

# Reading Sufficiency Act: Universal and Dyslexia Screening Assessment Recommendations

Oklahoma State Board of Education  
April 27, 2023



**OKLAHOMA**  
Education



# Universal Screening: Legislative Requirements

Each student enrolled in **kindergarten** in a public school in this state shall be **screened** at the beginning, middle and end of each school year for reading skills including, but not limited to, phonemic awareness, letter recognition, and oral language skills as identified in the subject matter standards adopted by the State Board of Education. A **screening instrument approved by the State Board** shall be utilized for the purposes of this section.

70 O.S. § 1210.508C(A.1)

Each student in **first, second, and third grade** of the public schools of this state shall be assessed at the beginning, middle, and end of each school year using a **screening instrument approved by the State Board of Education** for the acquisition of reading skills including, but not limited to, phonemic awareness, phonics, reading fluency, vocabulary, and comprehension.

70 O.S. § 1210.508C(B)

# Dyslexia Screening: Legislative Requirements

Beginning the 2022-2023 school year and for each school year thereafter, any student enrolled in **kindergarten, first, second, or third grade** in a public school in this state who is assessed through the Reading Sufficiency Act pursuant to [Section 1210.508C of Title 70](#) of the Oklahoma Statutes and who is not meeting grade-level targets in reading after the beginning-of-the-year assessment shall be screened for dyslexia.

70 O.S. § 1210.520 (A)

# Defining a Screening Assessment

Defining characteristics of a screening assessment:

- **Brief**
- **Valid, reliable, and evidence-based**
- **Conducted with all students**
- **Identifies students who are at-risk or not at-risk of academic failure**

*National Center for Response to Intervention*

# Universal Screening: Background

- Universal screening assessments for RSA were last reviewed in 2021.
- There are currently 10 approved assessments from which districts may choose.
- The purpose of this review was to determine if additional assessments were eligible for approval.

# Dyslexia Screening: Background

- Dyslexia screening assessments were last reviewed in 2021.
- There are currently 7 approved assessments from which districts may choose.
- The purpose of this review was to determine if additional assessments were eligible for approval.

# Review Team

Consisted of 14 Oklahoma teachers and administrators, representing 13 unique districts and multiple roles in education.

<b>General Education</b>	<b>Literacy Interventionist Literacy Coaches</b>	<b>Reading Curriculum Directors</b>
<b>School Administrators</b>	<b>School Psychometrist</b>	<b>Special Education Director</b>

# Review Team Credentials

**Masters  
Degrees  
(15)**

**Reading  
Specialist  
(3)**

**Doctoral  
Candidate**

**National  
Board  
Certified  
Teacher**

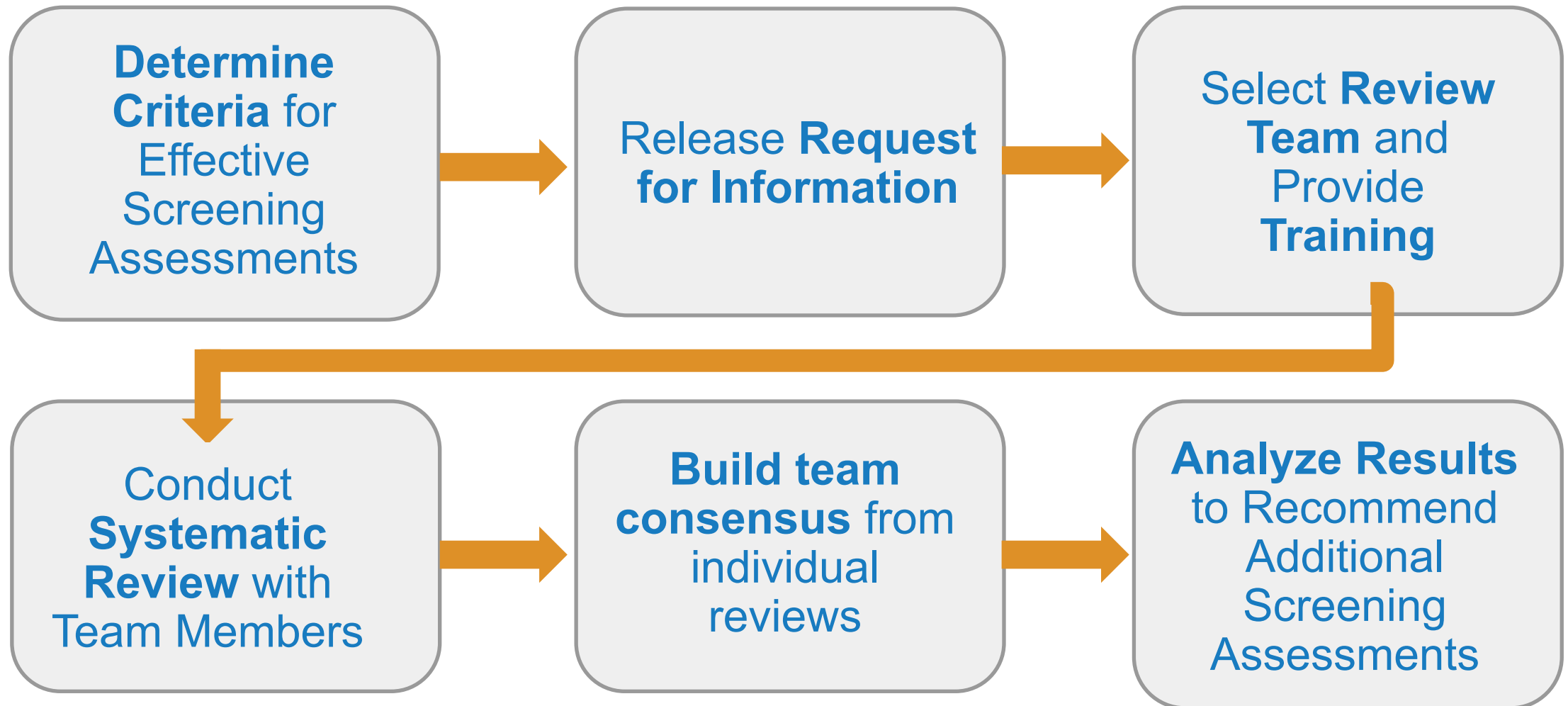
**Academic  
Language  
Therapist**

**Site &  
District  
Teachers  
of the  
Year**

**State &  
National  
Literacy  
Trainers**



# Review Process



# Criteria for Universal Screening Assessment

- **Meets the criteria of a screener** as defined by the OSDE and has ability to monitor student progress.
- Demonstrates **strong evidence** for **reliability** and **validity**.
- Aligned to the Oklahoma Academic Standards for English Language Arts and assesses all **reading skills** as required by RSA.
- **Reports scores** as required by RSA Oklahoma statute.
- Provides **accommodations** for subgroups of students as required by RSA Oklahoma statute.

# Criteria for Dyslexia Screening Assessment

- **Identifies risk** for characteristics of dyslexia.
- Demonstrates **strong evidence** for **reliability** and **validity**.
- Assess all **reading skills** required in statute.
- Provides **support** to districts and families.
- Provides **accommodations** for subgroups of students.

# Current Screening Assessments

Universal and Dyslexia	Universal only
Acadience	aimswebPlus
Amira	i-Ready Diagnostic
FastBridge	MAP Growth
Istation	
mCLASS DIBELS 8th Edition	
MAP Reading Fluency	
Star Early Learning Suite	

# Recommended Additions to Screening

Assessment	Publisher
Universal and Dyslexia	
Exact Path	Edmentum
FastBridge	Renaissance Learning
Dyslexia only	
i-Ready Diagnostic *Universal previously approved	Curriculum Associates
Universal only	
Early Learning Quick Assessment (ELQA) *Kindergarten only	University of Oklahoma


# Alignment of Universal and Dyslexia Screening Assessments

- Universal and dyslexia screening assessments work together to determine a student's risk for reading difficulty.
- OSDE has provided guidance for districts for using assessment data to determine students' academic needs.
- In order to streamline communication to families, technical support documents to meet requirements of both statutes have been aligned.

# Implementation Support

- OSDE staff will meet with each publisher to ensure districts have access to clear and consistent guidance.
- Districts may select any of the assessments from the updated list to meet the requirements of the Reading Sufficiency Act in the 2023-2024 school year.
- Comprehensive guidance for using screening assessment data to support instruction will be updated and in place prior to the start of the 2023-2024 school year.

# Potential Screening Assessments for 2023-2024

Universal and Dyslexia	Universal only
Acadience	aimswebPlus
Amira	Early Learning Quick Assessment (ELQA) *Kindergarten only
Exact Path	MAP Growth
FastBridge	
i-Ready Diagnostic	
Istation	
mCLASS DIBELS 8th Edition	
MAP Reading Fluency	
Star Early Learning Suite	 OKLAHOMA Education