



RYAN WALTERS
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education
FROM: Ryan Walters
DATE: May 25, 2023
SUBJECT: Deregulation for an Abbreviated School Day for Alternative Education

The following school is requesting deregulation from OAC 210:35-29-2 for the 2023-2024 school year in order to have an Abbreviated School Day for Alternative Education. Approval is recommended.

County	District	Alternative Means	Requested Years
		3 Years	
Canadian	Yukon	Instructional day will be 4 hours and 25 minutes a day, 4 days a week.	1 of 1
Haskell	Stigler	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	1 of 1
LeFlore	Whitesboro	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	1 of 1

* The number in the County category represents the Congressional District.
See the attached map.

ab

Attachments

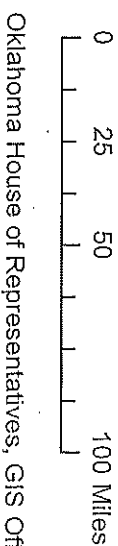
ALTERNATIVE EDUCATION ACADEMIES AND PROGRAMS

210:35-29-2. Definitions

The following words and terms, when used in this Subchapter, shall have the following meaning, unless the context clearly indicates otherwise.

"Alternative Education" means an educational process incorporating appropriate structure, curriculum, interaction, and reinforcement strategies to stimulate learning with students who have not utilized their capacity to do so within traditional educational settings.

"Abbreviated school day" means, for purposes of an alternative education program approved by the State Board of Education, a school day which consists of not less than four (4) hours and 12 minutes per day devoted to school activities for the locally approved 180-day school calendar.

[illegible]

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 26 school year

Canadian

COUNTY

Yukon

SCHOOL DISTRICT

600 Maple

SCHOOL DISTRICT MAILING ADDRESS

Yukon

CITY

73099

ZIP CODE

Yukon Alternative Learning Experience

NAME OF SITE

Jody Pendleton

PRINCIPAL SIGNATURE*

3-21-23

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dr. Jason Simeroth

SUPERINTENDENT NAME (PLEASE PRINT)

Jason.Simeroth@yukonps.com

SUPERINTENDENT E-MAIL ADDRESS

J. Simeroth

SUPERINTENDENT SIGNATURE*

DATE

3/23/2023

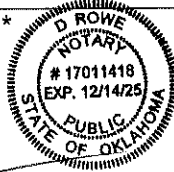
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 4-10, 20 23

Dyanne Cannon

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY



4/10/23

DATE

12-14-2025

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-29-2
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

High School

Jr./Middle High

Elementary

9449 District Total

4/13/2023

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Day

NAME OF WAIVER

A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied

Attendance is still one of the most significant factors in dealing with at-risk students. In the past, we have not had any recourse for addressing attendance issues, except to dismiss the student. After trying several unsuccessful punitive strategies, we devised a positive reward policy based on a four-day week. For the past thirteen years, we have operated under this schedule. This has been **extremely** successful for our program. This schedule allows working students and parenting teens to conduct business (i.e. Dr.'s appt. etc.) on the scheduled day off, or allows them to make up time missed for unavoidable absences, thereby reducing and eliminating attendance issues. If our waiver is denied, we will be set back to previous unsuccessful attempts to reduce attendance issues.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

The attendance strategy we are using under our four-day deregulation consists of a 4.25 hour day for the Alt. Ed. students with Friday reserved as a make-up day. They attend Mon-Thurs and if they miss a day for any reason, they are required to attend Friday. All time missed is made up by the end of the week. The educational benefits are that the students work very diligently to have perfect attendance during the week to avoid the Friday make-up day. Also, with a 4.25 hour session, these students are able to stay focused and complete actually more work than previous schedules have produced. This schedule also allows us to offer multiple sessions each day to accommodate each student's needs. Due to the condensed schedule, our most at-risk students have shown the most improvement. The graduation rate for Yukon Alternative has been 95%-99% since we implemented this policy. Our attendance is usually 100% with exceptions for bereavement or in hospital stays.

C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

This has served our district in a very positive way by almost completely eliminating absences for Alt. Ed. students. My observations over the past thirteen years of using this schedule have been that at-risk students perform much better on a reduced schedule that consists of focusing on academic goals and allowing them to move at an accelerated pace. When I eliminated the attendance discipline measures, my students have shown great progress, and our graduation rate has stayed consistently between 95-99%. The positive impact on our High School has been to allow us to continue to serve more students by having more sessions during the school day. Extending the hours would require reducing the number of students due to our limited space and staff. Overall, this schedule has been very beneficial to our students and district. 100% of our staff support and recommend this schedule.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. **A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)**

Y.A.L.E. Class Schedules:

A.M. 8:00a.m. – 12:15p.m.

P.M. 11:00a.m. – 3:15p.m.

12:00p.m. – 4:15p.m.

Friday Make-up day: 8:00a.m.-12:15p.m.

YALE Teachers Hours: 157 day contract

Mon-Thurs 7:25-3:35

Fridays 7:30-1:30

Calendar Enclosed

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Financial impacts to the district include:

Full-time aide salaries reduced by 70 hours.

Utility expenses reduced by 35 days.

Reduction of special bus services for Alt. Ed. by 35 days.

Positive financial impact reallocated to Y.A.L.E.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc. ** You will be contacted if more information is needed to process this request.

Evaluation of effectiveness has been measured by monitoring attendance, graduation rate, overall school retention rate and OSDE evaluations of our program.

For the last three years our success rate was 96%-99% despite Covid.

We also have a 100% compliance rating on our OSDE Alternative Education Evaluation. (Enclosed)

All students met State Testing requirements for graduation.

My TLE rating for staff all range from 4.17 Highly Effective to 4.91 Superior.

Staff report very positive feedback on this schedule which is imperative for teacher retention.

** You will be contacted if more information is needed to process this request.



Jody Pendleton <jody.pendleton@yukonps.com>

Yukon FY23 AltEd Audit

4 messages

Leslie Frazier <Leslie.Frazier@sde.ok.gov>

Tue, Mar 7, 2023 at 9:34 PM

To: Jody Pendleton <jody.pendleton@yukonps.com>, "Jason Simeroth@yukonps.com" <jason.simeroth@yukonps.com>

I enjoyed the visit to your district's Alternative Education program and enjoyed learning about the opportunities you are providing for our most at-risk students. You have implemented many wonderful programs for your students.

I have attached the completed Program Criteria Checklist. I do not require any additional information at this time, as you are compliant with the evidence required.

The digital folders for FY 24 are currently available if you would like to start uploading your evidence from this school year. Please email Emily Hicks at emily.hicks@sde.ok.gov to request access to your folders.

Here is the link to your FY23 folder in case you want to move some information to the FY24 folder.

Leslie Frazier M.Ed.

Co-Director Alternative Education

Office of Student Support

Oklahoma State Department of Education

2500 N. Lincoln Blvd., Suite 112

Oklahoma City, OK 73105

(405) 570.5994

Leslie.Frazier@sde.ok.gov



OKLAHOMA
Education

ALTERNATIVE EDUCATION PROGRAM SITE VISIT EVIDENCE CHECKLIST

70 O.S. 2011 - FORM REV NOV 2022

Reminders

- **District-Wide Student Needs Assessment (Section 1210.566-A)**—Due June 30 in Single Sign-On
- **End-of-Year Data**—Due June 30 via Electronic Form Survey
- **Proposed Budget, Authorization to Pay Form, and Implementation Report (Section 1210.566-B)**—Due September 1 in Single Sign-On

Evidence uploaded for FY 23 Yes or No Evaluation FY 23 Yes or No

Superintendent verified district does not have an Alternative Education Program for FY .

Site Information

Yukon Alternative Learning Experience

District Name

LEA

n/a

Are you an LEA or COOP

M-F

Sending Schools

8:00 - 4:15

Days Program Meets

Hours Program Meets

Student Information

66

66

Slots Available

1

Number in Attendance Today

6

Dropouts to Date

2

Pregnant/Parenting Students

1

Number of CTE Students

11 17%

Number of Concurrent Enrolled Students

0

Number of IEP Students/District IEP Rate

5

Number Participating in Service Learning

0

Number Employed/Work Study

Number in Internships/Job Shadowing

Signatures

Evaluation Committee Signature

2.8.2023

Signature Date

2.8.23

Evaluation Committee Signature

Signature Date

Evaluation Committee Signature

Signature Date

ALTERNATIVE EDUCATION EVIDENCE CRITERIA REVIEW

Program Name YALE District (LEA) or Sponsor Yukon
 Date of Review 2.8.2023 SDE Specialist Leslie Hagler

PROGRAM CRITERIA AND SUPPORTING EVIDENCE

YES NO

Criteria 1—Allow class sizes and student/teacher ratio which are conducive to a effective learning for at-risk students.

- | | | |
|--|-------------------------------------|--------------------------|
| a. Approved Waiver for serving fewer than 10 students (if applicable). | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Approved Deregulation for Time letter (if applicable). FY23 | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| c. List of names and grades of all students being served. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Criteria 2—Incorporate appropriate structure, curriculum, interaction and reinforcement strategies designed to provide effective instruction

- | | | |
|--|-------------------------------------|--------------------------|
| a. Reward systems and motivational strategies such as Positive Behavioral Interventions and supports (PBIS). | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| b. Record keeping for attendance, course completion and behavior (curriculum software tracking is not acceptable). | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| c. Intervention strategies and meeting agendas that reflect discussion of student progress. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| d. Parent contact sheets with contact dates. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Criteria 3—Include an intake and screening process to determine eligibility of students

- | | | |
|---|-------------------------------------|--------------------------|
| a. Intake Packet (includes signed contracts). | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| b. At-Risk Identification form on file for every student coded as an Alternative Education student in the WAVE student record system. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Criteria 4—Demonstrate that teaching faculty are appropriately certified teachers

- | | | |
|---|-------------------------------------|--------------------------|
| a. Instructor Certification or approved Teaching Out of Certification Form. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
|---|-------------------------------------|--------------------------|

Criteria 5—Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students, or personal and educational factors that qualify them for work with at-risk students

- | | | |
|---|-------------------------------------|--------------------------|
| a. Clearly defined professional development plan for Alternative Education teachers and support personnel (e.g., trauma-informed, managing aggressive behavior, working with homeless youth). | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| b. Evidence of teacher participation in Alternative Education professional development (e.g., sign in sheets, agendas, participation certificates). | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

ALTERNATIVE EDUCATION EVIDENCE CRITERIA REVIEW

PROGRAM CRITERIA AND SUPPORTING EVIDENCE

YES NO

Criteria 6—Reflect appropriate collaborative efforts with state agencies and local agencies serving youth

- | | | |
|---|-------------------------------------|--------------------------|
| a. List of state and local organizations partnering with the Alternative Education Program. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| b. Evidence of activities with these organizations (e.g., list of meeting agendas, photos, dates and sign-in sheets). | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Criteria 7—Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses

- | | | |
|---|-------------------------------------|--------------------------|
| a. Current Oklahoma Academic Standards (OAS) alignment from your identified curriculum. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| b. List of identified gaps in OAS alignment from your identified curriculum. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Criteria 8—Offer individualized instruction

- | | | |
|--|-------------------------------------|--------------------------|
| a. Sample student schedules from Student Information System. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| b. Tutoring schedule, tutoring logs. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| c. Individualized learning plans. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| d. Examples of multiple forms of assessment (i.e., observations, portfolio, projects, paper/computer-based, peer reviews). | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Criteria 9—State clear and measurable program goals and objectives

- | | | |
|--|-------------------------------------|--------------------------|
| a. Clearly stated and aligned mission and vision with defined goals are written, published and posted. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
|--|-------------------------------------|--------------------------|

Criteria 10—Include counseling and social services components

- | | | |
|--|-------------------------------------|--------------------------|
| a. Counseling session dates and topics. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| b. Copy of counseling provider's Certificate or License (current school counselor's teacher certification, or LPC, LADC, LCSW, LMFT of any outside provider(s) partnering with the program). | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Criteria 11—Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises at the sending school or district after meeting the requirements of the school district as specified in the individual graduation plan for that student

- | | | |
|---|-------------------------------------|--------------------------|
| a. Compliance with 70 O.S. 1210.508-4 Individualized Career Academic Plan (ICAP). | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
|---|-------------------------------------|--------------------------|

Criteria 12—Offer life skill instruction

- | | | |
|--|-------------------------------------|--------------------------|
| a. Clearly defined curriculum to help students plan for life after high school (self-sufficiency, employment, etc.). | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
|--|-------------------------------------|--------------------------|

ALTERNATIVE EDUCATION EVIDENCE CRITERIA REVIEW

PROGRAM CRITERIA AND SUPPORTING EVIDENCE

YES NO

Criteria 13—Provide opportunities for hands-on arts education to students, including artist residency programs coordinated with the Oklahoma Arts Council

- a. Documentation of integrated art (activities, field trips, or visiting artists/ performers, etc.).

☒ ☐

Criteria 14—Provide a proposed annual budget

- a. Copy of annual proposed budget.

☒ ☐

Criteria 15—Be appropriately designed to serve middle school, junior high school and high school students in grades seven through twelve who are most at risk of not completing a high school education for a reason other than identification as a student with disabilities under 70 O.S. 13-101. (Identification as a student with disabilities does not in itself disqualify a student from Alternative Education services, but special education status cannot be the basis for identification as an at-risk student).

- a. Completed End of Year Data Survey from previous school year.
- b. Photos of Alternative Education Program classroom(s), facilities, activity spaces, etc.
- c. Documentation of graduation rates and course completion of students.

☒ ☐

☒ ☐

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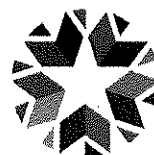
Criteria 16—Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities at the sending school or district, including but not limited to athletics, band, and clubs

- a. Roster/schedule of students enrolled in Career Tech Education programs.
- b. Examples of communications made to Alternative Education students regarding activities available to them (Tech site visits, fliers, program materials, etc.).
- c. Number of students engaged in athletics, band, or other activities at the home school or district (include samples of schedules verifying enrollment in activities)._____

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OKLAHOMA
Education



Yukon Public Schools 2023-2024

Website: www.yukonps.com

JULY 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					0

AUGUST 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					0

SEPTEMBER 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						0

OCTOBER 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				0

NOVEMBER 2023						
S	M	T	W	T	F	S
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						0

DECEMBER 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					0

JANUARY 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					0

FEBRUARY 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						0

MARCH 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					0

APRIL 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					0

MAY 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					0

JUNE 2024						
S	M	T	W	T	F	S
						1
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						0

TEACHER/PARENT INFORMATION	
Teacher Workdays (3)	Elem Aug 14, Sec Aug 11 Aug 16, May 23
District PD/Site PD (5)	Elem Aug 14, Sec Aug 11 Both Aug 9, 10, 15 & Feb 19
Back to School Night	TBD
Employee Breakfast	Aug 14
1st day of School	Aug 17
Parent/Teacher Conf (PK-5th)	Oct 12, Mar 12
Parent/Teacher Conf (7th-12th)	Oct 16, Mar 11
Parent/Teacher Conf (Combined)	Oct 17, Mar 14
Graduation Commencement	TBD
Last Day of School	May 22

STUDENTS OUT: NO SCHOOL	
Sept 4	Labor Day Weekend
Oct 19-23	Post Conf/Fall Break
Nov 20 - 24	Thanksgiving Break
Dec 25-Jan 5	Winter Break
Jan 15	MLK Day
Feb 19	Prof Dev
March 15	Post Conference
Mar 18-22	Spring Break
Apr 26	No School
May 22	Last Day of School

7-12 Prog Rpts
Oct 6
Nov 10
Feb 16
Apr 5

End of Semesters	Report Cards
Semester 1: Dec 22	Jan 5
Semester 2: May 22	May 31
STATE TESTING	
To Be Determined	

SEM	Days Taught	Prof Days	Work Days	Total
1	84	4	2	90
2	90	1	1	92
Total	174	5	3	182



YALE Student Calendar 23-24 (140)



Jul-23						
S	M	T	W	T	F	S
			0			1
2	3		5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Aug-23						
S	M	T	W	T	F	S
9	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Sep-23						
S	M	T	W	T	F	S
		15			1	2
3		4	5	6	7	8
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Oct-23						
S	M	T	W	T	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31			16	

Nov-23						
S	M	T	W	T	F	S
	14		1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22		24	25
26	27	28	29	30		

Dec-23						
S	M	T	W	T	F	S
		12			1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24		26	27	28	29	30
31						

Jan-24						
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7	8	9	10	11	12	13
14		16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31		14	

Feb-24						
S	M	T	W	T	F	S
		17		1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

Mar-24						
S	M	T	W	T	F	S
		12			1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Apr-24						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30			18	

May-24						
S	M	T	W	T	F	S
		13		1	2	3
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26		28	29	30	31	

Jun-24						
S	M	T	W	T	F	S
			0			1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

0.50 Day
0.75 Day
1.00 Day
1.25 Day
1.50 Day
1.75 Day
(total days)

140.00
Contract
140.00
Scheduled
0.00
Fridays



Yukon Alternative School

946 Poplar Avenue, Yukon, OK 73099

Ph: 405-350-2650

April 10th, 2023

Mr. Pieper
Oklahoma State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

Dear Mr. Pieper:

This letter is for submission of a Deregulation Application for the continued authorization for a four-day school week with Friday as a make-up day in our Yukon Alternative Education Program.

Yukon Alternative School has been operating under a four-day program for the last **thirteen** years with amazing success. We keep Friday as a mandatory make-up day, and this has provided an essential tool for students to maintain our attendance requirements. Pending support from OSDE, it is our plan to continue this schedule indefinitely due to its proven effectiveness in eliminating attendance issues in our program.

As in the past approvals, excluding last year, we would like to request this waiver be approved for three consecutive school years including 2023-2024, 2024-2025, 2025-2026 as directed and allowed in the Deregulation Application Instructions.

Thank you for your review of this application.

Sincerely,

Dr. Jason Simeroth
Superintendent - Yukon Public Schools
Enclosures

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Haskell COUNTY Stigler Public School District I-020 SCHOOL DISTRICT

309 NW "E" Street SCHOOL DISTRICT MAILING ADDRESS Stigler CITY 74462 ZIP CODE

Stigler High School NAME OF SITE

[Signature] 2/3/23
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

David Morgan SUPERINTENDENT NAME (PLEASE PRINT)

dmorgan@stiglerps.com SUPERINTENDENT E-MAIL ADDRESS

[Signature] 4-12-23
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on April 11, 20 23

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature] 4-11-23
NOTARY PUBLIC
COMMISSION EXPIRATION DATE 02/12/25
COMMISSION #13001441 Exp: 02/12/25

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-29-
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

1 High School
1 Jr./Middle High
1 Elementary

1187 District Total

4/12/2023
DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Day
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Stigler Public Schools requests a waiver/deregulation for OAC 210:35-29-2, Abbreviated Day Alternative Education. We expect to continue to see increased academic achievement results for students in this program. The goal is to see an increased graduation rate and decreased dropout rate, and having this program during the late afternoon/evening hours has provided these at-risk students with the support they need. In addition, this deregulation will allow the use of highly qualified teachers already on staff and relieve the pressure of finding additional, skilled staff.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Stigler Public Schools would like to keep the Alternative Education Program school day as Monday through Thursday from 3:45-8:00 pm. This program has been successful over the years, allowing our school to offer an alternative to young mothers who do not have childcare during the traditional school day. The students who typically participate in Alternative Education are at-risk of not graduating high school. Most of these students in Stigler are either emancipated, working full-time at jobs to help support families, or who are raising their children. Recently, we also have students who are leery of being in the traditional school setting because of COVID, among other reasons. Therefore, late afternoon and evening hours are most beneficial for serving these students.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

We expect to see increased improvement in student performance by utilizing core subject teachers to help instruct and assist these students. We also expect to see a continued improvement in the four-year graduation rate and a continued decrease in the dropout rate.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The alternative program school day will be 3:45 - 8:00 pm Monday - Thursday. The alternative education program will follow the same schedule as Stigler High School except for Fridays. Any vacation, holidays, etc., correspond with our traditional school calendar.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.
This waiver/deregulation will have a neutral financial impact on our district. We ask to give more flexibility in enrollment for our students/parents.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
The outcomes of our late afternoon/evening alternative education program are evidenced by the number of students that graduate through our program. These students would likely be high school dropouts if not given methods outside of the traditional setting. In addition, each student's success is tracked weekly to ensure this is the best setting for that particular student and cumulatively as a program. Data used in the evaluation analysis include: a comparison of students GPA's to previous years, a comparison of State test scores to the previous year's scores, a comparison of alternative education expenditures to previous years, a comparison of graduation rates to previous years, and a comparison of college/career-ready students to previous years.

** You will be contacted if more information is needed to process this request.



STIGLER PUBLIC SCHOOLS

DAVID MORGAN
SUPERINTENDENT

P: 918-967-2805 • www.stiglerps.com
E: dmorgan@stiglerps.com

309 N.W. E Street
Stigler, Ok 74462

Oklahoma State Department of Education
Office of Accreditation
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105

To Whom It May Concern,

Accompanying this letter is the Deregulation Application for Stigler High School Alternative Education Program concerning the (OAC 210:35-29-2) Abbreviated Day Alternative Education. I also request that the attached deregulation be approved for three years.

If there are any further requirements, please contact me.

Sincerely,

David Morgan
Superintendent
Stigler Public Schools

IT'S A GREAT DAY TO BE A PANTHER!

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

LeFlore

COUNTY

Whitesboro

SCHOOL DISTRICT

35069 State Hwy 63

SCHOOL DISTRICT MAILING ADDRESS

Whitesboro

CITY

74571

ZIP CODE

Whitesboro High School

NAME OF SITE

PRINCIPAL SIGNATURE*

05/08/2023

DATE

PRINCIPAL SIGNATURE*

05/08/2023

DATE

PRINCIPAL SIGNATURE*

05/08/2023

DATE

Katie Blagg

SUPERINTENDENT NAME (PLEASE PRINT)

kblagg@whitesboro.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

05/08/2023

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 8, 20 23

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE

05/08/2023

DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

High School

Jr./Middle High

Elementary

205 District Total

RECEIVED MAY 15 2023

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Day
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

To allow more Alt Ed. student's opportunities to be like an everyday student by allowing them to be in the regular classroom more , and to be enrolled and complete work programs and Technical Schools, etc. because be encompass a 265 mile district with 2 dependent schools. will be minumum of 4 hr 15 min a day Postives below

1. Feel like a regular student with more 1 on 1 learning opportunites, and course flexability with blended learning
 2. More Opportunites for Hands on Experiences
 3. More Chances for Learning Life Skills with time for Job training/employment
 4. More paths for success and obtaining a HS Diploma through individualized
- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Alternate Strategies/ Plans

1. Have Alt Ed Online first period so students can be a regular student, the rest of the day. Which promotes higher self esteem and confidence.
2. More time with teachers that are career teachers in the classroom.
2. Create More Paths for graduation with more enrollment in KTC, Life Skills, and Work Programs.
3. Keep graduation rates at 100 percent.

- C. Educational Impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

1. Continued 100% grdauation rates
2. Increase in ACT scores

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Attached

Sample Class Schedule

Whitesboro School Calendar

KTC School Calendar

Edmentum Assessment Forms

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Very little financial impact. District proposal for funds will be almost the same.

We feel that resources would better serve our small community in a Alternative Education programs where students can get more 1 on 1 attention like we have at Whitesboro. Also, our numbers could potentially increase due to the impact of transition students in our district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

1. Increase ACT scores

2. 100 % graduation rates

3. Post High School job training enrollment

4. Increased employability of Alt Ed students

5. Better life choices and sustainability through BASE Ed

6. Career and Future Readiness through ICAP and Gear UP

** You will be contacted if more information is needed to process this request.

Whitesboro Public School

2023-2024 Calendar (3/28/23)

August

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 10: Teachers Report Professional Day 1

August 11: Professional Day 2

August 14: Students Report First Day of School

September 4: No School Labor Day

September 11: Parent/Teacher Conference 3:15-9:15 pm

October 11: End of 1st 9 42 Days Taught 34 Campus 8 Virtual
2 Professional Days 1 PT

October 19-20: No School Fall Break

November 20-24: No School Thanksgiving Break

December 15: End of 2nd 9 Weeks 40 Days Taught 32 Camp. 8 Virt.
End of 1st Semester 82 Days 66 Campus 16 Virtual 2 Prof. /1 PT
574 Hrs 462 Hrs 112 Hrs 12 Hrs/6 Hrs

December 18-January 1 No School Holiday Break

January 2: No School Students Professional Development
Day 3

February 5: Parent/Teacher Conference 3:15-9:15 pm

February 9: No School Students Professional Day 4

Feb. 29 End of 3rd 9 Weeks 38 Days 34 Campus 4 Virtual 2 Prof/
1 PT

Professional
Development
No School

Report Cards

Oct. 18, 2023

Jan. 4, 2024

Mar. 7, 2024

May 14, 2024

Progress Reports

Sep 7, 2023

Nov 8, 2023

Edmentum™ Assessments

Post Test: Linear Equations

Name: _____ Date: _____ Instructor: _____

1

Select the correct answer.

What is the justification for step 2 in the solution process?

$$10x - 25 - 3x = 4x - 1$$

$$\text{Step 1: } 7x - 25 = 4x - 1$$

$$\text{Step 2: } 7x = 4x + 24$$

- ☐ A. the subtraction property of equality
- ☐ B. the division property of equality
- ☐ C. the multiplication property of equality
- ☐ D. the addition property of equality

Question serial: MC-534C-19C2-9412

2

Select the correct answer.

Find the mistake made in the steps to solve the equation below.

$$6x - 1 = -2x + 9$$

$$8x - 1 = 9 \quad \text{1. Addition property of equality}$$

$$8x = 10 \quad \text{2. Addition property of equality}$$

$$x = \frac{10}{8} \quad \text{3. Division property of equality}$$

$$x = \frac{4}{5} \quad \text{4. Simplification}$$

- ☐ A. The justification for step 3 is incorrect and should be the multiplication property of equality.
- ☐ B. The justification for step 2 is incorrect and should be the subtraction property of equality.
- ☐ C. Step 3 is incorrect and should be $x = \frac{10}{8}$.
- ☐ D. Step 2 is incorrect and should be $8x = 8$.

Question serial: MC-D909-A9A5-3AB2

11th Grade Course Schedule

	Period	Subject	Teacher	Location
	1 st	Alt Ed.	Putman	HS Math Room
	Or	Virtual/Concurrent	B. Blagg-Tidwell	HS Room # 2
Vo-Tech Periods 1-4	2 nd	Algebra II**	S. Putman	HS Room # 7
	3 rd	US History**	P. Walker	HS Room # 3
	4 th	English III**	H. Bowman	HS Room # 1
KTC Periods 5-8	5 th	Computer	D. Putman	HS Room # 4
Work Program 5-6	Or	AG	T. Culley	Ag Building
	Or	FACS	P. Porter	FACS Room
	Or	English III	H. James	HS Room # 6
	6 th	Yearbook	D. Putman	HS Room # 4
	Or	FACS	P. Porter	FACS Room
	Or	English III	J. Phillips	HS Room # 5
Work Program Periods 7 & 8	7 th	Computer	D. Putman	HS Room # 4
	Or	Ag	T. Culley	Ag Building
	Or	PE	Coaches	Gym
	8 th	Computer	D. Putman	HS Room # 4
	Or	PE	Coaches	Gym
	Or	Base Ed	Trowbridge	Gym?

Need Science for 4 Science requirement

** Required

Kiamichi Technology Center - 2023-2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
July-2023						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Sun	Mon	Tue	Wed	Thu	Fri	Sat
August-2023						
		1	2		5	
6				10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Sun	Mon	Tue	Wed	Thu	Fri	Sat
September-2023						
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Sun	Mon	Tue	Wed	Thu	Fri	Sat
October-2023						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Sun	Mon	Tue	Wed	Thu	Fri	Sat
November-2023						
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Sun	Mon	Tue	Wed	Thu	Fri	Sat
December-2023						1
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Sun	Mon	Tue	Wed	Thu	Fri	Sat
January-2024						
	1		3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Sun	Mon	Tue	Wed	Thu	Fri	Sat
February-2024						
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18		20	21	22	23	24
25	26	27	28	29		

Sun	Mon	Tue	Wed	Thu	Fri	Sat
March-2024						1
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						


Sun	Mon	Tue	Wed	Thu	Fri	Sat
April-2024						
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				


Sun	Mon	Tue	Wed	Thu	Fri	Sat
May-2024						
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19						25
26	27				31	

Sun	Mon	Tue	Wed	Thu	Fri	Sat
June-2024						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

 Days taught

175


 Professional Development
NO Classes

 Campus Closed

 First and Last Day of Class

 Student Instructional Days

 Snow Day

 Instructor Work Day

Lisa Craig, President
Kristen Bailey, Clerk

Steven Lemay, Member

Jeff Taylor, Vice President
Gary Rose, Member

Whitesboro Public Schools

Katie Blagg, Superintendent

P.O. Box 150

35069 State Hwy 63

Whitesboro, Oklahoma 74577-0150

Phone: (918) 567-2556 FAX: (918) 567-2842

High School Ph: 918-567-2624 High School FAX: 918-567-3108

Elementary Ph: 918-567-3016 Elementary FAX: 918-567-4160



Oklahoma State Department of Education
Standards of Accreditation
2500 North Lincoln Boulevard
Suite 210
Oklahoma City, OK 73105

May 16, 2023

Whitesboro Public School District 40-I062 is requesting a deregulation for Alternative Education for Statue OAC 210:35-29-2. Students will receive 4 hours and 15 minutes of instruction daily.

The current enrollment at Whitesboro Schools is 210 students Pk-12 with 65 students grades 9-12.

Sincerely,

A handwritten signature in black ink, appearing to read "Katie Blagg".

Katie Blagg
Superintendent