

**STATE BOARD OF EDUCATION
OKLAHOMA STATE DEPARTMENT OF EDUCATION
OLIVER HODGE BUILDING
2500 NORTH LINCOLN BOULEVARD, SUITE 500 CR-2
OKLAHOMA CITY, OKLAHOMA 73105**

REGULAR MEETING AGENDA

July 23, 2026, 9:30 a.m.

STATE BOARD OF EDUCATION

- I. Call to order and roll call – 9:30 a.m.**
- II. Pledge of Allegiance, Salute to the Oklahoma State Flag, and Moment of Silence**
- III. Minutes from Special Meeting on June 8, 2026 and the Regular Meeting on June 25, 2026.**
- IV. Superintendent’s Remarks**
Agency Update
- V. Departmental Updates**
 - A. Instructional Update: Deputy Superintendent of Instruction, Dr. Romel Muex-Pullen
 - B. Finance Update: Deputy Superintendent of Operations, Ms. Kristin Stephens
- VI. Waiver Request: Day-to-Hour Calendar (Fewer Than 166 Days for 2026–2027)**
Discussion and possible action on day-to-hour calendar waiver requests for fewer than 166 days for the 2026-2027 academic school year under 70 O.S. § 1-109 for Battiest Public Schools.
- VII. Alternative Education Cooperative Waiver**
Discussion and possible action on statutory waiver requests under 70 O.S. § 1210.568, allowing districts with fewer than ten Alternative Education students to operate their own programs rather than enter into a cooperative agreement.
 - A. Beggs Public Schools
 - B. Bridge Creek Public Schools
 - C. Canton Public Schools
 - D. Gracemont Public Schools
 - E. Heavner Public Schools
 - F. Keota Public Schools
 - G. Marlow Public Schools
 - H. Quapaw Public Schools
 - I. Red Oak Public Schools
 - J. Ringwood Public Schools
 - K. Stuart Public Schools
 - L. Whitesboro Public Schools
- VIII. Alternative Education Program Waiver K-8 Districts**
Discussion and possible action on requests from elementary school districts for a waiver from the requirement to implement and provide an alternative education program pursuant to 70 O.S. §

1210.568(F); districts may request a waiver with an assurance that they have no students in need of alternative education services, and districts granted a waiver are not eligible to receive statewide alternative education funding for that school year.

- A. Lone Star Public Schools
- B. Wainright Public Schools

IX. Library Media Services Deregulation

Discussion and possible action on Library Media Services Deregulation requests under 70 O.S. § 3-126, including district requests for reduced library hours or supervision by a library aide, with services to be provided through alternative means.

- A. Bluejacket Public Schools
- B. Cheyenne Public Schools
- C. Cleora Public Schools
- D. Dover Public Schools
- E. Drumright Public Schools
- F. Hollis Public Schools
- G. Indianoma Public Schools
- H. Lomega Public Schools
- I. Marlow Public Schools
- J. Quapaw Public Schools
- K. Red Oak Public Schools
- L. Skiatook Public Schools
- M. Temple Public Schools
- N. Waukomis Public Schools
- O. White Rock Public Schools
- P. Yale Public Schools

X. Library Media Specialist Waiver

Discussion and possible action on a request for exemption from Library Media Teacher Certification requirements pursuant to 70 O.S. § 3-126, allowing a certified teacher to serve as the librarian while pursuing Library Media certification for Mustang Public Schools.

XI. Contract Approval

Discussion and possible action on contracts to be entered into by the Oklahoma State Department of Education, pursuant to the State Board of Education's Contract Approval and Reporting Policy 2-01.

- A. Academy in Manayunk
- B. Authority Order- Education Launch
- C. Authority Order- OEQA: Stipend Payments for Teachers
- D. Authority Order- OEQA: Stipend Payments to Institutes of Higher Learning
- E. Department of Human Services
- F. Oklahoma State University Project RESPECT
- G. Oklahoma State Regents of Higher Education
- H. Street School Inc.

XII. Teacher Certification Presentation

Senior Director Teacher Recruitment and Retention, Autumn Kouba

XIII. Requests for Emergency (Provisional) Teacher Certification

Discussion and possible action on emergency (provisional) certification requests under 70 O.S. § 6-187(G). Names are included in handouts.

XIV. Discussion and possible action to convene into Executive Session pursuant to 25 O.S. §§ 307(b)(4), (7), and (8).

A. Appeals of Denied Transfers

Discussion and possible action on the following, consideration of transfer request denials pursuant to 70 O.S. § 8-102.2(E) and OAC 210:10-18-1.

1. Academy of Seminole
2. Bethany Public Schools
3. Bethany Public Schools
4. Choctaw-Nicoma Park Public Schools
5. Jones Public Schools

B. Applications to Suspend Teaching Certificates and Certificate Numbers and Set Matters for an Administrative Hearing

Discussion and possible action on applications for emergency orders pursuant to OAC 210:1-5-6(d)(1) summarily suspending the teaching certificates and certificate numbers and setting the matters before a hearing officer of:

1. Edwin Turlington
2. Zachery Bicknell
3. Tyler Shepherd

C. Findings of Fact and Conclusions of Law: Teacher Revocation Matters

Discussion and possible action on findings of fact and conclusions of law regarding revocations pursuant to 70 O.S. § 3-104(A)(6)(b) of the teaching certificate and certificate numbers of:

1. Kaitlyn Fultz
2. Carla Watteau
3. Cody Barlow

D. Findings of Fact and Conclusion of Law: Impact Athletics

Discussion and possible action on findings of fact and conclusions of law regarding Impact Athletics pursuant to 75 O.S. § 311 and case number CV—2023-2387

E. Child Nutrition Programs

Discussion and possible action on the proposed denial of the renewal application for Feed the Kids, pursuant to 7 C.F.R. Part 226.

F. Litigation Discussion

Confidential communications with legal counsel concerning the following pending investigations, claims, or actions, where disclosure will seriously impair the ability to process the claims or conduct pending investigations, litigation, or proceedings in the public interest.
Impact Athletics: Case Number CV—2023-2387

G. Vote to Return to Open Session

H. Discussion and possible action on matters discussed during Executive Session

I. New Business

J. Adjournment

Unless necessary for healthcare, childcare, or ADA purposes, backpacks, purses, and similar items

are not permitted in the State Department of Education building for Board meetings.
For questions, please contact info@sde.ok.gov.

Minutes of the Special Meeting of the State Board of Education

June 8, 2026



**STATE BOARD OF EDUCATION
OKLAHOMA STATE DEPARTMENT OF EDUCATION
OLIVER HODGE BUILDING
2500 NORTH LINCOLN BOULEVARD, SUITE 500 CR-2
OKLAHOMA CITY, OKLAHOMA 73105**

Meeting Minutes Monday, June 8, 2026, 2:30 p.m.

The State Board of Education met in a special meeting session at or about 2:30 p.m., Monday June 8, 2026, in the Oklahoma State Department of Education Oliver Hodge Building 2500 North Lincoln Boulevard, Suite 500 CR-2 Oklahoma City, Oklahoma 73105. The final agenda was posted at 9:30 a.m. on Friday, June 5, 2026.

The following were present:

Ms. Jacki Phelps, General Counsel to the Oklahoma State Department of Education

Ms. Ashley Kemp, Counsel to the Oklahoma State Board of Education

Dr. Jennifer Hembree, Executive Secretary to the Oklahoma State Board of Education

Members of the State Board of Education present:

State Superintendent, Lindel Fields, Chairman of the Board

Ms. Becky Carson, Edmond

Mr. Brian Bobek, Oklahoma City

Mr. Chris Van Denhende, Tulsa

Mr. Mike Tinney, Norman

Mr. Wes Nofire, Park Hill

Members of the State Board of Education absent:

Mr. Ryan Deatherage, Kingfisher

Others in attendance are shown as an attachment.

1. **CALL TO ORDER, ROLL CALL:**

State Superintendent Lindel Fields called the State Board of Education special meeting to order on or about 2:30 p.m. Executive Secretary Jennifer Hembree called the roll and ascertained there was a quorum.

2. **PLEDGE OF ALLEGIANCE, OKLAHOMA FLAG SALUTE, MOMENT OF SILENCE:**

Superintendent Fields welcomed everyone to the meeting and led Board Members and all present in the Pledge of Allegiance to the American Flag, a salute to the Oklahoma Flag, and a moment of silence.

3. **SUPERINTENDENT REMARKS: (No Action)**

The Superintendent welcomed all board members, agency staff, and members of the public who were in attendance.

4. **Flexibility of Allocated Textbook Funds Waiver: Discussion and possible action on statutory waiver request for Crooked Oak Public Schools under 70 O.S. § 16-114a for flexibility in the use of state-appropriated textbook funds, permitting districts that demonstrate current and appropriate instructional materials to use these funds, including carryover, for purposes supporting and maintaining the district.**

Board Member Bokek moved to approve the statutory waiver request for Crooked Oak Public Schools. Board Member Carson seconded the motion. **The motion carried** with the following votes: Mr. Van Denhende, yes; Mr. Nofire, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

5. **Dahlongeh Public Schools: Request to Transition from Dependent to Independent District: Discussion and possible action on the district's request to transition from a Dependent District to an Independent District pursuant to 70 O.S. § 7-101, which would authorize the district to operate grades K-12.**

Board Member Nofire moved to **DENY** the transition from dependent to independent district. Board Member Bobek seconded the motion. **The motion carried** with the following votes: Mr. Van Denhende, yes; Mr. Nofire, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

6. **Discussion and possible action to convene into Executive Session pursuant to 25 O.S. §§ 307(b)(4), (7), and (8) for the purpose of discussing possible action on the following issues:**

Board Member Bobek moved to convene into Executive Session. Board Member Van Denhende seconded the motion. **The motion carried** with the following votes: Mr. Van Denhende, yes; Mr. Nofire, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

A. Findings of Fact and Conclusions of Law: Recommendation from the Administrative Law Judge Discussion and possible action on the proposed Findings of Fact and Conclusions of Law issued by the Administrative Law Judge pursuant to OAC 210:1-5-6(g)(2) in the matter of:

1. Board Member Bobek moved to **ACCEPT** the Findings of Fact and Conclusions of Law by the Administrative Law Judge in the matter of OSDE vs. Patrick Cobb as listed under agenda item 6A1. Board Member Carson seconded the motion. **The motion carried** with the following votes: Mr. Van Denhende, yes; Mr. Nofire, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

2. Board Member Bobek moved to **ACCEPT** the Findings of Fact and Conclusions of Law by the Administrative Law Judge in the matter OSDE vs Yolanda Dunbar as listed under agenda item 6A2. Board Member Nofire seconded the motion. The motion carried with the following votes: Mr. Van Denhende, yes; Mr. Nofire, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**
3. Board Member Bobek moved to **ACCEPT** the Findings of Fact and Conclusions of Law by the Administrative Law Judge in the matter OSDE vs Patrick Mckenzie as listed under agenda item 6A3. Board Member Tinney seconded the motion. The motion carried with the following votes: Mr. Van Denhende, yes; Mr. Nofire, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**
4. Board Member Bobek moved to **ACCEPT** the Findings of Fact and Conclusions of Law by the Administrative Law Judge in the matter OSDE vs **Wesley Parsons as listed** under agenda item 6A4. Board Member Carson seconded the motion. The motion carried with the following votes: Mr. Van Denhende, yes; Mr. Nofire, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**
5. Board Member Bobek moved to **DENY** the Findings of Fact and Conclusions of Law by the Administrative Law Judge in the matter OSDE vs Kiera Smith listed under agenda item 6A5. Board Member Carson seconded the motion. The motion carried with the following votes: Mr. Van Denhende, yes; Mr. Nofire, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

7. **New Business (Any business not known about which could not have been reasonably foreseen prior to the time of posting of the Agenda pursuant to Title 25 O.S. § 311.)**

None

8. **ADJOURNMENT:**

Board Member Bobek moved to adjourn the meeting. Board Member Nofire seconded the motion. **The motion was approved** with all members voting in favor, none opposed, and no abstentions. **APPROVED.**

The next regular meeting of the State Board of Education will be held on Thursday, June 25, 2026, at 9:30 a.m. The meeting will convene at the State Department of Education, 2500 North Lincoln Blvd., Oklahoma City, Oklahoma.

Lindel Fields, Chairperson of the Board

Jennifer Hembree, Executive Secretary

Minutes of the Regular Meeting of the State Board of Education

June 25, 2026



**STATE BOARD OF EDUCATION
OKLAHOMA STATE DEPARTMENT OF EDUCATION
OLIVER HODGE BUILDING
2500 NORTH LINCOLN BOULEVARD, SUITE 500 CR-2
OKLAHOMA CITY, OKLAHOMA 73105**

Meeting Minutes Thursday, June 25, 2026, 9:30 a.m.

The State Board of Education met in a regular meeting session at or about 9:30 a.m., Thursday June 25, 2026, in the Oklahoma State Department of Education Oliver Hodge Building 2500 North Lincoln Boulevard, Suite 500 CR-2 Oklahoma City, Oklahoma 73105. The final agenda was posted at 9:29 a.m. on Wednesday, June 24, 2026.

The following were present:

Ms. Jacki Phelps, General Counsel to the Oklahoma State Department of Education
Mr. Ryan Leonard, General Counsel to the Oklahoma State Board of Education
Dr. Jennifer Hembree, Executive Secretary to the Oklahoma State Board of Education

Members of the State Board of Education present:

State Superintendent, Lindel Fields, Chairman of the Board

Ms. Becky Carson, Edmond

Mr. Brian Bobek, Oklahoma City

Mr. Chris VanDenhende, Tulsa

Mr. Mike Tinney, Norman

Mr. Ryan Deatherage, Kingfisher

Members of the State Board of Education absent:

Mr. Wes Nofire, Park Hill

Others in attendance are shown as an attachment.

1. CALL TO ORDER, ROLL CALL:

State Superintendent Lindel Fields called the State Board of Education regular meeting to order on or about 9:30 a.m. Executive Secretary Jennifer Hembree called the roll and ascertained there was a quorum.

2. PLEDGE OF ALLEGIANCE, OKLAHOMA FLAG SALUTE, MOMENT OF SILENCE:

Superintendent Fields welcomed everyone to the meeting and led Board Members and all present in the Pledge of Allegiance to the American Flag, a salute to the Oklahoma Flag, and a moment of silence.

**3. BOARD – ADMINISTRATIVE: State Board of Education—Administrative (Action)
Discussion and possible action on the minutes of the May 21, 2026, Regular Meeting of the State Board of Education and the minutes of the June 8, 2026, Special Meeting of the State Board of Education.**

Board Member Bobek moved to **ACCEPT** the May 21, 2026, board meeting minutes. Board Member VanDenhende, seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. VanDenhende, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

(No action was taken regarding the minutes of the June 8, 2026, special board meeting)

4. SUPERINTENDENT REMARKS: Agency Update (No Action)

The Superintendent welcomed the Board members, agency staff, and members of the public in attendance. He acknowledged the superintendents present as part of their First-Year Superintendent training. Superintendent Fields recognized several distinguished Department employees, including Loan Nguyen, retiring after 22 years of service; Karen Davis, retiring after 37 years of service; and Amy Young, who was honored as Employee of the Month. He also highlighted the Department's recent partnership with the Oklahoma School Safety Institute. The Superintendent acknowledged and thanked Representative Dick Lowe for attending the meeting.

5. DEPARTMENTAL UPDATES—DEPUTY SUPERINTENDENTS AND CHIEF OF STAFF—ADMINISTRATIVE: (No Action)

Dr. Romel Muex-Pullen, Deputy Superintendent of Instruction, provided an update on plans for the Summer Food Service Program for summer 2026, including an overview of program qualifications for student participation and the overall purpose and mission of the initiative. She also shared a comparison of sponsor-to-site ratios between 2025 and 2026. In 2025, 99 sponsors operated 557 sites statewide; for 2026, 97 sponsors are serving 574 sites.

Ms. Kristen Stephens, Deputy Superintendent of Operations, presented the Full-Time Employee (FTE) report for May, noting that the State Department of Education currently has 358 FTE. She explained that recent legislation and new state funding for various programs will result in an increase in the agency's FTE count. Ms. Stephens also reported that several staffing changes have occurred and that the agency will continue developing the monthly financial reports shared with the Board. She provided a detailed overview of projected FY27 financials and discussed new funding authorized by the Legislature, including allocations for literacy, math, school security, teacher salary, and compensation. In addition, she reviewed operating and facility cost considerations.

Mr. Tom Newell, Chief of Staff, presented an overview of the major legislation the State Department of Education will be implementing in the coming months. He highlighted several significant bills, including House Bill 1276, Senate Bill 1734, Senate Bill 201, Senate Bill 2045, House Bill 4268, Senate Bill 1437, Senate Bill 1778, House Bill 3151, and Senate Bill 3021, and provided a summary of their anticipated impact on agency operations and district requirements. Mr. Newell concluded by addressing questions related to the new recess law and its implementation in schools.

6. Waiver Request: Day-to-Hour Calendar (Fewer Than 166 Days for 2026–2027):

Discussion and possible action on day-to-hour calendar waiver requests for fewer than 166 days for the 2026-2027 academic school year under 70 O.S. § 1-109 for Forest Grove Public Schools.

Board Member Bobek moved to **ACCEPT** the request of Forest Grove Public Schools to use a day-to-hour calendar of fewer than 166 days for the 2026-2027 academic school year.

Board Member Deatherage seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. VanDenhende, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

7. Alternative Education Cooperative Waiver:

Discussion and possible action on statutory waiver requests under 70 O.S. § 1210.568, allowing districts with fewer than ten Alternative Education students to operate their own programs rather than enter into a cooperative agreement.

Board Member Deatherage moved to **ACCEPT** the requests of Arkoma Public Schools, Carnegie Public Schools, Central Public Schools, Davis Public Schools, Hennessey Public Schools, Perkins-Tryon Public Schools, and Quapaw Public Schools for the 2026 academic year only. Superintendent Fields seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. VanDenhende, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

8. Alternative Education Program Waiver K-8 Districts:

Discussion and possible action on requests from elementary school districts for a waiver from the requirement to implement and provide an alternative education program pursuant to 70 O.S. § 1210.568(F); districts may request a waiver with an assurance that they have no students in need of alternative education services, and districts granted a waiver are not eligible to receive statewide alternative education funding for that school year.

Board Member Bobek moved to **ACCEPT** the requests, as listed in the meeting agenda, of Balko Public Schools, Midway Public Schools, Shady Grove Public Schools, and Ryal Public Schools. Board Member VanDenhende seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. VanDenhende, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

9. Library Media Services Deregulation:

Discussion and possible action on Library Media Services Deregulation requests under 70 O.S. § 3-126, including district requests for reduced library hours or supervision by a library aid, with services to be provided through alternative means.

Board Member Carson moved to **ACCEPT** the requests of Arapaho-Butler Public Schools, Dewey Public Schools, Fairview Public Schools, Kremlin-Hillsdale Public Schools,

Newkirk Public Schools, Pawnee Public Schools, Pittsburg Public Schools, Shady Grove Public Schools, Sequoyah Public Schools, Sperry Public Schools, and Tyrone Public Schools for the 2026 academic year only. Board Member Tinney seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. VanDenhende, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

10. Library Media Specialist Waiver:

Discussion and possible action on a request for exemption from Library Media Teacher Certification requirements pursuant to 70 O.S. § 3-126, allowing a certified teacher to serve as the librarian while pursuing Library Media certification for Muldrow Public Schools.

Board Member Carson moved to **ACCEPT** the request of Muldrow Public Schools. Board Member Deatherage seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. VanDenhende, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

11. Requests for Emergency (Provisional) Teacher Certification:

Discussion and possible action on emergency (provisional) certification requests under 70 O.S. § 6-187(G). Names are included in handouts.

Board Member Tinney moved to **ACCEPT** the requests from all districts listed in the materials issued to the State Board of Education subject to expectations of improvement expressed by board members. Board Member Bobek seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. VanDenhende, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

12. Adoption of a Policy on Policies:

Discussion and possible action on the adoption of a Policy on Policies for the Oklahoma State Board of Education. The Board adopts policies pursuant to its constitutional and statutory authority to govern public education in Oklahoma under Title 70 of the Oklahoma Statutes and Article XIII of the Oklahoma Constitution.

Board Member Bobek moved to **ADOPT** the Policy on Policies proposed by Superintendent Fields effective July 1, 2026. Board Member Deatherage seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. VanDenhende, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

13. Adoption of a Contract Approval and Reporting Policy:

Discussion and possible action on adoption of a Contract Approval and Reporting Policy for the Oklahoma State Board of Education. The policy is adopted pursuant to the Board's authority under 70 O.S. § 3-104, with additional authority in 70 O.S. § 1-105(C), 70 O.S. § 3-107, 62 O.S. § 34 et seq., and OAC 260:115.

Board Member Deatherage moved to **ADOPT** the Contract Approval and Reporting Policy proposed by Superintendent Fields effective July 1, 2026. Board Member Bobek seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. VanDenhende, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

14. Contract Review:

Discussion and possible action to approve contracts over \$150,000 to be entered into by the Oklahoma State Department of Education. Under 70 O.S. § 3-104 and OAC 210:1-1-3, the State Board of Education has authority to oversee agency operations, including the review and approval of contractual agreements. (No Action)

15. **Impact Athletics – Not to exceed 20 minutes per side:
Hearing pursuant to 75 O.S. 311 Impact Athletics' participation in the Summer Food Service Program, OSDE case number 55-N008. (No Action)**
16. **Discussion and possible action to convene into Executive Session pursuant to 25 O.S. § 307(b)(4), (7), and (8) for the purpose of discussing possible action on the following issues:**
Board Member Bobek moved to **CONVENE** into Executive Session. Board Member Van Dendende seconded the motion. The motion carried with the following votes: Mr. Deatherage, yes; Mr. VanDenhende, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**
17. **Vote to Return to Open Session:**
Superintendent moved to **RETURN** to open session by voiced consent of the board. The motion was approved with all members voting in favor, none opposed, and no abstentions. **APPROVED.**
18. **Discussion and possible action on matters discussed during Executive Session:**
Board Member Bobek moved to **ACCEPT** the applications to suspend the certificates and certificate numbers of Michelle Francis, Ashley Johnson, Mike Arnold, Sr. and to set the matters before an administrative law judge. Board Member Deatherage seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. VanDenhende, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**
19. **New Business (Any business not known about which could not have been reasonably foreseen prior to the time of posting of the Agenda pursuant to Title 25 O.S. § 311.)**
None
20. **ADJOURNMENT:**
Board Member Bobek moved to adjourn the meeting. Board Member VanDenhende seconded the motion. **The motion was approved** with all members voting in favor, none opposed, and no abstentions. **APPROVED.**

The next regular meeting of the State Board of Education will be held on Thursday, July 23, 2026, at 9:30 a.m. The meeting will convene at the State Department of Education, 2500 North Lincoln Blvd., Oklahoma City, Oklahoma.

Lindel Fields, Chairperson of the Board

Jennifer Hembree, Executive Secretary

FY 26 Funding By Department and Source 7/1/25-6/30/26									
Department Name	State Appropriations	Federal Funding	Revolving Fund	Other Funding	Total Budget	7/1/25-6/30/26 Expenses	Encumbered	% Budget Utilized	Total Available
Administration	3,096,352	475,486	165,000	-	3,736,838	2,418,630.87	163,457.00	69%	1,154,750.13
Teacher Certification	-	-	1,611,497	-	1,611,497	1,492,834.39	28,050.32	94%	90,612.29
Education Leadership Oklahoma	4,500,000	-	-	-	4,500,000	4,224,635.00	-	94%	275,365.00
Instruction	915,085	113,339	54,000	2,448,580	3,531,004	3,468,904.00	54,647.11	100%	7,452.89
Street School	200,000	-	-	-	200,000	100,000.00	100,000.00	100%	-
Imagine Math	1,000,000	-	-	-	1,000,000	1,000,000.00	-	100%	-
Imagine Reading	1,000,000	-	-	-	1,000,000	1,000,000.00	-	100%	-
Imagination Library	2,000,000	-	-	-	2,000,000	868,923.40	1,131,076.60	100%	-
Oklahoma Arts Institute	320,000	-	-	-	320,000	160,000.00	160,000.00	100%	-
Great Expectations	500,000	-	-	-	500,000	256,190.08	243,809.92	100%	-
Civil Rights Curriculum	50,000	-	-	-	50,000	-	-	0%	50,000.00
Early Childhood Initiative	14,004,330	-	-	-	14,004,330	11,309,937.23	2,694,392.54	100%	0.23
Indian Education	258,986	1,165,978	-	25,000	1,449,964	535,259.21	29,925.54	39%	884,779.25
Literacy Instruction (State Funds)	599,411	-	-	-	599,411	589,005.57	8,505.46	100%	1,899.97
Advanced Placement/ Gifted & Talented	1,486,329	-	-	-	1,486,329	66,040.97	900,295.43	65%	519,992.60
TSET-Physical Education & Health	-	-	-	933,960	933,960	680,979.87	195,351.62	94%	57,628.51
ARTEch (expired)	-	488,610	-	-	488,610	41,536.00	8,080.75	10%	438,993.25
Literacy Instruction Team HEROES	-	-	-	7,348,073	7,348,073	3,730,530.00	998,979.93	64%	2,618,563.07
Teacher Certification - Background	-	-	327,308	-	327,308	320,641.64	4,027.88	99%	2,638.48
Office of AI and Digital Learning	-	354,785	-	-	354,785	144,362.55	21,189.89	47%	189,232.56
Office of the Comptroller	-	1,132,033	8,000	-	1,140,033	976,180.34	17,039.31	87%	146,813.35
Operational Support	146,000	1,056,604	-	-	1,202,604	1,101,025.98	91,326.26	99%	10,251.76
Financial Services	-	938,609	-	-	938,609	936,747.37	1,861.82	100%	0.19
Special Education	-	175,545,696	-	-	175,545,696	15,745,805.06	3,635,372.74	11%	156,164,518.20
Comprehensive Literacy State Development CLSD	-	11,791,469	-	-	11,791,469	4,920,835.52	1,606,316.27	55%	5,264,317.21
OK Pathways to Partnership	-	5,071,210	-	-	5,071,210	1,540,569.74	441,725.76	39%	3,088,914.50
21st Century CCLC	-	974,275	-	-	974,275	513,913.04	102,757.01	63%	357,604.95
NAEP	-	-	153,236	-	153,236	142,007.98	1,228.71	93%	9,999.31
School Safety & Security	-	4,214,837	-	-	4,214,837	174,971.05	2,449.54	4%	4,037,416.41
Federal Programs	-	276,897,289	-	-	276,897,289	2,171,263.40	10,186.28	1%	274,715,839.32
Title I School Support	-	-	-	2,193,422	2,193,422	2,163,464.39	29,896.78	100%	60.83
School Resource Officer	-	-	50,409,652	-	50,409,652	50,352,727.95	17,363.06	100%	39,560.99
SPDG	-	2,401,827	-	-	2,401,827	450,229.25	122,830.58	24%	1,828,766.78
Student Support - Proj Respect	-	2,463,254	-	-	2,463,254	400,580.58	243,455.27	26%	1,819,218.15
Student Support - Proj Respect Central	-	658,928	-	-	658,928	246.36	-	0%	658,681.64
Student Support - Respect West	-	1,737,135	-	-	1,737,135	345,736.84	232,253.36	33%	1,159,144.80
Student Support - Aware South	-	1,635,585	-	-	1,635,585	451,170.17	410,029.10	53%	774,385.73
Student Support - Aware East (expired)	-	2,179,709	-	-	2,179,709	216,407.67	64,195.07	13%	1,899,106.26
Rural Health Transformation Program	-	1,090,000	-	-	1,090,000	16,424.05	1,899.00	2%	1,071,676.95
Financial Support of Schools	1,648,115,122	-	-	-	1,648,115,122	1,409,293,119.05	2,027,959.80	86%	236,794,043.11
Education Reform	1,262,735,353	-	-	-	1,262,735,353	1,262,735,353.00	-	100%	-
Common Ed Revolving Fund	47,000,000	-	-	-	47,000,000	47,000,000.00	-	100%	-
Maternity Leave	6,500,000	-	-	-	6,500,000	5,858,809.92	-	100%	641,190.08
Financial Support of Schools (lottery)	29,250,000	-	-	-	29,250,000	1,462,500.00	-	100%	27,787,500.00
Redbud School Funding	124,834,688	-	-	-	124,834,688	124,733,497.68	3,437.57	100%	97,752.75

FY 26 Funding By Department and Source 7/1/25-6/30/26									
Department Name	State Appropriations	Federal Funding	Revolving Fund	Other Funding	Total Budget	7/1/25-6/30/26 Expenses	Encumbered	% Budget Utilized	Total Available
Financial Support of Schools (mineral leasing)	344,531	-	-	-	344,531	344,530.78	-	100%	-
Mineral Leasing	4,940,000	-	-	-	4,940,000	-	-	0%	4,940,000.22
Purchase of Textbooks	45,027,907	-	-	100,084	45,127,991	40,975,415.49	-	91%	4,152,575.54
Reading Sufficiency Act	17,500,515	-	-	-	17,500,515	17,500,467.60	-	100%	46.90
Agriculture In The Classroom	38,000	-	-	-	38,000	3669.51	34,330.49	100%	-
School Lunch Matching	3,140,137	-	-	-	3,140,137	3,140,137.00	-	100%	-
Certified Employee Health Allowance	410,851,159	-	-	1,309,720	412,160,879	360,646,308.96	-	88%	51,514,570.28
Support Personnel Health Allowance	247,723,418	-	-	-	247,723,418	212,212,679.34	-	86%	35,510,738.66
Driver Education	-	-	2,781,688	-	2,781,688	495,650.00	-	18%	2,286,037.50
School Consolidation Assis	3,251,415	-	-	-	3,251,415	3,251,414.91	-	100%	-
School Consolidation Assis C/O	5,059,119	-	-	-	5,059,119	-	-	0%	5,059,119.34
Accountability	3,470,226	-	-	-	3,470,226	2,567,113.19	879,834.47	99%	23,278.34
Assessments	13,970,341	7,347,246	-	-	21,317,587	10,578,839.13	4,557,048.87	61%	6,181,699.05
Early Intervention	-	10,404,300	-	23,344,233	33,748,533	19,477,751.40	2,017,718.86	66%	12,253,062.82
SoonerStart IDEA-C	-	211,213	-	-	211,213	80,651.44	4,861.71	34%	125,699.85
Teacher Retirement	35,000,000	-	-	-	35,000,000	21,814,023.11	13,185,976.89	100%	-
Child Nutrition	-	456,932,766	-	-	456,932,766	4,766,275.99	394,861.77	1%	451,771,627.98
Child Care Audit	-	1,382,392	-	-	1,382,392	1,091,020.51	17253.92	80%	274,117.57
School Personnel Records	488,957	-	-	-	488,957	382,996.01	1,660.94	79%	104,300.25
Human Resources	746,424	88,746	-	-	835,170	757,637.09	8,425.16	92%	69,107.75
Accreditation	1,506,643	-	-	-	1,506,643	1,362,720.46	54,975.15	94%	88,947.39
Communications	429,170	-	-	-	429,170	261,845.09	29,650.39	68%	137,674.59
Legal Services	1,597,573	101,009	-	-	1,698,582	1,579,689.45	46,424.99	96%	72,467.56
Investigation	749,190	-	-	-	749,190	605,580.49	2,786.22	81%	140,823.29
Compliance	581,294	-	-	-	581,294	456,723.80	10,300.01	80%	114,270.19
Open Records Request	189,934	-	-	-	189,934	185,883.50	1643.69	99%	2,406.81
Educator Effectiveness	3,309,296	-	-	-	3,309,296	2,247,481.17	150,888.30	72%	910,926.35
Grow Your Own	-	-	5,000,000	-	5,000,000	31,046.26	0.00	1%	4,968,953.74
Teacher Recruitment & Retentiion	116,387	1,500,000	40,690,124	-	42,306,511	12,325,037.97	18,040.94	29%	29,963,432.09
Data & Information Services	1,184,235	-	-	-	1,184,235	1,159,985.00	20,663.91	100%	3,586.30
School Support - ST	10,022	-	-	-	10,022	10,020.17	-	100%	1.83
Student Development - Support	1,072,251	-	-	-	1,072,251	980,331.39	9,247.07	100%	82,672.54
Nationally Recognized Career Readiness Assessments	195,310	-	-	54,690	250,000	245,433.57	-	98%	4,566.43
Alternative Educ Administration-Student	13,729,540	-	-	-	13,729,540	13,714,543.54	14,996.46	100%	-
Administrative Services - IT	1,510,150	847,536	327,750	-	2,685,436	2,451,182.06	5,233.99	91%	229,019.66
Special Education - IT	-	322,245	-	-	322,245	-	-	0%	322,245.00
Accountability - IT	690,829	-	-	-	690,829	418,506.53	0.00	61%	272,322.47
Early Intervention - IT	-	-	350,000	-	350,000	-	-	0%	350,000.00
Child Nutrition - IT	-	629,670	-	-	629,670	8,237.84	249,480.00	41%	371,952.16
Information Technology	160,000	403,605	-	-	563,605	563,600.00	-	100%	5.00
Federal Programs - IT	-	173,910	-	-	173,910	34,160.00	35,170.00	40%	104,580.00
School Support- Fed IT	-	163,680	-	-	163,680	-	-	0%	163,680.00
ARP ESSER LEAs	-	-	-	100,000	100,000	-	-	0%	100,000.00
Totals	3,967,095,629	972,894,976	101,878,255	37,857,762	5,079,726,622	3,704,840,587	37,556,847	74%	1,337,329,186.95

FY 26 Funding By Department and Source 7/1/25-6/30/26						
Department Name	State Appropriations	Total Budget	Salary/Benefit Expense	Non-Salary Expense	Encumbered	Total Available
Administration	3,736,838	3,736,838	1,545,889.31	546,284.56	153,540.26	1,491,123.87
Instruction	915,085	915,085	682,183.92	178,218.98	54,647.11	34.99
Indian Education	258,986	258,986	208,221.00	13,375.44	1,573.31	35,816.25
Literacy Instruction (State Funds)	599,411	599,411	515,827.76	32,246.30	10,155.46	41,181.48
Advanced Placement/ Gifted & Talented	786,447	786,447	59,447.00	94.35	19,788.11	707,117.54
TSET (Health & Physical Education)	177,425	177,425	93,126.06	2,811.52	3,106.37	78,381.05
ARTech	116,270	116,270	34,454.00	-	-	81,816.00
Operational Support	146,000	146,000	14,948.03	78,456.73	27,288.38	25,306.86
Accountability	3,465,256	3,465,256	671,993.55	1,895,119.64	882,176.25	15,966.56
School Personnel Records	389,432	389,432	366,324.65	16,671.36	3,180.94	3,255.05
Human Resources	746,424	746,424	572,295.75	96,926.62	10,489.33	66,712.30
Accreditation	1,506,643	1,506,643	1,126,724.84	131,403.28	54,975.15	193,539.73
Communications	429,170	429,170	218,498.26	34,148.39	29,607.58	146,915.77
Legal Services	1,597,573	1,597,573	632,559.53	847,690.94	79,761.19	37,561.34
Investigation	749,190	749,190	573,819.16	31,761.33	2,658.00	140,951.51
Compliance	581,294	581,294	428,825.37	30,096.96	11,901.48	110,470.19
Open Records Request	189,934	189,934	171,630.00	15,270.89	2,146.22	886.89
Teacher Recruitment & Retentiion	116,387	116,387	30,518.00	16,617.62	4,860.88	64,390.50
Data & Information Services	1,180,985	1,180,985	787,923.00	266,013.10	22,170.21	104,878.69
School Support - ST	10,022	10,022	10,022.00	-	-	-
Student Development - Support	1,071,871	1,071,871	479,653.51	208,967.13	9,340.34	373,910.02
Administrative Services - IT	1,510,150	1,510,150	-	1,102,099.44	4,867.98	403,182.58
Accountability - IT	690,829	690,829	-	563,600.00	-	127,229.00
Information Technology	50,000	50,000	-	-	-	50,000.00
Totals	21,021,622	21,021,622	9,224,884.70	6,107,874.58	1,388,234.55	4,300,628.17



JULY CONTRACTS



OKLAHOMA STATE DEPARTMENT OF EDUCATION

JULY BOARD LIST - CONTRACTS UNDER \$150K

VENDOR	AMOUNT	FUNDING	DESCRIPTION
University of Oklahoma	\$80,000.00	STATE GRANT	Agreement with the Oklahoma University to partner with the State Personnel Development Grant (SPDG) in providing behavior consulting services across pre-service and in-service providers.
School Specialty (Presidential Fitness Testing Equipment)	\$133,103.09	PAID BY DEPT. OF HEALTH	The Presidential Fitness testing equipment will ensure that all school sites can consistently assess students' physical fitness using reliable, standardized tools. This initiative supports our Health & Physical Education curriculum by providing accurate data to guide instruction and promote lifelong wellness. It also helps create equitable fitness opportunities across school sites. The project is funded through the Rural Health Transformation Project. There will be no cost to SDE.
Board of Regents - University of Oklahoma (Walk Across Oklahoma (WAO)/ GeoQuest OK)	\$55,550.00	PAID BY DEPT. OF HEALTH	Walk Across Oklahoma (WAO)/ GeoQuest OK is justified by the growing need to address physical inactivity, social isolation, and limited civic engagement among Oklahoma's student population, particularly in underserved communities. Oklahoma consistently ranks among the states with the highest rates of physical inactivity. These trends contribute to increased chronic disease risk, declining mental well-being, and reduced quality of life. Students and community members increasingly benefit from educational models that connect academic learning to meaningful, real-world experiences. This initiative addresses these interconnected challenges through an innovative, evidence-informed approach that combines physical movement, social connection, and civic learning into one sustainable statewide initiative. The vendor will develop the GeoQuest OK mobile software application and educational platform and host GeoQuest teacher professional development workshops. Also, the vendor will provide participant tracking and assessment, and program evaluation and reporting. The program promotes accountability, teamwork, and relationship-building while supporting healthier lifestyles through structured walking challenges and community events. The integration of Oklahoma geography, history, and storytelling into the walking app further strengthens participant engagement by connecting movement to purpose and place-based learning. Funding is necessary to support the development and maintenance of the digital platform, educator training, recruitment efforts, community events, data collection, and statewide program coordination. Because the initiative leverages existing statewide educator networks, established partnerships, and in-kind contributions from collaborating organizations, GeoQuest OK represents a cost-effective and sustainable investment capable of producing measurable improvements in physical activity, social connectedness, and civic awareness across Oklahoma communities. The project is funded through the Rural Health Transformation Project. There will be no cost to SDE.



OKLAHOMA STATE
DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education
FROM: Lindel Fields
DATE: July 23, 2026
SUBJECT: Waiver Request: Day to Hour Calendar

The following school is requesting a waiver from 70 O.S. § 1-109 to implement a day-to-hour calendar and operate with fewer than the 166-day/1,086-hour minimum requirement for the 2026–2027 school year, pursuant to OAC 210:10-1-4(b).

District	County		Requested Year
Battiest	McCurtain	Requesting approval of 152 instructional days (1,064 instructional hours), 2 parent-teacher conference days totaling 12 instructional hours, and 5 professional development days totaling 30 instructional hours, and a combined 159-day calendar with a total of 1,106 hours.	2026-2027

JH

166 School Day Waiver Crosswalk for Alternate School Calendar Waivers for SY2027

July 23, 2026, State Board Meeting

Name of School District	Submitted the application with the Notary Stamp, Required signatures	Elementary Student Growth Indicator- C or higher	Elementary identified for CSI, TSI, or ATSI	Graduation Rate is above state average OR 82%-whichever one is higher (state average is 59%)	High School-Academic Achievement indicator is a grade of C or better	Postsecondary Indicator grade is C or higher	High School identified for CSI, TSI, or ATSI	Submitted most recent Estimate of Needs	Submitted a budget narrative describing expected cost savings to the alternative calendar
Battiest	Yes	C	No	94%	C	B	No	Yes	Yes



Battiest Public School

Post Office Box 199
Battiest, Oklahoma 74722

Superintendent's Office
(580) 241-7810

High School
(580) 241-5550

Elementary School
(580) 241-5499

June 15, 2026

Dear State Board of Public Instruction:

Battiest Public School is a small, remote school in the mountains just North of the Hochatown resort area. Some of our kids spend almost an hour and a half on the bus in the morning and the same after school. We typically range around 70% Economically Disadvantaged, but have very strong family units even when it is grandmother or grandfather raising the students; however, due to our size we are able to provide a quality education for our students. Initially, due to funding cuts, Battiest moved to a reduced calendar to cut costs. In addition to cutting days from the calendar the district went through a very difficult RIF process. Some of the scars from the Reduction in Force still run deep in our community. We are trying desperately to avoid that situation in the future by being fiscally responsible due to the volatility of state revenues. This reduced calendar helps the district tremendously when it comes to financial stability, as was intended.

In addition to the financial benefits there were some amazing unexpected benefits. One of the biggest challenges in education is one that is typically outside the control of the school. Yet, it is the root of many of the challenges that schools face today. That is the erosion of the family unit. If a child is dealing with an unstable or detrimental home life, studies show that the student is much less likely to be successful in school. With the reduced calendar days, our families have much more time together, and as a result are much stronger. As mentioned, this was an unexpected benefit. Where initially families were concerned about childcare on Fridays, now they have adapted their schedules, worked with grandparents or aunts and uncles, or changed jobs as to where the kids are now spending more time with family. Many times the kids are at the school for an extracurricular activity or on a school trip as we try to minimize the amount of time a student is out of class. I firmly believe this has been a factor in the great success the school has had in everything we do. Not to mention, our parents absolutely love the extra family time. That is why our community was so active in the fight to add more days to the schedule. They cherish this family time.

Another advantage of the reduced calendar is how it has helped us recruit and retain quality teachers. At a time when many schools have unfilled position we have to date been able to find and keep quality, experienced teachers. This is due to our teachers wanting to have the more advantageous schedule. In fact, I have some very good faculty members that have told me they will leave should the schedule change too much. Some would retire, and some would simply leave the workforce due to the fact they don't have to work due to their spouse's income. This is something we absolutely cannot afford.

Category B - Elementary

1. ELA Growth Value = C
2. Math Growth Value = C
3. Battiest High School is not currently identified for Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement

Category C – High School (Grades 9 through 12)

1. 4 Year Cohort Graduation Rate = 94%; State 4 Year Cohort = 82%
2. Academic Achievement = C
3. Postsecondary Indicator = B
4. Battiest High School is not currently identified for Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement

Battiest Public School is on a bare bones budget. We have refocused over the last few years to prioritize our needs versus wants. There simply isn't much else to give up. We have lost over \$500,000 in revenue over the last 2 years. We are one of the small schools with a big geographic district to where extra transportation costs are significant. Plus, the rough country roads are hard on buses and the limited lifespan of buses, due to decreasing quality of construction, is very concerning. The extra days will simply increase the wear and tear of our fleet and hasten the need to replace them. Furthermore, the cost of fuel is ever increasing and the ability to contract fuel at a lower price will be hampered.

In addition to transportation costs, increasing the days in attendance will increase the cost of support staff as they are hourly employees and it is not feasible to shorten the day proportionally. Also, some of them must arrive 2 hours ahead of students so that they can adequately disinfect the facilities and adequately clean them, fuel up buses or cook breakfast. In short, support staff members in many cases are here long before anyone else so that it is possible to have school. It is also important to note that many of these people are still earning well below where they were a decade ago when adjusted for inflation, and as a result work elsewhere on Friday, Saturday, and Sunday simply to survive. The increase in support staff pay alone is an additional \$30,000 because they will be working more hours. Other expenses are as would be expected, an increase in electricity cost, propane for heating, water and telephone due to the extra use.

Increases in cost would fall into the following categories:

- Support Staff Extra Hours
- Fuel
- Transportation Repairs
- Depreciation on buses
- Electricity
- Propane
- Water
- Telephone

Although the lost savings of approximately \$60,000 may not seem significant to some, in a school our size with one elementary teacher per grade, any lost savings will be devastating, as again we are at bare bones now. There is not anywhere else to cut. The lost savings would be roughly equal to a teacher salary and benefits. We would be forced to combine some elementary grades and push our class size up greatly. This is not fair to those students nor their families.

As you can see, Battiest Public School does an excellent job educating our students using a mixture of innovative and tried and true approaches. This school is at another crucial financial junction just as it was in 2011 when the district had to RIF and reduced calendar days to keep the school solvent. Declining populations and families now being paid to keep their children home with no accountability is gutting our district. We need help. The increase in calendar days to 166 is simply one more financial shot the district can not afford. Please help this community survive.

Sincerely,



Tommy N. Turner, DBA, MBA



Section 2:

School Year(s): 20 26 - 2027

County: McCurtain

School District: Battiest Public School

School District Mailing Address: Po Box 199

City: Battiest Zip Code: 74722

School Site Name: Battiest High / Elementary School

Principal(s) Signature(s):

1. [Signature]

Date: 7/14/26

2. Misty Kemp

Date: 7/14/26

3. _____

Date: _____

Superintendent Name (Print): David Hawkins

Superintendent E-mail: Superintendent@battiest.k12.ok.us

Superintendent Signature: David Hawkins Date: _____

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on June 15, 2026.

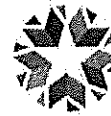
Board President Signature: [Signature]

Notary Seal: Cynthia Plemmons

Notary Date: July 14, 2026

Commission Expiration Date: June 14, 2027

Cynthia Plemmons
Notary Public, State of Oklahoma
Commission #23008032
My Commission Expires June 14, 2027



Section 3:

1. Reason for the waiver request. Please include how your students would benefit from this waiver, what alternative means will have to be employed, and negative effects on your education population if your waiver was to be denied.

The Battiest Students have benefitted from a 4 day school week schedule in ways no one could have even imagined. The biggest challenge schools have is overcoming the erosion of the family unit. With the students having more time with their families, we have much better-behaved students and students much better prepared to learn. Many times in our society we confuse quantity with quality. This is very true with time in school. If a student is better prepared mentally, has better teachers, has more family stability, and is better rounded as a student from experiences outside of school, then that is a win in every way. The teachers here, often work other jobs on Friday, Saturday, and Sunday so they can afford to continue teaching. What happens when we lose those teachers and get the ones that aren't hireable anywhere else, so they take the low paying teaching job, just for a paycheck, because we have driven the best teachers out? The students clearly benefit from good quality teachers. Lastly, as I touched on previously, our students work on the days not in school. As a result, when our children grow up, not only do they have "book smarts," but they also have an outstanding work ethic as well as very valuable experience. Our students benefit in so many ways, this is barely scratching the surface. I realize this doesn't work everywhere, but in Battiest it does.

2. Was a public hearing held prior to the local board's approval of this calendar waiver request? If yes, please provide the date of the hearing. Indicate how many parents/guardians of enrolled students were surveyed, the method of the survey, and the percentage of respondents who supported the request.

No, Battiest Public School has had a 4 day a week calendar since 2011. Our community has always expressed their love of the schedule and has always lobbied very hard when legislation would try to intercede.

Approximately 150 parents were surveyed via ParentSquare. 107 responded with 87% favoring the request.

3. Is this waiver being requested due to an identified need as outlined in OAC 210:10-1-4(b)? If so, please describe the specific circumstances prompting the request and include information from your fiscal needs assessment.

The approval of this waiver for our school would result in significant cost savings in fuel, salaries, utilities, depreciation and repairs/maintenance our bus and vehicle fleet, repairs and maintenance etc. Our school district encompasses one of the largest in the state and the cost of repairs and maintenance are significant.

4. Have these sites previously been approved for an alternate calendar waiver? If yes, please list the school years in which approval was granted. No

OSDE Official Use Only

Date Received: _____

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

**BATTIEST PUBLIC SCHOOL
GENERAL FUND BUDGET
FOR THE FISCAL YEAR ENDING JUNE 30, 2027**

Code	Source	
		TOTAL
		REVENUE
1000	Local Revenue	
1110	Current Yr. Ad Valorem	\$ 1,936,356.03
1120	Prior Yr. Ad Valorem	\$ 74,477.45
1130	Revenue In Lieu	\$ 12.98
1200	Tuition & Fees	\$ -
1310	Interest Earnings	\$ 2,538.98
1400	Rental, Disposals & Commissions	\$ 2,200.00
1500	Reimbursements	\$ 39,518.33
1600	Other Local Sources of Revenue	\$ 90,896.36
2000	Intermediate/County	\$ -
2100	County 4 Mill Tax	\$ 61,990.23
2200	County Mortgage Tax	\$ 14,919.89
3000	State Revenue	\$ -
3100	State Dedicated Revenue	
3120	Motor Vehicle Tax	\$ 79,995.00
3130	Rural Electric Tax	\$ 76,202.84
3140	State School Land Earnings	\$ 33,772.55
3150	Vehicle Tax Stamps	\$ 66.94
3210	Foundation & Salary Aid	\$ 106,957.64
3250	Flexible Benefit Allowance	\$ 342,831.46
5600	Correcting Entry	\$ 57,106.00
6110	CASH FORWARD	\$ 680,000.00
6140	Estopped Warrants	
312/3412	NBCT Bonus	\$ 5,000.00
333/3420	State Textbooks	\$ 12,528.82
361/3690	Ace Tehnology	\$ 1,120.74
367/3415	Reading Sufficiency	\$ 4,549.93
376/3436	State Resource Officer Grant	\$ 93,041.47
000/4162	Flood Control	\$ 24.95
411/3811	State Vocational-Salary	\$ 12,720.00
412/3812	State Vocational-Assistance	\$ 21,000.00
511/4210/4271	Title I	\$ 114,673.28
552/4442	No Child Left Behind	\$ 10,006.28
561/4140	Indian Ed.	\$ 25,607.56
563/4550	Johnson O'Malley	\$ 4,441.61

FUNCTION
1000-3120
1000
2132
2135
2140
2199
2213
2220
2240
2312
2313
2317
2318
2319
2321
2410
2511
2518
2560
2573
2574
2575
2580
2620
2630
2640
2650
2660
2720
2740
3130
3140
3150
5600

DESCRIPTION	
	TOTAL
	EXPENDITURES
PAYROLL	\$ 2,862,404.08
INSTRUCTION	\$ 144,761.29
DUES/FEES	\$ 100.00
MEDICAL SERVICES	\$ 9,784.00
AWARDS/DÉCOR	\$ 4,550.00
OTHER SUPPORT SVCS	\$ 2,777.00
INST STAFF TRAINING	\$ 13,202.74
LIBRARY/MEDIA SERVICES	\$ 2,311.62
ACADEMIC ASSESSMENT	\$ 274.00
BD CLK DP CLK MI CLK	\$ 49.80
BD TREASURER SVCS	\$ 315.40
LEGAL SERVICES	\$ 2,356.79
AUDIT SERVICES	\$ 9,789.09
OTHER BOE SVCS	\$ 5,673.94
OFFICE OF SUPT SVCS	\$ 707.40
OFFICE OF PRIN SVCS	\$ 150.00
BUSINESS OFFICE	\$ 8,196.14
TAX ASSESSMENT	\$ 49,594.72
INFORMATION SVCS	\$ 304.49
INSERVICE TRAINING	\$ 2,636.25
HEALTH SERVICES	\$ 698.19
OTHER STAFF SERVICES	\$ 7,005.00
ADMIN TECH SERVICES	\$ 1,463.90
OPERATION OF BLDG SVCS	\$ 238,051.64
CARE & UPKEEP OF GROUNDS	\$ 3,604.16
CARE & UPKEEP OF EQUIP	\$ 7,442.66
VEHICLE OPER & MAIN SVCS	\$ 2,819.00
SECURITY SVCS	\$ 93,065.49
VEHICLE OPER SVCS	\$ 45,605.85
VEHICLES SVCG & MAIN	\$ 55,454.19
FOOD & SUPPLIES DELIVERY	\$ 291.03
OTH DIRECT/RELATED CNP	\$ 1,345.76
FOOD & MILK STUDENT	\$ 30,000.00
CORRECTING ENTRY	\$ 4,197.54

TOTAL EXPENDITURES	\$ 3,610,983.16
BUDGETED CARRYOVER	\$ 368,192.51

Battiest Public School

2026 - 2027 School Calendar

7:45 AM to 3:10 PM

152 School Days

August '26						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September '26						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October '26						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November '26						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December '26						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January '27						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February '27						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March '27						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April '27						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May '27						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June '27						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July '27						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31



School Closed/ Holidays



Teacher in-Service Day (no school for students)



P/T Conference



First and Last Day of School



School Day



Remote Instructional Days/Enrichment

**School District
2025-2026 Estimate of Needs
and
Financial Statement of the Fiscal Year 2024-2025**

**Board of Education of Battiest Public Schools
District No. I-71
County of McCurtain
State of Oklahoma**

To the Excise Board of said County and State, Greetings:

Pursuant to the requirements of 68 O. S. 2001 Section 3002, we submit herewith, for your consideration the within statement of the financial condition of the Board of Education of Battiest Public Schools, District No. I-71, County of McCurtain, State of Oklahoma for the fiscal year beginning July 1, 2025, and ending June 30, 2026, together with an itemized statement of estimated Income and Probable Needs of said School District for the ensuing fiscal year. We have separately prepared, executed and submit Financial Statements for the Fiscal Year so terminated, and Estimate of Requirements for the ensuing Fiscal Year, for such Sinking Fund, if any, as pertains to this District for the Bond, Coupon, and Judgment indebtedness, if any, outstanding and unpaid as of June 30, 2026, and also for the Sinking Fund of any disorganized District whose area or the major portion thereof is now embraced within the boundaries of this District; and this Certificate is as applicable thereto as if fully embodied therein. The same have been prepared in conformity with Statute.

Two copies of this Financial Statement and Estimate of Needs should be filed with the County Clerk not later than September 30 for all School Districts. One complete signed copy must be sent to the State Auditor and Inspector, 2300 N. Lincoln Blvd Room 100, Oklahoma City, OK 73105-4801 and one copy will be retained by the County Clerk. If publication may not be had by date required for filing, affidavit and proof of publication are required to be attached within five days after date of filing.

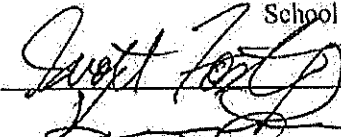
Prepared by: Johnston & Bryant, Certified Public Accountants

Submitted to the McCurtain County Excise Board

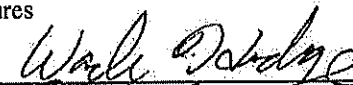
This _____ Day of _____, 2025

School Board Member's Signatures

Chairman:



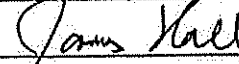
Clerk:



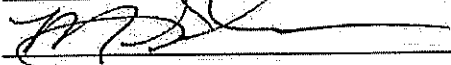
Member:



Member:



Member:



Member:

Member:

Member:

Member:

Member:

Treasurer

In addition,

1. We, the undersigned, duly elected, qualified and acting officers of the Board of Education of the aforesaid School District located wholly or in major area in the County and State aforesaid, do hereby certify that, at regular session begun at the time provided by law, we carefully considered the reports submitted by the several officers and employees as required by 68 O. S. 200 Section 3004, carefully considered the statements and estimate of needs heretofore prepared for the purpose of ascertaining any additional or emergency levy necessary for the ensuing fiscal year and revised, corrected or amended the same to disclose the true fiscal condition as of June 30, 2025, and to provide for the needs of the District for the ensuing fiscal year as now ascertained; and we do hereby certify that the within statement of the financial condition is true and correct, and that the within estimates for all purposes for the ensuing fiscal year are reasonably necessary for the proper conduct of the affairs of said School District, and that the statement of Estimated Income from sources other than ad valorem taxes is not in excess of the lawfully authorized ratio of the actual collections from such sources during the previous fiscal year.
2. We further certify that any cash fund balance reported in our Building Fund is required for immediate or cumulative program of construction unless there be attached within a verified copy of a resolution signed by a majority of the members of this Board to the effect the program of building has been completed or abandoned. If attached, then the Excise Board is directed to apply said Balance to reduce Levies in accordance with 62 O. S. 2001, Section 333.
3. We also certify that a levy of 15.000 Mills over and above the number of mills allocated by the County Excise Board will be reasonably necessary for the proper conduct of the affairs of said school district during the fiscal year 2025-2026.
4. We also certify that, after due and legal notice of an election thereon, an emergency levy of 5.000 Mills, over and above the number of mills provided by Law and allocated by the County Excise Board in addition thereto for school purposes, were made permanent by election.
5. We also certify that, after due and legal notice of an election thereon, a local support levy of 10.000 Mills, in addition to the levies hereinbefore provided, were made permanent by election.
6. We also certify that, after due and legal notice of an election thereon, pursuant to Article 10, Section 10, of the Constitution of Oklahoma, an additional levy of 5.000 Mills, were made permanent by election.

Wade K. K. K.
Clerk of Board of Education

Scott Fort
President of Board of Education

Cindy P. Lemmon
Treasurer of Board of Education

Subscribed and sworn to before me this 11th day of September, 2025.

Wendy Marable
Notary Public

5/19/27
My Commission Expires



Affidavit of Publication

State of Oklahoma, County of McCurtain

I, _____, the undersigned duly qualified and acting Clerk of the Board of Education of Battiest Public Schools, School District No. 1-71, County and State aforesaid, being first duly sworn according to law, hereby depose and say:

1. That I complied with 68 O. S. 2001 Section 3002, (both independent and dependent) by having the within Financial Statement and Estimate of Needs which was prepared at the time and in the manner provided by law, published as required by law, in a legally-qualified newspaper of general circulation in the district, there being no legally-qualified newspaper published in the school district, as evidenced by a copy of such published statement and estimate together with proof of publication thereof attached hereto marked Exhibit No. 1 and made a part hereof (strike inapplicable phrases).
2. That I complied with currently effective statutes, by having the Notice of Emergency Levy Election and the call for such Election on the date hereinbefore certified by the Governing Board, the Itemized Statements and the Itemized Estimate of the amount necessary for the ensuing fiscal year requiring such emergency levy for the current expense purposes as prepared by the Board of Education duly published or posted, as the case may be, in full compliance with law for this class of school district, and as provided by law duly made public in the manner and at the time provided by law, for this class of district and in all respects according to law, in relation to said election on such emergency levy as hereinbefore certified by said Governing Board.
3. That I complied with the statute by having published or posted (if required for this class of district) the notice of local support levy election, and the call for such election on the date hereinbefore certified by the Board of Education. That the Estimate of Needs as prepared by the Board of Education required such local support levy in addition to other tax levies, to fully meet the current expense purposes of the school district for the ensuing year.
4. That in conformity to resolution by said Board of Education, I caused Notice of Building Fund Levy Election under the provisions of Article 10, Section 10, Oklahoma Constitution, and the Call of such Election on the date hereinbefore certified by the Governing Board, together with Itemized Statements and an Estimate of the amount necessary for the ensuing fiscal year requiring such levy for the purpose of erecting, remodeling or repairing school buildings, and for purchasing school furniture, in said District, published or posted to contain such Notice and Call, fixing the number of voting places and particularly describing each and every such place or places, and fixing the day on which such election should be had after the expiration of such notice, duly published or posted as is required by law for this class of district.

Wade D. Dodge
Clerk, Board of Education

Subscribed and sworn to before me this 17th day of September, 2025.

Wendy Marable
Notary Public

5/19/27
My Commission Expires



Secretary and Clerk of Excise Board
McCurtain County, Oklahoma

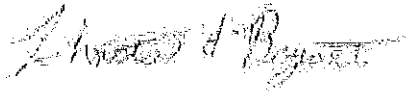
Independent Accountant's Compilation Report

To the Board of Education
Battiest Public Schools
District No. I-71, McCurtain County

Management is responsible for the 2024-2025 financial statements as of and for the fiscal year ended June 30, 2025 and the 2025-2026 Estimate of Needs (SA&I Form 2661R06) and Publication Sheet (SA&I Form 2662R06) for District No. I-71, McCurtain County, included in the accompanying prescribed forms. We have performed a compilation engagement in accordance with Statements on Standards for Auditing and Review Services promulgated by the Accounting and Review Services Committee of the AICPA. We did not audit or review the financial statements, estimate of needs and publication sheet forms included in the accompanying prescribed form, nor were we required to perform any procedures to verify the accuracy or completeness of the information provided by management. Accordingly, we do not express an opinion, a conclusion, nor provide any form of assurance on the financial statements, estimate of need and publication sheet included in the prescribed form.

The financial statements, estimate of needs and publication sheet included in the accompanying prescribed forms are presented in accordance with the requirements of the Office of the Oklahoma State Auditor and Inspector per 68 OS § 3003.B as defined by rules promulgated by the Oklahoma State Department of Education and are not intended to be a complete presentation of the assets and liabilities of the School District.

This report is intended solely for the information and use of management of Battiest Public Schools, McCurtain County Oklahoma, McCurtain County Excise Board, and for filing with the State Auditor and Inspector and is not intended to be and should not be used by anyone other than these specified parties.



Johnston & Bryant, Certified Public Accountants

August 27, 2025

GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025
ESTIMATE OF NEEDS FOR 2025-2026

EXHIBIT 'A'

Schedule 1: Current Balance Sheet for June 30, 2025	
	Amount
ASSETS:	
Cash Balances	\$1,170,416.63
Investments	\$0.00
TOTAL ASSETS	\$1,170,416.63
LIABILITIES AND RESERVES:	
Warrants Outstanding	\$96,889.07
Reserve for Interest on Warrants	\$0.00
Reserves From Schedule 8	\$0.00
TOTAL LIABILITIES AND RESERVES	\$96,889.07
CASH FUND BALANCE JUNE 30, 2025	\$1,073,527.56
TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE	\$1,170,416.63

Schedule 2: Revenue and Requirements, 2024-2025		
REVENUE:	Estimated Budget	Actual Revenue & Expenditures
Revenues, Non-Revenue Receipts & Cash Balances (Schedule 6)	\$4,320,640.81	\$4,543,263.96
LESS: REQUIREMENTS:		
Expenditures (Schedule 8)	\$4,320,640.81	\$3,469,736.40
CASH FUND BALANCE JUNE 30, 2025	\$0.00	\$1,073,527.56

Schedule 3: General Fund Cash Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2024-25	2023-24	PRE-2023	Total
Cash Balance Reported to Excise Board 6-30-24	\$0.00	\$1,230,112.64	\$0.00	\$1,230,112.64
REVENUES, NON-REVENUE RECEIPTS & CASH BALANCE				
Revenues/Non-Rev (Sch 6 Source Codes 1000 to 5999)	\$3,374,870.30	\$0.00	\$0.00	\$3,374,870.30
Cash Balances Transferred (Sch 6 Source Code 6110)	\$1,168,393.66	-\$1,168,393.66	\$0.00	\$0.00
Prior Year Lapsed Appropri (Sch 6 Source Code 6130)	\$0.00	\$0.00	\$0.00	\$0.00
Estopped Warrants (Sch 6 Source Code 6140)	\$0.00	\$0.00	\$0.00	\$0.00
Interfund Transfers (Sch 6 Source Code 6200)	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL REVENUES, NON-REVENUE RECEIPTS & CASH BALANCE	\$4,543,263.96	-\$1,168,393.66	\$0.00	\$3,374,870.30
Warrants Paid of Year in Caption	\$3,372,847.33	\$61,718.98	\$0.00	\$3,434,566.31
TOTAL DISBURSEMENTS	\$3,372,847.33	\$61,718.98	\$0.00	\$3,434,566.31
CASH & INVESTMENTS BALANCE JUNE 30, 2025	\$1,170,416.63	\$0.00	\$0.00	\$1,170,416.63
Reserve for Warrants Outstanding (Schedule 4)	\$96,889.07	\$0.00	\$0.00	\$96,889.07
Reserve for Encumbrances (Schedule 8)	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL LIABILITIES AND RESERVE	\$96,889.07	\$0.00	\$0.00	\$96,889.07
DEFICIT:	\$0.00	\$0.00	\$0.00	\$0.00
CASH FUND BAL FORWARD TO SUCCEEDING YEAR	\$1,073,527.56	\$0.00	\$0.00	\$1,073,527.56

Schedule 4: General Fund Warrant Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2024-25	2023-24	PRE-2023	Total
Warrants Outstanding 6-30 of Year in Caption	\$0.00	\$61,718.98	\$0.00	\$61,718.98
Warrants Registered During Year	\$3,469,736.40	\$0.00	\$0.00	\$3,469,736.40
TOTAL	\$3,469,736.40	\$61,718.98	\$0.00	\$3,531,455.38
Warrants Paid During Year	\$3,372,847.33	\$61,718.98	\$0.00	\$3,434,566.31
Warrants Converted to Bonds or Judgments	\$0.00	\$0.00	\$0.00	\$0.00
Warrants Estopped by Statute/Canceled	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL WARRANTS RETIRED	\$3,372,847.33	\$61,718.98	\$0.00	\$3,434,566.31
BALANCE WARRANTS OUTSTANDING JUNE 30, 2025	\$96,889.07	\$0.00	\$0.00	\$96,889.07

Schedule 5: 2024 Ad Valorem Tax Account		
ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025	36.670 Mills	Amount
2024 Net Valuation Certified to County Excise Board		\$52,129,313.00
Total Proceeds of Levy as Certified		\$1,859,685.90
Additions:		\$0.00
Deductions:		\$0.00
Gross Balance Tax		\$1,859,685.90
Less Reserve for Delinquent Tax		\$169,062.35
Reserve for Protests Pending		\$0.00
Balance Available Tax		\$1,690,623.55
Deduct 2024 Tax Apportioned		\$1,726,347.43
Net Balance 2024 Tax in Process of Collection		\$0.00
Excess Collections		\$35,723.88

See Accountant's Compilation Report
GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025
ESTIMATE OF NEEDS FOR 2025-2026

EXHIBIT A

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances		
SOURCE	2024-25 Account	
	AMOUNT ESTIMATED	ACTUALLY COLLECTED
1000 DISTRICT SOURCES OF REVENUE:		
1100 TAXES LEVIED/ASSESSED		
1110 Ad Valorem Tax Levy (Current Year)	\$1,690,623.55	\$1,726,347.43
1120 Ad Valorem Tax Levy (Prior Years)	\$0.00	\$69,788.82
1130 Revenue In Lieu Of Taxes	\$0.00	\$12.92
1140 Revenue From Local Governmental Units Other Than Leas	\$0.00	\$0.00
1190 Other Taxes	\$0.00	\$0.00
TOTAL TAXES LEVIED/ASSESSED	\$1,690,623.55	\$1,796,149.17
1200 Tuition & Fees	\$0.90	\$0.00
1300 Earnings on Investments and Bond Sales	\$0.00	\$29,359.28
1400 Rental, Disposals and Commissions	\$5,310.00	\$1,300.00
1500 Reimbursements	\$16,188.24	\$11,159.59
1600 Other Local Sources of Revenue	\$35,305.59	\$40,945.09
1700 Child Nutrition Programs	\$0.00	\$0.00
1800 Athletics	\$0.00	\$0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$1,747,428.27	\$1,878,913.13
2000 INTERMEDIATE SOURCES OF REVENUE:		
2100 County 4 Mill Ad Valorem Tax	\$49,757.98	\$61,907.65
2200 County Apportionment (Mortgage Tax)	\$12,482.60	\$11,247.24
2300 Resale of Property Fund Distribution	\$0.00	\$0.00
2900 Other Intermediate Sources of Revenue	\$0.00	\$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$62,240.58	\$73,154.89
3000 STATE SOURCES OF REVENUE:		
3100 STATE DEDICATED SOURCES OF REVENUE		
3110 Gross Production Tax	\$0.00	\$0.00
3120 Motor Vehicle Collections	\$88,029.62	\$91,689.22
3130 Rural Electric Cooperative Tax	\$76,733.34	\$88,600.95
3140 State School Land Earnings	\$34,982.87	\$39,715.54
3150 Vehicle Tax Stamps	\$47.51	\$89.06
3160 Farm Implement Tax Stamps	\$0.00	\$0.00
3170 Trailers and Mobile Homes	\$0.00	\$0.00
3190 Other Dedicated Revenue	\$0.00	\$0.00
TOTAL STATE DEDICATED SOURCES OF REVENUE	\$199,793.34	\$220,094.77
3200 STATE AID - NONCATEGORICAL		
3210 Foundation and Salary Incentive Aid	\$769,394.80	\$346,227.66
3220 Mid-Term Adjustment For Attendance	\$0.00	\$0.00
3230 Teacher Consultant Stipend	\$0.00	\$0.00
3240 Disaster Assistance	\$0.00	\$0.00
3250 Flexible Benefit Allowance	\$325,368.56	\$319,335.12
TOTAL STATE AID - NONCATEGORICAL	\$1,094,763.36	\$665,562.78
3300 State Aid - Competitive Grants - Categorical		
3400 State - Categorical	\$14,301.60	\$114,909.24
3500 Special Programs	\$0.00	\$0.00
3600 Other State Sources of Revenue	\$0.00	\$1,041.82
3700 Child Nutrition Program	\$0.00	\$0.00
3800 State Vocational Programs - Multi-Source	\$33,720.00	\$33,720.00
TOTAL STATE SOURCES OF REVENUE	\$1,342,578.30	\$1,035,328.61
4000 FEDERAL SOURCES OF REVENUE:		
4100 Grants-In-Aid Direct From The Federal Government	\$0.00	\$125,116.73
4200 Disadvantaged Students	\$0.00	\$103,852.80
4300 Individuals With Disabilities	\$0.00	\$56,530.93
4400 No Child Left Behind	\$0.00	\$10,000.00
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	\$0.00	\$9,704.88
4600 Other Federal Sources Passed Through State Dept Of Education	\$0.00	\$26,738.27
4700 Child Nutrition Programs	\$0.00	\$0.00
4800 Federal Vocational Education	\$0.00	\$0.00
TOTAL FEDERAL SOURCES OF REVENUE	\$0.00	\$331,943.61
5000 NON-REVENUE RECEIPTS:		
TOTAL NON-REVENUE RECEIPTS	\$0.00	\$55,530.06
6000 BALANCE SHEET ACCOUNTS:		
6100 CASH ACCOUNTS		
6110 Cash Forward	\$1,168,393.66	\$1,168,393.66
6130 Prior-Year Lapsed Appropriations (Schedule 6)	\$0.00	\$0.00
6140 Estopped Warrants by Statute	\$0.00	\$0.00
TOTAL CASH ACCOUNTS	\$1,168,393.66	\$1,168,393.66
6200 Interfund Transfers	\$0.00	\$0.00
TOTAL BALANCE SHEET ACCOUNTS	\$1,168,393.66	\$1,168,393.66
GRAND TOTAL	\$4,320,640.81	\$4,543,263.96

GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025
ESTIMATE OF NEEDS FOR 2025-2026

EXHIBIT 'A'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances (Continued)				
SOURCE	2024-25 Account OVER/UNDER	BASIS AND LIMIT OF ENSUING	ESTIMATED BY GOVERNING BOARD	APPROVED BY EXCISE BOARD
1000 DISTRICT SOURCES OF REVENUE:				
1100 TAXES LEVIED/ASSESSED				
1110 Ad Valorem Tax Levy (Current Year)	\$35,723.88	107.06%	\$1,848,299.90	\$1,848,299.90
1120 Ad Valorem Tax Levy (Prior Years)	\$69,788.82	0.00%	\$0.00	\$0.00
1130 Revenue In Lieu Of Taxes	\$12.92	0.00%	\$0.00	\$0.00
1140 Revenue From Local Governmental Units Other Than Leas	\$0.00	0.00%	\$0.00	\$0.00
1190 Other Taxes	\$0.00	0.00%	\$0.00	\$0.00
TOTAL TAXES LEVIED/ASSESSED	\$105,525.62		\$1,848,299.90	\$1,848,299.90
1200 Tuition & Fees	-\$0.90	0.00%	\$0.90	\$0.90
1300 Earnings on Investments and Bond Sales	\$29,359.28	0.00%	\$0.00	\$0.00
1400 Rental, Disposals and Commissions	-\$4,010.00	90.00%	\$1,170.00	\$1,170.00
1500 Reimbursements	-\$5,028.65	90.00%	\$10,043.63	\$10,043.63
1600 Other Local Sources of Revenue	\$5,639.50	90.00%	\$36,850.58	\$36,850.58
1700 Child Nutrition Programs	\$0.00	0.00%	\$0.00	\$0.00
1800 Athletics	\$0.00	0.00%	\$0.00	\$0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$131,484.86		\$1,896,365.01	\$1,896,365.01
2000 INTERMEDIATE SOURCES OF REVENUE:				
2100 County 4 Mill Ad Valorem Tax	\$12,149.67	90.00%	\$55,716.89	\$55,716.89
2200 County Apportionment (Mortgage Tax)	-\$1,235.36	90.00%	\$10,122.52	\$10,122.52
2300 Resale of Property Fund Distribution	\$0.00	0.00%	\$0.00	\$0.00
2900 Other Intermediate Sources of Revenue	\$0.00	0.00%	\$0.00	\$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$10,914.31		\$65,839.40	\$65,839.40
3000 STATE SOURCES OF REVENUE:				
3100 STATE DEDICATED SOURCES OF REVENUE:				
3110 Gross Production Tax	\$0.00	0.00%	\$0.00	\$0.00
3120 Motor Vehicle Collections	\$3,659.60	90.00%	\$82,520.30	\$82,520.30
3130 Rural Electric Cooperative Tax	\$11,867.61	90.00%	\$79,740.86	\$79,740.86
3140 State School Land Earnings	\$4,732.68	90.00%	\$35,743.99	\$35,743.99
3150 Vehicle Tax Stamps	\$41.55	90.00%	\$80.15	\$80.15
3160 Farm Implement Tax Stamps	\$0.00	0.00%	\$0.00	\$0.00
3170 Trailers and Mobile Homes	\$0.00	0.00%	\$0.00	\$0.00
3190 Other Dedicated Revenue	\$0.00	0.00%	\$0.00	\$0.00
TOTAL STATE DEDICATED SOURCES OF REVENUE	\$20,301.43		\$198,085.29	\$198,085.29
3200 STATE AID - NONCATEGORICAL				
3210 Foundation and Salary Incentive Aid	-\$423,167.14	68.59%	\$237,478.50	\$237,478.50
3220 Mid-Term Adjustment For Attendance	\$0.00	0.00%	\$0.00	\$0.00
3230 Teacher Consultant Stipend	\$0.00	0.00%	\$0.00	\$0.00
3240 Disaster Assistance	\$0.00	0.00%	\$0.00	\$0.00
3250 Flexible Benefit Allowance	-\$6,033.44	106.01%	\$338,541.36	\$338,541.36
TOTAL STATE AID - NONCATEGORICAL	-\$429,200.58		\$576,019.86	\$576,019.86
3300 State Aid - Competitive Grants - Categorical				
3400 State - Categorical	\$100,607.64	11.98%	\$13,767.93	\$13,767.93
3500 Special Programs	\$0.00	0.00%	\$0.00	\$0.00
3600 Other State Sources of Revenue	\$1,041.82	0.00%	\$0.00	\$0.00
3700 Child Nutrition Program	\$0.00	0.00%	\$0.00	\$0.00
3800 State Vocational Programs - Multi-Source	\$0.00	100.00%	\$33,720.00	\$33,720.00
TOTAL STATE SOURCES OF REVENUE	-\$307,249.69		\$821,593.08	\$821,593.08
4000 FEDERAL SOURCES OF REVENUE:				
4100 Grants-In-Aid Direct From The Federal Government	\$125,116.73	0.00%	\$0.00	\$0.00
4200 Disadvantaged Students	\$103,852.80	0.00%	\$0.00	\$0.00
4300 Individuals With Disabilities	\$56,530.93	0.00%	\$0.00	\$0.00
4400 No Child Left Behind	\$10,000.00	0.00%	\$0.00	\$0.00
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	\$9,704.88	0.00%	\$0.00	\$0.00
4600 Other Federal Sources Passed Through State Dept Of Education	\$26,738.27	0.00%	\$0.00	\$0.00
4700 Child Nutrition Programs	\$0.00	0.00%	\$0.00	\$0.00
4800 Federal Vocational Education	\$0.00	0.00%	\$0.00	\$0.00
TOTAL FEDERAL SOURCES OF REVENUE	\$331,943.61		\$0.00	\$0.00
5000 NON-REVENUE RECEIPTS:				
TOTAL NON-REVENUE RECEIPTS	\$55,530.06		\$0.00	\$0.00
6000 BALANCE SHEET ACCOUNTS:				
6100 CASH ACCOUNTS				
6110 Cash Forward	\$0.00	91.88%	\$1,073,527.56	\$1,073,527.56
6130 Prior-Year Lapsed Appropriations (Schedule 6)	\$0.00	0.00%	\$0.00	\$0.00
6140 Estopped Warrants by Statute	\$0.00	0.00%	\$0.00	\$0.00
TOTAL CASH ACCOUNTS	\$0.00		\$1,073,527.56	\$1,073,527.56
6200 Interfund Transfers	\$0.00	0.00%	\$0.00	\$0.00
TOTAL BALANCE SHEET ACCOUNTS	\$0.00		\$1,073,527.56	\$1,073,527.56
GRAND TOTAL	\$222,623.15		\$3,857,325.06	\$3,857,325.06

GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025
ESTIMATE OF NEEDS FOR 2025-2026

EXHIBIT A

Schedule 7: Report of Prior Year Warrants Issued From Reserves			
FISCAL YEAR ENDING JUNE 30, 2024			
	RESERVES 06-30-2024	WARRANTS ISSUED SINCE	BALANCE LAPSED
TOTAL PRIOR YEAR RESERVES	\$0.00	\$0.00	\$0.00

Schedule 8: Report of Current Year Expenditures			
FISCAL YEAR ENDING JUNE 30, 2025			
APPROPRIATED ACCOUNTS	APPROPRIATIONS		
	ORIGINAL	SUPPLEMENTAL ADJUSTMENTS	FINAL APPROPRIATIONS
1000 INSTRUCTION	\$2,680,545.75	\$0.00	\$2,680,545.75
2000 SUPPORT SERVICES:			
2100 Support Services - Students	\$175,010.00	\$0.00	\$175,010.00
2200 Support Services - Instructional Staff	\$178,650.00	\$0.00	\$178,650.00
2300 Support Services - General Administration	\$191,400.00	\$0.00	\$191,400.00
2400 Support Services - School Administration	\$186,890.00	\$0.00	\$186,890.00
2500 Support Services - Business	\$174,085.00	\$0.00	\$174,085.00
2600 Operations And Maintenance of Plant Services	\$373,700.00	\$0.00	\$373,700.00
2700 Student Transportation Services	\$175,210.00	\$0.00	\$175,210.00
TOTAL SUPPORT SERVICES	\$1,454,945.00	\$0.00	\$1,454,945.00
3000 OPERATION OF NON-INSTRUCTION SERVICES:			
3100 Child Nutrition Programs Operations	\$129,620.00	\$0.00	\$129,620.00
3200 Other Enterprise Service Operations	\$0.00	\$0.00	\$0.00
3300 Community Services Operations	\$0.00	\$0.00	\$0.00
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$129,620.00	\$0.00	\$129,620.00
4000 FACILITIES ACQUISITION & CONSTRUCTION SERVICES:			
4200 Land Acquisition Services	\$0.00	\$0.00	\$0.00
4300 Land Improvement Services	\$0.00	\$0.00	\$0.00
4400 Architecture and Engineering Services	\$0.00	\$0.00	\$0.00
4500 Educational Specifications Development Services	\$0.00	\$0.00	\$0.00
4600 Building Acquisition and Construction Services	\$0.00	\$0.00	\$0.00
4700 Building Improvement Services	\$0.00	\$0.00	\$0.00
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	\$0.00	\$0.00	\$0.00
5000 OTHER OUTLAYS:			
5100 Debt Service	\$0.00	\$0.00	\$0.00
5200 Fund Transfer/Reimbursement (Child Nutrition Fund)	\$0.00	\$0.00	\$0.00
5300 Clearing Account	\$0.00	\$0.00	\$0.00
5400 Indirect Cost Entitlement	\$0.00	\$0.00	\$0.00
5500 Private Nonprofit Schools	\$0.00	\$0.00	\$0.00
5600 Correcting Entry	\$55,530.06	\$0.00	\$55,530.06
5800 Charter School Reimbursement	\$0.00	\$0.00	\$0.00
5900 Arbitrage	\$0.00	\$0.00	\$0.00
TOTAL OTHER OUTLAYS	\$55,530.06	\$0.00	\$55,530.06
7000 OTHER USES / UNBUDGETED ITEMS:	\$0.00	\$0.00	\$0.00
8000 REPAYMENTS:	\$0.00	\$0.00	\$0.00
TOTAL GENERAL FUND 2024-25 FISCAL YEAR	\$4,320,640.81	\$0.00	\$4,320,640.81

GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025
ESTIMATE OF NEEDS FOR 2025-2026

EXHIBIT 'A'

Schedule 8: Report of Current Year Expenditures (Continued)				
FISCAL YEAR ENDING JUNE 30, 2025				
APPROPRIATED ACCOUNTS	WARRANTS ISSUED	RESERVES	LAPSED BALANCE KNOWN TO BE UNENCUMBERED	2024-2025 EXPENDITURES FOR CURRENT EXPENSE PURPOSES
1000 INSTRUCTION:	\$1,829,672.26	\$0.00	\$850,873.49	\$1,829,672.26
2000 SUPPORT SERVICES:				
2100 Support Services - Students	\$175,006.87	\$0.00	\$3.13	\$175,006.87
2200 Support Services - Instructional Staff	\$178,642.49	\$0.00	\$7.51	\$178,642.49
2300 Support Services - General Administration	\$191,398.35	\$0.00	\$1.65	\$191,398.35
2400 Support Services - School Administration	\$186,887.81	\$0.00	\$2.19	\$186,887.81
2500 Support Services - Business	\$174,082.65	\$0.00	\$2.35	\$174,082.65
2600 Operations And Maintenance of Plant Services	\$373,690.39	\$0.00	\$9.61	\$373,690.39
2700 Student Transportation Services	\$175,209.24	\$0.00	\$0.76	\$175,209.24
TOTAL SUPPORT SERVICES	\$1,454,917.80	\$0.00	\$27.20	\$1,454,917.80
3000 OPERATION OF NON-INSTRUCTION SERVICES:				
3100 Child Nutrition Programs Operations	\$129,616.28	\$0.00	\$3.72	\$129,616.28
3200 Other Enterprise Service Operations	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services Operations	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$129,616.28	\$0.00	\$3.72	\$129,616.28
4000 FACILITIES ACQUISITION & CONSTRUCTION SERVICES:				
4200 Land Acquisition Services	\$0.00	\$0.00	\$0.00	\$0.00
4300 Land Improvement Services	\$0.00	\$0.00	\$0.00	\$0.00
4400 Architecture and Engineering Services	\$0.00	\$0.00	\$0.00	\$0.00
4500 Educational Specifications Development Services	\$0.00	\$0.00	\$0.00	\$0.00
4600 Building Acquisition and Construction Services	\$0.00	\$0.00	\$0.00	\$0.00
4700 Building Improvement Services	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
5000 OTHER OUTLAYS:				
5100 Debt Service	\$0.00	\$0.00	\$0.00	\$0.00
5200 Fund Transfer/Reimbursement (Child Nutrition Fund)	\$0.00	\$0.00	\$0.00	\$0.00
5300 Clearing Account	\$0.00	\$0.00	\$0.00	\$0.00
5400 Indirect Cost Entitlement	\$0.00	\$0.00	\$0.00	\$0.00
5500 Private Nonprofit Schools	\$0.00	\$0.00	\$0.00	\$0.00
5600 Correcting Entry	\$55,530.06	\$0.00	\$0.00	\$55,530.06
5800 Charter School Reimbursement	\$0.00	\$0.00	\$0.00	\$0.00
5900 Arbitrage	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL OTHER OUTLAYS	\$55,530.06	\$0.00	\$0.00	\$55,530.06
7000 OTHER USES / UNBUDGETED ITEMS:	\$0.00	\$0.00	\$0.00	\$0.00
8000 REPAYMENTS:	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL GENERAL FUND 2024-25 FISCAL YEAR	\$3,469,736.40	\$0.00	\$850,904.41	\$3,469,736.40

ESTIMATE OF NEEDS FOR THE FISCAL YEAR 2025-26		Estimate of Needs by Governing Board	Approved by County Excise Board
PURPOSE:			
Current Expense		\$3,857,325.06	\$3,857,325.06
Pro rata share of County Assessor's Budget as determined by County Excise Board		\$0.00	\$0.00
GRAND TOTAL - Home School		\$3,857,325.06	\$3,857,325.06

BUILDING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025
ESTIMATE OF NEEDS FOR 2025-2026

EXHIBIT 'C'

Schedule 1: Current Balance Sheet for June 30, 2025	
	Amount
ASSETS:	
Cash Balances	\$118,543.79
Investments	\$0.00
TOTAL ASSETS	\$118,543.79
LIABILITIES AND RESERVES:	
Warrants Outstanding	\$48,488.31
Reserve for Interest on Warrants	\$0.00
Reserves From Schedule 8	\$0.00
TOTAL LIABILITIES AND RESERVES	\$48,488.31
CASH FUND BALANCE JUNE 30, 2025	\$70,055.48
TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE	\$118,543.79

Schedule 2: Revenue and Requirements, 2024-2025		
REVENUE:	Estimated Budget	Actual Revenue & Expenditures
Revenues, Non-Revenue Receipts & Cash Balances (Schedule 6)	\$307,400.03	\$365,024.56
LESS: REQUIREMENTS:		
Expenditures (Schedule 8)	\$307,400.03	\$294,969.08
CASH FUND BALANCE JUNE 30, 2025	\$0.00	\$70,055.48

Schedule 3: Building Fund Cash Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2024-25	2023-24	PRE-2023	Total
Cash Balance Reported to Excise Board 6-30-24	\$0.00	\$67,186.79	\$0.00	\$67,186.79
REVENUES, NON-REVENUE RECEIPTS & CASH BALANCE				
Revenues/Non-Rev (Sch 6 Source Codes 1000 to 5999)	\$299,338.55	\$0.00	\$0.00	\$299,338.55
Cash Balances Transferred (Sch 6 Source Code 6110)	\$65,686.01	-\$65,686.01	\$0.00	\$0.00
Prior Year Lapsed Appropri (Sch 6 Source Code 6130)	\$0.00	\$0.00	\$0.00	\$0.00
Estopped Warrants (Sch 6 Source Code 6140)	\$0.00	\$0.00	\$0.00	\$0.00
Interfund Transfers (Sch 6 Source Code 6200)	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL REVENUES, NON-REVENUE RECEIPTS & CASH BALANCE	\$365,024.56	-\$65,686.01	\$0.00	\$299,338.55
Warrants Paid of Year in Caption	\$246,480.77	\$1,500.78	\$0.00	\$247,981.55
TOTAL DISBURSEMENTS	\$246,480.77	\$1,500.78	\$0.00	\$247,981.55
CASH & INVESTMENTS BALANCE JUNE 30, 2025	\$118,543.79	\$0.00	\$0.00	\$118,543.79
Reserve for Warrants Outstanding (Schedule 4)	\$48,488.31	\$0.00	\$0.00	\$48,488.31
Reserve for Encumbrances (Schedule 8)	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL LIABILITIES AND RESERVE	\$48,488.31	\$0.00	\$0.00	\$48,488.31
DEFICIT:	\$0.00	\$0.00	\$0.00	\$0.00
CASH FUND BAL FORWARD TO SUCCEEDING YEAR	\$70,055.48	\$0.00	\$0.00	\$70,055.48

Schedule 4: Building Fund Warrant Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2024-25	2023-24	PRE-2023	Total
Warrants Outstanding 6-30 of Year in Caption	\$0.00	\$1,500.78	\$0.00	\$1,500.78
Warrants Registered During Year	\$294,969.08	\$0.00	\$0.00	\$294,969.08
TOTAL	\$294,969.08	\$1,500.78	\$0.00	\$296,469.86
Warrants Paid During Year	\$246,480.77	\$1,500.78	\$0.00	\$247,981.55
Warrants Converted to Bonds or Judgments	\$0.00	\$0.00	\$0.00	\$0.00
Warrants Estopped by Statute/Canceled	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL WARRANTS RETIRED	\$246,480.77	\$1,500.78	\$0.00	\$247,981.55
BALANCE WARRANTS OUTSTANDING JUNE 30, 2025	\$48,488.31	\$0.00	\$0.00	\$48,488.31

Schedule 5: 2024 Ad Valorem Tax Account		
ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025	5.100 Mills	Amount
2024 Net Valuation Certified to County Excise Board		\$52,129,313.00
Total Proceeds of Levy as Certified		\$265,885.42
Additions:		\$0.00
Deductions:		\$0.00
Gross Balance Tax		\$265,885.42
Less Reserve for Delinquent Tax		\$24,171.40
Reserve for Protests Pending		\$0.00
Balance Available Tax		\$241,714.02
Deduct 2024 Tax Apportioned		\$246,826.74
Net Balance 2024 Tax in Process of Collection		\$0.00
Excess Collections		\$5,112.72

BUILDING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2025-2026

EXHIBIT C

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances		
SOURCE	2024-25 Account	
	AMOUNT ESTIMATED	ACTUALLY COLLECTED
1000 DISTRICT SOURCES OF REVENUE:		
1100 TAXES LEVIED/ASSESSED:		
1110 Ad Valorem Tax Levy (Current Year)	\$241,714.02	\$246,826.74
1120 Ad Valorem Tax Levy (Prior Years)	\$0.00	\$9,972.88
1130 Revenue In Lieu Of Taxes	\$0.00	\$1.85
1140 Revenue From Local Governmental Units Other Than Leas	\$0.00	\$0.00
1190 Other Taxes	\$0.00	\$0.00
TOTAL TAXES LEVIED/ASSESSED	\$241,714.02	\$256,801.47
1200 Tuition & Fees	\$0.00	\$0.00
1300 Earnings on Investments and Bond Sales	\$0.00	\$0.00
1400 Rental, Disposals and Commissions	\$0.00	\$0.00
1500 Reimbursements	\$0.00	\$4,720.00
1600 Other Local Sources of Revenue	\$0.00	\$21,775.00
1700 Child Nutrition Programs	\$0.00	\$0.00
1800 Athletics	\$0.00	\$0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$241,714.02	\$283,296.47
2000 INTERMEDIATE SOURCES OF REVENUE		
2100 County 4 Mill Ad Valorem Tax	\$0.00	\$0.00
2200 County Apportionment (Mortgage Tax)	\$0.00	\$0.00
2300 Resale of Property Fund Distribution	\$0.00	\$0.00
2900 Other Intermediate Sources of Revenue	\$0.00	\$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$0.00	\$0.00
3000 STATE SOURCES OF REVENUE:		
3100 STATE DEDICATED SOURCES OF REVENUE		
3110 Gross Production Tax	\$0.00	\$0.00
3120 Motor Vehicle Collections	\$0.00	\$0.00
3130 Rural Electric Cooperative Tax	\$0.00	\$0.00
3140 State School Land Earnings	\$0.00	\$0.00
3150 Vehicle Tax Stamps	\$0.00	\$0.00
3160 Farm Implement Tax Stamps	\$0.00	\$0.00
3170 Trailers and Mobile Homes	\$0.00	\$0.00
3190 Other Dedicated Revenue	\$0.00	\$0.00
TOTAL STATE DEDICATED SOURCES OF REVENUE	\$0.00	\$0.00
3200 STATE AID - NONCATEGORICAL		
3210 Foundation and Salary Incentive Aid	\$0.00	\$0.00
3220 Mid-Term Adjustment For Attendance	\$0.00	\$0.00
3230 Teacher Consultant Stipend	\$0.00	\$0.00
3240 Disaster Assistance	\$0.00	\$0.00
3250 Flexible Benefit Allowance	\$0.00	\$13,675.48
TOTAL STATE AID - NONCATEGORICAL	\$0.00	\$13,675.48
3300 State Aid - Competitive Grants - Categorical	\$0.00	\$0.00
3400 State - Categorical	\$0.00	\$0.00
3500 Special Programs	\$0.00	\$0.00
3600 Other State Sources of Revenue	\$0.00	\$0.00
3700 Child Nutrition Program	\$0.00	\$0.00
3800 State Vocational Programs - Multi-Source	\$0.00	\$0.00
TOTAL STATE SOURCES OF REVENUE	\$0.00	\$13,675.48
4000 FEDERAL SOURCES OF REVENUE:		
4100 Grants-In-Aid Direct From The Federal Government	\$0.00	\$2,366.60
4200 Disadvantaged Students	\$0.00	\$0.00
4300 Individuals With Disabilities	\$0.00	\$0.00
4400 No Child Left Behind	\$0.00	\$0.00
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	\$0.00	\$0.00
4600 Other Federal Sources Passed Through State Dept Of Education	\$0.00	\$0.00
4700 Child Nutrition Programs	\$0.00	\$0.00
4800 Federal Vocational Education	\$0.00	\$0.00
TOTAL FEDERAL SOURCES OF REVENUE	\$0.00	\$2,366.60
5000 NON-REVENUE RECEIPTS:		
TOTAL NON-REVENUE RECEIPTS	\$0.00	\$0.00
6000 BALANCE SHEET ACCOUNTS:		
6100 CASH ACCOUNTS		
6110 Cash Forward	\$65,686.01	\$65,686.01
6130 Prior-Year Lapsed Appropriations (Schedule 6)	\$0.00	\$0.00
6140 Estopped Warrants by Statute	\$0.00	\$0.00
TOTAL CASH ACCOUNTS	\$65,686.01	\$65,686.01
6200 Interfund Transfers	\$0.00	\$0.00
TOTAL BALANCE SHEET ACCOUNTS	\$65,686.01	\$65,686.01
GRAND TOTAL	\$307,400.03	\$365,024.56

BUILDING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025
ESTIMATE OF NEEDS FOR 2025-2026

EXHIBIT 'C'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances (Continued)				
SOURCE	2024-25 Account OVER/UNDER	BASIS AND LIMIT OF ENSUING	ESTIMATED BY GOVERNING BOARD	APPROVED BY EXCISE BOARD
1000 DISTRICT SOURCES OF REVENUE:				
1100 TAXES LEVIED/ASSESSED				
1110 Ad Valorem Tax Levy (Current Year)	\$5,112.72	107.06%	\$264,256.67	\$264,256.67
1120 Ad Valorem Tax Levy (Prior Years)	\$9,972.88	0.00%	\$0.00	\$0.00
1130 Revenue In Lieu Of Taxes	\$1.85	0.00%	\$0.00	\$0.00
1140 Revenue From Local Governmental Units Other Than Leas	\$0.00	0.00%	\$0.00	\$0.00
1190 Other Taxes	\$0.00	0.00%	\$0.00	\$0.00
TOTAL TAXES LEVIED/ASSESSED	\$15,087.45		\$264,256.67	\$264,256.67
1200 Tuition & Fees	\$0.00	0.00%	\$0.00	\$0.00
1300 Earnings on Investments and Bond Sales	\$0.00	0.00%	\$0.00	\$0.00
1400 Rental, Disposals and Commissions	\$0.00	0.00%	\$0.00	\$0.00
1500 Reimbursements	\$4,720.00	0.00%	\$0.00	\$0.00
1600 Other Local Sources of Revenue	\$21,775.00	0.00%	\$0.00	\$0.00
1700 Child Nutrition Programs	\$0.00	0.00%	\$0.00	\$0.00
1800 Athletics	\$0.00	0.00%	\$0.00	\$0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$41,582.45		\$264,256.67	\$264,256.67
2000 INTERMEDIATE SOURCES OF REVENUE				
2100 County 4 Mill Ad Valorem Tax	\$0.00	0.00%	\$0.00	\$0.00
2200 County Apportionment (Mortgage Tax)	\$0.00	0.00%	\$0.00	\$0.00
2300 Resale of Property Fund Distribution	\$0.00	0.00%	\$0.00	\$0.00
2900 Other Intermediate Sources of Revenue	\$0.00	0.00%	\$0.00	\$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$0.00		\$0.00	\$0.00
3000 STATE SOURCES OF REVENUE:				
3100 STATE DEDICATED SOURCES OF REVENUE:				
3110 Gross Production Tax	\$0.00	0.00%	\$0.00	\$0.00
3120 Motor Vehicle Collections	\$0.00	0.00%	\$0.00	\$0.00
3130 Rural Electric Cooperative Tax	\$0.00	0.00%	\$0.00	\$0.00
3140 State School Land Earnings	\$0.00	0.00%	\$0.00	\$0.00
3150 Vehicle Tax Stamps	\$0.00	0.00%	\$0.00	\$0.00
3160 Farm Implement Tax Stamps	\$0.00	0.00%	\$0.00	\$0.00
3170 Trailers and Mobile Homes	\$0.00	0.00%	\$0.00	\$0.00
3190 Other Dedicated Revenue	\$0.00	0.00%	\$0.00	\$0.00
TOTAL STATE DEDICATED SOURCES OF REVENUE	\$0.00		\$0.00	\$0.00
3200 STATE AID - NONCATEGORICAL				
3210 Foundation and Salary Incentive Aid	\$0.00	0.00%	\$0.00	\$0.00
3220 Mid-Term Adjustment For Attendance	\$0.00	0.00%	\$0.00	\$0.00
3230 Teacher Consultant Stipend	\$0.00	0.00%	\$0.00	\$0.00
3240 Disaster Assistance	\$0.00	0.00%	\$0.00	\$0.00
3250 Flexible Benefit Allowance	\$13,675.48	0.00%	\$0.00	\$0.00
TOTAL STATE AID - NONCATEGORICAL	\$13,675.48		\$0.00	\$0.00
3300 State Aid - Competitive Grants - Categorical	\$0.00	0.00%	\$0.00	\$0.00
3400 State - Categorical	\$0.00	0.00%	\$0.00	\$0.00
3500 Special Programs	\$0.00	0.00%	\$0.00	\$0.00
3600 Other State Sources of Revenue	\$0.00	0.00%	\$0.00	\$0.00
3700 Child Nutrition Program	\$0.00	0.00%	\$0.00	\$0.00
3800 State Vocational Programs - Multi-Source	\$0.00	0.00%	\$0.00	\$0.00
TOTAL STATE SOURCES OF REVENUE	\$13,675.48		\$0.00	\$0.00
4000 FEDERAL SOURCES OF REVENUE:				
4100 Grants-In-Aid Direct From The Federal Government	\$2,366.60	0.00%	\$0.00	\$0.00
4200 Disadvantaged Students	\$0.00	0.00%	\$0.00	\$0.00
4300 Individuals With Disabilities	\$0.00	0.00%	\$0.00	\$0.00
4400 No Child Left Behind	\$0.00	0.00%	\$0.00	\$0.00
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	\$0.00	0.00%	\$0.00	\$0.00
4600 Other Federal Sources Passed Through State Dept Of Education	\$0.00	0.00%	\$0.00	\$0.00
4700 Child Nutrition Programs	\$0.00	0.00%	\$0.00	\$0.00
4800 Federal Vocational Education	\$0.00	0.00%	\$0.00	\$0.00
TOTAL FEDERAL SOURCES OF REVENUE	\$2,366.60		\$0.00	\$0.00
5000 NON-REVENUE RECEIPTS:				
TOTAL NON-REVENUE RECEIPTS	\$0.00		\$0.00	\$0.00
6000 BALANCE SHEET ACCOUNTS				
6100 CASH ACCOUNTS				
6110 Cash Forward	\$0.00	106.65%	\$70,055.48	\$70,055.48
6130 Prior-Year Lapsed Appropriations (Schedule 6)	\$0.00	0.00%	\$0.00	\$0.00
6140 Estopped Warrants by Statute	\$0.00	0.00%	\$0.00	\$0.00
TOTAL CASH ACCOUNTS	\$0.00		\$70,055.48	\$70,055.48
6200 Interfund Transfers	\$0.00	0.00%	\$0.00	\$0.00
TOTAL BALANCE SHEET ACCOUNTS	\$0.00		\$70,055.48	\$70,055.48
GRAND TOTAL	\$57,624.53		\$334,312.15	\$334,312.15

BUILDING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025
ESTIMATE OF NEEDS FOR 2025-2026

EXHIBIT 'C'

Schedule 7: Report of Prior Year Warrants Issued From Reserves

FISCAL YEAR ENDING JUNE 30, 2024			
APPROPRIATED ACCOUNTS	RESERVES 06-30-2024	WARRANTS ISSUED SINCE	BALANCE LAPSED
TOTAL PRIOR YEAR RESERVES	\$0.00	\$0.00	\$0.00

Schedule 8: Report of Current Year Expenditures

APPROPRIATED ACCOUNTS	FISCAL YEAR ENDING JUNE 30, 2025		
	APPROPRIATIONS		
	ORIGINAL	SUPPLEMENTAL ADJUSTMENTS	FINAL APPROPRIATIONS
1000 INSTRUCTION:	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES:			
2100 Support Services - Students	\$0.00	\$0.00	\$0.00
2200 Support Services - Instructional Staff	\$0.00	\$0.00	\$0.00
2300 Support Services - General Administration	\$0.00	\$0.00	\$0.00
2400 Support Services - School Administration	\$0.00	\$0.00	\$0.00
2500 Support Services - Business	\$0.00	\$0.00	\$0.00
2600 Operations And Maintenance of Plant Services	\$307,340.03	\$0.00	\$307,340.03
2700 Student Transportation Services	\$60.00	\$0.00	\$60.00
TOTAL SUPPORT SERVICES	\$307,400.03	\$0.00	\$307,400.03
3000 OPERATION OF NON-INSTRUCTION SERVICES:			
3100 Child Nutrition Programs Operations	\$0.00	\$0.00	\$0.00
3200 Other Enterprise Service Operations	\$0.00	\$0.00	\$0.00
3300 Community Services Operations	\$0.00	\$0.00	\$0.00
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION & CONSTRUCTION SERVICES:			
4200 Land Acquisition Services	\$0.00	\$0.00	\$0.00
4300 Land Improvement Services	\$0.00	\$0.00	\$0.00
4400 Architecture and Engineering Services	\$0.00	\$0.00	\$0.00
4500 Educational Specifications Development Services	\$0.00	\$0.00	\$0.00
4600 Building Acquisition and Construction Services	\$0.00	\$0.00	\$0.00
4700 Building Improvement Services	\$0.00	\$0.00	\$0.00
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	\$0.00	\$0.00	\$0.00
5000 OTHER OUTLAYS:			
5100 Debt Service	\$0.00	\$0.00	\$0.00
5200 Fund Transfer/Reimbursement (Child Nutrition Fund)	\$0.00	\$0.00	\$0.00
5300 Clearing Account	\$0.00	\$0.00	\$0.00
5400 Indirect Cost Entitlement	\$0.00	\$0.00	\$0.00
5500 Private Nonprofit Schools	\$0.00	\$0.00	\$0.00
5600 Correcting Entry	\$0.00	\$0.00	\$0.00
5800 Charter School Reimbursement	\$0.00	\$0.00	\$0.00
5900 Arbitrage	\$0.00	\$0.00	\$0.00
TOTAL OTHER OUTLAYS	\$0.00	\$0.00	\$0.00
7000 OTHER USES / UNBUDGETED ITEMS:	\$0.00	\$0.00	\$0.00
8000 REPAYMENTS:	\$0.00	\$0.00	\$0.00
TOTAL BUILDING FUND 2024-25 FISCAL YEAR	\$307,400.03	\$0.00	\$307,400.03

**BUILDING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025
ESTIMATE OF NEEDS FOR 2025-2026**

EXHIBIT 'C'

Schedule 8: Report of Current Year Expenditures (Continued)				
FISCAL YEAR ENDING JUNE 30, 2025				
APPROPRIATED ACCOUNTS	WARRANTS ISSUED	RESERVES	LAPSED BALANCE KNOWN TO BE UNENCUMBERED	2024-2025 EXPENDITURES FOR CURRENT EXPENSE PURPOSES
1000 INSTRUCTION:	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES:				
2100 Support Services - Students	\$0.00	\$0.00	\$0.00	\$0.00
2200 Support Services - Instructional Staff	\$0.00	\$0.00	\$0.00	\$0.00
2300 Support Services - General Administration	\$0.00	\$0.00	\$0.00	\$0.00
2400 Support Services - School Administration	\$0.00	\$0.00	\$0.00	\$0.00
2500 Support Services - Business	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operations And Maintenance of Plant Services	\$294,910.50	\$0.00	\$12,429.53	\$294,910.50
2700 Student Transportation Services	\$58.58	\$0.00	\$1.42	\$58.58
TOTAL SUPPORT SERVICES	\$294,969.08	\$0.00	\$12,430.95	\$294,969.08
3000 OPERATION OF NON-INSTRUCTION SERVICES:				
3100 Child Nutrition Programs Operations	\$0.00	\$0.00	\$0.00	\$0.00
3200 Other Enterprise Service Operations	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services Operations	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION & CONSTRUCTION SERVICES:				
4200 Land Acquisition Services	\$0.00	\$0.00	\$0.00	\$0.00
4300 Land Improvement Services	\$0.00	\$0.00	\$0.00	\$0.00
4400 Architecture and Engineering Services	\$0.00	\$0.00	\$0.00	\$0.00
4500 Educational Specifications Development Services	\$0.00	\$0.00	\$0.00	\$0.00
4600 Building Acquisition and Construction Services	\$0.00	\$0.00	\$0.00	\$0.00
4700 Building Improvement Services	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
5000 OTHER OUTLAYS:				
5100 Debt Service	\$0.00	\$0.00	\$0.00	\$0.00
5200 Fund Transfer/Reimbursement (Child Nutrition Fund)	\$0.00	\$0.00	\$0.00	\$0.00
5300 Clearing Account	\$0.00	\$0.00	\$0.00	\$0.00
5400 Indirect Cost Entitlement	\$0.00	\$0.00	\$0.00	\$0.00
5500 Private Nonprofit Schools	\$0.00	\$0.00	\$0.00	\$0.00
5600 Correcting Entry	\$0.00	\$0.00	\$0.00	\$0.00
5800 Charter School Reimbursement	\$0.00	\$0.00	\$0.00	\$0.00
5900 Arbitrage	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL OTHER OUTLAYS	\$0.00	\$0.00	\$0.00	\$0.00
7000 OTHER USES / UNBUDGETED ITEMS:	\$0.00	\$0.00	\$0.00	\$0.00
8000 REPAYMENTS:	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL BUILDING FUND 2024-25 FISCAL YEAR	\$294,969.08	\$0.00	\$12,430.95	\$294,969.08

ESTIMATE OF NEEDS FOR THE FISCAL YEAR 2025-26		Estimate of Needs by Governing Board	Approved by County Excise Board
PURPOSE:			
Current Expense		\$334,312.15	\$334,312.15
Pro rata share of County Assessor's Budget as determined by County Excise Board		\$0.00	\$0.00
GRAND TOTAL - Home School		\$334,312.15	\$334,312.15

CHILD NUTRITION FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025
ESTIMATE OF NEEDS FOR 2025-2026

EXHIBIT 'D'

Schedule 1: Current Balance Sheet for June 30, 2025	
	Amount
ASSETS:	
Cash Balances	\$40,988.54
Investments	\$0.00
TOTAL ASSETS	\$40,988.54
LIABILITIES AND RESERVES:	
Warrants Outstanding	\$1,730.03
Reserve for Interest on Warrants	\$0.00
Reserves From Schedule 8	\$0.00
TOTAL LIABILITIES AND RESERVES	\$1,730.03
CASH FUND BALANCE JUNE 30, 2025	\$39,258.51
TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE	\$40,988.54

Schedule 2: Revenue and Requirements, 2024-2025		
REVENUE:	Estimated Budget	Actual Revenue & Expenditures
Revenues, Non-Revenue Receipts & Cash Balances (Schedule 6)	\$122,252.38	\$152,726.90
LESS: REQUIREMENTS:		
Expenditures (Schedule 8)	\$122,252.38	\$113,468.39
CASH FUND BALANCE JUNE 30, 2025	\$0.00	\$39,258.51

Schedule 3: Child Nutrition Fund Cash Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2024-25	2023-24	PRE-2023	Total
Cash Balance Reported to Excise Board 6-30-24	\$0.00	\$37,068.84	\$0.00	\$37,068.84
REVENUES, NON-REVENUE RECEIPTS & CASH BALANCE				
Revenues/Non-Rev (Sch 6 Source Codes 1000 to 5999)	\$115,658.06	\$0.00	\$0.00	\$115,658.06
Cash Balances Transferred (Sch 6 Source Code 6110)	\$37,068.84	-\$37,068.84	\$0.00	\$0.00
Prior Year Lapsed Appropri (Sch 6 Source Code 6130)	\$0.00	\$0.00	\$0.00	\$0.00
Estopped Warrants (Sch 6 Source Code 6140)	\$0.00	\$0.00	\$0.00	\$0.00
Interfund Transfers (Sch 6 Source Code 6200)	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL REVENUES, NON-REVENUE RECEIPTS & CASH BALANCE	\$152,726.90	-\$37,068.84	\$0.00	\$115,658.06
Warrants Paid of Year in Caption	\$111,738.36	\$0.00	\$0.00	\$111,738.36
TOTAL DISBURSEMENTS	\$111,738.36	\$0.00	\$0.00	\$111,738.36
CASH & INVESTMENTS BALANCE JUNE 30, 2025	\$40,988.54	\$0.00	\$0.00	\$40,988.54
Reserve for Warrants Outstanding (Schedule 4)	\$1,730.03	\$0.00	\$0.00	\$1,730.03
Reserve for Encumbrances (Schedule 8)	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL LIABILITIES AND RESERVE	\$1,730.03	\$0.00	\$0.00	\$1,730.03
DEFICIT:	\$0.00	\$0.00	\$0.00	\$0.00
CASH FUND BAL FORWARD TO SUCCEEDING YEAR	\$39,258.51	\$0.00	\$0.00	\$39,258.51

Schedule 4: Child Nutrition Fund Warrant Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2024-25	2023-24	PRE-2023	Total
Warrants Outstanding 6-30 of Year in Caption	\$0.00	\$0.00	\$0.00	\$0.00
Warrants Registered During Year	\$113,468.39	\$0.00	\$0.00	\$113,468.39
TOTAL	\$113,468.39	\$0.00	\$0.00	\$113,468.39
Warrants Paid During Year	\$111,738.36	\$0.00	\$0.00	\$111,738.36
Warrants Converted to Bonds or Judgments	\$0.00	\$0.00	\$0.00	\$0.00
Warrants Estopped by Statute/Canceled	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL WARRANTS RETIRED	\$111,738.36	\$0.00	\$0.00	\$111,738.36
BALANCE WARRANTS OUTSTANDING JUNE 30, 2025	\$1,730.03	\$0.00	\$0.00	\$1,730.03

CHILD NUTRITION FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025
ESTIMATE OF NEEDS FOR 2025-2026

EXHIBIT 'D'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances			
SOURCE	2024-25 Account		
	AMOUNT ESTIMATED	ACTUALLY COLLECTED	
1000 DISTRICT SOURCES OF REVENUE:			
1100 TAXES LEVIED/ASSESSED			
1110 Ad Valorem Tax Levy (Current Year)	\$0.00		\$0.00
1120 Ad Valorem Tax Levy (Prior Years)	\$0.00		\$0.00
1130 Revenue In Lieu Of Taxes	\$0.00		\$0.00
1140 Revenue From Local Governmental Units Other Than Leas	\$0.00		\$0.00
1190 Other Taxes	\$0.00		\$0.00
TOTAL TAXES LEVIED/ASSESSED	\$0.00		\$0.00
1200 Tuition & Fees	\$0.00		\$0.00
1300 Earnings on Investments and Bond Sales	\$0.00		\$0.00
1400 Rental, Disposals and Commissions	\$0.00		\$0.00
1500 Reimbursements	\$0.00		\$0.00
1600 Other Local Sources of Revenue	\$0.00		\$0.00
1700 CHILD NUTRITION PROGRAM			
1710 Students' Lunches	\$0.00		\$0.00
1720 Students' Breakfasts	\$0.00		\$0.00
1730 Adult Lunches/Breakfasts	\$0.00		\$3,505.00
1740 Extra Food/A La Carte/Extra Milk	\$0.00		\$0.00
1750 Special Milk Program	\$0.00		\$0.00
1760 Contract Lunches, Breakfasts, Milk and Supplements	\$4,735.39		\$4,151.25
1790 Other District Revenue (Child Nutrition Programs)	\$0.00		\$0.00
TOTAL CHILD NUTRITION PROGRAM	\$4,735.39		\$7,656.25
1800 Athletics	\$0.00		\$0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$4,735.39		\$7,656.25
2000 INTERMEDIATE SOURCES OF REVENUE:			
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$0.00		\$0.00
3000 STATE SOURCES OF REVENUE:			
3100 Total Dedicated Revenue	\$0.00		\$0.00
3200 Total State Aid - General Operations - Non-Categorical	\$0.00		\$0.00
3300 State Aid - Competitive Grants - Categorical	\$0.00		\$0.00
3400 State - Categorical	\$0.00		\$0.00
3500 Special Programs	\$0.00		\$0.00
3600 Other State Sources of Revenue	\$0.00		\$0.00
3700 CHILD NUTRITION PROGRAM			
3710 State Reimbursement	\$0.00		\$0.00
3720 State Matching	\$1,045.55		\$1,025.38
TOTAL CHILD NUTRITION PROGRAM	\$1,045.55		\$1,025.38
3800 State Vocational Programs - Multi-Source	\$0.00		\$0.00
TOTAL STATE SOURCES OF REVENUE	\$1,045.55		\$1,025.38
4000 FEDERAL SOURCES OF REVENUE:			
4100 Grants-In-Aid Direct From The Federal Government	\$0.00		\$0.00
4200 Disadvantaged Students	\$0.00		\$0.00
4300 Individuals With Disabilities	\$0.00		\$0.00
4400 No Child Left Behind	\$0.00		\$0.00
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	\$0.00		\$0.00
4600 Other Federal Sources Passed Through State Dept Of Education	\$0.00		\$0.00
4700 CHILD NUTRITION PROGRAMS			
4710 Lunches	\$55,720.98		\$75,332.35
4720 Breakfasts	\$23,681.63		\$31,229.58
4730 Special Milk	\$0.00		\$0.00
4740 Summer Food Service Program	\$0.00		\$0.00
4750 Child and Adult Food Program	\$0.00		\$0.00
TOTAL CHILD NUTRITION PROGRAMS	\$79,402.61		\$106,561.93
4800 Federal Vocational Education	\$0.00		\$0.00
TOTAL FEDERAL SOURCES OF REVENUE	\$79,402.61		\$106,561.93
5000 NON-REVENUE RECEIPTS:			
TOTAL NON-REVENUE RECEIPTS	\$0.00		\$414.50
6000 BALANCE SHEET ACCOUNTS			
6100 CASH ACCOUNTS			
6110 Cash Forward	\$37,068.84		\$37,068.84
6130 Prior-Year Lapsed Appropriations (Schedule 6)	\$0.00		\$0.00
6140 Estopped Warrants by Statute	\$0.00		\$0.00
TOTAL CASH ACCOUNTS	\$37,068.84		\$37,068.84
6200 Interfund Transfers	\$0.00		\$0.00
TOTAL BALANCE SHEET ACCOUNTS	\$37,068.84		\$37,068.84
GRAND TOTAL	\$122,252.38		\$152,726.90



Battiest Public School

Post Office Box 199
Battiest, Oklahoma 74722

Superintendent's Office
(580) 241-7810

High School
(580) 241-5550

Elementary School
(580) 241-5499

MINUTES OF THE JUNE 15, 2026, REGULAR BOARD MEETING BATTIEST PUBLIC SCHOOL BOARD OF EDUCATION, I-71 SCHOOL DISTRICT

1. The meeting was called to order at 6:15 p.m. by Scott Foster.
2. Wade Hodge – present; James Hall – present; Scott Foster – present; and Monte Schrader – present.
3. Shelley Ebert addressed the board discussing Kiamichi Technology Information and Statistics about their programs.
4. No resignations.
5. Principal's Report
*Report attached.
6. Superintendent's Report
*Report attached.
7. Motion was made by James Hall and seconded by Monte Schrader to approve the Consent Agenda, consisting of the following items:
 - (a) Minutes of the Regular Board Meeting held on May 12, 2026
 - (b) June supplemental payroll, all financial reports, warrants, and encumbrances for Purchase Order Nos. 26289 through 26295 from the General Fund; and 26020 through 26021 and 50005 from the Building Fund.
 - (c) No Fund Raisers for 2025-26
 - (d) Fund Raisers for 2026-27
 - *Elementary – Trade Day Festival
 - *Elementary – Spirit Shirts – T-Shirt Sales
 - *FFA – Meat Sales - Blue & Gold, DJ's, T&D's, 3 Rivers, Fresh Country, & Country Meat
 - *FFA/Shooting Sports – 10 Item Raffle
 - *FFA – FFA Apparel
 - (e) No Field Trips for 2026-27.

Monte Schrader – yes; Wade Hodge – yes; James Hall – yes; and Scott Foster – yes.

8. Proposed executive session to discuss the employment of a Superintendent for the 2026-2027 School year.
Oklahoma Stat. Title 25 Section 307(B)(1).
- a. Motion was made by Wade Hodge and seconded by Monte Schrader to convene into executive session.
- Monte Schrader – yes; Wade Hodge – yes; James Hall – yes; and Scott Foster – yes.
- b. Board returned to open session at 7:18 p.m.
- c. Wade Hodge read the executive session minutes as follows: Convened in executive session at 7:13 p.m. on 6/15/26, discussing Item No. 9 on the agenda. Those in attendance were: Scott Foster, Monte Schrader, Wade Hodge, and James F. Hall. Executive session closed at 7:17 p.m. with no action taken.
9. Motion was made by Monte Schrader and seconded by James Hall to approve to employ David Hawkins as a Superintendent for 2026-27.
- Monte Schrader – yes; Wade Hodge – yes; James Hall – yes; and Scott Foster – yes.
10. Motion was made by Monte Schrader and seconded by James Hall to approve to authorize David Hawkins the Superintendent as the official purchasing agent for Battiest School for 2026-27.
- Monte Schrader – yes; Wade Hodge – yes; James Hall – yes; and Scott Foster – yes.
11. Motion was made by Monte Schrader and seconded by James Hall to approve obtaining property, auto and general liability insurance with Oklahoma School Insurance Group for 2026-27.
- Monte Schrader – yes; Wade Hodge – yes; James Hall – yes; and Scott Foster – yes.
12. Motion was made by Monte Schrader and seconded by James Hall to approve the consulting firm of Kellogg & Sovereign LLC to manage Erate funds for 2026-27.
- Monte Schrader – yes; Wade Hodge – yes; James Hall – yes; and Scott Foster – yes.
13. Motion was made by Monte Schrader and seconded by James Hall to approve the Renewal of Workers' Compensation Insurance through the Oklahoma School Assurance Group for 2026-27.
- Monte Schrader – yes; Wade Hodge – yes; James Hall – yes; and Scott Foster – yes.

14. Motion was made by Monte Schrader and seconded by James Hall to approve the Alternate School Calendar Waiver for 2026-27.

Monte Schrader – yes; Wade Hodge – yes; James Hall – yes; and Scott Foster – yes.

15. Motion was made by Monte Schrader and seconded by James Hall to approve the Waiver for days and hours for 2026-27.

Monte Schrader – yes; Wade Hodge – yes; James Hall – yes; and Scott Foster – yes.

16. Motion was made by Monte Schrader and seconded by James Hall to approve (Carissa Bryan), Kiamichi Tech. Health Science Education Instructor, as a Certified Adjunct Instructor for Anatomy and Physiology (5333) course. Allowing students taking Anatomy and Physiology (5333) course in their Health Science Education Programs to be awarded academic science credit during the 2026-2027 school year.

Monte Schrader – yes; Wade Hodge – yes; James Hall – yes; and Scott Foster – yes.

17. No new business.

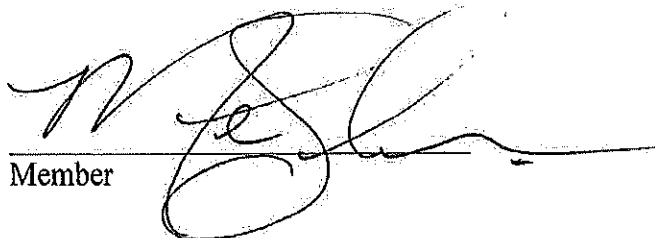
18. Motion was made by Wade Hodge and seconded by James Hall to adjourn.

Monte Schrader – yes; Wade Hodge – yes; James Hall – yes; and Scott Foster – yes.

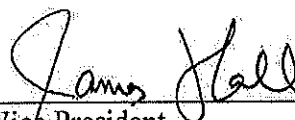
Meeting adjourned at 7:25 p.m.



President



Member



Vice President

Member



Clerk

SCHOOL SITE ALTERNATE SCHOOL CALENDAR APPLICATION

SUPPLEMENTAL QUESTIONNAIRE

- A. Was a public hearing held prior to the local board approving this calendar waiver request? If so, when?

No, Battiest Public School has had a 4 day a week calendar since 2011. Our community has always expressed their love of the schedule and has always lobbied very hard when legislation would try to intercede.

- B. How many parents were surveyed that have students in the district? How were they surveyed? What percentage surveyed favored the request?

Approximately 150 parents were surveyed via ParentSquare. 107 responded with 87% favoring the request.

- C. How many students are at each site that will have an alternate calendar? What is the geographical size of the district? What is the percent of students that receive free/reduced lunches at each site?

All students will have the alternate calendar. We currently serve 200 students K-12 and our district spans 302 square miles in the mountains of Southeast Oklahoma. This requires many of our students to spend 1.5 hours on a bus one way.

All of our students at Battiest Public School receive free lunches.

- D. Have the sites been authorized for the alternate calendar waiver previously?

Yes

- E. Have any sites authorized in the past fallen short of the requirements to maintain the alternate calendar waiver? If yes, please explain specific areas that did not meet?

No

F. Please provide a narrative detailing student benefits provided by the alternate calendar?

The Battiest Students have benefitted from a 4 day school week schedule in ways no one could have even imagined. The biggest challenge schools have is overcoming the erosion of the family unit. With the students having more time with their families, we have much better-behaved students and students much better prepared to learn. Many times in our society we confuse quantity with quality. This is very true with time in school. If a student is better prepared mentally, has better teachers, has more family stability, and is better rounded as a student from experiences outside of school, then that is a win in every way. The teachers here, often work other jobs on Friday, Saturday, and Sunday so they can afford to continue teaching. What happens when we lose those teachers and get the ones that aren't hireable anywhere else, so they take the low paying teaching job, just for a paycheck, because we have driven the best teachers out? The students clearly benefit from good quality teachers. Lastly, as I touched on previously, our students work on the days not in school. As a result, when our children grow up, not only do they have "book smarts," but they also have an outstanding work ethic as well as very valuable experience. Our students benefit in so many ways, this is barely scratching the surface. I realize this doesn't work everywhere, but in Battiest it does.



OKLAHOMA STATE
DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: State Superintendent of Public Instruction Lindel Fields

DATE: July 23, 2026

SUBJECT: Waiver of COOP Requirement for Alternative Education Programs

The following districts are requesting a statutory waiver of 70 O.S. § 1210.568, which requires districts serving fewer than ten students in an Alternative Education program to enter into a cooperative agreement with another school district. These districts are seeking exemption from the COOP requirement in order to serve their own residential students, despite having fewer than ten students enrolled in their Alternative Education programs.

District	County	Requested Years
Beggs Public Schools	LeFlore	2026
Bridge Creek Public Schools	McClain	2026
Canton Public Schools	Blaine	2026
Gracemont Public Schools	Caddo	2026-2029
Heavener Public Schools	Heavener	2026
Keota Public Schools	Haskell	2026
Marlow Public Schools	Stephens	2026
Quapaw Public Schools	Ottawa	2026
Red Oak Public Schools	LeFlore	2026-2029
Ringwood Public Schools	Major	2026-2029
Stuart Public Schools	Hughes	2026
Whitesboro Public Schools	LeFlore	2026

JH

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 27 - 20 30 school year

Okmulgee

COUNTY

Beggs

SCHOOL DISTRICT

1201 W. 9th St.

SCHOOL DISTRICT MAILING ADDRESS

Beggs

CITY

74421

ZIP CODE

Beggs High School - Demon Academy

NAME OF SITE



PRINCIPAL SIGNATURE

05/11/2026

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Shawn Tennyson

SUPERINTENDENT NAME (PLEASE PRINT)

stennyson@beggs.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

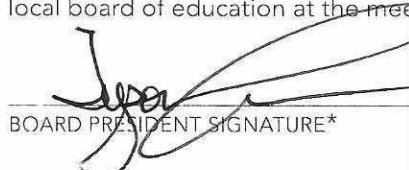


SUPERINTENDENT SIGNATURE*

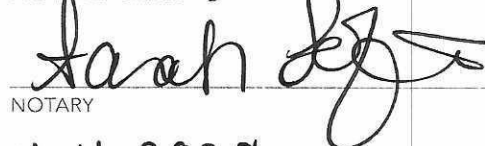
05/11/2026

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 05/11, 20 26


BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



NOTARY

05/11/2026

DATE

11-11-2028

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

 One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

 of

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

 0 District Total

DATE RECEIVED

70 O.S.

OAC

NAME OF WAIVER



- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Standard OAC Code 210:35-29-2 Abbreviated school day for the alternative education. If the waiver were to be denied our students would have to travel to a different town to be able to COOP. The drive one way for students or parents would be at the minimum half an hour. Transportation to and from a distant school is not ideal or within our students best interest let alone their LRE. This could increase student drop out and distance connection with community and their peers. Students would benefit by an increase in attendance, by reducing the hours in which to complete credit requirements. Reduce Drop out rate. Allows students to stay connected with their community.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Increase attendance for the students by reducing the number of hours in which to complete credit requirements. Reduce the drop out rate by two percent. Allows students who are in service learning or careers more hours in which to complete credit requirements. Allows students to work within their communities through service learning projects. This increases visibility to the program. Students enrolled in the program are best served by our student-teacher ratios due to their "at task" status. These students are at a greater risk of not completing high school if placed in traditional school setting or placed in a COOP program that is not located within their own town. Prior waiver awarded graduation rate has been 100 percent. With the previous years audits flawless.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The educational impact of the statutory waiver has positively influenced our district by supporting student achievement, graduation rates, and overall student development. Through the alternative education academy, students benefit from flexible instruction, credit recovery opportunities, and individualized learning plans, leading to improved academic performance and timely credit completion. The program also promotes career guidance, counseling services, life skills training, and positive social interactions, while encouraging participation in arts and extracurricular activities. These supports strengthen student engagement and connections with the community. As a result, we anticipate continued improvement in student outcomes and an increase in the district's overall graduation rate.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Our Demon Academy (Alternative Education Program) follows the Beggs Public School Calendar. Demon Academy provides instruction with four hours and fifteen minute days, four days per week. The class daily bell schedule is as follows:

1st period	8:00 - 8:50
2nd period	8:55 - 9:45
3rd period	9:50 -10:40
4th period	10:45 -11:30
Lunch	11:30 - 11:45
5th period	11:45 - 12:30

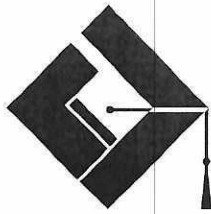
- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Our district will be negatively impacted if these students drop out or if they are forced to attend the traditional school setting or a COOP that is not located in or near our town. Funds would be reallocated to pay our Alternative Education teachers and director and to supplement the cost of our curriculum. We will also use funds to pay everyday costs to run the program.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Students will be constantly monitored to ensure adequate progression in their classes in order to meet all graduation requirements. We will also monitor attendance, participation in counseling groups and in life skills training. Students and parents will complete surveys throughout the school year in order to ensure they are staying on track and to offer feedback to improve the program. ACT scores, Pre ACT scores, semester exams and report cards will be used to identify deficiencies and areas of weakness as well as strengths that we can continue to build on.

** You will be contacted if more information is needed to process this request.



STATUTORY WAIVER/DEREGULATION APPLICATION INSTRUCTIONS

(Oklahoma Deregulation Act, 70 O.S. § 3-124, et seq.)

Accreditation Standards Division

2500 North Lincoln Boulevard, Suite 210 • Oklahoma City, Oklahoma 73105-4599

Statutory Waivers/Deregulations for the next year will be accepted from April 1 through October 1, with the following exceptions:

- Resignation of staff causing changes in library media service requirements after October 1.

Other waivers/deregulations such as teachers attending school to obtain library media specialist certificates, alternative school abbreviated days, and waivers of alternative school coop agreements, should all be decided and applied for by October 1st of the current school year.

(For submission of a Statutory Waiver/Deregulation after October 1, call Accreditation, (405) 521-3335.)

NOTE: Beginning July 1, 2018, waivers and deregulations can be requested for three years. (*Library Media Specialist Certificate Exemption must provide proof of enrollment for the applicant every year. Library Media Services must provide a schedule of operation every year.*)

If you need technical assistance, please discuss the application with the Accreditation Division, (405) 521-3335.

Preparing the Statutory Waiver/Deregulation

- 1 **Submit a cover letter on school letterhead**, with the superintendent's signature, with a brief explanation of the request for a statutory waiver/deregulation.
- 2 Complete entire cover page.
 - Original signatures of the Superintendent, Principals, Board President and notary with a stamp/seal are required.
 - Cite the statute/OAC number in Title 70 or the Oklahoma Administrative Code to be waived (See below).
 - **The questionnaire following the cover sheet must be answered in order to process the application.**
 - **For Library Media Specialist** (teacher obtaining their LMS degree & certification), the teacher affected must include a letter of their intent to obtain the degree/certificate and proof of their enrollment in classes at a qualified university/college for the area of study.
 - **For adjunct teacher waivers:** Application must include board minutes approving the teacher as an adjunct (For those teaching more than three hours per day, 270 hours per semester).
 - **For abbreviated day deregulation:** Application must include a schedule of hours of instruction and numbers of days taught per week.
 - **For library media services deregulation:** Application must include a schedule of operation for the library, hours the library is open and a list of who is scheduled to cover those hours.

- 3 A Statutory Waiver/Deregulation can be requested for the following statutes and Oklahoma Administrative Codes:

STATUTORY WAIVERS

- 70 O.S. § 1-112 - **Saturday School**
- 70 O.S. § 6-122.3 - **Adjunct Teachers** - teaching for more than three hours a day or 270 clock hours per semester.
- 70 O.S. § 3-126 - **Library Media Specialist/waive certification only** - teacher attending college/university to obtain Library Media Specialist certification.
- 70 O.S. § 1210.568 - **COOP Agreement** - When a public school wants to serve fewer than 10 students in the alt ed program instead of COOPing with other districts.

NOTE: Statute 70 O.S. § 1-111 - Two Instructional Days in a 24 Hour Period (Parent Teacher Conference) and 70 O.S. § 1-109 - Extended/Flexible Day no longer requires a statutory waiver.

DEREGULATIONS

- OAC 210:35-5-71 - **Library Media Services Elementary School** - School is changing the standard of library services for their size school.
- OAC 210:35-7-61 - **Library Media Services Middle School** - School is changing the standard of library services for their size school.
- OAC 210:35-9-71 - **Library Media Services Secondary School** - School is changing the standard of library services for their size school.
- OAC 210:35-29-2 - **Abbreviated Day Alternative Education** - Use both citations for an alternative school to operate with abbreviated hours, less than four hours and 12 minutes of instruction per day, five days a week, or 756 hours per year.
- OAC 210:35-3-46 - **Superintendent, Elementary & Secondary Principal certificate** - serve as High School and Elementary School Principal with a school enrollment more than 500 (requires a dereg.)

NOTE: OAC 210:35-5-42 & 210:35-9-43 - Planning Period Deregulations, no longer requires a deregulation.

In addition, the ***School District Empowerment Program***, 70 O.S. § 3-129.11, allows a local school district to request to the State Board of Education an exemption from all statutory requirements and State Board of Education rules from which charter schools are currently exempt.

BEGGS SCHOOL BOARD MEETING

May 11th, 2026

The Beggs Board of Education met in regular session May 11th, 2026. Time 6:00 P.M.

Meeting was called to order by Tyson Christy, Board President. Members present: Matt Lee, Melanie Harvey, Ariele Allen, and Brad Neal.

Others present were Shawn Tennyson, Superintendent, Krystal Murphy, Minutes Clerk, Robert Cash, TeAna Tramel, Vickey Jones, James Markes, Bobby Tollett, Lee Ann Brantley, Kaye Wolfe, Angela Lopez.

CONSENT AGENDA: All of the following items, which concern reports and items of routine nature normally approved at board meetings, will be approved by one vote unless any board members desire to have a separate vote on any of or all of these items. The consent agenda consists of the discussion, and approval of the following items:

1. A motion was made by Matt Lee and seconded by Melanie Harvey to approve the minutes of the April 13th 2026 regular board meeting.

Motion carried 3-0 Christy – yes, Lee-yes, Harvey-yes. Neal, Allen-abstained

Brandon Bookout entered board room @ 6:09pm.

2. A motion was made by Matt Lee and seconded by Melanie Harvey to approve school finances, encumbrances, and financial statements for the fiscal year 2026.

- a. Fund 11 #421-450 for \$58,377.59
- b. Fund 21 #71-75 for \$2,303.71
- c. Fund 22 #54 for \$2,000.00
- d. Fund 86 #13-17 \$182,500.00

Motion carried 5-0 Christy – yes, Lee-yes, Harvey-yes, Neal-yes, Allen-yes.

BUSINESS AGENDA

David Shannon entered board room @6:12pm.

1. New Board Member Ariele Allen took oath.
2. Discussion, motion, and vote to reassign the board duties. –no motion made.

Jack Branson entered board room @6:15pm.

3. Mr. Baker to address board- no show.

4. North Point addressed the board.
5. A motion was made by Matt Lee and seconded by Melanie Harvey to approve the renewal of OSSBA Unemployment compensation contract.
Motion carried 5-0 Christy – yes, Lee-yes, Harvey-yes, Neal-yes, Allen-yes.
6. A motion was made by Matt Lee and seconded by Melanie Harvey to approve the renewal of contract with OSSBA membership.
Motion carried 5-0 Christy – yes, Lee-yes, Harvey-yes, Neal-yes, Allen-yes.
7. A motion was made by Matt Lee and seconded by Melanie Harvey to approve the renewal of contract with CCOSA membership.
Motion carried 5-0 Christy – yes, Lee-yes, Harvey-yes, Neal-yes, Allen-yes.
8. A motion was made by Matt Lee and seconded by Melanie Harvey to approve the renewal of contract with Sylogist.
Motion carried 5-0 Christy – yes, Lee-yes, Harvey-yes, Neal-yes, Allen-yes.
9. A motion was made by Brad Neal and seconded by Melanie Harvey to approve the renewal of contract for OPSRC membership.
Motion carried 5-0 Christy – yes, Lee-yes, Harvey-yes, Neal-yes, Allen-yes.
10. A motion was made by Matt Lee and seconded by Ariele Allen to approve the renewal of contract for OKATE membership.
Motion carried 5-0 Christy – yes, Lee-yes, Harvey-yes, Neal-yes, Allen-yes.
11. A motion was made by Brad Neal and seconded by Matt Lee to approve the statutory waiver/deregulation for Alt. ED.
Motion carried 5-0 Christy – yes, Lee-yes, Harvey-yes, Neal-yes, Allen-yes.
12. A motion was made by Matt Lee and seconded by Ariele Allen to approve the site code change for 5th grade.
Motion carried 5-0 Christy – yes, Lee-yes, Harvey-yes, Neal-yes, Allen-yes.

STAFF REPORT:

1. Principal's Report
2. A.D. Report

EXECUTIVE SESSION:

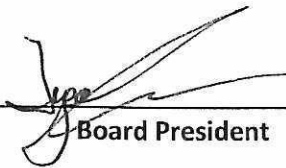
- A. A motion was made by Melanie Harvey and seconded by Matt Lee to convene into executive session pursuant to Oklahoma statutes Title 25 O.S. § 307 (B) (1) and 70 O.S. §5-118.
Motion carried 5-0 Christy – yes, Lee-yes, Harvey-yes, Neal-yes, Allen-yes.
Time: 8:08p.m.
- B. Acknowledgement of Board to return to open session. Time 8:56 p.m.
Board President, Tyson Christy stated that the discussion of executive session was:
- Discussion on the resignation of Mrs. Goodwin, Mr. Blankenship, Ali Hawk
Discussion of the rehire of non-certified staff
Discussion of stipends
Discussion to hire Brooklyn Watkins, Julie Remington, Madison Morse
Superintendent evaluation
- C. A motion was made by Matt Lee and seconded by Melanie Harvey to rehire non-certified staff on attachment A for the 26-27 fiscal school year.
Motion carried 5-0 Christy – yes, Lee-yes, Harvey-yes, Neal-yes, Allen-yes.
- D. A motion was made by Matt Lee and seconded by Melanie Harvey to accept all resignations.
Motion carried 5-0 Christy – yes, Lee-yes, Harvey-yes, Neal-yes, Allen-yes.
- E. A motion was made by Matt Lee and seconded by Melanie Harvey to hire Brooklyn Watkins on a support contract for the 26-27 fiscal school year.
Motion carried 5-0 Christy – yes, Lee-yes, Harvey-yes, Neal-yes, Allen-yes.
- F. A motion was made by Matt Lee and seconded by Melanie Harvey to hire Julie Remington on a temporary teacher contract for the 26-27 school year.
Motion carried 5-0 Christy – yes, Lee-yes, Harvey-yes, Neal-yes, Allen-yes.
- G. A motion was made by Matt Lee and seconded by Melanie Harvey to hire Madison Morse on a temporary teaching contract for the 26-27 school year.
Motion carried 5-0 Christy – yes, Lee-yes, Harvey-yes, Neal-yes, Allen-yes.
- H. A motion was made by Matt Lee and seconded by Melanie Harvey to approve retirement and District of the year stipends.
Motion carried 5-0 Christy – yes, Lee-yes, Harvey-yes, Neal-yes, Allen-yes.

SUPERINTENDENT'S REPORT

NEW BUSINESS

1. A motion was made by Matt Lee and seconded by Melanie Harvey to approve Mary Johnson retirement letter.
Motion carried 5-0 Christy – yes, Lee-yes, Harvey-yes, Neal-yes, Allen-yes.

A motion was made by Matt Lee and seconded by Melanie Harvey to adjourn.
Time 9:00 p.m.



Board President

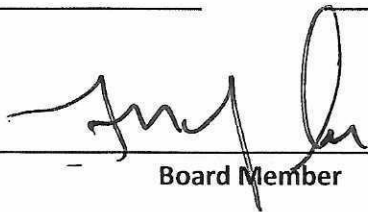


Board Clerk



Board Member

Board Member



Board Member



BEGGS PUBLIC SCHOOLS

1201 WEST 9TH BEGGS, OK 74421 FAX (918)267-3635



Administrative Offices (918) 475-6161

Shawn Tennyson

High School (918) 475-6161

Robert Cash

Middle School (918) 475-6161

Brandon Bookout

Elementary School (918) 475-6161

Teresa Trammel

To Whom It May Concern,

This letter is in reference to 70 O.S.~1210.568 -COOP Agreement. "When a public school wants to serve fewer than 10 students in the alt ed program instead of COOPing with other districts. Beggs public Schools is requesting a three year statutory waiver for the above mentioned. We feel due to covid and other unforeseen circumstances, the request for a Waiver to continue our alt ed program in house as is, is the best practice for our students at this moment in time. Thank you for your time and consideration on this matter. If you have any other questions please feel free to contact us at the above phone numbers, or email me at stennyson@beggs.k12.ok.us.

Sincerely,
Shawn Tennyson

Superintendent
Beggs Public Schools





June 10, 2026

K-12

Oklahoma State Board of Education
2500 North Lincoln Boulevard
Oklahoma City, OK 73105

RE: Request for Exemption from Alternative Education Cooperative Requirement

Dear Members of the Oklahoma State Board of Education,

On behalf of Bridge Creek Public Schools, I respectfully request approval for our district to continue operating independently and not participate in an Alternative Education Cooperative for the 2026–2027 school year.

Bridge Creek Public Schools has received approval for this exemption for several years, and we are requesting continuation of that status. Our district has demonstrated the ability to effectively provide alternative education services and supports that meet the needs of our students while remaining compliant with all applicable state requirements.

Operating independently allows our district to provide timely interventions, maintain direct oversight of programming, and ensure services are tailored specifically to the unique needs of our students and community. This flexibility has been beneficial in supporting student success and efficiently utilizing district resources.

We believe continuing this arrangement is in the best interest of Bridge Creek students and will allow us to maintain the quality and responsiveness of services our community expects.

Thank you for your consideration of this request and for your continued support of Oklahoma public education. Please feel free to contact me if additional information is needed.

Respectfully,

David Morrow
Superintendent
Bridge Creek Public Schools

Section 2:School Year(s): 20 27 - 20 27County: GradySchool District: Bridge Creek Public SchoolsSchool District Mailing Address: 2209 E. Sooner Rd.City: Blanchard Zip Code: 73010School Site Name: Bridge Creek High School/Middle School

Principal(s) Signature(s):

1. [Signature] Date: 6-10-262. [Signature] Date: 6-10-263. [Signature] Date: _____Superintendent Name (Print): David MorrowSuperintendent E-mail: dmorrow@bridgecreek.k12.ok.usSuperintendent Signature: [Signature] Date: 6-10-26I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on June 10, 2026.Board President Signature: [Signature]

Notary Seal:

Notary Date: June 10, 2026Commission Expiration Date: 12/23/29

Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

BCPS for several years has operated with less than 10 students 7-12 grades. We c

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

Our students recently have been choosing virtual education over an alternative setti

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

In the recent past we have not been in a coop. We have been operating under this

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

The ultimate evaluation is credits earned towards graduation. Rigor has been a focu

OSDE Official Use Only

Date Received: June 10, 2020

Recommended for Board Approval: [Signature]

Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____



CANTON PUBLIC SCHOOLS
P.O. BOX 639
CANTON, OKLAHOMA 73724

K12

MARISA EVANS
High School Principal
Ph: (580) 886-2256

SEAN WEIBLING
Superintendent
Ph: (580) 886-3516

DORA FUQUA
Elementary Principal
Ph: (580) 886-2252

June 16th, 2026

To Whom It May Concern:

Due to the high percentage of at-risk students in our district in need of alternative school, and the distance to any neighboring cooperatives, we are requesting an Alternative Education COOP Waiver for the 2026-2027 school year.

Thank You,

A handwritten signature in black ink that reads "Sean Weibling". The signature is stylized with a large, looping "S" and a long, sweeping underline.

Sean Weibling
Superintendent, Canton Public Schools

It's A Great Day To Be A Tiger!



Section 2:

School Year(s): 20 27 - 20 27

County: Blaine

School District: Canton

School District Mailing Address: P.O. Box 639

City: Canton Zip Code: 73724

School Site Name: Canton Alternative / Canton High School

Principal(s) Signature(s):

1. Marisa Evans Date: _____
2. _____ Date: _____
3. _____ Date: _____

Superintendent Name (Print): Sean Weibling

Superintendent E-mail: weiblings@canton.k12.ok.us

Superintendent Signature: [Signature] Date: 5/20/26

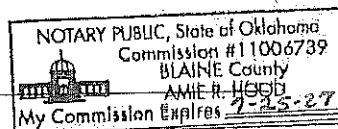
I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on 6/8/26

Board President Signature: [Signature]

Notary Seal: Amie R. Hood

Notary Date: 6-11-2026

Commission Expiration Date: 7-25-2027



Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

See Attached.

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

See Attached.

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

See Attached.

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

See Attached.

OSDE Official Use Only

Date Received: June 16, 2026
 Recommended for Board Approval: Yes Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

Section 3

- 1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.**

Canton Public Schools is requesting a waiver to continue operating its own Alternative Education program despite serving fewer than ten eligible students. Due to the rural nature of our district, the closest potential district for a cooperative agreement is located 20 miles in all directions from our alternative education site, creating transportation, attendance, and scheduling barriers for students who are already identified as at-risk. Daily travel would place an additional hardship on students and families and could negatively impact student participation, consistency, and academic progress.

If this waiver were denied, the district would be required to pursue cooperative services with another district, which would likely require students to travel outside of the community or rely heavily on virtual and alternative scheduling methods. These alternatives would reduce students' direct access to individualized instruction, mentoring, counseling support, credit recovery opportunities, and consistent intervention services currently provided through our local program. In many cases, students in alternative education settings benefit most from smaller, relationship-based environments with familiar staff members and immediate support systems within their home district.

Approval of this waiver would allow Canton Public Schools to continue providing targeted interventions and individualized academic and behavioral supports to students who are at risk of academic failure, chronic absenteeism, or dropping out. Although the number of students directly enrolled in the program may be fewer than ten, the impact of maintaining the program extends beyond those students by improving graduation rates, attendance, behavioral outcomes, and overall student success within the district. Based on current enrollment and identified at-risk students, approximately 7-10% of the district's secondary student population would directly benefit from continued access to the district-operated Alternative Education program, with additional indirect benefits to the overall school climate and instructional environment.

- 2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.**

Canton Public Schools proposes to continue operating a district-based Alternative Education program designed to provide individualized academic instruction, credit recovery opportunities, behavioral and social-emotional support, flexible scheduling when appropriate, and targeted interventions for at-risk students. The district's plan includes maintaining smaller student-to-

teacher ratios, consistent progress monitoring, individualized learning plans, collaboration with counselors and parents, and access to intervention services tailored to each student's academic and behavioral needs. Students will continue to receive support through in-person instruction, digital coursework opportunities, remediation services, and regular communication between school personnel and families to encourage attendance, engagement, and graduation completion.

This plan best serves students because it allows them to remain connected to their home school and community while receiving additional academic and behavioral supports in a structured setting. Many students identified for alternative education services benefit from the familiarity, consistency, and relationships established with district staff members. Remaining within the district also reduces transportation barriers, minimizes disruptions to student learning, and increases opportunities for participation in school-related activities, counseling services, and postsecondary planning. The district believes these supports contribute positively to student attendance, academic progress, behavioral improvement, and overall student success.

In prior years, the district's Alternative Education program has demonstrated success through continued student enrollment, credit recovery completion, improved attendance, and progress toward graduation. Students participating in the program have remained connected to school and have been provided opportunities to successfully complete coursework and graduate who may otherwise have been at risk of dropping out. The district's graduation rate for students participating in the program has remained positive due to individualized interventions and consistent support services, and the district has graduated 100% of alternative education seniors the last two years.

The district's previous Alternative Education audit reflected compliance with program expectations and identified the program as effectively serving the needs of at-risk students through individualized instruction, documentation practices, progress monitoring, and intervention support. Any recommendations identified through the audit process were addressed promptly to strengthen program effectiveness and ensure continued compliance with state requirements.

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Canton Public Schools has previously been awarded the Alternative Education waiver and has continued to operate a district-based Alternative Education program to serve at-risk students within the district. The district has participated in an Alternative Education cooperative agreement in prior years and found it to be not as beneficial to the students or program as hoped. The waiver allows the district to maintain a local program that has proven to be the most effective way to meet the academic, behavioral, and social-emotional needs of our students.

The educational impact of the waiver has been positive for both the students served through the program and the district as a whole. Students participating in Alternative Education have shown improvement in attendance, credit recovery completion, academic engagement, and progress toward graduation. The smaller setting and individualized support structure have allowed staff members to closely monitor student progress, provide targeted interventions, and build strong relationships that encourage student success and accountability.

The waiver has also benefited the district by allowing students to remain connected to their home school, extracurricular opportunities, counseling services, and support systems within the community. Maintaining the program locally has minimized transportation challenges and increased communication between staff, students, and families. In addition, the Alternative Education program has positively impacted other instructional sites within the district by providing appropriate interventions and supports for students needing additional academic or behavioral assistance, helping improve the overall learning environment and instructional focus across the district.

- 4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.**

Canton Public Schools evaluates the effectiveness of its Alternative Education program through multiple measures of student performance, staff effectiveness, and overall program outcomes. Student progress is monitored through academic performance, credit recovery completion, attendance rates, behavior data, benchmark assessments, state testing results, ACT participation and performance, graduation tracking, and other applicable School Report Card indicators. The district also reviews student growth through progress monitoring tools, coursework completion rates, and individualized intervention plans to ensure students are making measurable academic and behavioral progress.

Staff effectiveness within the Alternative Education program is evaluated through the Oklahoma Teacher and Leader Effectiveness (TLE) system, including classroom observations, professional responsibilities, student engagement, instructional practices, and implementation of interventions designed to support at-risk learners. Program staff members also participate in ongoing collaboration with administration, counselors, and teachers to review student data, identify barriers to success, and adjust instructional strategies and supports as needed.

The educational impact of the district-operated Alternative Education program has been positive for Canton Public Schools. Students who may otherwise be at risk of academic failure, chronic absenteeism, or dropping out are provided opportunities for individualized instruction, intervention support, and credit recovery in a structured setting that promotes student success. As a result, the district has seen improved student engagement, increased course completion rates, stronger attendance, and continued progress toward graduation among participating students.



RYAN WALTERS
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

April 26, 2024

Carl Baker, Superintendent
Canton Public School
PO Box 639
Canton, OK 73724

Dear: Mr. Baker,

This letter is to advise you the State Board of Education in its regular meeting of April 25, 2024, reviewed and approved the request for a waiver of 70 O.S. 1210.568. This request involves waiving the statute that would require your district to enter into a cooperative agreement with another school district for alternative education. This request is effective for the school year 2024-2027.

If we can be of further assistance, please do not hesitate to contact the Accreditation Standards Division at (405) 521-3311.

Sincerely,

Ryan Walters
State Superintendent of Public Instruction

ab

Maintaining a local Alternative Education program also positively impacts the district as a whole by helping students remain connected to their school community, support systems, and extracurricular opportunities while receiving targeted interventions. The district anticipates that continued operation of the program through approval of the waiver will support improved student performance levels, increased graduation rates, and reduced dropout risk while continuing to strengthen the overall educational environment for all students within the district.

K-12

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 26 - 20 29 school year

Caddo
COUNTY

Gracemont Public Schools
SCHOOL DISTRICT

417 Mc Call Ave
SCHOOL DISTRICT MAILING ADDRESS

Gracemont
CITY

73042
ZIP CODE

Gracemont High School
NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

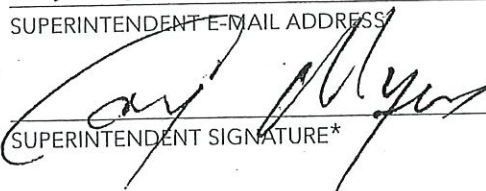
PRINCIPAL SIGNATURE*

DATE

Dr. Cary Myers

SUPERINTENDENT NAME (PLEASE PRINT)

cmyers@gracemont.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

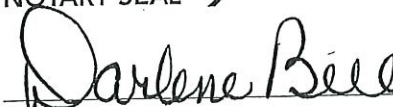

SUPERINTENDENT SIGNATURE*

5-12-2026
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 12, 2026


BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →


NOTARY

5-12-26
DATE

05-28-27
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
0 District Total

DATE RECEIVED

70 O.S.

OAC

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The district is requesting a three-year Alternative Education waiver due to low student numbers that do not justify operating a full Alternative Education program. The nearest districts with Alternative Education programs are located too far away for daily transportation to be practical for our students and families.

If the waiver is denied, the district would have to rely on in-school interventions, virtual learning, counseling services, and credit recovery options to support students. Approval of this waiver would benefit the district by allowing resources to remain focused on serving all students effectively while still providing needed supports and interventions.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. The district will continue to provide students with intervention services through individualized academic support, credit recovery, counseling services, behavioral interventions, and virtual learning opportunities when needed. Students will also receive support through small group instruction, progress monitoring, and collaboration between teachers, counselors, and administration to address academic and behavioral concerns.

These strategies allow students to remain connected to their home school environment while still receiving the support needed to be successful academically and socially. The district has continued to support student learning, improve academic achievement, and assist students in staying on track for graduation through these interventions.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. The district will continue to provide students with intervention services through individualized academic support, credit recovery, counseling services, behavioral interventions, and virtual learning opportunities when needed. Students will also receive support through small group instruction, progress monitoring, and collaboration between teachers, counselors, and administration to address academic and behavioral concerns.

These strategies allow students to remain connected to their home school environment while still receiving the support needed to be successful academically and socially. The district has continued to support student learning, improve academic achievement, and assist students in staying on track for graduation through these interventions.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The district will submit class schedules, school calendars, assessment documentation, intervention records, and any additional supporting documentation as requested. Student progress will continue to be monitored through grades, benchmark assessments, attendance, behavior documentation, and graduation tracking to ensure students are receiving appropriate educational support and interventions.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Approval of this waiver would have a positive financial impact on the district by allowing funds that would otherwise be required to operate a full Alternative Education program to remain available for direct student services. Resources would continue to be reallocated toward academic interventions, counseling services, classroom supports, credit recovery opportunities, technology, and instructional materials to better serve all students within the district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The effectiveness of the district's plan will be evaluated through multiple measures including student grades, benchmark assessments, ACT scores, state testing data, graduation rates, attendance, behavior records, RSA data, and School Report Card indicators. Staff effectiveness will continue to be evaluated through the Teacher and Leader Effectiveness (TLE) system, classroom observations, student progress monitoring, and data-driven instructional practices. The district will regularly review student achievement and intervention data to ensure students are making academic and behavioral progress.

** You will be contacted if more information is needed to process this request.



Heavener Public Schools

K-12

Ed Wilson, Superintendent

P.O. Box 698, Heavener Oklahoma 74937

Telephone: 918-653-4307 FAX 918-653-2724

Web: www.heavenerschools.org

June 8, 2026

To Whom It May Concern:

Please accept this letter as part of Heavener Public Schools' application for a Statutory Waiver concerning our local Alternative Education Program.

Based on preliminary enrollment projections for the 2026-2027 school year, the number of participating students is currently below the minimum requirement of ten. Despite this, the program remains a vital component of our educational offerings, particularly in supporting the unique needs of our rural community. It also provides essential continuity for current alternative education students and supports their ongoing academic progress.

We anticipate that enrollment may increase throughout the school year, potentially meeting or exceeding the minimum threshold. Given this possibility, it is critical that we maintain access to the program in order to provide an appropriate and supportive learning environment for these students.

Thank you for your consideration and continued support.

Sincerely,

Ed Wilson
Superintendent
Heavener Public Schools



Section 2:

School Year(s): 20 26 - 20 27

County: 40 LeFlore

School District: Heavener Public Schools 1003

School District Mailing Address: 500 West 2nd St.

City: Heavener Zip Code: 74937

School Site Name: Heavener High School

Principal(s) Signature(s):

1. [Signature]

Date: 6/8/2026

2. _____

Date: _____

3. _____

Date: _____

Superintendent Name (Print): Ed Wilson

Superintendent E-mail: ewilson@heavenerschools.org

Superintendent Signature: [Signature]

Date: 6/8/2026

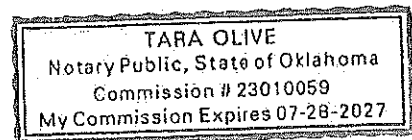
I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on 6/8/2026.

Board President Signature: [Signature]

Notary Seal: Tara Olive

Notary Date: 6/8/2026

Commission Expiration Date: July 28, 2027





Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Although the nearest alternative education program is only twelve miles away, frequent railroad crossing closures and transportation challenges make consistent access difficult for our most at risk students. These students rely on a stable, familiar environment, and attending another district would disrupt critical academic, behavioral, and emotional supports. Approval of this waiver will allow 3–5% of our students to continue receiving services in a safe, supportive, and accessible way.

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

Heavener Public Schools will continue providing a local Alternative Education Program with individualized instruction, credit recovery, and social emotional support. Under a previous waiver, the program maintained an average graduation rate above 85%. Continuing the program locally ensures at risk students receive the support and stability needed for success.

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Yes improving engagement, attendance, and academic progress for at risk student

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

Heavener Public Schools evaluates program effectiveness through TLE teacher evaluations and student performance data, including ACT scores, graduation rates, and School Report Card indicators. This data is reviewed regularly to guide improvement and ensure program success.

OSDE Official Use Only

Date Received: June 8, 2026

Recommended for Board Approval: dy

Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

K-12

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 26 - 20 29 school year

Caddo

COUNTY

Gracemont Public Schools

SCHOOL DISTRICT

417 Mc Call Ave

SCHOOL DISTRICT MAILING ADDRESS

Gracemont

CITY

73042

ZIP CODE

Gracemont High School

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dr. Cary Myers

SUPERINTENDENT NAME (PLEASE PRINT)

cmyers@gracemont.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Cary Myers
SUPERINTENDENT SIGNATURE*

5-12-2026
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 12, 20 26

Mike Lopez
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Darlene Bell
NOTARY

5-12-26

DATE

05-28-27

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

 of

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

0 District Total

DATE RECEIVED

70 O.S.

OAC

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The district is requesting a three-year Alternative Education waiver due to low student numbers that do not justify operating a full Alternative Education program. The nearest districts with Alternative Education programs are located too far away for daily transportation to be practical for our students and families.

If the waiver is denied, the district would have to rely on in-school interventions, virtual learning, counseling services, and credit recovery options to support students. Approval of this waiver would benefit the district by allowing resources to remain focused on serving all students effectively while still providing needed supports and interventions.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. The district will continue to provide students with intervention services through individualized academic support, credit recovery, counseling services, behavioral interventions, and virtual learning opportunities when needed. Students will also receive support through small group instruction, progress monitoring, and collaboration between teachers, counselors, and administration to address academic and behavioral concerns.

These strategies allow students to remain connected to their home school environment while still receiving the support needed to be successful academically and socially. The district has continued to support student learning, improve academic achievement, and assist students in staying on track for graduation through these interventions.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. The district will continue to provide students with intervention services through individualized academic support, credit recovery, counseling services, behavioral interventions, and virtual learning opportunities when needed. Students will also receive support through small group instruction, progress monitoring, and collaboration between teachers, counselors, and administration to address academic and behavioral concerns.

These strategies allow students to remain connected to their home school environment while still receiving the support needed to be successful academically and socially. The district has continued to support student learning, improve academic achievement, and assist students in staying on track for graduation through these interventions.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The district will submit class schedules, school calendars, assessment documentation, intervention records, and any additional supporting documentation as requested. Student progress will continue to be monitored through grades, benchmark assessments, attendance, behavior documentation, and graduation tracking to ensure students are receiving appropriate educational support and interventions.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Approval of this waiver would have a positive financial impact on the district by allowing funds that would otherwise be required to operate a full Alternative Education program to remain available for direct student services. Resources would continue to be reallocated toward academic interventions, counseling services, classroom supports, credit recovery opportunities, technology, and instructional materials to better serve all students within the district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The effectiveness of the district's plan will be evaluated through multiple measures including student grades, benchmark assessments, ACT scores, state testing data, graduation rates, attendance, behavior records, RSA data, and School Report Card indicators. Staff effectiveness will continue to be evaluated through the Teacher and Leader Effectiveness (TLE) system, classroom observations, student progress monitoring, and data-driven instructional practices. The district will regularly review student achievement and intervention data to ensure students are making academic and behavioral progress.

** You will be contacted if more information is needed to process this request.

Keota School
110 NE 6th St
Keota, OK 74941



Candice Dominguez, Superintendent
Matt Jones, High School Principal
Brandy McClary, Elementary Principal

Phone 918-966-3950

Fax 918-966-3247

June 8, 2026

Oklahoma State Department of Education
Accreditation Standards of Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

Re: Alternative Education statutory waiver request for reduced number of students.

To Whom It May Concern:

Please accept this letter as a request for approval of a deregulation of OAC 210:35-3-46. The Keota School District, 31-1043, will require the Alternative Education program to have less than 10 students enrolled for the 2025-2026 school year.

Student attendance for the Alternative Education program will be kept on a register to accurately reflect the actual days of instruction for the deregulated school calendar. District will submit a separate First Quarter Statistical Report or Annual Statistical Report reflecting accurate information for the deregulated school year.

Attached is the completed application pertinent to this request. Thank you for your time and consideration.

Sincerely,

Candice L. Dominguez, Superintendent

Alternative Education COOP Waiver

A school district with fewer than ten eligible students that seeks to operate its own Alternative Education program, rather than participate in a cooperative agreement, must request a waiver from the State Board of Education by **September 1** of the applicable school year.

Oklahoma State Statute

70 O.S. § 1210.568(I)

Statewide System of Alternative Education Programs Rules and Regulations

Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

Section 1:

Submit a cover letter on school letterhead with the superintendent's signature with a brief explanation of the request for the waiver.

Section 2:

Complete the waiver form with signatures from the superintendent, board president signature, and notary.

Section 3:

Complete all questions in section 3 and add any supporting documentation.



Section 2:

School Year(s): 20 27 - 20 27

County: HASKELL

School District: KEOTA

School District Mailing Address: 110 NE 6TH STREET

City: KEOTA Zip Code: 74941

School Site Name: KEOTA HIGH SCHOOL

Principal(s) Signature(s):

1. [Signature]

Date: 6-8-26

2. _____

Date: _____

3. _____

Date: _____

Superintendent Name (Print): CANDICE LEANN DOMINGUEZ

Superintendent E-mail: CDOMINGUEZ@KEOTA.K12.OK.US

Superintendent Signature: Candice L. Dominguez Date: 6-8-26

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on JUNE 8, 2026

Board President Signature: [Signature]

Notary Seal: [Signature]

Notary Date: 6-8-26

Commission Expiration Date: 2-05-2028





Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Attached

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

Attached

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Attached

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

Attached

OSDE Official Use Only

Date Received: July 8, 2021

Recommended for Board Approval: [Signature]

Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The reason for a request for fewer than ten students is because Bokoshe has chosen not to co-op with our district this school year. Bokoshe has started their own program. We have enjoyed serving as the receiving district and they have been a pleasure to work with. Keota is not certain we will serve more than ten students without the co-op. McCurtain is also a close district that has also chosen to start their own program.

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

All potential candidates must go through the review process committee to determine the need and eligibility for alternative education placement. The committee consists of the principal, counselor, and alternative education director. This program is in place to assist the educational needs and success of students that are academically deprived, a teen parent, a student lacking social skills, adequate to participate in the regular classroom, physically handicapped or any other reason deemed legitimate by the committee. The students attend during the evenings and are able to go to a job or stay home to take care of his/her child during the day. The class sizes are small and conducive to at-risk students, flexible scheduling, goal-setting, service learning opportunities, and assistance with higher education or work. The counselor, librarian, and special education teacher are available to students during alternative education hours. The previous year's audit was deemed effective.

3. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Yes, previously Keota Public School (receiving district) has coop with Bokoshe Public School (sending district) the past several years. Bokoshe chose not to coop and will be beginning their own program. To my knowledge, this is the first year we are not in coop with Bokoshe. The alternative education program assists those students who are at high risk in successfully graduating high school on time by accommodating needs that may be present and cannot be met during the regular school day program. Graduation rates are higher with alternative education services.

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

The school uses graduation data, ACT scores, dropout data, attendance records, and credits earned to determine the effectiveness of the program. Students in our program are monitored closely through Imagine Learning (formerly Edgenuity) to decide what interventions are needed in order for each student to have the means to be successful. Graduation from high school is the end goal for all students in the program.



Marlow Public Schools

P.O. Box 73
Marlow, OK 73055
(580) 658-2719
Fax (580) 658-6455

Accreditation Standards Division,

Marlow Public Schools is seeking a three-year statutory waiver/deregulation from Title 70 (OAC 210:35-29-2) so that the district can operate with abbreviated hours and under the class size rules established in the rules by the State Department of Education as part of implementation of the statewide alternative education program.

The district provides assurances our student support program will continue to provide services to any identified at-risk student including educational support through our THRIVE courses. At-risk students will continue to be identified through a screening process to determine eligibility. Furthermore, the district commits as part of these services to incorporate appropriate structure, curriculum, and strategies to provide effective instruction. Each participating student will be provided services offered by state and local agencies, to include counseling services by the district. Each participating student will be offered individualized instruction and a plan will be developed to include graduation. Essentially, the district will be following the statutory expectations listed in the Alternative Education law with the exception of meeting for the required total hours and serving the set number of students to qualify for a full program.

Marlow is blessed to have a very low need of students either lacking in credits or living in a crisis situation. We consistently serve three to five students at any given time. The vast majority of these students are lacking one to two credits and are able to get back on pace in a short time span. Our consistent graduation rate of 98+% to 100% is evidence our district is serving and meeting student needs. We ask for a waiver so that we can avoid being out of compliance for a program standard that is not needed at this time in our district.

Respectfully,

Corey Holland, Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 26 - 20 27 school year

Stephens COUNTY
Marlow Public Schools SCHOOL DISTRICT

407 West Seminole SCHOOL DISTRICT MAILING ADDRESS
Marlow CITY
73055 ZIP CODE

Marlow High School
NAME OF SITE

Bryan Brantley PRINCIPAL SIGNATURE*
4-16-26 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Corey Holland
SUPERINTENDENT NAME (PLEASE PRINT)

cholland@marlow.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Corey W SUPERINTENDENT SIGNATURE*
04/15/2026 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on April 6, 20 26

Marcia Folmar BOARD PRESIDENT SIGNATURE*
NOTARY SEAL →
MARCIA FOLMAR
Notary Public - State of Oklahoma
Stephens County
Commission # 13004408
My Commission Expires May 8, 2029

Marcia Folmar NOTARY
04/23/2026 DATE

May 8, 2029
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only
☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
of

ENROLLMENT

High School
Jr./Middle High
Elementary
0 District Total

DATE RECEIVED

70 O.S.

OAC

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Prior to our seeking a de-regulation in 2023-24, our program only had 4 to 5 students. We have not seen an increase in need for this program and have in fact seen a slight decline since previous the de-regulation approval. For those very few students who need this type of support, we are able to successfully meet their needs through other means. If we were to co-op, it would take 15-18 minutes travel time one way and this would reduce time on task and create more obstacles for student participation. If the waiver is denied, we will not have enough qualifying students to meet the enrollment qualifications. Our graduation rates are consistently very high and the primary need our students have is catching up on one or two courses they may have failed. We are able to do this.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Marlow High School's alternate plan is to continue with what has proven to work. By continuing to offer the STAR program and access to THRIVE educational support for credit recovery as well as certified tutoring, counseling, career-tech coursework, and concurrent enrollment all of our student's need are being properly met. The educational benefits for our students is being met and done so in the least restricted environment by allowing students to be a part of the regular school day for most of the day. We sought a three-year waiver in 2023-24 and it was granted. The graduation rate for last school year was 100%. We historically have very few students lacking credits to be on pace for graduation with their cohort.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

We sought a waiver in 2023-24 SY and it was granted. We predicted we would be able to meet the needs of our students without the formal and funded Alternative Ed Program by local support systems and that our graduation rate would remain high. The graduation rate for Class of 2025 was 100%. The statutory waiver allowed the district to stay in compliance. Without it, and the lack of need by our students, there would be no way we would meet the minimum enrollment standard. The graduation rate and lack of student drop out increases is a sign our efforts are successful as well. The impact on other sites was minimal to nothing as there were no students denied access to the program.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)
Attached in a separate document(s)

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

The negative impact to the district is we acknowledge by not being able to meet the enrollment levels required to have a fully approved program per the guidelines means we will not receive any funding. The funding has historically been used to help pay for the on-line instructional software, Alt Ed teacher partial salary, etc. These expenses would now be on the district to meet. The funding level is not high enough to fully fund the Alt Ed program so the district has always had to provide additional funding to meet the need. We have already made budget adjustments so that can continue offering the full services/ program we always have so that we protect instruction/support we provide for the students

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Mr. Young and our other certified teachers who may provide tutoring will be evaluated using the OKTLE system. The High School principal will be evaluated using the McREL system. The successes of our program will be measured by graduation rate, state testing outcomes, and the state school report card.

** You will be contacted if more information is needed to process this request.

MARLOW HIGH SCHOOL – 2025-2026 SCHEDULE

	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th
	8:00 – 8:50	8:55 – 9:45	9:50 – 10:40	10:45 – 11:35	12:15 – 1:05	1:10-2:00	2:05-2:55
Name							
Blythe, Rylee	PAC		PLAN	Drama I	Drama I	Advanced Drama	Multi-Media / Film
Brantley, Arlyn	ART RM	Art III	Art I	PLAN	Art I	Art I	Art II
Brantley, Bryan	OFC	Admin	Admin	Admin	Admin	Admin	Admin
Brantley, Karin	207	Algebra II	Algebra II	Algebra II	PLAN	Algebra II	Algebra II
Brown, James	110	AM History	AM History	AM History	Am History	PLAN	JH Athletics
Conner, Gloria	108	Spanish I	Spanish II	ASL I	ASL II	Spanish II	Spanish I
Cramton, Beverly	206	English III	PLAN	English III	Yearbook	English III	English III
Curry, Sherri	SCI	Chemistry II	Chemistry I	Chemistry I	PLAN	Chemistry I	Physical Science
13							
Davis, Kim		English III & IV	LAB	LAB	LAB	LAB	LAB
102							
Davis, Michelle	205	Geometry	Geometry	Geometry	Geometry	Geometry	Geometry
Dyes, Cindy		Earth Science	MS	MS	MS	MS	MS
104							
Field, Ann	204	English II	English II	English II	PLAN	English II	English II
Fikes, Tamra	203	PLAN	Trig / Pre-Calc	Algebra I	Trig / Pre-Calc	Algebra I	Algebra I
Gage, Jeremy		Admin	Admin	Admin	Admin	Admin	Admin
OFC							
Harris, Brock	103	Biology	Biology	Biology	Biology	PLAN	JH Athletics
Hazel, Cathy	Library	Library	Library	Library	Library	Library	Library
Herchock, Amy		Counseling	Counseling	Counseling	Counseling	Counseling	Counseling
OFC							
Holding, Heather		English IV	PLAN	English IV	English IV	English IV	English IV
208							
Ivorv, Matt	104		Biology	Physiology II	Biology	PLAN	Athletics
Kennan, Chelsea	AG	MS	PLAN	Intro to Horticulture	Intro to Food Science	AG	FIELD
Kennan, Quaid	AG	Ag Mechanics	Ag Sci I	PLAN	Food Science	Communications	FIELD
Kizarr, Keith	105	Physical Science	Physical Science	PLAN	AG Mechanics	Physical Science	JH Athletics
May, Tamra	111	Principles of Human Services	FACS Basic	Interpersonal Studies	PLAN	Principles of Human Services	FACS Basic
McCauley, Julie	SCI 12	Anatomy	Botany/Zoology	Anatomy	Botany/Zoology	Anatomy	Athletics
Miller, Tammy	101	Comp. App II	Comp App II	Comp App II	Comp App II	PLAN	JH Athletics
Morgan, John		World History	World History	World History	World History	PLAN	JH Athletics
109							
Pitts, Matthew	PAC	HS Band	MS	PLAN	MS	MS	MS
Pitts, Sarah	PAC	MS	MS	PLAN	Music Appreciation	Gen Chorus	Entertainers
Robbins, Megan	MS	G. Wt. Training	G. Wt. Training	MS	G. Wt. Training	PLAN	Athletics
Shamley, Colby	WT RM	MS	PLAN	MS	MS	B. Wt. Training	B. Wt. Training



**Marlow Public Schools
Regular Board Meeting
Board Room, Superintendent's Office , 407 West Seminole, Marlow, OK 73055
Monday, April 6, 2026 at 6:00pm**

MINUTES

I. PROCEDURAL

I.A. Call to Order and Roll Call.

I.B. Recognition of Visitors.

Others in Attendance: Superintendent- Corey Holland, HS Principal- Bryan Brantley, MS Principal- Chad Gilbert, Elem. Principal- Kim Kizarr, Special Education Director- Susan Jones and Minutes Clerk- Marcia Folmar.

I.C. Discuss and Approve Minutes of the March 2, 2026 Regular Board Meeting.

Motion to Approve Minutes of the March 2, 2026 Regular Board Meeting. This motion, made by Chad Choate and seconded by Cody Bannister, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Karmen Farmer: Yea

Mark O'Neal: Yea

I.D. Discuss and Approve Minutes of the March 26, 2026 Special Board Meeting.

Motion to Approve Minutes of the March 26, 2026 Special Board Meeting. This motion, made by Cody Bannister and seconded by Karmen Farmer, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Karmen Farmer: Yea
Mark O'Neal: Yea

II. CONSENT AGENDA

Discuss All of the Following Items, Which Concern Reports and Items of Routine Nature Normally Approved at Board Meetings. Items Will Be Approved by One Vote Unless Any Board Member Desires to Have a Separate Vote on Any or All of These Items. The Consent Agenda Consists of Discussion, Consideration, and Approval of the Following Items:

II.A. Encumbrances and Warrants:

General Fund Encumbrances	372-395	\$54,087.27
General Fund Warrants	2351-2647	\$984,721.55
Building Fund Encumbrances	76-76	\$1,500.00
Building Fund Warrants	114-135	\$71,654.09
Child Nutrition Fund Encumbrances	---	---
Child Nutrition Fund Warrants	214-242	\$52,598.23
Activity Fund Encumbrances	803-958	\$112,980.34
Activity Fund Warrants	724-849	\$67,010.51
Treasurers Report		
Utilities, Maintenance, Child Nutrition & Transportation Report		

II.B. Discuss and Vote to Approve/Disapprove Items Listed on the Consent Agenda.

Motion to approve the Consent Agenda. This motion, made by Cody Bannister and seconded by Karmen Farmer, Carried.

Cody Bannister: Yea
Chad Choate: Yea
Karmen Farmer: Yea
Mark O'Neal: Yea

III. REPORTS FROM SCHOOL PERSONNEL

III.A. Principal/Special Education Director Reports:

III.B. Superintendent's Report

IV. CURRENT BUSINESS

IV.A. Vote to Accept Any Resignation since the Last Board of Education Meeting.

Motion to approve any Resignation since the Last Board of Education Meeting. Shelby Bumpus, Rylee Blythe, Colby Shamley, Kelly Offolter, Tammy Miller, Liz Wright and Colton Seymour. This motion, made by Chad Choate and seconded by Karmen Farmer, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Karmen Farmer: Yea

Mark O'Neal: Yea

IV.B. Discuss and Vote to Approve/Disapprove additions to the Substitute List for the 2025-26 School Year.

Motion to approve additions to the Substitute List for the 2025-26 School Year. This motion, made by Chad Choate and seconded by Cody Bannister, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Karmen Farmer: Yea

Mark O'Neal: Yea

IV.C. Discuss and Vote to Convene in Executive Session to Discuss Evaluation and Employment of certified staff on a regular contract for the 2026-27 School Year, certified staff on a temporary contract for the 2026-27 School Year, support staff for the 2026-27 School Year, a High School/Middle School teacher, a Middle School teacher and a High School Counselor for the 2026-27 School Year. (Pursuant to 70 O.S. 5-118, 25 O.S. Section 307 (B) (1): Executive Session Will Be Permitted.... for the Purpose of Discussing Employment, Hiring, Appointing, Promoting, Demoting, Disciplining, or Receiving the Resignation of an Employee).

Motion to convene into Executive Session at 6:40pm. This motion, made by Cody Bannister and seconded by Karmen Farmer, Carried.

Cody Bannister: Yea

Karmen Farmer: Yea
Mark O'Neal: Yea

IV.H. Discuss and Vote to Approve/Disapprove hiring support staff in Part, Whole, or Individually for the 2026-27 School Year per the attached list.

Motion to approve hiring support staff in Part, Whole, or Individually for the 2026-27 School Year per the attached list. This motion, made by Cody Bannister and seconded by Karmen Farmer, Carried.

Cody Bannister: Yea
Chad Choate: Yea
Karmen Farmer: Yea
Mark O'Neal: Yea

IV.I. Discuss and Vote to Approve/Disapprove Employing a High School/Middle School Teacher/Coach on a temporary contract for the 2026-27 School Year.

Motion to approve employing a High School/Middle School Teacher/Coach on a temporary contract for the 2026-27 School Year. Lance Manning. This motion, made by Chad Choate and seconded by Cody Bannister, Carried.

Cody Bannister: Yea
Chad Choate: Yea
Karmen Farmer: Yea
Mark O'Neal: Yea

IV.J. Discuss and Vote to Approve/Disapprove Employing a Middle School Teacher/Coach on a temporary contract for the 2026-27 School Year.

Motion to approve employing a Middle School Teacher/Coach on a temporary contract for the 2026-27 School Year. Sophie Williams. This motion, made by Cody Bannister and seconded by Chad Choate, Carried.

Cody Bannister: Yea
Chad Choate: Yea
Karmen Farmer: Yea

IV.O. Discuss and Vote to Approve/Disapprove a contract with the City of Marlow for School Resource Officer Services for the 2026-27 School Year.

Motion to approve a contract with the City of Marlow for School Resource Officer Services for the 2026-27 School Year. This motion, made by Cody Bannister and seconded by Karmen Farmer, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Karmen Farmer: Yea

Mark O'Neal: Yea

IV.P. Discuss and Vote to Approve/Disapprove 3 school years (2026-27, 2027-28, & 2028-29) Library Statutory Waiver and Deregulation of Library Media Services for Marlow Elementary, Marlow Middle School, and Marlow High School.

Motion to approve 3 school years (2026-27, 2027-28, & 2028-29) Library Statutory Waiver and Deregulation of Library Media Services for Marlow Elementary, Marlow Middle School, and Marlow High School. This motion, made by Cody Bannister and seconded by Karmen Farmer, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Karmen Farmer: Yea

Mark O'Neal: Yea

IV.Q. Discuss and Vote to Approve/Disapprove 3 school years (2026-27, 2027-28, & 2028-29) Alternative Education Statutory Waiver and Deregulation of Alternative Education Services for Marlow High School.

Motion to approve a 3 school years (2026-27, 2027-28, & 2028-29) Alternative Education Statutory Waiver and Deregulation of Alternative Education Services for Marlow High School. This motion, made by Chad Choate and seconded by Karmen Farmer, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Karmen Farmer: Yea

QUAPAW PUBLIC SCHOOLS

305 W. 1st Street
Quapaw, Oklahoma 74363
David Carriger
Superintendent
Office: 918-674-2501 (ext. 3103)
Cell: 785-249-3787
E-Mail: dcarriger@qpswildcats.com

May 19, 2026

Quapaw Public Schools is seeking a waiver/deregulation for our on-campus alternative program serving fewer than 10 students. We have experienced great success the past 5 years having the program at Quapaw.

We would appreciate the continued waiver so we can provide services to our students.

Thank you.

Sincerely,

A handwritten signature in black ink, appearing to be 'D. Carriger', with a large, stylized loop at the end.

David Carriger

Superintendent

Quapaw Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 26 – 20 27 school year

Ottawa

COUNTY

Quapaw Public Schools

SCHOOL DISTRICT

305 W. 1st Street

SCHOOL DISTRICT MAILING ADDRESS

Quapaw

CITY

74363

ZIP CODE

Quapaw High School

NAME OF SITE

Elsie C Morris

PRINCIPAL SIGNATURE*

04/22/2026

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

David Carriger

SUPERINTENDENT NAME (PLEASE PRINT)

dcarriger@qpswildcats.com

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

04/22/2026

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 5/19, 20 26

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



[Signature]

NOTARY

DATE

9/22/2029

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

0 District Total

DATE RECEIVED

70 O.S. _____

OAC _____

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

The current co-op available to our students is over 30 miles from our campus, which prohibits them from attending there. From 2016 to 2021, only 1 of our students experienced success by attending the co-op. Since creating our own program, our students have been more successful, both in academics and in the workforce. Our current enrollment is 5; of that, 2 are seniors who will graduate in May 2026. Having an alternative education program onsite allows us flexibility to service students who otherwise would not have been able to graduate from a traditional high school.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

With an onsite program, we are able to accommodate more students in the alternative education program because they can utilize school-provided transportation to and from school. Having and utilizing an onsite program allows for more students to participate in an alternative method of instruction, thus creating an opportunity for graduation they may otherwise not had. Our 2025-26 Alternative Education audit showed no deficiencies. As part of our program, we incorporate a variety of off-site learning opportunities. Our students participate in countless volunteer service projects, toured museums in 2 states, and practice life skills in real-world settings.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The 2025-26 school year was year 5 for the district to have an alternative education program. In that time, we have had 7 students complete graduation requirements at Quapaw High School, while 6 others have caught up with credits and returned to regular classes. Currently there are 3 who are working on credit recovery to earn regular credits. In such a small district, having alternative education as an option to meet graduation requirements is a huge benefit to the school and to our community.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Please see attachments for the 2026-27 calendar and class schedule.

Assessments for successful completion of subjects is completed via the online Edgenuity platform, and those courses are assigned to each student based upon their own needs. Once those grades are computed in Edgenuity, it is then transcribed into our student information system (Sylogist), where students gain academic credit for course completion.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

In the first year of the alternative education program, we received no funding from the state. This past year, our funding allocation was approximately \$10,900. We supplement this with federal funds to help cover the cost of employing a full-time teacher for the program. The digital platform used for lesson delivery has a cost of \$8000 and the additional expenses of teacher salary plus Chromebooks for students puts the district in a deficit for the program. However, our administration feels the cost of meeting educational goals for these students far exceeds the cost to the district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

From an administrative perspective, evaluation of effectiveness will be confirmed through graduation rates and learning growth. Learning growth and course progress will be measured using an online platform, Edgenuity. The success of the program will be contingent upon the effectiveness of the instructor, while instructor effectiveness will be measured via TLE model. The school report card rating should improve as these students reach academic success. As we are graduating 2 students from the program this spring, the program effectiveness speaks for itself, as it allowed those students an opportunity to successfully graduate from high school.

** You will be contacted if more information is needed to process this request.

Quapaw Public School 2026-2027 Calendar Draft

AUGUST '26						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- 7 Prof. Development
- 17 Prof. Development
- 18 Prof. Development
- 20 First Day of School

FEBRUARY '27						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

- 15 Parent-Teacher Conferences (4-7)
- 18 Parent-Teacher Conferences (4-7)
- 19 No School

SEPTEMBER '26						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- 7 Labor Day
- 29 Parent-Teacher Conferences (4-7)

MARCH '27						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- 15 Spring Break (No School)
- 16 Spring Break (No School)
- 17 Spring Break (No School)
- 18 Spring Break (No School)
- 19 Spring Break (No School)
- 26 No School

OCTOBER '26						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 1 Parent-Teacher Conferences (4-7)
- 2 No School
- 14 End of 1st Nine Weeks
- 15 Fall Break (No School)
- 16 Fall Break (No School)
- 19 Fall Break (No School)

APRIL '27						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

- 5 Prof. Development

NOVEMBER '26						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

- 23 Thanksgiving Break (No School)
- 24 Thanksgiving Break (No School)
- 25 Thanksgiving Break (No School)
- 26 Thanksgiving Break (No School)
- 27 Thanksgiving Break

MAY '27						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- 14 Last Day of School
- 17 Prof. Development
- 31 Memorial Day

DECEMBER '26						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- 18 End of Semester 1
- 21-31 Winter Break (No School)

JUNE '27						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- 18 End of Semester 1
- 21-31 Winter Break (No School)

JANUARY '27						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- 1 New Years Day (No School)
- 18 MLK Day (No School)

JULY '27						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- Semester 1: 77
- Semester 2: 86
- P/T Conf: 2
- Total: 165
- Prof. Dev. 5
- Total Days: 170

Quapaw High School

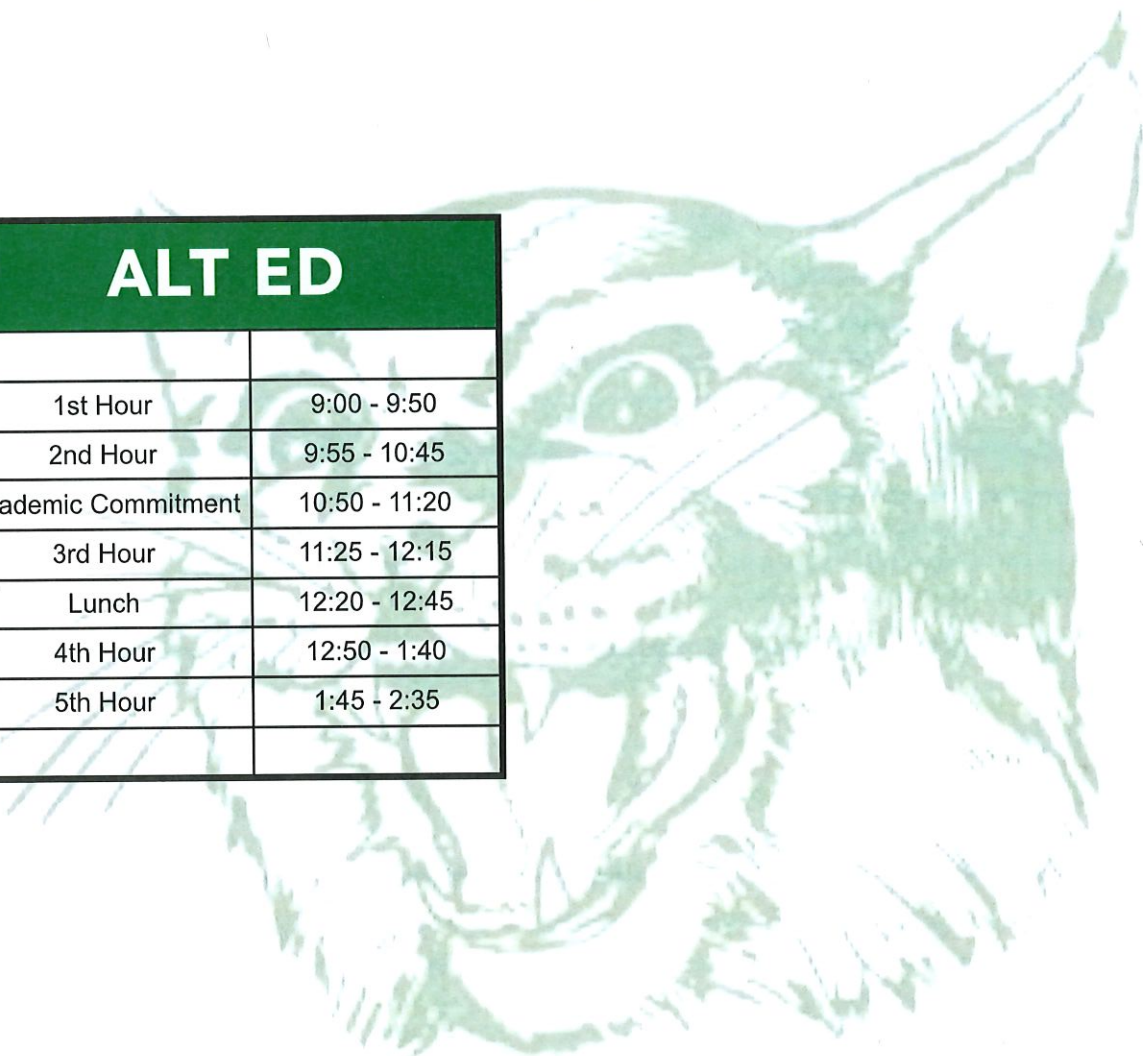
305 W. 1st Street

Quapaw, OK 74363

Dr. Elsie Morris, Principal

Phone: 918-674-2501

Email: emorris@qpswildcats.com



ALT ED	
1st Hour	9:00 - 9:50
2nd Hour	9:55 - 10:45
Academic Commitment	10:50 - 11:20
3rd Hour	11:25 - 12:15
Lunch	12:20 - 12:45
4th Hour	12:50 - 1:40
5th Hour	1:45 - 2:35

Red Oak Public School

404 N. Main St.
Red Oak, Oklahoma 74563
(918)-754-2426
Fax # (918) 754-2898

June 30, 2026

Accreditation Division
Oklahoma State Department of Education
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105-4599

To Whom It May Concern:

Please find attached a copy of the School Site Statutory Waiver/Deregulation Application for Red Oak Public Schools. This waiver is being requested in regard to Oklahoma Statute 70 O.S. 1210.568 – Coop Agreement.

Red Oak Schools is requesting a waiver to host an alternative education program on campus with less than ten students. It is the school's belief that students will receive increased direct instruction time if they are allowed to attend an alternative education program on our campus rather than being transported to a cooperative site. It is also indicated that an increase in vocational programs, career tech programming and athletic participation will be evident if the alternative education program remains in the district. Previous students have indicated that by remaining on campus they continue to feel connected to the school district and their fellow classmates, which serves to motivate them to succeed.

We are requesting this deregulation for a 3-year period to include school years 26-27, 27-28, and 28-29.

Sincerely,



Bryan Deatherage, Superintendent



Section 2:

School Year(s): 20 26 - 20 29

County: LeFlore

School District: Red Oak Public Schools

School District Mailing Address: 404 N. Main St.

City: Red Oak Zip Code: 74563

School Site Name: Red Oak High School

Principal(s) Signature(s):

1. [Signature]

Date: 6/29/26

2. _____

Date: _____

3. _____

Date: _____

Superintendent Name (Print): Bryan Deatherage

Superintendent E-mail: bdeatherage@leflores.k12.ok.us

Superintendent Signature: Bryan Deatherage

Date: 6/29/26

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on _____

Board President Signature: [Signature]

Notary Seal: [Signature]

Notary Date: 6/29/26

Commission Expiration Date: 9/21/27





Section 3:

1. Reason for the Waiver request: Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Students will be able to spend more time in alternative classes by receiving direct instruction on our campus than would be afforded in the cooperative setting. Students will benefit from the extra instruction time that would be spent in transport from home to the coop program site. Other benefits include better access to vocational and extracurricular activities as well as career tech.

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

This will allow for approximately sixty to ninety minutes additional class time. Students will benefit from more direct instruction and access to materials. The program has shown 100% graduation rate when the waiver has been in effect.

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district? Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. This waiver has been awarded in the past, and the district saw good results.

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

Students will show a higher level of attendance and greater success on coursework. Likewise, students should show increased levels of satisfaction with their educational program that the flexibility of this deregulation will provide. Attendance and program success will be reported utilizing the year end reports and students will complete a confidential year end survey.

OSDE Official Use Only

Date Received June 30, 2020

Recommended for Board Approval: [Signature]

Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____



Ringwood Public Schools

Home of the Red Devils

101 W. Fifth Street, Ringwood, OK 73768

Phone: 580-883-2201 H.S. Fax: 580-883-8019

Elementary Fax: 580-883-2228, Superintendent's Office Fax: 580-883-2220

Elementary Principal: Rachael Lawrence

Superintendent: Wade Detrick

JH/HS Principal: Amanda Stinnett

June 23, 2026

Oklahoma State School Board:

Oklahoma State Department of Alternative Education:

Ringwood Public Schools is requesting a three-year waiver (FY27-FY29) for have fewer than 10 eligible students for alternative education. The past several years we have been part of the Fairview Public Schools Alternative Education Consortium. In the past 13 years, we have only had one student that qualified for Alternative Education. Throughout the 2nd semester the student moved. All of our other students have been credit recovery students. At most we work with up to 4-6 students who need to retake a credit or have transferred into our district needing a class to get caught up. We have found that students respond better if they are with their peers and we help them inhouse rather than send 20 miles away to get services. It is less expense on the student and our school. From my knowledge, we have graduated 100% of students that have made it to graduation time.

We utilize our school counselor, certified staff and creative scheduling to help these students stay on task and get caught up. We are a small school of 275 students with an 80% Free/Reduced status. Money is tight for our school and definitely for these students. In my 17 years at Ringwood Schools we have never had more than 3 students in a year that qualify or have even requested a full-time alternative education program.

I, humbly, ask for you to grant this three-year waiver for having fewer than 10 eligible students for alternative education,

Excellence in Education,

Wade Detrick
Superintendent
Ringwood Public Schools



Section 2:

School Year(s): 20 27 - 20 29

County: Major

School District: Ringwood Public Schools

School District Mailing Address: 105 W. Fifth

City: Ringwood

Zip Code: 73768

School Site Name: Ringwood High School

Principal(s) Signature(s):

1. Manda Sirett

Date: 06/29/2026

2. _____

Date: _____

3. _____

Date: _____

Superintendent Name (Print): Wade Detrick

Superintendent E-mail: wdetrick@ringwood.k12.ok.us

Superintendent Signature: Wade Detrick

Date: 06/29/2026

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on 06/29/2026.

Board President Signature: Mary Burk

Notary Seal: Tracy Farrand

Notary Date: 6-29-2026

Commission Expiration Date: Aug 9, 2027

TRACY FARRAND
NOTARY PUBLIC - STATE OF OKLAHOMA
MY COMMISSION EXPIRES AUG. 09, 2027
COMMISSION # 07007587



Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

It is 20 miles from Ringwood to Fairview. Fairview Public Schools is the closest consortium for us to get in with if this request is not approved. We would have to employ a driver and use up one of our daily vehicles to take students back and forth. All of our students will benefit. Over the past 13 years only one student has attended Alternative Education. We mainly do credit recovery to catch them up.

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

We propose a credit recovery program which will keep students in school and less chance of dropping out of school. We are small enough that we can utilize our counselor and other teachers to help students in need. We have found that keeping students at Ringwood has a better chance at graduating.

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

No previous waiver and have been utilizing Fairveiw Schools Alt. Ed. Program.

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

Tremendous impact on the district if our students have to travel or Ringwood schools transports. Students are with their friends. We have had great success serving students here. We will use IXL, ACT, Graduation Rate and School Report Card indicators to measure our programs performance levels and success.

OSDE Official Use Only

Date Received: June 23, 2026

Recommended for Board Approval: Yes

Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

K-12

Stuart Public Schools
8837 4th Street
Stuart, OK 74570

Superintendent
Tracy S. Blasengame
(918) 546-2474 ext. 102

Principal
Chance Chapman
(918) 546-2627 ext. 108

Counselor/Asst.Prin.
Dawn Blasengame
(918) 546-2627 ext. 111

June 8, 2026

To: State Department of Education
OSDE Board of Education

Honorable Board Members:

This letter is to request that Stuart Public School, 321054, be granted a Statutory Waiver for schools serving fewer than 10 students in Alternative Education, to request a waiver as per 70 O.S. § 1210.568(1).

For over fifteen years, Stuart School has been in a cooperative agreement with McAlester School, Key Academy, to serve Alternative Education Students. Over the past twelve years, Stuart School has not had any Alternative Education students to send to Key Academy. For the past few years, we have received no Alternative Education funds to release to McAlester as the LEA hosting the Alternative Education program.

Stuart School works to eliminate the need for Alternative Education by offering opportunities to catch up with any students behind, having education plans in place for any suspended students, and allowing on-line education for medical or other qualifying students.

Since we have not utilized the program and we have no students in need of those services for the upcoming school year, Stuart Public School respectfully requests a waiver.

If you have any questions, or need any further information, please contact me at the number listed in the letterhead.

Respectfully,



Tracy S. Blasengame,
Superintendent.



Section 2:

School Year(s): 2027 - 2027

County: Hughes, 32

School District: Stuart Public School 1054

School District Mailing Address: Stuart Public School, 8837 4th Street

City: Stuart Zip Code: 74570

School Site Name: Stuart High School and Stuart Elementary (Grades 6-12)

Principal(s) Signature(s):

1. [Signature] 705 Date: 6/8/2026
2. [Signature] 105 Date: 6/8/2026
3. _____ Date: _____

Superintendent Name (Print): Tracy S. Blasengame

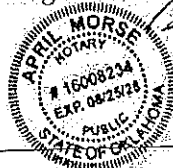
Superintendent E-mail: tblas@stuart.k12.ok.us

Superintendent Signature: [Signature] Date: 6/8/2026

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on June 8, 2026.

Board President Signature: [Signature]

Notary Seal:



Notary Date:

Commission Expiration Date: 8-25-28

Reason for Request Waiver

1. The main purpose for this Waiver Request is the fact that we have sent no students to Alternative Education at Key Academy (our co-op) for over 5 years and will not send any as we are able to provide the same learning curriculum on site that they provide. It is 23 miles from Stuart to Key Academy, so transportation is a key factor in requesting the waiver as well. Fuel costs as well as the cost of an employee would be a strain on our budget. 100% of our student population will benefit as services can be and have been provided at our home site when needed.
2. We currently have Edgenuity, the same program used by Key Academy, to serve our students who fall behind. We do not wait until they are two years behind, rather start with remediation immediately on any student who is failing or missing credit. Our graduation rate for the last school report card was 100%, and that is due, in part to our ability to catch kids before they become at-risk of being a dropout. We have not requested a statutory waiver in the 11 years that I have been Superintendent, and to my knowledge, in my 35 years at Stuart, we haven't requested one. We have not sent anyone to Alternative Education as they do not meet the requirements because we remediate and re-take courses before students become at-risk.
3. We have been in a cooperative agreement with McAlester for the past several years, but haven't had a student utilize the service in over 10 years.
4. All teachers are evaluated, using the TLE model, according to statute depending upon their career or probationary status. In 2023, our graduation rate increased by 11% and by 8% in 2024 according to our school report card. All students in need of remediation or credit recovery are assigned grades according to their performance and are tested just as every other regular student is tested, both on benchmark testing and State Mandated Testing. Continued use of the program we have is expected to continue to have 100% graduation rates as we had on our last school report card, and as students have success in passing classes and tests, we expect to see their confidence continue to grow and in turn, see their performance levels continue to rise.



Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

See Pg. 4

The main purpose for this Waiver Request is the fact that we have sent no students

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

See Pg. 4

We currently have Edgenuity, the same program used by Key Academy, to serve or

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district

We have been in a Co-op with McAlester's Key Academy for several years.

See pg. 4

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

See Pg. 4.

All teachers are evaluated, using the TLE model, according to statute depending upon



OSDE Official Use Only	
Date Received: <u>June 8, 2026</u>	Not Recommended for Board Approval: _____
Recommended for Board Approval: <u>[Signature]</u>	
Board Meeting Date: _____	
Approved: _____	
Denied: _____	
Date Sent to District: _____	
Notes to District: _____	

Lisa Craig, President
Kristen Bailey, Clerk

Matthew Walker, Member

2-12
Jeff Taylor, Vice President
Gary Rose, Member

Whitesboro Public Schools

Katie Blagg, Superintendent

P.O. Box 150

35069 State Hwy 63

Whitesboro, Oklahoma 74577-0150

Phone: (918) 567-2556 FAX: (918) 567-2842

High School Ph: 918-567-2624 High School FAX: 918-567-3108

Elementary Ph: 918-567-3016 Elementary FAX: 918-567-4160



Date: June 24, 2025

Oklahoma State Department of Education
Accreditation Section
2500 North Lincoln Boulevard
Oklahoma City, OK 73105

RE: Request for Alternative Education COOP Waiver (FY27)

To the State Board of Education,

Please accept this letter as an official request for a waiver from the cooperative agreement requirement for our Alternative Education program for the [Insert School Year, e.g., 2026-2027] school year, pursuant to **70 O.S. § 1210.568(I)**.

Whitesboro Public Schools currently serves fewer than ten eligible students who require alternative education services. Rather than participating in a cooperative agreement with another district, we are seeking this waiver to operate our own internal Alternative Education program. This will allow us to directly manage and tailor the educational services to meet our students' specific needs within their home district.

Attached to this letter, please find our completed, signed, and notarized waiver application form, along with the required supporting documentation answering the Section 3 programmatic questions.

Thank you for your time and consideration of this request. If you require any additional information, please contact my office at 918-839-9920 or via email at kblagg@whitesboro.k12.ok.us.

Sincerely,

Katie Blagg
Superintendent
Whitesboro Public Schools

Alternative Education COOP Waiver

A school district with fewer than ten eligible students that seeks to operate its own Alternative Education program, rather than participate in a cooperative agreement, must request a waiver from the State Board of Education by September 1 of the applicable school year.

Oklahoma State Statute

70 O.S. § 1210.568(i)

Statewide System of Alternative Education Programs Rules and Regulations

Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

Section 1:

Submit a cover letter on school letterhead with the superintendent's signature with a brief explanation of the request for the waiver.

Section 2:

Complete the waiver form with signatures from the superintendent, board president signature, and notary.

Section 3:

Complete all questions in section 3 and add any supporting documentation.

Please email completed form to: sde.accreditation@sde.ok.gov



Section 2:

School Year(s): 20 26 - 20 27

County: LeFlore

School District: Whitesboro

School District Mailing Address: PO Box 150

City: Whitesboro Zip Code: 74577

School Site Name: Whitesboro Public Schools

Principal(s) Signature(s):

1. [Signature]

Date: 6-24-26

2. _____

Date: _____

3. _____

Date: _____

Superintendent Name (Print): Kurtie Blagg

Superintendent E-mail: kblagg@whitesboro.k12.ok.us

Superintendent Signature: [Signature]

Date: 6-24-26

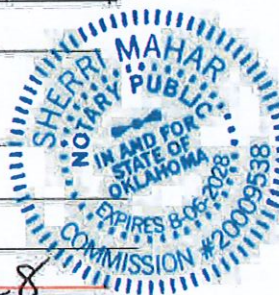
I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on 6-24-26

Board President Signature: [Signature]

Notary Seal: [Signature]

Notary Date: 6-24-26

Commission Expiration Date: 08-06-2028



Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We currently do not have an educational need for an Alternative Education Program. We have no students that qualify. Talihina Public School is 10 miles away, which is our closest COOP. We would implement credit recovery and counseling services if we are not approved. 100 percent of our population would benefit if the waiver is approved.

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

We currently do not have students that qualify.

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Yes we have Participated in a COOP before. No waiver has been approved.

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

-Attendance Reports

-Graduation Credits

-Teacher, Counselor, and Admin Referrals

-Act Scores

All students have graduated the program. We have not students that qualify.

OSDE Official Use Only	
Date Received: <u>June 24, 2026</u>	Not Recommended for Board Approval: _____
Recommended for Board Approval: <u>[Signature]</u>	
Board Meeting Date: _____	
Approved: _____	
Denied: _____	
Date Sent to District: _____	
Notes to District: _____	



OKLAHOMA STATE
DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: State Superintendent of Public Instruction Lindel Fields

DATE: July 23, 2026

SUBJECT: Waiver for Alternative Education Programs K-8 Districts

The listed K–8 districts request approval of a waiver from the requirement to provide an Alternative Education Program pursuant to 70 O.S. § 1210.568(F). Each district has certified that it has no students enrolled who meet the eligibility criteria for alternative education services. In accordance with statute, elementary districts without eligible students may seek relief from this requirement. Additionally, if a district is granted a waiver under subsection (F), it is not eligible to receive any statewide Alternative Education funding for the applicable school year. These waiver requests are therefore submitted for the Board’s consideration.

District	County	Requested Years
Lone Star Public Schools	Creek	2026
Waynewright Public Schools	Muskogee	2026-2029

JH

2945 S. Hickory St.
Sapulpa, Oklahoma 74066

"Training Young Minds Today...To Be The Leaders of Tomorrow

May 20, 2026

Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Blvd. Suite 210
Oklahoma City, OK 73105-4599

Re: Statutory Waiver for COOP Agreement
70 O.S. 1210.568

State Board of Education:

I am writing to request a three year statutory waiver for 70 O.S. 1210.568, COOP Agreement, for membership in an Alternative Education Co-Op program. We are a PK-8th grade school and have had very little need (less than 10 in any given year) for an alternative education program or need to join a local cooperative. We have always had such a small number of students in 7th and 8th grades that are not able to make it in the mainstream classroom. We have been able to service those students and rely on in-house and outside counseling sessions, modifications in the classroom or learning environment, behavior plans, and various accommodations to help behaviorally challenged students succeed. We would like to continue what we are doing. We will definitely reevaluate and initiate the process to join a surrounding district if the need arises.

Thank you for your consideration in this matter. If I can answer any questions, please do not hesitate to contact me.


Tracie Hale
Superintendent
Lone Star School



K-8

Section 2:

School Year(s): 20 27 - 20 27

County: Creek

School District: Lone Star School

School District Mailing Address: 2945 S. Hickory St.

City: Sapulpa, OK Zip Code: 74066

School Site Name: Lone Star School

Principal(s) Signature(s):

1. Justin Whitehouse Date: 6-2-26
2. Dusty Kregel Date: 6-2-26
3. _____ Date: _____

Superintendent Name (Print): Tracie Hale

Superintendent E-mail: thale@lonestar.k12.ok.us

Superintendent Signature: Tracie Hale Date: 6/2/2026

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on 6/2/2026.

Board President Signature: Jim Pittman

NOTARY PUBLIC-STATE OF OKLAHOMA

Notary Seal: S. Vandervort



S. VANDERVORT
COMMISSION # 14003463
CREEK COUNTY

Notary Date: 6/3/26

Commission Expiration Date: 4/10/2030



Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Never had a need for an Alternative Education Program since we are a PK-8th grade school. The district feels we can best serve our students within our own LEA. Lone Star School will continue to service students needing services to provide a positive experience and encourage them to stay in school. Virtual curriculum may be utilized. Nearby districts do not want to Co-Op.

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

Multiple counselors on staff to provide counseling sessions, accommodations, and modifications necessary to help those students succeed. We have these students from 4-14 and know them well so it is beneficial for those students to stay at our home district and individualize instruction as much as possible attending their regular elcetives. We also participate in a a behavioral program called STOP.

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

No, we did not see a negative impact nor a need for change after 3 years on waiver

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

State assessment student data, School Report Card, Benchmark tests, RSA rates, low dropout rates and good graduation rate for 8th graders to secondary level. Minimal discipline referrals and suspensions.

OSDE Official Use Only

Date Received: June 2, 2016

Recommended for Board Approval: [Signature]

Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

LONE STAR SCHOOL | 2026-2027 CALENDAR (board approved 3/3/26)

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

July 2026 Summer Vacation

- 1-4 NO SCHOOL
- 4 Professional Day
- 5 Resume Classes
- 8 Report Card
- Second Nine Weeks
- 18 M.L. King Day
- NO SCHOOL

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- 10 Teachers Return
- Professional Day
- 11 Professional Day
- Meet Your Teacher
- PK-4th by appointment
- 5th-8th grades 5-7 p.m.
- 12 Professional Day
- 13 First Day of School

- 4 Progress Reports
- Third Nine Weeks
- 9 Parent Conferences
- (3:30-7:30)
- 11 Parent Conferences
- (3:30-7:30)
- 12 Parent Conf. Holiday
- NO SCHOOL
- 15 President's Day
- NO SCHOOL

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- 7 Labor Day NO SCHOOL
- 17 Progress Reports
- 22 Parent Conferences
- (3:30-7:30)
- 24 Parent Conferences
- (3:30-7:30)
- 25 NO SCHOOL

- 11 End Third Quarter (45)
- 12-19 Spring Break
- NO SCHOOL
- 25 Report Cards
- Third Nine Weeks

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 13 End First Quarter (42)
- 14-16 Fall Break NO SCHOOL
- 22 Report Cards
- First Nine Weeks

- 15 Progress Reports
- Fourth Nine Weeks
- 23 NO SCHOOL
- 30 NO SCHOOL

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

- 19 Progress Reports
- Second Nine Weeks
- 23-27 Thanksgiving Holiday
- NO SCHOOL
- Nov. 23,24,25,26,27

- 7 NO SCHOOL
- 13 Last Day of School (34)
- 14 Professional Day

April 23, 30, May 7, 12, 13 may be used as snow make up days. Additional snow days may be added. If none are used, May 11th will be the last day of school.

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- 18 End Second Quarter (40)
- 21 Christmas Holiday begins
- NO SCHOOL
- December 21-January 4

- 1st Q-42 days
- 2nd Q-40 days
- 3rd Q-45 days
- 4th Q-34 days
- P/T conf.-2 days
- Instructional Days- 163
- Instructional Hours- 1058.50
- Professional Hours (5) 30.00
- Total 1,088.50
- Total Days/ASR 168

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

	1st 8:15-9:05	2nd 9:10-10:00	3rd 10:05-10:55	4th 11:00-11:50	5th 12:35-1:25	6th 1:30-2:20	7th 2:25-3:15
HOPPER	GT RDG 8	GT RDG 7	GT RDG 5	GT RDG 6	PLAN	ENGLISH 5	ELEM GT
CASON	MATH 5	MATH 5	MATH 5	PLAN	MATH 5	MATH 6	MATH 5
HAMLIN	ENGLISH 5	ENGLISH 5	PLAN	READING 5	READING 5	READING 5	READING 5
BELVEAL	SOC STUDIES 5	SOC STUDIES 5	SOC STUDIES 5	SOC STUDIES 5	SOC STUDIES 5	PLAN	ENGLISH 5
BARBER	SCIENCE 5	SCIENCE 5	SCIENCE 5	ENGLISH 5	SCIENCE 5	SCIENCE 5	PLAN
McGOWAN	ELEM	ENGLISH 6	ENGLISH 6	PLAN	ELEM	ELEM	ELEM
GROUT	GEO 6	PLAN	GEO 6	GEO 6	READING 6	GEO 6	GEO 6
HENDERSON S	SCIENCE 6	SCIENCE 6	SCIENCE 7	SCIENCE 6	SCIENCE 6	SCIENCE 6	PLAN
HENDRIX	MATH 6	MATH 7	MATH 6	MATH 6	MATH 6	MATH 7	PLAN
TANNER	ENGLISH 6	PLAN	READING 7	READING 7	ENGLISH 6	READING 7	ENGLISH
SHIBLEY	GEO 7	PLAN	GEO 7	SH 5/6	GEO 7	GEO 7	SH 5/6
GREEN D	PLAN	READING 6	ENGLISH 8	ENGLISH 8	ENGLISH 8	READING 6	READING
MYERS	READING 7	READING 8	PLAN	ENGLISH 7	ENGLISH 7	READING 8	READING
MARSHALL	HISTORY 8	ENGLISH 7	PLAN	HISTORY 8	HISTORY 8	HISTORY 8	ENGLISH
GREEN A	PRE ALG 8	ALGEBRA	PRE ALG 7	PLAN	PRE ALG 8	PRE ALG 8	MATH 7
BOES	SCIENCE 7	PHYS SCI 8	PHYS SCI 8	SCIENCE 7	PLAN	SCIENCE 7	PHYS SCI
TURNER	SPANISH I	SH 7/8	SPANISH II	SPANISH II	SPANISH I	PLAN	SH 7/8
SNEED	BB 5/6 Boys	PE 5/6 Boys	PE 5-8 Girls	BB 7/8 Boys	BB 5/6 Girls	PLAN	BB 7/8 G
HENDERSON J	ART 5/6	ART 7/8	ART 5/6	ART 7/8	ART 5/6	ART 5/6	PLAN
WALTON	PLAN	ADV BAND 6	SH 5/6	BEGINNING BAND	HONORS BAND 7/8	CHOIR 5-8	SH 5/6
WHALEY	LIB/COMP LAB	JH	JH	DETENTION	ELEM	JH	ELEM
CABE	ELEM	ELEM	ELEM	ELEM	ELEM	ELEM	PE 7/8 B
BUTLER/PLAYFORD	TECHNOLOGY 7/8	LIBRARY	LIBRARY	LIBRARY	LIBRARY	LIBRARY	CODIN
SAP CO-OP	1st Hr: Football, Volleyball						7th Hr: Softball, Baseball, Soccer, Golf, T.
KV/Kiefer CO-OP	1st Hr: Kiefer Football, Softball, Wrestling, Baseball						7th Hr: KV Football, KV Softball, KV Ba

Oklahoma State Department of Education

2024-2025 Districtwide Secondary Student Needs Assessment (70 O.S. 1201.566)

COUNTY: 19 CREEK

DISTRICT: C008 LONE STAR

CERTIFIED ON: 6/3/2025

1a. Total number of students who were not promoted to the next grade level (Grade 6-8) at the end of the 2024-2025 school year.

1b. Total number of students who did not achieve the next classification level (Grades 9-11) at the end of the 2024-2025 school year.

1c. Total number of students who did not graduate due to credit deficiency (Grade 12) at the end of the 2024-2025 school year.

2. Total number of students who were suspended out of school for any period of time during the 2024-2025 school year. (Example: If one student was suspended three times, only count one student.)

3. Total number of out-of-school suspensions of 10 or more consecutive days during the 2024-2025 school year. If the same student has multiple suspensions, please count each suspension.

4. Total number of out-of-school suspensions of 9 days or less during the 2024-2025 school year. If the same student has multiple suspensions, please count each suspension.

5. Total number of in-school suspensions during the 2024-2025 school year. If the same student has multiple suspensions, please count each suspension.

6. Total number of students who missed 18 or more school days during the 2024-2025 school year.

7. Total number of students that earned below a 2.0 GPA during the 2024-2025 school year.

Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Grade 12		Total	
M	F	M	F	M	F	M	F	M	F	M	F	M	F
0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	4	0	4	0	0	0	0	0	0	0	0	0	8
0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	4	0	4	0	0	0	0	0	0	0	0	0	8
0	0	0	0	0	0	0	0	0	0	0	0	0	0
3	3	5	1	0	0	0	0	0	0	0	0	8	4
3	2	2	0	0	0	0	0	0	0	0	0	5	2

CERTIFIED ON:

Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----



HOME YOUR DISTRICT

Search for a school

SCHOOL

LONE STAR PUBLIC SCHOOL (LONE STAR)

19C008105 GRADES (PK-08)

SIS Vendor SchoolInsight

Title I

Search for a student

Contact School Data Student Data Reports - Dropout Conflicts Appeals

Year 2024 Dropout

Why do we measure this?

Research shows that students who drop out of school or otherwise fail to graduate from high school face lifelong consequences including fewer job opportunities, lower wages, and poorer health outcomes. This report fulfills both federal and state dropout reporting requirements while also providing stakeholders with actionable information about their communities.

RATE

2.05

100

Numerator

Denominator

3

146

School

Show student groups

What was measured?

Dropout rates are calculated by dividing the number of students identified as a dropout in the current reporting year by the number of students that were enrolled at your school at the beginning of the school year (the October 1 count).

K-8

Wainwright Public School

P.O. Box 189

WAINWRIGHT, OK 74468

(918) 474-3484 Telephone

(918) 474-3744 Fax

mail@wainwrightk8.org E-Mail

Tina Judkins, Superintendent

We are requesting a deregulation for our Alternative Education Program per State Statute 70 O.S. 2011, Section 1210.566, due to the size of our school. Attached is the School Site Statutory Waiver/Deregulation Application for 2026-2029 school years.



Section 2:

School Year(s): 2026 - 2029

County: Muskogee

School District: Wainwright

School District Mailing Address: P.O. Box 189

City: Wainwright Zip Code: 74468

School Site Name: Wainwright

Principal(s) Signature(s):

1. [Signature]

Date: June 1, 2026

2. _____

Date: _____

3. _____

Date: _____

Superintendent Name (Print): Tina Judkins

Superintendent E-mail: tjudkins@wainwrightks.org

Superintendent Signature: [Signature]

Date: June 1, 2026

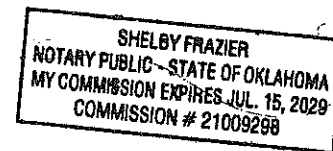
I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on June 1, 2026.

Board President Signature: [Signature]

Notary Seal: [Signature]

Notary Date: June 1, 2026

Commission Expiration Date: July 15, 2029





Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Wainwright Public School K-8 with a student body of 61 has not had any issues where we would need an Alternative Ed Program at this time. We do have an Alternative Plan for any student that would be in need, therefore we are requesting a deregulation for 3 years for our site.

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.
3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.
4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

OSDE Official Use Only

Date Received: June 2, 2026

Recommended for Board Approval: [Signature]

Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____



OKLAHOMA STATE
DEPARTMENT of EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: State Superintendent of Public Instruction Lindel Fields

DATE: July 23, 2026

SUBJECT: Deregulation: Library Media Services Requirements

The following districts are requesting a deregulation of Library Media Services requirements under 70 O.S. § 3-126 for the 2026–2027 school year. These requests typically involve adjustments such as providing fewer staffed library hours per day or utilizing a library aide in place of a certified library media specialist. Districts receiving this deregulation must continue to ensure students have access to library services through alternative means that meet statutory expectations.

District	County	Years	Alternative Solution
Bluejacket Public Schools	Craig	2026-2029	Library staffed with a part-time certified librarian supported by multiple aides; campus size requires only a half-time position.
Cheyenne Public Schools	Cheyenne	2026-2029	The library is open throughout the day and staffed by two individuals: a certified Library Media Specialist and a library assistant.
Cleora Public Schools	Delaware	2026-2029	The school counselor staffs the library, with a paraprofessional providing coverage when the counselor is meeting with a student.
Dover Public Schools	Kingfisher	2026	A paraprofessional will operate the joint library, with support provided by public librarians from neighboring communities.
Drumright Public Schools	Creek	2026	A library assistant will staff the library and keep it open throughout the day.
Hollis Public Schools	Harmon	2026	Each library will be staffed daily by a paraprofessional.
Indiahoma Public Schools	Comanche	2026-2029	Two paraprofessionals will staff the library from 8:00 a.m. to 3:00 p.m., Monday through Friday. Parent volunteers will provide coverage during the lunch block from 12:00 to 12:30.
Lomega Public Schools	Kingfisher	2026	The two libraries will be staffed by teachers and paraprofessionals.
Marlow Public Schools	Stephens	2026-2029	A district Library Media Specialist oversees all three sites, with a library assistant assigned to each location. All libraries remain open during regular school operating hours, and the Library Media Specialist rotates among the sites daily.

Quapaw Public Schools	Ottawa	2026	One Library Media Specialist serves two sites—the elementary and the middle/high school building—with a full-time assistant assigned at each location.
Red Oak Public Schools	LeFlore	2026-2029	A full-time aide staffs the high school library because the certified librarian also teaches English.
Skiatook Public Schools	Tulsa	2026-2029	The library will be staffed by a full-time assistant. This staffing model has been in place for six years due to budget constraints.
Temple Public Schools	Cotton	2026	One library assistant will staff the library for half of the school day, which aligns with the site’s small enrollment.
Waukomis Public Schools	Garfield	2026	Library assistants will staff and operate both libraries.
White Rock Public Schools	Lincoln	2026-2029	A paraprofessional oversees daily library management, circulation, and student access for a total of 3.5 hours per day.
Yale Public Schools	Payne	2026-2029	Each of the two libraries is staffed by a full-time assistant, with oversight and guidance provided by the elementary principal, who holds a librarian degree.

JH

Bluejacket Public Schools

3rd & CENTER ST. • P.O. BOX 29 • BLUEJACKET, OKLAHOMA 74333 • (918) 784-2365

To Oklahoma State Department of Education:

June 1, 2026

This letter is in request of a Library Deregulation for our library media services program at Bluejacket Public School.

We currently have 185 students enrolled at our school. Our librarian retired and now only works $\frac{1}{2}$ of a school day. A portion of her day she teaches a math class and works to maintain the library.

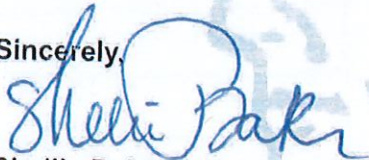
We are requesting a continuation of the three year deregulation for library media services for our three school district sites for the next three school years: 2027, 2028, 2029.

OAC 201:35-5-71

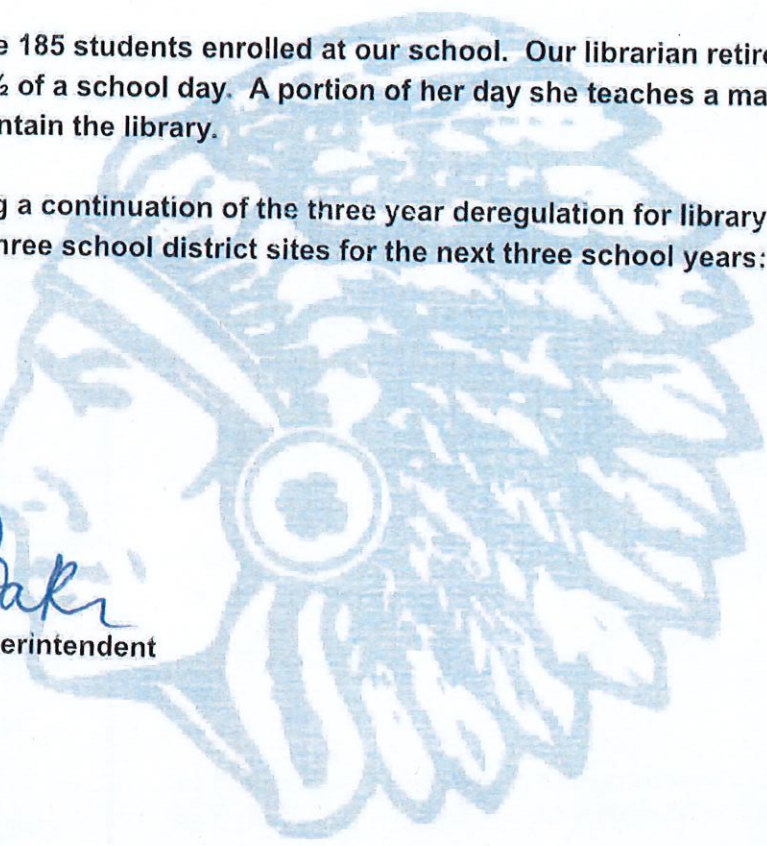
OAC 201:35-7-61

OAC 201:35-9-71

Sincerely,



Shellie Baker, Superintendent
918-784-2365



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 27 - 20 29 school year

18-Craig COUNTY 1020-Bluejacket Public School SCHOOL DISTRICT

PO Box 29 SCHOOL DISTRICT MAILING ADDRESS Bluejacket CITY 74333 ZIP CODE

Bluejacket Elementary, Middle and High School NAME OF SITE

Amin Jones Elem. Prin. PRINCIPAL SIGNATURE* 5/26/26 DATE

Pracy Mpenday MS Prin. PRINCIPAL SIGNATURE* 5/26/26 DATE

Shellie Baker, HS Prin. PRINCIPAL SIGNATURE* 5/26/26 DATE

Shellie Baker SUPERINTENDENT NAME (PLEASE PRINT)

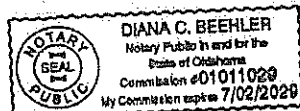
sbaker@bluejacket.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

Shellie Baker SUPERINTENDENT SIGNATURE* 5/26/26 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 6-1, 20 26

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



Diana C. Beehler NOTARY # 01011029 6-1-2026 DATE

7-2-2029 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

OAC 201:35-5-71, 201:35-7-61, 201:35-9-71

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
 of

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

 0 District Total

DATE RECEIVED

70 O.S.

OAC

NAME OF WAIVER

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

We have a part-time, certified, library media specialist employed. She maintains the library in addition to teaching a class or two, when needed. We have 185 students enrolled and all teachers and paras know the card catalog system to aide in checking out books to students when the librarian is not available.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

Our plan has served us well, as this is a request to continue the 3-year dereg waiver. Our school is small and we try to utilize every dollar that we can. Most of our employees do more than one job through the school system. This opportunity allows educational benefits for our students to have a part-time librarian and a classroom teacher.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The educational impact is that our librarian can use her skills to conduct a math class from middle to high school. She is able to spread her time from library duties, lesson planning, grading, and teaching. This impacts all three sites and all 185 students currently enrolled.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Bluejacket Public School has the library staffed throughout the school day. During the morning hours, we have the elementary secretary working with students to check out books. All classroom teachers are trained and have the capabilities to recommend and check out books to students. The high school provides a trained library aid throughout the school day. The certified library media specialist works in the afternoons. She is available for checkouts, instructions, and guidance for keeping the library running.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial impact is that we are able to continue to run our library and allow the teacher to conduct a class or two, depending on the needs of the school. It is also a beneficial work experience for our high school aides. They are able to mark off important on-the-job training and work towards their ICAP requirements.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We evaluate the effectiveness of the plan by observing behaviors in the library. We take note of cleanliness and order within the library. We all work together to keep the library open and running effectively and efficiently. Our school staff members are not afraid to pitch in and help wherever it's needed.

** You will be contacted if more information is needed to process this request.

CHEYENNE PUBLIC SCHOOLS



Ryan Baker – SUPERINTENDENT

P.O. Box 650, Cheyenne, OK 73628
580.497.3371 fax 580.497.3373

www.cheyenne.k12.ok.us

June 22, 2026

To Whom It May Concern:

Cheyenne Public Schools is requesting a three-year deregulation of the Library Media Center. CPS Library serves PK-12 students and is housed in one campus. The library will be open from 8:10 a.m. to 3:20 p.m. It will be staffed by one half the day by Darla Pennington and the other half by Carrie Brown during the hours Mrs. Pennington is not teaching class.

Staffing of the library enables the district to utilize the teaching talents of our staff while continuing to provide full time library access to our staff and students.

We respectfully ask for your approval.

Sincerely,

A handwritten signature in black ink, appearing to be 'Ryan Baker', written over a horizontal line.

Ryan Baker
Superintendent



Section 2:

School Year(s): 20 27 - 20 29

County: Roger Mills

School District: Cheyenne

School District Mailing Address: PO Box 650

City: Cheyenne Zip Code: 73628

School Site Name: Cheyenne High School

Principal(s) Signature(s):

1. Whitney Moore

Date: 6-4-26

2.

Date:

3.

Date:

Superintendent Name (Print): Ryan Baker

Superintendent E-mail: ryan.baker@cheyenne.k12.ok.us

Superintendent Signature: [Signature] Date: 6-4-26

I hereby certify that this Deregulation of Library Services application was approved by our local board of education at the meeting on 6-8-26

Board President Signature: Michael Beatty

Notary Seal:

Cassie Romberg

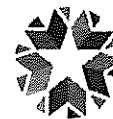
Notary Date:

6/8/26

Commission Expiration Date:

1/11/27





Section 3:

1. What is your school Type?

Elementary

☐

Middle School

☒

High School

☒

2. What is your student enrollment?

118

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?

Refer to the chart on page 5 of the Standards of Accreditation for Library Media.

At least a half-time certified library media specialist

4. Is this deregulation needed because of funding the position(s), finding a librarian and/or assistant, or another factor? Explain and add supporting documentation.

Cheyenne Public School proposes to modify the time required for a half-time certified librarian to be assigned to the library. The district has one certified teacher who is also the certified librarian. Because of the teacher shortage of quality teachers in our area, the district has chosen to use this teacher in the regular education classroom.

5. If applicable, which years has your school had this deregulation before?
2020-2026

6. Under your proposed plan, when will the library be opened?
Include days of the week and hours of the day in your response.
The library will be open from 8:10 am - 3:20 pm.

7. Under your proposed plan, which staff member(s) (e.g. library aid, paraprofessional, volunteers) will be in the library during its operating hours?
Library Specialist and a teachers aid



8. Attach the complete schedule of each staff member who will oversee the library, including that staff member's other responsibilities throughout the day. An example is provided below.

Example Schedule

Hour	Time	Staff Member in Library	Other Responsibilities
1	8:15-9:10	Sally Winters	Library paraprofessional; NA
2	9:15-10:10	Sally Winters	Library paraprofessional; NA
3	10:15-11:10	Sally Winters	Library paraprofessional; NA
4	11:15-12:15	Sally Winters	Library paraprofessional; NA
Lunch	12:20-12:55	Nancy Fritz, Dean Price	Grandparent volunteers
5	1:00-1:55	Sally Winters	Library paraprofessional; NA
6	2:00-2:55	Sally Winters	Library paraprofessional; NA
7	3:00-3:55	Rhonda Davidson	Classroom teacher, hours 1-6

9. What are your school site's minimum required expenditures for the library media collection for the upcoming school year?

Refer to page 6 in the Standards of Accreditation for Library Media for the formula. Provide a dollar amount. \$2385

10. Under your proposed plan, who will oversee the spending of the required yearly library expenditures? Superintendent

Policies

11. Attach your library's selection policy and guidelines for reconsideration, according to Oklahoma Administrative Code 210:35-3-126 and on page 2 of the Standards of Accreditation for Library Media.
12. According to Oklahoma Administrative Code 210:35-3-125, "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan.

OSDE Official Use Only

Date Received: June 22, 2026

Recommended for Board Approval: *[Signature]*

Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

CHEYENNE PUBLIC SCHOOLS



Ryan Baker – SUPERINTENDENT

P.O. Box 650, Cheyenne, OK 73628
580.497.3371 fax 580.497.3373

www.cheyenne.k12.ok.us

June 22, 2026

To Whom It May Concern:

12. According to Oklahoma Administrative Code 210:35-3-125, "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan.

Darla Pennington a certified Library Media Specialist for Cheyenne Public School will be supervising the program. She will adhere to local policy that the library will remain open and feasible all day to students and staff members. The effectiveness and services provided will followed up with the superintendent for needed corrections.

Sincerely,

A handwritten signature in black ink, appearing to be 'R. Baker', written in a cursive style.

Ryan Baker
Superintendent

Policy EFA

LIBRARY SELECTION POLICY

The Board of Education and the media staff of the Cheyenne Public Schools subscribe in principle to the following statement of policy expressed by the American Association of School Librarians:

BILL OF RIGHTS FOR LIBRARY MEDIA CENTER PROGRAMS

The professional staff of school media centers is concerned with the development of informed and responsible citizens. To this end, the American Association of School Librarians reaffirms the Library Bill of Rights of the American Library Association and asserts that the responsibility of the school media center is:

To provide materials that will enrich the student as an individual and support the curriculum, taking into consideration individual needs, and the varied interests, abilities, socioeconomic backgrounds, and maturity levels of the student served.

To provide materials that will stimulate growth in knowledge and develop literary, cultural, and aesthetic appreciations and ethical standards.

To provide materials on all sides of issues, beliefs, and ideas so that young citizens may develop the habit of critical thinking, reading, listening, and viewing, thereby enabling them to develop an intellectual integrity in forming judgments.

To provide materials which accurately reflect all religious, social, political, and ethnic groups, and their contributions to our American heritage as well as knowledge and appreciation of world history and culture.

To provide a comprehensive collection of instructional materials which, when selected in compliance with basic selection principles, can be defended on the basis of their appropriateness for the users of the media center.

Responsibility for Selection

The board of education, the governing body of the school district, is legally responsible for the selection of instructional materials. This authority is delegated to the professional personnel of the district for the selection of these materials.

Materials for the library resource center are selected primarily by the librarian with input from the Review Committee.

Review Committee

Library Media Specialist

Principal

Counselor

Classroom Teacher

This committee must be approved by the superintendent.

Types of Material for Purchase

1. Instructional materials are chosen because they are of interest and have learning value for the student in the community. Materials are not excluded because of race, nationality, religion, or political views of the writer.
2. Insofar as it is practical, materials are provided which present all points of view concerning the problems and issues of our time: international, national, and local. Books and materials of sound factual authority are not removed or banned from library resource center shelves because of partisan or doctrinal disapproval.
3. Periodicals and newspapers that supplement the curriculum needs shall be chosen for accuracy, objectivity, accessibility, demand, and prices.
4. Multiple items of outstanding quality and much in demand media are purchased as needed.
5. Nonfiction subjects which are topics of criticism are carefully considered before selection. Among these are:
 - A. Religion -- Factual unbiased material which represents all major religions may be included in the library resource center collection. Bibles and other sacred writings are acceptable. Publications from religious bodies may be selected if they have general value or appear in magazine indexes.
 - B. Ideologies -- The library resource center should, without making any effort to sway the reader's judgment, make available basic factual information on the maturity level of its reading public of ideologies or philosophies that are of current or continuing interest.
 - C. Science -- Medical and scientific knowledge suitable to the development stage of the student should be made available without any biased selection of facts.

Criteria for Selection

1. 1. Selections are made for, and in accordance with, the different maturity levels of the students.
2. Materials are selected which fill a need related to the curriculum and/or contribute to the development and enrichment of the student.

Interests, needs, abilities of the students, and correlation of materials with the curriculum are dominating factors in the selection of materials.

Criteria for Evaluation

1. The author or producer should be qualified as a subject specialist.
2. Concepts, content, and vocabulary should be appropriate for the potential user.
3. Facts presented should be accurate and up-to-date.
4. Information should be logically arranged.
5. Subject matter should hold the attention of the student.
6. Format of the material should be attractive and durable.
7. Illustrations should be pertinent and well executed.
8. Each medium should meet a real or potential need.

9. Evaluation from standard selection aids should be given consideration.

Selection Tools

In selecting materials for purchase, the media specialist evaluates the existing collection and consults reputable, unbiased, professionally prepared selection aids.

Gift Books and Materials

1. Gift books and materials are accepted with the understanding that they must meet the same selection criteria as materials purchased with board of education funds. The practice of a donor's purchasing new books or materials as library resource center gifts is discouraged. It is preferable that donors make monetary gifts for the purchase of books and materials because the school receives a discount and can purchase more books for the same amount of money.
2. Gift books and other materials, once accepted by the Cheyenne Public Schools, become the property of the Cheyenne Public Schools.

Procedures for Reconsideration of Materials

It is recommended that a student or the student's parent should have this right to reject the use of library resource center materials which seem incompatible with the student's values or beliefs. It is further recommended that class-room assignments involving library resource center materials provide for alternative choices. This procedure is consistent with the National Council of Teachers of English Statement on Students' Right to Read, which is endorsed in its entirety. However, no parent has the right to determine the reading matter for students other than his/her own children.

If an objection to a selection is made by the public, the procedures are as follows:

Be courteous and inform the patron of the process of media review. Make no commitments.

Invite the complainant to file his/her objectives in writing on forms provided through the principal's office. Completed forms are to be returned to the principal.

An informal conference with the principal will be held.

If unable to satisfy the complainant, refer the complaint to the Review Committee.

Material is not to be withdrawn without referring to the Review Committee which determines whether the material should be withdrawn.

Material is reviewed and judged by this committee as to conformity with selection criteria and instructional goals.

The decision of the committee is submitted to the complainant and a file of the objection and decision is kept by the library media specialist and the principal.

In the event that the complainant does not accept the decision of the Review Committee, he/she may appeal to the board of education through the superintendent.

Final decision rests with the board of education.

Weeding and Discarding

Worn or missing standard items will be replaced periodically. Out-of-date or no longer useful media are withdrawn from the collection.

Definition of Critical Terms

Selection -- the act or process of selecting materials.

Instructional Materials -- materials which fill a need related to the curriculum or contribute to the development and enrichment of the student.

Evaluation -- to examine and judge the quality of materials.

Inquiry -- an information request, usually informal, that seeks to determine the rationale behind the presence of a particular item in a collection.

Expression of Concern -- an inquiry that has judgmental overtones. The inquirer has already made a value judgment on the material in question.

Complaint -- an oral charge against the presence and/or appropriateness of the material in question.

Challenge -- a formal written complaint filed with the library questioning the presence and/or appropriateness of specific material.

Attack -- a publicly worded statement questioning the value of the material, presented to the media and/or others outside the library organization, in order to gain public support for further action.

Censorship -- the removal of material from open access by any governing authority or its representative (boards of education/trustees, principals/library directors, etc.).

Adopted: 12/13/99

Policy EFACA-R**SCHOOL MEDIA CENTER
(REGULATION)**

In accordance with the policy of the board of education, the following regulation shall govern the use of the school media center and materials.

1. Borrowed books are due two weeks from the date they are checked out.
2. Elementary students may check out a maximum of two books and high school students may check out a maximum of five books from the library at one time.
3. Books may be borrowed for two additional weeks unless someone is on a "request list" for the book.
4. Students with overdue books will not be allowed to check out additional materials. Notice of overdue books shall be posted on high school lockers or passed to elementary teachers.
5. Borrowers will be charged replacement costs for all books or materials which are lost or destroyed.
6. Magazines, newspapers, and other periodicals may not be removed from the library and must be returned to the proper rack, shelf, or table.
7. Quiet and orderly conduct in the library will be enforced by the library staff.
8. Audio-visual equipment may be checked out by teachers only. Teachers may request equipment for student use.
9. The use of library equipment and materials shall be pre-arranged with the librarian including any after school hour uses.
10. It is a misdemeanor under Oklahoma law to remove or attempt to remove any library material from the premises of a library facility without authority; or to mutilate, destroy, alter or otherwise damage, in whole or in part, any library materials, or to fail to return any library materials which have been lent to said person by the library facility, within seven days after demand has been made for the return of the library materials.

REFERENCE: 21 O.S. 1739

65 O.S. 1-105

Adopted: 12/13/99

NAME _____

CHEYENNE JH/HS

LOCKER NUMBER _____

SCHEDULE OF CLASSES

2026-2027

First Bell Rings at 8:09

TEACHER	Period 1 8:15-9:00 RM	Period 2 9:05-9:50 RM	Period 3 9:55-10:40 RM	Period 4 10:45-11:30 RM	Period 5 11:35-12:20 RM	High School Lunch	Period 6 12:55-1:40 RM	Period 7 1:45-2:30 RM	Period 8 2:35-3:20 RM
K. Cannon	7th English 327	8th English 327	7th English 327	English I 327	8th English 327		Life Skills 327	PLAN 327	7th ACE 327
B. Collins	PLAN GYM	Elem PE GYM	Elem PE GYM	5/6 Girls Bball GYM	Elem PE GYM		3/4 Girls Bball GYM	JH Baseball Field	HS Baseball Field
D. Collins	Work Study	Work Study	Work Study	Work Study	Work Study		Work Study	Work Study	Work Study
K. Ford									
T. Goad	Shop 505	Shop 505	PLAN 505	Shop 505	Elem PE 505		Shop 505	Shop 505	Shop 505
Lia Hillman	Adv. English II 329	English II 329	Adv. English III 329	Adv. English IV 329	English IV 329		PLAN 329	English III 329	Yearbook/Journalism 329
L. Hillman	Elem 311	Piano 311	Elem 311	Piano 311	PLAN 311		JH Vocal 311	HS Vocal 311	Elem 311
J. Kitchens	Government (10) 210	Government (10) 210	8th History 210	US History (11) 210	E-Sports 210		PLAN GYM	AD GYM	AD GYM
M. Kitchens	Elem 420	Elem 420	Elem 420	PLAN 420	Elem 420			Elem 420	Elem 420
M. McDaniel	Computers 208	PLAN 208	Senior Scholarship (C*) 208	Computers 208	Computers 208		9th Computers 208	9th Computers 208	STEM 208
J. Parman	Chemistry 221	Chemistry 221	Biology 221	Biology 221	Forensics 221			PLAN 221	7th ACE 221
D. Pennington	PLAN 230	8th Reading 230	Library 230	7th Reading 230	Library 230			7th Reading 230	8th Reading 230
L. Pierce	8th Math 215	7th Math 215	Algebra I 215	5/6 Boys Bball 215	PLAN 215		3/4 Boys Bball GYM	JH Athletics GYM	HS Athletics GYM
D. Ponder	AG 502	AG 502	AG 502	PLAN 502	8th AG 502		AG 502	9th/10th AG 502	Field 502
K. Smith	8th Algebra I 217	7th Advanced Math 217	Geometry (9/10) 217	Algebra II (10) 217	Algebra II (11) 217		Math of Finance 217	Algebra III 217	PLAN 217
B. Thrash					9-12 Weights 216		PLAN GYM	JH Athletics GYM	HS Athletics GYM
L. Vernon	7th Science 216	Physical Science 216	7th Science 216	8th Science 216	PLAN 216		8th Science 216	Horticulture 216	Mentoring 216
D. Wright	Oklaehama History 209	Art 227	Art 227	Art 227	7th Geography 209		PLAN 209	Art 227	Art 227
W. Moore	AP Online/College 211	AP Online/College 211	AP Online/College 211	AP Online/College 211	Online/College 211		AP Online/College 211	AP Online/College 211	AP Online/College 211

Last Update 5/20/26



Section 2:

School Year(s): 20 26 - 20 29

County: Delaware

School District: Cleora Public School

School District Mailing Address: 451358 East 295 Road

City: Afton Zip Code: 74331

School Site Name: Cleora

Principal(s) Signature(s):

1.

Date: 6/25/26

2.

Date: 6/25/26

3.

Date: 6/25/26

Superintendent Name (Print): Kenny Guthrie

Superintendent E-mail: kguthrie@cleora.net

Superintendent Signature:

Date: 6/25/26

I hereby certify that this Deregulation of Library Services application was approved by our local board of education at the meeting on 6/25/2026

Board President Signature:

Notary Seal:

Notary Date: 6/25/26

Commission Expiration Date:

1/17/2028





Section 3:

1. What is your school Type?

Elementary

☒

Middle School

☒

High School

☐

170

2. What is your student enrollment?

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?

Refer to the chart on page 5 of the Standards of Accreditation for Library Media.

At least a half time certified library media specialist (librarian) or at least one fifth time certified library media specialist (librarian) and a full time library assistant.

4. Is this deregulation needed because of funding the position(s), finding a librarian and/or assistant, or another factor? Explain and add supporting documentation.

This deregulation is needed due to the lack of candidates who are certified along with the minimal time required per Oklahoma Administrative Code. In addition, we are able to ensure a high quality, experienced certified teacher fills this role on a daily basis, which far exceeds the minimal requirement.

5. If applicable, which years has your school had this deregulation before?

2025 2026

6. Under your proposed plan, when will the library be opened?

Include days of the week and hours of the day in your response.

The library is open every day, Monday-Friday, during all regular school hours. Classes have a set schedule of Library time combined with our classroom teachers collaborating with the Librarian regularly for joint projects. In addition, Book Fairs are utilized throughout the year in order to increase access to books and Parent/Family interaction.

7. Under your proposed plan, which staff member(s) (e.g. library aid, paraprofessional, volunteers) will be in the library during its operating hours?

Our Counselor will staff the Library while also fulfilling the role of school counseling duties. Being located in the library ensures that we always have someone available to keep it open and accessible. During times of her counseling duties, should the need arise we have a Paraprofessional who will oversee the library.

8. Attach the complete schedule of each staff member who will oversee the library, including that staff member's other responsibilities throughout the day. An example is provided below.

Schedule

Days	Time	Staff Member in Library	Other Responsibilities
Mon-Fri	8:00-3:00	Angie Bacon	Counselor
As needed	As needed	Shasta Cameron	Library paraprofessional

9. What are your school site's minimum required expenditures for the library media collection for the upcoming school year?

Refer to page 6 in the [Standards of Accreditation for Library Media](#) for the formula. Provide a dollar amount.

\$1,530.00

10. Under your proposed plan, who will oversee the spending of the required yearly library expenditures?

The Superintendent ensures that we at least meet and usually exceed the yearly requirement by collaborating and communicating with Librarian/Counselor.

Policies

11. Attach your library's selection policy and guidelines for reconsideration, according to Oklahoma Administrative Code [210:35-3-126](#) and on page 2 of the [Standards of Accreditation for Library Media](#). *Attached*

12. According to Oklahoma Administrative Code [210:35-3-125](#), "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan. *Attached*

OSDE Official Use Only

Date Received: June 15, 2020

Recommended for Board Approval: [Signature]

Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____



CLEORA PUBLIC SCHOOL

"WHERE LEARNING IS #1"

Board of Education
Billy Jarvis—President
Rick Winfrey—Clerk
Randy Martins—Vice President
Nancy Newcomb—Treasurer
Kenny Guthrie—Superintendent

June 25, 2026

To: OSDE Accreditation Division

Re: Statutory Waiver/Deregulation Application

To Whom It May Concern,

I am submitting this letter along with an application on behalf of Cleora Public School to ask for approval of a Statutory Waiver/Deregulation of Library Media Services for Elementary School per OAC 210:35-5-71.

This request is needed because of recent retiring positions of our Librarian and our Counselor, both of whom were part time. We have combined these positions into one full-time position that have allowed our school to receive consistent daily services in both areas, which we have never had until this past year. Due to the lack of applicants of dual certified individuals, we utilized an existing certified teacher who is also a certified Counselor to fill this role. We were granted a one-year waiver last year and are looking for a renewal of that approval and hopefully a three-year approval.

This teacher is a superior level teacher who consistently produces high achievement with her students, understands and emphasizes the importance of reading along with a deep love for books. This past school year she was able to harness these superb qualities and effectively carry out the role of librarian for our students and teachers.

On behalf of Cleora Public School, I thank you for your time, consideration, and approval of our application. Should you have any questions, please reach out to me via email kguthrie@cleora.net or phone 918-256-6401.

Yours in education,

Kenny Guthrie
Superintendent

SCHOOL LIBRARY MEDIA CENTER

It is the policy of the Cleora Board of Education that efforts be made to staff and maintain a school library media center adequate for the needs of students and teachers.

The library media program shall be reflective of the community standards for the population the library media center serves when acquiring an age-appropriate collection of print materials, non-print materials, multimedia resources, equipment and supplies adequate in quality and quantity to meet the needs of students in all areas of the school library media program.

The superintendent is directed to develop regulations governing the selection of materials for and the use of the library media center.

LEGAL REFERENCE: 70 O.S. § 11-201

**SCHOOL LIBRARY MEDIA CENTER, SELECTION
OF MATERIALS, REGULATION (Cont.)**Review Committee

Library Media Specialist
Principal
Counselor
Classroom Teacher

This committee must be approved by the superintendent.

Types of Material for Purchase

1. Instructional materials are chosen because they are of interest and have learning value for the student in the community. Materials are not excluded because of race, nationality, religion, or political views of the writer.
2. Insofar as it is practical, materials are provided which present all points of view concerning the problems and issues of our time: international, national, and local. Books and materials of sound factual authority are not removed or banned from library media center shelves because of partisan or doctrinal disapproval.
3. Periodicals and newspapers that supplement the curriculum needs shall be chosen for accuracy, objectivity, accessibility, demand, and prices.
4. Multiple items of outstanding quality and much in demand media are purchased as needed.
5. Nonfiction subjects that are topics of criticism are carefully considered before selection. Among these are:
 - A. Religion -- Factual unbiased material that represents all major religions may be included in the library media center collection. Bibles and other sacred writings are acceptable. Publications from religious bodies may be selected if they have general value or appear in magazine indexes.
 - B. Ideologies -- The library media center should, without making any effort to sway the reader's judgment, make available basic factual information on the maturity level of its reading public of ideologies or philosophies that are of current or continuing interest.
 - C. Science -- Medical and scientific knowledge suitable to the development stage of the student should be made available without any biased selection of facts.

Criteria for Selection

1. Selections are made for, and in accordance with, the different maturity levels of the students.
2. Materials are selected which fill a need related to the curriculum and/or contribute to the development and enrichment of the student.

**SCHOOL LIBRARY MEDIA CENTER
SELECTION OF MATERIALS
(REGULATION)**

The responsibility for the selection of library media center materials rests with the Cleora Board of Education. Authority for the selection of proper materials shall be delegated to the library media center staff. Materials shall be selected in accordance with the principles established by the School Library Bill of Rights as approved by the American Association of School Librarians. Final selection will be made by the media specialist subject to approval by the board. Suggestions from the administration, the faculty, and from the students are encouraged.

The superintendent shall prepare regulations that support this policy.

The board of education and the media staff of the Cleora Public Schools subscribe in principle to the following statement of policy expressed by the American Association of School Librarians:

BILL OF RIGHTS FOR LIBRARY MEDIA CENTER PROGRAMS

The professional staff of school media centers is concerned with the development of informed and responsible citizens. To this end, the American Association of School Librarians reaffirms the Library Bill of Rights of the American Library Association and asserts that the responsibility of the school media center is:

To provide materials that will enrich the student as an individual and support the curriculum, taking into consideration individual needs, and the varied interests, abilities, socioeconomic backgrounds, and maturity levels of the student served.

To provide materials that will stimulate growth in knowledge and develop literary, cultural, and aesthetic appreciations and ethical standards.

To provide materials on all sides of issues, beliefs, and ideas so that young citizens may develop the habit of critical thinking, reading, listening, and viewing, thereby enabling them to develop an intellectual integrity in forming judgments.

To provide materials which accurately reflect all religious, social, political, and ethnic groups, and their contributions to our American heritage as well as knowledge and appreciation of world history and culture.

To provide a comprehensive collection of instructional materials which, when selected in compliance with basic selection principles, can be defended on the basis of their appropriateness for the users of the media center.

Responsibility for Selection

The board of education, the governing body of the school district, is legally responsible for the selection of instructional materials. This authority is delegated to the professional personnel of the district for the selection of these materials.

Materials for the library media center are selected primarily by the librarian with input from the Review Committee.

**SCHOOL LIBRARY MEDIA CENTER, SELECTION
OF MATERIALS, REGULATION (Cont.)**

3. Interests, needs, abilities of the students, and correlation of materials with the curriculum are dominating factors in the selection of materials.

Criteria for Evaluation

1. The author or producer should be qualified as a subject specialist.
2. Concepts, content, and vocabulary should be appropriate for the potential user.
3. Facts presented should be accurate and up-to-date.
4. Information should be logically arranged.
5. Subject matter should hold the attention of the student.
6. Format of the material should be attractive and durable.
7. Illustrations should be pertinent and well executed.
8. Each medium should meet a real or potential need.
9. Evaluation from standard selection aids should be given consideration.

Selection Tools

In selecting materials for purchase, the media specialist evaluates the existing collection and consults reputable, unbiased, professionally prepared selection aids, such as:

Booklist
Bulletin of the Center for Children's Books
Children's Catalog
The Elementary School Library Collection
Hornbook
Oklahoma Department of Libraries Book
School Library Journal
Junior High & Senior High School Catalog
Fiction Catalog

When possible, audiovisual materials shall be previewed before purchase or ordered with return privilege guaranteed.

**SCHOOL LIBRARY MEDIA CENTER, SELECTION
OF MATERIALS, REGULATION (Cont.)**Gift Books and Materials

1. Gift books and materials are accepted with the understanding that they must meet the same selection criteria as materials purchased with board of education funds. The practice of a donor's purchasing new books or materials as library media center gifts is discouraged. It is preferable that donors make monetary gifts for the purchase of books and materials because the school receives a discount and can purchase more books for the same amount of money.
2. Gift books and other materials, once accepted by the Cleora Public Schools, become the property of the Cleora Public Schools.

Procedures for Reconsideration of Materials

It is recommended that a student or the student's parent should have this right to reject the use of library media center materials which seem incompatible with the student's values or beliefs. It is further recommended that classroom assignments involving library media center materials provide for alternative choices. This procedure is consistent with the National Council of Teachers of English Statement on Students' Right to Read, which is endorsed in its entirety. However, no parent has the right to determine the reading matter for students other than his/her own children. Books and other materials shall not be removed or banned solely because of partisan or doctrinal disapproval.

If an objection to a selection is made by the public, the procedures are as follows:

Be courteous and inform the patron of the process of media review. Make no commitments.

Invite the complainant to file his/her objections in writing on forms provided through the principal's office.

Completed forms are to be returned to the principal.

An informal conference with the principal will be held.

If unable to satisfy the complainant, refer the complaint to the Review Committee.

Material is not to be withdrawn without referring to the Review Committee, which determines whether the material should be withdrawn.

Material is reviewed and judged by this committee as to conformity with selection criteria and instructional goals.

The decision of the committee is submitted to the complainant and a file of the objection and decision is kept by the library media specialist and the principal.



CLEORA PUBLIC SCHOOL

"WHERE LEARNING IS #1"

Board of Education

Billy Jarvis—President

Rick Winfrey—Clerk

Randy Martins—Vice President

Nancy Newcomb—Treasurer

Kenny Guthrie—Superintendent

Library Media Evaluation

The Cleora School administrative team will regularly review, analyze, and evaluate the effectiveness of our new library structure. We utilize various forms of data such as state testing performance, STAR assessments, local benchmarking, and consistent progress monitoring. We also plan to seek feedback from our staff and students to ensure we are offering the highest level of services possible for our district. All of the aforementioned pieces, help ensure the effectiveness of our recently revamped and expanded Library program.

At Cleora School our motto is "Where Learning Is #1." All stakeholders buy into this and expect this. We strive for it through our high level of expectations applied to our overarching academic and special programs. We can assure you, our new library experience has been a complete improvement from our previous years and will regularly be held to the same high standards and review as all of our other programs within our high achieving school.



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Dover Public Schools

Home of the Longhorns

June 11, 2026

Dear Oklahoma State Board of Education,

We are requesting one statutory deregulation for one school year (FY27). One for the requirement for a half time librarian (OAC 210:35-5-71, OAC 210:35-7-61 and OAC 210:35-9-71) at both the elementary and high school level for the 2025-2026 school year. The reason we are making this request is that we do not have a certified librarian on staff, nor have we had any qualified applicants.

In the spring of 2023, we combined our elementary and high school library into one central location. For the next school year, we will have a full-time paraprofessional in the elementary/high school library. She will be supervised by our curriculum director. She will also meet with the librarians at our county library so they can help her to order books that will engage our students.

With the deregulation, students are being exposed to books more than they have been in past years. They are also benefiting from the knowledge that our paraprofessional has brought with her. During the course of the school year, the administration will meet to discuss the effectiveness of the library system we are incorporating this year. We will seek teacher and student input as to the effectiveness of our library. This system will allow us to better track books being checked out of the library. We will also log any volunteer hours and how that affects our library and student learning.

We believe the plan that we have in place for the students of Dover Schools is what is best for them to help them become more productive students. It allows for the library to be overseen and managed by knowledgeable individuals who can help students to choose books that interest and challenge them. The library at Dover Schools have been turned into a friendly, secondary learning environment for students. By granting Dover Schools the Library Deregulation for next school year, you will be helping us do what is best for our students and our district.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Jay Wood'.

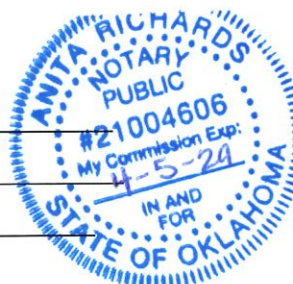
Jay Wood
Superintendent
Dover Public Schools

Section 2:School Year(s): 20 26 - 20 27County: KINGFISHERSchool District: DOVERSchool District Mailing Address: PO BOX 195City: DOVER Zip Code: 73734School Site Name: DISTRICT ELEMENTARY & HIGH SCHOOL

Principal(s) Signature(s):

1. [Signature]Date: 6/10/262. [Signature]Date: 6/10/26

3. _____

Date: 6/10/26Superintendent Name (Print): JAY WOODSuperintendent E-mail: jwood@dover.k12.ok.usSuperintendent Signature: [Signature]Date: 6/10/26I hereby certify that this Deregulation of Library Services application was approved by our local board of education at the meeting on JUNE 10, 2026.Board President Signature: Matilda CaldwellNotary Seal: Anita RichardsNotary Date: 6/10/26Commission Expiration Date: 4-5-29

Section 3:

1. What is your school Type?

Elementary ☒

Middle School ☐

High School ☒

220

2. What is your student enrollment? _____

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?

Refer to the chart on page 5 of the [Standards of Accreditation for Library Media](#).

Based on our school type and size, our joint elementary and high school library should be staffed with at least a one fifth time certified library media specialist (librarian) and a full time paraprofessional

4. Is this deregulation needed because of funding the position(s), finding a librarian and/or assistant, or another factor? Explain and add supporting documentation.

We are making this request because we do not have a certified librarian on staff nor any qualified applicants. We will employ a full time paraprofessional that has experience working in school and community libraries. If our district is not granted the deregulation, we will have to look at possibly sharing a librarian with neighboring district which would be an added expense to our district.

5. If applicable, which years has your school had this deregulation before?

Dover Schools has received the Library Services Deregulation every year that I have been at Dover Schools. July of 2015 to Present.

6. Under your proposed plan, when will the library be opened?

Include days of the week and hours of the day in your response.

The library will be open everyday school is in session. The library will be open daily from 8:00 am to 3:00 pm.

7. Under your proposed plan, which staff member(s) (e.g. library aid, paraprofessional, volunteers) will be in the library during its operating hours?

Our joint Elementary and High School library will be staffed by a full time paraprofessional.

8. Attach the complete schedule of each staff member who will oversee the library, including that staff member's other responsibilities throughout the day. An example is provided below.

Example Schedule

Hour	Time	Staff Member in Library	Other Responsibilities
1	8:15-9:10	Sally Winters	Library paraprofessional; NA
2	9:15-10:10	Sally Winters	Library paraprofessional; NA
3	10:15-11:10	Sally Winters	Library paraprofessional; NA
4	11:15-12:15	Sally Winters	Library paraprofessional; NA
Lunch	12:20-12:55	Nancy Fritz, Dean Price	Grandparent volunteers
5	1:00-1:55	Sally Winters	Library paraprofessional; NA
6	2:00-2:55	Sally Winters	Library paraprofessional; NA
7	3:00-3:55	Rhonda Davidson	Classroom teacher, hours 1-6

9. What are your school site's minimum required expenditures for the library media collection for the upcoming school year?

Refer to page 6 in the [Standards of Accreditation for Library Media](#) for the formula. Provide a dollar amount.

\$1,980.00

10. Under your proposed plan, who will oversee the spending of the required yearly library expenditures?

Trilla Ramer, Federal Programs and Curriculum Director

Policies

11. Attach your library's selection policy and guidelines for reconsideration, according to Oklahoma Administrative Code [210:35-3-126](#) and on page 2 of the [Standards of Accreditation for Library Media](#).
12. According to Oklahoma Administrative Code [210:35-3-125](#), "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan.

OSDE Official Use Only

Date Received: June 11, 2026

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____



Dover Public Schools

Home of the Longhorns

Dover School Library Schedule

Our elementary and high school share one central library. That library will be staffed with the same paraprofessional for the entire school day. The paraprofessional will also consult on a regular basis with librarians at both the Kingfisher Public Library and the Hennessey Public Library for guidance in meeting our student's needs. The paraprofessional will also offer weekly classes for our elementary classes in the library. She will meet with teachers to determine what lessons will best assist them in reinforcing what they are learning in the classroom.

The paraprofessional will have the library open for the entire school day and every day that we are in session. As stated, she will also see each class one time per week. We only have one class per grade. Below is her schedule:

Full-Time Paraprofessional	Tara Holdridge	8:00am-3:00pm
Lunch Coverage	Rotating Volunteers	11:00am-11:30am

Library Hours: Monday-Friday 8:00 am to 3:00 pm

Pre-K	Tuesdays from 2:00-2:30
Kindergarten	Thursdays from 2:00-2:30
1 st Grade	Wednesdays from 2:00-2:30
2 nd Grade	Thursdays from 10:30-11:00
3 rd Grade	Wednesdays from 12:15- 12:45
4 th Grade	Thursdays from 12:15-12:45
5 th Grade	Tuesdays from 10:30-11:00
6 th Grade	Wednesdays from 10:30-11:00



Dover Public Schools

Home of the Longhorns

Attached are Dover Public Schools' School Board Policies for library selection and guidelines for reconsiderations.

**SCHOOL LIBRARY MEDIA CENTER
SELECTION OF MATERIALS
(REGULATION)**

The responsibility for the selection of library media center materials rests with the Dover Board of Education. Authority for the selection of proper materials shall be delegated to the library media center staff. Materials shall be selected in accordance with the principles established by the School Library Bill of Rights as approved by the American Association of School Librarians. Final selection will be made by the media specialist subject to approval by the board. Suggestions from the administration, the faculty, and from the students are encouraged.

The superintendent shall prepare regulations that support this policy.

The board of education and the media staff of the Dover Public Schools subscribe in principle to the following statement of policy expressed by the American Association of School Librarians:

BILL OF RIGHTS FOR LIBRARY MEDIA CENTER PROGRAMS

The professional staff of school media centers is concerned with the development of informed and responsible citizens. To this end, the American Association of School Librarians reaffirms the Library Bill of Rights of the American Library Association and asserts that the responsibility of the school media center is:

To provide materials that will enrich the student as an individual and support the curriculum, taking into consideration individual needs, and the varied interests, abilities, socioeconomic backgrounds, and maturity levels of the student served.

To provide materials that will stimulate growth in knowledge and develop literary, cultural, and aesthetic appreciations and ethical standards.

To provide materials on all sides of issues, beliefs, and ideas so that young citizens may develop the habit of critical thinking, reading, listening, and viewing, thereby enabling them to develop an intellectual integrity in forming judgments.

To provide materials which accurately reflect all religious, social, political, and ethnic groups, and their contributions to our American heritage as well as knowledge and appreciation of world history and culture.

To provide a comprehensive collection of instructional materials which, when selected in compliance with basic selection principles, can be defended on the basis of their appropriateness for the users of the media center.

Responsibility for Selection

The board of education, the governing body of the school district, is legally responsible for the selection of instructional materials. This authority is delegated to the professional personnel of the district for the selection of these materials. Material selected shall be reflective of the community standards for the population the library media center serves when acquiring an age-appropriate collection of print materials, non-print materials, multimedia resources, equipment and supplies adequate in quality and quantity to meet the needs of students in all areas of the school library media program.

Materials for the library media center are selected primarily by the librarian with input from the Review Committee.

**SCHOOL LIBRARY MEDIA CENTER, SELECTION
OF MATERIALS, REGULATION (Cont.)**

Annually, by October 1, the district shall transmit to the Oklahoma State Department of Education a complete listing of all books and other materials available in any school library in the district. A public online school library catalog shall be available to fulfill this requirement.

Review Committee
Library Media Specialist
Principal
Counselor
Classroom Teacher

This committee must be approved by the superintendent.

Types of Material for Purchase

1. Instructional materials are chosen because they are of interest and have learning value for the student in the community. Materials are not excluded because of race, nationality, religion, or political views of the writer.
2. Insofar as it is practical, materials are provided which present all points of view concerning the problems and issues of our time: international, national, and local. Books and materials of sound factual authority are not removed or banned from library media center shelves because of partisan or doctrinal disapproval.
3. Periodicals and newspapers that supplement the curriculum needs shall be chosen for accuracy, objectivity, accessibility, demand, and prices.
4. Multiple items of outstanding quality and much in demand media are purchased as needed.
5. Nonfiction subjects that are topics of criticism are carefully considered before selection. Among these are:
 - A. Religion -- Factual unbiased material that represents all major religions may be included in the library media center collection. Bibles and other sacred writings are acceptable. Publications from religious bodies may be selected if they have general value or appear in magazine indexes.
 - B. Ideologies -- The library media center should, without making any effort to sway the reader's judgment, make available basic factual information on the maturity level of its reading public of ideologies or philosophies that are of current or continuing interest.
 - C. Science -- Medical and scientific knowledge suitable to the development stage of the student should be made available without any biased selection of facts.

Criteria for Selection

1. Selections are made for, and in accordance with, the different maturity levels of the students.
2. Materials are selected which fill a need related to the curriculum and/or contribute to the development and enrichment of the student.

**SCHOOL LIBRARY MEDIA CENTER, SELECTION
OF MATERIALS, REGULATION (Cont.)**

3. Interests, needs, abilities of the students, and correlation of materials with the curriculum are dominating factors in the selection of materials.

Criteria for Evaluation

1. The author or producer should be qualified as a subject specialist.
2. Concepts, content, and vocabulary should be appropriate for the potential user.
3. Facts presented should be accurate and up-to-date.
4. Information should be logically arranged.
5. Subject matter should hold the attention of the student.
6. Format of the material should be attractive and durable.
7. Illustrations should be pertinent and well executed.
8. Each medium should meet a real or potential need.
9. Evaluation from standard selection aids should be given consideration.
10. Pornographic material and sexualized content will not be available to minor students in accordance with Oklahoma Accreditation Standard 210:35-3-126.

Selection Tools

In selecting materials for purchase, the media specialist evaluates the existing collection and consults reputable, unbiased, professionally prepared selection aids, such as:

Booklist
Bulletin of the Center for Children's Books
Children's Catalog
The Elementary School Library Collection
Hornbook
Oklahoma Department of Libraries Book
School Library Journal
Junior High & Senior High School Catalog
Fiction Catalog

When possible, audiovisual materials shall be previewed before purchase or ordered with return privilege guaranteed.

**SCHOOL LIBRARY MEDIA CENTER, SELECTION
OF MATERIALS, REGULATION (Cont.)**Gift Books and Materials

1. Gift books and materials are accepted with the understanding that they must meet the same selection criteria as materials purchased with board of education funds. The practice of a donor's purchasing new books or materials as library media center gifts is discouraged. It is preferable that donors make monetary gifts for the purchase of books and materials because the school receives a discount and can purchase more books for the same amount of money.
2. Gift books and other materials, once accepted by the _____ Public Schools, become the property of the _____ Public Schools.

Procedures for Reconsideration of Materials

It is recommended that a student or the student's parent should have this right to reject the use of library media center materials which seem incompatible with the student's values or beliefs. It is further recommended that classroom assignments involving library media center materials provide for alternative choices. This procedure is consistent with the National Council of Teachers of English Statement on Students' Right to Read, which is endorsed in its entirety. However, no parent has the right to determine the reading matter for students other than his/her own children. Books and other materials shall not be removed or banned solely because of partisan or doctrinal disapproval.

If an objection to a selection is made by the public, the procedures are as follows:

Be courteous and inform the patron of the process of media review. Make no commitments.

Invite the complainant to file his/her objections in writing on forms provided through the principal's office.

Completed forms are to be returned to the principal.

An informal conference with the principal will be held.

If unable to satisfy the complainant, refer the complaint to the Review Committee.

Material is not to be withdrawn without referring to the Review Committee, which determines whether the material should be withdrawn.

Material is reviewed and judged by this committee as to conformity with selection criteria and instructional goals.

The decision of the committee is submitted to the complainant and a file of the objection and decision is kept by the library media specialist and the principal.

**SCHOOL LIBRARY MEDIA CENTER, SELECTION
OF MATERIALS, REGULATION (Cont.)**

In the event that the complainant does not accept the decision of the Review Committee, he/she may appeal to the board of education through the superintendent.

Final decision rests with the board of education.

Weeding and Discarding

Worn or missing standard items will be replaced periodically.

Out-of-date or no longer useful media are withdrawn from the collection.

Definition of Critical Terms

Selection -- the act or process of selecting materials.

Instructional Materials -- materials that fill a need related to the curriculum or contribute to the development and enrichment of the student.

Evaluation -- to examine and judge the quality of materials.

Inquiry -- an information request, usually informal, that seeks to determine the rationale behind the presence of a particular item in a collection.

Expression of Concern -- an inquiry that has judgmental overtones. The inquirer has already made a value judgment on the material in question.

Complaint -- an oral charge against the presence and/or appropriateness of the material in question.

Challenge -- a formal written complaint filed with the library media center questioning the presence and/or appropriateness of specific material.

Attack -- a publicly worded statement questioning the value of the material, presented to the media and/or others outside the library media center organization, in order to gain public support for further action.

Censorship -- the removal of material from open access by any governing authority or its representative (boards of education/trustees, principals/library media center directors, etc.).

REQUEST FOR RECONSIDERATION OF LIBRARY MATERIAL

Name _____

Address _____

Telephone _____

Type of material _____

Title _____

Author _____

State specific objections. (Please cite pages or portions)

State any merits noted in the material

What do you believe might result from using this material?

What do you believe is the theme or purpose of this material?

Have you reviewed the entire material? _____

Have you reviewed other material by this person? _____

If yes, please list the material _____

What material dealing with same subject would you recommend as replacement? _____

Date_____
Signature

REPORT OF RECONSIDERATION

Author: _____ Type of Resource: _____

Title: _____

This decision was made on the _____ day of _____, _____

_____ Minority report is attached.

FINDINGS OF FACT: _____

DECISION: _____

The following committee members are in agreement with the above decision:

_____	_____
_____	_____
_____	_____
_____	_____

The following committee members are not in agreement with the above decision:

_____	_____
_____	_____
_____	_____



Dover Public Schools

Home of the Longhorns

Dover Public Schools will use the American Association of School Libraries School Library Evaluation Checklist. This Checklist will be completed by the building principals, curriculum director and the paraprofessional overseeing the library.

School Library Evaluation Checklist

INQUIRE



Building-level

- ☐ The school librarian collaborates with teachers to design and teach engaging inquiry-based learning experiences as well as assessments that incorporate multiple literacies and foster critical thinking.
- ☐ The school librarian uses a systematic instructional development and information search process in working with teachers to improve integration of learning technology into curriculum.
- ☐ The school librarian participates in curriculum development and implementation through membership on instructional, curriculum, textbook, technology, professional development, and new program adoption committees.
- ☐ School library policies ensure that learners and educators have access to the school library and to qualified professional staff throughout the school day.

District-level

- ☐ The district-level supervisor or director designs and supervises implementation of a learning technology curriculum (in coordination with district- and building-level instructional leaders and school librarians).
- ☐ The district-level supervisor or director coordinates the planning and development of Pre-K-12 library technology integration programs that serve the learners and staff within the schools.
- ☐ The district-level supervisor or director coordinates the planning and development of K-12 school libraries that serve the learners and educators within the schools.
- ☐ The district-level supervisor or director develops an effective plan and process for providing school libraries that support the philosophy, goals, and objectives of the school district.

INCLUDE



Building-level

- ☐ Resources are selected according to principles of intellectual freedom, and provide learners with access to information that represents diverse points of view in a pluralistic society.
- ☐ The school librarian develops and maintains a teaching and learning environment that is inviting, safe, flexible, and conducive to learning.
- ☐ The library ensures equitable physical access to facilities by providing barrier-free, universally designed environments. Facilities and resources are readily accessible before, during, and after school hours and during vacation periods.
- ☐ Each school, regardless of size or level, has at least one full-time certified school librarian.
- ☐ School librarians are evaluated with instruments that address their unique responsibilities and contributions according to established district practices for all professional personnel.

District-level

- ☐ Responsibility for leading and managing the school library in each school is shared equally by the school librarian, the principal, and a district-level director or supervisor, who jointly develop goals, establish priorities, and allocate the resources necessary to accomplish the mission.
- ☐ The school librarian, the principal, and the district-level director or supervisor cooperatively plan the budget.
- ☐ The district-level supervisor/director monitors state and federal laws pertaining to school library and technology-integration programs.
- ☐ The district-level supervisor/director monitors and publicizes the status of district compliance with regional, state, and national accreditation requirements, and with library and technology standards.

School Library Evaluation Checklist

COLLABORATE



Building-level

- ☐ The school librarian participates in the implementation of collaboratively planned learning experiences by providing group and individual instruction, assessing student progress, and evaluating activities.
- ☐ The school library provides an environment in which collaboration, innovation, and creative problem solving thrive.
- ☐ The school library welcomes and encourages input to create consensus on library policies and procedures.
- ☐ The school librarian serves on decision-making teams in the school and participates in school improvement and accreditation activities.

District-level

- ☐ The district-level supervisor or director assists librarians in developing library goals and objectives.
- ☐ Planning at the district level involves district library administrators, library and technology-integration staff, school administrators, classroom educators, learners, and community members, as appropriate.
- ☐ The district-level supervisor or director advises district and school administrators of new developments in library practice, media for learning, technology, instructional strategies, and research.
- ☐ The district-level supervisor or director assists principals, school librarians, and others in applying district policies that relate to school libraries.
- ☐ The district-level supervisor or director has a leading role in the district technology committee that has responsibility for the ongoing review and updating of a multiyear technology plan for school board and state approval.
- ☐ The district-level supervisor or director works with principals to recruit, supervise, and evaluate school librarians and technology-integration personnel.
- ☐ The district-level supervisor or director develops the district budget, including allocations for each school, in cooperation with principals and school librarians.

CURATE



Building-level

- ☐ A collection-development policy, approved by the school board, is in place. The policy includes criteria and procedures for selection and reconsideration, including a process for handling challenges raised about materials in the collection.
- ☐ In accordance with district policy, the school librarian develops and maintains a diverse collection of resources appropriate to the curriculum, the learners, and the teaching styles and instructional strategies used within the school community.
- ☐ Collections and equipment are circulated and accessed according to procedures that ensure confidentiality of records and promote access.
- ☐ Circulation policies and procedures assure that access to information is not impeded by fees, loan restrictions, or other barriers.
- ☐ The school library maintains a vibrant Web presence, which provides access to a wide variety of digital resources that have been carefully created or selected, and vetted according to the district and school collection-development policies.

District-level

- ☐ The district-level supervisor or director ensures standardization of technical services (circulation, classification, catalog, processing, standard nomenclature, naming conventions, etc.).
- ☐ The district-level supervisor or director guides school librarians in selection of materials and equipment to ensure unified ordering and taking advantage of economy of scale for periodicals, supplies, and equipment for all schools in the district.
- ☐ The district-level supervisor or director investigates and negotiates district-wide licensing of products and services.
- ☐ The district-level supervisor or director monitors collections, services, and equipment to provide data on usage, relevance, and currency.

School Library Evaluation Checklist

EXPLORE



Building-level

- ☐ The school librarian creates an environment that is conducive to active and participatory learning, resource-based instructional practices, and collaboration with teaching staff.
- ☐ The school librarian uses a variety of instructional methods with different user groups and encourages personal creativity and innovation.
- ☐ The school librarian evaluates, promotes, and uses existing and emerging technologies to support teaching and learning.
- ☐ The school library supplements other school resources, connects the school with the global learning community, communicates with learners and with other educators, and provides 24–7 access to library technology-integration services.

District-level

- ☐ The district-level supervisor or director fosters development of exemplary school libraries at each level and assists libraries and librarians in meeting regional, state, and national standards.
- ☐ The district-level supervisor or director provides for district in-service training for school librarians to foster leadership, competence, and creativity in developing instruction, services, and programs for the library.
- ☐ The district-level supervisor or director develops—or finds and then implements—plans for presenting and publicizing programs and services.
- ☐ The district-level supervisor or director arranges for school librarians to evaluate new resources, services, and equipment.

ENGAGE



Building-level

- ☐ The school librarian promotes the ethical use of information and understands copyright, fair use, licensing of intellectual property, privacy concerns related to use of digital resources and the Internet, and ethical online behavior, and assists users with their understanding and observance of the same.
- ☐ The school library and school librarian demonstrate a commitment to maintaining intellectual freedom.
- ☐ Library personnel remain current and engage in continuing education activities to ensure instruction and activities reflect the most-recent developments in professional practices, information technologies, and educational research.
- ☐ The school librarian provides educators and other staff with learning opportunities related to new technologies, use, and production of a variety of media, and laws and policies regarding information.
- ☐ The school librarian shares with the learning community collaboratively developed and up-to-date district policies concerning such issues as materials selection, circulation, reconsideration of materials, copyright, privacy, and responsible use of technology and social media.

District-level

- ☐ Frequent and timely communication to stakeholders is maintained through school and library websites, newsletters to parents and guardians, e-mail, social media, and other formats, such as local cable-access television, video/audio streaming, and on-demand vodcasts and podcasts.
- ☐ The district-level supervisor or director articulates a code of ethics that promotes adherence to policies and guidelines for honoring copyright and intellectual property of others, privacy, and responsible use of the Internet.
- ☐ The district-level supervisor or director provides leadership in evaluating the impact of new and existing technologies and program features, and encourages use of the most-effective technologies and strategies to support teaching and learning.
- ☐ The district-level supervisor or director prepares reports for district and school administrators on the building-level libraries' impact on the instructional process and success.

DRUMRIGHT *Tornadoes*

Dr. Angela Avila
Superintendent
(918) 352-2492
aavila@drumright.k12.ok.us

Jason Bray
High School/Junior High Principal
(918) 352-2318
jbray@drumright.k12.ok.us

Tara Osterhout
Bradley Elementary Principal
(918) 352-9519
tosterhout@drumright.k12.ok.us

Lezli Robinson
Director of Athletics
(918) 352-2318
lrobinson@drumright.k12.ok.us

Date: June 2, 2026

To: Oklahoma State Department of Education - Alternative Education Office

From: Dr. Angela Avila, Superintendent *Angela Avila*

Subject: Request for Deregulation – Library Services Bradley Elementary School

Drumright Public Schools respectfully requests a deregulation of library media services pursuant to OAC 210:35-5-71 for the 2026–2027 school year. The district is requesting approval to modify the standard library media services requirement based on the district's current financial and staffing limitations.

Although the library media specialist position is recognized as a vital component of the educational program, the position was reduced due to financial constraints and staffing considerations. It is the district's goal to address these financial challenges over the coming years and restore the position in the future as funding and staffing levels improve.

Despite this adjustment, students will continue to have daily access to the media center independently, with their teachers, and during designated times throughout the school day. An assistant will be available in the elementary media center to assist students with accessing library materials, technology resources, and general media center support. Additionally, teachers will continue to have the opportunity to utilize the library media center for classroom instruction, small group activities, literacy development, and research opportunities.

The district remains committed to providing students with access to quality educational resources, literacy opportunities, and technology integration while responsibly managing district resources during this period.

In accordance with Oklahoma State Department of Education requirements, the district will continue to provide an annual schedule of library operations.

Thank you for your consideration of this request. Please contact me if additional information is needed.



Section 2:

School Year(s): 20 26 - 20 27

County: Creek

School District: Drumright

School District Mailing Address: PO Box 872

City: Drumright Zip Code: 74030

School Site Name: Bradley Elementary School

Principal(s) Signature(s):

1. Jana Blumhert

Date: 06/02/2026

2. _____

Date: _____

3. _____

Date: _____

Superintendent Name (Print): Dr. Angela A. Avila

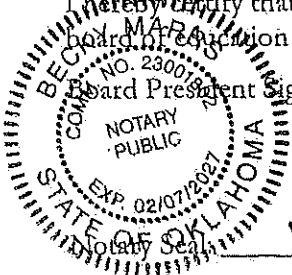
Superintendent E-mail: aavila@drumright.k12.ok.us

Superintendent Signature: Angela Avila

Date: 06/02/2026

I hereby certify that this Deregulation of Library Services application was approved by our local
board of education at the meeting on June 1, 2026

Board President Signature: Becky Morris



Notary Date: 06/02/2026

Commission Expiration Date: 02-07-2027



Section 3:

1. What is your school Type?

Elementary

☒

Middle School

☐

High School

☐

2. What is your student enrollment? 265

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?

Refer to the chart on page 5 of the Standards of Accreditation for Library Media.

Option A - At least a half-time certified library media specialist (librarian)

Option B - At least one-fifth time certified library media specialist (librarian) and a full-time library assistant.

4. Is this deregulation needed because of funding the position(s), finding a librarian and/or assistant, or another factor? Explain and add supporting documentation.

Although the library media specialist position is recognized as a vital component of the educational program, the position was reduced due to financial constraints and staffing considerations. It is the district's goal to address these financial challenges over the coming years and restore the position in the future as funding and staffing levels improve.

5. If applicable, which years has your school had this deregulation before?

Since the 2017-2018 school year

6. Under your proposed plan, when will the library be opened?
Include days of the week and hours of the day in your response.

Despite this adjustment, students will continue to have daily access to the media center independently, with their teachers, and during designated times throughout the school day. An assistant will be available in the elementary media center to assist students with accessing library materials, technology resources, and general media center support. Additionally, teachers will continue to have the opportunity to utilize the library media center for classroom instruction, small group activities, literacy development, and research opportunities. Our media center is open before, during, and after school every day we are in school.

7. Under your proposed plan, which staff member(s) (e.g. library aid, paraprofessional, volunteers) will be in the library during its operating hours?

Under the proposed plan, the district will have a full-time media assistant assigned to the library during operating hours. The media assistant will oversee daily library operations, assist students and staff with accessing materials and resources, support circulation procedures, and help maintain an organized and functional library environment. Teachers will also continue utilizing the library with their classes for instructional and literacy activities throughout the school year.



8. Attach the complete schedule of each staff member who will oversee the library, including that staff member's other responsibilities throughout the day. An example is provided below.

Example Schedule

Hour	Time	Staff Member in Library	Other Responsibilities
1	8:15-9:10	Sally Winters	Library paraprofessional; NA
2	9:15-10:10	Sally Winters	Library paraprofessional; NA
3	10:15-11:10	Sally Winters	Library paraprofessional; NA
4	11:15-12:15	Sally Winters	Library paraprofessional; NA
Lunch	12:20-12:55	Nancy Fritz, Dean Price	Grandparent volunteers
5	1:00-1:55	Sally Winters	Library paraprofessional; NA
6	2:00-2:55	Sally Winters	Library paraprofessional; NA
7	3:00-3:55	Rhonda Davidson	Classroom teacher, hours 1-6

9. What are your school site's minimum required expenditures for the library media collection for the upcoming school year?
Refer to page 6 in the Standards of Accreditation for Library Media for the formula. Provide a dollar amount.

\$2385

10. Under your proposed plan, who will oversee the spending of the required yearly library expenditures?

Tara Osterhout-Site Principal, Becky Marrs-Financial Director, Dr. Angela Avila-Sup

Policies

11. Attach your library's selection policy and guidelines for reconsideration, according to Oklahoma Administrative Code 210:35-3-126 and on page 2 of the Standards of Accreditation for Library Media.
12. According to Oklahoma Administrative Code 210:35-3-125, "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan.

See attached policy

OSDE Official Use Only

Date Received: June 2, 2020

Recommended for Board Approval: [Signature]

Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

CRITERIA FOR CONSIDERATION OF LIBRARY MATERIALS

District prides itself on maintaining a library that contains materials of sound literary quality and authority. District does not promote censorship and will challenge efforts at censorship in order to maintain District's responsibility to provide information which is educational and enlightening for its students. Teachers and librarians may select library materials which provide various points of view on controversial subjects and which are intended to meet the needs and interests of the students. Criteria which is considered in the selection of materials may include, but is not limited to:

- Accuracy of the information portrayed in the materials;
- Appeal of the content to the age group;
- Appropriateness of the content considering developmental stages of students;
- Objectivity and integrity of the material;
- Present and potential relevance and support of curriculum;
- Quality and variety of physical format;
- Appropriateness and quality of illustrations, if applicable;
- Respect for and understanding of the history of the United States;
- Suitability of subject, style and reading level for the age group;
- Value corresponds with cost and/or need;
- Contributes to the objective of providing varying points of view.

Re-evaluation or Removal of Specified Materials: District will make every effort to provide library materials that will be appropriate for the community's values and the students' abilities and maturity levels. However, there will be times when questions or challenges will arise from parents or District patrons regarding books or other library materials. In the event that there is a disagreement with or concern over the content of library materials, the following procedures shall be followed:

- The parent(s) or District patron(s) ("Complainant") who disagree with or have concerns regarding the content of certain library materials shall complete form EL-R2-F and submit the form to the building principal. The principal will arrange a meeting between the Complainant and a representative from the Library Department, within five (5) days of receipt of the form, in order to try and resolve the issue.
- If the issue cannot be resolved through a meeting of the parties, the principal will assemble a Building Level Review Committee. The Building Level Review Committee will be composed of the principal, a librarian, and three other faculty members.
- Within ten (10) days of its assembly, the Building Level Review Committee will schedule a meeting with the Complainant. During the meeting, the Building Level Review Committee shall solicit any information or ask any questions it deems appropriate such that it can make an informed decision. The Complainant will have five (5) minutes in front of the Building Level Review Committee to present his or

her challenge to the material at hand. A representative from the Library Department will have five (5) minutes to present rationale to the building Level Review Committee for the material being included in the library collection. Once the Building Level Review Committee has heard the arguments on both sides and obtained answers to its question, the Committee will deliberate and communicate the decision in writing to the Complainant within five (5) days of the meeting.

- If a concern is settled at this level, the matter will be considered closed. However, if the Complainant is not satisfied with the Building Level Review Committee's decision, an appeal may be filed with the Superintendent who will form a District Level Review Committee upon receipt of the appeal. The District Level Review Committee shall be appointed by the Superintendent and will consist of two administrators who were not involved at the Building Level Review, a curriculum specialist, and two teachers knowledgeable in the field in question.
- The District Level Review Committee will schedule a meeting with the Complainant within ten (10) days of its formation. The Complainant shall be invited to appear before the District Review Committee to provide further explanation of his or her objection to the materials. Both the Complainant and the representative from the Library Department shall be granted five (5) minutes to present their arguments before the District Level Review Committee.
- The Committee shall consider the attitudes of other teachers towards the materials, the opinions of other competent authorities, reviews by the American Library Association and/or any other reputable reviewers, as well as the information provided by the Complainant and the representative from the Library Department.
- Written documentation may be provided; however no new evidence may be introduced at this level unless it is requested by the District level Review Committee. The members of the Committee may ask questions and/or request more information if they feel it is necessary to make an informed decision.
- A written report of its findings will be issued by the District Level Review Committee within five (5) days of the meeting. The written report will be provided to the Superintendent as well as the Complainant. The decision of the District Level Review Committee will be final.

Adopted: June 5, 2023
Revised:

DRUMRIGHT *Tornadoes*

Dr. Angela Avila
Superintendent
(918) 352-2492
aavila@drumright.k12.ok.us

Jason Bray
High School/Junior High Principal
(918) 352-2318
jbray@drumright.k12.ok.us

Tara Osterhout
Bradley Elementary Principal
(918) 352-9519
tosterhout@drumright.k12.ok.us

Lezli Robinson
Director of Athletics
(918) 352-2318
lrobinson@drumright.k12.ok.us

Date: June 2, 2026

To: Oklahoma State Department of Education - Alternative Education Office

From: Dr. Angela Avila, Superintendent

Subject: Request for Deregulation – Library Services Virgil Cooper Middle School

Drumright Public Schools respectfully requests a deregulation of library media services pursuant to OAC 210:35-5-71 for the 2026–2027 school year. The district is requesting approval to modify the standard library media services requirement based on the district's current financial and staffing limitations.

Although the library media specialist position is recognized as a vital component of the educational program, the position was reduced due to financial constraints and staffing considerations. It is the district's goal to address these financial challenges over the coming years and restore the position in the future as funding and staffing levels improve.

Despite this adjustment, students will continue to have daily access to the media center independently, with their teachers, and during designated times throughout the school day. An assistant will be available in the elementary media center to assist students with accessing library materials, technology resources, and general media center support. Additionally, teachers will continue to have the opportunity to utilize the library media center for classroom instruction, small group activities, literacy development, and research opportunities.

The district remains committed to providing students with access to quality educational resources, literacy opportunities, and technology integration while responsibly managing district resources during this period.

In accordance with Oklahoma State Department of Education requirements, the district will continue to provide an annual schedule of library operations.

Thank you for your consideration of this request. Please contact me if additional information is needed.



Section 2:

School Year(s): 20 26 - 20 27

County: Creek

School District: Drumright

School District Mailing Address: PO Box 872

City: Drumright Zip Code: 74030

School Site Name: Virgil Cooper Middle School

Principal(s) Signature(s):

1. [Signature]

Date: 06/02/2026

2. _____

Date: _____

3. _____

Date: _____

Superintendent Name (Print): Dr. Angela A. Avila

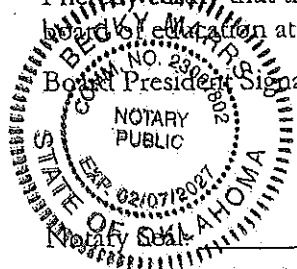
Superintendent E-mail: aavila@drumright.k12.ok.us

Superintendent Signature: [Signature]

Date: 06/02/2026

I hereby certify that this Deregulation of Library Services application was approved by our local
board of education at the meeting on June 1, 2026

Board President Signature: [Signature]



Notary Date: 06/02/2026

Commission Expiration Date: 02-07-2027



Section 3:

1. What is your school Type?

Elementary ☐

Middle School ☒

High School ☐

2. What is your student enrollment? 55

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?

Refer to the chart on page 5 of the Standards of Accreditation for Library Media.

Option A - At least a half-time certified library media specialist (librarian)

Option B - At least one-fifth time certified library media specialist (librarian) and a full-time library assistant.

4. Is this deregulation needed because of funding the position(s), finding a librarian and/or assistant, or another factor? Explain and add supporting documentation.

Although the library media specialist position is recognized as a vital component of the educational program, the position was reduced due to financial constraints and staffing considerations. It is the district's goal to address these financial challenges over the coming years and restore the position in the future as funding and staffing levels improve.

5. If applicable, which years has your school had this deregulation before?

Since the 2017-2018 school year

6. Under your proposed plan, when will the library be opened?

Include days of the week and hours of the day in your response.

Despite this adjustment, students will continue to have daily access to the media center independently, with their teachers, and during designated times throughout the school day. An assistant will be available in the elementary media center to assist students with accessing library materials, technology resources, and general media center support. Additionally, teachers will continue to have the opportunity to utilize the library media center for classroom instruction, small group activities, literacy development, and research opportunities. Our media center is open before, during, and after school every day we are in school.

7. Under your proposed plan, which staff member(s) (e.g. library aid, paraprofessional, volunteers) will be in the library during its operating hours?

A teacher's aide will be utilized to assist students as needed during library operating hours. Students will have access to library resources, and teachers may continue bringing classes or groups of students to the library for related activities.



8. Attach the complete schedule of each staff member who will oversee the library, including that staff member's other responsibilities throughout the day. An example is provided below.

Example Schedule

Hour	Time	Staff Member in Library	Other Responsibilities
1	8:15-9:10	Sally Winters	Library paraprofessional; NA
2	9:15-10:10	Sally Winters	Library paraprofessional; NA
3	10:15-11:10	Sally Winters	Library paraprofessional; NA
4	11:15-12:15	Sally Winters	Library paraprofessional; NA
Lunch	12:20-12:55	Nancy Fritz, Dean Price	Grandparent volunteers
5	1:00-1:55	Sally Winters	Library paraprofessional; NA
6	2:00-2:55	Sally Winters	Library paraprofessional; NA
7	3:00-3:55	Rhonda Davidson	Classroom teacher, hours 1-6

9. What are your school site's minimum required expenditures for the library media collection for the upcoming school year?

Refer to page 6 in the Standards of Accreditation for Library Media for the formula. Provide a dollar amount.

\$495

10. Under your proposed plan, who will oversee the spending of the required yearly library expenditures?

Jason Bray-Site Principal, Becky Marrs-Financial Director, Dr. Angela Avila-Supt

Policies

11. Attach your library's selection policy and guidelines for reconsideration, according to Oklahoma Administrative Code 210:35-3-126 and on page 2 of the Standards of Accreditation for Library Media.
12. According to Oklahoma Administrative Code 210:35-3-125, "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan.
- See policy attached

OSDE Official Use Only

Date Received: June 2, 2020

Recommended for Board Approval: [Signature]

Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

CRITERIA FOR CONSIDERATION OF LIBRARY MATERIALS

District prides itself on maintaining a library that contains materials of sound literary quality and authority. District does not promote censorship and will challenge efforts at censorship in order to maintain District's responsibility to provide information which is educational and enlightening for its students. Teachers and librarians may select library materials which provide various points of view on controversial subjects and which are intended to meet the needs and interests of the students. Criteria which is considered in the selection of materials may include, but is not limited to:

- Accuracy of the information portrayed in the materials;
- Appeal of the content to the age group;
- Appropriateness of the content considering developmental stages of students;
- Objectivity and integrity of the material;
- Present and potential relevance and support of curriculum;
- Quality and variety of physical format;
- Appropriateness and quality of illustrations, if applicable;
- Respect for and understanding of the history of the United States;
- Suitability of subject, style and reading level for the age group;
- Value corresponds with cost and/or need;
- Contributes to the objective of providing varying points of view.

Re-evaluation or Removal of Specified Materials: District will make every effort to provide library materials that will be appropriate for the community's values and the students' abilities and maturity levels. However, there will be times when questions or challenges will arise from parents or District patrons regarding books or other library materials. In the event that there is a disagreement with or concern over the content of library materials, the following procedures shall be followed:

- The parent(s) or District patron(s) ("Complainant") who disagree with or have concerns regarding the content of certain library materials shall complete form EL-R2-F and submit the form to the building principal. The principal will arrange a meeting between the Complainant and a representative from the Library Department, within five (5) days of receipt of the form, in order to try and resolve the issue.
- If the issue cannot be resolved through a meeting of the parties, the principal will assemble a Building Level Review Committee. The Building Level Review Committee will be composed of the principal, a librarian, and three other faculty members.
- Within ten (10) days of its assembly, the Building Level Review Committee will schedule a meeting with the Complainant. During the meeting, the Building Level Review Committee shall solicit any information or ask any questions it deems appropriate such that it can make an informed decision. The Complainant will have five (5) minutes in front of the Building Level Review Committee to present his or

her challenge to the material at hand. A representative from the Library Department will have five (5) minutes to present rationale to the building Level Review Committee for the material being included in the library collection. Once the Building Level Review Committee has heard the arguments on both sides and obtained answers to its question, the Committee will deliberate and communicate the decision in writing to the Complainant within five (5) days of the meeting.

- If a concern is settled at this level, the matter will be considered closed. However, if the Complainant is not satisfied with the Building Level Review Committee's decision, an appeal may be filed with the Superintendent who will form a District Level Review Committee upon receipt of the appeal. The District Level Review Committee shall be appointed by the Superintendent and will consist of two administrators who were not involved at the Building Level Review, a curriculum specialist, and two teachers knowledgeable in the field in question.
- The District Level Review Committee will schedule a meeting with the Complainant within ten (10) days of its formation. The Complainant shall be invited to appear before the District Review Committee to provide further explanation of his or her objection to the materials. Both the Complainant and the representative from the Library Department shall be granted five (5) minutes to present their arguments before the District Level Review Committee.
- The Committee shall consider the attitudes of other teachers towards the materials, the opinions of other competent authorities, reviews by the American Library Association and/or any other reputable reviewers, as well as the information provided by the Complainant and the representative from the Library Department.
- Written documentation may be provided; however no new evidence may be introduced at this level unless it is requested by the District level Review Committee. The members of the Committee may ask questions and/or request more information if they feel it is necessary to make an informed decision.
- A written report of its findings will be issued by the District Level Review Committee within five (5) days of the meeting. The written report will be provided to the Superintendent as well as the Complainant. The decision of the District Level Review Committee will be final.

Adopted: June 5, 2023
Revised:

DRUMRIGHT *Tornadoes*

Dr. Angela Avila
Superintendent
(918) 352-2492
aavila@drumright.k12.ok.us

Jason Bray
High School/Junior High Principal
(918) 352-2318
jbray@drumright.k12.ok.us

Tara Osterhout
Bradley Elementary Principal
(918) 352-9519
tosterhout@drumright.k12.ok.us

Lezli Robinson
Director of Athletics
(918) 352-2318
lrobinson@drumright.k12.ok.us

Date: June 2, 2026

To: Oklahoma State Department of Education - Alternative Education Office

From: Dr. Angela Avila, Superintendent

Subject: Request for Deregulation – Library Services Drumright High School

Drumright Public Schools respectfully requests a deregulation of library media services pursuant to OAC 210:35-5-71 for the 2026–2027 school year. The district is requesting approval to modify the standard library media services requirement based on the district's current financial and staffing limitations.

Although the library media specialist position is recognized as a vital component of the educational program, the position was reduced due to financial constraints and staffing considerations. It is the district's goal to address these financial challenges over the coming years and restore the position in the future as funding and staffing levels improve.

Despite this adjustment, students will continue to have daily access to the media center independently, with their teachers, and during designated times throughout the school day. An assistant will be available in the elementary media center to assist students with accessing library materials, technology resources, and general media center support. Additionally, teachers will continue to have the opportunity to utilize the library media center for classroom instruction, small group activities, literacy development, and research opportunities.

The district remains committed to providing students with access to quality educational resources, literacy opportunities, and technology integration while responsibly managing district resources during this period.

In accordance with Oklahoma State Department of Education requirements, the district will continue to provide an annual schedule of library operations.

Thank you for your consideration of this request. Please contact me if additional information is needed.



School Year(s): 20 26 - 20 27

School District: Drumright

School District Mailing Address: PO Box 872

City: Drumright Zip Code: 74030

School Site Name: Drumright High School

Principal(s) Signature(s):

1. LM

Date: 06/02/026

2.

Date: _____

3. _____

Date: _____

Superintendent Name (Print): Dr. Angela A. Avila

Superintendent E-mail: aavila@drumright.k12.ok.us

Superintendent Signature: Angela Alviria

Date: 06/02/026

I hereby certify that this Deregulation of Library Services application was approved by our local board of education at the meeting on June 1, 2026.

Board President Signature: _____

NOTARY
PUBLIC

Notary Seal

Notary Date: 06/02/2026

Commission Expiration Date: 02-07-2027



Section 3:

1. What is your school Type?

Elementary

☐

Middle School

☐

High School

☒

2. What is your student enrollment? 149

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?

Refer to the chart on page 5 of the Standards of Accreditation for Library Media.

Option A - At least a half-time certified library media specialist (librarian)

4. Is this deregulation needed because of funding the position(s), finding a librarian and/or assistant, or another factor? Explain and add supporting documentation.

Although the library media specialist position is recognized as a vital component of the educational program, the position was reduced due to financial constraints and staffing considerations. It is the district's goal to address these financial challenges over the coming years and restore the position in the future as funding and staffing levels improve.

5. If applicable, which years has your school had this deregulation before?

Since the 2017-2018 school year

6. Under your proposed plan, when will the library be opened?

Include days of the week and hours of the day in your response.

Despite this adjustment, students will continue to have daily access to the media center independently, with their teachers, and during designated times throughout the school day. An assistant will be available in the elementary media center to assist students with accessing library materials, technology resources, and general media center support. Additionally, teachers will continue to have the opportunity to utilize the library media center for classroom instruction, small group activities, literacy development, and research opportunities. Our media center is open before, during, and after school every day we are in school.

7. Under your proposed plan, which staff member(s) (e.g. library aid, paraprofessional, volunteers) will be in the library during its operating hours?

Under the proposed plan, the district will have a full-time media assistant assigned to the library during operating hours. The media assistant will oversee daily library operations, assist students and staff with accessing materials and resources, support circulation procedures, and help maintain an organized and functional library environment. Teachers will also continue utilizing the library with their classes for instructional and literacy activities throughout the school year.

8. Attach the complete schedule of each staff member who will oversee the library, including that staff member's other responsibilities throughout the day. An example is provided below.

Example Schedule

Hour	Time	Staff Member in Library	Other Responsibilities
1	8:15-9:10	Sally Winters	Library paraprofessional; NA
2	9:15-10:10	Sally Winters	Library paraprofessional; NA
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4	11:15-12:15	Sally Winters	Library paraprofessional; NA
Lunch	12:20-12:55	Nancy Fritz, Dean Price	Grandparent volunteers
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6	2:00-2:55	Sally Winters	Library paraprofessional; NA
7	3:00-3:55	Rhonda Davidson	Classroom teacher, hours 1-6

9. What are your school site's minimum required expenditures for the library media collection for the upcoming school year?

Refer to page 6 in the Standards of Accreditation for Library Media for the formula. Provide a dollar amount.

\$1341

10. Under your proposed plan, who will oversee the spending of the required yearly library expenditures?

Jason Bray-Site Principal, Becky Marrs-Financial Director, Dr. Angela Avila-Supt

Policies

11. Attach your library's selection policy and guidelines for reconsideration, according to Oklahoma Administrative Code 210:35-3-126 and on page 2 of the Standards of Accreditation for Library Media.

12. According to Oklahoma Administrative Code 210:35-3-125, "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan.

See attached policy

OSDE Official Use Only

Date Received: June 2, 2026

Recommended for Board Approval: [Signature]

Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

CRITERIA FOR CONSIDERATION OF LIBRARY MATERIALS

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- Appropriateness of the content considering developmental stages of students;
- Objectivity and integrity of the material;
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- Quality and variety of physical format;
- Appropriateness and quality of illustrations, if applicable;
- Respect for and understanding of the history of the United States;
- Suitability of subject, style and reading level for the age group;
- Value corresponds with cost and/or need;
- Contributes to the objective of providing varying points of view.

Re-evaluation or Removal of Specified Materials: District will make every effort to provide library materials that will be appropriate for the community's values and the students' abilities and maturity levels. However, there will be times when questions or challenges will arise from parents or District patrons regarding books or other library materials. In the event that there is a disagreement with or concern over the content of library materials, the following procedures shall be followed:

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- If the issue cannot be resolved through a meeting of the parties, the principal will assemble a Building Level Review Committee. The Building Level Review Committee will be composed of the principal, a librarian, and three other faculty members.
- Within ten (10) days of its assembly, the Building Level Review Committee will schedule a meeting with the Complainant. During the meeting, the Building Level Review Committee shall solicit any information or ask any questions it deems appropriate such that it can make an informed decision. The Complainant will have five (5) minutes in front of the Building Level Review Committee to present his or

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- Written documentation may be provided; however no new evidence may be introduced at this level unless it is requested by the District level Review Committee. The members of the Committee may ask questions and/or request more information if they feel it is necessary to make an informed decision.
- A written report of its findings will be issued by the District Level Review Committee within five (5) days of the meeting. The written report will be provided to the Superintendent as well as the Complainant. The decision of the District Level Review Committee will be final.

Adopted: June 5, 2023
Revised:



HOLLIS PUBLIC SCHOOLS I-66

P.O. Box 193 • 415 North Main • Hollis, Oklahoma 73550

Jennifer McQueen

Superintendent
580.706.6400
580.706.6018 Fax

Kimberlee Copeland

Secondary Principal
580.706.6400
580.706.6017 Fax

Rick Skorepa

Assistant Secondary Principal
Athletic Director
580.706.6400
580.706.6017 Fax

Amy Estes

Elementary Principal
580.706.6400
580.706.6016 Fax

Lisa Daniel

Special Ed Director
District Counselor
580.706.6400
580.706.6017 Fax

Donna Lewis

Treasurer
580.706.6400
580.706.6018 Fax

Holly Gollihare

Clerk
580.706.6400
580.706.6018 Fax

May 20, 2026

Oklahoma State Department of Education
Accreditation Standard Division
2500 North Lincoln Boulevard
Suite 210
OKC, OK 73105-4599

RE: DEREGULATION/STATUTORY WAIVER FOR LIBRARY MEDIA SERVICES

Hollis Public Schools would like to request deregulation/statutory waiver for Library Media Services district wide. The district has been unable to employ a Library Media Specialist. The library at both campuses is being covered by teacher assistants/paraprofessionals and community/parent volunteers.

Sincerely,

Jennifer McQueen

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 26 - 20 27 school year

Harmon

COUNTY

Hollis

SCHOOL DISTRICT

415 North Main Street

SCHOOL DISTRICT MAILING ADDRESS

Hollis

CITY

73550

ZIP CODE

Hollis High School, Hollis Middle School, Sallie Gillentine Elementary

NAME OF SITE

Kimberle Copeland

PRINCIPAL SIGNATURE*

6/16/26

DATE

Amy Estes

PRINCIPAL SIGNATURE*

6/16/24

DATE

PRINCIPAL SIGNATURE*

DATE

Jennifer McQueen

SUPERINTENDENT NAME (PLEASE PRINT)

jmcqueen@hollis.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

6/16/26

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 16, 20 26

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Holly Gollihare

NOTARY

HOLLY GOLLIHARE
NOTARY PUBLIC - STATE OF OKLAHOMA
MY COMMISSION EXPIRES AUG. 10, 2027
COMMISSION # 11007297

06-17-2026

DATE

Aug. 10, 2027

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

 of

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

0 District Total

DATE RECEIVED

70 O.S.

OAC

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Hollis Public Schools does not currently have a certified Library Media Specialist on staff. The library is being staffed by teacher assistants and volunteers. Each building principal is responsible for scheduling and the management of the library.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Procedures set forth by the building principals are in place to maintain the library media and keep it up to date. The school district is able to provide services to students by having teacher assistants and community volunteers keep the library open and complete clerical tasks.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

This waiver will allow Hollis Public Schools to maintain a functioning library that is available for student use on a daily basis.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Hollis Public Schools requests this waiver for a 3 year period.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Financial impact to the district is minimal.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Library hours will be maintained on a regular schedule and staffed with teacher assistants and volunteers.



INDIAHOMA PUBLIC SCHOOL
307 Chebahtah
Indiahoma, OK 73552

DEANNA VOEGELI
Superintendent
580 246-3448
Deanna.voegeli@indiahomaps.org

June 18, 2026

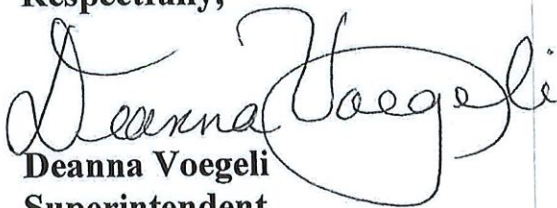
Dear Accreditation Officer,

Please consider my request for Deregulation OAC 210:35-5-'71 Library Media Services for Indianoma Elementary School and OAC 210:35-9-71 Library Media Services for Indianoma Secondary School for school years 2027-2030.

The reason for this request is budget constraints, low student enrolment, and educator shortage in the state of Oklahoma.

The library will continue to be open daily for all students for the entire day. It will be maintained and operated by Para professionals. With this operational plan in place, there will be no negative impact on students in any way to include performance levels.

Respectfully,


Deanna Voegeli
Superintendent

Deregulation of Library Services

Deregulations for the next year will be accepted from April 1 through October 1, with the following exception: Resignation of staff causing changes in library media service requirements after October 1.

Beginning July 1, 2018, deregulations can be requested for one, two, or three years. Schools must provide a schedule of library operation every year.

Oklahoma Administrative Code:

- OAC 210:35-5-71 Library Media Services Elementary School
School is changing the standard of library services for their size school.
- OAC 210:35-7-61 Library Media Services Middle School
School is changing the standard of library services for their size school.
- OAC 210:35-9-71 Library Media Services Secondary School
School is changing the standard of library services for their size school.

Preparing the Statutory Deregulation

Section 1:

Submit a cover letter on school letterhead with the superintendent's signature with a brief explanation of the request for a statutory deregulation.

Section 2:

Complete the deregulation form with signatures from the superintendent, board president signature, and notary.

Section 3:

Complete all questions in section 3 and add any supporting documentation including the schedule of operation for the library hours, hours the library is open and a list of who is scheduled to cover those hours.



Section 2:

School Year(s): 2027 - 2030

County: Comanche

School District: Indiahoma Public School District

School District Mailing Address: 307 Chebahtah

City: Indiahoma

Zip Code: 73552

School Site Name: Indiahoma Public School

Principal(s) Signature(s):

1.

Deanna Voegeli

Date: 7/8/26

2.

Date: 7/8/26

3.

Date: 7/8/26

Superintendent Name (Print): DeannaVoegeli

Superintendent E-mail: deanna.voegeli@indiahomaps.org

Superintendent Signature:

DeannaVoegeli

Date: 7/8/26

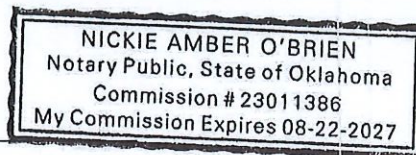
I hereby certify that this Deregulation of Library Services application was approved by our local board of education at the meeting on 6/29/26

Board President Signature:

Nichelle Cook

Notary Seal:

Nickie OBrien



Notary Date: 7/8/26

Commission Expiration Date:

8-22-27



Section 3:

1. What is your school Type?

Elementary

☒

Middle School

☐

High School

☒

Elem 131 HS 53

2. What is your student enrollment?

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?

Refer to the chart on page 5 of the Standards of Accreditation for Library Media.

The library, according to our student enrollment, should be staffed at least a half-time certified library media specialist (librarian).

4. Is this deregulation needed because of funding the position(s), finding a librarian and/or assistant, or another factor? Explain and add supporting documentation.

The reason for requesting deregulation OAC 210-35-5-71 (Elem) and OAC 21035-9-71(HS) is budget constraints, low student enrollment, and educator shortage in the state of Oklahoma.

5. If applicable, which years has your school had this deregulation before?

2020-2023 and 2023-2026

6. Under your proposed plan, when will the library be opened?

Include days of the week and hours of the day in your response.

The library will continue to be open every school day M-F from 8:00am - 3:00pm.

7. Under your proposed plan, which staff member(s) (e.g. library aid, paraprofessional, volunteers) will be in the library during its operating hours?

Paraprofessionals will maintain and operate the library daily. Teachers can continue to schedule their students, check out books and complete research. Teachers will bring students in for special reading activities which will support student learning and achievement.

8. Attach the complete schedule of each staff member who will oversee the library, including that staff member's other responsibilities throughout the day. An example is provided below.

Example Schedule

Hour	Time	Staff Member in Library	Other Responsibilities
1	8:15-9:10	Sally Winters	Library paraprofessional; NA
2	9:15-10:10	Sally Winters	Library paraprofessional; NA
3	10:15-11:10	Sally Winters	Library paraprofessional; NA
4	11:15-12:15	Sally Winters	Library paraprofessional; NA
Lunch	12:20-12:55	Nancy Fritz, Dean Price	Grandparent volunteers
5	1:00-1:55	Sally Winters	Library paraprofessional; NA
6	2:00-2:55	Sally Winters	Library paraprofessional; NA
7	3:00-3:55	Rhonda Davidson	Classroom teacher, hours 1-6

9. What are your school site's minimum required expenditures for the library media collection for the upcoming school year?

Refer to page 6 in the Standards of Accreditation for Library Media for the formula. Provide a dollar amount.

HS \$477.00 Elem \$1179.00

10. Under your proposed plan, who will oversee the spending of the required yearly library expenditures?

The Superintendent

Policies

11. Attach your library's selection policy and guidelines for reconsideration, according to Oklahoma Administrative Code 210:35-3-126 and on page 2 of the Standards of Accreditation for Library Media.
12. According to Oklahoma Administrative Code 210:35-3-125, "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan.

OSDE Official Use Only

Date Received: June 18, 2020

Recommended for Board Approval: [Signature]

Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

8. Attached is a schedule of the staff member who will oversee the library, including other responsibilities throughout the day.

11. Attached is the library's selection policy and guidelines for reconsideration.

12. Describe how this evaluation will take place under your proposed deregulation plan.

Our Library media program reflects the philosophy of the Indianhoma Public School which is:

It is the philosophy of Indianhoma Public Schools to expect the very best academically and behaviorally of our students. It is our belief that these ideals are an integral part of our lives as citizens living under the U.S. Constitution that affords each student equal educational opportunities to achieve their highest goals. We encourage all students to abide by a code of behavior that promotes good citizenship and complements the educational process. We believe that all students can learn, and by uniting together in this great endeavor, the results will be educated and disciplined young people prepared to meet the challenges of our ever-changing society. We are here to meet the needs of our children and our community, to help our students reach their highest potential educationally, and to cultivate citizens and leaders who will rise above mediocrity.

There will be an ongoing evaluation which will reflect the program's effectiveness, services and resources. The program will continue to facilitate the instructional program and will ensure that minor students are not exposed to pornographic material or sexualized content.

LIBRARY SCHEDULE

Hour	Time	Staff Member in Library	Other Responsibilities
1	8:00-9:00	Lena McClung	NA
2	9:00 – 10:00	Lena McClung	NA
3	10:00-11:00	Justine Lovelace	NA
4	11:00-12:00	Lena McClung	NA
Lunch	12:00-12:30	Parent Volunteers	NA
5	12:30-1:30	Justine Lovelace	NA
6	1:30- 2:30	Justine Lovelace	NA
7	2:30 -3:00	Lena McClung	NA

SCHOOL LIBRARY MEDIA CENTER

It is the policy of the Indianhoma Board of Education that efforts be made to staff and maintain a school library media center adequate for the needs of students and teachers.

The library media program shall be reflective of the community standards for the population the library media center serves when acquiring an age-appropriate collection of print materials, non-print materials, multimedia resources, equipment and supplies adequate in quality and quantity to meet the needs of students in all areas of the school library media program. Material in the library and within classrooms shall be reviewed for educational suitability and shall be age-appropriate for students. Procedures have been adopted to review material, receive, investigate, and respond to complaints regarding materials in libraries throughout the district.

The superintendent is directed to develop regulations governing the selection of materials for and the use of the library media center.

LEGAL REFERENCE: 70 O.S. § 11-201
OAC 210:35-3-126

REQUEST FOR RECONSIDERATION OF LIBRARY MATERIAL

Name _____

Address _____

Telephone _____

Type of material _____

Location of material: _____

Title _____

Author _____

State specific objections. (Please cite pages or portions)

State any merits noted in the material

What do you believe might result from using this material?

What do you believe is the theme or purpose of this material?

Have you reviewed the entire material? _____

Have you reviewed other material by this person? _____

If yes, please list the material _____

Date

Signature

PUBLIC COMPLAINTS ABOUT LIBRARY CURRICULUM OR INSTRUCTIONAL MATERIALS (PROCEDURE)

Procedures to be followed concerning complaints or requests to review library or instructional material used by the
~~Indian~~ Public Schools:

Level One:

1. All complaints to be considered shall be submitted in writing to the principal and the complaint or request properly signed and identified.
2. The librarian, teacher, and administration shall be informed of the nature and facts concerning the complaint.
3. The complaint or request to review the material shall be submitted by the principal to a review committee composed of the library media specialist, the principal, counselor and at least one person teaching in the subject matter field of the materials challenged.
4. The materials are judged by the committee and a written recommendation shall be submitted to the principal and a copy of the complaint and recommendation shall be kept on file in the principal's office for future reference. The person who filed the complaint will receive a copy of the written recommendation and determination made by the review committee regarding the complaint.

Level Two:

1. In the event the complainant is not satisfied with the review committee's decision, the complainant may appeal the decision to the superintendent. The complaint should be put in writing.
2. The superintendent must hear the complaint within three school days after receiving a request for a hearing.
3. At Level Two, the complainant will present the complaint on his own behalf but may be accompanied by a friend of his own choosing. The Superintendent will carefully review and consider the decision of the review committee to determine whether the committee's determination was based on pedagogical reasons.
4. Within three school days, the superintendent shall make a decision. The decision will be communicated in writing to the complainant.
5. If the decision is appealed to Level Three, the superintendent shall provide the board with a written record of the Level Two hearing including his decision on the matter with supporting reasons for his decision. A record of the Level One determination by the review committee shall also be made available to the board.

Level Three:

1. Within five days of receiving the decision of the superintendent, the complainant may appeal his decision to the board of education. The request for a hearing must be made through the superintendent or clerk of the board of education in writing.
2. The hearing will be held at the next regular school board meeting with all persons who participated at Levels One and Two.

SCHOOL LIBRARY MEDIA CENTER SELECTION OF MATERIALS (REGULATION)

The responsibility for the selection of library media center materials rests with the Indianhoma Board of Education. Authority for the selection of proper materials shall be delegated to the library media center staff. Materials shall be selected in accordance with the principles established by the School Library Bill of Rights as approved by the American Association of School Librarians. Final selection will be made by the media specialist subject to approval by the board. Suggestions from the administration, the faculty, and from the students are encouraged.

The superintendent shall prepare regulations that support this policy.

The board of education and the media staff of the ~~Indianhoma~~ Public Schools subscribe in principle to the following statement of policy expressed by the American Association of School Librarians:

BILL OF RIGHTS FOR LIBRARY MEDIA CENTER PROGRAMS

The professional staff of school media centers is concerned with the development of informed and responsible citizens. To this end, the American Association of School Librarians reaffirms the Library Bill of Rights of the American Library Association and asserts that the responsibility of the school media center is:

To provide materials that will enrich the student as an individual and support the curriculum, taking into consideration individual needs, and the varied interests, abilities, socioeconomic backgrounds, and maturity levels of the student served.

To provide materials that will stimulate growth in knowledge and develop literary, cultural, and aesthetic appreciations and ethical standards.

To provide materials on all sides of issues, beliefs, and ideas so that young citizens may develop the habit of critical thinking, reading, listening, and viewing, thereby enabling them to develop an intellectual integrity in forming judgments.

To provide materials which accurately reflect all religious, social, political, and ethnic groups, and their contributions to our American heritage as well as knowledge and appreciation of world history and culture.

To provide a comprehensive collection of instructional materials which, when selected in compliance with basic selection principles, can be defended on the basis of their appropriateness for the users of the media center.

Responsibility for Selection

The board of education, the governing body of the school district, is legally responsible for the selection of library and instructional materials. This authority is delegated to the professional personnel of the district for the selection of these materials. Material selected shall be reflective of the community standards for the population the library media center serves when acquiring an age-appropriate collection of print materials, non-print materials, multimedia resources, equipment and supplies adequate in quality and quantity to meet the needs of students in all areas of the school library media program.

Materials for the library media center are selected primarily by the librarian with input from the Review Committee.

**SCHOOL LIBRARY MEDIA CENTER, SELECTION
OF MATERIALS, REGULATION (Cont.)**

3. Interests, needs, abilities of the students, and correlation of materials with the curriculum are dominating factors in the selection of materials.

Criteria for Evaluation

1. The author or producer should be qualified as a subject specialist.
2. Concepts, content, and vocabulary should be appropriate for the potential user.
3. Facts presented should be accurate and up to date.
4. Information should be logically arranged.
5. Subject matter should hold the attention of the student.
6. Format of the material should be attractive and durable.
7. Illustrations should be pertinent and well executed.
8. Each medium should meet a real or potential need.
9. Evaluation from standard selection aids should be given consideration.
10. Pornographic material and sexualized content will not be available to minor students in accordance with Oklahoma Accreditation Standard 210:35-3-126.

Selection Tools

In selecting materials for purchase, the media specialist evaluates the existing collection and consults reputable, unbiased, professionally prepared selection aids, such as:

Booklist
Bulletin of the Center for Children's Books
Children's Catalog
The Elementary School Library Collection
Hornbook
Oklahoma Department of Libraries Book
School Library Journal
Junior High & Senior High School Catalog
Fiction Catalog

When possible, audiovisual materials shall be previewed before purchase or ordered with return privilege guaranteed.

**SCHOOL LIBRARY MEDIA CENTER, SELECTION
OF MATERIALS, REGULATION (Cont.)**

In the event that the complainant does not accept the decision of the Review Committee, he/she may appeal to the board of education through the superintendent.

The final decision rests with the board of education.

Weeding and Discarding

Worn or missing standard items will be replaced periodically.

Out-of-date or no longer useful media are withdrawn from the collection.

Definition of Critical Terms

Selection — the act or process of selecting materials.

Instructional Materials — materials that fill a need related to the curriculum or contribute to the development and enrichment of the student.

Evaluation — to examine and judge the quality of materials.

Inquiry — an information request, usually informal, that seeks to determine the rationale behind the presence of a particular item in a collection.

Expression of Concern — an inquiry that has judgmental overtones. The inquirer has already made a value judgment on the material in question.

Complaint — an oral charge against the presence and/or appropriateness of the material in question.

Challenge — a formal written complaint filed with the library media center questioning the presence and/or appropriateness of specific material.

Attack — a publicly worded statement questioning the value of the material, presented to the media and/or others outside the library media center organization, in order to gain public support for further action.

Censorship — the removal of material from open access by any governing authority or its representative (boards of education/trustees, principals/library media center directors, etc.).



LOMEGA PUBLIC SCHOOLS

18319 N 2700 RD
OMEGA, OKLAHOMA 73764-6320

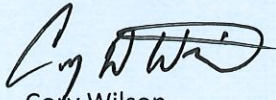
CORY WILSON, Superintendent
(405) 729-4281
FAX (405) 729-4666

KEVIN LEWALLEN, Dean of Students
(405) 729-4251

DAVID LORENZ, High School Principal
(405) 729-4281

The district is requesting a three year statutory deregulation of library services beginning with the 2026-2027 school year, to provide flexibility in meeting the educational needs of students while maximizing available personnel and resources. **OAC 210:35-5-71, OAC 210:35-7-61, OAC 210:35-9-71** these deregulations will allow the district to continue providing access to library resources, literacy support, and research opportunities through locally developed procedures that best fit the needs of the school. This flexibility will enable the district to prioritize instructional services and student achievement while maintaining access to essential learning resources.

Respectfully,



Cory Wilson

Superintendent

Lomega Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 26 – 20 27 school year

Kingfisher

COUNTY

Lomega

SCHOOL DISTRICT

18319 N 2700 Rd

SCHOOL DISTRICT MAILING ADDRESS

Omega

CITY

73764

ZIP CODE

JH/HS (605/705) Elementary (105)

NAME OF SITE

David Lantz

PRINCIPAL SIGNATURE*

6-29-2026

DATE

David Lantz

PRINCIPAL SIGNATURE*

6-29-2026

DATE

Maci Bedwell

PRINCIPAL SIGNATURE*

6-29-2026

DATE

Cory Wilson

SUPERINTENDENT NAME (PLEASE PRINT)

cory@lomega.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Cory Wilson

SUPERINTENDENT SIGNATURE*

6-29-26

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 29th, 20 26

Cherie Ingram

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Juliette Lentz

NOTARY

9-25-29

COMMISSION EXPIRATION DATE

JULIETTE LENTZ
Notary Public, State of Oklahoma
Commission #17008873
My Commission Expires September 25, 2029

6-29-26

DATE

THE WAIVER/DEREGULATION IS REQUESTED FOR:

_____ One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

0 District Total

DATE RECEIVED

70 O.S. _____

OAC _____

NAME OF WAIVER

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-5-71

(specify statute or OAC (deregulation) number: (see instructions) OAC 210:35-7-61
OAC 210:35-9-71

*Original signatures are required. The attached questionnaire must be answered to process.**

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

We are applying for a dereg of library services becasue of the flexibilty it would provide to our school and to meet students' edcuational needs more effecienbtly while making tyhe best use of avavilable staff and resources. If the waiver is denied, the school will continue to comply with all state library service requirements by utilizing existing staff, adjusting schedules as needed, and allocating available resources to maintain library services for students.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

Alternate Strategies/Plans:

If the waiver is denied, the district will continue to provide library services through existing staffing assignments and scheduling adjustments to ensure compliance with state requirements. Staff will collaborate to maintain student access to library resources, research materials, and literacy support.

Educational Benefits:

Granting the waiver would allow the district greater flexibility in allocating personnel and resources while continuing to provide students with access to library services, technology resources, literacy activities, and research support. This flexibility helps maximize instructional time and allows the district to address local educational needs more effectively. Students will continue to receive

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Approval of the waiver/deregulation will provide the district with flexibility to utilize personnel and resources in a manner that best meets local student needs while maintaining access to library resources and services. This flexibility will allow the district to prioritize direct instructional support, intervention services, and other academic programs that positively impact student achievement. Student performance levels are expected to be maintained or improved through more efficient allocation of staff and resources. The waiver will also support consistency across district sites by allowing each site to implement services based on its unique enrollment, staffing, and educational needs without negatively affecting student access to learning resources.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The proposed waiver/deregulation is expected to have a positive financial impact by providing flexibility in staffing and resource allocation. Any cost savings realized through the waiver would be reallocated to support direct student services, including classroom instruction, academic intervention programs, instructional materials, technology resources, and other educational initiatives that directly benefit student learning and achievement. No negative financial impact is anticipated.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The effectiveness of this plan will be evaluated using multiple measures of

student achievement and district performance. Student outcomes will be monitored through state assessment results, Reading Sufficiency Act (RSA) data, ACT scores, graduation rates, attendance rates, and the Oklahoma School Report Card. The district will also review local benchmark assessments, classroom performance data, and literacy indicators to ensure students continue to receive appropriate academic support.

** You will be contacted if more information is needed to process this request.

Deregulation of Library Services

Deregulations for the next year will be accepted from April 1 through October 1, with the following exception: Resignation of staff causing changes in library media service requirements after October 1.

Beginning July 1, 2018, deregulations can be requested for one, two, or three years. Schools must provide a schedule of library operation every year.

Oklahoma Administrative Code:

- [OAC 210:35-5-71 Library Media Services Elementary School](#)
School is changing the standard of library services for their size school.
- [OAC 210:35-7-61 Library Media Services Middle School](#)
School is changing the standard of library services for their size school.
- [OAC 210:35-9-71 Library Media Services Secondary School](#)
School is changing the standard of library services for their size school.

Preparing the Statutory Deregulation

Section 1:

Submit a cover letter on school letterhead with the superintendent's signature with a brief explanation of the request for a statutory deregulation.

Section 2:

Complete the deregulation form with signatures from the superintendent, board president signature, and notary.

Section 3:

Complete all questions in section 3 and add any supporting documentation including the schedule of operation for the library hours, hours the library is open and a list of who is scheduled to cover those hours.



Marlow Public Schools

**P.O. Box 73
Marlow, OK 73055
(580) 658-2719
Fax (580) 658-6455**

To: Oklahoma State Department of Education

Date: April 20, 2026

**Subject: Request for Statutory Waiver/Deregulation of Library Media
Services**

Oklahoma State Board of Education,

Marlow Public Schools is requesting a School Site Deregulation for 3 school years: 2026-27, 2027-28, and 2028-29, for the following 3 sites: Marlow Elementary (16-I003-105), Marlow Middle School (16-I003-505) and Marlow High School 16-I003-705) so that we may provide library media services to our students with a District Library Media Specialist and a Library Media Assistant at each of the 3 sites.

The District Library Media Specialist will have a schedule which has her at each library site throughout the day so that she is readily available to assist the Library Media Assistant, students, or teachers. The certified District Library Media Specialist will oversee and support the 3 full-time Library Media (Paraprofessional Certification) Assistants so each library can be open full-time each school day.

Thank you for your consideration of this request which we believe will allow us to best meet the needs of the students in our district while also maximizing our funds to gain the greatest impact using funds to add another Library Media Assistant and Reading Specialist Assistant.

Sincerely,

Corey Holland, Superintendent



Deregulation of Library Services

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Submit a cover letter on school letterhead with the superintendent's signature with a brief explanation of the request for a statutory deregulation.

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Complete the deregulation form with signatures from the superintendent, board president signature, and notary.

Section 3:

Complete all questions in section 3 and add any supporting documentation including the schedule of operation for the library hours, hours the library is open and a list of who is scheduled to cover those hours.

Marlow Public Schools



Section 2:

School Year(s): 20 26 - 20 29

County: Stephens

School District: Marlow Public Schools

School District Mailing Address: 407 West Main

City: Marlow Zip Code: 73055

School Site Name: Elementary, Middle School, & High School

Principal(s) Signature(s):

1. 
2. 
3. 

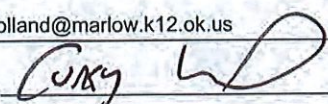
Date: 4/27/26

Date: 4-27-26

Date: 4.27.26

Superintendent Name (Print): Corey Holland

Superintendent E-mail: cholland@marlow.k12.ok.us

Superintendent Signature:  Date: 4/24/26

I hereby certify that this Deregulation of Library Services application was approved by our local board of education at the meeting on 04.06.2026.

Board President Signature: 



Notary Seal: Marcia Folmar

Notary Date: 04/24/2026

Commission Expiration Date: May 8, 2029



Section 3:

1. What is your school Type?

Elementary



Middle School



High School



2. What is your student enrollment? ES 688; MS 282; HS 361

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?

Refer to the chart on page 5 of the [Standards of Accreditation for Library Media](#).

See attachment A answer #3

4. Is this deregulation needed because of funding the position(s), finding a librarian and/or assistant, or another factor? Explain and add supporting documentation.

See attachment A answer #4

5. If applicable, which years has your school had this deregulation before?

N/A

6. Under your proposed plan, when will the library be opened?
Include days of the week and hours of the day in your response.

All 3 libraries will be open Mon-Friday during school operating hours

7. Under your proposed plan, which staff member(s) (e.g. library aid, paraprofessional, volunteers) will be in the library during its operating hours?

All 3 libraries will have Library Paraprofessional on site; Librarian will rotate

8. Attach the complete schedule of each staff member who will oversee the library, including that staff member's other responsibilities throughout the day. An example is provided below.

Example Schedule

Days	Time	Staff Member in Library	Other Responsibilities
Mon	8:00am-3pm	Site Library Media Assistant	None
Tues	8:00am-3pm	Site Library Media Assistant	None
Wed	8:00am-3pm	Site Library Media Assistant	None
Thur	8:00am-3pm	Site Library Media Assistant	None
Fri	8:00am-3pm	Site Library Media Assistant	None
Mon-Fri	8:00am-3pm	Library Media Specialist:	*Oversight/direction for assistants/
		Will rotate through all libraries	lesson planning w/ teachers

9. What are your school site's minimum required expenditures for the library media collection for the upcoming school year?

Refer to page 6 in the [Standards of Accreditation for Library Media](#) for the formula. Provide a dollar amount.

See attachment A answer #9

10. Under your proposed plan, who will oversee the spending of the required yearly library expenditures?

Library Media Specialist in partnership with site level head principal.

Policies

11. Attach your library's selection policy and guidelines for reconsideration, according to Oklahoma Administrative Code [210:35-3-126](#) and on page 2 of the [Standards of Accreditation for Library Media](#).
12. According to Oklahoma Administrative Code [210:35-3-125](#), "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan.
We will use OKTLE evaluation tool and a staff/parent survey to gain feedback.

OSDE Official Use Only

Date Received: July 6, 2026

Recommended for Board Approval: [Signature]

Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 26 - 20 29 school year

Stephens

COUNTY

Marlow Public Schools

SCHOOL DISTRICT

407 West Seminole

SCHOOL DISTRICT MAILING ADDRESS

Marlow

CITY

73055

ZIP CODE

Marlow Elementary School; MS; & HS OAC 210:35-5-71; 210:35-7-61; 210:35-9-71

NAME OF SITE

Kim Kyari

PRINCIPAL SIGNATURE*

4/23/26

DATE

[Signature]

PRINCIPAL SIGNATURE*

4/23/26

DATE

Bryan Brantley

PRINCIPAL SIGNATURE*

4-23-26

DATE

Corey Holland

SUPERINTENDENT NAME (PLEASE PRINT)

cholland@marlow.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Corey

SUPERINTENDENT SIGNATURE*

04/23/26

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on April 6, 20 26

[Signature]

BOARD PRESIDENT SIGNATURE*

MARCIA FOLMAR
Notary Public - State of Oklahoma
Stephens County
Commission # 13004408
My Commission Expires May 8, 2029

NOTARY SEAL →

Marcia Folmar

NOTARY

04/23/2026

DATE

May 8, 2029

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☐ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

 of

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

0 District Total

DATE RECEIVED

70 O.S.

OAC

NAME OF WAIVER



Marlow Public Schools

P.O. Box 73
Marlow, OK 73055
(580) 658-2719
Fax (580) 658-6455

Attachment A

Answer #3:

Elementary has 688 students enrolled (PreK-5th) and would have a staffing requirement of at least one full-time library media specialist and a half-time library assistant. Our de-regulation plan would have one full-time library media assistant and the library media specialist rotating throughout the day and weekdays between all three libraries. The library media specialist's primary office would be at the elementary site since it has the largest student population.

Middle School: has 282 students enrolled 6th-8th grades and would have a staffing requirement of a half-time certified library media specialist. Our de-regulation plan would have one full-time library media assistant and the library media specialist rotating throughout the day and the weekdays between all three libraries.

High School: has 361 students enrolled 9th-12th grades and would have a staffing requirement of at least one full-time certified library media specialist OR a half-time specialist and a full-time library assistant. Our de-regulation plan would have one full-time library media assistant and the library media specialist rotating throughout the day and the weekdays between all three libraries.

Answer #4:

The de-regulation is due to multiple factors. First, our two library media specialists are no longer going to be working for the district. One is retiring and the other took a position with another district to be closer to family. Second, our enrollment has dropped by over 100 students over the last several years which is one factor contributing to our funding issues. At the same time, we are committed to working on improving our reading scores and have hired 2 reading specialists. In order to meet all the student needs for intervention and support, we want to hire highly qualified paraprofessionals with reading intervention training to work alongside our reading specialists. Doing so would allow us to provide vital interventions for those students who currently do not meet the "high at-risk" category but do show a need for intervention. The funds saved by getting this de-regulation will go towards hiring those paraprofessionals to help improve our district reading outcomes for students.

Answer #9:

Elementary School expense would be \$5,440; Middle School expense would be \$2,538 and High School expense would be \$3,249.



Marlow Public Schools

P.O. Box 73
Marlow, Oklahoma 73055
(580) 658-2719
Fax (580) 658-6455

03/02/2026

In accordance with OAC 210:35-3-126(a)(10), the Superintendent of Marlow Public Schools attests that the school has provided a complete and accurate record of any books and other materials available in any school library in the district and has transmitted to the SDE a link containing the online school library catalogs of all books and other materials available.

Sincerely,

Corey Holland
Superintendent

School Library Catalogs Link

[Follett Destiny](#)

SCHOOL LIBRARY MEDIA CENTER SELECTION OF MATERIALS (REGULATION)

The responsibility for the selection of library media center materials rests with the Marlow Board of Education. Authority for the selection of proper materials shall be delegated to the library media center staff. Materials shall be selected in accordance with the principles established by the School Library Bill of Rights as approved by the American Association of School Librarians. Final selection will be made by the media specialist subject to approval by the board. Suggestions from the administration, the faculty, and from the students are encouraged.

The superintendent shall prepare regulations that support this policy.

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BILL OF RIGHTS FOR LIBRARY MEDIA CENTER PROGRAMS

The professional staff of school media centers is concerned with the development of informed and responsible citizens. To this end, the American Association of School Librarians reaffirms the Library Bill of Rights of the American Library Association and asserts that the responsibility of the school media center is:

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To provide materials that will stimulate growth in knowledge and develop literary, cultural, and aesthetic appreciations and ethical standards.

To provide materials on all sides of issues, beliefs, and ideas so that young citizens may develop the habit of critical thinking, reading, listening, and viewing, thereby enabling them to develop an intellectual integrity in forming judgments.

To provide materials which accurately reflect all religious, social, political, and ethnic groups, and their contributions to our American heritage as well as knowledge and appreciation of world history and culture.

To provide a comprehensive collection of instructional materials which, when selected in compliance with basic selection principles, can be defended on the basis of their appropriateness for the users of the media center.

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The board of education, the governing body of the school district, is legally responsible for the selection of instructional materials. This authority is delegated to the professional personnel of the district for the selection of these materials.

Materials for the library media center are selected primarily by the librarian with input from the Review Committee.

**SCHOOL LIBRARY MEDIA CENTER, SELECTION
OF MATERIALS, REGULATION (Cont.)**Review Committee

Library Media Specialist

Principal

Counselor

Classroom Teacher

This committee must be approved by the superintendent.

Types of Material for Purchase

1. Instructional materials are chosen because they are of interest and have learning value for the student in the community. Materials are not excluded because of race, nationality, religion, or political views of the writer.
2. Insofar as it is practical, materials are provided which present all points of view concerning the problems and issues of our time: international, national, and local. Books and materials of sound factual authority are not removed or banned from library media center shelves because of partisan or doctrinal disapproval.
3. Periodicals and newspapers that supplement the curriculum needs shall be chosen for accuracy, objectivity, accessibility, demand, and prices.
4. Multiple items of outstanding quality and much in demand media are purchased as needed.
5. Nonfiction subjects that are topics of criticism are carefully considered before selection. Among these are:
 - A. Religion -- Factual unbiased material that represents all major religions may be included in the library media center collection. Bibles and other sacred writings are acceptable. Publications from religious bodies may be selected if they have general value or appear in magazine indexes.
 - B. Ideologies -- The library media center should, without making any effort to sway the reader's judgment, make available basic factual information on the maturity level of its reading public of ideologies or philosophies that are of current or continuing interest.
 - C. Science -- Medical and scientific knowledge suitable to the development stage of the student should be made available without any biased selection of facts.

Criteria for Selection

1. Selections are made for, and in accordance with, the different maturity levels of the students.
2. Materials are selected which fill a need related to the curriculum and/or contribute to the development and enrichment of the student.

**SCHOOL LIBRARY MEDIA CENTER, SELECTION
OF MATERIALS, REGULATION (Cont.)**

3. Interests, needs, abilities of the students, and correlation of materials with the curriculum are dominating factors in the selection of materials.

Criteria for Evaluation

1. The author or producer should be qualified as a subject specialist.
2. Concepts, content, and vocabulary should be appropriate for the potential user.
3. Facts presented should be accurate and up-to-date.
4. Information should be logically arranged.
5. Subject matter should hold the attention of the student.
6. Format of the material should be attractive and durable.
7. Illustrations should be pertinent and well executed.
8. Each medium should meet a real or potential need.
9. Evaluation from standard selection aids should be given consideration.

Selection Tools

In selecting materials for purchase, the media specialist evaluates the existing collection and consults reputable, unbiased, professionally prepared selection aids, such as:

Booklist
Bulletin of the Center for Children's Books
Children's Catalog
The Elementary School Library Collection
Hornbook
Oklahoma Department of Libraries Book
School Library Journal
Junior High & Senior High School Catalog
Fiction Catalog

When possible, audiovisual materials shall be previewed before purchase or ordered with return privilege guaranteed.

**SCHOOL LIBRARY MEDIA CENTER, SELECTION
OF MATERIALS, REGULATION (Cont.)**Gift Books and Materials

1. Gift books and materials are accepted with the understanding that they must meet the same selection criteria as materials purchased with board of education funds. The practice of a donor's purchasing new books or materials as library media center gifts is discouraged. It is preferable that donors make monetary gifts for the purchase of books and materials because the school receives a discount and can purchase more books for the same amount of money.
2. Gift books and other materials, once accepted by the Marlow Public Schools, become the property of the Marlow Public Schools.

Procedures for Reconsideration of Materials

It is recommended that a student or the student's parent should have this right to reject the use of library media center materials which seem incompatible with the student's values or beliefs. It is further recommended that classroom assignments involving library media center materials provide for alternative choices. This procedure is consistent with the National Council of Teachers of English Statement on Students' Right to Read, which is endorsed in its entirety. However, no parent has the right to determine the reading matter for students other than his/her own children. Books and other materials shall not be removed or banned solely because of partisan or doctrinal disapproval.

If an objection to a selection is made by the public, the procedures are as follows:

Be courteous and inform the patron of the process of media review. Make no commitments.

Invite the complainant to file his/her objections in writing on forms provided through the principal's office.

Completed forms are to be returned to the principal.

An informal conference with the principal will be held.

If unable to satisfy the complainant, refer the complaint to the Review Committee.

Material is not to be withdrawn without referring to the Review Committee, which determines whether the material should be withdrawn.

Material is reviewed and judged by this committee as to conformity with selection criteria and instructional goals.

The decision of the committee is submitted to the complainant and a file of the objection and decision is kept by the library media specialist and the principal.

SCHOOL LIBRARY MEDIA CENTER, SELECTION OF MATERIALS, REGULATION (Cont.)

In the event that the complainant does not accept the decision of the Review Committee, he/she may appeal to the board of education through the superintendent.

Final decision rests with the board of education.

Weeding and Discarding

Worn or missing standard items will be replaced periodically.

Out-of-date or no longer useful media are withdrawn from the collection.

Definition of Critical Terms

Selection -- the act or process of selecting materials.

Instructional Materials -- materials that fill a need related to the curriculum or contribute to the development and enrichment of the student. Evaluation -- to examine and judge the quality of materials.

Inquiry -- an information request, usually informal, that seeks to determine the rationale behind the presence of a particular item in a collection.

Expression of Concern -- an inquiry that has judgmental overtones. The inquirer has already made a value judgment on the material in question.

Complaint -- an oral charge against the presence and/or appropriateness of the material in question.

Challenge -- a formal written complaint filed with the library media center questioning the presence and/or appropriateness of specific material.

Attack -- a publicly worded statement questioning the value of the material, presented to the media and/or others outside the library media center organization, in order to gain public support for further action.

Censorship -- the removal of material from open access by any governing authority or its representative (boards of education/trustees, principals/library media center directors, etc.).

**PUBLIC COMPLAINTS ABOUT LIBRARY
CURRICULUM OR INSTRUCTIONAL MATERIALS
(PROCEDURE)**

Procedures to be followed concerning complaints or requests to review library or instructional material used by the Public Schools:

Level One

1. All complaints to be considered shall be submitted in writing to the principal and the complaint or request properly signed and identified.
2. The librarian, teacher, and administration shall be informed of the nature and facts concerning the complaint.
3. The complaint or request to review the material shall be submitted by the principal to a faculty committee composed of persons teaching in the subject matter field of the materials challenged.
4. The materials are judged by the committee and a written recommendation shall be submitted to the principal and a copy of the complaint and recommendation shall be kept on file in the principal's office for future reference.
5. From this point on, appeal of the principal's decision will follow procedures as outlined in policy DGBA-R.

Level Two:

1. In the event the complainant is not satisfied with the principal's decision, the complainant may appeal the decision to the superintendent. The complaint may be made orally or in writing.
2. The superintendent must hear the complaint within three school days after receiving a request for a hearing.
3. At Level Two, the complainant will present the complaint on his own behalf but may be accompanied by a friend of his own choosing.
4. Within three school days, the superintendent shall make his decision. If the complaint was made orally, the superintendent may respond orally. If the complaint is in writing, the superintendent's decision must be in writing.
5. If the decision is appealed to Level Three, the superintendent shall provide the board with a written record of the Level Two hearing including his decision in the matter with supporting reasons for his decision. A record of the Level One hearing shall also be made available to the board.

**PUBLIC COMPLAINTS ABOUT LIBRARY CURRICULUM OR
INSTRUCTIONAL MATERIALS, PROCEDURE (Cont.)**Level Three:

1. Within five days of receiving the decision of the superintendent, the complainant may appeal his decision to the board of education. The request for a hearing must be made through the superintendent or clerk of the board of education in writing.
2. The hearing will be held at the next regular school board meeting with all persons who participated at Levels One and Two.
3. The complainant may be represented at Level Three by anyone of his choosing, but the complainant must be present at the hearing.
4. Within ten days, the board shall issue a decision to all parties involved. Such decision by the board shall be final except that proper redress may be sought through the courts, should the complainant choose to do so.

Adopted: **January 4, 1993**

**CITIZEN'S REQUEST FOR RECONSIDERATION
OF INSTRUCTIONAL RESOURCES**

Author _____

Type of Resource _____

Title _____

Publisher (if known) _____

Request initiated by _____

Telephone _____ Address _____

City _____ Zip Code _____

After reading the entire book or listening to/viewing the entire material/resource, please answer the following questions:

To what in the material/resource do you object? (Please be specific: cite frames, pages, etc.)

To what age group would you recommend this material/resource?

Is there anything good about this material/resource?

Are you aware of the judgment of this material/resource by professional critics?

**CITIZEN'S REQUEST FOR RECONSIDERATION OF INSTRUCTIONAL RESOURCES
(Cont.)**

What do you believe is the theme of this material/resource?

What would you like your school to do about this material/resource?

Do not assign it to my child. (Why?)

Withdraw it from all students. (Why?)

Other

Signature of Complainant

Date

REPORT OF RECONSIDERATION

Author: _____ Type of Resource: _____

Title: _____

This decision was made on the _____ day of _____,

_____. Minority report is attached.

FINDINGS OF FACT: _____

DECISION: _____

The following committee members are in agreement with the above decision:

The following committee members are not in agreement with the above decision:

MARLOW DISTRICT LIBRARY MEDIA SPECIALIST 2026-27 School Year Job Description



REPORTS TO: Site Level Principal and District Superintendent

SUPERVISES: Paraprofessional(s) who comprise the school library staff, and, if applicable, volunteers, student assistants

JOB GOALS: To ensure students and staff are effective users of ideas and information
To empower students to be critical thinkers, enthusiastic readers, skillful researchers, ethical users of information
To supervise and work with/provide training to library aides to ensure student and teacher needs are being met
To collaborate with classroom teachers to design and implement units of instruction, assess student learning
To align the District Library Program with the mission, goals, and objectives of the school / school district

EVALUATION: Performance of this job will be evaluated in accordance with district policies using the OKTLE Evaluation System.

Roles of the District Library Media Specialist:

TEACHER:

- collaborates with classroom teachers as a partner in the instructional process
- collaborates to design, teach, and assess learning experiences that incorporate inquiry learning, information literacies in their formats, critical thinking and self-assessment
- provides and plans professional development
- promotes a love of reading and lifelong learning
- promotes instructional technology to improve learning
- teaches students to build on prior knowledge to construct new knowledge

LEADER:

- serves on decision making teams, school improvement and accreditation activities; presenting at meetings
- benchmarks the District Library Program to school, state, and national standards
- stays current in professional practices, educational research; maintains active professional memberships
- advocates for District Library Program through an effective public relations program
- collects and analyzes data to improve instruction; demonstrates correlations between the DLP and student achievement
- administers the District Library Program budget to support program goals
- ensures all three site's libraries are open and available each school day to students and teachers

DISTRICT LIBRARIAN:

- fosters a creative, flexible environment so the school library is an essential part of the learning community
- develops and maintains resources appropriate to the curriculum, the learners, and instructional strategies of the school community
- cooperates and networks with other libraries/agencies
- establishes procedures for selection, acquisition, circulation, resource sharing of resources in all formats
- evaluates, promotes and uses existing and emerging technologies to support teaching and learning
- promotes the ethical use of information: copyright, fair use, and licensing of intellectual property



TLE Observation and Evaluation Rubric Librarian

<i>Domain/Relative Weight</i>	<i>Indicator</i>	<i>Page</i>
Library Management 35%	1. Managing Student Behavior	2
	2. Creating a Culture for Learning	2
	3. Managing Library Procedures	3
	4. Collaborating with Teachers	3
	5. Administrative Management & Records	4
	6. Developing Collection	4
	7. Administering Library Budget	5
	8. Supervising Personnel	5
Instructional Effectiveness 40%	9. Demonstrating Knowledge of Curriculum	6
	10. Supporting Instructional Goals	6
	11. Demonstrating Knowledge of Traditional / Non-Traditional Literature & Reading Support	7
	12. Communicating Effectively with Students	7
	13. Using Quality Questioning Techniques with Students	8
	14. Assessing Students	8
	15. Developing Lessons	9
Professional Growth & Continuous Improvement 10%	16. Reflecting on Professional Effectiveness	9
	17. Growing and Developing Professionally	10
Interpersonal Skills 10%	18. Communicating with School Staff	10
	19. Communicating with School Stakeholders	11
Leadership 5%	20. Contributing to School and Professional Communities	12
	21. Adhering to Professional Ethics	12

1

Domain: **Library Management**Indicator: **Managing Student Behavior**

1 Ineffective	2 Needs Improvement	3 Effective	4 Highly Effective	5 Superior
Clear procedures have not been established for student behavior. Does not monitor student behavior. Has a primarily punitive approach to managing student behavior.	Some procedures and standards have been established for student behavior. Is inconsistent in monitoring student behavior.	Clear procedures have been established for student behavior. Monitors student behavior as problems arise. Consistently demonstrates respect for students in handling any behavior issues.	Clear procedures have been established for student behavior. Monitors student behavior proactively before problems arise. Consistently demonstrates respect for students in handling any behavior issues.	Clear procedures have been established for student behavior. Monitors student behavior proactively before problems arise. Consistently demonstrates respect for students in handling any behavior issues. Works with teachers to create consistent, positive procedures.

2

Domain: **Library Management**Indicator: **Creating a Culture for Learning**

1 Ineffective	2 Needs Improvement	3 Effective	4 Highly Effective	5 Superior
The school library environment is uninviting. Physical resources and space within the librarian's control are poorly organized for various functions.	The school library environment is somewhat organized. Physical resources and space within the librarian's control are arranged more for the convenience of library staff than for students.	The school library environment is inviting and conducive to student learning. Physical resources and space within the librarian's control are organized for various functions considering accessibility and safety.	The school library environment is inviting and conducive to student learning. Physical resources are organized for individual, collaborative and group work. Students are encouraged to engage in learning activities beyond assigned class time.	The school library is a true learning commons where the whole school community feels comfortable to gather, explore and share learning ideas. Physical resources are organized and flexible enough to respond to the needs of the school, groups, and individual students.

3 Domain: Library Management Indicator: Managing Library Procedures				
1 Ineffective	2 Needs Improvement	3 Effective	4 Highly Effective	5 Superior
No procedures for circulation and scheduling library facilities and resources have been established resulting in limited access.	Some procedures for circulation and scheduling of library facilities and resources have been established.	Procedures for circulation and scheduling have been established providing for adequate access to the library facilities and resources.	Positive procedures for circulation and scheduling have been established and widely accepted by the school community. Procedures promote access to the library facilities and resources.	Positive procedures are in place for all routine services resulting in optimal access to the library facilities and resources. Flexibility in procedures and scheduling maximizes the availability of the school librarian's expertise and library resources.

4 Domain: Library Management Indicator: Collaborating with Teachers				
1 Ineffective	2 Needs Improvement	3 Effective	4 Highly Effective	5 Superior
Collaboration does not occur with teachers. Is not knowledgeable about CCSS.	Limited collaboration exists with teachers. Has limited knowledge about CCSS.	Collaboration occurs with some teachers to coordinate the use of the library and its resources and provide learning experiences that support instructional units. Promotes project-based learning and transition to CCSS.	Collaboration occurs with most teachers to coordinate the use of the library and its resources and provide learning experiences that support instructional units. Promotes project-based learning and transition to CCSS. Lessons promote research skills and critical thinking.	Initiates collaboration and seeks out teachers for co-planning and co-teaching. Leads in promoting project-based learning and transition to CCSS. Lessons promote research skills and critical thinking.

5 Domain: Library Management Indicator: Administrative Management and Records				
1 Ineffective	2 Needs Improvement	3 Effective	4 Highly Effective	5 Superior
Records are not maintained systematically or available in a timely fashion.	Keeps some records accurate and up-to-date including catalog holdings, circulation statistics, library equipment inventory, and library usage statistics.	Keeps accurate and up-to-date records including catalog holdings, circulation statistics, library equipment inventory, and library usage statistics. Required and requested reports are submitted in full and on time.	Keeps accurate and up-to-date records including catalog holdings, circulation statistics, library equipment inventory, and library usage statistics. Required and requested reports are submitted in full and on time. Data and librarian expertise is sometimes used in decision-making and are always willingly available.	Keeps accurate and up-to-date records including catalog holdings, circulation statistics, library equipment inventory, and library usage statistics. Data beyond what is required is gathered, interpreted and communicated to administrators and or stakeholders for planning and improving the library program.

6 Domain: Library Management Indicator: Developing Collection				
1 Ineffective	2 Needs Improvement	3 Effective	4 Highly Effective	5 Superior
Acquires resources without careful assessment of current collection. Does not "weed" collection to remove outdated and unattractive materials. Does not seek input from staff and/or students.	Acquires resources with little assessment of current collection. Occasionally weeds to ensure holdings meet curriculum needs. Rarely seeks input from students or staff.	Regularly assesses, acquires resources, and weeds collection to update holdings and ensure curriculum and student / staff needs are met. Seeks input from both students and staff.	Acquires resources based on assessment data and input from stakeholders including staff and students. Continuously weeds the collection to update holdings and meet curriculum needs. Monitors trends to develop a progressive collection.	Advocates for funding needs when necessary (grants, school and community foundations) to maintain a collection of resources and equipment that is responsive to changing instructional needs and student interests. Monitors trends to develop a progressive collection.

7 Domain: Library Management Indicator: Administering Library Budget				
1 Ineffective	2 Needs Improvement	3 Effective	4 Highly Effective	5 Superior
Does not develop an expenditure plan or maintain spending records. Ignores spending deadlines which results in the forfeiture of funds.	Develops an expenditure plan that does not reflect the needs of the library program. Unfamiliar with established policies for managing the budget and has overlooked some spending deadlines.	Develops expenditure plan that adequately maintains the library program and supports the mission of the school. Follows department and/or district guidelines for budget management and record maintenance that meets spending deadlines.	Develops expenditure plan that extends beyond the current year in order to establish a comprehensive library program that supports the mission of the school. Follows department and/or district guidelines for budget management and record maintenance that meets spending deadlines.	Using data effectively, develops a comprehensive expenditure plan that allows for a progressive library program that supports the mission of the school. Follows department and/or district guidelines for budget management and record maintenance that meets spending deadlines.

8 Domain: Library Management Indicator: Supervising Personnel				
1 Ineffective	2 Needs Improvement	3 Effective	4 Highly Effective	5 Superior
No training, supervision, or evaluation of library support staff.	Minimal training, supervision, or evaluation of library support staff utilizing district and/or state mandated processes.	Training, supervision, and evaluation of library support staff are thoughtful and consistent.	Delegates tasks and provides adequate training, consistent supervision, and thoughtful evaluation of library support staff.	Expectations are clearly defined promoting an effective library program that includes delegation, training, supervision, and evaluation of library support staff following district and/or state mandated processes. Encourages library support staff to work independently and creatively perform library tasks.

Evaluator note regarding Indicators #9 through 15.

Please consider that the Librarian does not always have full control of lessons and assessments when co-planning and co-teaching with peers. Typically, librarians are operating in a give-and-take, cooperative mode. Exemplary Librarians gently guide teaching partners toward highly effective and superior lesson development, delivery and assessment.

9 Domain: Instructional Effectiveness				
Indicator: Demonstrating Knowledge of Curriculum				
1 Ineffective	2 Needs Improvement	3 Effective	4 Highly Effective	5 Superior
Does not exhibit awareness of the curriculum and its correlation to the forms of literacy, resources, and a research process.	Is somewhat aware of the curriculum and its correlation to the forms of literacy, resources, and a research process.	Is knowledgeable of the curriculum and its correlation to the forms of literacy, resources, and a research process. Makes curriculum and learning connections for students.	Has a broad knowledge of the curriculum and correlates it to the forms of literacy, resources, and a research process. The connections are effectively articulated and modeled.	Has commendable knowledge of the curriculum and its application to the library program. Actively seeks other resources from agencies, organizations and institutions within the community and beyond for curriculum support.

10 Domain: Instructional Effectiveness				
Indicator: Supporting Instructional Goals				
1 Ineffective	2 Needs Improvement	3 Effective	4 Highly Effective	5 Superior
Does not demonstrate comprehension of the educational disciplines, diverse school population, necessary resources, and services to support instructional goals. Has low expectations for students.	Demonstrates limited comprehension of the educational disciplines and diverse school population. Provides some services to support instructional goals. Has limited expectations for students.	Demonstrates basic comprehension of the educational disciplines and diverse school population. Provides adequate resources, technology and services to support instructional goals. Collaborates with teachers to integrate literacy and reading strategies. High expectations for students are present and consistent.	Demonstrates full comprehension of the educational disciplines and diverse school population. Provides the resources, technology and services to support instructional goals. Collaborates with teachers to integrate literacy and reading strategies into core content units of instruction. High expectations for students are present and consistent and nurtured.	Demonstrates exemplary comprehension of the educational disciplines and diverse school population. Expertly provides resources, technology and services to support instructional goals. Consistently collaborates with teachers to create and integrate instruction. High expectations for students are always present as evidenced by highly engaged and productive learners.

11

Domain: **Instructional Effectiveness**Indicator: **Demonstrating Knowledge of Traditional and Non-Traditional Literature & Reading Support**

1 Ineffective	2 Needs Improvement	3 Effective	4 Highly Effective	5 Superior
Has minimal knowledge of fiction and nonfiction literature, and does not actively encourage reading for pleasure or lifelong learning.	Has limited knowledge of fiction and nonfiction literature, and inconsistently encourages reading for pleasure and lifelong learning.	Has a sufficient working knowledge of literature and resource materials to help students and staff select the "right" book or other material to match their needs and interests. Encourages reading for pleasure and lifelong learning using both traditional and emerging technological strategies and tools.	Has an exceptional knowledge of literature and resource materials. Consistently uses both print and non-print strategies and tools to encourage reading for pleasure and lifelong learning. Creates extra reading activities and opportunities that engage students beyond typical classroom assignments and or traditional book talks and displays.	Has a superior knowledge of literature and resource materials. Consistently uses both print and non-print strategies and tools to encourage reading for pleasure and lifelong learning with students, faculty, and parents. Partners with teachers, school staff and the community to promote reading programs and initiatives.

12

Domain: **Instructional Effectiveness**Indicator: **Communicates Effectively with Students**

1 Ineffective	2 Needs Improvement	3 Effective	4 Highly Effective	5 Superior
Does not communicate with students. Procedures are not taught and instructional directions are not clear. Technology is not used.	Makes a limited attempt to communicate with students. Directions and procedures are often confusing and inconsistent. Technology is rarely used and/or limited in type and scope.	Clearly communicates directions and procedures with students. Technology is used when appropriate.	Effectively communicates directions and teaches procedures to students. Reinforcement and clarification are provided on an ongoing basis. Various technologies and methods are utilized to demonstrate and model the correct usage of library resources and their use is encouraged.	Effectively communicates directions and procedures in verbal and written format to students. Misunderstandings are anticipated and dealt with in a timely manner. Innovative technologies are used effectively to demonstrate how to use the library in real and virtual environments. Students are active participants in teaching, modeling, and sharing.

13

Domain: **Instructional Effectiveness**Indicator: **Using Quality Questioning Techniques with Students**

1 Ineffective	2 Needs Improvement	3 Effective	4 Highly Effective	5 Superior
Does not attempt to question or use an inquiry-based approach to learning with students.	Includes some lower level questions in lessons, yet fails in eliciting higher level thinking from students.	Understands and supports core curriculum instruction and assists in the transition to CCSS. Uses inquiry-based strategies to elicit higher level thinking.	Designs and supports CCSS by often using open-ended and probing inquiry-based questions that guide and help students independently formulate their own questions about their research topics.	Takes leadership role in the design and implementation of the CCSS. Consistently uses open-ended and probing questions that guide students in the formulation of relevant questions about their research topics. Encourages students to use various processes to refine their research techniques and extend their own learning and thinking.

14

Domain: **Instructional Effectiveness**Indicator: **Assessing Students**

1 Ineffective	2 Needs Improvement	3 Effective	4 Highly Effective	5 Superior
Student learning is not monitored.	Student learning is sometimes monitored. Occasionally uses teacher or librarian-created assessment tools. Does not share rubrics or communicate expectations with students.	Student learning is monitored, using primarily formative assessment tools as appropriate. Ex: teacher or librarian-created rubrics; exit cards to check understanding; observation during student learning activities. Students are aware of the evaluation process and are involved in some self-assessments. Provides timely feedback to students. Assessment data is reviewed to improve teaching.	Student learning is monitored, using primarily formative assessment tools as appropriate. Ex: teacher and librarian-created rubrics; exit cards to check understanding; observation during student learning activities. Students often participate in the evaluation process, peer reviews and self-evaluation. Assessment data is reviewed to improve teaching.	Student learning is consistently monitored, using primarily formative assessment tools as appropriate. Ex: teacher and librarian-created rubrics; exit cards to check understanding; observation during student learning activities. Students participate in the development of evaluation tools. Evaluation is authentic, involving students in "real world" applications. Students routinely evaluate themselves and peers. Students reflect on their learning process as well as their work. Assessment data is reviewed to improve teaching.

15

Domain: **Instructional Effectiveness**Indicator: **Developing Lessons**

1 Ineffective	2 Needs Improvement	3 Effective	4 Highly Effective	5 Superior
National and state teaching standards are not consulted. Instructional plans are inadequately developed or nonexistent.	National and state teaching standards are sometimes consulted. Instructional plans are inadequately developed and fail to differentiate to address individual student needs.	Lesson plans are aligned to national and state teaching standards. Instructional plans are developed to meet the individual learning styles and capacities of a diverse student population.	Lesson plans are aligned to national and state teaching standards. Instructional plans are fully developed to meet the learning styles and capacities of a diverse student population. Lessons are altered based upon student responses and behaviors.	National and state teaching standards are addressed when developing lesson plans. Instructional plans are created to meet the learning styles and capacities of a diverse student population. Lessons are continually altered based on student responses and behaviors. Modifications and adjustments occur seamlessly throughout the lesson resulting in student engagement and success.

16

Domain: **Professional Growth & Continuous Improvement**Indicator: **Reflecting on Professional Effectiveness**

1 Ineffective	2 Needs Improvement	3 Effective	4 Highly Effective	5 Superior
Does not reflect on the effectiveness of teaching practices or library services offered. Resists change, and does not meet the needs of the school community.	Occasionally reflects on the effectiveness of teaching practices and library services offered. Minimal change and growth are evident.	Often reflects on the effectiveness of teaching practices and library services offered. Reflection results in changes in practices and services.	Consistently reflects on the effectiveness of teaching practices and library services offered to bring about alignment with school's instructional goals. Reflection results in changes in practices and services with resulting growth in evidence.	Consistently reflects on the effectiveness of teaching practices and library services offered to bring about alignment with school's instructional goals. Proactive in making the necessary changes and adjustments to routine instructional practices. Initiates and implements library learning opportunities for the staff.

17

Domain: **Professional Growth & Continuous Improvement**Indicator: **Growing and Developing Professionally**

1 Ineffective	2 Needs Improvement	3 Effective	4 Highly Effective	5 Superior
Rarely participates in site and departmental professional development opportunities. Resists performance feedback from both supervisors and fellow librarians.	Minimal participation in site and departmental professional development opportunities. Occasionally accepts performance feedback from supervisors or fellow librarians.	Participates regularly in required site and professional development activities. Shares learning with others. Accepts performance feedback from both supervisors and fellow librarians. Makes changes as needed.	Participates regularly in professional development activities beyond minimum requirements and consistently shares learning with others. Welcomes performance feedback from supervisors, fellow librarians, and learning communities.	Consistently searches for professional development opportunities in order to grow professionally and to share learning received with others. Seeks feedback from supervisors, fellow librarians, and learning communities. Makes changes as needed. Leads training workshops for teachers, administrators, or fellow librarians both inside and outside local learning community.

18

Domain: **Interpersonal Skills**Indicator: **Communicating with School Staff**

1 Ineffective	2 Needs Improvement	3 Effective	4 Highly Effective	5 Superior
Does not communicate information about the school library services, resources, and programs.	Rarely communicate information about the school library services, resources and programs. Communication is minimal and intermittent.	Communication about the school library is positive, ongoing, and consistent.	Communication about the school library is positive, ongoing, and consistent. Effectively promotes library resources and services, using multiple formats and communication channels. Communication is often targeted to meet the needs of specific school departments and teams. The librarian actively listens and responds positively to feedback from stakeholders.	Consistently publicizes library programs and services using multiple formats. Communication includes not only school library services, but information about the public library and other entities that support the learning community. Feedback from the stakeholders is solicited and utilized to strengthen the library program.

Ineffective	2 Needs Improvement	3 Effective	4 Highly Effective	5 Superior
No engagement for family involvement in the education program is existent. In fact, the absence of information preempts and discourages involvement. Communications, may the delivery be written, non-verbal or verbal, is vague. Communication is branded by tactlessness, degrading language, and patronizing posturing. Self-promoted, self-serving interests control the process for decision making. Consultation and collaboration with other staff members is non-existent.	Engagement for family involvement in the education program is inconsistent in offering and application. Regardless of the communication approach, the delivery is being interpreted as inconsiderate. Additional explanations are required to avoid confusion. Decision-making follows the pattern "fire, then take aim." If the target is hit it is simply a matter of chance and luck.	Positive and professional communications with families are routine and woven into the culture of all encounters. School procedures for communicating with families are in commonplace evidence. Uses effective communication skills with students (verbal, written, and nonverbal) that are clear, solicitous, helpful, and rarely requiring further explanations. Collaboration and consultation for decision making reflect genuine professional consideration.	Interacts and communicates with families in a positive, sensitive, professional manner. Complies with school processes and procedures for interconnecting with families. Oral, written, and nonverbal communication is rich, caring, perceptive and positive. Further explanations to avoid confusion are not needed. Open-mindedness, collaboration and partnership are the keystones of decision-making. Respects and considers the thoughts and ideas of others.	Communicates consistently and sensitively with families, and uses various methods to engage them and invite their support and participation. Verbal, written and nonverbal communication is clear, considerate, sensitive and positive. Communication is comprehended and appreciated by diverse stakeholders. Takes a leadership role in sponsoring that all collaborative decisions are based on the highest professional standards of teamwork. Seeks out the expertise and opinion of other professionals before making decisions that may impact others.

20

Domain: **Leadership**Indicator: **Contributing to School and Professional Communities**

Ineffective	2 Needs Improvement	3 Effective	4 Highly Effective	5 Superior
Provides no evidence of leadership. Declines becoming involved in school and or district events and projects.	Rarely becomes involved in school events or district projects. Prevents or blocks collegial team growth by refusing to share knowledge with others. Rarely contributes to the modification of school practices that would result in students being better served by the school.	Partakes in school events when asked. Joins in school and district projects when asked. Employs appropriate involvement tactics to contribute to the profession. Assumes a preemptive role in addressing student prerequisites.	Without prompting, volunteers to participate in school activities making a extensive contribution. Participates actively in supporting other educators and staff members of the building. Has internalized the concept and work ethics of TEAM, both at the departmental and building levels, to safeguard that all students receive a just and equal opportunity to do well.	Not only volunteers but leads school events or district projects and initiatives making a substantial impact. Initiates vital activities to contribute to the profession, such as mentoring new staff members, writing articles or curriculum units for use, publication or posting, or creating and sharing presentations. Makes a specific effort to challenge damaging attitudes and perceptions, and assists by ensuring that all students; principally, the underserved, are represented with needs addressed.

21

Domain: **Leadership**Indicator: **Adhering to Professional Ethics**

Ineffective	2 Needs Improvement	3 Effective	4 Highly Effective	5 Superior
Does not adhere to the professional ethics of librarianship. Have no established policies or exhibits behaviors that are unnecessarily restrictive in providing access to resources and services to all or part of the members of the school community.	Is inconsistent in demonstrating library ethics and principals including copyright adherence, and full and equal access to resources and services.	Is knowledgeable of the ethics of librarianship. Follows copyright law, and adheres to the principles of the Library Bill of Rights and the American Library Association's Code of Ethics. Promotes access to everyone within the school community.	Is knowledgeable of the ethics of librarianship. Informs others of copyright law, and adheres to the principles of the Library Bill of Rights and the American Library Association's Code of Ethics. Promotes access to everyone within the school and the school community.	Through teaching and practice, demonstrates a proficient commitment to the professional ethics of librarianship. Assumes a leadership role relative to training in and adherence to the American Library Association's Code of Ethics. Models ethical sharing of resources within the school and the school community.



**Marlow Public Schools
Regular Board Meeting
Board Room, Superintendent's Office , 407 West Seminole, Marlow, OK 73055
Monday, April 6, 2026 at 6:00pm**

MINUTES

I. PROCEDURAL

I.A. Call to Order and Roll Call.

I.B. Recognition of Visitors.

Others in Attendance: Superintendent- Corey Holland, HS Principal- Bryan Brantley, MS Principal- Chad Gilbert, Elem. Principal- Kim Kizarr, Special Education Director- Susan Jones and Minutes Clerk- Marcia Folmar.

I.C. Discuss and Approve Minutes of the March 2, 2026 Regular Board Meeting.

Motion to Approve Minutes of the March 2, 2026 Regular Board Meeting. This motion, made by Chad Choate and seconded by Cody Bannister, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Karmen Farmer: Yea

Mark O'Neal: Yea

I.D. Discuss and Approve Minutes of the March 26, 2026 Special Board Meeting.

Motion to Approve Minutes of the March 26, 2026 Special Board Meeting. This motion, made by Cody Bannister and seconded by Karmen Farmer, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Karmen Farmer: Yea
Mark O'Neal: Yea

II. CONSENT AGENDA

Discuss All of the Following Items, Which Concern Reports and Items of Routine Nature Normally Approved at Board Meetings. Items Will Be Approved by One Vote Unless Any Board Member Desires to Have a Separate Vote on Any or All of These Items. The Consent Agenda Consists of Discussion, Consideration, and Approval of the Following Items:

II.A. Encumbrances and Warrants:

General Fund Encumbrances	372-395	\$54,087.27
General Fund Warrants	2351-2647	\$984,721.55
Building Fund Encumbrances	76-76	\$1,500.00
Building Fund Warrants	114-135	\$71,654.09
Child Nutrition Fund Encumbrances	---	---
Child Nutrition Fund Warrants	214-242	\$52,598.23
Activity Fund Encumbrances	803-958	\$112,980.34
Activity Fund Warrants	724-849	\$67,010.51
Treasurers Report		
Utilities, Maintenance, Child Nutrition & Transportation Report		

II.B. Discuss and Vote to Approve/Disapprove Items Listed on the Consent Agenda.

Motion to approve the Consent Agenda. This motion, made by Cody Bannister and seconded by Karmen Farmer, Carried.

Cody Bannister: Yea
Chad Choate: Yea
Karmen Farmer: Yea
Mark O'Neal: Yea

III. REPORTS FROM SCHOOL PERSONNEL

III.A. Principal/Special Education Director Reports:

III.B. Superintendent's Report

IV. CURRENT BUSINESS

IV.A. Vote to Accept Any Resignation since the Last Board of Education Meeting.

Motion to approve any Resignation since the Last Board of Education Meeting. Shelby Bumpus, Rylee Blythe, Colby Shamley, Kelly Offolter, Tammy Miller, Liz Wright and Colton Seymour. This motion, made by Chad Choate and seconded by Karmen Farmer, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Karmen Farmer: Yea

Mark O'Neal: Yea

IV.B. Discuss and Vote to Approve/Disapprove additions to the Substitute List for the 2025-26 School Year.

Motion to approve additions to the Substitute List for the 2025-26 School Year. This motion, made by Chad Choate and seconded by Cody Bannister, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Karmen Farmer: Yea

Mark O'Neal: Yea

IV.C. Discuss and Vote to Convene in Executive Session to Discuss Evaluation and Employment of certified staff on a regular contract for the 2026-27 School Year, certified staff on a temporary contract for the 2026-27 School Year, support staff for the 2026-27 School Year, a High School/Middle School teacher, a Middle School teacher and a High School Counselor for the 2026-27 School Year. (Pursuant to 70 O.S. 5-118, 25 O.S. Section 307 (B) (1): Executive Session Will Be Permitted.... for the Purpose of Discussing Employment, Hiring, Appointing, Promoting, Demoting, Disciplining, or Receiving the Resignation of an Employee).

Motion to convene into Executive Session at 6:40pm. This motion, made by Cody Bannister and seconded by Karmen Farmer, Carried.

Cody Bannister: Yea

Chad Choate: Yea
Karmen Farmer: Yea
Mark O'Neal: Yea

IV.D. Vote to Return to Regular Session.

Motion to return to open session at 7:40pm. This motion, made by Chad Choate and seconded by Karmen Farmer, Carried.

Cody Bannister: Yea
Chad Choate: Yea
Karmen Farmer: Yea
Mark O'Neal: Yea

IV.E. Executive Session Compliance Announcements.

IV.F. Discuss and Vote to Approve/Disapprove hiring certified staff in Part, Whole, or Individually on a regular contract for the 2026-27 School Year per the attached list.

Motion to approve hiring certified staff in Part, Whole, or Individually on a regular contract for the 2026-27 School Year per the attached list. This motion, made by Cody Bannister and seconded by Karmen Farmer, Carried.

Cody Bannister: Yea
Chad Choate: Yea
Karmen Farmer: Yea
Mark O'Neal: Yea

IV.G. Discuss and Vote to Approve/Disapprove hiring certified staff in Part, Whole, or Individually on a temporary contract for the 2026-27 School Year per the attached list.

Motion to hire certified staff in Part, Whole, or Individually on a temporary contract for the 2026-27 School Year per the attached list. This motion, made by Chad Choate and seconded by Cody Bannister, Carried.

Cody Bannister: Yea
Chad Choate: Yea

Karmen Farmer: Yea
Mark O'Neal: Yea

IV.H. Discuss and Vote to Approve/Disapprove hiring support staff in Part, Whole, or Individually for the 2026-27 School Year per the attached list.

Motion to approve hiring support staff in Part, Whole, or Individually for the 2026-27 School Year per the attached list. This motion, made by Cody Bannister and seconded by Karmen Farmer, Carried.

Cody Bannister: Yea
Chad Choate: Yea
Karmen Farmer: Yea
Mark O'Neal: Yea

IV.I. Discuss and Vote to Approve/Disapprove Employing a High School/Middle School Teacher/Coach on a temporary contract for the 2026-27 School Year.

Motion to approve employing a High School/Middle School Teacher/Coach on a temporary contract for the 2026-27 School Year. Lance Manning. This motion, made by Chad Choate and seconded by Cody Bannister, Carried.

Cody Bannister: Yea
Chad Choate: Yea
Karmen Farmer: Yea
Mark O'Neal: Yea

IV.J. Discuss and Vote to Approve/Disapprove Employing a Middle School Teacher/Coach on a temporary contract for the 2026-27 School Year.

Motion to approve employing a Middle School Teacher/Coach on a temporary contract for the 2026-27 School Year. Sophie Williams. This motion, made by Cody Bannister and seconded by Chad Choate, Carried.

Cody Bannister: Yea
Chad Choate: Yea
Karmen Farmer: Yea

Mark O'Neal: Yea

IV.K. Discuss and vote to Approve/Disapprove Transfer of \$7,823.35 from Child Nutrition Activity Fund to Child Nutrition Fund for the 2025-26 School Year.

Motion to approve the transfer of \$7,823.35 from Child Nutrition Activity Fund to Child Nutrition Fund for the 2025-26 School Year. This motion, made by Chad Choate and seconded by Cody Bannister, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Karmen Farmer: Yea

Mark O'Neal: Yea

IV.L. Discuss and Vote to Approve/Disapprove Board Policy: EIED

Motion to approve Board Policy: EIED. This motion, made by Cody Bannister and seconded by Karmen Farmer, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Karmen Farmer: Yea

Mark O'Neal: Yea

IV.M. Discuss and Review Board Policy: EMC

IV.N. Discuss and Vote to Approve/Disapprove the Title VI Indian Education Parent Advisory Committee By-Laws for the 2026-27 School Year.

Motion to approve Title VI Indian Education Parent Advisory Committee By-Laws for the 2026-27 School Year. This motion, made by Cody Bannister and seconded by Karmen Farmer, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Karmen Farmer: Yea

Mark O'Neal: Yea

IV.O. Discuss and Vote to Approve/Disapprove a contract with the City of Marlow for School Resource Officer Services for the 2026-27 School Year.

Motion to approve a contract with the City of Marlow for School Resource Officer Services for the 2026-27 School Year. This motion, made by Cody Bannister and seconded by Karmen Farmer, Carried.

Cody Bannister: Yea
Chad Choate: Yea
Karmen Farmer: Yea
Mark O'Neal: Yea

IV.P. Discuss and Vote to Approve/Disapprove 3 school years (2026-27, 2027-28, & 2028-29) Library Statutory Waiver and Deregulation of Library Media Services for Marlow Elementary, Marlow Middle School, and Marlow High School.

Motion to approve 3 school years (2026-27, 2027-28, & 2028-29) Library Statutory Waiver and Deregulation of Library Media Services for Marlow Elementary, Marlow Middle School, and Marlow High School. This motion, made by Cody Bannister and seconded by Karmen Farmer, Carried.

Cody Bannister: Yea
Chad Choate: Yea
Karmen Farmer: Yea
Mark O'Neal: Yea

IV.Q. Discuss and Vote to Approve/Disapprove 3 school years (2026-27, 2027-28, & 2028-29) Alternative Education Statutory Waiver and Deregulation of Alternative Education Services for Marlow High School.

Motion to approve a 3 school years (2026-27, 2027-28, & 2028-29) Alternative Education Statutory Waiver and Deregulation of Alternative Education Services for Marlow High School. This motion, made by Chad Choate and seconded by Karmen Farmer, Carried.

Cody Bannister: Yea
Chad Choate: Yea
Karmen Farmer: Yea

Mark O'Neal: Yea

IV.R. Discuss and Vote to Approve/Disapprove Out of State travel for STEAM teacher Cindy Dyes and the Middle School KidWind Team members who qualified to participate in the KidWind World's Challenge in Madison, Wisconsin on May 17-20, 2026.

Motion to approve Out of State travel for STEAM teacher Cindy Dyes and the Middle School KidWind Team members who qualified to participate in the KidWind World's Challenge in Madison, Wisconsin on May 17-20, 2026. This motion, made by Cody Bannister and seconded by Karmen Farmer, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Karmen Farmer: Yea

Mark O'Neal: Yea

V. ADJOURNMENT

V.A. Vote to Adjourn

Motion to adjourn at 7:54pm. This motion, made by Cody Bannister and seconded by Karmen Farmer, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Karmen Farmer: Yea

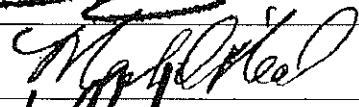
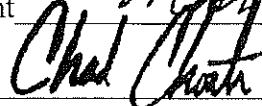
Mark O'Neal: Yea

Signature of Approval:

President

Vice President

Clerk

QUAPAW PUBLIC SCHOOLS

305 W. 1st Street
Quapaw, Oklahoma 74363
David Carriger
Superintendent
Office: 918-674-2501 (ext. 3103)
Cell: 785-249-3787
E-Mail: dcarriger@qpswildcats.com

June 11, 2026

Accreditation Standards Division:

It was the goal at Quapaw Elementary during the 2018 school year to move one of our librarians to a classroom position, because of large student numbers in second grade. During the month of July 2018, the librarian resigned. There were no candidates for the position. We did fill the second-grade teacher position with a certified teacher. Since then, we have shared our high school librarian with the elementary and hired 2 full-time library assistants to help with library services. Enrollment numbers continue to be around 520 students across the district. We ask the Oklahoma State Department of Education to continue to deregulate library media services based on OAC 210:35-5-71 for the 2026-29 school years for Quapaw Elementary School and Quapaw Middle-High School.

Thank you for your consideration

Sincerely,



David Carriger

Superintendent

Quapaw Public Schools

Deregulation of Library Services

Deregulations for the next year will be accepted from April 1 through October 1, with the following exception: Resignation of staff causing changes in library media service requirements after October 1.

Beginning July 1, 2018, deregulations can be requested for one, two, or three years. Schools must provide a schedule of library operation every year.

Oklahoma Administrative Code:

- [OAC 210:35-5-71 Library Media Services Elementary School](#)
- School is changing the standard of library services for their size school.
- [OAC 210:35-7-61 Library Media Services Middle School](#)
- School is changing the standard of library services for their size school.
- [OAC 210:35-9-71 Library Media Services Secondary School](#)
- School is changing the standard of library services for their size school.

Preparing the Statutory Deregulation

Section 1:

Submit a cover letter on school letterhead with the superintendent's signature with a brief explanation of the request for a statutory deregulation.

Section 2:

Complete the deregulation form with signatures from the superintendent, board president signature, and notary.

Section 3:

Complete all questions in section 3 and add any supporting documentation including the schedule of operation for the library hours, hours the library is open and a list of who is scheduled to cover those hours.

Section 2:

School Year(s): 2026 - 2029

County: Ottawa

School District: Quapaw Public Schools

School District Mailing Address: 305 West 1st Street

City: Quapaw, OK Zip Code: 74363

School Site Name: Quapaw Elementary School

Principal(s) Signature(s):

1. Shel ComptonDate: 5/21/26

2. _____

Date: _____

3. _____

Date: _____

Superintendent Name (Print) : David Carriger

Superintendent Email: dcarriger@qpaw.k12.ok.usSuperintendent Signature: [Signature] Date: 5/21/26I hereby certify that this Deregulation of Library Services application was approved by our local board of education at the meeting on 6/11/26.Board President Signature: Paula SumanNotary Date: 6/11/2026Commission Expiration Date: 9/22/2029

Section 3:

1. What is your school Type?

- | | |
|---------------|-------------------------------------|
| Elementary | ☒ |
| Middle School | ☐ |
| High School | ☐ |

2. What is your student enrollment? **262**

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?

Refer to the chart on page 5 of the [Standards of Accreditation for Library Media](#).

Based on our school size (>300), the staffing needs are 1/5th time certified library media specialist & one full time library paraprofessional or one 1/2-time library media specialist.

We share a 1/2 time certified library media specialist and a full time library paraprofessional with our middle school/high school. Our elementary library is staffed full time during school hours.

4. Is this deregulation needed because of funding the position(s), finding a librarian and/or assistant, or another factor? Explain and add supporting documentation.

The need for deregulation is driven by a combination of limited funding, district size, and the impracticality of hiring two full-time Library Media Specialists for a population that does not require them. To optimize resources while maintaining full student access, the district utilizes an efficient, split-time staffing model where the Middle School/High School and the Elementary School each share half of a certified librarian's time. Both sites are supported by a full-time paraprofessional who assists students and manages operations when the librarian is at the other building, successfully ensuring that the libraries remain open and accessible during all regular school hours. This structure demonstrates fiscal responsibility without compromising the quality or availability of library services.

5. If applicable, which years has your school had this deregulation before?

Quapaw Public Schools (and QES) received a library deregulation in 2023.

6. Under your proposed plan, when will the library be opened?

Include days of the week and hours of the day in your response.

The school library is open on school days. This is typically Monday through Friday during school hours, which are 8:00 am to 3:30 pm.

7. Under your proposed plan, which staff member(s) (e.g. library aid, paraprofessional, volunteers) will be in the library during its operating hours?

The library is staffed by a certified media specialist, Kerra Myers. Her OSDE Teacher Certificate # is: 216241. It expires 06/30/2028. Other library staff includes a full time paraprofessional whose job responsibilities are to serve in the library all day. They have no other district duties assigned to them so they are available to serve students during library hours.

8. Attach the complete schedule of each staff member who will oversee the library, including that staff member's other responsibilities throughout the day. An example is provided below.

HOUR	TIME	STAFF MEMBER IN LIBRARY	OTHER RESPONSIBILITIES
1	8:00 - 8:55	Library Paraprofessional	N/A (Librarian at MS/HS)
2	9:00 - 9:50	Library Paraprofessional	N/A (Librarian at MS/HS)
3	9:55 - 10:45	Library Paraprofessional	N/A (Librarian at MS/HS)
Academic Commitment	10:50 - 11:20	Library Paraprofessional	N/A (Librarian at MS/HS)
Lunch	11:25 - 11:40	Library Paraprofessional	N/A (Librarian Lunch)
4	11:45 - 12:45	Kerra Myers / Library Paraprofessional	N/A
5	12:50 - 1:40	Kerra Myers / Library Paraprofessional	N/A
6	1:45 - 2:35	Kerra Myers / Library Paraprofessional	N/A
7	2:40 - 3:30	Library Paraprofessional	N/A (Librarian at MS/HS)

9. What are your school site's minimum required expenditures for the library media collection for the upcoming school year?

Refer to page 6 in the [Standards of Accreditation for Library Media](#) for the formula. Provide a dollar amount.

\$9 per student x 262 students = \$ 2358

10. Under your proposed plan, who will oversee the spending of the required yearly library expenditures?

Under the proposed plan, the certified Library Media Specialist will oversee yearly expenditures by utilizing a staff survey to align purchases with direct classroom needs. To ensure fiscal accountability, all spending will ultimately be reviewed and approved by the district administration.

Policies

11. Attach your library's selection policy and guidelines for reconsideration, according to Oklahoma Administrative Code [210:35-3-126](#) and on page 2 of the [Standards of Accreditation for Library Media](#). **See attached policy.**

12. According to Oklahoma Administrative Code [210:35-3-125](#), "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan.

See attached evaluation plan.

OSDE Official Use Only

Date Received: _____

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

Quapaw Elementary School

301 McDonald Drive, Quapaw, Oklahoma 74363

Sheri Compton, Principal

Telephone: (918) 674-2236 ~ FAX: (918) 674-2688

E-Mail: scompton@qpswildcats.com

Plan for the Evaluation of the Library Media Program

Overview of the Evaluation Process:

Under the proposed deregulation plan, the district remains committed to maintaining a high-quality Library Media Program. Because our model utilizes a shared framework—where a single certified Library Media Specialist (LMS) oversees both the Elementary and Middle School/High School buildings alongside two full-time paraprofessionals—the evaluation process is specifically structured to measure the efficiency, accessibility, and educational impact of this dual-site framework.

This comprehensive evaluation will take place annually and focuses on three core components: stakeholder feedback, data-driven collection analysis, and administrative oversight.

Core Components of the Evaluation:

1. Annual Stakeholder Feedback

- To evaluate the day-to-day effectiveness of library services, the Library Media Specialist will distribute annual surveys at the conclusion of each school year:
- Staff Surveys: Faculty will assess how well the media program supports current classroom curricula, the adequacy of instructional resources, and the effectiveness of the support provided by both the LMS and the paraprofessionals.
- Student Surveys: Students will be surveyed to gauge their satisfaction with available reading materials, digital resources, and library accessibility during the hours the paraprofessional manages the space.

2. Data-Driven Metrics

- Quantitative data will be pulled directly from the library management system to objectively evaluate the organization and utilization of library resources. The LMS will compile an annual report focusing on:
- Circulation Statistics: Tracking checkout rates across grade levels to determine student engagement and collection relevance.
- Collection Analysis: Monitoring the average age and diversity of print and digital materials to ensure they remain accurate and aligned with curriculum standards.
- Facility Usage: Verifying that libraries are being fully utilized during all school hours under the supervision of the full-time paraprofessionals.

3. Administrative Review

- Building administration will conduct an annual operational review to ensure the shared-time model functions seamlessly and safely:
- Coverage Assessment: Principals will verify that the workflow between the traveling LMS and the site-based paraprofessionals is efficient, ensuring no disruption to daily student access.
- Fiscal Alignment: Administration will cross-reference the staff needs-assessment surveys with year-end expenditures to ensure budget allocations directly address documented educational gaps.

Reporting and Continuous Improvement:

At the close of each academic year, the Library Media Specialist will synthesize survey feedback, circulation data, and operational outcomes into a formal Media Program Effectiveness Report. This document will be presented to district administration and the school board to highlight program strengths and establish actionable goals for the following year, ensuring a continuous cycle of improvement under this deregulated structure.

Adopted: September 11, 2014;
Revised: August 16, 2022; August 15, 2023;
August 15, 2024

**MEDIA CENTER -
SELECTION OF LIBRARY BOOKS**

The board of education, which is responsible for all book purchases, recognizes the student's right of free access to many different types of books. The board also recognizes the right of teachers and administrators to select books and other materials in accord with current trends in education and to make them available in the schools.

The authority to select library materials is delegated to the professional personnel of the district. While the selection of materials may involve input from various school personnel, the responsibility for coordinating, evaluating, and recommending the selection and purchase of library/media materials rests with the certified library/media personnel and the district's site administrators.

It is therefore the policy of this district to require the materials used in the school library media program, including print materials, nonprint materials, multimedia resources, equipment, and supplies, selected for our schools be in accord with the following:

1. Books and other reading material shall be chosen for the interest, information, and enlightenment of all students in the community.
2. A book shall not be excluded because of the origin, background, or views of the author or because of its style and language.
3. Every effort will be made to provide materials that present all points of view concerning the problems and issues of our times, including international, national, and local issues.
4. Books or other reading material of sound factual authority shall not be excluded or removed from library shelves or classrooms because of partisan or doctrinal approval or disapproval.
3. When acquiring books and other materials, the materials selected shall reflect the district's community standards for the population the library serves, and the materials shall be age-appropriate to the schools in which the materials are made available.
4. Books and other materials shall be selected in a manner ensuring that materials available to students are adequate in quantity and quality to meet the needs of students in all areas of the school library media program.
5. Censorship of books shall be challenged in order to maintain the school's responsibility to provide information and enlightenment.

6. No parent or group of parents has the right to determine the reading matter for students other than their own children. The board does, however, recognize the right of an individual parent to request that his or her child does not have to read a given book, provided a written request is made to the superintendent or the superintendent's designee.

REQUEST FOR RECONSIDERATION

In accordance with number 3 above, the board of education has adopted the following policy for addressing objections to books and other library materials:

Any parent who wishes to request reconsideration of the use of any book in the school must make such a request in writing on a Citizen's Request for Reconsideration of Library/Media Materials form available from the superintendent.

The Citizen's Request for Reconsideration of Library/Media Materials will be submitted to the principal, who will review the request and schedule a conference to discuss this matter with the individual making the request. The principal may invite a teacher or a librarian to participate in this discussion.

If the complaint is not resolved during the initial conference, the matter will be referred to a committee appointed by the superintendent, which will consist of two appropriate level teachers, one appropriate level librarian, and an administrator associated with curriculum. The committee will review the material in its entirety, review the general acceptance of the material by reading reviews and consulting recommended lists, determine the extent to which the material supports the curriculum, obtain any necessary documentation from the teacher or librarian who selected the materials in question, and determine whether the material conforms to the above-stated principles of selection.

The committee will discuss the material as a group and will reach a decision by simple majority. Options available to the committee for its decision are: no action, removal of the material, designation of material for a specified student group (i.e. AP students), or reassignment of material to a library serving older students. The committee shall prepare a written report to the superintendent in a timely manner outlining its recommendations for the material.

The site principal is responsible for sending the committee's report to the superintendent and mailing the report, via certified mail, to the person initiating the review. The decision of the committee will be provided to the appropriate administrator who will ensure that implementation of the decision occurs.

A written appeal of the decision of the committee may be made within ten (10) working days to the board of education. If further review by the board of education is requested, all materials will be forwarded to the clerk of the board. The board shall hold a hearing to review the written report of the committee and the written request for appeal. The final decision rests with the board.

The board of education shall make a final decision concerning the material being reviewed in a timely manner. The superintendent shall inform, in writing, all individuals involved of the board of education's decision. Material that has been challenged, and on which a decision has been rendered by either a committee or the board of education, may

not be challenged again for the same objection for one calendar year after the final decision has been made.

Reference: OKLA.STAT. tit. 70, § 11-201; American Library Association, ***Library Bill of Rights; Independent Sch. Dist. No. 12 of Okla. Cnty v. State of Okla.***, 2024 OK 39, --- P.3d ---.

Deregulation of Library Services

Deregulations for the next year will be accepted from April 1 through October 1, with the following exception: Resignation of staff causing changes in library media service requirements after October 1.

Beginning July 1, 2018, deregulations can be requested for one, two, or three years. Schools must provide a schedule of library operation every year.

Oklahoma Administrative Code:

- [OAC 210:35-5-71 Library Media Services Elementary School](#)
- School is changing the standard of library services for their size school.
- [OAC 210:35-7-61 Library Media Services Middle School](#)
- School is changing the standard of library services for their size school.
- [OAC 210:35-9-71 Library Media Services Secondary School](#)
- School is changing the standard of library services for their size school.

Preparing the Statutory Deregulation

Section 1:

Submit a cover letter on school letterhead with the superintendent's signature with a brief explanation of the request for a statutory deregulation.

Section 2:

Complete the deregulation form with signatures from the superintendent, board president signature, and notary.

Section 3:

Complete all questions in section 3 and add any supporting documentation including the schedule of operation for the library hours, hours the library is open and a list of who is scheduled to cover those hours.

Section 2:

School Year(s): 2026 - 2029

County: Ottawa

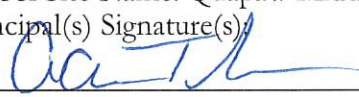
School District: Quapaw Public Schools

School District Mailing Address: 305 West 1st Street

City: Quapaw, OK Zip Code: 74363

School Site Name: Quapaw Middle School

Principal(s) Signature(s):

1.  _____Date: 6/11/26

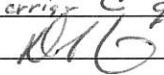
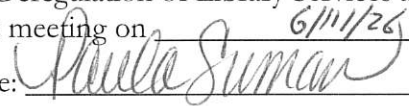
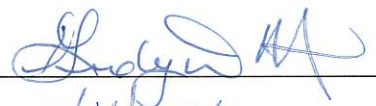
2. _____

Date: _____

3. _____

Date: _____

Superintendent Name (Print) : David Carriger

Superintendent Email: dcarriger@qupswilledevents.comSuperintendent Signature:  _____ Date: 6/11/26I hereby certify that this Deregulation of Library Services application was approved by our local board of education at the meeting on 6/11/26.Board President Signature:  _____Notary Seal:  _____Notary Date: 6/11/2026Commission Expiration Date: 9/22/2029

Section 3:

1. What is your school Type?

- Elementary ☐
- Middle School ☒
- High School ☐

 2. What is your student enrollment? **132**

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?

 Refer to the chart on page 5 of the [Standards of Accreditation for Library Media](#).

Based on our school size (>300), the staffing needs are 1/5th time certified library media specialist & one full time library paraprofessional or one 1/2-time library media specialist. We share a 1/2 time certified library media specialist and a full time library paraprofessional with our high school. Our shared library is staffed full time during school hours.

4. Is this deregulation needed because of funding the position(s), finding a librarian and/or assistant, or another factor? Explain and add supporting documentation.

The need for deregulation is driven by a combination of limited funding, district size, and the impracticality of hiring two full-time Library Media Specialists for a population that does not require them. To optimize resources while maintaining full student access, the district utilizes an efficient, split-time staffing model where the Middle School/High School and the Elementary School each share half of a certified librarian's time. Both sites are supported by a full-time paraprofessional who assists students and manages operations when the librarian is at the other building, successfully ensuring that the libraries remain open and accessible during all regular school hours. This structure demonstrates fiscal responsibility without compromising the quality or availability of library services.

5. If applicable, which years has your school had this deregulation before?

Quapaw Public Schools (and QMS) received a library deregulation in 2023.

6. Under your proposed plan, when will the library be opened?

Include days of the week and hours of the day in your response.

The school library is open on school days. This is typically Monday through Friday during school hours, which are 8:00 am to 3:30 pm.

7. Under your proposed plan, which staff member(s) (e.g. library aid, paraprofessional, volunteers) will be in the library during its operating hours?

The library is staffed by a certified media specialist, Kerra Myers. Her OSDE Teacher Certificate # is: 216241. It expires 06/30/2028. Other library staff includes a full time paraprofessional whose job responsibilities are to serve in the library all day. They have no other district duties assigned to them so they are available to serve students during library hours.

8. Attach the complete schedule of each staff member who will oversee the library, including that staff member's other responsibilities throughout the day. An example is provided below.

HOURL	TIME	STAFF MEMBER IN LIBRARY	OTHER RESPONSIBILITIES
1	8:00 - 8:55	Kerra Myers / Library Paraprofessional	N/A
2	9:00 - 9:50	Kerra Myers / Library Paraprofessional	N/A
3	9:55 - 10:45	Kerra Myers / Library Paraprofessional	N/A
Academic Commitment	10:50 - 11:20	Kerra Myers	
Lunch	11:25 - 11:50	Library Paraprofessional	N/A (Librarian at Elementary)
4	11:55 - 12:45	Library Paraprofessional	N/A (Librarian at Elementary)
5	12:50 - 1:40	Library Paraprofessional	N/A (Librarian at Elementary)
6	1:45 - 2:35	Library Paraprofessional	N/A (Librarian at Elementary)
7	2:40 - 3:30	Kerra Myers / Library Paraprofessional	N/A

9. What are your school site's minimum required expenditures for the library media collection for the upcoming school year?

Refer to page 6 in the [Standards of Accreditation for Library Media](#) for the formula. Provide a dollar amount.

$$\$9 \text{ per student} \times 132 \text{ students} = \$ 1188$$

10. Under your proposed plan, who will oversee the spending of the required yearly library expenditures?

Under the proposed plan, the certified Library Media Specialist will oversee yearly expenditures by utilizing a staff survey to align purchases with direct classroom needs. To ensure fiscal accountability, all spending will ultimately be reviewed and approved by the district administration.

Policies

11. Attach your library's selection policy and guidelines for reconsideration, according to Oklahoma Administrative Code [210:35-3-126](#) and on page 2 of the [Standards of Accreditation for Library Media](#). **See attached policy.**

12. According to Oklahoma Administrative Code [210:35-3-125](#), "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan.

See attached evaluation plan.

OSDE Official Use Only

Date Received: _____

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

Quapaw Middle School

305W. 1st Street

Quapaw, OK 74363

Mr. Aaron Thomasson, Principal

Phone: 918-674-2501

Email: athomasson@qpswildcats.com

Plan for the Evaluation of the Library Media Program

Overview of the Evaluation Process:

Under the proposed deregulation plan, the district remains committed to maintaining a high-quality Library Media Program. Because our model utilizes a shared framework—where a single certified Library Media Specialist (LMS) oversees both the Elementary and Middle School/High School buildings alongside two full-time paraprofessionals—the evaluation process is specifically structured to measure the efficiency, accessibility, and educational impact of this dual-site framework.

This comprehensive evaluation will take place annually and focuses on three core components: stakeholder feedback, data-driven collection analysis, and administrative oversight.

Core Components of the Evaluation:

1. Annual Stakeholder Feedback

- To evaluate the day-to-day effectiveness of library services, the Library Media Specialist will distribute annual surveys at the conclusion of each school year:
- Staff Surveys: Faculty will assess how well the media program supports current classroom curricula, the adequacy of instructional resources, and the effectiveness of the support provided by both the LMS and the paraprofessionals.
- Student Surveys: Students will be surveyed to gauge their satisfaction with available reading materials, digital resources, and library accessibility during the hours the paraprofessional manages the space.

2. Data-Driven Metrics

- Quantitative data will be pulled directly from the library management system to objectively evaluate the organization and utilization of library resources. The LMS will compile an annual report focusing on:
- Circulation Statistics: Tracking checkout rates across grade levels to determine student engagement and collection relevance.
- Collection Analysis: Monitoring the average age and diversity of print and digital materials to ensure they remain accurate and aligned with curriculum standards.
- Facility Usage: Verifying that libraries are being fully utilized during all school hours under the supervision of the full-time paraprofessionals.

3. Administrative Review

- Building administration will conduct an annual operational review to ensure the shared-time model functions seamlessly and safely:
- Coverage Assessment: Principals will verify that the workflow between the traveling LMS and the site-based paraprofessionals is efficient, ensuring no disruption to daily student access.
- Fiscal Alignment: Administration will cross-reference the staff needs-assessment surveys with year-end expenditures to ensure budget allocations directly address documented educational gaps.

Reporting and Continuous Improvement:

At the close of each academic year, the Library Media Specialist will synthesize survey feedback, circulation data, and operational outcomes into a formal Media Program Effectiveness Report. This document will be presented to district administration and the school board to highlight program strengths and establish actionable goals for the following year, ensuring a continuous cycle of improvement under this deregulated structure.

QUAPAW PUBLIC SCHOOLS BOARD OF EDUCATION POLICY	<i>Instruction</i> Adopted: September 11, 2014; Revised: August 16, 2022; August 15, 2023; August 15, 2024
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MEDIA CENTER - SELECTION OF LIBRARY BOOKS

The board of education, which is responsible for all book purchases, recognizes the student's right of free access to many different types of books. The board also recognizes the right of teachers and administrators to select books and other materials in accord with current trends in education and to make them available in the schools.

The authority to select library materials is delegated to the professional personnel of the district. While the selection of materials may involve input from various school personnel, the responsibility for coordinating, evaluating, and recommending the selection and purchase of library/media materials rests with the certified library/media personnel and the district's site administrators.

It is therefore the policy of this district to require the materials used in the school library media program, including print materials, nonprint materials, multimedia resources, equipment, and supplies, selected for our schools be in accord with the following:

1. Books and other reading material shall be chosen for the interest, information, and enlightenment of all students in the community.
2. A book shall not be excluded because of the origin, background, or views of the author or because of its style and language.
3. Every effort will be made to provide materials that present all points of view concerning the problems and issues of our times, including international, national, and local issues.
4. Books or other reading material of sound factual authority shall not be excluded or removed from library shelves or classrooms because of partisan or doctrinal approval or disapproval.
3. When acquiring books and other materials, the materials selected shall reflect the district's community standards for the population the library serves, and the materials shall be age-appropriate to the schools in which the materials are made available.
4. Books and other materials shall be selected in a manner ensuring that materials available to students are adequate in quantity and quality to meet the needs of students in all areas of the school library media program.
5. Censorship of books shall be challenged in order to maintain the school's responsibility to provide information and enlightenment.

6. No parent or group of parents has the right to determine the reading matter for students other than their own children. The board does, however, recognize the right of an individual parent to request that his or her child does not have to read a given book, provided a written request is made to the superintendent or the superintendent's designee.

REQUEST FOR RECONSIDERATION

In accordance with number 3 above, the board of education has adopted the following policy for addressing objections to books and other library materials:

Any parent who wishes to request reconsideration of the use of any book in the school must make such a request in writing on a Citizen's Request for Reconsideration of Library/Media Materials form available from the superintendent.

The Citizen's Request for Reconsideration of Library/Media Materials will be submitted to the principal, who will review the request and schedule a conference to discuss this matter with the individual making the request. The principal may invite a teacher or a librarian to participate in this discussion.

If the complaint is not resolved during the initial conference, the matter will be referred to a committee appointed by the superintendent, which will consist of two appropriate level teachers, one appropriate level librarian, and an administrator associated with curriculum. The committee will review the material in its entirety, review the general acceptance of the material by reading reviews and consulting recommended lists, determine the extent to which the material supports the curriculum, obtain any necessary documentation from the teacher or librarian who selected the materials in question, and determine whether the material conforms to the above-stated principles of selection.

The committee will discuss the material as a group and will reach a decision by simple majority. Options available to the committee for its decision are: no action, removal of the material, designation of material for a specified student group (i.e. AP students), or reassignment of material to a library serving older students. The committee shall prepare a written report to the superintendent in a timely manner outlining its recommendations for the material.

The site principal is responsible for sending the committee's report to the superintendent and mailing the report, via certified mail, to the person initiating the review. The decision of the committee will be provided to the appropriate administrator who will ensure that implementation of the decision occurs.

A written appeal of the decision of the committee may be made within ten (10) working days to the board of education. If further review by the board of education is requested, all materials will be forwarded to the clerk of the board. The board shall hold a hearing to review the written report of the committee and the written request for appeal. The final decision rests with the board.

The board of education shall make a final decision concerning the material being reviewed in a timely manner. The superintendent shall inform, in writing, all individuals involved of the board of education's decision. Material that has been challenged, and on which a decision has been rendered by either a committee or the board of education, may

not be challenged again for the same objection for one calendar year after the final decision has been made.

Reference: OKLA.STAT. tit. 70, § 11-201; American Library Association, ***Library Bill of Rights; Independent Sch. Dist. No. 12 of Okla. Cnty v. State of Okla.***, 2024 OK 39, --- P.3d ---.

Deregulation of Library Services

Deregulations for the next year will be accepted from April 1 through October 1, with the following exception: Resignation of staff causing changes in library media service requirements after October 1.

Beginning July 1, 2018, deregulations can be requested for one, two, or three years. Schools must provide a schedule of library operation every year.

Oklahoma Administrative Code:

- [OAC 210:35-5-71 Library Media Services Elementary School](#)
 - School is changing the standard of library services for their size school.
- [OAC 210:35-7-61 Library Media Services Middle School](#)
 - School is changing the standard of library services for their size school.
- [OAC 210:35-9-71 Library Media Services Secondary School](#)
 - School is changing the standard of library services for their size school.

Preparing the Statutory Deregulation

Section 1:

Submit a cover letter on school letterhead with the superintendent's signature with a brief explanation of the request for a statutory deregulation.

Section 2:

Complete the deregulation form with signatures from the superintendent, board president signature, and notary.

Section 3:

Complete all questions in section 3 and add any supporting documentation including the schedule of operation for the library hours, hours the library is open and a list of who is scheduled to cover those hours.

Section 2:

School Year(s): 2026 - 2029

County: Ottawa

School District: Quapaw Public Schools

School District Mailing Address: 305 West 1st Street

City: Quapaw, OK Zip Code: 74363

School Site Name: Quapaw High School

Principal(s) Signature(s):

1. Elsie C. MorrisDate: 6/11/26

2. _____

Date: _____

3. _____

Date: _____

Superintendent Name (Print) : David Carriger

Superintendent Email: dcarriger@qpssuidenth.comSuperintendent Signature: [Signature] Date: 6/11/26I hereby certify that this Deregulation of Library Services application was approved by our local board of education at the meeting on 6/11/26.Board President Signature: Paula SumanNotary Seal: [Signature]Notary Date: 6/11/2026Commission Expiration Date: 9/22/2029

Section 3:

1. What is your school Type?

Elementary ☐

Middle School ☐

High School ☒

2. What is your student enrollment? **143**

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?

Refer to the chart on page 5 of the [Standards of Accreditation for Library Media](#).

Based on our school size (>300), the staffing needs are 1/5th time certified library media specialist & one full time library paraprofessional or one 1/2-time library media specialist. We share a 1/2 time certified library media specialist and a full time library paraprofessional with our middle school. Our shared library is staffed full time during school hours.

4. Is this deregulation needed because of funding the position(s), finding a librarian and/or assistant, or another factor? Explain and add supporting documentation.

The need for deregulation is driven by a combination of limited funding, district size, and the impracticality of hiring two full-time Library Media Specialists for a population that does not require them. To optimize resources while maintaining full student access, the district utilizes an efficient, split-time staffing model where the Middle School/High School and the Elementary School each share half of a certified librarian's time. Both sites are supported by a full-time paraprofessional who assists students and manages operations when the librarian is at the other building, successfully ensuring that the libraries remain open and accessible during all regular school hours. This structure demonstrates fiscal responsibility without compromising the quality or availability of library services.

5. If applicable, which years has your school had this deregulation before?

Quapaw Public Schools (and QHS) received a library deregulation in 2023.

6. Under your proposed plan, when will the library be opened?

Include days of the week and hours of the day in your response.

The school library is open on school days. This is typically Monday through Friday during school hours, which are 8:00 am to 3:30 pm.

7. Under your proposed plan, which staff member(s) (e.g. library aid, paraprofessional, volunteers) will be in the library during its operating hours?

The library is staffed by a certified media specialist, Kerra Myers. Her OSDE Teacher Certificate # is: 216241. It expires 06/30/2028.

Other library staff include a full time paraprofessional whose job responsibilities are to serve in the library all day. They have no other district duties assigned to them so they are available to serve students during library hours.

8. Attach the complete schedule of each staff member who will oversee the library, including that staff member's other responsibilities throughout the day. An example is provided below.

HOUR	TIME	STAFF MEMBER IN LIBRARY	OTHER RESPONSIBILITIES
1	8:00 - 8:55	Kerra Myers / Library Paraprofessional	N/A
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3	9:55 - 10:45	Kerra Myers / Library Paraprofessional	N/A
Academic Commitment	10:50 - 11:20	Kerra Myers	
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Lunch	12:20 - 12:45	Library Paraprofessional	N/A (Librarian at Elementary)
5	12:50 - 1:40	Library Paraprofessional	N/A (Librarian at Elementary)
6	1:45 - 2:35	Library Paraprofessional	N/A (Librarian at Elementary)
7	2:40 - 3:30	Kerra Myers / Library Paraprofessional	N/A

9. What are your school site's minimum required expenditures for the library media collection for the upcoming school year?

Refer to page 6 in the [Standards of Accreditation for Library Media](#) for the formula. Provide a dollar amount.

\$9 per student x 143 students = **\$1287**

10. Under your proposed plan, who will oversee the spending of the required yearly library expenditures?

Under the proposed plan, the certified Library Media Specialist will oversee yearly expenditures by utilizing a staff survey to align purchases with direct classroom needs. To ensure fiscal accountability, all spending will ultimately be reviewed and approved by the district administration.

Policies

11. Attach your library's selection policy and guidelines for reconsideration, according to Oklahoma Administrative Code [210:35-3-126](#) and on page 2 of the [Standards of Accreditation for Library Media](#). **See attached policy.**

12. According to Oklahoma Administrative Code [210:35-3-125](#), "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan.

See attached evaluation plan.

OSDE Official Use Only

Date Received: _____

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

QUAPAW PUBLIC SCHOOLS BOARD OF EDUCATION POLICY	<i>Instruction</i> Adopted: September 11, 2014; Revised: August 16, 2022; August 15, 2023; August 15, 2024
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MEDIA CENTER - SELECTION OF LIBRARY BOOKS

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Reference: OKLA.STAT. tit. 70, § 11-201; American Library Association, ***Library Bill of Rights; Independent Sch. Dist. No. 12 of Okla. Cnty v. State of Okla.***, 2024 OK 39, --- P.3d ---.

Quapaw High School

305 W. 1st Street

Quapaw, OK 74363

Dr. Elsie Morris, Principal

Phone: 918-674-2501

Email: emorris@qpswildcats.com

Plan for the Evaluation of the Library Media Program

Overview of the Evaluation Process:

Under the proposed deregulation plan, the district remains committed to maintaining a high-quality Library Media Program. Because our model utilizes a shared framework—where a single certified Library Media Specialist (LMS) oversees both the Elementary and Middle School/High School buildings alongside two full-time paraprofessionals—the evaluation process is specifically structured to measure the efficiency, accessibility, and educational impact of this dual-site framework.

This comprehensive evaluation will take place annually and focuses on three core components: stakeholder feedback, data-driven collection analysis, and administrative oversight.

Core Components of the Evaluation:

1. Annual Stakeholder Feedback

- To evaluate the day-to-day effectiveness of library services, the Library Media Specialist will distribute annual surveys at the conclusion of each school year:
- Staff Surveys: Faculty will assess how well the media program supports current classroom curricula, the adequacy of instructional resources, and the effectiveness of the support provided by both the LMS and the paraprofessionals.
- Student Surveys: Students will be surveyed to gauge their satisfaction with available reading materials, digital resources, and library accessibility during the hours the paraprofessional manages the space.

2. Data-Driven Metrics

- Quantitative data will be pulled directly from the library management system to objectively evaluate the organization and utilization of library resources. The LMS will compile an annual report focusing on:
- Circulation Statistics: Tracking checkout rates across grade levels to determine student engagement and collection relevance.
- Collection Analysis: Monitoring the average age and diversity of print and digital materials to ensure they remain accurate and aligned with curriculum standards.
- Facility Usage: Verifying that libraries are being fully utilized during all school hours under the supervision of the full-time paraprofessionals.

3. Administrative Review

- Building administration will conduct an annual operational review to ensure the shared-time model functions seamlessly and safely:
- Coverage Assessment: Principals will verify that the workflow between the traveling LMS and the site-based paraprofessionals is efficient, ensuring no disruption to daily student access.
- Fiscal Alignment: Administration will cross-reference the staff needs-assessment surveys with year-end expenditures to ensure budget allocations directly address documented educational gaps.

Reporting and Continuous Improvement:

At the close of each academic year, the Library Media Specialist will synthesize survey feedback, circulation data, and operational outcomes into a formal Media Program Effectiveness Report. This document will be presented to district administration and the school board to highlight program strengths and establish actionable goals for the following year, ensuring a continuous cycle of improvement under this deregulated structure.

Red Oak Public School

*404 N. Main St.
Red Oak, Oklahoma 74563
(918)-754-2426
Fax # (918) 754-2898*

June 30, 2026

Accreditation Division
Oklahoma State Department of Education
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105-4599

To Whom It May Concern:

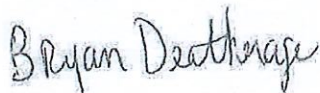
Please find attached a copy of the School Site Statutory Waiver/Deregulation Application for Red Oak Public Schools. This deregulation is being requested in regard to OAC 210:35-5-71, OAC 210:35-7-61, and OAC 210:35-9-71 – Library Services Elementary, Middle, and Secondary School.

Red Oak Public Schools is requesting a deregulation to change the standard of library services. If this deregulation is approved, it will allow students continued access to the library services as well as utilize our staff to provide the most educational benefit.

We are requesting this deregulation for a 3-year period to include school years 26-27, 27-28, and 28-29.

Please consider this application for approval.

Sincerely,



Bryan Deatherage, Superintendent

Deregulation of Library Services

Deregulations for the next year will be accepted from April 1 through October 1, with the following exception: Resignation of staff causing changes in library media service requirements after October 1.

Beginning July 1, 2018, deregulations can be requested for one, two, or three years. Schools must provide a schedule of library operation every year.

Oklahoma Administrative Code:

- OAC 210:35-5-71 Library Media Services Elementary School
School is changing the standard of library services for their size school.
- OAC 210:35-7-61 Library Media Services Middle School
School is changing the standard of library services for their size school.
- OAC 210:35-9-71 Library Media Services Secondary School
School is changing the standard of library services for their size school.

Preparing the Statutory Deregulation

Section 1:

Submit a cover letter on school letterhead with the superintendent's signature with a brief explanation of the request for a statutory deregulation.

Section 2:

Complete the deregulation form with signatures from the superintendent, board president, signature, and notary.

Section 3:

Complete all questions in section 3 and add any supporting documentation including the schedule of operation for the library hours, hours the library is open and a list of who is scheduled to cover those hours.



Section 2:

School Year(s): 2026 - 2029

County: LeFlore

School District: Red Oak Public Schools

School District Mailing Address: 404 N. Main St.

City: Red Oak Zip Code: 74563

School Site Name: Red Oak Elementary and Red Oak High School

Principal(s) Signature(s):

1. [Signature]

Date: 6/29/26

2. _____

Date: _____

3. _____

Date: _____

Superintendent Name (Print): Bryan Deatherage

Superintendent E-mail: bdeaterage@redoak.k12.ok.us

Superintendent Signature: [Signature]

Date: 6/29/26

I hereby certify that this Deregulation of Library Services application was approved by our local board of education at the meeting on June 29, 2026

Board President Signature: [Signature]

Notary Seal: [Signature]

Notary Date: 6/29/26

Commission Expiration Date: 9/21/27





Section 3:

1. What is your school Type?

Elementary

☒

Middle School

☐

High School

☒

236

2. What is your student enrollment?

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?
Refer to the chart on page 5 of the Standards of Accreditation for Library Media.
At least a half time certified library media specialist (librarian)

4. Is this deregulation needed because of funding the position(s), finding a librarian and/or assistant, or another factor? Explain and add supporting documentation.

Due to the rurality and size of our school, our Library Media Specialist is also our junior and high school ELA teacher. In addition to lack of time of time in the schedule for the Library Media Specialist to act as half time Librarian, utilizing a full time aid, saves the district money as well as provides a benefit to students with the library opened the full school day.

5. If applicable, which years has your school had this deregulation before?

6. Under your proposed plan, when will the library be opened?

Include days of the week and hours of the day in your response.

The library will be open each day school is in session and for the full school day.
Monday 8:00 2:50, Tuesday 8:00 2:50, Wednesday 8:00 2:50, Thursday 8:00 2:50, Friday 8:00 2:50

7. Under your proposed plan, which staff member(s) (e.g. library aid, paraprofessional, volunteers) will be in the library during its operating hours?

We will have a full time aid that will be in the library during its operating hours, and the Library Media Specialist would oversee the aid as well as provide assistance during her plan time.



8. Attach the complete schedule of each staff member who will oversee the library, including that staff member's other responsibilities throughout the day. An example is provided below.

9. What are your school site's minimum required expenditures for the library media collection for the upcoming school year?

Refer to page 6 in the Standards of Accreditation for Library Media for the formula. Provide a dollar amount.

\$2,124

10. Under your proposed plan, who will oversee the spending of the required yearly library expenditures?

The Library Aid/Library Media Specialist

Policies

11. Attach your library's selection policy and guidelines for reconsideration, according to Oklahoma Administrative Code 210:35-3-126 and on page 2 of the Standards of Accreditation for Library Media.

12. According to Oklahoma Administrative Code 210:35-3-125, "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan.

OSDE Official Use Only

Date Received: June 30, 2026

Recommended for Board Approval: [Signature]

Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

Hour	Time	Staff Member in Library	Other Duties
1	8:00 - 8:40	Library Aid	NA
2	8:45 - 9:35	Library Aid	NA
3	9:40 - 10:30	Library Aid	NA
4	10:35 - 11:25	Library Aid	NA
	Lunch	Schoolwide Lunchtime - Library Closed	
5	12:10 - 1:00	Library Aid	NA
6	1:05 - 1:55	Library Aid	NA
7	2:00 - 2:50	Library Aid	NA



Skiatook Public Schools

355 South Osage
Skiatook, OK 74070-2017

918-396-1792 • Fax: 918-396-1799 • www.skiatookschools.org

Clay Vinyard
Superintendent

Steve Mason
Director of Operations

Tim Buck
Assistant Superintendent

TO: State Board of Education

FROM: Clay Vinyard, Superintendent, Skiatook Public School District

DATE: May 12, 2026

RE: Statutory Waiver/Deregulation Application: OAC 210:35-5-71

Request for Waiver

The Skiatook Public School District formally requests a three-year statutory waiver/deregulation regarding OAC 210:35-5-71, Library Media Services, specifically for Marrs Elementary.

Operational Plan

To ensure the continued quality of library services at Marrs Elementary, the district proposes the following operational model:

- **Service Continuity:** The library will remain fully operational during all standard school hours.
- **Staffing Structure:** The library will be staffed by a full-time library assistant.
- **Supervision:** To maintain standards and administrative oversight, the full-time Library Media Specialist at Skiatook Intermediate Elementary will provide direct supervision and guidance to the Marrs Elementary library assistant.
- **Instructional Integration:** Classroom teachers will continue to play an active, collaborative role in the operation of the library, ensuring that students retain full access to all resources and services previously provided by a dedicated full-time Library Media Specialist.

Justification

This model has been utilized successfully by the district for the past six school years. During this period, the district has maintained, without interruption, the full scope of library services and student support previously offered during the time we had a full-time library media specialist.

Sincerely,

Clay Vinyard

"Excellence in Action"



Section 2:

School Year(s): 2027 - 2029

County: Tulsa

School District: Skiatook

School District Mailing Address: 355 S. Osage

City: Skiatook Zip Code: 74070

School Site Name: Marrs Elementary

Principal(s) Signature(s):

1. Sherrie McBruehn

Date: 5/11/26

2. _____

Date: _____

3. _____

Date: _____

Superintendent Name (Print): Clay Vinyard

Superintendent E-mail: cvinyard@skiatookschools.org

Superintendent Signature: _____

Date: 5/11/26

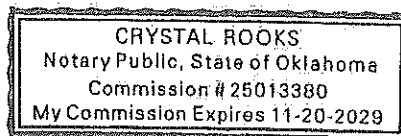
I hereby certify that this Deregulation of Library Services application was approved by our local board of education at the meeting on 5-11-26.

Board President Signature: _____

Notary Seal: _____

Notary Date: _____

Commission Expiration Date: _____





Section 3:

1. What is your school Type?

Elementary

☒

Middle School

☐

High School

☐

480

2. What is your student enrollment? _____
3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?
Refer to the chart on page 5 of the [Standards of Accreditation for Library Media](#).

At least one full-time certified library media specialist (librarian) or a half-time certified

4. Is this deregulation needed because of funding the position(s), finding a librarian and/or assistant, or another factor? Explain and add supporting documentation.

Because of budgetary restraints we are not in a position to have a full-time librarian,

5. If applicable, which years has your school had this deregulation before?

2020 to present.

6. Under your proposed plan, when will the library be opened?
Include days of the week and hours of the day in your response.

Students will have access to the library throughout the school day. Monday through

7. Under your proposed plan, which staff member(s) (e.g. library aid, paraprofessional, volunteers) will be in the library during its operating hours?

During operating hours, the library will be staffed with a full-time library assistant.

8. Attach the complete schedule of each staff member who will oversee the library, including that staff member's other responsibilities throughout the day. An example is provided below.

Example Schedule

Hour	Time	Staff Member in Library	Other Responsibilities
1	8:15-9:10	Sally Winters	Library paraprofessional; NA
2	9:15-10:10	Sally Winters	Library paraprofessional; NA
3	10:15-11:10	Sally Winters	Library paraprofessional; NA
4	11:15-12:15	Sally Winters	Library paraprofessional; NA
Lunch	12:20-12:55	Nancy Fritz, Dean Price	Grandparent volunteers
5	1:00-1:55	Sally Winters	Library paraprofessional; NA
6	2:00-2:55	Sally Winters	Library paraprofessional; NA
7	3:00-3:55	Rhonda Davidson	Classroom teacher, hours 1-6

9. What are your school site's minimum required expenditures for the library media collection for the upcoming school year?

Refer to page 6 in the Standards of Accreditation for Library Media for the formula. Provide a dollar amount.

\$4,320

10. Under your proposed plan, who will oversee the spending of the required yearly library expenditures?

The librarian at Skiatook Intermediate Elementary

Policies

11. Attach your library's selection policy and guidelines for reconsideration, according to Oklahoma Administrative Code 210:35-3-126 and on page 2 of the Standards of Accreditation for Library Media.
12. According to Oklahoma Administrative Code 210:35-3-125, "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan.

OSDE Official Use Only	
Date Received: <u>May 11, 2026</u>	Not Recommended for Board Approval: _____
Recommended for Board Approval: <u>[Signature]</u>	
Board Meeting Date: _____	
Approved: _____	
Denied: _____	
Date Sent to District: _____	
Notes to District: _____	

12. Under our staffing model, Skiatook Public Schools will share the duties of the needs of the library. Evaluation of Organization and Resources will be conducted through continuous data collection by the full-time library assistant. Evaluation of Services will be conducted through the site principals review of the part-time librarian's instructional contributions. This plan should ensure that the library is evaluated on its impact on students rather than just on staffing hours.

**2025-2026
Specials Schedule**

Special Schedule						
		Monday	Tuesday	Wednesday	Thursday	Friday
Library	8:15-9:00	Maddoux	Foshee	Off	Goins	Ward
	9:00-9:45	Massey	Kubow	Bias	Carter	Lowe
	9:45-10:30	Codd	Dunn	Off	Galvan	Roddy
	10:30-11:15	Cannon	Lyon	Off	Hempel	Weygandt
	11:15-11:45	PreK	PreK	PreK	PreK	PreK
Lunch/Phon	11:45-12:45					
Library	12:45-2:15	Open Library	Open Library	Open Library	Open Library	Open Library

**SKIATOOK PUBLIC SCHOOLS
BOARD OF EDUCATION POLICY**

Instruction

Adopted: August 9, 2021;
Revised: August 10, 2022; August 14, 2023

**MEDIA CENTER -
SELECTION OF LIBRARY BOOKS**

The board of education, which is responsible for all book purchases, recognizes the student's right of free access to many different types of books. The board also recognizes the right of teachers and administrators to select books and other materials in accord with current trends in education and to make them available in the schools. It is therefore the policy of this district to require the materials used in the school library media program, including print materials, nonprint materials, multimedia resources, equipment, and supplies, selected for our schools be in accord with the following:

1. Books and other reading matter shall be chosen for values and enlightenment of all students in the community. A book shall not be excluded because of the race, nationality, political or religious views of the writer or of its style and language.
2. Every effort will be made to provide materials that present all points of view concerning the problems and issues of our times, international, national, local and books or other reading matter of sound factual authority shall not be prescribed or removed from library shelves or classrooms because of partisan, doctrinal, approval or disapproval.
3. When acquiring books and other materials, the materials selected shall reflect the district's community standards for the population the library serves, and the materials shall be age-appropriate to the schools in which the materials are made available.
4. Books and other materials shall be selected in a manner ensuring that materials available to students are adequate in quantity and quality to meet the needs of students in all areas of the school library media program.
- *5. Censorship of books shall be challenged in order to maintain the school's responsibility to provide information and enlightenment.

*In accordance with number 3 above, the board has adopted the following policy for dealing with censorship of books and other materials:

- The final decision for controversial reading matter shall rest with the board of education after careful examination and discussion of the book or reading matter with school educators.
- No parent or group of parents has the right to determine the reading matter for students other than their own children.

- The board does, however, recognize the right of an individual parent to request that his or her child does not have to read a given book, provided a written request is made to the superintendent.

6. Any parent who wishes to request reconsideration of the use of any book in the school must make such a request in writing on forms available from the superintendent. The statement must be signed and identified so that a reply may be given.
7. A committee of two teachers and one librarian, appointed by the superintendent, shall review the material and judge whether it conforms to the above stated principles, and submit its report in writing to the superintendent.
8. If the matter cannot be resolved at this level, then the written criticism along with the superintendent's evaluation will be forwarded to the district's Curriculum Department for disposition. The concerned parties will be notified of the final disposition in writing.
9. No library in the district shall have available to minor students any pornographic materials or sexualized content. Pornographic materials and sexualized content are defined as follows:

Pornographic means:

(1) depictions or descriptions of sexual conduct which are patently offensive as found by the average person applying contemporary community standards, considering the youngest age of students with access to the material,

(2) materials that, taken as a whole, have as the dominant theme an appeal to prurient interest in sex as found by the average person applying contemporary community standards, and

(3) a reasonable person would find the material or performance taken as a whole, lacks serious literary, artistic, educational, political, or scientific purposes or value, considering the youngest ages of students with access to the material.

Sexualized content means material that is not strictly pornographic but otherwise contains excessive sexual material in light of the educational value of the material and in light of the youngest age of students with access to said material.

10. A student is not prohibited from reading, owning, possessing, or discussing any book they obtained without the assistance or encouragement of the district, its employees or its libraries. Nothing in this policy should be construed to authorize the bringing of pornographic material or sexualized content on the grounds of the district.
11. Annually every October 1st, the district shall transmit to the Oklahoma State Department of Education a complete listing of all books and other materials available in any school library in the district. An attestation from the Superintendent that a public online school library catalog(s) contains a

complete and accurate list, along with the website for accessing the relevant school library catalog(s) shall fulfill this reporting requirement.

12. The district shall have a written policy for reviewing the educational suitability and age-appropriate nature of any material in a library in the district and for receiving and responding to complaints regarding materials in the libraries in the district.
13. The parent/guardian of a student alleging a violation by the district regarding requirements pertaining to its library collection pursuant to the Oklahoma Administrative Code 210: 35-3-126(a), shall provide a written complaint to the Oklahoma State Department of Education summarizing the alleged violation.

Reference: OKLA. STAT. tit. 70, § 11-201, OAC 210:35-3-126, OAC 210:35-3-127, OAC 210:35-3-121, et. seq.

Jason has new form

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 26 – 20 27 school year

Cotton	Temple
COUNTY	SCHOOL DISTRICT
PO BOX 400	Temple 73568
SCHOOL DISTRICT MAILING ADDRESS	CITY ZIP CODE

Elementary
NAME OF SITE

[Signature] 06/01/2026
PRINCIPAL SIGNATURE* DATE

06/01/2026
PRINCIPAL SIGNATURE* DATE

06/01/2026
PRINCIPAL SIGNATURE* DATE

Erica
SUPERINTENDENT NAME (PLEASE PRINT)

Hill
SUPERINTENDENT E-MAIL ADDRESS

[Signature] 06/01/2026
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 9, 20 26

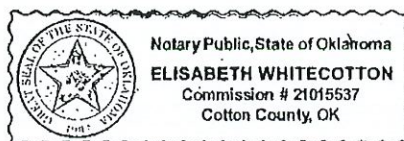
[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]
NOTARY

6-9-26
DATE

12-6-29
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
0 District Total

DATE RECEIVED

70 O.S. _____

OAC _____

NAME OF WAIVER

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non-certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?
- Temple Public Schools is requesting a waiver to employ a non-certified Library Media Specialist for the 2026-2027 school year. Due to the ongoing shortage of certified library media specialists in rural Oklahoma, the district has been unable to identify and secure a qualified certified applicant despite recruitment efforts. The district believes it is essential to maintain library services and literacy support for students while continuing to seek long-term certified staffing solutions.

- The applicant possesses the skills, experience, and commitment necessary to effectively oversee the district library program and support student literacy,
- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.
- If approved, the district will utilize the non-certified Library Media Specialist to provide consistent library services, literacy support, research instruction, technology integration, and access to educational resources for all students. The district will continue to support the employee's pursuit of certification while maintaining a high-quality library program.

Alternative strategies considered include assigning library duties to certified classroom teachers, administrators, or support personnel; limiting library operations to basic circulation functions; and reducing student access to library services. However, these alternatives would significantly diminish the effectiveness of the library program and place additional responsibilities on staff members whose primary duties are elsewhere.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.
- Approval of this waiver will ensure that all Temple Public Schools students continue to have access to quality library services that support literacy, research skills, technology integration, and academic achievement. As a small rural district, maintaining consistent library services is essential to supporting student learning across all grade levels.

If approved, the waiver will allow the district to provide uninterrupted library services while the employee continues pursuing certification requirements. If denied, library services may be reduced, student access to resources may be limited, and additional responsibilities may be placed on instructional staff, negatively impacting educational opportunities for students.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Library Schedule and Operational Coverage

1st Hour

8:10 – 8:55

Open

Misty Hanson

Library services available

2nd Hr

8:55 – 9:05

Closed (2nd Chance Breakfast)

N/A

School-wide breakfast program

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The proposed waiver will have a positive financial impact on the district by allowing Temple Public Schools to fill a critical position despite the limited availability of certified library media specialists. Approval of the waiver will enable the district to maintain library services without incurring additional recruitment or staffing costs. Any savings realized will remain within the district's general operating budget and be used to support student instructional programs, educational resources, and district operations.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Each time library services are used, we will log throughout the year and evaluate through the TLE, ACT scores, and RSA through data comparison.

** You will be contacted if more information is needed to process this request.



WAUKOMIS PUBLIC SCHOOLS

Mr. Kelly Husted-Superintendent 209 W. Locust Waukomis, OK 73773
kellyhusted@waukomis.k12.ok.us (580) 758-3247

June 10, 2026

To Whom It May Concern:

Waukomis Public Schools is requesting a deregulation of Library/Media Services for the 2026-27 school year at the middle and high school. This decision is based on the fact that we have been unable to hire a certified librarian, which is becoming an extremely difficult task, especially in a rural setting. The district will staff the library with an experienced library aid.

Please contact me if you have any questions.

Sincerely,

Mr. Kelly Husted-Superintendent

"Once a Chief, Always a Chief!"



Section 2:

School Year(s): 20²⁶ - 20²⁷

County: Garfield

School District: Waukomis

School District Mailing Address: PO Box 729

City: Waukomis Zip Code: 73773

School Site Name: Waukomis JH/HS

Principal(s) Signature(s):

1. Matt

Date: 6-10-26

2. _____

Date: _____

3. _____

Date: _____

Superintendent Name (Print): Kelly Husted

Superintendent E-mail: kellyhusted@waukomis.k12.ok.us

Superintendent Signature: Kelly Husted

Date: 6-10-26

I hereby certify that this Deregulation of Library Services application was approved by our local board of education at the meeting on 6-10-26.

Board President Signature: Kara Savage

Notary Seal: _____

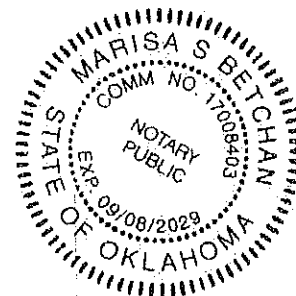
Marisa S Betchan

Notary Date: _____

10-11-26

Commission Expiration Date: _____

09/08/29



Section 3:

1. What is your school Type?

Elementary

☐

Middle School

☒

High School

☒

2. What is your student enrollment?

181

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?

Refer to the chart on page 5 of the [Standards of Accreditation for Library Media](#).

At least a half-time library media specialist.

4. Is this deregulation needed because of funding the position(s), finding a librarian and/or assistant, or another factor? Explain and add supporting documentation.

The ability to find a certified library media specialist in a rural setting has been a chal

5. If applicable, which years has your school had this deregulation before?

N/A

6. Under your proposed plan, when will the library be opened?
Include days of the week and hours of the day in your response.

Week B-Monday, Wednesday, Friday 8:30-3:00 Week A-Tuesday and Thursday 8

7. Under your proposed plan, which staff member(s) (e.g. library aid, paraprofessional, volunteers) will be in the library during its operating hours?

The library will be staffed by a library aid that has experience in that role.



8. Attach the complete schedule of each staff member who will oversee the library, including that staff member's other responsibilities throughout the day. An example is provided below.

Example Schedule

Hour	Time	Staff Member in Library	Other Responsibilities
1	8:15-9:10	Sally Winters	Library paraprofessional; NA
2	9:15-10:10	Sally Winters	Library paraprofessional; NA
3	10:15-11:10	Sally Winters	Library paraprofessional; NA
4	11:15-12:15	Sally Winters	Library paraprofessional; NA
Lunch	12:20-12:55	Nancy Fritz, Dean Price	Grandparent volunteers
5	1:00-1:55	Sally Winters	Library paraprofessional; NA
6	2:00-2:55	Sally Winters	Library paraprofessional; NA
7	3:00-3:55	Rhonda Davidson	Classroom teacher, hours 1-6

9. What are your school site's minimum required expenditures for the library media collection for the upcoming school year?

Refer to page 6 in the Standards of Accreditation for Library Media for the formula. Provide a dollar amount.

\$1,629

10. Under your proposed plan, who will oversee the spending of the required yearly library expenditures?

The Superintendent, along with the library aid and encumbrance clerk, will oversee 1

Policies

11. Attach your library's selection policy and guidelines for reconsideration, according to Oklahoma Administrative Code 210.35-3-126 and on page 2 of the Standards of Accreditation for Library Media.
12. According to Oklahoma Administrative Code 210.35-3-125, "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan.

OSDE Official Use Only

Date Received: June 10, 2026

Recommended for Board Approval: [Signature]

Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____



WAUKOMIS PUBLIC SCHOOLS

Mr. Kelly Husted-Superintendent 209 W. Locust Waukomis, OK 73773
kellyhusted@waukomis.k12.ok.us (580) 758-3247

June 10, 2026

To Whom It May Concern:

Waukomis Public Schools is requesting a deregulation of Library/Media Services for the 2026-27 school year at the middle and high school. This decision is based on the fact that we have been unable to hire a certified librarian, which is becoming an extremely difficult task, especially in a rural setting. The district will staff the library with an experienced library aid.

Please contact me if you have any questions.

Sincerely,

Mr. Kelly Husted-Superintendent

"Once a Chief, Always a Chief!"



Section 2:

School Year(s): 2026 - 2027

County: Garfield

School District: Waukomis

School District Mailing Address: PO Box 729

City: Waukomis Zip Code: 73773

School Site Name: Waukomis JH/HS

Principal(s) Signature(s):

1. Matt E

Date: 6-10-26

2. _____

Date: _____

3. _____

Date: _____

Superintendent Name (Print): Kelly Husted

Superintendent E-mail: kellyhusted@waukomis.k12.ok.us

Superintendent Signature: Kelly Husted

Date: 6-10-26

I hereby certify that this Deregulation of Library Services application was approved by our local board of education at the meeting on 6-10-26.

Vice
Board President Signature: Karl Savage

Notary Seal: Marisa S Betchan

Notary Date: 6-11-26

Commission Expiration Date: 09/08/29





Section 3:

1. What is your school Type?

Elementary

☐

Middle School

☒

High School

☒

2. What is your student enrollment?

181

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?

Refer to the chart on page 5 of the [Standards of Accreditation for Library Media](#).

At least a half-time library media specialist.

4. Is this deregulation needed because of funding the position(s), finding a librarian and/or assistant, or another factor? Explain and add supporting documentation.

The ability to find a certified library media specialist in a rural setting has been a chal

5. If applicable, which years has your school had this deregulation before?

N/A

6. Under your proposed plan, when will the library be opened?
Include days of the week and hours of the day in your response.

Week B-Monday, Wednesday, Friday 8:30-3:00 Week A-Tuesday and Thursday 8

7. Under your proposed plan, which staff member(s) (e.g. library aid, paraprofessional, volunteers) will be in the library during its operating hours?

The library will be staffed by a library aid that has experience in that role.



8. Attach the complete schedule of each staff member who will oversee the library, including that staff member's other responsibilities throughout the day. An example is provided below.

Example Schedule

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9. What are your school site's minimum required expenditures for the library media collection for the upcoming school year?
Refer to page 6 in the Standards of Accreditation for Library Media for the formula. Provide a dollar amount.

\$1,629

10. Under your proposed plan, who will oversee the spending of the required yearly library expenditures?

The Superintendent, along with the library aid and encumbrance clerk, will oversee it

Policies

11. Attach your library's selection policy and guidelines for reconsideration, according to Oklahoma Administrative Code 210.35-3-126 and on page 2 of the Standards of Accreditation for Library Media.
12. According to Oklahoma Administrative Code 210.35-3-125, "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan.

OSDE Official Use Only

Date Received: June 10, 2026

Recommended for Board Approval: [Signature]

Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____



WAUKOMIS PUBLIC SCHOOLS

Mr. Kelly Husted-Superintendent 209 W. Locust Waukomis, OK 73773
kellyhusted@waukomis.k12.ok.us (580) 758-3247

June 10, 2026

To Whom It May Concern:

Waukomis Public Schools is requesting a deregulation of Library/Media Services for the 2026-27 school year at the elementary school. This decision is based on the fact that we have been unable to hire a certified librarian, which is becoming an extremely difficult task, especially in a rural setting. The district will staff the library with an experienced library aid.

Please contact me if you have any questions.

Sincerely,

Mr. Kelly Husted-Superintendent

"Once a Chief, Always a Chief!"



Section 2:

School Year(s): 2026 - 2027

County: Garfield

School District: Waukomis

School District Mailing Address: PO Box 729

City: Waukomis Zip Code: 73773

School Site Name: Waukomis Elementary PK-6

Principal(s) Signature(s):

1. [Signature]

Date: 6-10-26

2. _____

Date: _____

3. _____

Date: _____

Superintendent Name (Print): Kelly Husted

Superintendent E-mail: kellyhusted@waukomis.k12.ok.us

Superintendent Signature: [Signature]

Date: 6-10-26

I hereby certify that this Deregulation of Library Services application was approved by our local board of education at the meeting on 6-10-26.

Board President Signature: [Signature]

Notary Seal: _____

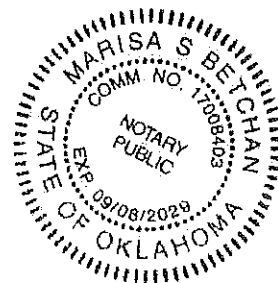
[Signature]

Notary Date: _____

6-11-26

Commission Expiration Date: _____

09/08/29



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Example Schedule

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7	3:00-3:55	Rhonda Davidson	Classroom teacher, hours 1-6

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Refer to page 6 in the Standards of Accreditation for Library Media for the formula. Provide a dollar amount.

\$1,647

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The Superintendent, along with the library aid and encumbrance clerk, will oversee 1

Policies

11. Attach your library's selection policy and guidelines for reconsideration, according to Oklahoma Administrative Code 210-35-3-126 and on page 2 of the Standards of Accreditation for Library Media.
12. According to Oklahoma Administrative Code 210-35-3-125, "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan.

OSDE Official Use Only	
Date Received: <u>June 10, 2016</u>	Not Recommended for Board Approval: _____
Recommended for Board Approval: <u>[Signature]</u>	
Board Meeting Date: _____	
Approved: _____	
Denied: _____	
Date Sent to District: _____	
Notes to District: _____	



Section 3:

1. What is your school Type?

Elementary

☒

Middle School

☐

High School

☐

2. What is your student enrollment?

183

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?

Refer to the chart on page 5 of the [Standards of Accreditation for Library Media](#).

At least a half-time library media specialist.

4. Is this deregulation needed because of funding the position(s), finding a librarian and/or assistant, or another factor? Explain and add supporting documentation.

The ability to find a certified library media specialist in a rural setting has been a chal

5. If applicable, which years has your school had this deregulation before?

N/A

6. Under your proposed plan, when will the library be opened?

Include days of the week and hours of the day in your response.

Week A-Monday, Wednesday, Friday 8:30-3:00 Week B-Tuesday and Thursday 8

7. Under your proposed plan, which staff member(s) (e.g. library aid, paraprofessional, volunteers) will be in the library during its operating hours?

The library will be staffed by a library aid that has experience in that role.



White Rock Public School
334998 E. 1010 Rd McLoud, OK 74851-3057
405-964-3428 | Fax: 405-964-3427
<https://www.whiterock.k12.ok.us/>



Date: June 10, 2026

Oklahoma State Department of Education

Accreditation Division, Room 215

2500 North Lincoln Boulevard

Oklahoma City, Oklahoma 73105-4599

SUBJECT: Request for Statutory Deregulation / Library Media Services Waiver (3-Year Request)

To the State Superintendent of Public Instruction and the Members of the State Board of Education:

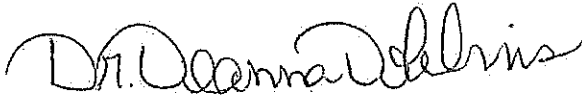
Pursuant to the provisions of 70 O.S. § 3-126 and Oklahoma Administrative Code (OAC) 210:35-3-121, this letter serves as the official request of our school district for a three-year statutory deregulation from the standard staffing mandates set forth under OAC 210:35-5-71 through OAC 210:35-9-71 regarding library media personnel. Our local Board of Education formally approved this request during its regularly scheduled meeting held on **June 10, 2026**

Our district serves a rural student population of fewer than 100 students. Due to severe, ongoing geographical teacher shortages and highly constrained local budgetary allocations, we have faced a persistent vacancy in our certified Library Media Specialist position despite extensive recruitment efforts. Given our small size, maintaining a certified staff position for a sub-100 enrollment creates an insurmountable fiscal hardship that takes critical funding away from direct classroom instruction.

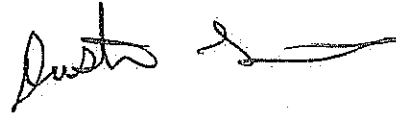
To ensure our students continue to receive continuous, high-quality media and research access, our district has structured an alternative plan. We have assigned a highly qualified, full-time district paraprofessional to oversee daily library management, circulation, and student access for a total of 3.5 hours per day (distributed across optimized morning and afternoon blocks). This individual will operate under the direct administrative supervision of the site principal, who will personally manage the annual \$9.00-per-student library media collection expenditure mandated by state accreditation criteria. All digital library catalogs and research databases will remain active across the district 24 hours a day.

We confidently assert that this alternative staffing model guarantees student access and collection development while maintaining fiscal responsibility within our small community. We appreciate your consideration of this waiver request to protect our district's operational viability.

Respectfully submitted,

A handwritten signature in cursive script, reading "Dr. Deanna Dobbins".

Dr. Deanna Dobbins
Superintendent/Principal
White Rock Schools

A handwritten signature in cursive script, reading "Dustin Statton".

Dustin Statton
School Board President
White Rock Public Schools



Deregulation of Library Services

Deregulations for the next year will be accepted from April 1 through October 1, with the following exception: Resignation of staff causing changes in library media service requirements after October 1.

Beginning July 1, 2018, deregulations can be requested for one, two, or three years. Schools must provide a schedule of library operation every year.

Oklahoma Administrative Code:

- OAC 210:35-5-71 Library Media Services Elementary School
School is changing the standard of library services for their size school.
- OAC 210:35-7-61 Library Media Services Middle School
School is changing the standard of library services for their size school.
- OAC 210:35-9-71 Library Media Services Secondary School
School is changing the standard of library services for their size school.

Preparing the Statutory Deregulation

Section 1:

Submit a cover letter on school letterhead with the superintendent's signature with a brief explanation of the request for a statutory deregulation.

Section 2:

Complete the deregulation form with signatures from the superintendent, board president signature, and notary.

Section 3:

Complete all questions in section 3 and add any supporting documentation including the schedule of operation for the library hours, hours the library is open and a list of who is scheduled to cover those hours.



Section 2:

School Year(s): 2026 - 2029

County: Lincoln

School District: White Rock

School District Mailing Address: 334998 E. 1010 Rd.

City: McLoud Zip Code: 74851-3057

School Site Name: White Rock Public School

Principal(s) Signature(s):

1. Dr. Deanna Dobbins

Date: 6/10/26

2. _____

Date: _____

3. _____

Date: _____

Superintendent Name (Print): Dr. Deanna Dobbins

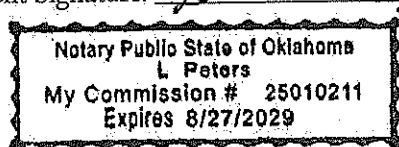
Superintendent E-mail: ddobbins@whiterock.k12.ok.us

Superintendent Signature: Dr. Deanna Dobbins

Date: 6/10/26

I hereby certify that this Deregulation of Library Services application was approved by our local board of education at the meeting on 6/10/26.

Board President Signature: [Signature]



Notary Seal: _____

Notary Date: June 10, 2026 L. Peters

Commission Expiration Date: 8-27-29 #25010211



Section 3:

1. What is your school Type?

Elementary

☒

Middle School

☒

High School

☐

2. What is your student enrollment? 36

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?

Refer to the chart on page 5 of the Standards of Accreditation for Library Media.

See attachment

4. Is this deregulation needed because of funding the position(s), finding a librarian and/or assistant, or another factor? Explain and add supporting documentation.

See attachment

5. If applicable, which years has your school had this deregulation before?

2023-2026

6. Under your proposed plan, when will the library be opened?
Include days of the week and hours of the day in your response.

See attachment

7. Under your proposed plan, which staff member(s) (e.g. library aid, paraprofessional, volunteers) will be in the library during its operating hours?

See attachment

8. Attach the complete schedule of each staff member who will oversee the library, including that staff member's other responsibilities throughout the day. An example is provided below.

Example Schedule

Hour	Time	Staff Member in Library	Other Responsibilities
1	8:15-9:10	Sally Winters	Library paraprofessional; NA
2	9:15-10:10	Sally Winters	Library paraprofessional; NA
3	10:15-11:10	Sally Winters	Library paraprofessional; NA
4	11:15-12:15	Sally Winters	Library paraprofessional; NA
Lunch	12:20-12:55	Nancy Fritz, Dean Price	Grandparent volunteers
5	1:00-1:55	Sally Winters	Library paraprofessional; NA
6	2:00-2:55	Sally Winters	Library paraprofessional; NA
7	3:00-3:55	Rhonda Davidson	Classroom teacher, hours 1-6

9. What are your school site's minimum required expenditures for the library media collection for the upcoming school year?

Refer to page 6 in the Standards of Accreditation for Library Media for the formula. Provide a dollar amount.

$$88 \times \$9 = \$792.$$

10. Under your proposed plan, who will oversee the spending of the required yearly library expenditures?

The Superintendent and paraprofessional

Policies

11. Attach your library's selection policy and guidelines for reconsideration, according to Oklahoma Administrative Code 210:35-3-126 and on page 2 of the Standards of Accreditation for Library Media.
12. According to Oklahoma Administrative Code 210:35-3-125, "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan.

OSDE Official Use Only	
Date Received: <u>June 10, 2026</u>	Not Recommended for Board Approval: _____
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Library Deregulation Waiver 2026-2029

1. What is your school Type?

Elementary, Middle School, or High School

2. What is your student enrollment?

86

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?

According to OAC 210:35-5-71 (Elementary) or OAC 210:35-9-71 (Secondary) for schools with fewer than 300 students, the state mandate requires at least a half-time certified library media specialist (librarian).

4. Is this deregulation needed because of funding the position(s), finding a librarian and/or assistant, or another factor? Explain and add supporting documentation.

This deregulation is requested due to both severe rural staffing shortages and local budgetary constraints. As a small district with fewer than 100 students, we have faced a total lack of certified applicants in our geographical region. Concurrently, funding limitations prevent the district from competing with larger districts for certified personnel. This deregulation allows us to maintain student library access via an alternative staffing model without causing a severe financial deficit.

5. If applicable, which years has your school had this deregulation before?

2023-2026

Question 6: When will the library be opened?

The library media center will be open Monday through Friday from 7:30 AM to 10:00 AM, and again from 1:00 PM to 2:00 PM, providing 3.5 hours of daily physical access for student checkouts, reading, and research.

Question 7: Under your proposed plan, which staff member(s) will be in the library during its operating hours?

A full-time district paraprofessional, Lorra Deason, will be stationed in the library to manage operations and supervise students during all designated morning operating hours. During the afternoon hours, the physical space will be locked, but digital library resources and online catalog databases will remain accessible to all classrooms.

Question 8: Staff member's daily schedule

Time	Responsibility / Duty	Location
7:30 AM – 10:00 AM	Library Media Center Supervision & Circulation	Library
10:00 AM – 11:00 AM	Physical Education (PE) Assistant	Gymnasium
11:00 AM – 12:00 PM	Staff Lunch and Scheduled Break	Breakroom
12:00 PM – 1:00 PM	Indian Education Support & Student Intervention	Classrooms / Lab
1:00 PM – 2:00 PM	Library Media Center Supervision & Circulation	Library
2:00 PM – 3:10 PM	Physical Education (PE) Assistant	Gymnasium

9. What are your school site's minimum required expenditures for the library media collection for the upcoming school year?

According to the Standards for Accreditation for districts with fewer than 500 students, the mandate is \$9.00 per enrolled student.

$$86 \times 9 = \$774$$

The district superintendent and the paraprofessional, will oversee and approve all library media expenditures to ensure alignment with state standards and curriculum needs.

11. Attach your library's selection policy and guidelines for reconsideration.

See Attached board policies.

12. Describe how this evaluation will take place under your proposed deregulation plan.

The site principal will conduct an ongoing annual evaluation of the library's effectiveness. This will include tracking monthly student circulation statistics, reviewing teacher feedback regarding resource availability, ensuring the digital catalog is accessible and updated online, and auditing the physical space quarterly to verify that materials are age-appropriate and compliant with state standards.

WHITE ROCK BOARD OF EDUCATION		EFA
<i>Adoption Date:</i> <u>3/9/26</u>	<i>Revision Date(s):</i>	<i>Page 1 of 1</i>

SCHOOL LIBRARY MEDIA CENTER

It is the policy of the ^{White}~~White~~^{Rock} Board of Education that efforts be made to staff and maintain a school library media center adequate for the needs of students and teachers.

The library media program shall be reflective of the community standards for the population the library media center serves when acquiring an age-appropriate collection of print materials, non-print materials, multimedia resources, equipment and supplies adequate in quality and quantity to meet the needs of students in all areas of the school library media program. Material in the library and within classrooms shall be reviewed for educational suitability and shall be age-appropriate for students. Procedures have been adopted to review material, receive, investigate, and respond to complaints regarding materials in libraries throughout the district.

The superintendent is directed to develop regulations governing the selection of materials for and the use of the library media center.

LEGAL REFERENCE: 70 O.S. § 11-201
OAC 210:35-3-126

WHITE ROCK BOARD OF EDUCATION		EFA-R2
<i>Adoption Date:</i> 3/9/20	<i>Revision Date(s):</i>	<i>Page 1 of 2</i>

USE OF SCHOOL LIBRARY MEDIA CENTER (REGULATION)

In accordance with the policy of the board of education, the following regulation shall govern the use of the school library media center and materials.

1. Borrowed books are due two weeks from the date they are checked out.
2. Students may check out a maximum of two books from the library media center at one time. Permission may be obtained from the librarian to borrow additional books if needed for reference or a special project.
3. Books may be borrowed for two additional weeks unless someone is on a "request list" for the book.
4. Students with overdue books will not be allowed to check out additional materials. Notice of overdue books shall be posted and passed to classroom teachers.
5. Borrowers will be charged replacement costs for all books or materials that are lost or destroyed.
6. Encyclopedias and other reference books or materials may not be removed from school premises. A photocopy of a specific article may be obtained from the librarian.
7. Magazines, newspapers, and other periodicals may not be removed from the library media center and must be returned to the proper rack, shelf, or table.
8. Students will not be admitted to the library media center while classes are in session without a hall pass signed by their teacher.
9. Quiet and orderly conduct in the library media center will be enforced by the library media center staff.
10. Audiovisual equipment and materials may be checked out by teachers only. Teachers may request equipment for student use.
11. The use of library media center equipment and materials shall be pre-arranged with the librarian including any after school hour uses.
12. Students and their parents/guardians shall be informed that it is a misdemeanor under Oklahoma law to remove or attempt to remove any library media center material from the premises of a library media center facility without authority; or to mutilate, destroy, alter or otherwise damage, in whole or in part, any library media center materials, or to fail to return any library media center materials which have been lent to said person by the library media center facility, within seven days after demand has been made for the return of the library media center materials.

WHITE ROCK BOARD OF EDUCATION		EFA-R2
<i>Adoption Date:</i> 3/9/20	<i>Revision Date(s):</i>	<i>Page 2 of 2</i>

USE OF SCHOOL LIBRARY MEDIA CENTER, REGULATION (Cont.)

13. The librarian or any person on the library media center staff will not disclose or permit the revealing of any records or materials which disclose which of its documents or other materials have been loaned to or is being used by any student or group except such information may be disclosed to (a) persons acting within the scope of their duties within the school district, (b) persons authorized to inspect such records, in writing, by the student or group, or (c) by order of court.

REFERENCE: 21 O.S. §1739
65 O.S. §1-105

SCHOOL LIBRARY MEDIA CENTER SELECTION OF MATERIALS (REGULATION)

The responsibility for the selection of library media center materials rests with the White Rock Board of Education. Authority for the selection of proper materials shall be delegated to the library media center staff. Materials shall be selected in accordance with the principles established by the School Library Bill of Rights as approved by the American Association of School Librarians. Final selection will be made by the media specialist subject to approval by the board. Suggestions from the administration, the faculty, and from the students are encouraged.

The superintendent shall prepare regulations that support this policy.

The board of education and the media staff of the White Rock Public Schools subscribe in principle to the following statement of policy expressed by the American Association of School Librarians:

BILL OF RIGHTS FOR LIBRARY MEDIA CENTER PROGRAMS

The professional staff of school media centers is concerned with the development of informed and responsible citizens. To this end, the American Association of School Librarians reaffirms the Library Bill of Rights of the American Library Association and asserts that the responsibility of the school media center is:

To provide materials that will enrich the student as an individual and support the curriculum, taking into consideration individual needs, and the varied interests, abilities, socioeconomic backgrounds, and maturity levels of the student served.

To provide materials that will stimulate growth in knowledge and develop literary, cultural, and aesthetic appreciations and ethical standards.

To provide materials on all sides of issues, beliefs, and ideas so that young citizens may develop the habit of critical thinking, reading, listening, and viewing, thereby enabling them to develop an intellectual integrity in forming judgments.

To provide materials which accurately reflect all religious, social, political, and ethnic groups, and their contributions to our American heritage as well as knowledge and appreciation of world history and culture.

To provide a comprehensive collection of instructional materials which, when selected in compliance with basic selection principles, can be defended on the basis of their appropriateness for the users of the media center.

Responsibility for Selection

The board of education, the governing body of the school district, is legally responsible for the selection of library and instructional materials. This authority is delegated to the professional personnel of the district for the selection of these materials. Material selected shall be reflective of the community standards for the population the library media center serves when acquiring an age-appropriate collection of print materials, non-print materials, multimedia

WHITE ROCK BOARD OF EDUCATION		EFA-R1
<i>Adoption Date:</i> 3/9/26	<i>Revision Date(s):</i>	<i>Page 2 of 5</i>

resources, equipment and supplies adequate in quality and quantity to meet the needs of students in all areas of the school library media program.

Materials for the library media center are selected primarily by the librarian with input from the Review Committee.

*Adoption Date: 3/9/26**Revision Date(s):**Page 3 of 5***SCHOOL LIBRARY MEDIA CENTER, SELECTION
OF MATERIALS, REGULATION (Cont.)**

Review Committee
Library Media Specialist
Principal
~~Counselor~~
Classroom Teacher

This committee must be approved by the superintendent.

Annually, by October 1, the district shall transmit to the Oklahoma State Department of Education a complete listing of all books and other materials available in any school library in the district. A public online school library catalog shall be available to fulfill this requirement.

Types of Material for Purchase

1. Instructional materials are chosen because they are of interest and have learning value for the student in the community. Materials are not excluded because of race, nationality, religion, or political views of the writer.
2. Insofar as it is practical, materials are provided which present all points of view concerning the problems and issues of our time: international, national, and local. Books and materials of sound factual authority are not removed or banned from library media center shelves because of partisan or doctrinal disapproval.
3. Periodicals and newspapers that supplement the curriculum needs shall be chosen for accuracy, objectivity, accessibility, demand, and prices.
4. Multiple items of outstanding quality and much in demand media are purchased as needed.
5. Nonfiction subjects that are topics of criticism are carefully considered before selection. Among these are:
 - A. Religion -- Factual unbiased material that represents all major religions may be included in the library media center collection. Bibles and other sacred writings are acceptable. Publications from religious bodies may be selected if they have general value or appear in magazine indexes.
 - B. Ideologies -- The library media center should, without making any effort to sway the reader's judgment, make available basic factual information on the maturity level of its reading public of ideologies or philosophies that are of current or continuing interest.
 - C. Science -- Medical and scientific knowledge suitable to the development stage of the student should be made available without any biased selection of facts.

WHITE ROCK BOARD OF EDUCATION		EFA-R1
<i>Adoption Date:</i> 3/9/24	<i>Revision Date(s):</i>	<i>Page 5 of 5</i>

**SCHOOL LIBRARY MEDIA CENTER, SELECTION
OF MATERIALS, REGULATION (Cont.)**

3. Interests, needs, abilities of the students, and correlation of materials with the curriculum are dominating factors in the selection of materials.

Criteria for Evaluation

1. The author or producer should be qualified as a subject specialist.
2. Concepts, content, and vocabulary should be appropriate for the potential user.
3. Facts presented should be accurate and up to date.
4. Information should be logically arranged.
5. Subject matter should hold the attention of the student.
6. Format of the material should be attractive and durable.
7. Illustrations should be pertinent and well executed.
8. Each medium should meet a real or potential need.
9. Evaluation from standard selection aids should be given consideration.
10. Pornographic material and sexualized content will not be available to minor students in accordance with Oklahoma Accreditation Standard 210:35-3-126.

Selection Tools

In selecting materials for purchase, the media specialist evaluates the existing collection and consults reputable, unbiased, professionally prepared selection aids, such as:

Booklist
 Bulletin of the Center for Children's Books
 Children's Catalog
 The Elementary School Library Collection
 Hornbook
 Oklahoma Department of Libraries Book
 School Library Journal
 Junior High & Senior High School Catalog
 Fiction Catalog

Adoption Date: 3/9/20

Revision Date(s):

Page 7 of 5

**SCHOOL LIBRARY MEDIA CENTER, SELECTION
OF MATERIALS, REGULATION (Cont.)**Gift Books and Materials

1. Gift books and materials are accepted with the understanding that they must meet the same selection criteria as materials purchased with board of education funds. The practice of a donor's purchasing new books or materials as library media center gifts is discouraged. It is preferable that donors make monetary gifts for the purchase of books and materials because the school receives a discount and can purchase more books for the same amount of money.
2. Gift books and other materials, once accepted by the White Rock Public Schools, become the property of the White Rock Public Schools.

Procedures for Reconsideration of Materials

It is recommended that a student or the student's parent should have this right to reject the use of library-media-center materials which seem incompatible with the student's values or beliefs. It is further recommended that classroom assignments involving library media center materials provide for alternative choices. This procedure is consistent with the National Council of Teachers of English Statement on Students' Right to Read, which is endorsed in its entirety. However, no parent has the right to determine the reading matter for students other than his/her own children. Books and other materials shall not be removed or banned solely because of partisan or doctrinal disapproval.

If an objection to a selection is made by the public, the procedures are as follows:

Be courteous and inform the patron of the process of media review. Make no commitments.

Invite the complainant to file his/her objections in writing on forms provided through the principal's office.

Completed forms are to be returned to the principal.

An informal conference with the principal will be held.

If unable to satisfy the complainant, refer the complaint to the Review Committee.

Material is not to be withdrawn without referring to the Review Committee, which determines whether the material should be withdrawn.

Material is reviewed and judged by this committee as to conformity with selection criteria and instructional goals.

The decision of the committee is submitted to the complainant and a file of the objection and decision is kept by the library media specialist and the principal.

WHITE ROCK BOARD OF EDUCATION		EFA-P
<i>Adoption Date:</i> 3/9/24	<i>Revision Date(s):</i>	<i>Page 1 of 2</i>

PUBLIC COMPLAINTS ABOUT LIBRARY CURRICULUM OR INSTRUCTIONAL MATERIALS (PROCEDURE)

Procedures to be followed concerning complaints or requests to review library or instructional material used by the Public Schools:

Level One

1. All complaints to be considered shall be submitted in writing to the principal and the complaint or request properly signed and identified.
2. The librarian, teacher, and administration shall be informed of the nature and facts concerning the complaint.
3. The complaint or request to review the material shall be submitted by the principal to a review faculty committee composed of the library media specialist, the principal, counselor and at least one person teaching in the subject matter field of the materials challenged.
4. The materials are judged by the committee and a written recommendation shall be submitted to the principal and a copy of the complaint and recommendation shall be kept on file in the principal's office for future reference. The person who filed the complaint will receive a copy of the written recommendation and determination made by the review committee regarding the complaint.

Level Two:

1. In the event the complainant is not satisfied with the review committee's principal's decision, the complainant may appeal the decision to the superintendent. The complaint should be put in writing.
2. The superintendent must hear the complaint within three school days after receiving a request for a hearing.
3. At Level Two, the complainant will present the complaint on his own behalf but may be accompanied by a friend of his own choosing. The Superintendent will carefully review and consider the decision of the review committee to determine whether the committee's determination was based on pedagogical reasons.
4. Within three school days, the superintendent shall make a decision. The decision will be communicated in writing to the complainant.
5. If the decision is appealed to Level Three, the superintendent shall provide the board with a written record of the Level Two hearing including his decision on the matter with supporting reasons for his decision. A record of the Level One hearing determination by the review committee shall also be made available to the board.

WHITE ROCK BOARD OF EDUCATION		EFA-E2
<i>Adoption Date:</i> 3/9/20	<i>Revision Date(s):</i>	<i>Page 1 of 1</i>

REPORT OF RECONSIDERATION

Author: _____ Type of Resource: _____

Title: _____

Location: _____

This decision was made on the _____ day of _____,

Minority report is attached.

FINDINGS OF FACT:

DECISION:

The following committee members are in agreement with the above decision:

The following committee members are not in agreement with the above decision:

Adoption Date: 3/9/24*Revision Date(s):**Page 1 of 1***REQUEST FOR RECONSIDERATION OF LIBRARY MATERIAL**

Name _____

Address _____

Telephone _____

Type of material _____

Location of material: _____

Title _____

Author _____

State specific objections. (Please cite pages or portions)

State any merits noted in the material

What do you believe might result from using this material?

What do you believe is the theme or purpose of this material?

Have you reviewed the entire material?

Have you reviewed other material by this person?

If yes, please list the material

Date_____
Signature

Yale Public Schools

"Home of the Bulldogs"



315 E Chicago · Yale Oklahoma 74085 · 918.387.2118 ext. 1 · www.yale.k12.ok.us

June 10, 2026

Accreditation Standards Division
Oklahoma State Department of Education
2500 North Lincoln Blvd. Suite 210
Oklahoma City, OK 73105

To Whom It May Concern,

We are writing this letter to explain our request to deregulate the Library Media Service for our school. We have three total sites: elementary, middle school, and high school. Our middle school and high school share the same library space. We have two aides that run the library at each site under the supervision of the building principals. These two aides were trained by our previously retiring librarian. Our current elementary principal has her Library Media certification. Our aides have gained valuable experience, such as how the library operates, how to maintain a working library, and how to help create positive outcomes for our students. We have been able to absorb the librarians salary to save money without hurting learning outcomes.

Deregulation is our best option at this point. We feel that this is the best way for us to maintain a quality library as well as have resources available to meet the needs of our students specifically in the area of reading. We are continuing to build a quality reading program for all students. We are confident that our staff will do an excellent job educating our students with the resources we have available.

Sincerely,

A handwritten signature in blue ink, appearing to read "Rocky Kennedy", written over a faint blue line.

Rocky Kennedy
Yale Public Schools
Superintendent
rkennedy@yale.k12.ok.us

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 26 – 20 29 school year

Payne COUNTY
Yale Public Schools SCHOOL DISTRICT

315 East Chicago Ave SCHOOL DISTRICT MAILING ADDRESS
Yale CITY
74085 ZIP CODE

Yale Public Schools (Elementary, Middle, and High School)

NAME OF SITE

Emily Nickell
PRINCIPAL SIGNATURE*

6/15/26
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Rocky Kennedy

SUPERINTENDENT NAME (PLEASE PRINT)

rkennedy@yale.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

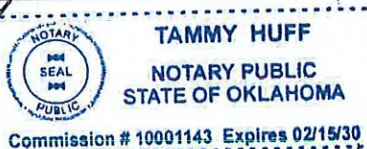
Rocky Kennedy
SUPERINTENDENT SIGNATURE*

6/15/26
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 15, 20 26

Paul Edwards
BOARD PRESIDENT SIGNATURE

NOTARY SEAL →



Tammy Huff
NOTARY

06/15/2030
DATE

02/15/2030
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

____ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
____ of ____

ENROLLMENT

____ High School
____ Jr./Middle High
____ Elementary
0 District Total

DATE RECEIVED

70 O.S. _____

OAC _____

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

YPS does not have a certified librarian. Our elementary principal does have her Library Media credentials; however, she is too valuable as a principal to move out of that position. We have been unable to find a qualified replacement since the retirement of our previous librarian. We are able to keep the library open at all sites during the day through the use of full-time aides. Both aides have been trained by a certified librarian. Our elementary principal coordinates with both aides to ensure that both sites are functioning at a high level.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Both our elementary and our middle school/high school site are open to our students all day everyday. Aides at both sides have been trained and are supervised by our certified elementary principal.

The elementary has regular times scheduled for each grade level to visit the library. Students have a story time and then have the opportunity to check out a book of their liking.

The middle school/high school library is open everyday for students to use. All teachers can schedule a time to visit the library with their class. ELA teachers are required to have weekly visits scheduled to the library.

All staff works together to ensure that proper and quality reading materials are

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

YPS libraries have been deregulated before. We fully understand the importance of literacy skills for our students. Which is why we have implemented very targeted reading programs and incentive programs to encourage reading and literacy. The elementary has started a Walk-to-Read program to target very specific reading skills for every student. The district has started an AR incentive program to encourage students to read, earn points, and use those points for awards and prizes.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The library is open all day at both sites. YPS believes in maximizing access opportunities for all students. We expect a book in every students hands, everyday of the year.

At the elementary, classes have set times to visit the library on a weekly basis; however, students can visit the library individually if they are in need of a book.

At the secondary school site, the English teachers incorporate free read time into their daily lesson plans. The library is open during the day to help keep books available to all students. Teachers can schedule library visits as often as is necessary for their students.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The district gains a small financial advantage with the deregulation. We invest those funds in more materials for the library as well as improved technology. Funds have also been used to hire additional staff to assist with our Walk-to-Read program at the elementary. Additional staff has allowed for small groups and more individualized reading instruction.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The assessment and effectiveness will be determined by the principals and instructional coach at both buildings based on feedback from all stakeholders. We utilize NWEA Maps reading for benchmarking for students in K-12. The elementary also uses NWEA Fluency to track student skills and growth. The data is collected several times a year and is used to make necessary changes to reading practices and policies.

** You will be contacted if more information is needed to process this request.

SCHOOL LIBRARY MEDIA CENTER SELECTION OF MATERIALS (REGULATION)

The responsibility for the selection of library media center materials rests with the Sequoyah Board of Education. Authority for the selection of proper materials shall be delegated to the library media center staff. Materials shall be selected in accordance with the principles established by the School Library Bill of Rights as approved by the American Association of School Librarians. Final selection will be made by the media specialist subject to approval by the board. Suggestions from the administration, the faculty, and from the students are encouraged.

The superintendent shall prepare regulations that support this policy.

The board of education and the media staff of the Sequoyah Public Schools subscribe in principle to the following statement of policy expressed by the American Association of School Librarians:

BILL OF RIGHTS FOR LIBRARY MEDIA CENTER PROGRAMS

The professional staff of school media centers is concerned with the development of informed and responsible citizens. To this end, the American Association of School Librarians reaffirms the Library Bill of Rights of the American Library Association and asserts that the responsibility of the school media center is:

To provide materials that will enrich the student as an individual and support the curriculum, taking into consideration individual needs, and the varied interests, abilities, socioeconomic backgrounds, and maturity levels of the student served.

To provide materials that will stimulate growth in knowledge and develop literary, cultural, and aesthetic appreciations and ethical standards.

To provide materials on all sides of issues, beliefs, and ideas so that young citizens may develop the habit of critical thinking, reading, listening, and viewing, thereby enabling them to develop an intellectual integrity in forming judgments.

To provide materials which accurately reflect all religious, social, political, and ethnic groups, and their contributions to our American heritage as well as knowledge and appreciation of world history and culture.

To provide a comprehensive collection of instructional materials which, when selected in compliance with basic selection principles, can be defended on the basis of their appropriateness for the users of the media center.

Responsibility for Selection

The board of education, the governing body of the school district, is legally responsible for the selection of instructional materials. This authority is delegated to the professional personnel of the district for the selection of these materials.

**SCHOOL LIBRARY MEDIA CENTER, SELECTION
OF MATERIALS, REGULATION (Cont.)**

Materials for the library media center are selected primarily by the librarian with input from the Review Committee.

Review Committee

Library Media Specialist
Principal
Counselor
Classroom Teacher

This committee must be approved by the superintendent.

Types of Material for Purchase

1. Instructional materials are chosen because they are of interest and have learning value for the student in the community. Materials are not excluded because of race, nationality, religion, or political views of the writer.
2. Insofar as it is practical, materials are provided which present all points of view concerning current problems and issues: international, national, and local. Books and materials of sound factual authority are not removed or banned from library media center shelves because of partisan or doctrinal disapproval.
3. Periodicals and newspapers that supplement the curriculum needs shall be chosen for accuracy, objectivity, accessibility, demand, and prices.
4. Multiple items of outstanding quality and much in demand media are purchased as needed.
5. Nonfiction subjects that are topics of criticism are carefully considered before selection. Among these are:
 - A. Religion – Factual unbiased material that represents all major religions may be included in the library media center collection. Bibles and other sacred writings are acceptable. Publications from religious bodies may be selected if they have general value or appear in magazine indexes.
 - B. Ideologies – The library media center should, without making any effort to sway the reader's judgment, make available basic factual information on the maturity level of its reading public of ideologies or philosophies that are of current or continuing interest.
 - C. Science – Medical and scientific knowledge suitable to the development stage of the student should be made available without any biased selection of facts.

Criteria for Selection

1. Selections are made for, and in accordance with, the different maturity levels of the students.

**SCHOOL LIBRARY MEDIA CENTER, SELECTION
OF MATERIALS, REGULATION (Cont.)**

2. Materials are selected with fill a need related to the curriculum and/or contribute to the development and enrichment of the student.
3. Interest, needs, abilities of the students, and correlation of materials with the curriculum are dominating factors in the selection of materials.

Criteria for Evaluation

1. The author or producer should be qualified as a subject specialist.
2. Concepts, content, and vocabulary should be appropriate for the potential user.
3. Facts presented should be accurate and up-to-date.
4. Information should be logically arranged.
5. Subject matter should hold the attention of the student.
6. Format of the material should be attractive and durable.
7. Illustrations should be pertinent and well executed.
8. Each medium should meet a real or potential need.
9. Evaluation from standard selection aids should be given consideration.

Gift Books and Materials

1. Gift books and materials are accepted with the understanding that they must meet the same selection criteria as materials purchased with board of education funds. The practice of a donor's purchasing new books or materials as library media center gifts is discouraged. It is preferable that donors make monetary gifts for the purchase of books and materials because the school received a discount and can purchase more books for the same amount of money.
2. Gift books and other materials, once accepted by Sequoyah Public School, become the property of Sequoyah Public School.

Procedures for Reconsideration of Materials

**SCHOOL LIBRARY MEDIA CENTER, SELECTION
OF MATERIALS, REGULATION (Cont.)**

It is recommended that a student or the student's parent should have this right to reject the use of library media center materials which seem incompatible with the student's values or beliefs. It is further recommended that classroom assignments involving library media center materials provide for alternative choices. This procedure is consistent with the National Council of Teachers of English Statement on Student's Right to Read, which is endorsed in its entirety. However, no parent has the right to determine the reading matter for students other than his/her own children. Books and other materials shall not be removed or banned solely because of partisan or doctrinal disapproval.

If an objection to a selection is made by the public, the procedures are as follows:

Be courteous and inform the patron of the process of media review. Make no commitments.

Invite the complainant to file his/her objections in writing on forms provided through the principal's office.

Completed forms are to be returned to the principal.

An informal conference with the principal will be held.

If unable to satisfy the complainant, refer the complaint to the Review Committee.

Material is not to be withdrawn without referring to the Review Committee, which determines whether the material should be withdrawn.

Material is reviewed and judged by this committee as to conformity with selection criteria and instructional goals.

The decision of the committee is submitted to the complainant and a file of the objection and decision is kept by the library media specialist and the principal.

In the event that the complainant does not accept the decision of the Review Committee, he/she may appeal to the board of education through the superintendent.

Final decision rests with the board of education.

Weeding and Discarding

Worn or missing standard items will be replaced periodically.

Out-of-date or no longer useful media are withdrawn from the collection.

Definition of Critical Terms

Selection – the act or process of selecting materials.

**SCHOOL LIBRARY MEDIA CENTER, SELECTION
OF MATERIALS, REGULATION (Cont.)**

Instructional Materials – materials that fill a need related to the curriculum or contribute to the development and enrichment of the student.

Evaluation – to examine and judge the quality of materials.

Inquiry – an information request, usually informal, that seeks to determine the rationale behind the presence of a particular item in a collection.

Expression of Concern – an inquiry that has judgmental overtones. The inquirer has already made a value judgment on the material in question.

Challenge – a formal written complaint filed with the library media center questioning the presence and/or appropriateness of specific material.

Attack – a publicly worded statement questioning the value of the material, presented to the media and/or others outside the library media center organization, in order to gain public support for further action.

Censorship – the removal of material from open access by any governing authority or its representative (boards of education/trustees, principals/library media center directors, etc.).



OKLAHOMA STATE
DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: State Superintendent of Public Instruction Lindel Fields

DATE: July 23, 2026

SUBJECT: Waiver Request: Library Media Specialist Certification Requirement

The following school is requesting a waiver from the Library Media Teacher Certification requirements pursuant to 70 O.S. § 3-126. A certified teacher will serve as the librarian while pursuing Library Media certification.

District	County	Requested Years
Mustang Public Schools	Canadian	2026

JH



Mustang Public Schools

Office of the Superintendent
909 South Mustang Road
Mustang, OK 73064

June 6, 2026

Oklahoma State Department of Education
Oliver Hodge Building
2500 North Lincoln Boulevard
Oklahoma City, OK 73105

To Whom it may concern,

RE: Kelly Bullard

We are requesting a statutory waiver under the Statute 70 O.S. § 3-126 for Kelly Bullard to serve in the position of Library Media Specialist at Sunset Hills Elementary.

Ms. Bullard is currently enrolled at the University of Central Oklahoma and is working toward her Library Media Specialist certification. She is on track to complete the certification within the next three years.

This waiver is requested to meet a staffing need in library media services.

Thank you for your consideration.

Sincerely,

Charles Bradley

Superintendent of Mustang Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 26 - 20 27 school year

Canadian _____ Mustang Public Schools _____
COUNTY SCHOOL DISTRICT

12400 SW 15th Street _____ Yukon _____ 73099 _____
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Sunset Hill Elementary _____
NAME OF SITE

Jandra Honeman _____ 05/22/2026
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* _____ DATE _____

PRINCIPAL SIGNATURE* _____ DATE _____

Charles Bradley _____
SUPERINTENDENT NAME (PLEASE PRINT)

bradleych@mustangps.org _____
SUPERINTENDENT E-MAIL ADDRESS

Ch R _____ 6/8/26
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on June 8th, 20 26

[Signature] _____
BOARD PRESIDENT SIGNATURE

NOTARY SEAL → [Signature] _____
NOTARY DATE

5/15/29 _____
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGUALTION
IS REQUESTED FOR:**

_____ One Year Only
☒ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
0 District Total

DATE RECEIVED _____

70 O.S. _____

OAC _____

NAME OF WAIVER _____

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Mrs. Bullard has not yet completed her degree and certification in Library Media; however, she is currently enrolled at the University of Central Oklahoma and is on track to finish within the next three years. She is an exceptional candidate for this position, and without the waiver, our students would be negatively impacted.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Mrs. Bullard brings several years of teaching experience within Mustang Public Schools and has demonstrated a strong commitment to transitioning into the library media specialist role. She has been actively observing and supporting activities in the library/media center and gaining hands-on experience in preparation for this new position.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Sunset Hill Elementary has a pressing need for a full-time librarian to foster students' library/media skills, instill a love of reading, and integrate technology throughout the curriculum. Mrs. Bullard will also be responsible for teaching digital citizenship to all students and will support staff with instructional technology and digital citizenship implementation.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Attached to this waiver request is Mrs. Bullard's signed degree sheet from UCO, verifying her enrollment and academic plan. The waiver, if granted, would allow her up to three years to complete the certification process.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

There is no positive or negative financial impact on the district related to this request.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Mrs. Bullard will be formally observed three times and informally observed multiple times by the principal and/or assistant principal using the TLE evaluation system.

**** You will be contacted if more information is needed to process this request.**

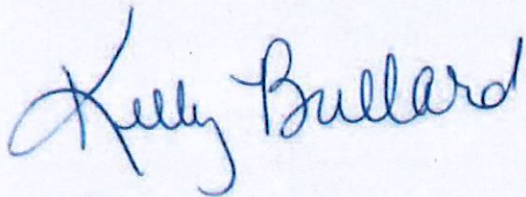
Dear Oklahoma State Department of Education,

I am writing to formally express my intent to complete my degree as a Library Media Specialist within the next year. I am currently employed with Mustang Public Schools and am committed to fulfilling all program requirements in a timely and dedicated manner in order to effectively serve students and staff in this role.

While I anticipate completing the degree within one year, I have been advised to apply for the three-year waiver to ensure flexibility and continued compliance with certification requirements. This waiver will provide the necessary support should any unforeseen circumstances arise during the completion of my program.

I am passionate about the role of a Library Media Specialist and the positive impact it has on student learning, digital literacy, and school-wide collaboration. I am eager to continue growing professionally and contributing to Mustang Public Schools in this capacity.

Thank you for your time and consideration of my request. Please feel free to contact me if any additional information is needed.



Sincerely,
Kelly Bullard



Bullard, Kelly <bullardk@mustangps.org>

Fwd: Fall 2026 and Spring 2027 Enrollment

2 messages

Kelly Bullard <kbullard@uco.edu>
To: bullardk@mustangps.org

Fri, May 22, 2026 at 11:46 AM

----- Forwarded message -----

From: Michelle Robertson <mrobertson5@uco.edu>
Date: Sun, Apr 26, 2026 at 1:44 PM
Subject: Re: Fall 2026 and Spring 2027 Enrollment
To: Tara Dalinger <tdalinger@uco.edu>, Kelly Bullard <kbullard@uco.edu>

Hi Kelly

Since you are down to three remaining courses, you are permitted to take School Library Administration and Capstone in the spring semester. Be advised that you must successfully pass the key assessment in **each** course in order to graduate. Both courses are rigorous and include multiple, concurrent requirements that require sustained attention throughout the semester. Neither course requires additional field experience hours, provided that at least half of your required hours have been completed in a Title I school or with a special population. Taking two key assessment courses in your final semester is not recommended; however, with disciplined time management and consistent effort, it is possible to complete both courses and graduate in Spring 2027.

Broncho Best
Dr. Robertson

From: Tara Dalinger <tdalinger@uco.edu>
Sent: Sunday, April 26, 2026 1:32 PM
To: Kelly Bullard <kbullard@uco.edu>; Michelle Robertson <mrobertson5@uco.edu>
Subject: Re: Fall 2026 and Spring 2027 Enrollment

Hi Kelly! School Library Administration is a spring-only course. It does have a key assessment, so you may not be able to take School Library Administration alongside Capstone. Your key assessment assignments have to be finished before you take Capstone, typically. If I'm not mistaken, I believe Dr. Robertson may have communicated about this with you previously. She is included in this email so she can clarify this.

Dr. D

Get Outlook for iOS

From: Kelly Bullard <kbullard@uco.edu>
Sent: Sunday, April 26, 2026 12:39:29 PM
To: Michelle Robertson <mrobertson5@uco.edu>; Tara Dalinger <tdalinger@uco.edu>
Subject: Fall 2026 and Spring 2027 Enrollment

Hello! I am currently down to 3 classes left in the LME program. I enrolled in School Library Advocacy in the Fall and tried to enroll in School Library Administration, but the class is not available. Is that correct? If that is the case, will I be able to

Plan of Study
Master of Education
Library Media Education
Major Code 3623

Name	Kelly Bullard	ID #:	* 10001056
ADDRESS: 11104 N. Charlotte Terr.			
CITY:	Mustang, OK	STATE:	OK ZIP: 73064
PHONE:	405-401-3205	E-MAIL:	kbullard@uco.edu

Teaching Certification	Elementary Education
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Required Courses

COURSE PREFIX	COURSE NUMBER	COURSE TITLE	CR HRS	SEMESTER COMPLETED
IME	5013	Young Adult Library Resources	3	Fa 25
IME	5053	School Library Administration	3	Sp 24
IME	5063	School Library Foundations	3	Fa 23
IME	5223	Collaborative Instructional Processes	3	Sp 24
IME	5233	Children's Library Resources	3	Sp 24
IME	5333	Advanced Literature Resources	3	Su 23
IME	5423	Library Information Retrieval Systems	3	Fa 25
IME	5453	Collection Management	3	Fa 24
IME	5533	School Library Advocacy	3	Fa 24
IME	5863	School Library Technology	3	Sp 24
IME	5883	Capstone IME	3	Sp 26
ESFR	5013	Educational Sciences, Foundations and Research	3	Su 24

Grand Total	36
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I understand that I may not make any changes to my Plan of Study without prior approval from the Program Coordinator/Advisor. If I take any coursework that is not listed on my Plan of Study, the Program Coordinator/Advisor is not obligated to apply the coursework toward my degree.

APPROVED BY: Program Coordinator	DATE	STUDENT	DATE
		<i>Kelly Bullard</i>	

Major
Library Media Education

Academic Standing
Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
IME	5333	GR	Advanced Literature Resources	A	3.000	12.00	
Term Totals (Graduate)		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term		1.000	3.000	3.000	3.000	12.00	4.00
Cumulative		12.000	12.000	12.000	12.000	32.00	1.50

Term : Fall 2024

Major
Library Media Education

Academic Standing
Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
IME	5453	GR	Collection Management	A	3.000	12.00	
Term Totals (Graduate)		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term		3.000	3.000	3.000	3.000	12.00	4.00
Cumulative		15.000	15.000	15.000	15.000	54.00	3.60

Term : Spring 2025

Major
Library Media Education

Academic Standing
Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R	
IME	5233	GR	Children's Library Resources	B	3.000	9.00		
Term Totals (Graduate)			Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term			3.000	3.000	3.000	3.000	9.00	3.00
Cumulative			18.000	18.000	18.000	18.000	63.00	3.50

Term : Fall 2025

Major
Library Media Education

Academic Standing
Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R	
IME	5013	GR	Young Adult Library Resources	B	3.000	9.00		
IME	5423	GR	Lib Info Retrieval Systems	A	3.000	12.00		
Term Totals (Graduate)			Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term			6.000	6.000	6.000	6.000	21.00	3.50
Cumulative			24.000	24.000	24.000	24.000	84.00	3.50

Term : Spring 2026

Major
Library Media Education

Academic Standing
Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
IME	5863	GR	School Library Technology	A	1.000	12.00	
Term Totals (Graduate)		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term		3.000	3.000	3.000	3.000	12.00	4.00
Cumulative		27.000	27.000	27.000	27.000	96.00	3.55

Transcript Totals

Transcript Totals - (Graduate)	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Total Institution	27.000	27.000	27.000	27.000	96.00	3.55
Total Transfer	0.000	0.000	0.000	0.000	0.00	0.00
Overall	27.000	27.000	27.000	27.00	96.00	3.55



Mustang Public Schools

Office of the Superintendent
909 South Mustang Road
Mustang, OK 73064

June 6, 2026

Oklahoma State Department of Education
Oliver Hodge Building
2500 North Lincoln Boulevard
Oklahoma City, OK 73105

To Whom it may concern,

RE: Sarah Caffey

We are requesting a statutory waiver under the Statute 70 O.S. § 3-126 for Sarah Caffey to serve in the position of Library Media Specialist at Mustang Valley Elementary School.

Ms. Caffey is currently enrolled at the University of Central Oklahoma and is working toward her Library Media Specialist certification. She is on track to complete the certification within the next three years.

This waiver is requested to meet a staffing need in library media services.

Thank you for your consideration.

Sincerely,

Charles Bradley

Superintendent of Mustang Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 26 - 20 27 school year

Canadian

COUNTY

Mustang Public Schools

SCHOOL DISTRICT

12400 SW 15th St

SCHOOL DISTRICT MAILING ADDRESS

Yukon

CITY

73099

ZIP CODE

Mustang Valley

NAME OF SITE

[Signature]

PRINCIPAL SIGNATURE*

5.18.26

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Charles Bradley

SUPERINTENDENT NAME (PLEASE PRINT)

bradleych@mustangps.org

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

6/8/26

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 8th, 20 26

BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

NOTARY

5/15/29

COMMISSION EXPIRATION DATE



June 8th, 2026

DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☐ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

0 District Total

DATE RECEIVED

70 O.S. _____

OAC _____

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Mrs. Caffey has not yet completed her degree and Certification in Library Media (but has passed OSAT in LMS).

Mrs. Caffey will be enrolling this Summer to complete her remaining credits needed. She will be on track to complete w/in the next 3 years.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Mrs. Caffey brings 11 years of teaching at Mustang Valley & has demonstrated a strong commitment to transitioning into this role.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Mustang Valley has a pressing need for a full time librarian to foster library/media skills for our students. Mrs. Caffey will be responsible for teaching digital citizenship to all students & will support staff w/ technology needs.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Attached to this waiver request
is a pathway plan from OSDE.

(OSDE accidentally sent
one for Rdg. Specialist. A new
request for Media has been requested. Will
share when we receive.)

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

No positive or negative financial
impact on our district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Mrs. Caffey will be observed formally
+ informally by the principal and/or
assistant principal by using the
TLE evaluation process as well as
creating her own PL Focus.

** You will be contacted if more information is needed to process this request.



Certification Only

NAME:	Sarah Caffey	ID #:	20508315
ADDRESS:	3209 Brookstone Pass Drive		
CITY:	Yukon	STATE:	OK
PHONE:		ZIP:	73099
	E-MAIL:	caffeys@mustangps.org	

Teaching Certification	Elementary Education
------------------------	----------------------

Required Courses

COURSE PREFIX	COURSE NUMBER	COURSE TITLE	CR HRS	SEMESTER COMPLETED
IME	5883	Capstone	3	Spring
IME	5233	Children's Literature Resources	3	Spring
IME	5223	Collaborative Instructional Processes	3	Spring
IME	5453	Collection Management	3	Fall
IME	5053	School Library Administration	3	Spring
IME	5063	School Library Foundations	3	Fall
IME	5863	School Library Technology	3	Spring
IME	5013	Young Adult Library Resources	3	Fall

Grand Total	24
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I understand that I may not make any changes to my Plan of Study without prior approval from the Program Coordinator/Advisor. If I take any coursework that is not listed on my Plan of Study, the Program Coordinator/Advisor is not obligated to apply the coursework toward my degree.

APPROVED BY: Program Coordinator	DATE

STUDENT	DATE

- How to Succeed in Graduate School <https://youtu.be/EMplOgcKFzc>
- All students are required to complete a background check every year they are in the program. A background check is good for a year.



UNIVERSITY OF

Central Oklahoma

Plan of Study

Certification

Library & Information Science

Spring 2008

Semester and Year	Course Number	Course Name	Textbook	Professor	Field Experience
Fall	IME 5063	School Lib. Foundations	None	Robertson	15 hours
Spring	IME 5053	School Lib Admin	None	Robertson	0 hours
Spring	IME 5233	Children's Lib. Resources	Yes	Dalinger	15 hours
Fall	IME 5453	Collection Mgt	Yes	Dalinger	15 hours
Spring	IME 5223	Collb Instruct. Process	None	Dalinger	15 hours
Spring	IME 5863	School Lib Tech	None	Dalinger	7.5 hours
Fall	IME 5013	Young Adult Lib. Resources	None	Dalinger	15 hours
Spring	IME 5883	Capstone	None	Robertson	0 hours

Sarah Caffey
Media Director
Mustang Valley
May 24, 2026

To Whom It May Concern,

I am writing to formally express my intention to complete the required graduate coursework needed for Library Media Specialist certification. After spending the past 11 years in education, primarily in the third-grade classroom, I have developed a strong passion for helping students grow as learners while fostering a love for reading, research, and technology integration.

In June 2025, I successfully passed the certification exam for Library Media Specialist, which further confirmed my desire to pursue this role. I am committed to completing all remaining graduate credit requirements in a timely manner while continuing to serve students and staff with professionalism and dedication.

I believe the role of a Library Media Specialist provides a unique opportunity to impact the entire school community by encouraging literacy, supporting classroom instruction, and helping students develop lifelong learning skills. I am excited to continue growing professionally and expanding my knowledge in this field.

Thank you for your time and consideration. I appreciate your support as I work toward completing the necessary graduate credits and achieving full certification as a Library Media Specialist.

Sincerely,
Sarah Caffey



Mustang Public Schools

Office of the Superintendent
909 South Mustang Road
Mustang, OK 73064

June 6, 2026

Oklahoma State Department of Education
Oliver Hodge Building
2500 North Lincoln Boulevard
Oklahoma City, OK 73105

To Whom it may concern,

RE: Shaila Grulkey

We are requesting a statutory waiver under the Statute 70 O.S. § 3-126 for Shaila Grulkey to serve in the position of Library Media Specialist at Mustang Elementary School.

Ms. Grulkey is currently enrolled at the University of Central Oklahoma and is working toward her Library Media Specialist certification. She is on track to complete the certification within the next three years.

This waiver is requested to meet a staffing need in library media services.

Thank you for your consideration.

Sincerely,

Charles Bradley

Superintendent of Mustang Public Schools



Mustang Public Schools

Office of the Superintendent
909 South Mustang Road
Mustang, OK 73064

June 6, 2026

Oklahoma State Department of Education
Oliver Hodge Building
2500 North Lincoln Boulevard
Oklahoma City, OK 73105

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This waiver is requested to meet a staffing need in library media services.

Thank you for your consideration.

Sincerely,

A handwritten signature in black ink, appearing to read 'Charles Bradley'. The signature is fluid and cursive, with the first and last names being the most prominent parts.

Charles Bradley

Superintendent of Mustang Public Schools

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Mrs. Grulkey has not yet completed her degree and certification in Library Meida; however, she is currently enrolled at the University of Central Oklahoma and is on track to complete her degree in 2028. She is an exceptional candidate for this position, and without the waiver, our students would be negatively impacted.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Mrs. Grulkey brings many years of teaching experience to Mustang Elementary, and has demonstrated a strong commitment to transitioning into the library media specialist role. She has been actively observing and supporting activities in the library/media center during her planning period to gain hands-on experience in preparation for this new position. She is a lead teacher in third grade, mentors others, and has been a part of the Teacher Empowerment program. I am positive that her expertise will only enhance students' literacy skills at Mustang Elementary.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Mustang Elementary hasn't applied for a waiver before. Our certified librarian of many years has retired and Mrs. Grulkey was an impressive candidate that we want in our library. Mustang Elementary has a pressing need for a full-time librarian to foster students' library/media skills, instill a love of reading, and integrate technology throughout the curriculum. Mrs. Grulkey will also be responsible for teaching digital citizenship to all students and will support staff with instructional technology and digital citizenship implementation.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Attached to this waiver request is Mrs. Grulkey's signed degree sheet from UCO, verifying her enrollment and academic plan. The waiver, if granted, would allow her up to three years to complete the certification process.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

There is no positive or negative financial impact on the district related to this request.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Mrs. Grulkey will be formally observed three times and informally observed multiple times by the principal and/or assistant principal using the TLE evaluation system.

**** You will be contacted if more information is needed to process this request.**

Shaila Grulkey
13104 NW 6th Cir. Yukon, OK 73099
(405) 650-6506
sgrulkey@uco.edu
May 19, 2026

Mrs. Andrea Peterson
Mustang Elementary
Mustang Public Schools

Dear Mrs. Peterson,

Please accept this letter as my formal commitment to complete my Master of Education in Library Media Sciences at the University of Central Oklahoma. I am incredibly excited to join Mustang Elementary this August. I want to assure you that finalizing my graduate degree remains a top priority that will directly enhance my value to your team.

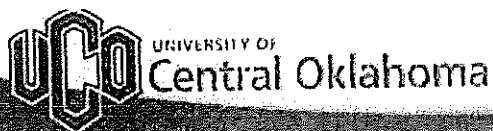
To date, I have completed 12 credit hours of coursework and will have 15 credits fully completed before my start date in August. My projected graduation date is Spring 2029. To achieve this goal while maintaining high standards of performance in my new role, I have established a structured academic plan. I will also attach my formal degree plan as set by my advisor, Dr. Tara Dalinger.

I will take one class per semester, with the exception of Fall 2028, when I will increase my workload to two classes. Because the program is 100% online, I will complete all coursework during my personal time on evenings and weekends. This flexible format guarantees that my studies will never conflict with my working hours, professional responsibilities, or daily dedication to my role as the librarian at Mustang Elementary School.

The advanced skills I am gaining in library media sciences will directly benefit my work here. I am fully committed to managing my time effectively to deliver high-quality results for Mustang Elementary. Thank you for your support and this incredible opportunity.

Sincerely,

Shaila D. Grulkey



Plan of Study
Master of Education
Library Media Education
Major Code 3623

Name	Shaila Grulkey			ID #:	*20317887
ADDRESS:	13104 NW 6 th Circle				
CITY:	Yukon	STATE:	OK	ZIP:	73099
PHONE:	405-650-6506	E-MAIL:	shaila.grulkey@yukonps.com		

Teaching Certification	Elementary Ed
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Required Courses

COURSE PREFIX	COURSE NUMBER	COURSE TITLE	CR HRS	SEMESTER COMPLETED
IME	5013	Young Adult Library Resources	3	Fa 2026
IME	5053	School Library Administration	3	Sp 2025
IME	5063	School Library Foundations	3	Fa 2025
IME	5223	Collaborative Instructional Processes	3	Sp 2026
IME	5233	Children's Library Resources	3	Sp 2027
IME	5333	Advanced Literature Resources	3	Su 2025
IME	5423	Library Information Retrieval Systems	3	Fa 2028
IME	5453	Collection Management	3	Fa 2027
IME	5533	School Library Advocacy	3	Fa 2028
IME	5863	School Library Technology	3	Sp 2028
IME	5883	Capstone IME	3	Sp 2029
ESFR	5013	Educational Sciences, Foundations and Research	3	Su 2026

Grand Total	36
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I understand that I may not make any changes to my Plan of Study without prior approval from the Program Coordinator/Advisor. If I take any coursework that is not listed on my Plan of Study, the Program Coordinator/Advisor is not obligated to apply the coursework toward my degree.

APPROVED BY: Program Coordinator	DATE
<i>Terri Delinger</i>	Nov 25, 2024

STUDENT	DATE
<i>Shaila D Grulkey</i>	Nov 25, 2024

Gulkey Shaila - LME Plan of Study_11.25.24

Final Audit Report

2024-11-25

Created:	2024-11-25
By:	Tara Dalinger (tdalinger@uco.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAAfLoB9Gq4Po_SyZ4afLvqeFJzvdeyPgIX

"GulkeyShaila-LME Plan of Study_11.25.24" History

-  Document created by Tara Dalinger (tdalinger@uco.edu)
2024-11-25 - 5:51:49 PM GMT- IP address: 68.97.101.141
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2024-11-25 - 5:53:17 PM GMT
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Signature Date: 2024-11-25 - 10:39:19 PM GMT - Time Source: server- IP address: 107.77.198.63
-  Agreement completed.
2024-11-25 - 10:39:19 PM GMT



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JULY CONTRACTS



OKLAHOMA STATE DEPARTMENT OF EDUCATION

JULY BOARD LIST - CONTRACTS OVER \$150K

VENDOR	AMOUNT	FUNDING	DESCRIPTION
Authority Order - OEQA (stipend payments for teachers)	\$1,350,000.00	BOTH FEDERAL/STATE	This Authority Order supports stipend payments for teachers participating in the literacy academy sponsored by OEQA as defined in Senate Bill 1778 (2026). Codified as Section 1210.508H(J.6.a) of Title 70, educators who complete the course will receive a stipend of \$3,000. A total of 450 educators are currently enrolled in the academy to be completed in fall 2026, resulting in a total AO amount of \$1,350,000. These stipends are approved and a required component of state law under the Strong Readers Act, designed to support schools in increasing the number of staff member who have been trained in effective, evidence-based literacy instruction for early learners. The Authority Order will need to be in place by August 1, 2026.
Authority Order- OEQA (stipend payments to Institutes of Higher Learning (IHEs)	\$675,000.00	BOTH FEDERAL/STATE	This Authority Order supports stipend payments to Institutes of Higher Learning (IHEs) participating in the literacy academy sponsored by OEQA as defined in Senate Bill 1778 (2026). Codified as Section 1210.508H(J.6.b), institutes approved by CEQA will receive \$1,500 for each participant who successfully completes the course. A total of 450 educators are currently enrolled in the academy to be completed in fall 2026, resulting in a total AO amount of \$675,000. These stipends are approved and a required component of state law under the Strong Readers Act, designed to support schools in increasing the number of staff member who have been trained in effective, evidence-based literacy instruction for early learners. The Authority Order will need to be in place by August 1, 2026.
Department of Human Services	\$190,646.00	GRANT	Agreement with Oklahoma Department of Human Services. Transition age youth aged 14-24 with intellectual and developmental disabilities (IDD), face significant challenges in successfully transitioning from education to the workforce. These challenges are exacerbated by the rapidly evolving technological landscape, which is transforming the nature of work and creating a skills gap. The integration of enabling technology is crucial for many young people with IDD to overcome barriers to learning, communication, and independent living. Oklahoma Pathways to Partnership (OP2P)
Oklahoma State University Project RESPECT	\$436,129.00	BOTH FEDERAL/STATE	Multi-Tiered System of Supports (MTSS) model at the SEA and LEA levels for 4 districts, provide professional development and training over school based mental health topics including but not limited to data collection, data driven decision making, multi-disciplinary teaming, increasing behavior and academic success, and trauma informed classrooms and evaluate program effectiveness and compile and analyze data on the frequency, dosage, and outcomes of interventions. Project RESPECT (ReSpecialize, RePurpose, ReEducate, ReCruit, ReTain)

JULY BOARD LIST - CONTRACTS OVER \$150K (CONT.)

VENDOR	AMOUNT	FUNDING	DESCRIPTION
Street School Inc	\$200,000.00	BOTH FEDERAL/STATE	HB4030: Continuation of a nonprofit, tuition-free alternative education program that combines high school academics with therapeutic counseling to help at-risk students graduate and prepare for college or careers
The Academy in Manayunk (Change Order)	\$300,000.00	BOTH FEDERAL/STATE	The contract modification to increase funding with addition of Section 10 of the RFP Solicitation 2650000403, The Academy in Manayunk, to utilize the Offer of Value Added Products – Pathways to Literacy Leadership. This modification adds funding not to exceed \$300,000.00 for the Pathways to Literacy Leadership value-added product. All remaining terms and conditions of the Agreement in the RFP remain unchanged. AIM's Pathways to Literacy Leadership course is a free online professional development experience for district leaders and administrators seeking to create an organizational vision for effective literacy instruction. The course prepares participants to lead change, implementing systems-based approaches to support teachers as they put evidence-based practices to work in their classrooms. Four Virtual Community of Practice (VCoP) sessions are available to support collaboration and deepen understanding of evidence-based practices regarding what administrators should look for when observing a reading lesson. PERIOD: August 1, 2026 - June 30, 2027
Authority Order for OK Educator Launch and Mentorship Program	\$1,250,000.00	BOTH FEDERAL/STATE	Authority Order for FY27 OK Educator Launch and Mentorship Program to provide \$2,500 stipends to up to 500 early-career teachers participating in the Summer Launch Institute and completing mentorship requirements during the 2026-27 school year.
OK State Regents for Higher Education agreement	\$1,768,000.00	STATE	The purpose of this Agreement is to set forth the terms and understanding between the OSDE and the Oklahoma State Regents for Higher Education regarding the funding of the Paid Student Teaching program. This agreement outlines the process by which OSDE will transfer funds to the Regents, who will, in turn, distribute these funds to colleges and universities participating in the Paid Student Teaching Program. The program is an investment of state dollars to compensate qualified candidates for their work as student teachers. The program will fund Oklahoma student teachers in the 2026-27 school year. To fulfill the purpose of this Agreement, Vendor hereby offers and agrees to perform and/or provide the following goods and/or services to OSDE: organize payment to colleges and universities participating in the Paid Student Teaching program based on the eligible and approved lists of student teachers provided by the colleges and universities. The program is an additional asset to the SDE Initiatives aimed at circumventing the Teacher Shortage in Oklahoma school districts. Funding: State line-item appropriation



LINDEL FIELDS
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Lindel Fields

DATE: July 23, 2026

SUBJECT: Exceptions to the State Board of Education Regulations Concerning Teacher Certification as Presented by the Teacher Certification Section

The Teacher Certification Section presents these exceptions to the State Board of Education. These requests are based on district need.

State Board of Education authority to grant exceptions to the requirements for licensure/certification is provided by 70 O.S. § 6-187.

js

Attachments

STATE BOARD OF EDUCATION MEETING

Thursday, July 23, 2026

70 O.S. § 6-187

Nothing in the Oklahoma Teacher Preparation Act shall restrict the right of the State Board of Education to issue an emergency or provisional certificate, as needed. Provided, however, prior to the issuance of an emergency certificate, the district shall document substantial efforts to employ a teacher who holds a provisional or standard certificate or who is licensed in the teaching profession. In the event a district is unable to hire an individual meeting this criteria, the district shall document efforts to employ an individual with a provisional or standard certificate or with a license in another curricular area with academic preparation in the field of need. Only after these alternatives have been exhausted shall the district be allowed to employ an individual meeting minimum standards as established by the State Board of Education for the issuance of emergency certificates.

Name of Applicant	Area Requested	Degree	Requesting District
Destini Anderson (1)	MID-LEVEL SCIENCE	Bachelor's Degree - Exercise and Sports Science, Master's Degree - Health & Physical Education	ADA
Weston Blaine (1)	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Criminal Justice	ADA
Zachary Carroll (1)	BIOLOGICAL SCIENCES	Bachelor's Degree - Kinesiology	ADA
Laura Dorman	LIBRARY MEDIA SPECIALIST	Bachelor's Degree, Master's Degree	ADA
Morganne Freeman	WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - History	ADA
Randolph Howell (4)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Sociology, Master's Degree - Sports Administration, Secondary Education	ADA
Autumn Morris (2)	EARLY CHILDHOOD	Bachelor's Degree - Early Childhood Education	ADA
Stephen Nail (2)	BIOLOGICAL SCIENCES	Bachelor's Degree - Business Administration	ADA
Kriston Prince (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Business, Master's Degree - Curriculum and Instruction	ADA
Gladys Stephney (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Criminal Justice, Master's Degree - Criminal Justice	ADA
Jolene Powell	ELEMENTARY EDUCATION	Bachelor's Degree - Media Studies	ADAIR
Daylee Cottrell (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Management	AFTON

Name of Applicant	Area Requested	Degree	Requesting District
AIDEN BAGWELL (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - General Studies	ALEX
Jennifer Burrow	SCHOOL COUNSELOR	Bachelor's Degree - Elementary Education	ALTUS
Emily Jones (3)	BIOLOGICAL SCIENCES	Bachelor's Degree - Animal Science	ALTUS
Ashlyn Kreizenbeck (2)	EARLY CHILDHOOD	Bachelor's Degree - Early Childhood Education	ALTUS
Kristen Rempel (3)	SCHOOL COUNSELOR	Bachelor's Degree - Elementary Education	ALTUS
Daniel Riojas-Guajardo	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Health and Exercise Science	ALVA
Adam Foster	ELEMENTARY EDUCATION	Bachelor's Degree - Secondary Education	ANADARKO
Terra Funk (2)	BIOLOGICAL SCIENCES	Bachelor's Degree - Business Administration	ANADARKO
Alexandra German	EARLY CHILDHOOD	Bachelor's Degree - Elementary Education	ANADARKO
Kathy Hopen	ENGLISH	Bachelor's Degree - General Studies, Master's Degree - Special Education	ANADARKO
Elizabeth Litchford	ELEMENTARY EDUCATION	Bachelor's Degree - Educational Studies	ANADARKO
Laura Sage	ELEMENTARY EDUCATION	Bachelor's Degree - Business	ANADARKO
Bethany Weber (2)	EARLY CHILDHOOD	Bachelor's Degree - Business Administration	ANADARKO
Jacob Wilson (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Physical Education, Non-Certification	ANADARKO
Alyssa Nabors (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Business Administration	ANTLERS
Sabetha Sands (1)	MID-LEVEL SCIENCE, PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Biology, Master's Degree - Sports Administration	ANTLERS
Heydee Sterling (1)	MID-LEVEL SOCIAL STUDIES, SPANISH	Bachelor's Degree - Psychology	ANTLERS
Morgan Taylor	ELEMENTARY EDUCATION	Bachelor's Degree - Interdisciplinary Studies, Master's Degree - School Counseling	ANTLERS
Cleo Ellington (3)	ELEMENTARY EDUCATION	Bachelor's Degree - General Studies	ARDMORE
Meagan Waller (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Educational Studies	ARDMORE
ALEXIS HATTER	ELEMENTARY EDUCATION	Bachelor's Degree - Early Childhood Education, Master's Degree - Education Leadership	ATOKA
Madison Roberson (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Occupational Health and Safety, Master's Degree - Curriculum and Instruction	ATOKA
Savannah Morris (2)	LIBRARY MEDIA SPECIALIST	Bachelor's Degree - Elementary Education	BARTLESVILLE

Name of Applicant	Area Requested	Degree	Requesting District
ROYANNA THOM	LIBRARY MEDIA SPECIALIST	Bachelor's Degree - Elementary Education, Master's Degree - Educational Administration	BARTLESVILLE
SPENCER WHITE (1)	ENGLISH	Bachelor's Degree - Entrepreneurship	BARTLESVILLE
McKayla Gregory (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Child Development	BINGER-ONEY
Alisha Saufoi (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Business Management	BISHOP
Delouis Smith (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Business Administration	BISHOP
Gabrielle Johnson (3)	BIOLOGICAL SCIENCES	Bachelor's Degree - Biology, Forensic Science	BIXBY
Leah Kirkendoll	ELEMENTARY EDUCATION	Bachelor's Degree - Public Administration	BIXBY
Justin Vega	PHYSICAL EDUCATION/HEALTH/SAFETY	Bachelor's Degree - Applied Sciences	BIXBY
Alyssa Winters (1)	SCHOOL COUNSELOR	Bachelor's Degree - Early Childhood Education	BIXBY
Stephanie Alvarez (3)	CHEMISTRY	Bachelor's Degree - Criminal Justice	BLACKWELL
Ashlyn Brite (6)	MID-LEVEL SCIENCE	Bachelor's Degree - Health Science	BLACKWELL
Benjamin Murphy	MID-LEVEL SCIENCE	Bachelor's Degree - Biology	BLACKWELL
Kenzie Ward (2)	BIOLOGICAL SCIENCES	Bachelor's Degree - Sports Media	BLACKWELL
TORI WOOD (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	BLACKWELL
Rebecca Autry (6)	ELEMENTARY EDUCATION	Bachelor's Degree - Sociology	BLANCHARD
Amy Mosher	MID-LEVEL SCIENCE	Bachelor's Degree - Health Services Management	BLANCHARD
Avery Schneringer (1)	MID-LEVEL ENGLISH	Bachelor's Degree - Psychology	BLANCHARD
Chastity Hicks (2)	SCHOOL COUNSELOR	Bachelor's Degree - Elementary Education, Master's Degree - Reading	BRIGGS
Jenuwyn Boydston	ELEMENTARY EDUCATION	Bachelor's Degree - Marketing	BROKEN ARROW
ELISE DELANCY (2)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Secondary Education, Social Studies	BROKEN ARROW
Christopher Girdner (3)	INTERMEDIATE MATHEMATICS	Other/Non Degreed - Education Leadership, Bachelor's Degree - Criminal Justice, Master's Degree - Health, Kinesiology	BROKEN ARROW
Kirstyn Hickman	SCHOOL COUNSELOR	Master's Degree - Social Work	BROKEN ARROW
Sarah Kjellsen	SCHOOL COUNSELOR	Bachelor's Degree - Elementary Education	BROKEN ARROW
Xiaoming Ren	ENGLISH	Master's Degree - Education	BROKEN ARROW
LILLY UNDERBERG	AGRICULTURAL EDUCATION	Bachelor's Degree - Agriculture Education	BROKEN ARROW

Name of Applicant	Area Requested	Degree	Requesting District
Amber Beck	MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	Bachelor's Degree - Elementary Education	BROKEN BOW
Blaize Bothe (1)	MID-LEVEL ENGLISH, SPEECH/DRAMA/DEBATE	Bachelor's Degree - English, Master's Degree - Creative Writing	BROKEN BOW
Morgan Bothe	VOCAL/GENERAL MUSIC	Bachelor's Degree - English, Master's Degree - Curriculum and Instruction	BROKEN BOW
Kimberly Clift (2)	MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	Bachelor's Degree - Liberal Arts/Studies	BROKEN BOW
Lawson Coulter (1)	AGRICULTURAL EDUCATION	Bachelor's Degree - Agriculture Education	BROKEN BOW
Misti Lyles (1)	ART, EARLY CHILDHOOD, READING SPECIALIST	Bachelor's Degree, Master's Degree - Elementary Education	BROKEN BOW
Carsen Pratt (1)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Natural Resources	BROKEN BOW
Andrea Skelton (1)	MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	Bachelor's Degree - Finance	BROKEN BOW
Lacey Tolison (1)	ART	Bachelor's Degree - Game Development	BROKEN BOW
Elijah Wood (1)	BIOLOGICAL SCIENCES, PHYSICAL SCIENCE	Bachelor's Degree - Science	BROKEN BOW
Angelica Bochus	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	BYNG
Tressie Davis (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	BYNG
Kady Tibbs	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	BYNG
LOGAN VANDIVER (1)	BIOLOGICAL SCIENCES	Bachelor's Degree - Recreational Leadership	CANTON
Noah Howbert (1)	PHYSICAL EDUCATION/HEALTH/SAFETY	Bachelor's Degree - Interdisciplinary Studies	CATOOSA
Suzetta Wise (1)	SCHOOL COUNSELOR	Bachelor's Degree, Master's Degree - Reading	CENTRAL
Jonathan Ostrowski (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Restaurant Management, Hotel & Restaurant Administration	CHANDLER
Madison Worley (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Criminal Justice	CHANDLER
Catherine Ross	SCHOOL COUNSELOR	Master's Degree - Speech Language Pathology	CHECOTAH
Cade Chamblin (1)	WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Kinesiology	CHICKASHA
Alayna Hendricks (3)	ELEMENTARY EDUCATION	Bachelor's Degree - Journalism, Italian	CHICKASHA
Dana Irby (4)	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	CHICKASHA

Name of Applicant	Area Requested	Degree	Requesting District
LINDSEY KEMP (4)	ELEMENTARY EDUCATION	Bachelor's Degree - Sociology	CHICKASHA
TAYLOR LOWELL (1)	SPEECH/DRAMA/DEBATE	Bachelor's Degree - Theater Arts	CHICKASHA
CHLOE TATE (1)	ELEMENTARY EDUCATION	Bachelor's Degree - English	CHICKASHA
Jennifer Beardslee (3)	SCHOOL COUNSELOR	Bachelor's Degree - Physical Education	CHOCTAW-NICOMA PARK
Morgan Choat (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Sport Management	CLAREMORE
Sarah Haltmar (2)	EARLY CHILDHOOD	Bachelor's Degree - Interdisciplinary Studies	CLAREMORE
Rachel Pinkston	EARLY CHILDHOOD	Bachelor's Degree - Elementary Education	CLAREMORE
Hannah Rondthaler	SCHOOL COUNSELOR	Bachelor's Degree - Psychology	CLAREMORE
AMY WHITE	SCHOOL PSYCHOLOGIST	Bachelor's Degree - Special Education, Master's Degree - School Psychometry	CLAREMORE
Cheyenne Bartling (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Recreation Management, Master's Degree - Agricultural Leadership	CLEVELAND
Makayla Callahan	ELEMENTARY EDUCATION	Bachelor's Degree - Human Development and Family Science	CLEVELAND
Carianne Cornell	BIOLOGICAL SCIENCES, CAREER TECH HEALTH OCCUPATIONS	Bachelor's Degree - Sports and Exercise Science	CLEVELAND
Breanna McCann	EARLY CHILDHOOD	Bachelor's Degree - Communications	CLEVELAND
Shelby Warnick Ray (1)	SCHOOL COUNSELOR	Bachelor's Degree, Master's Degree - Education Technology	CLINTON
Lexy Proctor (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Animal Science	COLCORD
Korissa Sixkiller	CAREER TECH BUSINESS	Bachelor's Degree - Special Education	COLCORD
Ambry Smith (1)	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Psychology	COLCORD
Kyle Foster	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Mass Communications, Media Studies	COMANCHE
Bode Grice (1)	ADVANCED MATHEMATICS	Bachelor's Degree - Health & Physical Education	COMANCHE
Elizabeth McMains (1)	ART	Bachelor's Degree - Art	COMANCHE
Daniele Crawley (1)	MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	Bachelor's Degree - Psychology	COWETA
EVELYN DILL	ELEMENTARY EDUCATION	Bachelor's Degree - Social Work	COWETA
Seth Sifuentes (1)	MID-LEVEL ENGLISH	Bachelor's Degree - Ministry	COWETA
Edward Johns	ELEMENTARY EDUCATION	Bachelor's Degree - Business	CRUTCHO

Name of Applicant	Area Requested	Degree	Requesting District
Cali Cooper (1)	EARLY CHILDHOOD	Bachelor's Degree - Human Development and Family Science	CUSHING
Elizabeth Davis (1)	ENGLISH	Bachelor's Degree - Secondary Education	CUSHING
Mekhi Edwards (4)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Health & Physical Education	CUSHING
Rachael Simpson	ELEMENTARY EDUCATION	Associate's Degree - Applied Sciences	CUSHING
CHRISTOPHER ALLEN (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Business Administration, Master's Degree - Business Administration	DEER CREEK
Chelsea Pearson (2)	EARLY CHILDHOOD	Bachelor's Degree - General Studies	DEER CREEK
Jason Escalante (2)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Business Administration	DEWEY
Hayley Harris (2)	ENGLISH	Bachelor's Degree - Marketing	DEWEY
Gary Tucker (1)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Elementary Education	DEWEY
Jayden Wakefield (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	DEWEY
Jana Walstrom (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Elective Studies	DEWEY
TUFF TROTTER (1)	AGRICULTURAL EDUCATION	Bachelor's Degree - Agriculture Education	DICKSON
Danesa Wilson (1)	SCHOOL COUNSELOR	Bachelor's Degree - Mathematics, Master's Degree - Education Leadership	DICKSON
Sarah Banuelos	ELEMENTARY EDUCATION	Bachelor's Degree - General Studies	DUNCAN
CHEYENNE DAVIS (1)	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Early Childhood Education	DUNCAN
Cristina Foster	ELEMENTARY EDUCATION	Bachelor's Degree - Business Administration	DUNCAN
Meloni Higgins (1)	EARLY CHILDHOOD	Bachelor's Degree - Graphic Design	DUNCAN
McCauley Ivey (2)	EARLY CHILDHOOD	Bachelor's Degree - Elementary Education	DUNCAN
Karli Kasperek (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Early Childhood Development & Ed (Non Cert)	DUNCAN
Kayla Keplinger (2)	EARLY CHILDHOOD	Bachelor's Degree - Sport Management	DUNCAN
James Martin (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Sport Management	DUNCAN
Cheri Spurgin	ELEMENTARY EDUCATION	Bachelor's Degree - Deaf and Hard of Hearing Students	DUNCAN

Name of Applicant	Area Requested	Degree	Requesting District
Carly Boucher	ELEMENTARY EDUCATION	Bachelor's Degree - Criminal Justice	DURANT
Kimberley Bush (1)	ENGLISH, INTERMEDIATE MATHEMATICS	Bachelor's Degree - Psychology	DURANT
Anna Carey (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Criminal Justice	DURANT
Teena Johnson (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Sociology, Master's Degree - Sports and Exercise Science	DURANT
Bailey Jones (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Health and Human Performance	DURANT
Courtney Monroe (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	DURANT
Dau'Quawn Montgomery (1)	WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Recreation Management	DURANT
Karissa Nabors (1)	EARLY CHILDHOOD	Bachelor's Degree - Psychology	DURANT
Tara Nelson (1)	ENGLISH	Bachelor's Degree - English	DURANT
Rachel Routledge (1)	SPANISH	Bachelor's Degree - Health and Human Performance, Master's Degree - Curriculum and Instruction	DURANT
BREANNA SELF (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Liberal Arts/Studies	DURANT
Ryan Shahan (2)	PHYSICAL SCIENCE	Bachelor's Degree - Liberal Arts/Studies	DURANT
Marella Smith (1)	SPEECH/DRAMA/DEBATE	Bachelor's Degree - Police Science	DURANT
JIMMY BULLOCK (1)	SCHOOL COUNSELOR	Bachelor's Degree - Elementary Education	EDMOND
Sharon Mooney (2)	ELEMENTARY EDUCATION	Bachelor's Degree - General Studies	EDMOND
Kryisia Sharp (1)	SCHOOL COUNSELOR	Bachelor's Degree - Sociology, Master's Degree - Child and Family Studies	EDMOND
Allison Bedell (1)	ENGLISH	Bachelor's Degree - Elementary Education, Bachelor's Degree - Elementary Education	EL RENO
Audrea Crowell	EARLY CHILDHOOD	Bachelor's Degree - Early Childhood Education	EL RENO
Peyton Glenn (1)	EARLY CHILDHOOD	Bachelor's Degree - Liberal Arts/Studies	EL RENO
Marissa Green	ELEMENTARY EDUCATION	Bachelor's Degree - Interdisciplinary Studies	EL RENO
Ryan Hughey	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	EL RENO
Jayden Norris	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Kinesiology	EL RENO
Mark Berokoff	COMPUTER SCIENCE	Bachelor's Degree - Business Education	ENID
Seth Ellis (3)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - History	ENID

Name of Applicant	Area Requested	Degree	Requesting District
Heather Franklin	PHYSICAL SCIENCE	Bachelor's Degree - Biology	ENID
Madison Gomez	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Kinesiology	ENID
Connor Gray	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	ENID
Melissa Green	ELEMENTARY EDUCATION	Bachelor's Degree - Ecology	ENID
Ashley Savage (2)	BIOLOGICAL SCIENCES	Bachelor's Degree - Animal Science	FORGAN
Ryder Ramirez (2)	MID-LEVEL SOCIAL STUDIES, PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Health and Sport Science	FREDERICK
Cassie Ayers	ELEMENTARY EDUCATION	Bachelor's Degree - Agricultural Leadership	GEARY
Reginald Island (1)	BIOLOGICAL SCIENCES	Bachelor's Degree - Interdisciplinary Studies, Master's Degree - Sports Administration	GEARY
Tony Louthan (1)	CAREER TECH FAMILY/CONSUMER SCIENCE	Bachelor's Degree - Business Management	GEARY
Meghan Robertson (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	GEARY
KERA WALLIS (1)	INSTRUMENTAL/GENERAL MUSIC	Bachelor's Degree - Music Education	GEARY
Myriam Reavis (2)	EARLY CHILDHOOD	Bachelor's Degree - Early Childhood Education	GLENPOOL
Elisabeth Salters (2)	BIOLOGICAL SCIENCES	Bachelor's Degree - Nursing	GORDON COOPER TECH. CTR.
Anaiz Alvidrez (5)	PHYSICAL SCIENCE	Bachelor's Degree - Biological Sciences	GUYMON
Chloe Browning (1)	TRADE/INDUSTRIAL EDUCATION	Bachelor's Degree - Computer Information Systems	GUYMON
Mauricio De Santiago (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Health & Physical Education	GUYMON
George Dominguez (3)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Biological Sciences, Chemistry	GUYMON
Diana Hidalgo (1)	WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Psychology	GUYMON
Eh Wah (2)	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Elementary Education	GUYMON
Seth Anderson (1)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Political Science, Master's Degree - Political Science	HARRAH
Courtney Cohen (2)	EARLY CHILDHOOD	Bachelor's Degree - Criminal Justice	HARRAH
Donald Parsons (4)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Multidisciplinary Studies	HARRAH

Name of Applicant	Area Requested	Degree	Requesting District
Mattie Boyd	PHYSICAL EDUCATION/HEALTH/ SAFETY, PHYSICAL SCIENCE	Bachelor's Degree - Health & Physical Education	HENNESSEY
VENOLIA COOK	VOCAL/GENERAL MUSIC	Bachelor's Degree - Recreation Management	HUGO
Melanie Elledge (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Organizational Leadership	HUGO
Mindy Fancher (1)	SCHOOL COUNSELOR	Bachelor's Degree - Applied Sciences, Master's Degree - Social Work	HUGO
Dylan Geer	EARLY CHILDHOOD	Bachelor's Degree - Physics	HUGO
Tateum Jones (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Health & Physical Education	HUGO
Anthony Lewis	BIOLOGICAL SCIENCES	Bachelor's Degree - Social Studies Education	HUGO
Shatavia McCarty (1)	EARLY CHILDHOOD	Bachelor's Degree - Educational Studies	HUGO
Joi Poole (1)	EARLY CHILDHOOD	Bachelor's Degree - Early Intervention & Child Dev, Master's Degree - Special Education	HUGO
Lacy Tomlinson (1)	SCHOOL COUNSELOR	Bachelor's Degree, Bachelor's Degree - Elementary Education	HUGO
Melissa Gammon (5)	MID-LEVEL ENGLISH	Bachelor's Degree - Sociology	IDABEL
Patience Ott (5)	EARLY CHILDHOOD	Bachelor's Degree - Liberal Arts/Studies	IDABEL
Lonnie Watson (7)	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Liberal Arts/Studies	IDABEL
Abigail Wendt (3)	ADVANCED MATHEMATICS	Bachelor's Degree - Biochemistry, Master's Degree - Theology	IDABEL
Christopher Willis (6)	MID-LEVEL ENGLISH	Bachelor's Degree - Elementary Education, Special Education	IDABEL
Robin Shambaugh (2)	SCHOOL COUNSELOR	Bachelor's Degree - Social Work	JAY
James Fife (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Agriculture, Leadership	JAY
Erica Lewis	EARLY CHILDHOOD	Bachelor's Degree - English Education	JAY
Mai Soua Vang (4)	EARLY CHILDHOOD	Bachelor's Degree - Liberal Arts/Studies, Master's Degree - Early Childhood Education	JAY
Mandi Bozarth (1)	ELEMENTARY EDUCATION	Bachelor's Degree - English, Master's Degree - English	JENKS
Kallie Bryan (2)	SCHOOL COUNSELOR	Bachelor's Degree - Elementary Education, Master's Degree - Curriculum and Instruction	JENKS
Morgan Strait (2)	SCHOOL COUNSELOR	Bachelor's Degree - Elementary Education, Master's Degree - Education Leadership	JENKS

Name of Applicant	Area Requested	Degree	Requesting District
Amy Jobe (3)	SCHOOL PSYCHOLOGIST	Bachelor's Degree - Early Childhood Education, Master's Degree - Reading, Master's Degree - School Counseling, Master's Degree - Psychometrist	KANSAS
Mandy Quantie (4)	MID-LEVEL ENGLISH	Bachelor's Degree - English	KANSAS
Jacob Sitsler (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Exercise/ Sports Science	KANSAS
Sean Smith (2)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - General Studies	KANSAS
Jessica Rosa (7)	ELEMENTARY EDUCATION	Bachelor's Degree - University Studies	KELLYVILLE
Elizabeth Woods (1)	EARLY CHILDHOOD	Bachelor's Degree - Social Work	KELLYVILLE
Carisa Gelino (2)	EARLY CHILDHOOD	Bachelor's Degree - Elementary Education	KILDARE
Justin Pile (2)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Health & Physical Education	KINTA
TINA ALLEY (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Interdisciplinary Studies, Master's Degree - Behavioral Sciences	LAWTON
Shelby Brittain (1)	EARLY CHILDHOOD	Bachelor's Degree - Business Administration, Master's Degree - Business Administration	LAWTON
Doletha Brown (5)	COMPUTER SCIENCE	Bachelor's Degree - Criminal Justice	LAWTON
Allen Dickey (4)	PHYSICAL SCIENCE	Bachelor's Degree - Criminal Justice	LAWTON
Gloryanna Dore (2)	EARLY CHILDHOOD	Bachelor's Degree - Art	LAWTON
TIFFANI DRIVER (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Mass Communications, Public Relations	LAWTON
Nolan Ellis (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Business Administration	LAWTON
LaDonna Harden (3)	SCHOOL COUNSELOR	Bachelor's Degree - Psychology, Master's Degree - Behavioral Sciences	LAWTON
Diamond Hubbard (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Journalism	LAWTON
Angelo Johnson (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Professional Studies	LAWTON
Antonia Minte (6)	EARLY CHILDHOOD	Bachelor's Degree - Early Childhood Education	LAWTON
Jessica Moore (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Family/Child Studies	LAWTON
HANNA MORALES (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Criminal Justice	LAWTON
Walter Neil (4)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Sociology	LAWTON
VICTORIA NUNEZ (1)	MID-LEVEL SCIENCE	Bachelor's Degree - Community Health	LAWTON

Name of Applicant	Area Requested	Degree	Requesting District
Alex Orta-Fowler (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Exercise and Sports Science	LAWTON
Ashlie Overby (1)	SPEECH/DRAMA/DEBATE	Bachelor's Degree - Educational Studies	LAWTON
SHAREASA OWENS (2)	EARLY CHILDHOOD	Bachelor's Degree - Management	LAWTON
Crystal Phillips (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Health Care Administrator	LAWTON
Whitney Pulliam (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Business Administration	LAWTON
Jaran Reese (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Integrative Studies	LAWTON
Michael Reffett (1)	SECONDARY PRINCIPAL	Bachelor's Degree - History	LAWTON
Dewayne Sanford (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Business Administration	LAWTON
Pilar Taitano (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Technology Management	LAWTON
Gina Welborn (1)	MID-LEVEL ENGLISH	Bachelor's Degree - Communications	LAWTON
Rachel Witt (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Health and Human Performance	LAWTON
Sophia Zamano (4)	MID-LEVEL SCIENCE	Bachelor's Degree - Exercise and Sports Science	LAWTON
Riley Smith (1)	PHYSICAL EDUCATION/HEALTH/SAFETY, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Kinesiology	LINDSAY
Morgan Taylor (1)	EARLY CHILDHOOD	Bachelor's Degree - Management	LINDSAY
Heather Wells (1)	EARLY CHILDHOOD	Bachelor's Degree - General Studies	LOCUST GROVE
Halie Clark (5)	EARLY CHILDHOOD	Bachelor's Degree - Early Childhood Development & Ed (Non Cert)	MANGUM
Maria Martinez (8)	EARLY CHILDHOOD	Bachelor's Degree - Teaching	MANGUM
Keelee Hacker (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Interdisciplinary Studies	MARIETTA
Jennifer Lynch (1)	ENGLISH	Bachelor's Degree - Psychology, Master's Degree - Substance Abuse Studies	MARIETTA
Felicia Belvin (3)	ELEMENTARY EDUCATION	Bachelor's Degree - Accounting	MCALESTER
Lauren Leighton (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	MCALESTER
Gregory Moses (1)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Physical Education, Health, Recreation	MCALESTER
Tiffany Needham (1)	MID-LEVEL ENGLISH	Bachelor's Degree - Elementary Education	MCALESTER

Name of Applicant	Area Requested	Degree	Requesting District
Trever Sockey (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY, US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Secondary Education	MCCURTAIN
Tyler Sockey (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY, US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Secondary Education	MCCURTAIN
GERRA TOMBERLIN (1)	MID-LEVEL SCIENCE	Bachelor's Degree - English Education	MERRITT
Laura Alford	EARLY CHILDHOOD	Bachelor's Degree - Family and Human Services	MIDWEST CITY-DEL CITY
Quiara Barbee (2)	SCHOOL COUNSELOR	Bachelor's Degree - Psychology,Master's Degree - Counseling Psychology	MIDWEST CITY-DEL CITY
Dominique Barnes-Carn (4)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Arts & Sci-Planned Program,Master's Degree - Urban Education	MIDWEST CITY-DEL CITY
Tracey Burton (2)	PHYSICS	Bachelor's Degree - Public Health	MIDWEST CITY-DEL CITY
David Fernandez Rolon (2)	SPANISH	Bachelor's Degree - Business Administration	MIDWEST CITY-DEL CITY
BERTJUANETTE GUTHERY (5)	SCHOOL COUNSELOR	Bachelor's Degree - Liberal Arts/Studies,Master's Degree - Rehabilitation Counseling	MIDWEST CITY-DEL CITY
Lacey Landaverde-Sierra (4)	EARLY CHILDHOOD	Bachelor's Degree - Organizational Leadership	MIDWEST CITY-DEL CITY
Samuel Agnitsch (1)	EARLY CHILDHOOD	Bachelor's Degree - Interdisciplinary Studies	MOORE
Iman Ahmad (1)	EARLY CHILDHOOD	Bachelor's Degree - Theater Arts,Master's Degree - English As a Second Language	MOORE
Brittany Alexander (3)	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	MOORE
Irma Aragon (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Business Administration	MOORE
Ryan Ballhorn-Whitney	EARLY CHILDHOOD	Bachelor's Degree - Arts & Sci-Planned Program	MOORE
Brooklynn Breshears (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Interdisciplinary Studies	MOORE
Dionna Briggs	ELEMENTARY EDUCATION	Bachelor's Degree - Management	MOORE
Richard Campbell	CAREER TECH BUSINESS	Bachelor's Degree - Management and Ethics,Master's Degree - Leadership	MOORE
Stephani Clayton (8)	ELEMENTARY EDUCATION	Bachelor's Degree - General Studies	MOORE

Name of Applicant	Area Requested	Degree	Requesting District
Mindy Cowley (2)	LIBRARY MEDIA SPECIALIST	Bachelor's Degree - Early Childhood Education, Master's Degree - Family/Child Studies	MOORE
Jacob Cummins (4)	ART	Associate's Degree - Divergent Learning, Bachelor's Degree - General Studies	MOORE
Heather Dahlem (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Interdisciplinary Studies	MOORE
Lise Edwards (1)	BIOLOGICAL SCIENCES	Bachelor's Degree - Elementary Education, Juris Doctorate - Law	MOORE
Jayna Gardner (1)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Secondary Education	MOORE
Tristyn Hamilton (2)	MID-LEVEL ENGLISH	Bachelor's Degree - Family and Consumer Sciences	MOORE
Jaren Hill (3)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Recreational Leadership	MOORE
Rae Holland (2)	LIBRARY MEDIA SPECIALIST	Bachelor's Degree - Early Childhood Education, Master's Degree - Library/Media	MOORE
Aaron Huebert	MID-LEVEL SCIENCE	Bachelor's Degree - Psychology	MOORE
Alyssa Jones	MID-LEVEL SCIENCE	Bachelor's Degree - Zoology	MOORE
Brian Marlett (1)	SCHOOL COUNSELOR	Bachelor's Degree - English, Master's Degree - Counseling	MOORE
Kylie O'Brien (4)	ELEMENTARY EDUCATION	Bachelor's Degree - Sociology	MOORE
Maguire Perrett (2)	PHYSICAL SCIENCE	Bachelor's Degree - Sport Management	MOORE
Michaela Rumsey (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Japanese, Communication Arts	MOORE
Jathan Rusk (1)	VOCAL/GENERAL MUSIC	Bachelor's Degree - Music Education	MOORE
Katelyn Scholle (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Health Information Management	MOORE
Phillip Sharp	MID-LEVEL SCIENCE	Bachelor's Degree - Political Science	MOORE
Rachel Stark (2)	MID-LEVEL SCIENCE	Bachelor's Degree - Exercise/ Sports Science, Master's Degree - Leadership	MOORE
Analysia Steffen (1)	BIOLOGICAL SCIENCES	Bachelor's Degree - Athletic Training	MOORE
Katelyn Stolz	LIBRARY MEDIA SPECIALIST	Bachelor's Degree - English, Kinesiology, Master's Degree - Library/Info Studies	MOORE
Kylie Szczepanski	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	MOORE
Macye Taylor (5)	ART	Bachelor's Degree - Art	MOORE
Abigail Womack (1)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Secondary Education	MOORE
Chelsea Armstrong	MID-LEVEL SCIENCE	Bachelor's Degree - Elementary Education	MUSKOGEE
Noah Franks	ELEMENTARY EDUCATION	Bachelor's Degree - History	MUSKOGEE

Name of Applicant	Area Requested	Degree	Requesting District
Elaine McDaniel	ART	Bachelor's Degree - Graphic Design	MUSKOGEE
Kelie Myers	ELEMENTARY EDUCATION	Bachelor's Degree - Art	MUSKOGEE
MacKenzie Payton (1)	EARLY CHILDHOOD	Bachelor's Degree - University Studies	MUSKOGEE
Gracelyn Becka	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Mathematics Education	MUSTANG
Stephanie Conner	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Elementary Education, Master's Degree - Administration and Supervision	MUSTANG
Bradly Dick	MID-LEVEL SCIENCE	Bachelor's Degree - Social Studies	MUSTANG
Brooke Fonzi	SCHOOL COUNSELOR	Bachelor's Degree - Psychology, Biological Sciences, Master's Degree - Psychology	MUSTANG
Evan Frye	CHEMISTRY	Bachelor's Degree - Science Education	MUSTANG
RACHEL GRIMES	AGRICULTURAL EDUCATION	Bachelor's Degree - Agriculture Communications	MUSTANG
shaylee McDonald	EARLY CHILDHOOD	Bachelor's Degree - Interdisciplinary Studies	MUSTANG
Bayley Merchant	ELEMENTARY EDUCATION	Master's Degree - School Counseling	MUSTANG
Alexis Miller	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Human Performance	MUSTANG
Allison Phillips (2)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Social Work	MUSTANG
Callyn Street	SCHOOL COUNSELOR	Bachelor's Degree - Elementary Education	MUSTANG
Shelley Thompson	SCHOOL COUNSELOR	Bachelor's Degree - Graphic Design	MUSTANG
Ashlynn Tong	EARLY CHILDHOOD	Bachelor's Degree - Special Education	MUSTANG
EMILY VALDEZ	ENGLISH	Bachelor's Degree - History	MUSTANG
Monica Vandeventer (1)	ELEMENTARY EDUCATION	Bachelor's Degree - English	NASHOBA
Kassidy Abel (2)	MID-LEVEL SCIENCE	Bachelor's Degree - Kinesiology	NEWCASTLE
Carly Baker (1)	VOCAL/GENERAL MUSIC	Bachelor's Degree - Music Theatre	NEWCASTLE
Hannah Beeson (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Multidisciplinary Studies	NEWCASTLE
Ethan Conner (3)	ELEMENTARY EDUCATION	Bachelor's Degree - Management	NEWCASTLE
Harry Donaldson (3)	TECHNOLOGY ENGINEERING	Bachelor's Degree - Physical Education	NEWCASTLE
Josh Longest (1)	MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	Bachelor's Degree - Psychology	NEWCASTLE
Jill Mayes (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology, Master's Degree - School Counseling	NEWCASTLE

Name of Applicant	Area Requested	Degree	Requesting District
Diane Medrano (2)	LIBRARY MEDIA SPECIALIST	Bachelor's Degree - Elementary Education	NEWCASTLE
Zachary Rosson	MID-LEVEL SCIENCE	Bachelor's Degree - Multidisciplinary Studies	NEWCASTLE
Rachel Sweet (1)	MID-LEVEL ENGLISH	Bachelor's Degree - Management, Master's Degree - Business Administration	NEWCASTLE
Angela Fashimpaur	SCHOOL COUNSELOR	Bachelor's Degree - Elementary Education, Psychology	NORMAN
Ryan Gottschalk (1)	MID-LEVEL SCIENCE	Bachelor's Degree - Administrative Leadership	NORMAN
Candice Hyde (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Business Administration	NORMAN
Ryne Overfield	BIOLOGICAL SCIENCES, PHYSICAL SCIENCE	Bachelor's Degree - Mathematics, Chemistry	NORMAN
Ryan Shaw	ELEMENTARY EDUCATION	Bachelor's Degree - Human Development and Family Science	NORMAN
Cynthia Smith (1)	EARLY CHILDHOOD	Bachelor's Degree - Communication Sciences and Disorders, Master's Degree - Speech Language Pathology	NORMAN
Jennifer Villani (2)	ENGLISH	Bachelor's Degree - Sociology	NORMAN
Callie Womack	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Secondary Education	NORMAN
Matthew Beshears (2)	COMPUTER SCIENCE, ELEMENTARY EDUCATION, MID-LEVEL SOCIAL STUDIES, PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Sports Ministry	NORTH ROCK CREEK
Gant Hathcock (4)	ELEMENTARY EDUCATION, MID-LEVEL SCIENCE, MID-LEVEL SOCIAL STUDIES, PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Kinesiology	NORTH ROCK CREEK
HAYLEY JACKSON (1)	EARLY CHILDHOOD	Bachelor's Degree - Interdisciplinary Studies	NORTH ROCK CREEK
Daniel King (1)	BIOLOGICAL SCIENCES, ENGLISH, MID-LEVEL SCIENCE, PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Exercise and Sports Science, Allied Health	NORTH ROCK CREEK
Zunaira Ali (2)	ELEMENTARY EDUCATION, MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	Bachelor's Degree - Mathematics	OKLAHOMA CITY
Alma Bagnell (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Professional/Technical Communication	OKLAHOMA CITY

Name of Applicant	Area Requested	Degree	Requesting District
John Benson (1)	BIOLOGICAL SCIENCES, CHEMISTRY, ELEMENTARY EDUCATION, PHYSICAL SCIENCE	Bachelor's Degree - Health & Physical Education	OKLAHOMA CITY
Kristy Briggs (2)	EARLY CHILDHOOD	Bachelor's Degree - Child Development	OKLAHOMA CITY
Dejuan Brown (2)	EARLY CHILDHOOD	Bachelor's Degree - Sociology	OKLAHOMA CITY
Walter Brown (4)	ELEMENTARY EDUCATION	Bachelor's Degree - Aeorospace Administration	OKLAHOMA CITY
Myles Bryant (3)	ELEMENTARY EDUCATION	Bachelor's Degree - Agribusiness	OKLAHOMA CITY
TIFFANY CALLAWAY (1)	SCHOOL COUNSELOR	Bachelor's Degree - Multidisciplinary Studies, Master's Degree - Clinical Mental Health Counseling	OKLAHOMA CITY
Veronica Castaneda (4)	ELEMENTARY EDUCATION	Bachelor's Degree - English	OKLAHOMA CITY
Simone Clemmons (4)	ELEMENTARY EDUCATION	Bachelor's Degree - Health Care Administrator, Master's Degree - Rehabilitation Counseling	OKLAHOMA CITY
Gracie Cook (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Marketing	OKLAHOMA CITY
Vikki Coulter (3)	ELEMENTARY EDUCATION	Bachelor's Degree - Management	OKLAHOMA CITY
Matthew Custard (3)	BIOLOGICAL SCIENCES, CHEMISTRY, PHYSICAL SCIENCE	Bachelor's Degree - Psychology, Master's Degree - Psychology	OKLAHOMA CITY
Joselyn Deal (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	OKLAHOMA CITY
Brittany Doss (4)	ELEMENTARY EDUCATION	Bachelor's Degree - Human Relations	OKLAHOMA CITY
Felicia Dupree (2)	ENGLISH, US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Organizational Leadership	OKLAHOMA CITY
KYLIE EATON (3)	ELEMENTARY EDUCATION	Bachelor's Degree - Communications	OKLAHOMA CITY
Jerisha Fields (2)	ENGLISH	Master's Degree - Adult Education, Higher Education	OKLAHOMA CITY
Laila Fields	ELEMENTARY EDUCATION	Bachelor's Degree - English	OKLAHOMA CITY
Petra Flenroy (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Sociology	OKLAHOMA CITY
Brian Franklin (4)	CHEMISTRY, PHYSICS	Bachelor's Degree - Biology	OKLAHOMA CITY
Julio Gonzalez (1)	ENGLISH AS A SECOND LANGUAGE	Bachelor's Degree - Art	OKLAHOMA CITY
Gabriel Gray (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Kinesiology	OKLAHOMA CITY

Name of Applicant	Area Requested	Degree	Requesting District
Nayeli Gunn (1)	MID-LEVEL SCIENCE	Bachelor's Degree - Business Administration	OKLAHOMA CITY
Michael Hansen (1)	BIOLOGICAL SCIENCES, CHEMISTRY, PHYSICAL SCIENCE	Bachelor's Degree - Biology	OKLAHOMA CITY
Don Head (1)	INTERMEDIATE MATHEMATICS, MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	Bachelor's Degree - Organizational Leadership	OKLAHOMA CITY
Juanita Hendricks (1)	EARLY CHILDHOOD, ELEMENTARY EDUCATION, ENGLISH	Bachelor's Degree - Liberal Education	OKLAHOMA CITY
Carlie Jackson (2)	ELEMENTARY EDUCATION	Bachelor's Degree - General Studies	OKLAHOMA CITY
Tera James (4)	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	OKLAHOMA CITY
Aurora Jones	EARLY CHILDHOOD	Bachelor's Degree - Early Childhood Education	OKLAHOMA CITY
Jolene King (3)	EARLY CHILDHOOD	Bachelor's Degree - Liberal Arts/Studies	OKLAHOMA CITY
Kathy King-Chadwick (3)	ENGLISH	Bachelor's Degree - Human Resource Management, Master's Degree - Organizational Management	OKLAHOMA CITY
JoAnne Kotlowski (2)	ELEMENTARY EDUCATION	Master's Degree - Business Administration	OKLAHOMA CITY
Austin Lacey	ELEMENTARY EDUCATION	Bachelor's Degree - Human Relations	OKLAHOMA CITY
Chantelle Lanum (2)	ELEMENTARY EDUCATION	Bachelor's Degree - English	OKLAHOMA CITY
Ebony Lucas (4)	EARLY CHILDHOOD	Bachelor's Degree - Broadcasting, Journalism	OKLAHOMA CITY
Brandon Ludwig (3)	ELEMENTARY EDUCATION	Bachelor's Degree - Multimedia Design, Journalism, Master's Degree - Curriculum and Instruction	OKLAHOMA CITY
Demario Moore (1)	EARLY CHILDHOOD, ELEMENTARY EDUCATION, PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Liberal Arts/Studies	OKLAHOMA CITY
Minnie Moore (3)	ELEMENTARY EDUCATION	Bachelor's Degree - Corrections	OKLAHOMA CITY
Francisco Morales-Nava (2)	BIOLOGICAL SCIENCES, CHEMISTRY, ENGLISH AS A SECOND LANGUAGE, PHYSICAL SCIENCE	Bachelor's Degree - Psychology	OKLAHOMA CITY
Jamie Nelson (1)	ENGLISH	Bachelor's Degree - Human Resource Management	OKLAHOMA CITY

Name of Applicant	Area Requested	Degree	Requesting District
Emily Nichols (1)	ENGLISH AS A SECOND LANGUAGE, US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Psychology	OKLAHOMA CITY
Kevin Overton (4)	ENGLISH	Bachelor's Degree - Communications	OKLAHOMA CITY
Brandon Pascua (1)	ART	Bachelor's Degree - Art	OKLAHOMA CITY
Clinton Patton (2)	ELEMENTARY EDUCATION, MID-LEVEL SCIENCE	Bachelor's Degree - Psychology, Master's Degree - Human Relations	OKLAHOMA CITY
Ana Pina-Parras (3)	ENGLISH AS A SECOND LANGUAGE	Bachelor's Degree - Psychology	OKLAHOMA CITY
DeAndre Prince (3)	BIOLOGICAL SCIENCES, CHEMISTRY, PHYSICAL SCIENCE	Bachelor's Degree - Geology	OKLAHOMA CITY
Bethany Rains (1)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Political Science, Spanish	OKLAHOMA CITY
LaToyra Randle (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Business, Master's Degree - Curriculum and Instruction	OKLAHOMA CITY
Kandice Roberts (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	OKLAHOMA CITY
Brenda Rodriguez (3)	ENGLISH AS A SECOND LANGUAGE	Bachelor's Degree - Physical Education	OKLAHOMA CITY
Nolberto Rondon (3)	ENGLISH AS A SECOND LANGUAGE	Bachelor's Degree - Psychology, Criminal Justice, Master's Degree - Clinical Mental Health Counseling	OKLAHOMA CITY
Patrick Sanders (4)	BIOLOGICAL SCIENCES, MID-LEVEL SCIENCE	Bachelor's Degree - General Studies	OKLAHOMA CITY
Kayla Scott (1)	EARLY CHILDHOOD	Bachelor's Degree - Child Development	OKLAHOMA CITY
Mary Scott (2)	ELEMENTARY EDUCATION	Master's Degree - Business Administration	OKLAHOMA CITY
Tavatchai Sharp (1)	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Business	OKLAHOMA CITY
Sh'kayla Sherman (4)	MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	Bachelor's Degree - Corrections	OKLAHOMA CITY
Tiera Sliker	ELEMENTARY EDUCATION	Bachelor's Degree - Human Relations	OKLAHOMA CITY
Ann Sloan (2)	EARLY CHILDHOOD	Bachelor's Degree - Special Education	OKLAHOMA CITY
Christi Smith (1)	EARLY CHILDHOOD, ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	OKLAHOMA CITY
Kane Snowden (1)	EARLY CHILDHOOD	Bachelor's Degree - Human Relations	OKLAHOMA CITY

Name of Applicant	Area Requested	Degree	Requesting District
Katina Stafford (2)	ELEMENTARY EDUCATION, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Law Enforcement	OKLAHOMA CITY
Shaka Thomas-Adams (2)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Health & Physical Education	OKLAHOMA CITY
Ty-Juan Turner (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Health & Physical Education, Recreation	OKLAHOMA CITY
Daniel Valdez (1)	CAREER TECH BUSINESS	Bachelor's Degree - Business Administration	OKLAHOMA CITY
Abigail Wackler (1)	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Psychology, Master's Degree - Psychology	OKLAHOMA CITY
CHASSADY WALDO	US HISTORY/OK HISTORY/GOVERNME NT/ECONOMICS, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Social Studies	OKLAHOMA CITY
Marquis Walters (2)	ELEMENTARY EDUCATION, ENGLISH, US HISTORY/OK HISTORY/GOVERNME NT/ECONOMICS, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Kinesiology, Master's Degree - Sports Administration	OKLAHOMA CITY
Lauren White (3)	MID-LEVEL ENGLISH	Bachelor's Degree - Mass Communications	OKLAHOMA CITY
AIRIKA-ANN WHITFIELD (2)	ELEMENTARY EDUCATION	Bachelor's Degree - General Studies	OKLAHOMA CITY
Shamara Williams (4)	SCHOOL COUNSELOR	Master's Degree - Human Relations	OKLAHOMA CITY
Bronson Wise	BIOLOGICAL SCIENCES, CHEMISTRY, PHYSICAL SCIENCE	Bachelor's Degree - Business Administration, Master's Degree - Exercise and Sports Science	OKLAHOMA CITY
DONALD WORTH (2)	ADVANCED MATHEMATICS, BIOLOGICAL SCIENCES, CHEMISTRY, INTERMEDIATE MATHEMATICS, PHYSICAL SCIENCE, PHYSICS	Bachelor's Degree - Biology	OKLAHOMA CITY
Ashley Hines (3)	TRADE/INDUSTRIAL EDUCATION	Bachelor's Degree - Interdisciplinary Studies	OKLAHOMA SCHOOL FOR THE DEAF
Brianna Neese	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	OKLAHOMA SCHOOL FOR THE DEAF
Katrina Massey (5)	US HISTORY/OK HISTORY/GOVERNME NT/ECONOMICS, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Criminal Justice	OKLAHOMA YOUTH ACADEMY
Kathryn Hill	EARLY CHILDHOOD	Master's Degree - Teaching	OOLOGAH-TALALA
Jennifer White (2)	EARLY CHILDHOOD	Bachelor's Degree - Communications	OOLOGAH-TALALA

Name of Applicant	Area Requested	Degree	Requesting District
James Burkhalter	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Management	OWASSO
TANNER COX	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Special Education,Bachelor's Degree - Special Education	OWASSO
Laurel Evors-Heart (2)	PHYSICS	Bachelor's Degree - Cell and Molecular Biology	OWASSO
Josh Fridrich	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Sports Media	OWASSO
Natalie Goodell	ELEMENTARY EDUCATION	Bachelor's Degree - Marketing, Management	OWASSO
Melyssa Hays	ART	Bachelor's Degree	OWASSO
Angela Leddy	ELEMENTARY EDUCATION	Bachelor's Degree - University Studies	OWASSO
Shawna Long	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	OWASSO
GABRIEL MEJIA	SPANISH	Bachelor's Degree - Social Studies	OWASSO
Rebecca Rolseth	ART	Bachelor's Degree - Art	OWASSO
Nikki Smithey	SCHOOL COUNSELOR	Bachelor's Degree - Education	OWASSO
Rosa Ramos (4)	EARLY CHILDHOOD	Bachelor's Degree - Interdisciplinary Studies	PADEN
Abigail Balderrama (2)	EARLY CHILDHOOD	Bachelor's Degree - Early Childhood Education	PAULS VALLEY
Kara Huff	ELEMENTARY EDUCATION	Bachelor's Degree - Interdisciplinary Studies	PAULS VALLEY
Baltazar Loza	COMPUTER SCIENCE	Bachelor's Degree - Criminal Justice	PERKINS-TRYON
Ashleigh Martin (1)	FAMILY AND CONSUMER SCIENCES	Bachelor's Degree - Hospitality/Tourism Management, Business Administration	PERKINS-TRYON
Kevin Owen (1)	MID-LEVEL SCIENCE, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Plant & Soil Science	PERRY
Alex Valencia (2)	PHYSICAL EDUCATION/HEALTH/SAFETY	Bachelor's Degree - Criminal Justice	PERRY
Rebekah Morales	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Business Administration	PLAINVIEW
Michael Keathley	ELEMENTARY EDUCATION	Bachelor's Degree - Leadership,Master's Degree - Business Administration	PLEASANT GROVE
Thomas Chaney (3)	MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	Bachelor's Degree - Physical Education	PONCA CITY
SANDRA COLBERG (2)	ELEMENTARY EDUCATION	Bachelor's Degree - General Studies	PONCA CITY
Brooklyn Draper (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	PONCA CITY
Ashlynn Hallemeier (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Sport Management,Master's Degree - Business Administration	PONCA CITY

Name of Applicant	Area Requested	Degree	Requesting District
Katie Hughes (3)	BIOLOGICAL SCIENCES	Bachelor's Degree - Microbiology	PONCA CITY
Wendy Landes (6)	BIOLOGICAL SCIENCES, PHYSICAL SCIENCE	Bachelor's Degree - Health & Physical Education	PONCA CITY
Mackenzie Lyons (3)	ENGLISH	Bachelor's Degree - Psychology	PONCA CITY
Caden Mercer (4)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Recreation	PONCA CITY
Max Piper (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Sport Management	PONCA CITY
Christina Slizewski (1)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - General Studies	PONCA CITY
KYLA SMITH (3)	SCHOOL COUNSELOR	Bachelor's Degree - University Studies	PONCA CITY
TIFFANY WARREN (5)	EARLY CHILDHOOD	Bachelor's Degree - Child Development	PONCA CITY
Myles Anderson (1)	ELEMENTARY EDUCATION, PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Exercise/ Sports Science	PUTNAM CITY
Hannah Bates (1)	ENGLISH	Bachelor's Degree - Multidisciplinary Studies	PUTNAM CITY
Lindsey Berger (5)	PHYSICAL SCIENCE	Bachelor's Degree - University Studies, Master's Degree - Astronomy, Master's Degree - Biological Sciences	PUTNAM CITY
Maricia Duhart (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Criminal Justice	PUTNAM CITY
Dennis Green (2)	ELEMENTARY EDUCATION, MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Biology	PUTNAM CITY
Steven Gunns (3)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Management, Master's Degree - Sport Management	PUTNAM CITY
Glenn Irwin (2)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Biblical Studies	PUTNAM CITY
Talara McGlory (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	PUTNAM CITY
Victor Perry (3)	ENGLISH	Bachelor's Degree - Sociology	PUTNAM CITY
Daniel Peterson (1)	COMPUTER SCIENCE, PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Kinesiology	PUTNAM CITY
DaJuan Walker (8)	ELEMENTARY EDUCATION	Bachelor's Degree - Sociology	PUTNAM CITY
Samantha Walker (1)	EARLY CHILDHOOD	Bachelor's Degree - Creative Writing	PUTNAM CITY
Cori-Jo Weigt (2)	SCHOOL COUNSELOR	Bachelor's Degree - Family Relations and Child Development	PUTNAM CITY

Name of Applicant	Area Requested	Degree	Requesting District
Makayla Williamson (1)	SCHOOL COUNSELOR	Bachelor's Degree - Early Childhood Education, Master's Degree - Child and Family Studies	PUTNAM CITY
Oliver Wilson (1)	PHYSICAL SCIENCE	Bachelor's Degree - Sport Management	PUTNAM CITY
Josie Chrz (1)	SCHOOL COUNSELOR	Bachelor's Degree - Family and Consumer Sciences, Master's Degree - Special Education	QUAPAW
Wyatt Chuckluck (2)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - General Studies	QUAPAW
Danielle Manning (1)	CAREER TECH BUSINESS	Bachelor's Degree - Early Childhood Education	QUAPAW
MIRIAH MILLION	MID-LEVEL SCIENCE	Bachelor's Degree - History	QUAPAW
Jennifer Jones (5)	EARLY CHILDHOOD	Bachelor's Degree - Human Development and Family Science	SALLISAW
Ashlea Anderson (3)	PHYSICAL SCIENCE	Bachelor's Degree - Psychology	SAND SPRINGS
Lea Glenn (3)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Social Work, Master's Degree - Social Work	SAND SPRINGS
Corey Haith (4)	PHYSICAL EDUCATION/HEALTH/SAFETY	Bachelor's Degree - Media Studies	SAND SPRINGS
Lauren Price (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Physical Education	SAND SPRINGS
Brittany Reeve (1)	EARLY CHILDHOOD, ELEMENTARY EDUCATION	Bachelor's Degree - Interdisciplinary Studies	SAND SPRINGS
Patrick Watson (4)	MID-LEVEL SCIENCE	Bachelor's Degree - Psychology	SAND SPRINGS
Gillian Wicker (2)	EARLY CHILDHOOD	Bachelor's Degree - Psychology	SAND SPRINGS
Colten Wion (2)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Accounting	SAND SPRINGS
DARIUS BOONE (2)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Sport Management	SAPULPA
JAEDEN COON (2)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Health and Sport Science	SAPULPA
Gionni Harris (3)	WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - General Studies	SAPULPA
Samuel Johnson (3)	BIOLOGICAL SCIENCES	Bachelor's Degree - Sport Management, Master's Degree - Sports Administration	SAPULPA
Amber Sobowale (3)	ELEMENTARY EDUCATION	Bachelor's Degree - University Studies	SAPULPA
Mikayla Soli (2)	SCHOOL COUNSELOR	Bachelor's Degree - Recreation, Master's Degree - Therapeutic Recreation	SAPULPA
Garrett Napier (1)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Biblical Studies, Master's Degree - Divinity	SEMINOLE

Name of Applicant	Area Requested	Degree	Requesting District
Jordan Smith (2)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Criminal Justice	SENTINEL
Jerry Ballard (3)	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Physical Education	SEQUOYAH
Catherine Boland (2)	SCHOOL COUNSELOR	Bachelor's Degree - Interdisciplinary Studies	SEQUOYAH
Hunter Fick (2)	WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - History	SEQUOYAH
Shelby Litle	VOCAL/GENERAL MUSIC	Master's Degree - Music Education	SEQUOYAH
KAYLA WARD	ELEMENTARY EDUCATION	Bachelor's Degree - General Studies	SEQUOYAH
Katherine Tucker (2)	SPEECH/DRAMA/DEBATE	Bachelor's Degree - Secondary Education	SHAWNEE
Heather Brown (1)	EARLY CHILDHOOD	Bachelor's Degree - Business Administration	SNYDER
Aubrey Nash	BIOLOGICAL SCIENCES, CHEMISTRY, EARTH SCIENCE, MID-LEVEL SCIENCE, PHYSICAL SCIENCE	Bachelor's Degree - General Studies	SOUTH COFFEYVILLE
Madison Cook (1)	MID-LEVEL SCIENCE	Bachelor's Degree - History	SPERRY
Trett Yandell (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Organizational Leadership	STIDHAM
Victoria Howard (2)	EARLY CHILDHOOD	Bachelor's Degree - Liberal Arts/Studies, Behavioral Sciences	STIGLER
Zane Oldham (1)	PHYSICAL SCIENCE	Bachelor's Degree - Kinesiology	STIGLER
Sarah Snow	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree, Master's Degree - School Administration	STIGLER
Rebecca Autry (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Health Science, Master's Degree - Curriculum and Instruction	STILLWATER
Alyssa Bergbower (2)	FRENCH	Bachelor's Degree - Elementary Education	STILLWATER
Melissa Stirling-Durrant (1)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Teaching, Master's Degree - Curriculum and Instruction	STILLWATER
Derek Carter (1)	COMPUTER SCIENCE, PHYSICAL EDUCATION/HEALTH/ SAFETY, US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Sport Management	STILWELL
Hayleigh Galvan (1)	COMPUTER SCIENCE, PHYSICAL EDUCATION/HEALTH/ SAFETY	Master's Degree - Sport Management	STILWELL

Name of Applicant	Area Requested	Degree	Requesting District
Jessica Jarvis (3)	EARLY CHILDHOOD, ELEMENTARY EDUCATION	Bachelor's Degree - General Studies	STILWELL
Katy Mattox (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Psychology	STILWELL
Justin Reel (1)	AGRICULTURAL EDUCATION	Bachelor's Degree - Agriculture Education	STILWELL
Ashley Thomas (1)	AGRICULTURAL EDUCATION	Bachelor's Degree - Agriculture Education	STILWELL
Patricia Toney (1)	EARLY CHILDHOOD, ELEMENTARY EDUCATION	Bachelor's Degree - General Studies	STILWELL
Maria Verduzco (1)	SCHOOL COUNSELOR	Bachelor's Degree - Rehabilitation Services, Master's Degree - Rehabilitation Counseling	STILWELL
Roy Terry (2)	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Kinesiology	STONEWALL
Gina Phillips (2)	EARLY CHILDHOOD	Bachelor's Degree - Child and Family Studies	STRATFORD
Shaylie Bowen	EARLY CHILDHOOD	Bachelor's Degree - Early Childhood Education	TAHLEQUAH
Lori Freymuth (5)	SCHOOL COUNSELOR	Bachelor's Degree - Early Childhood Education	TAHLEQUAH
Draven Hidalgo	VOCAL/GENERAL MUSIC	Bachelor's Degree - Music-Vocal Performance	TAHLEQUAH
Beverly Griffin	ELEMENTARY EDUCATION	Bachelor's Degree - Business Administration, Management	TEMPLE
Chase McCurley (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Health and Sport Science	TEMPLE
Tiffany Atteberry (2)	SCHOOL COUNSELOR	Bachelor's Degree - Special Education	TISHOMINGO
Lenzie Biber (2)	ENGLISH	Bachelor's Degree - Psychology	TISHOMINGO
Forrest Garner (2)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Sport Management	TISHOMINGO
Kennedy Morgan (2)	BUSINESS EDUCATION	Bachelor's Degree - Management	TISHOMINGO
NIKKI SNEED (1)	EARLY CHILDHOOD	Bachelor's Degree - Liberal & Applied Studies	TISHOMINGO
Rouia Alkhatib-Khayo (2)	ENGLISH AS A SECOND LANGUAGE	Bachelor's Degree - Curriculum and Technology, Master's Degree - Curriculum and Instruction	TULSA
Osvaldo Amado	ADVANCED MATHEMATICS	Master's Degree - Accounting, Finance	TULSA
Brittany Andrews (1)	EARLY CHILDHOOD	Bachelor's Degree - University Studies	TULSA
Joi Bailey (1)	EARLY CHILDHOOD	Bachelor's Degree - Early Childhood Education	TULSA

Name of Applicant	Area Requested	Degree	Requesting District
Jared Barnett (3)	EARLY CHILDHOOD	Bachelor's Degree - Sport Management, Master's Degree - Higher Education Leadership, Doctorate Degree - Education Leadership	TULSA
Keith Beverly (1)	ART	Bachelor's Degree - Political Science	TULSA
William Blakely (3)	EARLY CHILDHOOD	Bachelor's Degree - Health & Physical Education	TULSA
Maria Carrizosa (1)	EARLY CHILDHOOD, ELEMENTARY EDUCATION	Bachelor's Degree - Orientation, Master's Degree - Orientation and Assessment	TULSA
Jamie Carson (2)	CHEMISTRY	Bachelor's Degree - Biochemistry, Genetics	TULSA
Micah Cash (2)	SPEECH/DRAMA/DEBATE	Bachelor's Degree - Philosophy, Master's Degree - Writing	TULSA
Loren Childress (2)	LIBRARY MEDIA SPECIALIST	Master's Degree - Human Resources	TULSA
Kelsey Clardy (2)	SECONDARY PRINCIPAL	Bachelor's Degree - Christian Education, Master's Degree - Anthropology	TULSA
Monique Darden (2)	SCHOOL COUNSELOR	Master's Degree - Counseling	TULSA
Jose de La Rosa (1)	ENGLISH AS A SECOND LANGUAGE	Doctorate Degree - Philosophy, Business Management	TULSA
Julio Devia (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Petroleum Engineering	TULSA
Richard Eastwood (2)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Information Technology, Master's Degree - Enterprise Risk Management, Master's Degree - Business Administration	TULSA
Milagros Flores Paredes (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Mechanical Engineering	TULSA
Ellis Frazier (1)	PHYSICAL EDUCATION/HEALTH/SAFETY	Bachelor's Degree - Accounting, Master's Degree - Business Administration	TULSA
JOSETTA GOOTEE (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Early Childhood Education	TULSA
Daryl Hall (1)	PHYSICAL EDUCATION/HEALTH/SAFETY	Bachelor's Degree - Energy Management	TULSA
Nathan Henager (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Vocal Music, Master's Degree - Teaching	TULSA
Grant Johnson (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Communications	TULSA
Stephanie Jones (3)	WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - General Studies	TULSA
Victoria King (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Film/Video	TULSA
Kelly Lavine (2)	ENGLISH	Bachelor's Degree - Criminal Justice, Master's Degree - Criminal Justice	TULSA
Clarissa Milton (2)	EARLY CHILDHOOD	Bachelor's Degree - University Studies	TULSA

Name of Applicant	Area Requested	Degree	Requesting District
Jessica Moore (2)	ENGLISH	Bachelor's Degree - Communications, E-Commerce, Master's Degree - Psychology	TULSA
DAVID MORROW (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Psychology	TULSA
Ruqaya Naser (2)	BIOLOGICAL SCIENCES	Bachelor's Degree - Biblical Studies, Master's Degree - Theology	TULSA
Redempta Oburu (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Communications, Master's Degree - Communications	TULSA
Donnte Pearson (8)	ELEMENTARY EDUCATION	Bachelor's Degree - Management	TULSA
Ashlee Pitts (1)	ENGLISH AS A SECOND LANGUAGE	Bachelor's Degree - Sport Management, Master's Degree - Education	TULSA
Timothy Post (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Business Administration	TULSA
AMARIS POWELL (1)	SCHOOL COUNSELOR	Bachelor's Degree - Mass Communications, Master's Degree - Counseling	TULSA
Isaiah Ross (1)	ELEMENTARY EDUCATION	Bachelor's Degree - History	TULSA
Jimmie Walker (3)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Recreation	TULSA
Joseph Wilson (1)	LIBRARY MEDIA SPECIALIST	Bachelor's Degree - Film/Video	TULSA
BRANDY YRTTIMA-HAYES (2)	SCHOOL COUNSELOR	Bachelor's Degree - Early Childhood Education	TULSA
Mickal Arvie (1)	WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Health and Sport Science, Master's Degree - Adult Education	UNION
Aden Baughman (1)	ENGLISH	Bachelor's Degree - Psychology	UNION
Rhett Botzet	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Exercise/ Sports Science	UNION
Cade Brown (3)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Criminal Justice	UNION
CHEYENNE CALLAWAY (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	UNION
SKYLAR CHADWICK (3)	MID-LEVEL ENGLISH	Bachelor's Degree - General Studies	UNION
Dawnnae Chatman (2)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Health and Human Performance	UNION
Kathryn Dustin	EARLY CHILDHOOD	Bachelor's Degree - Criminology, Master's Degree - Adult Education, Higher Education	UNION
Garett Dwyer (4)	INSTRUMENTAL/GENE RAL MUSIC	Bachelor's Degree - Music	UNION

Name of Applicant	Area Requested	Degree	Requesting District
Kurtis Estes	BIOLOGICAL SCIENCES	Bachelor's Degree - Agriculture, Master's Degree - Christian Studies	UNION
Alicia Gandy (5)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Health and Human Performance, Master's Degree - Health, Kinesiology	UNION
Abbigail Green (1)	INTERMEDIATE MATHEMATICS	Master's Degree - Teaching	UNION
ELYCE HARRIS (3)	EARLY CHILDHOOD	Bachelor's Degree - Early Childhood Education	UNION
Lora Hartmann (2)	PHYSICAL SCIENCE	Bachelor's Degree, Master's Degree	UNION
Amanda Holcomb (1)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Psychology, Master's Degree - Health Care Administrator	UNION
Jason Jimenez (2)	ENGLISH AS A SECOND LANGUAGE	Bachelor's Degree - Marketing	UNION
Cody Johnson	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Arts & Sci-Planned Program	UNION
Daron Kirsch	INSTRUMENTAL/GENE RAL MUSIC	Bachelor's Degree - Music, Master's Degree - Instrumental Music	UNION
Jessica Kreitzberg (1)	BIOLOGICAL SCIENCES	Bachelor's Degree - Biological Sciences	UNION
Michael Loghry (1)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Business Administration	UNION
Nisreen Mahmoud (1)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Accounting	UNION
Nicholas McWilliams (1)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Marketing	UNION
Steven Meadors (1)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Management	UNION
Kiersten Moser	INSTRUMENTAL/GENE RAL MUSIC	Bachelor's Degree - Instrumental Music	UNION
Emerick Munoz (1)	ART	Bachelor's Degree - Art	UNION
Anna Olson	SCHOOL COUNSELOR	Master's Degree - Clinical Mental Health Counseling	UNION
Karly Peck (1)	ELEMENTARY EDUCATION	Bachelor's Degree - History	UNION
Olivia Penner (4)	ART	Bachelor's Degree - Graphic Design	UNION
Miguel Pereira (4)	ENGLISH AS A SECOND LANGUAGE	Bachelor's Degree - Teaching English as a Foreign Language	UNION
Susan Phillips	SCHOOL COUNSELOR	Bachelor's Degree - English	UNION
Sally Ramirez (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Creative Writing, Communications	UNION
Alycia Ripperger	MID-LEVEL SCIENCE	Bachelor's Degree - Psychology	UNION
Grace Stockton	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Strategic Communication	UNION
ADANECH STUTZMAN (2)	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Secondary Education, Social Studies	UNION

Name of Applicant	Area Requested	Degree	Requesting District
Aaron Ugbah (2)	MID-LEVEL SCIENCE	Bachelor's Degree - Psychology, Health and Human Performance	UNION
Haley Vanfossen (3)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Journalism, Master's Degree - Operations Analysis	UNION
Sarah Volbrecht	ENGLISH	Bachelor's Degree - Communications	UNION
Jarehn White (1)	WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Physical Education	UNION
Mary Wilkening	EARLY CHILDHOOD	Bachelor's Degree - International Business	UNION
Mathew Wolff (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Human Environmental Sciences	UNION
Christine Zito-Eastom (3)	ENGLISH	Bachelor's Degree - English	UNION
Stephanie Sparks (2)	SCHOOL COUNSELOR	Bachelor's Degree - English, Education, Master's Degree - School Counseling	VERDIGRIS
Dallan Berglan (1)	ENGLISH	Bachelor's Degree - English Education	WAYNE
Mariah Mitchell (1)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Organizational Leadership, Social Studies	WELCH
Makayla Crawford	EARLY CHILDHOOD	Master's Degree - Agriculture Communications, Agricultural Leadership	WELEETKA
Brittany Sheneman (1)	EARLY CHILDHOOD	Bachelor's Degree - Human Development and Family Science	WELEETKA
Allen White	ELEMENTARY EDUCATION	Bachelor's Degree - Kinesiology	WELEETKA
Sarah Crick	MID-LEVEL SCIENCE	Bachelor's Degree - Management	WELLSTON
Wendy Payne (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Business Administration	WELLSTON
Bridgette Townsend	ELEMENTARY EDUCATION	Bachelor's Degree - Clinical Professional Counseling	WELLSTON
Malachi Allen (1)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Business Administration	WESTERN HEIGHTS
Michelle Andrews (4)	SCHOOL COUNSELOR	Bachelor's Degree - Management, Master's Degree - Human Relations	WESTERN HEIGHTS
Oscar Barcenas (7)	ELEMENTARY EDUCATION	Bachelor's Degree - Sport Management, Master's Degree - Sport Management	WESTERN HEIGHTS
Tiffany Black (5)	ELEMENTARY EDUCATION	Bachelor's Degree - Health Care Administrator, Master's Degree - Psychology	WESTERN HEIGHTS
Hannah Burkhalter	ELEMENTARY EDUCATION	Master's Degree - Clinical Mental Health Counseling	WESTERN HEIGHTS
Robyn Chapman (2)	MID-LEVEL SCIENCE	Bachelor's Degree - Management	WESTERN HEIGHTS
Elaine Cheatham (3)	SCHOOL COUNSELOR	Bachelor's Degree - Health Care Administrator	WESTERN HEIGHTS
Mary Chestnut (2)	LIBRARY MEDIA SPECIALIST	Bachelor's Degree - Early Childhood Education, Master's Degree - Library/Media	WESTERN HEIGHTS

Name of Applicant	Area Requested	Degree	Requesting District
Faith Cochran (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	WESTERN HEIGHTS
Joshua Devine (2)	SCHOOL COUNSELOR	Bachelor's Degree - Psychology	WESTERN HEIGHTS
Jesse Furlong (2)	ENGLISH	Bachelor's Degree - General Studies	WESTERN HEIGHTS
Ronald Gaddis (8)	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	WESTERN HEIGHTS
Amy Hernandez (5)	ELEMENTARY EDUCATION	Bachelor's Degree - General Studies	WESTERN HEIGHTS
LaRhonda Howard (2)	MID-LEVEL SCIENCE	Bachelor's Degree - Organizational Leadership	WESTERN HEIGHTS
Joanna Liles	ELEMENTARY EDUCATION	Bachelor's Degree - General Studies	WESTERN HEIGHTS
Kiara Lovings (1)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Liberal Arts/Studies	WESTERN HEIGHTS
Henry May (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Arts & Sci-Planned Program	WESTERN HEIGHTS
Melvin McGhee	ELEMENTARY EDUCATION	Master's Degree - Business Administration, Master's Degree - Sport Management	WESTERN HEIGHTS
Robert Owusu (3)	ENGLISH	Bachelor's Degree - General Studies	WESTERN HEIGHTS
Jarvis Pitts (3)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Kinesiology, Master's Degree - Higher Education, Adult Education, Master's Degree - Secondary Education, Sports Administration	WESTERN HEIGHTS
Christi Robinson (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Organizational Management	WESTERN HEIGHTS
Jonathan Sanon	ELEMENTARY EDUCATION	Master's Degree - Social Work	WESTERN HEIGHTS
Sierra Thronesberry-Harris (3)	ELEMENTARY EDUCATION	Bachelor's Degree - Liberal Arts/Studies, Education	WESTERN HEIGHTS
Carmen Traverzo (3)	SCHOOL COUNSELOR	Master's Degree - Early Childhood Education	WESTERN HEIGHTS
Peyton Ezekiel (1)	EARLY CHILDHOOD	Bachelor's Degree - Early Childhood Education	WILBURTON
Chandler Bryer	PHYSICAL EDUCATION/HEALTH/SAFETY	Bachelor's Degree - Health & Physical Education	WOODWARD
ADDY DIRKS	ELEMENTARY EDUCATION	Bachelor's Degree - Art	WOODWARD
Lacie Ferguson (1)	EARLY CHILDHOOD	Bachelor's Degree - Interdisciplinary Studies	WOODWARD
Greg Gregory	SCHOOL COUNSELOR	Bachelor's Degree - Mathematics, Master's Degree - Education Leadership	WOODWARD
Kortlyn Jones (2)	ELEMENTARY EDUCATION	Bachelor's Degree - General Studies	WOODWARD
Julia Nail (1)	BIOLOGICAL SCIENCES	Bachelor's Degree - Early Childhood Education, Master's Degree - Education Leadership	WOODWARD

Name of Applicant	Area Requested	Degree	Requesting District
Jessie Pingry	LIBRARY MEDIA SPECIALIST	Bachelor's Degree, Master's Degree - Educational Administration	WOODWARD
Rhonda Searcy (1)	EARLY CHILDHOOD	Bachelor's Degree - Health & Physical Education	WOODWARD
Kyla Bean (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Applied Behavioral Studies	WRIGHT CITY
Amanda Kemp (4)	MID-LEVEL MATH FOR HIGH SCHOOL CREDIT, US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Liberal Arts/Studies	WRIGHT CITY
Kathryn Armstrong (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Journalism	YUKON
Kyleigh Bowers (3)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Kinesiology	YUKON
Jennifer Edwards	CAREER TECH FAMILY/CONSUMER SCIENCE	Bachelor's Degree - Business Administration, Marketing, Master's Degree - Interior Design	YUKON
Kasandra Ford (3)	BIOLOGICAL SCIENCES	Bachelor's Degree - Family Studies & Gerontology	YUKON
Cade Hudson (2)	PHYSICAL EDUCATION/HEALTH/SAFETY	Bachelor's Degree - Business Administration	YUKON
Kathryn Wilcox (1)	SCHOOL COUNSELOR	Other/Non Degreed - Educational Administration, Bachelor's Degree - Psychology, Master's Degree - Educational Administration	YUKON
Katelyn Woodard (1)	MID-LEVEL SCIENCE	Bachelor's Degree - Elementary Education	YUKON

Total: 638

*Renewals: 0

School Year to Date Summary Information

Summary Information	Total
YTD Total Educators Requesting Emergency	4070
YTD Total Educators With Prior Certificates	697
YTD Total Educators Renewing Emergency	1540

School Year to Date Summary by Area

Area Description	Total
ELEMENTARY EDUCATION	1489
EARLY CHILDHOOD	666
SCHOOL COUNSELOR	410
PHYSICAL EDUCATION/HEALTH/SAFETY	397
INTERMEDIATE MATHEMATICS	316
ENGLISH	289
BIOLOGICAL SCIENCES	227
MID-LEVEL SCIENCE	225
US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	221
PHYSICAL SCIENCE	194
WORLD HISTORY/GEOGRAPHY	135
ART	130
MID-LEVEL SOCIAL STUDIES	122
ENGLISH AS A SECOND LANGUAGE	120
MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	102
LIBRARY MEDIA SPECIALIST	91
MID-LEVEL ENGLISH	90
CHEMISTRY	79
ADVANCED MATHEMATICS	70
COMPUTER SCIENCE	67
BUSINESS EDUCATION	58
SPANISH	51
VOCAL/GENERAL MUSIC	43
CAREER TECH BUSINESS	42
INSTRUMENTAL/GENERAL MUSIC	36
SPEECH/DRAMA/DEBATE	33
AGRICULTURAL EDUCATION	26
EARTH SCIENCE	23
ELEMENTARY PRINCIPAL	20
SCHOOL PSYCHOLOGIST	19
CAREER TECH FAMILY/CONSUMER SCIENCE	17
PSYCHOLOGY/SOCIOLOGY	15
FAMILY AND CONSUMER SCIENCES	13
PHYSICS	11

Area Description	Total
SECONDARY PRINCIPAL	9
TECHNOLOGY ENGINEERING	9
TRADE/INDUSTRIAL EDUCATION	9
FRENCH	8
CHEROKEE	7
JOURNALISM	6
DANCE	3
MARKETING EDUCATION	3
READING SPECIALIST	3
LATIN	2
CAREER TECH HEALTH OCCUPATIONS	1

School Year to Date Summary by District

District Name	Total
OKLAHOMA CITY (55-I089)	554
TULSA (72-I001)	455
PUTNAM CITY (55-I001)	342
LAWTON (16-I008)	215
BROKEN ARROW (72-I003)	182
MIDWEST CITY-DEL CITY (55-I052)	167
MOORE (14-I002)	167
UNION (72-I009)	157
ENID (24-I057)	127
MUSTANG (09-I069)	126
NORMAN (14-I029)	92
BARTLESVILLE (74-I030)	91
WESTERN HEIGHTS (55-I041)	88
PONCA CITY (36-I071)	86
OWASSO (72-I011)	84
ARDMORE (10-I019)	69
EL RENO (09-I034)	63
MUSKOGEE (51-I020)	59

District Name	Total
YUKON (09-I027)	53
DUNCAN (69-I001)	49
GUYMON (70-I008)	49
ALTUS (33-I018)	47
TAHLEQUAH (11-I035)	47
JENKS (72-I005)	45
SHAWNEE (63-I093)	44
DURANT (07-I072)	43
NEWCASTLE (47-I001)	42
EDMOND (55-I012)	39
STILWELL (01-I025)	39
BIXBY (72-I004)	38
CLAREMORE (66-I001)	34
ADA (62-I019)	33
CHOCTAW-NICOMA PARK (55-I004)	33
SAPULPA (19-I033)	31
MCALESTER (61-I080)	29
CHICKASHA (26-I001)	27
SAND SPRINGS (72-I002)	27
BROKEN BOW (48-I074)	26
JAY (21-I001)	25
GUTHRIE (42-I001)	24
COWETA (73-I017)	23
TECUMSEH (63-I092)	23
HUGO (12-I039)	22
WOODWARD (77-I001)	21
CHECOTAH (49-I019)	20
GLENPOOL (72-I013)	20
STILLWATER (60-I016)	20
BLACKWELL (36-I045)	19
HARRAH (55-I007)	19
PIEDMONT (09-I022)	19
STIGLER (31-I020)	19
DEER CREEK (55-I006)	18

District Name	Total
GROVE (21-I002)	17
IDABEL (48-I005)	17
ANADARKO (08-I020)	16
DEWEY (74-I007)	16
TISHOMINGO (35-I020)	16
HOLDENVILLE (32-I035)	15
PRYOR (46-I001)	15
ANTLERS (64-I013)	14
KANSAS (21-I003)	14
CRUTCHO (55-C074)	13
QUAPAW (58-I014)	13
PERKINS-TRYON (60-I056)	12
PRAGUE (41-I103)	12
WEWOKA (67-I002)	12
CATOOSA (66-I002)	11
CROOKED OAK (55-I053)	11
CUSHING (60-I067)	11
MARIETTA (43-I016)	11
NORTH ROCK CREEK (63-I010)	11
SEMINOLE (67-I001)	11
BLANCHARD (47-I029)	10
OKLAHOMA SCHOOL FOR THE DEAF (50-H000)	10
ATOKA (03-I015)	9
BRISTOW (19-I002)	9
CHANDLER (41-I001)	9
CLINTON (20-I099)	9
COMANCHE (69-I002)	9
DICKSON (10-I077)	9
ELK CITY (05-I006)	9
OKMULGEE (56-I001)	9
PERRY (52-I001)	9
POTEAU (40-I029)	9
ROLAND (68-I005)	9
CLEVELAND (59-I006)	8

District Name	Total
GEARY (06-I080)	8
HASKELL (51-I002)	8
HILLDALE (51-I029)	8
LITTLE AXE (14-I070)	8
OKEMAH (54-I026)	8
PLAINVIEW (10-I027)	8
SEQUOYAH (66-I006)	8
WYNNEWOOD (25-I038)	8
ADAIR (46-I002)	7
BISHOP (16-C049)	7
COALGATE (15-I001)	7
DAVIS (50-I010)	7
EUFAULA (49-I001)	7
KINGFISHER (37-I007)	7
LINDSAY (25-I009)	7
LOCUST GROVE (46-I017)	7
MADILL (45-I002)	7
MCCURTAIN (31-I037)	7
MIAMI (58-I023)	7
PAWHUSKA (57-I002)	7
VALLIANT (48-I011)	7
COLCORD (21-I004)	6
COLLINSVILLE (72-I006)	6
FREDERICK (71-I158)	6
HEALDTON (10-I055)	6
HOLLIS (29-I066)	6
KELLYVILLE (19-I031)	6
KINGSTON (45-I003)	6
MERRITT (05-I002)	6
OLUSTEE-ELDORADO (33-I040)	6
PADEN (54-I014)	6
PAULS VALLEY (25-I018)	6
SKIATOOK (72-I007)	6
TEMPLE (17-I101)	6

District Name	Total
TUTTLE (26-I097)	6
VERDIGRIS (66-I008)	6
WARNER (51-I074)	6
WELCH (18-I017)	6
WESTVILLE (01-I011)	6
BOSWELL (12-I001)	5
CALVIN (32-I048)	5
CHOUTEAU-MAZIE (46-I032)	5
FAIRLAND (58-I031)	5
MANGUM (28-I001)	5
MCLOUD (63-I001)	5
NOBLE (14-I040)	5
OKLAHOMA YOUTH ACADEMY (55-J001)	5
OOLOGAH-TALALA (66-I004)	5
RIVERSIDE INDIAN SCHOOL (08-B001)	5
SENTINEL (75-I001)	5
SULPHUR (50-I001)	5
TURPIN (04-I128)	5
VINITA (18-I065)	5
WELEETKA (54-I031)	5
WILSON (10-I043)	5
WILSON (56-I007)	5
WRIGHT CITY (48-I039)	5
ALVA (76-I001)	4
BRIGGS (11-C044)	4
BYNG (62-I016)	4
CANTON (06-I105)	4
CHISHOLM (24-I042)	4
COLBERT (07-I004)	4
COLEMAN (35-I035)	4
COLLEGE BOUND ACADEMY of TULSA (72-E017)	4
HARTSHORNE (61-I001)	4
HENNESSEY (37-I016)	4
HULBERT (11-I016)	4

District Name	Total
JONES (55-I009)	4
MANNFORD (19-I003)	4
PLEASANT GROVE (63-C029)	4
SALLISAW (68-I001)	4
STRATFORD (25-I002)	4
TEXHOMA (70-I061)	4
WALTERS (17-I001)	4
WELLSTON (41-I004)	4
AFTON (58-I026)	3
ALEX (26-I056)	3
ANDERSON (57-C052)	3
BOISE CITY (13-I002)	3
CACHE (16-I001)	3
CANADIAN (61-I002)	3
COMMERCE (58-I018)	3
DRUMRIGHT (19-I039)	3
FORGAN (04-I123)	3
FOYIL (66-I007)	3
GORDON COOPER TECH. CTR. (63-V005)	3
GRANITE (28-I003)	3
HOBART (38-I001)	3
JUSTICE (67-C054)	3
KINTA (31-I013)	3
LONE GROVE (10-I032)	3
MARYETTA (01-C022)	3
MILLWOOD (55-I037)	3
MORRIS (56-I003)	3
NEW LIMA (67-I006)	3
OAK GROVE (60-C104)	3
OKAY (73-I001)	3
OKLAHOMA UNION (53-I003)	3
RAVIA (35-C010)	3
RIPLEY (60-I003)	3
RIVERSIDE (09-C029)	3

District Name	Total
SNYDER (38-I004)	3
SPERRY (72-I008)	3
SPIRO (40-I002)	3
TALIHINA (40-I052)	3
WAUKOMIS (24-I001)	3
WAYNE (47-I010)	3
WAYNOKA (76-I003)	3
WEATHERFORD (20-I026)	3
WILBURTON (39-I001)	3
WISTER (40-I049)	3
BEAVER (04-I022)	2
BEGGS (56-I004)	2
BERRYHILL (72-I010)	2
BINGER-ONEY (08-I168)	2
BLAIR (33-I054)	2
BOKOSHE (40-I026)	2
BUFFALO VALLEY (39-I003)	2
CALERA (07-I048)	2
CENTRAL HIGH (69-I034)	2
CENTRAL TECH. CTR. (19-V003)	2
CHATTANOOGA (16-I132)	2
CLAYTON (64-I010)	2
CROWDER (61-I028)	2
DEER CREEK-LAMONT (27-I095)	2
DIBBLE (47-I002)	2
EPIC CHARTER VIRTUAL SCHOOL (55-Z014)	2
FOREST GROVE (48-C001)	2
FORT GIBSON (51-I003)	2
FRIEND (26-C037)	2
GRAND VIEW (11-C034)	2
HAILEYVILLE (61-I011)	2
KEOTA (31-I043)	2
KEYS (11-I006)	2
KILDARE (36-C050)	2

District Name	Total
KONAWA (67-I004)	2
LIBERTY (72-I014)	2
MORRISON (52-I006)	2
MOUNDS (19-I005)	2
NASHOBA (64-C015)	2
NOWATA (53-I040)	2
PIONEER (26-C131)	2
PURCELL (47-I015)	2
RINGWOOD (44-I001)	2
SEILING (22-I008)	2
SILO (07-I001)	2
SOUTH ROCK CREEK (63-C032)	2
SPRINGER (10-I021)	2
STIDHAM (49-C016)	2
STONEWALL (62-I030)	2
TIMBERLAKE (02-I093)	2
VIAN (68-I002)	2
WATONGA (06-I042)	2
WHITE ROCK (41-C005)	2
WICKLIFFE (46-C035)	2
WOODALL (11-C021)	2
(ILC) OSAGE COUNTY (57-K001)	1
ACHILLE (07-I003)	1
ALLEN (62-I001)	1
ARNETT (23-I003)	1
ASHER (63-I112)	1
BALKO (04-I075)	1
BATTIEST (48-I071)	1
BEARDEN (54-C029)	1
BIG PASTURE (17-I333)	1
BURNS FLAT-DILL CITY (75-I010)	1
BUTNER (67-I015)	1
CANADIAN VALLEY TECH. CTR. (09-V006)	1
CARNEY (41-I105)	1

District Name	Total
CAVE SPRINGS (01-I030)	1
CEMENT (08-I160)	1
CENTRAL (68-I007)	1
CHEROKEE (02-I046)	1
CIMARRON (44-I092)	1
COPAN (74-I004)	1
COYLE (42-I014)	1
CRESCENT (42-I002)	1
DAHLONEGAH (01-C029)	1
DAVIDSON (71-C009)	1
DRUMMOND (24-I085)	1
EARLSBORO (63-I005)	1
ELMORE CITY-PERNELL (25-I072)	1
ERICK (05-I051)	1
FAIRVIEW (44-I084)	1
FORT SUPPLY (77-I005)	1
GANS (68-I004)	1
GARBER (24-I047)	1
GERONIMO (16-I004)	1
GLOVER (48-C023)	1
GOODWELL (70-I060)	1
GRANDFIELD (71-I249)	1
HARDESTY (70-I015)	1
HENRYETTA (56-I002)	1
HODGEN (40-C014)	1
HUPFELD CHARTER ACADEMY at WESTERN VILLAGE (55-E003)	1
HYDRO-EAKLY (08-I011)	1
INDIANOLA (61-I025)	1
KIEFER (19-I018)	1
KIOWA (61-I014)	1
LEEDEY (65-I003)	1
LIBERTY (68-C001)	1
LOOKEBA SICKLES (08-I012)	1
LUTHER (55-I003)	1

District Name	Total
MARLOW (69-I003)	1
MIDDLEBERG (26-C096)	1
MILBURN (35-I029)	1
MOSS (32-I001)	1
MOUNTAIN VIEW-GOTEBO (38-I003)	1
MULDROW (68-I003)	1
NAVAJO (33-I001)	1
NORWOOD (11-C014)	1
OKEENE (06-I009)	1
OKTAHA (51-I008)	1
PEAVINE (01-C019)	1
PORTER CONSOLIDATED (73-I365)	1
REYDON (65-I006)	1
ROBIN HILL (14-C016)	1
ROCK CREEK (07-I002)	1
ROFF (62-I037)	1
RYAL (49-C003)	1
SCHULTER (56-I006)	1
SHADY POINT (40-C004)	1
SOUTH COFFEYVILLE (53-I051)	1
SOUTHERN OK TECH. CTR. (10-V020)	1
STRINGTOWN (03-I007)	1
TANNEHILL (61-C056)	1
TOWN AND COUNTRY SCHOOL (72-P009)	1
TRI COUNTY TECH. CTR. (74-V001)	1
TURNER (43-I005)	1
TUSKAHOMA (64-C004)	1
VICI (22-I005)	1
WAINWRIGHT (51-C009)	1
WAPANUCKA (35-I037)	1
WAURIKA (34-I023)	1
WEBBERS FALLS (51-I006)	1
WHITE OAK (18-C001)	1
WHITEFIELD (31-C010)	1

District Name	Total
YALE (60-I103)	1