will receive an Incomplete ("I") grade until the coursework is finished, regardless of attendance.

5) **Assault and/or Battery**: physical violence (or the threat of) will not be tolerated.

6) **Weapons**: a student shall not possess, use, or conceal any type of weapon.

7) **Drugs or Alcohol**: No student shall be under the influence or possess any type of drugs or alcohol while at school. This includes cigarettes and vapes.

8) **Criminal Behavior**: this behavior is defined by law to include, but not limited to, assault, battery, larceny, robbery, malicious mischief, vandalism, unlawful assembly, fighting, false alarms and reports, arson, forgery, and gambling.

9) **Motor Vehicles**: a student shall not operate a motor vehicle in a reckless manner on school property.

10) **Profanity, Obscene Language and Gestures**: a student shall not use profanity, obscene language or gestures at school.

11) **Cult/Gang Behavior**: cult or gang behavior through dress, actions, grooming, jewelry, color, trademark, or any other actions is prohibited.

12) **Cell Phones**: cell phones are not allowed out during class time and are only allowed to be on and used during break times. If a phone is seen or heard by the instructor, it must remain on the teacher's desk or not brought to class at all. The **FIRST** time a student is caught texting during work time, the student will no longer be allowed to bring a cell phone into the building.

13) **Excessive Display of Affection**: excessive displays of affection will not be tolerated in the classroom, halls or anywhere on school property.

14) **Visitors**: students will have NO VISITORS during class. Parents/Guardians should check in with the teacher upon arrival.

15) Closed Campus: upon arriving at BDLA, students are not allowed to leave without permission from the teacher. Students must stay in designated areas at all times while attending school unless accompanied by the instructor. **Designated areas are the library, computer lab and the hallway between the Learning Academy classroom and the restrooms located in the JH hallway.** Students will only be allowed in the restrooms during the appropriate break times.

16) **Clothing/Piercings**: students will abide by the school dress code. Students shall have ear jewelry only.

17) **Food/Drink**: students are allowed to bring food from home for lunch if students are planning to eat in the cafeteria. Water bottles must be brought in a closed container and opened in front of the teacher upon arrival. NO ENERGY DRINKS ARE ALLOWED. No food/drink are allowed in the computer lab.

18) : Any and all rules in the school handbook will be followed. A copy of the school handbook may be found on the school district's website (beaver.k12.ok.us). Violations of Board of Education Policies, Rules and Regulations: a student shall not violate any school policies of Beaver Public Schools.

This agreement was entered into this _____ day of _____, 2021.
Signed:

_____	_____	_____
Student	Parent	Instructor

BEAVER DUSTER LEARNING ACADEMY

Alternative Education In-Take Screening

Date: _____

Student's Name: _____ Age: _____ Date of Birth: _____

Information:
Please answer the following questions in complete sentences.

1. Why do you want to be in alternative school?

2. Do you want to be a full-time student or credit recovery student?

3. Where did you last attend school?

4. Have you ever been retained? If so, when?

5. Have you ever been in any special education or remedial classes?

6. Have you ever been suspended from school? If so, why?

7. Is this a court related placement?

8. Will any court related personnel be contacting our school concerning your placement? If so, why?

9. Do you have a driver's license?

10. If you have a driver's license, are you aware that it can be revoked if you drop out of school before age 18?

11. Do you have a part-time job? If so, what type of hours do you work?

12. What are your plans after graduating?

13. Is there any information or questions about the alternative program that you would like to ask?

14. Are there any other topics that need to be addressed?

BEAVER DUSTER LEARNING ACADEMY

Graduation Plan

- Every student in the Duster Learning Academy program will be asked to complete a Graduation Plan.
- The graduation plan will help you prepare for your future.
- Keep the plan updated each year by working with your parents, teachers, and school counselor.

Student Identification

Name:	Year of Graduation:
Address:	Phone:
City, State, Zip:	Parent/Guardian:
Email:	

Graduation Promise:

Student-

I understand that education is the key to my future and therefore commit to graduate from high school. I will also take the time to plan and prepare for life after high school by:

- Being a responsible citizen and making good decisions;
- Going to school and actively participating in my learning;
- Studying hard and turning in my homework;
- Pushing myself to complete all my courses;
- Exploring different careers and learning how college includes lot of options (two and four-year degrees, certificates, apprenticeship programs, and the military);
- Asking for help when I need it, and;
- Doing my best on the end of year state tests and other tests.

_____ _____

Signature of Student *Date*

Parent/Guardian-

I/We will continue to help my/our student succeed in school and prepare for success after high school.

_____ _____

Signature(s) of Parent(s)/Guardian *Date*

Beaver Board of Education
Regular Meeting
Board Conference Room, 807 Ave. G
Monday, August 14, 2023

The Beaver Board of Education met in regular session Monday, August 14, 2023 at 5:30 p.m., in the Board Conference Room, Beaver, Oklahoma. The agenda and meeting notice was posted at 5:00 p.m. on August 7, 2023.

1. The meeting was called to order by Stafford with determination of quorum.

2. Roll call of members: Williams-Present; Russell-Present; Stafford-Present; Short-Present; and Bridwell- Present. Others present were: Jeremy Brashears, Rhonda Hoover, Jaimie White, McKenzie Leisher, Nancy McVay, Russ Radford, Camee Cline, and Eric Cline

3. There was no public comment

4. Mrs. Leisher gave a report on Elementary enrollment and upcoming events. Mrs. Leisher also gave a report on JH/HS enrollment as well as the upcoming events for the month. (see attached) Mr. Brashears gave report on the Facility, Transportation, District updates and Finances (See attached).

5. Motion was made by Short and Seconded by Russell to approve consent agenda items a-h. See attached for encumbrances. Votes were as follows: Bridwell-recused; Williams-Yes; Short-Yes; Stafford-Yes and Russell-Yes Motion carried 4-0

6. Motion was made by Bridwell and Seconded by Williams to approve the 2023-24 Days to Hours OSDE form per accreditation SY24. Votes were as follows: Russell-Yes; Short-Yes; Williams-Yes; Stafford-Yes; and Bridwell-Yes. Motion carried 5-0

7. Motion was made by Short and seconded by Bridwell to approve the Statutory Waiver/Deregulation Application for Duster Learning Academy for SY24. Votes were as follows: Bridwell-Yes; Williams-Yes; Short- Yes; Russell-Yes; Stafford-Yes. Motion carried 5-0.

8. Short makes motion to approve the Statutory Waiver/Deregulation Application for Library-Media Services for SY24. Seconded by Russell. Votes were as follows: Stafford-Yes; Russell-Yes; Short-Yes; Williams-Yes; and Bridwell-Yes. Motion carried 5-0.

9. Motion was made by Bridwell and seconded by Short to approve the contract for emergency medical services with Beaver County EMS for SY24. Votes were as follows: Williams-Yes; Stafford- Yes; Russell- Yes; Short-Yes; Bridwell-Yes. Motion carried 5-0

10. Short makes motion to join Oklahoma Scholastic Esports and seconded by Bridwell. Votes were as follows: Short-Yes, Russell-Yes, Stafford-Yes, Bridwell-Yes, and Williams-Yes. Motion carried 5-0

11. Proposed executive session for the purpose of discussing the employment of head baseball coach, part-time janitors, part-time maintenance, and adjunct teaching assignments of Jinger Looper, Russ Radford, and Amy Weaver. 25 O.S. §307 (B) (1).

12. Motion was made by Bridwell and seconded by Short to convene into executive session at 6:12. Votes were as followed: Bridwell-Yes, Williams-Yes, Short-Yes, Stafford-Yes, and Russell-Yes. Motion carried 5-0

13. Stafford acknowledges the board has returned into open session at 6:58.

14. Stafford read the executive session compliance statement.

15. Bridwell makes motion to approve adjunct certification for Jinger Looper in the area of 4050-English to teach English 3 and English 4. Seconded by Russell. Votes were as followed: Russell-Yes, Short-Yes, Williams-Yes, Stafford-Yes, and Bridwell-Yes. Motion carried 5-0

16. Bridwell makes motion to approve adjunct certification for Amy Weaver in the area of 5552-Intermediate Math to teach 4th, 5th, and 6th grade Math. Seconded by Russell. Votes were as followed: Bridwell-Yes, Williams-Yes, Short-Yes, Russell-Yes, and Stafford-Yes. Motion carried 5-0

17. Motion was made by Bridwell and seconded by Russell to approve adjunct certification for Russell Radford in the area of 6055-Mid Level Science to teach 7th and 8th grade science. Votes were as followed: Stafford-Yes, Russell-Yes, Short-Yes, Williams-Yes, and Bridwell-Yes. Motion carried 5-0

18. Motion was made by Bridwell and seconded by Russell to hire Cynthia Lopez and Mary Lopez for part-time janitor after school. Votes were as followed: Williams-Yes, Stafford-Yes, Russell-Yes, Short-Yes, and Bridwell-Yes. Motion carried 5-0

19. Bridwell makes motion to hire Kyler McDonald on an extra-duty contract to mow the athletic fields. Seconded by Russell. Votes were as followed: Short-Yes, Russell-Yes, Stafford-Yes, Bridwell-Yes, and Williams-Yes. Motion carried 5-0

20. Motion was made by Bridwell and seconded by Russell to hire Josh Castillo as a lay head coach for baseball. Votes were as followed: Bridwell-Yes, Williams-Yes, Short-Yes, Stafford-Yes, and Russell-Yes. Motion carried 5-0

21. Russell makes motion to approve the extra-duty assignment schedule for 2023-24. Seconded by Short. Votes were as followed: Bridwell-Recused Williams-Yes, Short-Yes, Stafford-Yes, and Russell-Yes. Motion carried 4-0

22. No new business

23. Motion was made by Williams to adjourn at 7:02, seconded by Bridwell. Votes were as followed: Bridwell-Yes, Williams-Yes, Short-Yes, Russell-Yes, and Stafford-Yes. Motion carried 5-0

BORAD OF EDUCATION PRESIDENT	BOARD OF EDUCATION CLERK

BEAVER PUBLIC SCHOOLS
JEREMY BRASHEARS, SUPERINTENDENT
JBRASHEARS@BEAVER.K12.OK.US
PO BOX 790
BEAVER, OK 73932
PHONE: (580) 625-3444 • FAX (580) 625-3232

August 14, 2023

To: Accreditation Standards Division, OSDE
RE: Statutory Waiver, COOP Agreement - 70 O.S. § 1210.568

To whom it may concern,

Please accept this letter and attached documents in application for a statutory waiver for Duster Learning Academy, Beaver Public School's alternative education program. Previously, Beaver Public Schools was engaged in an alternative education coop being offered through Hooker Public Schools. The coop dissolved after the 2020-2021 school year. As a result, and to better serve our students, Beaver Public Schools started the Duster Learning Academy.

Currently, we have 70 students enrolled in the high school. Due to the size of our school, we are requesting a statutory waiver under title 70 O.S. § 1210.568, which would allow us to offer alternative education services through the Duster Learning Academy with fewer than 10 students. Our demographics do not support 10 or more students out of the 70 enrolled to be eligible for the Duster Learning Academy. However, we wish to offer this to those students who truly need an alternative path to education. Currently, we have 3 students enrolled in the academy and have 2 more potential students that may be enrolled in the second semester.

Thank you for your consideration of this request.

Respectfully,

Jeremy Brashears, Superintendent
Beaver Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

Beaver
COUNTY

Turpin
SCHOOL DISTRICT

PO Box 187
SCHOOL DISTRICT MAILING ADDRESS

Turpin
CITY

73950
ZIP CODE

Turpin Public School
NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

Kim Barnes

9-8-23
DATE

PRINCIPAL SIGNATURE*

Shawn Strain

9/8/23
DATE

PRINCIPAL SIGNATURE*

Travis Smalts
SUPERINTENDENT NAME (PLEASE PRINT)

tsmalts@turpinps.org
SUPERINTENDENT E-MAIL ADDRESS

Travis Smalts

9-8-23
DATE

SUPERINTENDENT SIGNATURE*

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Sept. 11, 20 23

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL

DEBRA M. EVANS NOTARY # 99013359 EXP. 08/12/27 PUBLIC STATE OF OKLAHOMA

Debra M. Evans

9-11-23
DATE

NOTARY

8-12-27
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 OS 1210.568
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

___ One Year Only

X Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

___ High School

___ Jr./Middle High

___ Elementary

___ District Total

9-15-2023
DATE RECEIVED

70 O.S. 121.568

OAC ___

Coop Agreement
NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

I am requesting a waiver of (70 O.S. 1210.568) for the purpose of meeting the criteria for our Alternative Education program. We are a small rural school district with its own Alternative Education program. Turpin was in an Alternative Education Coop during the FY 21 school year with Hooker but that Coop no longer exists. If this waiver is denied Turpin schools would have to try and find several schools to form a Coop to try and reach 10 students. The logistics and distance make that difficult in the panhandle. These are reasons that the previous Coop no longer exists. At this time there are no students in Alternative Education. Turpin has a few students that are in credit recovery but we feel that these students can get caught up in house.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We have CourseWare through Edmentum that is offered seven class periods throughout the day. A student could also be given a device to take these classes if it was deemed more effective for that student to work from home. A student would be set up in the classes that they need. Teachers would monitor their progress. A weekly appointment with our Counselor would be scheduled to help these students stay on track. It has been several years since Turpin has had a student that was in alternative education.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Turpin was in an alternative education coop during the FY21 school year with several schools and Hooker was the LEA. This Coop no longer exists. Turpin has been awarded this waiver sinc then. Turpin did not have any alternative education students last year.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

A class schedule has been attached.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

If the district had a student or students that needed an alternative education placement; any alternative education funding would keep the district from diverting funds from other areas.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The goal of having an Alternative Education program is to assist students in graduating from high school. The method that we would use in assessing the effectiveness of the program by the number of students participating in the Alternative Education program that graduate. We believe that provideng assistance early to failing students is one of the keys for them to becoming a successful student.

** You will be contacted if more information is needed to process this request.

5807783333	st Hour8:10-9:02	nd Hour9:06-9:58	d Hour10:02-10:5	h Hour10:58-11:5	Hour11:54-12:19 12:46-1:	th Hour1:15-2:07	th Hour2:11-3:03
Bebermeyer	5/6 PE	PK/K PE	3/4 PE	1/2 PE	JH Athletics	Drivers Ed	Plan
Behrendt	PLAN	ONLINE	7th MATH	8th MATH	ONLINE	7th MATH	8th MATH
Buller, K	Reading	Reading				Study Hall	
Buller, R	Physical Science	CHEM	Physical Science	ENV	Anatomy	PLAN	Zoo
Depew	JH COMP	JH COMP	COMPSCI 2	YEARBOOK	PLAN	COMP SCI	COMPSCI
Hannah	5/6 ATH	PLAN	8th SS	7th SS	JH Athletics	8 SS	WELLNESS
Hendrich	PLAN	English I	7th ELA	8th ELA	English I	7th ELA	8th ELA
Kinser	World History	OK/GEOG	OK/GEOG	World History	JH Athletics	PLAN	7th SS
Mendoza, Mario	ONLINE	ONLINE	ONLINE	ONLINE	PLAN	ONLINE	ONLINE
Mendoza, Moe	US History	Government	Government	US History			
Nelson	Biology	Biology	8th SCI	7th SCI	PLAN	8th SCI	7th SCI
Peters	ENG III	ENG II	ENG II	ENG III	English IV	SPEECH	PLAN
Whiteley A	JH ART	JH ART	PLAN	PHOTO	ART	ART	ART
Whiteley J	JH BAND	JH VOCAL	5th and 6th	3rd and 4th	PLAN	HS VOCAL	HS BAND
Ponce P	Algebra I	Algebra II	Geometry	Algebra I	Geometry	Algrba II	Plan

TURPIN PUBLIC SCHOOL

P.O. 187
Turpin Oklahoma 73950
Office: 580-778-3333
Fax: 580-778-3179

Travis Smalts, Superintendent
Brett Rorabaugh, Counselor

Shawn Strain, High School Principal
Kim Barnes, Elementary Principal

To: Accreditation Standards Division

RE: Request for Waiver of (70 O.S. 1210.568)

Turpin School District is submitting a waiver request because of having less than 10 students that will be participating in our Alternative Education Program. We are a small remote rural school district that has been in an Alternative Education Coop. The LEA of the Coop is no longer participating in the Coop. The remoteness of the panhandle makes it difficult to have these Coops.

With the CourseWare program through Edmentum that Turpin School can offer, we feel that we are capable of implementing our own Alternative Education Program. Turpin School could issue a student a device if it is more appropriate for the student to work from home. The student would have a teacher assigned to monitor progress. The student would meet with the counselor once a week.

Sincerely,

Travis Smalts

Travis Smalts
Superintendent
Turpin Public School

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

Canadian
COUNTY

Maple Public School
SCHOOL DISTRICT

904 S. Maple Rd.
SCHOOL DISTRICT MAILING ADDRESS

El Reno
CITY

73014
ZIP CODE

Maple Elementary school
NAME OF SITE

Chuck Hood 9/13/23
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Chuck Hood
SUPERINTENDENT NAME (PLEASE PRINT)

chood@mapleschool.us
SUPERINTENDENT E-MAIL ADDRESS

Chuck Hood 9-13-23
SUPERINTENDENT SIGNATURE* DATE

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

____ One Year Only

X Three Years*

*Please see instruction page for additional requirements for a three year request

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Sept. 14th, 20 23

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

LACEY LOOPER NOTARY # 15008498 EXP. 09/11/27 PUBLIC STATE OF OKLAHOMA

Lacey Looper 9-14-23
NOTARY DATE

9-11-2027
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

____ High School
____ Jr./Middle High
____ Elementary
____ **District Total**

RECEIVED SEP 18 2023
DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Maple is a K-8th school district west of El Reno about 15 miles. We do have an agreement with the Canadian County Educational Consortium to allow one spot for any Maple student but we are not part of the consortium. If we were to use this spot they would bill us at that time. We have not had a student sent to Alt. Ed. in the last 10 years and do not anticipate needing the spot this year as well.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We do not have a need for an Alt. Ed school. If we have any disclipline issue we use, lunch dentention. in-school supension and parent meeting to address any issue we have had.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have not been apart of a coop previously, nor have we to my knowledge be awarded this waiver before. There should be absolutely no educaitonal implact on our students due to this statutory waiver, because we do not have any students in need of Al Ed. and have not had in at least the last 10 years.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

I have sumitted a class schedule for our upper elementary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

We would use any positive financial gain to the district for conflict resolution training for our staff as well as counseling services for students in need.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We have had an excellent school report card for the many years and our 8th grade graduation rate is always 100%. We will closing monitor these numbers for any decline and make any changes deemed neccessary.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

Carter (10)
COUNTY

Dickson (I-077)
SCHOOL DISTRICT

4762 State Highway 199
SCHOOL DISTRICT MAILING ADDRESS

Ardmore
CITY

73401
ZIP CODE

Dickson High School (705)
NAME OF SITE

Jelana Aaron
PRINCIPAL SIGNATURE*

08/22/2023
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Mr. Jamie Mitchell
SUPERINTENDENT NAME (PLEASE PRINT)

jmitchell@dickson.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Jamie Mitchell
SUPERINTENDENT SIGNATURE*

08/22/2023
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 11, 2023

Todd Hy
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

HOPE HAWKINS NOTARY JOHNSTON COUNTY # 18009569 EXP. 9/21/26 PUBLIC STATE OF OKLAHOMA

Hope Hawkins
NOTARY

9/11/23
DATE

9/21/26
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S.§1210.568
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

____ One Year Only

X Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

____ High School
____ Jr./Middle High
____ Elementary
____ **District Total**

9-15-2023
DATE RECEIVED

70 O.S. 1210.568

OAC ____

Coop Agreement
NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The closest possible district to co-op with is 9.5 miles away, which is a 15 minute drive one way. If this waiver is denied, several of our students will be required to withdraw from Dickson Schools in order to attend a high school that is a member of the co-op. This would greatly impact our six seniors who participate in the alternative program and are trying to get back on track to graduate in May 2024. The number of students participating in the program represents seven percent of our total student population.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Students will have small class settings where they're able to receive more one-on-one instruction from the teacher. This will improve the learning environment and ensure more student success. A waiver was not requested or issued the previous year.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Dickson Public Schools previously participated in an alternative education co-op approximately seven years. I am uncertain if the District has been awarded this waiver before. I have received a limited amount of information, as both the Superintendent and High School Principal are new to the school district this year.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.
(See attached documents.)

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.
The approval of this waiver will create little (if any) financial impact to the district.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
TLE observations and evaluations will be used to gather information about the effectiveness of our Alternative Education staff. Data from ACT scores and graduation rates will be analyzed to determine overall student success.

** You will be contacted if more information is needed to process this request.

Name	1st Hour (7:55)	2nd Hour (8:52)	3rd Hour (9:49)	4th Hour (10:46)	(11:43/12:13)	6th Hour (1:10)	7th Hour (2:07)
Brown, C	Biology II	Chemistry I	Plan	Bio II	Biol II	Chemistry I	Biology II
Brown, T		English II	English II	Plan	Pre AP English II	English II	English II
Day T.	6/7 Athletics						8-12 Athletics
Day, A.			Plan	MS Art			MS Art
Mouser Marcus	6/7 Athletics	Plan		Computers 1	Computers 1		
Kozar	HS Math	MS Math	MS English	HS English	HS Math	HS English	Plan
Gadberry, A.	Bio I	Biology 1	Plan	Biology 1	Biology 1	Biology I	Anatomy
Cindle	Plan	8th Ag.					SAE Observation
Bittner	6/7 Athletics	US History	US History	US History	US History	Plan	8-12 Athletics
Hunter	6/7Athletics	Computers II	Computers II		Plan	Computers II	8-12 Athletics
Imotichey	English	Life Skills	Math	PE	Computers	Science	Social Studies
Lee	English III	English III	AP English Comp	Plan		English III	English III
McMurry, D.			6th Band			6th Band	6th Band
Mouser	6/7Athletics	Computers I	Computers I	Computers II	Plan	Computers I	
Reynolds	World History	World History	World History		World History	Plan	World History
S. Blanco	Computers I	English IV	AP English IV	Plan	English IV	English IV	
Shahan	MS Vocal			Plan		MS Vocal	MS Vocal
Wilson	Alt. Ed	Alt. Ed	Alt. Ed	Alt Ed	Alt Ed	Honors Alg II	Alt Ed
Suffal	6/7Athletics					Weights	8-12 Athletics
Eubank	6/7Athletics	Gov./OK History	Gov./OK History	Gov./OK History	Gov./OK History	Plan	8-12 Athletics
Uzzel	Algebra I	Plan	Algebra I	Algebra I	Algebra I	Geometry	Algebra 1
Welch	Geometry	Plan	PreCalc/Trig	Calculus	Physics	PreCalc/Trig	
Whiten	8TH FACS		Plan			8th FACS	
Bradbeary	Algebra II	Plan	Algebra II	Geometry	Algebra II	Algebra II	
Shetterly	Pre Ap Eng 1		English 1	Plan	English I	English I	English I
Santos	6/7Athletics	Biology 1	Plan	Biology 1	Biology 1	Biology I	8-12 Athletics

Dickson Public School
Regular Board Meeting
Board Room, 4762 State Highway 199, Ardmore, Oklahoma 73401
Monday, September 11, 2023 AT 6:00 PM

PROPOSED AGENDA

1. Call to Order by the Board President

2. Roll Call of Board Members

3. Consent Docket: All Items are considered to be routine by the Dickson Board of Education and will enacted by one motion. There will be no separate discussion of these items unless a Board Member so requests, in which even the item will be removed from the consent status and considered in its normal sequence on the agenda.

a. Approval of the minutes of the August 14, 2023 meeting.

b. Activity fund reports and additional fundraising activities.

c. Treasurer's reports.

d. Purchase order encumbrances for all funds and change orders.

e. Approval of out of state travel to Whitesboro, Texas for possible football games.

4. Consider and take necessary action to approve, not approve or table consent docket as presented.

5. Superintendent/Staff Reports.

a. Superintendent

b. Principals/Staff

6. Consider and take necessary action to approve, not approve, or table the Alternative Education School Site Statutory Waiver/Deregulation Application for 2023-2024.

7. Consider and take necessary action to approve, not approve or table the Estimate of Needs for the 2023-2024 school year.

8. Approval of the members of the 2023-2024 DHS, DMS, Upper and Lower elementary Healthy and Fit/Safe Schools Committees (see attached).

9. Proposed executive session to consider:

a. Personnel Matters 25 O.S. Section 307(B)(1)

1. **Resignations**
Daniel McMillan

10. Acknowledge and return to open session.

11. Executive Session compliance announcement.

a. State the names of the those present and absent in executive session;

b. State all matters that were disscussed; and

c. State the fact that no board action was taken in executive session

12. Consider and take necessary action:

a. Personnel Matters 25 O.S. § 307(B)(1) and 70 O.S. § 5-118

1. **Resignations**
Daniel McMillan

13. New Business

14. Adjournment

During any properly scheduled open meeting the Dickson Board of Education may discuss, make motion, vote to approve, disapprove, table, reject, reaffirm, rescind, or take no action on any agenda item.

This agenda was posted on the northeast door of the administration building, 4762 State Highway 199, Ardmore, Oklahoma 73401 by 6:00 pm on September 08, 2023 and notices of the meeting was given to the newspaper by 6:00pm on September 08, 2023.

Posted by: Hope Hawkins

Hope Hawkins

Hope Hawkins, Minutes Clerk

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

Carter
COUNTY

Fox Public Schools
SCHOOL DISTRICT

P.O. Box 248
SCHOOL DISTRICT MAILING ADDRESS

Fox
CITY

73435
ZIP CODE

Fox Alternative Education
NAME OF SITE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Larry Lockwood 8/18/23
PRINCIPAL SIGNATURE* DATE

Mark Williams
SUPERINTENDENT NAME (PLEASE PRINT)

mwilliams@fox.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

8/18/23
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 24, 20 23

Joey Rel
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

ALICIA SCHIER NOTARY # 00019363 EXP. 11/20/24 PUBLIC STATE OF OKLAHOMA

Alicia Schier 8/24/2023
NOTARY DATE

11-20-2024
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

___ One Year Only

X Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

___ High School
___ Jr./Middle High
___ Elementary
___ District Total

9-15-2023
DATE RECEIVED

70 O.S. 1210.568

OAC ___

COOP AGREEMENT
NAME OF WAIVER ALT. ED

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

In years past we have co-oped with Healdton High School. We were only given two seats for our students. We feel, if the need arises, we can better serve our students if we offer Alternative Education here at Fox. This will allow our students more opportunities to participate in extra-curricular activities and not have any issues with transportation to and from school.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

It will enable students to recover credits and graduate on time. The approved waiver will also decrease the number of dropouts. This program enocurages students to stay focused on learning while allowing them to participate in extra-curricular activities offered at our school.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Yes, we have participated in an alternative education co-op previously. We have been awarded this waiver the last several years. Students have been successful at graduating on time. We have also reduced the drop out rate.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The Fox Alternative Education will follow the same calendar that Fox Public Schools follows. They will meet from 7:30am to 1:15pm. Breakfast and lunch will be served during that time.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Fox Public Schools will have an increase in expenditures for alternative education.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

By comparing the number of students graduating verses the number dropping out. Fox had no dropouts last year. Another effective plan of proof that this program is successful would be the number of students graduating on time.

** You will be contacted if more information is needed to process this request.

FOX PUBLIC SCHOOLS

"Home of the Fox Foxes"

Mark Williams, Superintendent

P.O. Box 248 Fox, OK 73435 **Phone (580) 366-0301**

September 15, 2023

Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Blvd., Suite 210
Oklahoma City, OK 73105-4599

Fox Public Schools would like to request an Alt. Ed. Statutory Waiver (COOP Agreement) 70 O.S. 1210-568 for the 2023-2024 school year. Attached is the signed, and notarized waiver application for review and approval. As always, please feel free to reach out to me if there is anything I can do.

Sincerely,

Mark Williams

Mark Williams
Superintendent

FOXES

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

Cherokee
COUNTY

Lowrey
SCHOOL DISTRICT

21132 E. 640 Rd.
SCHOOL DISTRICT MAILING ADDRESS

Tahlequah
CITY

74464
ZIP CODE

Lowrey Public School , site 105
NAME OF SITE

Paul Pinkerton — 08/22/2023
PRINCIPAL SIGNATURE* — DATE

Paul Pinkerton — 08/22/2023
PRINCIPAL SIGNATURE* — DATE

Paul Pinkerton — 08/22/2023
PRINCIPAL SIGNATURE* — DATE

Paul Pinkerton
SUPERINTENDENT NAME (PLEASE PRINT)

paulpinkerton@lowrey.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Paul Pinkerton — 08/22/2023
SUPERINTENDENT SIGNATURE* — DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 9/5/2023, 20 23

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

MILLIE HIX NOTARY # 04005884 EXP. 06/30/24 PUBLIC STATE OF OKLAHOMA

NOTARY — 09/05/2023
DATE

6/30/24
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

✔ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ **District Total**

RECEIVED SEP 13 2023
DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Lowrey School is a pre-k thru 8th grade rural school located in the north part of Cherokee County, about 15 miles to Tahlequah town, which is the closest place with an alt. Ed. program.

Lowrey School does not have an Alt. Ed. program and I believe they never have had an Alt. Ed. program.

Lowrey School does not receive any funds for an Alt. Ed. program. If wavier is denied Lowrey School could serve students virtually. If the waiver is approved all students will benefit.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

If the waiver is approved Lowrey School could serve students by a virtual program or have a student attend our after school program which is four night a week 3:15 til 6:00.

This is my second year at Lowrey at the superintendent and I believe Lowrey has never had an alt. Ed. program.

All our eight graders have graduated and go to high school at Tahlequah or Sequoyah.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Lowrey School does not receive any funds for an Alt. Ed program.

Lowrey School has not participated in a alt. Ed. coop. in previous years.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We do not have a alt.Ed. program at this time, we are requesting waiver for the next three years.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There will be no financial impact to the district if waiver is approved. Lowrey School does not receive any Alt. Ed. funding.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Lowrey School does not have an alt. Ed. plan or Alt.Ed. program.

** You will be contacted if more information is needed to process this request.

Lowrey Public School

21132 E. 640 Rd.
Tahlequah, Ok 744464
p. 918-456-4053. f. 918-458-0647

Paul Pinkerton
Superintendent

Board Pres.
Scotty Mendenhall
Clerk
Jennifer Jones
Member
Myra Young

Tuesday, August 29th, 2023

Wavier for Alt. Ed.

Lowrey School is requesting a three year wavier/deregulation for the Alt.Ed. program.

Lowrey School does not receive any funding for an Alt.Ed. program and has never been in a coop with another school. Lowrey School is pre-k thru 8th grade rural school and currently has 89 students enrolled. If there is a need for a student to be in an Alt. Ed. type environment Lowrey School has a virtual program where students can stay at home with parental guidance.
If you have any questions about Lowrey School, please call at any time.

The wavier will approved at the September board meeting which on Tuesday 5th, 2023.

Paul Pinkerton
Superintendent
Paul Pinkerton

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

Cherokee
COUNTY

Shady Grove
SCHOOL DISTRICT

11042 W Shady Grove Rd
SCHOOL DISTRICT MAILING ADDRESS

Hulbert
CITY

74441
ZIP CODE

Shady Grove Elementary
NAME OF SITE

Emmett Thompson
PRINCIPAL SIGNATURE*

07/06/2023
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Emmett Thompson
SUPERINTENDENT NAME (PLEASE PRINT)

ethompson@shadygrove.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Emmett Thompson
SUPERINTENDENT SIGNATURE*

07/06/2023
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 8, 20 23

Lea Arnall Sheets
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Theresa R Vestal
NOTARY

07/06/2023
DATE

3-25-25
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.5
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

____ One Year Only

✓ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 3

ENROLLMENT

____ High School
____ Jr./Middle High
____ Elementary
____ District Total

9-15-2023
DATE RECEIVED

70 O.S. 1210.508

OAC

Cost Accounting
NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Shady Grove School District and Shady Grove Elementary School are situated in rural Cherokee County, the neighboring districts include Grand View, Peggs, and Hulbert. The distance from the school campus to other district sites are at least fifteen minutes. Shady Grove has yet to enroll or identify a student needing placement in an alternative program, therefore zero percentage of our student population will be affected by approval of this waiver/deregulation application.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The Shady Grove School District is a rural elementary district serving students in grades Pre-Kindergarten through Eighth Grade. The community, not a town, has no businesses, no public services, save the school district. Thus, the school is the center of the community and is in the position to know the students, their immediate and extended families, their current needs, and the history of these families. Our experience has taught us to identify at-risk students upon enrollment, regardless of grade level. Supplemental strategies for student achievement begin with following the Oklahoma Early Learning Guidelines for Children – Ages Three through Five and continue forward through benchmarks and annual assessments at all grade levels. Our emphasis is to not allow a student needing assistance to be overlooked.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Shady Grove has not participated in an alternative education cooperative, has not received a waiver/deregulation in previous years.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The Shady Grove School District will provide a free and appropriate education for all enrolled students. School programs and activities will be developed for opportunities for student success, regardless of developmental stages or abilities

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The district has never received funding for an alternative program and would provide needed services through local funds and in-kind contribution of services through local providers (CREOKS, Cherokee County Health Department, Cherokee Nation Health Services).

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The effectiveness of the district's programs are reflected through certified staff evaluations; progress on achieving one hundred percent proficient on the Reading Sufficiency Act survey; and maintaining acceptable growth on the components used in determining the site and district's score on the School Report Card.

** You will be contacted if more information is needed to process this request.

Shady Grove School
11042 W Shady Grove Rd
Hulbert, OK
918-772-2511 FAX 918-772-2430

Alternative Education Program

The Shady Grove School District will provide a free and appropriate education for all enrolled students. School programs and activities will be developed for opportunities for student success, regardless of developmental stages or abilities.

The Alternative Education Program will serve up to five students from ages 13-15. The curriculum will be competency-based credit. The students will be administered the curriculum from the regular grade-level curriculum, and resource materials which meet the Oklahoma Academic Standards requirements mandated by the Oklahoma State Department of Education.

The curriculum will be self-paced and taught by a certified staff member. Students will be required to enroll in a counseling component, provided by the district or off-site, through CREOKS. Students will be enrolled in core classes, plus, counseling. Students in grades six and up will have the opportunity to continue core classwork during the scheduled physical education period, if they so choose. Students are welcome to participate in extra-curricular activities, providing the student is maintaining progress in academic achievement.

The district recognizes "At Risk" students to be the population in most need of alternative strategies for student achievement, including a change of atmosphere, time of day, and supplemental services.

AT-RISK IDENTIFICATION:

Definition of At-Risk Students are children and youth who's present or predictable status (economic, social-cultural, academic, and/or health) indicates that they might fail to successfully complete their secondary education and acquire basic life skills necessary for higher education, vocational education and/or employment.

More specifically children may be deemed at risk if:

1. They are a member of a household or family whose income is at or below poverty level.
2. The student is overage for grade placement. The students GPA is below 2.0.
3. The student has credit deficiencies for graduation or promotion with the entering class.

4. The student has a "lower than basic" test score on the Oklahoma Schools Testing Program.
5. The student has the following behavioral interventions: Full day in-school suspension (2-5 times)Full day in-school suspension (5 times or more)Home suspension (1-2 times) Home suspension (2 times or more)
6. The student has poor attendance during the semester or previous semester. Absent 8 days Absent more than 10 days (excluding transitory medical conditions)
7. The student has a personal crisis or trauma such as: Pregnancy Drug / alcohol abuse
8. Physical abuse Suicide attempt, a parent, teacher or counselor has referred the student.
9. Transience status of the student (3 years of possible) 2 or more schools 3 or more schools 4 or more schools
10. The student has been retained One or more years Two or more years
11. The student has been a school dropout the student has behavioral adaptation problems Externalizes Internalizes
12. The students may meet any of the above criteria in order to apply and /or be referred for the alternative education program.

"Alternative Education" means an educational process incorporating appropriate structure, curriculum, interaction, and reinforcement strategies to stimulate learning with students who have not utilized their capacity to do so within traditional educational settings. Alternative education programs must meet all requirements listed at 70 O.S. § 1210.568 and at section 210:35-29-7 of this title.

Requirements

(a) General requirements. Alternative education is an educational process incorporating appropriate structure, curriculum, interaction, and reinforcement strategies to stimulate learning with students who are at risk of failing to complete their secondary education for reasons which may include academic deficiency, behavioral difficulties, excessive absences, pregnancy or parenting, family issues, substance abuse, financial issues, physical or mental health issues, state custody, juvenile justice involvement, and/or other such factors, not including disability status.

(b) An alternative education program must provide the additional services and supports outlined in statute, and not merely an opportunity for credit recovery. To qualify as an approved alternative education program, a school district's alternative school or alternative education program must meet all requirements listed at 70 O.S. § 1210.568, including:

(1) Student-teacher ratios conducive to effective learning for at-risk students;

The district will enroll the most at-risk students into the program in order to provide a low student to teacher ratio.

(2) Appropriate structure, curriculum, interaction, and reinforcement strategies for effective instruction;

Students in the program will receive instruction in approved curriculum, although some modification and accommodations may be necessary.

(3) An intake and screening process to determine eligibility of students;

Enrollment processes will identify students in need of referral into the program. Staff will review the definitions "At-Risk" and make referrals accordingly.

(4) Appropriately certified teaching faculty;

All teachers at Shady Grove School are qualified, credentialed, and have appropriate endorsements.

(5) Teaching faculty with experiences or personal traits that qualify them for successful work with at-risk students;

The faculty at Shady Grove School are adept at relating to student needs and providing strategies to encourage positive student response.

(6) Collaboration with state and local agencies;

Shady Grove School has made contact with the Department of Human Services, Cherokee Nation Child Welfare, Cherokee County Health Department, Cherokee Nation Health, and CREOKS Counseling for assistance when needed.

(7) Courses that meet the curricular Standard adopted by the State Board of Education and additional remedial courses;

Coursework is adapted from curriculum and resources from the approved textbook list for core and supplemental education by the State Board of Education

(8) Individualized instruction;

Each student enrolled in the Alternative Education Program will be assessed to current achievement levels and will have an individualized plan for instruction based on these assessments.

(9) Clear and measurable program goals and objectives;

The individual education plan will incorporate measurable goals and objectives that will be reviewed for completion or modification approximately twice a school quarter.

(10) Counseling and social service components;

The school's counselor will be tasked with providing services and referrals for needed social services.

(11) Graduation plan for each student;

Enrolled students will complete a transition plan to allow them to be successful when they leave the Elementary District and begin secondary education.

(12) Life skills instruction;

Students will be provided opportunities and experiences to become self-sufficient in the world around them. A basic understanding of citizenship, finance, health, and nutrition for example, will be included in the general curricular activities.

(13) Opportunities for arts education;

Student personal interests and talents will be allowed in self-directed activities within core curriculum areas of study. Personal expression in writing, art, performing arts, woodworking, and other available elective classes will available for enrolled students.

(14) A proposed annual budget;

The district has not applied for or received funding from the State Department of Education for an Alternative Education Program. Staffing, materials, and other resources will be provided through expense from the district's general fund.

(15) An evaluation component that includes an annual written self-evaluation;

A developmentally appropriate self-reflection activity will be completed by each enrolled student annually.

(16) Service to students in grades seven (7) through twelve (12) who are most at risk of not completing high school for reasons other than disability;

The Shady Grove School District is a rural elementary district serving students in grades Pre-Kindergarten through Eighth Grade. The community, not a town, has no businesses, no public services, save the school district. Thus, the school is the center of the community and is in the position to know the students, their immediate and extended families, their current needs, and the history of these families. Our experience has taught us to identify at-risk students upon enrollment, regardless of grade level. Supplemental strategies for student achievement begin with following the Oklahoma Early Learning Guidelines for Children – Ages Three through Five and continue forward through benchmarks and annual assessments at all grade levels. Our emphasis is to not allow a student needing assistance to be overlooked.

(17) Opportunities for student participation in vocational programs and extra-curricular activities such as athletics, band, and clubs.

The Shady Grove School District community - including students, faculty, staff, and administration - believes that inclusion is essential to the fulfillment of our school's mission. We value inclusiveness in learning, curricular and co-curricular programming, campus climate, hiring and retention.

We remain deeply committed to promoting and maintaining a civil community that facilitates opportunities for shared understanding and expression of individual and collective truths. Moreover, we resolve to maintain a community that is respectful of all persons despite differences in age, citizenship, disability, ethnicity, geographic origin, language, nationality, race, religion, or socioeconomic status.

In carrying out its educational mission, The Shady Grove School District will ensure to the fullest extent possible equitable access to, participation in, and appropriate educational opportunities for individuals served. Federally funded activities, programs and services will be accessible to all teachers, students, and other program beneficiaries with special needs allowing them to participate fully in the projects. The District does not discriminate on the basis of age, color, religion, creed, disability, national origin, race, or gender, in its education programs, or its services and activities. It provides reasonable and appropriate accommodations to meet the learning and evaluation needs of a diverse group of students, faculty, community members and other participants. The steps taken in this project to illustrate how Shady Grove School District will ensure equitable access will include …

- Providing information in languages other than English, including Spanish and Cherokee, when appropriate, through interrupters and/or written brochures.
- Conducting outreach efforts to encourage participation by groups and individuals in programs and/or projects that have had lower participation levels.
- Providing cultural awareness training for employees and student participants
- Making modifications and accommodations when appropriate for students with disabilities

This plan will remain in effect until changed, modified, or replaced by the Board of Education, April 7, 2022.

Shady Grove School
11042 W Shady Grove Rd
Hulbert, OK
918-772-2511 FAX 918-772-2430

September 8, 2023

Ryan Pieper, Executive Director
Accreditation Standards Division
Oklahoma State Department of Education
2500 North Lincoln Boulevard
Oklahoma City, OK 73105-4599

RE: Statutory Waiver - 70 O. S. § 1210.568, et seq.

Mr. Pieper,

Shady Grove School District 26 of Cherokee County respectfully requests a statutory waiver for Alternative Education Cooperative Agreement for our elementary school (70 O.S. § 1210.568) for a term of three years. Our board approved application is attached

The Shady Grove School District is a single site elementary district serving students in grades Pre-Kindergarten through Eighth Grade with an enrollment of less than one hundred and sixty students in rural Cherokee County. We have not enrolled or identified a student in need of an alternative course of study during my nine years of tenure.

I have attached our Waiver/Deregulation Application and our board approved Alternative Education Plan. Please contact me if additional information is required.

Sincerely,

Emmett Thompson
Superintendent/Principal

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

Choctaw
COUNTY

Fort Towson Public Schools
SCHOOL DISTRICT

P.O. Box 39
SCHOOL DISTRICT MAILING ADDRESS

FortTowson
CITY

74735
ZIP CODE

Fort Towson High School
NAME OF SITE

Nena Hudson
PRINCIPAL SIGNATURE*

08/31/2023
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Phillip Hall
SUPERINTENDENT NAME (PLEASE PRINT)

supt@forttowson.k12.ok.us
SUPERINTENDENT EMAIL ADDRESS

Phillip Hall
SUPERINTENDENT SIGNATURE*

08/31/2023
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 26, 20 23

James Dwyer
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

JENNIFER HUDSON
IN AND FOR
#13004816
EXP. 05/22/25
STATE OF OKLAHOMA
NOTARY PUBLIC

Jennifer Hudson
NOTARY

9-26-23
DATE

May 22, 2025
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.5
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

____ One Year Only

X Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

____ High School

____ Jr./Middle High

____ Elementary

____ **District Total**

9-28-23
DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We are serving our students in our own Alternative Education Program because the closest District that we could co-op with is 70 miles away. If our waiver is denied we would have to transport students to that site. Being we already have a shortage of bus drivers that is not feasible. If the waiver is denied this will affect 8% of our populatrion. But I am sorry, it does not matter the percentage, if we help one student graduate that is what is important.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We have been very successful in previous years using online coursework for our students that allows them to work at their own pace while being overseen by certified teachers.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We participated in alternative education co-op previous but that districts alt ed got to big for even their own students and we were forced to find other measures.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our Alternative Educaqtion program will follow the same calendar as the rest of the District

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

By having the Alternative Education program on site the district will better be able to use available staff and resources to minimize the cost to the district thus better meeting the needs of the students.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Graduation rate and ACT scores will be evaluated to see if the program is meeting the needs of the students and providing them weith the educatipon they need.

** You will be contacted if more information is needed to process this request.

Fort Towson Public School

Post Office Box 39 * Fort Towson, Oklahoma 74735
Phone: (580) 873-2712 Fax: (580) 873-1053

Phillip Hall – Superintendent

Nena Hudson
JH/High School Principal

Ami Payne
Elementary School Principal

September 27, 2023

Ms. April Barr

Enclosed with this document you will find a Statutory Waiver Application for Fort Towson Public schools regarding our Alternative Education Program. We routinely have less than ten students in this program. As a result, we are seeking a waiver for our program serving less than 10 students. Our Alternative Education program, Project Graduate, has been very successful in meeting the needs of the students in the program, helping them in meeting their goal of graduating.

We appreciate your consideration of our waiver request.

Respectfully,

Phillip Hall

Phillip Hall, Superintendent
Fort Towson Public Schools
"Together We Can Succeed"

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

Cleveland
COUNTY

Robin Hill Rural Elementary
SCHOOL DISTRICT

4801 E. Franklin Road
SCHOOL DISTRICT MAILING ADDRESS

Norman
CITY

73170
ZIP CODE

Robin Hill Elementary Prek-8th
NAME OF SITE

Melissa Baughman
PRINCIPAL SIGNATURE*

08/18/2023
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Melissa Baughman
SUPERINTENDENT NAME (PLEASE PRINT)

mbaughman@robinhill.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Melissa Baughman
SUPERINTENDENT SIGNATURE*

8/18/2023
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Sept. 6, 20 23

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

CAROL REASON NOTARY # 22000460 EXP. 01/11/26 PUBLIC STATE OF OKLAHOMA

Carol Reason
NOTARY

9/7/2023
DATE

1/11/2026
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

✔ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 3

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ **District Total**

RECEIVED SEP 13 2023
DATE RECEIVED

70 O.S. _____

OAC 210:35-29-2

Abbreviated Days
NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Robin Hill is a small rural Prek-8th elementary school with less than four hundred students located four miles east of the Moore and Norman.The school district is a total of 15 square miles with less than 100 in-district students.Our enrollment consists of almost 300 transfers from larger school districts such as Moore, Norman, Noble and Little Axe. All 4 surrounding K-12 districts offer alternative education programs.Over 3/4 of our students are transfers, alternative education is not needed. A benefit of being a small school district is that the administration and educators can accommodate almost all alternative educational needs.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Robin Hill will continue to offer quality elective classes to 6-8 grades such as computers, outdoor education, STEAM, forensics, career development and creative writing. The combination of core classes and elective classes has continuously produced a 100% 8th grade graduation rate. Robin Hill is an A school with excellent student academic success. We would like to continue providing a well-rounded education for our students.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Robin Hill has not previously participated in an alternative education coop and has not been awarded the alternative education waiver. This is the first year we have been required to apply for this particular waiver.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Robin Hill does not have an alternative schedule or calendar due to the fact we are a high performing rural elementary school.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Robin Hill does not receive alternative education funds. Funds would have to be reallocated from an area that is producing highly effective academic and/or emotional student results.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Students are continuously assessed using the STAR math and reading benchmarking tool approved by the SDE. Students are tested 3-4 times per year in order to monitor student academic progress. State data is also used to drive curriculum alignment and holes. Robin Hill does not have a need for an alternative education program.

** You will be contacted if more information is needed to process this request.

Robin Hill Public School

4801 EAST FRANKLIN ROAD
NORMAN, OKLAHOMA 73026
PH: 405-321-4186
FAX: 405-321-5179
MELISSA BAUGHMAN, SUPERINTENDENT

Robin Hill is requesting a Statutory Waiver/Deregulation for Alternative Education (OAC 210:35-29-2). We are a high performing small rural school and this will have a positive impact on our school budget. Robin Hill does not have the need for an alternative education program. The majority of our students are transfers from larger school districts such as Moore and Norman. Since we are our own school district, we have the ability to make adjustments for all student's academic needs.

Melissa Baughman
Robin Hill Principal/Superintendent

CAROL REASON
NOTARY
22000460
EXP. 01/11/26
PUBLIC
STATE OF OKLAHOMA

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

19-Creek
COUNTY

C012 - Gypsy Public School
SCHOOL DISTRICT

30899 S. 417th W. Ave
SCHOOL DISTRICT MAILING ADDRESS

Depew
CITY

74028
ZIP CODE

Gypsy Elementary School - 105
NAME OF SITE

Rachel Collins
PRINCIPAL SIGNATURE*

09/26/2023
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Rachel Collins
SUPERINTENDENT NAME (PLEASE PRINT)

rcollins@gypsy.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Rachel Collins
SUPERINTENDENT SIGNATURE*

09/26/2023
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 7, 20 23

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

MAREA COOPER
Notary Public in and for
STATE OF OKLAHOMA
Commission #20010194
Expires: 20 Aug 2024

Marea Cooper
NOTARY

09/26/2023
DATE

8-20-2024
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.5
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

___ One Year Only

X Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

___ High School
___ Jr./Middle High
___ Elementary
___ **District Total**

9-28-2023
DATE RECEIVED

70 O.S. 1210.568

OAC, _____

Coop Agreement
NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Gypsy Public School is requesting the waiver for the following reasons: 1. GPS does not have a high school. All students have the choice to attend any high school in the area, with the closest being 15 miles away. 2. GPS has never participated in a co-op program for Alternative Education due to the small size of the classes and the district (for example, there are 7 students total in the 7th and 8th grade classes this year and 60 students in the entire district.) 3. Small class size allows for much more teacher interaction and one-on-one instruction with all students, and 4. Historically, we have never had a student drop out of GPS and of our traceable students in the neighboring high schools, none have dropped out. If the waiver is denied, GPS will continue to employ our intervention plan.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

GPS proposes that we continue to use our current intervention plan which includes our extended school day, one-on-one intervention, individualized education plans for all students as needed, strong family communication, and daily collaboration of all members of the academic team. This plan has consistently worked for GPS and our students' academic progress and graduation rate reflect that success. This plan will continue to best serve the students in our district because it is grounded in the depth of knowledge that we have and the relationships we have built with our families and students.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

GPS has never participated in an alternative education cooperative. GPS has not been awarded the requested waiver. We have seen no effect on the student performance percentage levels. We only have one site. GPS has received either an A or B consistently on the school report card in the area of academic growth and and A consistently in attendance. We received the waiver for the first time last year.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Class schedule summary - document attached
grades 3-8
ELA, Math, Science, Social Studies - 75 min. each daily
PE - 45 min. daily
Intervention - 35 min. daily
Calendar Summary - document attached
7 instructional hours daily/171 days per year

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

If GPS is required to participate in an alternative education cooperative, the financial impact to the district would be a negative one. Since GPS currently handles intervention in-house, having to provide transportation, additional expenditures in payroll for transportation and supervision, and potential changes to the calendar, would significantly increase expenditures for our small district.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

GPS will continue to use the following evaluations for the effectiveness of our plan:

TLE for all faculty, SEES for all staff
School Report Card, Graduation Rate
RSA plans and survey
State Assessment scores and growth modules
LEA Benchmark assessments

** You will be contacted if more information is needed to process this request.

Gypsy Public School

2023-24 School Calendar

Calendar

August 7-8	Professional/Work Days
August 9	First day of School
September 4	Labor Day
October 6	First Quarter Ends
October 9	Second Quarter Begins
October 9-10	P/T Conference
October 11	P/T Count Day
October 11-13	Fall Break
Nov. 20-24	Thanksgiving Break
December 15	End of Second Quarter
Dec. 18-Jan. 1	Christmas Break
January 2	Professional/Work Day
January 3	Third Quarter Begins
March 1	End of Third Quarter
March 4	Fourth Quarter Begins
March 11-12	P/T Conference
March 13	P/T Count Day
March 14-22	Spring Break
May 16	Last Day of School

Calendar Data

First Quarter	41
Second Quarter	41
Third Quarter	43
Fourth Quarter	38
P/T Conferences	2
PTC Hours	12
Instructional Days	165
Instructional Hours (7.00/day)	1,155
Professional Days	6
Professional Hours	30
Total	171 days/1,185 hrs.

Calendar Key

Professional/Work Day
First/Last Day of Quarter
No School/Holiday
School in Session on Campus
Parent/Teacher Conferences
Virtual Learning Days

Daily Schedule – All Classes

7:45 AM-3:15 PM
Tardy bell rings at 8:05 AM

August 2023

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2023

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2024

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2024

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2024

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

School Calendar Template © calendarlabs.com

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

Delaware
COUNTY

Cleora Public School
SCHOOL DISTRICT

451358 East 295 Rd
SCHOOL DISTRICT MAILING ADDRESS

Afton
CITY

74331
ZIP CODE

Cleora
NAME OF SITE

PRINCIPAL SIGNATURE* 09/07/2023
DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Kenny Guthrie
SUPERINTENDENT NAME (PLEASE PRINT)

kguthrie@cleora.net
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* 09/07/2023
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 07, 20 23

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

OFFICIAL SEAL
LYNELLE PILKINTON
NOTARY PUBLIC OKLAHOMA
DELAWARE COUNTY
COMM. NO. 12000381 EXP. 1-17-2024

NOTARY 09/07/2023
DATE

1-17-2024
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.5
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

____ One Year Only

✔ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 3

ENROLLMENT

____ High School
____ Jr./Middle High
____ Elementary
____ **District Total**

9/10/2023
DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

70 O.S. § 1210.568 - COOP Agreement - Should the need arise, the district will most often serve less than 10 students in the alternative education academy. We have not identified any students for the last 10 years. We currently have zero students identified for an alternative education academy program.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Our district feels that we can better serve our students needs wihtin our own academy. By utilizing available staff we can provide a nurturing and positive educational setting with direct one-on-one attention and support to help build a strong relationship. We plan to use a combination of direct instruction and web based instruction in order to provide all necessary educational opportunities. We also plan to utilize an academic setting with a wrap around approach to help meet the other specific needs within each identified child while allowing them to be part of a close, attentive, positive relationship to encourage them to stay in school.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

No

Yes (2022-2023)

Our school district has never had the need to identify a student for this program.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attachments

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There would be a negative impact financially to run this program since we do not receive funding for it. With that said, while the financial side may be negatively impacted, the overall benefits and outcomes of the program would prove to have a positive impact on the students.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will utilize our student data from initial assessments and progress monitor throughout the year. We also plan to compare current testing data to previous years to look for growth and achievement. A parent and student questionnaire on the effectiveness of the program would be created and disseminated yearly. The assigned teacher will conduct weekly progress to ensure students are moving toward educational understanding and making adequate gains.

** You will be contacted if more information is needed to process this request.

Cleora Cardinals

CLEORA PUBLIC SCHOOL

"WHERE LEARNING IS #1"

Board of Education
Billy Jarvis—President
Rick Winfrey—Clerk
Randy Martins—Vice President
Nancy Newcomb—Treasurer
Kenny Guthrie—Superintendent

To: OSDE Accreditation Standards Division

Re: Alternative Education Waiver Deregulation

On behalf of Cleora Public School, I am submitting a request for approval of our Waiver Deregulation for our Alternative Education Program. We are a K-8 school that has never had the need for students to attend an alternative education program. Should the need ever arise, the number of students would be below ten (10), thus the request and need for the waiver deregulation. Since this is a recurring situation each year, we are requesting a three year waiver. I appreciate your consideration and time. If you have any questions please feel free to reach out.

Yours in education,

Kenny Guthrie
Superintendent

Address:
451358 East 295 Road
Afton, Ok. 74331
Phone: 918-256-6401 / Fax: 918-256-2128

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

Ellis — COUNTY

Arnett — SCHOOL DISTRICT

P.O. Box 317 — SCHOOL DISTRICT MAILING ADDRESS

Arnett — CITY

73832 — ZIP CODE

Arnett High School — NAME OF SITE

PRINCIPAL SIGNATURE* — DATE 8-28-23

PRINCIPAL SIGNATURE* — DATE 8-28-23

PRINCIPAL SIGNATURE* — DATE

Scott Friesen — SUPERINTENDENT NAME (PLEASE PRINT)

sfriesen@arnett.k12.ok.us — SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* — DATE 8-28-23

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on _____, 20_____

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

JACKIE PLYMESSER NOTARY PUBLIC IN AND FOR STATE OF OKLAHOMA ELLIS COUNTY

NOTARY — DATE 8-28-23

4-16-27 — COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

X Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

1 High School

_____ Jr./Middle High

_____ Elementary

_____ **District Total**

9-1-2023 — DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement — NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We had been the host of the Ellis county Coop but were advised last year to end the coop. So we are doing our own alt ed at the request of the SDE.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We were a member of a coop but when Missy Corn visited last year she advised us to end the coop.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Any funds that we receive will go directly into the alternative education program.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Staff is evaluated annually with TLE, program would be evaluated by graduation rates.

** You will be contacted if more information is needed to process this request.

ARNETT PUBLIC SCHOOLS

District 23-I003
103 E. Haskell - PO Box 317 - Arnett, OK 73832
580-885-7285 HS - 580-885-7811

We are requesting a waiver for less than 10 students in Alternative Education.

Scot Friesen
Superintendent
Arnett Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

Garvin — COUNTY
Paoli — SCHOOL DISTRICT

PO Box 278 — SCHOOL DISTRICT MAILING ADDRESS
Paoli — CITY
73074 — ZIP CODE

Paoli Alternative Ed — NAME OF SITE

PRINCIPAL SIGNATURE* — DATE 08-01-2023

PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

David Morris — SUPERINTENDENT NAME (PLEASE PRINT)

dmorris@paoli.k12.ok.us — SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* — DATE 08-01-2023

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 08-07, 2023

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Marilyn R. Webster — NOTARY — DATE 8/7/23

8/12/24 — COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

___ One Year Only
X Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

___ High School
___ Jr./Middle High
___ Elementary
___ District Total

9-15-2023 — DATE RECEIVED

70 O.S. 1210.568

OAC ___

Coop Agreement — NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We are a small rural school with limited recourses. We left the Wayne COOP (13 miles away) several years ago due to the district expense to be a member and the Wayne COOP is only offered in the evenings. We are able to offer an Alt. Ed. program during the school day where students will have access to the same resources that any other students would have access to yet also be able to be flexable enough to accomodate each Alt. Ed. Students individual needs (education, work, college, childcare, MATC classes, etc..). We are able to work very closely with our students and provide most any services and/or needs to accomodate them. We rarely ever have more than one or two students enrolled in Alt. Ed. and we can not justify the extra expense of the COOP and be limited

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

If provided a waiver our students will have full access to transportation, cafetera food, counselor, principal, interventionist, and any other resource that a normal student would have. We would be able provide services that best fits the students schedule wether it be work, child, court, etc. If students want to participate in field trips and extracurricular activites they would be able to do so just as the regular education students do. I know that when we were a member of the Wayne COOP our students were limited to what they had access to and we do not want to limit them when it comes to their education or school experiences.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have had this waiver before and look forward to continuing the waiver so that we can continue to provide all the services that we have. Since we have had our waiver we have been able to accomodate student needs that we could not in a COOP. We have been able to get students caught up and return to regular classroom, some even participate in blended programs (Alt. Ed. and Regular Ed.). We have found by being able to be flexible our student attendance, retention, and success rate has greatly increased.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our program starts with breakfast from 7:30-8:00am. Class starts at 8:00am and ends at 1:00pm. Lunch is at 11:30-12:00. Snacks and bottled water are provided throughout the day. Students participating in extracurricular programs after 1:00pm remain on campus. Our Alt. Ed. calendar is the same as our Paoli School Calendar so that we can better accomodate all of our students. Calendar is attached.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

We are able to save money because we are able to use our staff, facilities, transportation, and resources to accomodate our students instead of paying another district to use there's. By doing this we are able to use any monies that would be given to another district to better serve our students needs and monitor those needs here at Paoli School.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We use graduation rates (100%), completion of coursework, state testing results, and each students individual successes in this program and what they do after this program (college, tech-school, etc.). We are very proud of our program and the success that it has had and will continue to have.

** You will be contacted if more information is needed to process this request.

PAOLI PUBLIC SCHOOLS
P.O. BOX 278
PAOLI, OK. 73074
PH. # 405/484-7336
FAX # 405/484-7268

To: Superintendent Hofmeister and the
Oklahoma State School Board

Due to funding issues, low alternative education enrollment numbers and to have the ability to accommodate our student's needs; Paoli School (25, I005) is requesting a statutory waiver/deregulation for our Alternative Education Program (70 O.S. ss 1210.568 COOP Agreement). We currently have two students with alternative educational needs enrolled and offer our program during the school day (which student needs are available). The closest Alternative COOP program is offered in the evening and in another school district which conflicts with the needs of our student.

Thank you for your time and consideration.

David Morris
Paoli School Superintendent
dmorris@paoli.k12.ok.us
405-444-1883

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

Grady
COUNTY

Middleberg
SCHOOL DISTRICT

2130 County Road 1317
SCHOOL DISTRICT MAILING ADDRESS

Blanchard
CITY

73010
ZIP CODE

Middleberg Public School
NAME OF SITE

PRINCIPAL SIGNATURE* — DATE 04/12/2023

PRINCIPAL SIGNATURE* — DATE 04/12/2023

PRINCIPAL SIGNATURE* — DATE 04/12/2023

Joel Read
SUPERINTENDENT NAME (PLEASE PRINT)

jread@middleberg.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* — DATE 04/12/2023

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on April 12, 20 23

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Liz Wittenbach
NOTARY PUBLIC - STATE OF OKLAHOMA
MY COMMISSION EXPIRES July 09, 2024
COMMISSION #20008307

NOTARY — DATE 04/12/2023

7/9/24
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S.1210.568
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

___ One Year Only

X Three Years*

*Please see instruction page for additional requirements for a three year request.

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

___ High School
___ Jr./Middle High
___ Elementary
0 District Total

9-15-23
DATE RECEIVED

70 O.S. 1210.568

OAC ___

Coop Agreement
NAME OF WAIVER

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

The number of students currently enrolled who qualify for Alt. Ed services is 0. Therefore, the cost of COOPing with another district would not be financially beneficial for the students in our district.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Alternative strategies/plans include:

Distance learning - This provideds students with the option of using a computer based curriculum to enable them to learn off-campus.

Tutoring - Students are provided a teacher for tutoring on regularly scheduled days depending on the individual students needs.

Individual Instruction - Students are provded with individualized instruction that is designed to meet their unique needs.

Life Skills - Included in the instruction plans for Alt. Ed. students.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

We have been awarded this waiver before. There has been minimal impact on our current students' performance levels due to the low enrollment size of the school and the number of students that qualify for Alt. Ed services (0).

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attached schedules

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

By keeping the money allocated for Alt. Ed. within the district, we can provide services that are beneficial to all of our students, not just those who are Alt. Ed. An Example of a service provided is a counseling service, provided thru a collaborative agency.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Our Alt. Ed. plan is designed to meet the specific needs of each individual who qualifies for the program. Students are recommended for the program through refferal and are monitored throughout and re-assessed each semester to determine progross and make changes or adjustments if necessary.

** You will be contacted if more information is needed to process this request.

MIDDLEBERG TIGERS

2023 - 2024

JULY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

AUGUST

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	[redacted]	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

11/3

SEPTEMBER

S	M	T	W	T	F	S
					1	2
3	[redacted]	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

20

OCTOBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	[redacted]	[redacted]	[redacted]	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

19/1

NOVEMBER

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	25
26	27	28	29	30		

17

DECEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	[redacted]	[redacted]	[redacted]	[redacted]	23
24	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	30
31						

13

AUGUST
Professional Days 14-16th
First Day of Classes 17th

September
Labor Day 4th

OCTOBER
P/T Conference 9th-10th 3:15-6:30
Fall Break 11th-13th

NOVEMBER
Thanksgiving Break 20-24

DECEMBER
End of 1st Semester 19th
Christmas Break 20th-Jan 2nd

JANUARY
School Resumes 3rd
Holiday 15th

February
P/T Conferences 13th-15h 3:15-6:30
No School 16th, 19th

MARCH
Spring Break 18th-22nd
Holiday 29th

APRIL
Holiday 1st
Snow Day 19th

MAY
Snow Day 3rd
Last Day of School 15th
Professional Day 16

	1st Sem	2nd Sem.
Days Taught	80	84
P/D Days	3	1
Parent/Teacher Con.	1	1

JANUARY

S	M	T	W	T	F	S
	[redacted]			4	5	6
7	8	9	10	11	12	13
14	[redacted]	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

20

FEBRUARY

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	[redacted]	17
18	[redacted]	20	21	22	23	24
25	26	27	28	29		

19/1

MARCH

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	23
24	25	26	27	28	[redacted]	30
31						

15

APRIL

S	M	T	W	T	F	S
	[redacted]	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	[redacted]	20
21	22	23	24	25	26	27
28	29	30				

20

MAY

S	M	T	W	T	F	S
			1	2	[redacted]	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

10/1

JUNE

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Professional Devel
Holiday
P/T Conference
First/Last Day

APPROVED BOARD MEETING

	1st Hour	2nd Hour	3rd Hour	4th Hour	Lunch/Brain Br	Tiger Time	5th Hour	6th Hour	7th Hour
	8:00 - 8:50	**8:55 - 9:45**	**9:50 - 10:40**	**10:45 - 11:35**	**11:35 - 12:00**	**12:05 -12:25**	**12:30 - 1:20**	**1:25 - 2:15**	**2:20 - 3:10**
Anderson	5th ELA	5th Reading	PLAN	5/6 B Music/Art		Tiger Time	6th Geog	8th Read	5/6 G Music/Art
Hembree	6th Science	PLAN	6th Read	8th Science		Tiger Time	7th Science	5th Science	7/8 Elective: STEM
Gorman	PLAN	7th Math	7th Read	5/6 G Non-athletes (computers)		Tiger Time	5th Math	6th Math	Math Groups
Cook	7/8 Health/PE	7th Math	5th S/S	PLAN		Tiger Time	8th Math (Alg 1)	7th Geog	5/6 B Non-athletes (PE)
						12:05 - 12:50	**12:50 - 1:35**	**1:40 - 2:20**	
Bearden	PLAN	6th ELA	8th ELA	7th ELA		1/2 Music/Art	3/4 Music/Art	PK/K Music/Art	7/8 Elective: Newspaper/Career Studies
Mitchell	7/8 B&G Athletic	8th Amer Hist	PLAN	5/6 G Athletics		1/2 PE	3/4 PE	PK/K PE	5/6 B Athletics
				Lunch 1	**Lunch 2**	**Lunch 3**			
				11:05 - 11:30	11:35 - 12:00	12:05 - 12:30		**PK/K**	
Johnson - 4th								**lunch: 12:05 - 12:30**	
Harless - 3rd								**RR: 12:30 - 12:45**	
Adkins - 2nd								**Rest Time: 12:45 - 1:35**	
Garrett - 1st				1/2/3/4 Lunch				**Electives: 1:40 - 2:20**	
Anglin - K									
Miller - PreK	Breakfast 8:10-8:35				5/6/7/8 Lunch				
Kautz - PreK						PK/K Lunch			

Middleberg Public Schools
Joel Read Superintendent
2130 County Road 1317
Blanchard, Oklahoma 73010
Ph 405.485.3612 Fax 405.485.3204
jread@middleberg.k12.ok.us

April 12, 2023

Dear State Board of Education,

The purpose of this letter is to request a waiver/deregulation for Statute/Oklahoma Administrative Code 70 O.S 1210.568. Our reason for requesting this waiver is that the number of students currently enrolled who qualify for Alt. Ed Services is zero. Therefore, the cost of "COOPing" with another district would not be financially beneficial for the students in our district. We have developed alternate strategies such as distance learning, tutoring and individual instruction to best serve the student in our district.

Sincerely,

Joel Read
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

Haskell
COUNTY

Whitefield 31CO10
SCHOOL DISTRICT

PO Box 178
SCHOOL DISTRICT MAILING ADDRESS

Whitefield
CITY

74472
ZIP CODE

Whitefield Public School
NAME OF SITE

Scott Shepherd
PRINCIPAL SIGNATURE*

9/14/23
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Scott Shepherd
SUPERINTENDENT NAME (PLEASE PRINT)

sshepherd@whitefield.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Scott Shepherd
SUPERINTENDENT SIGNATURE*

9/14/23
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 13, 20 23

Royce Allerson
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY PUBLIC SEAL
ANDREA COPLEN
Notary Public
State of Oklahoma
Commission #21012190 Exp: 09/15/25

Andrea Coplen
NOTARY

9/13/23
DATE

09/15/2025
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.568
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

___ One Year Only

X Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

___ High School

___ Jr./Middle High

___ Elementary

___ District Total

RECEIVED SEP 18 2023
DATE RECEIVED

70 O.S. 1210.568

OAC ___

Coop Agreement
NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Whitefield Public School is requesting a statutory waiver for COOP Agreement 70 O.S. § 1210.568. We are a K-8 Elementary School. We are located 7 miles from the closest school that would offer an AltEd program. We currently do not have any students who are in an Alternative Education Program and have not in many years (if ever to date). We do not wish to COOP with another school for the AltEd Program. We do not receive funds for an alternative education program at this time. Therefore, any implementation of a program or COOP would cause a financial obligation to the school and district for staffing, transportation, etc.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

In the event that Alternative Education were needed for a student, the appropriate accommodations for the student would be provided at the local level by our staff. If additional services were needed we would consult the State Department accordingly and find the best education reform for the student. We could also enter into a COOP agreement as a last resort.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We participated in a COOP previously, but not during my tenure as Superintendent (2013-present). It could not be determined when the last time we had an AltEd student was, dating back to 2007. There was no recollection of any AltEd students prior to that by our staff. We have received a waiver in the past, but since there have been no students in the AltEd program, there has not been a negative effect on student performance. We only have one site so no other sites were affected by the waiver.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

If more information is necessary, please contact Scott Shepherd at 918-967-8572 or sshepherd@whitefield.k12.ok.us for further information.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The proposed financial impact for our district is as follows:

1. If we were to COOP with another district we would have to pay for the services.
2. At this time we do not receive funding for an Alternative Education Program.

Therefore, any financial obligations would be paid for by the district. These funds car be used for other learning resources.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

For staff assessment we utilize the Tulsa Model TLE to evaluate effectiveness. For students we would use RSA reports such as STAR Reading and Math, as wel as school report cards.

** You will be contacted if more information is needed to process this request.

Whitefield Public School
107 South Redding
Whitefield, Ok 74472
918-967-8572

Accreditation Standards Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, Ok 73105-4599

August 14, 2023

To whom it may concern,

Whitefield Public School is requesting a Statutory Waiver 70 O.S. § 1210.568 COOP Agreement. We currently have no students that are part of an Alternative Education Program and would not serve more than 10 students. We are an Elementary school and serve Pre K – 8th Grade. Our district also does not receive funding for the program. Any program or COOP implemented would bring a financial obligation to the district.

We believe that a student's education is extremely valuable and we will do whatever is necessary to make sure that the individual students receive an education that is conducive to his or her individual situations.

I hope that you consider our request and understand that this will not hinder our students' education and love for learning.

Sincerely,

Scott Shepherd, Superintendent
Whitefield Public School

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

Johnston
COUNTY

Mill Creek
SCHOOL DISTRICT

P.O. Box 118
SCHOOL DISTRICT MAILING ADDRESS

Mill Creek
CITY

74856
ZIP CODE

Mill Creek High School
NAME OF SITE

Lorinda Chancellor — 08/21/2023
PRINCIPAL SIGNATURE* — DATE

Lorinda Chancellor — 08/21/2023
PRINCIPAL SIGNATURE* — DATE

Lorinda Chancellor — 08/21/2023
PRINCIPAL SIGNATURE* — DATE

Lorinda Chancellor
SUPERINTENDENT NAME (PLEASE PRINT)

lorindac@millcreek.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Lorinda Chancellor — 08/21/2023
SUPERINTENDENT SIGNATURE* — DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 21, 20 23

Kathy Castleberry
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

RHONDA ADUDDELL NOTARY PUBLIC #15008793 EXP. 9/23/2023 STATE OF OKLAHOMA

Rhonda Aduddell — 8.21.23
NOTARY — DATE

09.23.23
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 1210.568
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

___ One Year Only
X Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

___ High School
___ Jr./Middle High
___ Elementary
___ **District Total**

RECEIVED SEP 27 2023
DATE RECEIVED

70 O.S. 1210.568

OAC ___

Coop Agreement
NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Mill Creek School would like to request this waiver to co op with the Roff school district for any alternative education students we may have. On average we usually have to use this method for one or two students each year. The percentage of this use is approximatley .028. Roff is located 14 miles from our district. We have maintained a great partnership over the years. Our school simply cannot afford a teacher dedicated soley to one or two students. If this waiver is denied I guess our only option would be to hire a person to monitor the students that we might have enter the program. In reality 100% of our students will benefit from this waiver as we will be able to save funding and that helps all

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Alternative plans would include assigning any alt ed students to on line instruction and having a regular classroom teacher stay after school, come in early and also give up prep time to help these students. The waiver would best serve our students as they would have access to a certified alt ed instructor, the best resources possible at their disposal and a program that is tried and true. I truly belive we as a staff can serve these students better if we have a guideline from a lead LEA that would help us make sure we are on the right track for the child. We have not had to request a graduation waiver at this time.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have participated in the co op with Roff schools for the entire 16 years I have been superintendent of the Mil Creek district. It has always been a great partnership. We have been awarded this waiver before and it has always benefited our kids. The most important thing it allows is a solid program that makes sure meanigful learning and teaching is still occurring for the student. We have seen students achieve and strive with this collaboration which has allowed them to go on in life and fulfill their dreams.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

I am attaching our calendar and class schedule for the 2023/2024 school year. We would like to be able to utilize the program at Roff school district the instance that we have a student that is in need of the services.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The waiver would allow us to save several thousand dollars. By paying a portion to Roff for our services we are freed up money to put back in to supplies and programs for all students. If we had to hire a teacher specifically to serve a small number of students it would be a negative impact on all. This savings will greatly benefit all kids.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will use several methods of assessment from bench mark testing , act testing, observation and growth charts. We are small district and are able to have meanigful relationships with all of our staff and students. This is a benefit to us all.

** You will be contacted if more information is needed to process this request.

OKLAHOMA STATE DEPARTMENT OF
EDUCATION
CHAMPION EXCELLENCE

STATUTORY WAIVER/DEREGULATION APPLICATION INSTRUCTIONS

(Oklahoma Deregulation Act, 70 O.S. § 3-124, et seq.)

Accreditation Standards Division

2500 North Lincoln Boulevard, Suite 210 • Oklahoma City, Oklahoma 73105-4599

Statutory Waivers/Deregulations for the next year will be accepted from April 1 through October 1, with the following exceptions:

- Resignation of staff causing changes in library media service requirements after October 1.

Other waivers/deregulations such as teachers attending school to obtain library media specialist certificates, alternative school abbreviated days, and waivers of alternative school coop agreements, should all be decided and applied for by October 1st of the current school year.
(For submission of a Statutory Waiver/Deregulation after October 1, call Accreditation, (405) 521-3335.)

NOTE: Beginning July 1, 2018, waivers and deregulations can be requested for three years. *(Library Media Specialist Certificate Exemption must provide proof of enrollment for the applicant every year. Library Media Services must provide a schedule of operation every year.)*

If you need technical assistance, please discuss the application with the Accreditation Division, (405) 521-3335.

Preparing the Statutory Waiver/Deregulation

1. **Submit a cover letter on school letterhead**, with the superintendent's signature, with a brief explanation of the request for a statutory waiver/deregulation.

2. Complete entire cover page.
   - Original signatures of the Superintendent, Principals, Board President and notary with a stamp/seal are required.
   - Cite the statute/OAC number in Title 70 or the Oklahoma Administrative Code to be waived (See below).
   - **The questionnaire following the cover sheet must be answered in order to process the application.**
   - **For Library Media Specialist** (teacher obtaining their LMS degree & certification), the teacher affected must include a letter of their intent to obtain the degree/certificate and proof of their enrollment in classes at a qualified university/college for the area of study.
   - **For adjunct teacher waivers:** Application must include board minutes approving the teacher as an adjunct (For those teaching more than three hours per day, 270 hours per semester).
   - **For abbreviated day deregulation:** Application must include a schedule of hours of instruction and numbers of days taught per week.
   - **For library media services deregulation:** Application must include a schedule of operation for the library, hours the library is open and a list of who is scheduled to cover those hours.

❸ A Statutory Waiver/Deregulation can be requested for the following statutes and Oklahoma Administrative Codes:

STATUTORY WAIVERS

- 70 O.S. § 1-112 - **Saturday School**
- 70 O.S. § 6-122.3 - **Adjunct Teachers** - teaching for more than three hours a day or 270 clock hours per semester.
- 70 O.S. § 3-126 - **Library Media Specialist/waive certification only** - teacher attending college/university to obtain Library Media Specialist certification.
- 70 O.S. § 1210.568 - **COOP Agreement** - When a public school wants to serve fewer than 10 students in the alt ed program instead of COOPing with other districts.

NOTE: Statute 70 O.S. § 1-111 - Two Instructional Days in a 24 Hour Period (Parent Teacher Conference) and 70 O.S. § 1-109 - Extended/Flexible Day no longer requires a statutory waiver.

DEREGULATIONS

- OAC 210:35-5-71 - **Library Media Services Elementary School** - School is changing the standard of library services for their size school.
- OAC 210:35-7-61 - **Library Media Services Middle School** - School is changing the standard of library services for their size school.
- OAC 210:35-9-71 - **Library Media Services Secondary School** - School is changing the standard of library services for their size school.
- OAC 210:35-29-2 - **Abbreviated Day Alternative Education** - Use both citations for an alternative school to operate with abbreviated hours, less than four hours and 12 minutes of instruction per day, five days a week, or 756 hours per year.
- OAC 210:35-3-46 - **Superintendent, Elementary & Secondary Principal certificate** - serve as High School and Elementary School Principal with a school enrollment more than 500 (requires a dereg.)

NOTE: OAC 210:35-5-42 & 210:35-9-43 - Planning Period Deregulations, no longer requires a deregulation.

In addition, the ***School District Empowerment Program***, 70 O.S. § 3-129.11, allows a local school district to request to the State Board of Education an exemption from all statutory requirements and State Board of Education rules from which charter schools are currently exempt.

AUTHORIZATION TO PAY THE FY24 ALLOCATION OF STATEWIDE ALTERNATIVE EDUCATION ACADEMY PROGRAM FUNDS TO THE LOCAL EDUCATIONAL (LEA) FOR THE COOPERATIVE

Please complete the follow information and email to **Emily.hicks@sde.ok.gov**

District Name: Mill Creek District Number I-002

County Name: Johnston County Number 35

District listed above authorizes SDE to pay LEA 100% of Alternative Education Allocation for FY24 to district listed below.

We authorize the Oklahoma State Department of Education (SDE) to pay our district's FY__ Alternative Education Academy Allocation to the LEA listed below to provide Alternative Education Services for students in our district. We understand that this form does not constitute a contractual agreement for Alternative Education Services with the LEA. We understand that the SDE encourages us to develop a contractual agreement with the LEA that describes the details of the rights and responsibilities of each member of the Alternative Education Cooperative, including the amount above the allocation that each member of the cooperative should pay to the LEA for each student served.

Superintendent's Name: Larinda Chancellor

Superintendent's Signature: Larinda Chancellor Date 8/21/23

Board President's Name: Kathy Castleberry

Board President's Signature: Kathy Castleberry Date 8/21/23

THE DISTRICT LISTED BELOW WILL RECEIVE 100% OF OUR ALTERNTIVE EDUCATION ACADMEY ALLOCATION AND WILL SERVE AS THE LEA FOR OUR DISTRICT'S ALTERNATIVE EDUCATION COOPERATIVE PROGRAM.

LEA District Name: Roff LEA District Number I037

LEA County Name: Pontotoc LEA County Number 62

Attachment A

MILL CREEK SCHOOL BOARD OF EDUCATION

REGULAR BOARD MEETING

Mill Creek Board of Education
August 21, 2023
6:00 p.m.
Superintendent's Office
Mill Creek High School
602 South Chickasaw Avenue
Mill Creek, Oklahoma 74856

CALL TO ORDER: Kathy Castleberry, president, called the meeting to order at 6:00 p.m.

ROLL CALL: Members present were: Craig Hughes, Aaron Vestal, Kalob Albertson and Kathy Castleberry; Superintendent Lorinda Chancellor and board minute clerk Rhonda Aduddell; visitor: Sheriff Gary Dodd.

PRAYER: Kalob Albertson opened the meeting with prayer.

RESOURCE OFFICER: Sheriff Gary Dodd discussed plans for a Resource Officer for the school. The board discussed the matter with him. No votes nor action was taken.

RESOURCE OFFICER AGREEMENT: The board reviewed the cooperative agreement for the Resource Officer. They voted to approve the agreement. Motion by Aaron Vestal and seconded by Kalob Albertson. Those in favor: Kalob Albertson, Aaron Vestal, Craig Hughes and Kathy Castleberry.

PROOF OF NOTICE POSTING: The board approved the posting of the agenda. Motion by Aaron Vestal and seconded by Craig Hughes. Those in favor: Kalob Albertson, Aaron Vestal, Craig Hughes and Kathy Castleberry.

APPROVAL OF AGENDA: The board approved the agenda. Motion by Aaron Vestal and seconded by Craig Hughes. Those in favor: Kalob Albertson, Aaron Vestal, Craig Hughes and Kathy Castleberry.

MINUTES: The board voted to approve the minutes from the July 17, 2023, meeting. Motion by Aaron Vestal and seconded by Craig Hughes. Those in favor: Kalob Albertson, Aaron Vestal, Craig Hughes and Kathy Castleberry.

FINANCIAL

ACTIVITY FUND: The board voted to approve the activity fund receipts and warrants for the month. Motion by Aaron Vestal and seconded by Craig Hughes. Those in favor: Aaron Vestal, Craig Hughes, Kalob Albertson and Kathy Castleberry.

ENCUMBRANCES: The board voted to approve the following encumbrances:
General Fund: #88 - #171, #70023 - #70096

Building Fund: None
Bond Fund: None
Sinking Fund: None

WARRANTS:

General Fund Payroll: #60 - #108, totaling $125,281.16
General Fund Payroll: #109 - #116, totaling $1,069.00
General Fund Vendor: #117 - #164, totaling $112,556.79
Building Fund Vendors: #8- #18, totaling $19,690.89
Bond Fund Vendors: None
Sinking Fund Vendors: None

Motion by Aaron Vestal and seconded by Craig Hughes. Those in favor: Kalob Albertson, Aaron Vestal, Craig Hughes and Kathy Castleberry.

ALT ED: The board reviewed and voted to approve the Alternative Education deregulation waiver application, memorandum of understanding and authorization to pay form - to be paid to Roff Public Schools. Motion by Kalob Albertson and seconded by Craig Hughes.

CAREER TECH: The board reviewed and voted to approve the Career Tech contract agreement. Motion by Craig Hughes and seconded by Kalob Albertson. Those in favor: Kalob Albertson, Aaron Vestal, Craig Hughes and Kathy Castleberry.

SURPLUS ITEMS: The board reviewed the list of proposed surplus items (attached) and voted to surplus. Motion by Craig Hughes and seconded by Aaron Vestal. Those in favor: Kalob Albertson, Aaron Vestal, Craig Hughes and Kathy Castleberry.

BASEBALL FENCE: The Town of Mill Creek has offered to pay half of the cost of installing a fence along the east side of the baseball field. The board voted to approve the venture. Motion by Kalob Albertson and seconded by Aaron Vestal. Those in favor: Kalob Albertson, Aaron Vestal, Craig Hughes and Kathy Castleberry.

FUNDRAISERS: The board voted to approve the submitted fundraiser approval forms from the senior class for "Sell the Date" and BINGO; Stuco for an Indian Taco dinner, hamburger lunch and Halloween dance; cheerleaders for spirit ribbons and tattoos; junior class for burger/grilled cheese sales; high school choir for bake sales. Motion by Aaron Vestal and seconded by Kalob Albertson. Those in favor: Kalob Albertson, Aaron Vestal, Craig Hughes and Kathy Castleberry.

NEW BUSINESS: There was no new business.

REPORT: Superintendent Lorinda Chancellor reported the school year is off to a good start; the installation of the new baseball lights is complete; everyone is adjusting to the new cafeteria; baseball and softball are in high gear and everyone is taking heat precautions.

ADJOURNMENT: The board adjourned at 6:54 p.m. Motion by Aaron Vestal and seconded by Kalob Albertson. Those in favor: Kalob Albertson, Aaron Vestal, Craig Hughes and Kathy Castleberry.

Kathy Castleberry

Kathy Castleberry, President

K. L. Albertson

Kalob Albertson, Clerk

Mill Creek School
P.O. Box 118
Mill Creek, OK 74856
580-384-5514
FAX: 580-384-3920
lorindac@millcreek.k12.ok.us

Lorinda Chancellor **Superintendent**

August 21, 2023

TO: Oklahoma State Department of Education

Mill Creek School district is requesting a waiver to co-op for our alternative education needs. We would like to co-op with Roff Public Schools, as we have done many times in the past.

This agreement allows us to focus our funding on all students as we only have one or two to serve in alternative education per year. The funding we receive is not enough to run our own program as effectively as is needed.

Roff does an amazing job and this has allowed several of our students to recover the credits they needed to graduate.

Thank you for your consideration of this request.

Sincerely,
Lorinda Chancellor
Lorinda Chancellor

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

Kiowa
COUNTY

Snyder Public School 38 I004
SCHOOL DISTRICT

218 N. Hwy 183
SCHOOL DISTRICT MAILING ADDRESS

Mt.Park
CITY

73559
ZIP CODE

Snyder Alternative Education Program - H.O.P.E
NAME OF SITE

PRINCIPAL SIGNATURE* 9/11/23 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* 9/11/23 DATE

Travis Gates
SUPERINTENDENT NAME (PLEASE PRINT)

tgates@snyder.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* 9-11-23 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 11, 2023

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

STEPHANIE BAKER NOTARY PUBLIC Commission # 21000234 My Commission Expires 01-07-2025 STATE OF OKLAHOMA

NOTARY 09/11/2023 DATE

01/07/2025
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 1210.568
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

✓ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ **District Total**

RECEIVED SEP 20 2023
DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Reason for waiver request- Less than 10 students enrolled in Alternative Education.
Closest possible Coop district - Altus
Alternative means if denied - Possible Coop with another district
Percentage of population that will benefit from approved waiver : ~4%

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Our Alternative Education program provides a means of obtaining an education for students who would not normally complete or finish school for a variety of reasons (financial difficulties, credit deficiencies, parenthood, etc.). Our alternative education program allows students to complete their education in a manner that does not fit the traditional setting while accomplishing the goal of receiving a High School Diploma. Our Alternative Education program provides counseling and other life skill services to further assist those students that need additional help that otherwise they may not receive.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

N/A

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attached documents

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Negative impact: We would have to hire another employee to transport to and from a co-op location. Transportation costs and an additional salary for the new hire would also negatively impact our district.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Staff will be evaluated using the TLE.

Students will be evaluated using: ACT Scores, Graduation Rates, RSA, and State Testing Scores.

** You will be contacted if more information is needed to process this request.

Snyder Public Schools | 2023-2024 CALENDAR

AUGUST '23						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

7th Professional Day
8th Professional Day
Open House 5:00-7:00pm
9th Professional Day
10th First Day of School

SEPTEMBER '23						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

4th Labor Day (no school)
19th P/T Conf. 4:30-7:30pm
21st P/T Conf. 4:30-7:30pm
22nd No School

OCTOBER '23						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

12th Fall Break
13th Fall Break
16th Fall Break

NOVEMBER '23						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

20th – 24th Thanksgiving Break

DECEMBER '23						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

18th – 29th Christmas Break

JANUARY '24						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1st Christmas Break
2nd Prof. Day
3rd Second Semester begins
15th MLK Day / No School

FEBRUARY '24						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

6th P/T Conf. 4:30-7:30pm
8th P/T Conf. 4:30-7:30pm
9th No School

MARCH '24						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

18th – 22nd Spring Break
29th Easter Break

APRIL '24						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1st Easter Break
12th Inclement Weather Day
19th Inclement Weather Day
26th Inclement Weather Day

MAY '24						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

3rd Inclement Weather Day
Bacca/Grad Services
2:30pm & 6:30pm
14th Last Day of School
15th Professional Day

Travis Gates, Superintendent
580-569-2773

Natika Peterson
Primary / Elem. Principal
580-569-2010
580-569-2691

Ryan Granger
HS Principal
Athletic Director
580-569-2730

Home of the
SNYDER
CYCLONES!!!

S

School Calendar Template © calendarlabs.com

ALTERNATIVE EDUCATION SCHEDULE

2023-2024

8:00am – Morning meeting

8:10am – Mini lesson/life skills

8:30am – 11:25am – Course assigned software

9:15am-11:00am – Rotate to art and teacher table centers, counseling

11:22am- 11:40pm – Lunch

11:45pm-12:15 – close mini lesson, carpet time to wrap up the day and discuss the rest of the week

SNYDER PUBLIC SCHOOLS

218 N HWY 183, P.O. BOX 368
SNYDER, OK 73566

TRAVIS GATES, SUPERINTENDENT
RYAN GRANGER, HIGH SCHOOL PRINCIPAL
KALEB KNOTT, ELEMENTARY PRINCIPAL
NATIKA PETERSON, PRIMARY PRINCIPAL

ADMINISTRATION (580) 569-2773
HIGH SCHOOL (580) 569-2730
ELEMENTARY (580) 569-2691
PRIMARY (580) 569-2010

September 19th, 2023

Waiver Request / Less than 10 students enrolled in Alternative Education

We are requesting a wavier request to continue our alternative education program. This year we will be serving less than 10 students. This program has guided several students every year to excel and preform in ways they were unable to in the regular classroom setting.

Sincerely,

Travis Gates
Superintendent

Proverbs 27:17 "As iron sharpens iron, so one person sharpens another"

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

LeFlore — COUNTY

Arkoma — SCHOOL DISTRICT

P.O. Box 349 — SCHOOL DISTRICT MAILING ADDRESS

Arkoma — CITY

74901 — ZIP CODE

Arkoma Public Schools — NAME OF SITE

PRINCIPAL SIGNATURE* — DATE 8-8-23

PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

Kolby Johnson — SUPERINTENDENT NAME (PLEASE PRINT)

kjohnson@arkoma.k12.ok.us — SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* — DATE 8/8/23

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 8, 20 23

BOARD PRESIDENT SIGNATURE*

NOTARY PUBLIC State of OK
AMANDA CARAWAY
Comm. # 20007398
Expires 06-19-2024

NOTARY SEAL →

NOTARY — DATE 8/8/23

6-19-24
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

✔ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ **District Total**

9-15-23
DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The closest alternative education site is 12 miles away. Approximately 10-15% of our students would be involved if held on our own campus. We have partnered with a neighboring school district in the past and after completing the 2020-2021 school year we felt our students would be better served on their home campus. Being on their own campus will allow our students to be more involved in student activities and school events. We did receive a waiver in 2022-2023 in which we served less than 10 students and feel it was a success.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We had very few of our co-op/alternative education students graduate in the past, coming in at less than 30%. In 2021-2022 we had a 75% graduation rate and in 2022-2023 67% graduation rate with students being on their own campus. Mustang Academy, our alternative education site, will be utilizing in-person instruction as well as an educational program - Edgenuity online program so that students will have flexibility to work online as well as in-person on a daily basis, at their own pace. Students will have a certified teacher in the classroom with them and will have access to an in-person teacher daily with area specific teachers on a scheduled basis. Students will be benchmarked and provided with online software to assist in specific areas of need.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have co-oped in the past and served 2-3 students. We received a deregulation for each of the last two years 2021-2022 and 2022-2023. As mentioned above we have served more student since being on our own campus and better overall participation and graduation rates. We are looking to continue these numbers and build on them in the future. Our online program ties in with our benchmarking and this will better serve our students needs on their own campus, with access to teachers in their subject areas.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Mustang Acadmey will operate from 8:00 am- 1:20 pm daily and students will have full access to a full-time certified teacher in the classroom as well as scheduled time with other certified instructors, counselor, and guest speakers. Students will be able to attend life skills, counseling, arts, and other school activities on a daily basis as scheduled.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

It would negatively affect the district if we were unable to have the funds to go towards the alternative education program. All allocations will be spent to support students through instructional needs.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Mustang Academy and the Arkoma Public School District will use ACT scores, graduation rate, and NWEA benchmark scores to evaluate the effectiveness of Mustang Academy. Our graduation rate rose to 75% in 2021-2022 and was 67% in 2022-2023 classes as compared to less than 30% when on other campuses of other school districts. Teachers are evaluated using the TLE Model.

** You will be contacted if more information is needed to process this request.

ADMINISTRATION
Kolby Johnson, Superintendent
Richard Reed, Principal (Secondary)
Shelly Harmon, Principal (Elementary)
Paul Cates, Athletic Director

ARKOMA PUBLIC SCHOOLS

Independent District No. 91
P.O. Box 349
Arkoma, Oklahoma 74901
Phone: (918) 875-3835
Fax: (918) 875-3573

BOARD MEMBERS
Roscoe Yates, President
Ashley Killion, Vice-President
Trex Smith, Clerk
Daniel New, Member
Haden Key, Member

August 9, 2023

To Whom It May Concern,

Arkoma Public Schools is requesting a deregulation for Alternative Education services for our school district. We are requesting that you allow us to serve 10 or fewer alternative educations students. We feel we can best serve our students at their home school versus sending them to a CO-OP site. Your consideration in this matter is greatly appreciated.

Yours In Education,

Kolby Johnson

Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

LeFlore
COUNTY

Fanshawe
SCHOOL DISTRICT

PO Box 100
SCHOOL DISTRICT MAILING ADDRESS

Fanshawe
CITY

74935
ZIP CODE

Fanshawe Public School
NAME OF SITE

Wes McGowen 8/15/23
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Wes McGowen
SUPERINTENDENT NAME (PLEASE PRINT)

wmcgowen@fanshawe.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Wes McGowen 8/15/23
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 14, 20 23

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Angie Moody 8/14/23
NOTARY DATE

10/03/2026
COMMISSION EXPIRATION DATE

ANGIE MOODY
Notary Public, State of Oklahoma
Commission #22013340
My Commission Expires 10/03/2026

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

✔ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ **District Total**

RECEIVED AUG 21 2023
DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Fanshawe Public School, a dependent Pk-8th grade school is requesting an alternative education coop waiver for the 2023-2024 school year. Projections at the start of the school year indicated there would not be a need for alternative education services. Fanshawe has not had any alternative education students in past years and currently do not have any enrolled. Fanshawe is located approximately 10 miles from Red Oak School, which would be the most likely school to coop withfor an alternative education program. If this waiver is denied or the need for an alternative education program arrises we have spoke with Red Oak about the possiblilities of a future coop. We currently have 0% of students in need of alternative education services for the 2023-2024 school year.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Fanshawe already has small class sizes, with excellent support staff to ensure the class sizes stay manageable. When students are found to be in need of extra help or if they fall behing tutoring services are offered throughout the school day. we have a family style atmosphere at our school and parents are closely involved with the school. Grades are closely monitored by teachers, coaches and administration to ensure students stay on track for graduation.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Fanshawe School has never participated in an alternative education coop.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See class schedule and school calendar

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Currently there is no financial impact for the district. If it is necessary to work out a coop agreement with another district there will likely be some negative financial impact, this amount is yet to be determined.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Graduation rate from Fanshawe Public School will be the main assessment used for determination of effectiveness. We will also give studnets assessments at the beginning, middle, and end of the school year to determine growth in math and reading.

** You will be contacted if more information is needed to process this request.

Fanshawe Public School
P.O. Box 100
Fanshawe, OK. 74935
Ph.(918)659-2345 Fax (918)659-2275

Superintendent/Principal..... *Wes McGowen*

Accreditation Standards Division,

Fanshawe School is requesting a deregulation for our alternative education services for the 2023-2024 school year. Fanshawe has never had an alternative education student and do not currently have any students in need of these services. At any time, the need for alternative education services does arise Fanshawe School will enter into a cooperative agreement with one of our neighboring school districts. Fanshawe has never received any funding for alternative education and we do not expect to receive any for this school year. Thank you for your consideration on this deregulation.

Sincerely,

Wes McGowen

Wes McGowen

Fanshawe Public School
2023-2024
School Calendar

First Semester

1st Bell rings @ 7:55
Classes begin @ 8:00
Classes dismissed @ 3:00
No students on campus before 7:30

AUGUST

August 1st .....Professional Day #1
August 2nd .....Professional Day #2
August 3rd .....Open House 5-7 pm
August 3rd .....Professional Day #3
August 4th.....1st Day Students

SEPTEMBER

September 1st .....Virtual School Day
September 4th .....Labor Day/No school

OCTOBER

October 5th ..... P/T Conference 3:00-9:00
October 5th .....End of 1st 9 weeks
44 Days Taught, 3 Prof. Days, 1 P/T Conf.
October 6th .....No School
October 12th .....Fall Carnival
October 13th .....No School
October 19th -20th .....Fall Break
October 27th .....No School

NOVEMBER

November 3rd .....No School
November 9th .....Veterans Program @ 1:00
November 10th .....No School
November 17th .....No School
November 20th-24th .....Thanksgiving Break

DECEMBER

December 1st .....No School
December 8th .....No School
December 4th – 8th.....Fanshawe Tournament
December 15th .....No School
December 19th .....Christmas Program
December 21st .....End of 1st Semester
December 22nd -Jan. 1st .....Christmas Break
83 Days Taught, 3 Prof. Days, 1-P/T Conf.

Second Semester

JANUARY

January 2nd .....Professional Day
January 15th .....Virtual School Day

FEBRUARY

February 9th.....No School
February 15th ..... P/T Conference 3:00-9:00
February 16th.....No School
February 23rd .....Virtual School Day
February 29th .....End of 3rd 9 weeks
123 Days Taught, 4 Prof. Days, 2 P/T Conf.

MARCH

March 1st .....No School
March 8th .....No School
March 15th.....No School
March 18th -22nd .....Spring Break
March 29th .....No School

APRIL

April 5th .....No School
April 12th .....No School
April 19th .....No School
April 26th .....No School

MAY

May 3rd .....No School
May 7th..... Graduation @ 6:00
May 8th.....Last Day Students
May 9th .....Professional Day #5
158 Days Taught, 5 Prof. Days, 2 P/T Conf.=165

Each day taught= 6hr 35 minutes
Each PD Day = 6 hr
Each P/T Conf.= 6hr.
Total hours=1082.17, total Days=165

Fanshawe Public School
Class Schedule
2023-2024

	1st hour	2nd hour	3rd hour	4th hour	Lunch	5th hour	6th hour	7th hour
	8:00 9:05	9:10 10:05	10:10 11:05	11:10 12:05	11:40 12:05	12:30 1:20	1:25 2:10	2:15 3:00
Mrs. Hamlin	PK-K	PK-K	PK-K	PK-K	11:40 12:05	K	PK-K	Prep
Mrs. Vanhook	1st-2nd Reading	1st-2nd Reading	1st-2nd Math	1st-2nd	11:40 12:05	1st-2nd Science	1st-2nd	Prep
Mrs. McGowen	3rd-4th Reading	3rd-4th Math	3rd-4th Spelling	3rd-4th English Writing	11:40 12:05	3rd-4th Science	3rd-4th SS	Prep
Mrs. Crane	6th-8th Math	5th Math	5th-6th Reading	5th-6th English	12:05 12:30	Prep	5th-6th Girls	5th -6th SS
Mrs. Williams	Prep	8th Reading	7th Reading	7th-8th English	12:05 12:30	5th -8th Boys	7th -8th Girls	7th-8th Hist/Geo
Mr. McGowen	6th-8th Math	Office	Office	Office	12:05 12:30	Office	Office	Office
Mr. Mabry	5th Science	6th/7th Science	8th Science	Plan	12:05 12:30	5th-8th Girls PE	5th-8th Boys PE	3rd-4th PE
Ms. Bekkah	Tutor	Tutor	Tutor	Tutor	11:30	Tutor	Tutor	PK-2nd PE
Mrs. Shelby	PK-4	PK-4	PK -4	PK-4	11:40	1st-2nd	1st-2nd	PK- 2nd PE
Mrs. Renee	Tutor	Tutor	Tutor	Tutor				
Mrs. Kyla	1st-2nd	1st-2nd	1st-2nd	1st-2nd		1st-2nd	1st-2nd	3rd-4th PE
Mrs. Sherry	Lib/ Tutor	Lib/ Tutor	Lib/Tutor	Lib/Tutor		PK/Lib	Lib/Tutor	Lib/Tutor

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

LeFlore — COUNTY

Howe Public Schools — SCHOOL DISTRICT

P.O. Box 259 — SCHOOL DISTRICT MAILING ADDRESS

Howe — CITY

74940 — ZIP CODE

Howe High School and Howe Elementary School — NAME OF SITE

Donna L. Morris — PRINCIPAL SIGNATURE*

08/24/2023 — DATE

Dorothy Carlton Jr — PRINCIPAL SIGNATURE*

08/24/2023 — DATE

PRINCIPAL SIGNATURE* — DATE

Scott L. Parks — SUPERINTENDENT NAME (PLEASE PRINT)

sparks@howeschools.org — SUPERINTENDENT E-MAIL ADDRESS

Scott L. Parks — SUPERINTENDENT SIGNATURE*

08/24/2023 — DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 11, 2023

Lenard Allen — BOARD PRESIDENT SIGNATURE*

JORDEN L. THOMPSON
Notary Public, State of Oklahoma
Commission # 23000696
My Commission Expires 01-16-2027

NOTARY SEAL →

Jorden L. Thompson — NOTARY

09/11/23 — DATE

01/16/27 — COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

___ One Year Only

X Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

___ High School

1 Jr./Middle High

___ Elementary

___ **District Total**

9-15-2023 — DATE RECEIVED

70 O.S. 1210.568

OAC ___

Coop Agreement — NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Less than 10 students are being served in the alternative education program that fall under the current alternative education criteria.

As of the 2nd week of school we have 3 students erolled, though we traditionally have 10 plus students in the program.

The closest program to co-op with would be more than 15 miles from our location.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

we have purchased Edgenuity for each individual student. Hoping each student will be able to graduate on time with his/her class. Each student will be able to take several different classes. We strongly feel we will have more than ten students as we progress through the school year. Our program has been very sucessful in past years.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have not participated in a co-op previously. We have applied for this waiver before and have had a high completion rate.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Attached: All subjects will be completed and graded in order for the student to receive credit.

Students are assessed through Edgenuity curriculum, attendance, participation, and attitude.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

All funds allocated will be used for the Alternative Education Program.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Edgenuity provides testing for each student and the completion rate. Also ACT scores, graduation rate, subject completion and school report card will be used for the evaluation of the program.

** You will be contacted if more information is needed to process this request.

STUDENT ASSESSMENT FORM FOR 23-24 SCHOOL YEAR WEEK OF AUG 21-25

STUDENT NAME	GRADE	ON TRACK IN EDGENUITY	STUDENT PARTICIPATION IN COUNSEL SESSIONS	STUDENT PARTICIPATION IN PROJECTS	STUDENT PARTICIPATION IN OUTSIDE OF CLASS ORGINIZATONS	STUDENT ATTITUDE	STUDENT ATTDENDANCE	OVERALL ASSESSMENT OF STUDENTS PROGRESS	NOTES

Howe Alternative Education

Week of August 21

	8/21 MONDAY	8/22 TUESDAY	8/23 WEDNESDAY	8/24 THURSDAY	8/25 FRIDAY	8/26 SATURDAY	8/27 SUNDAY
7:30 AM	Doors Open for class. 1st hour class work	Doors Open for class. 1st hour class work	Doors Open for class. 1st hour class work	Doors Open for class. 1st hour class work	Doors Open for class. 1st hour life skills breakfast day		
8:50 AM	bus leaves for breakfast	bus leaves for breakfast	bus leaves for breakfast	bus leaves for breakfast	bus leaves for breakfast		
9:00 AM	Bus returns from breakfast	Bus returns from breakfast	Bus returns from breakfast	Bus returns from breakfast	Bus returns from breakfast		
9:00 AM	2nd hour. continue class work	2nd hour. Work on art projects if any occuring.	2nd hour. continue class work	2nd hour. continue class work	2nd hour. Work on art projects if any occuring.		
10:00 AM	3rd hour. continue class work	3rd hour. Work on art projects if any occuring.	3rd hour. continue class work or counselor sessions	3rd hour. continue class work	3rd hour. Work on art projects if any occuring.		
11:00 AM	4th hour. continue class work	4th hour. Work on art projects if any occuring.	4th hour. continue class work or counselor sessions	4th hour. continue class work	4th hour. Work on art projects if any occuring.		
11:50 AM	Students leave for lunch	Students leave for lunch	Students leave for lunch	Students leave for lunch	Students leave for lunch		
11:50 AM	Students leave for tradtional classroom, KTC, or school to work.	Students leave for tradtional classroom, KTC, or school to work.	Students leave for tradtional classroom, KTC, or school to work.	Students leave for tradtional classroom, KTC, or school to work.	Students leave for tradtional classroom, KTC, or school to work.		
note	students working on lifeskills may work on projects at anytime during the class day.	students working on lifeskills may work on projects at anytime during the class day.	students working on lifeskills may work on projects at anytime during the class day.	students working on lifeskills may work on projects at anytime during the class day.	students working on lifeskills may work on projects at anytime during the class day.		
note	counselor sessions may be individual sessions or class sessions. can be anytime during the class day other than scheduled times.	counselor sessions may be individual sessions or class sessions. can be anytime during the class day other than scheduled times.	counselor sessions may be individual sessions or class sessions. can be anytime during the class day other than scheduled times.	counselor sessions may be individual sessions or class sessions. can be anytime during the class day other than scheduled times.	counselor sessions may be individual sessions or class sessions. can be anytime during the class day other than scheduled times.		
note	students may work on art projects other than scheduled times given they are caught up on curriculum work.	students may work on art projects other than scheduled times given they are caught up on curriculum work.	students may work on art projects other than scheduled times given they are caught up on curriculum work.	students may work on art projects other than scheduled times given they are caught up on curriculum work.	students may work on art projects other than scheduled times given they are caught up on curriculum work.		

NOTES

TO DO

REGULAR BOARD MEETING
September 11, 2023
21444 EAST NORTH RAILROAD
HOWE ADMINISTRATION BUILDING

Opening flag salute and invocation was given.

Meeting called to order by Kenny Barnhart. Members present: Dwayne Leatherwood, Jerrod Johnson, Matt Blake, and Kenny Barnhart. Members absent: Elvis Hall. School personnel: Scott Parks, Donna Morris, and Rachel Krebbs. Visitors: See attached letter.

Motion by Jerrod Johnson to approve agenda items for the Regular Board Meeting September 11, 2023, with the adjustment of General Fund P.O. #'s 134-183, instead of #'s 134-180, and Payroll #'s 70123-70145, instead of #'s 70123-70146, seconded by Dwayne Leatherwood. Motion passed, Leatherwood-yes, Blake-yes, Barnhart-yes, and Johnson-yes.

Motion by Dwayne Leatherwood to approve minutes for the Regular Board Meeting August 14, 2023, seconded by Jerrod Johnson. Motion passed, Blake-yes, Johnson-yes, Leatherwood-yes, and Barnhart-yes.

Motion by Jerrod Johnson to approve employment of Brandy Jones eff. 8/28/23 for Food Service, Teresa Plummer eff. 8/23/23 for Food Service, Jamie McGee eff. 8/21/23 for 1st Grade Teacher Aide, Raelynn Ellis eff. 8/23/23 for Paraprofessional, and a Bus Maintenance Extra Duty of $3,000.00 for Zack Jewell, seconded by Matt Blake. Motion passed, Blake-yes, Johnson-yes, Leatherwood-yes, and Barnhart-yes.

Motion by Matt Blake to approve the General Fund P.O. #'s 134-183 and change orders, Payroll P.O. #'s 70123-70145 and change orders, Building Fund P.O. #2-5, seconded by Dwayne Leatherwood. Motion passed, Blake-yes, Johnson-yes, Leatherwood-yes, and Barnhart-yes.

Motion by Matt Blake to approve Superintendent's Financial Report:

A) General Fund
B) Building Fund
C) Bond Fund
D) Scholarship Fund
E) Activity Fund

Seconded by Dwayne Leatherwood. Motion passed, Johnson-yes, Blake-yes, Leatherwood-yes, and Barnhart-yes.

Motion by Matt Blake to approve the Alternative Education deregulation for the 2023-2024 school year, seconded by Dwayne Leatherwood. Motion passed, Barnhart-yes, Blake-yes, Leatherwood-yes, and Johnson-yes.

Superintendent gave report on:

A) Financial Update

Principals gave report on current status of programs and scheduled events or activities.

Public hearing held for the purpose of taking public comments on financial matters, including past and future expenditures of the district as required by 70 O.S. 5-134.1. Hearing is to be held annually no later than 15 days prior to submission of the final budget.

Motion by Matt Blake to approve a Resolution for publication of Annual Election of School District Electors, Financial Statement for 2023 school year, and Preliminary Estimate of Needs for school year ending June 30, 2024, seconded by Dwayne Leatherwood. Motion passed, Barnhart-yes, Blake-yes, Leatherwood-yes, and Johnson-yes.

Motion by Dwayne Leatherwood to approve fundraisers for the 2023-2024 school year as presented by the Superintendent, seconded by Jerrod Johnson. Motion passed, Blake-yes, Leatherwood-yes, Johnson-yes, and Barnhart-yes.

Motion by Dwayne Leatherwood to approve OSSBA Policy Updates as presented by the Superintendent, seconded by Jerrod Johnson. Motion passed, Blake-yes, Barnhart-yes, Johnson-yes, and Leatherwood-yes.

Motion by Jerrod Johnson to approve student handbook for the 2023-2024 school year, seconded by Dwayne Leatherwood. Motion passed, Blake-yes, Johnson-yes, Leatherwood-yes, and Barnhart-yes.

Motion by Jerrod Johnson to approve the Supplemental Appropriation dated 8/31/2023 for General Fund FY23 and associated transactions to address revenue/expenditure issues between Building Fund and General Fund, seconded by Dwayne Leatherwood. Motion passed, Barnhart-yes, Blake-yes, Leatherwood-yes, and Johnson-yes.

Motion by Jerrod Johnson to approve the continued selection of the ACT for the 11th Grade Spring Assessment, seconded by Matt Blake. Motion passed, Barnhart-yes, Blake-yes, Leatherwood-yes, and Johnson-yes.

Motion by Dwayne Leatherwood to approve the substitute teacher list as presented by the Principals for the 2023-2024 school year, seconded by Jerrod Johnson. Motion passed, Blake-yes, Leatherwood-yes, Barnhart-yes, and Johnson-yes.

Motion by Jerrod Johnson to approve ESSER III Learning Plan and any updates that will be posted to the school website and approve updates to the Return To Learn Plan for the 2023-2024 school as presented by the Superintendent, seconded by Matt Blake. Motion passed, Blake-yes, Leatherwood-yes, Johnson-yes, and Barnhart-yes.

Motion by Jerrod Johnson to approve upgrade to FMLive system for Ron's Fuel operations/processes, seconded by Dwayne Leatherwood. Motion passed, Barnhart-yes, Blake-yes, Leatherwood-yes, and Johnson-yes.

Motion by Matt Blake to approve the annual dropout report and college remediation rates as presented by the Superintendent, seconded by Jerrod Johnson. Motion passed, Leatherwood-yes, Blake-yes, Johnson-yes, and Barnhart-yes.

Motion by Dwayne Leatherwood to approve resignations from Jessica Orton and Madison Flores, seconded by Jerrod Johnson. Motion passed, Blake-yes, Barnhart-yes, Leatherwood-yes, and Johnson-yes.

New Business: None

Board Member Comments:
Elvis Hall – Absent
Dwayne Leatherwood – None.
Jerrod Johnson – None.
Kenny Barnhart –Impressed with Braden Blake as a great leader and fine young man.
Matt Blake – None

Motion by Jerrod Johnson to adjourn meeting, seconded by Dwayne Leatherwood. Motion passed, Blake-yes, Leatherwood-yes, Johnson-yes, and Barnhart-yes.

Elvis Hall, President

Kenny Barnhart, Vice President

Jerrod Johnson, Clerk

Dwayne Leatherwood, Assistant Clerk

Matt Blake, Member

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

Leflore
COUNTY

Monroe Public School
SCHOOL DISTRICT

PO Box 10
SCHOOL DISTRICT MAILING ADDRESS

Monroe
CITY

74947
ZIP CODE

Monroe Public School
NAME OF SITE

Karen LaRosa 9/12/23
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Karen LaRosa
SUPERINTENDENT NAME (PLEASE PRINT)

klarosa@monroe-school.org
SUPERINTENDENT E-MAIL ADDRESS

Karen LaRosa 9/12/23
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 12, 2023

Joe Hemphill Jr
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Melissa Dawes
NOTARY

09/17/2026
COMMISSION EXPIRATION DATE

DATE

MELISSA DAWES
Notary Public, State of Oklahoma
Commission # 18009372
My Commission Expires 09-17-2026

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

70 O.S. § 1210.568

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

___ One Year Only

✓ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

___ High School
___ Jr./Middle High
___ Elementary
___ **District Total**

9-15-23
DATE RECEIVED

70 O.S. 1210.568

OAC ___

Coop Agreement
NAME OF WAIVER

A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

If needed, Monroe Public School Alternative Education Program would offer students that need personalized, skill-based instruction with integrated curriculum. Students would be able to continue their education in a setting more conducive for them. The program could offer educational enrichment within and beyond the classroom.

If the deregulation application is denied Monroe Public School will have no other alternatives other than reaching out to a neighboring school and working out an agreement with their Alt Ed program.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Monroe Public School is a Pre-K through 8th Grade Elementary School District. We have a 100% graduation rate and have never had a need for an alternative education program. If neded, we want to be proactive and have a program in place for the future.

An Alternative Ed Program at Monroe Public School would enable us to create a personalized educational experience for the student that is often not possible in another type of school setting. This type of program can offer smaller class sizes, which benefits the student in multiple ways. A smaller student-to-teacher ratio means more one-on-one interaction that helps a child build confidence. Therefore, the individual student is never forced to work to a set "class" pace.

C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The Deregulation Waiver would benefit our school district for the next three years if approved. If needed, Monroe Public School will implement a program for our students by allowing them an opportunity to regulate their studies and stay on task while engaging in true learning on an individualized plan and remain on campus rather than be transported to a neighboring school district.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

October 2023 - Have an Abbreviated Day Alternative Education waiver/Deregulation in place for the next three years.
If needed, all class schedules, calendars & assessments will be in place to show a need for the program and that it now exist within Monroe Public School.
Mrs. Karen LaRosa will take responsibility over the program as classroom teacher and work one on one with any students that need assistance.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Monore Public School already has programs in place such as, Renaissaince Star Literacy and Star Math for diagnostics and growth charting as well classroom online curriculum. There would be no finacial impact positive or negative to the district.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Monroe Public School uses Renaissance Star Literacy and Star Math and DIBELS Assessments for diagnostics and charting educational growth for each student.

** You will be contacted if more information is needed to process this request.

MONROE PUBLIC SCHOOL
2023-2024 CLASS SCHEDULE

	1st Hour	2nd Hour	3rd Hour	4th Hour		5th Hour	6th Hour	7th Hour	
	8:00-3:00								Homeroom
BELL	8:00-8:50	8:55-9:45	9:50-10:40	10:45- 11:25		12:05-12:55	1:00-1:50	1:55-2:45	2:50-3:00
			10:00 - 10:50						
Smith	Block Pre-K	Schedule Pre-K	PLAN	Lunch	11:25-11:45 Recess	11:50 Pre-K(rest)	Pre-K	Pre-K	Pre-K
Barnes	K	K	PLAN	11:00-11:20	11:25-11:45 Recess	K	K	K	K
P. Wann	1	1	Pull-Out	Break	PreK/K	Library	Library	Library	
			2nd/3rd		Lunch				
W. Evans	1st Grade	1st Grade	1st Grade	1st Grade	11:05-11:25	1st Grade	PLAN	1st Grade	1st
R. Doyle Frasher	2 2nd Grade	2 2nd Grade	Pre/K 2nd Grade	Break 2nd Grade	Lunch 11:05-11:25	6th Enrichment PLAN	2 2nd Grade	2 2nd Grade	2nd
RYE	5th Grade Writing	3rd	Block 3rd	Schedule 3rd	LUNCH 11:20-11:40	Block 3rd	Schedule 3rd	PLAN	3rd
Thompson	7/8th Grade ELA	PLAN	6th Grade ELA	4/5th Grade ELA	Lunch 11:20-11:40	4th/5th History	4th/5th Science	7th/8th Research	4/5th
					Lunch 11:25-11:45			Pullout Pullout	
Chambers	6th Grade Math	6th Grade History	4/5th Grade Math	PLAN	Lunch 11:25-11:45	7/8th Grade Geography	6th Boys Science	4th/5th/6th Enrichment	6th
Evans	3rd/4th Physical Ed	7/8th Grade Science	7th/8th Grade Math	7th/8th Grade	Lunch 11:30-12:00	PLAN	7/8th Enrichment	5-8 PE	7th/8th
					Lunch 11:40-12:00				
LIBRARY	OPEN	L J 4/5th	PreK/K PE/Library	L J 6th Grade	Lunch 11:30-11:50	PW 2nd Grade	1st Grade	PW 3rd Grade	
					Break				
					11-35-11:55				

SCHOOL DAYS/HOURS WORKSHEET

COUNTY	DISTRICT	SITE
Leflore	Monroe Public School	Monroe

Parent-Teacher Conference Days/Hours (2 days and/or 12 Hours maximum)

Number of Days	# of Hours per Day		
2	6	TOTAL PARENT-TEACHER CONFERENCE HOURS	12

Actual/Regular School Year (Do Not Include Parent-Teacher Conferences or Additional Minutes or Partial Day

Start Time	End Time	Minutes in School Day	Minutes of Lunch/Breakfast	Total Minutes	Number of Days Taught	Total Hours
8:00 AM	3:00 PM	420	20	400	157	1046.67

Adding Additional Days/Minutes in Bulk (if minutes are added to a large number of school days)

Start Time	End Time	Minutes in School Day	Minutes of Lunch/Breakfast	Total Minutes	Number of Days Taught	Total Hours
		0		0		0.00

Adding Additional Days/Hours or Partial Days/Hours (partial days are included in Days Taught for ASR if longer than 120 minutes)

Start Time	End Time	Minutes in School Day	Minutes of Lunch/Breakfast	Total Minutes	Date	Total Hours
		0		0		0.00
		0		0		0.00
		0		0		0.00
		0		0		0.00
		0		0		0.00
		0		0		0.00
		0		0		0.00
ADDITIONAL DAYS TAUGHT		0	TOTAL MINUTES	0	TOTAL HOURS	0.00

Professional Development Hours/Days

Number of Days	Number of Hours		
5	6	TOTAL PROFESSIONAL DEVELOPMENT HOURS	30

Meets 1080 Requirement

TOTAL DAYS TAUGHT FOR ASR
159

GRAND TOTAL HOURS	1088.67

Superintendent Signature Karen LeRose

Date 9/29/23

RAO Signature

Date

NOTES: Type here to enter a note.

Monroe School District

P. O. Box 10
Monroe, OK 74947
(918) 658- 3516
Fax (918) 658-3347

BOARD OF EDUCATION
Joe Hemphill, President
Angie Johnson, Vice President
Danny Wann, Clerk

Karen LaRosa, Superintendent

Accreditation Standards Division

2500 North Lincoln Blvd. Suite 210

Oklahoma City, OK 73105

To whom it may concern,

September 29, 2023

Monroe Public School would like to request a statutory waiver for this current school year (23-24) and the next two years for the COOP Agreement Education Program. (70 O.S. § 1210.568) My apologies for not having a program in place at this time and will become proactive in the future. We are a small district in a very rural community and we don't have ten or more students needing a placement for alternative education and we have always maintained a graduation rate of 100% here at Monroe Public School. At this time, there is no need for a CO-OP agreement with Monroe Public School and a neighboring school district. Your approval and guidance for a three year CO-OP Agreement Statutory Waiver would be greatly appreciated at this time.

Respectfully Submitted,

Karen LaRosa

Karen LaRosa, Supt.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

39
COUNTY

I003
SCHOOL DISTRICT

4384 SE Hwy 63
SCHOOL DISTRICT MAILING ADDRESS

Talihina
CITY

74571
ZIP CODE

Buffalo Valley High School
NAME OF SITE

PRINCIPAL SIGNATURE* — DATE: 08/24/2023

PRINCIPAL SIGNATURE* — DATE: 08/24/2023

PRINCIPAL SIGNATURE* — DATE

Lyndon Howze
SUPERINTENDENT NAME (PLEASE PRINT)

lhowze@bvpsd.org
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* — DATE: 08/24/2023

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 11th, 20 23

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL → TAMMY J HUNTER
Notary Public
State of Oklahoma
Commission #20000499 Exp: 01/13/24

NOTARY — DATE: 09/11/2023

1/13/2024
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.5
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

___ One Year Only

X Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

	High School
	Jr./Middle High
	Elementary
0	**District Total**

9-15-23
DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Closest possible district to coop with is Clayton ISD which is 10 miles from our district. We currently serve our student in need of credit recovery with virtual learning or onsite learning. We currently have 3 students benefiting from Alt Ed designation. They are/would be unable to attend Clayton. Should the waiver be denied we would be forced to re-evaluate policy.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Our alternative options are on-site and/or virtual through Edgenuity (currently) but we are considering Edmentum. Our students are all currently virtual, but on-site is an option. On-site and virtual Alt Ed. students have the same access to all services of regular education students.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Buffalo Valley has been a part of a coop with Clayton for many years. We have never applied for or been awarded this waiver.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Currently serving Alt Ed students as virtual with regular scheduled school day.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Should our Alt Ed funding be kept in house it would be applied to an online curriculum to facilitate our Alternative Education.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We currently use all of the presented assessments for our regular education program. Alternative would fall under the same assessments and evaluations. Our expectations for Alt Ed. will only differ in presentation.

** You will be contacted if more information is needed to process this request.

BUFFALO VALLEY HIGH SCHOOL
4384 SE HWY 63
TALIHINA, OK 74571
PHONE: 918-522-4426 FAX: 918-522-4287
SUPT. LYNDON HOWZE - HS PRINC. STEVE HADDOX - ELEM. PRINC. ANNA PATE

8/24/23

Buffalo Valley High School is requesting a Statutory Waiver 70 O.S. 1210.568 COOP Agreement to be able to serve less than 10 students in our Alternative Education program for the 2023-24 school year. We have previously served these students through an Alternative Education COOP with Clayton School. Without the COOP, the waiver is needed to continue serving our students in need of the benefits of an alternative education program. Thank you for your consideration.

Sincerely,

Lyndon Howze
Superintendent of Schools
lhowze@bvpsd.org

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

Lincoln
COUNTY

White Rock
SCHOOL DISTRICT

334998 East 1010 Rd.
SCHOOL DISTRICT MAILING ADDRESS

McLoud
CITY

74851
ZIP CODE

White Rock Public School
NAME OF SITE

Alicia J Ebers
PRINCIPAL SIGNATURE*

09/12/2023
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Alicia J. Ebers
SUPERINTENDENT NAME (PLEASE PRINT)

aebers@whiterock.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Alicia J Ebers
SUPERINTENDENT SIGNATURE*

09/12/2023
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 12, 20 23

Peyton Peters
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

COZAY MARIE SNYDER
Notary Public, State of Oklahoma
Commission # 21011359
My Commission Expires 08-27-2025

Cozay Marie Snyder
NOTARY

9-12-23
DATE

8-27-2025
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✔ One Year Only

____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

9-15-23
DATE RECEIVED

70 O.S. 1210-568

OAC

Coop Agreement
NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

White Rock is a small, preschool-8th, single site school district. We currently have no students in need of alternative education services and have not previously needed an alternative education setting. We are a feeder school for four districts, and if needed we would endeavor to form a co-op with the district that the student would be attending high school. All districts are approximately 12-15 miles from White Rock.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

White Rock would initially seek to serve the student with a combination of on-site and sitanc elearning options. Secondly, White Rock would seek to c0-op with a neighboring district whom we currently feed into (Harrah, McLoud, Meeker, and Wellston).

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

No, White Rock has not participated in an alternative education co-op previously. We have previously applied for this waiver, and no known impact has been identified.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

White Rock is a small, preschool through 8th grade school. Incorporating an on-site alternative education program would present both space availability and financial difficulties for the district.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

White Rock will monitor its need for an Alternative Education program and will seek implement a program or co-op with a neighboring school, if graduation rates warrant a modification to our current practices.

** You will be contacted if more information is needed to process this request.

2023-2024 School Calendar

White Rock Public School

334998 E 1010 RD
McLoud, OK 74851
(Office) 405-964-3428 (Fax) 405-964-3427
(Website) www.whiterock.k12.ok.us

JULY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

AUGUST

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	(9)	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Students 17 days/Teachers 21 days

SEPTEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Students 20 days/Teachers 20 days

OCTOBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Students 19 days/ Teachers 20 days

NOVEMBER

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Students 17 days/ Teachers 17 days

DECEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Students 14 days/Teachers 14 days

JANUARY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Students 16 days/ Teachers 16 days

FEBRUARY

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

Students 17 days/ Teachers 17.5 days

MARCH

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Students 12 days/ Teachers 12 days

APRIL

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				29

Students 18 days/Teachers 19 days

MAY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	(21)	22	23	24	25
26	27	28	29	30	31	

Students 12 days/ Teachers 13 days

JUNE

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Students: 0 days/ Teachers: 0 days

KEY:

- School Closed
- Professional Development (no school for students)
- Parent Teacher Conferences
- First & Last Day of School

DAILY SCHEDULE

Breakfast Served	7:30 a.m.- 7:50 a.m.
Class Time	7:55 a.m. - 3:10 p.m.
Lunch	(24 Minute - Rotations)

ATTENDANCE DAYS

Students - 162 Teachers - 169.5

Student Attendance Hours = 1107

	1st Sem	2nd Sem	Total
Instructional Days	87	75	162
Prof Days	4	1	5
Conference Days	1	1.5	2.5
Total	92	77.5	169.5

NOTES:

Snow/ Weather Days:

4 Snow/ Weather Days Included

Make-up Days Required After 4 Days Missed

Make-up Days will be scheduled on Fridays in March or April

Meet Your Teacher - Monday, August 7, 2023

Aug	3-8	Professional Days
Aug	9	1st Day of School
Sep	4	Labor Day Holiday/ No School
Oct	12-13	Fall Break
Oct	19	Early Dismissal 2:00 - P/T Conference 2:15-8:15
Oct	20	No School
Nov	20-24	Thanksgiving Break
Dec	20	End of 1st Semester
Dec	21	Christmas Break Begins
Jan	3	Start of 2nd Semester/ School Resumes
Jan	15	Martin Luther King Day/ No School
Jan	18	P/T Conference 3:15-6:15
Mar	18-22	Spring Break
Apr	11	Early Dismissal 2:00 - P/T Conference 2:15-8:15
May	21	Last Day of School - Early Dismissal 2:00
May	21	Graduation 7:00 p.m.
May	22	Professional Day

Nine Week Periods:	Progress Reports	Grade Reports
(1st 9 Weeks): Aug 9 - Oct 10	Sep 12	Oct 19
(2nd 9 Weeks): Oct 11 - Dec 20	Nov 12	Jan 9
(3rd 9 Weeks): Jan 3 - March 7	Feb 6	March 12
(4th 9 Weeks): March 11 - May 21	Apr 16	May 21

Approved by THE WHITE ROCK BOARD OF EDUCATION:

Board Approved March 7, 2023

White Rock Public School
334998 E 1010 Road
McLoud, OK 74851
Phone: 405-964-3428
Fax: 405-964-3427

Alicia J. Ebers
Superintendent
aebers@whiterock.k12.ok.us
www.whiterock.k12.ok.us

September 12, 2023

TO: The State Department of Education – Accreditation
Re: Waiver / Deregulation Request / Abbreviated Day Alternative Education
OAC 210:35-29-2 – Abbreviated Day Alternative Education

White Rock Public School (C-005) in Lincoln County (41) is requesting a Waiver / Deregulation for Abbreviated Day Alternative Education. The district serves approximately 147 student in grades Pre-k through 8th.

The district does not have a current need for an Abbreviated Day Alternative Education, but would seek to serve a student in need of services with a combination of on-site and distance learning options. Secondly, the district would seek to coop with a neighboring district. White Rock does not currently have available certified employee to manage an Abbreviated Day Alternative Education certification, and the district does not have funds within the budget to employ additional certified staff.

This cover page and questionnaire documents have been approved by the local board of education, and are attached to this cover letter. Thank you for your assistance and consideration.

Sincerely,

Alicia J. Ebers, M.Ed.
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

Mayes
COUNTY

Wickliffe
SCHOOL DISTRICT

11176 E. 470 Rd
SCHOOL DISTRICT MAILING ADDRESS

Locust Grove
CITY

74365
ZIP CODE

Wickliffe Public School
NAME OF SITE

Jamie Carney
PRINCIPAL SIGNATURE*

08/22/2023
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Jamie Carney
SUPERINTENDENT NAME (PLEASE PRINT)

jamie.carney@wickliffeschool.com
SUPERINTENDENT E-MAIL ADDRESS

Jamie Carney
SUPERINTENDENT SIGNATURE*

08/22/2023
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 11, 20 23

Cody Hines
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

BRENDA ROGERS
Notary Public, State of Oklahoma
Commission # 12007522
My Commission Expires 08-09-2024

Brenda R
NOTARY

9-11-23
DATE

08-09-2024
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

✔ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ **District Total**

9-15-23
DATE RECEIVED

70 O.S. 1210.568

OAC _____

COOP Agreement
NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We are currently not serving any alternative education students. We are currently serving our at risk students with other interventions.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We implement several intervention strategies in my district. Interventions include after school tutoring, tier three intervention, and NWEA Map testing.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

No we have not participated.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

N/A

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

No

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Teachers are evaluated by the TLE. Students are evaluated three times a year with NWEA Map.

** You will be contacted if more information is needed to process this request.

Wickliffe Public School
46C035

Jamie Carney, Superintendent
11176 East 470 Rd.
Salina, OK 74365-2655
918-434-5558
Fax: 918-434-3592

August 23, 2023

Dear Superintendent Walters and the State of Oklahoma Board of Education;

The purpose of this letter is to request a three year COOP Agreement waiver (OAC 1210.568) for Wickliffe Elementary School 46C035.

Wickliffe Elementary School is a rural, dependent district in northeastern Mayes County with a current enrollment of slightly over 100 students. The Wickliffe Board of Education is committed to providing certified instructional staff to meet the academic needs of our students, and many of our instructors must be very versatile in the roles that they perform. WPS is currently not servicing any alternative education students; however, we are currently servicing our at risk students with other interventions.

The Wickliffe Board of Education has approved the following alternatives to servicing at risk students. We have implemented several intervention strategies in the district. These interventions include after school tutoring, tier three intervention, and NWEA Map testing three times a year. The administration and Board will evaluate the effectiveness of this plan by monitoring student performance indicators in the classroom, NWEA Map assessments, and student performance on year end OCCT.

Sincerely,

Jamie Carney

Jamie Carney
Superintendent

Cody Scott
President

Stephanie Beck
Vice-President

Connie Newton
Clerk

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

McCurtain
COUNTY

Haworth Public Schools
SCHOOL DISTRICT

300 N Maple St.
SCHOOL DISTRICT MAILING ADDRESS

Haworth
CITY

74740
ZIP CODE

Haworth High School
NAME OF SITE

Rachael Smith
PRINCIPAL SIGNATURE*

08/28/2023
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

JASON PRICE
SUPERINTENDENT NAME (PLEASE PRINT)

jprice@haworth.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

08/28/2023
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 11, 20 23

Shannon Long
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Cassy Garrett
NOTARY

9-11-23
DATE

2-4-25
COMMISSION EXPIRATION DATE

CASSY GARRETT
IN AND FOR
#21001687
EXP. 02/04/25
OKLAHOMA
NOTARY PUBLIC

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

____ One Year Only

X Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

____ High School
____ Jr./Middle High
____ Elementary
____ **District Total**

9-15-23
DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The reason for waiver is that many students travel 30-60 minutes, one way, to school on a bus or vehicle to school and would have to be bussed another 20-30 minutes to the nearest alternative educ. coop school. Parents and students understand the distance is too far to transport students who would lose important instruction time traveling and would not be able to participate in the local district's extra curricular, arts, organizations like FFA, FCCLA, career tech courses, etc., that students are able to take in an alternative education program in this district. Upon meeting with students, parents, and educators regarding a coop program, it is preferred that students participate in this district's program and activities to better serve at-risk students and prepare them for graduation.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Our alt. educ. students can ride the bus to school without extended travel time and depending on schedules, are able to ride the bus home or with parents. Some who attend a technology center can ride the bus and return to our district for coursework and extracurricular programs like band, FFA, FACS, baseball, etc. This allows students to complete courses during regular school day schedule without extra transport time out-of-town and then return for other coursework and activities we offer to meet needs. Due to information shared by students and parents, this also allows students to graduate who may drop out as a result of having to transfer to another school for alternative education. Our alternative education program offers better educational benefit to students' graduation possibilities and familair staff and programs that suit students' individual needs. We also have staff who collaborates well with our alt. ed. teacher, administration, counselors; this has great impact on student learning.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

For several years, due to the reasons above, our district has continued to offer a stand alone program to a larger number of alternative education students, usually more than ten each year, and feel we greatly impact student learning. With this program, we also continue to experience low graduation dropout rates. This program strives to ensure that at-risk students are able to participate in extracurricular programs and graduate, who possibly would not graduate without our on-site alternative education program that helps meet their needs.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our alternative education teacher has a course schedule as follows:

2:00 p.m. - class instruction/assignments/Q&A/turn in prior day's homework
4:10 p.m. - counselors' group session/break/snacks
4:45 p.m. - class instruction and assignments continue - individual tutoring
5:45 p.m. - complete assignments/clean work area
6:30 p.m. - classes dismissed

Our calendar is based on the regular school day district calendar and is attached.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Haworth Academy allows students the options to not have to commute to another district or drop out. This waiver allows our students the best opportunity for success. As for financial - each student that remains in our school district allows the school to collect aid as part of allocation, having a positive impact on our school's finances and abilities to fund a program that is proven to be successful.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Graduation rates are a giant factor in determining the effectiveness of our alt. ed. program. If we did not have this program, we would not have a 98%-100% graduation rate and this would also lower our school report card. The teacher/student effectiveness is based on student surveys, TLE, student attendance and completion of the program. Students attend the program and follow through because they know the teacher has their best interest at heart and works diligently with other educators and parents to help them succeed.

** You will be contacted if more information is needed to process this request.

2023-2024 APPROVED 6/26/23

HAWORTH PUBLIC SCHOOLS
2023 - 2024
SCHOOL CALENDAR

FIRST BELL - 8:00 AM
LAST BELL - 4:05 PM

JULY 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

2023

JULY 2023

FRIDAYS OFF

4 - FOURTH OF JULY

AUGUST 2023

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST 2023

1 - BEGIN OF 1ST QUARTER
1-3 TEACHER INSERVICE
7 - 1ST DAY FOR STUDENTS

SEPTEMBER 2023

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

SEPTEMBER 2023

4 - LABOR DAY
12 - PARENT/TEACHER CONFERENCE 4-7pm
15, 22, 29 - ENRICHMENT FRIDAYS

OCTOBER 2023

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

OCTOBER 2023

6, 13 - ENRICHMENT FRIDAYS
18 - END OF 1ST QUARTER
19-20 FALL BREAK
23 - BEGIN OF 2ND QUARTER

NOVEMBER 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

NOVEMBER 2023

7 - PARENT/TEACHER CONFERENCE 4-7pm
20-24 THANKSGIVING BREAK

DECEMBER 2023

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

DECEMBER 2023

1, 8 - ENRICHMENT FRIDAYS
14 - END OF 2ND QTR & 1ST SEMESTER
18-22 CHRISTMAS BREAK
25-29 CHRISTMAS BREAK

2024

JANUARY 2024

FRIDAYS OFF
1 - NEW'S YEAR DAY
2 - BEGIN OF 3RD QUARTER
15 - MLK DAY/NO STUDENTS/ PROF DEV (3hr)
19, 26 - ENRICHMENT FRIDAYS
30 - PARENT/TEACHER CONFERENCE 4-7pm

JANUARY 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

FEBRUARY 2024

2, 9, 16, 23 - ENRICHMENT FRIDAYS
19 - PRESIDENTS DAY/NO STUDENTS/PD (3hr)

FEBRUARY 2024

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

MARCH 2024

1, 8, 29 - ENRICHMENT FRIDAYS
14 - END OF 3RD QUARTER
18-22 SPRING BREAK
25 - BEGIN OF 4TH QUARTER

MARCH 2024

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL 2024

2 - PARENT/TEACHER CONFERENCE 4-7pm
8 - ECLIPSE DAY (no school)
5, 12, 19, 26 - ENRICHMENT FRIDAYS

APRIL 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY 2024

9 - LAST DAY FOR STUDENTS
9 - END OF 4TH QTR & 2ND SEMESTER
10 - PROFESSIONAL DEVELOP (6HR)
27 - MEMORIAL DAY

MAY 2024

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE 2024

JUNE 2024

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	25	29
30						

INSERVICE HOURS		INSTRUCTIONAL HOURS - 455 MINS/DAY	INSTRUCTIONAL DAYS		INSERVICE DAYS
18	356.42	1st Quarter	1st Quarter	47	3
0	227.50	2nd Quarter	2nd Quarter	30	0
6	371.58	3rd Quarter	3rd Quarter	49	1
6	239.58	4th Quarter	4th Quarter	32	1
30	1195.08	Sub-Total	Sub-Total	158	5
		PARENT-TEACHER CONFERENCES	PARENT-TEACHER CONFERENCES		
6 HRS/DAY	6.00	1st Semester	1st Semester	1	
	6.00	2nd Semester	2nd Semester	1	
	12.00	Sub-Total	Sub-Total	2	
	1207.08	TOTAL INSTRUCTIONAL HOURS	TOTAL INSTRUCTIONAL DAYS	160	

APPROVED BY THE HAWORTH BOARD OF EDUCATION ON *June 26, 2023*

Print Date: 7/7/2023

HAWORTH PUBLIC SCHOOLS

Home of the Lions

300 North Maple
Haworth, Oklahoma 74740
580-245-1406 Fax: 580-245-2265

Memo: Statutory Waiver/Deregulation

Date: 8-29-23

SDE,

The request for a statutory waiver/deregulation is based on geographical and activity factors. Haworth Public School is located in the far SE corner of Oklahoma and many students travel 30-60 minutes one way to reach the campus. This causes a substantial amount of time during the AM & PM traveling and additional time added would be an extra strain on the students. Along with this, the nearest alternative education co-op is an additional 30 minutes away. Because of the distance that would be required to reach the needed destination, it would decrease the opportunity for education instruction and also remove the opportunity to participate in many extra-curricular activities that further allow the student to develop. With a local alternative education program, the extra-curricular options can still be a part of the overall structure of the students learning environment.

Professionally,

Jason Price

Superintendent-Haworth

"Together We Succeed!"

2 Doc - C

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 - 20 26 school year

Noble
COUNTY

Perry
SCHOOL DISTRICT

900 Fir Avenue
SCHOOL DISTRICT MAILING ADDRESS

Perry
CITY

73077
ZIP CODE

Perry Maroon Academy
NAME OF SITE

PRINCIPAL SIGNATURE*

6/12/2023
~~07/01/2023~~
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Chad Wilson
SUPERINTENDENT NAME (PLEASE PRINT)

chadwilson@perry.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

6/12/2023
~~07/01/2023~~
DATE

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

___ One Year Only

✔ Three Years*

*Please see instruction page for additional requirements for a three year request

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 10, 20 23

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

LESLIE FLEMING NOTARY PUBLIC COMM.# 04007727 IN AND FOR STATE OF OKLAHOMA NOBLE COUNTY

NOTARY

6/12/2023
~~07/01/2023~~
DATE

8-25-2024
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

___ High School
___ Jr/Middle High
___ Elementary
0 **District Total**

9-15-2023
DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Perry Maroon Academy is applying for 70 O.S. 1210.568, because we were out of compliance for 3.5 days. To avoid being in that situation again, we are applying for the waiver. The nearest alternative education program is in Morrison, OK (13 miles). If the waiver were denied, and we had fewer than 10 students again, some students would begrudginly go back to the high school, some would seek out Epic, online school, or homeschool alternatives, and some would drop out. One hundred percent of my students would benefit from the waiver being approved. I've worked very hard to make the program one of which the students can be proud and most like coming here and prefer coming to alternative education over attending the regular high school.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Perry Maroon Academy usually has between 10-15 students. (I had one student move back to Nebraska on 11/1/22, one student withdraw on 11/29/22, and another student withdraw on 12/15/22. This left me with nine students for three and one half school days until winter break.)

Many of the students in Perry Maroon Academy have jobs. The additional time it takes to shuttle them would cut into time they could be working. Many students pick up and drop off younger siblings, cousins, and neices & nephews at daycare or school. Relocating the alternative education out of town would really effect some of these families.

The educational benefits to the students would be great. Many students have anxiety. They like the smaller class size and having one teacher all day. If the waiver were not approved, some of these students would attend an online school from home.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Perry Maroon Academy has previously participated in a COOP with Frontier high school, but Perry was the host school.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Perry Maroon Academy students will follow the Perry Public Schools calendar. Perry Maroon Academy instructors will observe the professional days set aside by the district. Perry Maroon Academy will begin on August 17, 2023 and end on May 15, 2024.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial impact to the school is the number of students we reach and graduate. Prior to Covid 19, Perry Maroon Academy had very good attendance. The students in Perry Maroon Academy might not otherwise have been counted on our ADM. This program has been successful in the number of students who have graduated who might not otherwise have completed school.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The teacher will monitor student progress by assessments or participation, attendance, projects, activity completions, etc. Progress reports are emailed or mailed home. Phone calls are also made to parents / guardians for more effective communication. The Oklahoma State Department of Education guidelings are followed, and students must pass the standardized testing and take the ACT.

** You will be contacted if more information is needed to process this request.

PERRY PUBLIC SCHOOLS

Chad Wilson
Superintendent

900 Fir Street
Perry, Oklahoma 73077

Telephone
580-336-4511

chadwilson@perry.k12.ok.u
www.perry.k12.ok.us

June 5, 2023

Oklahoma State Department of Education

Accreditation Services

2500 North Lincoln Blvd.

Oklahoma City, OK 73105

To Whom It May Concern,

We are requesting deregulation for the Perry Maroon Academy Alternative School. We feel that the program, with fewer hours per week, has been beneficial to our students and our district.

The schedule will follow the Perry Public Schools calendar. We will observe the same professional days. Perry Maroon Academy will begin on August 17, 2023 and end on the last day of school, May 15, 2024. Academy hours will be Monday through Thursday from 8:15am-1:30pm. The instructional day will be 4 hours and 30 minutes. Breakfast, lunch, and transportation will be provided.

Thank you for your time and consideration,

Chad Wilson

Chad Wilson

Superintendent, Perry Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

Oklahoma
COUNTY

Millwood Public Schools
SCHOOL DISTRICT

6724 North Martin Luther King
SCHOOL DISTRICT MAILING ADDRESS

Oklahoma
CITY

73118
ZIP CODE

Millwood High School
NAME OF SITE

PRINCIPAL SIGNATURE* DATE 9/07/2023

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Dr. Cecilia Robinson Woods
SUPERINTENDENT NAME (PLEASE PRINT)

crw@millwoodps.org
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* DATE 09/07/2023

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 11, 2023

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

PAMELA K. WEBSTER
Notary Public
State of Oklahoma
Commission #16003069 Exp: 03/23/24

NOTARY DATE 9-11-2023

3/23/2024
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

THE WAIVER/DEREGUALTIC IS REQUESTED FOR:

___ One Year Only
X Three Years*

*Please see instruction page for additiona requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

___ High School
___ Jr./Middle High
___ Elementary
___ District Total

RECEIVED SEP 14 2023
DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

There are less than ten students in the Millwood alternative education.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The alternative education plan will serve students who will participate in arts education, mental health services, and life skills in addition to special academic assistance.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

No.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Students meet with Alternative Education teacher for academic assistance and monitoring Monday-Thursday. On Fridays, students meet with the Guidance Counselor and the alternative education administrator to monitor academic progress and goal setting. Throughout the week, students meet with Community Works Counselors for mental health services.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There is a negative impact on the district due to allocating funs to serve less than ten students.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Student progress monitoring during weekly check-ins with Guidance Counselor and Administrator. Goal setting, test scores, projected graduation dates are the primary methods of assesment or evaluation for students.

Evaluation of teacher performance - ensuring the teacher is meeting the standards of the Alternative Education program and meeting the needs of the program participants.

** You will be contacted if more information is needed to process this request.

MILLWOOD PUBLIC SCHOOLS

October 9, 2023

April Barr, Accreditation Specialist
Oklahoma State Department of Education
2500 N. Lincoln Blvd., Ste. 210
Oklahoma City, OK 73105

Dear Ms. Barr:

This letter requests a Statutory Waiver for Millwood Public Schools' Alternative Education Program at Millwood High School. The Statutory Waiver would be applied for three years to serve students in the program.

Respectfully,

Cecilia J. Robinson-Woods, Ed.D.
Superintendent of Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

County
COUNTY

Oakdale Public School
SCHOOL DISTRICT

10901 N Sooner Rd
SCHOOL DISTRICT MAILING ADDRESS

Edmond
CITY

73013
ZIP CODE

Oakdale
NAME OF SITE

PRINCIPAL SIGNATURE* 9/13/23 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Carl Johnson, Ph.D.
SUPERINTENDENT NAME (PLEASE PRINT)

cjohnson@oakdale.org
SUPERINTENDENT EMAIL ADDRESS

SUPERINTENDENT SIGNATURE* 13 Sept 23 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Sept 13, 20 23

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY 18 Sept 23 DATE

01/20/2027
COMMISSION EXPIRATION DATE

BEVERLY M DUNN NOTARY PUBLIC STATE OF OKLAHOMA #11000108 EXP. 01/20/2027

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.5
(specify statute or OAC (deregulation) number, see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

✔ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ **District Total**

RECEIVED SEP 15 2023
DATE RECEIVED

70 O.S. 1210.546

OAC _____

Coop Agreement
NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Oakdale is a K-8 district that has never utilized an alternative education program. We do not anticipate utilizing the program during the current school year. Our border districts are Luther, Jones, and Edmond. Luther and Jones both coop with Choctaw, and Edmond is not available for coop. If this waiver is denied, we will be required to seek a coop agreement with OKCPS. As no students have been recommended, nor does the administration or counseling department anticipate any recommendations, this waiver will likely have no benefit to our students.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Oakdale will be capable of providing a full alternative education curriculum to any student that qualifies. This waiver has been granted previously; however, as no student has ever participated in the program, we have no data on graduation.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

The district has never been part of a coop, and we have no data to evaluate the current program.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We have no students enrolled in the program. If a student is enrolled, we will submit the schedule developed to meet the individual student needs. The program will operate during after school hours.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Zero financial impact.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The program will be evaluated through teacher assessment and student participation and completion rates.

** You will be contacted if more information is needed to process this request.

Oakdale School District

10901N. Sooner Rd
Edmond, OK 73013

www.oakdale.org

O:405-771-3373
F:844-678-5846

Oklahoma State Department of Education
Accreditation and Standards Division
2500 North Lincoln Blvd
Oklahoma City, OK 73105

Re: Deregulation for Abbreviated day Alternative Education

Director of Accreditation,

Oakdale Public School is asking for a deregulation for OAC 210:35-29-2, abbreviated day for alternative school to operate with abbreviated hours, less than four hours and 12 minutes of instruction per day, five days a week, or 756 hours per year if needed.

Thank you,

Carl Johnson, Ph.D.
Superintendent
Oakdale Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

Okmulgee
COUNTY

Dewar Public School
SCHOOL DISTRICT

P.O. Box 790
SCHOOL DISTRICT MAILING ADDRESS

Dewar
CITY

74431
ZIP CODE

Dewar Elemtary, Middle, and High School
NAME OF SITE

PRINCIPAL SIGNATURE* — DATE 10-4-2023

PRINCIPAL SIGNATURE* — DATE 10-4-2023

PRINCIPAL SIGNATURE* — DATE 10-4-23

Josh Kilhoffer
SUPERINTENDENT NAME (PLEASE PRINT)

jkilhoffer@dewar.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* — DATE 10-4-2023

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

X One Year Only

____ Three Years*

*Please see instruction page for additional requirements for a three year request

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 9, 20 23

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

OFFICIAL SEAL
TRINA MICHELE TAYLOR
NOTARY PUBLIC OKLAHOMA
OKMULGEE COUNTY
COMM. NO. 21014519 EXP.: 11-4-25

NOTARY — DATE 10-6-23

11-4-25
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

____ High School
____ Jr./Middle High
____ Elementary
____ **District Total**

10/7/2023
DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We lost our library media specialist last year. We have an employee that has her Masters degree in library media but has not obtained the certification through testing. Through this deregulation, we are able to have both this person with the degree in the library throughout the day. I see no other means will have to be employed unless this is denied. It should have no effects on the Alternative Ed due to us being in a Co-op already.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We are now able to have a librarian for all grades. Our former librarian focused only on grades 6-12. We are implementing strategies to help focus on the Elementary grades and hopefully this will continue to improve our test scores. By having more consistency throughout the entire district and improving test scores, we should continue to have a high graduation rate. If denied, our district would have to find a certified librarian and that would cost us additional money.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, we applied for a deregulation last year, but did not have to due to us at the time still having a certified librarian on site. With the library focus turning to the Elementary, we hope to see increased scores throughout the years from this change.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Wewill be able to save money by not having to hire a certified library media specialist. This money will go to hiring additional staff needed for other areas that we feel will make an impact throughout our school.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Benchmarking, test scores, RSA, school report card, and TLE evaluations will all be apart of the assesment and evaluation of the deregulation.

** You will be contacted if more information is needed to process this request.

Dewar School Library Schedule

8:10-11:42 Library Open - Ella England

11:42-12:16 Library Closed for Lunch

12:16-1:34 Library Open - Ella England

Home of the Dragons
Josh Kilhoffer Superintendent
Brandon Turley M.S. Principal
Alisha Anderson Counselor

Home of the Dragons
Brett Thomas H.S. Principal
Mary Stephens Elem. Principal
Leslie Jones PK-12 Admin.

Dewar Public Schools
PO Box 790 Dewar, Okla. 74431
www.dewar.k12.ok.us
918-652-9625 (High School)
918-652-2184 (Elementary)
918-652-3096 (Fax)

Regular Meeting of the Board of Education District I-8 Okmulgee County
5:00 p.m. – Superintendent's office 204 East 5th Street, Dewar, Oklahoma
Board Agenda August 9th, 2023

1. Call meeting to order. Roll call of members.
2. Pledge to flag and prayer.
3. Vote to adopt the board agenda.
4. Vote to adopt the consent agenda, which consist of items #6 - #9.
5. Citizen's Hearing. (Those desiring to address the board must do so per Board Policy BDD. Comments by any one individual shall be limited to three minutes and all comments shall be limited to a total of thirty minutes. No citizen shall be allowed to make statements regarding personnel during this agenda item and there shall be **NO feedback** from the Board of Education.
6. Vote to approve and sign the minutes of the June 28th, 2023 Regular Meeting.
7. Vote to approve the monthly Treasurer Report.
8. Vote to approve purchase orders/encumbrances and warrants from the general fund #1-131, bond fund, child nutrition fund #1-7 and building fund #1-11 for the fiscal year 2023-2024.
9. Vote to accept any tendered resignations.
10. Superintendent's report:
    A. Financial Report
    B. Summer Projects
11. Vote to enter executive session to discuss personnel issues [25 O.S.307 (B)(1) sect 528].
12. Reconvene in Open Session with Board Presidents Compliance Statement.
13. Vote to approve fundraisers.
14. Vote to approve the following teachers as Adjunct teachers in these areas for 2023-2024; Karen Hays- Computer Science/Yearbook; Sherri Ledbetter English I; Vicky Palmer Drama; Carlie Wheeler- English II and III; The board considers these teachers as experts in these areas.
15. Vote to approve Yearbook as a Computer Science course for 2023-2024.
16. Vote to approve Emergency Certification for Braxton (Cade) Furer in the fields of Middle School Science, and Health/Physical Education for 2023-2024.

17. Vote to approve Emergency Certification for Ronnie (Jake) Stapp in the fields of Health/Physical Education, M.S. History, H.S. History and M.S. Civics for 2023-2024.
18. Vote to approve Emergency Certification for Kamarie Wallace in fields of M.S. Math and Health/P.E. for 2023-2024.
19. Vote to approve Deregulation for Anna Berry to teach on Planning Period 2023-2024.
20. Vote to approve Deregulation for Library Media Specialist for 2023-2024.
21. Discussion, consideration and vote to amend previously approved Extra Duty Pay Schedule for 2023-2024.
22. Vote to approve Josh Kilhoffer as Purchasing Agent and Duly Designated Representative of the Dewar Public School and Board for Local, State and Federal Programs but not limited to Child Nutrition, General, Building, Activity Fund and State, Federal Grant Programs, JOM, Impact aid and E-rate.
23. Vote to approve Anatomy/Physiology, Earth Science, Chemistry, Physical Science, Biology I, Biology II and Environmental Science as Lab Sciences at Dewar and GCTC for 2023-2024.
24. Vote to approve Alt Ed Allocation to Henryetta Public School for a Co-op Agreement with an authorization to pay form and MOU for 2023-2024 school year.
25. Vote to approve bread bids for 2023-2024.
26. Vote to approve Produce bids for 2023-2024.
27. Vote to approve Food bids for 2023-2024.
28. Discussion, Consideration, and vote to approve a new All School Homecoming policy for 2023-2024.
29. New Business
30. Vote to adjourn.

(Note: The Board may discuss, vote to approve, vote to disapprove, vote to table, or decide not to discuss any item on the agenda.)

The Board may vote to convene in executive session to discuss any matter on this agenda for which an executive session may be held under Oklahoma Law. The Board may discuss, make motions, and vote upon any matter appearing on this agenda. Such motions may be to adopt, reject, table, rescind, or take no actions on any agenda matter. I, the undersigned clerk, certify that the date, time, and place of this meeting was filed with the County Clerk prior to December 15th of the last calendar year. At least 24 hours, excluding Saturdays and holidays, before this meeting, notice of the date, time, place, and agenda were posted in prominent view at the meeting site. Posted at 4:30 PM on August 8th, 2023w3 at the entrances of the middle school building and library building by the Superintendent.

_____ **Superintendent**

MINUTES OF REGULAR

BOARD MEETING

AUGUST 9, 2023

1. Meeting was called to order at 5:07 p.m. by President Rick Chisum. Roll Call: Rick Chisum – present, Gary McGowin II - present, Carla Hall – present, Karen Milam – present, and Eric Carter not present.

2. Pledge to the flag and prayer by Board.

3. Motion was made by Karen Milam and seconded by Carla Hall to adopt the August 9, 2023 Regular Board Agenda. Vote: Rick Chisum - yes, Gary McGowin II – yes, Karen Milam – yes, Carla Hall – yes. Motion carried 4-0

4. Motion was made by Gary McGowin II and seconded by Carla Hall to adopt the consent agenda which consists of items # 6 thru #9 with resignation of Dawni Brison. Vote: Rick Chisum – yes, Gary McGowin II – yes, Karen Milam– yes, Carla Hall – yes. Motion carried 4-0

5. Citizen's Hearing: None present.

6-9. Consent agenda

10. Superintendent Report:

    A. Financial Report was presented by Mr. Kilhoffer. Mr. Kilhoffer also mentioned that initial enrollment is 494.

    B. Summer Projects: Mr. Kilhoffer stated that there are many projects for the summer including: student summer workers painting the hallways and classrooms, exterior of the cafeteria painted, installing new lockers for high school athletics, fence project and intercom system installed and floors were stripped, cleaned and waxed.

11. The Board stated there was no need to go into executive session

12. Reconvening from executive session is not applicable.

13. Fundraisers: Motion was made by Gary McGowin II and seconded by Karen Milam to approve the following fundraisers. Papers are attached. Vote: Karen Milam – yes, Carla Hall – yes, Gary McGowin II – yes, and Rick Chisum – yes. Motion carried 4-0

Elementary- candy bar sales, birthday bouquet deliveries
Softball- t-shirt/hoodies sale
Football- first down sponsorship, lift-a-thon, apparel sale, peewee football, Shoneys work night and tailgate party

14. Motion was made by Karen Milam and seconded by Carla Hall to approve the following teachers as Adjunct teachers in the following areas for 2022-23 year.
    Ana Berry – Biology I
    Carlie Wheeler- English I & II
    Sheri Ledbetter – English I
    Vicky Palmer – Drama
    Karen Hays- Computer Science/Yearbook
    The Board considers these teachers as experts in these areas. Vote: Carla Hall – yes, Karen Milam – yes, Gary McGowin II – yes, and Rick Chisum – yes.
    Motion carried 4-0.

15. Carla Hall made the motion and Gary McGowin II seconded to the motion to Approve Yearbook class as a Computer Science Course for 2023-2024 School year. Vote: Gary McGowin II – yes, Carla Hall – yes, Rick Chisum – Yes, and Karen Milam - yes. Motion carried 4-0.

16. Karen Milam made the motion and Carla Hall seconded the motion to approve Braxton (Cade) Furer for Emergency Certification in the fields of Middle School Science and Health/Physical Education for 2023-2024. Vote: Carla Hall – yes, Karen Milam – yes, Gary McGowin II – yes, and Rick Chisum – yes. Motion carried 4-0.

17. Motion was made by Carla Hall and seconded by Karen Milam to approve Emergency Certification for Ronnie (Jake) Stapp in the fields of Health/Physical Education, MS & HS History, and MS Civics for 2023-2024. Vote: Carla Hall – yes, Karen Milam – yes, Gary McGowin II – yes, and Rick Chisum – yes. Motion carried 4-0.

18. Motion was made by Gary McGowin II and seconded by Karen Milam, to approved Emergency Certification for Kamarie Wallace in the fields of MS Math and Health/P.E. for 2023-2024. Vote: Rick Chisum-yes, Gary McGowin II-yes, Carla Hall-yes, Karen Milam-yes. Motion carried 4-0.

19. Carla Hall made the motion and Gary McGowin II seconded to approve Deregulation for Ana Berry to teach on her planning period for 2023-2024. Vote: Rick Chisum-yes, Gary McGowin II-yes, Carla Hall-yes, Karen Milam-yes. Motion carried 4-0.

20. Discussion, consideration, and motion was made by Karen Milam and seconded by Gary McGowin II to approve Deregulation for Library Media Specialist for 2023-2024. Vote: Rick Chisum-yes, Gary McGowin II-yes, Carla Hall-yes, Karen Milam-yes. Motion carried 4-0.

21. Motion was made by Gary McGowin II and seconded by Karen Milam to amend previously approved Extra Duty Pay Schedule for 2023-2024. Vote: Rick Chisum-yes, Gary McGowin II-yes, Carla Hall-yes,

Karen Milam-yes. Motion carried 4-0.

22. Gary McGowin made the motion and it was seconded by Karen Milam to approve Mr. Josh Kilhoffer as Purchasing Agent and Duly Designated Representative of the Dewar Public School and Board for Local, State and Federal Programs but not limited to Child Nutrition, General, Building, Activity Fund and State, Federal Grant Programs, JOM, Impact Aid and E-Rate. Vote: Rick Chisum-yes, Gary McGowin II-yes, Carla Hall-yes, Karen Milam-yes. Motion carried 4-0.

23. Motion by Carla Hall and seconded by Gary McGowin II to approve Anatomy/Physiology, Earth Science, Chemistry, Physical Science, Biology I, Biology II and Environmental Science as Lab Sciences at Dewar and GCTC for 2023-2024. Vote: Rick Chisum-yes, Gary McGowin II-yes, Carla Hall-yes, Karen Milam-yes. Motion carried 4-0.

24. Motion was made by Gary McGowin II and Karen Milam to approve Alt Ed Allocation to Henryetta Public School for Co-op Agreement with an authorization to pay form and MOU for 2023-2024. Vote: Rick Chisum-yes, Gary McGowin II, Carla Hall-yes, Karen Milam-yes. Motion carried 4-0.

25. Gary McGowin II made the motion and Carla Hall seconded to approve the bread bids and use Ben E. Keith for bread in child nutrition for 2023-2024. Vote: Rick Chisum-yes, Gary McGowin II-yes, Carla Hall-yes, Karen Milam-yes. Motion carried 4-0.

26. Motion was made by Gary McGowin II and seconded by Karen Milam to approve the produce bids and use Buddy's for produce in child nutrition for 2023-2024. Vote: Rick Chisum-yes, Gary McGowin II-yes, Carla Hall-yes, Karen Milam-yes. Motion carried 4-0.

27. Motion was made by Karen Milam and seconded by Carla Hall to approve food bids and use Ben E. Keith for food in child nutrition for 2023-2024. Vote: Rick Chisum-yes, Gary McGowin II-yes, Carla Hall-yes, Karen Milam-yes. Motion carried 4-0.

28. Motion was made by Carla Hall and seconded by Gary McGowin II to approve a new All-School Homecoming Policy for 2023-2024. Vote: Rick Chisum-yes, Gary McGowin II-yes, Carla Hall-yes, Karen Milam-yes. Motion carried 4-0.

29. New Business: Discussion regarding lowering the price of admission of student/student athletes to Home ballgames to $2.

30. Carla Hall made the motion and Rick Chisum seconded to adjourn the meeting at 6:38. Vote: Rick Chisum-yes, Gary McGowin II-yes, Carla Hall-yes, Karen Milam-yes. Motion carried 4-0.

President

Vice-President

Clerk

Member

Member

Trina Taylor
Reporter

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 2023 – 2024 school year

Okmulgee
COUNTY

Morris
SCHOOL DISTRICT

307 S. 6th
SCHOOL DISTRICT MAILING ADDRESS

Morris
CITY

74445
ZIP CODE

Morris High School
NAME OF SITE

PRINCIPAL SIGNATURE* 9/11/23 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Chris Karch
SUPERINTENDENT NAME (PLEASE PRINT)

ckarch@morrisschool.net
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* 9/11/23 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 11, 2023

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY 9-11-23 DATE

8-18-25
COMMISSION EXPIRATION DATE

TRISTA BRADLEY
Notary Public, State of Oklahoma
Commission # 21010846
My Commission Expires 08-18-2025

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)
70 OS 1210.568

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

___ One Year Only
X Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

___ High School
___ Jr./Middle High
___ Elementary
___ **District Total**

RECEIVED SEP 15 2023
DATE RECEIVED

70 O.S. 1210.568

OAC ___

Coop Agreement
NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Morris High Shool is requesting this waived due to the small number of at risk students we serve being far less than ten. The closest school offering a COOP is 28 miles away which places a harship on traveling students. In the event that we are denied, we will run a local program but proficiency to standard will be greatly strain due to the small number of students being served.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Our district partners with two external counseling agencies as well as maintaining three certified counselors on staff to ensure students have adequate emotional and behavioral supports. Additionally, Morris provides online and in person credit recovery opportunities. Allowing us to manage our students without the additional requirement placed on traditional alternative education program students will increase graduation rates for our at risk students.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Morris High School was in a COOP with Henryetta. This summer they decided they did not want to be in a coop any longer. We reached out to other nearby districts and found our closest neighboring districts also were not running COOPs. Additionally, we have been able to serve our students with other measures which has led to not sending enough students to our COOP in order to meet the minimum participation.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attached.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The net financial gain to the district in receiving a waiver will be positive. In the event that we do not receive a waiver, we will be placed in a position to have to hire additional in order to manage the criteria set out by the alternative education department. We would also be required to design and designate a specific space. As it is, we are able to divide the labor and location of services which saves the district more money than our small population of alternative students would bring.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Morris High School is regularly using data to inform instruction. Data meetings are held to evaluate participation and performance on the ACT and CCRT History and Science tests. Moreover, we employ benchmark testing in math and English.

** You will be contacted if more information is needed to process this request.

MORRIS HIGH SCHOOL
INDEPENDENT SCHOOL DISTRICT NO. 3
P.O. BOX 80
MORRIS, OK 74445
(918) 733-9072

To Whom it May Concern:

Morris High School maintains a full commitment to serving our at risk student population. In the past we have partnered with local area schools to be involved in their program as a COOP. However, our most recent partner district has decided to be independent and upon review we have not sent any students to them in well over the two year minimum. We have largely served our at risk students with other measures due to the smallness of the population. Therefore, the net financial gain to the district in receiving a deregulation waiver for alternative education will be positive with no loss in effective instruction and support for at-risk students. In the event that we do not receive a waiver, we will be placed in a position to have to hire additional in order to manage the criteria set out by the alternative education department. We would also be required to design and designate a specific space. As it is, we are able to divide the labor and location of services which saves the district more money than our small population of alternative students would bring.

Sincerely,

Dr. Chris Karch

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

Okmulgee
COUNTY

Twin Hills
SCHOOL DISTRICT

7225 Twin Hills Road
SCHOOL DISTRICT MAILING ADDRESS

Okmulgee
CITY

74447
ZIP CODE

Twin Hills Public School
NAME OF SITE

PRINCIPAL SIGNATURE* DATE 09/12/2023

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Gary McElroy
SUPERINTENDENT NAME (PLEASE PRINT)

gmcelroy@twinhills.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* DATE 09/12/2023

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 09/11/2023, 20 23

BOARD PRESIDENT SIGNATURE*

JANA MARKES
Notary Public in and for
STATE OF OKLAHOMA
Commission #21010693
Expires: 13 Aug 2025

NOTARY SEAL →

NOTARY Jana Markes DATE 09/11/2023

8-13-25
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. 1210.568
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

___ One Year Only

✔ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

1 High School

1 Jr./Middle High

1 Elementary

___ **District Total**

RECEIVED SEP 15 2023
DATE RECEIVED

70 O.S. 1210.568

OAC ___

COOP Agreement
NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Twin Hills Public School requests a COOP Agreement Statutory Waiver as fewer than 10 students would be served in an alternative education program.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Twin Hills Public School does not currently have any student(s) in need of alt. ed. services.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

No, Twin Hills Public School has not previously participated in an alternative education coop.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Not Currently Applicable

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Not Currently Applicable

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Not Currently Applicable.

** You will be contacted if more information is needed to process this request.

BOARD MEMBERS:

BRIAN COSTANZA, President
CHUCK LEWIS, Clerk
DAVE MILLER, Member

TWIN HILLS SCHOOL

Gary McElroy, Superintendent
7225 Twin Hills Road
Okmulgee, OK 74447
Ph: 918-733-2531
Fax: 918-733-2681

09/12/2023

To Whom It May Concern:

Twin Hills Public School requests a statutory waiver 70 O.S. § 1210.568 - COOP Agreement whereby Twin Hills Public School wants to serve fewer than 10 students in the alt ed and COOPing with other districts. The waiver request is for 3 years. Please review the completed statutory waiver application.

Best regards,

Gary McElroy
Twin Hills School Superintendent

Enclosure

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

Osage
COUNTY

Bowring Public School
SCHOOL DISTRICT

87 CR 3304
SCHOOL DISTRICT MAILING ADDRESS

Pawhuska
CITY

74056
ZIP CODE

Bowring
NAME OF SITE

Nicole Hinkle — 9/1/23
PRINCIPAL SIGNATURE* — DATE

Nicole Hinkle — 9/1/23
PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

Nicole Hinkle
SUPERINTENDENT NAME (PLEASE PRINT)

nhinkle@bowring.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Nicole Hinkle — 9/1/23
SUPERINTENDENT SIGNATURE* — DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 6, 2023

John Strom
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

MELISSA E. STOY
Notary Public in and for the State of Oklahoma
Commission #15007114
My Commission expires 8/04/2027

Melissa E Stoy — 09-06-23
NOTARY — DATE

08-04-27
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

___ One Year Only
✔ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

1 High School
1 Jr./Middle High
1 Elementary
___ District Total

RECEIVED SEP 13 2023
DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Bowring School is a PreK-8th grade rural elementary school. We have never had a need for an alternative education program. Although if we needed to coop with another school the closest program is 20 miles away. If this waiver were denied, we would have to employee a bus driver to transport to and from the facility.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Bowring School has partnered with Osage Nation and provides a community technology lab that is open to the public. Our plan to serve students who need alternative education would be to serve them from that facility. The alt ed teacher would be the teacher of record, and provide in person instruction from 3:00pm-6:00pm. The student would be placed in google classroom where all instruction is recorded and assignments are available.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have never participated in a coop. We were awarded the waiver last year. We have never served any student in either capacity.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Student can do online work between 8:00am-6:00pm. The teacher will be available for in person instruction from 3:00pm-6:00pm. The student would do all of the same assignments and assessments as the traditional students.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

If we had to drive a student to Pawhuska, I would have to hire another person.Bus drivers

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We would assess the program's effectiveness by the students growth in reading and math using the STAR assessment. STAR is given biweekly.

** You will be contacted if more information is needed to process this request.

NICOLE HINKLE
Superintendent

RHONDA KOHNLE
Vice President
Board of Education

JOHN STROM
President
Board of Education

GINGER CHINN
Clerk
Board of Education

MELISSA STOY
Treasurer

TAMMY BUTCHER
Encumbrance Clerk

Bowring School Dist. C007

Mailing Address: 87 CR 3304 Pawhuska, OK 74056
Physical Address: 1001 Lottie Street Bowring, OK 74009
Phone: 918-336-6892 Fax: 918-336-1348

September 1, 2023

Bowring School is asking for a statutory waiver/deregulation for the alternative education program. Bowring is a PreK-8th grade rural elementary school. We would serve less than 10 students.

Nicole Hinkle

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 26 school year

Osage
COUNTY

Woodland Public Schools
SCHOOL DISTRICT

100 N. 6th St. | Fairfax | 74637
SCHOOL DISTRICT MAILING ADDRESS | CITY | ZIP CODE

Woodland Middle and High School
NAME OF SITE

Shelly Shulanberger 7/25/23
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Shelly Shulanberger
SUPERINTENDENT NAME (PLEASE PRINT)

sshulanberger@woodland.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Shelly Shulanberger 7/25/23
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on _____, 20____

J. Berry Morrison III
BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

Deanna L. Gilliland 9/13/23
NOTARY DATE

6/5/26 #06005495
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

DEANNA L. GILLILAND
NOTARY PUBLIC
IN AND FOR STATE OF OKLAHOMA
KAY COUNTY

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

____ One Year Only

✔ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

____ High School
____ Jr./Middle High
____ Elementary
____ District Total

9-15-2023
DATE RECEIVED

70 O.S. _____
OAC 210:35-29-2
Coop. Agreement
NAME OF WAIVER

A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Woodland Public Schools is requesting the wavier to serve fewer than 10 students without cooping with another district. We are a small, rural school with the closest district 25 miles away. Due to this travel distance and time, it is not feasable for us to co-op with another school district. This would cause additional travel time for the students, possibly causing student dropout rates to increase. Approximately 10% of our student body will benefit from the waiver approval.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Woodland's alternative education studnets will be provided a shortened school day to motivate them to attend school. This also provides them with additional time for employment. They will still have the opportunity to attend extra curriculuar activities and Pioneer Technology Center. Students will continue to earn graduation credits, participate in the ACT, Science, and History testing in their junior year. Students who attend the alternative edcuation program are held to high standards and the graduation rate will be at least 95%.

C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

Students have completed high school graduation requirements.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The alternative education program will follow the same academic calendara and will have 158 instructional days. The class will start at 9:48 and will end at 2:08. Part of the school year students attend Monday-Friday, and the other part of the school year will be in session Monday - Thursday.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The approved deregulation would positively financially impact our district by continuing to provide an education for struggling students. Our ADA/ADM will continue to increase therefore our funding to provide more hands one experiences. Woodland Public Schools would have a negative financial impact if we co-op with another district by losing funding and providing transportation back and forth to another district.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Woodland Public Schools admininstrators will evaluate the effectiveness of the plan by reviewing credits received by studnets, attendance records, graduation rates, state test scores, and teacher observation/evaluation.

** You will be contacted if more information is needed to process this request.

WOODLAND PUBLIC SCHOOL

100 n. 6th
Fairfax, Ok 74637
918.642.3295
woodland.k12.ok.us

July 25, 2023

Oklahoma State Department of Education
2500 N. Lincoln Blvd.
Accreditation Office
Suite 210
Oklahoma City, OK 73105-4599

To Whom It May Concern:

Woodland Public Schools is requesting a statutory waiver for : 70 O.S. § 1210.568 – COOP Agreement – to serve fewer than 10 students in the alternative education program instead of COOPing with other districts.

We are also requesting a deregulation OAC 210:35-29-2 – Abbreviated Day Alternative Education – Use both citations for an alternative school to operate with abbreviated hours, less than four hours and 12 minutes of instruction per day, five days a week, or 756 hours per year

If you have any questions, please contact me at sshulanberger@woodland.k12.ok.us or 918-642-3295.

Sincerely,

Shelly Shulanberger

Shelly Shulanberger/Superintendent
Woodland Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

Payne
COUNTY

Perkins-Tryon
SCHOOL DISTRICT

102 SW 2nd Street
SCHOOL DISTRICT MAILING ADDRESS

Perkins
CITY

74059
ZIP CODE

Perkins-Tryon High School
NAME OF SITE

Brandon Potts
PRINCIPAL SIGNATURE*

8-1-23
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Doug Ogle
SUPERINTENDENT NAME (PLEASE PRINT)

dogle@p-t.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Doug Ogle
SUPERINTENDENT SIGNATURE*

8/1/23
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 14, 20 23

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

JENNY SUE DURNAL NOTARY PUBLIC COMM. 21012976 EXPIRES 10/1/2025 IN AND FOR STATE OF OKLAHOMA PAYNE COUNTY

Jenny Sue Durnal
NOTARY

8/15/23
DATE

10/1/2025
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 OS1210.568
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

____ One Year Only

✔ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

____ High School

____ Jr./Middle High

____ Elementary

____ **District Total**

RECEIVED AUG 17 2023
DATE RECEIVED

70 O.S. 1210.568

OAC ____

Coop Agreement
NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Perkins-Tryon is asking for a COOP Agreement for serving fewer than 10 students. Stillwater Public Schools is the closest possible district and is 11 miles if they would agree to COOP. If the waiver is denied, we would reach out to Stillwater and see if they would be interested in letting us COOP. If approved, we have an average of 15 students a semester that utilize our current platform and have been successful in helping our at-risk students.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We utilize Edgenuity to help with our at-risk students and have a certified teacher that overlooks each student. This process has been very successful with a 90% success rate of providing alternative opportities for our students to be successful.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Perkins-Tryon has not participated in an alternative coop previously. We have been awarded this waiver in the past and has had no negative impact on student performance levels.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Students have the oppotunity of 15 hours per week which can be done on Edgneuity remotely or with a Certified teacher present for the 2023-2024 school year. Edgenuity provides assessment reports to the teacher of record, parent of student, and to the HS principal.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There is no financial impact to the district.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Staff will be evaluated on the success rate of students, completion of students' assessments, and graduation rates. Students will be assessed on completion of Edgenuity assignments and assessments and ACT scores.

** You will be contacted if more information is needed to process this request.

Perkins-Tryon Public Schools

P.O. Box 549 · 103 SW 2nd · Perkins, Oklahoma 74059

OKLAHOMA STATE DEPARTMENT OF EDUCATION BOARD MEETING

September 28, 2023

The SDE Board of Education meeting started at 9:36 am.

Ryan Walters Updated the Board on the following:

- On Chinese/Foreign Power funding
- Back to Basic Initiative
- Changing Accreditation
- Judge/Judges interfering with Birth Certificates
- FY 25
- Budget Proposal – reduction of 47 million
    - Flat Textbook allocation
    - $16 million additional for FBA
    - Raise in administrative cost
    - Additional 10 million for Teacher Recruitment
    - $38 million early Lieteracy
    - $6 million for PD training of teachers

Budget was voted on and approved.

Working with Tribes on Indian Ed Curriculum

- No action taken.

Had three people speak on public comments regarding agenda items:

- Mr. Jones had a teaching technique but never really got to the technique.

Had ten people speak on public comments not on the agenda:

- Mr. Conger (Superintendent from Texas) came 3 ½ hours to speak.
- Mr. Coleson was a parent of a TPS student that spoke and called out Mr. Walters for creating an environment that is not productive to learning

Consent Agenda was voted on and approved.

TPS Interim Superintendent spoke and presented info regarding accreditation.

Perkins-Tryon Public Schools

P.O. Box 549 · 103 SW 2nd · Perkins, Oklahoma 74059

I had to leave at noon for a community meeting.

My take on Board Meeting

I am interested in what Mr. Walters is presenting in his Back to Basic Plan. Depending on what those detail, he did at least have some funding for teachers that attend Professional Development would be compensated if approved in the budget.

It is hard for me to believe that the numbers presented of Oklahoma Academic Outcomes of Proficient and Above are truly a reflection of what are happening in our schools. When I gave our ACT scores and College Remediation Rate to the board, those numbers don't correlate. It is hard to compare NAEP scores when every state does not test the same percentage of students which I have discovered in my research over the years. In my opinion, those numbers are skewed.

The budget portion is very interesting to me. Asking for $47 million less when we have a healthy Rainy-Day Fund is puzzling to me. Personally, I would like to see more money appropriated for those teaching fields that are hard to fill, such as Special Education, Math, and Science instead of some of the initiatives Mr. Walters is pushing.

The public comments were a little shocking to me. From being in the trenches for 28 years, I don't believe the things Mr. Walters has accused public schools are happening. My assessment is that Mr. Walters uses his agenda to continue pushing School Choice, which will reduce resources for Public Schools.

Doug Ogle
P-T Superintendent

Perkins-Tryon Administrative Office
405/ 547-5703
Fax 405/ 547-2020

Perkins-Tryon High School
405/ 547-5724
Fax 405/ 547-5760

Perkins-Tryon Middle
405/ 547-5715
Fax 405/ 547-5761

Perkins-Tryon Intermediate
405/ 547-5713
Fax 405/ 547-2020

Perkins-Tryon Elementary
405/ 547-5741
Fax 405/ 547-5744

Perkins-Tryon Public Schools

P.O. Box 549 · 103 SW 2nd · Perkins, Oklahoma 74059

August 15, 2023

Perkins-Tryon Board of Education and Oklahoma State Board of Education:

Perkins-Tryon High School is requesting a three (3) year COOP Statutory Waiver/Deregulation. Perkins Public School District is requesting exemption from requirements pursuant to 70 O.S. 1210.568 since we serve fewer than 10 students in our Alt. Ed program.

Attached you will find the Statutory Waiver/Exemption Application for approval of Perkins-Tryon High School.

Sincerely,

Doug Ogle
Superintendent of Schools
Perkins-Tryon Public Schools

Perkins-Tryon Administrative Office
405/ 547-5703
Fax 405/ 547-2020

Perkins-Tryon High School
405/ 547-5724
Fax 405/ 547-5760

Perkins-Tryon Middle
405/ 547-5715
Fax 405/ 547-5761

Perkins-Tryon Intermediate
405/ 547-5713
Fax 405/ 547-2020

Perkins-Tryon Elementary
405/ 547-5741
Fax 405/ 547-5744

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 – 20 24 school year

Pushmataha
COUNTY

Clayton Public Schools
SCHOOL DISTRICT

PO Box 190
SCHOOL DISTRICT MAILING ADDRESS

Clayton
CITY

74536
ZIP CODE

Clayton High School - Alternative School
NAME OF SITE

Marsha Lone, Ed.D. 9/18/2023
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Randall Erwin
SUPERINTENDENT NAME (PLEASE PRINT)

rerwin@clayton.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Randall Erwin 9-18-23
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 8/14, 2023

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

VICKIE HEFLIN
Notary Public - State of Oklahoma
Commission Number 16006467
My Commission Expires Jul 5, 2024

Vickie Heflin 9/20/23
NOTARY DATE

July 5, 2024
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

___ One Year Only

X Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

___ High School

___ Jr./Middle High

___ Elementary

___ District Total

9-20-2023
DATE RECEIVED

70 O.S. 1210.528

OAC _____

Coop Agreement
NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Clayton Public Schools is requesting a waiver in order to serve 10 students or less in our Alternative School. We will not be in a coop agreement with other schools; we are the lead school. If we are denied this waiver, we will be unable to serve our students who are in need of an alternative education. Our high school student population is 103. At this time, we have 6 students enrolled in alternative education; therefore, the percentage of our total population is less than 10 percent. This less than 10 percent should not be counted as a number; they are students in need of an education, no matter how few they are.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Clayton Public Schools has requested a waiver for under 10 students for several years; we have had students finish, go on to higher education and attain a college degree. Other students may not have gone on to higher education opportunities, but have become gainfully employed.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Clayton Public Schools has had other students coop with the system, with Clayton always being the lead school. Should other schools need to coop with the system, they will be more than welcome to apply for a coop agreement. Our request is to continue to serve our students in an alternative setting.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Please see a copy of our class schedule and school calendar attached to this application.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

If the District was to not be granted the waiver, we would not have an alternative school and provide much needed services to students needing an alternative setting.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The Alternative Education Director, teacher(s), and school counselor will use all means available to assess and evaluate the effectiveness of this plan. Oklahoma Teacher Leader Evaluation, ACT scores, graduation rates, STAR testing for math and reading, as well as daily assessment and evaluation of the program.

** You will be contacted if more information is needed to process this request.

Clayton Public School

Home of the Bulldogs

www.clayton.k12.ok.us

2023-2024 School Calendar

Board Approved 4/11/23

August 2023						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Professional Days (3)

Aug 7,8,9 2023
January 2, May 17, 2024

Holidays - No School

Sept.1,4, 2023 Labor Day
Oct. 18-20 Fall Break
Nov. 20-24, 2023 Thanksgiving
Dec.18, 2023 -Jan.1, 2024 Christmas
Jan 15,MLK, Mar18-22,Spring Break

Graduation Dates

High School May 11, 2024
8th Grade May 14, 2024
Kindergarten May 9, 2024
Total Days: 165

Semesters Days Taught

First Semester-82 days
Second Semester-76 days

Virtual/Distant Learning Days

Aug 18, 25, Sept 1, 8, 15, 29
Oct 6, 13, 27 Nov 3, 10 17
Dec 1, 8, 15, Jan 5, 12, 19

Parent/Teachers Conference

September 21, 2023
February 8, 2024

Summer School

TBD

Alternative Education Class Schedule

7:40	Class Begins - opening activities
8:00 - 9:00	Class Time
9:00 - 9:05	Break
9:05 - 10:55	Class Time
10:55 - 11:00	Break
11:00 - 12:00	Class Time
12:00	Dismiss for lunch and go home

Alt Ed Talks	Monthly Zoom Meetings
Counseling	2nd Wednesday of each month - more if needed
Art	Every Monday
Life Skills	Every Thursday

Clayton Public Schools
P.O. Box 190- Pine Street
Clayton, OK 74536-0190
918-569-4492
TTD/TTY 711

September 12, 2023

To Whom This May Concern:

Clayton Public Schools is respectfully requesting a School Site Statutory Waiver/Deregulation waiver to serve less than ten students in the Alternative Education program. Because the District has received this waiver for years, many students have been served and their educational as well as social needs have been met.

Please see attached the waiver application, as well as the school calendar and schedule.

Should you have any questions, please contact the superintendent's office.

Sincerely,

Randall Erwin, Superintendent

Clayton Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

Roger Mills
COUNTY

Sweetwater
SCHOOL DISTRICT

11107 N hwy 30
SCHOOL DISTRICT MAILING ADDRESS

Sweetwater
CITY

73666
ZIP CODE

Sweetwater High School
NAME OF SITE

PRINCIPAL SIGNATURE* 9/18/23 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Casey Reed
SUPERINTENDENT NAME (PLEASE PRINT)

creed@sweetwater.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* 9/18/23 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 9/11/, 20 23

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

JENNA GRAY
IN AND FOR
#19003945
EXP. 04/15/27
STATE OF OKLAHOMA
NOTARY PUBLIC

NOTARY 9-11-23

4-15-2027
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

___ One Year Only

✔ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

1 High School

___ Jr./Middle High

___ Elementary

___ **District Total**

9-15-2023
DATE RECEIVED

70 O.S. 1210.568

OAC ___

Coop Agreement
NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Sweetwater's over 15 year alt. ed. co-op with Erick has ended due to lack of a certified person at Erick.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We will have an hour of tutoring made available within the schedule during the day. We will offer after school tutoring 2 days a week. The councelor will be available at least two different periods during the day.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Yes, we have participated in alt. ed. co-op with Erick for the past 15 years, with Erick being the LEA. We have not applied for a waiver in the past, therefore we have no student data to answer remaining question.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.
See attached:

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.
It would be in Sweetwater's best interest to continue to co-op alt. ed. with Erick. At this time, that is not possible due to lack of certified personel available. This will be a financial burden having to move a certified teacher from another area and trying to find their replacement.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
All of Sweetwater certified staff are evaluated using the Tulsa model of TLE. We will use a multi tier process for evaluating our alt ed program. The most important will be drop out/graduation rate. Followed by post secondary opportunities and then academic growth assessed on an individual bases.

** You will be contacted if more information is needed to process this request.

7th grade 8th grade 9th grade 10th grade 11th grade 12th grade

Sweetwater Schedule 2023-24 8/11/2023

Teacher	1st Hour	Breakfast	2nd Hour	3rd Hour	4th Hour	5th Hour	Lunch	6th Hour	7th Hour	8th Hour
	8:00-8:47	8:50-9:05	9:08-9:59	10:02-10:53	10:56-11:47	11:50-12:35	12:35-12:55	1:00-1:45	1:49-2:33	2:36-3:20
COOK	Drama		Plan	8th Reading	AP Psych	7th Reading		7th Geography	FACS	Drama
	Drama								NON-ATHLETE	Drama
DAFFERN	Off Season		OFFICE	OFFICE	OFFICE	OFFICE		OFFICE	JH Athletics	HS Athletics
	HS Athletics								JH Athletics	
EZZELL	YB/Newspaper		7 Robotics	Comp II	YB/Newspaper	Plan		Web/Robotics	Comp 1	7 Keyboard
	Web		8 Robotics							Web
GRACEY	Counsel		Counsel	Concurrent	US History	Geo/World		OK/World	Plan	8 History
HICKS	Girls		7 Wellness	Elem PE	Elem PE	LUNCH	GIRLS PE	Plan	JH Athletics	Wellness
	Athletics		8 Wellness						JH Athletics	
JOHNSON	Plan		Ag III/IV	AG Comm	8 Ag	Ag 1		Ag II	Ag III/IV	Field
KENNEDY	Plan		Alg 1	Alg II	Geometry	AP Calculus		8 Math	Tutoring	Alg II
			Split			Trig.				
REED	8 English		Title I	Title I	Plan	Library		Library	English II	Library
CALLISON, V	7 English		English III	Eng IV	English 1	English IV		English III	Spanish 1	Plan
									Spanish II	
THRASH	Girls		Alg I	7 Math	Plan	Financial		Elem PE Boys	JH Athletics	Boys
	Athletics		Split			Literacy			JH Athletics	Athletics
WELSH	Chemistry		Biology	Physical	7 Science	8 Science		Plan	Chemistry	Applied Bio
				Science						Env Science II

Sweetwater Public Schools

Bulldog Pride

Mr. Kent Callison
Elementary Dean of Students
Ph # (580-534-2272)

Mr. Casey Reed
Superintendent

Mr. Doug Daffern
High School Dean of Students
Fax # (580-534-2273)

11107 N. HWY 30 SWEETWATER, OK 73666
www.sweetwater.k12.ok.us

September 18, 2023

To Whom It May Concern,

Sweetwater High School is formally requesting an Alternative Education waiver due to the loss of our Alt Ed Coop with Erick High School in Erick, OK.

Casey Reed
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

Stephens
COUNTY

Grandview
SCHOOL DISTRICT

277062 E, 1840 Rd.
SCHOOL DISTRICT MAILING ADDRESS

Comanche
CITY

73529
ZIP CODE

Grandview School
NAME OF SITE

Gary Wade
PRINCIPAL SIGNATURE*

08/10/2023
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Gary Wade
SUPERINTENDENT NAME (PLEASE PRINT)

garywade@grandviewschool.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Gary Wade
SUPERINTENDENT SIGNATURE*

08/10/2023
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 8-10-2023, 20 23

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

SOPHIA BLOOMER NOTARY PUBLIC #19008455 EXP. Aug. 20, 2023 STATE OF OKLAHOMA

NOTARY

8/10/23
DATE

8/20/23
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.5
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

✓ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ **District Total**

RECEIVED SEP 18 2023
DATE RECEIVED

70 O.S. 1210.508

OAC _____

Coop Agreement
NAME OF WAIVER

A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

The district does not have a High School so we were told that we need a waiver because if we had a Alternative Education Program we would be serving less than 10 Students.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

We do not graduate High School Students so it will not effect our graduation rate.

C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

We do not graduate High School Students so it will not effect our graduation rate.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

We are requesting a 3 year waiver because the District does not see us getting a High School in the future.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The District does not receive any money from the state to run an Alternative Education Program so it would not effect us in a positive or negative way.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We do not have an Alternative Education Program to do an assessment on.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

TEXAS
COUNTY

TEXHOMA
SCHOOL DISTRICT

418 W ELM ST. / PO Box 648
SCHOOL DISTRICT MAILING ADDRESS

TEXHOMA
CITY

73949
ZIP CODE

TEXHOMA HIGH SCHOOL - 705
NAME OF SITE

PRINCIPAL SIGNATURE* — DATE 08/09/2023

PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

TOM SCHROEDER
SUPERINTENDENT NAME (PLEASE PRINT)

tom.schroeder@texhoma61.net
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* — DATE 08/09/2023

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 9, 20 23

BOARD PRESIDENT SIGNATURE*

NOTARY PUBLIC, State of Oklahoma
Commission #15007616
Texas County
GABY OSBORNE
My Commission Expires: 8/17/27

NOTARY SEAL →

NOTARY — DATE 9-13-23

8-17-27
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. 1210.568
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

✔ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ **District Total**

RECEIVED SEP 20 2023
DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We currently have fewer than 10 students participating in our Alt. Ed. Program. These students are primarily credit recovery, but we do have a couple who are full-time participants.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Our Alt. Ed. Program is vital to our district, in order for our students to meet all their graduation requirements to achieve a Oklahoma High School Diploma. Our primary need is for credit recovery, we have a small population who need a full time program. We are the only school that services these full time students in a 20 mile radius. Being in a rural location, we feel strongly that being allowed to continue this program, regardless the few numbers, is what is best for our students and district.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have not participated in an Alt. Ed. coop previously. We have been awaeded this waiver before. By allowing this waiver our district has the ability to provide our high school students the opportunity to complete their credit requirements on a timely basis and not to have to return as a 5th year senior, which we feel reduces the number of student drop-outs.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We have a certified teacher who monitors the students who attend our Alt Ed Program from 8:00am-12:22pm each day, Monday-Friday. We also have our other core teachers provide additional assistance for their subject areas if Mr. Husted is not able to assist with assignments.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

If we are not able to have this program, we lose funding necessary to help pay the salary of our Alt Ed Teacher. This program allows students to work on credit recovery at their own pace and they can access lessons from anywhere they have internet connection. Allowing them the opportunity to recover missing credits required for graduation.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We review a weekly report from on-line curriculum for each student who participates, and we review assessments to evaluate the effectiveness of our Alt Ed Program and make necessary changes to ensure the success of our students. Our teacher is evaluated with the TLE.

** You will be contacted if more information is needed to process this request.

Texhoma Public School
2023-2024 Schedule

				LUNCH 5-6 11:00-11:29	LUNCH 7-8 11:32-12:02	LUNCH HS 12:22-12:52		
HOUR	**1**	**2**	**3**	**4**	**5**	**6***	**7***	
	8:00 - 8:50	8:53 - 9:43	9:46 - 10:36	10:39 - 11:29	11:32 - 12:22	12:55 - 1:55	1:58 - 3:00	3:01 - 3:31
POWERS, B	5th Art	6th ELA	5th ELA	5th DEAR	6th Reading/Writing	PLAN	5th Reading/Writing	Enrich/ACE
HIGGINS, R	6th Math	5th Math	PLAN	6th DEAR	5th Science/SS	Yearbook	6th Science/SS	Enrich/ACE
BERRY, M	RESOURCE	PLAN	RESOURCE	RESOURCE	RESOURCE	RESOURCE	RESOURCE	Enrich/ACE
WELLS, J	GT	Algebra I	8th Algebra I	Algebra I	PLAN	PE 5/6	PE 7/8	
HIGGINS, T	7th Math	7th Math	8th Math	8th Math	PLAN	Home Ec	Home Ec	Enrich/ACE
SCHROEDER, D	7th Science	7th Science	8th Science	8th Science	Bio I	PLAN	PE 7/8	Enrich/ACE
CANTEY, L	English I	8th ELA	7th ELA	PLAN	7th ELA	8th ELA	English I	Enrich/ACE
SMITH, J	OK/World	8th SS	7th SS	OK/World	7th SS	8th SS	PLAN	Enrich/ACE
COOKSEY, J	Bio I	Phys. Science	PLAN	Bio 2	Phys. Science	Bio 2	Spanish II	Enrich/ACE
CRAWFORD, S	PLAN	US History	Gov/Geog	Gov/Geog	US History	Art I	Art II	Enrich/ACE
BRODHEAD, C	8th Career Explor	Spanish I	Health	7th Teen Health	PLAN	PE 5/6	PE 7/8	
ALLEN, L	8th Ag Explor.	Power & Tech	Comm. & Leadership	Intro Animal Sc.	Intro Ag Sc.	PLAN	FIELD	Enrich/ACE
HUSTED, B	Alt Ed	Alt Ed	Alt Ed	Alt Ed	Alt Ed	PE 5/6	PLAN	Enrich/ACE
KEENAN, K	PLAN	Fin. Literacy	Comp App I	Fin. Literacy	Comp App II	English II	ELL	Enrich/ACE
OVERTON, C	Criminiology	Economics	Psychology	PLAN	Wellness	PE 5/6	PE 7/8	Enrich/ACE
SHEETS, G	CCR Math	Geometry*	PLAN	Algebra II*	Alg. III	Geometry*	Algebra II*	Enrich/ACE
SKELTON, L	English III	PLAN	English IV	Speech	English III	English IV	English II	Enrich/ACE
SCOTT, J	Wellness	Wellness	Wellness	Wellness	PLAN	PE 5/6	PE 7/8	
MCGLASSON, M	Bible as Literature	HS Choir	6th Art	PLAN	8th Art	HS Choir	JH Choir	Enrich/ACE
HIGGINS, G	Driver's Ed	AD/Admin	AD/Admin	AD/Admin	AD/Admin	PE 5/6	PE 7/8	
HERNANDEZ, Y	Title I/5	RESOURCE	Title I/6	RESOURCE	Title I/8	Title I/7	RESOURCE	Enrich/ACE
ALLARD, S	Library	Library	Library	Library	Library	7th Art	Library	
PHILLIPS, T	Counselor	PLAN	Counselor	Counselor	Counselor	Counselor	Counselor	

***5th, 6th, & 7th - SENIORS ONLY - Work Study** (must see counselor for approval)
***Comp App II - Sophomore, Junior, Senior Only**
***Geometry & Algebra II - Sophomore or Junior**
***Chemistry - Junior or Senior**
***Bible as Literature - Junior or Senior**

***Intro to Ag Science - Freshman through Senior**
***Ag Power & Technology - Sophomore, Junior, Senior**
***Intro to Animal Science - Sophomore, Junior, Senior**
***Ag Communications & Leadership - Junior, Senior**

Texhoma Public Schools

PO Box 648
418 W. Elm St.
Texhoma, OK 73949

Tom Schroeder, Superintendent (580) 423-7433
Fax: (580) 423 7096

Tammie Breeden, HS/MS Principal (580) 423-7433
Fax: (580) 423-7141

Greg Higgins, Athletic Dir./ Admin. (580) 423-7371
Fax: (580) 423-7096

Tom Schroeder
Superintendent
Texhoma Public Schools
PO Box 648
Texhoma, OK 73949

AUGUST 9, 2023

To Whom It May Concern,

We are submitting this Statutory Waiver/Deregulation Application for three (3) years in the following area:

70 O.S. § 1210.568 — COOP Agreement — When a public school wants to serve fewer than 10 students in the alt ed program instead of COOPing with other districts.

Due to our location in the Oklahoma Panhandle, we feel that continuing this program, even with fewer than 10 students, is vital to the success of our district. We are the only school in a 20-mile radius that offers a full-time alternative education program in our area. By offering this program to our students, we feel has lowered our drop-out rates and has offered the opportunity for our students to obtain graduation requirements without having to return as a 5th year senior.
We ask that you strongly consider granting Texhoma Schools the Statutory Waiver in this area.

Sincerely,

Tom Schroeder
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

Wagoner
COUNTY

Okay Public Schools
SCHOOL DISTRICT

P.O. Box 830
SCHOOL DISTRICT MAILING ADDRESS

Okay
CITY

74446
ZIP CODE

Okay H.S. (7-12)
NAME OF SITE

Okay Elementary (prek-6)

Mark Hayes
PRINCIPAL SIGNATURE*

9-11-23
DATE

PRINCIPAL SIGNATURE*

9-11-23
DATE

PRINCIPAL SIGNATURE*

DATE

Pete Hiseley
SUPERINTENDENT NAME (PLEASE PRINT)

phiseley@okayps.org
SUPERINTENDENT E-MAIL ADDRESS

Pete Hiseley
SUPERINTENDENT SIGNATURE*

09/11/2023
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 9/11, 20 23

BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

HOLLY CAGLE
Notary Public in and for
STATE OF OKLAHOMA
Commission #20003400
Expires: March 24, 2024

Holly Cagle
NOTARY

9/11/23
DATE

03/24/2024
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)
70 - O.S. : 1210.568

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

____ One Year Only

X Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

1 High School
1 Jr./Middle High
1 Elementary
__ __ **District Total**

RECEIVED SEP 14 2023
DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Okay Public Schools through an interlocal cooperative agreement had very few students placed in the Co-op. We feel that we can better serve our students at our cmapus by continuing our orwn Alternative Education Program. We believe our students are gaining much more educationally. Having students on campus is giving our students an edge. Okay public Schools is a rural school and we cannot afford the increasing prices of the local program.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

By having the Alternative Program on campus at Okay, all of our teachers would be able to work with our students on a more one to one basis.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

The Alternative Education Program will enhance the learning environment for our at risk students. This includes a High School diploma and higher expectations on testing.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The Alternative Program will be conducted during the normal school day. Please see the attached school calendar and class schedule.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

By placing the alternative program on campus, we will be able to use in-house resources. This will save the district approximately $30,000.00. The price of the Co-op continues to increase in cost.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The program will be evaluated by the pre/post tests, as well as development of life skills.

** You will be contacted if more information is needed to process this request.

OKAY PUBLIC SCHOOLS

MARK HAYES
High School Principal
(918) 682-0371 ext 223

PETE HISELEY
Superintendent
P.O. Box 830
Okay, Oklahoma 74446
(918) 682-2548 ext 246 * Fax (918) 683-8331

MIKE LASATER
Elementary Principal
(918) 682-0371 ext 231

September 11, 2023

To Whom It May Concern:

Okay Public Schools would like to continue our own alternative education academy. Okay is a rural community and a small school system. The standard states that we have to have at least ten students to have an academy or we must join a co-op. Okay has had no students qualify for the Alternative program the last three years. Due to the lack of educational efforts at the local co-op, the cost of the program and the travel distance, Okay would like to continue our own program. We would ask that the State Board of Education approve the waiver for the standard of having ten students in our program.

We appreciate your time and effort on this matter.

Thank you,

Pete Hiseley
Superintendent
Okay Public Schools

Nick Davis
President
Okay School Board