



RYAN WALTERS
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Ryan Walters

DATE: May 25, 2023

SUBJECT: Statutory Waiver Concerning Cooperative Agreements for Alternative Education

The following schools are requesting a statutory waiver of 70 O.S. 1210.568, which requires them to enter into a cooperative agreement with another school district if enrollment in their alternative education program is less than ten (10) students. Approval is recommended for FY 2023-2024.

County	District	Waiver Year (Total)
Ottawa	Quapaw	2 of 2
	3 years	
Garvin	Maysville	1 of 1
LeFlore	Whitesboro	1 of 1
Muskogee	Wainwright	1 of 1
Woodward	Mooreland	2 of 2

* The number in the County category represents the Congressional District.
See the attached map.

ab

Attachments

Section 915. Alternative Education Programs - Statewide System.

A. Beginning with the first semester of the 1996-1997 school year, the State Board of Education shall implement a statewide system of alternative education programs which shall be phased-in within seven (7) years. The statewide system shall include but not be limited to Alternative Approaches grant programs, funded pursuant to Section 1210.561 of this title, and alternative academies or alternative programs implemented pursuant to this section.

B. Beginning with the first semester of the 2002-2003 school year, all school districts of this state shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:

1. Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students;
2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;
3. Include an intake and screening process to determine eligibility of students;
4. Demonstrate that teaching faculty are appropriately licensed or certified teachers;
5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students;
6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
8. Offer individualized instruction;
9. State clear and measurable program goals and objectives;
10. Include counseling and social services components with the provision that providers of services are not required to be certified as school counselors;
11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, for students who enter the ninth grade in or prior to the 2007-08 school year, the plan shall specifically address whether the student is required to meet the graduation requirements established in Section 11-103.6 of this title;
12. Offer life skills instruction;
13. Provide opportunities for arts education to students, including Artists in Residence programs coordinated with the Oklahoma Arts Council;
14. Provide a proposed annual budget;
15. Include an evaluation component including an annual written self-evaluation;
16. Be appropriately designed to serve middle school, junior high school and secondary school students in grades six through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title; and
17. Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

C. The alternative education program of a school district shall be operational and serving students by September 15 of each school year.

D. Each alternative education program of a school district shall receive funding based on the combined number of dropouts and students within the district who have been referred to a county juvenile service unit, a county juvenile bureau or who have been committed to the custody of the Office of Juvenile Affairs. Each alternative education program shall receive incentive funding as follows:

1. For the first year of operation, One Thousand Dollars (\$1,000.00) per student;

2. For the second year of operation, Seven Hundred Fifty Dollars (\$750.00) per student; and
3. For the third year of operation and each year thereafter, Seven Hundred Dollars (\$700.00) per student.

Statewide alternative education funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars (\$10,000.00) per school year.

E. By September 15 of each school year, all statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.

F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.

G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract.

2. The duties of the technical assistance provider shall include, but shall not be limited to:
 - a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
 - b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,
 - c. evaluating state-funded alternative education programs,
 - d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
 - e. providing in-depth program analysis and evaluation of state-funded alternative education programs.
3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.

H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.

I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.

K. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.

L. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district" means a school district with an average daily membership of thirty thousand (30,000) or more.

M. Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section.

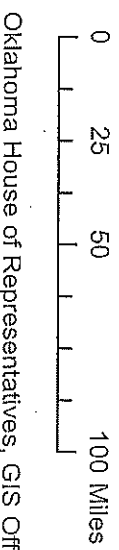
(70-1210.568)

LEGEND

Congressional Districts

1
2
3
4
5
Counties

Chittarron
Texas
Beaver
Harper
Woods
Allaife
Grant
Key
Osage
Washington
Nowata
Craig
Ottawa
Ellis
Woodward
Major
Garfield
Noble
Payne
Pawnee
Rogers
Mayes
Delaware
Dewey
Blaine
Kingsfisher
Logan
Payne
Creek
Tulsa
Wagoner
Cherokee
Adair
Custer
Beckham
Washita
Caddo
Grady
McCain
Cleveland
Pottawatomie
Oklahoma
Lincoln
Okluskee
McIntosh
Haskell
Sequoyah
Muskogee
Oklmugee
Mustogee
Pittsburg
LeFlore
Lattimer
Coal
Aloka
Pushmataha
Johnston
Carter
Love
Marshall
Bryan
Choctaw
McCurraia
Jefferson
Comanche
Stephens
Garvin
Murray
Portolac
Hammot
Greer
Kloma
Tillman
Cotton



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

Ottawa

Quapaw

COUNTY

SCHOOL DISTRICT

66300 E 40 Rd

Quapaw

74363

SCHOOL DISTRICT MAILING ADDRESS

CITY

ZIP CODE

Quapaw High School

NAME OF SITE

Amara Bacon
PRINCIPAL SIGNATURE*

4-10-2023
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

David Carriger

SUPERINTENDENT NAME (PLEASE PRINT)

dcarriger@qpswildcats.com

SUPERINTENDENT E-MAIL ADDRESS

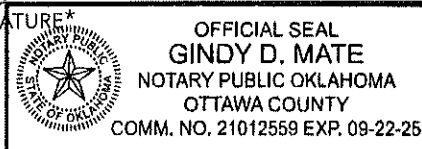
[Signature]
SUPERINTENDENT SIGNATURE*

4/13/23
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 4/13, 20 23

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



[Signature]
NOTARY

4/14/23
DATE

9/22/25
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 3

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

697 District Total

RECEIVED MAY 03 2023

DATE RECEIVED

70 O.S. 1210.568

OAC _____

Conf Agreement
NAME OF WAIVER:

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The current alternative education coop is 30 miles away. From 2016 to 2021 we had only one student show success at the coop. During the same time frame, only five students used the coop. Last year we had 8 students enrolled in our alternative education program. We had two students return to regular classes this year, and they will both graduate on time. With our on site program, we have been able to better help our students.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. With our on site program, we have been able to accommodate our students because they can ride the regular school bus to and from school. When we used the coop, students were not able to ride the school bus back and forth to school. This has allowed more students to participate in the alternative education program.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. The 2022-2023 school year was the second year for Quapaw to have an on site alternative education program. Previously, the district participated in a coop. During the last two years, we have had one student graduate, two students catch up on credits and return to regular classes (these two students will graduate this year). We have a student who returned to school who would have dropped out, and currently there are eight students who are working on credit recovery and earning regular credits. In a small school, being able to help even two additional students graduate, is a big impact for the district.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The first year the district had an on-site alternative education program, the district received no funding for the program. This year the district received approximately \$14,000 of funding. The digital platform used to deliver lessons to the students has a cost of about \$8,000. Then there is also the teacher's salary and the expense of the classroom and chromebooks for each student. So, for the district, the on site program has a negative financial impact. However, our administration believes the investment is worth the positive outcomes for our students.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

From a principal perspective, evaluation of effectiveness will be student graduation rates and learning growth. Learning growth will be measured using the online platform Edgenuity/Imagine Learning. The success of the program will be largely dependent on the effectiveness of the instructor; instructor effectiveness will be measured using the TLE. The school report card rating should be higher as students become more academically successful.

**** You will be contacted if more information is needed to process this request.**



STATUTORY WAIVER/DEREGULATION APPLICATION INSTRUCTIONS

(Oklahoma Deregulation Act, 70 O.S. § 3-124, et seq.)

Accreditation Standards Division

2500 North Lincoln Boulevard, Suite 210 • Oklahoma City, Oklahoma 73105-4599

Statutory Waivers/Deregulations for the next year will be accepted from April 1 through October 1, with the following exceptions:

- Resignation of staff causing changes in library media service requirements after October 1.

Other waivers/deregulations such as teachers attending school to obtain library media specialist certificates, alternative school abbreviated days, and waivers of alternative school coop agreements, should all be decided and applied for by October 1st of the current school year.

(For submission of a Statutory Waiver/Deregulation after October 1, call Accreditation, (405) 521-3335.)

NOTE: Beginning July 1, 2018, waivers and deregulations can be requested for three years. (Library Media Specialist Certificate Exemption must provide proof of enrollment for the applicant every year. Library Media Services must provide a schedule of operation every year.)

If you need technical assistance, please discuss the application with the Accreditation Division, (405) 521-3335.

Preparing the Statutory Waiver/Deregulation

- 1 **Submit a cover letter on school letterhead**, with the superintendent's signature, with a brief explanation of the request for a statutory waiver/deregulation.
- 2 Complete entire cover page.
 - Original signatures of the Superintendent, Principals, Board President and notary with a stamp/seal are required.
 - Cite the statute/OAC number in Title 70 or the Oklahoma Administrative Code to be waived (See below).
 - **The questionnaire following the cover sheet must be answered in order to process the application.**
 - **For Library Media Specialist** (teacher obtaining their LMS degree & certification), the teacher affected must include a letter of their intent to obtain the degree/certificate and proof of their enrollment in classes at a qualified university/college for the area of study.
 - **For adjunct teacher waivers:** Application must include board minutes approving the teacher as an adjunct (For those teaching more than three hours per day, 270 hours per semester).
 - **For abbreviated day deregulation:** Application must include a schedule of hours of instruction and numbers of days taught per week.
 - **For library media services deregulation:** Application must include a schedule of operation for the library, hours the library is open and a list of who is scheduled to cover those hours.

- 3 A Statutory Waiver/Deregulation can be requested for the following statutes and Oklahoma Administrative Codes:

STATUTORY WAIVERS

- 70 O.S. § 1-112 - **Saturday School**
- 70 O.S. § 6-122.3 - **Adjunct Teachers** - teaching for more than three hours a day or 270 clock hours per semester.
- 70 O.S. § 3-126 - **Library Media Specialist/waive certification only** - teacher attending college/university to obtain Library Media Specialist certification.
- 70 O.S. § 1210.568 - **COOP Agreement** - When a public school wants to serve fewer than 10 students in the alt ed program instead of COOPing with other districts.

NOTE: Statute 70 O.S. § 1-111 - Two Instructional Days in a 24 Hour Period (Parent Teacher Conference) and 70 O.S. § 1-109 - Extended/Flexible Day no longer requires a statutory waiver.

DEREGULATIONS

- OAC 210:35-5-71 - **Library Media Services Elementary School** - School is changing the standard of library services for their size school.
- OAC 210:35-7-61 - **Library Media Services Middle School** - School is changing the standard of library services for their size school.
- OAC 210:35-9-71 - **Library Media Services Secondary School** - School is changing the standard of library services for their size school.
- OAC 210:35-29-2 - **Abbreviated Day Alternative Education** - Use both citations for an alternative school to operate with abbreviated hours, less than four hours and 12 minutes of instruction per day, five days a week, or 756 hours per year.
- OAC 210:35-3-46 - **Superintendent, Elementary & Secondary Principal certificate** - serve as High School and Elementary School Principal with a school enrollment more than 500 (requires a dereg.)

NOTE: OAC 210:35-5-42 & 210:35-9-43 - Planning Period Deregulations, no longer requires a deregulation.

In addition, the ***School District Empowerment Program***, 70 O.S. § 3-129.11, allows a local school district to request to the State Board of Education an exemption from all statutory requirements and State Board of Education rules from which charter schools are currently exempt.

QUAPAW PUBLIC SCHOOLS 2023-24 CALENDAR

AUGUST '23						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

9 Professional Development
15 Professional Development
16 Professional Development
17 First Day of School

FEBRUARY '23						
S	M	T	W	Th	F	S
						3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

1 Parent-Teacher Conferences (4-7)
2 No School

SEPTEMBER '23						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

4 Labor Day
12 Parent-Teacher Conferences (4-7)
14 Parent-Teacher Conferences (4-7)
15 No School

MARCH '24						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

15 End of Quarter 3
Professional Development
No School for Students
18-22 Spring Break
29 Snow Day (No School)

OCTOBER '23						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

10 End of Quarter 1
11-13 Fall Break

APRIL '24						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

NOVEMBER '23						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

20-24 Thanksgiving Break

MAY '24						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

10 Last Day of School
13 Professional Development

DECEMBER '23						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

15 End of Semester 1
18-29 Christmas Break

JUNE '24						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

JANUARY '24						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

1 No School
2 Classes Begin
30 Parent-Teacher Conferences (4-7)

JULY '24						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Semester 1: 77
Semester 2: 86
Full Days: 163
P/T Conference Days: 2
Total: 165
Professional Days: 5
Total Days: 170

BOE Approved: December 12, 2022

Quapaw High School Bell Schedule

Entrance Bell 7:59

1st 8:03-8:59

2nd 9:03-9:59

3rd 10:03-10:59

4th 11:03-11:59

LUNCH 12:03-12:23

5th 12:27-1:23

6th 1:27-2:23

7th 2:27-3:23

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 24 school year

Garvin

COUNTY

Maysville Public School

SCHOOL DISTRICT

600 1st Street

SCHOOL DISTRICT MAILING ADDRESS

Maysville

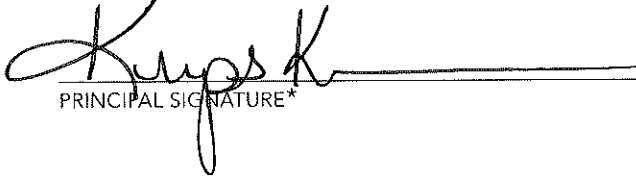
CITY

73057

ZIP CODE

Maysville JH/SR High School

NAME OF SITE



PRINCIPAL SIGNATURE*

04/10/2023

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dr. Shelly Hildebrand-Beach

SUPERINTENDENT NAME (PLEASE PRINT)

shildebrand@maysville.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE*

04/10/2023

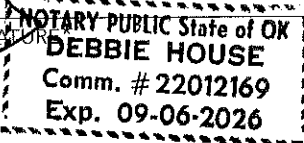
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on April 10, 20 23



BOARD PRESIDENT SIGNATURE

NOTARY SEAL →





NOTARY

4.10.23

DATE

9.6-2026

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 / 1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

324 District Total

RECEIVED MAY 03 2023

DATE RECEIVED

70 O.S. 1210.568

OAC



NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Currently, Maysville at-risk students do not have available transportation to attend a coop site in another town. Therefore, the district has elected to use a learning management system to provide the at-risk students access to complete coursework in a virtual format. This has allowed them to continued access to child nutrition, counseling services and school sanctioned events. With the low student population, an estimated 10% would ever qualify as a full-time alternative education student. The site principal with the assistance of the district's counselor will be responsible for identifying, assessing and developing a plan for students who are interested in alternative education.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

If the waiver is granted, at-risk students who qualify would benefit by electing an online platform. They would continue to have access to tutoring sessions, child nutrition, and counseling programs to assist them and hopefully transition them back to regular education. The majority of students who qualified in the past for alt. ed. were credit deficient and not behavioral issues. Currently, credit deficient students are being served virtually because they can not travel to a coop alt. ed. This allows them to graduate on-time with their peers. So instead of sending the alt. ed. funds to a coop and have no Maysville students served; the district is asking for a waiver to keep the funds to provide an on-site alt. ed. program that consist of needed services and a virtual learning platform for instructional courses.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Currently, we do not have any alt. ed. students. Over 10 years ago, our district was granted a waiver to conduct Alt. Ed. with fewer than 10 students. However, the program was designed as a full time alt. ed. program and the number of students being served dwindled below three. This did not justify the expense of an in-house full-time program. We have participated with the Wayne Coop but again our numbers dwindled to zero to due transportation issues. The money allocated by SDE was not serving any of Maysville students. Our students will continue to access all available in-house resources and the principal will closely monitor their academic and individual progress to ultimately graduate on-time.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our students who would qualify as credit deficient would access online curriculum per the alt. ed. funding. Due to our small student population rarely is there a student who qualifies as a full-time alt. ed. student. But on the occasion a full-time alt. ed. student was enrolled, their calendar will follow the districts calendar, their class schedule will be modified to follow the alt. ed. requirement of 4 hours 14 minutes. They will have a plan of study developed to ensure graduation is obtainable within the four year window if not sooner. They will have access to child nutrition, counseling and extra-curricular activities if they elect to do so.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Online curriculum will be funded by the alt. ed. allocation providing a positive impact on the district and all at-risk students being served.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Alt. Ed. students will be assessed by ACT scores and on-time graduation rates. Each student will have their own ICAP to monitor progress regularly. The staff responsible for supporting and providing instruction will be accessed using the TLE Tulsa model.

** You will be contacted if more information is needed to process this request.



MAYSVILLE PUBLIC SCHOOLS

600 First Street, Maysville, OK 73057

405-867-5595 Fx 405-867-4864

Dr. Shelly H-Beach, Ph.D. - Superintendent

Krysti Kesler - Secondary Principal

405-867-4410

John Edwards - Elementary Principal

405-867-5550

Rodney Townley - Board President

David Klein - Board Vice-President

Heidi Gamble - Board Clerk

John Williams - Board Member

Cindy Wilmot - Board Member

April 10, 2023

To Whom It May Concern:

Maysville Public School would like to submit a waiver request to conduct Alternative Education on-site. However, due to the small student population, less than ten (10) students would be served annually. Currently, family hardships restricted Maysville students from attending an Alternative Education coop pathway.

If there is any additional information needed, please contact me at the above number.

Sincerely,

A handwritten signature in cursive script, appearing to read "Shelly H-Beach".

Dr. Shelly H-Beach

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

Leflore

COUNTY

Whitesboro

SCHOOL DISTRICT

35069 State Hwy 63

SCHOOL DISTRICT MAILING ADDRESS

Whitesboro

CITY

74571

ZIP CODE

Whitesoro HS

NAME OF SITE

PRINCIPAL SIGNATURE*

5-8-2023

DATE

PRINCIPAL SIGNATURE*

5-8-2023

DATE

PRINCIPAL SIGNATURE*

5-8-2023

DATE

Katie Blagg

SUPERINTENDENT NAME (PLEASE PRINT)

kblagg@whitesboro.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

5-8-2023

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 8, 20 23

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE

5-8-23

DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGUALTION
IS REQUESTED FOR:**

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

 1 of 1

ENROLLMENT

 1 High School

 1 Jr./Middle High

 1 Elementary

205 District Total

RECEIVED MAY 15 2023

DATE RECEIVED

70 O.S. 1210.568

OAC

Cool Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We will serve less than 10 students in our Alternative Education Program, because we currently have less than 10 students identified in need of services. Due to the remote location of the Whitesboro School District we feel it would be additional hardship for our students to travel to another location.

Students could travel anywhere from 10 to 35 plus miles to the COOP with another district. As we have moved into the post covid era we have several transitional students that are potential alternative education enrollees. These unsettled students would more readily be more successful in a smaller alternative education program(s) where they can get 1 on 1 attention. Less than 10 percent would benefit from this waiver.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The deregulation will allow us to place students in Courseware credits who lack credits for graduation. This will also allow us to place students in Alternative Education who have other situations/circumstances that prevent them from graduating. We feel this opportunity will offer them the chance to recover credits and gain original credits so they can stay on course to graduate. Also, students would have more choices and could be involved in: school to work programs, shadowing/ job training, or KTC. As review each student modifications and pacing will be individualized for each student based on intake interviews and review of students history.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have been awarded this waiver 3 years ago. We have a 100% graduation rate. This waiver gives students the opportunity to graduate in a rural community which is a small rural district that encompasses a 50 mile radius. Three years ago we were part of the Talihina COOP.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Attached

School Calendar 2023-24

KTC Calendar 2023-24

Assessment forms (Courseware)

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Very little financial impact. District proposal for funds will be almost the same. We feel that resources would better serve our small community in a Alternative Education programs where students can get more 1 on 1 attention like we have at Whitesboro. Also, our numbers could potentially increase due to the impact of transition students in our district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

1. Increased ACT scores
2. Continued 100 % graduation rates
3. Post High School job training enrollment
4. Increased employability of Alt Ed students
5. Better life choices and sustainability through BASE Ed
6. Career and Future Readiness through ICAP and Gear UP

** You will be contacted if more information is needed to process this request.

Whitesboro Public School

2023-2024 Calendar (3/28/23)

August

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 10: Teachers Report Professional Day 1

August 11: Professional Day 2

August 14: Students Report First Day of School

September 4: No School Labor Day

September 11: Parent/Teacher Conference 3:15-9:15 pm

October 11: End of 1st 9 42 Days Taught 34 Campus 8 Virtual

2 Professional Days 1 PT

October 19-20: No School Fall Break

November 20-24: No School Thanksgiving Break

December 15: End of 2nd 9 Weeks 40 Days Taught 32 Camp. 8 Virt.

End of 1st Semester 82 Days 66 Campus 16 Virtual 2 Prof. /1 PT

574 Hrs 462 Hrs 112 Hrs 12 Hrs/6 Hrs

December 18-January 1 No School Holiday Break

January 2: No School Students Professional Development Day 3

February 5: Parent/Teacher Conference 3:15-9:15 pm

February 9: No School Students Professional Day 4

Feb. 29 End of 3rd 9 Weeks 38 Days 34 Campus 4 Virtual 2 Prof/1 PT

No School

Professional

Development

No School

Report Cards

Oct. 18, 2023

Jan. 4, 2024

Mar. 7, 2024

May 14, 2024

Progress Reports

Sep 7, 2023

Nov 9, 2023

Edmentum™ Assessments

Post Test: Linear Equations

Name: _____ Date: _____ Instructor: _____

1

Select the correct answer.

What is the justification for step 2 in the solution process?

$$10x - 25 - 3x = 4x - 1$$

$$\text{Step 1: } 7x - 25 = 4x - 1$$

$$\text{Step 2: } 7x = 4x + 24$$

- ☐ A. the subtraction property of equality
- ☐ B. the division property of equality
- ☐ C. the multiplication property of equality
- ☐ D. the addition property of equality

Question serial: MC-534C-19C2-9412

2

Select the correct answer.

Find the mistake made in the steps to solve the equation below.

$$6x - 1 = -2x + 9$$

$$8x - 1 = 9$$

$$8x = 10$$

$$x = \frac{8}{10}$$

$$x = \frac{4}{5}$$

1. Addition property of equality
2. Addition property of equality
3. Division property of equality
4. Simplification

- ☐ A. The justification for step 3 is incorrect and should be the multiplication property of equality.
- ☐ B. The justification for step 2 is incorrect and should be the subtraction property of equality.
- ☐ C. Step 3 is incorrect and should be $x = \frac{10}{8}$.
- ☐ D. Step 2 is incorrect and should be $8x = 8$.

Question serial: MC-D909-A9A5-3AB2

11th Grade Course Schedule

	Period	Subject	Teacher	Location
	1 st	Alt Ed.	Putman	HS Math Room
	Or	Virtual/Concurrent	B. Blagg-Tidwell	HS Room # 2
Vo-Tech Periods 1-4	2 nd	Algebra II**	S. Putman	HS Room # 7
	3 rd	US History**	P. Walker	HS Room # 3
	4 th	English III**	H. Bowman	HS Room # 1
KTC Periods 5-8	5 th	Computer	D. Putman	HS Room # 4
Work Program 5-6	Or	AG	T. Culley	Ag Building
	Or	FACS	P. Porter	FACS Room
	Or	Science*	H. James	HS Room # 6
	6 th	Yearbook	D. Putman	HS Room # 4
	Or	FACS	P. Porter	FACS Room
	Or	Science*	J. Phillips	HS Room # 5
Work Program Periods 7 & 8	7 th	Computer	D. Putman	HS Room # 4
	Or	Ag	T. Culley	Ag Building
	Or	PE	Coaches	Gym
	8 th	Computer	D. Putman	HS Room # 4
	Or	PE	Coaches	Gym
	Or	Base Ed	Trowbridge	Gym?

*Need Science for 3 science requirement

** Required

Kiamichi Technology Center - 2023-2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
July-2023						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Sun	Mon	Tue	Wed	Thu	Fri	Sat
August-2023						
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Sun	Mon	Tue	Wed	Thu	Fri	Sat
September-2023						
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Sun	Mon	Tue	Wed	Thu	Fri	Sat
October-2023						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Sun	Mon	Tue	Wed	Thu	Fri	Sat
November-2023						
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Sun	Mon	Tue	Wed	Thu	Fri	Sat
December-2023						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Sun	Mon	Tue	Wed	Thu	Fri	Sat
January-2024						
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Sun	Mon	Tue	Wed	Thu	Fri	Sat
February-2024						
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

Sun	Mon	Tue	Wed	Thu	Fri	Sat
March-2024						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Sun	Mon	Tue	Wed	Thu	Fri	Sat
April-2024						
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Sun	Mon	Tue	Wed	Thu	Fri	Sat
May-2024						
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Sun	Mon	Tue	Wed	Thu	Fri	Sat
June-2024						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Days taught

175

Professional Development

5

NO Classes

Campus Closed

First and Last Day of Class

Student Instructional Days

Snow Day

Instructor Work Day

Lisa Craig, President
Kristen Bailey, Clerk

Steven Lemay, Member

Jeff Taylor, Vice President
Gary Rose, Member

Whitesboro Public Schools

Katie Blagg, Superintendent

P.O. Box 150

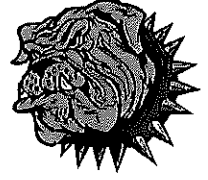
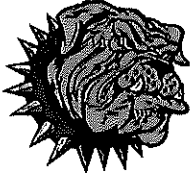
35069 State Hwy 63

Whitesboro, Oklahoma 74577-0150

Phone: (918) 567-2556 FAX: (918) 567-2842

High School Ph: 918-567-2624 High School FAX: 918-567-3108

Elementary Ph: 918-567-3016 Elementary FAX: 918-567-4160



Oklahoma State Department of Education
Standards of Accreditation
2500 North Lincoln Boulevard
Suite 210
Oklahoma City, OK 73105

May 8, 2023

Whitesboro Public School District 40-I062 is requesting a deregulation for Alternative Education for Statue 70 O.S. 1210.568.

The current enrollment at Whitesboro Schools is 210 students Pk-12 with 65 students grades 9-12.

Sincerely,


Katie Blagg
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Muskogee

COUNTY

Wainwright

SCHOOL DISTRICT

PO Box 189

SCHOOL DISTRICT MAILING ADDRESS

Wainwright

CITY

74468

ZIP CODE

Wainwright Public School

NAME OF SITE

Felicia Eller

PRINCIPAL SIGNATURE*

5-1-23

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Felicia Eller

SUPERINTENDENT NAME (PLEASE PRINT)

feller@wainwrightk8.org

SUPERINTENDENT E-MAIL ADDRESS

Felicia Eller

SUPERINTENDENT SIGNATURE*

05/01/2023

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 1, 20 23

R. ORW

BOARD PRESIDENT SIGNATURE*

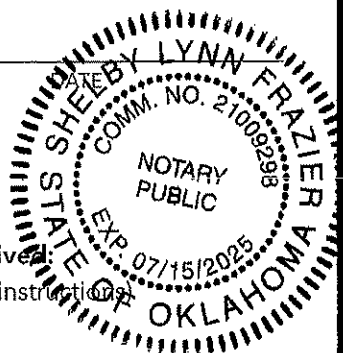
NOTARY SEAL →

Shelly Lynn Frazier

NOTARY

07/15/2025

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number; (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

High School

Jr./Middle High

Elementary

99 District Total

5/12/2023

DATE RECEIVED

70 O.S. 1210.528

OAC

Coop Agreement

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Wainwright Public School has not had any issues where we would need an Alternative Educational Program at this time. We do have an Alternative Plan for any student that would be in need, therefore we are requesting a deregulation for 3 years for our site.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

** You will be contacted if more information is needed to process this request.

Wainwright Public School

P.O. Box 189

WAINWRIGHT, OK 74468

(918) 474-3484 Telephone

(918) 474-3744 Fax

mall@wainwrightk8.org E-Mail

Felicia Eller, Superintendent

We are requesting a deregulation for our Alternative Education Program per State Statute 70 O.S. 2011, Section 1210.566, due to the size of our school. Attached is the School Site Statutory Waiver/Deregulation Application for 2024-2027 school years.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 24 school year

Woodward

COUNTY

Mooreland

SCHOOL DISTRICT

PO Box 75

SCHOOL DISTRICT MAILING ADDRESS

Mooreland

CITY

73852

ZIP CODE

Mooreland High School

NAME OF SITE

Elizabeth Parsons

PRINCIPAL SIGNATURE*

02/28/2023

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Mickey Gregory

SUPERINTENDENT NAME (PLEASE PRINT)

gregory@mooreland.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Mickey Gregory

SUPERINTENDENT SIGNATURE*

03/07/2023

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on March 7, 20 2023

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Chris Callison

NOTARY

3-7-2023

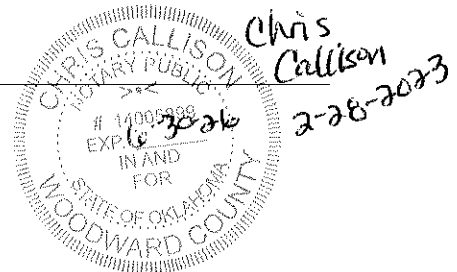
DATE

6-30-2026

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**



THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only
☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

586 District Total

RECEIVED APR 03 2023

DATE RECEIVED

70 O.S. 1240.568

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We have had in-house alternative education for three years beginning in SY 2021. We felt we have a need to serve students in a smaller environment. We identify a small population of students the year before in grades 9-12 that are at-risk of not graduating from HS for various reasons.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The students being served in our alternative education program will have the opportunity to come to school with a modified schedule. The ability to arrive later will give students a more viable chance of attending school.

Students will be allowed to participate in all extra-curricular activities and electives to ensure a more normal school setting. Students will participate in class events such as senior picture trips, homecoming events and assemblies when possible. These students will have access to counselors more often than in a regular school setting and will be introduced to many life-skills through field trips to local and area businesses.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We were in a coop in SY 2020 with Woodward. We have been awarded this waiver in SY 2021, but did not apply for it in SY 2022 as we began the year with more than 10 students. We are applying for the three-year waiver in case we drop below 10 students at any time in the next few years.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attachments - SY 2024 will be similar to these times and days

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Creating an in-house alternative education program has added some financial strain to our school. We are currently paying a teacher to serve 8-10 students in the program and have for the past three school years. Even though this seems like a negative impact on our school financially, we feel that the positive outcomes of at-risk students begin successful in school and eventually graduating outweigh the negative.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Our alternative education teacher will still be observed using the TLE requirements. If alternative education students feel like their goals are to attend a trade school, college or university, we will provide them with the necessary tools to participate in the ACT test. We feel that assisting these at-risk students in as many ways as possible will only increase the graduation rates and decrease the number of drop-outs.

** You will be contacted if more information is needed to process this request.

ELIZABETH PARSONS
JR.-SR. HIGH SCHOOL, PRINCIPAL
Phone (580) 994-5426

TRAVIS TEMPLIN
ELEMENTARY SCHOOL, PRINCIPAL
Phone (580) 994-5520

Mooreland Public Schools

MICKEY GREGORY, SUPERINTENDENT

P.O. Box 75 — Phone (580) 994-5388

Mooreland, Oklahoma 73852

March 1, 2023

To Whom It May Concern:

Mooreland Public Schools is requesting a statutory waiver (70 O.S. §1210.568) in order to serve fewer than ten students in our alternative education program. We like to keep the classroom size small in order to provide those students with the best possible environment.

Sincerely,

A handwritten signature in black ink, appearing to read "Mickey Gregory", with a long horizontal flourish extending to the right.

Mickey Gregory
Superintendent

M