

**STATE BOARD OF EDUCATION
OKLAHOMA STATE CAPITOL
OFFICE OF GOVERNOR J. KEVIN STITT
2300 NORTH LINCOLN BLVD., RM. 212.14
OKLAHOMA CITY, OK 73105**

REGULAR MEETING AGENDA

May 21, 2026, 9:30 a.m.

- I. Call to order and roll call – 9:30 a.m.**
- II. Pledge of Allegiance, Salute to the Oklahoma State Flag, and Moment of Silence**
- III. Presentations**
 - A. Recognition of Paul’s Valley High School Principal Kirk Moore
Governor J. Kevin Stitt, State Superintendent of Public Instruction, Lindel Fields, and Representative Cynthia Roe, Oklahoma House of Representatives, District 42
 - B. Recognition of U.S. Senate Youth Program Delegates:
Kross Brown and Lakshmiprasanna Reddy Birasam
Project Manager Social Studies and Personal Financial Literacy, Brenda Beymer-Chapman
- II. Minutes from April 23, 2026**
- III. Superintendent’s Remarks**
- IV. Departmental Updates**
 - A. Deputy Superintendent of Instruction, Dr. Romel Muex-Pullen
 - B. Deputy Superintendent of Operations, Ms. Kristin Stephens
 - C. Legislative Update: Chief of Staff, Tom Newell
- V. Alternative Education Cooperative Waiver**

Discussion and possible action on statutory waiver requests under 70 O.S. § 1210.568, allowing districts with fewer than ten Alternative Education students to operate their own programs rather than enter into a cooperative agreement.

 - A. Marlow Public Schools
 - B. Maysville Public Schools
 - C. Middleberg Public Schools
 - D. Woodland Public Schools
- VI. Library Media Services Deregulation**

Discussion and possible action on Library Media Services Deregulation requests under 70 O.S. § 3-126, including district requests for reduced library hours or supervision by a library aide, with services to be provided through alternative means.

 - A. Cyril Public Schools
 - B. Fairland Public Schools

- C. Maysville Public Schools
- D. Middleberg Public Schools
- E. Nobel Public Schools
- F. South Coffeyville Public Schools

VII. Library Media Specialist Waiver

Discussion and possible action on a request for exemption from Library Media Teacher Certification requirements pursuant to 70 O.S. § 3-126, allowing a certified teacher to serve as the librarian while pursuing Library Media certification.
Deer Creek Public Schools

VIII. Flexibility of Allocated Textbook Funds Waiver

Discussion and possible action on statutory waiver requests under 70 O.S. § 16-114a for flexibility in the use of state-appropriated textbook funds, permitting districts that demonstrate current and appropriate instructional materials to use these funds, including carryover, for purposes supporting and maintaining the district.

- A. Crooked Oak Public Schools
- B. Sperry Public Schools

IX. Non-Certified Substitute Teachers Exceeding Statutory Hour Limits Waiver

Discussion and possible action on approval of non-certified substitutes who have exceeded the maximum number of allowable hours pursuant to 70 O.S. § 6-105 for Midwest City-Del City Public Schools.

X. New Business

XI. Adjournment

Unless necessary for healthcare, childcare, or ADA purposes, backpacks, purses, and similar items **are not permitted** in Board meetings.

For questions, please contact info@sde.ok.gov.

**Minutes of the Regular Meeting
of the
State Board of Education**

April 23, 2026



**STATE BOARD OF EDUCATION
OKLAHOMA STATE DEPT. OF EDUCATION
OLIVER HODGE BUILDING
2500 NORTH LINCOLN BOULEVARD, SUITE 500 CR-2
OKLAHOMA CITY, OKLAHOMA**

Meeting Minutes Thursday, April 23, 2026

The State Board of Education met in a regular meeting session on or about 9:30 a.m., Thursday, April 23, 2026, in the Legal Conference Room of the Oliver Hodge Education Building at 2500 North Lincoln Boulevard, Oklahoma City, Oklahoma. The final agenda was posted at 9:29 a.m. on Wednesday, April 22, 2026.

The following were present:

Ms. Jacki Phelps, General Counsel to the Oklahoma State Department of Education
Mr. Ryan Leonard, General Counsel to the Oklahoma State Board of Education
Dr. Jennifer Hembree, Executive Secretary to the Oklahoma State Board of Education

Members of the State Board of Education present:

State Superintendent, Lindel Fields, Chairman of the Board
Mr. Chris Van Denhende, Tulsa
Ms. Becky Carson, Edmond
Mr. Brian Bobek, Oklahoma City
Mr. Ryan Deatherage, Kingfisher
Mr. Mike Tinney, Norman

Members of the State Board of Education absent:

Mr. Wes Nofire, Park Hill

Others in attendance are shown as an attachment.

1. **CALL TO ORDER, ROLL CALL:**
State Superintendent Lindel Fields called the State Board of Education regular meeting to order on or about 9:30 a.m. Executive Secretary Jennifer Hembree called the roll and ascertained there was a quorum.
2. **PLEDGE OF ALLEGIANCE, OKLAHOMA FLAG SALUTE, MOMENT OF SILENCE:**
Superintendent Fields welcomed everyone to the meeting and led Board Members and all present in the Pledge of Allegiance to the American Flag, a salute to the Oklahoma Flag, and a moment of silence.
3. **BOARD – ADMINISTRATIVE:**
State Board of Education—Administrative (Action) Discussion and possible action on the minutes of the March 26, 2026, Regular Meeting of the State Board of Education.
Board Member Bobek moved to approve the March 26, 2026, board meeting minutes.
Board Member Deatherage, seconded the motion. **The motion was approved** with all members voting in favor, none opposed, and no abstentions. **APPROVED.**
4. **SUPERINTENDENT REMARKS: (No Action)**
5. **DEPARTMENTAL UPDATES—DEPUTY SUPERINTENDENTS—ADMINISTRATIVE: (No Action)**
Updates from the Deputy Superintendents:
Dr. Romel Muex-Pullen, Deputy Superintendent of Instruction
Ms. Kristen Stephens, Deputy Superintendent of Operations.
6. **Emergency Waiver Request: Fewer Than 166 Days for 2025-2026 Discussion and possible action on the Emergency Waiver Request submitted by Beggs Public Schools pursuant to 70 O.S. § 1-109(E).**
Board Member Bokek moved to approve the emergency waiver submitted by Beggs Public Schools based on conditions beyond the control of the school district. Board Member Carson seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. Van Denhende, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**
7. **Waiver Request: Day-to-Hour Calendar (Fewer Than 166 Days for 2026–2027) Discussion and possible action on day-to-hour calendar waiver requests under 70 O.S. § 1-105.**
Board Member Bobek moved to allow the waiver for the schools listed as agenda items 7A, 7B, 7C, 7D, and 7E. Board Member Tinney seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. Van Denhende, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**
8. **Waiver Request: Alternative Education Abbreviated Day Waiver 2026-2029.**
Board Member Deatherage moved to allow waivers for schools listed under agenda items 8A and 8B for a single year instead of three years requested by each school district. Board Member Carson seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. Van Denhende, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

9. **Accreditation Approval for New Private School Discussion and possible action on accreditation approval for A Step Above Learning Center private school(s) pursuant to 70 O.S. § 3-104(A)(7) and OAC 210:35-33-1.**
Board Member Bobek moved to approve the accreditation for A Step Above Learning Center. Board Member Van Denhede seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. Van Denhede, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**
10. **Emergency (Provisional) Teacher Certification Discussion and possible action on request for exceptions to the State Board of Education teacher certification regulation to permit emergency (provisional) certificates 70 O.S. 6-187(G):**
Board Member Bobek moved to approve the request. Board Member Carson seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. Van Denhede, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**
11. **Discussion and possible action to convene into Executive Session pursuant to 25 O.S. §§ 307(b)(4), (7), and (8) for the purpose of discussion possible action on the following issues:**
Board Member Van Denhede moved to convene into Executive Session. Board Member Bobek seconded the motion. **The motion was approved** with all members voting in favor, none opposed, and no abstentions. **APPROVED.**
12. **Acknowledge Return to Open Session:**
Superintendent of Public Instruction of Fields acknowledged a return to open session.
13. **Revoke Teaching Certificates and Certificate Numbers Discussion and possible action on the mandatory revocations pursuant to 70 O.S. § 3-104(A)(6)(a) and 70 O.S. § 3.104.1 of the teaching certificate and certificate numbers of Brogan Sears and Serena Cator.**
Board Member Bobek moved to accept the mandatory revocation of teaching certificate and certificate numbers of teachers listed under agenda items 9A1 and 9A2, pursuant to 70 O.S. § 3-104(A)(6)(a) and 70 O.S. § 3.104.1. Board Member Van Denhede seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. Van Denhede, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**
14. **Dismissal by OSDE Discussion and possible action on dismissal of the application for an emergency order summarily suspending the teacher certificates and certificate numbers and application to revoke pursuant to OAC 210:1-5-6(g)(2) and reinstating the teaching certificate for Anthony Arnold.**
Board Member Carson moved to accept the dismissal of the application for an emergency order summarily suspending the teacher certificates and certificate numbers and application to revoke pursuant to OAC 210:1-5-6(g)(2). Board Member Bobek seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. Van Denhede, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**
15. **Application for Emergency Order to Suspend and Set for Hearing Discussion and possible action on the application for emergency order to suspend and set for hearing pursuant to OAC 210:1-5-6(d)(1) for Maschielle Brakefield.**

Board Member Deatherage moved to approve the application for the emergency order to immediately suspend the teaching certificate and certificate number and set the matter to a hearing before an administrative law judge. Board Member Van Denhende seconded the motion. The motion carried with the following votes: Mr. Deatherage, yes; Mr. Van Denhende, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

16. Findings of Fact and Conclusions of Law: Recommendation from the Administrative Law Judge.

Board Member Bobek moved to accept the findings of fact and conclusions of law upon the recommendation from the administrative law judge concerning persons listed under agenda items 6D1 and 6D2. Board Member Carson seconded the motion. The motion carried with the following votes: Mr. Deatherage, yes; Mr. Van Denhende, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

17. New Business (Any business not known about which could not have been reasonably foreseen prior to the time of posting of the Agenda pursuant to Title 25 O.S. § 311.)

None

18. ADJOURNMENT:

Board member Bobek moved to adjourn the meeting. Board Member Van Denhende seconded the motion. **The motion was approved** with all members voting in favor, none opposed, and no abstentions. **APPROVED.**

The next regular meeting of the State Board of Education will be held on Thursday, May 28, 2026, at 9:30 a.m. The meeting will convene at the State Department of Education-State Board Room, 2500 North Lincoln Blvd., Oklahoma City, Oklahoma.

Lindel Fields, Chairperson of the Board

Jennifer Hembree, Executive Secretary



OKLAHOMA STATE
DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education
FROM: State Superintendent of Public Instruction Lindel Fields
DATE: May 21, 2026
SUBJECT: Waiver of COOP Requirement for Alternative Education Programs

The following districts are requesting a statutory waiver of 70 O.S. § 1210.568, which requires districts serving fewer than ten students in an Alternative Education program to enter into a cooperative agreement with another school district. These districts are seeking exemption from the COOP requirement in order to serve their own residential students, despite having fewer than ten students enrolled in their Alternative Education programs.

District	County	Requested Years
Marlow	Stephens	2026-2029
Maysville	Garvin	2026-2029
Middleberg	Grady	2026-2029
Woodland	Osage	2026-2029

AY/sh

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 26 - 20 29 school year

Stephens COUNTY Marlow Public Schools SCHOOL DISTRICT

407 West Seminole SCHOOL DISTRICT MAILING ADDRESS Marlow CITY 73055 ZIP CODE

Marlow High School NAME OF SITE

Bryan Brantley PRINCIPAL SIGNATURE* 4-16-26 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

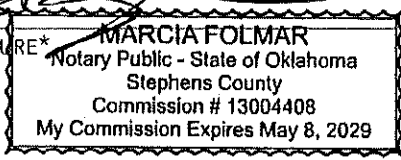
Corey Holland SUPERINTENDENT NAME (PLEASE PRINT)

cholland@marlow.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

Corey Holland SUPERINTENDENT SIGNATURE* 04/15/2026 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on April 6, 2026

[Signature] BOARD PRESIDENT SIGNATURE*



NOTARY SEAL → Marcia Folmar NOTARY 04/23/2026 DATE

May 8, 2029 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS 26 of 29

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

April 30, 2026 DATE RECEIVED

70 O.S. 1210.568

OAC

COOP Agreement NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Prior to our seeking a de-regulation in 2023-24, our program only had 4 to 5 students. We have not seen an increase in need for this program and have in fact seen a slight decline since previous the de-regulation approval. For those very few students who need this type of support, we are able to successfully meet their needs through other means. If we were to co-op, it would take 15-18 minutes travel time one way and this would reduce time on task and create more obstacles for student participation. If the waiver is denied, we will not have enough qualifying students to meet the enrollment qualifications. Our graduation rates are consistently very high and the primary need our students have is catching up on one or two courses they may have failed. We are able to do this.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Marlow High School's alternate plan is to continue with what has proven to work. By continuing to offer the STAR program and access to THRIVE educational support for credit recovery as well as certified tutoring, counseling, career-tech coursework, and concurrent enrollment all of our student's need are being properly met. The educational benefits for our students is being met and done so in the least restricted environment by allowing students to be a part of the regular school day for most of the day. We sought a three-year waiver in 2023-24 and it was granted. The graduation rate for last school year was 100%. We historically have very few students lacking credits to be on pace for graduation with their cohort.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

We sought a waiver in 2023-24 SY and it was granted. We predicted we would be able to meet the needs of our students without the formal and funded Alternative Ed Program by local support systems and that our graduation rate would remain high. The graduation rate for Class of 2025 was 100%. The statutory waiver allowed the district to stay in compliance. Without it, and the lack of need by our students, there would be no way we would meet the minimum enrollment standard. The graduation rate and lack of student drop out increases is a sign our efforts are successful as well. The impact on other sites was minimal to nothing as there were no students denied access to the program.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)
Attached in a separate document(s)

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The negative impact to the district is we acknowledge by not being able to meet the enrollment levels required to have a fully approved program per the guidelines means we will not receive any funding. The funding has historically been used to help pay for the on-line instructional software, Alt Ed teacher partial salary, etc. These expenses would now be on the district to meet. The funding level is not high enough to fully fund the Alt Ed program so the district has always had to provide additional funding to meet the need. We have already made budget adjustments so that can continue offering the full services/ program we always have so that we protect instruction/support we provide for the students

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Mr. Young and our other certified teachers who may provide tutoring will be evaluated using the OKTLE system. The High School principal will be evaluated using the McREL system. The successes of our program will be measured by graduation rate, state testing outcomes, and the state school report card.

** You will be contacted if more information is needed to process this request.



Marlow Public Schools

P.O. Box 73
Marlow, OK 73055
(580) 658-2719
Fax (580) 658-6455

Accreditation Standards Division,

Marlow Public Schools is seeking a three-year statutory waiver/deregulation from Title 70 (OAC 210:35-29-2) so that the district can operate with abbreviated hours and under the class size rules established in the rules by the State Department of Education as part of implementation of the statewide alternative education program.

The district provides assurances our student support program will continue to provide services to any identified at-risk student including educational support through our THRIVE courses. At-risk students will continue to be identified through a screening process to determine eligibility. Furthermore, the district commits as part of these services to incorporate appropriate structure, curriculum, and strategies to provide effective instruction. Each participating student will be provided services offered by state and local agencies, to include counseling services by the district. Each participating student will be offered individualized instruction and a plan will be developed to include graduation. Essentially, the district will be following the statutory expectations listed in the Alternative Education law with the exception of meeting for the required total hours and serving the set number of students to qualify for a full program.

Marlow is blessed to have a very low need of students either lacking in credits or living in a crisis situation. We consistently serve three to five students at any given time. The vast majority of these students are lacking one to two credits and are able to get back on pace in a short time span. Our consistent graduation rate of 98+% to 100% is evidence our district is serving and meeting student needs. We ask for a waiver so that we can avoid being out of compliance for a program standard that is not needed at this time in our district.

Respectfully,

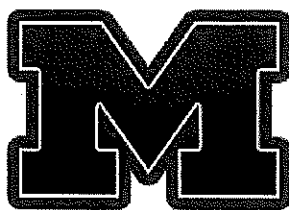
Corey Holland, Superintendent

MARLOW HIGH SCHOOL – 2025-2026 SCHEDULE

	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th
Name	8:00 – 8:50	8:55 – 9:45	9:50 – 10:40	10:45 – 11:35	12:15 – 1:05	1:10-2:00	2:05-2:55
Blythe, Rylee	PAC		PLAN	Drama I	Drama I	Advanced Drama	Multi-Media / Film
Brantley, Ariyn	ART RM	Art III	Art I	PLAN	Art I	Art I	Art II
Brantley, Bryan	OFC	Admin	Admin	Admin	Admin	Admin	Admin
Brantley, Karin	207	Algebra II	Algebra II	Algebra II	PLAN	Algebra II	Algebra II
Brown, James	110	AM History	AM History	AM History	Am History	PLAN	JH Athletics
Conner, Gloria	108	Spanish I	Spanish II	ASL I	ASL II	Spanish II	Spanish I
Cranston, Beverly	206	English III	PLAN	English III	Yearbook	English III	English III
Curry, Sherri	SCI	Physical Science	Chemistry I	Chemistry I	PLAN	Chemistry I	Physical Science
13							
Davis, Kim		English III & IV	LAB	LAB	LAB	LAB	LAB
102							
Davis, Michelle	205	Geometry	Geometry	Geometry	Geometry	Geometry	Geometry
Dyes, Cindy		Earth Science	MS	MS	MS	MS	MS
104							
Field, Ann	204	English II	English II	English II	PLAN	English II	English II
Fikes, Tamra	203	PLAN	Trig / Pre-Calc	Algebra I	Trig / Pre-Calc	Algebra I	Algebra I
Gage, Jeremy		Admin	Admin	Admin	Admin	Admin	Admin
OFC							
Harris, Brock	103	9 th Athletics	Biology	Biology	Biology	PLAN	JH Athletics
Hazel, Cathy	Library	Library	Library	Library	Library	Library	Library
Herchock, Amy		Counseling	Counseling	Counseling	Counseling	Counseling	Counseling
OFC							
Holding, Heather		English IV	PLAN	English IV	English IV	English IV	English IV
208							
Ivory, Matt	104		Biology	Physiology II	Biology	PLAN	Athletics
Kennan, Chelsea	AG	MS	PLAN	Intro to Horticulture	Intro to Food Science	AG	FIELD
Kennan, Quaid	AG	Ag Mechanics	Ag Sci I	PLAN	AG Mechanics	Communications	FIELD
Kizarr, Keith	105	Physical Science	Physical Science	PLAN	Physical Science	AG Mechanics	FIELD
May, Tamra	111	Principles of Human Services	FACS Basic	Interpersonal Studies	Physical Science	Principles of Human Services	JH Athletics
McCaulley, Julie	SCI 12	Anatomy	Botany/Zoology	Anatomy	Botany/Zoology	Anatomy	Athletics
Miller, Tammy	101	Comp. App II	Comp App II	Comp App II	Comp App II	PLAN	JH Athletics
Morgan, John		World History	World History	World History	World History	PLAN	JH Athletics
109							
Pitts, Matthew	PAC	HS Band	MS	PLAN	MS	MS	MS
Pitts, Sarah	PAC	MS	MS	PLAN	Music Appreciation	Gen Chorus	Entertainers
Robbins, Megan	MS	G. Wt. Training	MS	MS	G. Wt. Training	PLAN	Athletics
Shamley, Colby	WT RM	MS	MS	MS	MS	B. Wt. Training	B. Wt. Training

Throckmorton, N.	202	English I	English I	English I	English I	English I	English I	English I	English I
Weber, Matt	WT RM	9 th Athletics	PLAN	B. Wt. Training	B. Wt. Training	B. Wt. Training	B. Wt. Training	PLAN	Athletics
Willard, Shelia	98	LAB	English	Math	Science	Social Studies	Social Studies	LAB	PLAN
Wortham, Drew	201	PLAN	Govt/OK History	Govt/OK History	OK History/Govt	OK History/Govt	OK History/Govt	OK History/Govt	JH Athletics
Young, Mark	106	ES	STAR/THRIVE	STAR/THRIVE	STAR/THRIVE	STAR/THRIVE	STAR/THRIVE	Healthy/Safety	PLAN

Updated: 7/21/2025



**Marlow Public Schools
Regular Board Meeting
Board Room, Superintendent's Office , 407 West Seminole, Marlow, OK 73055
Monday, April 6, 2026 at 6:00pm**

MINUTES

I. PROCEDURAL

I.A. Call to Order and Roll Call.

I.B. Recognition of Visitors.

Others in Attendance: Superintendent- Corey Holland, HS Principal- Bryan Brantley, MS Principal- Chad Gilbert, Elem. Principal- Kim Kizarr, Special Education Director- Susan Jones and Minutes Clerk- Marcia Folmar.

I.C. Discuss and Approve Minutes of the March 2, 2026 Regular Board Meeting.

Motion to Approve Minutes of the March 2, 2026 Regular Board Meeting. This motion, made by Chad Choate and seconded by Cody Bannister, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Karmen Farmer: Yea

Mark O'Neal: Yea

I.D. Discuss and Approve Minutes of the March 26, 2026 Special Board Meeting.

Motion to Approve Minutes of the March 26, 2026 Special Board Meeting. This motion, made by Cody Bannister and seconded by Karmen Farmer, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Karmen Farmer: Yea
 Mark O'Neal: Yea

II. CONSENT AGENDA

Discuss All of the Following Items, Which Concern Reports and Items of Routine Nature Normally Approved at Board Meetings. Items Will Be Approved by One Vote Unless Any Board Member Desires to Have a Separate Vote on Any or All of These Items. The Consent Agenda Consists of Discussion, Consideration, and Approval of the Following Items:

II.A. Encumbrances and Warrants:

General Fund Encumbrances	372-395	\$54,087.27
General Fund Warrants	2351-2647	\$984,721.55
Building Fund Encumbrances	76-76	\$1,500.00
Building Fund Warrants	114-135	\$71,654.09
Child Nutrition Fund Encumbrances	---	---
Child Nutrition Fund Warrants	214-242	\$52,598.23
Activity Fund Encumbrances	803-958	\$112,980.34
Activity Fund Warrants	724-849	\$67,010.51
Treasurers Report		
Utilities, Maintenance, Child Nutrition & Transportation Report		

II.B. Discuss and Vote to Approve/Disapprove Items Listed on the Consent Agenda.

Motion to approve the Consent Agenda. This motion, made by Cody Bannister and seconded by Karmen Farmer, Carried.

Cody Bannister: Yea
 Chad Choate: Yea
 Karmen Farmer: Yea
 Mark O'Neal: Yea

III. REPORTS FROM SCHOOL PERSONNEL

III.A. Principal/Special Education Director Reports:

III.B. Superintendent's Report

IV. CURRENT BUSINESS

IV.A. Vote to Accept Any Resignation since the Last Board of Education Meeting.

Motion to approve any Resignation since the Last Board of Education Meeting. Shelby Bumpus, Rylee Blythe, Colby Shamley, Kelly Offolter, Tammy Miller, Liz Wright and Colton Seymour. This motion, made by Chad Choate and seconded by Karmen Farmer, Carried.

Cody Bannister: Yea
Chad Choate: Yea
Karmen Farmer: Yea
Mark O'Neal: Yea

IV.B. Discuss and Vote to Approve/Disapprove additions to the Substitute List for the 2025-26 School Year.

Motion to approve additions to the Substitute List for the 2025-26 School Year. This motion, made by Chad Choate and seconded by Cody Bannister, Carried.

Cody Bannister: Yea
Chad Choate: Yea
Karmen Farmer: Yea
Mark O'Neal: Yea

IV.C. Discuss and Vote to Convene in Executive Session to Discuss Evaluation and Employment of certified staff on a regular contract for the 2026-27 School Year, certified staff on a temporary contract for the 2026-27 School Year, support staff for the 2026-27 School Year, a High School/Middle School teacher, a Middle School teacher and a High School Counselor for the 2026-27 School Year. (Pursuant to 70 O.S. 5-118, 25 O.S. Section 307 (B) (1): Executive Session Will Be Permitted.... for the Purpose of Discussing Employment, Hiring, Appointing, Promoting, Demoting, Disciplining, or Receiving the Resignation of an Employee).

Motion to convene into Executive Session at 6:40pm. This motion, made by Cody Bannister and seconded by Karmen Farmer, Carried.

Cody Bannister: Yea

Chad Choate: Yea
Karmen Farmer: Yea
Mark O'Neal: Yea

IV.D. Vote to Return to Regular Session.

Motion to return to open session at 7:40pm. This motion, made by Chad Choate and seconded by Karmen Farmer, Carried.

Cody Bannister: Yea
Chad Choate: Yea
Karmen Farmer: Yea
Mark O'Neal: Yea

IV.E. Executive Session Compliance Announcements.

IV.F. Discuss and Vote to Approve/Disapprove hiring certified staff in Part, Whole, or Individually on a regular contract for the 2026-27 School Year per the attached list.

Motion to approve hiring certified staff in Part, Whole, or Individually on a regular contract for the 2026-27 School Year per the attached list. This motion, made by Cody Bannister and seconded by Karmen Farmer, Carried.

Cody Bannister: Yea
Chad Choate: Yea
Karmen Farmer: Yea
Mark O'Neal: Yea

IV.G. Discuss and Vote to Approve/Disapprove hiring certified staff in Part, Whole, or Individually on a temporary contract for the 2026-27 School Year per the attached list.

Motion to hire certified staff in Part, Whole, or Individually on a temporary contract for the 2026-27 School Year per the attached list. This motion, made by Chad Choate and seconded by Cody Bannister, Carried.

Cody Bannister: Yea
Chad Choate: Yea

Karmen Farmer: Yea
Mark O'Neal: Yea

IV.H. Discuss and Vote to Approve/Disapprove hiring support staff in Part, Whole, or Individually for the 2026-27 School Year per the attached list.

Motion to approve hiring support staff in Part, Whole, or Individually for the 2026-27 School Year per the attached list. This motion, made by Cody Bannister and seconded by Karmen Farmer, Carried.

Cody Bannister: Yea
Chad Choate: Yea
Karmen Farmer: Yea
Mark O'Neal: Yea

IV.I. Discuss and Vote to Approve/Disapprove Employing a High School/Middle School Teacher/Coach on a temporary contract for the 2026-27 School Year.

Motion to approve employing a High School/Middle School Teacher/Coach on a temporary contract for the 2026-27 School Year. Lance Manning. This motion, made by Chad Choate and seconded by Cody Bannister, Carried.

Cody Bannister: Yea
Chad Choate: Yea
Karmen Farmer: Yea
Mark O'Neal: Yea

IV.J. Discuss and Vote to Approve/Disapprove Employing a Middle School Teacher/Coach on a temporary contract for the 2026-27 School Year.

Motion to approve employing a Middle School Teacher/Coach on a temporary contract for the 2026-27 School Year. Sophie Williams. This motion, made by Cody Bannister and seconded by Chad Choate, Carried.

Cody Bannister: Yea
Chad Choate: Yea
Karmen Farmer: Yea

Mark O'Neal: Yea

IV.K. Discuss and vote to Approve/Disapprove Transfer of \$7,823.35 from Child Nutrition Activity Fund to Child Nutrition Fund for the 2025-26 School Year.

Motion to approve the transfer of \$7,823.35 from Child Nutrition Activity Fund to Child Nutrition Fund for the 2025-26 School Year. This motion, made by Chad Choate and seconded by Cody Bannister, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Karmen Farmer: Yea

Mark O'Neal: Yea

IV.L. Discuss and Vote to Approve/Disapprove Board Policy: EIED

Motion to approve Board Policy: EIED. This motion, made by Cody Bannister and seconded by Karmen Farmer, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Karmen Farmer: Yea

Mark O'Neal: Yea

IV.M. Discuss and Review Board Policy: EMC

IV.N. Discuss and Vote to Approve/Disapprove the Title VI Indian Education Parent Advisory Committee By-Laws for the 2026-27 School Year.

Motion to approve Title VI Indian Education Parent Advisory Committee By-Laws for the 2026-27 School Year. This motion, made by Cody Bannister and seconded by Karmen Farmer, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Karmen Farmer: Yea

Mark O'Neal: Yea

IV.O. Discuss and Vote to Approve/Disapprove a contract with the City of Marlow for School Resource Officer Services for the 2026-27 School Year.

Motion to approve a contract with the City of Marlow for School Resource Officer Services for the 2026-27 School Year. This motion, made by Cody Bannister and seconded by Karmen Farmer, Carried.

Cody Bannister: Yea
Chad Choate: Yea
Karmen Farmer: Yea
Mark O'Neal: Yea

IV.P. Discuss and Vote to Approve/Disapprove 3 school years (2026-27, 2027-28, & 2028-29) Library Statutory Waiver and Deregulation of Library Media Services for Marlow Elementary, Marlow Middle School, and Marlow High School.

Motion to approve 3 school years (2026-27, 2027-28, & 2028-29) Library Statutory Waiver and Deregulation of Library Media Services for Marlow Elementary, Marlow Middle School, and Marlow High School. This motion, made by Cody Bannister and seconded by Karmen Farmer, Carried.

Cody Bannister: Yea
Chad Choate: Yea
Karmen Farmer: Yea
Mark O'Neal: Yea

IV.Q. Discuss and Vote to Approve/Disapprove 3 school years (2026-27, 2027-28, & 2028-29) Alternative Education Statutory Waiver and Deregulation of Alternative Education Services for Marlow High School.

Motion to approve a 3 school years (2026-27, 2027-28, & 2028-29) Alternative Education Statutory Waiver and Deregulation of Alternative Education Services for Marlow High School. This motion, made by Chad Choate and seconded by Karmen Farmer, Carried.

Cody Bannister: Yea
Chad Choate: Yea
Karmen Farmer: Yea

Mark O'Neal: Yea

IV.R. Discuss and Vote to Approve/Disapprove Out of State travel for STEAM teacher Cindy Dyes and the Middle School KidWind Team members who qualified to participate in the KidWind World's Challenge in Madison, Wisconsin on May 17-20, 2026.

Motion to approve Out of State travel for STEAM teacher Cindy Dyes and the Middle School KidWind Team members who qualified to participate in the KidWind World's Challenge in Madison, Wisconsin on May 17-20, 2026. This motion, made by Cody Bannister and seconded by Karmen Farmer, Carried.

Cody Bannister: Yea
Chad Choate: Yea
Karmen Farmer: Yea
Mark O'Neal: Yea


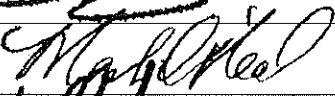
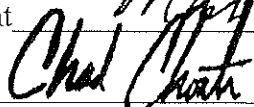
V. ADJOURNMENT

V.A. Vote to Adjourn

Motion to adjourn at 7:54pm. This motion, made by Cody Bannister and seconded by Karmen Farmer, Carried.

Cody Bannister: Yea
Chad Choate: Yea
Karmen Farmer: Yea
Mark O'Neal: Yea

Signature of Approval:

President 
Vice President 
Clerk 

3 yrs

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 26 - 20 29 school year

Garvin COUNTY Maysville Public School SCHOOL DISTRICT

600 1st Street SCHOOL DISTRICT MAILING ADDRESS Maysville CITY 73057 ZIP CODE

Maysville JH/SR High School NAME OF SITE

[Signature] PRINCIPAL SIGNATURE* 03/09/2026 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

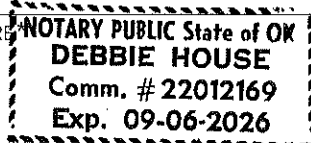
Dr. Shelly Hildebrand-Beach SUPERINTENDENT NAME (PLEASE PRINT)

shildebrand@maysville.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE* 03/09/2026 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on March 9, 20 26

[Signature] BOARD PRESIDENT SIGNATURE



NOTARY SEAL → *[Signature]* NOTARY DATE 3-9-26

09-06-26 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 / 1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS 26 of 29

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

4-7-2026 DATE RECEIVED

70 o.s. 1210.568

OAC

COOP Agreement NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Currently, no Maysville students attend the Wayne Alt. Ed. Coop that is within 10 miles from the high school. Our at-risk students do not have available transportation to attend a site in another town. Therefore, the district has elected to use a learning management system to provide the at-risk students access to complete coursework in a virtual format. This has allowed them to continued access to child nutrition, counseling services and school sanctioned events. With the low student population, an estimated 10% would ever qualify as a full-time alternative education student. The site principal with the assistance of the district's counselor will be responsible for identifying, assessing and developing a plan for students who are interested in alternative education. +

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

If the waiver is granted, at-risk students who qualify would benefit by electing an online platform. They would continue to have access to tutoring sessions, child nutrition, and counseling programs to assist them and hopefully transition them back to regular education. The majority of students who qualified in the past for alt. ed. were credit deficient and not behavioral issues. Currently, credit deficient students are being served virtually because they can not travel to Wayne for alt. ed. This allows them to graduate on-time with their peers. So instead of send the alt. ed. funds to Wayne and have no Maysville students served; the district is asking for a waiver to keep the funds to provide an on-site alt. ed. program that consist of needed services and a virtual learning platform for instructional courses.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

In the past, MPS participated in the Wayne Alt. Ed. Coop. Over 10 years ago, our district was granted a waiver to conduct Alt. Ed. with fewer than 10 students. However, the program was designed as a full time alt. ed. program and the number of students being served dwindled below three. This did not justify the expense of an in-house full-time program. We canceled our participation with the Wayne Alt. Ed. Coop and now serve our at-risk students virtually with the support of qualified educators within our district. Our students will continue to access all available in-house resources and the principal will closely monitor their academic and individual progress to ultimately graduate on-time.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our students who would qualify as credit deficient would access online curriculum per the alt. ed. funding. Due to our small student population rarely is there a student who qualifies as a full-time alt. ed. student. But on the occasion a full-time alt. ed. student was enrolled, their calendar will follow the districts calendar, their class schedule will be modified to follow the alt. ed. requirement of 4 hours 14 minutes. They will have a plan of study developed to ensure graduation is obtainable within the four year window if not sooner. They will have access to child nutrition, counseling and extra-curricular activities if they elect to do so.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The past current fiscal years allocation went directly to the Wayne Coop and no Maysville student benefited from those funds. Upon cancelling our consortium, we have not had any students qualify for alternative education nor received an SDE allocation. Being granted this waiver would allow SDE to allocate needed resources to other districts who actually serve alt. ed. students. If a Maysville student qualifies for alt. ed. then the district would be allocated the necessary resources to serve the student(s). Online curriculum will be funded by the alt. ed. allocation providing a positive impact on the district and all at-risk students being served.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Alt. Ed. students will be assessed by ACT scores and on-time graduation rates. Each student will have their own ICAP to monitor progress regularly. The staff responsible for supporting and providing instruction will be accessed using the TLE Tulsa model.

** You will be contacted if more information is needed to process this request.



MAYSVILLE PUBLIC SCHOOLS

**600 First Street, Maysville, OK 73057
405-867-5595 Fx 405-867-4864**

Dr. Shelly H-Beach, Ph.D. - Superintendent
Krysti Kesler - Secondary Principal
405-867-4410
John Edwards - Elementary Principal
405-867-5550

David Klein - Board President
John Williams - Board Vice-President
Heidi Gamble - Board Clerk
Tabitha Sherrill - Board Member
Carlie Dowers - Board Member

April 1, 2026

To Whom It May Concern:

Maysville Public School would like to submit a 3-year waiver request to conduct Alternative Education on-site. However, due to the small student population, less than ten (10) students would be served annually. Currently, family hardships restricted Maysville students from attending a nearby Alternative Education consortium at Wayne Public School.

If there is any additional information needed, please contact me at the above number.

Sincerely,

Dr. Shelly H-Beach

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 26 - 20 29 school year

Grady _____ Middleberg _____
COUNTY SCHOOL DISTRICT

2130 County Road 1317 _____ Blanchard _____ 73010 _____
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Middleberg _____
NAME OF SITE

M. Hancock _____ 4-9-26 _____
PRINCIPAL SIGNATURE DATE

PRINCIPAL SIGNATURE* _____ DATE _____

PRINCIPAL SIGNATURE* _____ DATE _____

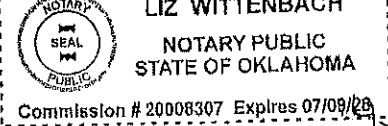
Joel Read _____
SUPERINTENDENT NAME (PLEASE PRINT)

jread@middleberg.k12.ok.us _____
SUPERINTENDENT E-MAIL ADDRESS

Joel Read _____ 4/8/26 _____
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on April 8, 20 26

Josh Cain _____
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →  LIZ WITTENBACH
NOTARY PUBLIC
STATE OF OKLAHOMA
Commission # 20008307 Expires 07/09/28
J. Wittenbach _____ 7-8-26 _____
NOTARY DATE

7-9-28 _____
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only
 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
26 of 29

ENROLLMENT

High School
 Jr./Middle High
 Elementary
 District Total

04-07-2026
DATE RECEIVED

70 O.S. 1210.568

OAC _____

COOP Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The number of students currently enrolled who qualify for Alt. Ed. services is 0. We are a small elementary school. The closest district similar in nature to us is about 15 miles away. Therefore, the cost of COOPing with another district would not be financially beneficial for the students in our district. The percentage of students who would benefit from this request is 100%.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Alternative strategies/plans include:

Virtual learning - This provides students with the option of using a computer based curriculum to enable them to learn off-campus.

Tutoring - Students are provided a teacher for tutoring on regularly scheduled days depending on the individual students needs.

Individual Instruction - Students are provided with individualized instruction that is designed to meet their unique needs.

Life Skills - Included in the instruction plans for Alt. Ed. students.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have been awarded this waiver before. There has been minimal impact on our current students' performance levels due to the low enrollment size of the school and the number of students that qualify for Alt. Ed. services (0).

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

By keeping the money allocated for Alt. Ed. within the district, we can provide services that are beneficial to all of our students, not just those who are Alt. Ed. An example of a service provided is a counseling service, provided thru a collaborative agency.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Our Alt. Ed. plan is designed to meet the specific needs of each individual who qualifies for the program. Students are recommended for the program through referral and are monitored throughout and re-assessed each semester to determine progress and make changes or adjustments if necessary.

** You will be contacted if more information is needed to process this request.



Middleberg Public Schools

Joel Read Superintendent
2130 County Road 1317
Blanchard, Oklahoma 73010
Ph 405.485.3612 Fax 405.485.3204
jread@middleberg.k12.ok.us



April 9, 2026

Dear State Board of Education,

The purpose of this letter is to request a waiver/deregulation for Statute/Oklahoma Administrative Code 70 O.S 1210.568. Our reason for requesting this waiver is that the number of students currently enrolled who qualify for Alt. Ed Services is zero. Therefore, the cost of "COOPing" with another district would not be financially beneficial for the students in our district. We have developed alternate strategies such as distance learning, tutoring and individual instruction to best serve the student in our district.

Sincerely,

A handwritten signature in black ink, appearing to be 'Joel Read', written over the printed name and title.

Joel Read
Superintendent

MIDDLEBERG TIGERS



2026 - 2027

JULY						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12		14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

OCTOBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11						17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22						28
29	30					

DECEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20						26
27						

AUGUST
Professional Days 10th-12th
First Day of Classes 13th

SEPTEMBER
Labor Day 7th - No School

OCTOBER
13/3 P/T Conference 12th/13th 3:20-6:20
Fall Break - No School 14th-16th

NOVEMBER
23th-27th Thanksgiving Break - No School

DECEMBER
End of 1st Semester 19th
21 Christmas Break 22nd-Jan 1st

JANUARY
School Resumes 4th
Professional Day 18th

FEBRUARY
P/T Conferences 9th/11th 3:20-6:20
19/1 No School 12th

MARCH
Spring Break 15th-19th
No School 26th
Snow Day 29th

APRIL
16 Snow Day 9th, 16th, 23rd, 30th

MAY
Snow Day 7th
Last Day of School 13th
Professional Development 14th

14

JANUARY						
S	M	T	W	T	F	S
						2
3		5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8		10			13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12		14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

	1st Sem.	2nd Sem.
Days Taught	83	80
P/D Days	3	2
Parent/Teacher Con.	1	1

- Professional Devel
- Holiday
- P/T Conference
- First Day Semester
- Snow Days
- Last Day of School

BOARD APPROVED:

19/1

19/1

16

18

8/1

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 26 - 20 29 school year

Osage COUNTY Woodland Public Schools SCHOOL DISTRICT

100 N. 6th St. SCHOOL DISTRICT MAILING ADDRESS Fairfax CITY 74637 ZIP CODE

Woodland High School NAME OF SITE

Missy Keeler PRINCIPAL SIGNATURE* 4/9/26 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Shelly Shulanberger SUPERINTENDENT NAME (PLEASE PRINT)

sshulanberger@woodland.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

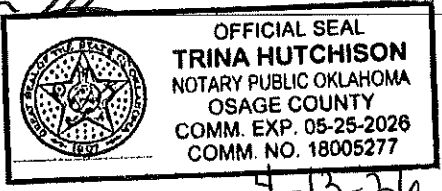
Shelly Shulanberger SUPERINTENDENT SIGNATURE* 4/9/26 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on April 13, 20 26

J. Benj. Hurin III BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Trina Hutchison NOTARY 4-13-26 DATE



5-25-2026 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S.1210.568
(specify statute or OAC (deregulation) number: (see instructions))

THE WAIVER/DEREGULATION IS REQUESTED FOR:
 One Year Only
 Three Years*

SDE USE ONLY
PROJECT YEARS 26 of 29
ENROLLMENT
 High School
 Jr./Middle High
 Elementary
 District Total
04-22-26 DATE RECEIVED
70 O.S. 1210.568
OAC _____
Coop Agreement NAME OF WAIVER

*Original signatures are required. The attached questionnaire must be answered to process.**

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Woodland Public Schools is requesting this waiver due to the geographic and logistical challenges associated with accessing a viable cooperative partner for alternative education services. The closest district with an established alternative education program is approximately 35 miles from Woodland Public Schools. This distance presents significant barriers, including extended transportation times, increased costs, and reduced instructional time for students who would otherwise benefit from consistent, on-site support.

Due to these constraints, entering into a cooperative agreement with another district is not a practical or sustainable option. The travel time alone would place an undue burden on students who are already at risk, potentially decreasing attendance, engagement, and overall academic success.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Woodland Public Schools will implement an in-district alternative education program focused on individualized instruction, credit recovery, flexible scheduling, and targeted academic and behavioral supports. The program will also include counseling services and career pathway opportunities to address students social-emotional and post-secondary needs.

This approach removes transportation barriers and allows students to remain connected to their home district, improving attendance, engagement, and consistency. Smaller class sizes and personalized learning plans will support increased academic progress and student success.

The previous waiver has supported improved credit attainment, attendance, and progress toward graduation. Students in the program demonstrate increased engagement and course completion, contributing to overall learning achievement. This plan ensures that at-risk students have access to a supportive environment that promotes academic success and graduation.

- C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Woodland Public Schools has not participated in an alternative education co-op due to geographic distance and logistical barriers that make such partnerships impractical. The district has been awarded this waiver in prior years, and the impact has been positive. Implementation of an in-district alternative education program has resulted in improved student performance, including increased attendance, higher rates of credit attainment, and greater student engagement. Students participating in the program have made measurable progress toward graduation and successful course completion. The waiver has also positively impacted other sites within the district by allowing for more targeted supports for at-risk students, reducing classroom disruptions, and improving the overall learning environment. Overall, the continued use of this waiver has strengthened the district's ability to meet the needs of its students and improve educational outcomes.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The Woodland Public Schools alternative education program will operate on a traditional school-year calendar, beginning August 5 and ending May 21.

Classes will be held Monday through Friday from 10:00 a.m. to 2:25 p.m. This schedule is designed to provide a structured yet flexible learning environment that supports student engagement and success.

Students will be offered a late breakfast upon arrival as well as lunch during the school day to ensure nutritional needs are met and to support readiness for learning.

Supporting documents, including class schedules, calendars, and assessment forms, are available and will be submitted as required.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The proposed waiver has a positive financial impact on Woodland Public Schools by eliminating the need for long-distance transportation and costs associated with participating in an out-of-district cooperative program. These savings allow the district to more efficiently allocate resources within its own system.

Funds that would otherwise be used for transportation and cooperative fees are reallocated to support the in-district alternative education program. This includes staffing, instructional materials, credit recovery programs, and student support services such as counseling and behavioral interventions.

Overall, the waiver allows the district to use its financial resources more effectively while directly supporting student success and improving educational outcomes.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Student performance will be monitored through graduation rates, credit attainment, attendance data, and performance on state assessments, including ACT and other applicable standardized measures. Additional indicators such as course completion rates and progress toward individual learning goals will also be reviewed. Program effectiveness will also be reflected through data reported on the District and School Report Cards, including academic achievement and growth measures. Staff effectiveness will be evaluated through the district's Teacher and Leader Effectiveness (TLE) system, which includes observations, student performance data, and professional growth measures.

** You will be contacted if more information is needed to process this request.



WOODLAND PUBLIC SCHOOL

100 n. 6th
Fairfax, Ok 74637
918.642.3295
woodland.k12.ok.us

April 14, 2026

OSDE

2500 N. Lincoln Blvd.

Oliver Hodge Bldg.

Oklahoma City, OK 73105

RE: Waiver - 70 O.S. 1210.568

Deregulation - OAC 210:35-29-2

Woodland Public School is not a reasonable distance to transport alternative education students to a co-op school district. We are requesting a three year (2027-2030) statutory waiver, 70 O.S. 1210.568, to serve fewer than 10 students in the alternative education program instead of Co-oping with another district.

Woodland Public School is requesting a three year (2027-2030) deregulation, OAC 210:35-29-2, to operate with abbreviated hours. Our students will attend 4 hours and 15 minutes a day and will follow the traditional school calendar.

Respectfully,


Shelly Shulanberger/Superintendent

Woodland Public Schools



OKLAHOMA STATE
DEPARTMENT of EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: State Superintendent of Public Instruction Lindel Fields

DATE: May 21, 2026

SUBJECT: Deregulation: Library Media Services Requirements

The following districts are requesting a deregulation of Library Media Services requirements under 70 O.S. § 3-126 for the 2026–2027 school year. These requests typically involve adjustments such as providing fewer staffed library hours per day or utilizing a library aide in place of a certified library media specialist. Districts receiving this deregulation must continue to ensure students have access to library services through alternative means that meet statutory expectations.

District	County	Alternative Solution
Cyril	Caddo	The district is requesting relief from the requirement to employ a full-time Library Media Specialist. Instead, they plan to schedule library access during English class periods and maintain daily operations through a full-time library aide to ensure a fully functioning library. This approach is necessary due to the district's current financial constraints, which limit their ability to fund a certified position.
Fairland	Ottawa	The district is requesting this waiver due to its current financial condition, declining enrollment, and the limited availability of certified staff. To maintain daily library operations, the district will continue utilizing library aides to provide essential library services.
Maysville	Garvin	The district has been unable to secure a certified librarian for the past eight years due to a lack of available qualified applicants. In the interim, they are scheduling library visits during English class periods and utilizing a full-time library assistant to provide library services throughout the entire school day.
Middleberg	Grady	The district would like to continue utilizing a non-certified library aide, as this staffing model represents the most efficient and effective use of funds for a small rural elementary school.
Nobel	Cleveland	The request is being submitted for this academic year; the school currently has a certified librarian but no library assistant, and OAC 210:35-7-61 requires a full-time certified Library Media Specialist and a half-time library assistant based on their enrollment.
South Coffeyville	Nowata	The request is being submitted due to a vacancy created by the mid-year resignation of the district's certified librarian.

AY/sh

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 26 - 20 27 school year

Caddo 08 _____ Cyril I-064 _____
 COUNTY SCHOOL DISTRICT

PO Box 449 _____ Cyril _____ 73029 _____
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Cyril Elementary (105), Cyril Junior High (610), Cyril High School (715) _____
 NAME OF SITE

Cody McCall _____ 04/08/2026 _____
 PRINCIPAL SIGNATURE* DATE

Ann Rensinger _____ 04/08/2026 _____
 PRINCIPAL SIGNATURE* DATE

Ann Rensinger _____ 04/08/2026 _____
 PRINCIPAL SIGNATURE* DATE

Ty Harman _____
 SUPERINTENDENT NAME (PLEASE PRINT)

tharman@cyrilschools.org _____
 SUPERINTENDENT E-MAIL ADDRESS

Ty Harman _____ 04/08/2026 _____
 SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on April 08, 20 26

Ty Harman _____
 BOARD PRESIDENT SIGNATURE*



NOTARY SEAL → Katrina Dennis _____ 4-8-26 _____
 NOTARY DATE

2/20/2027 _____
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
 (specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only
 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
26 of 27

ENROLLMENT

High School
 Jr./Middle High
 Elementary
 District Total

5-4-2026 _____
 DATE RECEIVED

70 O.S. _____
 OAC 210:35-5-71, 7-61, 9-71

Library Media Services _____
 NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Financially it is not feasible for Cyril Public School to employ a certified library media specialist. We were forced to move our library media specialist to the high school classroom, teaching English. The district has a full-time library aid at each site to maintain a fully functioning library.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

To support our student's library needs, the district has positioned devoted aides and has continued to utilize and host community volunteers to keep our library sites operating at peak efficiency. Our District's heavy investment in technology provides our students with the needed resources in every classroom.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Our students are not denied access to either library site at any time of the day. Much of the district resources once only found in the library are now contained in every classroom at all sites. The goal of our district has been to provide all resources in the most convenient manner to maximize time on task for the students and classroom teacher.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

One of the many benefits of being apart of a small school is the communication. Our district has two library sites, one at each building location. The building prinicipals communicate with teacher, students and parents to build a strong literacy community.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

To add a certified library media specialist to our payroll would force the district to RIF the position of "Reading Specialist". Our district reading specialist is the reason our RSA goals have been met and struggling students are able to progress with their age level peers.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The Cyril Board of Education and Administration hold high academic standards for our students and staff. The district plan is to continue to provide quality specialized staff such as a Reading Specialist and bring in outside resources to assist students with ACT and other post high school career building tools.

** You will be contacted if more information is needed to process this request.



Cyril Public Schools

P.O. BOX 449

CYRIL, OKLAHOMA 73029

PHONE: 580-464-2419

FAX: 580-464-2446

HIGH SCHOOL: 580-464-2272

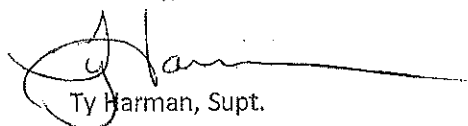
ELEMENTARY SCHOOL: 580-464-2437

FAX: 580-464-3704

Oklahoma State Board of Education:

I am writing this letter in reference to Cyril Public Schools application for a statutory waiver/deregulation for our Library Media Services. Financially it is not feasible for our school to employ a certified library/media specialist. The application specifies the need for the waiver/deregulation. I appreciate your consideration of this request.

Sincerely,



Ty Harman, Supt.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 26 - 20 27 school year

Ottawa COUNTY Fairland I031 SCHOOL DISTRICT

202 West Washington SCHOOL DISTRICT MAILING ADDRESS Fairland CITY 74343 ZIP CODE

Fairland Elementary Site 105 NAME OF SITE

Angela Wade PRINCIPAL SIGNATURE* 3/9/26 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Ryan Lavery SUPERINTENDENT NAME (PLEASE PRINT)

rlavery@fpsowls.com SUPERINTENDENT E-MAIL ADDRESS

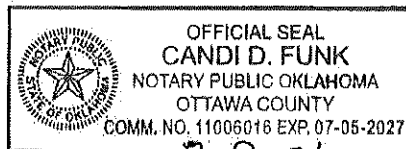
Ryan Lavery SUPERINTENDENT SIGNATURE* 3/9/26 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 3/9, 2026

Cynthia BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Candi D Funk NOTARY 3-9-26 DATE



7-5-2027 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

- One Year Only
- Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
26 of 27

ENROLLMENT

- High School
- Jr./Middle High
- Elementary
- District Total

3-31-26 DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71

Library Media Services NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We are requesting deregulation of OAC 210:35-9-71 Library Media Services Secondary School due to the financial condition, drop in enrollment at our school district and the availability of certified staff.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We currently have a fully time library assistant in the elementary and a full time library assistant in the MS/HS. Building principals for each site coordinate the ordering of materials and supplies while assistants continue to service the students.

If the waiver is denied we will have to reallocate funds from other important educational programs to hire a certified library media specialist. This would come at a time of decreased enrollment and reduced state aid.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, this is our first year to have a deregulation. We have not seen a decrease in the services provided in the with the use of an assistant. We continued to adjunct those assistants to teach the skills for what we currently offer.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The library will be open for checkout before, during, and after regular school hours 7:45 am to 3:30 pm on regularly scheduled school days. We will use circulation records to help evaluate library media services.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The deregulation will have a positive financial impact on the district of approximately \$50,000 for FY27. This deregulation will allow us to maintain essential services in core curriculum areas.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will evaluate the effectiveness of the plan by comparing the current year circulation records to the prior year circulation records.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 26 - 20 27 school year

Ottawa COUNTY Fairland I031 SCHOOL DISTRICT

202 West Washington SCHOOL DISTRICT MAILING ADDRESS Fairland CITY 74343 ZIP CODE

Fairland Middle School Site 510 NAME OF SITE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

[Signature] 3/9/26
PRINCIPAL SIGNATURE* DATE

Ryan Laverty SUPERINTENDENT NAME (PLEASE PRINT)

rlaverty@fpsowls.com SUPERINTENDENT E-MAIL ADDRESS

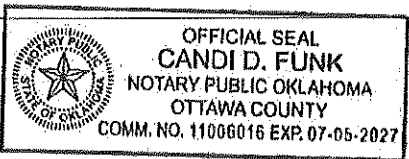
[Signature] 3/9/26
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 3/9, 20 26

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Candi O Funk 3-9-26
NOTARY DATE



7-5-2027
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number; (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS 26 of 27

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

3-31-2026
DATE RECEIVED

70 O.S. _____

OAC 210:35-7-61

Library Media Services
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We are requesting deregulation of OAC 210:35-9-71 Library Media Services Secondary School due to the financial condition, drop in enrollment at our school district and the availability of certified staff.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We currently have a fully time library assistant in the elementary and a full time library assistant in the MS/HS. Building principals for each site coordinate the ordering of materials and supplies while assistants continue to service the students.

If the waiver is denied we will have to reallocate funds from other important educational programs to hire a certified library media specialist. This would come at a time of decreased enrollment and reduced state aid.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, this is our first year to have a deregulation. We have not seen a decrease in the services provided in the with the use of an assistant. We continued to adjunct those assistants to teach the skills for what we currently offer.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The library will be open for checkout before, during, and after regular school hours 7:45 am to 3:30 pm on regularly scheduled school days. We will use circulation records to help evaluate library media services.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The deregulation will have a positive financial impact on the district of approximately \$50,000 for FY27. This deregulation will allow us to maintain essential services in core curriculum areas.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, i.e. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will evaluate the effectiveness of the plan by comparing the current year circulation records to the prior year circulation records.

** You will be contacted if more information is needed to process this request.

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

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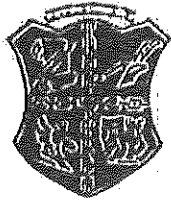
- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

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- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will evaluate the effectiveness of the plan by comparing the current year circulation records to the prior year circulation records.

** You will be contacted if more information is needed to process this request.



Ryan Lavery, Superintendent
(918) 676-3811
Fax (918) 676-3594

Fairland Public Schools
202 West Washington Avenue
Fairland, OK 74343

Shane Page, HS/MS Principal
(918) 676-3246
Angie Wade, Elementary Principal
(918) 676-3224

To Whom This May Concern:

Fairland 1031 Public Schools respectfully requests a waiver for the position of Library Media Specialist for the 2026-2027 school year for the elementary site 105, middle school site 510, and the high school site 705. The district has adequate means of staffing our elementary and secondary school libraries that will allow functionality to continue. Receiving the waiver will save our district in excess of \$40,000.00 each year that can be used for other instructional needs.

Respectfully,

Ryan Lavery
Superintendent
Fairland Public Schools

ELEMENTARY	TIME	CLASS	STAFF MEMBER IN LIBRARY	OTHER DUTIES
	8:00	OPEN CHECK OUT	BRITNNI ARNOLD	LIBRARY PARA
	9:00	PK / 1	BRITNNI ARNOLD	LIBRARY PARA
	10:00	K / 2 / 3	BRITNNI ARNOLD	LIBRARY PARA
	11:00	LUNCH	BRITNNI ARNOLD	LIBRARY PARA
	11:30	OPEN CHECK OUT	BRITNNI ARNOLD	LIBRARY PARA
	1:24	K / 4 / 5	BRITNNI ARNOLD	LIBRARY PARA
	2:24	OPEN CHECK OUT	BRITNNI ARNOLD	LIBRARY PARA
	3:10	DISMISSAL	BRITNNI ARNOLD	LIBRARY PARA
SECONDARY	7:55	1ST BELL	VANESSA PAYNE	LIBRARY PARA
	8:00	1ST HOUR	VANESSA PAYNE	LIBRARY PARA
	9:00	2ND HOUR	VANESSA PAYNE	LIBRARY PARA
	10:00	3RD HOUR	VANESSA PAYNE	LIBRARY PARA
	11:00	4TH HOUR	VANESSA PAYNE	LIBRARY PARA
	12:00 -12:24	MS LUNCH	VANESSA PAYNE	LIBRARY PARA
	12:00 - 12:56	HS 5TH HOUR	VANESSA PAYNE	LIBRARY PARA
	12:24 - 1:20	MS 5TH HOUR	VANESSA PAYNE	LIBRARY PARA
	12:56 - 1:20	HS LUNCH	VANESSA PAYNE	LIBRARY PARA
	1:24	6TH HOUR	VANESSA PAYNE	LIBRARY PARA
	2:23	7TH HOUR	VANESSA PAYNE	LIBRARY PARA
	3:19	DISMISSAL	VANESSA PAYNE	LIBRARY PARA

3 yrs

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 26 - 20 29 school year

Garvin COUNTY Maysville Public School SCHOOL DISTRICT

600 1st Street SCHOOL DISTRICT MAILING ADDRESS Maysville CITY 73057 ZIP CODE

Maysville JH/SR High School NAME OF SITE

[Signature] PRINCIPAL SIGNATURE* 03/09/2026 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Dr. Shelly Hildebrand-Beach SUPERINTENDENT NAME (PLEASE PRINT)

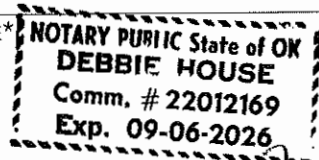
shildebrand@maysville.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE* 03/09/2026 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on March 9, 20 26

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



[Signature] NOTARY 3-9-26 DATE

09-06-2026 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-5-71 (specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS 26 of 29

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

DATE RECEIVED 4-7-2026

70 O.S. _____

OAC 210:35-9-71

Library Media Services
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Maysville has been granted a librarian deregulations for the last eight years. Due to the availability of applicants for the limited vacancies, the district has not been successful in securing a certified librarian. Therefore, to ensure the district meets accreditation standards a deregulation request is being submitted. The district would like to request a 3-year deregulation and guarantees a full-time librarian assistant will manage the library operations at the high school site.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The district currently has a full-time librarian assistant. The individual will continue to provide full day library services to the student body. The students will have access to technology, research capabilities and of course the books that are available for check-out.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

The library assistant is outstanding and the students will continue to receive quality library services.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The site library will be open during class time and available for teacher and student use everyday. The library assistant works closely with the classroom teachers when scheduling class visits or book check-out time. There are opportunities for teachers to bring their entire class to the library to conduct research with the support of the library assistant.

2026-2027 - Full-time assistant - library available/open all day for student/teacher use

2027-2028 - Full-time assistant - library available/open all day for student/teacher use

2028-2029 - Full-time assistant - library available/open all day for student/teacher use

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There is no financial impact to the district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The continual use of the library by the students and teachers will determine the effectiveness of the plan.

** You will be contacted if more information is needed to process this request.

3 yrs

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 26 - 20 29 school year

Garvin COUNTY Maysville Public School SCHOOL DISTRICT

600 1st Street SCHOOL DISTRICT MAILING ADDRESS
Maysville CITY 73057 ZIP CODE

Maysville Elementary NAME OF SITE

[Signature] PRINCIPAL SIGNATURE* 03/09/2026 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Dr. Shelly Hildebrand-Beach SUPERINTENDENT NAME (PLEASE PRINT)

shildebrand@maysville.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE* 03/09/2026 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on March 9, 20 26

[Signature] BOARD PRESIDENT SIGNATURE



NOTARY SEAL → *[Signature]* NOTARY 3-9-2026 DATE

09-06-2026 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-5-71 (specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only
 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS 26 of 29

ENROLLMENT

High School
Jr./Middle High
Elementary
District Total

4-7-2026 DATE RECEIVED

70 O.S. _____
OAC 210:35-5-71

Library Media Services NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Maysville has been granted a librarian deregulations for the last eight years. Due to the availability of applicants for the limited vacancies, the district has not been successful in securing a certified librarian. Therefore, to ensure the district meets accreditation standards a deregulation request is being submitted. The district would like to request a 3-year deregulation and guarantees a full-time librarian assistant will manage the library operations at the elementary site.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The district currently has a full-time librarian assistant. The individual will continue to provide full day library services to the student body. The students will have access to technology, research capabilities and of course the books that are available for check-out.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

The library assistant is outstanding and the students will continue to receive quality library services.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The site library will be open during class time and available for teacher and student use everyday. The library assistant works closely with the classroom teachers when scheduling class visits or book check-out time. There are opportunities for teachers to bring their entire class to the library to conduct research with the support of the library assistant.

2026-2027 - Full-time assistant - library available/open all day for student/teacher use

2027-2028 - Full-time assistant - library available/open all day for student/teacher use

2028-2029 - Full-time assistant - library available/open all day for student/teacher use

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There is no financial impact to the district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The continual use of the library by the students and teachers will determine the effectiveness of the plan.

** You will be contacted if more information is needed to process this request.



MAYSVILLE PUBLIC SCHOOLS

600 First Street, Maysville, OK 73057

405-867-5595 Fx 405-867-4864

Dr. Shelly H-Beach, Ph.D. - Superintendent

Krysti Kesler - Secondary Principal

405-867-4410

John Edwards - Elementary Principal

405-867-5550

David Klein - Board President

John Williams - Board Vice-President

Heidi Gamble - Board Clerk

Tabitha Sherrill - Board Member

Carlie Dowers - Board Member

April 1, 2026

To Whom It May Concern:

Maysville Public School would like to submit deregulation applications for both the elementary and high school sites for Library Media Services. Since the 18-19 school year, the district has been granted the deregulation for both sites. If allowable, a three-year deregulation for both sites would be preferred.

Please consider granting Maysville Public School a deregulation for three-years (FY27 – FY29) for OAC 210:35-5-71 and 210:35-9-71 for both the elementary and high school site libraries.

Sincerely,

A handwritten signature in black ink, appearing to read "Shelly H-Beach".

Dr. Shelly H-Beach
Superintendent

Maysville Public School – Library Staffing – 2026-2029 (3-year deregulation request)

8. Attach the complete schedule of each staff member who will oversee the library, including that staff member's other responsibilities throughout the day.

Maysville Elementary

Lindsey Bernal – paraprofessional (new hire for 26-27) – All day 8:00 – 3:00pm

Maysville High School

John Bailey – paraprofessional – All day 8:00 – 3:00pm

Thank you,

Dr. Shelly H-Beach



Section 2:

School Year(s): 2027 - 2029

County: Grady

School District: Middleberg

School District Mailing Address: 2130 County Road 1317

City: Blanchard Zip Code: 73010

School Site Name: Middleberg

Principal(s) Signature(s):

1. Meredith Frankle

Date: 4-8-26

2. _____

Date: _____

3. _____

Date: _____

Superintendent Name (Print): Joel Read

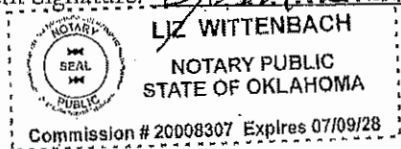
Superintendent E-mail: jread@middleberg.k12.ok.us

Superintendent Signature: [Signature]

Date: 4-8-26

I hereby certify that this Deregulation of Library Services application was approved by our local board of education at the meeting on April 8, 2026.

Board President Signature: [Signature]



Notary Seal: _____

Notary Date: 4-8-26

Commission Expiration Date: 7-9-28



Section 3:

1. What is your school Type?

Elementary

Middle School

High School

343 On Oct 1st

2. What is your student enrollment?

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?

Refer to the chart on page 5 of the Standards of Accreditation for Library Media.

According to option A, we could have either one full-time certified library media specialist or a half-time certified library media specialist and a full-time library assistant. According to option B, we could have at least a half-time certified library media specialist and a full-time library assistant.

4. Is this deregulation needed because of funding the position(s), finding a librarian and/or assistant, or another factor? Explain and add supporting documentation.

We are asking for this deregulation because our district feels that staffing our library with a full-time non-certified library aide is the best use of funds in our situation as a small rural elementary school. Our current library aide has done a phenomenal job of creating and maintaining a well-stocked, organized, inviting place for our students.

5. If applicable, which years has your school had this deregulation before?

We have had this dereg for at least the past five years.

6. Under your proposed plan, when will the library be opened?
Include days of the week and hours of the day in your response.

Our library will be open Monday-Friday during the school year from 8am to 3:10pm.

7. Under your proposed plan, which staff member(s) (e.g. library aid, paraprofessional, volunteers) will be in the library during its operating hours?

Our library would be staffed by a full-time library aide.



- 8. Attach the complete schedule of each staff member who will oversee the library, including that staff member's other responsibilities throughout the day. An example is provided below.

Example Schedule

Hour	Time	Staff Member in Library	Other Responsibilities
1	8:15-9:10	Sally Winters	Library paraprofessional; NA
2	9:15-10:10	Sally Winters	Library paraprofessional; NA
3	10:15-11:10	Sally Winters	Library paraprofessional; NA
4	11:15-12:15	Sally Winters	Library paraprofessional; NA
Lunch	12:20-12:55	Nancy Fritz, Dean Price	Grandparent volunteers
5	1:00-1:55	Sally Winters	Library paraprofessional; NA
6	2:00-2:55	Sally Winters	Library paraprofessional; NA
7	3:00-3:55	Rhonda Davidson	Classroom teacher, hours 1-6

- 9. What are your school site's minimum required expenditures for the library media collection for the upcoming school year?
Refer to page 6 in the Standards of Accreditation for Library Media for the formula. Provide a dollar amount.

Based on our Oct. 1st enrollment our expenditures should be \$3087.

- 10. Under your proposed plan, who will oversee the spending of the required yearly library expenditures?

Library expenditures will be overseen by Superintendent Read.

Policies

- 11. Attach your library's selection policy and guidelines for reconsideration, according to Oklahoma Administrative Code 210:35-3-126 and on page 2 of the Standards of Accreditation for Library Media.

- 12. According to Oklahoma Administrative Code 210:35-3-125, "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan.

Our library will be evaluated by our administration throughout the year using feedback from students, teachers and stakeholders and also looking at student literacy assessments such as state testing data and benchmark testing. Administrators will also meet with our library aide multiple times per school year to discuss programs and share ideas to improve upon our library in ways that most benefit our students.

OSDE Official Use Only	
Date Received: <u>04-10-2026</u>	
Recommended for Board Approval: <u>yes</u>	Not Recommended for Board Approval: _____
Board Meeting Date: _____	
Approved: _____	
Denied: _____	
Date Sent to District: _____	
Notes to District: _____	



Middleberg Public Schools

Joel Read Superintendent
2130 County Road 1317
Blanchard, Oklahoma 73010
Ph 405.485.3612 Fax 405.485.3204
jread@middleberg.k12.ok.us

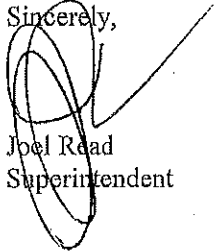


April 8th, 2026

Dear State Board of Education,

The purpose of this letter is to request a three year waiver/deregulation for Statute/Oklahoma Administrative Code 210:35-5-71 for the 2027-29 academic school years. Due to financial savings, Middleberg is requesting our library be staffed with a qualified library aide. We have one library that serves 343 elementary students. We currently employ a qualified library aide and we have a retired librarian who is willing to assist the library aide with any problems or questions she may have. Our library is updated with the latest technology and we recognize the importance of maintaining a well-organized and up-to-date library. Our library aide, administrators and teaching staff work together to ensure that all of our students are well served by our library. Granting this waiver would save our district over \$30,000 per year.

Sincerely,



Joel Read
Superintendent

A Tradition of Excellence and Pride

**LIBRARY AND MEDIA SERVICES
SELECTION POLICY**

Selection of Materials: Materials are selected by the Librarian with the cooperation of the faculty and administration. Materials will be selected which:

1. Enrich and support written curriculum, taking into consideration the varied interests, abilities, learning styles, and maturity levels of students.
2. Stimulate growth in factual knowledge, literary appreciation, aesthetic values, and societal standards.
3. Report different opinions about controversial issues to enable students to use critical analysis and make informed judgments.
4. Report the many religious, ethnic, and cultural groups which contribute to our national heritage and the world community.
5. Place principle above personal opinion and reason above prejudice.

"Instructional materials" serve as tools in assisting the instruction of a subject, course, or activity. In selecting instructional materials, the staff will be guided by the following criteria:

1. Educational significance.
2. Contribution to the curriculum and student interest.
3. Receipt of favorable reviews found in standard selection sources.
4. Reputation and significance of the author, producer, and/or publisher.
5. Validity, currency, and appropriateness.
6. Contribution made to the breadth of representative views on controversial issues.
7. Degree of potential user appeal.
8. Artistic quality and/or literary style.
9. Value commensurate with cost and/or need. And
10. Timeliness or permanence.

Instructional materials shall be appropriate for the subject area and for the age, emotional development, ability level, learning styles, and social development of the students for whom the materials are selected.

Materials to be selected are those that:

1. Contain integral information to support the instructional program.
2. Present appropriate information for the reading level and understanding of students served by the media center.
3. Are designed to help students gain awareness of our pluralistic society.
4. Have high literary and/or artistic value and merit.
5. Present information with the greatest degree of accuracy and clarity possible. And
6. Present fair and unbiased information. Selection of materials on controversial issues will be directed toward maintaining a diverse collection representing various views.

Discarding Materials: Materials may be discarded where:

1. The subject matter is obsolete, inaccurate, or not up to the research, literary, or educational excellence, values, or standards desired.
2. The materials are deemed to be unsuitable in relation to the age and maturity of students.
3. Revised and updated materials are superior and/or have more current information.
4. The material is difficult to read due to wear, has soiled or torn pages, has missing pages, has indistinct or too fine of print, or has yellowed or brittle pages.
5. The materials would be less expensive to replace than to repair.
6. There are sufficient duplicate copies.
7. The materials are no longer essential to the curriculum or maintaining a relevant collection of materials for students.
8. The materials have had a low circulation or usage.

Removal of Materials Due To Content: The following process will be followed in determining whether a parental request for the removal of particular materials will be honored.

Level One:

1. The individual making the request shall submit the request in writing to the site Principal. The request must identify the particular passages deemed to be unacceptable and provide a brief statement of why the materials are felt to be inappropriate for the Library.
2. A removal request will be considered if a removal request was rejected within the last three school years to those particular materials.
3. After receipt of the request, the Principal will contact the complainant to discuss the complaint and attempt to resolve it informally by explaining the educational and social goals of the District and Library Media Center, the selection criteria, and the qualifications of those selecting materials.
4. If the complaint is not resolved informally, the principal shall ask the complainant to complete a Request for Reconsideration, in which the complainant will state he or she has read or viewed the material in its entirety. The principal will also inform the complainant that if no Request is received within 10 days after the complainant's receipt of the form, the complaint will be considered to be resolved.
5. If a completed Request for Reconsideration form is received, the Principal shall establish and chair a school-level materials review committee consisting of a media specialist, two teachers, and a community representative.
6. The committee will:
 - A. Read and/or examine and discuss the questioned material in its entirety.
 - B. Read and discuss any reviews of the work.
 - C. Examine concerns stated on the Request.
 - D. Weigh opposing views and form opinions based on the material as a whole in the context in which it is to be used, and not on individual passages.
 - E. Call on District employees involved in the selection or use of the materials for input as needed.
 - F. Include other activities deemed by the committee to be relevant.

LIBRARY AND MEDIA CENTER SELECTION POLICY (Cont.)

G. Prepare a written report in a timely manner, usually within 30 days after receipt of the Request, outlining the committee's recommendations for disposition of the request. Specific grade levels to be affected by the recommendations must be listed in the report if the report contains recommendations for removal or additional grade-level restrictions for the material.

H. The committee chair will disseminate the report to all parties, including the Superintendent.

I. The committee's decision will be based on a majority vote.

Level Two:

If the complainant is not satisfied with the disposition of the complaint at Level One, he or she may file a written request for reconsideration at Level Two within 10 days of receipt of the Level One recommendation. The complaint is to be filed with the Superintendent.

The Superintendent will appoint a review committee comprised of a teacher from the elementary level, a teacher from the secondary level, an administrator to serve as the committee chair, a community representative, a library media specialist from the elementary level, and a library media specialist from the secondary level.

The committee will:

A. Read and/or examine and discuss the questioned material in its entirety.

B. Read and discuss any reviews of the work.

C. Examine concerns stated on the Request.

D. Weigh opposing views and form opinions based on the material as a whole in the context in which it is to be used, and not on individual passages.

E. Call on District employees involved in the selection or use of the materials for input as needed.

F. Include other activities deemed by the committee to be relevant. And

G. Prepare a written report in a timely manner, usually within 30 days after receipt of the Request, outlining the committee's recommendations for disposition of the request. Specific grade levels to be affected by the recommendations must be listed in the report if the report contains recommendations for removal or additional grade-level restrictions for the material.

H. The committee chair will disseminate the report to all parties, including the Superintendent.

I. The committee's decision will be based on a majority vote.

Level Three:

If the complainant is not satisfied with the disposition of the complaint at Level Two, he or she may file a written request for reconsideration at Level Three within 10 days of receipt of the Level Two recommendation. The complaint is to be filed with the Superintendent.

The Level Three proceeding will be conducted by the Board of Education. The Board will review the committee's written decision and any written rebuttal to that decision made by the complainant and will then render a decision. The decision of the Board will be final.

LIBRARY AND MEDIA CENTER SELECTION POLICY (Cont.)
REQUEST FOR RECONSIDERATION OF EDUCATIONAL MATERIALS

Title _____ Author _____

Publisher (if known) _____ Hardcover _____ Paperback _____

Request initiated by _____

Telephone _____ Address _____

City _____ Zip Code _____

Complainant represents: _____ Himself

_____ Name of Organization or Group (identify) _____

To what in the book do you object? (Please be specific; cite pages) _____

What do you feel might be the result of reading this book? _____

For what age groups would you recommend this book? _____

Is there anything good about this book? _____

Did you read the entire book? _____ What parts? _____

Are you aware of the judgement of this book by literary critics? _____

What do you believe is the theme of this book? _____

What would you like your school to do about this book?

_____ Do not assign it to my child _____ Withdraw it from all students as well as from my child

In its place, what book of equal literary quality would you recommend that would convey as valuable a picture of our civilization? _____

Signature of Complainant _____

Hour	Time	Staff Member	Other Responsibilities
1	8:00-8:50	Dani Loeb	Library Aide
2	8:55-9:45	Dani Loeb	Library Aide
3	9:50-10:40	Dani Loeb	Library Aide
4	10:45-11:35	Dani Loeb	Library Aide
5	12:00-1:20	Dani Loeb	Library Aide
6	1:25-2:15	Dani Loeb	Library Aide
7	2:20-3:10	Dani Loeb	Library Aide

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Each school currently has a full-time, certified librarian who is effectively managing the library services and supporting both students and staff in meeting instructional needs. Due to ongoing staffing shortages and financial constraints, we are unable to fund additional classified positions at this time without compromising other critical instructional or student support services. If this waiver were to be denied, we would be forced to reallocate funds or reduce services in other essential areas. This could have a broader negative impact on student achievement and school operations. We are confident that, with our current certified librarian staffing model, we can maintain compliance with the spirit of the standard while continuing to meet the academic and informational

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The district ensures quality library services at both the middle and high schools through full-time certified librarians. These librarians provide direct instructional support, manage digital and print resources, and collaborate with teachers to integrate literacy and research skills into classroom learning. Structured scheduling and the use of digital platforms allow for efficient access and resource management without additional staffing. This model maintains high educational value by supporting student achievement in literacy, research, and digital citizenship. If the waiver is denied, the district may be forced to reallocate funds from other critical student services, potentially reducing instructional support and impacting overall learning outcomes.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?
Not for the absence of a library assistant.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The approval of this waiver will not affect the school calendar or the class schedule.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The proposed deregulation would have a positive financial impact by eliminating the need to fund part-time library assistant positions at both the middle and high school levels. The cost savings would allow the district to reallocate funds to other high-need areas that directly support student learning, such as teacher professional development, classroom instructional resources etc.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Certified librarians will be evaluated through the TLE system to ensure they are effectively supporting instruction. In addition, library usage and student engagement will be monitored to ensure access and impact. These measures will help determine if the current staffing model continues to meet student needs and support academic success.

** You will be contacted if more information is needed to process this request.

NOBLE PUBLIC SCHOOLS

Frank Solomon
Superintendent

P.O. Box 499 / 111 S. 4th St. Noble, OK 73068
Phone: 405-872-3452 / Fax: 405-872-3271
www.nobleps.com

July 31, 2025

Oklahoma State Department of Education
Accreditation Standards Division
Oliver Hodge Building
2500 North Lincoln Boulevard
Oklahoma City, OK 73105

RE: Deregulation for OAC 210:35-7-61

To Whom it May Concern:

I am writing to request a deregulation for OAC 210:35-7-61 for the requirement of a part-time library assistant. Each school currently has a full-time, certified librarian who is effectively managing the library services and supporting both students and staff in meeting instructional needs. Due to ongoing staffing shortages and financial constraints, we are unable to fund additional classified positions currently without compromising other critical instructional or student support services. If this waiver were to be denied, we would be forced to reallocate funds or reduce services in other essential areas. This could have a broader negative impact on student achievement and school operations. We are confident that, with our current certified librarian staffing model, we can maintain compliance with the spirit of the standard while continuing to meet the academic and informational needs of our students. This decision will allow our full-time certified librarians to offer high-quality library media services and programs to our students and teachers while allocating the cost of a library assistant to other areas of support needed. Upon the conclusion of the 2025-2026 school year, library services will be evaluated to determine the need for this request for subsequent school years. Thank you for your time and consideration.

Respectfully,



Frank Solomon
Superintendent of Schools

NOBLE PUBLIC SCHOOLS

Frank Solomon
Superintendent

P.O. Box 499 / 111 S. 4th St. Noble, OK 73068
Phone: 405-872-3452 / Fax: 405-872-3271
www.nobleps.com

July 31, 2025

Oklahoma State Department of Education
Accreditation Standards Division
Oliver Hodge Building
2500 North Lincoln Boulevard
Oklahoma City, OK 73105

RE: Deregulation for OAC 210:35-9-71

To Whom it May Concern:

I am writing to request a deregulation for OAC 210:35-9-71 for the requirement of a part-time library assistant. Each school currently has a full-time, certified librarian who is effectively managing the library services and supporting both students and staff in meeting instructional needs. Due to ongoing staffing shortages and financial constraints, we are unable to fund additional classified positions currently without compromising other critical instructional or student support services. If this waiver were to be denied, we would be forced to reallocate funds or reduce services in other essential areas. This could have a broader negative impact on student achievement and school operations. We are confident that, with our current certified librarian staffing model, we can maintain compliance with the spirit of the standard while continuing to meet the academic and informational needs of our students. This decision will allow our full-time certified librarians to offer high-quality library media services and programs to our students and teachers while allocating the cost of a library assistant to other areas of support needed. Upon the conclusion of the 2025-2026 school year, library services will be evaluated to determine the need for this request for subsequent school years. Thank you for your time and consideration.

Respectfully,


Frank Solomon
Superintendent of Schools

NOBLE PUBLIC SCHOOLS

Frank Solomon
Superintendent

P.O. Box 499 / 111 S. 4th St. Noble, OK 73068
Phone: 405-872-3452 / Fax: 405-872-3271
www.nobleps.com

Below is the 2025-2026 MS and HS Library Schedule. Both libraries will be open on school days.

Curtis Inge Middle School Library Schedule

8:36 am-4:06 pm

Staffed Full-time by certified Librarian, Diane Huff

Noble High School Library Schedule

8:40 am-4:15 pm

Staffed Full-time by certified Librarian, Lucinda Rich

For additional information, please feel free to contact Stacy Storey at 405-239-3703 or sstorey@nobleps.com.



**Noble Board of Education
Special Meeting in the Board Room
Administration Building, 111 S. 4th Street, Noble, OK, 73068, [Address], [City], Oklahoma
[Zip]
Wednesday, September 24, 2025 at 12:15 PM**

Note: The Board may discuss, vote to approve, vote to disapprove, vote to table, or decide not to discuss any item on the agenda.

I. Preliminary Business

I.A. Call to Order

I.B. Establishment of a Quorum

II. Action Topics

II.A. Discussion and possible vote on School Site Statutory Waiver Deregulation Application for 2025-2026 Library Media Services as presented.

II.B. Discussion and possible vote on real estate contract to purchase 1001 Cemetery Road, Noble, OK, 73068 as presented.

III. Adjournment

**Agenda posted September 23, 2025, by
11:30am at <https://www.nobleps.com>
and at the entrance of the Administrative
Office, Noble Public Schools, located at
111 South 4th Street, Noble, OK, 73068.**

**Dorothy M. Terrill
Minutes Clerk**

Frank Solomon

From: Frank Solomon
Sent: Friday, May 1, 2026 9:22 AM
To: 'Mat Luse'
Subject: FW: library waiver

Mat,
You have to do what you do. I initially sent this in July of 2025. It has continued to be pushed back. I understand your position. Everyone has said they would take care of it, but no one has. Thank you.

Sol

From: Stacy Storey <ssorey@nobleps.com>
Sent: Wednesday, April 29, 2026 11:58 AM
To: Frank Solomon <fsolomon@nobleps.com>
Subject: FW: library waiver

Stacy Storey
Executive Director
Noble Public Schools
Office: 405-239-3703

From: Jason Stephenson <Jason.Stephenson@sde.ok.gov>
Sent: Wednesday, April 29, 2026 11:50 AM
To: Stacy Storey <ssorey@nobleps.com>
Cc: Susan Hendricks <Susan.Hendricks@sde.ok.gov>
Subject: [EXTERNAL] Re: library waiver

This email was sent from outside of Noble Schools. Please use caution when clicking on links or attachments.

Hi, Stacey,

I forwarded your request to the Office of Accreditation. They told me they will take care of this.

Sincerely,
Jason

Jason Stephenson
Program Manager, Secondary Education
Office of Standards & Learning
Oklahoma State Department of Education

405-522-3628

[Standards & Learning homepage](#)

[English Language Arts homepage](#)

[Library Media homepage](#)



OKLAHOMA
Education

From: Stacy Storey <sstorey@nobleps.com>
Date: Wednesday, April 29, 2026 at 10:33 AM
To: Jason Stephenson <Jason.Stephenson@sde.ok.gov>
Subject: [EXTERNAL] RE: library waiver

Hi Jason, I am so sorry to bother you again. Our RAO, Mat Luse informed our superintendent that he would be writing us up for the library waiver. Is there anyway you can send a letter stating that it was moved to May and that we in compliance?

Thank you!!!

Stacy Storey
Executive Director
Noble Public Schools
Office: 405-239-3703

From: Jason Stephenson <Jason.Stephenson@sde.ok.gov>
Sent: Tuesday, April 28, 2026 8:05 AM
To: Stacy Storey <sstorey@nobleps.com>
Subject: [EXTERNAL] Re: library waiver

This email was sent from outside of Noble Schools. Please use caution when clicking on links or attachments.

Hi, Stacy,

I reached out to the Office of Accreditation to find out what happened. I was told that they moved all the library waiver and deregulation requests to the May board meeting. That meeting is set for May 21.

In my role, I review the requests and provide a recommendation for the board.

Thank you for your patience.

Sincerely,
Jason

Jason Stephenson

Program Manager, Secondary Education
Office of Standards & Learning
Oklahoma State Department of Education
405-522-3628

[Standards & Learning homepage](#)

[English Language Arts homepage](#)

[Library Media homepage](#)



OKLAHOMA
Education

From: Stacy Storey <sstorey@nobleps.com>
Date: Monday, April 27, 2026 at 4:01 PM
To: Jason Stephenson <Jason.Stephenson@sde.ok.gov>
Subject: [EXTERNAL] library waiver
Good afternoon!

I am emailing about our Library Waiver for Noble Public Schools. It has been quite an ordeal. I think you spoke to our Superintendent on the phone (Frank Solomon) about the mix up. He was told it would be on the April agenda however we don't see it. Is there something else we need to do?

We appreciate your help,

Stacy Storey
Executive Director
Noble Public Schools
Office: 405-239-3703

Confidentiality Notice:

This email message, including attachments, is covered by the Electronic Communications Privacy Act, 18 U.S.C. ?? 2510-2522. **It is confidential and may be legally privileged.** If you are not the intended recipient, you are hereby notified that any retention, dissemination, distribution, or copying of this communication is strictly prohibited. Please reply to the sender if you have received the message in error, then delete it. Thank you.

Notice:

This e-mail is from an **external source**. Please use **caution when opening links or attachments**. You remain our main defense against cybersecurity threats. Be on guard regarding cybersecurity. Phishing emails are sent to you to try to trick you. They are written in such a way to make you anxious, nervous, scared, like you did something wrong or something bad is happening.

Confidentiality Notice:

Frank Solomon

From: Frank Solomon
Sent: Wednesday, March 11, 2026 9:58 AM
To: Mat Luse
Subject: FW: [EXTERNAL] Re: Scanned Image from 03/10/2026 11:03

From: Stacy Storey <sstorey@nobleps.com>
Sent: Wednesday, March 11, 2026 9:56 AM
To: Frank Solomon <fsolomon@nobleps.com>
Subject: Fwd: [EXTERNAL] Re: Scanned Image from 03/10/2026 11:03

Sent from my iPhone

Begin forwarded message:

From: Susan Hendricks <Susan.Hendricks@sde.ok.gov>
Date: March 11, 2026 at 9:16:16 AM CDT
To: Stacy Storey <sstorey@nobleps.com>
Subject: [EXTERNAL] Re: Scanned Image from 03/10/2026 11:03

This email was sent from outside of Noble Schools. Please use caution when clicking on links or attachments.

Thank you so much for sending this again. I will make sure we get it processed. It will be on the April board meeting.

Get [Outlook for iOS](#)

From: Stacy Storey <sstorey@nobleps.com>
Sent: Wednesday, March 11, 2026 7:42:46 AM
To: SDE Accreditation Division <SDE.Accreditation@sde.ok.gov>; Susan Hendricks <Susan.Hendricks@sde.ok.gov>
Subject: [EXTERNAL] FW: Scanned Image from 03/10/2026 11:03

Good morning,

I sent this yesterday but thought I would send it again. We applied for a waiver back in September. I was using the email I was given (it is in the attachment) but it was misspelled and yesterday during our accreditation, we learned it was never received.

Will someone please let me know if it has now been received? If I need to bring it in person, I can.

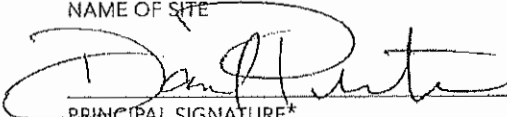
SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 - 20 26 school year

Nowata _____ South Coffeyville School
 COUNTY SCHOOL DISTRICT

P.O. Box 190 _____ South Coffeyville 74072
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

South Coffeyville School _____
 NAME OF SITE

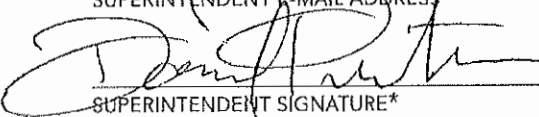
 _____ 02/26/2026
 PRINCIPAL SIGNATURE* DATE

 PRINCIPAL SIGNATURE* DATE

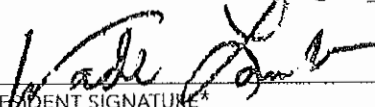
 PRINCIPAL SIGNATURE* DATE

Daryl Pruter _____
 SUPERINTENDENT NAME (PLEASE PRINT)

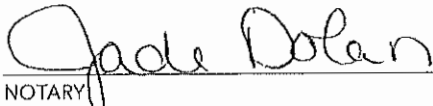
dpruter@scps.k12.ok.us _____
 SUPERINTENDENT E-MAIL ADDRESS

 _____ 2-26-20
 SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 08/12, 20 25

 _____
 BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

 _____ 02/26/2026
 NOTARY DATE

4-8-2029
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
 (specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

April 7, 2026
 DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71, 7-61, 9-71

Library Media Services
 NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

South Coffeyville School requests statutory deregulation due to a vacancy created by the resignation of the district's certified librarian. Despite efforts to recruit a qualified replacement, the district has been unable to fill the position at this time due to a limited candidate pool.

The district will continue to provide library services through trained support staff, maintaining regular library hours and access to both physical and digital resources for students and staff.

- If the waiver is denied, the district will experience reduced capacity to provide
- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

South Coffeyville School will implement alternative strategies to ensure continued access to library services during the vacancy of a certified librarian. The library will remain open during regular school hours and will be staffed by trained support personnel who will assist students and staff with circulation, locating materials, and accessing digital resources. Classroom teachers will also support research and literacy instruction through integrated classroom activities and use of online educational platforms.

This plan will continue to support student learning by maintaining access to reading materials, research tools, and instructional resources that promote literacy, academic achievement, and college and career readiness.

If the waiver is denied, the district may experience reduced access to library

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?
No, We have never applied for a deregulation before.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The school library will remain open daily from 8:00 a.m. to 3:30 p.m., staffed by support personnel, Halley Foster and Makenzi Ernie, to ensure continued access to library materials, circulation services, and digital resources for students and staff.

The district will continue to operate under its approved instructional schedule while actively working to fill the certified librarian position.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The proposed deregulation will have minimal financial impact on the district. While there may be short-term cost savings associated with the vacancy of a certified librarian position, these funds are not being reallocated but remain available for the purpose of filling the position.

The district continues to utilize existing support staff to maintain library operations without incurring additional costs. Any savings realized during this period will be reserved to support the recruitment and hiring of a certified librarian.

If the waiver is denied, the district could experience increased financial strain due to the need to secure temporary certified personnel or reassign staff, which

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

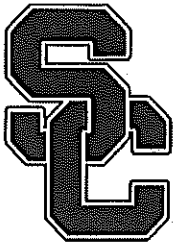
The district will use a data-driven evaluation method to assess the effectiveness of the plan. This includes regular review and analysis of student performance data such as ACT scores, graduation rates, Reading Sufficiency Act (RSA) results, and Oklahoma School Report Card indicators.

In addition, the district will monitor classroom performance, student use of library resources, and completion of research-based assignments to evaluate student access and engagement.

Staff effectiveness will be assessed through the Teacher and Leader

Effectiveness (TLE) system. Instruction forms, observations, and construction of

** You will be contacted if more information is needed to process this request.

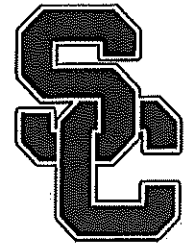


South Coffeyville Public School

600 E 5th St.

South Coffeyville, Ok 74072

Phone: 918-255-6202 Fax: 918-255-6115



Oklahoma State Department of Education
Office of Accreditation
2500 North Lincoln Boulevard
Oklahoma City, OK 73105

RE: Request for Statutory Deregulation – Library Media Specialist

Dear Accreditation Officer,

South Coffeyville Public Schools respectfully submits this request for a statutory deregulation regarding the requirement for a certified Library Media Specialist.

Our district's certified librarian recently resigned, creating a vacancy in this position. Despite efforts to recruit a qualified, certified replacement, we have not been successful in securing an applicant. Due to the size of our district and the limited applicant pool in our region, filling this position has proven difficult at this time.

The school library remains fully operational and accessible to students and staff. The library operates daily from 8:00 a.m. to 3:30 p.m. and is staffed by two library aides:

- **Makenzi Erne**
- **Hailey Foster**

Both aides provide daily supervision, circulation services, assistance to students and teachers, and general oversight of library operations. Administrative oversight is provided by district administration to ensure compliance with board policy and state guidelines. Instructional support and collaboration are coordinated as needed to maintain continuity of services.

South Coffeyville Public Schools remains committed to providing quality library services and will continue efforts to recruit a certified Library Media Specialist. We respectfully request approval of this statutory deregulation for the current school year.

Please contact me if any additional documentation or information is required.

Sincerely,

Daryl Pruter

Superintendent

South Coffeyville Public Schools

918-255-6202

dpruter@scps.k12.ok.us

Interventions

Mon./Weds.

H.J.Foster
 8:20-9:19 Music 1st Gr. Library
 9:30-10:30 Reading-Cathy 2nd Gr. Room
 10:30-11:30 Prep./Planning
 11:30-12:18 Lunch
 12:18-1:03 Reading-Mac 8th Gr. Library
 1:03-1:52 Reading-Rogers 7th Gr. Library
 1:51-2:41 Music (20Mins) 4th Gr. Library
 2:41-3:30 Mon-Planning Weds. Early Release

Tues./Thurs.

8:20-9:19 Music (20mins) K/PK Library
 9:23-10:08 Reading-Turner 4th Gr. Room
 10:30-11:30 Reading- Hills 5th Gr. Room
 11:30-12:18 Lunch
 12:30-1:30 Reading-Hills 3rd Gr. Room
 1:51-2:41 Music (20mins) 2nd/3rd Gr. Library
 2:41-3:30

Friday

8:20-9:19 Art Pk/K
 1:51-2:41 Art 3rd-5th

Mon./Weds.

Mrs. Erne
 8:20-9:19 Weds. Math-Haddox 7th. Gr. Room
 9:30-10:30 Reading- Cathy 2nd Gr. Room
 10:30-11:30 Prep./Planning
 11:30-12:18 Lunch
 12:18-1:03 Reading- Mac 8th Gr. Library
 1:03-1:52 Reading- Diane 6th. Gr. Room
 1:51-2:41 Math Enrich. 5th/4th Gr. Erne
 2:41-3:30 Mon-Planning Weds. Early Release

Tues./Thurs.

8:20-9:19 Tu, Math-Chick 6th
 9:23-10:08 Reading- Turner 4th Gr. Room
 10:30-11:30 Reading- Hills 5th Gr. Room
 11:30-12:18 Lunch
 12:30-1:30 Reading- Hills 3rd Gr. Room
 1:51-2:41 Math Enrich. (20mins) 3rd/2nd Gr. Erne
 2:41-3:30
 Friday
 8:20-9:19 Art Pk/K
 1:51-2:41 Art 2nd Grade

SOUTH COFFEYVILLE BOARD OF EDUCATION

AGENDA

Regular Meeting
South Coffeyville Board of Education
Monday, August 12th, 2025
South Coffeyville, Oklahoma

6:30 P.M.
Business Office, South Coffeyville School
600 East 5th Street
South Coffeyville, Oklahoma

Note: The South Coffeyville Board of Education may discuss, vote to approve, vote to table or decide not to vote on any item on this Agenda.

1. Call meeting to order at 6:30 P.M.
The Chairperson will declare a quorum present at such time.
2. Roll call of members present and recording of absentees.
3. Approval of Agenda.
4. Approval of the minutes of the July 14th, 2025, Regular Meeting.
5. Approval of Consent Agenda
 - a. Approval of Treasurer's Report and Activity Account Report.
 - b. Approval of Encumbrances FY 2026

General Fund Encumbrances	#
Building Fund Encumbrances	#
Bond Fund	
Payroll Encumbrance (11)	# 700013-700042
Payroll Encumbrance (21)	#
6. Consideration and action to approve procurement policy for FY 26
7. Consideration and action to approve drivers ed during the school year and summer for FY26.
8. Consideration and action to apply for statutory deregulation for library media services.
9. Opening bids for Child Nutrition Program, considerations and action on awarding bid: Only bid reviewed was Highland Dairy.

10. Consideration and action to approve one or more of the school board members and / or superintendent and business manager to attend the OSSBA/CCOSA Pre-Conference/Conference in Oklahoma City on Sept. 4th – 7th, 2025.
11. Consideration and action to use Welch State Bank for lease purchase of the football lights from Musco Lighting.

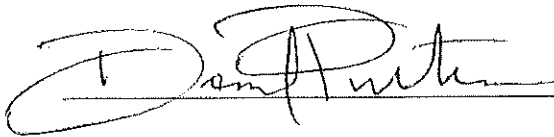
12. Consideration and action to renew contract with the Oklahoma Department of Career and Technology Education for secondary career and technology education programs for Fy26.

13. Superintendent report on School Business
 - Discussion on Bus routes.
14. New Business.
15. Vote to Adjourn meeting.

This agenda was posted on Thursday, August 8th, 2025 at 1:00 P.M. on the North door of the South Coffeyville School Business Office.

Superintendent

Date



8-8-25

**SOUTH COFFEYVILLE SCHOOL I-51
BOARD OF EDUCATION
August 12, 2025
REGULAR BOARD MEETING**

The South Coffeyville School Board met in regular session at 6:30 p.m. on August 12th, 2025 in the Business Office of South Coffeyville School located at 600 East 5th Street, So. Coffeyville, Ok. The agenda was posted on the West door of the South Coffeyville School Superintendent's Office at 1:00 P.M. on August 8th, 2025.

ROLL CALL:

Wade Lamb, President, called the meeting to order with roll call. Donnie Scott, Steve Soule, Kyle Mansfield, Nick Gray and Wade Lamb answered. The president declared a quorum present.

AGENDA:

Soule motioned to approve the agenda.
Second was made by Scott.
Scott-yes; Mansfield-yes; Soule-yes; Gray- yes; Lamb-yes
Motion carried (5-0).

MINUTES:

Soule motioned to approve the July 14,2025 minutes.
Second was made by Scott.
Scott-yes; Mansfield-yes; Soule-yes; Gray- yes; Lamb-yes
Motion carried (5-0).

CONSENT AGENDA:

Soule motioned to approve Consent Agenda.
Second was made by Scott.
Scott-yes; Mansfield-yes; Soule-yes; Gray- yes; Lamb-yes
Motion carried (5-0).

PROCUREMENT POLICY:

Soule motioned to approve the FY26 Procurement Policy.
Second was made by Scott.
Scott-yes; Mansfield-yes; Soule-yes; Gray- yes; Lamb-yes
Motion carried (5-0).

DRIVERS EDUCATION:

Soule motioned to approve the Drivers Ed for the Summer of FY 26.
Second was made by Scott.
Scott-yes; Mansfield-yes; Soule-yes; Gray- yes; Lamb-yes
Motion carried (5-0).

LIBRARY DEREGULATION:

Soule motioned to approve applying for a Library Deregulation.
Second was made by Scott.
Scott-yes; Mansfield-yes; Soule-yes; Gray- yes; Lamb-yes
Motion carried (5-0).

CHILD NUTRITION BIDS:

Soule motioned to approve the contract with Hiland Dairy.
Second was made by Scott.
Scott-yes; Mansfield-yes; Soule-yes; Gray- yes; Lamb-yes
Motion carried (5-0).

OSSBA/CCOSA CONFERENCE:

Soule motioned to approve the board members, Daryl, Karla, and Jade to attend the OSSBA/CCOSA Conference.
Second was made by Scott.
Scott-yes; Mansfield-yes; Soule-yes; Gray- yes; Lamb-yes
Motion carried (5-0).

MUSCO LIGHTING:

Soule motioned to approve the lease purchase with Welch State Bank for musco lighting.
Second was made by Scott.
Scott-yes; Mansfield-yes; Soule-yes; Gray- yes; Lamb-yes
Motion carried (5-0).

OKLAHOMA CAREER & TECHNOLOGY EDUCATION:

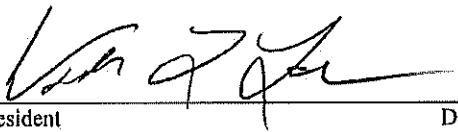
Soule motioned to approve the contract with career tech.
Second was made by Scott.
Scott-yes; Mansfield-yes; Soule-yes; Gray- yes; Lamb-yes
Motion carried (5-0).

NEW BUSINESS:

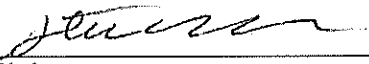
Bus Routes

ADJOURNMENT:

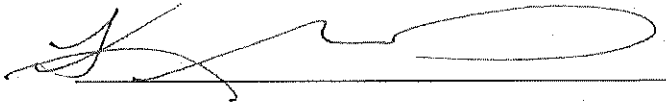
Soule motioned to adjourn the meeting at 7:00 P.M.
Second was made by Scott.
Scott-yes; Gray-yes; Soule-yes, Mansfield- yes, Lamb- yes.
Motion carried (5-0).

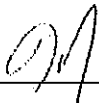


President Date



Clerk Date





Jade Dolan, Minutes Clerk



OKLAHOMA STATE
DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: State Superintendent of Public Instruction Lindel Fields

DATE: May 21, 2026

SUBJECT: Waiver Request: Library Media Specialist Certification Requirement

The following school is requesting a **waiver** from the Library Media Teacher Certification requirements pursuant to 70 O.S. § 3-126. A certified teacher will serve as the librarian while pursuing Library Media certification.

District	County	Requested Years
Deer Creek	Oklahoma	2026-27

AY/sh

Dear Creek

Susan Hendricks

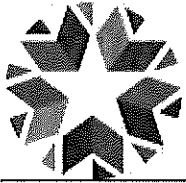
From: Jason Stephenson
Sent: Tuesday, April 28, 2026 8:16 AM
To: Susan Hendricks
Subject: Re: [EXTERNAL] Request for Waiver of Certification

I recommend this waiver be approved. Everything is in order.

Sincerely,
Jason

Jason Stephenson

Program Manager, Secondary Education
Office of Standards & Learning
Oklahoma State Department of Education
405-522-3628
[Standards & Learning homepage](#)
[English Language Arts homepage](#)
[Library Media homepage](#)



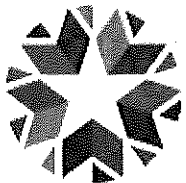
OKLAHOMA
Education

From: Susan Hendricks <Susan.Hendricks@sde.ok.gov>
Date: Friday, April 24, 2026 at 10:03 AM
To: Jason Stephenson <Jason.Stephenson@sde.ok.gov>
Subject: FW: [EXTERNAL] Request for Waiver of Certification

Good Morning this request is for Media Specialist.

Susan Hendricks

Oklahoma State Department of Education
Division Support Coordinator
of Compliance Services
405-521-3335
2500 N. Lincoln Blvd., Ste 210
Oklahoma City, OK 73105
susan.hendricks@sde.ok.gov



OKLAHOMA
Education

Media Specialist

Waiver of Certification for Library Media Specialist

Waivers for the next year will be accepted from April 1 through October 1, with the following exception: Resignation of staff causing changes in library media service requirements after October 1.

Beginning July 1, 2018, waivers can be requested for one, two, or three years. Schools must provide proof of enrollment in Library Media Specialist classes for the applicant every year.

Oklahoma State Statute:

70 O.S. § 3-126 Library Media Specialist: Waiver Certification.

Note: If you do not have a teacher willing to pursue LMS certification, use the Deregulation of Library Services Form.

Preparing the Statutory Waiver

Section 1:

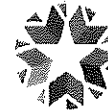
Submit a cover letter on school letterhead with the superintendent's signature with a brief explanation of the request for a statutory waiver.

Section 2:

Complete the waiver form with signatures from the superintendent, board president signature, and notary.

Section 3:

Complete all questions in section 3 and add any supporting documentation including letter of intent to obtain the degree and certificate along with proof of enrollment in class(es) at a qualified university/college for the area of study.



Section 2:

School Year(s): 20 26 - 2027

County: Oklahoma

School District: Deer Creek School District

School District Mailing Address: 20701 N Macarthur

City: Edmond Zip Code: 73012

School Site Name: Knight Ridge

Principal(s) Signature(s):

- 1. *Sherril Lewis* Date: _____
- 2. _____ Date: _____
- 3. _____ Date: _____

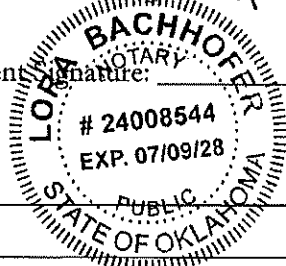
Superintendent Name (Print): Dr Jason Perez

Superintendent E-mail: jasonperez@dcsok.org

Superintendent Signature: *J. Perez* Date: 4/13/20

I hereby certify that this Library Media Specialist waiver application was approved by our local board of education at the meeting on April 13, 2020.

Board President Signature: *S.G.*



Notary Seal: *Lora Bachhofer*

Notary Date: 4/23/20

Commission Expiration Date: 7/9/28

Section 3:

1. What is your school Type?

- Elementary
- Middle School
- High School

2. What is your student enrollment? 445

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?

Refer to the chart on page 5 of the Standards of Accreditation for Library Media.

One full time certified Library Media Specialist

4. Describe the circumstances that require hiring a non-certified library media specialist.

The few who applied were not appropriately certified or references were not good.

5. Which educator needs this waiver? Tori Furgason

6. Describe the methods of support the district intends to provide this educator.

For example: Mentor, professional development, membership in an organization, financial assistance with tuition, etc.

Field Experience Hours, shadowing, mentorship, collaboration

7. How many hours has the applicant completed for the LMS degree thus far? 3 hrs

8. Attach a letter from the teacher explaining their intent to obtain the LMS degree/certification.

9. Attach the applicant's transcript as proof of enrollment in the LMS classes.

OSDE Official Use Only

Date Received: 04-24-26

Recommended for Board Approval: yes

Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____



DEER CREEK SCHOOL DISTRICT

4-23-26

Oklahoma State Department of Education
Accreditation Division

I am writing to formally request consideration for a Waiver of Certification for Library Media Specialist due to the limited number of applicants who are appropriately certified or otherwise viable candidates for the position of Media Specialist.

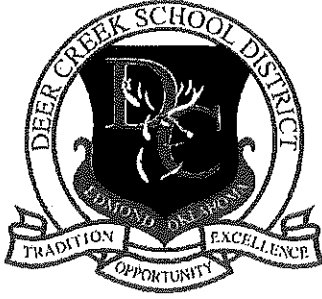
Despite diligent recruitment efforts, the current applicant pool does not include individuals who fully meet the certification requirements or possess the necessary qualifications to effectively fulfill the role. This shortage has made it challenging to identify a candidate who aligns with both the immediate needs of the position and the established criteria.

Given these circumstances, I respectfully request approval to proceed with a waiver that would allow consideration of Tori Ferguson who may not yet hold a full Media Specialist certification but demonstrate strong potential, relevant experience, and a commitment to meeting certification requirements within an appropriate timeframe.

Granting this waiver would enable us to ensure continuity in operations while maintaining a focus on securing a capable and dedicated individual for the role.

Thank you for your time and consideration. Please let me know if any additional information is needed to support this request.

Dr. Jason Perez
Superintendent
Deer Creek School District



DEER CREEK SCHOOL DISTRICT

To Whom It May Concern,

I am writing to express my intent to obtain certification as a Library Media Specialist. As an educator committed to supporting student literacy and academic growth, I am eager to expand my expertise and transition into a role that allows me to further impact students, staff, and the broader school community.

I currently hold a Master of Education in Reading, which has provided me with a strong foundation in literacy development, instructional strategies, and evidence-based practices. This background has equipped me with the skills to support diverse learners, collaborate effectively with colleagues, and foster a love of reading in students.

Pursuing certification as a Library Media Specialist is a natural extension of my professional goals. I am passionate about creating inclusive, resource-rich learning environments that promote inquiry, critical thinking, and digital literacy. I believe that school libraries play a vital role in supporting both student achievement and teacher instruction, and I am excited about the opportunity to contribute in this capacity.

I am currently enrolled in a Library Media Specialist certification program and anticipate completing all requirements by May 2028. Throughout this process, I am committed to continuing my professional growth and applying my learning in meaningful ways within the school setting.

Sincerely,
Tori Furgason

Certification Only

NAME:	Tori Furgason	ID #:	*10043232
ADDRESS:			
CITY:		STATE:	ZIP:
PHONE:		E-MAIL:	

Teaching Certification	Reading, Early Childhood
------------------------	--------------------------

Required Courses

COURSE PREFIX	COURSE NUMBER	COURSE TITLE	CR HRS	SEMESTER COMPLETED
IME	5883	Capstone	3	SP 2028
IME	5233	Children's Literature Resources	3	SP 2028
IME	5223	Collaborative Instructional Processes	3	SP 2027
IME	5453	Collection Management	3	FA 2026
IME	5053	School Library Administration	3	SP 2027
IME	5063	School Library Foundations	3	FA 2026
IME	5863	School Library Technology	3	SP 2027
IME	5013	Young Adult Library Resources	3	FA 2027

Grand Total	24
--------------------	-----------

I understand that I may not make any changes to my Plan of Study without prior approval from the Program Coordinator/Advisor. If I take any coursework that is not listed on my Plan of Study, the Program Coordinator/Advisor is not obligated to apply the coursework toward my degree.

APPROVED BY: Program Coordinator	DATE

STUDENT	DATE

UNIV OF CENTRAL OKLAHOMA--PROD

Furgason, Tori Fall 2026 Schedule

Classification: Second Masters Level: Graduate
College: Education and Prof Studies **Major:** Educational Leadership
Department: Adv Professional & Spec Servcs

Title	Course Details	Credit Hours	CRN	Meeting Times
Collection Management	IME 5453 0	3.0	12765	08/17/2026 - 12/11/2026 UCO Campus, World Wide Web Dalinger, Tara
School Library Foundations	IME 5063 0	3.0	13079	08/17/2026 - 12/11/2026 UCO Campus, World Wide Web Robertson, Michelle

Total Hours | Registered: 6 | Billing: 6 | CEU: 0

This is a general view of your term schedule. Download your schedule for a weekly view.



OKLAHOMA STATE
DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education
FROM: State Superintendent of Public Instruction Lindel Fields
DATE: May 21, 2026
SUBJECT: **Waiver-Flexibility of Allocated Textbook Funds**

The following districts are requesting a statutory waiver under **70 O.S. § 16-114a**. Districts seeking textbook funding flexibility must demonstrate to the State Board of Education that the instructional materials used for subjects in the current adoption cycle are **current and appropriate for student learning**. Pursuant to **70 O.S. § 16-111(E)**, districts approved for textbook funding flexibility may expend textbook allocations, including authorized carryover, for any purpose related to the support and maintenance of the district, as determined by the local board of education.

District	County	Year Requested	Projected Use of Funds
Crooked Oak	Oklahoma	2025-2026	Sadlier, Apptegy Rooms, Middle School science, IXL Learning.
Sperry	Tulsa	2025-2026	Career Explorations Textbook: Career Explorations, ELA and Math remediation using Alpha plus.

AY/sh

Textbook Flexibility Waiver Recommendation

School District: Crooked Oak

Date: 4-22-2026

Recommended: **Not Recommended: X**

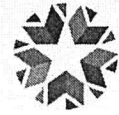
Explanation:

Based on the district's submission, the requirement may not be fully met for Computer Science under the textbook flexibility law, which requires sufficient, current, state-aligned curriculum in the adopted subject area.

At the middle school level, the course listed as Computer Science uses a course code for keyboarding, which is categorized under Technology Education. At the high school level, only Technology Education courses are documented, and no Computer Science courses are listed.

The submission does not provide documentation of Computer Science courses being offered or evidence of a Computer Science curriculum at either level. It does not indicate whether Computer Science courses were not offered due to enrollment or whether additional information was not provided.

Based on the information submitted, the district does not demonstrate that a sufficient, current, state-aligned Computer Science curriculum is in place as required by the textbook flexibility law.



Textbook Flexibility Funds Waiver Application

70 O.S. § 16-114a State Board of Education Determination of Textbook Allocations

Section 1:

School Year: 20 25__ - 2026__

County: Oklahoma

School District: Crooked Oak

School District Mailing Address: 1450 S. Eastern Ave.

City: Oklahoma City Zip Code: 73129

School Site Name: Crooked Oak School District

Principal(s) Signature(s):

- 1. _____ Date: _____
- 2. _____ Date: _____
- 3. _____ Date: _____

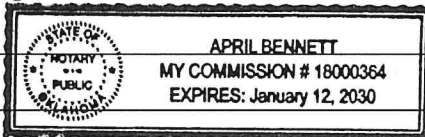
Superintendent Name (Print): Bradley Richards

Superintendent E-mail: brichards@crookedoak.org

Superintendent Signature: Bradley Richards Date: 4.13.26

I hereby certify that this textbook fund waiver application was approved by our local board of education at the meeting on 4.13.26

Board President Signature: Robin Kronenberg Victoria Barrington

Notary Seal:  Signature: April Bennett

Commission Expiration Date: _____

OSDE Official Use Only

Date Received: _____

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____



Section 2

Identify the intended use of the funds and explain how the requested materials will support the district's instructional program or learning goals.

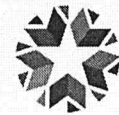
Course	Course Code	Justification	OSDE Response
Sadlier, Inc 4-11th grade	Supplemental	Determine the meaning of words and phrases, including figurative, connotative, and technical meanings. Analyze the impact of specific word choices on meanings, tone, and mood, including words with multiple meanings within a text. (RL & RI) The program supports or literacy initiative.	
Apptegy Rooms	Supplement	Room is the approved parent communication tool used by teachers at Crooked Oak to communicate academic success and challenges with parents.	
Middle School Science	Supplemental	Supplemental list of consumable science materials they need to replace in order to complete science labs attached to science curriculum.	
IXL Learning	Supplemental	Comprehensive K-12 curriculum for math, social studies and reading. It creates an immersive learning experience with included analytics and real time diagnostics to help with student interventions. It offers personalized skill recommendations based on what students need to know so they can grow from where they are. The program supports our literacy and math initiatives to meet the state standards.	



Section 3: Current Adoption Materials

Identify the materials the school district uses for the current adoption cycle subject area. Provide the course name and code, along with the full name of the materials. Include the date of when the materials were last updated.

Course	Course Code	Material Title	Last Updated	OSDE Comments
HS Computer Science	2557/2551/2552	Journeyed Adobe Licenses Desktop Publishing & Graphic Design Edmentum Course Wear - Fundamentals of Technology Isograd Course Wear - Fundamentals of Admin Technology	July 2025	
Secondary Art	2809-2811	The Art of Education - Flex Curriculum	April 2026	
Elem Art	1173/2001	The Art of Education - Flex Curriculum	April 2026	
Elem Music	1183	Plank Road Publishing - Music Play Curriculum West Music Curriculum	Sept 2025	
MS Computer Science	1335	Ingenuity - Computer Science	Oct 2025	
Band I / II	1195/ 3002	West Music Curriculum Essential Elements Music Curriculum	Sept 2025	



Section 4: Current Adoption Cycle Materials

Please describe how your district will assess the effectiveness of the textbook implementation plan for staff and students. Include metrics such as TLE data, graduation rates, and student performance indicators.

Crooked Oak employs instructional coaches and curriculum specialists who work directly with teachers to support the implementation of textbooks and other curriculum resources while ensuring alignment to the state academic standards. In addition, Crooked Oak employs education technology specialists who assist teachers with the implementation and effective use of virtual and digital instructional products. Multiple data sources inform the selection of instructional materials, including teacher surveys, needs assessments, and student achievement data. Throughout the adoption cycle, feedback from teachers is intentionally gathered and documented. This feedback is carefully reviewed and considered by the textbook adoption committee when it reconvenes to evaluate and select instructional materials.

Section 5: Prior Waivers and Impacts

1. Has your district previously received this type of waiver?

Yes No

2. If yes, describe the educational impact of the waiver, including its effect on student performance and implementation across district sites.

Textbook Flexibility Waiver Recommendation

School District: Sperry

Date: 4-21-26

Recommended: X

Not Recommended:

Explanation:

The district demonstrates that current and appropriate instructional materials are in place for **Fine Arts** and **Computer Science**, meeting the requirements of **70 O.S. § 16-114a(B)**.

Documentation indicates that the curriculum for these subject areas supports student learning and aligns with state expectations. Therefore, the requested textbook flexibility waiver is **recommended**.



SPERRY PUBLIC SCHOOLS
400 West Main Street
SPERRY, OK 74073

Dr. Brian Beagles, Superintendent
Phone: (918)288-7213
Fax: (918)288-7067

April 15, 2026

Office of Accreditation Standards Division
Oklahoma State Department of Education
2500 North Lincoln Blvd Suite 210
Oklahoma City, Oklahoma 73105-4599
Via Fax: 1.405.522.1519

Dear Accreditation Division Officers:

This cover letter is being submitted along with the deregulation application to request a waiver to Oklahoma Statute 70 O.S. § 16-114a(B) for flexibility in use of allocated textbook funds.

Sperry Public Schools is requesting to utilize the 2025-2026 Textbook Allocation funds on instructional resources not currently part of the adopted textbook listing to increase instructional opportunities for students and increase student academic success as the district prepares to fully implement the Career Pathways for student graduation. The district is developing new courses for our students to broaden their preparation for a wide range of career choices. These new courses will require student textbooks, teacher preparation materials, and additional student materials that the district does not have funding to acquire.

Furthermore, the social studies textbook adoption has been canceled for the current year, and the district's current textbooks are still appropriate for student learning as the textbooks and other resources being used were purchased as part of the State's approved adoption for social studies during the previous adoption cycle. It is still the intention of the district to update the social studies curriculum with State-approved textbooks when the social studies adoption cycle has been rescheduled.

In summary, our request for deregulation is based on the district's need to utilize the 2025-2026 textbook funds to provide instructional resources for new courses as the district prepares to implement our career pathways to increase the graduation rate. By granting the waiver, the district gains the flexibility to invest directly in targeted, high-quality instructional resources, digital tools, and pathway-specific materials aligned to student needs.

Thank you for your attention to the matter and please let me know if you have questions or need additional information.

Respectfully,

Brian Beagles, Ed.D.
Superintendent of Schools



Textbook Flexibility Funds Waiver Application

70 O.S. § 16-114a State Board of Education Determination of Textbook Allocations

Section 1:

School Year: 2025 - 2026

County: Tulsa

School District: Sperry Public Schools

School District Mailing Address: 400 West Main Street

City: Sperry Zip Code: 74073

School Site Name: Sperry Elementary School, Middle School, High School

Principal(s) Signature(s):

1. Traci Taylor

Date: 4/15/2026

2. Mike [Signature]

Date: 4/15/2026

3. [Signature]

Date: 4/15/2026

Superintendent Name (Print): Brian Beagles

Superintendent E-mail: bbeagles@sperry.k12.ok.us

Superintendent Signature: B. Beagles

Date: 4/15/26

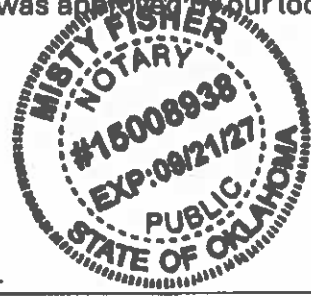
I hereby certify that this textbook fund waiver application was approved by our local board of education at the meeting on 4/14/2026.

Board President Signature: [Signature]

Notary Seal: [Signature]

Notary Date: 4/15/2026

Commission Expiration Date: 9/21/2027



OSDE Official Use Only

Date Received: _____

Recommended for Board Approval: _____

Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

Section 2

Identify the intended use of the funds and explain how the requested materials will support the district's instructional program or learning goals.

Course	Course Code	Justification	OSDE Response
Career Explorations Textbook: Career Explorations by McGraw Hill	2410	A course textbook designed to introduce students to a wide range of career opportunities and expectations noting the required training and education while fostering personal interests in career decision-making.	
3rd-8th grade ELA and Math Remediation Using Alpha Plus	1134 for ELA Remediation and 2234 for Math Remediation	A supplemental resource designed help students meet the OAS standards while fostering growth in the areas of ELA and Math by reviewing and reteaching essential elements using the Alpha Plus workbooks. In addition, students will practice state assessment styled material in the content, context, and cognitive expectations of the OSTP.	

Section 3: Current Adoption Materials

Identify the materials the school district uses for the current adoption cycle subject area. Provide the course name and code, along with the full name of the materials. Include the date of when the materials were last updated.

Course	Course Code	Material Title	Last Updated	OSDE Comments
Band I	1195	Music rights and all curriculum are purchased through Saied Music Company to meet all OAS standards in the areas of music performing, responding, and connecting.	Purchased Annually using General Fund	
Band II	3001			
General Elem Music	1183	Prodigies PK-5 Music Curriculum: A standards based music curriculum providing lesson plans and engagin videos that meet all OAS elementary music standards.	Purchased Annually using General Fund	
Computer Science Principals, Intro to Computer Science	2531	Imagine Edgenuity	Subscription Renewed Annually using General Fund	
Computer Application I and II / Middle School Computer Applications, and Keyboarding	2551 2552 1337 1335	Imagine Edgenuity Horizon	Subscriptions Renewed Annually using General Fund	

Section 4: Assessment/ Evaluation Plan

Please describe how your district will assess the effectiveness of the textbook implementation plan for staff and students. Include metrics such as TLE data, graduation rates, and student performance indicators.

The effectiveness of student materials, textbooks, and supplemental resources will be assessed through a comprehensive, data-driven evaluation process designed to measure both short-term instructional fidelity and long-term student outcomes. The district will utilize a mix of quantitative data and qualitative feedback to monitor the impact of the plan and guide continuous improvement.

To determine the effectiveness of foundational skill development across all grade levels, the district will perform regular comparative analyses of student performance. Key indicators include

- **Standardized Benchmarking:** Comparing district-level assessment scores against Oklahoma State Testing Program (OSTP) and College and Career Readiness Assessment (CCRA) results.
- **Classroom Performance:** Monitoring internal classroom assessments and core subject grades, with a specific focus on literacy and mathematics.
- **Growth Data:** Evaluating measurable year-over-year growth to ensure the curriculum meets the needs of all learners.

Successful implementation relies on the active support of specialized personnel who ensure resources are used to their full potential.

- **Specialist Oversight:** Our Reading Specialist, Math Specialist, and Teacher Trainer will work routinely with staff to support the rollout of both print and digital programs.
- **Standards Alignment:** These experts will ensure all curriculum resources remain strictly aligned with the Oklahoma Academic Standards (OAS).
- **Professional Feedback:** Evaluation will include Teacher Leader Effectiveness (TLE) scores, annual Needs Assessment Surveys, and direct teacher feedback to identify areas where additional training or resources may be required.

The long-term success of this instructional plan will be measured by our students' preparedness for life after graduation. The district will monitor:

- Enrollment in two-year and four-year collegiate institutions. Entry into trade schools, formal apprenticeships, and professional certification programs.
- Overall student confidence and readiness in pursuing advanced technical or academic training.

Evaluation metrics will be reviewed as data becomes available and shared with stakeholders to maintain transparency. These findings will serve as the primary evidence for future decisions regarding resource allocation, instructional adjustments, and the continued expansion of student pathways.

Section 5: Prior Waivers and Impacts


1. Has your district previously received this type of waiver?

Yes No

2. If yes, describe the educational impact of the waiver, including its effect on student performance and implementation across district sites.

The following members of the Textbook Committee for Fine Arts and Instructional Technology met to discuss textbooks and resources necessary and/or preferred to use in existing district courses for the years 2027-2032:

March 25, 2026

Print Name	Signature
Ryan White	
Terri Wade	
Dawn Williams	
Jared Smith	
Brent Core	



SPERRY PUBLIC SCHOOLS
400 W. MAIN STREET
SPERRY, OK 74073

Dr. Brian Beagles, Superintendent
(918)288-7213
Fax (918) 288-7067

Affidavit of Board Action

Sperry Public Schools County Code 72 District Code I008

Board Meeting Date: April 14, 2026

Agenda Item(s) number(s) approved: Agenda item number 18

Summary of Board Action Approved:

Approval of the deregulation application to the Oklahoma State Board of Education for a waiver to 70 O.S. § 16-114a(B) pertaining to flexibility in the use of textbook funds.

This Affidavit is executed in accordance with Title 70 of Oklahoma Statutes 5-118(E) on this 14th day of April, 2026.

Dr. Brian Beagles, Superintendent

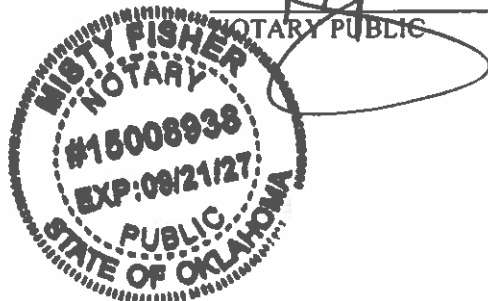
Brian Beagles
(Superintendent Signature)

Jeff Carter, Board of Education President

Jeff Carter
(School Board President Signature)

The foregoing affidavit was subscribed and sworn to before me on this 14th day of April, 2026 by Dr. Brian Beagles and Mr. Jeff Carter

My Commission Expires: 9/21/2027
My Commission Number: 15008938



**INDEPENDENT SCHOOL DISTRICT NO. I-008
SPERRY PUBLIC SCHOOLS
REGULAR BOARD MEETING AGENDA
HIGH SCHOOL COMMONS
April 14, 2026
6:00 P.M.**

As required by Section 311, Title 25 of the Oklahoma Statutes, notice is hereby given the Board of Education of Independent School District No. I-008 of Tulsa County, Oklahoma, will hold a regular meeting on Tuesday, April 14, 2026, at 6:00 o'clock P.M. in the High School Commons located at 400 West Main Street, Sperry, Oklahoma.

With the exception of item one, the Board of Education reserves the right to consider any agenda item in any order.

PROCEDURAL ITEMS

1. Call to Order-Roll call, record members present, establish a quorum.
2. Vote to approve the agenda as part of the minutes.
3. Pledge of Allegiance.
4. Moment of Silence.

FORMAL ADOPTION OF THE AGENDA

5. Motion, discussion, and vote on motion to formally adopt the agenda.

VOICES OF THE COMMUNITY

6. This section is for patrons requesting to address the Board of Education concerning specific items listed on the current meeting agenda. Public comment will not be taken on issues relating to (1) pending litigation against Sperry Public Schools (SPS) or employees of SPS, (2) a pending grievance, (3) an employee complaint, (4) complaints against employees of SPS, (5) disciplinary action, suspension, and/or termination of an employee, or (6) disciplinary action and/or suspension of a student. A "Request to Address the Board of Education" form will be available from the Board Minutes Clerk prior to the scheduled start time of the board meeting. Request forms must be completed and submitted to the Board Minutes Clerk at least 15 minutes prior to the scheduled start time of the board meeting. Only individuals who have properly completed and submitted a request will be recognized during this section of Voices of The Community. Each speaker will be allocated up to three minutes with a maximum of 15 total minutes established for both Voices of The Community sections. The Board President may interrupt and/or terminate any presentation during public comment that does not conform to the procedures outlined under this section. The Board President reserves and retains the right to interrupt, terminate, or postpone public comment as necessary to effectuate the management of the public meeting.

SUPERINTENDENT/BOARD OF EDUCATION/REPORTS TO THE BOARD

7. Motion, discussion, and vote on motion to reorganize the Board of Education: Election of president, vice president, clerk, and deputy clerk to serve for a term of one year. *Mr. Jeff Carter, Board President*
 - A. The Board President will call for nominations for the office of president. A vote will be taken,
 - B. The new Board President will call for nominations for the office of vice president. A vote will be taken,
 - C. The new Board President will call for nominations for the office of clerk. A vote will be taken, and
 - D. The new Board President will call for nominations for the office of deputy clerk. A vote will be taken.
8. Superintendent/Board Report. No action required.

BUDGET AND FINANCE

9. Monthly financial reports. No action required. *Mrs. Misty Fisher*
10. Monthly Treasurer's Report. No action required. *Ms. Kristen Cox*
11. Monthly Activity Fund Report. No action required. *Ms. Kristen Cox*

CONSENT AGENDA

Approve or disapprove items 12 through 26. These items will be approved by one motion unless the Board of Education desires to have a separate vote on any or all of these items.

12. Ratification of the Temporary Appropriations for the 2026-2027 fiscal year as listed below:

General Fund	\$11,174,404.00,
Building Fund	\$1,207,769.00, and
Child Nutrition Fund	\$593,148.00.
13. Approval of Dr. Brian Beagles to serve as the District's child nutrition director for the Oklahoma State Department of Education, National School Lunch Program, School Breakfast Program, Special Milk Program, After-School Snack Program, Child and Adult Care Food Program, and the Summer Food Service Program for the 2026-2027 fiscal year.
14. Renewal of agreement with Green Country Vendors, Inc. to provide vending and concession drink services for the 2026-2027 fiscal year.
15. Post factum approval of the requests from Tyler Torix through Owasso Youth Baseball and Byron Teel through Tulsa Lookouts Softball to use certain real property at the Intermediate Elementary Campus during pre-arranged times from March 9, 2026, through December 1, 2026.
16. Approval of an interlocal agreement with Sand Springs Public Schools to participate in a cooperative alternative education program for the 2026-2027 fiscal year.
17. Renewal of agreement with Ruth Kelly Studios to provide yearbook and photography services for the 2026-2027 fiscal year.

18. Approval of the deregulation application to the Oklahoma State Board of Education for a waiver to 70 O.S. § 16-114a (B) pertaining to flexibility in the use of textbook funds.
19. Renewal of Memorandum of Understanding with Horizon Digitally Enhanced Campus to provide students access to the statewide online learning platform for the 2026-2027 fiscal year.
20. Approval of the deregulation application to the Oklahoma State Board of Education for a waiver to Oklahoma Administrative Codes 210:35-5-71, 210:35-7-61, and 210:35-9-71 pertaining to library services.
21. Approval of Board of Education Minutes for March 4, 2026, and March 9, 2026.
22. Ratification of checks and encumbrance orders for the General Fund (237-276), Building Fund (76), Child Nutrition Fund (None), Bond Fund 34 (3), Bond Fund 36 (3), Bond Fund 37 (None), Bond Fund 38 (None), and Bond Fund 39 (None).
23. Ratification of change orders for the General Fund (38-236), Building Fund (None), Child Nutrition Fund (1), Bond Fund 34 (None), Bond Fund 36 (None), Bond Fund 37 (None), Bond Fund 38 (None), and Bond Fund 39 (None).
24. Ratification of General Fund Payroll (50,002-50,160) and Child Nutrition Payroll (50,002-50,008).
25. Approval of Certified Personnel-Employment, resignations, separations, leaves of absence, retirements, rescinded offers of employment, and terminations as listed in the attached Personnel Report.
26. Approval of Support Personnel-Employment, resignations, separations, leaves of absence, retirements, rescinded offers of employment, and terminations as listed in the attached Personnel Report.

STAFF SERVICES

27. None.

NEW BUSINESS

28. Consideration of any matter not known about or which could not have been reasonably foreseen prior to the time of preparation of the agenda for the regularly scheduled meeting.

VOICES OF THE COMMUNITY

29. This section is for patrons requesting to be placed on the formal board agenda to address the Board of Education on issues affecting the District. Public comment will not be taken on issues relating to (1) pending litigation against Sperry Public Schools (SPS) or employees of SPS, (2) a pending grievance, (3) an employee complaint, (4) complaints against employees of SPS, (5) disciplinary action, suspension, and/or termination of an employee, or (6) disciplinary action and/or suspension of a student. A "Request to Address the Board of Education" form may be obtained by contacting the Board Minutes Clerk. Request forms must be completed and submitted to the Board Minutes Clerk at least five business days prior to the scheduled start time of the board meeting. The Superintendent and Board President shall determine whether the matter can and/or should be placed on the agenda of the ensuing

or a subsequent board meeting. Only individuals who have properly completed and submitted a request will be recognized during this section of Voices of The Community. Each speaker will be allocated up to three minutes with a maximum of 15 total minutes established for both Voices of The Community sections. The Board President may interrupt and/or terminate any presentation during public comment that does not conform to the procedures outlined under this section. The Board President reserves and retains the right to interrupt, terminate, or postpone public comment as necessary to effectuate the management of the public meeting.


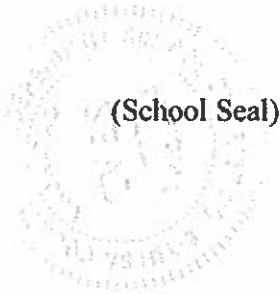
None.

ADJOURNMENT

30. Adjournment.

POSTING LOCATION: I, the undersigned Minutes Clerk of Sperry Independent School District No. I-008 of Tulsa County, Oklahoma, do hereby certify that the notice of the date, time, place, and agenda of the Tuesday, April 14, 2026, regular meeting of the Board of Education was posted in prominent view in the front entrance of the Administration Building by:

DATE: 4/10/2026 TIME: 3:00 AM/PM.



Misty Fisher (Minutes Clerk)



OKLAHOMA STATE
DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: State Superintendent of Public Instruction Lindel Fields

DATE: May 21, 2026

SUBJECT: **Waiver Request: Non-Certified Substitute Service Limit**

Mid-Del Public Schools requests approval of a statutory waiver under 70 O.S. § 6-105 to permit designated non-certified substitutes to exceed the 135-day service limitation for the 2025–2026 school year.

Under statute, districts must obtain State Board approval for a non-certified substitute to serve beyond the allotted number of days. This requirement ensures that extended substitute service is authorized only when necessary to maintain instructional continuity and daily school operations.

Mid-Del reports that the substitutes listed below provide essential short-term coverage across multiple campuses and are not assigned to long-term teaching vacancies. Their continued availability is necessary to support district operations.

Substitutes included in the request:

Georgianna Bittle
Katherine Cartwright
Kileshia Coston-Garrett
Dorothy Cox
Donald Diamond
Shelia Edwards
Tina Leatherman
Rebekah Navarro
Cynthia Price-England
Narita Rogers
Catherine Spina.

JH



Dr. Rick Cobb
Superintendent

7217 S.E. 15th Street
Midwest City, OK 73110
(405) 737-4461

Mailing Address:
P.O. Box 10630
Midwest City, OK 73140
Fax: (405) 739-1754

February 23, 2026

Oklahoma State Department of Education
Accreditation Standards
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105-4599

To Whom It May Concern:

Please accept this request to waive the limitation of days worked for non-certified substitutes as defined in 70 O.S. § 6-105.

We would request a waiver for the following Substitute Teachers, employed by Edustaff, working in the Mid-Del Public School District:

- Georgianna Bittle
- Katherine Cartwright
- Kileshia Coston-Garrett
- Dorothy Cox
- Donald Diamond
- Shelia Edwards
- Tina Leatherman
- Rebekah Navarro
- Cynthia Price-England
- Narita Rogers
- Catherine Spina

Thank you for your consideration and assistance in this matter.

Sincerely,

Dr. Rick Cobb, Superintendent
Mid-Del Public Schools

Mission Statement

When the young people of Mid-Del enter our schools, they will be **safe**.
When they enter our classrooms, they will be **challenged**.
When they leave our schools, they will be **ready**.

We respectfully request approval to extend the 135-day service limit for the 2025–2026 school year for the substitute teachers listed below who do not hold a teaching certificate. These dedicated professionals serve across multiple campuses on an almost daily basis and are essential to the smooth operation of our large district.

It is important to note that these substitutes are **not placed in long-term classroom assignments** and **are not covering unfilled teaching positions**. Instead, they provide critical support by filling in for a wide range of daily absences, often working in different classrooms, subjects, and buildings throughout the week. Several of these individuals are building substitutes who report to specific campuses each day to respond to frequent or last-minute staffing needs.

Their consistent presence, reliability, and familiarity with district procedures, curriculum expectations, and student needs ensure seamless classroom transitions and sustained instructional continuity. Their flexibility and commitment significantly contribute to the efficient daily operations of our schools.

The value of their continued service is immeasurable. In many cases, students view these substitutes as part of the school community because they support classrooms so naturally and consistently when teachers or paraprofessionals are absent.

The following substitutes are included in this request:

- **Georgianna Bittle** – Substitute Teacher and Substitute Paraprofessional, that works frequently at Del City High school, part of Mid-Del Public Schools.
- **Katherine Cartwright** – Substitute Teacher and Substitute Paraprofessional, that works as a permanent building substitute at Cleveland Bailey Elementary School.
- **Kileshia Coston-Garrett** – Substitute Teacher and Substitute Paraprofessional, that works frequently and consistently at Del City Middle School, one of our high need buildings for substitutes.
- **Dorothy Cox** – Substitute Teacher and Substitute Paraprofessional, that works frequently at numerous schools throughout the Mid-Del School District. Dorothy also holds a Bachelor’s degree.
- **Donald Diamond** – Substitute Teacher and Substitute Paraprofessional, that works frequently at numerous schools throughout the Mid-Del School District. He also won our Substitute of the Year for the 2024-2025 school year.
- **Shelia Edwards** – Substitute Teacher and Substitute Paraprofessional, that works frequently at numerous schools throughout the Mid-Del School District. Shelia also holds a Master’s degree.
- **Tina Leatherman** – Substitute Teacher and Substitute Paraprofessional, that works frequently at numerous schools throughout the Mid-Del School District. Tina also holds a Bachelor’s degree.
- **Rebekah Navarro** – Substitute Teacher and Substitute Paraprofessional, that works frequently at numerous schools throughout the Mid-Del School District.
- **Cynthia Price England** – Substitute Teacher and Substitute Paraprofessional, that works as a permanent building substitute at Midwest City High School. Cynthia also has won our Substitute of the Month program during the 2023-2024 school year.
- **Narita Rogers** – Substitute Teacher and Substitute Paraprofessional, that works frequently at numerous schools within Mid-Del ranging from multiple elementary schools to middle schools.
- **Catherine Spina** – Substitute Teacher and Substitute Paraprofessional, that works frequently at numerous schools throughout the Mid-Del School District – spanning all building levels.