STATE BOARD OF EDUCATION
OKLAHOMA STATE DEPARTMENT OF EDUCATION
OLIVER HODGE BUILDING
2500 NORTH LINCOLN BOULEVARD, SUITE 500 CR-2
OKLAHOMA CITY, OKLAHOMA 73105

REGULAR MEETING AGENDA
August 20, 2026, 11:00 a.m.

STATE BOARD OF EDUCATION

I. Call to order and roll call – 11:00 a.m.

II. Pledge of Allegiance, Salute to the Oklahoma State Flag, and Moment of Silence

III. Minutes from Regular Meeting on July 23, 2026.

IV. Superintendent's Remarks
Agency Update

V. Departmental Updates
A. Legal Update, General Counsel Phelps
B. Human Resources Update, Jessica Willoughby
C. Financial Update, Comptroller Kathy Wall

VI. Contract Approval for Contracts Over $150,000
Discussion and possible action on contracts to be entered into by the Oklahoma State Department of Education, pursuant to the State Board of Education's Contract Approval and Reporting Policy 2-01.
A. Oklahoma State University
B. Insight Public Sector

VII. Finds of Fact and Conclusion of Law: Impact Athletics
Discussion and possible action on findings of fact and conclusions of law regarding Impact Athletics pursuant to 75 O.S. § 311 and case number CV—2023-2387.

VIII. Alternative Education Cooperative Waiver
Discussion and possible action on statutory waiver requests under 70 O.S. § 1210.568, allowing districts with fewer than ten Alternative Education students to operate their own programs rather than enter into a cooperative agreement.
A. Binger Public Schools
B. Blackwell Public Schools
C. Buffalo Public Schools
D. Cameron Public Schools
E. Carney Public Schools
F. Canute Public Schools
G. Coyle Public Schools
H. Dewey Public Schools
I. Erick Public Schools

J. Fairview Public Schools
K. Felt Public Schools
L. Fort Supply Public Schools
M. Holdenville Public Schools
N. Kingfisher Public Schools
O. Kinta Public Schools
P. Laverne Public Schools
Q. Lomega Public Schools
R. McCloud Public Schools
S. Medford Public Schools
T. Mountain View-Gatebo Public Schools
U. Nobel Public Schools
V. Okeene Public Schools
W. Pawnee Public Schools
X. Reydon Public Schools
Y. Stratford Public Schools
Z. Sweetwater Public Schools
AA. Texhoma Public Schools
BB. Tonkawa Public Schools
CC. Tishomingo Public Schools
DD. Turpin Public Schools
EE. Waynoka Public Schools
FF. Wilson Public Schools- Henryetta
GG. Wilson Public Schools- Wilson
HH. Woodward Public Schools

IX. Alternative Education Program Waiver K-8 Districts

Discussion and possible action on requests from elementary school districts for a waiver from the requirement to implement and provide an alternative education program pursuant to 70 O.S. § 1210.568(F); districts may request a waiver with an assurance that they have no students in need of alternative education services, and districts granted a waiver are not eligible to receive statewide alternative education funding for that school year.

A. Fanshawe Public Schools
B. Forest Grove Public Schools
C. Glover Public Schools
D. Haywood Public Schools
E. Norwood Public Schools
F. Pretty Water Public Schools
G. White Rock Public Schools
H. Whitebead Public Schools
I. Whitefield Public Schools

X. Library Media Services Deregulation

Discussion and possible action on Library Media Services Deregulation requests under 70 O.S. § 3-126, including district requests for reduced library hours or supervision by a library aide, with services to be provided through alternative means.

A. Belfonte Public Schools
B. Billing Public Schools

C. Boswell Public Schools
D. Bristow Public Schools
E. Carney Public Schools
F. Chandler Public Schools
G. Claremore Public Schools
H. Coyle Public Schools
I. Frontier Public Schools
J. Glencoe Public Schools
K. LeFlore Public Schools
L. Lexington Public Schools
M. Liberty Public Schools - Roland
N. Little Axe Public Schools
O. McAlester Public Schools
P. Wainwright Public Schools
Q. Washington Public Schools

XI. Library Media Specialist Waiver

Discussion and possible action on a request for exemption from Library Media Teacher Certification requirements pursuant to 70 O.S. § 3-126, allowing a certified teacher to serve as the librarian while pursuing Library Media certification.

A. Mustang Public Schools
B. Oologah-Talala Public Schools
C. Pretty Water Public Schools
D. Stilwell Public Schools

XII. Flexibility of Allocated Textbook Funds Waiver

Discussion and possible action on statutory waiver requests under 70 O.S. § 16-114a for flexibility in the use of state-appropriated textbook funds, permitting districts that demonstrate current and appropriate instructional materials to use these funds, including carryover, for purposes supporting and maintaining the district.

A. Newkirk Public Schools
B. Owasso Public Schools

XIII. Recommendations to Award Oklahoma Classroom Learning and School Supplies Grant

Discussion and possible action to approve or deny recommended grant awards from the Public-School Classroom Support Revolving Fund, established under 70 O.S. § 1-123 and governed by OAC 210:40-31-1, authorizing annual grants to classroom teachers for the purchase of instructional supplies, materials, and equipment.

XIV. Shared Superintendent Salary Assistance Application for Fiscal Year 2027

Discussion and possible action on the FY 2027 Shared Superintendent Salary Assistance Application report, pursuant to 70 O.S. § 7-203 and 70 O.S. § 5-106A.

A. Flower Mound Public Schools and Healdton Public Schools
B. Beaver Public Schools and Tyrone Public Schools
C. Hominy Public Schools and Wynona Public Schools

XV. Requests for Emergency (Provisional) Teacher Certification

Discussion and possible action on emergency (provisional) certification requests under 70 O.S.

§ 6-187(G). Names are included in handouts.

XVI. Legal Framework Discussion (No Action)

To ensure the State Board of Education and Oklahoma State Department of Education have appropriate access to high-quality legal counsel while maintaining clear roles, appropriate independence, and responsible stewardship of public resources.

XVII. Discussion and possible action to convene into Executive Session pursuant to 25 O.S.§§ 307(b)(4), (7), and (8).

For the record, no motions, votes, or action will occur during executive session.

A. Appeals of Denied Transfers

Discussion and possible action on the following, consideration of transfer request denials pursuant to 70 O.S. § 8-102.2(E) and OAC 210:10-18-1.

1. Bethany Public Schools
2. Bethany Public Schools
3. Bridge Creek Public Schools
4. Edmond Public Schools
5. Edmond Public Schools
6. Oak Mission Public Schools

XVIII. Vote to Return to Open Session

For the record, no motions were made, no votes were taken, and no action occurred during executive session.

XIX. Discussion and possible action on matters discussed during Executive Session

XX. New Business

XXI. Adjournment

Unless necessary for healthcare, childcare, or ADA purposes, backpacks, purses, and similar items **are not permitted** in the State Department of Education building for Board meetings.

For questions, please contact info@sde.ok.gov.

Minutes of the Regular Meeting of the State Board of Education

July 23, 2026

STATE BOARD OF EDUCATION
OKLAHOMA STATE DEPARTMENT OF EDUCATION
OLIVER HODGE BUILDING
2500 NORTH LINCOLN BOULEVARD, SUITE 500 CR-2
OKLAHOMA CITY, OKLAHOMA 73105

Meeting Minutes Thursday, July 23, 2026, 9:30 a.m.

The State Board of Education met in a regular meeting session at or about 9:30 a.m., Thursday July 23, 2026, in the Oklahoma State Department of Education Oliver Hodge Building 2500 North Lincoln Boulevard, Suite 500 CR-2 Oklahoma City, Oklahoma 73105. The final agenda was posted at 9:29 a.m. on Wednesday, July 22, 2026.

The following were present:
Ms. Jacki Phelps, General Counsel to the Oklahoma State Department of Education
Mr. Ryan Leonard, General Counsel to the Oklahoma State Board of Education
Dr. Jennifer Hembree, Executive Secretary to the Oklahoma State Board of Education

Members of the State Board of Education present:
State Superintendent, Lindel Fields, Chairman of the Board
Ms. Becky Carson, Edmond
Mr. Brian Bobek, Oklahoma City
Mr. Mike Tinney, Norman
Mr. Ryan Deatherage, Kingfisher
Mr. Wes Nofire, Park Hill

Members of the State Board of Education absent:
Mr. Chris VanDenhende, Tulsa

Others in attendance are shown as an attachment.

1. CALL TO ORDER, ROLL CALL:

State Superintendent Lindel Fields called the State Board of Education regular meeting to order on or about 9:30 a.m. Executive Secretary Jennifer Hembree called the roll and ascertained there was a quorum.

2. PLEDGE OF ALLEGIANCE, OKLAHOMA FLAG SALUTE, MOMENT OF SILENCE:

Superintendent Fields welcomed everyone to the meeting and led Board Members and all present in the Pledge of Allegiance to the American Flag, a salute to the Oklahoma Flag, and a moment of silence.

3. BOARD – ADMINISTRATIVE: State Board of Education—Administrative (Action) Discussion and possible action on the minutes of the June 25, 2026, Regular Meeting of the State Board of Education and the minutes of the June 8, 2026, Special Meeting of the State Board of Education.

Board Member Bobek moved to **ACCEPT** the June 8, 2026, special board meeting minutes. Board Member Nofire, seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. Nofire, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

Board Member Deatherage moved to **ACCEPT** the June 25, 2026, regular board meeting minutes. Board Member Bobek, seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. Nofire, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

4. SUPERINTENDENT REMARKS: Agency Update (No Action)

The Superintendent welcomed the Board members, agency staff, and members of the public in attendance. He acknowledged the superintendents present as part of their First-Year Superintendent training. Superintendent Fields recognized Cathleen Skinner, who is retiring after nearly 30 years in education, including 12 years with the State Department of Education. He noted that additional information had been provided to Board members regarding the day's agenda items. The Superintendent also acknowledged Representative Dick Lowe's attendance and invited him to share an update from his recent meeting with President George Bush. Representative Lowe provided a brief update to those in attendance.

5. DEPARTMENTAL UPDATES—DEPUTY SUPERINTENDENTS AND CHIEF OF STAFF—ADMINISTRATIVE: (No Action)

Dr. Romel Muex-Pullen, Deputy Superintendent of Instruction, presented slides outlining current Literacy in Action initiatives across the state. Dr. Muex-Pullen highlighted the new teacher academies being developed jointly by the State Department of Education and OEQA in partnership with Oklahoma universities. She announced that the RFP for the literacy and math screener is now open. Finally, Dr. Romel provided the Board with an update on the Pages Across the Plains program.

Ms. Kristen Stephens, Deputy Superintendent of Operations, presented the Full-Time Employee (FTE) report, noting that the State Department of Education currently has 345 FTE. She explained that recent legislation and new state funding for various programs will result in an increase in the agency's FTE count. She provided a detailed overview of projected FY27 financials and outlined new funding authorized by the Legislature, including allocations for

literacy, math, school security, teacher salary, and compensation. She also reviewed anticipated federal grant revenue, along with operating and facility cost considerations.

6. Waiver Request: Day-to-Hour Calendar (Fewer Than 166 Days for 2026–2027):
Discussion and possible action on day-to-hour calendar waiver requests for fewer than 166 days for the 2026-2027 academic school year under 70 O.S. § 1-109 for Battiest Public Schools.

Board Member Bobek moved to **ACCEPT** the request of Battiest Public Schools to use a day-to-hour calendar of fewer than 166 days for the 2026-2027 academic school year. Board Member Deatherage seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. Nofire, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

7. Alternative Education Cooperative Waiver:
Discussion and possible action on statutory waiver requests under 70 O.S. § 1210.568, allowing districts with fewer than ten Alternative Education students to operate their own programs rather than enter into a cooperative agreement.

Board Member Bobek moved to **ACCEPT** the requests of Beggs Public Schools, Bridge Creek Public Schools, Canton Public Schools, Gracemont Public Schools, Heavener Public Schools, Keota Public Schools, Marlow Public Schools, Quapaw Public Schools, Red Oak Public Schools, Ringwood Public Schools, Stuart Public Schools, Whitesboro Public Schools for the 2026 academic year only. Board Member Deatherage seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. Nofire yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

8. Alternative Education Program Waiver K-8 Districts:
Discussion and possible action on requests from elementary school districts for a waiver from the requirement to implement and provide an alternative education program pursuant to 70 O.S. § 1210.568(F); districts may request a waiver with an assurance that they have no students in need of alternative education services, and districts granted a waiver are not eligible to receive statewide alternative education funding for that school year.

Board Member Bobek moved to **ACCEPT** the requests, as listed in the meeting agenda, of Lone Star Public Schools and Wainright Public Schools. Board Member Deatherage seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. Nofire, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

9. Library Media Services Deregulation:
Discussion and possible action on Library Media Services Deregulation requests under 70 O.S. § 3-126, including district requests for reduced library hours or supervision by a library aid, with services to be provided through alternative means.

Board Member Carson moved to **ACCEPT** the requests of Bluejacket Public Schools, Cheyenne Public Schools, Cleora Public Schools, Dover Public Schools, Drumright Public Schools, Hollis Public Schools, Indiahoma Public Schools, Lomega Public Schools, Marlow Public Schools, Quapaw Public Schools, Red Oak Public Schools, Skiatook Public Schools, Temple Public Schools, Waukomis Public Schools, White Rock Public Schools, Yale Public Schools for the 2026-2027 academic year only. Board Member Nofire seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. Nofire, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields,

yes. **APPROVED.**

10. Library Media Specialist Waiver:
Discussion and possible action on a request for exemption from Library Media Teacher Certification requirements pursuant to 70 O.S. § 3-126, allowing a certified teacher to serve as the librarian while pursuing Library Media certification for Mustang Public Schools.

Board Member Bobek moved to **ACCEPT** the request of Mustang Public Schools for the 2026-2027 school year. Board Member Deatherage seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. Nofire, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

11. Contract Approval:
Discussion and possible action on contracts to be entered into by the Oklahoma State Department of Education, pursuant to the State Board of Education's Contract Approval and Reporting Policy 2-01.

Board Member Nofire moved to **ACCEPT** the contracts to be entered into by the Oklahoma State Department of Education, pursuant to the State Board of Education's Contract Approval and Reporting Policy 2-01. Board Member Carson seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. Nofire, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

12. Teacher Certification Presentation: (No Action)
Senior Director Teacher Recruitment and Retention: Autumn Kouba w/Program Director Teacher Certification Jeff Smith

Jeff Smith outlined and answered questions about the emergency certification process. Board members requested that more information going forward with the presentation all emergency teacher certification approval. Jeff Smith also presented the number of standard certified teachers, provisionally certified teachers, and emergency certified teachers from year to year. The number of first year teachers who are emergency certified teachers has increased in recent years. The number of first year standard certified teachers is currently less than half of all first year teachers.

Autumn Kouba outlined how the Oklahoma State Department of Education is collaborating with OEQA in running the Teach Forward program. She explained why the physical education and health positions are one of the biggest areas where emergency certification is requested. She then outlined the Grow Your Own Educator Program recently updated by the legislator. The Department now provides for 100% of the cost allowing for support staff employees to get a degree in education. Finally, Ms. Kouba updated the Board on the progress and status of the statewide teacher induction program. She explained to the board why retired teachers are eligible to be mentors under the program.

13. Requests for Emergency (Provisional) Teacher Certification:
Discussion and possible action on emergency (provisional) certification requests under 70 O.S. § 6-187(G). Names are included in handouts.

Board Member Bobek moved to **ACCEPT** the requests from all districts listed in the materials issued to the State Board of Education. Board Member Deatherage seconded the motion. **The motion carried** with the following votes: Mr. Deatherage yes; Mr. Nofire, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes.

APPROVED.

14. Discussion and possible action to convene into Executive Session pursuant to 25 O.S. § 307(b)(4), (7), and (8) for the purpose of discussing possible action on the following issues: A. Appeals of Denied Transfers, B. Applications to Suspend Teaching Certificates and Certificate Numbers and Set Matters for an Administrative Hearing, C. Findings of Fact and Conclusions of Law: Teacher Revocation Matters, D. Findings of Fact and Conclusions of Law: Impact Athletics, E. Child Nutrition Programs, and F. Litigation Discussion.

Board Member Bobek moved to **CONVENE** into Executive Session. Board Member Deatherage seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. Nofire, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

15. Vote to Return to Open Session:

Board Member Deatherage moved to **RETURN** to open session. Board Member Carson seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. Nofire, yes; Mr. Bobek, absent; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

***Mr. Bobek had to leave the meeting early. Quorum was maintained in his absence and the meeting continued.**

16. Discussion and possible action on matters discussed during Executive Session:

A. Appeal of Denied Transfers:

Discussion and possible action on the following, consideration of transfer request denials pursuant to 70 O.S. § 8-102.2(E) and OAC 210:10-18-1.

1. Board Member Nofire moved to **REVERSE** the Academy of Seminole denial of transfer. Board Member Deatherage seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. Nofire, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**
2. Board Member Nofire moved to **UPHOLD** the Bethany Public Schools denial of transfer. Board Member Deatherage seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. Nofire, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**
3. Board Member Nofire moved to **UPHOLD** the Bethany Public Schools denial of transfer. Board Member Carson seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. Nofire, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**
4. Board Member Nofire moved to **REVERSE** the Choctaw-Nicoma Park Public Schools denial of transfer. Board Member Deatherage seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. Nofire, yes; Ms. Carson, yes; Mr. Tinney, no; Superintendent Fields, no. **APPROVED.**
5. Board Member Nofire moved to **UPHOLD** the Jones Public Schools denial of transfer. Board Member Deatherage seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. Nofire, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

B. Applications to Suspend Teaching Certificates and Certificate Numbers and Set Matters

for an Administrative Hearing:
Discussion and possible action on applications for emergency orders pursuant to OAC 210:1-5 6(d)(1) summarily suspending the teaching certificates and certificate numbers and setting the matters before a hearing officer of:

Board Member Nofire moved to **ACCEPT** the applications to suspend the certificates and certificate numbers of Edwin Turlington, Zachery Bicknell, and Tyler Shephard and to set the matters before an administrative law judge. Board Member Deatherage seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. Nofire, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

C. Findings of Fact and Conclusions of Law: Teacher Revocation Matters
Discussion and possible action on findings of fact and conclusions of law regarding revocations pursuant to 70 O.S. § 3-104(A)(6)(b) of the teaching certificate and certificate numbers of:

1. Board Member Nofire moved to **ACCEPT** the findings of fact and conclusions of law in the case of Kaitlyn Fultz. Board Member Deatherage seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. Nofire, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**
2. Board Member Nofire moved to **ACCEPT** the findings of fact and conclusions of law in the case of Carla Watteau. Board Member Carson seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. Nofire, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**
3. Board Member Nofire moved to **TABLE** the findings of fact and conclusions of law in the case of Cody Barlow. Board Member Deatherage seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. Nofire, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

D. Finds of Fact and Conclusion of Law: Impact Athletics
Discussion and possible action on findings of fact and conclusions of law regarding Impact Athletics pursuant to 75 O.S. § 311 and case number CV—2023-2387

Board Member Nofire moved to **TABLE** the findings of fact and conclusions of law in the case of Impact Athletics. Board Member Deatherage seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. Nofire, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

E. Child Nutrition Programs
Discussion and possible action on the proposed denial of the renewal application for Feed the Kids, pursuant to 7 C.F.R. Part 226.

Board Member Nofire moved to **ACCEPT** the proposed denial of the renewal application for Feed the Kids. Board Member Carson seconded the motion. **The motion carried** with the following votes: Mr. Deatherage, yes; Mr. Nofire, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

17. New Business (Any business not known about which could not have been reasonably foreseen prior to the time of posting of the Agenda pursuant to Title 25 O.S. § 311.)
None

18. ADJOURNMENT:

Board Member Nofire moved to adjourn the meeting. Board Member Deatherage seconded the motion. **The motion was approved** with all members voting in favor, none opposed, and no abstentions. **APPROVED.**

The next regular meeting of the State Board of Education will be held on Thursday, August 20, 2026, at 9:30 a.m. The meeting will convene at the State Department of Education, 2500 North Lincoln Blvd., Oklahoma City, Oklahoma.

_____

Lindel Fields, Chairperson of the Board

_____

Jennifer Hembree, Executive Secretary

AUGUST CONTRACTS

OKLAHOMA STATE DEPARTMENT OF EDUCATION

AUGUST BOARD LIST - CONTRACTS OVER S150K

VENDOR	AMOUNT	FUNDING	DESCRIPTION
Oklahoma State University	$960,000.00	Federal	Cooking for Kids: The purpose of the Cooking for Kids contract is to provide high-quality, practical training, technical assistance, and resources that strengthen the knowledge and skills of child nutrition professionals across Oklahoma. The program supports school and child care meal programs, increasing scratch and speed-scratch cooking while meeting USDA meal patterns and professional standards requirements. This is an allowable use of the USDA State Administrative Expense {SAE) funds we receive to administer the programs in the State, per 7 CFR 235.6.
Insight Public Sector	$229,488.77	Federal/State	This request is for a new certification app to improve and update the Gifted and Talented Report currently in Single Sign-On (SSO). This report is dependent on the October 1st Consolidated Report for State Aid and Student Data. Moving the report into the certification app will allow districts full visibility of their gifted and talented students, accurate totals for funding, and their Gifted & Talented expenditures.

BEFORE THE OKLAHOMA STATE DEPARTMENT OF EDUCATION
STATE OF OKLAHOMA

IN THE MATTER OF:	)	
	)	
Impact Athletics,	)	
Appellant	)	
	)	**55-N008**
APPEAL OF OVERCLAIM, and	)	
DENIAL OF FEBRUARY 2021 CLAIM	)	
Summer Food Service Program ("SFSP")	)	
	)	

PROPOSED FINAL AGENCY ORDER

The above matter comes before the Oklahoma State Board of Education ("OSBE" or "Board") pursuant to the March 11, 2026, order of the Honorable Judge Don Andrews in Oklahoma County case CV-2023-2387, and 75 O.S. §311. This matter was heard by administrative review official ("ARO"), Assistant Attorney General Sandra Balzer, on Impact Athletics' ("Appellant") appeal of an overclaim for October 2020 to January 2021 and denial of claim reimbursement for February 2021 in the Summer Food Service Program ("SFSP") operated by the Child Nutrition Program ("CNP") of the Oklahoma State Department of Education ("OSDE").

PROCEDURAL HISTORY

1. On April 9, 2021, OSDE issued a Notice of Serious Deficiency and Denial of February 2021 Claim Resulting from Claim Validation conducted for the SFSP. The notice indicated that OSDE staff had performed an administrative review of Appellant's records in February 2021 and determined that Appellant had overclaimed $726,269.82 in SFSP funds for the

months of October 2020 through January 2021, and that Appellant's claim for February 2021 was denied.

2. On April 19, 2021, Appellant filed an appeal of the overclaim for the months of October 2020 through February 2021 as well as the denial of the February 2021 claim.
3. A hearing on the appeal filed by Appellant was held on May 3, 2021.
4. Appellant was represented by counsel, Hugh Robert. Also, present and available to testify for Appellant were Milen Darby, Senior Administrator; Gina Darby, Authorized Representative and Site Monitor; Katrinia Nelson, Site Supervisor. The OSDE was represented by General Counsel, Brad Clark. Both parties called witnesses to offer testimony and both parties admitted exhibits into evidence.
5. Appellant introduced 5,292 pages of documentation into evidence.
6. CNP introduced 7,484 pages of documentation into evidence.
7. After considering the testimony and exhibits on May 10, 2021, the assigned ARO issued a Final Order Affirming in Part and Remanding in Part the Overclaim and Denial of the February 2021 Claim ("Final Order").
8. The Final Order indicated that the overclaim assessed against Appellant from October 2020 through January 2021 was affirmed, as was the denial of Appellant's claim for February 2021.
9. The Final Order further indicated that the matter should be remanded for recalculations concerning records of purchases, inventory, and donations and if the recalculation resulted in a change to the number of meals that were reimbursable, OSDE was directed to adjust the overclaim and denial accordingly.

10. On September 21, 2022, OSDE sent a detailed letter to Appellant's counsel stating that OSDE had performed the recalculations pursuant to the Final Order and determined that there was no change to the previous findings.
11. On October 3, 2022, James Robert Johnson, new counsel for Appellant, filed Appellant's Motion for Directed Verdict of Overclaim Action after Remand for Lack of Subject Matter Jurisdiction of the Department of Education and of the Administrative Review Official ("Motion for Directed Verdict").
12. On October 27, 2022, OSDE responded with a Motion to Dismiss and Strike Appellant's Motion for Directed Verdict.
13. On June 16, 2023, Appellant filed Appellant's Renewed Motion for Directed Verdict.
14. On September 6, 2023, the ARO issued a Minute Order denying Appellant's Motion for Directed Verdict.
15. On October 6, 2023, Appellant filed a Petition for Administrative Appeal, for Declaratory Relief and for Injunctive Relief in Oklahoma County case CV-2023-2387.
16. After briefing by both parties, on July 18, 2025, the District Court remanded the matter back to the ARO for a Final Order to address specific issues raised by the District Court.
17. On October 16, 2025, the ARO caused a Final Order to be filed in the District Court addressing the specific issues raised by the District Court.
18. On March 11, 2026, the District Court sent a letter to all parties clarifying the procedure under which a Final Agency Order should be issued in this matter. The District Court instructed that the order proposed by the ARO should be sent to the OSBE for issuance of a Final Agency Order pursuant to 75 O.S. § 311.

19. On April 8, 2026, the District Court issued an Order formalizing the District Court's letter of March 11, 2026.

LEGAL AUTHORITY

20. Pursuant to 70 O.S. § 3-104(10), OSDE is the designated state agency for purposes of the National School Lunch Act found in Public Law 396 of the 79th Congress.
21. Pursuant to 70 O.S. § 3-104(11) OSDE has the "authority to secure and administer the benefits of the … National School Lunch Act, Public Law 396 of the 79th Congress of the United States, as amended, in this state [of Oklahoma]…."
22. The SFSP is a program authorized through the National School Lunch Act. 42 U.S.C. § 1761. The SFSP began in 1968 when a predecessor program, the Special Food Service Program for Children, was initiated by Congress. 42 U.S.C. § 1761; Act of May 8, 1968, Pub. L. 90-302 § 3, 82 Stat. 117 (1968).
23. Pursuant to 7 CFR § 225.9(d)(5), failure to maintain records to support a sponsor's claim for reimbursement may be grounds for denial of reimbursement.
24. Pursuant to 7 CFR § 225.11(c)(4)(ii), failure to maintain adequate records are grounds for a finding of serious deficiency and termination of participation in the program.
25. Pursuant to 7 CFR § 225.16(c), meals must be served within specific meal service times and any meals served outside of the approved meal service times are not eligible for reimbursement.
26. Pursuant to 7 CFR § 225.11(c)(4)(iv), serving a significant number of meals which did not include the required meal components is grounds for a finding of serious deficiency and termination of participation in the program.
27. Concerning overclaims and denial of claims, 7 CFR § 225.12(a) states in relevant part:

> "[t]he state agency shall disallow any portion of a claim for reimbursement and recover any payment to a sponsor not properly payable under this part…State agencies shall consider claims for reimbursement not properly payable if a sponsor's records do not justify support all meals claimed and include all costs associated with the Program sufficient to justify that reimbursements were spent only on allowable [CNP] costs."

FINDING OF FACTS AND CONCLUSIONS OF LAW

28. The Final Order of May 10, 2021, is hereby adopted in its entirety to include the specific findings of fact and conclusions of law and incorporated herein. Attachment A.

29. The letter issued by CNP on September 21, 2023, as to the specific issues remanded pursuant to the May 10, 2021, Final Order, is hereby adopted in its entirety and incorporated herein. Attachment B.

RECOMMENDATION

For the reasons described above, the undersigned ARO recommends that CNP's determination of an overclaim for October 2020 through January 2021, and denial of Appellant's February 2021 claim should be AFFIRMED.

Dated this 11th day of May 2026.

Joe Dewey

Joe Dewey
Administrative Review Official

CERTIFICATE OF MAILING

The undersigned hereby certifies that a true and correct copy of the *Proposed Final Agency Order* was sent by email on May 5, 2026, to all parties at the following email addresses:

Jim Johnson
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Attorney for Appellant/Petitioner

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Director of Child Nutrition Programs OSDE

Kassandra Reddell
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Program Manager OSDE

Attachment A

BEFORE THE OKLAHOMA STATE DEPARTMENT OF EDUCATION
STATE OF OKLAHOMA

IN THE MATTER OF:	)	
	)	
Impact Athletics,	)	
Appellant	)	
	)	**55-N008**
APPEAL OF OVERCLAIM, and	)	
DENIAL OF FEBRUARY 2021 CLAIM	)	
Summer Food Service Program ("SFSP")	)	
	)	

FINAL ORDER AFFIRMING IN PART AND REMANDING IN PART THE OVERCLAIM AND DENIAL OF THE FEBRUARY 2021 CLAIM

The above matter came before the undersigned administrative review official for a review of documents and hearing on the appeal of Impact Athletics ("Impact" or Appellant"). Appellant seeks review of the Overclaim for October 2020 to January 2021, and the denial of the February 2021 claim for reimbursement in the Summer Food Service Program ("SFSP").

A hearing was held on May 3, 2021, at the offices of the Oklahoma State Department of Education Child Nutrition Program in Oklahoma City, Oklahoma. Milen Darby, Senior Administrator and Gina Darby, Authorized Representative and Site Monitor, appeared for Appellant. Appellant was represented by Attorney Hugh Robert of Sherwood, McCormick & Robert. Also appearing for Appellant was Katrinia Nelson, Site Supervisor. The Oklahoma State Department of Education Child Nutrition Program ("CNP") was represented by Brad Clark, General Counsel. Also appearing for CNP were Jennifer Weber,

Director of Operations; Kathy Kuck, Jenniffer Pryor, and Dee Huston, Administrative Coordinators.

Prior to the hearing both parties timely submitted extensive exhibits. All exhibits were admitted without objection. Judicial notice was taken of the federal and state regulations governing the SFSP, 7 CFR § 225, and OAC 210:10-3; Article II of the Oklahoma Administrative Procedures Act; the USDA SFSP Administration Guide, Sponsor Monitor's Guide, and the Food Buying Guide. Mr. Darby, Ms. Darby, Ms. Nelson, Ms. Weber, Ms. Pryor, Ms. Kuck and Ms Huston gave testimony.

BACKGROUND

Impact Athletics ("Appellant") has been a non-profit sponsoring organization participant in the SFSP for nine years. Appellant has three sites: Millwood Track Field, Kancacha Kids, and Douglas East Park. Meals are prepared at a central kitchen located at the Kancacha Kids site. Per the SFSP participation agreement, income from another entity, Oklahoma Youth Literacy Program, operated by Gina Darby, pays for food, supplies and SFSP staff payroll.

The overclaim was based on an administrative review conducted beginning February 4, 2021, with the exit conference held on March 29, 2021. The review was initially for the month of January 2021 but was expanded to include October 2020 to December 2020. Prior to the completion of the review, CNP also requested supporting documentation for a claim validation of the February 2021 claim submitted on March 1, 2021. An overclaim of $726,269.82 was assessed for the months of October 2020-January 2021. CNP denied the February claim, finding that the severity of the recordkeeping errors

was such that CNP could not determine whether any meals claimed were reimbursable.

CNP gave Appellant notice by letter dated March 31, 2021 that Appellant could make necessary changes to the February claim and submit a revised claim for approval. The April 9 Notice of Serious Deficiency informed Appellant that a corrective action plan for the serious deficiencies was due on April 16, 2021. When no corrective action plan was submitted, approved, or implemented by that date, CNP terminated Impact Athletics SFSP participation agreement.

AREAS OF SERIOUS DEFICIENCY

The Notice issued to Appellant by letter dated April 9, 2021, indicated the following areas of serious deficiency.

- Non-compliance with the meal service time restriction set forth in 7 CFR § 225.16(c) in violation of 7 CFR § 225.11(c)(4)(ii).
- Failure to maintain adequate records - CFR § 225.11(c)(4)(ii)
- Service of a significant number of meals which did not include required quantities of all meal components – 7 CFR § 225.11(c)(4)(vi).

The meal-service time restriction deficiency was based on CNP's visits to two sites on two dates in February during and after the meal service times stated in the approved SFSP agreement. No meal service was occurring at those site visits. Appellant's February claim indicated that the sites operated twenty-five days out of the month, but CNPs' review of records indicated that Appellant did not operate on twenty-five days. Although Appellant had executed USDA authorized waivers of meal service times and parent/guardian meal pick-up, the meal

service did not occur as stated in the waivers or in Appellant's SFSP agreement.

The failure to maintain adequate records deficiency included errors in financial records and food production records. Types of financial recordkeeping errors included lack of supporting documentation for claimed expenses, claiming unallowable costs, paying staff not in the approved budget, and use of a co-mingled account without an accounting procedure to track only those expenses related to the SFSP.

Food production records errors included altered dates on food production records to indicate that food was purchased before it was served despite purchase receipts for the food items dated after the date on which the meals for that food was served. Incorrect CN labels were recorded on the menus or the required CN label was not provided. The food item reported on the menus as served was a different food item than that indicated in the purchase receipts for the food. Inventory records indicated leftover food when purchase receipts indicated that an insufficient quantity of food was purchased to serve the required quantity. Purchased food items that were included in expenditure records were not found on menus as served. CNP compiled spreadsheets demonstrating that the amount of food purchased per purchase receipts was significantly less than the quantity reported as served.

The errors in the food production records are the basis for CNP's finding of service of a significant number of meals which did not include required quantities of all meal components.

ISSUES ON APPEAL

Regarding the meal service time deficiency, Appellant claimed that there were waivers to serve meals at the time athletic events ended, rather than the time set forth in the SFSP participation agreement, and for parents to pick-up meals for their children at the

central kitchen. Appellant also claimed that per their SFSP agreements, meals that were served outdoors would not be served on some days due to inclement weather. Although the February 2021 online claim submission indicated that the sites ***operated*** for 25 days out of the month, the number of meals claimed did not include meals for days in which no meals were served.

Appellant attributes errors in recordkeeping to changes in regulations and procedures due to the Covid 19 pandemic, and miscalculations by CNP in verifying whether sufficient food quantities were purchased to serve the quantities required for the number of meals claimed. Appellant asserts that due to Covid 19, there were times when food quantities were low or there were limits on the amounts that could be purchased. Appellant relied on donations, and donation records indicated that sufficient food was available to serve the required quantities for the number of meals claimed. Appellant gave some examples of CNP's miscalculations regarding food quantities.

GENERAL FINDINGS OF FACT AND CONCLUSIONS OF LAW

1. CNP properly served Appellant with the Notice of Serious Deficiency and Denial of January 2021 Claim by letter dated March 21, 2021. Pursuant to 7 C.F.R § 225.13(b)(1), the notice included a detailed description of the grounds for denial of the claim, and the applicable deadlines and procedures for appeal and corrective action.
2. By email dated April 19, 2021, Appellant timely submitted a request for an appeal of the overclaim, and denial of the February claim.

3. Pursuant to 7 CFR § 225.13(b)(4), Appeal procedures, "to be considered, written documentation must be submitted by the appellant within seven days of submitting the appeal." Both parties timely submitted records on or before the due date.
4. The federal regulations provide that "Sponsors shall maintain accurate records justifying all meals claimed." 7 CFR § 225.15(c)(1). Appellant's SFSP Permanent Agreement sets forth Appellant's record-keeping requirements. The agreement requires Appellant to "keep full and accurate records respecting its food service to serve as a basis for the claim reimbursement and for audit and review purposes."[1] The Agreement sets forth the types of records Appellant must keep.
5. Section 224.12(a), governing disallowance or denial of a claim, provides as follows:

> (a) The State agency shall disallow any portion of a claim for reimbursement and recover any payment to a sponsor not properly payable under this part, except as provided for in § 225.10(c). State agencies shall consider claims for reimbursement not properly payable if a sponsor's records do not support all meals claimed and include all costs associated with the Program sufficient to justify that reimbursements were spent only on allowable Child Nutrition Program costs.

6. USDA guidance states that the review official's role in an appeal in which serious deficiencies were found is limited to: (1) assessing CNP's action regarding the denied claim; and (2) determining whether CNP and Appellant followed federal and state regulations, policies, and procedures governing the program. The administrative review official may not interpret or expand the meaning of federal regulations; validate serious deficiency findings; or verify whether corrective actions fully and permanently corrected

[1] CNP ex. Impact Athletics 3386.

program violations.[2]

FINDINGS OF FACT AND CONCLUSIONS OF LAW RELATED TO THE MEALTIME SERVICE RESTRICTION DEFICIENCY

7. The parties dispute whether Appellant's method of service for meals at the Millwood Track Field and Douglas East Park were in accordance with the waivers Appellant executed.
8. Appellant asserts that the FY 21 COVID-19 Meal Service Time Flexibility Waiver authorized service of meals "later than 5:30 p," rather than 3:30 to 5:30 pm as indicated in the SFSP Agreement. The SFSP participants were served after athletic practice, and practice was not always over at 5:30 p.m.
9. Appellant also asserts that the FY 21 COVID-19 Parent/Guardian Pick-up Waiver, as well as an email communication with CNP staff, authorizes a parent/guardian of students who would normally obtain their two meals at the two sites to pick up meals at the central kitchen location instead of at the Millwood and Douglas East sites.
10. Appellant's interpretation of the waivers is contrary to CNP's interpretation. USDA guidance for the role of the appeal hearing official prohibits the hearing official from interpreting federal regulations, policies, and procedures.
11. CNP's determination that the waivers were not sufficient to authorize Appellant's method of service at the Douglas East Park and the Millwood Track was consistent with CNP's duties and responsibilities as set forth in the regulations, policies, and procedures

[2] USDA CACFP Memo 02-2015, Role and Requirement of Administrative Review Officials (Nov. 21, 2014). U.S. Dept. of Agriculture Food and Nutrition Service, Serious Deficiency, Suspension, & Appeals for State Agencies and Sponsoring Organizations Handbook, Part 12(A), p. 84.

governing the program.

. FINDINGS OF FACT AND CONCLUSIONS OF LAW RELATED TO FAILURE TO MAINTAIN ADEQUATE RECORDS

12. Most of the testimony and argument at the hearing focused on issues with food purchasing and food production records.

13. CNP staff created spreadsheets for the months of January and February comparing the quantity of food for which there were purchase records with the quantity reported as served. Those spreadsheets indicated that there were a large number food items for which the quantity purchased was significantly less than the quantity necessary to serve the quantity reported as served.

14. To refute this claim, Appellant offered evidence showing that for some of the food items, CNP miscalculated the number of servings in the amount of food purchased as shown by the purchase records. For example, per Appellant, the bagels purchased counted as four servings per bagel rather than just one serving. Appellant claimed that CNP calculated one bagel as one serving. When Appellant served sandwiches, CNP calculated that two slices of bread were required for a reimbursable meal, but insufficient quantities of bread was purchased. Appellant offered evidence showing that one half a sandwich (one slice of bread) met the required serving quantity, thus enough bread was purchased.

15. Appellant also offered evidence that for some meals, two different types of food were served to satisfy the required quantity of the meal component. For example, rather than serving just bread or noodles, Appellant satisfied the grain component by serving half in noodles and half in bread. Appellant claims that CNP did not consider this allowable

method when calculating whether sufficient noodles or sufficient bread was purchased.

16. These examples demonstrate that CNP may have miscalculated whether enough food was purchased for certain food items.

17. This issue is remanded for CNP's reconsideration of its calculations regarding the number of servings for the food items for which there were valid records of purchase and/or valid acceptable records of inventory or donation.

18. The scope of the remand does not include reconsideration of milk quantities derived from recycled milk. Testimony and exhibits presented at the hearing indicated that Appellant's quantity of milk available for service was based on recycling pints of milk that were offered but not accepted during the non-congregate "grab and go" type of meal service provided by Appellant. CNP testified that while recycling declined milk is allowable for congregate meal settings, it is not allowable for non-congregate meals.

FINDINGS OF FACT AND CONCLUSIONS OF LAW RELATED TO SERVICE OF A SIGNIFICANT NUMBER OF MEALS WHICH DID NOT INCLUDE REQUIRED QUANTITIES OF ALL MEAL COMPONENTS

19. CNP's determination that a significant number of meals did not include required quantities of all meal components was partly based on its review of food purchasing records and its calculations of the quantity of food available to be served. The result of CNP's recalculations may affect its determination as to whether there was a significant number of meals claimed which did not include required quantities of all meal components.

DECISION

For the reasons described above, the undersigned administrative review official finds that CNP's overclaim for October 2020 through January 2021, and denial of Appellant's February 2021 claim is AFFIRMED. The matter is remanded for recalculation of the number of servings per the food items for which there were valid records of purchase and/or valid acceptable records of inventory or donation. Should the recalculation result in a finding that some disallowed meals were reimbursable, CNP is directed to adjust the overclaim and denied claim accordingly.

DATED THIS 10th DAY OF May, 2021.



SANDRA BALZER
Administrative Review Official

Transmitted via electronic mail to:

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kancacha@yahoo.com

Gina Darby
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OKLAHOMA STATE
DEPARTMENT *of* EDUCATION

September 21, 2022

VIA EMAIL ONLY

Hugh Robert
Sherwood, McCormick & Robert
Bank of America Center
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hugh@sm-oklaw.com

Dear Mr. Robert,

In accordance with the Administrative Law Judge's order of remand and recalculation, the Office of Child Nutrition Programs has completed a full review of its calculations for the claims made by Impact Athletics for the months of October 2020 through January 2021. After this review, CNP has determined that no changes can be made to the calculation of the number of creditable meals claimed by your client. The records used for this review were the original documents provided by your client during the Administrative Review conducted February 8, 2021. Your client submitted food production records for the appeal hearing, however some of these records have been found invalid as having been altered between their being provided during the Administrative Review and the hearing. Specifically:

Date of Document and Site		**Bates No. of Document Received at AR**	**Bates No. of Document as Offered by Appellant for Administrative Appeal**	**Noted Differences Resulting in Document Being Found Invalid**
Douglass				
	Oct. 15	7322	3461	Notation of Mixed fruit moved for supper; Harvest Sun Chips added for supper
	Oct. 19	7326	3494	Hot dog buns added for supper
	Oct. 26	7332	3579	Pineapples added for supper; notation of Doritos moved
	Jan. 2	1583	2220	"(Turkey extra)" notation added to supper

	Jan. 5	1585	2241	Spelling of "pears" corrected from originally presented menu
	Jan. 9	1589	2295	Notation of baked beans moved for supper; strawberries removed from supper; mandarin oranges added for supper
	Jan. 11	1590	2304	Whole grain bun added for supper
	Jan. 13	1592	2332	Boiled egg added to snack, along with "730" and "1460" to complete formula; "(Turkey extra)" added to supper; graham crackers removed from snack, along with "730" from the blanks in the formula
	Jan. 14	1593	2346	Salsa, pineapples and ranch style beans added to supper
	Jan. 16	1595	2381	Notations of celery and mandarin oranges switched
	Jan. 23	1600	2446	Complete change to supper menu
	Jan. 28	1229	2497	Notations of peaches and broccoli switched
	Jan. 29	1246	2513	Notations of cabbage and mixed fruit switched
	Jan. 30	1262	2529	Notation of celery and mandarin oranges switched
Kancacha				
	Oct. 2	6776	3796	CN label changed for breakfast[1]
	Oct. 6	6779	3816	CN label changed for breakfast

[1] Changes to CN labels did not affect calculations.

	Oct. 12	6784	3855	CN label changed for breakfast
	Oct. 15	6787	3885	CN label changed for breakfast
	Oct. 19	6790	3908	CN label changed for breakfast
	Oct. 23	6794	3952	Notation of Mandarin oranges moved
	Oct. 26	6796	3967	Notations of mixed fruit and Doritos switched
	Jan. 4	1800	2714	CN number changed for breakfast; mixed fruit changed to bananas for breakfast; notations of peaches and tomato soup switched
	Jan. 6	1802	2734	Notation of peas moved
	Jan. 7	1803	2744	CN label added for lunch; notations for kiwi and celery switched
	Jan. 8	1804	2754	"(Turkey extra)" added for lunch; whole grain roll added for lunch; mixed fruit added for lunch; notation of whole grain "Son chips" moved
	Jan. 11	1805	2767	CN number changed for lunch
	Jan. 12	1806	2777	CN number changed for breakfast
	Jan. 14	1808	2797	Notations for 100% juice and peas switched
	Jan. 19	1810	2828	CN number changed for breakfast; "(Turkey extra)" and "bacon extra" added to lunch; notation of mandarin oranges and harvest chips moved for lunch; carrots added for lunch
	Jan. 20	1811	2842	"(Turkey & ham extra)" added for lunch

	Jan. 21	1812	2856	Ham changed to Canadian bacon for breakfast; CN number added for breakfast
	Jan. 25	1814	2884	CN number changed for breakfast; CN number added for lunch; notations of celery and peaches switched
	Jan. 28	1817	2920	Notation of pineapples moved
Millwood				
	Oct. 2	6971	4006	CN number added for sausage patty
	Oct. 6	6941	4029	CN number added for sausage patties; "100% gran chicken nuggets" and cheese stick added for lunch; wheat rolls added for lunch; corn and watermelon added for lunch
	Oct. 7	6942	4039	Cheese slices added for lunch
	Oct. 12	6946	4071	CN label changed for sausage patties
	Oct. 13	6947	4081	CN label changed for sausage
	Oct. 16	6950	4111	Notation of 100% juice moved
	Oct. 19	6952	4124	CN label changed for sausage
	Oct. 23	6956	4164	Notations for celery and mandarin oranges switched for lunch
	Jan. 11	2007	3003	CN number added for lunch; notations of mandarin oranges and celery switched
	Jan. 12	2017	3013	CN number changed for breakfast
	Jan. 14	2037	3033	Notations for peas and 100% juice switched

	Jan. 19	1908	3060	CN number changed for breakfast; "(Turkey extra)" and "bacon extra" added to breakfast; carrots added to lunch; notations of mandarin oranges and harvest chips switched
	Jan. 20	1920	3072	"(Ham & Turkey extra)" added to lunch
	Jan. 21	1930	3082	Notations of black beans, Fritos and pears moved
	Jan. 25	1819	3109	CN number changed for breakfast; CN number added for lunch; notations of peaches and celery switched
	Jan. 28	1855	3145	Notation of pineapples moved

I am attaching to this letter detailed notes explaining why meals were discredited and showing the specific recalculations for each month. Also attached are consolidated spreadsheets indicating which meals were discredited. As you can see from this documentation, there are several reasons why no further adjustment may be made to the overclaim amount owed by your client. Specifically, there were several confirmed instances where the SFSP meal patterns were not met, where the food production records were incomplete thus making it impossible to verify the amount of food needed to satisfy the serving size amounts, where food items were listed as served but there is no record of those items ever being purchased, and where food that was purchased and/or donated was in insufficient quantities to meet the number of meals served, among other problems.

As a result of this review, Impact Athletics remains responsible for an overclaim amount of $595,957.89.

I also want to inform you that my last day with OSDE will be Thursday, September 22, 2022. Please copy all correspondence to OSDE General Counsel Brad Clark at brad.clark@sde.ok.gov, as well as our paralegal Stormie Honeysuckle at stormie.honeysuckle@sde.ok.gov.

Please do not hesitate to reach out with any questions or concerns.

Respectfully,

Desiree Singer
Staff Attorney

Enclosures

CC: Sandra Blazer
Administrative Review Official
Sandra.blazer@oag.ok.gov

BEFORE THE OKLAHOMA STATE BOARD OF EDUCATION
STATE OF OKLAHOMA

IN THE MATTER OF:	)	
	)	
Impact Athletics,	)	
Appellant	)	55-N008
	)	
APPEAL OF OVERCLAIM, and	)	
DENIAL OF FEBRUARY 2021 CLAIM	)	
Summer Food Service Program ("SFSP").	)	

OKLAHOMA STATE DEPARTMENT OF EDUCATION'S BRIEF IN SUPPORT OF THE PROPOSED FINAL ORDER

The Appellant mistakenly contends that the Oklahoma State Board of Education ("Board") lacks authority over the Summer Food Service Program ("SFSP"). The Appellant makes this contention despite the Oklahoma Legislature declaring this Board the State agency charged with the administration of the Richard B. Russell National School Lunch Act ("School Lunch Act"), of which, the SFSP is a part. The Appellant's position is flawed if for no other reason than a holding in favor of the Appellant would result in thousands of children being denied access to nutritious meals.

The Oklahoma State Department of Education ("Department"), by and through the undersigned counsel, Robert Gipson-Black, Assistant General Counsel, submits this Brief in Support of the Proposed Final Order ("Brief in Support"). The Department, without waiving any defenses, states and alleges as follows:

I. INTRODUCTION

Appellant Impact Athletics, was a program participant in the United States Department of Agriculture's ("USDA") food program, the SFSP. As a program participant, the Appellant contracted with the Department wherein it promised to provide administrative and operational oversight of meal service at sites where food was served to children. In return for these services, the Appellant would retain a percentage of the reimbursements it submitted on behalf of the meal service sites for which

it was responsible. However, in April of 2021, the Department formally notified the Appellant that it had been deemed "seriously deficient" in its operation of the SFSP due to noncompliance with program requirements.. The Department's determination of noncompliance was predicated on the Appellant's having: 1) submitting claims for reimbursements on behalf of sites that were not actually providing meals to children; 2) failing to maintain records to support other claims for reimbursement and failing to utilize funds as approved; and 3) submitting fabricated documents to support claims for reimbursement.

In addition to the notice, the Appellant was given an opportunity to correct the noncompliance, which it failed to do. The Appellant failed in this regard not simply because it submitted corrective action that was lacking in substance, but because it failed to submit corrective action at all.

The extent of that noncompliance, and the Appellant's failure to correct the same, required the Department to propose to terminate the Appellant from participating in the SFSP and to exclude the Appellant from future participation in the SFSP. After a hearing on the matter in 2021, an administrative law judge ("ALJ") issued a final agency order ("May 10 Order") wherein the ALJ found the Department properly issued a financial assessment against the Appellant and that the Department properly denied certain claims for reimbursement. Ultimately, the Appellant was ordered to pay back $595,957.89[1] to the USDA for claiming reimbursements that it had not actually earned and was excluded from participating in the SFSP.[2] Now the Appellant, five years after the fact, demands this Board to decline to hold the Appellant accountable—this Board must refuse that request.

---

1 Financial assessments in the SFSP, including the assessment in this matter, are referred to as an "overclaim."

2 Reimbursements would return to the USDA because the Department is a passthrough entity of federal funds.

II. BACKGROUND

A. The Agreement

First, the Department, acting on behalf of this Board, entered into a permanent operating agreement ("Agreement") with Appellant as required by 42 U.S.C. § 1761(b)(3)(A) and 7 C.F.R. § 225.6(e). Second, the Agreement may be terminated for convenience by either party and the Department must terminate the Agreement for cause in certain circumstances as required by 42 U.S.C. § 1761(b)(3)(A)(iii) and 7 C.F.R. § 225.18(b)(2). Finally, and prior to termination for cause, the Appellant must be provided with a hearing as required by 42 U.S.C. § 1761(q) and 7 C.F.R. § 225.13(b)(5).

At the time the Appellant contracted to participate in the SFSP, 42 U.S.C. § 1761 contained requirements related to eligibility to participate, permanent operating agreements, budgeting for administrative costs, termination and exclusion from the SFSP, nutrition and operational standards, directives to USDA to issue rules and guidance, maintenance of records, *etc.*[3] Additionally, the Appellant is bound by 7 C.F.R. § 225.15 to operate "in accordance with: the provisions of [7 C.F.R. Part 225]; any instructions and handbooks issued by FNS under this part; and any instructions and handbooks issued by the State agency which are not inconsistent with the provisions of [7 C.F.R. Part 225]." Therefore, even if this Board promulgated additional rules, those rules would be preempted/superseded by 7 C.F.R. Part 225. That is because this is a federal program, with requirements pursuant to federal law.

The opening paragraph of the Appellant's Agreement states that:

> In order to effect the purpose of Section 13 of the National School Lunch Act (42 U.S.C. 1761), as amended, and the regulations governing the Summer Food Service Program for Children issued under 7 CFR Part 225, referred to as the *Program,* the State Department of Education, hereinafter referred to as the *State Agency,* and the

---

[3] The applicable statutes and rules governing this analysis are those that were effective in 2020 and 2021.

sponsor [Impact] whose name and address appear at the end of this Agreement, covenant and agree[.]

(emphasis in the original). The Agreement then provided, in relevant part, that the Appellant shall:

> **serve meals which meet the requirements and provisions set forth in [7C.F.R.] §225.16** during times designated as meal service periods by the sponsor, and serve the same meals to all children. 7 CFR 225.6(e)(3).
>
> 6. **Claim reimbursement only for the type of meals specified in this agreement and served without charge to children at approved sites during the approved meal service period,** except that camps shall claim reimbursement only for the type of meals specified in the agreement and served without charge to children who meet the Program's income standards. The agreement shall specify the approved levels of meal service for the sponsor's sites if such levels are required under[7 C.F.R.] §225.6(d)(2). **No permanent changes may be made in the serving time of any meal unless the changes are approved by the State agency.**
> 7. **Submit claims for reimbursement in accordance with procedures** established by the State Agency and those **stated in Section 225.9 of Program regulations**[.]
>
> 12. Maintain on file documentation of site visits and reviews in accordance with Section 225.15(d)(2) and (3).
> 13. **Upon request, make all accounts and records pertaining to the Program available to State, Federal, or other authorized officials for audit or administrative review, at a reasonable time and location.** These records shall be retained for a period of three years after the end of the fiscal year to which they pertain, unless audit or investigative findings have not been resolved, in which case the records shall be retained until all issues raised by the audit or
> investigation have been resolved...
>
> 15. **Retain final financial and administrative responsibility of its Program.**

(emphasis added). The Agreement also provided, in part, that the parties mutually agree:

> [t]he terms used in this Agreement have the **same meaning as set forth in Section 225.2 of Program regulations**...
> It is important to understand that describing the agreement as "permanent" means only that the agreement has no predetermined expiration date. Under certain circumstances, these agreements may be amended or cancelled, and this feature of the agreement does not create contractual obligations beyond those described in the SFSP regulations.

(emphasis added).

Finally, the Agreement contained a specific section dedicated to the Appellant's recordkeeping obligations, which must include:

1. Records that document eligibility for the Summer Food Service Program
2. Records that support the number of meals served to children
3. Records that support food service costs
4. Records that support administrative costs
5. Records to support funds accruing to the Program
6. Other records include: agreement with schools to furnish meals; contract with a food service management company; bid procedures used; records and inventories of USDA donated foods; monitor's reports of site visits and reviews; records of training conducted; menu records; receipts, invoices, and bills for all rented or purchased items and services; bank statements and deposit slips; accounting ledgers; and sanitation and health reports.

In addition to the requirements contemplated by 42 U.S.C. § 1761, and the Agreement, the federal government has promulgated rules and issued guidance which must be complied with by the State and the Appellant.

B. The Department conducted a compliance review

On or about February 4, 2021, the Department began reviewing the Appellant's operation of the SFSP. The review examined all the months which the Appellant had been operating the SFSP under the Agreement and all claims submitted for federal fiscal year 2021.[4] The total amount of the claims reviewed was $903,456.98.

During the review, the Department visited sites on multiple dates and times when meals were scheduled to be served. However, the Department found no one at the sites serving meals. Additionally, the Department reviewed a voluminous number of documents. Of particular interest to the Department were documents reflecting the quantity of milk available to serve versus the number of meals claims as served which required milk as a component of the meal. The review for the month

[4] During the 2021 federal fiscal year, the USDA expanded the SFSP operational window to a full year, as opposed to only the summer months, due to the Covid-19 pandemic. Therefore, the Appellant was operating outside of months that would generally be associated with "summer" months.

of January, as an example, showed the Appellant did not have sufficient quantities of milk compared to the meals served with milk. The Appellant claimed it served 48,780 meals which included a milk component; however, the review showed that only 21,147 milk services were actually available to be served. Thus, the Appellant had a milk shortage of 27,633 servings.

The review, which spanned October 2020 through January 2021, revealed that the Appellant received reimbursements for meals where the required milk component was not served. In addition to missing milk, the review also revealed that other required components were either missing or insufficient quantities were available to serve. Because the reimbursement rate is for the entire meal, when a meal is missing an essential component, like milk, the Department must be reimbursed for the entire meal, as required by 7 C.F.R. § 225.12(a).

On or about March 29, 2021, the Department conducted an exit interview with the Appellant to discuss and conclude the review. A summary of the findings was sent to the Appellant. The summary stated the Appellant was seriously deficient and ordered the Appellant to complete a corrective action plan by April 16, 2021 or be terminated from the SFSP.[5] The findings of serious deficiencies were based on the Appellant's failing to operate in accordance with statutory and regulatory requirements, as well as those requirements contained in the Agreement. The summary also explained the Appellant was assessed an overclaim and included the Appellant's appeal rights for the overclaim and the denial of the February claim.[6]

C. The Department conducted a hearing and issued a decision.

After receiving the summary, which contained the Appellant's appeal rights, counsel for the Appellant timely emailed the Department notifying the Appellant was appealing pursuant to 7 C.F.R.

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[6] The letter containing the summary also advised the Appellant the February 2021 claim could be revised and resubmitted for approved. However, the Appellant chose not to resubmit the February claim.

§ 225.13. Interestingly, the Appellant did not object to the appeal procedures at the time. Rather, the Appellant appealed the overclaim assessed and the denial of the February 2021 claim.

The Department set the Appellant's hearing for May 3, 2021, before an ALJ. The Appellant, through counsel, called witnesses and introduced evidence. The Department also appeared, called witnesses, and introduced evidence. The hearing was conducted pursuant to the relevant requirements contained in 7 C.F.R. Part 225.

On May 10, 2021, the ALJ issued its decision in compliance with 7 C.F.R. § 225.13(b). In the decision, the ALJ affirmed that an overclaim was owed by the Appellant, and affirmed the denial of the February 2021 claim. However, as discussed above, the ALJ remanded to the Department the amount of the overclaim for recalculation and to determine if there were acceptable documents to justify the amount. In the decision, the ALJ relied on the federal rules as required by 7 C.F.R. § 225.13(b)(9) and explained that the evidence showed:

> [t]he failure to maintain adequate records deficiency included errors in financial records and food production records. Types of financial recordkeeping errors included lack of supporting documentation for claimed expenses, claiming unallowable costs, paying staff not in the approved budget, and use of a comingled account without an accounting procedure to track only those expenses related to the SFSP.
>
> Food production records errors included altered dates on food production records to indicate that food was purchased before it was served despite purchase receipts for the food items dated after the date on which the meals for that food was served. Incorrect [child nutrition] labels were recorded on the menus or the required [child nutrition] label was not provided. The food item reported on the menus as served was a different food than [what was] indicated in the purchase receipts for the food. Inventory records indicated leftover food when purchase receipts indicated that an insufficient quantity of food was purchased to serve the required quantity [of children]. Purchased food items that were included in expenditure records were not found on menus as served. [The Department] compiled spreadsheets demonstrating that the amount of food purchased per purchase receipts was significantly less than the quantity reported as served.
>
> The errors in the food production records are the basis for [the Department's] finding of service of a significant number of meals which did not include required quantities of all meal components.

D. The recalculation was remanded back to the Department.

As previously discussed, the Appellant received the Department's letter regarding the recalculation on September 22, 2022. The letter and attachments detailed the review of records on remand and that the overclaim originally assessed was not changed.[7] Specifically, the letter advised the Appellant that:

> There were several confirmed instances where the SFSP meal patterns were not met, where the food production records were incomplete thus making it impossible to verify the amount of food needed to satisfy the serving size amounts, where food items were listed as served but there is no record of those items ever being purchased, and where food that was purchased and/or donated was insufficient quantities to meet the number of meals served, among other problems.

The attachments to this letter included a more detailed description of the deficiencies in the records and quantities of food which supported the recalculated overclaim. For instance, some of the reasons that meals were disallowed were:

> Total meals claimed for each month that require a milk are extremely short. Per regulations, reimbursable meals must have a milk[.]
>
> Only Public Schools have the option to do Offer vs. Serve[.]
>
> Food listed as being served but not purchased. There are multiple times when items listed as being served but were not purchased or donated for the month. For example: the menu has Raisins listed for Breakfast on October 9th. No raisins were purchased for the month of October. None donated. None listed on inventory. Raisins were recorded as being served multiple times totaling an amount of 1,660 ¼ cup servings. The same thing happened with other food items for the months of October thru [sic] January.

The Appellant did not appeal the Department's September 22, 2022, determination regarding the recalculation. Again, the Appellant had knowledge of the seven (7) day timeline of which to appeal because the Appellant had timely submitted the appeal in the first place. Rather than follow the

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[7] The actual amount owed changed, but the change was due to a credit for the March 2021 claim submitted by the Appellant while the appeal was pending before the ALJ. The March claim is not part of this matter.

appropriate appeal procedures, on October 3, 2022, eleven (11) days after it had received notice of the Department's decision regarding the recalculation, the Appellant filed a "Motion for Directed Verdict" which the ALJ is not authorized to consider pursuant to 42 U.S.C. § 1761 or 7 C.F.R. Part 225. The Appellant's Motion was both untimely and not properly before the ALJ.

On October 22, 2022, the Department filed a Motion to Dismiss in response to the Appellant's Motion for Directed Verdict. In its Motion, the Department argued the Motion for Directed Verdict requested relief outside the scope of the ALJ as the Appellant was challenging the rules applicable to the SFSP. The ALJ did not rule on these documents as it was outside of its scope.

Then, on or about November 30, 2022, the Appellant's counsel sent a document entitled "Appellant's Demand for Rights Guaranteed by 75 O.S. § 311" to various employees of the Department, and then Superintendent of Public Instruction (Hofmeister), and this Board. The Board did not address this demand at a meeting because, pursuant to 7 C.F.R. § 225.13(b)(12), the ALJ is the final decision maker for administrative decisions in the SFSP.

On June 16, 2023, the Appellant submitted its "Renewed Motion for Directed Verdict" to the ALJ. On September 6, 2024, the ALJ issued a "Minute Order" finding the Appellant's "Renewed Motion for Directed Verdict" was not within the subject matter jurisdiction of the ALJ as the ALJ's review is limited to the matters contained in 7 C.F.R. § 225.13(a). On October 6, 2023, the Appellant filed its original Petition in the District Court wherein it erroneously asserts the ALJ's September 6, 2023, "Minute Order" allowed the Appellant to appeal to the District Court under 75 O.S. § 318.

The proceedings in the District Court have culminated in the Judge directing this Board to consider the Proposed Final Order. Ultimately, the Department has not acted outside of the scope of its statutorily mandated actions in the administration of the SFSP or the prosecution of the Appellant's administrative case.

E. The current procedural posture of the case

After the conclusion of the administrative case, the Appellant sought judicial review in the District Court of Oklahoma County ("District Court"). The judge previously asked the ALJ to respond to questions the Court submitted and has since requested that this Board review the ALJ's responses. Ultimately, this Board must consider the ALJ's proposed final agency order ("Proposed Final Order") that was issued on May 11, 2026. *See* Exhibit 1, attached hereto and incorporated by reference. The Proposed Final Order responds to the District Court's questions and accepts and incorporates the findings and conclusions of the May 10 Order.

Below are the questions posed to the ALJ by the District Court:

A. Whether the Appellant has exhausted its administrative remedies;

B. Whether, pursuant to 70 O.S. § 3-104(A)(10) and (11) or any other statutory authority, the Board and/or the Department has the statutory authority to operate the SFSP;

C. Whether such statutory authority aligns with the intent of the Oklahoma Legislature;

D. How long the Board or ODE has operated the SFSP;

E. Whether Appellant has a valid claim;

F. All promulgated rules upon which the ALJ relied upon in the Final Order; and

G. Any other findings of fact or conclusions of law.

This Brief in Support examines and supports the ALJ's conclusions related to each of the above questions as well as the ALJ's adoption and incorporation of the May 10 Order.

III. DISCUSSION

A. <u>The Appellant failed to exhaust its administrative remedies because it failed to submit a timely appeal.</u>

The District Court inquired whether the Appellant exhausted its administrative remedies. The District Court's inquiry is important because the Appellant was required to exhaust its administrative

remedies before resorting to the District Court for relief. *See Arbuckle Abstract Co. v. Scott*, 1998 OK 125, ¶ 15, 975 P.2d 879, 886 (the Court held that an action for declaratory judgment must be dismissed for failing to exhaust administrative remedies at the administrative level). The requirement that the Appellant must exhaust its administrative remedies includes the Appellant pursuing the process to its final conclusion. *Id* at ¶ 16; *see Martin v. Harrah Indep. Sch. Dist.*, 1975 OK 154, 543 P.2d 1370 (Teacher failed to request administrative hearing in the administrative process such that the teacher failed to exhaust administrative remedies.). In the matter before this Board, the Appellant had multiple opportunities to submit an appeal. However, it failed to avail itself of any such opportunity.

1. The Appellant failed to exhaust its administrative remedies related to the May 10 Order.

In the administrative case that is now before this Board, an ALJ considered essentially two (2) issues during a hearing that occurred on May 3, 2021. First, the ALJ considered whether the Department properly assessed an overclaim and denied a claim for reimbursement. Second, the ALJ considered whether the amount of the overclaim the Department demanded the Appellant to pay back was accurately assessed. After the hearing, the ALJ issued the May 10 Order in 2021. The May 10 Order found that the Department had properly assessed the overclaim against the Appellant for the months of October 2020 through January 2021 and that the Department has properly denied the Appellant's February 2021 claim in whole.

Oklahoma law gave the Appellant specified windows in which it could have appealed the May 10 Order at both the administrative and district court levels. First, 75 O.S. § 317 provides that the May 10 Order was subject to rehearing, reopening or reconsideration for a period of ten (10) days at the administrative level. However, the Appellant chose not to avail itself of its rights under § 317. Second, 75 O.S. § 318 also provides that the May 10 Order was subject to judicial review by the District Court for a period of thirty (30) days. Again though, the Appellant chose not to avail itself of its rights to judicial review under § 318.

2. The Appellant failed to exhaust its appellate remedies related to the Department's September 21, 2022, letter.

The May 10 Order remanded a single and narrow issue back to the Department for further review. The sole issue on remand was the amount of the overclaim because the ALJ found sufficient evidence in the record to require the Department to recalculate the overclaim, which totaled $726,296,82. Regardless, the May 10 Order was the final administrative decision regarding the issues of whether the overclaim and denials were properly assessed by the Department.

In response to the ALJ's Order to recalculate the overclaim, the Department issued a letter to the Appellant on September 21, 2022. There, the Department explained that, while it had conducted a recalculation based upon the instructions of the May 10 Order, it had determined that the final amount had not changed. The Department's letter is incorporated in and attached to the Proposed Final Order.

Indeed, the Department's letter dated September 21, 2022, may be considered in two different ways by this Board. First, the letter may be considered as a new determination by the Department, separate from the matters considered in the May 10 Order. Or, second, the letter may be considered as a continuation of the matters considered in the May 10 Order as the May 10 Order is what prompted the recalculation and therefore the letter. Under either consideration though, the Appellant did not seek review under 75 O.S.§ 311 (which permits this Board to consider the matter) and did not seek timely reconsideration under 75 O.S. § 317 or timely judicial review under 75 O.S. § 318. Therefore, the Appellant did not properly exhaust its administrative remedies.

Additionally, the SFSP, as a program of the USDA, is ultimately governed by 7 C.F.R. Part 225. Important to the matter of timeliness is 7 C.F.R. § 225.13(b)(2) and the Department's appeal procedures which permitted the Appellant seven (7) days "from the date on which the notice of action is received" to request an appeal of the letter. It is important to note though that the Appellant was cognizant of this timeliness requirement because it timely lodged its appeal of both the overclaim and

the denials to begin with. Despite this avenue of relief, the Appellant did not request an appeal of either the May 10 Order or the Department's letter regarding the recalculation.

Ultimately, the Appellant had three (3) avenues to seek appellate relief after the Department issued its letter. These avenues permitted the Appellant to seek recourse both at the administrative and district court levels. First, the Appellant could have appealed under 7 C.F.R. § 225.13 after it received the Department's letter regarding the recalculation. Second, the Appellant had the right to seek reconsideration of the Department's recalculation pursuant to 75 O.S. § 317. Finally, the Appellant could have asked the District Court to conduct judicial review under 75 O.S. § 318. However, the Appellant failed to avail itself of any remedy in favor of submitting a Motion for Directed Verdict at the administrative level, which aimed to accomplish nothing even resembling an appeal from either the May 10 Order or the Department's letter.

B. <u>The Statutory Authority for this Board and the Department to Operate the SFSP</u>

The Appellant asserts that this Board lacks any the authority to operate the SFSP. However, this Board has express authority under both Oklahoma and federal laws. Not only did the Appellant waive any argument related to this Board's authority by virtue of contract or through submissions for this Board's consideration, but the Appellant never raised this argument until it got to the District Court. The first time the Appellant asserted this Board lacked authority to administer the SFSP was nearly **two and a half years after** the May 10 Order when it appealed to the District Court in October of 2023. Therefore, while there is not merit to the Appellant's arguments relating to this Board's authority to administer the SFSP, the same is not timely and is not subject to this Board's consideration.

Assuming *arguendo* that the Board is inclined to consider the Appellant's belated argument, the Board has both federal and state authority to administer the SFSP, by virtue of the authority of the Board over all matters pertaining to the School Lunch Act. That is because the SFSP is specifically

authorized by Section 13 of the School Lunch Act; therefore, the Board's plenary authority over the School Lunch necessarily grants it the same authority over the various programs which fall under the umbrella of the School Lunch Act.

1. Oklahoma law authorizes operation of the SFSP

This Board is expressly and directly authorized by Oklahoma law to operate the SFSP. The foundation of such authorization is found in 70 O.S. § 3-104(A)(10), which states, *in toto*, that this Board shall:

> [b]e and is hereby designated as the **state educational agency** referred to in Public Law 396 of the 79th Congress of the United States, **as amended**, which may be known as the Richard B. Russell National School Lunch Act, and the **State Board of Education is hereby authorized and directed to accept the terms and provisions of the act and to enter into such agreements**, not in conflict with the Constitution of Oklahoma or the Constitution and Statutes of the United States, as may be necessary or appropriate to secure for this state the benefits of the school lunch program established and referred to in the act[.]
>
> (emphasis added).

This specific grant of authority is important for two reasons. First, it declares that this Board is the state agency referred to in the School Lunch Act. Second, it expressly and directly authorizes this Board to accept the terms and provisions of the School Lunch Act, as amended, as may be necessary or appropriate to secure for the State of Oklahoma the benefits of the School Lunch Act. Important to this Board's analysis is the fact the School Lunch Act is the same law that authorizes the SFSP. 42 U.S. C. § 1761.

In addition to the grant in 70 O.S. § 3-104(A)(10), the Oklahoma State Legislature has granted further authority under 70 O.S. § 3-104(A)(11), which states, *in toto*, that this Board shall:

> [h]ave **authority to secure and administer the benefits** of the Richard B. Russell National School Lunch Act, Public Law 396 of the 79th Congress of the United States, as amended, in this state and is **hereby authorized to employ or appoint and fix the compensation of such additional officers or employees and to incur such expenses as may be necessary for the accomplishment of the above purpose,** and administer the distribution of any state funds appropriated by the Legislature required as federal matching to reimburse on children's meals[.]

(emphasis added). This specific grant of authority is also important for two (2) reasons. First, the Oklahoma State Legislature has expressly provided this Board with the authority to secure and administer the benefits of the School Lunch Act, as amended. Second, the Oklahoma State Legislature has directly authorized this board to employ personnel and incur expenses to secure and administer the benefits of the School Lunch Act.

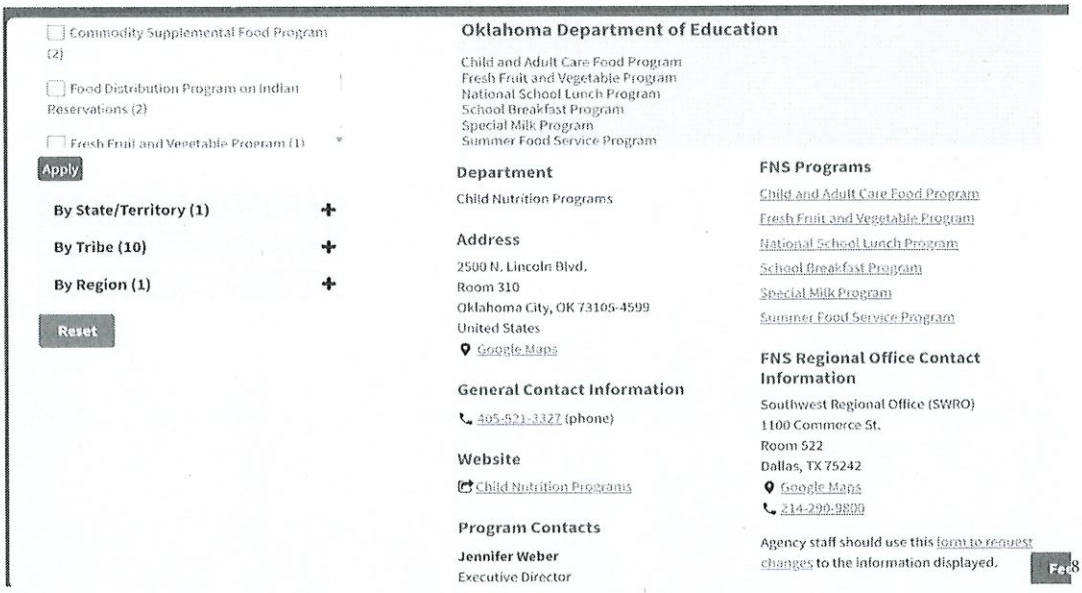
The statutory authorities described above are clear and unambiguous in demonstrating the express and direct grants of authority that the Oklahoma State Legislature provided this Board. First, and in summary, this Board was statutorily declared as the state agency contemplated in the School Lunch Act. 70 O.S. § 3-104(A)(10). Second, this Board is statutorily required and obligated to accept terms and provisions of the School Lunch Act, and therefore the SFSP, to secure the benefits therein. *Id.* Third, this Board is expressly authorized to both secure and administer the benefits of the School Lunch Act, and therefore the SFSP. 70 O.S. § 3-104(A)(11). And finally, this Board is authorized to employ personnel and incur expenses as may be necessary for the accomplishment of securing and administering the benefits of the School Lunch Act, and therefore the SFSP. *Id.* Therefore, this Board has the express and direct authority to secure the benefits of the National School Lunch Act, including the SFSP, and to administer the same for the State of Oklahoma.

2. Federal authority to operate the SFSP.

The Code of Federal Regulations governs the School Lunch Act, as well as the additional feeding programs that fall within the Act. As defined in the C.F.R., "State Agency" means the "State educational agency" or another agency as designated by the Governor of the state. 7 C.F.R. § 210.2 (State Agency"). Furthermore, the School Lunch Act requires that "the responsibility for the administration of the Program in schools, as defined in § 210.2, shall be in the State educational agency" unless the Governor or designates another "appropriate executive or legislative authority" that is subsequently approved by the [USDA]." *Id.* at 210.3(b).

As of the date of this filing, the Governor has not delegated authority over the School Lunch Act to any other "appropriate executive or legislative authority" of the state. *Id.* Therefore, the "State educational agency," as required by the C.F.R., is responsible for the administration of the School Lunch Act and its components. In Oklahoma, the "State education agency" is the Department of Education. Therefore, the Department maintains the operation of the School Lunch Act and by extension, the SFSP. Furthermore, the Oklahoma Legislature has granted supervisory authority to the Board for administering the program. (*See supra*). As a result, the Department and the Board have federal authority to administer the School Lunch Act as well as the SFSP by the terms of the Code of Federal Regulations.

Indeed, the USDA website itself recognizes that the Department is the State agency currently designated to oversee the School Lunch Act and its umbrella programs:



Therefore, the federal regulations grant the Department and the Board the authority to administer the School Lunch Act as well as the SFSP, which is part of the Act.

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[8] USDA, "Food & Nutrition Administration: FNA Contacts," available at: FNA Contacts | Food and Nutrition Administration (last accessed June 11, 2026).

C. The statutory authority to operate the SFSP aligns with the Oklahoma State Legislature's legislative intent.

The Appellant points to 70 O.S. § 3-104(A)(10) for the proposition that the phrase "school lunch program" forecloses this Board's authority to secure and administer the benefits of the SFSP and its authority to accept terms and provisions and enter into agreements for such administration.

1. Determining legislative intent.

The primary goal of statutory interpretation is to both ascertain and follow the intention of the Legislature. *TRW/Reda Pump. v. Brewington*, 1992 OK 31, ¶ 5, 829 P.2d 15, 20 (the Court declined to consider TRW's interpretation of a statute because it would result in the statute being meaningless) (citation omitted). The plain language of a statute is the first step in determining the legislative intent of a specific statute. *Hall v. Glamor*, 2018 OK 59, ¶ 45, 427 P.3d 1052, 1070-1071. "If a statute is plain and unambiguous and its meaning clear and no occasion exists for the application of rules of construction a statute will be accorded the meaning expressed by the language used." *Id.* (citations omitted). "However, where a statute is ambiguous or its meaning uncertain it is to be given a reasonable construction, one that will avoid absurd consequences if this can be done without violating legislative intent." *Id.* (citations omitted). "Further, the Legislature will not be presumed to have done a vain and useless act in the promulgation of a statute, nor will an inept or incorrect choice of words be applied or construed in a manner to defeat the real or obvious purpose of legislative enactment." *Id.* (citation omitted).

a. The Oklahoma State Legislature has acquiesced to the interpretation of the statute.

Importantly though, considering Appellant's proposition that this Board only has authority over the school lunch program, the Oklahoma Supreme Court has already addressed such concerns. "[W]here the legislature has not shown its disapproval of an interpretation an agency has given to a statute, the legislature's silence may be regarded as acquiescence in the agency's statutory construction." *Agrawal v. Okla. Dept. of Labor*, 2015 OK 67, ¶ 12, 364 P.3d 618, 624 (citation omitted).

Notably, this Board, through the Department, has administered the SFSP for at least three (3) decades. More than three (3) decades of serving Oklahoma communities through the SFSP has resulted in the Legislature's acquiescence to the Board's interpretation of 70 O.S. § 3-104(A)(10). When "the Legislature has convened many times during a period in which an administrative agency has constructed a statute and it has not expressed its disapproval with that construction, the Legislature's silence may be regarded as acquiescence in or approval of the agency's construction." *Id.* Addition evidence of the Legislature's acquiescence is demonstrated by the fact that it has amended 70 O.S. § 3-104 multiple times, without contradiction to the agency interpretation.[9] The intent of the statute, coupled with the Legislature's silence as to the Board's operation of the SFSP clearly indicates the Appellant's position as to the statute's meaning is incorrect.

The Legislature clearly mandated the Board to participate in all programs in the School Lunch Act such that there is statutory authority for SFSP. Ultimately, the Appellant's assertions fails as its own interpretation implies that the Legislature did a vain act as described in *Hall*. This is because the Appellant's rationale causes there to be **no authorized food programs**, thereby causing millions of dollars of federal funds, sent to Oklahoma to feed children, to be diverted to other states. The School Lunch Act is not the same version that was enacted in 1946 as it has been amended multiple times. The Appellant's tortured interpretation of 70 O.S. § 3-104(A)(10) would require the Legislature to specify the current version of federal law for this Board to participate in any program of the School Lunch Act. The Legislature's amendments of 70 O.S. § 3-104 without modification to 70 O.S. §§ 3-104(A)(10) or 3-104(A)(11) to change reference from "Public Law 396 of the 79th Congress of the United States" (which convened from 1945 to 1947), renders these subsections a nullity as to all School

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[9] *See* 70 O.S. § 3-104 "Historical Data," available at: https://www.oscn.net/applications/oscn/DeliverDocument.asp?CiteID=89776 (last accessed June 5, 2026).

Lunch Act programs. The Appellant's interpretation is unacceptable since a rational interpretation giving effect to the statute is required and the Appellant's interpretation is simply irrational and does not give effect to the statutes.

The rational interpretation, which does not defeat the expressly identified purpose of 70 O.S. §§ 3-104(A)(10) or 3-104(A)(11), is that this Board must participate in all programs in the School Lunch Act. Therefore, this Board must reject the Appellant's assertion that it lacks legislative authority to administer the SFSP.

2. Legislative authority consistently aligns with legislative intent.

The express and direct legislative authority found in both 70 O.S. §§ 3-104(A)(10) and 3-104(A)(11), as written (except for minor modification)[10] have been in effect since 1971.[11] Prior to 1971, 70 O.S. § 3-104 did not exist as a statute. The powers and duties of the Board were in a different statute, 70 O.S. § 2A-4, which was repealed when 70 O.S. § 3-104 was enacted in 1971. *See* 70 O.S. § 2A-4. In 1967[12] and 1968, amendments to 70 O.S. § 2A-4 were made; however, both years kept subsections (14) and (15) the same which provided:

> 14. [this Board] is hereby **designated as the "State Educational Agency"** referred to in Public Law 396 of the 79th Congress of the United States which law states that said Act may be cited as the "National School Lunch Act", and said State Board of Education **is hereby authorized and directed to accept the terms and provisions of said Act and to enter into such agreements,** not in conflict with the Constitution

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[10] Modification dealing with the language "as it may be now or hereafter amended or supplemented." *See* S.B. 498, 1978, available at: https://www.oscn.net/applications/oscn/DeliverDocument.asp?CiteID=372698(last accessed June 5, 2026). The renumbering of the subsections from (13) and (14) to (10) and (11) occurred in 2012. *See* https://www.oscn.net/applications/oscn/DeliverDocument.asp?citeid=468031 (last accessed June 10, 2026).

[11] https://www.oscn.net/applications/oscn/DeliverDocument.asp?CiteID=375034 (last accessed June 5, 2026).

[12] *See* H.B. 939, 1967, available at: https://www.oscn.net/applications/oscn/DeliverDocument.asp?CiteID=376163 (last accessed June 5, 2026).

> of Oklahoma or the Constitution and statutes of the United States, as may be necessary or appropriate to secure for the State of Oklahoma the benefits of the school lunch program established and referred to in said Act;
> 15. **Have authority to secure and administer the benefits of the National School Lunch Act** (Public Law 396 of the 79th Congress of the United States **as it may be now or hereafter amended or supplemented**) in the State of Oklahoma and is hereby authorized to employ or appoint and fix the compensation of such additional officers and employees and to incur such expenses as may be necessary for the accomplishment of the above purpose;

(emphasis added). The Oklahoma statute authorizing participating sets forth today, just as it has for decades, the legislative policy of the State by mandating this Board facilitate the operation of the SFSP in this State so Oklahoma institutions, such as the Appellant, may voluntarily participate in the SFSP to receive federal reimbursements for nutritious meals served to children.

D. <u>Length of time SFSP has operated in the State.</u>

Oklahoma began participating in the SFSP in 1975.[13] As discussed above, the SFSP was created at the federal level in 1968. Then, in 1971, the Oklahoma Legislature authorized this Board to operate the SFSP. Presumably, near that time, the SFSP was in operation in some form.

Further evidence of the length of time the SFSP has been in operation can be found by looking at the history of Title 210 of the Oklahoma Administrative Code. Title 210 demonstrates that administrative rules relating to the SFSP have been in place at least since 1992. *See* 10 Okla. Reg. 363 (the Oklahoma Register's index page including OAC 210:10-3-6 referencing applicable USDA regulations, including in part, Part 225 (SFSP)). Additionally, OAC 210:10-3-6 was subsequently renumbered and amended in 1995 but continued to reference the SFSP. *See* 12 Okla. Reg. 2769 (renumbering OAC 210:10-3-6 to OAC 210:10-3-91).

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[13] Regional Food Bank, "Summer Food Service Program," p.1, available at: **Error! Bookmark not defined.** (last accessed June 11, 2026).

E. The Appellant does not have a valid claim.

The Appellant does not have a valid claim before this Board. The Appellant's assertions before this Board are irrelevant because they do not address anything in the record. Similarly, the Appellant has forfeited any right to the claims before this Board as untimely because they were not raised in the prior proceeding that resulted in the May 10 Proposed Final Order.

As discussed above, this matter is before this Board because it was remanded here by the District Court. The District Court remanded to this Board so that a decision can be made pursuant to 75 O.S. § 311(B), which requires agencies to conduct a "hearing [] at which the administrative head is to consider or render a decision on the proposed order. At such hearing or meeting, the parties shall be afforded an opportunity to present briefs and oral arguments concerning the proposed order." However, as this Board is aware, the "administrative head" of both this Board and the Department is the Superintendent of Public Instruction. *See* 70 O.S. 3-101(A) (Defining the State Superintendent of Public Instruction as both a member and the chairperson of this Board); and 70 O.S. § 3-107.1 (Directing the State Superintendent of Public Instruction to control and direct the Department). Regardless, this Board has been tasked with determining whether the Appellant has valid claims—it does not. The Appellant's claims before this Board are not valid because they are simply irrelevant and not timely.

a. The Appellant's claims are irrelevant.

The Appellant's Opposition to Proposed Final Order ("Appellant's Brief in Opposition"), which is thirty-four (34) pages in length, does not dispute the findings of fact underlying the ALJ's proposed order. The requirement of 75 O.S. § 311, which is the statute through which administrative heads consider proposed orders, is that the party adversely affected by a proposed decision be given an opportunity to present exceptions to the proposed order, to file briefs, and provide oral argument. Additionally, the purpose of § 311 is "to preclude 'signing on the dotted line' by agency officials; and

to ascertain that the persons responsible for the decision have mastered the record, either by hearing the evidence, reading the record, **or** at the very least receiving briefs and hearing oral argument." *Tulsa Classroom Teachers Ass'n, Inc. v. State Bd. of Equalization*, 1979 OK 136, ¶ 7, 601 P.2d 99, 102 (emphasis added). Therefore, this Board's consideration is limited to an examination of the record, which may be examined through hearing evidence, reading the record, or through briefing and oral argument.

Considering this Board's obligation is to "master the record," it must examine the material **in the record**. This matter began in February of 2021 when the Department conducted a review of the Appellant's SFSP records. The initial review determined the Appellant overclaimed SFSP funds between October 2020, through January 2021, and that the February SFSP claim should be denied. The Department subsequently notified the Appellant of its findings. Then, a hearing on the underlying factual allegations in this matter occurred where the Appellant was represented by counsel. During the hearing, both the Department and the Appellant presented evidence and witnesses, and made legal arguments. The Appellant was represented by three (3) administrative staff who were sworn in as witnesses and available to testify. The Appellant introduced 5,292 pages of documentation into evidence. After receiving all of the above evidence, as well as the evidence from the Department, the ALJ issued the May 10 Order, which explicitly found the evidence supported the Department's determination of an overclaim for funds issues between October 2020, through 2021, and the denial of the Appellant's SFSP claim for February 2021. The ALJ subsequently remanded the sole matter of the amount of the overclaim back to the Department. After a thorough review, the Department issued its September 21, 2022, letter affirming the amount of the overclaim. Finally, it is noted that the myriad of filings by the Appellant, both at the administrative level and in the District Court, the underlying facts of the overclaim and denial are not challenged.

In summary, there is evidence in the record that the Appellant was not operating meal service in accordance with federal requirements; that the Appellant did not purchase or otherwise possess nearly enough food to feed the number of children it claimed; and that the Appellant served a significant number of meals which did not include a required component (such as milk).

What is absent from the record though is virtually every assertion contained in the Appellant's Brief in Opposition. This is because the Appellant's Brief in Opposition does not focus on the record that was made before the ALJ. Instead, the Appellant's Brief in Opposition focuses on making legal arguments about this Board's authority.

Therefore, this Board must refuse to consider the erroneous arguments contained in the Appellant's Brief in Opposition because such arguments have nothing to do with the record underlying any proposed final order.

b. The Appellant's claims are not timely.

As discussed above, the Appellant failed to timely raise any of the arguments contained in Appellant's Brief in Opposition. Therefore, such arguments **do not exist in the record** before this Board and this Board need not consider them. Despite this, the Appellant requests this Board ignore its express statutory delegations of authority and refuse to administer a child nutrition program that is responsible for feeding thousands of Oklahoma children each year in communities across the State. More importantly though, the Appellant asks this Board to accept its mangled interpretations and refuse to hold the Appellant responsible for preying on a program meant to feed children. The assertions contained in the Appellant's Brief in Opposition are as irrelevant as they are untimely and must not be considered by this Board.

F. <u>Promulgated rules upon which the ALJ relied upon in the Proposed Final Order.</u>

The May 10 Order began with taking judicial notice of 7 C.F.R. § 225, OAC 210:10-3, Article II of the Oklahoma Administrative Procedures Act, the USDA SFSP Administrative Guidance,

Sponsor Monitor's Guide, and the Food Buying Guide. Additionally, the ALJ relied on the following specific rules in its May 10 Order:

1. OAC 210:10-3-91. Summer food service program for children.

(a) **Health standards.** All service institutions participating in the Summer Food Service Program shall ensure that preparation, service, and storage of food used in the Summer Food Service Program complies with all applicable state, federal, county and local statutes and regulations pertaining to food handling and food safety, including but not limited to 42 U.S.C. § 1758(h) and OAC 310:257. In addition, all school districts or other service institutions shall comply with all of the following provisions:

(1) **Storage of leftover food.** All service institutions shall use best efforts to ensure that food waste is kept to a minimum. In order to minimize waste, leftover food may be re-served in subsequent meal services in accordance with the provisions of 310:257-5-44 and 310:257-5-71.

(2) **Donation of leftover food.** All service institutions participating in the program may donate any food under the program not consumed and unable to be reserved pursuant to the provisions of (1) of this subsection to food banks or charitable organizations in accordance with the provisions of 42 U.S.C. § 1758(l) and accompanying federal regulations if the donation is not otherwise prohibited by state, county, and local regulations.

(b) **Recordkeeping.** All service institutions participating in the program shall ensure that recordkeeping complies with all of the following provisions:

(1) All service institutions shall report any significant increase or decrease in participation levels to the State Department of Education as soon as possible.

(2) All service institutions shall maintain daily food production records, as well as daily meal counts and menus, be maintained. Food production records enable sponsors to ensure that adequate amounts of food are served to meet the Summer Food Service Program's meal pattern requirements.

(3) All service institutions shall maintain all records necessary to support the costs reported on the claim for reimbursement. This includes itemized receipts for food and milk, time and attendance records for labor costs reported, etc.

(c) **Cycle menus.** Service institutions shall develop and follow an eleven (11) day cycle menu for each type of meal served.

2. 7 C.F.R. § 225.12(a)

The State agency shall disallow any portion of a claim for reimbursement and recover any payment to a sponsor not properly payable under this part, except as provided for in § 225.10(c). State agencies shall consider claims for reimbursement not properly payable if a sponsor's records do not support all meals claimed and include all costs associated with the Program sufficient to justify that reimbursements were spent only on allowable Child Nutrition Program costs. However, the State agency shall notify the sponsor of the reasons for any disallowance or demand for repayment.

3. **7 C.F.R. § 225.13(b)(1)**

(b) At a minimum, appeal procedures shall provide that:

> (1) The sponsor or food service management company be advised in writing of the grounds upon which the State agency based the action. The notice of action shall also state that the sponsor or food service management company has the right to appeal the State's action. The notice is considered to be received by the sponsor or food service management company when it is delivered by certified mail, return receipt (or the equivalent private delivery service), by facsimile, or by email. If the notice is undeliverable, it is considered to be received by the sponsor or food service management company five days after being sent to the addressee's last known mailing address, facsimile number, or email address;

4. **7 C.F.R. § 225.13(b)(4)**

(b) At a minimum, appeal procedures shall provide that:

> (4) The appellant be allowed to refute the charges contained in the notice of action either in person or by filing written documentation with the review official. To be considered, written documentation must be submitted by the appellant within seven days of submitting the appeal, must clearly identify the State agency action being appealed, and must include a photocopy of the notice of action issued by the State agency;

5. **7 C.F.R. § 225.15(c)(1)**

(c) Records and claims.

> (1) Sponsors shall maintain accurate records justifying all meals claimed and documenting that all Program funds were spent only on allowable Child Nutrition Program costs. Failure to maintain such records may be grounds for denial of reimbursement for meals served and/or administrative costs claimed during the period covered by the records in question. The sponsor's records shall be available at all times for inspection and audit by representatives of the Secretary, the Comptroller General of the United States, and the State agency for a period of three years following the date of submission of the final claim for reimbursement for the fiscal year.

G. <u>Additional findings of fact and conclusions of law.</u>

The Proposed Final Order sufficient addresses the District Court's inquires and the matters that were addressed at administrative hearing in 2021.

IV. CONCLUSION

The Department requests this Board to adopt Proposed Final Order, including its incorporated attachments.

Respectfully Submitted,

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CERTIFICATE OF MAILING

I hereby certify that on the 11th day of June, 2026, I sent the foregoing via electronic mail to the following:

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Exhibit A to Brief in Support of Proposed Final Order

BEFORE THE OKLAHOMA STATE DEPARTMENT OF EDUCATION
STATE OF OKLAHOMA

IN THE MATTER OF:	)	
	)	
Impact Athletics,	)	
Appellant	)	
	)	**55-N008**
APPEAL OF OVERCLAIM, and	)	
DENIAL OF FEBRUARY 2021 CLAIM	)	
Summer Food Service Program ("SFSP")	)	
	)	

PROPOSED FINAL AGENCY ORDER

The above matter comes before the Oklahoma State Board of Education ("OSBE" or "Board") pursuant to the March 11, 2026, order of the Honorable Judge Don Andrews in Oklahoma County case CV-2023-2387, and 75 O.S. §311. This matter was heard by administrative review official ("ARO"), Assistant Attorney General Sandra Balzer, on Impact Athletics' ("Appellant") appeal of an overclaim for October 2020 to January 2021 and denial of claim reimbursement for February 2021 in the Summer Food Service Program ("SFSP") operated by the Child Nutrition Program ("CNP") of the Oklahoma State Department of Education ("OSDE").

PROCEDURAL HISTORY

1. On April 9, 2021, OSDE issued a Notice of Serious Deficiency and Denial of February 2021 Claim Resulting from Claim Validation conducted for the SFSP. The notice indicated that OSDE staff had performed an administrative review of Appellant's records in February 2021 and determined that Appellant had overclaimed $726,269.82 in SFSP funds for the

months of October 2020 through January 2021, and that Appellant's claim for February 2021 was denied.

2. On April 19, 2021, Appellant filed an appeal of the overclaim for the months of October 2020 through February 2021 as well as the denial of the February 2021 claim.
3. A hearing on the appeal filed by Appellant was held on May 3, 2021.
4. Appellant was represented by counsel, Hugh Robert. Also, present and available to testify for Appellant were Milen Darby, Senior Administrator; Gina Darby, Authorized Representative and Site Monitor; Katrinia Nelson, Site Supervisor. The OSDE was represented by General Counsel, Brad Clark. Both parties called witnesses to offer testimony and both parties admitted exhibits into evidence.
5. Appellant introduced 5,292 pages of documentation into evidence.
6. CNP introduced 7,484 pages of documentation into evidence.
7. After considering the testimony and exhibits on May 10, 2021, the assigned ARO issued a Final Order Affirming in Part and Remanding in Part the Overclaim and Denial of the February 2021 Claim ("Final Order").
8. The Final Order indicated that the overclaim assessed against Appellant from October 2020 through January 2021 was affirmed, as was the denial of Appellant's claim for February 2021.
9. The Final Order further indicated that the matter should be remanded for recalculations concerning records of purchases, inventory, and donations and if the recalculation resulted in a change to the number of meals that were reimbursable, OSDE was directed to adjust the overclaim and denial accordingly.

10. On September 21, 2022, OSDE sent a detailed letter to Appellant's counsel stating that OSDE had performed the recalculations pursuant to the Final Order and determined that there was no change to the previous findings.
11. On October 3, 2022, James Robert Johnson, new counsel for Appellant, filed Appellant's Motion for Directed Verdict of Overclaim Action after Remand for Lack of Subject Matter Jurisdiction of the Department of Education and of the Administrative Review Official ("Motion for Directed Verdict").
12. On October 27, 2022, OSDE responded with a Motion to Dismiss and Strike Appellant's Motion for Directed Verdict.
13. On June 16, 2023, Appellant filed Appellant's Renewed Motion for Directed Verdict.
14. On September 6, 2023, the ARO issued a Minute Order denying Appellant's Motion for Directed Verdict.
15. On October 6, 2023, Appellant filed a Petition for Administrative Appeal, for Declaratory Relief and for Injunctive Relief in Oklahoma County case CV-2023-2387.
16. After briefing by both parties, on July 18, 2025, the District Court remanded the matter back to the ARO for a Final Order to address specific issues raised by the District Court.
17. On October 16, 2025, the ARO caused a Final Order to be filed in the District Court addressing the specific issues raised by the District Court.
18. On March 11, 2026, the District Court sent a letter to all parties clarifying the procedure under which a Final Agency Order should be issued in this matter. The District Court instructed that the order proposed by the ARO should be sent to the OSBE for issuance of a Final Agency Order pursuant to 75 O.S. § 311.

19. On April 8, 2026, the District Court issued an Order formalizing the District Court's letter of March 11, 2026.

LEGAL AUTHORITY

20. Pursuant to 70 O.S. § 3-104(10), OSDE is the designated state agency for purposes of the National School Lunch Act found in Public Law 396 of the 79th Congress.
21. Pursuant to 70 O.S. § 3-104(11) OSDE has the "authority to secure and administer the benefits of the … National School Lunch Act, Public Law 396 of the 79th Congress of the United States, as amended, in this state [of Oklahoma]…."
22. The SFSP is a program authorized through the National School Lunch Act. 42 U.S.C. § 1761. The SFSP began in 1968 when a predecessor program, the Special Food Service Program for Children, was initiated by Congress. 42 U.S.C. § 1761; Act of May 8, 1968, Pub. L. 90-302 § 3, 82 Stat. 117 (1968).
23. Pursuant to 7 CFR § 225.9(d)(5), failure to maintain records to support a sponsor's claim for reimbursement may be grounds for denial of reimbursement.
24. Pursuant to 7 CFR § 225.11(c)(4)(ii), failure to maintain adequate records are grounds for a finding of serious deficiency and termination of participation in the program.
25. Pursuant to 7 CFR § 225.16(c), meals must be served within specific meal service times and any meals served outside of the approved meal service times are not eligible for reimbursement.
26. Pursuant to 7 CFR § 225.11(c)(4)(iv), serving a significant number of meals which did not include the required meal components is grounds for a finding of serious deficiency and termination of participation in the program.
27. Concerning overclaims and denial of claims, 7 CFR § 225.12(a) states in relevant part:

> "[t]he state agency shall disallow any portion of a claim for reimbursement and recover any payment to a sponsor not properly payable under this part…State agencies shall consider claims for reimbursement not properly payable if a sponsor's records do not justify support all meals claimed and include all costs associated with the Program sufficient to justify that reimbursements were spent only on allowable [CNP] costs."

FINDING OF FACTS AND CONCLUSIONS OF LAW

28. The Final Order of May 10, 2021, is hereby adopted in its entirety to include the specific findings of fact and conclusions of law and incorporated herein. Attachment A.

29. The letter issued by CNP on September 21, 2023, as to the specific issues remanded pursuant to the May 10, 2021, Final Order, is hereby adopted in its entirety and incorporated herein. Attachment B.

RECOMMENDATION

For the reasons described above, the undersigned ARO recommends that CNP's determination of an overclaim for October 2020 through January 2021, and denial of Appellant's February 2021 claim should be AFFIRMED.

Dated this 11th day of May 2026.

Joe Dewey

Joe Dewey
Administrative Review Official

CERTIFICATE OF MAILING

The undersigned hereby certifies that a true and correct copy of the *Proposed Final Agency Order* was sent by email on May 5, 2026, to all parties at the following email addresses:

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Program Manager OSDE

Attachment A

BEFORE THE OKLAHOMA STATE DEPARTMENT OF EDUCATION
STATE OF OKLAHOMA

IN THE MATTER OF:	)	
	)	
Impact Athletics,	)	
Appellant	)	
	)	**55-N008**
APPEAL OF OVERCLAIM, and	)	
DENIAL OF FEBRUARY 2021 CLAIM	)	
Summer Food Service Program ("SFSP")	)	
	)	

FINAL ORDER AFFIRMING IN PART AND REMANDING IN PART THE OVERCLAIM AND DENIAL OF THE FEBRUARY 2021 CLAIM

The above matter came before the undersigned administrative review official for a review of documents and hearing on the appeal of Impact Athletics ("Impact" or Appellant"). Appellant seeks review of the Overclaim for October 2020 to January 2021, and the denial of the February 2021 claim for reimbursement in the Summer Food Service Program ("SFSP").

A hearing was held on May 3, 2021, at the offices of the Oklahoma State Department of Education Child Nutrition Program in Oklahoma City, Oklahoma. Milen Darby, Senior Administrator and Gina Darby, Authorized Representative and Site Monitor, appeared for Appellant. Appellant was represented by Attorney Hugh Robert of Sherwood, McCormick & Robert. Also appearing for Appellant was Katrinia Nelson, Site Supervisor. The Oklahoma State Department of Education Child Nutrition Program ("CNP") was represented by Brad Clark, General Counsel. Also appearing for CNP were Jennifer Weber,

Director of Operations; Kathy Kuck, Jenniffer Pryor, and Dee Huston, Administrative Coordinators.

Prior to the hearing both parties timely submitted extensive exhibits. All exhibits were admitted without objection. Judicial notice was taken of the federal and state regulations governing the SFSP, 7 CFR § 225, and OAC 210:10-3; Article II of the Oklahoma Administrative Procedures Act; the USDA SFSP Administration Guide, Sponsor Monitor's Guide, and the Food Buying Guide. Mr. Darby, Ms. Darby, Ms. Nelson, Ms. Weber, Ms. Pryor, Ms. Kuck and Ms Huston gave testimony.

BACKGROUND

Impact Athletics ("Appellant") has been a non-profit sponsoring organization participant in the SFSP for nine years. Appellant has three sites: Millwood Track Field, Kancacha Kids, and Douglas East Park. Meals are prepared at a central kitchen located at the Kancacha Kids site. Per the SFSP participation agreement, income from another entity, Oklahoma Youth Literacy Program, operated by Gina Darby, pays for food, supplies and SFSP staff payroll.

The overclaim was based on an administrative review conducted beginning February 4, 2021, with the exit conference held on March 29, 2021. The review was initially for the month of January 2021 but was expanded to include October 2020 to December 2020. Prior to the completion of the review, CNP also requested supporting documentation for a claim validation of the February 2021 claim submitted on March 1, 2021. An overclaim of $726,269.82 was assessed for the months of October 2020-January 2021. CNP denied the February claim, finding that the severity of the recordkeeping errors

was such that CNP could not determine whether any meals claimed were reimbursable.

CNP gave Appellant notice by letter dated March 31, 2021 that Appellant could make necessary changes to the February claim and submit a revised claim for approval. The April 9 Notice of Serious Deficiency informed Appellant that a corrective action plan for the serious deficiencies was due on April 16, 2021. When no corrective action plan was submitted, approved, or implemented by that date, CNP terminated Impact Athletics SFSP participation agreement.

AREAS OF SERIOUS DEFICIENCY

The Notice issued to Appellant by letter dated April 9, 2021, indicated the following areas of serious deficiency.

- Non-compliance with the meal service time restriction set forth in 7 CFR § 225.16(c) in violation of 7 CFR § 225.11(c)(4)(ii).
- Failure to maintain adequate records - CFR § 225.11(c)(4)(ii)
- Service of a significant number of meals which did not include required quantities of all meal components – 7 CFR § 225.11(c)(4)(vi).

The meal-service time restriction deficiency was based on CNP's visits to two sites on two dates in February during and after the meal service times stated in the approved SFSP agreement. No meal service was occurring at those site visits. Appellant's February claim indicated that the sites operated twenty-five days out of the month, but CNPs' review of records indicated that Appellant did not operate on twenty-five days. Although Appellant had executed USDA authorized waivers of meal service times and parent/guardian meal pick-up, the meal

service did not occur as stated in the waivers or in Appellant's SFSP agreement.

The failure to maintain adequate records deficiency included errors in financial records and food production records. Types of financial recordkeeping errors included lack of supporting documentation for claimed expenses, claiming unallowable costs, paying staff not in the approved budget, and use of a co-mingled account without an accounting procedure to track only those expenses related to the SFSP.

Food production records errors included altered dates on food production records to indicate that food was purchased before it was served despite purchase receipts for the food items dated after the date on which the meals for that food was served. Incorrect CN labels were recorded on the menus or the required CN label was not provided. The food item reported on the menus as served was a different food item than that indicated in the purchase receipts for the food. Inventory records indicated leftover food when purchase receipts indicated that an insufficient quantity of food was purchased to serve the required quantity. Purchased food items that were included in expenditure records were not found on menus as served. CNP compiled spreadsheets demonstrating that the amount of food purchased per purchase receipts was significantly less than the quantity reported as served.

The errors in the food production records are the basis for CNP's finding of service of a significant number of meals which did not include required quantities of all meal components.

ISSUES ON APPEAL

Regarding the meal service time deficiency, Appellant claimed that there were waivers to serve meals at the time athletic events ended, rather than the time set forth in the SFSP participation agreement, and for parents to pick-up meals for their children at the

central kitchen. Appellant also claimed that per their SFSP agreements, meals that were served outdoors would not be served on some days due to inclement weather. Although the February 2021 online claim submission indicated that the sites ***operated*** for 25 days out of the month, the number of meals claimed did not include meals for days in which no meals were served.

Appellant attributes errors in recordkeeping to changes in regulations and procedures due to the Covid 19 pandemic, and miscalculations by CNP in verifying whether sufficient food quantities were purchased to serve the quantities required for the number of meals claimed. Appellant asserts that due to Covid 19, there were times when food quantities were low or there were limits on the amounts that could be purchased. Appellant relied on donations, and donation records indicated that sufficient food was available to serve the required quantities for the number of meals claimed. Appellant gave some examples of CNP's miscalculations regarding food quantities.

GENERAL FINDINGS OF FACT AND CONCLUSIONS OF LAW

1. CNP properly served Appellant with the Notice of Serious Deficiency and Denial of January 2021 Claim by letter dated March 21, 2021. Pursuant to 7 C.F.R § 225.13(b)(1), the notice included a detailed description of the grounds for denial of the claim, and the applicable deadlines and procedures for appeal and corrective action.
2. By email dated April 19, 2021, Appellant timely submitted a request for an appeal of the overclaim, and denial of the February claim.

3. Pursuant to 7 CFR § 225.13(b)(4), Appeal procedures, "to be considered, written documentation must be submitted by the appellant within seven days of submitting the appeal." Both parties timely submitted records on or before the due date.
4. The federal regulations provide that "Sponsors shall maintain accurate records justifying all meals claimed." 7 CFR § 225.15(c)(1). Appellant's SFSP Permanent Agreement sets forth Appellant's record-keeping requirements. The agreement requires Appellant to "keep full and accurate records respecting its food service to serve as a basis for the claim reimbursement and for audit and review purposes."[1] The Agreement sets forth the types of records Appellant must keep.
5. Section 224.12(a), governing disallowance or denial of a claim, provides as follows:

> (a) The State agency shall disallow any portion of a claim for reimbursement and recover any payment to a sponsor not properly payable under this part, except as provided for in § 225.10(c). State agencies shall consider claims for reimbursement not properly payable if a sponsor's records do not support all meals claimed and include all costs associated with the Program sufficient to justify that reimbursements were spent only on allowable Child Nutrition Program costs.

6. USDA guidance states that the review official's role in an appeal in which serious deficiencies were found is limited to: (1) assessing CNP's action regarding the denied claim; and (2) determining whether CNP and Appellant followed federal and state regulations, policies, and procedures governing the program. The administrative review official may not interpret or expand the meaning of federal regulations; validate serious deficiency findings; or verify whether corrective actions fully and permanently corrected

[1] CNP ex. Impact Athletics 3386.

program violations.[2]

FINDINGS OF FACT AND CONCLUSIONS OF LAW RELATED TO THE MEALTIME SERVICE RESTRICTION DEFICIENCY

7. The parties dispute whether Appellant's method of service for meals at the Millwood Track Field and Douglas East Park were in accordance with the waivers Appellant executed.
8. Appellant asserts that the FY 21 COVID-19 Meal Service Time Flexibility Waiver authorized service of meals "later than 5:30 p," rather than 3:30 to 5:30 pm as indicated in the SFSP Agreement. The SFSP participants were served after athletic practice, and practice was not always over at 5:30 p.m.
9. Appellant also asserts that the FY 21 COVID-19 Parent/Guardian Pick-up Waiver, as well as an email communication with CNP staff, authorizes a parent/guardian of students who would normally obtain their two meals at the two sites to pick up meals at the central kitchen location instead of at the Millwood and Douglas East sites.
10. Appellant's interpretation of the waivers is contrary to CNP's interpretation. USDA guidance for the role of the appeal hearing official prohibits the hearing official from interpreting federal regulations, policies, and procedures.
11. CNP's determination that the waivers were not sufficient to authorize Appellant's method of service at the Douglas East Park and the Millwood Track was consistent with CNP's duties and responsibilities as set forth in the regulations, policies, and procedures

[2] USDA CACFP Memo 02-2015, Role and Requirement of Administrative Review Officials (Nov. 21, 2014). U.S. Dept. of Agriculture Food and Nutrition Service, Serious Deficiency, Suspension, & Appeals for State Agencies and Sponsoring Organizations Handbook, Part 12(A), p. 84.

governing the program.

. FINDINGS OF FACT AND CONCLUSIONS OF LAW RELATED TO FAILURE TO MAINTAIN ADEQUATE RECORDS

12. Most of the testimony and argument at the hearing focused on issues with food purchasing and food production records.

13. CNP staff created spreadsheets for the months of January and February comparing the quantity of food for which there were purchase records with the quantity reported as served. Those spreadsheets indicated that there were a large number food items for which the quantity purchased was significantly less than the quantity necessary to serve the quantity reported as served.

14. To refute this claim, Appellant offered evidence showing that for some of the food items, CNP miscalculated the number of servings in the amount of food purchased as shown by the purchase records. For example, per Appellant, the bagels purchased counted as four servings per bagel rather than just one serving. Appellant claimed that CNP calculated one bagel as one serving. When Appellant served sandwiches, CNP calculated that two slices of bread were required for a reimbursable meal, but insufficient quantities of bread was purchased. Appellant offered evidence showing that one half a sandwich (one slice of bread) met the required serving quantity, thus enough bread was purchased.

15. Appellant also offered evidence that for some meals, two different types of food were served to satisfy the required quantity of the meal component. For example, rather than serving just bread or noodles, Appellant satisfied the grain component by serving half in noodles and half in bread. Appellant claims that CNP did not consider this allowable

method when calculating whether sufficient noodles or sufficient bread was purchased.

16. These examples demonstrate that CNP may have miscalculated whether enough food was purchased for certain food items.

17. This issue is remanded for CNP's reconsideration of its calculations regarding the number of servings for the food items for which there were valid records of purchase and/or valid acceptable records of inventory or donation.

18. The scope of the remand does not include reconsideration of milk quantities derived from recycled milk. Testimony and exhibits presented at the hearing indicated that Appellant's quantity of milk available for service was based on recycling pints of milk that were offered but not accepted during the non-congregate "grab and go" type of meal service provided by Appellant. CNP testified that while recycling declined milk is allowable for congregate meal settings, it is not allowable for non-congregate meals.

FINDINGS OF FACT AND CONCLUSIONS OF LAW RELATED TO SERVICE OF A SIGNIFICANT NUMBER OF MEALS WHICH DID NOT INCLUDE REQUIRED QUANTITIES OF ALL MEAL COMPONENTS

19. CNP's determination that a significant number of meals did not include required quantities of all meal components was partly based on its review of food purchasing records and its calculations of the quantity of food available to be served. The result of CNP's recalculations may affect its determination as to whether there was a significant number of meals claimed which did not include required quantities of all meal components.

DECISION

For the reasons described above, the undersigned administrative review official finds that CNP's overclaim for October 2020 through January 2021, and denial of Appellant's February 2021 claim is AFFIRMED. The matter is remanded for recalculation of the number of servings per the food items for which there were valid records of purchase and/or valid acceptable records of inventory or donation. Should the recalculation result in a finding that some disallowed meals were reimbursable, CNP is directed to adjust the overclaim and denied claim accordingly.

DATED THIS 10th DAY OF May, 2021.



SANDRA BALZER
Administrative Review Official

Transmitted via electronic mail to:

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OKLAHOMA STATE
DEPARTMENT *of* EDUCATION

September 21, 2022

VIA EMAIL ONLY

Hugh Robert
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Dear Mr. Robert,

In accordance with the Administrative Law Judge's order of remand and recalculation, the Office of Child Nutrition Programs has completed a full review of its calculations for the claims made by Impact Athletics for the months of October 2020 through January 2021. After this review, CNP has determined that no changes can be made to the calculation of the number of creditable meals claimed by your client. The records used for this review were the original documents provided by your client during the Administrative Review conducted February 8, 2021. Your client submitted food production records for the appeal hearing, however some of these records have been found invalid as having been altered between their being provided during the Administrative Review and the hearing. Specifically:

Date of Document and Site		**Bates No. of Document Received at AR**	**Bates No. of Document as Offered by Appellant for Administrative Appeal**	**Noted Differences Resulting in Document Being Found Invalid**
Douglass				
	Oct. 15	7322	3461	Notation of Mixed fruit moved for supper; Harvest Sun Chips added for supper
	Oct. 19	7326	3494	Hot dog buns added for supper
	Oct. 26	7332	3579	Pineapples added for supper; notation of Doritos moved
	Jan. 2	1583	2220	"(Turkey extra)" notation added to supper

	Jan. 5	1585	2241	Spelling of "pears" corrected from originally presented menu
	Jan. 9	1589	2295	Notation of baked beans moved for supper; strawberries removed from supper; mandarin oranges added for supper
	Jan. 11	1590	2304	Whole grain bun added for supper
	Jan. 13	1592	2332	Boiled egg added to snack, along with "730" and "1460" to complete formula; "(Turkey extra)" added to supper; graham crackers removed from snack, along with "730" from the blanks in the formula
	Jan. 14	1593	2346	Salsa, pineapples and ranch style beans added to supper
	Jan. 16	1595	2381	Notations of celery and mandarin oranges switched
	Jan. 23	1600	2446	Complete change to supper menu
	Jan. 28	1229	2497	Notations of peaches and broccoli switched
	Jan. 29	1246	2513	Notations of cabbage and mixed fruit switched
	Jan. 30	1262	2529	Notation of celery and mandarin oranges switched
Kancacha				
	Oct. 2	6776	3796	CN label changed for breakfast[1]
	Oct. 6	6779	3816	CN label changed for breakfast

[1] Changes to CN labels did not affect calculations.

	Oct. 12	6784	3855	CN label changed for breakfast
	Oct. 15	6787	3885	CN label changed for breakfast
	Oct. 19	6790	3908	CN label changed for breakfast
	Oct. 23	6794	3952	Notation of Mandarin oranges moved
	Oct. 26	6796	3967	Notations of mixed fruit and Doritos switched
	Jan. 4	1800	2714	CN number changed for breakfast; mixed fruit changed to bananas for breakfast; notations of peaches and tomato soup switched
	Jan. 6	1802	2734	Notation of peas moved
	Jan. 7	1803	2744	CN label added for lunch; notations for kiwi and celery switched
	Jan. 8	1804	2754	"(Turkey extra)" added for lunch; whole grain roll added for lunch; mixed fruit added for lunch; notation of whole grain "Son chips" moved
	Jan. 11	1805	2767	CN number changed for lunch
	Jan. 12	1806	2777	CN number changed for breakfast
	Jan. 14	1808	2797	Notations for 100% juice and peas switched
	Jan. 19	1810	2828	CN number changed for breakfast; "(Turkey extra)" and "bacon extra" added to lunch; notation of mandarin oranges and harvest chips moved for lunch; carrots added for lunch
	Jan. 20	1811	2842	"(Turkey & ham extra)" added for lunch

	Jan. 21	1812	2856	Ham changed to Canadian bacon for breakfast; CN number added for breakfast
	Jan. 25	1814	2884	CN number changed for breakfast; CN number added for lunch; notations of celery and peaches switched
	Jan. 28	1817	2920	Notation of pineapples moved
Millwood				
	Oct. 2	6971	4006	CN number added for sausage patty
	Oct. 6	6941	4029	CN number added for sausage patties; "100% gran chicken nuggets" and cheese stick added for lunch; wheat rolls added for lunch; corn and watermelon added for lunch
	Oct. 7	6942	4039	Cheese slices added for lunch
	Oct. 12	6946	4071	CN label changed for sausage patties
	Oct. 13	6947	4081	CN label changed for sausage
	Oct. 16	6950	4111	Notation of 100% juice moved
	Oct. 19	6952	4124	CN label changed for sausage
	Oct. 23	6956	4164	Notations for celery and mandarin oranges switched for lunch
	Jan. 11	2007	3003	CN number added for lunch; notations of mandarin oranges and celery switched
	Jan. 12	2017	3013	CN number changed for breakfast
	Jan. 14	2037	3033	Notations for peas and 100% juice switched

	Jan. 19	1908	3060	CN number changed for breakfast; "(Turkey extra)" and "bacon extra" added to breakfast; carrots added to lunch; notations of mandarin oranges and harvest chips switched
	Jan. 20	1920	3072	"(Ham & Turkey extra)" added to lunch
	Jan. 21	1930	3082	Notations of black beans, Fritos and pears moved
	Jan. 25	1819	3109	CN number changed for breakfast; CN number added for lunch; notations of peaches and celery switched
	Jan. 28	1855	3145	Notation of pineapples moved

I am attaching to this letter detailed notes explaining why meals were discredited and showing the specific recalculations for each month. Also attached are consolidated spreadsheets indicating which meals were discredited. As you can see from this documentation, there are several reasons why no further adjustment may be made to the overclaim amount owed by your client. Specifically, there were several confirmed instances where the SFSP meal patterns were not met, where the food production records were incomplete thus making it impossible to verify the amount of food needed to satisfy the serving size amounts, where food items were listed as served but there is no record of those items ever being purchased, and where food that was purchased and/or donated was in insufficient quantities to meet the number of meals served, among other problems.

As a result of this review, Impact Athletics remains responsible for an overclaim amount of $595,957.89.

I also want to inform you that my last day with OSDE will be Thursday, September 22, 2022. Please copy all correspondence to OSDE General Counsel Brad Clark at brad.clark@sde.ok.gov, as well as our paralegal Stormie Honeysuckle at stormie.honeysuckle@sde.ok.gov.

Please do not hesitate to reach out with any questions or concerns.

Respectfully,

Desiree Singer
Staff Attorney

Enclosures

CC: Sandra Blazer
Administrative Review Official
Sandra.blazer@oag.ok.gov

BEFORE THE OKLAHOMA STATE DEPARTMENT OF EDUCATION
STATE OF OKLAHOMA

IN THE MATTER OF:	)	
	)	
Impact Athletics,	)	
Appellant	)	
	)	55-N008
APPEAL OF OVERCLAIM, and	)	
DENIAL OF FEBRUARY 2021 CLAIM	)	
Summer Food Service Program ("SFSP")	)	
	)	

APPELLANT'S OPPOSITION TO PROPOSED FINAL ORDER

COMES NOW the Appellant, Impact Athletics, and files this Opposition ("Opposition") to the Proposed Final Agency Order dated May 11, 2026 ("Proposed Order") of the Department of Education ("ODE"), as follows:

Brief Statement of the Opposition

Appellant has, in multiple filings in this case since September 2022, identified a range of failures and misconduct of the Board of Education ("Board") and the ODE in their operation of the Summer Food Service Program, 7 CFR Part 225 (the "SFSP"). Appellant has, for example, identified diverse failures of the Board to promulgate required administrative rules to operate the SFSP, which resulted in due process violations by the Board against Appellant. Due process violations include those caused by the Attorney General's Office ("OAG") in providing, the ODE in using, and the Board in allowing the use of, Administrative Law Judges[1] (each an "ALJ") in violation of 75 O.S. §311, 75 O.S. §302(D), Okla. Const. Art. 2, §7 and the 14th Amendment to

[1] In these filings, the ALJs use the title "Administrative Review Official" ("ARO"). This is a variation of the term "Review Official" as used in 7 CFR 225.13. Pursuant to 7 CFR 225.13(b), the ARO issues final orders in SFSP administrative appeals. Participants in the SFSP who appeal an ODE decision under Part 225 are entitled to appear personally before the ARO within 14 days of filing a notice of appeal. 7 CFR 225.13(b)(4), (5) and (7). Under the APA, the designated ARO for all SFSP appeals is the Board. 75 O.S. §250.3(1) and §311(A).

the U.S. Const. See, *Tulsa Classroom Teachers Ass'n v. State Bd. of Equalization of Okla.* 1979 OK 136, 601 P.2d 99. Appellant's assertions have specifically included the plain observations (i) that the Board never promulgated the mandatory administrative appeal procedures of 7 CFR 225.13 and (ii) that the Administrative Procedures Act, 75 O.S. §250 et seq. (the "APA") does not permit the Board to designate an ALJ to render final orders in SFSP appeals. See, 75 O.S. §311.

On March 11, 2026, Judge Don Andrews ("Judge Andrews"), in the appeal in this matter (*Impact Athletics v. Okla. State Bd. of Education, et al.*, Okla. Co. Case No. CV-2023-2387), confirmed those due process violations in a letter order ("Order") (Exhibit 1) in which he ruled that (i) the Board "has not promulgated any rules regarding the appeal procedure as required by 7 CFR 225.13(a)[,]" and (ii) "nor has it established a procedure that allows for an [ALJ] to issue a final order." Judge Andrews then noted the ability of the Board, under the APA, to ***appoint*** a hearing examiner to hold hearings and issue orders (albeit not final orders (75 O.S. §311(A))[2]. That, of course, presumes the Board somehow complied with the mandate of the APA to promulgate the appeal rules mandated by 7 CFR 225.13(a) in order to allow this hearing to be conducted in the first place. Given that the ODE has used an ALJ for at least eight years and since the ODE's contract with the OAG does not include the provision of a hearing examiner ("HE"), there has never been an appointed HE in this case- even if it were allowed by 7 CFR

[2] A plain reading of 7 CFR 225.13(b) makes it unlikely the Board is permitted to designate a hearing examiner in an SFSP appeal. Title 7 CFR 225.13(b)(4) and (5) impose a right of the SFSP participant to appear "in person" before the review official that issues the final order in the appeal. The APA prohibits an agency from promulgating any rule which limits any right created by any statute or rule. 75 O.S. §302(D). Given the fact that the Board never promulgated any rules for SFSP appeals, neither the ODE nor the Board can currently assert the ability of the Board to appoint an HE. Regardless, since at least 2018, the Board has not played any role in SFSP operations. Nothing in the record suggests any person ever acted as an HE following appointment by the Board.

225.13(b). Judge Andrews directed the Board to "review [this matter] pursuant to the clarification on procedure set forth herein." Based on the language of the Order, it is clear Judge Andrews remanded this matter back to the Board for its determination of the question, "what happens to every administrative appeal for the SFSP when the Board failed to promulgate rules necessary for ***any*** hearing?" Equally, the Order raises the specific question of "what happens to ***any*** SFSP final order signed by an ALJ when no ALJ was ever allowed to act?"

Details about the rule promulgation requirements of the APA are provided hereinbelow, as are additional failures of the Board to implement 7 CFR Part 225 through rule promulgation. Still, the sole possible result of Judge Andrews' ruling is that the Board has ***NEVER*** had lawful authority to conduct ***ANY*** SFSP hearing since it promulgated OAC 210:10-3-91 in 1995 because that rule does not currently, and did not prior to amendments made in July 2014, implement any appeal procedures mandated by 7 CFR 225.13(a) nor any authorization to substitute an ALJ for the Board to issue final orders. Nothing in OAC 210:10-3-91 appoints an HE to hear any case or to take evidence and testimony (even if that were allowed by 7 CFR 225.13(b)). To the contrary, the only "appeal procedures" of the ODE for the SFSP exist solely in the unpromulgated and unenforceable Summer Food Service Program (SFSP) Appeal Procedures ("SFSP Appeal Procedures") (Exhibit 2).

The APA is unambiguous and absolute that in the failure of the Board to promulgate rules for this hearing (***and every other SFSP hearing conducted by the ODE since 1995***), this Board cannot hear this case:

> "No agency rule is valid or effective against any person or party, ***or may be invoked by the agency for any purpose***, until it has been promulgated as required in the [APA]."

75 O.S. §308.2(A). [Emphasis added.] Without a promulgated appeal process to implement 7 CFR 225.13, the Board has no appeal process for the SFSP. This hearing is conducted in direct and intentional violation of the APA as well as the 14th Amendment to the U.S. Constitution. See, *Tulsa Classroom Teacher's Ass'n,* supra.

In his March 11, 2026, ruling, Judge Andrews re-remanded his July 15, 2025, order (Exhibit 3) in which he asked the Board, *inter alia* and in particular, to identify "[a]ll promulgated rules upon which the ALJ relied upon [sic] in the Final Order" of ALJ Sandra Balzer ("Balzer"). Judge Andrews also asked the Board to determine if Appellant has exhausted its administrative remedies. Since the Board never promulgated rules to implement any appeal procedures required for ***every*** SFSP hearing since 1995 and, further, since the Board never had the authority to delegate any hearing to an ALJ (known to have occurred since at least January 2018), and, further still, since the Board has not appointed any person to act as an HE in the present matter[3] (which is likely irrelevant since the Board has not promulgated appeal procedure rules in the first place), then the ***sole lawful response*** to the July 2025 remand is that the Board has not yet conducted a hearing as to Appellant because it has not, since 1995, had rules in place to allow the Board to conduct any such hearing. 75 O.S. §308.2(A).

That said, there is a proposed final order before the Board which was drafted by someone who is not an ALJ (because the Board never had authority to appoint one) and who is not an HE (because the Board never appointed one). For clarity, the Proposed Order was drafted by someone asserting he acts as the ARO- even though the only lawful ARO under Part 225, in light of the express language of the APA, is the Board. 75 O.S. §250.3(1) and §311(A). The actions

[3] Assuming the use of an HE is possible pursuant to the plain language of 7 CFR 225.13(b), which requires the Board to permit each participant to appear personally before the Board sitting as the review official.

of the ODE and OAG in bringing the Proposed Order to the Board is based solely on the unpromulgated SFSP Appeal Procedures (Exhibit 2)- which the APA expressly prohibits the Board from using for any purpose. 75 O.S. §308.2(A). The original "final order" herein was drafted based on an asserted hearing conducted without enforceable rules in place as required by 7 CFR 225.13 and 75 O.S. §302 by a person, Sandra Balzer ("Balzer") who was not an ALJ nor an HE. As in the Proposed Order, Balzer asserted she was an ARO- even though Part 225 in light of the APA prohibits that. Again, see, 75 O.S. §250.3(1) and §311(A). She was, as a matter of law, not authorized to conduct any hearing under the SFSP- in part because the Board has been determined by a court not to have ever promulgated the rules required by 7 CFR 225.13. The Proposed Order was drafted by Joe Dewey ("Dewey"), an Assistant Attorney General, based on a contract (Exhibit 4) between the OAG and Board for ALJ services[4]. The ALJ contract (Exhibit 4) creates a problem for Attorney General Gentner Drummond ("Drummond"). Specifically, because, as Judge Andrews ruled, the Board was not allowed to use an ALJ (which is obvious because the sole basis for the use of an ALJ is the unpromulgated SFSP Appeal Procedures (Exhibit 2)), then Drummond has billed the Board for services the Board was not allowed to use and which Drummond was not authorized to provide. 75 O.S. §302(E),

[4] Notably, 75 O.S. §311(A) requires the person filing a proposed final order to submit a "statement for the reasons therefore and of each issue of fact or law necessary for the proposed order[.]" Dewey did not do that. Dewey was never an HE and he did not identify that he reviewed the entire record (all 13,000 pages) of the case. Equally, the APA requires all final orders to contain a "concise and explicit statement of the underlying facts supporting the findings." 75 O.S. §312(A)(2). Since the Board never promulgated rules to implement any of the aspects of Part 225 delegated specifically to the Board to implement, that is not possible. This case is premised on the assertion Appellants received improper reimbursements and made improper claims for reimbursements. It was, for example, the duty of the Board to promulgate procedures for submitting claims for reimbursements. 7 CFR 225.6(e)(8). 75 O.S. §302. The Board never did that. There are, in fact, no enforceable procedures for the ODE to pay any reimbursements to any SFSP participant. The proposed order never references a single promulgated rule of the Board implementing Part 225 because the Board never created them.

§308.2(A) and §311(A), and further 74 O.S. §20i in light of Okla. Const. Art. 4, §1 and Art. 5, §1[5]. Billing a state agency for services the agency may not receive and which the provider may not provide constitutes fraud. 21 O.S. §358[6]. It has been, at all times, obvious to the OAG that the unpromulgated SFSP Appeal Procedures (Exhibit 2) were and are unenforceable. 75 O.S. §302(D) and (E). The fact that the OAG ignored the unenforceability of a set of unpromulgated agency rules in order to bill for prohibited services was professionally corrupt. Because promulgation is central to the APA, the Legislature created two death penalties for agency rules and procedures which are not lawfully promulgated: they are null, void and unenforceable (75 O.S. §302(E)) and are invalid, ineffective and may not be invoked (75 O.S. §308.2(A)).

While it is not within the power of the Board to make a determination that the Attorney General has committed a felony (pursuant to 21 O.S. §358)), it is within the power and duty of the Board to read the APA in a competent manner to determine it does not have lawful authority

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[5] The conclusion here is obvious. Okla. Const. Art. 4, §1, requires separation of powers of the branches of government. The powers exercised by one branch may not be exercised by another. Okla. Const. Art. 5, §1, delegates policymaking powers to the Legislature. While the Attorney General has the general power to provide "legal services" to agencies (74 O.S. §20i), the Legislature has specifically and expressly required the administrative heads of agencies to issue final orders. 75 O.S. §250.3(1) and §311(A). The legislative intent expressed in 75 O.S. §311 is plain and clear. There is no room for interpretation that would allow Drummond to designate any person to act as an ALJ. "When the intent of the legislature is plainly expressed in a statute, it must be followed without further inquiry." *In re Hamm Prod. Co.,* 1983 OK 92, ¶12, 671 P.2d 50, 53. By a plain reading of 75 O.S. §311(A), the Legislature left the OAG no room to provide an ALJ for any hearings. By entering into contracts for ALJs for SFSP hearings, the Attorney General deliberately violated the due process rights of citizens of this state. *Tulsa Classroom Teachers Ass'n.* supra.

[6] "It shall be unlawful and deemed a Class D1 felony offense for any person, firm, corporation, association or agency to make, present, or cause to be presented to any employee or officer of the State of Oklahoma, or any department or agency thereof, any false, fictitious or fraudulent claim for payment of public funds upon or against the State of Oklahoma, or any department or agency thereof, knowing such claim to be false, fictitious or fraudulent." 21 O.S. §358(A). It is, as a matter of statute, the duty of the Attorney General to know that the Board may not pay public funds for services the Board cannot purchase. 74 O.S. §18b(A)(9) and (17). It is obvious Drummond must know he cannot provide ALJ services to the Board and so cannot bill for those services.

to engage the OAG in a manner which violates the law, immediately terminate the contracts and seek full reimbursement of all unlawful payments

That said, Drummond, Balzer, Dewey and Moore have always known, because it is their job to know, that the Board has never had lawful authority to use an ALJ because the sole source of that "authority" is from a set of unpromulgated procedures- the SFSP Appeal Procedures. (Exhibit 2.) Drummond, Balzer, Dewey and Moore have also known at all times that the APA expressly bars the use of the SFSP Appeal Procedures for any purpose. 75 O.S. §302(E) and §308.2(A). It is more logical to conclude that they seek to enforce those unpromulgated rules because any admission to the contrary exposes the OAG and each of them (and their predecessors in their positions) to being held accountable for their misconduct. The OAG defends this case and similar cases to cover up Gentner Drummond's corruption.

Moore appears in this case on behalf of the ODE solely because of a second contract (also in Exhibit 4) in which the OAG provides counsel to enforce the unlawful "final orders" of the unlawful ALJ provided pursuant to contract based on the unpromulgated SFSP Appeal Procedures. Oddly enough, the Attorney General has the statutory duty to prevent agencies from spending public funds unlawfully (74 O.S. §18b(A)(9) and (17)). To do this, Drummond must be able to tell the difference between a promulgated (enforceable) rule and an unpromulgated (unenforceable) rule. Equally, as attorneys, Drummond, Dewey, Balzer and Moore have ethical obligations not to pursue litigation which is, because the Board failed to promulgate foundational rules for the hearings, fundamentally frivolous. Oklahoma Rules of Professional Conduct ("RPC") 3.1 and 3.3. (Exhibit 5.)

After Judge Andrews ruled the Board lacked required rules for conducting any hearing of the SFSP and further that the Board could not use an ALJ for any hearing (Exhibit 1), Moore and

Dewey set about to produce the Proposed Order for this case for which, based on the plain language of Judge Andrews' order, this Board lacks any form of subject matter jurisdiction. To avoid any doubt, it cannot lawfully be asserted that any hearing was ever held in this matter because there were no rules promulgated by the Board for it as required by 75 O.S. §302 as required by 7 CFR 225.13, and because the ALJ was not authorized. An ALJ does not convert to an HE. Dewey did not assert he was an HE and Balzer is no longer employed by the OAG, so it cannot be asserted she acted in any role other that as an unlawful ALJ. An HE must be appointed by the Board. 75 O.S. §250.3(7). Judge Andrews pointed that out in his Order. (Exhibit 1.) There was never a hearing conducted by a person authorized to conduct it because the SFSP Appeal Procedures (Exhibit 2) were never promulgated for use. 75 O.S. §302(A), (D) and (E) and §308.2(A). The Board has no authority to issue a final order before a lawful hearing is conducted. There is no authority to conduct a hearing, including this one, without the appeal procedures promulgated by the Board. The Board lacks subject matter jurisdiction. But that did not stop the OAG from asserting the impossible. Here, Moore and Dewey operate to protect the interests of the OAG rather than to give effect to the plain language of Judge Andrews' Order (Exhibit 1). When a Judge identified the Board's failures as to the SFSP and the APA, Moore and Dewey doubled down on the misconduct to pretend there is a basis for the Board to vote on the Proposed Order.

If it seems improbable that Moore and Dewey would act to undermine the Board's and ODE's obligations to comply with the law and to give effect to Judge Andrews' rulings, consider that this is not the first time they have obstructed a court's order. In July 2025, Judge Andrews issued an order (Exhibit 3) remanding the case back to the ALJ (prior to ruling the Board was not authorized to use an ALJ) specifically for a final order "by the Board" as to the Court's questions

in that order. Such actions by the Board concerning those questions are covered by the Open Meeting Act, 25 O.S. §301 et seq. At no time between July 2025 and Dewey's filing of an asserted final order in October 2025 did Moore or Dewey appear before the Board for the Board's input in responding to the Court. The Board did not vote on the October 2025 final order. Moore and Dewey understood that if they brought the July 2025 order (Exhibit 3) before the Board, Appellant would have had an opportunity to appear before the Board to challenge the Board's rules (and lack thereof, specifically to include the unlawful use of the ALJ in hearings). Moore and Dewey acted to prevent the disclosure of information damaging to Drummond and the OAG. They ignored the plain language of the July 2025 order (Exhibit 3) in order to cover up actions of Drummond, Dewey, Balzer, the ODE and the Board to violate the due process rights of citizens of this state under color of law and to bill for services Drummond is not authorized to provide to the Board.

Dewey continues that cover up here by presenting the Proposed Order immediately after Judge Andrews ruled (Exhibit 1) that the Board lacks rules to conduct any appeal hearing and no hearing was ever conducted by someone authorized to conduct it. In Dewey's Proposed Order, Dewey appears in the same role Judge Andrews ruled Dewey cannot hold- an ALJ (using the title ARO). If the Board wishes to act on the Proposed Order, Appellant demands the Board identify, in writing, (i) when and how the Board appointed any person to act as an HE pursuant to 75 O.S. §250.3(7)- given that neither Dewey nor Balzer ever asserted they acted as one, (ii) how that appointment is permitted pursuant to 7 CFR 225.13(b)(4) and (5) and (iii) all promulgated rules of the Board which implement 7 CFR 225.13. This is the third time the OAG and ODE have violated Appellant's due process rights. It is long past time the OAG and ODE read the APA and acted according to the limits imposed by 75 O.S. §302(E) and §308.2(A).

Finally, as will be described below, Part 225 requires the Board to promulgate procedures for submitting claims (7 CFR 225.6(e)(8)) and for all recordkeeping standards (7 CFR 225.9(d)(5)). Nothing in the Board's single promulgated rule (OAC 210:10-3-91. Exhibit 6) properly implements those requirements. The SFSP is unlawfully being operated:

- Without promulgated rules specifically mandated by Part 225;
- Using an array of unpromulgated rules, including in the SFSP Agreement (Exhibit 7) which cannot be given effect -including the unpromulgated rules of the SFSP Agreement. 75 O.S. §308.2(A);
- Using an ALJ operating outside the requirements of the Open Meeting Act, 25 O.S. §301, et seq. (the "OMA") despite that each of the APA and the OMA specify that administrative hearings are covered by the OMA and further in direct violation of the APA (75 O.S. §311(A));
- In which the OAG litigates and seeks to enforce final orders issued by an unauthorized ALJ.

If the Board, the ODE and the Attorney General wanted to operate a program in which state actors could favor those citizens the state actors wanted to favor and harm those citizens the state actors wanted to harm, this is the ideal system for such corruption. The Board and ODE take advantage of the general reputation of the OAG to uphold the law even while Drummond and his Assistant Attorneys General operate in direct defiance of it. Hearings are held without public notice to keep the public unaware of the violations. When challenged on the violations of the OMA, the OAG takes a position directly contrary to the plain language of the OMA and APA requiring compliance with the OMA in administrative hearings. ALJs render decisions without ***EVER*** referencing a single promulgated rule of the Board- for the primary reason that no Board

rules implement the SFSP. They each operate without regard for what the law requires. For example, when a District Court judge ruled the Board failed to promulgate rules for the Board to hold hearings, two Assistant Attorneys General got the matter set for a hearing.

Facts Relevant to this Opposition

1. The Board is the "governing board of the ***public school system*** of the state." 70 O.S. §1-105(B). [Emphasis added.] "The supervision of the ***public school system*** of Oklahoma shall be vested in the [Board.]" 70 O.S. §3-104(A). [Emphasis added.] The Board has the power and duty to "[a]dopt the policies and make rules for the operation of the ***public school system*** of the state." 70 O.S. §3-104(A)(1). [Emphasis added.]

2. The Board is authorized to participate in the National School Lunch Act relative to the "***school lunch program***" in that act. 70 O.S. §3-104(A)(10). [Emphasis added.]

3. The Summer Food Service Program ("SFSP"), 7 CFR Part 225 ("Part 225") is designed to be operated outside public schools. Public Law 90-302.

4. An agency may only exercise powers "expressly given by statute" or which are "necessary for the due and efficient exercise of the powers expressly granted, or such as may be fairly implied from the statute granting the express powers." *Marley v. Cannon*, 1980 OK 147, ¶10, 618 P.2d 401, 405. No statute permits the Board or ODE to enter into a contract with any private entity. Nothing in either 70 O.S. §1-105 or §3-104 creates any express or implied power of the Board to enter into contracts or agreements with private parties. Those statutes describe the Board's powers as limited to the operation of the "public school system."

5. Nothing in 70 O.S. §3-104(A)(10) or (11) sets forth "definite standards" for the Board to promulgate rules to implement the requirements of Part 225- in particular as to Board powers

relative to private entities. See, *Democratic Party v. Estep*, 1982 OK 106, ¶16, 652 P.2d 271, 277-278.

6. Regardless, assuming 70 O.S. §3-104 somehow permits the Board to enter into contracts with private entities, in order to implement Part 225, the Board must implement procedures mandated by Part 225 to operate the SFSP. 75 O.S. §250.1(B), §250.4 and §302(A).

7. A rule "means any agency statement or group of related statements of general applicability and future effect that implements, interprets, or prescribes law or policy, or describes the procedures of practice requirements of the agency." 75 O.S. §250.3(20).

8. At a minimum, every agency covered by the APA shall "promulgate rules of practice setting forth the nature and requirements of all formal and informal procedures available, including a description of all forms and instructions issued by the agency for use by the public[.]" 75 O.S. §302(A)(2).

9. "An agency shall not by internal policy, memorandum, or other form of action not otherwise authorized by the [APA]… amend, interpret, implement, or repeal a statute or a rule[;] … expand upon or limit a statute or a rule[;]…[or] except as authorized by the Constitution of the United States, the Oklahoma Constitution or a statute, expand or limit a right guaranteed by the Constitution of the United States, the Oklahoma Constitution, a statute, or a rule." 75 O.S. §302(D).

10. Nothing in the APA permits any agency to avoid rule promulgation by the use of an unpromulgated agreement with a member of the public which contains provisions constituting agency rules. To the contrary, the APA expressly forbids that action. "Any agency memorandum, internal policy, or other form of action violative of this section or the spirit there is null, void, and unenforceable." 75 O.S. §302(E).

11. The process of rule promulgation is set forth in 75 O.S. §303. "Agreements" to implement rules outside of promulgation are not allowed by the APA.

12. "No agency rule is valid or effective against any person or party, or may be invoked by the agency for any purpose, until it has been promulgated as required in the Administrative Procedures Act." 75 O.S. §308.2(A). By a plain reading of Section 308.2(A), every unpromulgated rule or procedure of the Board and ODE, in whatever form or format, including in any "agreement" between the Board or ODE and any private entity, is invalid and ineffective'].

13. To implement approximately 80 pages of Part 225, the Board promulgated only a single, 3 paragraph rule: OAC 210:10-3-91. (Exhibit 6.) OAC 210:10-3-91 contains a few sentences about health standards, food storage and donating leftover food; 3 sentences about "recordkeeping" and 1 sentence about menu cycles. OAC 210:10-3-91 does not nearly begin to implement essential provisions of Part 225.

14. For example, Part 225 requires that all claims for reimbursement be made based on "claims for reimbursement [submitted] in accordance with procedures established by the State agency, and those stated in §225.9." 7 CFR 225.6(e)(8). Stated for clarity, in order for the ODE to pay ***anyone*** under the SFSP, the Board was required to promulgate procedures for submitting claims for payment. 75 O.S. §302(A) and (D). The Board has never promulgated rules to establish procedures for claim reimbursement as required by Part 225.

15. Part 225 likewise requires that all "[c]laims for reimbursement shall report information in accordance with the financial management system established by the State agency[.]" 7 CFR 225.9(d)(5). Every record the ODE requires a participant in the SFSP to create and maintain is covered by the identified financial management system of Section 225.9(d)(5). Apart from three

sentences in OAC 210:10-3-91, the Board has never promulgated rules to implement the "financial management system" mandated by Section 225.9(d)(5).

16. "Each state agency shall establish a procedure to be followed by an applicant appealing" various listed actions of the agency. 7 CFR 225.13(a). Judge Andrews specifically identified the failure of the Board to comply with this mandate of Part 225. (See, Exhibit 1.) Equally, nothing in Part 225 requires the Board to use an ALJ in hearings (assuming the Board had promulgated the procedures for such hearings).

17. For clarity, nothing in 7 CFR 225.13 requires or permits the Board to substitute an ALJ in SFSP appeals. To the contrary, the APA defines the "administrative head" of an agency as the "official or agency body responsible pursuant to law for issuing final orders[.]" 75 O.S. §250.3(1). "Final agency orders" mean "an order that includes findings of fact and conclusions of law pursuant to Section 312 of this title[.]" 75 O.S. §250.3(6). The Board has designated itself to hear administrative appeals. OAC 210:1-5-1. Title 7 CFR 225.13(b)(4) and (5) specifically require hearings to allow participants to appear in person before the review official-which the APA designates as the Board. As a result, only the Board may issue final orders in SFSP appeals. 75 O.S. §311(A). It is a violation of a person's due process rights for the Board not to comply with 75 O.S. §311(A). *Tulsa Classroom Teachers Ass'n,* supra.

18. In the absence of promulgated rules which can be enforced (75 O.S. §308.2(A)), the ODE pretends to create enforceable policies and procedures in the form of the SFSP Permanent Agreement ("Agreement") (Exhibit 7) in the same manner as it pretends to create appeal procedures in the SFSP Appeal Procedures (Exhibit 2). The plain language of the Agreement identifies the failure of the ODE to create enforceable procedures under either the APA or in the Agreement:

a. Title 7 CFR 225.6(e)(8) requires participants in the SFSP to "[s]ubmit claims for reimbursement in accordance with the procedures established by the State agency, and those stated in §225.9[.]" This language is mirrored on page 2, bullet 7 of the Agreement (Exhibit 7). Nothing in OAC 210:10-3-91 creates those procedures. The Board did not incorporate Part 225 by reference into OAC 210:10-3-91. As a result, the Board and ODE have no enforceable bases for receiving claim reimbursement requests or for paying any SFSP reimbursements. 75 O.S. §302(D) and §308.2(A). To state the obvious, Section 302(D) expressly prohibits the ODE from implementing federal regulations in an agreement without the Board first promulgating the procedures needed to implement the federal regulation in a Board rule.

b. Title 7 CFR 225.9(d)(5) provides, "[c]laims for reimbursement shall report information in accordance with the financial management system established by the State agency[.]" OAC 210:10-3-91 contains three sentences on financial records required to be maintained by participants. Instead, the ODE "created" record management requirements in the Agreement (Exhibit 7) using such imprecise language, such as a requirement to make and maintain "records that support administrative costs" without providing any guidance about allowed costs or what constitutes sufficient records. Equally, the APA required the Board to promulgate a description of the Agreement along with instructions to the public for its use. 75 O.S. §302(A)(2). Nothing in OAC 210:10-3-91 promulgates a description of the Agreement.

19. A range of policies and procedures implemented in the Agreement were lifted directly from Part 225 in violation of 75 O.S. §302(D). These include page 2, bullet 2, and page 3, bullets 4, 5, 6, 10, 12, 13, 14, 15, and 16 (Exhibit 7). Given that the language in the Agreement in these (and other procedures in the Agreement) is identical to provisions of Part 225, it is unquestionable that these are each "rules" of the Board pursuant to 75 O.S. §250.3(20). It is equally unquestionable that nothing in OAC 210:10-3-91 implements any of these rules. As a result, each provision of the Agreement lifted directly from Part 225 is a "regulation" "implemented" by "internal policy, memorandum, or other form of action not otherwise authorized by" the APA. 75 O.S. §302(D). Each of these provisions in the Agreement is null, void, and unenforceable as a matter of law. 75 O.S. §302(E). Equally, none of these rules "is valid or effective against any person or party, or may be invoked by the agency for any purpose" because the Board never promulgated them. 75 O.S. §308.2(A).

20. Curiously, while the Board never promulgated rules to implement the procedures mandated by Part 225, the ODE has diverse unpromulgated rules (Exhibit 8) covering "denial, termination and appeals," "meal disallowance policies," "meal disallowance procedures," and "serious deficiency procedures." Someone at the ODE appears to think written procedures are needed. Unfortunately, no one bothered to promulgate the rules. The ODE simply wasted public funds to create unenforceable procedures. 75 O.S. §302(E) and §308.2(A).

21. The ODE also drafted a 295 page, unpromulgated "Training Manual." Given its size, the entire Training Manual is not attached here. The Training Manual appears to attempt to establish procedures broadly to "implement" Part 225. It contains, for example, 14 pages of bullet point notes on the application process, multiple unpromulgated forms to be used by participants, 19

pages of bullet points on claims for reimbursement (Exhibit 9), and 20 pages of bullet points on recordkeeping requirements (Exhibit 10).

22. The "Training Manual" by any standard, is comically badly written. It is nothing short of 295 pages of highlights in the form of bullet points in a PowerPoint presentation. Appellant is not aware of how it can possibly be used by the ODE, since there is barely a single complete sentence in the entire document nor explanation at any level sufficient to inform the public about the actual requirements of SFSP operation. None of the forms presented in the Training Manual are promulgated as required by 75 O.S. §302(A)(2) (requiring the Board to provide the public instructions for using mandated forms). The idea that the ODE and Board use a "Training Manual" in the form of bullet points is both laughable and completely consistent with the general incompetence of the ODE and the Board. The Training Manual was, however, presented at the asserted "hearing" conducted by the fake ALJ Balzer.

23. A brief review of Balzer's original "final order" (Exhibit 11) in this matter reflects Balzer did not identify or use a single part of OAC 210:10-3-91 in the order. She did not even cite the rule. That said, Balzer never identified any basis under the APA to use 7 CFR 225.13(b)(1) or (b)(4) in her decision. She never identified any basis for citing unpromulgated provisions of the Agreement. While she referenced the ODE's use of certain USDA "guidance" documents, the Board never promulgated any authority for the ODE to use those or any documents in any capacity. 75 O.S. §251(D). Critically, Balzer referenced the ODE's use of an unpromulgated Covid-era "waiver" without ever identifying how such a waiver was enforceable or useable in light of 75 O.S. §302(A), (D) and (E).

24. The most remarkable aspect of Balzer's order is that the two central elements of the case involved the "recycling" of milk and the number of servings in a bagel. The fact that Balzer

relied on a plainly unpromulgated "waiver" of the ODE and did not question why the ODE did not have promulgated rules on the number of servings in common food items should have been a clue to Balzer that the ODE lacks rules for the basic operation of the SFSP. Neither did she question why the ODE has no promulgated rule on the recycling of milk. She did not identify any rule promulgation failure. She simply used an unpromulgated rule in violation of 75 O.S. §302 and §308.2(A). Then she "remanded" the matter back to the ODE without understanding that in the absence of appeal procedures promulgated by the Board, she had no ability to remand anything.

25. While Balzer remanded the case back to the ODE, without promulgated rules for the appeal, no one at the OAG or ODE knew how to bring it back from remand. After ignoring motions and demands by Appellant for months, Balzer issued a Minute Order (Exhibit 12) in which she cited 7 CFR 225.13(b)(12) as a basis for denying relief while ignoring that the Board never implemented that or any other provision of Part 225 by promulgating rules. Stated for clarity, Balzer could not invoke 7 CFR 225.13(b)(12) for any purpose because the Board never promulgated any appeal procedures pursuant to 75 O.S. §302 and 7 CFR 225.13(a). Her action directly violates the non-delegation doctrine imposed by the Oklahoma Constitution (Art. 4 and Art. 5). See, *Tulsa Cnty. Deputy Sheriff's Fraternal Order of Police, Lodge No. 188 v. Board of Cnty. Comm'rs* 2002 OK 21, ¶8, 995 P.2d 1124, 1128. For clarity, an agency may not implement the provisions of federal regulations without promulgating those provisions. Balzer likewise asserted Section 317(A) of the APA as a basis for denying action while failing to acknowledge the mandate of 75 O.S. §311 (prohibiting her from acting as an ALJ). Only the Board can issue final orders. There was never a final order in this matter.

26. On May 11, 2026, Dewey filed a Proposed Final Agency Order ("Proposed Order"). Dewey signed the Proposed Order as an "Administrative Review Official" ("ARO"). Pursuant to 7 CFR 225.13, final orders in administrative appeals are to be issued by such review officials. Dewey likewise used the title ARO in his asserted final order in October 2025- upon which Judge Andrews ruled that the Board never promulgated the rules required by 7 CFR 225.13 nor had lawful authority to use an ALJ. An ALJ, by signing final orders, is the functional equivalent of an ARO. The Proposed Order was not drafted by an HE (assuming one could be used (see, 7 CFR 225.13(b)(4) and (5)). 75 O.S. §250.3(7) and §311. Dewey did not identify that he reviewed the record of the appeal (all 13,000 pages or the hearing itself) as required by 75 O.S. §311(A). He did not identify how Balzer could be considered an HE or how any evidence was taken by an HE appointed by the Board in compliance with Article II of the APA. 75 O.S. §250.3(7). Balzer was never an HE and was never an ALJ. In short, in the absence of promulgated rules to implement any aspect of 7 CFR 225.13(b), the ODE cannot assert there has ever been a hearing in this case. With no hearing, there cannot be a proposed order.

27. Equally, nothing in the Proposed Order comprises the required "statement of the reasons therefore and for each issue of fact or law necessary to the proposed order." 75 O.S. §311(A).

28. As a result, the Board has before it for consideration a Proposed Order placed on an agenda for a Board meeting in which a judge ruled the Board lacked necessary rules to conduct any part of the hearing. The Proposed Order is based on a "hearing" conducted by someone never appointed as a hearing examiner and who was barred by law from acting as an ALJ. The Proposed Order was then drafted by someone calling himself the functional equivalent of an ALJ even though he cannot be. Dewey failed to identify that he reviewed record in the case and did not file the mandatory statement described in 75 O.S. §311(A).

29. This hearing is a farce. This matter is presented to the Board for the sole purpose of pretending the entire SFSP operation by the ODE, the fraudulent SFSP Agreement, and the criminal and corrupt participation of the Attorney General therein have in some obscure manner some non-existent form of legitimacy when the APA and the Oklahoma Constitution expressly prohibit all actions of the Board herein because the Board never promulgated rules for the SFSP.

30. The Board lacks subject matter jurisdiction in this case.

Proposition I: **The ruling by Judge Andrews, that the Board did not promulgate rules to implement 7 CFR 225.13(a) and did not have authority to use an ALJ in hearings, is properly read to invalidate every audit and all litigation of the ODE relative to the SFSP. By those failures, the Board lacks any authority to invoke any appeal procedures of Part 225 against *ANY PERSON*, including Appellant. 75 O.S. §308.2(A). Thus, the Board lacks subject matter jurisdiction to hear this case. Equally, without lawful authority to engage an ALJ, the ruling results in the contract for such service between the ODE and OAG as being fraudulent. It was always obvious the Board lacked lawful authority to engage the OAG for ALJ services or to allow the ODE to conduct appeals, and it was the duty of the Attorney General to make the same determination as the Court.**

Subject matter jurisdiction is the "power and authority" of a juristic body to "hear and determine causes of the kind in question." *In re ANO, 2004 OK 33*, ¶9, 91 P.3d 646, 649. Subject matter jurisdiction must be "invoked in the pleadings." *Id.* For an agency, subject matter jurisdiction arises both from statute and from the action of an agency to promulgate rules to implement the agency's power. 75 O.S. §302 and §308.2(A). All agency procedures must be promulgated (75 O.S. §302(A)(2)), and the failure of the agency to do so means the agency cannot invoke the procedures against any person for any purpose. 75 O.S. §308.2(A). A court has ruled the Board failed to establish the rules necessary to conduct this hearing. (Exhibit 1.) This case, and every other SFSP audit ever undertaken by the ODE, died with that ruling because

the Board never, since 1995, undertook mandatory action to promulgate the rules required by 7 CFR 225.13.

The APA is objectively clear that all policies and procedures of agencies must be promulgated in order to make them effective against members of the public. 75 O.S. §250.3(2) and §302(A). Unpromulgated rules are invalid for every purpose. 75 O.S. §302(D) and (E) and §308.2(A). The plain language of 7 CFR 225.13(a) is that a state agency, here, the Board, is delegated the task of establishing appeal procedures for the SFSP, subject to the minimum standards of 7 CFR 225.13(b). Nothing in OAC 210:10-3-91 ever did that (including in previous versions). Nothing in 7 CFR Part 225 requires or permits the Board to use an ALJ. While certain standards for a "review official" (which is the term used in Part 225 to describe the role of the entity issuing final orders in appeals) are provided in 7 CFR 225.13(b), the Board easily meets those standards. The Board is the proper review official mandated by Part 225. The APA likewise plainly and clearly mandates the Board to render all final orders in each SFSP appeal, except as narrowly permitted by 75 O.S. §311(C).

For clarity, each of Part 225 and the APA set standards for SFSP appeal procedures. "A cardinal principle of statutory construction is that where the language of a statute is plain and unambiguous and the meaning clear and unmistakable, there is no room for construction, and no justification exists for interpretive devices to fabricate a different meaning. [Internal citation omitted.] A further requisite is that different legislative enactments dealing with the same subject must be construed together as a harmonious whole so as to give effect to each." *In re Guardianship of Campbell*, 1966 OK 99, ¶13, 450 P.2d 203, 205. Part 225 required the state agency (the ODE) to establish appeal procedures that enable the review official in the SFSP to conduct appeals. 7 CFR 225.13(a). The Board must promulgate those procedures. 75 O.S.

§302(A). The APA plainly designates the Board as the "review official" for all administrative appeals under the ODE. 75 O.S. §311. By failing that essential task, the Board cannot conduct appeal hearings. 75 O.S. §302(E) and §308.2(A).

Nothing in Judge Andrews' ruling limited the implications of the ruling to the present case alone. The ruling is an accurate statement as to the failure of the Board, at any time, to promulgate the baseline rules needed to conduct ***ANY*** SFSP hearing. The ruling is equally an accurate statement that nothing in any Board statute or the APA permits the Board to use an ALJ in hearings. While properly applied to the SFSP, it is likewise exactly accurate as to the Child and Adult Food Care Program ("CACFP") operated under 7 CFR Part 226. See, 7 CFR 226.6(k). As with the SFSP, the ODE uses a set of unpromulgated CACFP Appeal Procedures (Exhibit 13) to designate the use of an ALJ in appeals. Title 7 CFR 226.6(k) likewise directs the Board to establish appeal procedures, none of which are expressed in the Board's single CACFP rule, OAC 210:10-3-40. There is no mistake in the actions of the ODE and OAG. The clarity of the APA, especially as to 75 O.S. §311(A), identifies that this is a purposeful action of the ODE and, in particular, the Attorney General, to defraud the public. There is no other possible reading of the APA. The ODE, the Board and the Attorney General operate for the ***purpose*** of depriving citizens of this state of their due process rights.

While Judge Andrews re-remanded the matter back to the Board, he did not specifically ask for yet another final order from the Board. Such an action is inconsistent with his finding that the Board failed to promulgate rules to permit the Board to hear these cases. Instead, he directed the Board to "review [this matter] pursuant to the clarification on procedure set forth herein." (Exhibit 1.) Functionally, the Judge told the Board to figure out where the Board and ODE stand in light of the ruling by the Court that the Board failed to promulgate any appeal rules

and could not use an ALJ. What does an agency do when a court directly tells the agency it lacks lawful authority to conduct business? The obvious answer is that this case is dead because the Board never undertook the original action (rule promulgation) to give it life. It is equally obvious this applies to every SFSP audit ever conducted.

Stated for clarity, no competent ODE employee or attorney should have ever failed to read the APA and Part 225 to allow the Board to operate outside of promulgated rules. No competent ODE employee or attorney should ever have read the unpromulgated SFSP Appeal Procedures (Exhibit 2) as anything but unenforceable. 75 O.S. §302(E) and §308.2(A). As Drummond noted in A.G. Op. 2023-3 (Exhibit 14) as to the powers of the Board under 70 O.S. §3-104, "an agency may only exercise those powers 'expressly given by statute,' as well as those 'necessary for the due and efficient exercise of powers expressed granted, or such as may be fairly implied from the statute granting express powers.'" *Marley v. Cannon*, 1980 OK 147, ¶10, 618 P.2d 401, 405. Critically, "[a]n agency 'cannot expand those powers by its own authority.'" *Id*. Drummond went on to state, "[f]or example, an agency may not identify within the administrative record that it is proposing a rule for the purpose of expanding an existing statutory framework." A.G. Op. 2023-3, pg. 3. Since no statute permits the Board to use an ALJ and since the APA expressly limits the Board to issuing final order, there has ***NEVER*** been a time or situation in which the Board ***COULD HAVE*** promulgated the SFSP Appeal Procedures (Exhibit 2) or the CACFP Appeal Procedures (Exhibit 13) to allow the Board to designate an ALJ. There has never been a time during which the Board used either the SFSP Appeal Procedures or the CACFP Appeal Procedures that an ALJ had subject matter jurisdiction over any appeal. There was never a time in which an ALJ had ***ANY*** lawful authority to sign any SFSP final order. Equally, there was never a time in which the ODE or any ALJ conducted a lawful or enforceable

audit appeal. In order to conduct an audit, the ODE must provide the SFSP participant a lawful appeal. 7 CFR 225.13(a). The Board and ODE have ***NEVER*** done that.

Judge Andrews' ruling makes it clear that the contracts (Exhibit 4) between the ODE and the OAG are fraudulent. The Board was never lawfully authorized to designate the use of an ALJ. It follows that the Attorney General never had lawful authority to provide ALJ services or to bill the ODE for those services. "Null, void, and unenforceable" leaves no room for interpretation. As Judge Andrews stated, the Board has not "established a procedure that allows for an" ALJ to issue a final order. It is plainly unlawful for the Attorney General to provide those services. The contracts between the ODE and the OAG for those and related services are unlawful, and Drummond's billing for those services are fraudulent. 21 O.S. §358. While it is not the place of the Board to prosecute Drummond, the Board has an obligation not to continue to pay for services based on fraud.

Given that counsel Erin Moore ("Moore") appears in this case solely to "enforce" the fraudulent final orders of the ALJ based on the contract for her services (Exhibit 4), it is equally clear Moore appears in this case as part of the underlying ALJ fraud. Having defrauded the state by billing for services the Board was never authorized to receive, the OAG likewise provides counsel to work to cover up that misconduct.

Proposition II. **The Board, each member of the Board, the ODE, staff of the ODE operating the SFSP, the Attorney General and staff of the Attorney General who provide or provided legal support for SFSP operations in violation of the APA have each violated the due process rights of Appellant under color of law for which each person so involved may be held accountable pursuant to 42 U.S.C. §1983. Judge Andrews' remand back to the Board gives the Board the opportunity to end the violations of Appellant's due process rights.**

Appellant's due process rights were violated herein by state personnel under color of law by the use by ODE and OAG personnel of unpromulgated rules to conduct an administrative

appeal in which two different ALJs were used in direct violation of 75 O.S. §311 to create plainly invalid "final orders." *Tulsa Classroom Teachers Ass'n,* supra. Federal law grants Appellant the right to seek relief from such misconduct:

> Every person who, under color of any statute, ordinance, regulation, custom, or usage, of any State or Territory or the District of Columbia, subjects, or causes to be subjected, any citizen of the United States or other person within the jurisdiction thereof to the deprivation of any rights, privileges, or immunities secured by the Constitution and laws, shall be liable to the party injured in an action at law, suit in equity, or other proper proceeding for redress[.]

42 U.S.C. §1983.

The plain meaning of Judge Andrews' ruling is that all proceedings against Appellant as to the SFSP were conducted without appeal procedures required by 7 CFR 225.13 and by the use of an ALJ despite the failure of the Board to obtain lawful authority for that delegation. This ruling applies to all SFSP appeals and audits, since the failure of the Board to promulgate rules for appeals deprived every person ever audited by the ODE of a lawful appeal. The Board's use of an ALJ dates back at least to 2018.

In his Order (Exhibit 1), Judge Andrews did not again seek a final order by the Board. To the contrary, Judge Andrews directed the Board to review this matter in light of his specific ruling that the Board never promulgated rules required by 7 CFR 225.13 and was not ever authorized to substitute an ALJ for Board action. Plainly, Judge Andrews is giving the Board, after years of disregarding the APA, the opportunity to identify the ongoing misconduct of state agency personnel and likewise to give effect to the APA to end that misconduct. Having set the details of that misconduct in writing herein, Appellant urges the Board to comply with the APA and begin the effort needed to remedy past due process violations.

Proposition III. The only lawful determination the Board may reach as to Judge Andrews' Order is that the Board lacks subject matter jurisdiction to hear this or any other case because, as determined by Judge Andrews, the Board never promulgated rules to implement the appeal procedures of 7 CFR 225.13.

The Board has the duty to supervise the public school system of Oklahoma. 70 O.S. §1-105 and §3-104. The Board asserts the power to operate the SFSP, but that power must be exercised in accordance with, at the least, the APA. Title 7 CFR Part 225 does not create the procedures of the ODE necessary to operate the SFSP. To the contrary, the Board was required, pursuant to the APA (75 O.S. §250.3(20) and §302(A) and (D)) to promulgate a range of policies and procedures for the program. These include rules as to claim reimbursement procedures (7 CFR 225.6(e)(8)), a financial management system (7 CFR 225.9(d)(5)) and appeal procedures (7 CFR 225.13). The Board was required to create an agreement for use between the ODE and participants. The APA required the Board to implement the use of that agreement by promulgation. 75 O.S. §302(A)(2). Likewise, the Board was required to promulgate a description and instructions for all other forms used in the SFSP. *Id*. The Board's single rule, OAC 210:10-3-91, failed in those requirements broadly.

Critically, the APA demands, with narrow exceptions not applicable here, the Board itself to render all final orders in SFSP appeals. 75 O.S. §311(A).

In his March 11, 2026, Order, Judge Andrews identified the Board did not promulgate the appeal procedures of the SFSP at 7 CFR 225.13(a). The Board has never (in at least 8 years) issued final orders in SFSP appeals. Instead, the Board delegated that power to an ALJ without having obtained any authority for that delegation. Nothing in any record identifies any hearing examiner was ever appointed by the Board to take evidence in these cases- including this case. Balzer was not. Neither was Dewey.

The APA is exacting in its requirement for agency compliance. No agency may implement agency policies or procedures except through rule promulgation. 75 O.S. §302(D). Every violation of that requirement is null, void, and unenforceable. 75 O.S. §302(E). "No agency rule is valid or effective against any person or party, or may be invoked by the agency for any purpose, until it has been promulgated as required in the Administrative Procedures Act." 75 O.S. §308.2(A). The purported "agreement" used by the ODE is replete with unpromulgated rules and was never promulgated in any Board rule.

Subject matter jurisdiction is the power of a court or agency "to deal with the general subject of the case" and the "power to grant the relief sought." *Dutton v. City of Midwest City*, 2015 OK 51, ¶16, 353 P.3d 532, 539. Based on the complete failure of the Board to promulgate basic rules of SFSP operation, the Board lacks the power to hear this case or to take any action against Appellant.

Proposition IV. **The Attorney General defends this case, and has at all times defended this case, for the purpose of covering up fraud committed by the OAG in the provision of an ALJ in SFSP appeals. The Board has an obligation to report the corruption of the Attorney General and his staff as well as to recoup all ODE funds fraudulently billed by the Attorney General.**

In the absence of lawful authority by the Board to delegate SFSP hearings to an ALJ, Drummond does not and has never had lawful authority to sell ALJ services to the Board or ODE. 75 O.S. §311. *Marley v. Cannon*, 1980 OK 147, ¶10, 618 P.2d 401, 404 ("[A]n officer or agency has, by implication and in addition to the powers expressly given by statute, such powers as are necessary for the due and efficient exercise of the powers expressly granted[.]") The is no implied need for the Board to delegate any aspect of SFSP hearings to an ALJ- especially in the complete absence of any promulgated Board rule or other enforceable basis for such a delegation. The Board has never delegated any aspect of any SFSP hearings to an HE. Because

the APA expressly requires the Board to conduct SFSP hearings (75 O.S. §311), it has been obvious at all times that the contract between the OAG and the Board for ALJ services was fraudulent. The Board has a constitutional duty not to spend public funds without lawful authority. Okla. Const. Art. 10, §15. Having misspent public funds, the Board has an obligation to correct that misconduct.

Equally, the Attorney General has a statutory duty to prevent agencies from mis-spending public funds and an equal duty to take action against agencies which enter into fraudulent contracts. 74 O.S. §18b(A)(9) and (17). The Board never had lawful authority to hire the OAG to provide ALJ services- and this was painfully obvious from the ODE's use of clearly unpromulgated SFSP Appeal Procedures (Exhibit 2) and the complete lack of appeal procedures in OAC 210:10-3-91. Drummond and each member of his staff took an oath of office to uphold the laws of this state. 51 O.S. §36.2A. They have each failed in the allegiance to that oath.

Drummond is potentially criminally liable for billing the Board for those services. 21 O.S. §358. Instead of complying with the law, Drummond has authorized and directed his personnel to persist in undertaking actions directly contrary to the law and the oath of office taken by each of them. 75 O.S. §311. 74 O.S. §18b(A)(9) and (17). 51 O.S. §36.2A.

Drummond's continued defense of this action, in light of the plain language of the law and constitution to the contrary- as well as a judge's ruling on the matter, identifies that all actions of the OAG to bring and continue to prosecute this case, after Judge Andrews directly ruled the Board lacks the basic rules under 7 CFR 225.13 to conduct ***any*** hearing, is designed and intended to protect the interests of the OAG and Drummond from liability. Drummond and his staff have a clear conflict of interest. Despite Judge Andrews ruling the Board does not now and has never had the necessary rules under 7 CFR 225.13 to operate an appeal, the OAG needs

to have the Board think there is a path to a final order against Appellant and any other SFSP participant. The sole possible reason for the OAG to provide legal services to the Board in this matter is to ensure sufficient control over all allegations of misconduct against Drummond in order to attempt to dissuade the Board from compliance with each of Judge Andrews' Order and the plain language of the APA.

Even though the OAG has not and likely will not raise the clear conflict of interest between the Board and the OAG's representation of the Board in this matter, Judge Andrews' Order (Exhibit 1) places Drummond and the OAG in a position clearly in conflict with the duties and obligations of the Board. Appellant raises these conflicts to the Board because the OAG will not.

Proposition V. **Dewey's Proposed Order was filed in violation of 75 O.S. §311(A). Dewey was not a hearing examiner and did not identify that he read the entire record. Balzer was never a hearing examiner. Nothing in 7 CFR 225.13(b) identifies any ability of the Board to use an hearing examiner. Dewey did not submit the required statement of the reasons for the Proposed Order or of each issue of fact or law necessary to the Proposed Order. If the Board seeks to give effect to 7 CFR 225.13(b) without having promulgated administrative rules therefor, the Board is now over 1400 days out of time to issue any order.**

Nothing in the Proposed Order or Balzer's original order (attached to the Proposed Order) identifies how, when or if the Board ever appointed either Balzer or Dewey to act as a hearing examiner. As a result, they cannot be considered one as required by Article II of the APA. 75 O.S. §250.3(7). The original hearing was not a hearing because Balzer was never a hearing examiner. Dewey failed to identify, because he is not a hearing examiner, that he read the record of the hearing. 75 O.S. §311(A). Dewey likewise failed to submit any statement connecting the record of the hearing to findings of fact or conclusions of law in his Proposed Order. *Id.*

Further, even if the Board had promulgated the appeal procedures mandated by 7 CFR 225.13 and had lawfully delegated the hearing to be conducted in part by an HE and even if Dewey had complied with 75 O.S. §311(A), the plain language of 7 CFR 225.13(b)(10) required the Board to issue a final order within ten (10) days of the hearing. According to Balzer, the hearing was conducted on May 3, 2021. The Board was obligated to issue a final order by May 13, 2021. As of the filing of this Opposition, the Board is 1,841 days past its deadline. If a hearing is held on June 24, 2026, the Board will be 1,868 days past its deadline. Balzer referenced multiple provisions of Part 225 as enforceable against Appellant. Appellant properly asserts Section 225.13(b)(10) is enforceable against the Board.

The Proposed Order is facially and statutorily defective, and the Board cannot take any action on it.

Proposition VI. The original order drafted by Balzer was predicated entirely upon rules never promulgated by the Board in light of an SFSP Agreement never lawfully implemented by the Board pursuant to the APA. To the same extent the APA prohibits the Board from acting upon the unpromulgated SFSP Appeal Procedures (Exhibit 2), the APA prohibits the ODE from implementing any aspect of Part 225 without rule promulgation. 75 O.S. §302(D) and (E).

Part 225 cannot lawfully be implemented without the Board promulgating rules to implement each aspect of Part 225- in particular those delegated to the Board to create. This arises from the non-delegation doctrine arising from Okla. Const. Art. 4, §1, and Art. 5, §1. *Tulsa Cnty. Deputy Sheriff's Fraternal Order of Police, Lodge No. 188 v. Bd. of Cnty. Comm'rs,* 2000 OK 2, ¶8, 995 P.2d 1124, 1128. The APA expressly prohibits an agency from "implementing" regulations, such as federal regulations, without promulgating them. 75 O.S. §302(D). To do otherwise would allow "unelected bureaucrats in Washington the authority to set" state policy. *City of Okla. City v. State ex rel. Dep't of Labor*, 195 OK 107, ¶¶5-14, 918 P.2d 26, 29-30.

Drummond, of course, referenced all of this in A.G. Op. 2023-3 (Exhibit 14) in which he opined that 70 O.S. §3-104, by itself, is not sufficient to permit the Board to promulgate any administrative rules. Title 70 O.S. §3-104 is the sole statute of the ODE used to promulgate OAC 210:10-3-91.

Balzer's final order (Exhibit 11), attached to Dewey's Proposed Order as the Board's basis for entering a final order herein, references alleged violations of 7 CFR 225.16(c) and 225.11(c). Notably, Balzer never even identified ***any*** promulgated Board rule, including OAC 210:10-3-91, as the ODE's lawful authority to enforce any aspect of Part 225. The absurdity of Balzer's final order is evident in Balzer's assertion that Appellant failed to "maintain adequate records," citing 7 CFR 225.11(c)(4)(ii). Section 225.11(c)(4)(ii) does not establish what the term "adequate records" comprises. To the contrary, 7 CFR 225.9(d)(5) delegates the duty to the Board to establish a "financial management system" for the SFSP. The closest the Board came to doing that was in three lines in OAC 210:10-3-91, which established the entire "financial management system" of the ODE to include keeping records as to "significant" increases and decreases in participation, daily food production levels and records to support food costs (without ever identifying what constitutes "necessary" records for that. The non-delegation doctrine prohibits the ODE from enforcing Section 225.16 and 225.11 directly. 75 O.S. §302.

Equally, Balzer's final order is based on an unpromulgated "Covid waiver" never implemented by the Board through rule promulgation along with standards for "how many servings are in a bagel," again, entirely without promulgated rules to establish those standards.

Given the inutility of OAC 210:10-3-91 for any functional purpose and the constitutional prohibition against implementing Part 225 without rulemaking, especially as to aspects of Part 225 delegated directly to the Board to create by establishing procedures (for example, the duty of

the Board to establish procedures for making any reimbursement payments pursuant to 7 CFR 225.6(e)(8)), Balzer's final order entirely fails to establish literally any aspect of the SFSP implemented by the Board through rule promulgation which gives the Board the power to act- including, again, rules to conduct this hearing.

Balzer's final order is facially defective in light of the APA and Part 225 and cannot be given effect.

CONCLUSION

The Board, the ODE and the OAG operate in a plainly unlawful manner to violate the APA and the due process rights of citizens assured thereunder. The list of misconduct is exceptionally long and equally severe:

- The Board never promulgated appeal procedures required by 7 CFR 225.13 and 75 O.S. §302. The Board has no lawful authority to conduct this hearing. 75 O.S. §308.2(A).
- The Board never promulgated other provisions of Part 225 delegated to the Board specifically to establish through agency procedures. See, e.g. 7 CFR 225.6(e)(8) and 225.9(d)(5).
- The Board has, for years, unlawfully and unconstitutionally used an ALJ instead of complying with the plain language of 75 O.S. §311. When called on this, the ODE had the unlawful ALJ (Dewey) from a previous filing draft the Proposed Order as the "Administrative Review Official." Dewey failed to comply with Section 311 in filing the Proposed Order.
- Regardless of the misconduct above and assuming the Board could go back in time to promulgate the appeal procedures required by 7 CFR 225.13, Balzer was never appointed

as a hearing examiner by the Board and no hearing was ever conducted in this matter by someone authorized to do so-.

This proceeding is the result of a cavalcade of incompetence and corruption by the ODE, the Attorney General and the Board itself through a litany of violations of the APA and Part 225.

Judge Andrews spelled this out clearly in his Order. (Exhibit 1.) Unless the Board promulgated some hidden, secret rules to implement 7 CFR 225.13, the Board is statutorily barred from conducting this hearing or issuing any final order. 75 O.S. §308.2(A). At the same time, it is obvious every party on the side of the state realizes the significant implications of Judge Andrews' Order (Exhibit 1) and simply seek to punt this matter down the road by dragging Appellant through a frivolous and specious hearing. Every person acting on behalf of the state in this matter has a duty to uphold the laws and constitution of the State of Oklahoma. 51 O.S. §36.2A. Every person acting on behalf of the state in this matter has violated that oath.

PRAYER FOR RELIEF

The Board has a statutory obligation to report to Judge Andrews that in the failure of the Board to promulgate rules to implement 7 CFR 225.13, and other substantive provisions of Part 225, the Board and ODE have no lawful authority to operate the SFSP and have not since July 1995. Appellant requests the Board to so advise Judge Andrews of that conclusion and for such other relief as proper.

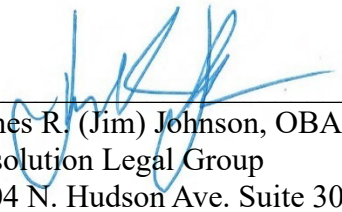
The Board has an equal duty to protect the financial interests of the ODE from false and fraudulent billing for services the Attorney General is not authorized to provide. Appellant asserts the Board has a legal obligation to (i) seek an audit by the State Auditor of all funds of the SFSP spent in violation of the APA, including all funds paid by the ODE to the OG for unlawful "ALJ" services, (ii) report all Board and ODE violations of the APA to proper authorities of the

United States Department of Agriculture and (iii) request Judge Andrews, the governor or some proper authority to appoint a special prosecutor to determine if criminal laws of the State of Oklahoma, including 21 O.S. §358, have been violated by the ODE, the Board and/or the Attorney General in the operation of the SFSP.

Appellant requests the Board specifically to reject the Proposed Order based on the Board lack of subject matter jurisdiction.

Submitted this 28th day of May 2026.

Respectfully submitted,



James R. (Jim) Johnson, OBA #10865
Resolution Legal Group
1204 N. Hudson Ave. Suite 300
Oklahoma City, Oklahoma 73103
405-235-6500 / 405-758-4775 - Fax
Email: Jim@ResolutionLegal.com

Attorney for Appellant

CERTIFICATE OF SERVICE

I hereby certify that the foregoing document was sent via electronically this 28th day of May 2026, to the following:

Joe Dewey
Assistant Attorney General
John.dewey@oag.ok.gov

Erin Moore
Attorney for OSDE, Attorney General Gentner Drummond, and AAG Sandra Balzer
Erin.moore@oag.ok.gov

Jacki Phelps
General Counsel for OSDE
Jacki.phelps@sde.ok.gov

Randy Gipson-Black
Attorney for CNP OSDE
Randy.gipson-black@sde.ok.gov

Jennifer Weber
Director of Child Nutrition Programs OSDE
jennifer.weber@sde.ok.gov

Kassandra Reddell
Program Manager OSDE
kassandra.reddell@sde.ok.gov



James R. Johnson

EXHIBIT 1

1059429319

DISTRICT COURT

FILED IN DISTRICT COURT
OKLAHOMA COUNTY

MAR 11 2026

RICK WARREN
COURT CLERK
82

SEVENTH JUDICIAL DISTRICT, STATE OF OKLAHOMA
OKLAHOMA COUNTY COURTHOUSE
OKLAHOMA CITY, OKLAHOMA 73102

DON ANDREWS
DISTRICT JUDGE

TELEPHONE:
(405) 713-1171

March 11, 2026

Mr. James Robert Johnson
Resolution Legal Group
1204 N. Hudson Ave. Suite 300
Oklahoma City, OK 73103

Ms. Erin Moore
Senior Assistant Attorney General
Oklahoma Attorney General's Office
313 Northeast 21st Street
Oklahoma City, OK 73105

RE: IMPACT ATHLETICS v. OKLAHOMA STATE BOARD OF EDUCATION, et al.,
Case No. CV-2023-2387 (District Court of Oklahoma County, State of Oklahoma).

Counsel:

A reviewing District Court may remand a case back to the agency for further proceedings under 75 O.S. §322(1), which this Court did so with its previous ruling entered herein on.

According to 70 O.S. §3-104, the Oklahoma State Board of Education is the administrative head of the Department of Education and is authorized to secure and administer the benefits of the SFSP under the National School Lunch Act. 70 O.S. §3-104(10) and (11). Importantly, the Oklahoma State Board of Education has not promulgated any rules regarding the appeal procedure as required under 7 CFR 225.13(a), nor has it established a procedure that allows for an Administrative Law Judge (ALJ) to issue a final order. *See* 75 O.S. §302.

Pursuant to 75 O.S. §250(7), the Board is allowed to appoint a "hearing examiner" to hold hearings and issue orders. The hearing examiner or an administrative head who has read the record is responsible for preparing a proposed order under 75 O.S. §311(A). The proposed order is required to be served upon the parties at least fifteen (15) days prior to a hearing where the administrative head is to consider or render a decision pursuant to 75 O.S. §311(B). That was not done here. It was erroneous for the Oklahoma State Board of Education to issue the final order without hearing. Accordingly, this Court's previous ruling entered herein on July 15, 2025 and filed of record on July 18, 2025 is remanded for review pursuant to the clarification on procedure set forth herein.

Respectfully submitted,

Don Andrews
District Judge
cc: Court File

EXHIBIT
1

EXHIBIT 2

SUMMER FOOD SERVICE PROGRAM (SFSP)
APPEAL PROCEDURES

For the purpose of this document, the word appellant *will refer to sponsor.*

1. The Appellant will be notified in writing by certified mail, return receipt requested, of the grounds upon which the Oklahoma State Department of Education (SDE) based its action. The notice must inform the Appellant of its right to appeal. Two methods for appeal are authorized.

   a. The Appellant may request a review of the records. Upon receipt of such a request, the SDE must contract with an administrative law judge to conduct the review.

   OR

   b. The Appellant may request a hearing in addition to, or in lieu of, a request for a review of documents. Upon receipt of a request for a hearing, the SDE must contract with an administrative law judge to conduct the hearing.

2. The written request for a review of records or for a hearing must be filed by the Appellant no more than seven calendar days from the date the Appellant receives the notice of the action. A hearing must be held by the review official in addition to, or in lieu of, a review of written information ***only if*** the Appellant so specified in the letter requesting the appeal. Therefore, the written request ***must specify*** which type of appeal is requested. Mail written request to the Oklahoma State Department of Education, Child Nutrition Programs, Suite 310, 2500 North Lincoln Boulevard, Oklahoma City, Oklahoma 73105-4599.

3. The Appellant may refute the information contained in the notice of action in person or by written documentation presented to the review official. In order to be considered, written documentation must be filed with the review official ***within seven calendar days of submitting the appeal***; it must clearly identify the State Agency action being appealed and must include a photocopy of the notice of action issued by the SDE. The Appellant is allowed the opportunity to review any information upon which the action was based. The Appellant may be represented by legal counsel or another person. The following applies to the two methods for the appeal process:

   a. Review of Records

      - Upon receipt of an appeal requesting a review of records, the review official must notify the Appellant of the timelines for submission of documents.

      - Records submitted that were not available during the review or audit shall not be considered unless documentation is accepted by the review official.

EXHIBIT
2

- Failure to submit written documentation to refute the action taken by the SDE within the seven-day time period must constitute the Appellant's waiver of the appeal, resulting in the action taken by the SDE being upheld.

- The review official shall be an independent and impartial administrative law judge.

b. Hearing

- Upon receipt of an appeal requesting a hearing, the review official must notify the Appellant of the timeline for submission of documents.

- Written documentation submitted after the seven-day time period will not be considered at any point during the appeal process, including the hearing.

- If the Appellant chooses to be represented by legal counsel, the Appellant will notify the review official of the counsel's name and address.

- The Appellant and SDE will be notified by certified mail, return receipt requested, of the time, date, and place of the hearing. The notice must be provided at least five calendar days prior to the hearing.

- Failure of the Appellant or its representative(s) to appear at a scheduled hearing will constitute the Appellant's waiver of the right to a personal appearance before the review official, unless the review official agrees to reschedule the hearing.

- A representative of the SDE shall be allowed to attend the hearing to respond to the Appellant's testimony and written information and to answer questions from the review official.

- The review official will be an independent and impartial administrative law judge.

4. The hearing will be held within 14 days of the date of the receipt of the request for review but, where applicable, not before the Appellant's written documentation is received in accordance with Item 3 on the previous page.

5. Documents and information relating to the Appellant and the action taken will be available for inspection and duplication pursuant to the Open Records Fee Schedule at the Office of Child Nutrition Programs (CNP).

6. The review official must make a determination based on information provided by the SDE, the Appellant, and the laws and regulations governing the SFSP.

7. Within five working days after the Appellant's hearing, or within five working days after receipt of the written documentation if no hearing is held, the review official must make a determination and inform the Appellant and the SDE of the determination of the review by certified mail, return receipt requested.

8. The State Agency's action remains in effect during the appeal process. However, participating Appellants and sites may continue to operate the program during an appeal of termination and if the appeal results in overturning the State Agency's decision, reimbursement shall be paid for meals served during the appeal process. However, such continued program operation shall not be allowed if the State Agency's action is based on imminent dangers to the health or welfare of children. If the Appellant or site has been terminated for this reason, the State Agency shall so specify in its notice of action.

9. The determination of the review official is the final administrative determination to be afforded the Appellant.

10. Pursuant to federal regulations, appeals will not be allowed on decisions made by the Food and Nutrition Service (FNS) on requests for exceptions to the claims submission deadlines or requests for upward adjustments to claims.

    Section 225.6(a)(4)(i) of program regulations:

    The criminal penalties and provisions established in Section 12(g) of the National School Lunch Act (42 U.S.C. 1760[g]) that gives substantially: Whoever embezzles, willfully misapplies, steals, or obtains by fraud any funds, assets, or property that are the subject of a grant or other form of assistance under this Act or the Child Nutrition Act of 1966 (42 U.S.C. 1771 et seq.), whether received directly or indirectly from the United States Department of Agriculture, or whoever receives, conceals, or retains such funds, assets, or property to personal use or gain, knowing such funds, assets, or property have been embezzled, willfully misapplied, stolen, or obtained by fraud shall, if such funds, assets, or property are of the value of $100 or more, be fined not more than $25,000 or imprisoned not more than five years, or both, or if such funds, assets, or property are of a value of less than $100, shall be fined not more than $1,000 or imprisoned for not more than one year, or both.

EXHIBIT 3

FILED IN DISTRICT COURT
OKLAHOMA COUNTY

JUL 18 2025

RICK WARREN
COURT CLERK
128

IN THE DISTRICT COURT OF OKLAHOMA COUNTY
STATE OF OKLAHOMA

IMPACT ATHLETICS INC., an Oklahoma not-for-profit corporation, Petitioner/Appellant, -vs- THE OKLAHOMA STATE BOARD OF EDUCATION, GENTNER DRUMMOND, in his official Capacity as Attorney General, and SANDRA BALZER, in her official Capacity as Assistant Attorney General, Respondents/Appellees.	)	Case No. CV-2023-2387

ORDER

Pursuant to 75 O.S. §322, the Court has reviewed the Appellant's Brief in Chief filed on February 5, 2025, the Answer to Petitioner's Brief in Chief filed on March 24, 2025, and Petitioner's Reply to Respondent's Answer to Petitioner's Brief in Chief filed on April 7, 2025, as well as the Administrative Record submitted herein. Based upon this review, , the Court hereby remands this matter back to the Administrative Law Judge ("ALJ") for a Final Order by the Oklahoma State Board of Education ("Board") to be completed within ninety (90) days hereof.

The Final Order shall include the findings of fact and conclusions of law specifically supporting the ALJ's determination as to the following matters:

1. Whether Petitioner/Appellant has exhausted its administrative remedies;
2. Whether, pursuant to 70 O.S. §3-104(A)(10) and (11) or any or any other statutory authority, the Board and/or the Oklahoma Department of Education ("ODE") has the statutory authority to operate the Summer Food Service Program ("SFSP");

EXHIBIT
3

3. Whether such statutory authority aligns with the intent of the Oklahoma Legislature;

4. How long the Board or ODE has operated the SFSP;

5. Whether Petitioner/Appellant has a valid claim;

6. All promulgated rules upon which the ALJ relied upon in the Final Order; and

7. Any other findings of fact or conclusions of law.

IT IS SO ORDERED.

Dated this 18th day of July 2025.

THE HONORABLE DON ANDREWS
Judge of the District Court

Approved by:

Erin M. Moore, OBA No. 20787
Assistant Attorney General
Oklahoma Attorney General's Office
Litigation Division
313 N.E. 21st Street
Oklahoma City, Oklahoma 73105
Tele: (405) 521-3921 Fax: (405) 521-6246
Email: erin.moore@oag.ok.gov
Attorney for Respondents

Approved by:

James Robert (Jim) Johnson, OBA No. 10865
Resolution Legal Group
1204 N. Hudson Ave., Suite 300
Oklahoma City, OK 73103
Tele: (405) 235-6500 Fax: (405) 758-4775
Email: jim@resolutionlegal.com
Attorney for Petitioner

CERTIFIED COPY
AS FILED OF RECORD
IN DISTRICT COURT
JUL 18 2025
RICK WARREN COURT CLERK
Oklahoma County

EXHIBIT 4

ATTORNEY FEE AGREEMENT

THIS AGREEMENT is made and entered into this 1st day of July, 2023, by and between the Attorney General of Oklahoma (hereinafter referred to as Attorney General) and the Oklahoma State Department of Education (hereinafter referred to as Education Agency), and the authorized signatures below bind the parties to the terms set out hereunder.

WHERAS, the Education Agency is required by the United States Department of Agriculture Regulation 7CFR §226.14(a)(1) to refer any files failing to remit full payment of assessed over claims to the Attorney General.

NOW, THEREFORE, in consideration of the covenants and agreement hereinafter set forth, it is mutually agreed between the Attorney General and Education Agency as follows:

1. **Designation of Assigned Attorney.** The Attorney General agrees to assign a member(s) of his staff to the files by the Education Agency under 7CFR §226.14(a)(1) for pursuit of legal remedies of over claims in the Child and Adult Care Food Program.

2. **Additional Legal Services.** This agreement is not applicable to any other legal services requested by the Education Agency and supplied by the Attorney General to date.

3. **Consideration to be Paid.** The Education Agency agrees to pay to the Attorney General $85.00 per hour for attorney time, $45.00 per hour for legal assistant time, and costs associated with publication of notice and filing fees, all not to exceed $50,000 during the term of this contract. The Education Agency is to be billed quarterly, with a breakdown of the hours spent separately for the attorney and the legal assistant. Invoices will be sent to the Oklahoma State Department of Education's Comptroller's Office.

EXHIBIT 4

SDE REQ: 2650013438

4. **Expenses.** All costs including, but not limited to deposition expenses, copies, witness fees, exhibit fees, service costs or not expressly identified shall be paid by the Attorney General when incurred and billed to the Education Agency.

5. **Office Location.** The assigned attorney will maintain an office at the Office of the Attorney General to facilitate the delivery of legal services.

6. **Supervision.** Supervision of the assigned attorney shall be the responsibility of the Attorney General.

7. **Agreement Term.** This agreement is for July 1, 2023 through June 30, 2024, with the option to renew for an additional fiscal year by agreement of the parties.

8. **Termination.** This agreement may be terminated upon thirty (30) day written notice by either party.

OFFICE OF THE ATTORNEY GENERAL

Kindanne C. Jones

By:
Kindanne C. Jones
Deputy Attorney General
Litigation Unit

OKLAHOMA STATE DEPARTMENT OF EDUCATION

By: Ryan Walters
Ryan Walters
State Superintendent of Public Instruction

CONTRACT FOR LEGAL SERVICES
FISCAL YEAR 2024

1. **PARTIES:**

This Agreement is between the Attorney General's Office ("AGO") and the State Department of Education ("SDE"), and the authorized signatures below bind the parties to the terms set out hereafter.

2. **AUTHORITY:**

This Agreement is authorized by virtue of 74 O.S. § 20*l*.

3. **CONTRACT DURATION:**

This Agreement commences July 1, 2023, and covers fiscal year 2024 ending June 30, 2024.

4. **CONSIDERATION:**

The AGO shall provide legal services for and on behalf of SDE, Child Nutrition Services, during the contract period. SDE will be billed monthly at a rate of $85.00 per hour for the services provided by the AGO. Payment will be due within forty-five (45) days of receipt of the monthly statement.

The scope of legal services consists of the AGO providing an administrative hearing officer to hear Child Nutrition Services proceedings, in accordance with the Oklahoma Administrative Procedures Act and the statutes and rules governing the SDE.

The AGO shall assign an Assistant Attorney General to be responsible for the legal services described herein. The assigned Assistant Attorney General will be familiar with the applicable law and regulations.

The Assigned Attorney will conduct hearings, act as an administrative hearing officer, and issue findings of fact and conclusions of law. It is the duty of the SDE to prepare all required notices, pleadings, and other documents needed to conduct the administrative hearings. Maintenance of records and files is the responsibility of the SDE. The SDE will assign cases pursuant to this Agreement, as needed. The SDE and AGO will jointly coordinate scheduling of hearings.

5. **SUPERVISION:**

Supervision of the Assigned Attorney shall be the responsibility of the AGO.

6. **TERMINATION:**

This agreement may be terminated, without additional obligation, by either party upon thirty (30) days written notice.

7. **NOTIFICATIONS:**

All notices, approvals, consents, or other communications which may be required or desired to be given by either party to the other after the effective date of the Agreement, other than in connection with the actual performance of work contemplated pursuant to this Agreement, shall be in writing and shall be made by email, personal delivery, or sent by United States certified mail, postage prepaid, return receipt requested, addressed to the following:

If to the AGO:

Niki Batt
Office of the Attorney General
313 N.E.21st Street
Oklahoma City, OK 73105
Niki.Batt@oag.ok.gov

If to SDE:

Bryan Cleveland, General Counsel
State Department of Education
Oliver Hodge Building
2500 N. Lincoln Blvd., Room 118
Oklahoma City, OK 73105
Bryan.Cleveland@sde.ok.gov

8. **MODIFICATION:**

This Agreement shall be modified only by the written agreement of the parties. No alteration or variation of the terms and conditions of the Agreement shall be valid unless made in writing and signed by the parties.

9. **AGENCY DESIGNEES:**

The authorized agent and designee for the AGO is Niki Batt. The authorized agent and designee for the SDE is Ryan Walters, State Superintendent of Public Instruction.

STATE DEPARTMENT OF EDUCATION

By: Ryan Walters

RYAN WALTERS
State Superintendent of Public Instruction

DATE: 6/29/23

OFFICE OF THE ATTORNEY GENERAL

By: Niki S. Batt

NIKI BATT
Deputy Attorney General
Legal Counsel Unit

DATE: May 23, 2023

EXHIBIT 5

Oklahoma Rules of Professional Conduct
Chapter 1, App. 3-A
Advocate

Rule 3.1. Meritorious Claims and Contentions

A lawyer shall not bring or defend a proceeding, or assert or controvert an issue therein, unless there is a basis in law and fact for doing so that is not frivolous, which includes a good faith argument for an extension, modification or reversal of existing law. A lawyer for the defendant in a criminal proceeding, or the respondent in a proceeding that could result in incarceration, may nevertheless so defend the proceeding as to require that every element of the case be established.

Comment

[1] The advocate has a duty to use legal procedure for the fullest benefit of the client's cause, but also a duty not to abuse legal procedure. The law, both procedural and substantive, establishes the limits within which an advocate may proceed. However, the law is not always clear and never is static. Accordingly, in determining the proper scope of advocacy, account must be taken of the law's ambiguities and potential for change.

[2] The filing of an action or defense or similar action taken for a client is not frivolous merely because the facts have not first been fully substantiated or because the lawyer expects to develop vital evidence only by discovery. What is required of lawyers, however, is that they inform themselves about the facts of the clients' cases and the applicable law and determine that they can make good faith arguments in support of their client's positions. Such action is not frivolous even though the lawyer believes that the client's position ultimately will not prevail. The action is frivolous, however, if the lawyer is unable either to make a good faith argument on the merits of the action taken or to support the action taken by a good faith argument for an extension, modification or reversal of existing law.

[3] The lawyer's obligations under this Rule are subordinate to federal or state constitutional law that entitles a defendant in a criminal matter to the assistance of counsel in presenting a claim or contention that otherwise would be prohibited by this Rule.

Historical Data

Amended by order of the Supreme Court, 2007 OK 22; effective January 1, 2008. (superseded document available)

EXHIBIT
5

Oklahoma Rules of Professional Conduct
Chapter 1, App. 3-A
Advocate

Rule 3.3. Candor Toward The Tribunal

(a) A lawyer shall not knowingly:

(1) make a false statement of fact or law to a tribunal or fail to correct a false statement of material fact or law previously made to the tribunal by the lawyer;
(2) fail to disclose to the tribunal legal authority in the controlling jurisdiction known to the lawyer to be directly adverse to the position of the client and not disclosed by opposing counsel; or
(3) offer evidence that the lawyer knows to be false. If a lawyer, the lawyer's client, or a witness called by the lawyer, has offered material evidence and the lawyer comes to know of its falsity, the lawyer shall take reasonable remedial measures, including, if necessary, disclosure to the tribunal. A lawyer may refuse to offer evidence that the lawyer reasonably believes is false.
(4) fail to disclose a fact to a tribunal when disclosure is necessary to avoid assisting a criminal or fraudulent act by the client.

(b) A lawyer who represents a client in an adjudicative proceeding and who knows that a person intends to engage, is engaging or has engaged in criminal or fraudulent conduct related to the proceeding shall take reasonable remedial measures, including, if necessary, disclosure to the tribunal.

(c) The duties stated in paragraphs (a) and (b) continue to the conclusion of the proceeding, and apply even if compliance requires disclosure of information otherwise protected by Rule 1.6.

(d) In an ex parte proceeding, a lawyer shall inform the tribunal of all material facts known to the lawyer which will enable the tribunal to make an informed decision, whether or not the facts are adverse.

Comment

[1] This Rule governs the conduct of a lawyer who is representing a client in the proceedings of a tribunal. See Rule 1.0(m) for the definition of "tribunal." It also applies when the lawyer is representing a client in an ancillary proceeding conducted pursuant to the tribunal's adjudicative authority, such as a deposition. Thus, for example, paragraph (a)(3) requires a lawyer to take reasonable remedial measures if the lawyer comes to know that a client who is testifying in a deposition has offered evidence that is false.

[2] This Rule sets forth the special duties of lawyers as officers of the court to avoid conduct that undermines the integrity of the adjudicative process. A lawyer acting as an advocate in an adjudicative proceeding has an obligation to present the client's case with persuasive force. Performance of that duty while maintaining confidences of the client, however, is qualified by the advocate's duty of candor to the tribunal. Consequently, although a lawyer in an adversary proceeding is not required to present an impartial exposition of the law or to vouch for the evidence submitted in a cause, the lawyer must not allow the tribunal to be misled by false statements of law or fact or evidence that the lawyer knows to be false.

Representations by a Lawyer

[3] An advocate is responsible for pleadings and other documents prepared for litigation, but is usually not required to have personal knowledge of matters asserted therein, for litigation documents ordinarily present assertions by the client, or by someone on the client's behalf, and not assertions by the lawyer. Compare Rule 3.1. However, an assertion purporting to be on the lawyer's own knowledge, as in an affidavit by the lawyer or in a statement in open court, may properly be made only when the lawyer knows the assertion is true or believes it to be true on the basis of a reasonably diligent inquiry. There are circumstances where failure to make a disclosure is the equivalent of an affirmative misrepresentation. The obligation prescribed in Rule 1.2 (d) not to counsel a client to commit or assist the client in committing a fraud applies in litigation. Regarding compliance with Rule 1.2 (d), see the Comment to that Rule. See also the Comment to Rule 8.4 (b).

Legal Argument

[4] Legal argument based on a knowingly false representation of law constitutes dishonesty toward the tribunal. A lawyer is not required to make a disinterested exposition of the law, but must recognize the existence of pertinent legal authorities. Furthermore, as stated in paragraph (a)(2), an advocate has a duty to disclose directly adverse authority in the controlling jurisdiction which has not been disclosed by the opposing party. The underlying concept is that legal argument is a discussion seeking to determine the legal premises properly applicable to the case.

Offering Evidence

[5] Paragraph (a)(3) requires that the lawyer refuse to offer evidence that the lawyer knows to be false, regardless of the client's wishes. This duty is premised on the lawyer's obligation as an officer of the court to prevent the trier of fact from being misled by false evidence. A lawyer does not violate this Rule if the lawyer offers the evidence for the purpose of establishing its falsity.

[6] If a lawyer knows that the client intends to testify falsely or wants the lawyer to introduce false evidence, the lawyer should seek to persuade the client that the evidence should not be offered. If the persuasion is ineffective and the lawyer continues to represent the client, the lawyer must refuse to offer the false evidence. If only a portion of a witness's testimony will be false, the lawyer may call the witness to testify but may not elicit or otherwise permit the witness to present the testimony that the lawyer knows is false.

[7] The duties stated in paragraphs (a) and (b) apply to all lawyers, including defense counsel in criminal cases. In some jurisdictions, however, courts have required counsel to present the accused as a witness or to give a narrative statement if the accused so desires, even if counsel knows that the testimony or statement will be false. The obligation of the advocate under the Rules of Professional Conduct is subordinate to such requirements. See also Comment [9].

[8] The prohibition against offering false evidence only applies if the lawyer knows that the evidence is false. A lawyer's reasonable belief that evidence is false does not preclude its presentation to the trier of fact. A lawyer's knowledge that evidence is false, however, can be inferred from the circumstances. See Rule 1.0(f). Thus, although, ordinarily, a lawyer should resolve doubts about the veracity of testimony or other evidence in favor of the client, the lawyer cannot ignore known falsehoods.

[9] Although paragraph (a)(3) only prohibits a lawyer from offering evidence that the lawyer knows to be false, it permits the lawyer to refuse to offer testimony or other proof that the lawyer reasonably believes is false. Offering such proof may reflect adversely on the lawyer's ability to discriminate in the quality of evidence and thus impair the lawyer's effectiveness as an advocate. In criminal cases, however, a lawyer may, in some jurisdictions, be denied this authority by constitutional requirements governing the right to counsel. See also Comment [7].

Remedial Measures

[10] Having offered material evidence in the belief that it was true, a lawyer may subsequently come to know that the evidence is false. Or, a lawyer may be surprised when the lawyer's client, or another witness called by the lawyer, offers testimony the lawyer knows to be false, either during the lawyer's direct examination or in response to cross-examination by the opposing lawyer. In such situations or if the lawyer knows of the falsity of testimony elicited from the client during a deposition, the lawyer must take reasonable remedial measures. In such situations, the advocate's proper course is to remonstrate with the client confidentially, advise the client of the lawyer's duty of candor to the tribunal and seek the client's cooperation with respect to the withdrawal or correction of the false statements or evidence. If that fails, the advocate must take further remedial action. If withdrawal from the representation is not permitted or will not undo the effect of the false evidence, the advocate must make such disclosure to the tribunal as is reasonably necessary to remedy the situation, even if doing so requires the lawyer to reveal information that otherwise would be protected by Rule 1.6. It is for the tribunal then to determine what should be done--making a statement about the matter to the trier of fact, ordering a mistrial or perhaps nothing.

[11] The disclosure of a client's false testimony can result in grave consequences to the client, including not only a sense of betrayal but also loss of the case and perhaps a prosecution for perjury. But the alternative is that the lawyer cooperate in deceiving the court, thereby subverting the truth-finding process which the adversary system is designed to implement. See Rule 1.2 (d). Furthermore, unless it is clearly understood that the lawyer will act upon the duty to disclose the existence of false evidence, the client can simply reject the lawyer's advice to reveal the false evidence and insist that the lawyer keep silent. Thus the client could in effect coerce the lawyer into being a party to fraud on the court.

Preserving Integrity of Adjudicative Process

[12] Lawyers have a special obligation to protect a tribunal against criminal or fraudulent conduct that undermines the integrity of the adjudicative process, such as bribing, intimidating or otherwise unlawfully communicating with a witness, juror, court official or other participant in the proceeding, unlawfully destroying or concealing documents or other evidence or failing to disclose information to the tribunal when required by law to do so. Thus, paragraph (b) requires a lawyer to take reasonable remedial measures, including disclosure if necessary, whenever the lawyer knows that a person, including the lawyer's client, intends to engage, is engaging or has engaged in criminal or fraudulent conduct related to the proceeding.

Duration of Obligation

[13] A practical time limit on the obligation to rectify false evidence or false statements of law and fact has to be established. The conclusion of the proceeding is a reasonably definite point for the termination of the obligation. A proceeding has concluded within the meaning of this Rule when a final judgment in the proceeding has been affirmed on appeal or the time for review has passed. In certain circumstances, after the conclusion of the proceeding, a lawyer still has the discretion to rectify the effects of false evidence or false statements of law and fact. See Rules 1.6 and 4.1.

Ex Parte Proceedings

[14] Ordinarily, an advocate has the limited responsibility of presenting one side of the matters that a tribunal should consider in reaching a decision; the conflicting position is expected to be presented by the opposing party. However, in any ex parte proceeding, such as an application for a temporary restraining order, there is no balance of presentation by opposing advocates. The object of an ex parte proceeding is nevertheless to yield a substantially just result. The judge has an affirmative responsibility to accord the absent party just consideration. The lawyer for the represented party has the correlative duty to make disclosures of material facts known to the lawyer and that the lawyer reasonably believes are necessary to an informed decision.

Withdrawal

[15] Normally, a lawyer's compliance with the duty of candor imposed by this Rule does not require that the lawyer withdraw from the representation of a client whose interests will be or have been adversely affected by the lawyer's disclosure. The lawyer may, however, be required by Rule 1.16(a) to seek permission of the tribunal to withdraw if the lawyer's compliance with this Rule's duty of candor results in such an extreme deterioration of the client-lawyer relationship that the lawyer can no longer competently represent the client. Also see Rule 1.16(b) for the circumstances in which a lawyer will be permitted to seek a tribunal's permission to withdraw. In connection with a request for permission to withdraw that is premised on a client's misconduct, a lawyer may reveal information relating to the representation only to the extent reasonably necessary to comply with this Rule or as otherwise permitted by Rule 1.6.

Historical Data

Amended by order of the Supreme Court, 2007 OK 22; effective January 1, 2008. (superseded document available)

EXHIBIT 6

Oklahoma Administrative Code
Title 210. State Department of Education
Chapter 10. School Administration and Instructional Services
Subchapter 3. Child Nutrition Program
Part 9. Summer Food Service Program for Children

Okla. Admin. Code 210:10-3-91

210:10-3-91. Summer food service program for children

Currentness

(a) **H** All service institutions participating in the Summer Food Service Program shall ensure that preparation, service, and storage of food used in the Summer Food Service Program complies with all applicable state, federal, county and local statutes and regulations pertaining to food handling and food safety, including but not limited to 42 U.S.C. § 1758(h) and OAC 310:257. In addition, all school districts or other service institutions shall comply with all of the following provisions:

(1) All service institutions shall use best efforts to ensure that food waste is kept to a minimum. In order to minimize waste, leftover food may be re-served in subsequent meal services in accordance with the provisions of 310:257-5-44 and 310:257-5-71.

(2) All service institutions participating in the program may donate any food under the program not consumed and unable to be reserved pursuant to the provisions of (1) of this subsection to food banks or charitable organizations in accordance with the provisions of 42 U.S.C. § 1758(l) and accompanying federal regulations if the donation is not otherwise prohibited by state, county, and local regulations.

(b) All service institutions participating in the program shall ensure that recordkeeping complies with all of the following provisions:

(1) All service institutions shall report any significant increase or decrease in participation levels to the State Department of Education as soon as possible.

(2) All service institutions shall maintain daily food production records, as well as daily meal counts and menus, be maintained. Food production records enable sponsors to ensure that adequate amounts of food are served to meet the Summer Food Service Program's meal pattern requirements.

(3) All service institutions shall maintain all records necessary to support the costs reported on the claim for reimbursement. This includes itemized receipts for food and milk, time and attendance records for labor costs reported, etc.

(c) Service institutions shall develop and follow an eleven (11) day cycle menu for each type of meal served.

[Renumbered from 210:10-3-6 at 12 Ok Reg 2767, eff 7-13-95; Amended at 31 Ok Reg 1141, eff 9-12-14]

Current through rules published in Volume 39, Number 5 of the Oklahoma Register dated November 15, 2021.

OAC 210:10-3-91, OK ADC 210:10-3-91

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EXHIBIT 6

EXHIBIT 7

OKLAHOMA STATE DEPARTMENT OF EDUCATION

CHILD NUTRITION PROGRAMS (CNP)

PERMANENT AGREEMENT
7 CFR 225.6(e)

SUMMER FOOD SERVICE PROGRAM (SFSP)

In order to effect the purpose of Section 13 of the National School Lunch Act (42 U.S.C. 1761), as amended, and the regulations governing the Summer Food Service Program for Children issued under 7 CFR Part 225, referred to as the *Program*, the State Department of Education, hereinafter referred to as the *State Agency*, and the sponsor whose name and address appear at the end of this Agreement, covenant and agree as follows:

THE STATE AGENCY AGREES THAT IT SHALL:

1. Reimburse the sponsor in connection with meals served under the Program to children at site(s) for which Site Information Sheet(s) have been submitted and approved by the State Agency.

    a. During the period covered by this Agreement, the amount of reimbursement for meals served shall not exceed an amount equal to the number of meals, by type, served to eligible children multiplied by the applicable rates of reimbursement.

2. Provide advance payments to the sponsor to assist in meeting program costs. Procedures for advance payments will be in accordance with Section 225.9(c) of the Program regulations.

THE SPONSOR AGREES THAT IT SHALL:

1. Operate a nonprofit food service during the period specified, as follows:

    a. From May through September for children on school vacation.

    b. At any time of the year, in the case of sponsors administering the Program under a continuous school calendar system; or

    c. During the period from October through April, if it serves an area affected by an unanticipated school closure due to a natural disaster, major building repairs, court orders relating to school safety or other issues, labor-management disputes, or, when approved by the State agency, a similar cause.

2. For school food authorities, offer meals which meet the requirements and provisions set forth in §225.16 during times designated as meal service periods by the sponsor, and offer the same meals to all children. 7 CFR 225.6(e)(2).

    For all other sponsors, serve meals which meet the requirements and provisions set forth in §225.16 during times designated as meal service periods by the sponsor, and serve the same meals to all children. 7 CFR 225.6(e)(3).

3. Serve meals without cost to all children, except that camps may charge for meals served to children who are not served meals under the Program.

EXHIBIT
7

4. Issue a free meal policy statement in accordance with Section 225.6(c) of Program regulations.

5. Meet the training requirements for its administrative and site personnel as required under Section 225.15(d)(1) of Program regulations.

6. Claim reimbursement only for the type of meals specified in this agreement and served without charge to children at approved sites during the approved meal service period, except that camps shall claim reimbursement only for the type of meals specified in the agreement and served without charge to children who meet the Program's income standards. The agreement shall specify the approved levels of meal service for the sponsor's sites if such levels are required under §225.6(d)(2). No permanent changes may be made in the serving time of any meal unless the changes are approved by the State agency.

7. Submit claims for reimbursement in accordance with procedures established by the State Agency and those stated in Section 225.9 of Program regulations.

8. In the storage, preparation, and service of food, maintain proper sanitation and health standards in conformance with all applicable state and local laws and regulations.

9. Accept and use, in quantities that may be efficiently utilized in the Program, such food that may be offered as a donation by the United States Department of Agriculture (USDA).

10. Have access to facilities necessary for storing, preparing, and serving food.

11. Maintain a financial management system as prescribed by the State Agency.

12. Maintain on file documentation of site visits and reviews in accordance with Section 225.15(d)(2) and (3).

13. Upon request, make all accounts and records pertaining to the Program available to State, Federal, or other authorized officials for audit or administrative review, at a reasonable time and location. These records shall be retained for a period of three years after the end of the fiscal year to which they pertain, unless audit or investigative findings have not been resolved, in which case the records shall be retained until all issues raised by the audit or investigation have been resolved.

14. Maintain children on-site while meals are consumed.

15. Retain final financial and administrative responsibility of its Program.

16. Provide audits as outlined in Section 225.10 of Program regulations and in accordance with 2 CFR 200.501. Any sponsor who expends more than $750,000 in total federal funds in the prior fiscal year will be asked to submit a Program-specific audit. If a sponsor fails to submit an organization-wide audit to the State Agency, their claim for reimbursement will not be processed.

THE STATE AGENCY AND SPONSOR MUTUALLY AGREE THAT:

1. Summer Food Service Program sites may be deleted or added to this application as the need arises **PROVIDED,** however, that no site may be added until the State Agency issues written notice of approval.

2. No member or delegate to Congress or Resident Commissioner shall be admitted to any share or part of this Agreement or to any benefit that may arise therefrom; but this provision shall not be construed to extend this Agreement if made with a corporation for its benefit.

3. The terms used in this Agreement have the same meaning as set forth in Section 225.2 of Program regulations.

4. The Healthy, Hunger-Free Kids Act of 2010 requires that the agreement between the State agency and SFSP sponsor be permanent. This means that once the State agency and SFSP sponsor enter into an agreement, it does not need to be renewed. SFSP sponsors now operating under a permanent agreement must submit an annual budget for administrative costs that must be approved by the State agency.

   It is important to understand that describing the agreement as "permanent" means only that the agreement has no predetermined expiration date. Under certain circumstances, these agreements may be amended or cancelled, and this feature of the agreement does not create contractual obligations beyond those described in the SFSP regulations.

RECORD-KEEPING REQUIREMENTS

The sponsor must keep full and accurate records respecting its food service to serve as a basis for the claim for reimbursement and for audit and review purposes. Records must include the following:

1. Records that document eligibility for the Summer Food Service Program
2. Records that support the number of meals served to children
3. Records that support food service costs
4. Records that support administrative costs
5. Records to support funds accruing to the Program
6. Other records include: agreement with schools to furnish meals; contract with a food service management company; bid procedures used; records and inventories of USDA donated foods; monitor's reports of site visits and reviews; records of training conducted; menu records; receipts, invoices, and bills for all rented or purchased items and services; bank statements and deposit slips; accounting ledgers; and sanitation and health reports.

Additionally, records that document eligibility for the SFSP such as the application to participate in the SFSP and the signed agreement with the State agency must be maintained.

NONDISCRIMINATION
(FNS-113)

The Program applicant hereby agrees that it will comply with Title VI of the Civil Rights Act of 1964 (P.L. 88-352) and all requirements imposed by the regulations of the Department of Agriculture (7 CFR Part 15), Department of Justice (28 CFR Parts 42 and 50), and Food and Nutrition Service (FNS) directives or regulations issued pursuant to that Act and the regulations to the effect that no person in the United States shall, on the grounds of race, color, national origin, sex, age, or disability, be excluded from participation in, be denied the benefits of, or be otherwise subject to discrimination under any program or activity for which the Program applicant received federal financial assistance from the United State Department of Agriculture; and hereby gives assurance that it will immediately take any measures necessary to fulfill this Agreement.

This assurance is given in consideration of and for the purpose of obtaining any and all federal financial assistance, grants, and loans of federal funds, reimbursable expenditures, grants, or donations of federal property and interest in property, the detail of federal personnel, the sale and lease of, and the permission to use, federal property or interest in such property or the furnishing of services without consideration or at a nominal consideration, or at a consideration which is reduced for the purpose of assisting the recipient, or in recognition of the public interest to be served by such sale, lease, or furnishing of services to the recipient, or any improvements made with federal financial assistance extended to the Program applicant by USDA. This includes any federal agreement, arrangement, or other contract that has one of its purposes the provision of cash assistance for the purpose of food and cash assistance for purchase or rental of food service equipment or any other financial assistance extended in reliance on the representations and agreements made in this assurance.

By accepting this assurance, the Program applicant agrees to compile data, maintain records, and submit reports as required, to permit effective enforcement of nondiscrimination laws and permit authorized USDA personnel during hours of Program operation to review such records, books, and accounts as needed to ascertain compliance with nondiscrimination laws. If there are any violations of this assurance, the Department of Agriculture Food and Nutrition Service shall have the right to seek judicial enforcement of this assurance. This assurance is binding on the Program applicant, its successors, transferees, and assignees as long as it receives assistance or retains possession of any assistance from the USDA.

I certify that the site(s) has been visited and the information is true and correct to the best of my knowledge. I understand that this information is being given in connection with the receipt of federal funds and that deliberate misrepresentation may subject me to prosecution under applicable state and federal criminal statutes. The person or persons whose signature appear below are authorized to sign this assurance on the behalf of the Program applicant.

The authorized representative, whose signature appears on the Certificate of Authority/Authorized User Form, certifies that all completed information is true and correct to the best of his or her knowledge. This person signs or electronically submits and accepts final responsibility for the monthly claim for reimbursement and receives all correspondence from the State Agency.

EXHIBIT 8

CHILD NUTRITION PROGRAMS (CNP)
SUMMER FOOD SERVICE PROGRAM (SFSP)

DENIAL, TERMINATION, AND APPEAL PROCEDURES

GROUNDS FOR DENIAL OF APPLICATION OR TERMINATION OF PROGRAM PARTICIPATION INCLUDE, BUT ARE NOT LIMITED TO, ANY OF THE FOLLOWING:

1. Noncompliance with applicable bid procedures and contract requirements of federal CNP regulations
2. Submission of false information to the State Department of Education (SDE), hereinafter referred to as the *State Agency*
3. Failure to return to the State Agency any advance payments which exceed the amount earned for serving eligible meals
4. Program violations at a significant proportion of the sponsor's sites. Such violations include, but are not limited to, the following:
   a. Failure to comply with the meal service time restrictions
   b. Failure to maintain adequate records
   c. Failure to adjust meal orders to conform to variations in the number of participating children
   d. Simultaneous service of more than one meal to any child
   e. Claiming of Program payments for meals not served to participating children
   f. Service of a significant number of meals which did not include the required quantities of all meal components
   g. Excessive instances of off-site meal consumption
   h. Continued use of food service management companies (FSMCs) that are in violation of health codes
5. A history of administrative or financial mismanagement in any federal CNP
6. Violation of any Oklahoma SFSP policies

SPONSOR GROUNDS FOR APPEAL INCLUDE:

1. Denial of application for participation
2. Denial of an advance payment.
3. Denial of all or part of a claim for reimbursement, except for late submission under §225.9(d)(5) of Program regulations
4. Termination of the participation of a sponsor or site
5. Demand for remittance of an overpayment
6. Any State Agency action affecting participation in the Program or payment of reimbursement
7. Denial of sponsor's application for a site
8. Denial of an FSMC's application for registration or the revocation of an FSMC's registration
9. A State Agency's refusal to forward to FNS an exception request by the sponsor for payment of a late claim or a request for an upward adjustment to a claim.

EXHIBIT
8

OKLAHOMA STATE DEPARTMENT OF EDUCATION
CHILD NUTRITION PROGRAMS
SUMMER FOOD SERVICE PROGRAM

MEAL DISALLOWANCE POLICY

In accordance with the United States Department of Agriculture (USDA) Summer Food Service Program regulations 7 CFR Part 225.11(d)(e), the Oklahoma Department of Education uses the following procedures for meal disallowance:

SPONSOR DISALLOWANCES

1. excess meals, which are a result of failure to plan and prepare, or order and adjust, meal orders with the objective of providing only one meal per child at each meal service;
2. allowing meals to be eaten off-site;
3. failure to serve meals as a unit;
4. claiming meals served to adults;
5. serving meals outside the approved timeframes; and
6. serving meals in excess of approved levels.

FOOD SERVICE MANAGEMENT COMPANY DISALLOWANCES (7 CFR 225.6(h)(2) (3)

1. delivering meals that are not unitized;
2. delivering meals that are wholly or partially spoiled;
3. delivering meals outside the designated delivery times;
4. delivering meals with components that are less than the required size or weight;
5. delivering meals that are missing components; and
6. changing menus or substituting components without the sponsor's prior approval.

OKLAHOMA STATE DEPARTMENT OF EDUCATION
CHILD NUTRITION PROGRAMS
SUMMER FOOD SERVICE PROGRAM

MEAL DISALLOWANCE PROCEDURE

In accordance with the United States Department of Agriculture (USDA) Summer Food Service Program regulations 7 CFR Part 225.11(e) (2), "If the State agency observes meal service violations during the conduct of a site review, the State agency shall disallow as meals served to children all of the meals observed to be in violation". The Oklahoma Department of Education uses the following procedures for meal disallowance:

1. Inform the Site Supervisor and Sponsor of the violation.

2. Disallow the meals that were in violation (complete the Notification of Disallowed Meals/Fiscal Action).

3. Inform the Site Supervisor and Sponsor to not claim those meals on the Daily Meal Count.

4. Enter the violation in the operational weaknesses on the review instrument.

5. Complete the Notification of Findings that Require a Corrective Action Plan.

6. Provide the Appeal Rights to the Sponsor.

OKLAHOMA STATE DEPARTMENT OF EDUCATION

CHILD NUTRITION PROGRAMS
SUMMER FOOD SERVICE PROGRAM

SERIOUS DEFICIENCY PROCEDURES

1. In accordance with the United States Department of Agriculture (USDA) Summer Food Service Program regulations at 7 CFR Part 225.11, the Department of Education uses the following procedures for serious deficiency.

   a. A notice of action is sent via certified mail, return receipt requested, which clearly identifies the serious deficiencies [7 CFR Part 225.11(c)], found by the State Agency regarding the Summer Food Service Program Sponsor's operation of the program.

   b. The notice of action advises the sponsor of the required corrective action needed to prevent the recurrence of the deficiencies, or if the State Agency is terminating the sponsor, the notice of action specifies that the SFSP sponsor has failed to implement corrective action. If actions subject to appeal are included in the letter, appeal rights (7 CFR Part 225.13) are included in the notice of action.

   c. When an SFSP sponsor has been determined as seriously deficient in its operation of the SFSP, the sponsor and its responsible principals are included on the State Agency log of Seriously Deficient Child Nutrition Program Institutions/Sponsors/Responsible Principals.

2. Serious deficiencies which are grounds for disapproval of applications and for termination include, but are not limited to, any of the following:

   a. Noncompliance with the applicable bid procedures and contract requirements of Federal child nutrition program regulations;

   b. The submission of false information to the State agency;

   c. Failure to return to the State agency any start-up or advance payments which exceeded the amount earned for serving meals in accordance with this part, or failure to submit all claims for reimbursement in any prior year, provided that failure to return any advance payments for months for which claims for reimbursement are under dispute for any prior year shall not be grounds for disapproval in accordance with this paragraph. 7 CFR 225.11 (c) (3).

   d. Program violations at a significant proportion of the sponsor's sites. Such violations include, but are not limited to, the following:
      - Noncompliance with the meal service time restrictions;
      - Failure to maintain adequate records;
      - Failure to adjust meal orders to conform to variations in the number of participating children;
      - The simultaneous service of more than one meal to any child;
      - The claiming of Program payments for meals not served to participating children;
      - Service of a significant number of meals which did not include required quantities of all meal components;
      - Excessive instances of off-site meal consumption; and
      - Continued use of food service management companies that are in violation of health codes; and

   e. A history of administrative or financial mismanagement identifiable through its corporate organization, officers, employees, or otherwise, as an institution which participated in any Federal child nutrition program and was seriously deficient in its operation of any such program;

EXHIBIT 9

PROGRAM REIMBURSEMENT

- Based on number of reimbursable meals multiplied by the sum of administrative and operational rates
- Records to document all costs and meals claimed for reimbursement
- Signed agreement with the SA on file

Impact Athletics0599

District Court Appellate Record005891

EXHIBIT
9

CAMP REIMBURSEMENT

- Reimbursement for meals served to participants eligible for free or reduced-price meals
- May claim reimbursement
  - Three meals *or*
  - Two meals and one snack
- Maintain documentation of free or reduced-price eligibility
- May charge non-eligible participants a separate fee for meals

Impact Athletics0600

District Court Appellate Record005892

REIMBURSEMENT RATES

Current SFSP Reimbursement Rates located on the webpage under Program Information.

Impact Athletics0601

District Court Appellate Record005893

ALLOWABLE OPERATING COSTS

- Cost of food used
- Nonfood supplies used in the food service
- Space for the food service



Impact Athletics0602

District Court Appellate Record005894

ALLOWABLE ADMINISTRATIVE COSTS

- Planning
- Organizing
- Administering



Impact Athletics0603

District Court Appellate Record005895

ALLOWABLE ADMINISTRATIVE COSTS

- Rural Designation of Sites:
- Two levels of *administrative* reimbursement rates
  - Higher – sites that self-prepare meals and sites located in rural areas
  - Lower (or non-rural rate) – all other sponsors

http://www.fns.usda.gov/rural-designation



Impact Athletics0604

District Court Appellate Record005896

UNALLOWABLE COSTS

- Cost for excess meals
- Meals not meeting program requirements
- Cost to purchase food used outside of SFSP
- Repayment of over-claims or other Federal debts
- Costs of meals served to adults not in the operation of the food service

Impact Athletics0605

District Court Appellate Record005897

PROGRAM INCOME

Maintain documentation of funds accrued to the program, but will not be deducted from a sponsor's reimbursement

Sources of program income include

- Cash donations identified specifically for use in the program
- Federal, state or local funds specifically provided to the program
- Income from the price of meals served to non-program adults

Impact Athletics0606

District Court Appellate Record005898

EXCESS PROGRAM FUNDS

- Benefit SFSP services to children *or* other Child Nutrition Programs
- Start-up funds or improving SFSP services in the following year
- May not be transferred to operations not related to CNP or to increase salaries or fringe benefits costs
- Not participating in SFSP the next year?
  - Used towards other Child Nutrition Programs operated by the sponsor or
  - If no other Child Nutrition Programs are operated by the sponsor, the SA will collect the excess funds

Impact Athletics0607

District Court Appellate Record005899

CLAIMS FOR REIMBURSEMENT

- Based on number of meals multiplied by administrative and operating rates
- Reflect meals that meet SFSP requirements
- Actually served to eligible children during claiming period

Impact Athletics0608

District Court Appellate Record005900

CLAIMS FOR REIMBURSEMENT

Impact Athletics0609

Records

- Number and type of first and second meals served to all children
- Total number of second meals not exceed 2% of number of first meals
- Operating and administrative costs
- Program income received

District Court Appellate Record005901

FOOD SERVICE MANAGEMENT COMPANIES (FSMC)

May allow the FSMC to conduct same activities for SFSP that are performed for NSLP.

Sponsor must maintain responsibility for:

- submitting claims
- accountable for ensuring all SFSP requirements are met

Impact Athletics0610

District Court Appellate Record005902

NON-REIMBURSABLE MEALS

May not claim for reimbursement:

- Meals not served as complete unit, except offer versus serve
- Meal patterns or types not approved by the SA
- Meals served at sites not approved by the SA
- Meals consumed off-site, except approved field trips
- More than one meal served to a child at a time
- Second meals in excess of 2% of the number of first meals

Impact Athletics0611

District Court Appellate Record005903

NON-REIMBURSABLE MEALS

May not claim for reimbursement

- Meals served outside of approved timeframes or approved dates of operation
- Meals served to ineligible children in camps
- Meals that are spoiled or damaged
- Meals in excess of the site cap
- Meals not served
- Meals served to anyone other than eligible children

Impact Athletics0612

District Court Appellate Record005904

SUMMARY

- Advances
- Reimbursement Claims
- Unallowable costs
- Non-reimbursable meals

Impact Athletics0613

District Court Appellate Record005905

GUIDANCE MATERIALS

The following USDA SFSP guidance materials are available to assist sponsors with program implementation.

- Administrative Guidance for Sponsors
- Monitor's Guide
- Site Supervisor's Guide
- Nutrition Guidance for Sponsors
- Food Buying Guide
- Food Buying Guide Calculator

Impact Athletics0614

District Court Appellate Record005906

GUIDANCE MATERIALS

The USDA SFSP guidance materials are available on the USDA's SFSP Resource Web page under "Handbooks" at http://www.fns.usda.gov/sfsp/sfsp-faqs-about-sponsors-0.

The Food Buying Guide is available on USDA's Web page at http://www.fns.usda.gov/tn/foodbuying-guide-child-nutrition-programs.

The Food Buying Guide Calculator is available on National Food Service Management's (NFSMI's) Web page at http://fbg.nfsmi.org/.

Impact Athletics0615

District Court Appellate Record005907

Impact Athletics0616

QUESTIONS

Contact the State Agency @ 405-521-3327

sfsp@sde.ok.gov

District Court Appellate Record005908

NON-DISCRIMINATION STATEMENT SHORT VERSION

Impact Athletics0617

This institution is an equal opportunity provider.

District Court Appellate Record005909

EXHIBIT 10

Impact Athletics0618

ADMINISTERING THE SUMMER FOOD SERVICE PROGRAM: RECORDKEEPING

www.sde.ok.gov/sde/summerfood

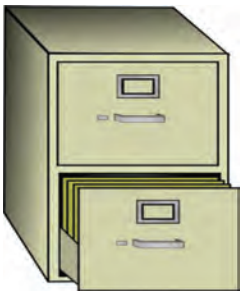
EXHIBIT
10

District Court Appellate Record005910

OKLAHOMA STATE DEPARTMENT OF EDUCATION
CHAMPION EXCELLENCE

OBJECTIVES

- meal counts
- operating costs
- administrative costs
- funds accruing to the program
- timesheets and payroll records
- mileage logs
- receipts
- records that document training, site visits and site reviews



Impact Athletics0619

District Court Appellate Record005911

RECORDS JUSTIFYING CLAIM FOR REIMBURSEMENT: MEAL COUNT SHEET

Impact Athletics0620

Attachment 18

Meal Count Records

- Daily
- Based on actual counts taken at each site for each meal service
- Accurate Point-of-Service

Meal Counts are critical

DAILY MEAL COUNT FORM

Site Name: Meal Type (circle): B L SN SU

Address: Telephone:

Supervisor's Name: Delivery Time: Date:

Meals received/prepared _____ + Meals available from previous day _____ – _____ (Total meals available) [1]

First Meals Served to Children (record number in each child receiving a meal):

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140
141	142	143	144	145	146	147	148	149	150										

Total First Meals = [2]

Second meals served to children.

1 2 3 4 5 6 7 8 9 10 Total Second Meals = [3]

Meals served to Program adults:

1 2 3 4 5 6 7 8 9 10 Total Program Adult Meals = [4]

Meals served to non-Program adults:

1 2 3 4 5 6 7 8 9 10 Total non-Program Adult Meals = [5]

TOTAL MEALS SERVED = [6]

Total damaged/incomplete/other non-reimbursable meals = [7]

Total leftover meals = [8]

Total of items: [6] – [7] – [8] – [9] (Item [9] should be equal to item [1])

Number of additional children requesting a meal after all available meals were served:

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

By signing below, I certify that the above information is true and accurate.

Signature Date

District Court Appellate Record005912

RECORDS JUSTIFYING CLAIM FOR REIMBURSEMENT: MEAL COUNT SHEET

Meal counts must include number of:

- Meals delivered/prepared by type
  - Vended
  - Central Kitchen
- Delivery receipts – meals/food – time and temperature
- Temperature of meals at time of service
- Complete first and second meals by type
- Excess meals or meals leftover
- Non-reimbursable meals
- Meals served to program adults
- Meals served to non-program adults

Impact Athletics0621

District Court Appellate Record005913

RECORDS JUSTIFYING CLAIM FOR REIMBURSEMENT: MEAL COUNT SHEET

Site Records

- Collected weekly
- Contain site supervisor's signature

If Vended Meals

- Number of meals delivered on site record is same as entered on vendor's report
- Immediately clarify discrepancies
  - Make permanent note of discrepancy and action to resolve

Impact Athletics0622

District Court Appellate Record005914

RECORDS JUSTIFYING CLAIM FOR REIMBURSEMENT: MEAL COUNT SHEET

Impact Athletics0623

District Court Appellate Record005915

Daily Meal Count Form

- On the webpage under Forms.

Attachment 18

DAILY MEAL COUNT FORM

Site Name: Meal Type (circle): B L SN SU

Address: Telephone:

Supervisor's Name: Delivery Time: Date:

Meals received/prepared_____+ Meals available from previous day_____=_____(Total meals available) **[1]**

First Meals Served to Children (cross off number as each child receives a meal):

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40

41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60

61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80

81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100

101 102 103 104 105 106 107 108 109 110 111 112 113 114 115 116 117 118 119 120

121 122 123 124 125 126 127 128 129 130 131 132 133 134 135 136 137 138 139 140

141 142 143 144 145 146 147 148 149 150 **Total First Meals +** **[2]**

Second meals served to children:

1 2 3 4 5 6 7 8 9 10 **Total Second Meals +** **[3]**

Meals served to Program adults:

1 2 3 4 5 6 7 8 9 10 **Total Program Adult Meals +** **[4]**

Meals served to non-Program adults:

1 2 3 4 5 6 7 8 9 10 **Total non-Program Adult Meals +** **[5]**

TOTAL MEALS SERVED = **[6]**

Total damaged/incomplete/other non-reimbursable meals + **[7]**

Total leftover meals + **[8]**

Total of items: **[6]** · + **[7]** + **[8]** · = **[9]** **(Item [9] should be equal to item [1])**

Number of additional children requesting a meal after all available meals were served:

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

By signing below, I certify that the above information is true and accurate:

_____ Signature _____ Date

OKLAHOMA STATE DEPARTMENT OF EDUCATION
CHAMPION EXCELLENCE

RECORDS JUSTIFYING CLAIM FOR REIMBURSEMENT: MEAL COUNT WEEKLY CONSOLIDATED

MEAL COUNT (WEEKLY CONSOLIDATED)								Attachment 19
				ADDRESS AND PHONE NUMBER:				
SITE SUPERVISOR:				WEEK OF:				
MEAL TYPE: (CIRCLE) B L SN SU	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY	TOTAL FOR WEEK
1. Number of meals received/prepared								
Number of meals available from previous day								
2. Number of first meals served to children								
3. Number of second meals served to children								
4. Number of meals served to Program adults								
5. Number of meals served to non-Program adults								
6. Number of incomplete/ damaged meals								
7. Number of leftover meals								
8. Number of additional children requesting a meal after all available meals were served								
9. Money collected/to be collected for adult meals								
REMARKS:					SIGNATURE OF SITE SUPERVISOR:			

Impact Athletics0624

District Court Appellate Record005916

RECORDS JUSTIFYING CLAIM FOR REIMBURSEMENT: OPERATING COSTS

Impact Athletics0625

Operating Costs

- Preparing and serving meals to eligible participants and program adults

Operating costs include:

- Cost of food used
- Labor
- Non-food supplies
- Space for food service
- Rural sites – costs of transporting children to rural food service sites

Fully documented and represent actual program costs

District Court Appellate Record005917

RECORDS JUSTIFYING CLAIM FOR REIMBURSEMENT: ADMINISTRATIVE COSTS

Administrative activities include

- Application/renewal
- Site eligibility
- Determining the number of children eligible (camps)
- Attending SA training
- Hiring/training personnel
- Monitoring operations
- Preparing/submitting bids FSMC
- Procurement Process
- Claims for reimbursement
- Planning , organizing and managing the program

Impact Athletics0626

District Court Appellate Record005918

RECORDS JUSTIFYING CLAIM FOR REIMBURSEMENT: ADMINISTRATIVE COSTS

Impact Athletics0627

Administrative Costs for Administrative activities:

- Labor costs
- Rental costs for offices, office equipment and vehicles
- Vehicle allowance and parking expenses
- Office supplies
- Communications
- Insurance and indemnification
- Audits
- Travel

District Court Appellate Record005919

MAINTAINING RECORDS OF COSTS

Records must

- Document amount and purpose of administrative costs attributed to SFSP
  - **Mileage Record** – mileage tracking for administrative staff, site and food service staff
  - **Signed Time Report** – form tracking labor costs of site and food service staff
  - **Summary of Administrative Expenses** – worksheet and instructions for documenting administrative cost – Found on webpage under Forms
  - **Receipts** for non-food items

Impact Athletics0628

District Court Appellate Record005920

TRACKING FUNDS

- Account for all SFSP funds
- SFSP funds used for conducting food service operations
- Track non-program and program components separately
- SFSP funds are not used to support non-program food service activities such as vending, catering or adult meal services

Impact Athletics0629

District Court Appellate Record005921

FUNDS ACCRUING TO THE PROGRAM

Records reflecting income

- Deposit records
- Voucher stubs
- Receipts



Impact Athletics0630

District Court Appellate Record005922

OTHER RECORDKEEPING

Impact Athletics0631

Training

- Date of training for site and administrative personnel
- Sign in attendance records
- Topics covered

Site Visits

- Pre-operational
- First week of operation
- Site visits throughout the summer

District Court Appellate Record005923

OTHER RECORDKEEPING

Site Reviews -- Monitor

- First four weeks
- Throughout duration of program

Impact Athletics0632

District Court Appellate Record005924

RECORDKEEPING

Impact Athletics0633

Checklist of records

- Additional records to keep listed on Checklist of Records (on webpage under Forms).

Retention of Records

- Three years after end of the fiscal year of operation
- Accessible for Federal and State Agency for audit and review purposes
- May be disposed only if no unresolved audit finds or not under investigation

District Court Appellate Record005925

SUMMARY

- Meal counts
- Operating costs
- Administrative costs
- Funds accruing to the program
- Training records
- Visits and reviews
- Checklist of records
- Retention of records

Impact Athletics0634

District Court Appellate Record005926

GUIDANCE MATERIALS

The following USDA SFSP guidance materials are available to assist sponsors with program implementation.

- Administrative Guidance for Sponsors
- Monitor's Guide
- Site Supervisor's Guide
- Nutrition Guidance for Sponsors
- Food Buying Guide
- Food Buying Guide Calculator

Impact Athletics0635

District Court Appellate Record005927

GUIDANCE MATERIALS CONTINUED…

The USDA SFSP guidance materials are available on the USDA's SFSP Resource Web page under "Handbooks" at http://www.fns.usda.gov/sfsp/sfsp-faqs-about-sponsors-0.
The Food Buying Guide is available on USDA's Web page at http://www.fns.usda.gov/tn/foodbuying-guide-child-nutrition-programs.
The Food Buying Guide Calculator is available on National Food Service Management's (NFSMI's) Web page at http://fbg.nfsmi.org/.

Impact Athletics0636

District Court Appellate Record005928

NON-DISCRIMINATION STATEMENT

Impact Athletics0637

This institution is an equal opportunity provider.

District Court Appellate Record005929

EXHIBIT 11

BEFORE THE OKLAHOMA STATE DEPARTMENT OF EDUCATION
STATE OF OKLAHOMA

IN THE MATTER OF:	)	
	)	
Impact Athletics,	)	
Appellant	)	
	)	**55-N008**
APPEAL OF OVERCLAIM, and	)	
DENIAL OF FEBRUARY 2021 CLAIM	)	
Summer Food Service Program (“SFSP”)	)	
	)	

FINAL ORDER AFFIRMING IN PART AND REMANDING IN PART THE OVERCLAIM AND DENIAL OF THE FEBRUARY 2021 CLAIM

The above matter came before the undersigned administrative review official for a review of documents and hearing on the appeal of Impact Athletics ("Impact” or Appellant"). Appellant seeks review of the Overclaim for October 2020 to January 2021, and the denial of the February 2021 claim for reimbursement in the Summer Food Service Program (“SFSP”).

A hearing was held on May 3, 2021, at the offices of the Oklahoma State Department of Education Child Nutrition Program in Oklahoma City, Oklahoma. Milen Darby, Senior Administrator and Gina Darby, Authorized Representative and Site Monitor, appeared for Appellant. Appellant was represented by Attorney Hugh Robert of Sherwood, McCormick & Robert. Also appearing for Appellant was Katrinia Nelson, Site Supervisor. The Oklahoma State Department of Education Child Nutrition Program ("CNP") was represented by Brad Clark, General Counsel. Also appearing for CNP were Jennifer Weber,

EXHIBIT
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Director of Operations; Kathy Kuck, Jenniffer Pryor, and Dee Huston, Administrative Coordinators.

Prior to the hearing both parties timely submitted extensive exhibits. All exhibits were admitted without objection. Judicial notice was taken of the federal and state regulations governing the SFSP, 7 CFR § 225, and OAC 210:10-3; Article II of the Oklahoma Administrative Procedures Act; the USDA SFSP Administration Guide, Sponsor Monitor's Guide, and the Food Buying Guide. Mr. Darby, Ms. Darby, Ms. Nelson, Ms. Weber, Ms. Pryor, Ms. Kuck and Ms Huston gave testimony.

BACKGROUND

Impact Athletics ("Appellant") has been a non-profit sponsoring organization participant in the SFSP for nine years. Appellant has three sites: Millwood Track Field, Kancacha Kids, and Douglas East Park. Meals are prepared at a central kitchen located at the Kancacha Kids site. Per the SFSP participation agreement, income from another entity, Oklahoma Youth Literacy Program, operated by Gina Darby, pays for food, supplies and SFSP staff payroll.

The overclaim was based on an administrative review conducted beginning February 4, 2021, with the exit conference held on March 29, 2021. The review was initially for the month of January 2021 but was expanded to include October 2020 to December 2020. Prior to the completion of the review, CNP also requested supporting documentation for a claim validation of the February 2021 claim submitted on March 1, 2021. An overclaim of $726,269.82 was assessed for the months of October 2020-January 2021. CNP denied the February claim, finding that the severity of the recordkeeping errors

was such that CNP could not determine whether any meals claimed were reimbursable.

CNP gave Appellant notice by letter dated March 31, 2021 that Appellant could make necessary changes to the February claim and submit a revised claim for approval. The April 9 Notice of Serious Deficiency informed Appellant that a corrective action plan for the serious deficiencies was due on April 16, 2021. When no corrective action plan was submitted, approved, or implemented by that date, CNP terminated Impact Athletics SFSP participation agreement.

AREAS OF SERIOUS DEFICIENCY

The Notice issued to Appellant by letter dated April 9, 2021, indicated the following areas of serious deficiency.

- Non-compliance with the meal service time restriction set forth in 7 CFR § 225.16(c) in violation of 7 CFR § 225.11(c)(4)(ii).
- Failure to maintain adequate records - CFR § 225.11(c)(4)(ii)
- Service of a significant number of meals which did not include required quantities of all meal components – 7 CFR § 225.11(c)(4)(vi).

The meal-service time restriction deficiency was based on CNP's visits to two sites on two dates in February during and after the meal service times stated in the approved SFSP agreement. No meal service was occurring at those site visits. Appellant's February claim indicated that the sites operated twenty-five days out of the month, but CNPs' review of records indicated that Appellant did not operate on twenty-five days. Although Appellant had executed USDA authorized waivers of meal service times and parent/guardian meal pick-up, the meal

service did not occur as stated in the waivers or in Appellant's SFSP agreement.

The failure to maintain adequate records deficiency included errors in financial records and food production records. Types of financial recordkeeping errors included lack of supporting documentation for claimed expenses, claiming unallowable costs, paying staff not in the approved budget, and use of a co-mingled account without an accounting procedure to track only those expenses related to the SFSP.

Food production records errors included altered dates on food production records to indicate that food was purchased before it was served despite purchase receipts for the food items dated after the date on which the meals for that food was served. Incorrect CN labels were recorded on the menus or the required CN label was not provided. The food item reported on the menus as served was a different food item than that indicated in the purchase receipts for the food. Inventory records indicated leftover food when purchase receipts indicated that an insufficient quantity of food was purchased to serve the required quantity. Purchased food items that were included in expenditure records were not found on menus as served. CNP compiled spreadsheets demonstrating that the amount of food purchased per purchase receipts was significantly less than the quantity reported as served.

The errors in the food production records are the basis for CNP's finding of service of a significant number of meals which did not include required quantities of all meal components.

ISSUES ON APPEAL

Regarding the meal service time deficiency, Appellant claimed that there were waivers to serve meals at the time athletic events ended, rather than the time set forth in the SFSP participation agreement, and for parents to pick-up meals for their children at the

central kitchen. Appellant also claimed that per their SFSP agreements, meals that were served outdoors would not be served on some days due to inclement weather. Although the February 2021 online claim submission indicated that the sites ***operated*** for 25 days out of the month, the number of meals claimed did not include meals for days in which no meals were served.

Appellant attributes errors in recordkeeping to changes in regulations and procedures due to the Covid 19 pandemic, and miscalculations by CNP in verifying whether sufficient food quantities were purchased to serve the quantities required for the number of meals claimed. Appellant asserts that due to Covid 19, there were times when food quantities were low or there were limits on the amounts that could be purchased. Appellant relied on donations, and donation records indicated that sufficient food was available to serve the required quantities for the number of meals claimed. Appellant gave some examples of CNP's miscalculations regarding food quantities.

GENERAL FINDINGS OF FACT AND CONCLUSIONS OF LAW

1. CNP properly served Appellant with the Notice of Serious Deficiency and Denial of January 2021 Claim by letter dated March 21, 2021. Pursuant to 7 C.F.R § 225.13(b)(1), the notice included a detailed description of the grounds for denial of the claim, and the applicable deadlines and procedures for appeal and corrective action.
2. By email dated April 19, 2021, Appellant timely submitted a request for an appeal of the overclaim, and denial of the February claim.

3. Pursuant to 7 CFR § 225.13(b)(4), Appeal procedures, "to be considered, written documentation must be submitted by the appellant within seven days of submitting the appeal." Both parties timely submitted records on or before the due date.
4. The federal regulations provide that "Sponsors shall maintain accurate records justifying all meals claimed." 7 CFR § 225.15(c)(1). Appellant's SFSP Permanent Agreement sets forth Appellant's record-keeping requirements. The agreement requires Appellant to "keep full and accurate records respecting its food service to serve as a basis for the claim reimbursement and for audit and review purposes."[1] The Agreement sets forth the types of records Appellant must keep.
5. Section 224.12(a), governing disallowance or denial of a claim, provides as follows:

> (a) The State agency shall disallow any portion of a claim for reimbursement and recover any payment to a sponsor not properly payable under this part, except as provided for in § 225.10(c). State agencies shall consider claims for reimbursement not properly payable if a sponsor's records do not support all meals claimed and include all costs associated with the Program sufficient to justify that reimbursements were spent only on allowable Child Nutrition Program costs.

6. USDA guidance states that the review official's role in an appeal in which serious deficiencies were found is limited to: (1) assessing CNP's action regarding the denied claim; and (2) determining whether CNP and Appellant followed federal and state regulations, policies, and procedures governing the program. The administrative review official may not interpret or expand the meaning of federal regulations; validate serious deficiency findings; or verify whether corrective actions fully and permanently corrected

[1] CNP ex. Impact Athletics 3386.

program violations.[2]

FINDINGS OF FACT AND CONCLUSIONS OF LAW RELATED TO THE MEALTIME SERVICE RESTRICTION DEFICIENCY

7. The parties dispute whether Appellant's method of service for meals at the Millwood Track Field and Douglas East Park were in accordance with the waivers Appellant executed.
8. Appellant asserts that the FY 21 COVID-19 Meal Service Time Flexibility Waiver authorized service of meals "later than 5:30 p," rather than 3:30 to 5:30 pm as indicated in the SFSP Agreement. The SFSP participants were served after athletic practice, and practice was not always over at 5:30 p.m.
9. Appellant also asserts that the FY 21 COVID-19 Parent/Guardian Pick-up Waiver, as well as an email communication with CNP staff, authorizes a parent/guardian of students who would normally obtain their two meals at the two sites to pick up meals at the central kitchen location instead of at the Millwood and Douglas East sites.
10. Appellant's interpretation of the waivers is contrary to CNP's interpretation. USDA guidance for the role of the appeal hearing official prohibits the hearing official from interpreting federal regulations, policies, and procedures.
11. CNP's determination that the waivers were not sufficient to authorize Appellant's method of service at the Douglas East Park and the Millwood Track was consistent with CNP's duties and responsibilities as set forth in the regulations, policies, and procedures

[2] USDA CACFP Memo 02-2015, Role and Requirement of Administrative Review Officials (Nov. 21, 2014). U.S. Dept. of Agriculture Food and Nutrition Service, Serious Deficiency, Suspension, & Appeals for State Agencies and Sponsoring Organizations Handbook, Part 12(A), p. 84.

governing the program.

. FINDINGS OF FACT AND CONCLUSIONS OF LAW RELATED TO FAILURE TO MAINTAIN ADEQUATE RECORDS

12. Most of the testimony and argument at the hearing focused on issues with food purchasing and food production records.
13. CNP staff created spreadsheets for the months of January and February comparing the quantity of food for which there were purchase records with the quantity reported as served. Those spreadsheets indicated that there were a large number food items for which the quantity purchased was significantly less than the quantity necessary to serve the quantity reported as served.
14. To refute this claim, Appellant offered evidence showing that for some of the food items, CNP miscalculated the number of servings in the amount of food purchased as shown by the purchase records. For example, per Appellant, the bagels purchased counted as four servings per bagel rather than just one serving. Appellant claimed that CNP calculated one bagel as one serving. When Appellant served sandwiches, CNP calculated that two slices of bread were required for a reimbursable meal, but insufficient quantities of bread was purchased. Appellant offered evidence showing that one half a sandwich (one slice of bread) met the required serving quantity, thus enough bread was purchased.
15. Appellant also offered evidence that for some meals, two different types of food were served to satisfy the required quantity of the meal component. For example, rather than serving just bread or noodles, Appellant satisfied the grain component by serving half in noodles and half in bread. Appellant claims that CNP did not consider this allowable

method when calculating whether sufficient noodles or sufficient bread was purchased.

16. These examples demonstrate that CNP may have miscalculated whether enough food was purchased for certain food items.
17. This issue is remanded for CNP's reconsideration of its calculations regarding the number of servings for the food items for which there were valid records of purchase and/or valid acceptable records of inventory or donation.
18. The scope of the remand does not include reconsideration of milk quantities derived from recycled milk. Testimony and exhibits presented at the hearing indicated that Appellant's quantity of milk available for service was based on recycling pints of milk that were offered but not accepted during the non-congregate "grab and go" type of meal service provided by Appellant. CNP testified that while recycling declined milk is allowable for congregate meal settings, it is not allowable for non-congregate meals.

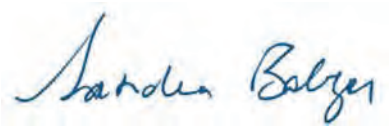
FINDINGS OF FACT AND CONCLUSIONS OF LAW RELATED TO SERVICE OF A SIGNIFICANT NUMBER OF MEALS WHICH DID NOT INCLUDE REQUIRED QUANTITIES OF ALL MEAL COMPONENTS

19. CNP's determination that a significant number of meals did not include required quantities of all meal components was partly based on its review of food purchasing records and its calculations of the quantity of food available to be served. The result of CNP's recalculations may affect its determination as to whether there was a significant number of meals claimed which did not include required quantities of all meal components.

DECISION

For the reasons described above, the undersigned administrative review official finds that CNP's overclaim for October 2020 through January 2021, and denial of Appellant's February 2021 claim is AFFIRMED. The matter is remanded for recalculation of the number of servings per the food items for which there were valid records of purchase and/or valid acceptable records of inventory or donation. Should the recalculation result in a finding that some disallowed meals were reimbursable, CNP is directed to adjust the overclaim and denied claim accordingly.

DATED THIS 10th DAY OF May, 2021.



SANDRA BALZER
Administrative Review Official

Transmitted via electronic mail to:

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EXHIBIT 12

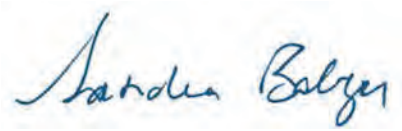
BEFORE THE OKLAHOMA STATE DEPARTMENT OF EDUCATION
STATE OF OKLAHOMA

IN THE MATTER OF:	)	
	)	
Impact Athletics,	)	
Appellant	)	
	)	**55-N008**
APPEAL OF OVERCLAIM, and	)	
DENIAL OF FEBRUARY 2021 CLAIM	)	
Summer Food Service Program ("SFSP")	)	
	)	

MINUTE ORDER

This matter is not within the subject matter jurisdiction of an administrative review official ("ARO"). The authority of the ARO is limited to appeals of administrative reviews, overclaims, and claim denials concerning the Child Nutrition Programs administered by the Oklahoma State Department of Education on behalf of the United States Department of Agriculture. There are no governing state or federal laws or regulations that allow the ARO to hear the various issues raised by Appellant Impact Athletics ("Appellant") in this matter.

The federal regulations governing the Summer Food Service Program, 7 CFR § 225.13(b)(12), Appeal Procedures, do not authorize any further appeal procedures or rulings on this matter. Further, even if further proceedings were allowed pursuant to the Oklahoma Administrative Procedures Act, Appellant failed to satisfy the criteria set forth in 75 O.S., § 317(A) or (C) for rehearing, reopening, or reconsideration of the matter after remand.



September 6, 2023

_____ _____

Sandra Balzer, Date
Assistant Attorney General
Administrative Review Official

EXHIBIT
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EXHIBIT 13

CHILD NUTRITION PROGRAMS
APPEAL PROCEDURES

An institution must be notified in writing by certified mail, return receipt requested, email, fax, or private delivery service of the grounds upon which the State Department of Education (SDE) based its action. The notice must inform the institution of its right to appeal. A notice is considered received by the institution or responsible principal or responsible individual ***five days*** after being sent to the addressee's last known mailing address, fax number, or email address. Any timeframes associated with a given notice start with the ***earliest*** form of transmission.

1. Two types of appeals are authorized:

   a. The institution may request a review of the records. Upon receipt of such a request, the SDE must contract with an Administrative Law Judge (ALJ) to conduct the review of records.

   OR

   b. The institution may request a hearing. Upon receipt of a request for a hearing, the SDE must contract with an ALJ to conduct the hearing.

2. The written request for a review of records or for a hearing must be received by the State agency no later than 15 calendar days from the date the institution receives the notice of action. The 15 days shall begin on the first day after the notice of action was received. A hearing must be held by the ALJ in addition to, or in lieu of, a review of written information submitted by the institution ***only if*** the institution so specifies in the letter requesting the appeal. Therefore, the written request ***must specify*** which type of appeal is requested. The SDE must acknowledge the receipt of the request for appeal within ten calendar days.
3. The institution and the Responsible Principals and Individuals (RPI) may refute the information contained in the notice of action in person and by written documentation. The institution and the RPIs must have the opportunity to review the information on which the SDE based its actions. In order to be considered, written documentation must be filed with the ALJ not later than 30 calendar days after the institution received the notice of action. The 30 days shall begin on the day after the notice of action was received. The institution may be represented by legal counsel or another person. The following applies to the two types of appeals:

   a. ***Review of Records***
      - Upon receipt of an appeal requesting a review of the records, the ALJ must notify the institution of the timelines for submission of documents.
      - Failure to submit written documentation to refute the action taken by the SDE within the 30-day time period must constitute the institution's waiver of the appeal, resulting in the action taken by the SDE being upheld.
      - Any and all records pertaining to the appeal of the review or audit may be submitted to the ALJ for acceptance.
      - The review official shall be an ALJ from the Oklahoma Attorney General's Office.

EXHIBIT
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b. ***Hearing***

- Upon receipt of an appeal requesting a hearing, the ALJ must notify the institution of the timelines for submission of documents.

- Written documentation submitted after the 30-day time period must not be considered at any point during the appeal process, including the hearing.
- Any and all records pertaining to the appeal of the review or audit may be submitted to the ALJ for acceptance.

- If the institution chooses to be represented by legal counsel, it must notify the Child Nutrition Programs executive director of the counsel's name and address.

- The institution must be notified by certified mail of the time, date, and place of the hearing. The notice must be provided at least ten calendar days prior to the hearing.

- The institution and the RPIs must be permitted to contact the ALJ directly if they so desire.

- Failure to appear at a scheduled hearing will constitute the institution's waiver of the right to a personal appearance before the ALJ unless the ALJ agrees to reschedule the hearing.

- The SDE will have representatives in attendance at the hearing who may provide information and documentation supporting the action taken.

- The review official will be an ALJ, an independent and impartial official other than, and not accountable to, any person authorized to make decisions that are subject to appeal.

4. SDE documents and information relating to the institution and the action taken must be available for inspection and copying pursuant to the Open Records Fee Schedule at the office of Child Nutrition Programs.

5. The ALJ must make a determination based on information provided by the SDE, the institution, the RPIs and the laws and regulations governing the Child and Adult Care Food Program.

6. Within 60 calendar days of receipt of the request for review, the ALJ's determination must be delivered to the institution and the SDE.

7. Participating institutions and facilities may continue to operate under the Program during an appeal of proposed termination, unless the action is based on imminent danger to the health or welfare of participants. If the institution or facility has been terminated for this reason, the SDE must so specify in its notice of action.

8. The determination by the ALJ is the final administrative determination to be afforded to the institution.

9. Pursuant to the federal regulations, appeals must not be allowed on decisions made by Food Nutrition Services on requests for exceptions to the claims submission deadlines or requests for upward adjustments to claims.

EXHIBIT 14

GENTNER DRUMMOND
ATTORNEY GENERAL

ATTORNEY GENERAL OPINION
2023-3

The Honorable Mark McBride
Oklahoma House of Representatives, District 53
2300 N. Lincoln Boulevard, Room 452.1
Oklahoma City, OK 73105

April 4, 2023

Dear Representative McBride:

This office has received your request for an official Attorney General Opinion in which you ask, in effect, the following questions:

1. **Does power vested in the State Board of Education ("Board") to promulgate administrative rules absent specific statutory authorization violate article 5, section 1 of the Oklahoma Constitution which vests the legislative power of the State in the Legislature?**

2. **Is the language in section 3-104 of title 70 of the Oklahoma Statutes, authorizing the Board to adopt policies and make rules for the operation of public schools in the State, an unconstitutional overly broad delegation of legislative power to the executive branch of government?**

This office initially responded to your request on March 20, 2023, through a letter from this office's General Counsel. Because you have followed-up the March 20 letter with a request for a formal opinion and there is no longer pending legislation on the topics in the questions presented, this formal opinion is provided pursuant to the duty in 74 O.S.2021, § 18b(A)(5).

I.
BACKGROUND

Article I, section 5 of the Oklahoma Constitution obligates the Legislature to provide for the establishment and maintenance of a system of free public schools. Further, the Constitution establishes the Board and provides that its powers and duties shall be prescribed by law. OKLA. CONST. art. XIII, § 5. In 1949, the Legislature enacted the Oklahoma School Code (the "Code") to fulfill its constitutional obligation to establish and maintain the public schools and to set forth the powers and duties of the Board. *Oklahoma Farm Bureau v. State Bd. of Educ.*, 1968 OK 98, ¶ 3, 444 P.2d 182, 184; 70 O.S.2021, § 1-102. The Code sets forth the Board's general powers and authority at section 3-104 of title 70 of the Oklahoma Statutes. Relevant to this Opinion, the State Board is authorized in section 3-104 to:

313 N.E. 21ST STREET • OKLAHOMA CITY, OK 73105 • (405) 521-3921 • Fax (405) 521-6246

EXHIBIT
14

1. Adopt policies and make rules for the operation of the public school system of the state;
7. Promulgate rules governing the classification, inspection, supervision and accrediting of the public schools;
17. Have authority to provide for the health and safety of school children and school personnel while under the jurisdiction of school authorities
18. Provide for the supervision of the transportation of pupils; and,
20. Perform all duties necessary to the administration of the public school system in Oklahoma as specified in the Oklahoma School Code.

Id. § 3-104(A)(1, 7, 17, 18, & 20).

In other provisions of the Code, the Legislature has established policy through its lawmaking powers and then required the Board to promulgate rules to implement those specific acts.[1] In light of the Legislature's express statutory delegations of authority to the Board on specific subjects, this opinion addresses whether the Legislature has duly authorized the Board, pursuant to section 3-104 of title 70, to impose particular requirements on schools through rulemaking. In other words, the inquiry centers on whether such a broad grant of power can be justified under the Oklahoma Constitution and the Administrative Procedures Act (the "APA"). For the reasons set forth below, the broad statutory provision in section 3-104 does not expressly grant the Board with sweeping authority to promulgate specific rules. Further, while section 3-104 does not violate the non-delegation doctrine, any rule promulgated solely pursuant to that section is invalid and may not be enforced.

II.
DISCUSSION

A. The Legislature may delegate rulemaking authority to the Board, but section 3-104(A)(1) does not authorize rulemaking on a specific statute or subject.

Article V, section 1, of the Oklahoma Constitution, expressly identifies the Legislature as the lawmaking authority of the State. Then, pursuant to article V, section 36, the authority of the Legislature extends to all rightful subjects of legislation, and specific grants of authority in the Constitution do not work as restrictions upon the legislative power. While the authority to enact laws and establish policy is the sole province of the Legislature, the Legislature may delegate some rulemaking authority to executive branch agencies to implement statutorily mandated policies.

[1] 70 O.S.2021, §§ 3-104.3 and 3-104.4 (requiring the Board to adopt accreditation standards that adhere to identified standards of ensuring children have an opportunity to receive an excellent education, that schooling is accomplished in an efficient manner for the taxpayers and providing for minimum guardrails for the accreditation system); 70 O.S.2021, § 1210.162 (requiring the Board to promulgate rules relating to ensuring the visibility and awareness to how reports of child abuse or neglect may be made); 70 O.S.2021, § 24-157 (requiring the Board to promulgate rules to implement legislative prohibitions on certain concepts being a part of any course); 70 O.S.2021, § 1-125 (for the identified purpose of ensuring privacy and safety of students, requiring the Board to promulgate rules regarding the use of multiple occupancy restrooms); 70 O.S.2021, §§ 9-101–9-119 (identifying standards for school districts to provide transportation to students, including safety inspections and referring to the Board promulgated rules).

Tulsa Cnty. Deputy Sheriff's Fraternal Ord. of Police, Lodge Number 188 v. Board of Cnty. Comm'rs, 2000 OK 2, ¶¶ 8–9, 995 P.2d 1124, 1128; *In re Initiative Petition No. 366, State Question No. 689*, 2002 OK 21, 46 P.3d 123; 75 O.S.2021, § 250.2.[2] Recently, the Oklahoma Supreme Court has recognized the Legislature's ability to delegate some rulemaking authority to the State Board of Education. *Western Heights Indep. Sch. Dist. v. State*, 2022 OK 79, ¶ 77, 518 P.3d 531, 554. Nevertheless, any delegation of rulemaking authority must not allow an executive branch agency to assume legislative powers beyond those which are ***properly*** delegable.

Generally, an agency may only exercise the powers "expressly given by statute," as well as those "necessary for the due and efficient exercise of the powers expressly granted, or such as may be fairly implied from the statute granting the express powers." *Marley v. Cannon*, 1980 OK 147, ¶ 10, 618 P.2d 401, 405. An agency "cannot ***expand*** those powers by its own authority." *Id.* (emphasis added). For example, an agency may not identify within the administrative record that it is proposing a rule for the purpose of expanding an existing statutory framework. Thus, "[a]n administrative agency may not under the guise of its rule making power exceed the scope of its authority and act contrary to the statute which is the source of its authority. Its authority to make rules for its various procedures does not include authority to make rules which extend their powers beyond those granted by statutes." *Adams v. Professional Pracs. Comm'n*, 1974 OK 88, ¶ 11, 524 P.2d 932, 934.

In 2020, the Attorney General determined that the general powers and duties in section 3-104 were insufficient, solely, to confer statutory authority for rulemaking authority. 2020 OK AG 13. Specifically, in that opinion, this office concluded:

> In promulgating the rule in question, the Department did not point to any particular grant of authority from the Legislature. Rather, it cited Title 70, Section 3-104, which ***generally*** outlines the "powers and duties" of the State Board of Education. Nothing in Section 3-104, however, references the Henry Program, nor does it expressly or implicitly authorize the actions taken here.

Id. ¶ 14 (emphasis added). As a result, while the Board has general rulemaking authority under section 3-104, this provision standing alone does not confer the authority to make rules on any specific statutes or subject matter. Rather, the Board must identify a specific grant of authority from the Legislature, which is more precise than the Board's general powers and duties in section 3-104. Otherwise, the Board would invade the constitutionally granted purview of the Legislature and offend article IV, section 1 of the Oklahoma Constitution. Additionally, it is never assumed that the Legislature has done a vain or useless act. *Globe Life and Accident Ins. Co., v. Oklahoma Tax Comm'n*, 1996 OK 39, ¶ 15, 913 P.2d 1322, 1328. Here, if the Board's general powers and duties were sufficient authority to promulgate rules, then there would be no reason for the Legislature to explicitly provide in separate sections of title 70 that the Board is authorized or

[2] A "rule" is defined in the APA as "any agency statement or group of related statements of general applicability and future effect that implements, interprets or prescribes law or policy, or describes the procedure or practice requirements of the agency." 75 O.S.2021, § 250.3(19). Prior to adopting a rule, the agency is required to cause public notice to be published in the Oklahoma Register, such public notice to include the proposed action, the circumstances creating the need for the rule and the specific legal authority, including statutory citations, authorizing the proposed rule. 75 O.S.2021, § 303(B).

required to promulgate certain rules. *See* 70 O.S.2021, § 3-104(A)(1, 7, 17, 18, 20), *compare with* 70 O.S.2021, §§ 3-104.3, 3-104.4, 1210.162, 24-157, 1-115, 9-101.1. Therefore, such an interpretation would lead to a vain or useless act.

Accordingly, relying on the office's conclusion reached in the Attorney General Opinion 2020-13 and the foregoing authorities, any administrative rule promulgated with section 3-104 as the sole authority for the rulemaking action is invalid. It follows then that regulations promulgated in excess of statutory authority are void, cannot be placed into effect, and cannot be enforced. *See* 2017 OK AG 11, ¶ 15; 1979 OK AG 213, ¶ 18. Furthermore, an agency is not authorized to enforce an invalid rule, nor does it "elevate administrative rules above statutes," merely because a court has yet to officially declare it invalid. *Southwestern Bell Tel. Co. v. Oklahoma Corp. Comm'n*, 1994 OK 142, ¶¶ 11–13, 897 P.2d 1116, 1119–20. And except where it declares a state statute unconstitutional, an Attorney General opinion such as this "is binding upon the state official affected by it and it is their duty to follow and not disregard those opinions." *State ex rel. York v. Turpen*, 1984 OK 26, ¶ 5, 681 P.2d 763, 765.

B. Similarly, any rule that is promulgated with section 3-104 as the sole authority for the rulemaking is invalid as it renders that section an unconstitutional delegation to an executive branch agency.

The non-delegation doctrine arises from the Oklahoma Constitution—both the express separation of powers provision in article IV and the reservation to the Legislature of policymaking for the state in article V. *Tulsa Cnty. Deputy Sheriff's Fraternal Ord. of Police,* 2000 OK 2, ¶ 8, 995 P.2d at 1128. The State Board of Education is an executive branch entity. *See* OKLA. CONST. art. VI, § 1; OKLA. CONST. art. XIII, § 5. Article V, section 1 vests "the state's policy-making power . . . exclusively in the Legislature"; the sole exception being the reservation to the people of powers of the initiative and referendum. *Oklahoma Educ. Ass'n v. State ex rel. Okla. Legislature*, 2007 OK 30, ¶ 20, 158 P.3d 1058, 1065. Article IV, section 1 creates our State's three branches and commands that they be "separate and distinct." Moreover, "neither shall exercise the powers properly belonging to either of the others." *Id.* ¶ 19, 158 P.3d at 1065.

The Oklahoma Supreme Court has repeatedly scrutinized state law to determine whether the Legislature has performed its assigned duties in establishing state law and policy. After all, the Legislature may not abdicate its responsibility to resolve fundamental policymaking by delegating that function to others or by failing to provide adequate directions for the implementation of its declared policy. *Democratic Party v. Estep*, 1982 OK 106, ¶ 16, n.23, 652 P.2d 271, 277 n.23. Rather, the Legislature must "establish its policies and set out definite standards for the exercise of any agency's rulemaking power." *Id.* ¶ 16, 652 p.2d 277–78. Put another way, the Legislature must provide an agency with certain contours of its policy goals. When that does not occur, such as in *Estep*, the court will not hesitate to strike down acts that violate the non-delegation doctrine. In *Estep*, the court ruled that the Oklahoma Campaign Finance Act violated the non-delegation doctrine because it allowed the Campaign Commission unfettered discretion to promulgate rules ***without*** legislative standards. *Id.* ¶ 1, 652 P.2d at 272.

Over a decade later, in *Oklahoma City v. State ex rel. Dep't of Labor*, the court struck down a statute that delegated the task of determining the prevailing wage for Oklahoma workers to the

United States Department of Labor. 1995 OK 107, 918 P.2d 26. The court held such a delegation to be improper because it gave an agency of unelected bureaucrats in Washington the authority to set prevailing wages. *Id.* ¶¶ 5–14, 918 P.2d at 29–30. More recently, in the case of *In re Initiative Petition No. 366,* 2002 OK 21, 46 P.3d 123, the court ruled unconstitutional a delegation of rulemaking authority to the State Board of Education and the State Regents for Higher Education "to promote the following principles." This delegation of authority, according to the court, was unlawful because it failed to state any principles, provided no guidelines for implementing rules, and allowed the agency unfettered discretion to make law. *Id.* ¶¶ 16, 18, 46 P.3d at 128–129.

The court has also been adversarial to boards and commissions that use vague statutory powers to justify the reach of the public body's powers. Prior to *Estep*, the court held that the agency did not have the power to fix retail liquor prices because the Legislature did not delegate such power to the Board. *Oliver v. Oklahoma Alcoholic Beverage Control Bd.,* 1961 OK 9, 359 P.2d 183. Notably, the court rejected the Board's argument that a legal basis for the regulation arose from the Board's statutory powers to supervise, regulate, promulgate rules, and exercise all other powers and duties conferred by law and those incidental thereto. *Id.*

Presently, the delegation to the Board to "adopt policies and make rules for the operation of public schools," is likely constitutionally infirm. Without more by way of standards and guidelines, it leaves important determinations to the unrestricted and standardless discretion of bureaucrats. *Oklahoma City*, 1995 OK 107, ¶ 14, 918 P.2d at 30. Alone, the language in section 3-104(A)(1) fails to set forth any standards or guidelines for the Board to follow and lacks any safeguards to limit political opportunism.

Clearly, the Legislature may delegate authority to the State Board to determine facts and enact rules ***within prescribed legislative standards***. The instances of doing so are numerous within title 70. *See* statutes cited *supra*, note 1.[3] However, nothing within the confines of section 3-104(A)(1), by itself, sets forth the requisite prescribed legislative standards. As a result, a construction in favor of the agency constitutes either an impermissible abdication of lawmaking responsibility or an impermissible delegation of policymaking authority to the Board. Either way, it constitutes an impermissible invasion of the proper province of the Legislature secured for it by article IV, section 1 of the Oklahoma Constitution—which is something this office will not permit. *Oklahoma State Chiropractic Indep. Physicians Ass'n v. Fallin*, 2011 OK 102, 290 P.3d 1; *Estep*, 1982 OK 106,

[3] Relative to sections 3-104.3 and 3-104.4, setting forth the Legislature's policies and standards governing the Board's setting of accreditation standards for the public schools, these standards were once in section 3-104. *Oklahoma Farm Bureau*, 1968 OK 98, 444 P.2d 182 (the court and all parties recognizing that the statute granting the Board the power to establish accreditation standards did, at that time, properly set forth standards and guidelines to guide the Board in establishing rules). *Id.* ¶ 22, 444 P. 2d at 187. ***At that time***, the statute contained five fixed standards and extended authority for the Board to consider other factors in determining the accreditation of schools. *Id.* ¶ 21, 444 P. 2d at 187. However, the Legislature subsequently amended the Code and moved the standards and guidelines for accreditation of schools to a separate and distinct section of title 70. Taking the standards and guidelines from section 3-104, the Legislature moved those to what are now sections 3-104.3 and 3-104.4. As a result, it appears unlikely that the general authority in section 3-104(A)(7)—authorizing the Board to promulgate rules governing the supervision and accrediting of schools—would be held to be a proper delegation of authority for accreditation rules. In *Western Heights*, the Oklahoma Supreme Court looked to sections 3-104.3 and 3-104.4 of title 70, together with section 3-104, to recognize the Board's proper rulemaking authority concerning the accreditation of the state's public schools. *Western Heights Indep. Sch. Dist. v. State*, 2022 OK 79, ¶¶ 80 81, 518 P.3d at 555–56.

¶¶ 16 20, 652 P.2d at 277. Accordingly, any rulemaking that is promulgated with section 3-104 as the sole authority for the rulemaking is invalid as it renders that section an unconstitutional delegation to an executive branch agency.

It is therefore, the official Opinion of the Attorney General that:

1. **The Legislature may delegate rulemaking authority to the Board, but section 3-104(A)(1) does not authorize rulemaking on a specific statute or subject.**

2. **Section 3-104 does not violate the non-delegation doctrine, but any rulemaking promulgated solely pursuant to section 3-104 is invalid as it renders that section, as applied, an unconstitutional delegation to an executive branch agency.**

3. **Any rule promulgated relying only on the general "powers and duties" within section 3-104 is invalid and may not be enforced by the State Department of Education or the Board.**[4]

GENTNER DRUMMOND
ATTORNEY GENERAL OF OKLAHOMA



[4] Although this Opinion does not examine or interpret a specific rule, it unquestionably does apply to all purported rulemaking by the State Board of Education under section 3-104(A)(1). Further, questions relating to a specific rule would undergo an analysis similar to that provided herein. For example, questions relating to a specific rule would require an examination of the administrative record, including but not limited to the notice of rulemaking intent and whether the statutory or constitutional authority cited expressly or impliedly grants the rulemaking authority and is consistent with the non-delegation doctrine.

OKLAHOMA STATE
DEPARTMENT of EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: State Superintendent of Public Instruction Lindel Fields

DATE: August 20, 2026

SUBJECT: Waiver of COOP Requirement for Alternative Education Programs

The following districts are requesting a statutory waiver of 70 O.S. § 1210.568, which requires districts serving fewer than ten students in an Alternative Education program to enter into a cooperative agreement with another school district. These districts are seeking exemption from the COOP requirement in order to serve their own residential students, despite having fewer than ten students enrolled in their Alternative Education programs.

District	County	Requested Years
Binger Public Schools	Caddo	3
Blackwell Public Schools	Kay	3
Buffalo Public Schools	Harper	1
Cameron Public Schools	LeFlore	1
Carney Public Schools	Lincoln	3
Canute Public Schools	Washita	1
Coyle Public Schools	Logan	1
Dewey Public Schools	Washington	1
Erick Public Schools	Beckham	1
Fairview Public Schools	Major	1
Felt Public Schools	Cimarron	3
Fort Supply Public Schools	Woodward	1
Holdenville Public Schools	Hughes	1
Kingfisher Public Schools	Kingfisher	1
Kinta Public Schools	Haskell	1
Laverne Public Schools	Harper	3
Lomega Public Schools	Kingfisher	1
McCloud Public Schools	Pottawatomie	1
Medford Public Schools	Grant	1

2500 NORTH LINCOLN BOULEVARD, OKLAHOMA CITY, OKLAHOMA 73105-4599
(405)521-3301 PHONE • (405)521-6205 FAX • WWW.OK.GOV/SDE

Mountain View-Gatebo Public Schools	Kiowa	3
Nobel Public Schools	Cleveland	1
Okeene Public Schools	Blaine	3
Pawnee Public Schools	Pawnee	3
Reydon Public Schools	Roger Mills	3
Stratford Public Schools	Garvin	1
Sweetwater Public Schools	Roger Mills	1
Texhoma Public Schools	Texas	3
Tonkawa Public Schools	Kay	1
Tishomingo Public Schools	Johnston	1
Turpin Public Schools	Beaver	1
Waynoka Public Schools	Woods	1
Wilson Public Schools- Henryetta	Okmulgee	3
Wilson Public Schools- Wilson	Carter	1
Woodward Public Schools	Woodward	3

JH

BINGER-ONEY PUBLIC SCHOOL I-168

P.O. BOX 280 • 323 S. Apache Ave.
Binger, OK 73009
Phone: 405-656-2304 • Fax: 405-656-2267

Binger-Oney Public Schools would like to apply for a Statutory Waiver/Deregulation for the 26-27, 27-28, and 28-29 school years.

- 70 O.S. § 1210.568

This application is for when a public school wants to serve fewer than 10 students in the alt ed program instead of COOPing with other districts.

We feel we can better serve our students and eliminate unnecessary travel and expenses.

If we experience more than 10 students needing alternative education and this creates a stress on our district, we will contact the OSDE for permission to be a part of a coop program.

Thank you,

Rex Trent
Superintendent
Binger-Oney Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 26 – 20 29 school year

Caddo
COUNTY

Binger-Oney
SCHOOL DISTRICT

323 S Apache Ave
SCHOOL DISTRICT MAILING ADDRESS

Binger
CITY

73009
ZIP CODE

Binger-Oney High School
NAME OF SITE

Jamie Rodriguez
PRINCIPAL SIGNATURE*

05/11/2026
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Rex Trent
SUPERINTENDENT NAME (PLEASE PRINT)

rtrent@binger-oney.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Rex Trent
SUPERINTENDENT SIGNATURE*

05/11/2026
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 11th , 20 26

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Mindy Bowling
NOTARY

05/11/2026
DATE

2/14/2030
COMMISSION EXPIRATION DATE

MINDY BOWLING NOTARY PUBLIC # 14001623 EXP. 02/14/30 STATE OF OKLAHOMA

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION REQUESTED FOR:

_____ One Year Only

X Three Years*

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

0 **District Total**

DATE RECEIVED

70 O.S. _____

OAC _____

NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We will have 0-9 students needing alternative education. The closest possible district to co-op with is Hydro-Eakly which is 35 miles distance one way. If denied, we will meet as an administrative staff to complete options for our students needing alternative education.
If approved, all students needing alternative education will benefit from being able to stay on our campus and learn through Edgenuity and a certified teacher.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We will use edgenuity program with a certified teacher for instruction if needed.

C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We were participating in an alternative education co-op previously with Hydro-Eakly. We were awarded this waiver for 2023-2026. We still believe if given the chance to serve our own students when necessary would benefit our district and students.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We will operate under our current class schedule for the 2026-2027 school year and our 2026-2027 school calendar.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

If given the opportunity to serve our own students, this would alleviate travel to and from Hydro-Eakly, saving in fuel costs that could be allocated to our edgenuity program.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Method of assessment will be met through the Edgenuity program, assessment from a certified teacher which should in turn have the abitlity to help in preparation for ACT testing, also allowing all students to graduate on time.

** You will be contacted if more information is needed to process this request.

BINGER-ONEY BOARD OF EDUCATION
BOARD MEETING MINUTES
MONDAY, MAY 11, 2026, 6:00 PM
BOARD OF EDUCATION ROOM
323 SOUTH APACHE AVE.
BINGER, OK 73009
405-656-2304

1. This meeting was called to order by Wes Hedrick, President at 6:00pm. Roll was called, members present were Cameron Stephenson, Jennifer Dorsey, Kylie Toho and Wes Hedrick. Tyler Howser was absent. This meeting was in compliance with the open meeting law.

2. Visitor present was Laura Sage.

3. MOTION by Kylie Toho, 2nd by Jennifer Dorsey to approve the consent agenda consisting of the minutes of the April 13, 2026 regular board meeting, encumbrances and warrants for the General, Building and Child Nutrition Funds, financial reports for the General, Building, Child Nutrition, Bond, Sinking and Activity Funds and updates to policies EHBC-R3, EHBCA-R and FO-R1 in the OSSBA Policy Book. Stephenson yes, Dorsey yes, Toho yes and Hedrick yes.

4. MOTION by Kylie Toho, 2nd by Cameron Stephenson to approve a statutory waiver for the Alt Ed COOP Agreement - OAC 70 O.S. Section 3-126. Stephenson yes, Dorsey yes, Toho yes and Hedrick yes.

5. There were no resignations or retirements received.

6. Proposed executive session to discuss the employment of an elementary teacher, extra duty assignments, extra duty pay schedule and support employee pay schedule for the 2026-2027 school year so that the board can return to open session and vote on the employment for these positions. 25 O.S. Section 307 (B)(1).

7. MOTION by Cameron Stephenson, 2nd by Kylie Toho to convene in executive session. Stephenson yes, Dorsey yes, Toho yes and Hedrick yes.

8. Board acknowledged return to open session.

9. Executive session minutes compliance report. The board convened into executive session at 6:08pm and reentered open session at 6:55pm.
   a. The board of education met in executive session to discuss the employment of an elementary teacher, extra duty assignments, extra duty pay schedule and support employee pay schedule for the 2026-2027 school year.
   b. Present in executive session were board members Cameron Stephenson, Jennifer Dorsey, Kylie Toho and Wes Hedrick. Superintendent Rex Trent was also present.
   c. No action was taken by the board of education.

10. Superintendent Trent recommended the employment of Addison Wilson as an elementary teacher, Tasha Bradley as cheerleading coach and Michael Robinson as high school baseball coach and to table the remainder of the extra duty assignments, extra duty pay schedule and support employee pay schedule for the 2026-2027 school year.

11. MOTION by Cameron Stephenson, 2nd by Jennifer Dorsey to approve Superintendent Trent's recommendation on the employment of Addison Wilson as an elementary teacher, Tasha Bradley as cheerleading coach and Michael Robinson as high school baseball coach and to table the remainder of the extra duty assignments, extra duty pay schedule and support employee pay schedule for the 2026-2027 school year. Stephenson yes, Dorsey yes, Toho yes and Hedrick yes.

12. MOTION by Kylie Toho, 2nd by Cameron Stephenson to approve the following vendor contracts for the 2026-2027 school year. Stephenson yes, Dorsey yes, Toho yes and Hedrick yes.

a. Alcohol and Drug Testing, Inc - student and bus driver drug testing
b. Angel, Johnston & Blasingame, P.C. – Estimate of Needs & Financial Statement Services
c. Carla Gill-Garling - physical therapy services
d. Craig P.C.'s Sales and Services, Inc.-LLC - technology maintenance
e. Horizon Consortium – digitally enhanced campus
f. Kids in Motion Mobile Pediatric Therapy, LLC – occupational therapy services
g. Oklahoma Department of Rehabilitation Services – student work study program
h. OSSBA – membership, policy services, unemployment services
i. SylogistEd – student information system

13. Superintendent Trent presented monthly administrative reports concerning summer activities and reminding board members to file the annual School Board Member Financial Disclosure forms online.

14. No new business was discussed.

15. MOTION by Kylie Toho , 2nd by Jennifer Dorsey to adjourn at 7:04 pm. Stephenson yes, Dorsey yes, Toho yes and Hedrick yes.

Cameron Stephenson

Jennifer Dorsey

Kylie Toho

Wes Hedrick

Mindy Bowling – Minutes Clerk

APPROVED BY THOSE WHO SIGNED.

Blackwell Public Schools

Office of the Superintendent

201 E Blackwell Ave Blackwell, Oklahoma 74631 Phone (580) 363-2570 Fax (580) 363-5513

July 14, 2026

OK State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210

RE: Alternative Education

To Whom it May Concern:

Enclosed please find the School Site Deregulation Application for Blackwell High School Alternative Education Program for the 2026-2027, 2027-2028, and 2028-2029 school years. The deregulation will allow our district to redirect funding into other expenditures within the BHS Alternative Education Program and provide students in the program the best attendance and learning opportunities under the current financial situation the district faces.

If you need any additional information, please do not hesitate to contact me.

Respectfully,

Shawn Haskins
Superintendent
Blackwell Public Schools

Enclosure

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 26 – 20 27 school year

Kay — COUNTY
Blackwell — SCHOOL DISTRICT

201 E. Blackwell — SCHOOL DISTRICT MAILING ADDRESS
Blackwell — CITY
74631 — ZIP CODE

Blakwell Maroon Academy
NAME OF SITE

PRINCIPAL SIGNATURE*
07/13/2026
DATE

PRINCIPAL SIGNATURE*
DATE

PRINCIPAL SIGNATURE*
DATE

Shawn Haskins
SUPERINTENDENT NAME (PLEASE PRINT)

shaskins@blackwell.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*
07/13/2026
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 7-13, 20 26

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL → KRISTI DONALDSON NOTARY #15009897 EXP. 10/26/2027 STATE OF OKLAHOMA

NOTARY
7-13-26
DATE

10-26-27
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

✔ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
0 **District Total**

DATE RECEIVED

70 O.S. _____

OAC _____

NAME OF WAIVER

A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

This deregulation is being requested to allow our alternative education program to consist of a four (4) day school week with each day consisting of a minimum of five hours of instruction per day. A lot of our students enroll in Alt. Ed. because they are at-risk and or have social problems. The decrease in time allows these students to get into an environment that they are more comfortable in while still receiving a quality education and graduating from high school. We will have a higher number of drop-outs if this waiver is denied.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

By allowing a four (4) day school week, more students are able to attend and participate successfully in the alternative education program while earning their high school diploma. We have had a very high graduation rate (an average of 7 graduates per year) while having a four (4) day school week. The day program will allow the instructor to make those community connections for service learning, community service, scheduling speakers, and taking students on field trips to business, etc. Students will also have the opportunity to participate in more elective and/or athletics courses that were limited while we had a night program.

C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The approval of this deregulation will allow more students to attend and participate successfully in the alternative education program. Through increased attendance and participation in the program, more students will be able to complete classes/courses successfully, score proficient on assessments and graduate with a diploma.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

On July 13, 2026, at the local Board of Education meeting, this proposed plan will be available for public review. This deregulation plan will be in place for the 2026-2027, 2027-2028, and 2028-2029 school years. The effectiveness of the deregulation will be reviewed upon the completion of each school year. The district calendar will be followed for the new day program (with the exception of Fridays) and is attached at the end of this document.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

This deregulation should not have any positive or negative effects on the financial budget of the district. A positive impact of the four-day school week has proved to be a benefit in keeping students engaged in the learning process as well as improving attendance.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

All procedures will remain the same as in the past years while using the format of alternative education approach, which will include using the Edgenuity online curriculum in addition to life skills, art, and counseling on a regular basis. The Blackwell Maroon Academy hours of operation will be from 9:00 am to 2:00 pm., Monday through Thursday. The Maroon Academy will follow the attendance days of our high school day school program (with the exception of Fridays). The effectiveness of the program for students will be measured by graduation rates, completion of courses, and daily attendance/participation in the program including: community service, art/life skills, counseling, and connection with the community. The TLE will be used to assess the effectiveness of the alternative education teacher

** You will be contacted if more information is needed to process this request.

Blackwell Public Schools

2026-2027 School Calendar

July 2026

Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026

Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026

Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026

Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026

Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026

Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2027

Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027

Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027

Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027

Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027

Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027

Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

First Day/Last Day of School—8/6 5/13
Teacher Workday—No School
Professional Day—No School
No School
Virtual Video PD Day—No School
In School with Evening P/T Conf 4-7:00 pm
10/12 & 10/13 3/8 & 3/9

1st Quarter ends Oct 9th	45 Days
2nd Quarter ends Dec 18th	42 Days
3rd Quarter ends Mar 4th	41 Days
4th Quarter ends May 13th	36 Days
Total Days Taught	164 Days
Professional Days	6 Days
P/T Conference Days	2 Days
Teacher Workdays	3 Days
Paid Days	175 Days

Blackwell Public Schools
201 East Blackwell Avenue
Blackwell, OK 74631
Phone (580)363-2570—Fax (580)363-5513

Buffalo Public School

605 S.E. 2nd
P.O. Box 130
Buffalo, OK 73834
(580)735-2448~Fax (580)735-2619
Mr. Dale Spradlin-Superintendent
dspradlin@buffalo.k12.ok.us

August 12, 2026

The purpose of this letter is to explain the request for the Alternative Education Coop Waiver. We have not had a student needing alternative education in 10 years. We used to belong to Woodward Alt. Ed program, but they no longer enrollment.

We do not have a need for it at the current time.

Respectfully,

Dale Spradlin
Superintendent

OKLAHOMA Education

Section 2:

School Year(s): 20 27 - 20 27

County: Harper

School District: Buffalo Public School

School District Mailing Address: PO Box 130

City: Buffalo Zip Code: 73834

School Site Name: Buffalo High School

Principal(s) Signature(s):

1. _____ Date: 8-12-26

2. _____ Date: 8/12/26

3. _____ Date: _____

Superintendent Name (Print): Dale Spradlin

Superintendent E-mail: dspradin@buffalo.k12.ok.us

Superintendent Signature: _____ Date: 8-12-26

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on _____.

Board President Signature: _____

STATE OF OKLAHOMA NOTARY PUBLIC
MEGAN M. ROHRER
MY COMMISSION # 20012869
EXPIRES: October 15, 2028

Notary Seal: _____

Notary Date: 8.12.26

Commission Expiration Date: Oct. 15, 2028

Megan Rohrer

OKLAHOMA Education

Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

   In the we have had a CO-OP with Woodward Public Schools. Woodward informed us this past school year that they would not be accepting coop's after the 2022-2023 school year. We already have an intervention plan for at risk students that we feel has been successful. We have not needed a program in 11 years.

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

   We have strategies in place to help students that are at risk of not graduating. Students are able to take advantage of online classes to make up for lost credit. We also provide them with a teacher that is able to help them with these classes. We feel that having these students here at Buffalo provides them a better learning environment than having to travel on a bus everyday for over an hour.

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

   We used to participate with Woodward Public Schools until they quit accepting.

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

   We assess each student multiple times per year to see how they are progressing toward grauation. We look at student grades, state test scores, benchmark test scores to determine if students are making appropriate gains to graduate.

OSDE Official Use Only

Date Received: _____

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

CAMERON PUBLIC SCHOOLS

PO Box 190 • Cameron, OK 74932 • 918-654-3225
Bruce Douglas, Superintendent

August 08, 2026

Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, Oklahoma 73105

RE: Alternative Education COOP Waiver Request

To Whom It May Concern:

This letter is a formal request for a statutory waiver of the Alternative Education Cooperative Agreement requirement for Cameron Public Schools for the 2026-2027 through 2028-2029 school years. Cameron currently has three (3) students who are eligible for alternative education services, placing the district under the ten-student threshold for this waiver.

Cameron Public Schools does not operate a separate, stand-alone Alternative Education classroom and is not currently part of a cooperative agreement with another district. Instead, our eligible students complete Edmentum-based credit recovery coursework built directly into their regular daily class schedule, under the supervision of their certified classroom teachers. This model allows these students to remain embedded in the regular school community while working at an individualized pace toward graduation.

The nearest district with which Cameron could feasibly form a co-op is too far to be practical or financially sustainable for either district, and would require transporting these students away from the school day model that is currently working for them. Your consideration in granting this waiver for our students and district would be greatly appreciated.

Sincerely,

Bruce Douglas, Superintendent
Cameron Public Schools

Alternative Education COOP Waiver

A school district with fewer than ten eligible students that seeks to operate its own Alternative Education program, rather than participate in a cooperative agreement, must request a waiver from the State Board of Education by **September 1** of the applicable school year.

Oklahoma State Statue
70 O.S. § 1210.568(I)
Statewide System of Alternative Education Programs Rules and Regulations
Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

Section 1:
Submit a cover letter on school letterhead with the superintendent's signature with a brief explanation of the request for the waiver.

Section 2:
Complete the waiver form with signatures from the superintendent, board president signature, and notary.

Section 3:
Complete all questions in section 3 and add any supporting documentation.

Section 2:

School Year(s): 20 26 - 20 26

County: LeFlore

School District: Cameron

School District Mailing Address: 15920 Church St.

City: Cameron Zip Code: 74932

School Site Name: High School

Principal(s) Signature(s):

1. _____ Date: 7/10/26

2. _____ Date: _____

3. _____ Date: _____

Superintendent Name (Print): Bruce Douglas

Superintendent E-mail: bdouglas@cameronps.org

Superintendent Signature: _____ Date: 8/10/26

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on August 10, 2026.

Board President Signature: _____

Notary Seal: Rae Nita Fowler

Notary Date: 8/10/26

Commission Expiration Date: 2/23/29



Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

   Cameron has three (3) students eligible for alternative education, under the ten-student threshold for this waiver. Cameron does not operate a stand-alone classroom and is not part of a co-op; students complete Edmentum-based credit recovery in their regular schedule, supervised by certified teachers. The nearest co-op is too far to be practical. If denied, the new Virtual Academy, with its own certified teacher of record, would serve as the placement option. This benefits all three eligible students, about 1% of enrollment.

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

   Cameron will continue Edmentum-based credit recovery embedded in students' regular schedule, supervised by certified classroom teachers. This lets students progress at an individualized pace while remaining part of the school community, rather than a stand-alone classroom or partner district. The new Virtual Academy is available if more capacity is needed.

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

   Cameron has been awarded before, with no negative impact on other district sites.

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

   Cameron monitors the effectiveness of this plan through Edmentum's built-in progress tracking, alongside district-wide measures including ACT and RSA data, graduation rates, and School Report Card indicators. These measures allow the district to confirm that eligible students are progressing toward graduation under this model and to make adjustments as needed.

OSDE Official Use Only

Date Received: _____

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

AH. Ed.

Carney Public Schools
Cyal Walden, Superintendent
P.O. Box 240, Carney, OK 74832
Office: (405) 865-2344, Fax: (405) 865-2345
www.carney.k12.ok.us



Home of the Bulldogs!

To whom it may concern

Please find the application for waiver/deregulation. The request is something we feel will allow us to serve our students the best possible way with for their needs and the available staff within the state at this current time.

C Walden

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 26 – 20 29 school year

Lincoln
COUNTY

Carney
SCHOOL DISTRICT

PO Box 240
SCHOOL DISTRICT MAILING ADDRESS

Carney
CITY

74832
ZIP CODE

Carney Public Schools
NAME OF SITE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Cyal Walden
SUPERINTENDENT NAME (PLEASE PRINT)

cwalden@carney.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* 2-22-26 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 13, 20 26

Rodd J. Brown
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

JACKLIN GRAHAM NOTARY # 14002433 EXP. 03/18/30 PUBLIC STATE OF OKLAHOMA

Jacklin Graham 3-26
NOTARY DATE

3-18-30
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. 1210.568
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION I: REQUESTED FOR:

_____ One Year Only

✔ Three Years*

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

0 **District Total**

DATE RECEIVED

70 O.S.

OAC

NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We have not needed to serve students in a traditional alternative setting in the past three years that I have been here. Any student needing to make up credits have been given the oppurtunity to do so useing online platform.
The closest coop we could belong to woud be more than 12 miles away

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We revieved a waiver last year and served all of our students that needed to make up credits through an online platform. We provide students with tutors and access to certified staff to gain help. We have a very small population to serve so it is easier to navigate to get student one on one help.

C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We were in a coop with Stillwater Public Schools no students went to their campus. Students prefer to stay here in Carney. Last year I feel like the few students we served was successful.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.
N/A

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Student Grades and Success

** You will be contacted if more information is needed to process this request.

CANUTE PUBLIC SCHOOLS

216 East Walk Street, P.O. Box 490, Canute, Oklahoma 73626

580-472-3295 Fax 580-472-3187

Jamey Cook
Superintendent

JD Beck
Senior High Principal

Josh Woodson
Elementary Principal

8-10-26

Canute Public Schools will not be implementing an Alternative Education Program for the 2026-2027 school year. The district does not currently have a student population in need of a program.

Sincerely,

Mr. Jamey Cook

Superintendent of Canute Public Schools

Alternative Education COOP Waiver

A school district with fewer than ten eligible students that seeks to operate its own Alternative Education program, rather than participate in a cooperative agreement, must request a waiver from the State Board of Education by **September 1** of the applicable school year.

Oklahoma State Statue
70 O.S. § 1210.568(I)
Statewide System of Alternative Education Programs Rules and Regulations
Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

Section 1:
Submit a cover letter on school letterhead with the superintendent's signature with a brief explanation of the request for the waiver.

Section 2:
Complete the waiver form with signatures from the superintendent, board president signature, and notary.

Section 3:
Complete all questions in section 3 and add any supporting documentation.

OKLAHOMA Education

Section 2:

School Year(s): 20 27 - 20 27

County: Washita

School District: Canute

School District Mailing Address: 219 E. Walk Ave. PO Box 490

City: Canute Zip Code: 73626

School Site Name: Canute Public Schools

Principal(s) Signature(s):

1. _____ Date: _____

2. _____ Date: _____

3. _____ Date: _____

Superintendent Name (Print): Jamey Cook

Superintendent E-mail: cookj@canuteschools.org

Superintendent Signature: _____ Date: _____

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on 8-10-2026.

Board President Signature: Carrie Shelton

Notary Seal: Christy Snowder

Notary Public State of Oklahoma
Christy M Snowder
My Commission # 24002865
Expires 2/29/2028

Notary Date: 8-10-2026

Commission Expiration Date: 2-29-2028

OKLAHOMA Education

Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

   Canute is 11 miles from Burns Flat which is where our district has had a Co-Op for alternative education. The district will continue to utilize the Co-Op if the need arises. Five percent of our student population could benefit if we need a waiver for an alternative education program.

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

   Canute Public schools would assign a current JH/HS teacher to guide students that would need to be an alternate path of learning. One-on-one instruction in a safe comfortable environment would be on site. Students would have access to highly qualified and certified staff. Students may participate in extra-curricular activities.

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

   Canute has participated in a Co-Op previously with Burns Flat (10 years).

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

   The district will utilize the OKTLE evaluation program for the instructor. Students will be administered the ACT and other required state assessments. Students would be required to be on pace with their grade level credit requirements. The district will utilize all data from state and local reports to assess and evaluate the effectiveness of an alternative education program.

OSDE Official Use Only

Date Received: _____

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

Alt. Ed.

COYLE PUBLIC SCHOOLS

"HOME OF THE BLUEJACKETS"

P.O. Box 287
Coyle, Ok. 73027
Phone: 405-466-2242
www.coyle.k12.ok.us

July 6, 2026

Oklahoma State Department of Education
Office of Alternative Education
2500 North Lincoln Boulevard
Oklahoma City, OK 73105

Re: Request for Non-Cooperative Agreement Alternative Education Program Approval Pursuant to 70 O.S. §1210.568

To Whom It May Concern:

On behalf of the Board of Education and administration of Coyle Public Schools, I respectfully submit this request for approval of a Non-Cooperative Agreement Alternative Education Program pursuant to 70 O.S. §1210.568.

Coyle Public Schools has carefully evaluated the educational, behavioral, and social-emotional needs of our students and has determined that participation in an Alternative Education Cooperative is neither necessary nor warranted at this time, nor is it anticipated to be necessary in the foreseeable future. Through the implementation of comprehensive district-wide supports, Coyle Public Schools has developed a framework that effectively addresses the needs of at-risk students while maintaining services within the district.

The district utilizes a Multi-Tiered System of Supports (MTSS) model to identify students in need of academic and behavioral interventions. Student progress is continuously monitored through universal benchmark assessments, classroom performance data, state assessment results, ACT scores, attendance records, behavior reports, and teacher recommendations. This data-driven process allows district staff to make timely and informed decisions regarding student interventions and support services.

In addition, Coyle Public Schools has established a comprehensive Behavioral Matrix and Positive Behavioral Interventions and Supports (PBIS) framework that promotes positive student behavior and provides targeted interventions for students requiring additional support. These systems have resulted in improved student engagement, reduced behavioral concerns, and increased opportunities for academic success.

To further support students at risk of falling behind academically, the district provides Credit Recovery opportunities and Summer School programming. These programs allow students to recover lost credits, remain on track for graduation, and receive individualized academic assistance when needed. Through regular staff reviews and MTSS team meetings, student progress is analyzed, interventions are adjusted, and support plans are developed to ensure each student has the opportunity to achieve academic success.

The district's ongoing review of benchmark assessment data, ACT performance, graduation progress, attendance trends, behavior data, and staff recommendations demonstrates that current interventions and support structures are effectively meeting the needs of our students. As a result, participation in a cooperative arrangement would not provide additional services or benefits beyond those currently available through the district's existing programs.

Coyle Public Schools remains committed to providing high-quality educational opportunities and individualized support for all students. We believe our current systems and programs provide a comprehensive approach to addressing the needs of at-risk students while maintaining local control and responsiveness to our community's unique needs.

Thank you for your consideration of this request. Please contact me if additional information is needed.

Sincerely,

Colby W. Cagle
Superintendent of Schools
Coyle Public Schools

OKLAHOMA Education

Section 2:
School Year(s): 20 26 - 20 27
County: Logan
School District: Coyle Public Schools 42IO14
School District Mailing Address: PO Box 287
City: Coyle Zip Code: 73027

School Site Name: Coyle Elementary (105) High School (705)
Principal(s) Signature(s):
1. Shelley Cagle Date: 7-13-26
2. Shane Dent Date: 7-13-26
3. _____ Date: _____

Superintendent Name (Print): Colby W. Cagle
Superintendent E-mail: ccagle@coyle.k12.ok.us
Superintendent Signature: _____ Date: 7-13-2026

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on July 13, 2026.
Board President Signature: _____

Notary Seal: Brandi Brown
Notary Date: 7.13.26
Commission Expiration Date: 8.1.2026

BRANDI BROWN NOTARY # 22010359 EXP. 08/01/26 PUBLIC STATE OF OKLAHOMA

OKLAHOMA Education

Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

   Coyle Public Schools had previously been in a co-op with Stillwater Schools, Lincoln Academy, for many years. We had not needed to send students for a period of 10 or more years. The distance of 21 miles (24 minutes) would require the district to employ and individual for transportation purposes only if we were able to get a student into the program when requested.

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

   We have implemented a progressive MTSS program that is working for our students and their academic growth. We have also added summer school and some credit recovey for students needing those opportunities. Our classroom managment focus had decreased the number of student referrals and discipline has not been an issue.

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

   We have been co-op with Stillwater Public Schools for many years.

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

   We will continue with our MTSS and Behavioral matrix along with benchmark testing to help idenitfy students that may be lagging in their growth and will develop individual plans based on student needs. This plan would encompass all data points available to make and educated plan on student future performance.

OSDE Official Use Only

Date Received: July 13, 2026

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

Student Centered. Future Focused.

DEWEY PUBLIC SCHOOLS
#1 BULLDOGGER ROAD DEWEY, OK 74029
(918) 534-2241 • FAX (918) 534-2242
www.deweyk12.org

VINCE VINCENT
SUPERINTENDENT
vwvincent@deweyk12.org

To Whom It May Concern:

We are seeking a three-year waiver of a Non-Co-op Agreement for Alternative Education. This waiver request will start in the 2026-2027 school year and run through the 2028-2029 school year. We are seeking this waiver to serve fewer than 10 students for several reasons. We currently have a low number of students who have requested and/or have been identified as alternative education candidates. We have expanded opportunities for at-risk students to achieve credit recovery through both online and blended learning environments.

Vince Vincent
Superintendent

2-3-26
Date

OKLAHOMA Education

Section 2:

School Year(s): 20 26 - 20 29

County: Washington

School District: Dewey

School District Mailing Address: #1 Bulldogger Road

City: Dewey Zip Code: 74029

School Site Name: Dewey High School

Principal(s) Signature(s):

1. _____ Date: 7/27/26
2. _____ Date: _____
3. _____ Date: _____

Superintendent Name (Print): Vince Vincent

Superintendent E-mail: vwvincent@deweyk12.org

Superintendent Signature: _____ Date: 8-3-26

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on 08/03/2026.

Board President Signature: _____

LORNA HOGUE
MY COMM. EXPIRES 12/07/2027
NOTARY PUBLIC
COMM # 11010967
STATE OF OKLAHOMA

Notary Seal: Lorna Hogue

Notary Date: 8·3·2026

Commission Expiration Date: 12·07·2027

Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

   We have had declining numbers of students seeking alternative education in recent years. We feel this is a byproduct of being able to expand opportinities for students to achieve credit recovery through both online only and blended learning environments. Our closest school to Co-Op with is Bartlesville, meaning a 15 minute or more drive for our students. 5-7% of our students will benefit from this.

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

   We have successfully created a blended learning lab in place of our Alt Ed setting. This has allowed us to provide smaller staff to student sections for students each hour of the school day. This provides a smaller setting with dedicated teachers for our entire student body that are earning credits through the same Learning Management system piece that has been utilized for our Alt Ed students.

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

   Yes, as the LEA. That school no longer Co-Ops due to sending zero students.

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

   Methods of assessment for staff will be the use of the TLE. Student methods will include ACT scores, & graduation rates. IXL for summative growth in all curriculum areas.

OSDE Official Use Only

Date Received: July 27, 2021

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

ERICK PUBLIC SCHOOLS

MICHAEL BROYLES, SUPERINTENDENT
325 S. PINE ST. • P.O. BOX 9
ERICK, OKLAHOMA 73645
(580) 526-3476 • FAX 526-3308

August 10, 2026

To Whom It May Concern:

Please accept this letter on behalf of Erick Public Schools for a Statutory Waiver concerning our local Alternative Education Program.

Based on preliminary enrollment projections for the 2026-2027 school year, the number of participating students is currently below the minimum requirement of 10 students. Erick Schools believes this program is still vital for those students needing the curriculum offerings of Alternative Education, particularly in supporting the unique needs of our rural community. It provides essential supports for alternative education students and their ongoing academic progress.

We respectfully request approval of our Statutory Deregulation in order to serve the students that do need the alternative education route, despite the low numbers of students needing this program.

Cordially,

Michael Broyles
Superintendent

Steven Whalen, ES and HS Principal
(580) 526-3351

Katie Austin, Counselor
(580) 526-3203

OKLAHOMA Education

Section 2:

School Year(s): 20 __ - 20__

County: Beckham County

School District: Erick Public Schools

School District Mailing Address: P.O. Box 9

City: Erick Zip Code: 73645

School Site Name: Erick Academy/ Erick High School

Principal(s) Signature(s):

1. Steven Whalen [signature] Date: 08/10/2026
2. _____ Date: _____
3. _____ Date: _____

Superintendent Name (Print): Michael Broyles

Superintendent E-mail: mbroyles@erick.k12.ok.us

Superintendent Signature: [signature] Date: 08/10/2026

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on August 10, 2026.

Board President Signature: [signature]

Notary Seal: Marty Woolsey

Notary Date: 8-10-26

Commission Expiration Date: 2-17-30

MARTY WOOLSEY
Notary Public, State of Oklahoma
Commission # 06001931
My Commission Expires 2-17-30

Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

   See Attached

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

   See Attached

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

   See Attached

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

   See Attached

OSDE Official Use Only

Date Received: Aug 10, 2022

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

1. **Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.**

Erick Public Schools is requesting a waiver to continue operating its own Alternative Education program despite serving fewer than ten eligible students. Due to the rural nature of our district, the closest potential district for a cooperative agreement is located 20 miles in all directions from our alternative education site creating transportation, attendance, and scheduling barriers for students who are already identified as at-risk. Daily travel would place an additional hardship on students and families and could negatively impact student participation consistency, and academic progress.

If this waiver were denied, the district would be required to pursue cooperative services with another district, which would likely require students to travel outside of the community or rely heavily on virtual and alternative scheduling methods. These alternatives would reduce students' direct access to individualized instruction, mentoring, counseling support, credit recovery opportunities, and consistent intervention services currently provided through our local program. In many cases, students in alternative education settings benefit most from smaller, relationship-based environments with familiar staff members and immediate support systems within their home district.

Approval of this waiver would allow Erick Public Schools to continue providing targeted interventions and individualized academic and behavioral supports to students who are at risk of academic failure, chronic absenteeism, or dropping out. Although the number of students directly enrolled in the program may be fewer than ten, the impact of maintaining the program extends beyond those students by improving graduation rates, attendance, behavioral outcomes, and overall student success within the district. Based on current enrollment and identified at-risk students, approximately 7-10% of the district's secondary student population would directly benefit from continued access to the district-operated Alternative Education program, with additional indirect benefits to the overall school climate and instructional environment.

2. **List alternative strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.**

Erick Public Schools proposes to continue a district-based Alternative Education program designed to provide individualized academic instruction, credit recovery opportunities, behavioral and social-emotional support, flexible scheduling when appropriate, and targeted interventions for at-risk students. The district's plan includes maintaining smaller student-to-teacher ratios, consistent progress monitoring, individualized learning plans, collaboration with counselors and parents, and access to intervention services tailored to each student's academic and behavioral needs. Students will continue to receive support through in-person instruction, digital coursework opportunities, remediation services, and regular communication between school personnel and families to encourage attendance, engagement, and graduation completion.

This plan best serves students because it allows them to remain connected to their home school and community while receiving additional academic and behavioral support in a structured setting. Many students identified for alternative education services benefit from the familiarity, consistency, and

relationships established with district staff members. Remaining within the district also reduces transportation barriers, minimizes disruptions to student learning, and increases opportunities for participation in school-related activities, counseling services, and postsecondary planning. The district believes these supports contribute positively to student attendance, academic progress, behavioral improvement, and overall student success.

In prior years, the district's Alternative Education program has demonstrated success through continued student enrollment, credit recovery completion, improved attendance, and progress toward graduation. Students participating in the program have remained connected to school and have been provided opportunities to successfully complete coursework and gradation who may otherwise have been at risk of dropping out. The districts graduation rate for students participating in the program has remained positive due to individualized interventions and consistent support services and the district has graduated 100% of the alternative education seniors the last two years.

The district's previous Alternative Education audit reflected compliance with program expectations and identified the program as effectively serving the needs of at-risk students through individualized instruction, documentation practices, progress monitoring, and intervention support. Any recommendations identified through the audit process were addressed promptly to strengthen program effectiveness and ensure continued compliance with state requirements.

3. **Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of the plan on other sites in the district.**

Erick Public Schools has previously been awarded the Alternative Education waiver and has continued to operate a district-based Alternative Education program to serve at-risk students within the district. The district has participated in an Alternative Education cooperative agreement in prior years and found it to be not as beneficial to the students or program as hoped. The waiver allows the district to maintain a local program that has proven to be the most effective way to meet the academic, behavioral, and social-emotional needs of our students.

The educational impact of the waiver has been positive for both students served through the program and the district as a whole. Students participating in Alternative Education have shown improvements in attendance, credit recovery completion academic engagement, and progress toward graduation. The smaller setting and individualized support structure have allowed staff members to closely monitor student progress, provide targeted interventions, and build strong relationships that encourage student success and accountability.

The waiver has also benefited the district by allowing students to remain connected to their home school, extracurricular opportunities, counseling services, and support systems within the community. Maintaining the program locally has minimized transportation challenges and increased communication between staff, students, and families. In addition, the Alternative Education program has positively impacted other institutional sites within the district by providing appropriate interventions and supports for students needing additional academic or behavioral assistance, helping improve the overall learning environment and instructional focus across the district.

4. **Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.**

Erick Public Schools evaluates the effectiveness of its Alternative Education program through multiple measures of student performance, staff effectiveness, and overall program outcomes. Student progress is monitored through academic performance, credit recovery completion, attendance rates, behavior data, benchmark assessments, state testing results, ACT participation and performance, graduation tracking, and other applicable School Report Card indicators. The district also reviews student growth through progress monitoring tools, coursework completion rates, and individualized intervention plans to ensure students are making measurable academic and behavioral progress.

Staff effectiveness within the Alternative Education program is evaluated through the Oklahoma Teacher and Leader Effectiveness (TLE) system, including classroom observations, professional responsibilities, student engagement, instructional practices, and implementation of interventions designed to support at-risk learners. Program staff members also participate in ongoing collaboration with administration, counselors, and teachers to review student data, identify barriers to success, and adjust instructional strategies and supports as needed.

The educational impact of the district-operated Alternative Education program has been positive for Erick Public Schools. Students who may otherwise be at risk of academic failure, chronic absenteeism, or dropping out are provided opportunities for individualized instruction, intervention support, and credit recovery in a structured setting that promotes student success. As a result, the district has seen improved student engagement, increased course completion rates, stronger attendance, and continued progress toward graduation among participating students.

Fairview Public Schools
408 E. Broadway • Fairview, OK 73737 • 580.227.2531

August 6, 2026

Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

RE: Deregulations Application – Alternative Education COOP Waiver
70 O.S. § 1210.568(I)

To Whom It May Concern:

Please find attached the completed application requesting an Alternative Education COOP Waiver. We have always been the LEA of a COOP, but this year the last participating school dropped from the program. Therefore, we are requesting a waiver to be able to continue serving this need.

Your consideration is appreciated. Please advise if further information is required.

Sincerely,

Craig Church
Superintendent of Schools

Administration
Craig Church • Superintendent
Brent Antwine-High School • Brock Robison-Middle School • Allison Regier-Elementary School

OKLAHOMA Education

Alternative Education COOP Waiver

A school district with fewer than ten eligible students that seeks to operate its own Alternative Education program, rather than participate in a cooperative agreement, must request a waiver from the State Board of Education by **September 1** of the applicable school year.

Oklahoma State Statue
70 O.S. § 1210.568(I)
Statewide System of Alternative Education Programs Rules and Regulations
Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

Section 1:
Submit a cover letter on school letterhead with the superintendent's signature with a brief explanation of the request for the waiver.

Section 2:
Complete the waiver form with signatures from the superintendent, board president signature, and notary.

Section 3:
Complete all questions in section 3 and add any supporting documentation.

OKLAHOMA Education

Section 2:

School Year(s): 20 27 - 20 27

County: Major

School District: Fairview Public Schools I084

School District Mailing Address: 408 East Broadway

City: Fairview Zip Code: 73737

School Site Name: Fairview High School

Principal(s) Signature(s):

1. _____ Date: August 6, 2026

2. _____ Date: _____

3. _____ Date: _____

Superintendent Name (Print): Craig A. Church

Superintendent E-mail: craig.church@fairviewschools.net

Superintendent Signature: _____ Date: August 6, 2026

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on August 6, 2026.

Board President Signature: _____

DENISE MARTIN NOTARY PUBLIC FAIRVIEW COMMISSION #03007579 IN AND FOR STATE OF OKLAHOMA MAJOR COUNTY

Notary Seal: _____

Notary Date: August 6, 2026

Commission Expiration Date: June 11, 2027

OKLAHOMA Education

Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

   This is the first year that we have not had an Alternative Education Co-Op in which we have served as the LEA. The last participating school dropped out of the Co-Op because they did not have any students that needed to be served.

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

   Other than improve on the accommodations from the previous year's audit, since the other schools were not sending any students the past few years, nothing really changes for us. There were no deficiencies last year; however, we were placed on a plan of improvement.

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

   We have served as the LEA in the previous years but no waiver previously.

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

   We have had communication with our Career Tech about starting an Alternative Ed program out there with our sending schools. With the other school getting out of our Co-Op and our graduation rates increasing in Alternative Ed, we have decided to continue our program at Fairview High School.

OSDE Official Use Only

Date Received: _____

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

FELT PUBLIC SCHOOL

Lewetta Hefley
P. O. Box 47
Felt, Oklahoma 73937
Telephone: (580) 426-2220
Fax: (580) 426-2799
e-mail: lewetta.hefley@feltps.org

June 16, 2026

Oklahoma State Board of Education
2500 North Lincoln Boulevard
Oklahoma City, OK 73105-4599

Dear Sirs:

Felt Public School conducted our Alternative Education Program under a deregulation in 2023-2024, 2024-2025 and 2025-2026 under a three deregulation waiver. We would like to proceed with another three year deregulation for the 2026-2027, 2027-2028 and 2028-2029 school years. We are a rural school district with a school enrollment of less than 100 students. We would prefer to have our students stay on campus so we can monitor their progress and for the students to have a consistent school environment.

Thank you,

Lewetta Hefley

Lewetta Hefley
Superintendent, Felt Public School

OKLAHOMA Education

Section 2:

School Year(s): 20 29 - 20 29

County: Cimarron

School District: Felt Public School

School District Mailing Address: 101 S. Lincoln

City: Felt Zip Code: 73937

School Site Name: Felt Public School

Principal(s) Signature(s):

1. Lewetta Hefley Date: 06/16/26

2. _____ Date: _____

3. _____ Date: _____

Superintendent Name (Print): Lewetta Hefley

Superintendent E-mail: lewetta.hefley@feltps.org

Superintendent Signature: Lewetta Hefley Date: 06/16/26

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on 06/16/26.

Board President Signature: _____

JACKIE A. MYERS NOTARY # 13003301 EXP. 04/08/29 PUBLIC STATE OF OKLAHOMA

Notary Seal: Jackie A. Myers

Notary Date: 6/16/2026

Commission Expiration Date: 04/08/29

Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

SEE ATTACHED

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

SEE ATTACHED

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

SEE ATTACHED

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

SEE ATTACHED

OSDE Official Use Only

Date Received: June 16, 2026

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

DEREGULATION APPLICATION FOR

ALTERNATIVE EDUCATION PROGRAM

SECTION 3

1. We are a rural school district with a school enrollment of less than 100 students. We would prefer to have our students stay on campus so we can monitor their progress and for the students to have a consistent school environment. The closest school district for us to coop with is 24 miles to the east of out district.

2. We plan to serve students in the alternative education program either through on campus instruction or a virtual component or a combination of both.

3. Felt Public School has participated in a coop with Boise City Public School in previous year but we have never had any student who were in need of this service. We have had a three-deregulation since the 2022-2023 school year.

4. We use graduation rates, ACT scores and school report indicators to evaluate the effectiveness of this program.

Fort Supply Public Schools
401 Custer Street P.O. Box 160
Fort Supply, Oklahoma 73841
Ph: (580) 464-6363 Fax: (580) 766-8019

August 10, 2026

To Whom it May Concern;

Fort Supply Public Schools respectfully requests a waiver from the requirement to participate in an Alternative Education cooperative agreement. Based on the district's most recent needs assessment, the current need for an alternative education program has not been identified. At this time, Fort Supply does not have sufficient student need to justify participation in or the expense associated with such a program.

If the waiver is denied, the district would be required to employ a part-time teacher to meet the requirement, creating an additional financial burden for a small rural school district. Granting this waiver would allow Fort Supply Public Schools to allocate limited resources toward programs while continuing to monitor student needs and address any future need for alternative education services.

Attached, please find our waiver of alternative school coop agreement, in reference to 70 O.S. § 1210.568 - COOP Agreement - When a public school wants to serve fewer than 10 students in the alt ed program instead of co-oping with other districts.

Sincerely,

Rebecca Allen, Superintendent

Fort Supply Public Schools

Fort Supply Public Schools
401 Custer Street P.O. Box 160
Fort Supply, Oklahoma 73841
Ph: (580) 464-6363 Fax: (580) 766-8019

Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Currently, no alternative education COOP exists within an acceptable distance of Fort Supply Public Schools. In addition, if the waiver is denied, Fort Supply would be required to employ a half-day teacher which would place a financial burden on the school district.

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

Fort Supply is a small school district with a current enrollment of less than 120 students. The full-time teachers provide instruction to multiple grade levels. The "at-risk" students are currently being served in the regular classroom with their peers. The small class size permits individual help when needed. Grades 11 and 12 attend morning classes with High Plains Technology Center in Woodward and the students return to Fort Supply to complete core classes. Counselling services are also available to all district students.

3. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Fort Supply participated in the Woodward Alternative School in the past and the co-op halted in the school year 2023-2024. The waiver has been awarded every year beginning the 2023-2024 school year. Fort Supply monitors student performance and needs. Currently, there is no identified need to warrant participation in an alt. education cooperative. However, the district can fill the need if identified via Edmentum.

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

Staff are evaluated via the TLE (Teacher Leader Effectiveness) program as required by the OSDE.
Students are assessed and observed through the following:

- ***7th & 8th State Mandated Testing, Pre-ACT, & STAR Assessments***
- ***9th & 10th STAR Assessment, Pre-ACT, District ACT, and ASVAB***
- ***11th State ACT, History, Science, and ASVAB***
- ***12th ACT, ASVAB and Graduation Rates***

Fort Supply Public Schools
401 Custer Street P.O. Box 160
Fort Supply, Oklahoma 73841
Ph: (580) 464-6363 Fax: (580) 766-8019

Section 2:

School Year(s): 2026 - 2027 County: Woodward School District: Fort Supply Public Schools

School District Mailing Address: P.O. Box 160 City: Fort Supply Zip Code: 73841

School Site Name: Fort Supply Public Schools

Principal Signature:

1. Amber Wood Date: 08/10/2026

Superintendent Name (Print): Rebecca Allen

Superintendent E-mail: rebecca.allen@fortsupply.k12.ok.us

Superintendent Signature: Rebecca Allen Date: 08/10/2026

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on August 10, 2026.

Board President Signature: Lisa A. Whitley

Shannon R Lowden

Notary Seal: OFFICIAL SEAL SHANNON R LOWDEN NOTARY PUBLIC OKLAHOMA WOODWARD COUNTY COMM. NO. 20007195 EXP. 6-17-28 Notary Date: 8-10-2026

Commission Expiration Date: 6-17-2028

HOLDENVILLE PUBLIC SCHOOLS

210 Grimes, Holdenville, OK 74848 405-379-5483 405-379-5874 www.holdenville.k12.ok.us

August 10, 2026

State Board of Education

Dear State Board of Education Members:

Holdenville Public Schools requests a waiver from the requirement to enter into a cooperative agreement for an alternative education program serving fewer than ten students.

At this time, Holdenville Public Schools does not have any students enrolled in an alternative education program. Because there are no students electing to receive these services at this time, the district is requesting a waiver from the cooperative agreement requirement.

Thank you for your consideration of this request.

Sincerely,

Danielle Patterson

Danielle Patterson
Superintendent
Holdenville Public Schools

OKLAHOMA Education

Alternative Education COOP Waiver

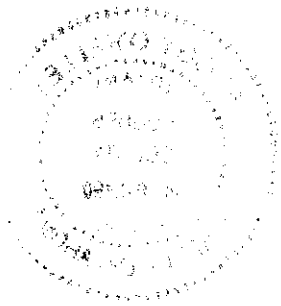
A school district with fewer than ten eligible students that seeks to operate its own Alternative Education program, rather than participate in a cooperative agreement, must request a waiver from the State Board of Education by **September 1** of the applicable school year.

Oklahoma State Statue
70 O.S. § 1210.568(I)
Statewide System of Alternative Education Programs Rules and Regulations
Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

Section 1:
Submit a cover letter on school letterhead with the superintendent's signature with a brief explanation of the request for the waiver.

Section 2:
Complete the waiver form with signatures from the superintendent, board president signature, and notary.

Section 3:
Complete all questions in section 3 and add any supporting documentation.



OKLAHOMA Education

Section 2:

School Year(s): 2026 - 2027

County: Hughes

School District: Holdenville

School District Mailing Address: 210 Grimes

City: Holdenville Zip Code: 74848

School Site Name: Holdenville Public Schools

Principal(s) Signature(s):

1. Shawn Richmond Date: 8/10/2026
2. Elizabeth Williams Date: 8/10/2026
3. Date:

Superintendent Name (Print): Danielle Pattterson

Superintendent E-mail: dpatterson@holdenville.k12.ok.us

Superintendent Signature: Danielle Patterson Date: 8/10/2026

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on 8/10/2026.

Board President Signature:

Notary Seal: Peggy O'Kelley

Notary Date: 8-10-26

Commission Expiration Date: 11-6-2029

PEGGY O'KELLEY NOTARY HUGHES COUNTY #01018498 PUBLIC STATE OF OKLAHOMA

OKLAHOMA Education

Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

   Holdenville Schools is requesting a waiver from the cooperative agreement requirement because no identified students are currently electing to attend an Alt. Education program. The closest possible district for a coop agreement is Wewoka Public Schools, 9 miles away. If the waiver is denied, the district would establish a cooperative agreement and make arrangements for services and transportation if needed. 0% of our student population elects to participate in program.

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

   The district will continue to monitor student needs and provide appropriate support as needed.

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

   No prior cooperative participation or waiver. No prior impact to report.

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

   TLE and Graduation rates are used to monitor the effectiveness of the program for both staff and students. Students who have participated in the Alt. Ed. program were more successful than they would have been in the regular education classroom. They were able to catch up on credits and graduate. Students learned life skills, the arts, and gained more insight into post secondary opportunities.

OSDE Official Use Only

Date Received: _____

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

HOLDENVILLE PUBLIC SCHOOLS

210 Grimes, Holdenville, OK 74848 405-379-5483 405-379-5874 www.holdenville.k12.ok.us

August 10, 2026

To Whom It May Concern:

The following item was added to the Holdenville Public Schools Board of Education agenda under New Business on August 10, 2026:

Discussion and action to approve or not approve the Alternative Education Cooperative Waiver Application.

Sincerely,

Danielle Patterson

Danielle Patterson
Superintendent
Holdenville Public Schools

Kingfisher Public Schools

Making a Difference

July 30, 2026

Oklahoma State Department of Education:

Kingfisher Public Schools is asking for a waiver for the alternative education program for the 2026-2027 school year. KHS has lost the current Alternative Education instructor during the summer. We have had trouble finding teachers for several positions. We have discussed what the best option is for this program. We feel that pausing the program for this school year is the best option. KHS only served 4 students last year. We have a program called Thrive that serves students both in small group classrooms and has an option for students to be totally virtual. We feel that this program can serve our at-risk students well and provide them with the support they need to succeed.

This program will be revisited in the Spring of 2027 to review the success and struggles from the school year.

Sincerely,

Lauren Coleman

Lauren Coleman
Kingfisher High School Principal

OKLAHOMA Education

Section 2:

School Year(s): 20 27 - 20 27

County: Kingfisher

School District: Kingfisher Public Schools

School District Mailing Address: 602 West Chisholm Drive

City: Kingfisher Zip Code: 73750

School Site Name: Kingfisher High School

Principal(s) Signature(s):

1. Lauren Coleman Date: 7-28-26

2. _____ Date: _____

3. _____ Date: _____

Superintendent Name (Print): Perry W. Evans

Superintendent E-mail: dtolletsone Kingfisher.OK.US

Superintendent Signature: P W Evans Jr. Date: 7-28-26

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on 8-3-26.

Board President Signature: _____

Notary Seal: PAMELA WERNER NOTARY PUBLIC State of Oklahoma Commission #25000554 Expires: 01-16-29 Kingfisher County

Notary Date: 8/3/26

Commission Expiration Date: 1-16-29

Pamela Werner

Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Kingfisher High School lost the Alternative Education teacher late in the summer. It has been a struggle to find teachers at the end of the school year and summer. The district decided that it would be best to not have it the following year. The program only served 4 students total last year. Looking at the budget and district needs, it was decided that those resources could be spent in other places that serve more students. There is no district with in reasonable distance to coop with at this time. This is something we will continue to check into if we feel we have a need for a student.

List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

The district has an on-line program called Thrive. This gives students the option of taking one to all of their classes virtually. We offer in school support every hour of the day for these students. We also offer a totally virtual option for Thrive students. Most of our students who have participated in Thrive are choosing to do the at school option. We have also added an administrator in the building to help with students' SEL and discipline. We feel that we will be able to work with the counselors and principals to help our struggling students succeed.

Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Kingfisher was the host site for a coop with other districts. Very few students were sent to KHS Alternative Education program. All other districts have been notified that the program is being suspended this school year. All other districts said they had not sent anyone to it recently.

Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

The teachers monitoring our Thrive program will be evaluated through the TLE. Reflection, discussions, and professional development will be given to teachers when needed. The goal is for the adults to have a deep understanding of why students may struggle and appropriate ways to help them. Students will be assessed by weekly grades and pace. Support will be provided when needed. KHS will also give Pre-ACT and ACT to students along with monitoring reading and math levels through iReady. This data will be compiled in a spreadsheet and teachers will use this to track struggling students. Extra help will be provided during our 35 minute advisory time. We also offer before and after school tutoring. KHS has a goal to graduate all students yearly.

Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

see attached

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

OSDE Official Use Only

Date Received: _____

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

KINTA PUBLIC SCHOOLS
PO BOX 219 205 N MAIN KINTA, OK 74552
918·768-3338

08/06/2026

Kinta Public Schools
Ms. Patricia DeVille, Superintendent
PO Box 219
Kinta, OK 74552

Oklahoma State Department of Education
Accreditation Department
2500 North Lincoln Blvd.
Oklahoma City, OK 73105-4599

Dear Accreditation Department,

This waiver is being requested in regards to Oklahoma State Statute 70 OS 1210.568 waiving cooperative agreement for alternative education programming.

Kinta Public Schools is requesting a 3 year waiver to host an alternative education program on campus with less than ten students. It is the school's intention that students will receive increased direct instruction time if they are allowed to attend an alternative education program on campus rather than being transported to a cooperative program site.

Kinta Public Schools expects to save the equivalent of $50 per day which would account to $8,750 for the school year. This figure is based on the daily cost of a bus driver for 2 hours, fuel and wear and tear on the bus that would be incurred for a limited number of students to be transported to a cooperative outside Kinta School District. Surveys have been conducted with parents and students that indicated that it was thought to be more beneficial to students to attend in the local district. In the time that Kinta Public schools has provided in-district alternative education services we have seen improvements in a variety of areas including but not limited to attendance, curriculum performance, fewer discipline issues, increased graduation and no drop-outs for the students that have participated in the alternative graduation program.

Kinta Public Schools tracks the success of the program effectiveness by monitoring student progress towards graduation at least once each 9 weeks using the state department of education graduation checklist. Edgenuity completion checklist is also used to

monitor student progress to help them stay motivated and on plan. The district contacts parents two to three times a month to discuss student progress. Teacher/Director looks at testing, graduation and drop out information as well as exit interviews to evaluate and reflect on the program at the end of each year. Teacher/Director presents information to the principal and superintendent often to celebrate the progress of students.

Post-secondary supports are also provided to students including assistance with completion of financial aid and scholarship applications, entrance applications for career tech and college/universities, job applications, resumes, and references. The district also opens the computer lab to former students to assess employment and education resources.

Due to the limited resources within the community our district has also provided access for students to do online college classes in the school computer lab. Our district feels like this is a great opportunity to monitor post-secondary activities which help to determine and track the success of the program.

Please consider this application for approval. Your assistance in this matter is greatly appreciated.

Patricia DeVille, Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 26 – 20 27 school year

Haskell
COUNTY

Kinta Public Schools
SCHOOL DISTRICT

PO BOX 219
SCHOOL DISTRICT MAILING ADDRESS

Kinta
CITY

74552
ZIP CODE

Kinta High School
NAME OF SITE

Patricia DeVille
PRINCIPAL SIGNATURE*

8-6-26
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Patricia DeVille
SUPERINTENDENT NAME (PLEASE PRINT)

pdeville@kinta.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Patricia DeVille
SUPERINTENDENT SIGNATURE*

8-6-26
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on April 07, 20 26

Roy L King
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

STEPHANIE JOYNER
OFFICIAL SEAL - NOTARY PUBLIC
STATE OF OKLAHOMA
COMMISSION #16000755
MY COMMISSION EXPIRES 1-19-28

Stephanie Joyner 8-6-26
NOTARY DATE

1-19-28
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

✔ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

0 **District Total**

DATE RECEIVED

70 O.S. _____

OAC _____

NAME OF WAIVER

Alternative Education COOP Waiver

A school district with fewer than ten eligible students that seeks to operate its own Alternative Education program, rather than participate in a cooperative agreement, must request a waiver from the State Board of Education by **September 1** of the applicable school year.

Oklahoma State Statue
70 O.S. § 1210.568(I)
Statewide System of Alternative Education Programs Rules and Regulations
Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

Section 1:
Submit a cover letter on school letterhead with the superintendent's signature with a brief explanation of the request for the waiver.

Section 2:
Complete the waiver form with signatures from the superintendent, board president signature, and notary.

Section 3:
Complete all questions in section 3 and add any supporting documentation.

OKLAHOMA Education

Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

   Kinta Public Schools is requesting a 3 year waiver for fewer than 10 students in alternative education. Currently Kinta Public Schools have no students enrolled in an alternative education program. We are a non coop district with no coop close to the school. If the waiver is denied, it would be difficult for our students to be able to attend a location not located at Kinta Schools. Students that have participated in the alt. education program have had increased graduation rates, fewer drop outs.

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

   Kinta Public Schools proposes to continue operating a district based Alt. Education program designed to provide individualized academic instruction, credit recovery, behavior support and targeted interventions for at risk students. In the past 3 years we have had no students enrolled in Alternative Education.

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

   No we have not participated in a coop. Yes, we have been awarded a waiver.

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

   Kinta Public Schools tracks the success of the program effectiveness by monitoring student progress towards graduation at least once each 9 weeks using the OK SDE graduation checklist. Edgenuity completion checklist is also used to monitor student progress. Parent contact is done 2 to 3 times per month to discuss student progress.

OSDE Official Use Only

Date Received: _____

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

Section 2:

School Year(s): 20 27 - 20 27

County: Haskell

School District: Kinta Public Schools

School District Mailing Address: PO BOX 219

City: Kinta Zip Code: 74552

School Site Name: Kinta High School

Principal(s) Signature(s):

1. Patricia DeVille Date: 8-6-26

2. _____ Date: _____

3. _____ Date: _____

Superintendent Name (Print): Patricia DeVille

Superintendent E-mail: pdeville@kinta.k12.ok.us

Superintendent Signature: Patricia DeVille Date: 8-6-26

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on April 7, 2026.

Board President Signature: Roy L King

Notary Seal: STEPHANIE JOYNER OFFICIAL SEAL - NOTARY PUBLIC STATE OF OKLAHOMA COMMISSION #16000755 MY COMMISSION EXPIRES 1-19-28

Notary Date: 8-6-26

Commission Expiration Date: 1-19-28

REGULAR BOARD MEETING
KINTA BOARD OF EDUCATION DISTRICT I-13

CONFERENCE ROOM
Intersection Highways 2 & 31
Kinta, Oklahoma
April 07, 2026
9:30 o'clock a.m.

MINUTES

The Kinta Public School District I-13 Board of Education may discuss, vote to approve, vote to disapprove, vote to table, or decide not to vote on any item on this agenda.

I. Call to order. **9:30 a.m.**

II. Roll Call.

Mr. King	Present	
Ms. Walker	Present	
Mr. Ranes	Absent	
Mr. Haney	Present	Arrived @ 9:35 a.m.
Mr. Johnson	Present	

III. Board approval or disapproval of minutes for Regular Meeting March 3, 2026.

Cardell Johnson made the motion to approve of minutes for Regular Meeting March 3, 2026.

Gwen Walker seconded the motion.

Mr. King	Aye
Ms. Walker	Aye
Mr. Johnson	Aye

Motion Carried **3-0**

IV. Board approval or disapproval of encumbrance register and warrants: GF, BF, and Bond Fund 03-03-2026 through 04-07-2026.

Gwen Walker made the motion to approve of encumbrance register and warrants: GF (Change Orders PO#'s 20, 26, 46, 51, 52, 56, 99, 117, 141 – New PO#'s 142-145), BF (Change Orders PO#'s 27 & 39 – New PO#'s 40), and

Bond Fund (Change Orders PO# 3 – New PO#'s 11-13) 03-03-2026 through 04-07-2026.

Cardell Johnson seconded the motion.

Mr. King	Aye
Ms. Walker	Aye
Mr. Haney	Aye
Mr. Johnson	Aye

Motion Carried **4-0**

V. Board approval or disapproval of fundraising calendar for April 2026.

None

VI. Financial report.

Ms. DeVille presented the Financial report.

VII. Administration's Report.

Ms. DeVille talked about Prom went well, Baseball & Softball teams doing good, SRO Grant, 5th grade Fishing trip, first round of testing has started, school field trips, Graduation, FFA convention, Last day of school May 8th, Summer School starts May 11th.

VIII. Motion, discussion and vote to approve or disapprove allowing Kinta High School students enrolled at Kiamichi Technology Centers to take courses taught by appropriately certified instructors in the fields of Math, Science, and Computer Technology for FY26-27.

Sean Haney made the motion to approve Kinta High School students enrolled at Kiamichi Technology Centers to take courses taught by appropriately certified instructors in the fields of Math, Science, and Computer Technology for FY26-27.

Gwen Walker seconded the motion.

Mr. King	Aye
Ms. Walker	Aye
Mr. Haney	Aye
Mr. Johnson	Aye

Motion Carried **4-0**

IX. Motion, discussion and vote to approve or disapprove Resolution for Schools and Libraries Universal Services (E-Rate) for 2026-27. This resolution authorizes filing of the Form 471 applications for funding year 2026-27 and the payment of the applicant's share upon approval of funding and receipt of services.

Cardell Johnson made the motion to approve Resolution for Schools and Libraries Universal Services (E-Rate) for 2026-27. This resolution authorizes filing of the Form 471 applications for funding year 2026-27 and the payment of the applicant's share upon approval of funding and receipt of services.

Sean Haney seconded the motion.

Mr. King	Aye
Ms. Walker	Aye
Mr. Haney	Aye
Mr. Johnson	Aye

Motion Carried **4-0**

X. Motion, discussion and vote to approve or disapprove Deregulation and Statutory Waiver for the Alternative Education Program for the FY26-27 school year.

Gwen Walker made the motion to approve Deregulation and Statutory Waiver for the Alternative Education Program for the FY26 school year.

Sean Haney seconded the motion.

Mr. King	Aye
Ms. Walker	Aye
Mr. Haney	Aye
Mr. Johnson	Aye

Motion Carried **4-0**

XI. Motion, discussion and vote to approve or disapprove 1086 Hours vs. 181 Days for FY26-27.

Cardell Johnson made the motion to approve 1086 Hours vs. 181/172/166 Days for FY26-27.

Sean Haney seconded the motion.

Mr. King	Aye

Ms. Walker	Aye
Mr. Haney	Aye
Mr. Johnson	Aye

Motion Carried **4-0**

XII. Motion, discussion and vote to approve or disapprove Teacher Evaluation (OKTLE) for FY26-27.

Gwen Walker made the motion to approve Teacher Evaluation (OKTLE) for FY26-27.

Cardell Johnson seconded the motion.

Mr. King	Aye
Ms. Walker	Aye
Mr. Haney	Aye
Mr. Johnson	Aye

Motion Carried **4-0**

XIII. Motion, discussion and vote to approve or disapprove Compliance Resource Group as 2026-27 Drug and Alcohol testing company.

Gwen Walker made the motion to approve Compliance Resource Group as 2026-27 Drug and Alcohol testing company.

Sean Haney seconded the motion.

Mr. King	Aye
Ms. Walker	Aye
Mr. Haney	Aye
Mr. Johnson	Aye

Motion Carried **4-0**

XIV. Motion, discussion and vote to approve or disapprove Heather Gorman, Kiamichi Tech Health Career Education Instructor, as a Certified Adjunct Instructor for Anatomy and Physiology (5333) course. Allowing students taking Anatomy and Physiology (5333) course in their Health Career Education Programs to be awarded academic science credit during the 2026-27 school year.

Sean Haney made the motion to approve Heather Gorman, Kiamichi Tech Health Career Education Instructor, as a Certified Adjunct Instructor for Anatomy and Physiology (5333) course. Allowing students taking

Anatomy and Physiology (5333) course in their Health Career Education Programs to be awarded academic science credit during the 2026-27 school year.

Gwen Walker seconded the motion.

Mr. King	Aye
Ms. Walker	Aye
Mr. Haney	Aye
Mr. Johnson	Aye

Motion Carried **4-0**

XV. Motion, discussion and vote to approve or disapprove Supplemental Appropriations for General Fund and Building Fund FY26.

Cardell Johnson made the motion to approve Supplemental Appropriations for General Fund and Building Fund FY26.

Gwen Walker seconded the motion.

Mr. King	Aye
Ms. Walker	Aye
Mr. Haney	Aye
Mr. Johnson	Aye

Motion Carried **4-0**

XVI. Motion, discussion and vote to approve or disapprove adjusted calendar for FY26.

Gwen Walker made the motion to approve adjusted calendar for FY26.

Cardell Johnson seconded the motion.

Mr. King	Aye
Ms. Walker	Aye
Mr. Haney	Aye
Mr. Johnson	Aye

Motion Carried **4-0**

XVII. LEA Report to Board of Education.

XVIII. New business. In accordance with Oklahoma Statutes Title 5, Section 311(A)(9), new business is limited to any matter not known about or which

could not have been reasonably foreseen prior to the time of posting this agenda.

XIX. Motion and vote to Adjourn.

Gwen Walker made the motion to Adjourn.

Sean Haney seconded the motion.

Mr. King	Aye
Ms. Walker	Aye
Mr. Haney	Aye
Mr. Johnson	Aye

Motion Carried **4-0**

TIME: 10:45 **a.m.**

Meeting was Adjourned at Ten – Forty-Five **o'clock a.m.**

APPROVED:

Troy P. King

President, Board of Education

DATE: 5-5-26

LAVERNE SCHOOLS
SUPERINTENDENT, KYNDRA ALLEN
HIGH SCHOOL PRINCIPAL, BRYAN POPE
ELEMENTARY PRINCIPAL, TIM ALLEN
COUNSELOR, HOPE MCGUIRE
PO BOX 40
LAVERNE, OK 73848

BOARD OF EDUCATION
PRESIDENT, TREY CARLISLE
VICE-PRESIDENT, BEAU CARMAN
CLERK, DEREK CARNAGEY
MEMBER, AMY MCATEE
MEMBER, JIM SHAFFER

August 5, 2026

Oklahoma State Department of Education

This letter is in support of a request for a waiver of 70 O.S. 1210.568. This waiver would require our district to enter into a cooperative agreement with another school district for alternative education. We will serve less than 10 students in an alternative education program.

Sincerely,

Kyndra Allen

Kyndra Allen
Superintendent of Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 26 – 20 29 school year

HARPER
COUNTY

LAVERNE
SCHOOL DISTRICT

BOX 40
SCHOOL DISTRICT MAILING ADDRESS

LAVERNE
CITY

73848
ZIP CODE

LAVERNE PUBLIC SCHOOL
NAME OF SITE

PRINCIPAL SIGNATURE*

08/06/2026
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

KYNDRA ALLEN
SUPERINTENDENT NAME (PLEASE PRINT)

allen_k@laverne.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Kyndra Allen
SUPERINTENDENT SIGNATURE*

08/05/2026
DATE

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

✔ Three Years*

*Please see instruction page for additional requirements for a three year request

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on AUGUST 10, 20 26

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

ANNMARIE CAROL BRADT
NOTARY PUBLIC
STATE OF OKLAHOMA
Commission # 19005153 Expires 05/21/27

AnnMarie Carol Bradt
NOTARY

08/10/2026
DATE

5-21-2027
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 OS 1210.568
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
0 District Total

DATE RECEIVED

70 O.S. _____

OAC _____

NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We will serve less than 10 students in alternative education. We are 30 miles from any other school and further than that from a school which offers a coop. We have been involved in a coop for alternative education for 10 years and have had only 2 students during this time be able to utilize the coop. While the coop was very effective, it is not reasonable due to our location and student needs. Our graduation rate is 100% and we have very few dropouts. We are able to provide all students with a success-oriented program to obtain academic and employability skills in our school environment. Our District Needs Assessment shows very few discipline referalls and evidence that the plan we have in place meets students needs where all students benefit. We have also addressed

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The goal of our alternative plan is to maximize the opportunity for all students to develop the positive value of self-reliance, initiative, spontaneity, courage, kindness, creativity, and responsiblity to alleviate the risk for high school failure. Classroom structure provides for smaller class sizes, flexible scheduling, and innovative instructional techniques. Staff, para, and administration collaboration allows students to be engaged in learning activities based on student interests and abilities, allows for career skills training, and allows for service learning/internship opportunties. Mental health providers, our school counselor, and staff help to ensure open communication and positive relationships are built with students and students are provided assistance in transitioning to college, career pathways, and/or the work force. This waiver will enable us to continue to offer learning achievement for all students, but especially to those who may be considered at risk.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We previously participated in an alternative education coop which is ended at the end of the 2022-23 school year. The school we had an agreement with is no longer offering a coop. However, we will serve less than 10 students in our alternative plan. We have had no students enrolled the last three years for which we have had a waiver for.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The alternative education plan allows for a class calendar, schedule, and assessments similar to a that of a traditional student. Our class schedules and alternative education plan provide for flexbility in order to meet student individual needs.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The waiver will allow our school to continue to provide opportuntiies for appropriate educational outcomes for all students. We do not receive funding for an alternative education program due to not having any students enrolled in a program. The financial impact is neither positive or negative at this time.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

TLE, ACT scores, graduation rates, progress monitoring, concurrent enrollment are all methods used to evaluate the effectiveness of our alternative education plan. These evaluations are ongoing through the school year.

** You will be contacted if more information is needed to process this request.

LOMEGA PUBLIC SCHOOLS
18319 N 2700 RD
OMEGA, OKLAHOMA 73764-6320

CORY WILSON, Superintendent
(405) 729-4281
FAX (405) 729-4666

KEVIN LEWALLEN, Dean of Students
(405) 729-4251

DAVID LORENZ, High School Principal
(405) 729-4281

Lomega Public Schools is requesting a statutory waiver/deregulation for Alternative Education services. The district previously participated in an Alternative Education cooperative with Kingfisher Public Schools but will no longer be a member of that cooperative. Due to Lomega's small student enrollment and the limited number of students requiring alternative education services, maintaining a separate, fully staffed program would create an undue financial and operational burden. Lomega Public Schools will continue to meet the individual academic, behavioral, and social-emotional needs of eligible students through appropriate local programs, individualized supports, and other available educational services.

Respectfully,

Cory Wilson
Superintendent
Lomega Public Schools

emailed to Mr Wilson
& he sent it to the State

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 26 – 20 27 school year

Kingfisher	Lomega	
COUNTY	SCHOOL DISTRICT	
18319 N 2700 Rd	Omega	73764
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

HS (705)
NAME OF SITE

David Loomis — 8-3-2026
PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

Cory Wilson
SUPERINTENDENT NAME (PLEASE PRINT)

Cory@lomega.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Cory Wilson — 8-10-26
SUPERINTENDENT SIGNATURE* — DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Aug 10, 20 26

Cherie Ingram
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

JULIETTE LENTZ
Notary Public, State of Oklahoma
Commission #17008873
My Commission Expires September 25, 2029

Juliette Lentz — 8-10-26
NOTARY — DATE

Sept. 25, 2029
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.568
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION REQUESTED FOR:

_____ One Year Only

✓ Three Years*

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
0 **District Total**

_____
DATE RECEIVED

70 O.S. _____

OAC _____

_____
NAME OF WAIVER

Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

   If Lomega' s waiver is denied, the district would be required to enter into a cooperative agreement with another school district to provide Alternative Education services because Lomega anticipates serving fewer than ten eligible students. With Kingfisher dissolving their Alt-Ed program we would have to seek another coop outside of our county and the closest would be Watonga . The agreement would need to address student placement, instruction, required support services, transportation or access arrangements, funding, and compliance responsibilities

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

   This is Lomega's first waiver request; therefore, no prior data is available. We will provide Alt-ed services locally through individualized instrucrion, flexible scheduling, credit recovery, counseling, and individualized graduation plans. This will allow students to remain in their home district, maintain relationships with staff and participate in school activities.

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

   Lomega was previously in a coop with Kingfisher. Never applied for the waiver.

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

   The district will evaluate the plan through TLE observations, student attendance, grades, discipline data, ACT scores, individualized Graduation Plans, and School Report Card indicators. This is expected to improve attendance, academic performance, and student engagement by providing servies within the student's home district. These supports whould maintain Lomega's high graduation rate.

OSDE Official Use Only

Date Received: _____

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

MCLOUD PUBLIC SCHOOLS
233 S 4th Street, McLoud, OK 74851
(405) 964-3314

Joe Bob Ross, Superintendent
Andrew Winters, Deputy Superintendent
Jami Eddings, Assistant Superintendent

To: Oklahoma State Department of Education
From: Joe Bob Ross, Superintendent
Date: July 1, 2026
Subject: Statutory Waiver/Deregulation

Oklahoma State Department of Education,

McLoud Public Schools would like to be considered for a statutory waiver of 70 O.S. 1210.568. This request involves waiving the statute that would require our district to enter into a cooperative agreement with another school district for our alternative education program. This request would be for the 2026-2027 school year. Thank you in advance for your consideration.

Sincerely,

Joe Bob Ross
Superintendent of Schools

OKLAHOMA Education

Section 2:

School Year(s): 2026- 2027

County: Pottawatomie

School District: McLoud Public Schools

School District Mailing Address: 233 S. 4th Street (PO Box 240)

City: McLoud Zip Code: 74851

School Site Name: McLoud Junior High and McLoud High School

Principal(s) Signature(s):

1. _____ Date: 7/13/26

2. Melanne Greenwood Date: 7/13/26

3. _____ Date: _____

Superintendent Name (Print): Joe Bob Ross

Superintendent E-mail: jross@mcloudschools.us

Superintendent Signature: _____ Date: 14 July 26

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on 7-13-26.

Board President Signature: _____

TONI WALKER NOTARY # 04009227 EXP. 10/12/28 PUBLIC OKLAHOMA STATE OF OKLAHOMA

Notary Seal: Toni Walker

Notary Date: 7-13-26

Commission Expiration Date: 10.12.28

OKLAHOMA Education

Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

   We serve approximately 19 -25 students throughout the year, however we may not have10 students in our Alt Program before September 1 and Oct 1.The closest Alternative co-op school would be Shawnee, which is approximately 20 miles from McLoud. If wavier is denied, some of our student population would not be able to graduate on time or if at all. This program has been essential in their success.

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

   We use the Edgenuity program for our Alt Education classes; However, we also have hands on programs in Art, Healthy Living, Drama, Career Tech, and Physical Education. We offering tutoring to all our students on the Fridays we do not have school) We graduated our two Alternative seniors with their cohort year

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

   No co-op; but did receive the 3 yr waiver in 2023. Graduated 2 seniors w/cohort

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

   With having an Alt Program at McLoud, it allowed us to graduate seniors on time and helped other students achieve credit success and return to regular classes at the semester for both the JH and High School. TLE was used in part to evaluate our new alt ed teacher, so observations and constructive advice was given. Our 11th grade students participated in the ACT

OSDE Official Use Only

Date Received: July 1, 2024

Recommended for Board Approval ~~Not~~ Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

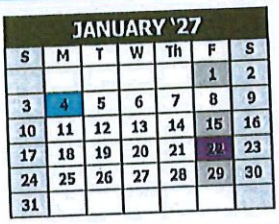
Notes to District: _____

MCLOUD PUBLIC SCHOOLS | 2026-2027 CALENDAR



JULY '26						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

29 Professional Development
30 Professional Development
31 Professional Development



JANUARY '27						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

4 Professional Development
5 Students Return

22 Snow Day If Needed



AUGUST '26						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

3 Teacher Work Day
4 First Day of School
28 Professional Development



FEBRUARY '27						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

11 Parent/Teacher Conference
4:00 – 7:30
18 Parent/Teacher Conference
4:00 – 7:30

19 Snow Day If Needed



SEPTEMBER '26						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

7 Labor Day – No School
10 Parent/Teacher Conference
4:00 – 7:30
17 Parent/Teacher Conference
4:00 – 7:30



MARCH '27						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

15 – 18 Spring Break

End of 3rd Quarter – Mar. 11
42 days in quarter



OCTOBER '26						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

15 Fall Break – No School

End of 1st Quarter – Oct. 8
42 days in quarter



APRIL '27						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

23 Snow Day If Needed



NOVEMBER '26						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

23-26 Thanksgiving Break



MAY '27						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

20 Last Day of School
21 Teacher Work Day

End of 4th Quarter – May 20
38 days in quarter

80 days in the Semester

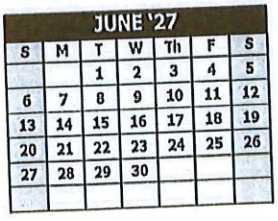


DECEMBER '26						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

21-31 Christmas Break

End of 2nd Quarter – Dec. 17
37 days in quarter

79 Days in Semester



JUNE '27						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Board Approved 5/11/2026

Student Time: 8:00 – 3:20

Student Contact Days: 159 at 410 minutes (equals 1086.5 hrs)

Teacher Work Days: 2 days

Professional Development Days: 5 days (equals 30 hrs)

Parent Teacher Conference Days: 2 days (equals 12 hrs)



High School Criteria for At-Risk Identification

Student Name: _____ Age: _____ Grade: _____

At-Risk Indicator	Points
Low socio-economic or minority status	1
Teacher, counselor, or principal referred	1
GPA below 2.0 (If so, please write current GPA _____.)	1
Retained at any point in educational process	2
Credit deficiencies for graduation with entering class	
a. 2 credits or less	1
b. 3 – 5 credits	2
c. 6 – 7 credits	3
d. 8 credits or more	4
State testing deficiencies	1
Behavioral Intervention	
a. Full day in-school suspension: 2 – 5 times	1
b. Full day in-school suspension: more than 5 times	2
c. Out-of-school suspension: 1 – 2 times	3
d. Out-of-school suspension: 3 times or more	4
Attendance (excluding medical and any kind of suspension)	
a. Absent 10 or less days	1
b. Absent more than 10 days	2
Personal crisis or trauma (ex. drug/alcohol abuse, suicide attempts, placement outside of the home, abuse/neglect, pregnant/parenting)	3
Transience (past 3 years)	
a. 2 schools	1
b. 3 schools	2
c. 4 or more schools	3
Oklahoma Juvenile Authority (OJA) involvement (If yes, please list in what capacity or violation _____.)	1
Department of Human Services (DHS) involvement (If yes, please list in what capacity _____.)	1
Previously or currently involved in legal/court proceeding (If yes, please list when and what violation _____.)	1
Previously or currently enrolled in an Alternative Education Program.	2
Total Points	

McLOUD BOARD OF EDUCATION REGULAR MEETING
Monday, July 13, 2026 6:00 PM
Board of Education Meeting Room
233 S. 4th Street, McLoud, OK 74851

1. The Meeting was called to order at 6:00 p.m. by Dustin Conley, President. Mr. Conley verified the Statement of Compliance and led the flag salute.

Present Board Members	Absent Board Members
Dustin Conley	Shelton Mapira
Dustin Greenberg	
Bobby Howard	
Leigh Tushka	

2. Student Advisor's Report

3. Student Recognition

4. Public Forum - Discussion Only

5. Consent Agenda

Motion to approve Consent Agenda Items A-J passed with a motion by Dustin Greenberg and a second by Leigh Tushka.

4 Yes - 0 No – 1 Absent

Dustin Conley	Yes
Dustin Greenberg	Yes
Bobby Howard	Yes
Shelton Mapira	Absent
Leigh Tushka	Yes

A. Minutes of the June 8, 2026 regular board meeting
B. Minutes of the June 11, 2026 special board meeting
C. General Fund encumbrances #1 - #304 in the amount of $2,112,387.62
D. Building Fund encumbrances #1-#79 in the amount of $384,800.78
E. General and Building Fund change orders, payment registers, and reserves from the 2025-2026 school year.
F. Activity Fund Report
G. New Activity Fund account - Class of 2040 - Pre-K
H. 2026-2027 Activity Fund Revenue/Expenditures Report
I. Activity fund transfer from #876 Class of 2026 to #843 Seniors in the amount of $182.16.
J. Authorized Visa Card Users

6. Superintendent's Report

A. School Finance
B. Treasurer's Report

C. Board Member Points
D. Annual Dropout Report
E. Acknowledgment of acceptance of the resignation letter from Alyssa Johnston, Paraprofessional.
F. Acknowledgment of acceptance of the resignation letter from Ty Maxwell, High School Teacher.
G. Acknowledgment of acceptance of the resignation letter from Brittany McDaniels, Cafeteria Worker.
H. Acknowledgment of acceptance of the resignation letter from Tomi Murdock, LPC.
I. Acknowledgment of acceptance of the resignation letter from Jonathan Sanon, School-Based Family Service Coordinator.
J. Acknowledgment of acceptance of the resignation letter from Jessica Wallace, Paraprofessional.
K. Acknowledgment of acceptance of the resignation letter from William Winters, High School Teacher/Coach.

Motion to approve Item #7 - #9 passed with a motion by Leigh Tushka and a second by Bobby Howard.

4 Yes - 0 No – 1 Absent

Dustin Conley	Yes
Dustin Greenberg	Yes
Bobby Howard	Yes
Shelton Mapira	Absent
Leigh Tushka	Yes

7. Approval of BancFirst as the depositor bank for school funds for the 2026-2027 school year.

8. Approval of the application for the 2026-2027 National School Lunch and Breakfast Program and the Procurement Plan for the district.

9. Approval of the Federal Program Assurances and Special Education Agreement for the 2026-2027 school year.

Motion to approve Item #10 – #14 passed with a motion by Dustin Greenberg and a second by Bobby Howard.

4 Yes - 0 No – 1 Absent

Dustin Conley	Yes
Dustin Greenberg	Yes
Bobby Howard	Yes
Shelton Mapira	Absent
Leigh Tushka	Yes

10. Approval of the Assurances Statement of Discipline/Expulsion Processes and Child Find for the 2026-2027 school year.

11. Approval of the authorization of the Superintendent as purchasing agent for McLoud Independent School District, authorized representative for all federal programs including E-Rate and Child Nutrition, and designated custodian for the General Fund, Building Fund, Bond Fund, Insurance Recovery Fund, Activity Fund, all federal programs including E-Rate, all state programs, and all other school programs and activities not listed for the 2026-2027 school year.

12. Approval of the following policies: FNCD - Bullying, FNCD-P - Prohibiting Bullying (Investigation Procedures), and FNCD-R - Prohibiting Bullying (Regulation).

13. Approval of the Statutory Waiver/Deregulation Application for Alternative Education (70 O.S. Section 1210.568) for the 2026-2027 school year.

14. Approval of the MACT (McLoud Association of Certified Teachers) contract for the 2026-2027 school year.

15. Consideration, motion and vote to approve, not approve or reject the lowest or best bid submitted for the football field visitor's concession stand/restrooms/locker room project or discuss rebidding the projects.

    Motion to reject the lowest or best bid submitted for the football field visitor's concession stand/restrooms/locker room project passed with a motion by Dustin Greenberg and a second by Leigh Tushka.

    4 Yes - 0 No – 1 Absent

Dustin Conley	Yes
Dustin Greenberg	Yes
Bobby Howard	Yes
Shelton Mapira	Absent
Leigh Tushka	Yes

16. Consideration, motion and vote to approve or not approve hiring a construction manager for the bond projects.

    Motion to approve hiring Boldt Construction as construction manager for the bond projects passed with a motion by Bobby Howard and a second by Dustin Greenberg.

17. Executive Session – **NA**

    A. Discussion of the employment of an Early Childhood Center Teacher - Section 307 (B)(1)
    B. Discussion of the employment of a High School Teacher - Section 307 (B)(1)
    C. Discussion of the employment of a High School Teacher - Section 307 (B)(1)

18. Acknowledge return to Open Session - **NA**

19. President's statement of executive session minutes – **NA**

Motion to approve Item #20 - #22 passed with a motion by Dustin Greenberg and a second by Bobby Howard.

4 Yes - 0 No – 1 Absent

Dustin Conley	Yes
Dustin Greenberg	Yes
Bobby Howard	Yes
Shelton Mapira	Absent
Leigh Tushka	Yes

20. Approval of the employment of Cheyenne Dougan as an Early Childhood Center Teacher for the 2026-2027 school year

21. Approval of the employment of Chris Becker as a High School Teacher for the 2026-2027 school year.

22. Approval of the employment of Sheri Schiffman as a High School Teacher for the 2026-2027 school year.

23. There was no new business.

24. Motion to adjourn at 6:24 pm passed with a motion by Dustin Greenberg and a second by Leigh Tushka.

4 Yes - 0 No – 1 Absent

Dustin Conley	Yes
Dustin Greenberg	Yes
Bobby Howard	Yes
Shelton Mapira	Absent
Leigh Tushka	Yes

APPROVED/CORRECTED AS PRESENTED

_____ President

_____ Vice-President

_____ Clerk

_____ Deputy Clerk

_____ Member

_____ Minutes Clerk

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The classes and services are four hours and 15 minutes per day, on Monday through Thursday Evenings. Our school calendar is 169 days.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The amount of funding we receive from the state does not cover the cost of the program, by granting this waiver, it will help us minimize the loss.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The effectiveness of the Alternative Education program will be evaluated through multiple measures, including student attendance, credit completion, graduation rates, academic progress, and progress toward individual graduation plans. Additional evaluation measures will include student performance data, state assessments when applicable, and indicators reported through the Oklahoma School Report Card. Staff effectiveness will be monitored through the district's teacher evaluation process, professional development participation, and ongoing review of instructional practices to ensure the program continues to meet student needs. Data from these measures will be used to make adjustments and ensure the program remains effective in supporting student success.

** You will be contacted if more information is needed to process this request.

MEDFORD PUBLIC SCHOOL
301 NORTH MAIN
MEDFORD, OKLAHOMA 73759
Tyler Locke, Superintendent

August 3, 2026

Medford School District IO-54, Grant County, Oklahoma

To Whom It May Concern:

Medford Public Schools is requesting and Alternative Education COOP Waiver. Previously, we were members of the Grant County Alternative Education COOP. However, with the shift in how alternative education was funded that COOP went away in 2022. We have utilized the waiver for the previous three years and are requesting the waiver be extended for the upcoming school year. We have not had any students that would qualify for alternative education for several years now.

Sincerely,

Tyler Locke
Superintendent
Medford Public Schools

PHONE: 580-395-2392

FAX: 580-395-2391

OKLAHOMA Education

Section 2:

School Year(s): 20 27 - 20 27

County: Grant

School District: Medford

School District Mailing Address: 301 N Main St

City: Medford Zip Code: 73759

School Site Name: Medford High School

Principal(s) Signature(s):

1. Mike Bailey Date: 8/3/26
2. Preston Kysar Date: 8/3/26
3. Date:

Superintendent Name (Print): Tyler Locke

Superintendent E-mail: tlocke@medford.k12.ok.us

Superintendent Signature: Date: 8/3/2026

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on 8/3/2026

Board President Signature:

Notary Seal: LUANN PRZBYLSKI NOTARY #07010995 EXP 11/14/27 PUBLIC STATE OF OKLAHOMA

Notary Date: 8/3/26

Commission Expiration Date: 11/14/27

OKLAHOMA Education

Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

   Our Alternative Education coop was disolved by our LEA Pond Creek Hunter. We have consistently had 0-1 students enrolled for the previous 5 years and it does not make finiancial sense for us to maintain the coop.

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

   Our district will use a placement program for any students in need of an alternative school requirement. This will include the use of credit recovery tools, as well, as weekly check-ins with the school counselor and high school principal.

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

   We previously particpated in the Grant County Alternative Education Coop.

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

   We will utilize graduation rates and student test scores as a measure of the program.

OSDE Official Use Only

Date Received: May 3 2024

Recommended for Board Approval: ___ Not Recommended for Board Approval: ___

Board Meeting Date: ___

Approved: ___

Denied: ___

Date Sent to District: ___

Notes to District: ___

Mountain View-Gotebo Public Schools
124 S. First Street
Mountain View, OK. 73062
580-347-2211 office 580-347-2869

Brett Banker
Superintendent
(580) 347-2211
bbanker@mvgschools.com

Clint Ford
HS Principal
(580)347-2211
cford@mvgschools.com

Tammy McCollom
Elem. Principal
(580) 347-2214
tmccollom@mvgschools.com

Date: June 2,, 2026

To: Oklahoma State Department of Education
Accreditation Section
2500 North Lincoln Boulevard
Oklahoma City, OK 73105

Subject: Waiver Request – Alternative Education Program Requirement
Statutory Reference: 70 O.S. § 1210.568

Dear Accreditation Division:

In accordance with 70 O.S. § 1210.568 and Oklahoma Administrative Code 210:35-29-2, Mountain View–Gotebo Public Schools respectfully requests a 3-year waiver for the requirement to operate an Alternative Education program for the 26/27, 27/28 and 28/29 school years.

This request was approved by the Mountain View–Gotebo Board of Education during its regularly scheduled meeting on June 2, 2026.

We appreciate your consideration of this waiver request and your attention to our district's circumstances.

Sincerely,

Brett Banker
Superintendent
Mountain View–Gotebo Public Schools

OKLAHOMA Education

Section 2:

School Year(s): 20 30 - 20 30

County: Kiowa

School District: Mountain View-Gotebo

School District Mailing Address: 124 S. 1st St.

City: Mountain View Zip Code: 73062

School Site Name: Mountain View-Gotebo

Principal(s) Signature(s):

1. _____ Date: 6/3/26

2. _____ Date: _____

3. _____ Date: _____

Superintendent Name (Print): Brett Banker

Superintendent E-mail: bbanker@mvgschools.com

Superintendent Signature: _____ Date: 6/2/26

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on 6/2/26.

Board President Signature: _____

Notary Seal: Bobbie Hanes

Notary Date: 6-2-26

Commission Expiration Date: 1-8-2030

BOBBIE HANES NOTARY #18000235 EXP. 01/08/2030 STATE OF OKLAHOMA PUBLIC

Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

   The closest site for Alt. Ed. is Weatherford Public Schools, 37 miles away. If the waiver is denied Mountain View-Gotebo Schools will work with the State Department of Education to provide adequate education for those in need of an alternative program.

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

   Mountain View-Gotebo's numbers are too low to warrant the need for and Alt. Ed. program. MVG has other means to address students that may need the extra help. Our teachers are set up with Google Classroom and a computer lab that would allow students to complete work as needed.

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

   Yes, MVG has participated, Yes, MVG has been awarded this waiver before.

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

   We have not had any teachers teaching Alt. Ed. or students participating in Alt. Ed.

OSDE Official Use Only

Date Received: June 6, 2024

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

NOBLE PUBLIC SCHOOLS

Frank Solomon
Superintendent
P.O. Box 499 / 111 S. 4th St. Noble, OK 73068
Phone: 405-872-3452 / Fax: 405-872-3271
www.nobleps.com

July 13, 2026

Oklahoma State Department of Education
Accreditation Standards and Division
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105

RE: Deregulation for OAC 210:35-29-2 and OAC 210: 35-3-46

This request from Noble Public Schools for deregulation of OAC 210:35-29-2 and OAC 210: 35-3-46. This request is due to the financial hardships experienced by school districts concerning funding. Noble Public Schools provide Alternative Education for students that have not been successful in a traditional school setting or need alternative arrangements to successfully complete their graduation requirements. Many of our students need to attend school during non-traditional school times due to work and family requirements. We are requesting to provide onsite Alternative Education Classes and services for four hours and 15 minutes per day, on Monday through Thursday evenings. Our school calendar is 169 school days. We review our program regularly to ensure that we are meeting the needs of our students.

Thank you for consideration of our request.

Respectfully,

Frank Solomon
Superintendent
Noble Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20_____– 20_____ school year

Cleveland
COUNTY

Noble
SCHOOL DISTRICT

PO Box 499
SCHOOL DISTRICT MAILING ADDRESS

Noble
CITY

73068
ZIP CODE

Noble High School
NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

7-29-26
DATE

PRINCIPAL SIGNATURE*

7-29-26
DATE

Frank Solomon
SUPERINTENDENT NAME (PLEASE PRINT)

fsolomon@nobleps.com
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on _____, 20_____

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY PUBLIC IN AND FOR STATE OF OKLAHOMA
OFFICIAL SEAL
RACHEL TENER
Commission # 20009911
Expires August 14, 2028

NOTARY

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

✔ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ **District Total**

July 29, 2026
DATE RECEIVED

70 O.S. _____

OAC _____

NAME OF WAIVER

A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

The district is requesting this waiver because our Alternative Education program operates on a 4-hour and 15-minute instructional day designed to meet the needs of students who have not been successful in a traditional school setting. Many of these students work to support themselves or their families, have caregiving responsibilities, or face other circumstances that require a flexible schedule while they complete graduation requirements. Denial of this waiver would require the district to significantly alter or discontinue the current program model, which would likely decrease attendance and reduce the likelihood that these at-risk students will graduate.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

The district will continue providing individualized instruction, flexible scheduling, credit recovery, progress monitoring, and graduation planning to meet the unique needs of Alternative Education students. These strategies allow students to balance school with employment, family responsibilities, and other life circumstances while remaining on track to earn a diploma. The flexible program increases student engagement, attendance, and credit completion for students who have not been successful in a traditional setting. If applicable, the district's plan for students participating in the Alternative Education program has remained strong under previous waivers, and the most recent Alternative Education audit found the program to be in compliance with state requirements with no significant findings.

C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

Granting this statutory waiver will have a positive educational impact by allowing the district to continue providing a flexible Alternative Education program that meets the needs of students who have not been successful in a traditional school setting. The modified schedule improves attendance, increases student engagement, supports credit recovery, and provides students with a realistic pathway to graduation while balancing employment and family responsibilities. As a result, the district anticipates improved student performance, increased credit completion, and a higher graduation rate for students enrolled in the Alternative Education program.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)
The classes and services are four hours and 15 minutes per day, on Monday through Thursday Evenings. Our school calendar is 169 days.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.
The amount of funding we receive from the state does not cover the cost of the program, by granting this waiver, it will help us minimize the loss.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
The effectiveness of the Alternative Education program will be evaluated through multiple measures, including student attendance, credit completion, graduation rates, academic progress, and progress toward individual graduation plans. Additional evaluation measures will include student performance data, state assessments when applicable, and indicators reported through the Oklahoma School Report Card. Staff effectiveness will be monitored through the district's teacher evaluation process, professional development participation, and ongoing review of instructional practices to ensure the program continues to meet student needs. Data from these measures will be used to make adjustments and ensure the program remains effective in supporting student success.

** You will be contacted if more information is needed to process this request.

Noble Public Schools
Alternative Education Plan
School Year 2026-2027

The Noble High School Alternative Program serves students on the high school campus after the traditional school day, Monday-Thursday from 4:00 p.m. until 8:15 p.m. The program serves up to 22 students at any one time during the year. The students are referred by administration and the Alternative Education Committee at Noble High School. This committee includes counselors and teachers in addition to the administration. Certified teachers are provided for the program, with assistance from other staff and non-certified instructors as needed. Noble Public Schools provides Chromebooks for all students in the program.

Our curriculum is aligned through Canvas LMS, Edgenuity and Edmentum, in addition to coursework provided by instructors of NHS. Life Skills and Family and Consumer Science courses are implemented, using resources through our partnership with Career Tech Oklahoma. Counseling Services are provided by Certified Counselors at NHS, and we use additional outside resources as needed. We have applied for a grant from the Oklahoma Arts Academy as well. Students are provided with meals and snacks daily, as prepared by the NHS Child Nutrition Staff.

Students in the Alternative Education program are allowed to participate in all activities and programs offered to regular education students of NHS. These include classes at Mid-America Technology Center, extra-curricular activities at NHS, Concurrent Education courses from postsecondary institutions, as well as events including Prom, Homecoming, assemblies, etc. Mr. Billy Hiatt, the administrator in charge of the program with assistance from Ms. April Anderson, Mr. Tony Morgan, and NHS Principal, Mrs. Kristal Standridge. Superintendent Frank Solomon will serve as a consultant as well.

Okeene Public Schools
P.O. Box 409 • Okeene, OK 73763-0409
Phone: (580) 822-3268 • Fax (580) 822-4123
Mike Jinkens, Superintendent

May 12, 2026

To Whom it May Concern,

Okeene Public Schools is asking for a waiver for the alternative education program for FY 27-28-29. Upon evaluation of our student needs, we believe our students are currently better served with our own credit recovery program. This program enables them to stay on campus and continue attending required and selected classes with their classmates while periodically having time built into their day for credit recovery classes. The credit recovery classroom is self-contained and monitored by an instructor who can aid and assist each student as needed throughout the entirety process. We specifically do not want to restrict our students from being part of our regular school day. Our administration, teaching staff, and local board of education believes whole heartedly the credit recovery program offered in Okeene does fill the needs of our students who are at-risk of dropping out while providing them with the opportunity to enjoy their high school experience with fellow classmates. Thank you so much for your consideration.

Yours in Education,

Mike Jinkens
Okeene Superintendent

OKLAHOMA Education

Section 2:

School Year(s): 20 29 - 20 29

County: Blaine

School District: Okeene Public Schools

School District Mailing Address: PO Box 409

City: Okeene Zip Code: 73763

School Site Name: Okeene Junior/Senior High School

Principal(s) Signature(s):

1. _____ Date: 6-11-2026
2. _____ Date: 6-11--2026
3. _____ Date: _____

Superintendent Name (Print): Mike Jinkens

Superintendent E-mail: mjinkens@okeene.k12.ok.us

Superintendent Signature: _____ Date: 6-11-2026

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on June 11, 2026.

Board President Signature: _____

Notary Seal: _____

Notary Date: 6-11-2026

Commission Expiration Date: 1-15-2028

KRISTI L. KRAFT NOTARY # 08000649 EXP: Jan. 15, 2028 PUBLIC STATE OF OKLAHOMA

Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

   see attached

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

   see attached

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

   see attached

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

   see attached

OSDE Official Use Only

Date Received: _____
Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____
Approved: _____
Denied: _____
Date Sent to District: _____

Notice to District: _____

1. **Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.**
    a. Okeene High School is requesting a waiver be granted to the Okeene Public Schools for the Alternative Education program based on the needs of our students. After evaluating the Alternative Education program, our local board of education, administrative staff, and teaching staff firmly believe we can best serve the students of Okeene Public Schools. We would accomplish this goal by offering our own Alternative Education program (credit recovery) that would be offered within our school throughout the school day. We feel hosting our own Alternative Education program will give our staff a great opportunity to serve the educational, social, and emotional needs of all at-risk students. If denied, the additional hardships our district would encompass would be providing transportation to and from a district 18 miles away (one way), along with compensating a driver on a daily basis. If allowed in-district opportunities we have a specific room and teacher designated to offer credit recovery to our at-risk students. Students who are participating in this program are given targeted attention in a small group setting. If our students are unable to attend these recovery classes, they may become frustrated trying to catch up in the traditional classroom. Also, these students need an adult frequently checking on their progress and this program allows for the credit recovery teacher to check and mentor them on a daily basis. In the end, we feel the opportunities provided with in-house instruction will only increase the chance that the 8.7% of our high school students affected will graduate on time with their peers.
2. **List alternative strategies / plans which the district / site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative audit.**
    a. Okeene had previously had a co-op with Canton Public Schools during the 2017-2018 school year. Canton is located 18 miles from Okeene. This was a wonderful program to work with, but the alternative education team didn't feel like it met the needs of all of our struggling students. The students who attended this program missed several electives offered at our school. These students are now able to attend these classes while making up credits in our credit recovery program. This also allows them to be included in school activities and events. We currently have 9 students using our Credit Recovery program. That is 8.7% of our high school students who are benefiting from this program.
3. **Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the statutory waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.**
    a. Yes. The district has previously participated in an alternative education co-op and has been awarded this waiver in prior years. The waiver has had a positive educational impact on the district by helping maintain high graduation rates and supporting a 95.8% credit recovery success rate for students. The online platform has expanded opportunities for flexible learning and summer school credit recovery, including at the junior high level. Additionally, the waiver allows the district to maximize and retain local funding resources while continuing to provide effective academic interventions and support services across district sites.

4. **Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT Scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.**

   a. The effectiveness of the plan is evaluated through multiple measures for both staff and students. Credit recovery proctors are evaluated using the Oklahoma TLE evaluation system. Student progress is monitored through daily progress checks within the Imagine Edgenuity platform, daily grade reviews, and bi-weekly conferences with students to address academic performance, pacing, attendance, and intervention needs. Additional indicators such as graduation rates, course completion data, and school performance measures are reviewed regularly to assess program effectiveness.

   b. The educational impact on the district has been positive, with improved student performance and continued success in credit recovery and graduation outcomes. The district's projected graduation rate for the current year is 96.9%, demonstrating the effectiveness of the program in supporting at-risk students and keeping students on track toward graduation. The plan has also provided flexible learning opportunities and increased academic support while maintaining strong accountability measures for student achievement.

OKEENE PUBLIC SCHOOLS
BOARD OF EDUCATION
MINUTES OF JUNE 11, 2026, MEETING

On Thursday, June 11, 2026 the Okeene Board of Education met for a regular meeting at 7:00 p.m. in the meeting room adjacent to the Superintendent's office.

Michael Williams called the meeting to order. Board members Erica Shaloy, Garen Robison, Sandy Boeckman, Brock Brickman and Michael Williams answered the roll call. Others attending the meeting were Superintendent; Mike Jinkens, Jr./Sr. High Principal; Shane Feely, Okeene Record Representative; Austin Smith and Encumbrance/Minutes Clerk; Kristi Kraft.

Garen Robison made a motion to approve the minutes of the May 7, 2026 regular board meeting and the minutes of the May 27, 2026 Special Board Meeting. Erica Shaloy seconded the motion. Vote: Erica Shaloy-aye, Garen Robison-aye, Sandy Boeckman-aye, Brock Brickman-aye, and Michael Williams-aye.

The board reviewed a list of encumbrances for the month.

Mr. Jinkens reviewed warrants submitted for payment. The miscellaneous warrants from the General Fund for 2025-2026 totaled $54,486.94 and payroll warrants totaled $371,392.90 The Building Fund miscellaneous warrants for 2025-2026 totaled $16,227.95. The Child Nutrition Fund miscellaneous warrants for 2025-2026 totaled $11,952.48. The Gift Fund miscellaneous warrants for 2025-2026 totaled $22,856.00.

Mr. Jinkens presented for review and approval the Treasurer's Reports.

Sandy Boeckman made a motion to approve the encumbrances, warrants, and the Treasurer's Reports. Brock Brickman seconded the motion. Vote: Erica Shaloy-aye, Garen Robison-aye, Sandy Boeckman-aye, Brock Brickman-aye, and Michael Williams-aye.

Shane Feely reported that 92 College Courses were completed by juniors and seniors over the last two years. The cell phone ban worked well this year. Several teachers attended the CKH Flagship Training. The school has the Syologist Student Information System up and working. Training will be completed during in-service.

The board reviewed a list of members on the Alternative Education Committee, the Healthy and Fit/Wellness Committee, the Safe School Committee, the Gifted and Talented Committee, the Professional Development Committee, the Title I Committee, the Textbook Committee, the Title IX Committee, the Library Media Review Committee and the Scheduling Committee for 2026-2027. Brock Brickman made a motion to approve the list of members. Sandy Boeckman seconded the motion. Vote: Erica Shaloy-aye, Garen Robison-aye, Sandy Boeckman-aye, Brock Brickman-aye, and Michael Williams-aye.

The board reviewed bids for Workers Compensation Insurance for 2026-2027. Garen Robison made a motion to award the bid to OSAG for Workers Compensation Insurance for 2026-2027. Sandy Boeckman seconded the motion. Vote: Erica Shaloy-aye, Garen Robison-aye, Sandy Boeckman-aye, Brock Brickman-aye, and Michael Williams-aye.

The board discussed hiring The Center for Education Law for basic legal services for 2026-2027. Garen Robison made a motion to hire The Center for Education Law for basic legal services for 2026-2027. Erica Shaloy seconded the motion. Vote: Erica Shaloy-aye, Garen Robison-aye, Sandy Boeckman-aye, Brock Brickman-aye, and Michael Williams-aye.

The board reviewed a bid from Old Republic Surety Group for bonding of employees. Brock Brickman made a motion to approve the bid from Old Republic Surety Group. Garen Robison seconded the motion. Vote: Erica Shaloy-aye, Garen Robison-aye, Sandy Boeckman-aye, Brock Brickman-aye, and Michael Williams-aye.

The board reviewed the Gifted and Talented Plan. Sandy Boeckman made a motion to approve the plan. Erica Shaloy seconded the motion. Vote: Erica Shaloy-aye, Garen Robison-aye, Sandy Boeckman-aye, Brock Brickman-aye, and Michael Williams-aye.

The board discussed approving a non-sufficient funds agreement with First National Bank. Erica Shaloy made a motion to approve non-sufficient funds agreement with First National Bank. Brock Brickman seconded the motion. Vote: Erica Shaloy-aye, Garen Robison-aye, Sandy Boeckman-aye, and Brock Brickman-aye, Michael Williams-aye.

The board discussed insurance for the school's property, boiler & machinery, auto physical damage, physical damage, general liability, auto liability and School board legal insurance for 2026-2027. Garen Robison made a motion to approve Oklahoma Schools Insurance Group for the school's insurance for 2026-2027. Sandy Boeckman seconded the motion. Vote: Erica Shaloy-aye, Garen Robison-aye, Sandy Boeckman-aye, Brock Brickman-aye, and Michael Williams-aye.

The board discussed approving Chris Alexander as an adjunct General Music and Instrumental Teacher. Garen Robison made a motion to approve Chris Alexander as an adjunct General Music and Instrumental Teacher Brock Brickman seconded the motion. Vote: Erica Shaloy-aye, Garen Robison-aye, Sandy Boeckman-aye, Brock Brickman-aye, and Michael Williams-aye.

The board discussed a waiver allowing Okeene Schools to serve our own students through credit recovery and not an Alternative Education Program. Garen Robison made a motion to approve the waiver. Erica Shaloy seconded the motion. Vote: Erica Shaloy-aye, Garen Robison-aye, Sandy Boeckman-aye, Brock Brickman and Michael Williams-aye.

The board discussed support personnel for 2026-2027. Garen Robison made a motion to rehire all support personnel for 2026-2027. Erica Shaloy seconded the motion. Vote: Erica Shaloy-aye, Garen Robison-aye, Sandy Boeckman-aye, Brock Brickman-aye, and Michael Williams-aye.

Brock Brickman made a motion to convene in executive session at 7:37 p.m. Sandy Boeckman seconded the motion. Vote: Erica Shaloy-aye, Garen Robison-aye, Sandy Boeckman-aye, Brock Brickman-aye, and Michael Williams-aye.

Sandy Boeckman made a motion to return to open session at 8:20 p.m. Erica Shaloy seconded the motion. Vote: Erica Shaloy-aye, Garen Robison-aye, Sandy Boeckman-aye, Brock Brickman-aye, and Michael Williams-aye.

Michael Williams made an executive statement that the board discussed personnel during executive session and no action was taken. Those present for executive session were: Michael Williams, Erica Shaloy, Garen Robison, Sandy Boeckman, Brock Brickman, Shane Feely, Mike Jinkens and Kristi Kraft.

The board discussed hiring Taylor Osmus as a Special Education Teacher for the 2026-2027 school year. Garen Robson made a motion to approve hiring Taylor Osmus as a Special Education Teacher for the [illegible] motion. Vote: Erica Shaloy-aye, Garen Robison-aye,

The board discussed the Superintendent's salary for school years 2026-2027, 2027-2028 and 2028-2029. Erica Shaloy made a motion to set the Superintendent's salary at $130,000 for the next three years. Brock Brickman seconded the motion. Vote: Erica Shaloy-aye, Garen Robison-aye, Sandy Boeckman-aye, Brock Brickman-aye, and Michael Williams-aye

Garen Robison made a motion to adjourn at 8:21 p.m. Sandy Boeckman seconded the motion. Vote: Erica Shaloy-aye, Garen Robison-aye, Sandy Boeckman-aye, Brock Brickman-aye, and Michael Williams-aye

Pawnee Public Schools

Stacy Womack, Superintendent

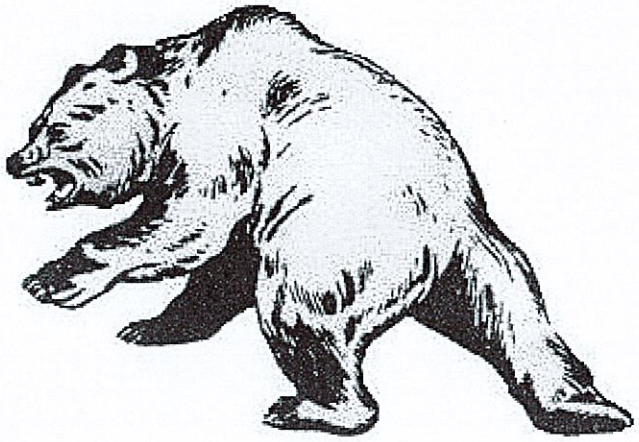
615 Denver Street

Pawnee, Oklahoma 74058

stacy.womack@pawnee.k12.ok.us

Telephone 918-762-3676

Fax 918-762-2704



August 11, 2026

To Whom It May Concern

Pawnee Schools is requesting a statutory waiver for our alternative education program. We serve fewer than 10 students in our alt ed program and feel it would be geographically difficult to COOP with other districts for this service. A cooping agreement would require us to accommodate transportation of students to and from a receiving district, and obtaining the additional bus and bus driver would incur a financial hardship that would difficult for us to accomplish.

We are requesting approval for a three (3) year waiver for the following school years: 2026, 2027, and 2028. Your review and approval of this request would be greatly appreciated. Thank you for your time and attention to this matter.

Regards,

Stacy Womack

Stacy Womack
Superintendent, Pawnee Public Schools

Alternative Education COOP Waiver

A school district with fewer than ten eligible students that seeks to operate its own Alternative Education program, rather than participate in a cooperative agreement, must request a waiver from the State Board of Education by **September 1** of the applicable school year.

Oklahoma State Statue
70 O.S. § 1210.568(I)
Statewide System of Alternative Education Programs Rules and Regulations
Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

Section 1:
Submit a cover letter on school letterhead with the superintendent's signature with a brief explanation of the request for the waiver.

Section 2:
Complete the waiver form with signatures from the superintendent, board president signature, and notary.

Section 3:
Complete all questions in section 3 and add any supporting documentation.

Section 2:

School Year(s): 20 27 - 20 2 9

County: Pawnee

School District: Pawnee Public Schools

School District Mailing Address: 615 Denver St

City: Pawnee Zip Code: 74058

School Site Name: Pawnee High School

Principal(s) Signature(s):

1. Tammy Davis Date: 08/04/2026

2. _____ Date: _____

3. _____ Date: _____

Superintendent Name (Print): Stacy Womack

Superintendent E-mail: stacy.womack@pawnee.k12.ok.us

Superintendent Signature: Stacy Womack Date: 08/04/2026

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on 08/11/2026.

Board President Signature: Carl Rapp

Notary Seal: Tina Ardrey

Notary Date: 8-11-2026

Commission Expiration Date: 9-13-2029

TINA ARDREY NOTARY #21012006 EXP. 9/13/2029 PUBLIC STATE OF OKLAHOMA

Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Pawnee Schools feels that we understand the needs of our students and how to meet those needs. This dereg requests affords us the opportunity to keep our enrollment in alt ed below 10 students. We respectfully request this waiver due to the geographic and operational challenges of establishing an Alt Ed coop with another district. The closest feasible district is approximately 35 miles from our campus, making daily transportation costly, time-consuming, and disruptive to student learning. If the waiver is denied, the district would be required to transport students outside the district or reduce access to alt ed services, resulting in increased costs, lost instructional time, and decreased student participation. Approval of this waiver will allow the district to continue providing timely, individualized services benefiting the unique needs of every student throughout the school year.

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

Pawnee Public Schools will continue to provide a comprehensive, district-operated Alternative Education program that includes individualized instruction, credit recovery, flexible scheduling, behavioral and social-emotional supports, progress monitoring, and collaboration with families and community agencies to meet the unique needs of at-risk students. This approach allows students to remain connected to their home school while receiving targeted interventions designed to improve attendance, academic achievement, behavior, and graduation outcomes. We were awarded a waiver for the previous year and had a 100% graduation rate. We do not currently have any students enrolled in our alt ed program and did not undergo an audit last year. This locally operated model provides timely, consistent services that maximize student success and reduce barriers to completing high school.

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Pawnee Public Schools has previously operated under this Alternative Education waiver and has not participated in an Alternative Education cooperative. The waiver has allowed the district to provide timely, individualized services to at-risk students within their home community, resulting in improved attendance, increased credit recovery opportunities, stronger student engagement, and greater continuity of academic and behavioral supports. Maintaining a district-operated program has minimized transportation barriers, preserved instructional time, and enabled staff to respond quickly to students' changing needs. The waiver has had a positive educational impact across the district by increasing student success, supporting graduation efforts, and providing interventions that help students remain on track toward earning a high school diploma.

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

The effectiveness of Pawnee Public Schools' Alternative Education program is evaluated through multiple measures, including student academic progress, credit recovery completion, attendance, behavior, graduation rates, state assessment data, ACT performance when applicable, and School Report Card indicators. Staff effectiveness is evaluated through the Oklahoma Teacher and Leader Effectiveness (TLE) system, classroom observations, and ongoing program monitoring. Student progress is reviewed regularly to ensure timely interventions and individualized support. These evaluation measures allow the district to make data-informed decisions that improve student achievement, increase engagement and attendance, reduce dropout risk, and support projected increases in graduation rates while ensuring students remain on track to meet state academic standards.

Section 4:

OSDE Official Use Only

Date Received: _____

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

REYDON PUBLIC SCHOOL I-6

P.O. Box 10 • Reydon, Oklahoma 73660 • Telephone (580) 303-7120 • FAX (580) 303-7153

Shadd Bogges, *Superintendent*
Colby Thrash, *Principal*

REYDON PUBLIC SCHOOLS

July __, 2026

Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105

RE: Request for Statutory Waiver – 70 O.S. § 1210.568

To Whom It May Concern:

Reydon Public Schools respectfully requests approval of a statutory waiver pursuant to 70 O.S. § 1210.568 for the 2026–2027 school year.

This statute requires a school district operating an alternative education program serving fewer than ten students to enter into a cooperative agreement with another school district unless a waiver is granted by the State Board of Education.

Due to the district's size and our ability to effectively provide services locally, Reydon Public Schools requests approval to continue operating its Alternative Education Program without entering into a cooperative agreement. The district is committed to providing quality alternative education services that meet the individual needs of eligible students while maintaining compliance with all applicable state requirements.

Thank you for your consideration of this request. If additional information is needed, please contact me at your convenience.

Sincerely,

Shadd Bogges
Superintendent
Reydon Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 27 – 20 29 school year

Roger Mills
COUNTY

Reydon
SCHOOL DISTRICT

PO BOX 10
SCHOOL DISTRICT MAILING ADDRESS

Reydon
CITY

73660
ZIP CODE

Reydon Public School
NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

6-8-26
DATE

Shadd Bogges
SUPERINTENDENT NAME (PLEASE PRINT)

sbogges@reydon.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

06/08/2026
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 13, , 20 26

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL

MICHELLE COCHRAN NOTARY PUBLIC # 11008513 EXP. 09/15/27 STATE OF OKLAHOMA

NOTARY

7-13-26
DATE

9/15/27
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTIO IS REQUESTED FOR:

_____ One Year Only

✔ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

0 **District Total**

DATE RECEIVED

70 O.S. _____

OAC _____

NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The educational benefits to be derived from allowing Reydon Public School to implement its own Alternative Education Program will be as follows: The closet district to coop with is at least 50 miles away. 1) Ensure that is provides the 17 research based components according to 70 os 1210-568. 2) The travel burden that we have changed by offering our own Alternative Education Program has been very successful the last three years. Students who stay at Reydon to do alternative education classes will also be able to fully participate in the electives needed to graduate. 4) With our rural setting our teachers will be here to help ensure that student success and provide assistance with any areas in which they are struggling. 5) Our new online program will also allow the choice of 30 new

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Reydon Public School will offer Alternative Education in house instead of placing a travel burden on students thus increasing education time. Our teachers who know the students will be able to oversee student progress thus increasing student success. Our student success with the cooperative has been disappointing. I feel as though travel is the number one reason for this disappointing level of success. Educating our own students has decreased our number of students being home schooled, transferring to virtual schools or failing to complete graduation requirements. We are able to closely monitor attendance as wll students meeting the class time requirements.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Yes, we previously participated in a cooperative. Yes, we have been previously been granted this waiver. Student performance levels to be demonstrated will be consistent of what are expected from all students at Reydon Public School. Our school has scored an A on every report card the last three years and is a Blue Ribbon School and we are continually looking for ways to improve. Our teachers are required to log three grades per week per student in each class. Progress reports will be presented to students and parents on a weekly basis. Our alternative education plan will require constant monitoring of progress.
Pre-testing as well as post-testing will help give us data to make improvements in different areas. Testing each standard as the student moves throughout the curriculum will monitor progression towards mastery.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Reydon Public School will run the alternative program in conjuction with our regular education calendar.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial impact to our district will be positive as it cuts the transportation cost to the school and the families affected by eliminative travel.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Our plan has been in place for thirteen consecutive years and we have had students in the program and then return to the regular education program with a 100% success rate.

** You will be contacted if more information is needed to process this request.

STRATFORD PUBLIC SCHOOLS

P.O. Box 589/341 N. Elm St. Stratford OK. 74872
580-759-3615 Fax: 580-759-2669

BOARD OF DIRECTORS
MEGAN MORTON-PRESIDENT
JOHN COTHREN-VICE PRESIDENT
SHAWN MANN-CLERK
JOSH WOOD-ASST. CLERK
JASON KORZAN-MEMBER

ADMINISTRATION
MICHAEL BLACKBURN-SUPERINTENDENT
PAUL SAVAGE-HS PRINCIPAL
BECKY MCCLAFLIN-MS PRINCIPAL
ANGELA MARTIN-ELEM. PRINCIPAL
TONY PRICHARD-ASST. PRINCIPAL

To Whom It May Concern:

Stratford School is requesting an Alternative Education Coop Waiver for the 2026-2027 school year. We currently do not have students requiring Alternative Education services and our closest cooperative Education site is Wayne Public Schools which is approximately 26 miles away. We have been a member of this coop for the last couple of years, but we have not had students attend. This would allow the allocation to be used for students who are attending an alternative program across the state. Thank you for your consideration in this matter.

Sincerely,

Michael Blackburn

Superintendent

Stratford School

OKLAHOMA Education

Section 2:

School Year(s): 20 26 - 20 27

County: Garvin

School District: Stratford

School District Mailing Address: 341 N. Elm St.

City: Stratford Zip Code: 74872

School Site Name: Stratford High School

Principal(s) Signature(s):

1. [signature] Date: 7/6/26

2. Becky McClaflin Date: 7/6/26

3. _____ Date: _____

Superintendent Name (Print): Michael Blackburn

Superintendent E-mail: mblackburn@stratford.k12.ok.us

Superintendent Signature: [signature] Date: 7-6-26

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on 7-6-26.

Board President Signature: [signature]

Notary Seal: Meresa Clark

MERESA CLARK
Stratford County
Notary Public In and for
State of Oklahoma
Comm. # 23007227 Exp. 05/25/2027

Notary Date: 7-6-26

Commission Expiration Date: 05-25-27

OKLAHOMA Education

Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

   Stratford Public Schools requests this waiver because the district currently has no students requiring Alternative Education services. The closest potential cooperative Alternative Education site is Wayne Public Schools, approximately 26 miles away. Currently, when a need arises, students receive instruction virtually. Approval of this waiver will allow the district to use limited resources efficiently while ensuring appropriate educational services remain available for 100% of students.

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

   Stratford Public Schools will continue supporting at-risk students through academic, counseling, credit recovery, and behavioral interventions. Student progress is monitored regularly. If Alternative Education is needed, the district will work with OSDE and continue to provide services through virtual instruction.

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

   Yes, but no students have participated. We haven't requested the waiver before.

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

   Methods of evaluation include student attendance, academic performance, credit accumulation, graduation progress, behavior referrals, state assessment data, and school/parent referrals. Because no Stratford students currently require Alternative Education services, student performance and graduation rates are expected to remain stable.

OSDE Official Use Only

Date Received: July 7, 2026

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

SWEETWATER PUBLIC SCHOOL

Mrs. Jaden Bebermeyer
Elementary Principal
Ph # (580) 238-2272

Mr. Kent Callison
Superintendent

Mr. Doug Daffern
Junior High/High School Principal
Fax # (580) 238-2273

11107 N HWY 30 SWEETWATER, OK 73666
www.sweetwater.k12.ok.us

August 10, 2026

To Whom It May Concern:

Sweetwater Public Schools is requesting a deregulation of our Alternative Education Program. We are in rural western Oklahoma with no viable avenues for an alternative education coop. All of our PK-12 students are housed on one campus. Our small class sizes allow for small group instruction and faster RTI times. Quick and meaningful interventions conducted by the classroom teacher, special education staff, and Title I director have eliminated dropouts and the need for alternative placement. Going back in our data from as far as 2017, we have not had a single student drop out while retaining a 100% graduation rate.

We respectfully ask for your approval.

Sincerely,

Kent Callison
Superintendent

Alternative Education COOP Waiver

A school district with fewer than ten eligible students that seeks to operate its own Alternative Education program, rather than participate in a cooperative agreement, must request a waiver from the State Board of Education by **September 1** of the applicable school year.

Oklahoma State Statue
70 O.S. § 1210.568(I)
Statewide System of Alternative Education Programs Rules and Regulations
Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

Section 1:
Submit a cover letter on school letterhead with the superintendent's signature with a brief explanation of the request for the waiver.

Section 2:
Complete the waiver form with signatures from the superintendent, board president signature, and notary.

Section 3:
Complete all questions in section 3 and add any supporting documentation.

Section 2:

School Year(s): 20 __ - 20__

County: Roger Mills

School District: Sweetwater

School District Mailing Address: 11107 N HWY 30

City: Sweetwater Zip Code: 73666

School Site Name: Sweetwater Public School 015

Principal(s) Signature(s):

1. _____ Date: 8/10/26

2. _____ Date: 8.10.2026

3. _____ Date: _____

Superintendent Name (Print): Kent Callison

Superintendent E-mail: kcallison@sweetwater.k12.ok.us

Superintendent Signature: _____ Date: 08/10/2026

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on 08/10/2026.

Board President Signature: _____

Notary Seal: _____

JENNA GRAY
IN AND FOR
#19003945
EXP. 04/15/27
STATE OF OKLAHOMA
NOTARY PUBLIC

Notary Date: 8-10-2026

Commission Expiration Date: 4-15-2027

Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

   We are requesting a waiver due to the lack of students who need to be served in an alternative education program. Over the last 3 school years, 0 students have had the need for alternative placement. Sayre is the closest school for a possible coop. Sayre is 24 minutes and 17 miles from Sweetwater School. We currently do not have any alternative means to consider due to the 0% of the student population needing alternative placement.

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

   Our dropout rate for the prior year was 0%, and our graduation rate was 100%. Our post-secondary opportunities score an A on the state report card as well. All of this data is without alternative placement of students. Small class sizes, with a teacher-student ratio of 1:10 or lower, help us serve students across all learning levels.

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

   We have been awarded the waiver without a coop.

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

   Assessment methods vary by grade level, while RTI schedules remain consistent school-wide. STAR and IXL provide benchmark and progress-monitoring data to guide interventions throughout the year. Pre-ACT, ACT, and state end-of-year assessments measure student achievement and identify remediation needs. School-wide Title I services are available to support all students who need additional assistance

OSDE Official Use Only

Date Received: _____

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

Texhoma Public Schools

PO Box 648
418 W. Elm St.
Texhoma, OK 73949

Tom Schroeder, Superintendent (580) 423-7433
Fax: (580) 423 7096

Tammie Breeden, HS/MS Principal (580) 423-7433
Fax: (580) 423-7141

Greg Higgins, Athletic Dir./ Admin. (580) 423-7371
Fax: (580) 423-7096

Tom Schroeder
Superintendent
Texhoma Public Schools
PO Box 648
Texhoma, OK 73949

July 28, 2026

To Whom It May Concern,

We are submitting this Statutory Waiver Application for three (3) years FY27-FY29:

70 O.S. § 1210.568 — COOP Agreement — When a public school wants to serve fewer than 10 students in the alt ed program instead of Cooping with other districts.

Due to our location in the Oklahoma Panhandle, we feel that continuing this program, even with fewer than 10 students, is vital to the success of our district. We are the only school in a 20-mile radius that offers a full-time alternative education program in our area. By offering this program to our students, we feel has lowered our drop-out rates and has offered the opportunity for our students to obtain graduation requirements without having to return as a 5th year senior.
We ask that you strongly consider granting Texhoma Schools the Statutory Waiver in this area.

Sincerely,

Tom Schroeder
Superintendent

OKLAHOMA Education

Section 2:

School Year(s): 20 27 - 20 29

County: Texas

School District: Texhoma

School District Mailing Address: PO Box 648

City: Texhoma Zip Code: 73949

School Site Name: Texhoma High School-705

Principal(s) Signature(s):

1. _____ Date: 6/10/26

2. _____ Date: _____

3. _____ Date: _____

Superintendent Name (Print): Tom Schroeder

Superintendent E-mail: tom.schroeder@texhoma61.net

Superintendent Signature: _____ Date: 6/10/26

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on June 10, 2026.

Board President Signature: _____

Notary Seal: NOTARY PUBLIC, State of Oklahoma Commission #15007616 Texas County GABY OSBORNE My Commission Expires: 8-17-27 _____

Notary Date: 6/10/26

Commission Expiration Date: 8/17/27

Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

   We currently have fewer than 10 students in our Alt. Ed Program. These students are primarily credit recovery. This program is vital to our district, in order for our students to meet all their graduation requirements to achieve their High School Diploma.

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

   Texhoma Public School primary need is for credit recovery, we have a small student population who benefit from the this program and we are the only school within a 20 mile radius. We feel strongly that being allowed to continue this program regardless of our rural location and small numbers this is what is best for the students that we server in our district.

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

   Yes we have been awarded this waiver before. W just finsished our last year of a

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

   We review a weekly report from our on-line curriculum for each student who participates, and we review assessments to evaluate the effectiveness of our Alt Ed program (Credit Recovery) and make necessary changes to ensure the success of our students. Our teachers are evaluated with the TLE. The program allows students to work on missing credits at their own pace. They can access lessons

OSDE Official Use Only

Date Received: June 10, 2026

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

Lori Simpson, Superintendent
500 East North Avenue
Tonkawa, OK 74653
Phone: (580) 628-3597 Fax: 580-628-5132

Mid High/High School Principal	Asst. Principal/Athletic Director	Elementary School Principal
Joey Reinart	Trenton Harmon	Debbie Anderson
Ext: 1003	Ext. 1023	Ext: 2001

August 5, 2026

I am applying for a three-year deregulation for our Alternative Education Program. The reason for our request is due to the difficulty that we experience keeping students in the programs at all times. We have considered other options, but housing our alternative students is the only viable option at this time. We have a teacher on staff to manage the program, and to coop with Ponca City would cost our district a large amount of money. I have entertained the option of sending students to the SHARE Program at Pioneer Tech, but it doesn't fit the needs of all students. At this time the best plan for our students is to serve them at their home school.

Sincerely,

Lori Simpson

Lori Simpson, Superintendent
Tonkawa Public Schools

Alternative Education COOP Waiver

A school district with fewer than ten eligible students that seeks to operate its own Alternative Education program, rather than participate in a cooperative agreement, must request a waiver from the State Board of Education by **September 1** of the applicable school year.

Oklahoma State Statue
70 O.S. § 1210.568(I)
Statewide System of Alternative Education Programs Rules and Regulations
Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

Section 1:
Submit a cover letter on school letterhead with the superintendent's signature with a brief explanation of the request for the waiver.

Section 2:
Complete the waiver form with signatures from the superintendent, board president signature, and notary.

Section 3:
Complete all questions in section 3 and add any supporting documentation.

Section 2:

School Year(s): 20 27 - 20 27

County: Kay

School District: Tonkawa Public School

School District Mailing Address: 500 E. North Avenue

City: Tonkawa Zip Code: 74653

School Site Name: Tonkawa High School

Principal(s) Signature(s):

1. _____ Date: 08/05/2026

2. _____ Date: 8/5/2026

3. _____ Date: _____

Superintendent Name (Print): Lori Simpson

Superintendent E-mail: lsimpson@tonkawa.k12.ok.us

Superintendent Signature: _____ Date: 08/05/2026

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on 08/10/2026.

Board President Signature: _____

Notary Seal: _____

Notary Date: 8-05-2026

Commission Expiration Date: 7-5-27

JONA CANTRELL NOTARY PUBLIC COMM.# 19006736 IN AND FOR STATE OF OKLAHOMA KAY COUNTY

Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

   The purpose of this wavier is to deregulate alternative education. We have had a coop with Blackwewll Public Schools in the past. Blackwell is 20 miles round trip from our district. We attempted to coop again this year, but they do not have space. If the wavier is denied, is will cause financial hardship for the district. We would have to employ a certified teacher to manage the program.

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

   We have been utilizing Pioneer Tech's SHARE Program. Transportation is provided twice daily by the tech center. Students are able to access any of the program available upon completion of their school work.

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

   We have been part of a coop with Blackwell but that option is not available.

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

   Graduating from the program is the utimate goal.

OSDE Official Use Only

Date Received: _____

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

TISHOMINGO PUBLIC SCHOOLS

1300 East Main Street ♦ Tishomingo, OK 73460 ♦ 580-371-9190

Brandon Moreland, Superintendent

Scott O'Hara, High School Principal | **Angela Cabaniss, Elementary Principal**

Charles Hook, Middle School Principal | **Kim Morse, Special Education Director**

August 10, 2026

Oklahoma State Board of Education
Oklahoma State Department of Education
2500 N. Lincoln Blvd., Ste. 210
Oklahoma City, OK 73105

RE: Deregulation Alternative Education Academy Serving Less Than 10 Students

Dear Superintendent Fields and State Board of Education Members,

The Tishomingo School District is requesting a deregulation from 70 O.S. 1210.568 allowing the district to operate an Alternative Education Academy with fewer than 10 students for the 2026-2027 school year. The Tishomingo School District averages approximately 10 students in our Alternative Education Academy throughout the year but cannot guarantee that we will not drop below 10 students at some point during the current year.

The district's ability to provide an alternative means of educating students at risk of dropping out of school is imperative to the success of some of our most disadvantaged students. The district's commitment to serving students in our Alternative Education Academy proved successful in providing the environment and support many students have required to graduate and obtain their diploma. Thank you for your time and support for the students of Oklahoma.

Sincerely,

Brandon Moreland, Superintendent
Tishomingo Public Schools

Alternative Education COOP Waiver

A school district with fewer than ten eligible students that seeks to operate its own Alternative Education program, rather than participate in a cooperative agreement, must request a waiver from the State Board of Education by **September 1** of the applicable school year.

Oklahoma State Statue
70 O.S. § 1210.568(I)
Statewide System of Alternative Education Programs Rules and Regulations
Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

Section 1:
Submit a cover letter on school letterhead with the superintendent's signature with a brief explanation of the request for the waiver.

Section 2:
Complete the waiver form with signatures from the superintendent, board president signature, and notary.

Section 3:
Complete all questions in section 3 and add any supporting documentation.

Section 2:

School Year(s): 2026 - 2027

County: Johnston County

School District: Tishomingo Public Schools

School District Mailing Address: 1300 East Main Street

City: Tishomingo Zip Code: OK

School Site Name: Tishomingo High School

Principal(s) Signature(s):

1. Scott O'Hara Date: 8/11/26

2. _____ Date: _____

3. _____ Date: _____

Superintendent Name (Print): Brandon Moreland

Superintendent E-mail: bmoreland@tishomingo.k12.ok.us

Superintendent Signature: Brandon Moreland Date: 8/10/26

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on June 8, 2026.

Board President Signature: _____

TARA O'HARA NOTARY 22012409 JOHNSTON COUNTY PUBLIC STATE OF OKLAHOMA

Notary Seal: _____

Notary Date: 8/11/26

Commission Expiration Date: 9/13/26

Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

   Tishomingo Public Schools provides a much needed service to numerous students each year in the Tishomingo alternative Academy, many of which may not graduate without the local option. Past research has found the closest Alternative Education Program to coop with would be 34 miles, a considerable for serving these student in need.

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

   The district has a full time teacher with a master's degree facilitating the Alternative Ed program, teacher assistant, Special Ed resource teacher, and outside community based partners. Counseling and guidance services are provided to all students in the program. Edgenuity web based curriculum is used in the program.

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

   Yes, the district receives waiver yearly and works with SDE on implementation plan

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

   The district uses student ACT scores, graduation rates, and school report card data to evaluate the success of the program. This is typically a last step for many students in district and we see many successes each year with graduating Alt Ed students instead of students dropping out.

OSDE Official Use Only

Date Received: _____

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

TURPIN PUBLIC SCHOOL

P.O. 187
Turpin Oklahoma 73950
Office: 580-778-3333
Fax: 580-778-3179

Travis Smalts, Superintendent
Brett Rorabaugh, Counselor

Shawn Strain, High School Principal
Kim Barnes, Elementary Principal

To: Accreditation Standards Division

RE: Request for Waiver of (70 O.S. 1210.568)

Turpin School District is submitting a waiver request because of having less than 10 students that will be participating in our Alternative Education Program. We are a small remote rural school district that has been in an Alternative Education Coop. The LEA of the Coop is no longer participating in the Coop. The remoteness of the panhandle makes it difficult to have these Coops.

With the CourseWare program through Edmentum that Turpin School can offer, we feel that we are capable of implementing our own Alternative Education Program. Turpin School could issue a student a device if it is more appropriate for the student to work from home. The student would have a teacher assigned to monitor progress. The student would meet with the counselor once a week.

Sincerely,

Travis Smalts

Travis Smalts
Superintendent
Turpin Public School

Alternative Education COOP Waiver

A school district with fewer than ten eligible students that seeks to operate its own Alternative Education program, rather than participate in a cooperative agreement, must request a waiver from the State Board of Education by **September 1** of the applicable school year.

Oklahoma State Statue
70 O.S. § 1210.568(I)
Statewide System of Alternative Education Programs Rules and Regulations
Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

Section 1:
Submit a cover letter on school letterhead with the superintendent's signature with a brief explanation of the request for the waiver.

Section 2:
Complete the waiver form with signatures from the superintendent, board president signature, and notary.

Section 3:
Complete all questions in section 3 and add any supporting documentation.

Section 2:

School Year(s): 20 26 - 20 27

County: Beaver

School District: Turpin

School District Mailing Address: PO Box 187

City: Turpin Zip Code: 73950

School Site Name: Turpin Public School

Principal(s) Signature(s):

1. Shawn Straw Date: 8/11/26
2. Kim Barnes Date: 8/11/26
3. _____ Date: _____

Superintendent Name (Print): Travis Smalts

Superintendent E-mail: tsmalts@turpinps.org

Superintendent Signature: Travis Smalts Date: 8-12-26

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on 8-12-2026.

Board President Signature: _____

Notary Seal: Debra M Evans

Notary Date: 8-12-26

Commission Expiration Date: 8-12-27

DEBRA M. EVANS NOTARY # 99013359 EXP. 08/12/27 PUBLIC STATE OF OKLAHOMA

OKLAHOMA Education

Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

   I am requesting a waiver of (70 O.S. 1212.568) for the purpose of meeting the criteria for our Alternative Education program. Hooker Public Schools are 20 miles away. The logistics and distance make it difficult to form a Coop. These are some of the reasons that the previous Coop no longer exsists. At this time there are no students in Alternative Education. We have two students out of 330 that are in credit recovery. We feel like we can get these students caught up in house.

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

   We have CourseWare through Edmentum that is offered four class periods throughout the day. A student could be assigned a device to take these classes if it was deemed more effective for that student to work from home. Teachers would monitor their progress. A weekly appointment with our Counselor would be scheduled. We have not had Alt Ed students in several years.

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

   We have been awarded a waiver since FY21. Hooker was the LEA.

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

   Our main method of assessment would be our graduation rates, along with the number of students that are retained at grade level. We would also look at test scores. These tests can include the ACT. We also use NWEA and those benchmarks would be used in our evaluation process. We believe that providing assistance early is one of the keys to becoming a successful student.

OSDE Official Use Only

Date Received: _____

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

WAYNOKA PUBLIC SCHOOL

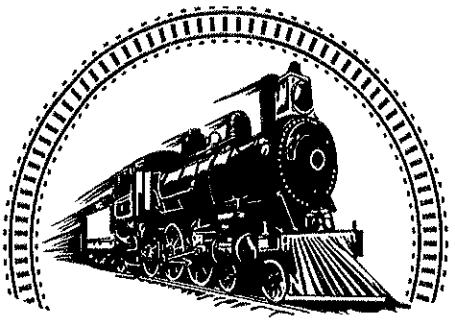
SCOTT CLINE, Superintendent

(580)824-8019

2134 Lincoln

Waynoka, Oklahoma 73860-9401

Fax: (580) 824-0656



HOME OF THE RAILROADERS

PATRICIA BURROW, Elem. Principal

(580)824-4341

TREY ALLEN, JH/HS Principal

(580)824-6561

Accreditation Standards Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, Oklahoma 73105-4599

Waynoka Public Schools is requesting a waiver/deregulation on 70 O.S. 1210.568- COOP Agreement for our Alternative Education Program for the 2026-27 school year. We are a small school with approximately 235 students in pre-kindergarten through twelfth grade. Because we are small the number of students in our alternative education program will be fewer than ten. Right now, we currently have no students enrolled in our alternative education program. However, we strongly believe that allowing those students to remain in a familiar setting with instructors that know their situation gives them the best opportunity to succeed. We have many remedial programs in place to assist us in catching the students before the fall too far behind and assist them in getting to where they need to be. This allows us to keep our numbers low in our alternative education program because our students are able to receive the help they need. We also allow for students to transition into our alternative education program throughout the year so our numbers could go up. Thank you for considering our request.

Respectfully,

Scott Cline, Superintendent
Waynoka Public Schools

Alternative Education COOP Waiver

A school district with fewer than ten eligible students that seeks to operate its own Alternative Education program, rather than participate in a cooperative agreement, must request a waiver from the State Board of Education by **September** 1 of the applicable school year.

Oklahoma State Statue
70 O.S. § 1210.568(I)
Statewide System of Alternative Education Programs Rules and Regulations
Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

Section 1:
Submit a cover letter on school letterhead with the superintendent's signature with a brief explanation of the request for the waiver.

Section 2:
Complete the waiver form with signatures from the superintendent, board president signature, and notary.

Section 3:
Complete all questions in section 3 and add any supporting documentation.

OKLAHOMA Education

Section 2:

School Year(s): 20 26 - 20 27

County: Woods

School District: Waynoka

School District Mailing Address: 2134 Lincoln Street

City: Waynoka Zip Code: 73860

School Site Name: Waynoka High School

Principal(s) Signature(s):

1. _____ Date: 8/10/26

2. _____ Date: _____

3. _____ Date: _____

Superintendent Name (Print): Scott Cline

Superintendent E-mail: scline@waynoka.k12.ok.us

Superintendent Signature: _____ Date: 8/10/26

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on Aug 10, 2026.

Board President Signature: _____

Notary Seal: Anna Milledge

Notary Date: 8/10/26

Commission Expiration Date: 07.10.29

ANNA MILLEDGE NOTARY #21009379 PUBLIC STATE OF OKLAHOMA

OKLAHOMA Education

Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

   Waynoka Public Schools is requesting to deregulate our Alternative Education Program for 2026 27 school year by way of 70 O.S. § 1210.568 COOP Agreement. We are a small school with approximately 235 students pre kindergarten through twelfth grade. We currently have no kids enrolled in our alternative education program, but being able to house our own program will allow for an easy transition if needed. The closest site is 30 miles away if we COOP.

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

   This plan will best serve our students because it allows for an easier and smoother transition if we are able to house our alternative education program on site. This will also allow us to transition a student any time we need to and not have to wait until there is a seat open in the program. We feel that we know our students' needs the best and this allows a better opportunity for the kids to be successful.

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

   We believe that any impact will be a positive one for our students.

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

   We mostly use an online curriculum with the ability to attend electives. We monitor their grades just like a regular classroom. We also monitor their end of instruction assessments to ensure they are getting all the material they need to be successful.

OSDE Official Use Only

Date Received: _____

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

WILSON SCHOOL DIST I 7

"Educating the Future"

8867 Chestnut Road Henryetta, Oklahoma 74437
Phone: (918) 652-3374 www.wpstigers.k12.ok.us Fax: (918) 652-8140

To Whom it May Concern,

Wilson Public Schools is requesting a three year Statutory Waiver/Deregulation for the Alternative Education Program. Wilson Public Schools uses Imagine learning and its program Edgenuity for credit recovery in the rare instances that it is necessary. We are a rural school with nearly a 100% graduation rate.

Clayton Vaughn,

Superintendent, Wilson Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 27 – 20 29 school year

Okmulgee 56 — COUNTY

Wilson I007 — SCHOOL DISTRICT

8867 Chestnut Road — SCHOOL DISTRICT MAILING ADDRESS

Henryetta — CITY

74437 — ZIP CODE

Wilson Public Schools/Wilson High School — NAME OF SITE

PRINCIPAL SIGNATURE*

07/23/2026 — DATE

PRINCIPAL SIGNATURE*

07/23/2026 — DATE

PRINCIPAL SIGNATURE*

DATE

Clayton Vaughn — SUPERINTENDENT NAME (PLEASE PRINT)

clvaughn@wpstigers.k12.ok.us — SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

07/23/2026 — DATE

THE WAIVER/DEREGULATION IS REQUESTED FOR:

_____ One Year Only

✓ Three Years*

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 04, 20 26

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

PAULA LARNEY
Notary Public in State of Oklahoma
Okmulgee County
Commission # 05000452
My Commission Expires _____

NOTARY

8/4/2026 — DATE

January 10, 2029 — COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC:35-29-2
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

0 District Total

_____ DATE RECEIVED

70 O.S. _____

OAC _____

_____ NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The Alternative Education Program will have 0 students for the foreseeable future. Students that need any type of credit recovery use Edgenuity to make up their classes. Wilson Public Schools have several districts nearby but there isn't a need for a COOP due to the lack of students that need an Alternative Education Program. Wilson has a 100% graduation rate.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Wilson Public Schools will use the program Edgenuity to assist in credit recovery when the need arises. The flexibility of this program allow the students to receive an education in a variety of settings that could manifest during the school year. Wilson does not have a history of needing credit recovery often. Our small class sizes and small district help us in assisting our students to graduate on time and through traditional means.

C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Wilson Public Schools has not been in a COOP and has been granted a 1 year waiver the previous year. There is no educational impact on Wilson Public Schools.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Attached is the school calendar and High School schedule.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There will not be any financial impact. Wilson will not receive Alt Ed funds and therefor will not spend Alt Ed funds.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Students will be assessed on the ACT, State Testing, Edgenuity Program, and through class scores. This will allow the district to monitor all student achievement weekly, monthly, quarterly, and yearly.

** You will be contacted if more information is needed to process this request.

Approved 7.8.25

Wilson Public Schools

2026-2027
Academic Year Calendar

OPEN HOUSE Aug. 3rd 5:00-7:00

First & last day of semester
Aug. 5, Dec. 18 & Jan. 5, May 21

Staff Professional Development
Aug. 3, Aug. 4, Dec. 18, Jan. 4, May 21

July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

No School & Holidays	
September 7	Labor Day
October 9	No School
October 16	Fall Break
October 19	Fall Break
November 23-27	Thanksgiving Break
Dec. 21-Jan. 1	Christmas Break
January 18	MLK Day
January 4	No School
January 15	No School
January 22	No School
January 29	No School
February 5	No School
February 12	No School
February 19	No School
February 26	No School
March 5	No School
March 12	No School
March 26	No School
March 15-19	Spring Break
April 2	No School
April 9	No School
April 16	No School
April 23	No School
April 30	No School
May 7	No School
May 14	No School
October 6 (4-7pm)	P/T Conference
October 8 (4-7pm)	P/T Conference
March 9 (4-7pm)	P/T Conference
March 11 (4-7pm)	P/T Conference
May 18	Kindergarten/8th Grade Promotion
May 20	Graduation Day
October 2	End of 1st Quarter
December 17	End of 2nd Quarter
March 11	End of 3rd Quarter
May 20	End of 4th Quarter

Days Taught Per Semester

Aug.	19	Jan.	14
Sept.	21	Feb.	16
Oct.	19	Mar.	15
Nov.	16	Apr.	17
Dec.	13	May	12
Total	88		74

1st Bell- 7:50 AM - Last Bell 3:16 PM

Total Days Taught
1st/2nd Semesters

Total	88
	74
	162
	2 P/T conf.
Total	5 PD days
	0
	169

Calendar Template by Vertex42.com

	1st Hour 7:55 - 8:40	Breakfast 8:40 -8:55	2nd Hour 9:00 - 9:50	3rd Hour 9:55 - 10:40	4th Hour 10:45 - 11:30	5th Hour 11:35 - 12:20	Lunch 12:20 - 12:50	6th Hour 12:50 - 1:35	7th Hour 1:40 - 2:25	8th Hour 2:30 - 3:15
Austin	English II	***Breakfast***	English I	English IV	Academic Team	**Plan**	***Lunch***	English III	English IV	Mythology Creat Writing
K. Been	Principal	***Breakfast***	7th English	Principal	Principal	8th English	***Lunch***	Principal	Principal	Principall
J. Been	Art	***Breakfast***	Art	Library	Library	American Sign Lang	***Lunch***	Library	Library	American Sign Lang
M. Clemens		***Breakfast***				Livestock Production	***Lunch***	AP Literature	AP Env. Science	**Plan**
T. Clemens	AP Biology	***Breakfast***	Anatomy	Careers	8th Physical Science	Biology	***Lunch***	9th Physical Science	Public Speaking	7th Science
El-Far	Media Arts	***Breakfast***	E-Sports	Comp. App II	Photography Graphic Des.	A.I. Found.	***Lunch***	**Plan**	M.S. Athletics	H.S. Athletics
James	Algebra II	***Breakfast***	Geometry	Algebra II	**Plan**		***Lunch***			
Marsaln	OK History Govt.	***Breakfast***	**Plan**	World History	U.S. History		***Lunch***			
Neely	8th Ag	***Breakfast***	Horticulture	7th Health Science Exp.	Agriscience I	**Plan**	***Lunch***	Intro. to Agriscience	Ag Communication	**Field**
G.Proctor	Economics	***Breakfast***	**Plan**	1st & 2nd P.E.	3rd & 4th P.E.	Academic Achievement	***Lunch***	Drivers Education	M.S. Athletics	H.S. Athletics
T.Proctor	High School	***Breakfast***	Family Relations	High School	Health & Nutrition	Academic Achievement	***Lunch***	Drivers Education	M.S. Athletics	H.S. Athletics
Shanks	7th Math	***Breakfast***	**Plan**	9th Inter. Algebra	Algebra I	10th Inter. Algebra	***Lunch***	8th Writing	Applied Math I	8th Math
Thompson	Principal	***Breakfast***	Principal	8th Reading	7th Reading	Principal	***Lunch***	7th Writing	Principal	Yearbook
Wolfe	**Plan**	***Breakfast***	8th History	Am. Indian Studies	World Cultures	7th History	***Lunch***	World Geography	M.S. Athletics	H.S. Athletics
Wortham	Counselor	***Breakfast***	Counselor	Counselor	Counselor	Financial Lit.	***Lunch***	Counselor	Counselor	Counselor

Greg Munholland
HIGH SCHOOL PRINCIPAL
580-668-2317
gmunholland@wilson.k12.ok.us

Rae Covey
ECC/ELEMENTARY SCHOOL PRINCIPAL
580-668-2355
rcovey@wilson.k12.ok.us

Wilson Public Schools

Justin Kana
SUPERINTENDENT
580-668-2306
jkana@wilson.k12.ok.us
1860 Hewitt Road
Wilson, OK 73463

To the State Board of Education Members and Supt. Fields,

We are requesting a waiver from the Co-op Agreement to serve fewer than 10 students in our alt ed program for the 26-27 school year through the 28-29 school year. This is state statute 70 O.S. 1210.568. We feel we can better serve our students on site with a certified teacher blended with our online learning platform, Edmentum, in addition to hands-on activities, field trips and counseling services for our students than having them drive to a neighboring school, which would be a financial challenge for most of these students, too. We have received this waiver several years in the past, and our students have had great success resulting in graduating on time or even earlier than expected some times.

Additionally, we would like to get a waiver for an abbreviated day for our alt ed program. This falls under OAC 210:35-29-2. We feel having a shortened day allows our alt ed students the opportunity to attend career tech, be involved in other activities on campus, and more importantly, work. Many of these students have to contribute to their families financially, and this is a great way to allow them to do that.

Thank you for your consideration of our request for these two waivers for our alt ed program at Wilson High School.

Sincerely,

Justin Kana
Superintendent

OKLAHOMA Education

Alternative Education COOP Waiver

A school district with fewer than ten eligible students that seeks to operate its own Alternative Education program, rather than participate in a cooperative agreement, must request a waiver from the State Board of Education by **September 1** of the applicable school year.

Oklahoma State Statue

70 O.S. § 1210.568(I)

Statewide System of Alternative Education Programs Rules and Regulations

Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

Section 1:
Submit a cover letter on school letterhead with the superintendent's signature with a brief explanation of the request for the waiver.

Section 2:
Complete the waiver form with signatures from the superintendent, board president signature, and notary.

Section 3:
Complete all questions in section 3 and add any supporting documentation.

Please email completed form to: sde.accreditation@sde.ok.gov

OKLAHOMA Education

Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

   We have about 6-8 students that need the alternative education program, which is about 5% of our student population. These students lack the means to drive to the nearest town we would have to coop with if this waiver was denied. Without this waiver, many of these students will not graduate on time or at all. The only alternative would be for them to do credit recovery on their own through an online program or extend their time in traditional school past their graduation cohort.

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

   Our program utilizes an online platform, Edmentum, paired with direct instruction from a certified teacher(s) to fast track our students to graduate. They also incorporate counseling, hands-on activities, and field trips. The shortened day allows our students the opportunity to attend career tech or work, which many of them need to do to help their families.

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

   We have been granted the waiver for the last several years, and it's allowed our students to graduate on time or earlier than their cohort.

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

   The program is evaluated yearly through a multi-criteria tool through OSDE. Additionally, TLE is used to evaluate the teacher, and the school report card and graduation rates are used to evaluate student success. We also use pre- and post- screeners for all the students that enter the program. The program has a positive impact on the district educationally because the students are successful and graduate which helps improve our state report card.

OSDE Official Use Only

Date Received: _____

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

OKLAHOMA Education

Alternative Education COOP Waiver

A school district with fewer than ten eligible students that seeks to operate its own Alternative Education program, rather than participate in a cooperative agreement, must request a waiver from the State Board of Education by **September 1** of the applicable school year.

Oklahoma State Statue

70 O.S. § 1210.568(I)

Statewide System of Alternative Education Programs Rules and Regulations

Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

Section 1:
Submit a cover letter on school letterhead with the superintendent's signature with a brief explanation of the request for the waiver.

Section 2:
Complete the waiver form with signatures from the superintendent, board president signature, and notary.

Section 3:
Complete all questions in section 3 and add any supporting documentation.

Please email completed form to: sde.accreditation@sde.ok.gov

OKLAHOMA Education

Section 2:

School Year(s): 2026 - 2027
County: Carter
School District: Wilson
School District Mailing Address: 1860 Hewitt Road
City: Wilson Zip Code: 73401

School Site Name: Wilson High School
Principal(s) Signature(s):

1. [signature] Date: 8-4-26
2. _____ Date: _____
3. _____ Date: _____

Superintendent Name (Print): Justin Kana
Superintendent E-mail: Jkana@wilson.k12.ok.us
Superintendent Signature: [signature] Date: 8/4/26

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on August 10, 2026.
Board President Signature: Tammi Sue Alderman

Notary Seal: Tresa L. Carlile
Notary Date: #00004557
Commission Expiration Date: 3-15-2028

OFFICIAL SEAL
TRESA L. CARLILE
NOTARY PUBLIC OKLAHOMA
CARTER COUNTY
COMM. NO. 00004557 EXP. 3-15-2028

OKLAHOMA Education

Alternative Education COOP Waiver

A school district with fewer than ten eligible students that seeks to operate its own Alternative Education program, rather than participate in a cooperative agreement, must request a waiver from the State Board of Education by **September 1** of the applicable school year.

Oklahoma State Statue

70 O.S. § 1210.568(I)

Statewide System of Alternative Education Programs Rules and Regulations

Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

Section 1:
Submit a cover letter on school letterhead with the superintendent's signature with a brief explanation of the request for the waiver.

Section 2:
Complete the waiver form with signatures from the superintendent, board president signature, and notary.

Section 3:
Complete all questions in section 3 and add any supporting documentation.



Woodward Public Schools

Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

August 10, 2026

RE: 70 OS § 1210.568 – COOP Agreement

To whom it may concern:

We are formally requesting a statutory waiver for COOP Agreement to be able to serve fewer than 10 students in the Alternative Education Program instead of COOPing with other districts for a period of 3 years, 2026-2029.

Sincerely,

Rusty Ruffinbarger,
Superintendent

1023 10th St., Woodward, OK 73801, ph:580-256-6063 fax: 580-256-4391
www.woodwardps.net

Section 2:

School Year(s): 20 **26** - 20 **29**

County: Woodward

School District: Woodward Public Schools (77 I001)

School District Mailing Address: P. O. Box 668

City: Woodward Zip Code: 73801

School Site Name: Woodward High School

Principal(s) Signature(s):

1. _____ Date: 8/6/26

2. _____ Date: _____

3. _____ Date: _____

Superintendent Name (Print): Rusty Puffinbarger

Superintendent E-mail: rusty.puffinbarger@woodwardps.net

Superintendent Signature: _____ Date: 8/10/2026

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on 8/10/2026.

Board President Signature: _____

OFFICIAL SEAL
SUE LAIRD
NOTARY PUBLIC OKLAHOMA
WOODWARD COUNTY
COMM. NO. 06007483 EXP. 08-01-30

Notary Seal: _____

Notary Date: 08/10/2026

Commission Expiration Date: 08/01/2030

#06007483

OKLAHOMA Education

Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

   Any school submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program, unless the program has been granted a waiver by OSDE. Woodward High School previously served as the LEA of a CO OP Alternative Education Program. The member schools determined students could be better served without a CO OP.

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

   Woodward Public Schools will ensure that it provides the 17 research based components according to 70 O.S. 1210 568. Woodward High School's Boomer Learning Academy will allow our district to serve District Alternative Education students. Accredited online instruction will allow flexibility to meet the individual needs of the students.

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

   The educational impact to the district will enable students to receive a free and prop

   see Attachment

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

   The district evaluates its alternative education program annually, and also evaluates program and student performance throughout the school year and makes adjustments as needed.

OSDE Official Use Only

Date Received: _____

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

Educational impact to the district will enable students to receive a free and proper education without a significant amount of travel due to the rural setting. Since the implementation of Boomer Learning Academy, graduation rates have steadily increased each year.

ITEM #3 ON ALT. ED WAIVER

OKLAHOMA STATE
DEPARTMENT of EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: State Superintendent of Public Instruction Lindel Fields

DATE: August 20, 2026

SUBJECT: Waiver for Alternative Education Programs K-8 Districts

The listed K–8 districts request approval of a waiver from the requirement to provide an Alternative Education Program pursuant to 70 O.S. § 1210.568(F). Each district has certified that it has no students enrolled who meet the eligibility criteria for alternative education services. In accordance with statute, elementary districts without eligible students may seek relief from this requirement. Additionally, if a district is granted a waiver under subsection (F), it is not eligible to receive any statewide Alternative Education funding for the applicable school year. These waiver requests are therefore submitted for the Board's consideration.

District	**County**	Requested Years
Fanshawe Public Schools	Le Flore	1
Forest Grove Public Schools	McCurtain	3
Glover Public Schools	McCurtain	1
Haywood Public Schools	Pittsburg	1
Norwood Public Schools	Cherokee	1
Pretty Water Public Schools	Creek	3
White Rock Public Schools	Lincoln	3
Whitebead Public Schools	Garvin	1
Whitefield Public Schools	Haskell	1

JH

2500 North Lincoln Boulevard, Oklahoma City, Oklahoma 73105-4599
(405)521-3301 phone • (405)521-6205 fax • www.ok.gov/sde

Fanshawe Public School
P.O. Box 100
Fanshawe, OK. 74935
Ph.(918)659-2345 Fax (918)659-2275

Superintendent/Principal..... *Wes McGowen*

Accreditation Standards Division,

Fanshawe School is requesting a deregulation for our alternative education services for the 2027-2029 school years. Fanshawe has never had an alternative education student and do not currently have any students in need of these services. At any time, the need for alternative education services arises Fanshawe School has entered into a cooperative agreement with our neighboring school district 10 miles to our west, Red Oak Public School. Fanshawe has never received any funding for alternative education and we do not expect to receive any for this school year. Thank you for your consideration on this deregulation.

Sincerely,

Wes McGowen

Wes McGowen

Alternative Education COOP Waiver

A school district with fewer than ten eligible students that seeks to operate its own Alternative Education program, rather than participate in a cooperative agreement, must request a waiver from the State Board of Education by **September 1** of the applicable school year.

Oklahoma State Statue

70 O.S. § 1210.568(I)

Statewide System of Alternative Education Programs Rules and Regulations

Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

Section 1:
Submit a cover letter on school letterhead with the superintendent's signature with a brief explanation of the request for the waiver.

Section 2:
Complete the waiver form with signatures from the superintendent, board president signature, and notary.

Section 3:
Complete all questions in section 3 and add any supporting documentation.

Please email completed form to: sde.accreditation@sde.ok.gov

Section 2:

School Year(s): 20 27 - 20 27

County: LeFlore 40

School District: Fanshawe C039

School District Mailing Address: PO Box 100

City: Fanshawe Zip Code: 74935

School Site Name: Fanshawe Public School, 105

Principal(s) Signature(s):

1. Wes McGowen Date: 8/10/26

2. _____ Date: _____

3. _____ Date: _____

Superintendent Name (Print): Wes McGowen

Superintendent E-mail: wmcgowen@fanshawe.K12.OK.us

Superintendent Signature: Wes McGowen Date: 8/10/26

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on 8/10/2026.

Board President Signature: Bruce A. Blankenship

Notary Seal: Angie Moody

Notary Date: 8/10/26

Commission Expiration Date: 10/03/2026

ANGIE MOODY
Notary Public, State of Oklahoma
Commission #22013340
My Commission Expires 10/03/2026

Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

   Fanshawe Public School ,a Pk-8th grade school is requesting an alternative education coop waiver request for the 2027-2029 school years. We are currently working with Red Oak Public School to implement a alternative education coop between the districts. We have 0% of students in need of alternative education for the current school year. Fanshawe is 10 miles from Red Oak.

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

   Fanshawe has small class sizes and when the need arrises students are pulled for tutoring to ensure that they are staying on track to graduate. We have a family style atmosphere at our school and parents are closely involved with the school. Grades for students are closely monitored by teachers, coaches and administration. Studnets who appear to be struggling are pulled daily.

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

   Fanshawe participated in a coop with Red Oak previously. No students enrolled

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

   Graduation rate from Fanshawe Public School will be the assessmnet used for this school year. Currently all 8th grade studnets are expected to graduate from the 8th grade this year.

OSDE Official Use Only

Date Received: _____

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

FOREST GROVE SCHOOL **IGNITING BRIGHT FUTURES**

1941 Forest Grove Road, Idabel, OK 74745 580-286-3961 www.forestgrove.k12.ok.us

08/10/2026

We are requesting a waiver for alternative education. We are a small rural k-8 school district. We have previously cooperated with other school districts in the past for alternative education even though we lack eligible students. The State department of Education under previous administration put out guidance allowing schools who do not utilize alternative education funding and /or send eligible students to a cooperative allowed us to not accept funding but rather return it to the State Department of Education to be re-allocated to best serve students. We are asking for such a waiver again this year and request a three-year waiver if allowable. We are making this request because we serve a small rural population and have few to no instances where we would recommend students for alternative education participation and therefore would ask that the state department retain those funds and distribute them accordingly to maximize the benefit to students.

Thank you,

John Smith ABD
Superintendent
Forest Grove School

OKLAHOMA Education

Alternative Education COOP Waiver

A school district with fewer than ten eligible students that seeks to operate its own Alternative Education program, rather than participate in a cooperative agreement, must request a waiver from the State Board of Education by **September 1** of the applicable school year.

Oklahoma State Statue

70 O.S. § 1210.568(I)

Statewide System of Alternative Education Programs Rules and Regulations

Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

Section 1:
Submit a cover letter on school letterhead with the superintendent's signature with a brief explanation of the request for the waiver.

Section 2:
Complete the waiver form with signatures from the superintendent, board president signature, and notary.

Section 3:
Complete all questions in section 3 and add any supporting documentation.

Please email completed form to: sde.accreditation@sde.ok.gov

OKLAHOMA Education

Section 2:

School Year(s): 20 26 - 20 27

County: McCurtain

School District: Forest Grove

School District Mailing Address: 1941 Forest Grove Road

City: Idabel Zip Code: 74745

School Site Name: Forest Grove

Principal(s) Signature(s):

1. _____ Date: 8-10-26

2. _____ Date: _____

3. _____ Date: _____

Superintendent Name (Print): John Smith

Superintendent E-mail: john.smith@forestgrove.k12.ok.us

Superintendent Signature: _____ Date: 8-10-26

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on 7-20-2026.

Board President Signature: Jasmine Mancos

Notary Seal: Amy R McDonald

Notary Date: 08/10/2026

Commission Expiration Date: 11/07/2027

AMY R MCDONALD
NOTARY
#23014791
EXP. 11/07/2027
PUBLIC
STATE OF OKLAHOMA

Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

   We are a rural K 8 district with few discipline issues requiring alternative education placement. All of our students will benefit from this waiver. Current enrollment is about 100. We are approximately 13 miles from our previous cooperative site. In previous years although we have cooperated with neighboring districts although we did not identify eligible students and we did not send any students to our cooperative site.

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

   No impact. We have no eligible alternative education students.

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

   Yes. Yes. No impact.

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

   School Report card indicators, RSA data, & TLE.

OSDE Official Use Only

Date Received: _____

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

Glover Elementary School
701 Lavender Rd. Broken Bow, Ok 74728
Phone 580-420-3273 Fax: 580-420-3226
Superintendent; Terri Casanover

Glover Elementary would like to submit a waiver application to opt out of the Co-op agreement for Alternative Education. Our very small school doesn't use the service and it isn't a necessary service for our students at this time. We respectfully request a 3- year waiver.

Thank you,

Terri Casanover
Glover Superintendent

Alternative Education COOP Waiver

A school district with fewer than ten eligible students that seeks to operate its own Alternative Education program, rather than participate in a cooperative agreement, must request a waiver from the State Board of Education by **September 1** of the applicable school year.

Oklahoma State Statue

70 O.S. § 1210.568(I)

Statewide System of Alternative Education Programs Rules and Regulations

Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

Section 1:
Submit a cover letter on school letterhead with the superintendent's signature with a brief explanation of the request for the waiver.

Section 2:
Complete the waiver form with signatures from the superintendent, board president signature, and notary.

Section 3:
Complete all questions in section 3 and add any supporting documentation.

Please email completed form to: sde.accreditation@sde.ok.gov

Section 2:

School Year(s): 20 27 - 20 27

County: McCurtain

School District: Glover School

School District Mailing Address: 701 Lavender Rd

City: Broken Bow Zip Code: 74728

School Site Name: Glover Elementary

Principal(s) Signature(s):

1. Terri Casanover Date: 08/11/2026

2. _____ Date: _____

3. _____ Date: _____

Superintendent Name (Print): Terri Casanover

Superintendent E-mail: tcasanover@glover.k12.ok.us

Superintendent Signature: Terri Casanover Date: 08/11/2026

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on 08/11/2026.

Board President Signature: Michael Dickerson

RHONDA SCHOOLCRAFT
Notary Public, State of Oklahoma
Commission # 24005107
My Commission Expires 04-17-2028

Notary Seal: _____

Notary Date: 8-11-26

Commission Expiration Date: 4-17-2028

Rhonda Schoolcraft

Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

   Glover School is a K-8 school. We are opting to have no Alternative Education program this year.

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

   Glover School students will benefit by keeping students with their designated classroom teacher so that skill based tutoring, and structured one on one learning can continue to be implemented and consistent data can be collected.

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

   Yes. Yes. Positive impact on students development with above strategies in place.

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

   To assess the effectiveness of the plan we will evaluate student data through test scores, Strong Readers reports and individualized student plans. We will assess the financial aspect with budget reports.

OSDE Official Use Only

Date Received: _____

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

Haywood Public School

11461 West State Highway 31
McAlester, OK 74501

Accreditation Standards Division
State Department of Education
2500 N Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

August 11, 2026

To Whom It May Concern:

Haywood Elementary School request a statutory waiver for 70 OS 1210568 requiring us to participate in Alt ED program. This waiver request was approved by our board of Education on August 10, 2026.

Haywood has never participated in the Alt Ed program and does wish to at this time. As a rural K-8 district with an enrollment of just 105 students we feel fully capable of accommodating to meet all of our students needs without this program.

Sincerely,

Bud Rattan
Superintendent, HPS

BUD RATTAN, Superintendent
918-423-6265 OFFICE
918-423-8063 FAX

"Home of The Bombers"

Alternative Education COOP Waiver

A school district with fewer than ten eligible students that seeks to operate its own Alternative Education program, rather than participate in a cooperative agreement, must request a waiver from the State Board of Education by **September 1** of the applicable school year.

Oklahoma State Statue
70 O.S. § 1210.568(I)
Statewide System of Alternative Education Programs Rules and Regulations
Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

Section 1:
Submit a cover letter on school letterhead with the superintendent's signature with a brief explanation of the request for the waiver.

Section 2:
Complete the waiver form with signatures from the superintendent, board president signature, and notary.

Section 3:
Complete all questions in section 3 and add any supporting documentation.

Section 2:

School Year(s): 20 __ - 20__

County: PITTSBURG

School District: HAYWOOD

School District Mailing Address: 11461 W ST HWY 31

City: McALESTER Zip Code: 74501

School Site Name: HAYWOOD ELEMENTARY

Principal(s) Signature(s):

1. _____ Date: 8/10/2026

2. _____ Date: _____

3. _____ Date: _____

Superintendent Name (Print): PHILLIP RATTAN

Superintendent E-mail: PRATTAN@HAYWOOD.K12.OK.US

Superintendent Signature: _____ Date: 8/10/2026

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on 8/10/2026.

Board President Signature: _____

Notary Seal: _____

Notary Date: 8-10-2026

Commission Expiration Date: 9-3-2026

SHERI RIDENOUR
MY COMM. EXPIRES 09/03/2026
NOTARY PUBLIC
COMM # 10007396
STATE OF OKLAHOMA

OKLAHOMA Education

Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

   Haywood Elementary School has never had an Alt-Ed Program and does not see a need for one at this time. We are a rural k-8 school with an enrollment last year of 106. With 1 Certified teacher per grade our average class size is 10.

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

   With our low Class size all students can recieve individualized attention. Teachers are free to accomidate as needed. Students needing additional help are assisted in a variety of ways: peer tutoring, one on one.

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

   We just finishe a 3 year waiver.

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

   Haywood earned a "C" on it's Report Card last year due to low Academic Growth from the change in scale scores. For the previous nine years we had a "B". Based on preliminary scores we earned a high B this year.

OSDE Official Use Only

Date Received: _____

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

NORWOOD SCHOOL DISTRICT

Josh Cunningham, Superintendent

7966 W. 790 Road
Hulbert, Oklahoma 74441

Phone: 918-478-3092
E-mail: cunninghamj@norwood.k12.ok.us

August 10, 2026

Accreditation Standards Division
2500 North Lincoln Boulevard
Suite 210
Oklahoma City, OK 73105-4599

RE: Statutory Waiver/Deregulation Request – 70 O.S. § 210.568

To Whom It May Concern:

Norwood Public School is requesting a waiver/deregulation of **70 O.S. § 210.568**, which requires a public school district serving fewer than ten students in an alternative education program to enter into a cooperative agreement with one or more other school districts.

Norwood Public School will provide a free and appropriate education for all students. Our Alternative Education Program will serve students who have been identified as being "at risk" through an individualized, competency-based, self-paced curriculum. All instruction will be provided by a certified Norwood Public School employee.

Because our Alternative Education Program will be conducted **in-house** and will provide individualized instruction from a certified teacher, Norwood Public School does not anticipate any negative educational impact from requesting this waiver/deregulation. Maintaining the program within our district will allow us to provide individualized educational services while meeting the needs of our students in a manner appropriate for our small, rural school district.

Norwood Public School will continue to monitor and evaluate the effectiveness of the program and will reassess the program as needed to ensure that it continues to meet the educational needs of our students.

Thank you for your consideration of this request.

Sincerely,

Dr. Josh Cunningham, Superintendent
Norwood Public School

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 26 – 20 27 school year

Cherokee
COUNTY

Norwood
SCHOOL DISTRICT

7966 W. 790 Rd.
SCHOOL DISTRICT MAILING ADDRESS

Hulbert
CITY

74441
ZIP CODE

Norwood Elementary School
NAME OF SITE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Josh Cunningham
SUPERINTENDENT NAME (PLEASE PRINT)

cunninghamc@norwood.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* 08/10/2026
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 10, 20 26

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY 08/10/2026
DATE

7/2/28
COMMISSION EXPIRATION DATE

RHONDA LEATHERMAN
Notary Public in and for the
State of Oklahoma
Commission #04005944
My Commission expires 7/02/2028

Statute/Oklahoma Administrative Code to be Waived: 70 O.S.§210.568
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

✔ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

0 **District Total**

DATE RECEIVED

70 O.S. _____

OAC _____

NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Norwood Public Schools is a small, single-site school district serving students in kindergarten through eighth grade. Due to our current enrollment and student needs, the district does not have a need to partner or co-op with a neighboring district to provide an alternative education program.

Should the need for an alternative education program arise in the future, Norwood Public Schools is prepared to meet those needs by utilizing existing personnel and available district resources. This approach will allow the district to provide appropriate educational services while maintaining flexibility and ensuring that students receive the support necessary for their academic success. The district will continue to monitor student needs and evaluate available resources to ensure compliance with all applicable state requirements and to provide the most effective educational opportunities for all students.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Norwood Public Schools will follow a Board-approved plan to meet the educational, behavioral, and social-emotional needs of our students. The district is committed to implementing appropriate supports and services that promote student success while ensuring compliance with all applicable state and federal requirements.

C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Norwood Public Schools will follow a Board-approved plan to meet the educational, behavioral, and social-emotional needs of our students. The district is committed to implementing appropriate supports and services that promote student success while ensuring compliance with all applicable state and federal requirements.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The class calendar and daily schedule will align with Norwood Public Schools' traditional school calendar and regular daily schedule.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There is no financial impact associated with this program, as Norwood Public Schools does not receive funding for alternative education.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Norwood Public Schools will follow all applicable requirements for implementation as outlined in the district's approved plan. The effectiveness of the program will be evaluated using multiple measures, including student report cards, attendance records, attitude, work ethic, academic progress, and other relevant indicators as appropriate. These data will be reviewed regularly to assess student success and determine the overall effectiveness of the program.

** You will be contacted if more information is needed to process this request.

Pretty Water Public Schools

15223 W. 81st Street South
Sapulpa, Oklahoma 74066-2984
Telephone (918) 224-4952—Fax (918) 227-1362

DR. JEFF TAYLOR
Superintendent
(918) 224-4952

BOARD OF EDUCATION
Wes Fisher, President
Jeff Schwickerath, Vice-President
Jacob Rogers, Member

To: OSDE Accreditation Standards Division

Re: Alternative Education Waiver Deregulation

On behalf of Pretty Water Public School, I am submitting a request for approval of our Waiver Deregulation for our Alternative Education Program. We are a K-8 school that typically does not have the need for students to attend an alternative education program. Should the need ever arise, the number of students would be below ten (10), thus the request and need for the waiver deregulation. If you have any questions please feel free to reach out.

Sincerely,

Dr. Jeff Taylor

Superintendent

Alternative Education COOP Waiver

A school district with fewer than ten eligible students that seeks to operate its own Alternative Education program, rather than participate in a cooperative agreement, must request a waiver from the State Board of Education by **September 1** of the applicable school year.

Oklahoma State Statue

70 O.S. § 1210.568(I)

Statewide System of Alternative Education Programs Rules and Regulations

Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

Section 1:
Submit a cover letter on school letterhead with the superintendent's signature with a brief explanation of the request for the waiver.

Section 2:
Complete the waiver form with signatures from the superintendent, board president signature, and notary.

Section 3:
Complete all questions in section 3 and add any supporting documentation.

Please email completed form to: sde.accreditation@sde.ok.gov

Section 2:

School Year(s): 20 29 - 20 29

County: Creek

School District: Pretty Water

School District Mailing Address: 15223 W 81st Street South

City: Sapulpa Zip Code: 74066

School Site Name: Pretty Water

Principal(s) Signature(s):

1. _____ Date: 8-6-26

2. _____ Date: _____

3. _____ Date: _____

Superintendent Name (Print): Jeff Taylor

Superintendent E-mail: jtaylor@prettywater.k12.ok.us

Superintendent Signature: _____ Date: 8-6-26

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on 8-6-2026.

Board President Signature: _____

TRISH HAMILTON NOTARY # 05004886 PUBLIC STATE OF OKLAHOMA

Notary Seal: Trish Hamilton

Notary Date: August 6, 2026

Commission Expiration Date: ~~May 24, 2029~~

Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

   70 O.S. § 1210.568 - COOP Agreement - The closest district to coop with would be Sapulpa School which is approximately 15 miles. Should the need arise, the district will most often serve less than 10 students in the alternative education academy. We have not identified any students for the last 10 years. We currently have zero students identified for an alternative education academy program.

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

   Our district feels that we can better serve our students needs wihtin our own academy. By utilizing available staff we can provide a nurturing and positive educational setting with direct one-on-one attention and support to help build a strong relationship. We plan to use a combination of direct instruction and web bas

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

   No. Waiver from 2023-2026. We are a one site district with no alt. ed. students.

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

   We will utilize our student data from initial assessments and progress monitor throughout the year. We also plan to compare current testing data to previous years to look for growth and achievement. A parent and student questionnaire on the effectiveness of the program would be created and disseminated yearly. The assigned teacher will conduct weekly progress to ensure students are progressing.

OSDE Official Use Only

Date Received: _____

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

White Rock Public School
334998 E. 1010 Rd McLoud, OK 74851-3057
405-964-3428 | Fax: 405-964-3427
https://www.whiterock.k12.ok.us/

WHITE ROCK PUBLIC SCHOOL
334998 E. 1010 Rd.
McLoud, OK 74851
County: Lincoln (01) • District: C-005
Phone: (405) 964-3428

August 10, 2026
Oklahoma State Department of Education
Accreditation Division
2500 North Lincoln Boulevard
Oklahoma City, OK 73105
Via Email: *sde.accreditation@sde.ok.gov*

SUBJECT: COVER LETTER & APPLICATION FOR FY 2026–2027 ALTERNATIVE EDUCATION COOP WAIVER (70 O.S. § 1210.568)

Dear State Board of Education and Accreditation Division,

Please accept this cover letter and accompanying documentation on behalf of White Rock Public School (Lincoln County, District C-005) as our official application for the **Alternative Education Cooperative (COOP) Waiver** for the 2026–2027 school year, pursuant to Oklahoma Statute 70 O.S. § 1210.568(1).

White Rock Public School is a small, single-site Pre-K through 8th-grade school district. For the upcoming school year, our district currently has **zero (0) students requiring alternative education services**. Our nearest neighboring districts eligible for a cooperative agreement (Harrah, McLoud, Meeker, and Wellston) are located approximately 12 to 15 miles away. Because zero percent of our current student population requires these services, requiring a formal cooperative agreement would create an unnecessary administrative and financial burden without directly serving any active student needs.

Granting this waiver allows White Rock Public School to optimize district resources and direct maximum financial and physical support toward our core Pre-K–8 instructional programs, benefiting 100% of our enrolled student body. In the event that a student requiring alternative education services is identified during the school year, White Rock is fully prepared to implement a tailored hybrid model of on-site support and distance learning, or establish an emergency cooperative agreement with one of our high school feeder districts.

As required by the Oklahoma State Department of Education, please find attached the complete waiver packet containing:

- **Section 1:** Official Cover Letter on District Letterhead signed by the Superintendent.
- **Section 2:** Completed Waiver Form with signatures from the Principal(s), Superintendent, Board President, and Notary Public seal/certification following local board approval.
- **Section 3:** Comprehensive responses addressing statutory questions, program delivery strategies, assessment methodologies, and previous educational impact.

Thank you for your consideration of this waiver request and for your continued support of Oklahoma public school districts. Should you require any additional information or documentation, please do not hesitate to contact me directly.

Sincerely,

Dr. Deanna Dobbins

Dr. Deanna Dobbins
Superintendent/Principal
White Rock Public School
Email: ddobbins@whiterock.k12.ok.us
Phone: (405) 964-3428

Enclosures: Completed Alternative Education COOP Waiver Application (Sections 2 & 3)

Alternative Education COOP Waiver

A school district with fewer than ten eligible students that seeks to operate its own Alternative Education program, rather than participate in a cooperative agreement, must request a waiver from the State Board of Education by **September 1** of the applicable school year.

Oklahoma State Statue

70 O.S. § 1210.568(I)

Statewide System of Alternative Education Programs Rules and Regulations

Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

Section 1:
Submit a cover letter on school letterhead with the superintendent's signature with a brief explanation of the request for the waiver.

Section 2:
Complete the waiver form with signatures from the superintendent, board president signature, and notary.

Section 3:
Complete all questions in section 3 and add any supporting documentation.

Please email completed form to: sde.accreditation@sde.ok.gov

Section 2:

School Year(s): 20 26 - 20 29

County: Lincoln

School District: COOS

School District Mailing Address: 334998 E. 1010 Rd

City: McLoud Zip Code: 74851-3427

School Site Name: White Rock Public School

Principal(s) Signature(s):

1. Dr. Deanna Dobbins Date: 8/10/26

2. _____ Date: _____

3. _____ Date: _____

Superintendent Name (Print): Dr. Deanna Dobbins

Superintendent E-mail: ddobbins@whiterock.K12.OK.US

Superintendent Signature: Dr. Deanna Dobbins Date: 8/10/26

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on _____.

Board President Signature: _____

Notary Public State of Oklahoma
L Peters
My Commission # 25010211
Expires 8/27/2029

Notary Seal: _____

Notary Date: 8-10-26 L Peters

Commission Expiration Date: 8-27-29

Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

   See Attached

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

   See Attached

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

   See attached

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

   See attached

OSDE Official Use Only

Date Received: _____

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

White Rock Public School

FY 27-29 Alternative Education COOP Waiver Form Answers:

1. Reason for the Waiver Request White Rock is a small, single-site Pre-K through 8th grade district. We currently have no students requiring alternative education services. The nearest neighboring districts to co-op with (Harrah, McLoud, Meeker, and Wellston) are approximately 12 to 15 miles away. Because 0% of our current student population requires these services, 0% of students are directly impacted, though 100% benefit indirectly from the efficient allocation of district resources. If this waiver is denied, White Rock would have to employ a combination of online/distance learning, adjusted scheduling, or form an emergency co-op with one of our high school feeder districts.

2. Alternate Strategies / Plans White Rock will serve any identified student through a hybrid model of on-site support and distance learning options. Alternatively, we would seek a co-op agreement with one of our neighboring feeder districts (Harrah, McLoud, Meeker, or Wellston). Because we are a Pre-K–8 district, high school graduation rates do not apply directly to our site; however, this tailored approach ensures students maintain academic momentum to transition successfully into high school. Previous audit results and district performance reviews indicate that our current approach successfully meets all state statutory requirements without requiring dedicated alternative education infrastructure.

3. Previous Participation & Impact No, White Rock has not participated in an alternative education co-op previously. We have applied for and been awarded this waiver in prior years. There has been no negative educational or operational impact on the district or site. Student performance levels remain stable, and exempting the district from a formal co-op allows us to direct financial and physical resources toward core Pre-K–8 instructional programs.

4. Method of Assessment & Educational Impact White Rock evaluates the effectiveness of its plan using Oklahoma School Report Card indicators, Reading Sufficiency Act (RSA) data, local benchmark assessments, and Teacher and Leader Effectiveness (TLE) evaluations. Because we do not serve high school grades, graduation rates are projected based on our students' successful 8th-grade completion and seamless transition to neighboring high schools. Monitoring indicates high student performance levels, confirming that allocating resources to core classroom instruction best serves our student population.

OKLAHOMA Education

Alternative Education COOP Waiver

A school district with fewer than ten eligible students that seeks to operate its own Alternative Education program, rather than participate in a cooperative agreement, must request a waiver from the State Board of Education by **September** 1 of the applicable school year.

Oklahoma State Statue
70 O.S. § 1210.568(I)
Statewide System of Alternative Education Programs Rules and Regulations
Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

Section 1:
Submit a cover letter on school letterhead with the superintendent's signature with a brief explanation of the request for the waiver.

Section 2:
Complete the waiver form with signatures from the superintendent, board president signature, and notary.

Section 3:
Complete all questions in section 3 and add any supporting documentation.

OKLAHOMA Education

Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

   Whitebead Public School is a rural PK-8th grade dependent school with 330 students. We have less than 10 students that would benefit from an Alternative Education program. The closest district to Co-Op with is 6.3 miles away. The percentage of the student population that would benefit is estimated to be .006%. We do not have bus drivers available at the times to trasport students.

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

   Our district has an instructional coach and reading specialist available to help students with additonal help. We have an afterschool tutoring program as well. We have a small teacher to student ratio that allows us to support students and meet their needs here at school.

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

   We have not participated in an alternative education Co-op. Waiver since 2022.

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

   Effectiveness of the program will be assessed through NWEA benchmark performance and the Oklahoma State Testing Program(OSTP). Staff will be assessed on TLE metric scores. We project to keep our high graduation rates.

OSDE Official Use Only

Date Received: _____

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

OKLAHOMA Education

Section 2:

School Year(s): 20 27 - 20 27

County: Garvin

School District: Whitebead Public School

School District Mailing Address: 16476 North County Road 3200

City: Pauls Valley, Ok Zip Code: 73075

School Site Name: Whitebead Elementary School

Principal(s) Signature(s):

1. _____ Date: 6/2/2026

2. _____ Date: _____

3. _____ Date: _____

Superintendent Name (Print): Jason L. Midkiff

Superintendent E-mail: jmidkiff@whitebead.net

Superintendent Signature: _____ Date: 6/2/2026

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on 6/8/2026.

Board President Signature: _____

Notary Seal: _____

Notary Date: 6-10-2026

Commission Expiration Date: 11-5-2028

APRIL HOUSTON NOTARY PUBLIC Commission # 24013819 My Commission Expires 11-05-2028 STATE OF OKLAHOMA

Jason L. Midkiff
Superintendent

16476 NCR 3200
Pauls Valley, Ok
P: 405-238-3021
F: 405-238-6258

6/5/26

To Whom It May Concern:

I am respectfully requesting a Waiver/Deregulation for Alternative Education Services at Whitebead School. Whitebead is a small rural PK-8th grade school district. We have fewer than 10 students that would benefit from an Alternative Education Program. The percentage of students that would benefit from the program are estimated to be at .006% at the present time. We have reading specialists and instructional coaches on hand at our school to assist students. We have a small teacher to student ratio allowing us to better meet the individual needs of students.

Respectfully,

Jason L. Midkiff
Superintendent/Principal
Whitebead Public School

Whitefield Public School

107 S Redding/PO Box 178
Whitefield, OK 74472
918-967-8572

August 6, 2026

Dear Alternative Education Waiver Review Committee,

Whitefield School respectfully submits this request for an Alternative Education Waiver for the 2026–2027 school year.

As a small, single-site district, Whitefield School has not previously participated in an Alternative Education Cooperative. After carefully evaluating the needs of our students and the resources available within our district, we believe we can more effectively serve eligible students by implementing a locally managed intervention plan rather than participating in a cooperative program.

Our proposed plan focuses on providing individualized academic support, behavioral interventions, social-emotional services, attendance monitoring, and family collaboration while allowing students to remain in their home school environment whenever appropriate. We believe this approach will promote academic achievement, improve student engagement, strengthen positive relationships with staff and peers, and provide timely interventions tailored to each student's needs.

The enclosed waiver application outlines the district's proposed strategies, methods for evaluating program effectiveness, and our commitment to continuous improvement through ongoing progress monitoring and data-driven decision-making.

Whitefield School is committed to providing a safe, supportive, and equitable educational environment for all students. We respectfully request approval of this waiver so we may continue serving our students in a manner that best meets the unique needs of our district and community.

Thank you for your time and consideration. If additional information is needed, please do not hesitate to contact us.

Sincerely,

Kristi Lokey
Superintendent/Principal
Whitefield School

Section 2:
School Year(s): 2026 - 2027
County: Haskell
School District: C010
School District Mailing Address: PO Box 178
City: Whitefield Zip Code: 74472

School Site Name: Whitefield
Principal(s) Signature(s):

1. Kristi Lokey Date: 8-6-2026
2. _____ Date: _____
3. _____ Date: _____

Superintendent Name (Print): Kristi Lokey
Superintendent E-mail: KLokey@whitefield.k12.ok.us
Superintendent Signature: Kristi Lokey Date: 8/6/26

I hereby certify that this Alternative Education COOP Waiver application was approved by our local board of education at the meeting on _____.

Board President Signature: _____

Amy N. Few

Notary Seal: 25008057

Notary Date: 8-6-26

Commission Expiration Date: July 9, 2029

AMY N FEW
NOTARY
#25008057
EXP. July 09, 2029
PUBLIC
STATE OF OKLAHOMA

OKLAHOMA Education

Section 3:

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved. Whitefield schools has not had a program in many years, the closes Co-op is not anywhere close to Whitefield

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit. Whitefield offers tutoring advisory, Whitefield is a very small school district with a 1/15 ratio so we dont need a alt Ed program

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.
No, and yes we have had a waiver

4. Describe the method used to assess or evaluate the effectiveness of the plan for both staff and students (e.g., TLE, ACT scores, graduation rates, RSA data, School Report Card indicators) and explain the educational impact on the district, including effects on student performance levels and projected graduation rates.

OSDE Official Use Only

Date Received: _____

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

OKLAHOMA STATE
DEPARTMENT of EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: State Superintendent of Public Instruction Lindel Fields

DATE: August 20, 2026

SUBJECT: Deregulation: Library Media Services Requirements

The following districts are requesting a deregulation of Library Media Services requirements under 70 O.S. § 3-126 for the 2026–2027 school year. These requests typically involve adjustments such as providing fewer staffed library hours per day or utilizing a library aide in place of a certified library media specialist. Districts receiving this deregulation must continue to ensure students have access to library services through alternative means that meet statutory expectations.

District	**County**	Requested Years	Recommended Years	**Alternative Solution**
Belfonte	Sequoyah	1	1	Enrollment dictates a half-time LMS. The district's plan proposes a half-time teacher and a half-time paraprofessional, which does not meet the required LMS staffing level.
Billings	Noble	3	1	Enrollment dictates a half-time LMS. The district's plan uses a full-time assistant, which does not meet the required LMS staffing level.
Boswell	Choctaw	3	1	A paraprofessional will run the library full-time.
Bristow	Creek	3	1	The district proposes one full-time paraprofessional supervised by an LMS, who is not identified.
Carney	Lincoln	3	1	Enrollment of the joint sites dictates a half-time LMS. The district's plan assigns a paraprofessional for four hours per day, which does not meet the required LMS staffing level.
Chandler	Lincoln	1	1	A full-time library assistant will be employed.
Claremore	Rogers	3	3	Standards require one librarian and a half-time library assistant. The district proposes only one librarian, eliminating the required assistant.
Coyle	Logan	3	1	A certified teacher will serve as the librarian.
Frontier	Noble	3	1	Enrollment dictates a full-time LMS. The district's plan utilizes a full-time library aide in place of the required LMS, which does not meet staffing requirements.
Glencoe	Payne	1	1	The district proposes one full-time library assistant in place of the required half-time LMS.

LeFlore	LeFlore	3	1	Enrollment dictates a half-time LMS. The district's plan relies on a full-time library assistant, which does not meet the required LMS staffing level.
Lexington	Cleveland	1	1	A full-time library assistant will be supervised by a district-level LMS.
Liberty	Sequoyah	1	1	Enrollment dictates a half-time LMS with a full-time aide. The school proposes a half-time LMS and a half-time aide, which does not meet the required staffing levels.
Little Axe	Cleveland	1	1	Enrollment dictates a half-time librarian at each site.
McAlester	Pittsburg	1	1	A certified teacher will function as the librarian. She is currently working toward passing the Library Media certification exam. The district will also employ a library aide.
Wainwright	Muskogee	1	1	Enrollment dictates at least a one-fifth-time certified Library Media Specialist (LMS) and a full-time library assistant. The district's plan provides only a one-tenth-time LMS and a half-time assistant, which does not meet the required staffing levels.
Washington	McClain	3	3	Enrollment dictates one LMS assigned to the middle school and one LMS assigned to the high school.

JH

BELFONTE PUBLC SCHOOL DISTRICT

Administration Office
475751 State Highway 101
Muldrow, OK 74948
Phone: 918-427-3522

Chris Michael
Superintendent

To Whom It May Concern:

Belfonte Public School is requesting a deregulation of library media services for school year 2026-2027. This deregulation is needed because of a lack of funding for the position of librarian. Our former Superintendent also served as the school Librarian. She retired at the end of the 25-26 school year. In addition to losing our Librarian to retirement, our school also completed a reduction in force at the end of the 25-26 school year due to enrollment dropping by 25% over the last 2 school years. With a projection of a large loss of funding, Belfonte Public School currently does not have the funds to hire a Librarian. However, we do have plans to staff the Library with a certified teacher and paraprofessional.

Sincerely,

Chris Michael

Superintendent

Belftonte Public School

OKLAHOMA Education

Section 2:

School Year(s): 20 26 - 20 27

County: Sequoyah

School District: Belfonte Public School

School District Mailing Address: 475751 State HWY 101

City: Muldrow Zip Code: 74948

School Site Name: Belfonte Public School

Principal(s) Signature(s):

1. _____ Date: 7/14/26
2. _____ Date: 7/14/26
3. _____ Date: 7/14/26

Superintendent Name (Print): Chris Michael

Superintendent E-mail: cmichael@belfonte.k12.ok.us

Superintendent Signature: _____ Date: 7/14/26

I hereby certify that this Deregulation of Library Services application was approved by our local board of education at the meeting on 7/14/26.

Board President Signature: _____

Notary Seal: _____

Notary Date: 7/14/26

Commission Expiration Date: _____

Section 3:

1. What is your school Type?

Elementary	☑
Middle School	☐
High School	☐

2. What is your student enrollment? 107

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?
   Refer to the chart on page 5 of the Standards of Accreditation for Library Media.
   At least a half-time certified library media specialist (librarian) or At least one-fifth time certified library media specialist (librarian) and a full-time library assistant.

4. Is this deregulation needed because of funding the position(s), finding a librarian and/or assistant, or another factor? Explain and add supporting documentation.
   This deregulation is needed because of a lack of funding for the position. Our former Superintendent also served as the school Librarian. She retired at the end of the 25-26 school year. Our school also completed a reduction in force at the end of the 25-26 school year due to enrollment dropping by 25% over the last 2 school years. Due to a projection of a large loss of funding, Belfonte currently does not have the funds to hire a Librarian, but plans to staff the Library with a certified teacher and a paraprofessional.

5. If applicable, which years has your school had this deregulation before?
   N/A in the last 4 yrs.

6. Under your proposed plan, when will the library be opened?
   Include days of the week and hours of the day in your response.
   The Liberary will be open and staffed Monday - Friday for the 1st, 2nd, 4th, 5th, 6th and 7th periods. Teachers will have access to take their classes to the Library during the 3rd period of the day as needed.

7. Under your proposed plan, which staff member(s) (e.g. library aid, paraprofessional, volunteers) will be in the library during its operating hours?
   A certified teacher will staff the library during the 1st, 2nd, and 4th periods. A paraprofessional will staff the library during the 5th, 6th and 7th periods of the school day.

8. Attach the complete schedule of each staff member who will oversee the library, including that staff member's other responsibilities throughout the day. An example is provided below.

Example Schedule

Hour	Time	Staff Member in Library	Other Responsibilities
1	8:15-9:10	Sally Winters	Library paraprofessional; NA
2	9:15-10:10	Sally Winters	Library paraprofessional; NA
3	10:15-11:10	Sally Winters	Library paraprofessional; NA
4	11:15-12:15	Sally Winters	Library paraprofessional; NA
Lunch	12:20-12:55	Nancy Fritz, Dean Price	Grandparent volunteers
5	1:00-1:55	Sally Winters	Library paraprofessional; NA
6	2:00-2:55	Sally Winters	Library paraprofessional; NA
7	3:00-3:55	Rhonda Davidson	Classroom teacher, hours 1-6

9. What are your school site's minimum required expenditures for the library media collection for the upcoming school year?
Refer to page 6 in the Standards of Accreditation for Library Media for the formula. Provide a dollar amount.

$963

10. Under your proposed plan, who will oversee the spending of the required yearly library expenditures?

School admin along with the certified teacher who staffs the library.

Policies

11. Attach your library's selection policy and guidelines for reconsideration, according to Oklahoma Administrative Code 210:35-3-126 and on page 2 of the Standards of Accreditation for Library Media.

12. According to Oklahoma Administrative Code 210:35-3-125, "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan.

OSDE Official Use Only

Date Received: _____
Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____
Approved: _____
Denied: _____
Date Sent to District: _____

Notes to District: _____

Hour	Time	Staff Member	Other Responsibilities
1	8:20-9:15	Tony Davidson	Classroom Teacher
2	9:15-10:10	Tony Davidson	Classroom Teacher
4	11:05-11:55	Tony Davidson	Classroom Teacher
5	12:30-1:25	Rachel Box	Teacher Assistant
6	1:25-2:20	Rachel Box	Teacher Assistant
7	2:20-3:15	Rachel Box	Teacher Assistant

SCHOOL LIBRARY MEDIA CENTER SELECTION OF MATERIALS (REGULATION)

The responsibility for the selection of library media center materials rests with the Belfonte Board of Education. Authority for the selection of proper materials shall be delegated to the library media center staff. Materials shall be selected in accordance with the principles established by the School Library Bill of Rights as approved by the American Association of School Librarians. Final selection will be made by the media specialist subject to approval by the board. Suggestions from the administration, the faculty, and from the students are encouraged.

The superintendent shall prepare regulations that support this policy.

The board of education and the media staff of the Belfonte Public Schools subscribe in principle to the following statement of policy expressed by the American Association of School Librarians:

BILL OF RIGHTS FOR LIBRARY MEDIA CENTER PROGRAMS

The professional staff of school media centers is concerned with the development of informed and responsible citizens. To this end, the American Association of School Librarians reaffirms the Library Bill of Rights of the American Library Association and asserts that the responsibility of the school media center is:

To provide materials that will enrich the student as an individual and support the curriculum, taking into consideration individual needs, and the varied interests, abilities, socioeconomic backgrounds, and maturity levels of the student served.

To provide materials that will stimulate growth in knowledge and develop literary, cultural, and aesthetic appreciations and ethical standards.

To provide materials on all sides of issues, beliefs, and ideas so that young citizens may develop the habit of critical thinking, reading, listening, and viewing, thereby enabling them to develop an intellectual integrity in forming judgments.

To provide materials which accurately reflect all religious, social, political, and ethnic groups, and their contributions to our American heritage as well as knowledge and appreciation of world history and culture.

To provide a comprehensive collection of instructional materials which, when selected in compliance with basic selection principles, can be defended on the basis of their appropriateness for the users of the media center.

Responsibility for Selection

The board of education, the governing body of the school district, is legally responsible for the selection of instruc-tional materials. This authority is delegated to the professional personnel of the district for the selection of these materials.

Materials for the library media center are selected primarily by the librarian with input from the Review Committee.

Review Committee

Library Media Specialist
Principal
Counselor
Classroom Teacher
This committee must be approved by the superintendent.

Types of Material for Purchase

1. Instructional materials are chosen because they are of interest and have learning value for the student in the community. Materials are not excluded because of race, nationality, religion, or political views of the writer.

2. Insofar as it is practical, materials are provided which present all points of view concerning the problems and issues of our time: international, national, and local. Books and materials of sound factual authority are not removed or banned from library media center shelves because of partisan or doctrinal disapproval.

3. Periodicals and newspapers that supplement the curriculum needs shall be chosen for accuracy, objectivity, accessibility, demand, and prices.

4. Multiple items of outstanding quality and much in demand media are purchased as needed.

5. Nonfiction subjects that are topics of criticism are carefully considered before selection. Among these are:

A. Religion -- Factual unbiased material that represents all major religions may be included in the library media center collection. Bibles and other sacred writings are acceptable. Publications from religious bodies may be selected if they have general value or appear in magazine indexes.

B. Ideologies -- The library media center should, without making any effort to sway the reader's judgment, make available basic factual information on the maturity level of its reading public of ideologies or philosophies that are of current or continuing interest.

C. Science – Medical and scientific knowledge suitable to the development stage of the student should be made available without any biased selection of facts.

Criteria for Selection

1. Selections are made for, and in accordance with, the different maturity levels of the students.

2. Materials are selected which fill a need related to the curriculum and/or contribute to the development and enrichment of the student.

3. Interests, needs, abilities of the students, and correlation of materials with the curriculum are dominating factors in the selection of materials.

Criteria for Evaluation

1. The author or producer should be qualified as a subject specialist.

2. Concepts, content, and vocabulary should be appropriate for the potential user.

3. Facts presented should be accurate and up-to-date.

4. Information should be logically arranged.

5. Subject matter should hold the attention of the student.

6. Format of the material should be attractive and durable.

7. Illustrations should be pertinent and well executed.

8. Each medium should meet a real or potential need.

9. Evaluation from standard selection aids should be given consideration.

Selection Tools

In selecting materials for purchase, the media specialist evaluates the existing collection and consults reputable, unbiased, professionally prepared selection aids, such as:

Booklist
Bulletin of the Center for Children's Books
Children's Catalog
The Elementary School Library Collection
Hornbook
Oklahoma Department of Libraries Book
School Library Journal
Junior High & Senior High School Catalog
Fiction Catalog

When possible, audiovisual materials shall be previewed before purchase or ordered with return privilege guaranteed.

Gift Books and Materials

1. Gift books and materials are accepted with the understanding that they must meet the same selection criteria as materials purchased with board of education funds. The practice of a donor's purchasing new books or materi-als as library media center gifts is discouraged. It is preferable that donors make monetary gifts for the pur-chase of books and materials because the school receives a discount and can purchase more books for the same amount of money.

2. Gift books and other materials, once accepted by the Belfonte Public Schools, become the property of the Belfonte Public Schools.

Procedures for Reconsideration of Materials

It is recommended that a student or the student's parent should have this right to reject the use of library media center materials which seem incompatible with the student's values or beliefs. It is further recommended that classroom assignments involving library media center materials provide for alternative choices. This procedure is consistent with the National Council of Teachers of English Statement on Students' Right to Read, which is endorsed in its en-tirety. However, no parent has the right to determine the reading matter for students other than his/her own children. Books and other materials shall not be removed or banned solely because of partisan or doctrinal disapproval.

If an objection to a selection is made by the public, the procedures are as follows:

Be courteous and inform the patron of the process of media review. Make no commitments.

Invite the complainant to file his/her objections in writing on forms provided through the principal's office.

Completed forms are to be returned to the principal.

An informal conference with the principal will be held.

If unable to satisfy the complainant, refer the complaint to the Review Committee.

Material is not to be withdrawn without referring to the Review Committee, which determines whether the material should be withdrawn.

Material is reviewed and judged by this committee as to conformity with selection criteria and instructional goals.

The decision of the committee is submitted to the complainant and a file of the objection and decision is kept by the library media specialist and the principal.

In the event that the complainant does not accept the decision of the Review Committee, he/she may appeal to the board of education through the superintendent.

Final decision rests with the board of education.

Weeding and Discarding

Worn or missing standard items will be replaced periodically.

Out-of-date or no longer useful media are withdrawn from the collection.

Definition of Critical Terms

Selection – the act or process of selecting materials.

Instructional Materials – materials that fill a need related to the curriculum or contribute to the development and enrichment of the student.

Evaluation – to examine and judge the quality of materials.

Inquiry – an information request, usually informal, that seeks to determine the rationale behind the presence of a particular item in a collection.

Expression of Concern -- an inquiry that has judgmental overtones. The inquirer has already made a value judgment on the material in question.

Complaint -- an oral charge against the presence and/or appropriateness of the material in question.

Challenge -- a formal written complaint filed with the library media center questioning the presence and/or appropriateness of specific material.

Attack -- a publicly worded statement questioning the value of the material, presented to the media and/or others outside the library media center organization, in order to gain public support for further action.

Censorship -- the removal of material from open access by any governing authority or its representative (boards of education/trustees, principals/library media center directors, etc.).

BELFONTE BOARD OF EDUCATION	EFA-E1

REQUEST FOR RECONSIDERATION OF LIBRARY MATERIAL

Name _____

Address _____

Telephone _____

Type of material _____

Title _____

Author _____

State specific objections. (Please cite pages or portions)

_____

_____

State any merits noted in the material

_____

_____

What do you believe might result from using this material?

_____

_____

What do you believe is the theme or purpose of this material?

_____

_____

Have you reviewed the entire material? _____

Have you reviewed other material by this person? _____

If yes, please list the material _____

What material dealing with same subject would you recommend as replacement? _____

_____ Date

_____ Signature

REPORT OF RECONSIDERATION

Author: _____ Type of Resource: _____

Title: _____

This decision was made on the _____ day of _____, _____

_____ Minority report is attached.

FINDINGS OF FACT: _____

_____

_____

_____

_____

_____

DECISION: _____

_____

_____

The following committee members are in agreement with the above decision:

_____ _____

_____ _____

_____ _____

_____ _____

The following committee members are not in agreement with the above decision:

_____ _____

_____ _____

_____ _____

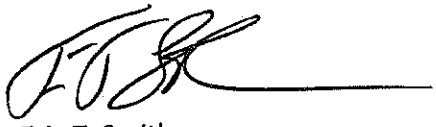
BILLINGS PUBLIC SCHOOLS

311 N Central, Billings Oklahoma 74630
Eric Smith – Superintendent – esmith@billings.k12.ok.us
Tina Lunday – Principal – tlunday@billings.k12.ok.us
Tracie Smith – Counselor – tsmith@billings.k12.ok.us
Ethan Smith – Athletic Director – ethansmith@billings.k12.ok.us
Phone – 580-725-3271 – Fax – 580-725-3278

Dear State Board of Education,

Billings Public Schools is requesting a waiver/deregulation on OAC 210:35-5-71, OAC 210:35-5-61, and OAC 210:35-9-71. We do not have a Library media specialist on staff and have had no one apply for the position. We will be filling this role with support staff hired specifically to keep our Library open during the school day and available to all staff and students throughout the school year and will allow us to operate at normal procedures.

Thank you for your consideration and if you need additional information do not hesitate to contact me.



Eric T. Smith
Superintendent
Billings Public Schools
Bulldog Pride!
580-725-3271

OKLAHOMA Education

Section 2:

School Year(s): 20 26 - 20 29

County: NOBLE

School District: BILLINGS PUBLIC SCHOOLS

School District Mailing Address: PO BOX 39

City: BILLINGS Zip Code: 74630

School Site Name: ELEMENTARY, JUNIOR HIGH, HIGH SCHOOL

Principal(s) Signature(s):

1. [signature] Date: 7-8-26

2. _____ Date: _____

3. _____ Date: _____

Superintendent Name (Print): ERIC T. SMITH

Superintendent E-mail: ESMITH@BILLINGS.K12.OK.US

Superintendent Signature: [signature] Date: 7-8-26

I hereby certify that this Deregulation of Library Services application was approved by our local board of education at the meeting on 7-8-2026.

Board President Signature: [signature]

Notary Seal: Nicole Anne Wright

Notary Date: 7-30-26

Commission Expiration Date: Dec. 13, 2026

NICOLE ANNE WRIGHT NOTARY PUBLIC #18012350 STATE OF OKLAHOMA IN AND FOR NOBLE COUNTY

Section 3:

1. What is your school Type?

Elementary	☑
Middle School	☑
High School	☑

2. What is your student enrollment? 76 - Pre k -12th Grade

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?
Refer to the chart on page 5 of the Standards of Accreditation for Library Media.
At least a half-time certified library media specialist, the elementary could have at least one-fifth certified library media specialist with a full time library assistant.

4. Is this deregulation needed because of funding the position(s), finding a librarian and/or assistant, or another factor? Explain and add supporting documentation.
Billings Public Schools is requesting a Library Deregulation due to the fact we currently have no one on staff that is a library media specialist and no one applied for the position.

5. If applicable, which years has your school had this deregulation before?
Billings School district has had this deregulation for the previous 3 years.

6. Under your proposed plan, when will the library be opened?
Include days of the week and hours of the day in your response.
The library will be staffed by support personnel that will allow the students to continue to use our library and media resources. We will have staff to help students every hour of the school day Monday through Friday 8am to 3:30 PM.

7. Under your proposed plan, which staff member(s) (e.g. library aid, paraprofessional, volunteers) will be in the library during its operating hours?
We will have a library aid and teaching staff available every hour of the school day to assist our students in checking out books to doing research for classes.

8. Attach the complete schedule of each staff member who will oversee the library, including that staff member's other responsibilities throughout the day. An example is provided below.

Example Schedule

Hour	Time	Staff Member in Library	Other Responsibilities
1	8:15-9:10	Sally Winters	Library paraprofessional; NA
2	9:15-10:10	Sally Winters	Library paraprofessional; NA
3	10:15-11:10	Sally Winters	Library paraprofessional; NA
4	11:15-12:15	Sally Winters	Library paraprofessional; NA
Lunch	12:20-12:55	Nancy Fritz, Dean Price	Grandparent volunteers
5	1:00-1:55	Sally Winters	Library paraprofessional; NA
6	2:00-2:55	Sally Winters	Library paraprofessional; NA
7	3:00-3:55	Rhonda Davidson	Classroom teacher, hours 1-6

9. What are your school site's minimum required expenditures for the library media collection for the upcoming school year?
   Refer to page 6 in the Standards of Accreditation for Library Media for the formula. Provide a dollar amount.

   $9 x 76 + $684.00 required

10. Under your proposed plan, who will oversee the spending of the required yearly library expenditures?

    Superintendent

Policies

11. Attach your library's selection policy and guidelines for reconsideration, according to Oklahoma Administrative Code 210:35-3-126 and on page 2 of the Standards of Accreditation for Library Media.

12. According to Oklahoma Administrative Code 210:35-3-125, "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan.

OSDE Official Use Only

Date Received: _____
Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____
Approved: _____
Denied: _____
Date Sent to District: _____

Notes to District: _____

BILLINGS PUBLIC SCHOOLS

LIBRARY STAFFING FOR SY 26-27

HOUR	TIME	STAFF MEMBER IN LIBRARY	OTHER RESPONSIBLILITES
1	8:00-9:45	Carleona Hockert	None
2	8:48-9:33	Carleona Hockert	None
3	9:36-10:21	Carleona Hockert	None
4	10:24-11:09	Carleona Hockert	None
5	11:12-11:42	Carleona Hockert	None
Lunch	11:45-12:15	Closed	
6	12:39-1:24	Carleona Hockert	None
7	1:27-2:12	Carleona Hockert	None
8	2:15-3:00	Carleona Hockert	None

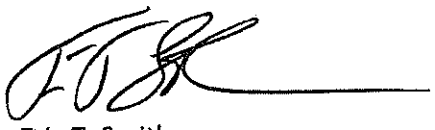
BILLINGS PUBLIC SCHOOLS

311 N Central, Billings Oklahoma 74630
Eric Smith – Superintendent – esmith@billings.k12.ok.us
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Tracie Smith – Counselor – tsmith@billings.k12.ok.us
Ethan Smith – Athletic Director – ethansmith@billings.k12.ok.us
Phone – 580-725-3271 – Fax – 580-725-3278

Dear State Board of Education,

Billings Public Schools is requesting a waiver/deregulation on OAC 210:35-5-71, OAC 210:35-5-61, and OAC 210:35-9-71. We do not have a Library media specialist on staff and have had no one apply for the position. We will be filling this role with support staff hired specifically to keep our Library open during the school day and available to all staff and students throughout the school year and will allow us to operate at normal procedures.

Thank you for your consideration and if you need additional information do not hesitate to contact me.



Eric T. Smith
Superintendent
Billings Public Schools
Bulldog Pride!
580-725-3271

OKLAHOMA Education

Section 2:

School Year(s): 20 26 - 20 29

County: NOBLE

School District: BILLINGS PUBLIC SCHOOLS

School District Mailing Address: PO BOX 39

City: BILLINGS Zip Code: 74630

School Site Name: ELEMENTARY, JUNIOR HIGH, HIGH SCHOOL

Principal(s) Signature(s):

1. Dinah M Lindsay Date: 7-8-26

2. _____ Date: _____

3. _____ Date: _____

Superintendent Name (Print): ERIC T. SMITH

Superintendent E-mail: ESMITH@BILLINGS.K12.OK.US

Superintendent Signature: _____ Date: 7-8-26

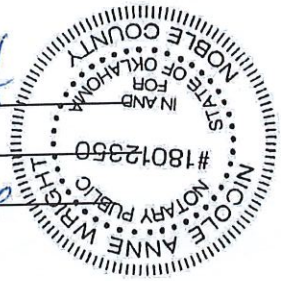
I hereby certify that this Deregulation of Library Services application was approved by our local board of education at the meeting on 7-8-2026.

Board President Signature: _____

Notary Seal: Nicole Anne Wright

Notary Date: 7-30-26

Commission Expiration Date: Dec. 13, 2026



Section 3:

1. What is your school Type?

   Elementary ☑
   Middle School ☑
   High School ☑

2. What is your student enrollment? 76 - Pre k -12th Grade

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?
   Refer to the chart on page 5 of the Standards of Accreditation for Library Media.
   At least a half-time certified library media specialist, the elementary could have at least one-fifth certified library media specialist with a full time library assistant.

4. Is this deregulation needed because of funding the position(s), finding a librarian and/or assistant, or another factor? Explain and add supporting documentation.
   Billings Public Schools is requesting a Library Deregulation due to the fact we currently have no one on staff that is a library media specialist and no one applied for the position.

5. If applicable, which years has your school had this deregulation before?
   Billings School district has had this deregulation for the previous 3 years.

6. Under your proposed plan, when will the library be opened?
   Include days of the week and hours of the day in your response.
   The library will be staffed by support personnel that will allow the students to continue to use our library and media resources. We will have staff to help students every hour of the school day Monday through Friday 8am to 3:30 PM.

7. Under your proposed plan, which staff member(s) (e.g. library aid, paraprofessional, volunteers) will be in the library during its operating hours?
   We will have a library aid and teaching staff available every hour of the school day to assist our students in checking out books to doing research for classes.

8. Attach the complete schedule of each staff member who will oversee the library, including that staff member's other responsibilities throughout the day. An example is provided below.

Example Schedule

Hour	Time	Staff Member in Library	Other Responsibilities
1	8:15-9:10	Sally Winters	Library paraprofessional; NA
2	9:15-10:10	Sally Winters	Library paraprofessional; NA
3	10:15-11:10	Sally Winters	Library paraprofessional; NA
4	11:15-12:15	Sally Winters	Library paraprofessional; NA
Lunch	12:20-12:55	Nancy Fritz, Dean Price	Grandparent volunteers
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7	3:00-3:55	Rhonda Davidson	Classroom teacher, hours 1-6

9. What are your school site's minimum required expenditures for the library media collection for the upcoming school year?
   Refer to page 6 in the Standards of Accreditation for Library Media for the formula. Provide a dollar amount.

   $9 x 76 + $684.00 required

10. Under your proposed plan, who will oversee the spending of the required yearly library expenditures?

    Superintendent

Policies

11. Attach your library's selection policy and guidelines for reconsideration, according to Oklahoma Administrative Code 210:35-3-126 and on page 2 of the Standards of Accreditation for Library Media.

12. According to Oklahoma Administrative Code 210:35-3-125, "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan.

OSDE Official Use Only

Date Received: _____
Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____
Approved: _____
Denied: _____
Date Sent to District: _____

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Example Schedule

Hour	Time	Staff Member in Library	Other Responsibilities
1	8:15-9:10	Sally Winters	Library paraprofessional; NA
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4	11:15-12:15	Sally Winters	Library paraprofessional; NA
Lunch	12:20-12:55	Nancy Fritz, Dean Price	Grandparent volunteers
5	1:00-1:55	Sally Winters	Library paraprofessional; NA
6	2:00-2:55	Sally Winters	Library paraprofessional; NA
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   Refer to page 6 in the Standards of Accreditation for Library Media for the formula. Provide a dollar amount.

   $9 x 76 + $684.00 required

10. Under your proposed plan, who will oversee the spending of the required yearly library expenditures?

    Superintendent

Policies

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12. According to Oklahoma Administrative Code 210:35-3-125, "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan.

OSDE Official Use Only

Date Received: _____

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

Boswell Public School District I-001

Veta Massengale
PK-12 Principal
580.566.2735

Keith Edge
Superintendent
P.O. Box 839 – 604 N 7th St
Boswell, OK 74727
580.566.2558 Phone
580.566.2265 Fax

Linda Kay Green
Counselor
580.566.2735

June 11, 2026

Amy Young, M.Ed.
Oklahoma State Department of Education, Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

Ms. Young

Boswell Public School is seeking deregulation from OAC 210:35-5-71 (Elementary Library Services), OAC 210:35-7-61 (Middle School Library Services), and OAC 210:35-9-71 (Secondary Library Services). The Administration and Board of Education of Boswell Public Schools believes the costs associated with hiring a full-time, certified Library Media Specialist can be more wisely used to place a para-professional staff member to operate the Elementary Library and Junior High/High School Library. Boswell School believes the full-time Library Assistants we currently have under contract is fully competent and experienced to manage the day-to-day operations of our Elementary and High School Library.

Given the experience our para professional has working in our libraries and with students, Boswell School believes our students' needs can be comprehensively served without having the additional financial burden of an excess salary imposed upon the District; furthermore, Boswell School believes placing the para professional staff member will benefit the Library Services and is in the best interest of our students and that no material harm or neglect will result by not staffing our libraries with an additional salaried employee.

Boswell School appreciates your attention to this matter, and we look forward to speaking with you if you have any further questions or concerns related to this application.

Respectfully,

Keith Edge, Superintendent

OKLAHOMA Education

Section 2:

School Year(s): 20 27 - 20 29

County: Choctaw

School District: Boswell

School District Mailing Address: PO Box 839

City: Boswell Zip Code: 74727

School Site Name: Elementary, Junior High, and High School

Principal(s) Signature(s):

1. [signature] Date: 6/11/26

2. _____ Date: 6/11/26

3. _____ Date: 6/11/26

Superintendent Name (Print): Kelth Edge

Superintendent E-mail: kedge@boswellschools.org

Superintendent Signature: [signature] Date: 6/11/26

I hereby certify that this Deregulation of Library Services application was approved by our local board of education at the meeting on 6-11-26.

Board President Signature: [signature]

Notary Seal: [signature]

Notary Date: 6/11/26

Commission Expiration Date: 6-6-29 # 01009291

MATILDA McINTYRE NOTARY PUBLIC STATE OF OKLAHOMA CHOCTAW CO.

Section 3:

1. What is your school Type?

   Elementary ☑
   Middle School ☑
   High School ☑

2. What is your student enrollment? 285 (Elem 175, JH 30, HS 80)

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?
   Refer to the chart on page 5 of the Standards of Accreditation for Library Media.

   According to the Oklahoma Administrative Code, a District with fewer than 300 students, requires at least a half-time certified library media specialist (librarian).

4. Is this deregulation needed because of funding the position(s), finding a librarian and/or assistant, or another factor? Explain and add supporting documentation.

   We are requesting deregulation for library media services to financially benefit the education of all of our students. We believe requiring the District to expend excess salary benefits neither the District nor our students. We believe spending these dollars to decrease elementary class size represent a better expenditure of funds in terms of promoting student achievement and fostering a climate of conductive learning.

5. If applicable, which years has your school had this deregulation before?

   For the last ten years.

6. Under your proposed plan, when will the library be opened?
   Include days of the week and hours of the day in your response.

   Our libraries will be open to all students from 8:00 to 3:00 each day, and our after school tutors will have access from 3:00 to 4:00 each day. Our classroom teachers will experience flexibility in library usage to the best interest of the students.

7. Under your proposed plan, which staff member(s) (e.g. library aid, paraprofessional, volunteers) will be in the library during its operating hours?

   Our libraries will be adequately staffed with experienced library assistants/paraprofessionals. Boswell School believes the experience of our library assistants makes them sufficiently qualified to manage the totality of our libraries' functions.

8. Attach the complete schedule of each staff member who will oversee the library, including that staff member's other responsibilities throughout the day. An example is provided below.

Example Schedule

Hour	Time	Staff Member in Library	Other Responsibilities
1	8:15-9:10	Sally Winters	Library paraprofessional; NA
2	9:15-10:10	Sally Winters	Library paraprofessional; NA
3	10:15-11:10	Sally Winters	Library paraprofessional; NA
4	11:15-12:15	Sally Winters	Library paraprofessional; NA
Lunch	12:20-12:55	Nancy Fritz, Dean Price	Grandparent volunteers
5	1:00-1:55	Sally Winters	Library paraprofessional; NA
6	2:00-2:55	Sally Winters	Library paraprofessional; NA
7	3:00-3:55	Rhonda Davidson	Classroom teacher, hours 1-6

9. What are your school site's minimum required expenditures for the library media collection for the upcoming school year?
   Refer to page 6 in the Standards of Accreditation for Library Media for the formula. Provide a dollar amount.

   Elem $1,575; JH $270; HS $720

10. Under your proposed plan, who will oversee the spending of the required yearly library expenditures?

    Site Principal with in put of Library Paraprofessional

Policies

11. Attach your library's selection policy and guidelines for reconsideration, according to Oklahoma Administrative Code 210:35-3-126 and on page 2 of the Standards of Accreditation for Library Media.

12. According to Oklahoma Administrative Code 210:35-3-125, "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan.

OSDE Official Use Only

Date Received: _____
Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____
Approved: _____
Denied: _____
Date Sent to District: _____

Notes to District: _____

Hour	Time	Staff Member in Lirary		Other Responsibilities
1	8:05-9:00	Elem: Tammy James/Sec: Maria Avalos		Library Paraprofessional
2	9:05-9:55	Elem: Tammy James/Sec: Maria Avalos		Library Paraprofessional
3	10:00-10:50	Elem: Tammy James/Sec: Maria Avalos		Library Paraprofessional
4	10:55-11:45	Elem: Tammy James/Sec: Maria Avalos		Library Paraprofessional
Lunch	11:45-12:10	Elem: Tammy James/Sec: Maria Avalos		Library Paraprofessional
5	12:15-1:05	Elem: Tammy James/Sec: Maria Avalos		Library Paraprofessional
6	1:10-2:00	Elem: Tammy James/Sec: Maria Avalos		Library Paraprofessional
7	2:05-3:00	Elem: Tammy James/Sec: Maria Avalos		Library Paraprofessional

MEDIA CENTER POLICIES
SELECTION POLICY FOR LIBRARY BOOKS

The Boswell Board of Education, which is responsible for all book purchases, recognizes the student's right of free access to many different types of books. The Board also recognizes the right of teachers and administrators to select books and other materials in accord with current trends in education and to make them available in the schools. It is therefore the policy of this district to require the materials selected for our schools be in accord with the following:

1. Books and other reading matter shall be chosen for values and enlightenment of all students in the community. A book shall not be excluded because of the race, nationality, political or religious views of the writer or of its style and language.

2. Every effort will be made to provide materials that present all points of view concerning the problems and issues of our times, international, national, local and books or other reading matter of sound factual authority shall not be prescribed or removed from library shelves or classrooms because of partisan, doctrinal, approval or disapproval.

*3. Censorship of books shall be challenged in order to maintain the school's responsibility to provide information and enlightenment.

*In accordance with number 3 above, the Board has adopted the following policy for dealing with censorship of books and other materials:

1. The final decision for controversial reading matter shall rest with the Board of Education after careful examination and discussion of the book or reading matter with school educators.

2. No parent or group of parents has the right to determine the reading matter for students other than their own children.

3. The Board does, however, recognize the right of an individual parent to request that his or her child does not have to read a given book, provided a written request is made to the superintendent.

4. Any parent who wishes to request reconsideration of the use of any book in the school must make such a request in writing on forms available from the superintendent. The statement must be signed and identified so that a reply may be given.

5. A committee of two teachers and one librarian, appointed by the superintendent, shall review the material and judge whether it conforms to

the above stated principles, and submit its report in writing to the superintendent.

6. If the matter cannot be resolved at this level, then the written criticism along with the superintendent's evaluation will be forwarded to the District's Curriculum Department for disposition. The concerned parties will be notified of the final disposition in writing.

Minutes, Board of Education Boswell School
June 11, 2026
Regular Meeting

6:00 pm

Item 1 Call to Order

1.01 Jim Dill called this meeting to order. Members present: Jim Dill, BJ Pierce, Heather Pierce, and Doyle Bacon. Stormy Patterson is absent.

1.02 Mr. Edge gave the opening prayer.

1.03 Jim Dill welcomed everyone to the meeting.

1.04 BJ Pierce made a motion to approve the agenda for June 11, 2026 meeting and to include it as part of the minutes. Seconded by Heather Pierce. Vote: all vote yes. Jim Dill stated that this meeting is being conducted according to open meeting law and the agenda will become a part of the minutes.

1.05 Jim Dill made a motion to approve minutes of May 14, 2026 Regular Board Meeting. Seconded by Doyle Bacon. Vote: all vote yes.

Item 2 Public Comment: None.

Item 3 Regular Business

3.01 Doyle Bacon made a motion to approve encumbrances, change orders, and purchase orders for payment from the general fund, building fund, building bond fund, transportation bond fund, and sinking fund for the 25-26 SY. Seconded by Jim Dill. Vote: all vote yes.

	PO#	CO#
General Fund	383-387	N/A
Building Fund	8	N/A
Transportation Bond Fund	N/A	N/A
Building Bond Fund	N/A	N/A
Sinking Fund	N/A	N/A

3.02 BJ Pierce made a motion to approve encumbrances, change orders, and purchase orders for payment from the general fund, building fund, building bond fund, transportation bond fund, and sinking fund for the 26-27 SY. Seconded by Heather Pierce. Vote: all vote yes.

	PO#	CO#
General Fund	1-116	N/A
Building Fund	N/A	N/A
Transportation Bond Fund	N/A	N/A
Building Bond Fund	N/A	N/A
Sinking Fund	N/A	N/A

3.03 Doyle Bacon made a motion to approve the Student Handbook for the 26-27 SY with the proposed changes frcm Mrs. Massengale on Activity Trips, Attendance, Checking Out, Extracurricular Activities Code of Conduct, Dress Code, Grading Periods, Valedictorian and Salutatorian Qualifications, and School Day. Seconded by Heather Pierce. Vote: all vote yes.

3.04 Jim Dill made a motion to approve continuing with the Oklahoma School Assurance Group (OSAG) for workers compensation coverage for the 2026-2027 SY. Seconded by Heather Pierce. Vote: all vote yes.

3.05 Heather Pierce made a motion to approve the advisory board members for the Child Nutrition program as follows: students: Case Smallwood and Emery Chandler, Teacher/Parent: Ashley Smallwood, Teacher: Stephanie Phillips, Admin: Matilda McIntyre, and Teacher Rikki Manous. Seconded by BJ Pierce. Vote: all vcte yes.

3.06 Doyle Bacon made a motion to approve the Child Nutrition Program Procurement Plan. Seconded by Jim Dill. Vote: all vote yes.

3.07 Jim Dill made a motion to approve renewing prcperty and casualty insurance and fleet insurance with OSIG for the 2026-2027 SY and signing resolution. Secondec by BJ Pierce. Vote: all vote yes.

3.08 Jim Dill made a motion to approve continuing the 3 and 4 year old program in conjunction with Lift Community Action Agency for the 2026-2027 SY and signing agreements. Seconded by Heather Pierce. Vote: all vote yes.

3.09 BJ Pierce made a motion to approve request seeking deregulation from OAC 210:35-5-71 (Elementary Library Services), OAC 210:35-7-61 (Middle School Library Services), and OAC 210:35-9-71 (Secondary Library Services) for the next three school years. The request will be made

to the Oklahoma State Department of Education. Seconded by Heather Pierce. Vote: all vote yes.

3.10 Administrator Reports

3.10.01 Principal's Report: Mrs. Veta Massengale reports on changes that could be coming for elementary assessment testing. We currently use Star Reading and Math, however, the state may be changing to a new state wide assessment program. She will find out more at upcoming conferences.

3.10.02 Superintendent's Report: Mr. Keith Edge reports on various legislature that could bring about changes in education. Summer School will end June 26th. Enrollment is scheduled for July 20th and 21st with Athletic Physicals also being on the 21st. Other projects for the summer include protective film being installed on doors and protective fencing being installed to increase safety across the campus.

Item 4 New Business: None.

Item 5 Personnel

5.01 Proposed executive session to discuss extra duty contracts for the 20226-2027 SY, employment of support staff for the 2026-2027 SY, employment of certified staff for the 2026-2027 SY, increasing support salary scale, and resignations (if any) so that the Board may return to open session and vote to approve or disapprove extra duty contracts, approve or disapprove employing support and certified staff, approve or disapprove increasing support salary scale, and vote to approve or disapprove resignations (if any) 25 O.S. § 307 (B)(1)&(7).

5.01.01 Vote to enter executive session: all vote yes.

5.01.02 Vote to acknowledge return to open session: all vote yes.

5.01.03 President's statement of executive session minutes: Jim Dill stated that the Board entered executive session at 6:38 pm to discuss extra duty contracts, employment of support and certified staff, and increasing support salary scale. There were no motions and no votes during executive session. The board returned to open session at 7:06 pm.

* Note: Heather Pierce left the meeting at 6:50 pm.

5.02 There were no resignations for the Board to consider.

5.03 Mr. Edge recommended to increase the Support Salary Scale by $1.00. BJ Pierce made a motion to approve increasing

Support Salary Scale by $1.00. Seconded by Doyle Bacon. Vote: all vote yes.

5.04 Mr. Edge recommended the Board approve the following extra duty contracts for the 2026-2027 SY:

5.04.01	Randal Copeland	JH Girls Fall Softball JH Girls Spring Softball HS Girls Fall Softball HS Girls Spring Softball Bus Sub
5.04.02	June Dobbins	After-School Tutor
5.04.03	Keith Edge	Bus Sub
5.04.04	Linda Kay Green	School Wide Plan & Implementation
5.04.05	Julie Hallows	Summer Speech Services
5.04.06	Susannah Hansmann	Special Education Director 5% above Summer Tutor
5.04.07	Casey Hitchcock	After-School Tutor Summer Tutor
5.04.08	Rikki Manous	Miss Boswell High After-School Tutor Summer Tutor Credit Recovery Tutor
5.04.09	McKlaine Marquez	High School Boys Basketball High School Girls Basketball JH Boys Basketball JH Girls Basketball 3rd & 4th Grade Basketball Bus Sub
5.04.10	Veta Massengale	Bus Sub POSSE Principal paid by Choctaw Nat
5.04.11	Matilda McIntyre	POSSE Payroll paid by Choctaw Nat
5.04.12	Stephanie Phillips	After-School Tutor
5.04.13	Rebecca Pierce	After-School Tutor Summer Tutor Credit Recovery Tutor
5.04.14	Steven Roberson	Technology Maintenance
5.04.15	Kay Slagle	Summer Tutor
5.04.16	Ashley Smallwood	After-School Tutor Summer Tutor Credit Recovery Tutor
5.04.17	Paula Snow	Yearbook General Athletic Assistant After-School Tutor Bus Sub
5.04.18	Christian Walsdorf	Ballfield Maintenance JH Boys Fall Baseball JH Boys Spring Baseball HS Boys Fall Baseball HS Boys Spring Baseball Elementary Boys Basketball Elementary Girls Basketball Bus Sub

Doyle Bacon made a motion to approve the extra duty contracts recommended by Mr. Edge. Seconded by BJ Pierce. Vote: all vote yes.

5.05 Mr. Edge recommended the Board approve employment of Patricia Henson, Danielle Bodine, and Jessica Huffman as certified staff for the 2026-2027 SY on a one-year temporary contract. Jim Dill made a motion to employ Patricia Henson, Danielle Bodine, and Jessica Huffman as certified staff for the 2026-2027 SY on a one-year temporary contract. Seconded by Doyle Bacon. Vote: all vote yes.

5.06 This item was skipped.

Item 6 Adjourn: Jim Dill made a motion to adjourn. Seconded by Doyle Bacon. Vote: all vote yes.

7: 09 pm

Members present: Jim Dill, BJ Pierce, and Doyle Bacon.

Karissa Eastwood, Substitute Minute Clerk

OKLAHOMA Education

Section 2:

School Year(s): 20 26 - 20 29

County: Creek

School District: Bristow

School District Mailing Address: 420 N. Main

City: Bristow Zip Code: 74010

School Site Name: Edison Elementary

Principal(s) Signature(s):

1. [signature] Date: 07/13/26

2. _____ Date: _____

3. _____ Date: _____

Superintendent Name (Print): Curtis Shelton

Superintendent E-mail: cshelton@bristwo.k12.ok.us

Superintendent Signature: [signature] Date: 7/13/26

I hereby certify that this Deregulation of Library Services application was approved by our local board of education at the meeting on July 13, 2026.

Board President Signature: VICE [signature]

Notary Seal: DEANNA L. ADAME NOTARY PUBLIC #05011097 IN AND FOR STATE OF OKLAHOMA CREEK COUNTY [signature]

Notary Date: 7-13-2026

Commission Expiration Date: 12-08-2029

Section 3:

1. What is your school Type?

Elementary	☑
Middle School	☐
High School	☐

2. What is your student enrollment? 371

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?
   Refer to the chart on page 5 of the Standards of Accreditation for Library Media.
   Under the proposed staffing plan, Bristow Public Schools will provide library services through a minimum of a 0.5 FTE certified Library Media Specialist and one full-time Library Assistant. The certified Library Media Specialist will oversee the library program and ensure compliance with state standards, while the Library Assistant will manage the library's daily operations and provide continuous support to students and staff during operating hours.

4. Is this deregulation needed because of funding the position(s), finding a librarian and/or assistant, or another factor? Explain and add supporting documentation.
   The requested deregulation is necessary due to a vacant position and the inability to secure a qualified applicant to serve as the school librarian despite ongoing recruitment efforts.

5. If applicable, which years has your school had this deregulation before?
   N/A

6. Under your proposed plan, when will the library be opened?
   Include days of the week and hours of the day in your response.
   Under the proposed plan, the library will be open and accessible to all students and staff members Monday through Friday from 8:00 a.m. to 3:30 p.m. The library will maintain regular operating hours throughout the instructional week to ensure consistent access to library resources, technology, research materials, and other

7. Under your proposed plan, which staff member(s) (e.g. library aid, paraprofessional, volunteers) will be in the library during its operating hours?
   Under the proposed plan, the library will be staffed by a full-time paraprofessional during all operating hours. The paraprofessional will be responsible for supervising the library, assisting students and staff with accessing library resources, maintaining the library collection, supporting circulation procedures, and ensuring the library remains a safe, organized, and welcoming learning environment throughout the school day.

8. Attach the complete schedule of each staff member who will oversee the library, including that staff member's other responsibilities throughout the day. An example is provided below.

Example Schedule

Hour	Time	Staff Member in Library	Other Responsibilities
1	8:15-9:10	Sally Winters	Library paraprofessional; NA
2	9:15-10:10	Sally Winters	Library paraprofessional; NA
3	10:15-11:10	Sally Winters	Library paraprofessional; NA
4	11:15-12:15	Sally Winters	Library paraprofessional; NA
Lunch	12:20-12:55	Nancy Fritz, Dean Price	Grandparent volunteers
5	1:00-1:55	Sally Winters	Library paraprofessional; NA
6	2:00-2:55	Sally Winters	Library paraprofessional; NA
7	3:00-3:55	Rhonda Davidson	Classroom teacher, hours 1-6

9. What are your school site's minimum required expenditures for the library media collection for the upcoming school year?
   Refer to page 6 in the Standards of Accreditation for Library Media for the formula. Provide a dollar amount.

   Fewer than five hundred (500) students: Nine dollars ($9.00) per enrolled student.

10. Under your proposed plan, who will oversee the spending of the required yearly library expenditures?

    Site and district level administrators will oversee the spending of library expenditures

Policies

11. Attach your library's selection policy and guidelines for reconsideration, according to Oklahoma Administrative Code 210:35-3-126 and on page 2 of the Standards of Accreditation for Library Media.

12. According to Oklahoma Administrative Code 210:35-3-125, "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan.

OSDE Official Use Only

Date Received: _____
Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____
Approved: _____
Denied: _____
Date Sent to District: _____

Notes to District: _____

Bristow Public Schools

"Linking Learning to Life"

MATT POSEY Ed.D.
Director of Instruction

TASHA BEATY
High School Principal

LAWRENCE SEACHRIS
Middle School Principal

CURTIS SHELTON
Superintendent

MEAGAN VANDECAR
Collins Principal

KRISTI CARTER
Edison 1-2 Principal

HEATHER ADAMS
Edison PK-K Principal

June 30, 2026

Oklahoma State Department of Education
Office of Accreditation
2500 North Lincoln Boulevard
Oklahoma City, OK 73105

RE: Request for Library Media Specialist Deregulation Waiver – Edison Elementary School (2026–2027 School Year)

Dear Office of Accreditation,

On behalf of Bristow Public Schools, I respectfully request approval of a deregulation waiver for the certified Library Media Specialist position at Edison Elementary School for the 2026–2027 school year.

The district is requesting this waiver due to a vacant library media specialist position and the inability to secure a qualified, certified applicant despite ongoing recruitment efforts. Bristow Public Schools remains committed to providing students and staff with high-quality library services while continuing to recruit a certified library media specialist.

Under the proposed plan, the Edison Elementary library will remain open and accessible to students and staff Monday through Friday from 8:00 a.m. to 3:30 p.m. The library will be staffed daily by a full-time paraprofessional who will oversee the day-to-day operations of the library, including circulation, supervision, resource management, and assistance to students and faculty.

To ensure compliance with library media standards and to maintain a quality instructional program, the library's daily operations and overall program will be overseen by a certified Library Media Specialist. The certified specialist will provide professional guidance in collection development, instructional collaboration, library programming, technology integration, and compliance with state library media requirements.

In addition, Bristow Public Schools will continue to meet all applicable library media requirements, including maintaining the minimum required expenditure for library media resources based on student enrollment. The district remains committed to providing equitable access to library materials, technology resources, and instructional support throughout the school year.

We respectfully request approval of this deregulation waiver for the 2026–2027 school year. This temporary staffing plan will allow Edison Elementary School to continue providing comprehensive library services while the district actively recruits a qualified certified Library Media Specialist for the position.

Thank you for your consideration of this request. If additional information is needed, please do not hesitate to contact our office.

Sincerely,

Curtis Shelton, Superintendent
Bristow Public Schools

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:20-9:00 1st	Library: Lee Music: Groves PE: Peterson	Library: Peterson Music: Lee PE: Groves	Library: Groves Music: Peterson PE: Lee	Rotate Week 1-3 Week 1: Monday Week 2: Wednesday Week 3: Tuesday	Rotate Week 1-3 Week 1: Tuesday Week 2: Monday Week 3: Wednesday
9:05-9:45 1st	Library: Owens Music: Burkhalter PE: Espolt	Library: Espolt Music: Owens PE: Burkehalter	Library: Burkhalter Music: Espolt PE: Owens	Rotate Week 1-3 Week 1: Monday Week 2: Wednesday Week 3: Tuesday	Rotate Week 1-3 Week 1: Tuesday Week 2: Monday Week 3: Wednesday
9:50-10:30 2nd	Library: Dunbar Music: 2nd PE: Stitt	Library: Stitt Music: Dunbar PE: 2nd	Library: 2nd Music: Stitt PE: Dunbar	Rotate Week 1-3 Week 1: Monday Week 2: Wednesday Week 3: Tuesday	Rotate Week 1-3 Week 1: Tuesday Week 2: Monday Week 3: Wednesday
10:35-11:15	Library: Balenti Music: Beard PE: Mrs. C	Library: Mrs. C Music: Balenti PE: Beard	Library: Beard Music: Mrs. C PE: Balenti	Rotate Week 1-3 Week 1: Monday Week 2: Wednesday Week 3: Tuesday	Rotate Week 1-3 Week 1: Tuesday Week 2: Monday Week 3: Wednesday
11:15-11:55 2nd	Library: Todd Music: Hewitt	Library: Shields Music: Todd	Library: Hewitt Music: Shields	Rotate Week 1-3 Week 1: Monday Week 2: Wednesday Week 3: Tuesday	Rotate Week 1-3 Week 1: Tuesday Week 2: Monday Week 3: Wednesday

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 26 – 20 27 school year

Cleveland — COUNTY

Lexington — SCHOOL DISTRICT

420 NE 4th St. — SCHOOL DISTRICT MAILING ADDRESS

Lexington — CITY

73051 — ZIP CODE

Lexington High School — NAME OF SITE

[signature] — PRINCIPAL SIGNATURE*

7/13/26 — DATE

PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

Chad Hall — SUPERINTENDENT NAME (PLEASE PRINT)

chall@lexington.k12.ok.us — SUPERINTENDENT E-MAIL ADDRESS

[signature] — SUPERINTENDENT SIGNATURE*

7-13-26 — DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 13th , 20 26

[signature] — BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[signature] — NOTARY

7/13/26 — DATE

5/21/27 — COMMISSION EXPIRATION DATE

HEIDI M SOMERS
NOTARY PUBLIC
STATE OF OKLAHOMA
Commission # 15004771 Expires 05/21/27

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. 210-35-9-71
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

_____ One Year Only

✓ Three Years*

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

0 **District Total**

DATE RECEIVED

70 O.S. _____

OAC _____

NAME OF WAIVER

Carney Public Schools
Cyal Walden, Superintendent
P.O. Box 240, Carney, OK 74832
Office: (405) 865-2344, Fax: (405) 865-2345
www.carney.k12.ok.us



Home of the Bulldogs!

To whom it may concern

With losing state aid over the last couple years and lack of certified applicants, I feel it is best for us to pursue a waiver for our library. We will use a paraprofessional to keep the central library open to the students.

Cyal Walden

Cyal Walden

OKLAHOMA Education

Section 2:

School Year(s): 2026 - 2029

County: Lincoln

School District: Carney Public Schools

School District Mailing Address: PO Box 240

City: Carney Zip Code: 74832

School Site Name: Carney HS and ES

Principal(s) Signature(s):

1. [signature] Date: 8-3-26

2. _____ Date: _____

3. _____ Date: _____

Superintendent Name (Print): Cyrl Walden

Superintendent E-mail: [redacted] CWalden@Carney.K12.ok.us

Superintendent Signature: [signature] Date: 8-3-26

I hereby certify that this Deregulation of Library Services application was approved by our local board of education at the meeting on 7-13-26.

Board President Signature: [signature]

Notary Seal: Jacklin Graham

Notary Date: 8-3-2026

Commission Expiration Date: 3-18-30

JACKLIN GRAHAM NOTARY # 14002433 EXP. 03/18/30 PUBLIC STATE OF OKLAHOMA

OKLAHOMA Education

Section 3:

1. What is your school Type?

   Elementary ☑
   Middle School ☐
   High School ☑

2. What is your student enrollment? 194

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?
   Refer to the chart on page 5 of the Standards of Accreditation for Library Media.
   ½ time certified librarian

4. Is this deregulation needed because of funding the position(s), finding a librarian and/or assistant, or another factor? Explain and add supporting documentation.
   losing funding And no Applicants

5. If applicable, which years has your school had this deregulation before?
   last 3 years

6. Under your proposed plan, when will the library be opened?
   Include days of the week and hours of the day in your response.
   Daily And 5 hours a day

7. Under your proposed plan, which staff member(s) (e.g. library aid, paraprofessional, volunteers) will be in the library during its operating hours?
   paraprofessional

OKLAHOMA Education

8. Attach the complete schedule of each staff member who will oversee the library, including that staff member's other responsibilities throughout the day. An example is provided below.

Example Schedule

Hour	Time	Staff Member in Library	Other Responsibilities
1	8:15-9:10	Sally Winters	Library paraprofessional; NA
2	9:15-10:10	Sally Winters	Library paraprofessional; NA
3	10:15-11:10	Sally Winters	Library paraprofessional; NA
4	11:15-12:15	Sally Winters	Library paraprofessional; NA
Lunch	12:20-12:55	Nancy Fritz, Dean Price	Grandparent volunteers
5	1:00-1:55	Sally Winters	Library paraprofessional; NA
6	2:00-2:55	Sally Winters	Library paraprofessional; NA
7	3:00-3:55	Rhonda Davidson	Classroom teacher, hours 1-6

9. What are your school site's minimum required expenditures for the library media collection for the upcoming school year?
Refer to page 6 in the Standards of Accreditation for Library Media for the formula. Provide a dollar amount.
$ 9.00 per student

10. Under your proposed plan, who will oversee the spending of the required yearly library expenditures? Principal

Policies

11. Attach your library's selection policy and guidelines for reconsideration, according to Oklahoma Administrative Code 210:35-3-126 and on page 2 of the Standards of Accreditation for Library Media.

12. According to Oklahoma Administrative Code 210:35-3-125, "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan.
Everyone on the Committee will be included

OSDE Official Use Only

Date Received: _____
Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____
Approved: _____
Denied: _____
Date Sent to District: _____

Notes to District: _____

Carney Public Schools
Cyal Walden, Superintendent
P.O. Box 240, Carney, OK 74832
Office: (405) 865-2344, Fax: (405) 865-2345
www.carney.k12.ok.us



Home of the Bulldogs!

To whom it may concern

8:00 9:00 AM	Cherly Hover	Paraprofessional
11:00 to 12:15 PM	Cheryl Hover	Paraprofessional
1:30 to 3:30PM	Cheryl Hover	Paraprofessional

Allocations District: CARNEY(41-I105)

Fiscal Year

2027

Go

Allocation	Date	Amount	Type	Revenue Code	Project Code	
Foundation and Salary Incentive	07/31/2026	$1,029,362.74	Adjusted	3210	000	Allocation Notice
Foundation and Salary Incentive	07/30/2026	$1,029,359.10	Adjusted	3210	000	Allocation Notice
Foundation and Salary Incentive	07/29/2026	$1,029,351.82	Adjusted	3210	000	Allocation Notice
Foundation and Salary Incentive	07/27/2026	$1,029,348.18	Adjusted	3210	000	Allocation Notice
Foundation and Salary Incentive	07/22/2026	$1,029,264.25	Adjusted	3210	000	Allocation Notice

Allocations District: CARNEY(41-I105)

Fiscal Year

2026

Go

Allocation	Date	Amount	Type	Revenue Code	Project Code	
Redbud School Grant	06/19/2026	$62,848.29	Adjusted	3435	318	Allocation Notice
Foundation and Salary Incentive	06/09/2026	$1,146,609.58	Adjusted	3210	000	Allocation Notice
Foundation and Salary Incentive	06/08/2026	$1,146,581.52	Adjusted	3210	000	Allocation Notice
Foundation and Salary Incentive	06/05/2026	$1,146,593.55	Adjusted	3210	000	Allocation Notice
Foundation and Salary Incentive	06/02/2026	$1,146,593.55	Adjusted	3210	000	Allocation Notice

Allocation	Date	Amount	Type	Revenue Code	Project Code	
FBA Certified Insured	12/23/2025	$110,292.00	Adjusted	3250	334	Allocation Notice
Strong Readers	10/27/2025	$4,789.40	Original	3415	367	Allocation Notice
Foundation and Salary Incentive	09/08/2025	$1,135,850.11	Adjusted	3210	000	Allocation Notice
Foundation and Salary Incentive	09/04/2025	$1,135,802.02	Adjusted	3210	000	Allocation Notice
Foundation and Salary Incentive	08/25/2025	$1,135,713.81	Adjusted	3210	000	Allocation Notice
Foundation and Salary Incentive	08/21/2025	$1,135,713.81	Adjusted	3210	000	Allocation Notice
Foundation and Salary Incentive	08/08/2025	$1,135,697.77	Adjusted	3210	000	Allocation Notice
Foundation and Salary Incentive	08/07/2025	$1,135,625.79	Original	3210	000	Allocation Notice
Textbook	08/05/2025	$13,621.97	Original	3420	333	Allocation Notice
FBA Support In Lieu Of	07/23/2025	$11,381.40	Original	3250	332	Allocation Notice
FBA Support Insured	07/23/2025	$76,356.00	Original	3250	335	Allocation Notice
FBA Certified In Lieu Of	07/23/2025	$4,182.60	Original	3250	331	Allocation Notice
FBA Certified Insured	07/23/2025	$127,260.00	Original	3250	334	Allocation Notice

Allocation	Date	Amount	Type	Revenue Code	Project Code	
Foundation and Salary Incentive	06/11/2025	$1,330,904.08	Adjusted	3210	000	Allocation Notice
Foundation and Salary Incentive	05/25/2025	$1,330,836.76	Adjusted	3210	000	Allocation Notice
Foundation and Salary Incentive	05/06/2025	$1,330,841.24	Adjusted	3210	000	Allocation Notice
ACE Technology	04/25/2025	$953.09	Original	3690	361	Allocation Notice
Foundation and Salary Incentive	04/09/2025	$1,330,868.17	Adjusted	3210	000	Allocation Notice
Foundation and Salary Incentive	03/06/2025	$1,330,868.17	Adjusted	3210	000	Allocation Notice
Foundation and Salary Incentive	02/24/2025	$1,330,868.17	Adjusted	3210	000	Allocation Notice
Foundation and Salary Incentive	02/21/2025	$1,330,850.22	Adjusted	3210	000	Allocation Notice
FBA Support In Lieu Of	02/10/2025	$12,838.21	Adjusted	3250	332	Allocation Notice
FBA Support Insured	02/10/2025	$65,634.40	Adjusted	3250	335	Allocation Notice
FBA Certified In Lieu Of	02/10/2025	$4,057.12	Adjusted	3250	331	Allocation Notice
FBA Certified Insured	02/10/2025	$121,795.56	Adjusted	3250	334	Allocation Notice
Redbud School Grant	01/22/2025	$35,711.48	Original	3435	318	Allocation Notice
Foundation and Salary Incentive	01/10/2025	$1,331,002.86	Adjusted	3210	000	Allocation Notice
Foundation and Salary Incentive	01/08/2025	$1,331,052.23	Adjusted	3210	000	Allocation Notice
Foundation and Salary Incentive	01/07/2025	$1,331,011.83	Adjusted	3210	000	Allocation Notice
Textbook	01/03/2025	$13,974.99	Adjusted	3420	333	Allocation Notice
Strong Readers	12/11/2024	$4,147.51	Original	3415	367	Allocation Notice
FBA Support In Lieu Of	12/09/2024	$17,117.62	Adjusted	3250	332	Allocation Notice
FBA Support Insured	12/09/2024	$55,001.12	Adjusted	3250	335	Allocation Notice

SCHOOL LIBRARY MEDIA CENTER SELECTION OF MATERIALS (REGULATION)

The responsibility for the selection of library media center materials rests with the _____ Board of Education. Authority for the selection of proper materials shall be delegated to the library media center staff. Materials shall be selected in accordance with the principles established by the School Library Bill of Rights as approved by the American Association of School Librarians. Final selection will be made by the media specialist subject to approval by the board. Suggestions from the administration, the faculty, and from the students are encouraged.

The superintendent shall prepare regulations that support this policy.

The board of education and the media staff of the _____ Public Schools subscribe in principle to the following statement of policy expressed by the American Association of School Librarians:

BILL OF RIGHTS FOR LIBRARY MEDIA CENTER PROGRAMS

The professional staff of school media centers is concerned with the development of informed and responsible citizens. To this end, the American Association of School Librarians reaffirms the Library Bill of Rights of the American Library Association and asserts that the responsibility of the school media center is:

To provide materials that will enrich the student as an individual and support the curriculum, taking into consideration individual needs, and the varied interests, abilities, socioeconomic backgrounds, and maturity levels of the student served.

To provide materials that will stimulate growth in knowledge and develop literary, cultural, and aesthetic appreciations and ethical standards.

To provide materials on all sides of issues, beliefs, and ideas so that young citizens may develop the habit of critical thinking, reading, listening, and viewing, thereby enabling them to develop an intellectual integrity in forming judgments.

To provide materials which accurately reflect all religious, social, political, and ethnic groups, and their contributions to our American heritage as well as knowledge and appreciation of world history and culture.

To provide a comprehensive collection of instructional materials which, when selected in compliance with basic selection principles, can be defended on the basis of their appropriateness for the users of the media center.

Responsibility for Selection

The board of education, the governing body of the school district, is legally responsible for the selection of instructional materials. This authority is delegated to the professional personnel of the district for the selection of

SCHOOL LIBRARY MEDIA CENTER, SELECTION OF MATERIALS, REGULATION (Cont.)

Annually, by October 1, the district shall transmit to the Oklahoma State Department of Education a complete listing of all books and other materials available in any school library in the district. A public online school library catalog shall be available to fulfill this requirement.

Review Committee
Library Media Specialist
Principal
Counselor
Classroom Teacher

This committee must be approved by the superintendent.

Types of Material for Purchase

1. Instructional materials are chosen because they are of interest and have learning value for the student in the community. Materials are not excluded because of race, nationality, religion, or political views of the writer.

2. Insofar as it is practical, materials are provided which present all points of view concerning the problems and issues of our time: international, national, and local. Books and materials of sound factual authority are not removed or banned from library media center shelves because of partisan or doctrinal disapproval.

3. Periodicals and newspapers that supplement the curriculum needs shall be chosen for accuracy, objectivity, accessibility, demand, and prices.

4. Multiple items of outstanding quality and much in demand media are purchased as needed.

5. Nonfiction subjects that are topics of criticism are carefully considered before selection. Among these are:

A. Religion -- Factual unbiased material that represents all major religions may be included in the library media center collection. Bibles and other sacred writings are acceptable. Publications from religious bodies may be selected if they have general value or appear in magazine indexes.

B. Ideologies -- The library media center should, without making any effort to sway the reader's judgment, make available basic factual information on the maturity level of its reading public of ideologies or philosophies that are of current or continuing interest.

SCHOOL LIBRARY MEDIA CENTER, SELECTION OF MATERIALS, REGULATION (Cont.)

3. Interests, needs, abilities of the students, and correlation of materials with the curriculum are dominating factors in the selection of materials.

Criteria for Evaluation

1. The author or producer should be qualified as a subject specialist.
2. Concepts, content, and vocabulary should be appropriate for the potential user.
3. Facts presented should be accurate and up-to-date.
4. Information should be logically arranged.
5. Subject matter should hold the attention of the student.
6. Format of the material should be attractive and durable.
7. Illustrations should be pertinent and well executed.
8. Each medium should meet a real or potential need.
9. Evaluation from standard selection aids should be given consideration.
10. Pornographic material and sexualized content will not be available to minor students in accordance with Oklahoma Accreditation Standard 210:35-3-126.

Selection Tools

In selecting materials for purchase, the media specialist evaluates the existing collection and consults reputable, unbiased, professionally prepared selection aids, such as:

Booklist
Bulletin of the Center for Children's Books
Children's Catalog
The Elementary School Library Collection
Hornbook
Oklahoma Department of Libraries Book
School Library Journal

Grant Moore
Superintendent

July 8, 2026

State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

State Accreditation Official,

Chandler Public Schools is presenting a deregulation application for Library Media Services at both of our both elementary sites. Park Road Elementary is a third, fourth, fifth and sixth grade school with approximately 300 students. Pre-K through second grade is at East Side Elementary with approximately 250 students.

As a smaller district, we do not have a large staff and our classes are always full but we work very hard to restrict our class sizes to no more than twenty-five students. At the elementary level, employing two certified library specialist or employing certified teachers to keep our elementary classrooms under twenty-five was a decision we had to make financially. Research shows that students in smaller classes perform better on state examinations. Therefore, we plan to staff the elementary libraries with full time Library Assistants who will keep the libraries open all day so teachers may use the library to teach research and library skills. These skills will also be incorporated into the everyday classroom lessons. The student library check-out and check-in process will be provided through the Library Assistants.

We have computer carts for one-to-one technology at the elementary levels this year and our goal is to integrate research skills and technology skills within all courses through lessons and practical everyday application. The growth and development of students is a priority and bringing them rich and rigorous instruction is our focus with this proposal.

Sincerely,

Grant Moore
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 26 – 20 27 school year

Lincoln
COUNTY

Chandler Public Schools
SCHOOL DISTRICT

901 S. CHS Street
SCHOOL DISTRICT MAILING ADDRESS

Chandler
CITY

74834
ZIP CODE

East Side Elementary
NAME OF SITE

PRINCIPAL SIGNATURE* 7/13/24
DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Grant Moore
SUPERINTENDENT NAME (PLEASE PRINT)

grant.moore@chandlerlions.org
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* 7/13/2024
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 13, 20 26

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

___ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
___ of ___

ENROLLMENT

___ High School

___ Jr./Middle High

___ Elementary

0 **District Total**

DATE RECEIVED

70 O.S. ___

OAC ___

NAME OF WAIVER

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

At the elementary level, employing two certified library specialist or employing certified teachers to keep our elementary classrooms under twenty-five was a decision we had to make financially. Research shows that students in smaller classes perform better on state examinations. Therefore, we plan to staff the elementary libraries with full-time Assistants who will keep the libraries open all day for teachers to schedule their classes into the library so the teachers may teacher research/library skills. These skill will be incorporated into the daily classroom lessons. The student library check-in/check-out process will be provided by the library assistant.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

This plan will best serve our students because our students will be receiving lessons on literacy Informational skills, research skills, and technology skills as required by the Oklahoma Academic Standards, taught by their classroom teacher. Our elementary classrooms are equipped with Chromebook carts and/or IPad carts so these skills will be implemented and enriched within the curriculum and lessons taught every day. At the elementary level, having the classroom teacher provide the students with rigorous lessons addressing the standards in connection with the hands-on curriculum of bringing research and technology together will be more beneficial than a one-time lesson taught during a library time. Our students will have a library that is staffed by a full time library aide for the check-out/check-in process of books.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, we have been awarded a deregulation before. We believe that the design of this plan for teaching the library skills through hands-on lessons by the classroom teacher will help to provide a well-rounded and robust educational experience for students at the elementary level. Having the skills incorporated into daily lessons will be more beneficial to younger students than going to the library once a week for a thirty-minute lesson. If students are allowed to repeatedly apply new skills, they are more likely to retain the information long term; therefore, insuring our students will become experts at research, inquiry and technology by the time they reach the secondary level.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attached

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Our plan of hiring two certified elementary classroom teachers will benefit our district by allowing us to keep our class sizes smaller at the elementary level. Research has proven that smaller class size directly effects better performance on state examinations. Our classroom teachers are incorporating all required Oklahoma Academic Standards within the classroom by using rigorous cross curriculum hands on approach. We have hired a full time library assistant for each site to work with the classroom teachers and for the check-in and check-out process of books to our students.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We plan to monitor and assess the effectiveness of this plan through student performance questionnaires, teacher surveys, student pre-test and post-test data, and parent surveys. We will review the performance level of students in grades three through sixth to see how this change is influencing student performance and proficiency levels.

** You will be contacted if more information is needed to process this request.

EAST SIDE LIBRARY SCHEDULE

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:20 - 9:00		Second Grade	Second Grade		
9:00-9:40		Second Grade	second Grade		
9:40-10:20		PreK	PreK		
10:20-11:00		PreK	PreK		
12:05-12:45		Kindergarten	Kindergarten		
12:45-1:25		Kindergarten	Kindergarten		
1:25-2:05		First Grade	First Grade		
2:05-2:45		First Grade	First Grade		

CHANDLER Public Schools

Grant Moore
Superintendent

July 8, 2026

State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

State Accreditation Official,

Chandler Public Schools is presenting a deregulation application for Library Media Services at both of our both elementary sites. Park Road Elementary is a third, fourth, fifth and sixth grade school with approximately 300 students. Pre-K through second grade is at East Side Elementary with approximately 250 students.

As a smaller district, we do not have a large staff and our classes are always full but we work very hard to restrict our class sizes to no more than twenty-five students. At the elementary level, employing two certified library specialist or employing certified teachers to keep our elementary classrooms under twenty-five was a decision we had to make financially. Research shows that students in smaller classes perform better on state examinations. Therefore, we plan to staff the elementary libraries with full time Library Assistants who will keep the libraries open all day so teachers may use the library to teach research and library skills. These skills will also be incorporated into the everyday classroom lessons. The student library check-out and check-in process will be provided through the Library Assistants.

We have computer carts for one-to-one technology at the elementary levels this year and our goal is to integrate research skills and technology skills within all courses through lessons and practical everyday application. The growth and development of students is a priority and bringing them rich and rigorous instruction is our focus with this proposal.

Sincerely,

Grant Moore
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 26 – 20 27 school year

Lincoln
COUNTY

Chandler Public Schools
SCHOOL DISTRICT

901 S. CHS Street
SCHOOL DISTRICT MAILING ADDRESS

Chandler
CITY

74834
ZIP CODE

Park Road Elementary
NAME OF SITE

Kelli Pedro 7-13-26
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Grant Moore
SUPERINTENDENT NAME (PLEASE PRINT)

grant.moore@chandlerlions.org
SUPERINTENDENT E-MAIL ADDRESS

7/13/2026
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 13, 20 26

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

___ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
___ of ___

ENROLLMENT

___ High School

___ Jr./Middle High

___ Elementary

0 **District Total**

DATE RECEIVED

70 O.S. ___

OAC ___

NAME OF WAIVER

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

At the elementary level, employing two certified library specialist or employing certified teachers to keep our elementary classrooms under twenty-five was a decision we had to make financially. Research shows that students in smaller classes perform better on state examinations. Therefore, we plan to staff the elementary libraries with full-time Assistants who will keep the libraries open all day for teachers to schedule their classes into the library so the teachers may teacher research/library skills. These skill will be incorporated into the daily classroom lessons. The student library check-in/check-out process will be provided by the library assistant.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

This plan will best serve our students because our students will be receiving lessons on literacy Informational skills, research skills, and technology skills as required by the Oklahoma Academic Standards, taught by their classroom teacher. Our elementary classrooms are equipped with Chromebook carts and/or IPad carts so these skills will be implemented and enriched within the curriculum and lessons taught every day. At the elementary level, having the classroom teacher provide the students with rigorous lessons addressing the standards in connection with the hands-on curriculum of bringing research and technology together will be more beneficial than a one-time lesson taught during a library time. Our students will have a library that is staffed by a full time library aide for the check-out/check-in process of books.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, we have been awarded a deregulation before. We believe that the design of this plan for teaching the library skills through hands-on lessons by the classroom teacher will help to provide a well-rounded and robust educational experience for students at the elementary level. Having the skills incorporated into daily lessons will be more beneficial to younger students than going to the library once a week for a thirty-minute lesson. If students are allowed to repeatedly apply new skills, they are more likely to retain the information long term; therefore, insuring our students will become experts at research, inquiry and technology by the time they reach the secondary level.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attached

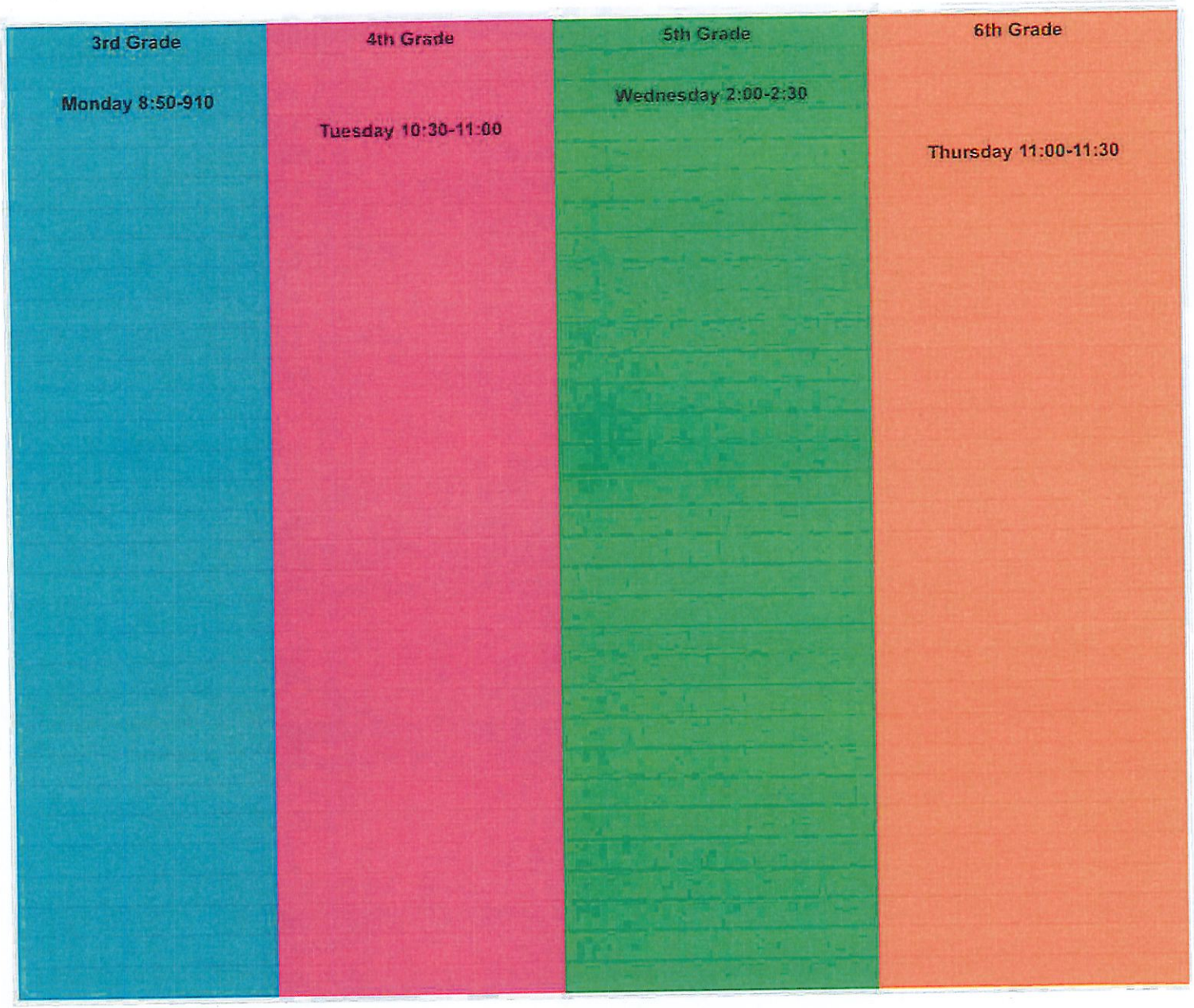
E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Our plan of hiring two certified elementary classroom teachers will benefit our district by allowing us to keep our class sizes smaller at the elementary level. Research has proven that smaller class size directly effects better performance on state examinations. Our classroom teachers are incorporating all required Oklahoma Academic Standards within the classroom by using rigorous cross curriculum hands on approach. We have hired a full time library assistant for each site to work with the classroom teachers and for the check-in and check-out process of books to our students.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We plan to monitor and assess the effectiveness of this plan through student performance questionnaires, teacher surveys, student pre-test and post-test data, and parent surveys. We will review the performance level of students in grades three through sixth to see how this change is influencing student performance and proficiency levels.

** You will be contacted if more information is needed to process this request.


3rd Grade
Monday 8:50-910
4th Grade
Tuesday 10:30-11:00
5th Grade
Wednesday 2:00-2:30
6th Grade
Thursday 11:00-11:30

Claremore Public Schools

102 W. 10th Street
Claremore, OK 74017

(918) 923-4200
(918) 923-4310 fax

Bryan Frazier
Superintendent
bfrazier@claremore.k12.ok.us

July 13, 2026

To Whom It May Concern:

Attention: Accreditation Standards Division
Will Rogers Junior High

Please accept the following application for OAC 210.35-9-61 Library Media Services Secondary School statutory waiver/deregulation for a library aide at Will Rogers Junior High School in Claremore, Oklahoma.

During lunch, the library will be open with a paraprofessional.

I appreciate your consideration.

Sincerely,

Bryan Frazier
Superintendent
Claremore Public Schools

Attention: Accreditation Standards Division
Claremore High School

OKLAHOMA Education

Section 2:

School Year(s): 20 _26_ - 20_29_

County: Rogers

School District: Claremore

School District Mailing Address: 1915 N Florence Ave

City: Claremore Zip Code: 74017

School Site Name: Will Rogers Junior High

Principal(s) Signature(s):

1. Mary Bopp Date: _____
2. _____ Date: _____
3. _____ Date: _____

Superintendent Name (Print): Bryan Frazier

Superintendent E-mail: bfrazier@claremore.k12.ok.us

Superintendent Signature: _____ Date: _____

I hereby certify that this Deregulation of Library Services application was approved by our local board of education at the meeting on _____.

Board President Signature: _____

Notary Seal: Courtney Hopper

COURTNEY HOPPER NOTARY PUBLIC STATE OF OKLAHOMA Commission # 25006247

Notary Date: 4/13/2024 S-25-29 MCE

Commission Expiration Date: S-25-29

Section 3:

1. What is your school Type?

Elementary	☐
Middle School	☑
High School	☐

2. What is your student enrollment? 796

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?
   Refer to the chart on page 5 of the Standards of Accreditation for Library Media.

   Staffing for Middle Level Schools 210:35-9-71
   500-999 At least one full-time certified library media specialists (librarian) and a half-time library assistant.

4. Is this deregulation needed because of funding the position(s), finding a librarian and/or assistant, or another factor? Explain and add supporting documentation.

   As part of the anticipated budget constraints and the budget cuts in the past, the Media Specialist Assistant elimination was crucial at Will Rogers Junior High to maintain teacher -student ratios.

   Claremore Public Schools will have budget constraints for the 2026-2027 school year. The increase in the cost of crucial amenities (fuel, substitutes, and utilities) along with inflation are among the most significant impacts. Therefore, the reallocation of the salary from the Media Assistant will be allocated toward a teacher's or a paraprofessional's salary.

5. If applicable, which years has your school had this deregulation before?
   We can account for deregulations from the 2019-2020 school year.

6. Under your proposed plan, when will the library be opened?
   Include days of the week and hours of the day in your response.

   The Will Rogers Junior High Library will be open Monday through Friday from 8:15 a.m. to 3:35 p.m., during the school's regular instructional day.

7. Under your proposed plan, which staff member(s) (e.g. library aid, paraprofessional, volunteers) will be in the library during its operating hours?

   Our library will be staffed with our librarian, Donna Eddings, and Amy Bowen, a paraprofessional.

8. Attach the complete schedule of each staff member who will oversee the library, including that staff member's other responsibilities throughout the day. An example is provided below.

Example Schedule

Hour	Time	Staff Member in Library	Other Responsibilities
1	8:15-9:12	Donna Eddings	Librarian
2	9:15-10:11	Donna Eddings	Librarian
3	10:15-11:09	Donna Eddings	Librarian
4	11:15-12:39	Donna Eddings	Librarian
Lunch	11:09-11:3	Amy Bowen	paraprofessional
5	12:42-1:38	Donna Eddings	Librarian
6	1:41-2:37	Donna Eddings	Librarian
7	2:40-3:35	Donna Eddings	Librarian

9. What are your school site's minimum required expenditures for the library media collection for the upcoming school year?
   Refer to page 6 in the Standards of Accreditation for Library Media for the formula. Provide a dollar amount. $5960

10. Under your proposed plan, who will oversee the spending of the required yearly library expenditures?

    Our librarian, Donna Eddings, will oversee the spending of expenditures.

Policies

11. Attach your library's selection policy and guidelines for reconsideration, according to Oklahoma Administrative Code 210:35-3-126 and on page 2 of the Standards of Accreditation for Library Media.

12. According to Oklahoma Administrative Code 210:35-3-125, "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan.

    The Media Specialists meet monthly with a district leadership. During that time, the team will identify strengths, areas of improvement and resource needs. The annual evaluation will consist of the effectiveness of the program to ensure services continue to support student learning and district instructional goals.

OSDE Official Use Only

Date Received: _____
Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____
Approved: _____
Denied: _____
Date Sent to District: _____

Notes to District: _____

Claremore Public Schools

102 W. 10th Street
Claremore, OK 74017

(918) 923-4200
(918) 923-4310 fax

Bryan Frazier
Superintendent
bfrazier@claremore.k12.ok.us

July 13, 2026

To Whom It May Concern:

Attention: Accreditation Standards Division
Claremore High School

Please accept the following application for OAC 210.35-9-71 Library Media Services Secondary School statutory waiver/deregulation for a library aide at Claremore High School in Claremore, Oklahoma.

During lunch, the library will be open with a paraprofessional or a volunteer.

I appreciate your consideration.

Sincerely,

Bryan Frazier
Superintendent
Claremore Public Schools

Attention: Accreditation Standards Division
Claremore High School

OKLAHOMA Education

Section 2:

School Year(s): 20 26 - 20 29

County: Rogers

School District: Claremore Public Schools

School District Mailing Address: 102 W. 10th St

City: Claremore Zip Code: 74017

School Site Name: Claremore High School

Principal(s) Signature(s):

1. Brooke Lee Date: 7/13/26
2. _____ Date: 7/13/26
3. _____ Date: 7/13/26

Superintendent Name (Print): Bryan Frazier

Superintendent E-mail: _____

Superintendent Signature: _____ Date: 7/13/26

I hereby certify that this Deregulation of Library Services application was approved by our local board of education at the meeting on _____.

Board President Signature: _____

Notary Seal: Courtney Hopper

Notary Date: 7/13/26

Commission Expiration Date: 5-25-29

COURTNEY HOPPER NOTARY Commission # 25006247 PUBLIC STATE OF OKLAHOMA

Section 3:

1. What is your school Type?

Elementary	☐
Middle School	☐
High School	☑

2. What is your student enrollment? 1, 237

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?
   Refer to the chart on page 5 of the Standards of Accreditation for Library Media.
   OKLAHOMA ADMINISTRATIVE CODE (OAC) 210-35-9-71
   Secondary schools with an enrollment of over 1000-1499 are required to staff the Media Center as follows: At least one full-time certified library media specialist and one full-time library assistant.

4. Is this deregulation needed because of funding the position(s), finding a librarian and/or assistant, or another factor? Explain and add supporting documentation.
   Claremore Public Schools is facing a flat budget, which means constraints for the 2026–2027 school year. The proposed deregulation would have a positive financial impact by allowing the reallocation of funds previously designated for the Media Assistant position. These funds will be redirected to support the salary of a certified teacher or a paraprofessional, helping to maintain essential instructional services despite financial limitations.

5. If applicable, which years has your school had this deregulation before?
   We can account for deregulations from the 2019-2020 school year.

6. Under your proposed plan, when will the library be opened?
   Include days of the week and hours of the day in your response.
   Our library will be open Monday- Friday from 8:15 AM- 3:35 PM.

7. Under your proposed plan, which staff member(s) (e.g. library aid, paraprofessional, volunteers) will be in the library during its operating hours?
   Staff members that will be in the library during operating hours will be a certified librarian or a paraprofessional.

8. Attach the complete schedule of each staff member who will oversee the library, including that staff member's other responsibilities throughout the day. An example is provided below.

Example Schedule

Hour	Time	Staff Member in Library	Other Responsibilities
1	8:15-9:11	Casey Moss	Librarian
2	9:15-10:10	Casey Moss	Librarian
3	10:14-11: 09	Casey Moss	Librarian
4	11:13-12:08	Casey Moss	Librarian
Lunch	12:08 -12:38	Liezel Spinks; Dawson Birky	Paraprofessional
5	12:42-1:37	Casey Moss	Librarian
6	1:41-2:36	Casey Moss	Librarian
7	2:40-3:35	Casey Moss	Librarian

9. What are your school site's minimum required expenditures for the library media collection for the upcoming school year?
   Refer to page 6 in the Standards of Accreditation for Library Media for the formula. Provide a dollar amount.

   $8396.00

10. Under your proposed plan, who will oversee the spending of the required yearly library expenditures?

    Our librarian will oversee the spending which is then verified by the site principal.

Policies

11. Attach your library's selection policy and guidelines for reconsideration, according to Oklahoma Administrative Code 210:35-3-126 and on page 2 of the Standards of Accreditation for Library Media.
12. According to Oklahoma Administrative Code 210:35-3-125, "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan.

OSDE Official Use Only

Date Received: _____
Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____
Approved: _____
Denied: _____
Date Sent to District: _____

Notes to District: _____

MINUTES FOR
BOARD OF EDUCATION
CLAREMORE PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO.1
ROGERS COUNTY, OKLAHOMA

As required by Section 311, Title 25 of the Oklahoma Statutes, notice is hereby given that the Board of Education of Independent School District No. 1, Rogers County, Oklahoma, will hold a Regular Meeting on Monday, July 13, 2026, at 6:00 PM at the Board of Education Board Room, 101W. 11th Street, Claremore, OK 74017

July 13, 2026 at 6:00 PM - Board of Education Regular Meeting

I. Procedural Items

A. Call meeting to order at 6:00 P.M.

B. Roll call and record names of members present.

Board of Education Members

Lindsey Baldwin: Absent
Chelsea Mize: Present
Rusty Robertson: Present
Rick Mosier: Present
Shane Huey: Absent

C. Pledge of Allegiance and Oklahoma Pledge.

II. Recognize and hear from visitors.

A. Speakers must identify themselves.
B. Each speaker is given a maximum of five (5) minutes.
C. In order to avoid repetitious information, a single spokesperson will be selected by groups desiring to address the board.
D. Total time allocated to this item is thirty (30) minutes.

E. Speakers may offer objective comments of school operations and programs that concern them. The Board shall not hear personal complaints unless the proper administrative procedures concerning complaints have been followed.

F. Speakers may not use profanity at a School Board meeting. Patrons conducting themselves in this manner may be asked to leave the meeting.

G. The president reserves the right to interrupt this section and move to the next item.

H. In accordance with provisions of the Oklahoma Open Meeting Act, discussion or action by the Board on an item presented under the "Comments for the Public" agenda topic is not permitted. Board members and administrative staff will not respond to questions from the public.

III. Superintendent Reports

A. Campus News: Presented by Bryan Frazier, Superintendent.

B. Monthly Budget Report: Presented by Kenneth Hindenburg, Chief Financial Officer.

IV. General Consent Agenda - Discussion, consideration, and vote to approve or not to approve Items A-O. (These items may be approved by one board motion unless any board member desires to have a separate vote on any or all of these items.)

Motion to approve General Consent Items A-O passed with a motion made by Rusty Robertson and seconded by Chelsea Mize.

- Lindsey Baldwin: Absent
- Shane Huey: Absent
- Rusty Robertson: Yes
- Rick Mosier: Yes
- Chelsea Mize: Yes

A. Minutes of the June 8, 2026, Regular Meeting.

B. Minutes of the June 30, 2026, Special Meeting.

C. Purchase Order Register - General Fund 66-164, Building Fund 28-52, Child Nutrition 16-44, 2026 Building Bond 1.

D. Activity Fund Summary of Accounts.

E. Employment, Resignations, and Retirement - Certified Personnel (per Schedule A).

Board Minutes for July 13, 2026

Chandler School District I-001

Minutes Report

The Board of Education of Chandler Independent School District I-1, Lincoln County, Oklahoma met in special session at the High School/Administration building in said district on the **13th day of July 2026 at 7:00 p.m.**

Pursuant to provision of 24.O.S. 301 et seq. (1977), notice had been given to the County Clerk of Lincoln County, Oklahoma, prior to December 15, 2025, that the regular meetings of the Board of Education of Chandler School District I-1, Lincoln County, Oklahoma, would be held on the second Monday of each month at the High School/Administration building, 901 South CHS Street, Chandler, Oklahoma, commencing at 7:00 p.m.

At least twenty-four (24) hours prior to **July 13, 2026** and on **July 9, 2026** a public notice of said meeting was displayed setting forth thereon the date, time, place, and agenda for said meeting. Said public notice was posted in prominent public view at the principal office of the Chandler Board of Education and at the location of said meeting. A copy of said notice and agenda is attached hereto, marked as Exhibit "A" and made a part of these minutes.

1. CALL TO ORDER: Meeting was convened at **7:00** p.m. by Board President **Joseph Irby.**

A. ESTABLISHMENT OF QUORUM:

Roll Call
Mr. Christy- present
Mr. White-present
Mr. Bridge- present
Mr. Irby- present
Mr. Lee- present

B. Guest Present- Present were Superintendent Grant Moore, Clerk Kristy Cunningham, and Minutes Keeper Natalie Ussrey. Others present were Tony Wilson, Christina Hinkle, Janet Turner, Judd Garner, Ashley Schubert, Baker Schubert, Jaclyn Earp, Shane Earp, Deborah Ferguson, Robbie Rainwater, Chris Anglin and Danyele Minton.

2. FLAG SALUTE AND MOMENT OF SILENCE

3. CONSENT AGENDA:

A.-D. On a motion by Matt White, seconded by Mike Christy, the board accepted and approved all items on the consent agenda, including claims and accounts, minutes of the June 8, 2026 meeting. Fundraiser requests were also discussed and accepted. Motion carried.

Christy- yes; White- yes; Bridge-yes; Irby-yes; Lee-yes

(C.) ITEMS FOR INFORMATION:

- Resignation of Franklin Ward- Wrestling Coach/ Secondary Teacher
- Resignation of Whitney Allen- Elementary Special Education Teacher
- Resignation of Ashley Weaver- High School Special Education Teacher
- Resignation of Shelby Lavendusky- Park Road Teacher
- Resignation of Kass Jones- Paraprofessional
- Resignation of Lauren Tate- Kindergarten Aide
- Administrative/ Financial Reports

4. BUSINESS AGENDA:

A. The board discussed the compliance with the Children's Internet Protection Act (CIPA) for FY 2027. No action was taken.

B. On a motion made by Matt White seconded by Mike Christy the board discussed and approved the contract with Kellogg & Sovereign Consulting, LLC for E-Rate management services. Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby- yes; Lee- yes

C. On a motion made by Matt White seconded by Mike Christy the board discussed and approved the agreement with Midwest Sporting Goods for our 2026/2027 athletic equipment and sports apparel. Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby- yes; Lee- yes

D. On a motion made by Matt White seconded by Mike Christy the board discussed and approved to authorize the Superintendent of Schools to act as the Chandler District Purchasing Agent for FY 27. Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby- yes; Lee- yes

E. On a motion made by Matt White seconded by Mike Christy the board discussed and approved to authorize the Superintendent of Schools to act as the district agent for food commodities, national school lunch and milk programs, and the filing of all other records as required by the U. S. Department of Education for FY27. Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby- yes; Lee- yes

F. On a motion made by Matt White seconded by Mike Christy the board discussed and approved the Memorandum of Understanding with the Lincoln County Partnership for Child Well Being for the 2026/2027 school year. Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby- yes; Lee- yes

G. On a motion made by Matt White seconded by Mike Christy the board discussed and approved the special agreement with Crossroads Youth and Family Services Co-op Head Start for the 2026/2027 school year. Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby- yes; Lee- yes

H. On a motion made by Matt White seconded by Mike Christy the board discussed and approved the request for deregulation of library staffing at East Side, Park Road and Secondary libraries for the 2026/2027 school year. Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby- yes; Lee- yes

I. On a motion made by Matt White seconded by Mike Christy the board discussed and approved the encumbrance for 12-month employees and summer help for FY 27. Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby- yes; Lee- yes

J. On a motion made by Matt White seconded by Mike Christy the board discussed and approved the extra duty schedule for the 2026/2027 school year. Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby- yes; Lee- yes

K. On a motion made by Matt White seconded by Mike Christy the board discussed and approved the out-of-state trip for High School Pom team to attend the UDA National Dance Competition in Orlando, Florida on January 29, 2027 to February 1, 2027. Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby- yes; Lee- yes

L. On a motion made by Matt White seconded by Mike Christy the board discussed and approved the new/revised following policies. Motion carried.

1. DGCA-Employee Complaint Resolution Process-(New)
2. FBB-Student and Parent Complaint Resolution Process (New)
3. FDC-R1-Attendance Policy-Regulation (Revised)
4. FNCD -Bullying (Revised)
5. FNCD-P-Prohibiting Bullying-Investigation Procedures (Revised)
6. FNCD-R-Prohibiting Bullying-Regulation

Christy- yes; White- yes; Bridge- yes; Irby- yes; Lee- yes

M. On a motion made by Matt White seconded by Mike Christy the board discussed and approved the following "Applications for Sanctioning". Motion carried.

1. Chandler Ag Boosters
2. Chandler Baseball Booster Club
3. C.A.S.T.- Drama Boosters
4. CHS/CJH POM Boosters
5. Chandler Lions Quarterback Club
6. Chandler Wrestling Boosters

Christy- yes; White- yes; Bridge- yes; Irby- yes; Lee- yes

O. On a motion made by Matt White, seconded by Mike Christy the board convened into executive session at 7:24 p.m. to discuss the hiring, appointment, promotion, demotion, disciplining or resignation of listed personal pursuant to O.S 25 307 (B)(1) and to consider an appeal of a denied student transfer pursuant to 25 O.S. Section 307(B)(7). Motion carried.

1. Board to consider the appeal of a denied student transfer with a review of confidential educational records and transfer requests of student whereby disclosure of any additional information could potentially violate the Family Educational Rights and Privacy Act (FERPA), pursuant to 25 O.S. Section 307(B)(7).
2. The employment of a Secondary Wrestling Coach/Teacher, pursuant to O.S. 25 307(B)(1)
3. The employment of a Junior High STEM Teacher, pursuant to O.S. 25 307(B)(1)
4. The employment of a High School Special Education English Teacher, pursuant to O.S. 25 307(B)(1)
5. The employment of a Junior High/High School Choir Director, pursuant to O.S. 25 307(B)(1)
6. The employment of an East Side Pre-K Teacher, pursuant to O.S. 25 307(B)(1)
7. The employment of an East Side Elementary Counselor, pursuant to O.S. 25 307(B)(1)

Christy- yes; White- yes; Bridge- yes; Irby- yes; Lee- yes

P. The board acknowledged the return into open session at 8:13 p.m.

Q. Statement of Executive Minutes read by Board President, Joseph Irby.

"The Board convened into executive session. All board members were present. The matters discussed in the executive session were: Appeal of a denied transfer, employment of a Secondary Teacher/ Wrestling Coach, Junior High STEM Teacher, High School Special Education English Teacher, Junior High/ High School Choir Director, East Side Pre-K teacher, East Side Elementary Counselor. No action or votes were taken during the executive session."

R. On a motion made by Matt White seconded by Mike Christy the board discussed and approved to accept the decision of the Superintendent to deny transfer request of student #N1. Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby- yes; Lee- yes

S. On a motion made by Matt White seconded by Mike Christy the board discussed and approved the employment of Wyatt Sheets as a Secondary Teacher/ Wrestling Coach. Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby- yes; Lee- yes

T. On a motion made by Matt White seconded by Mike Christy the board discussed and approved the employment of Carrie Lockhart as a Junior High STEM Teacher. Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby- yes; Lee- yes

U. On a motion made by Matt White seconded by Mike Christy the board discussed and approved the employment of James Lockhart as a High School Special Education English Teacher. Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby- yes; Lee- yes

V. On a motion made by Matt White seconded by Mike Christy the board discussed and approved the employment of Andres Labastida as a Junior High/ High School Choir Director. Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby- yes; Lee- yes

W. On a motion made by Matt White seconded by Mike Christy the board discussed and approved the employment of Howard Schaffel as a 5th and 6th grade Special Education Teacher. Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby- yes; Lee- yes

X. On a motion made by Matt White seconded by Mike Christy the board discussed and approved the employment of Courtney Brown as an East Side Pre-k teacher. Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby- yes; Lee- yes

Y. On a motion made by Matt White seconded by Mike Christy the board discussed and approved the employment of Danyele Minton as an East Side Elementary Counselor. Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby- yes; Lee- yes

Z. On a motion made by Matt White seconded by Mike Christy the board discussed and approved the employment of Harlie Wehrle as a School Nurse. Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby- yes; Lee- yes

AA. NEW BUSINESS- none

BB. On a motion by Matt White, seconded by Mike Christy the board voted to adjourn the meeting at 8:19 p.m.

Christy- yes; White- yes; Bridge- yes; Irby- yes; Lee- yes

Minutes prepared by Natalie Ussrey, Minutes Clerk

Minutes Clerk Natalie Ussrey

Library

COYLE PUBLIC SCHOOLS

"HOME OF THE BLUEJACKETS"

P.O. Box 287
Coyle, Ok. 73027
Phone: 405-466-2242
www.coyle.k12.ok.us

July 6, 2026

Oklahoma State Department of Education
Office of Accreditation Standards Division
2500 North Lincoln Boulevard
Oklahoma City, OK 73105

Re: Request for Statutory Deregulation – OAC 210:35-5-71 Library Staffing

To Whom It May Concern:

On behalf of the Coyle Public Schools Board of Education, I respectfully submit this request for statutory deregulation of Oklahoma Administrative Code 210:35-5-71 regarding Library Staffing requirements.

Coyle Public Schools is committed to providing students with a high-quality educational experience while maintaining responsible stewardship of district resources. As a small rural school district, we continually evaluate our staffing and financial resources to ensure that our expenditures have the greatest possible impact on student achievement.

Approval of this deregulation request would allow the district to realize an estimated annual cost savings of approximately $30,000. These savings would be redirected to support instructional programs that directly impact student learning, including retaining highly qualified teachers in core academic subject areas and maintaining a Reading Specialist position to provide targeted literacy interventions and support through our Multi-Tiered System of Supports (MTSS) framework.

The district remains committed to providing students and staff with access to quality library resources, instructional materials, technology, and literacy support services. Under this proposed deregulation plan, Coyle Public Schools will continue to evaluate the effectiveness of library services through benchmark assessment data, MTSS progress monitoring, literacy achievement measures, circulation data, resource utilization reports, and stakeholder feedback as outlined in the accompanying application materials.

We believe this request aligns with the district's mission of maximizing educational opportunities for students while ensuring fiscal responsibility. The flexibility provided through this deregulation will allow Coyle Public Schools to better meet the academic needs of our students and support our vision of "Honoring our Past, Building our Future, Strengthening the Hive."

Thank you for your consideration of this request. Should additional information be required, please do not hesitate to contact me.

Sincerely,

Colby W. Cagle
Superintendent of Schools
Coyle Public Schools

OKLAHOMA Education

Section 2:

School Year(s): 2026 - 2030

County: Logan

School District: Coyle Public Schools 42IO14

School District Mailing Address: PO Box 287

City: Coyle Zip Code: 73027

School Site Name: Coyle Elementary (105) and High School (705)

Principal(s) Signature(s):

1. Shelley Cagle Date: 7-16-26
2. Shane Dent Date: 7-16-26
3. _____ Date: _____

Superintendent Name (Print): Colby W. Cagle

Superintendent E-mail: ccagle@coyle.k12.ok.us

Superintendent Signature: _____ Date: 7-13-2026

I hereby certify that this Deregulation of Library Services application was approved by our local board of education at the meeting on July 13, 2026.

Board President Signature: _____

Notary Seal: Brandi Brown

Notary Date: 7.13.26

Commission Expiration Date: 8.1.2026

BRANDI BROWN NOTARY # 22010359 EXP. 08/01/26 PUBLIC STATE OF OKLAHOMA

OKLAHOMA Education

Section 3:

1. What is your school Type?

Elementary	☑
Middle School	☐
High School	☑

2. What is your student enrollment? 346

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?
Refer to the chart on page 5 of the Standards of Accreditation for Library Media.
Coyle Elementary has an enrollement of 254 which means that under the regulation we would be requested to have at least one-fifth time certified library median specialist and a full-time library assistant. Our High School has a population of 92 which under regulations we would be required to have a half-time certified librarian and full-time assistant to be compliant with OAC code 210:35-5-71.

4. Is this deregulation needed because of funding the position(s), finding a librarian and/or assistant, or another factor? Explain and add supporting documentation.
We have been unsuccessful at finding a certified libriarian during our annual recruitment process (see attachements). What funding has been saved has been put back into the library. This last year we added over $20,000 worth of books and $30,000 in upgrades to shelving, electricity and other repairs.

5. If applicable, which years has your school had this deregulation before?
2015-2022 and then 2023-2026. The break is because we had a certified librarian that moved in but has since retired again.

6. Under your proposed plan, when will the library be opened?
Include days of the week and hours of the day in your response.
The library will be open every day school is in session from 7:55 to 3:05. We will continue with our modified breaks and summer schedule for students during times of no school.

7. Under your proposed plan, which staff member(s) (e.g. library aid, paraprofessional, volunteers) will be in the library during its operating hours?
We have a certified teacher that is unable to return to the Pre-K classroom due to an automotive accident from two years previous due to physical limitations. Their passion for reading and education in general make them a perfect fit for this position.

8. Attach the complete schedule of each staff member who will oversee the library, including that staff member's other responsibilities throughout the day. An example is provided below.

Example Schedule

Hour	Time	Staff Member in Library	Other Responsibilities
1	8:15-9:10	Sally Winters	Library paraprofessional; NA
2	9:15-10:10	Sally Winters	Library paraprofessional; NA
3	10:15-11:10	Sally Winters	Library paraprofessional; NA
4	11:15-12:15	Sally Winters	Library paraprofessional; NA
Lunch	12:20-12:55	Nancy Fritz, Dean Price	Grandparent volunteers
5	1:00-1:55	Sally Winters	Library paraprofessional; NA
6	2:00-2:55	Sally Winters	Library paraprofessional; NA
7	3:00-3:55	Rhonda Davidson	Classroom teacher, hours 1-6

9. What are your school site's minimum required expenditures for the library media collection for the upcoming school year?
   Refer to page 6 in the Standards of Accreditation for Library Media for the formula. Provide a dollar amount.

   $3,114

10. Under your proposed plan, who will oversee the spending of the required yearly library expenditures?

    Superintendent Cagle along with the OCLSD Grant Committee and Library Aide.

Policies

11. Attach your library's selection policy and guidelines for reconsideration, according to Oklahoma Administrative Code 210:35-3-126 and on page 2 of the Standards of Accreditation for Library Media.

12. According to Oklahoma Administrative Code 210:35-3-125, "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan.

OSDE Official Use Only

Date Received: _____
Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____
Approved: _____
Denied: _____
Date Sent to District: _____

Notes to District: _____

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Question 8 – Library Coverage

Hour	Time	Staff Coverage	Responsibilities
1	7:55-8:50	J Miller	Library duties, check in and out
2	8:55-9:47	J Miller	Library duties, check in and out
3	9:52 – 10:44	J Miller	Library duties, check in and out
4	10:49 – 11:41	J Miller	Library duties, check in and out
Lunch	11:41 – 12:11	Closed	Break
5	12:16 – 1:08	J Miller	Library duties, check in and out
6	1:13 – 2:10	J Miller	Library duties, check in and out
7	2:15 – 3:05	J Miller	Library duties, check in and out

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Phone: 405-466-2242
www.coyle.k12.ok.us

Question 11 – Library Polices (See attached)

EFA – School Library Media Center

EFA – E1 – Request for Reconsideration of Library Material

EFA – E2 – Report of Reconsideration

EFA – R1 – School Library Media Center Selection of Materials (Regulation)

SCHOOL LIBRARY MEDIA CENTER

It is the policy of the Coyle Board of Education that efforts be made to staff and maintain a school library media center adequate for the needs of students and teachers.

The library media program shall be reflective of the community standards for the population the library media center serves when acquiring an age-appropriate collection of print materials, non-print materials, multimedia resources, equipment and supplies adequate in quality and quantity to meet the needs of students in all areas of the school library media program. Material in the library and within classrooms shall be reviewed for educational suitability and shall be age-appropriate for students. Procedures have been adopted to review material, receive, investigate, and respond to complaints regarding materials in libraries throughout the district.

The superintendent is directed to develop regulations governing the selection of materials for and the use of the library media center.

LEGAL REFERENCE: 70 O.S. § 11-201
OAC 210:35-3-126

REQUEST FOR RECONSIDERATION OF LIBRARY MATERIAL

Name _____

Address _____

Telephone _____

Type of material _____

Title _____

Author _____

State specific objections. (Please cite pages or portions)

_____

_____

State any merits noted in the material

_____

_____

What do you believe might result from using this material?

_____

_____

What do you believe is the theme or purpose of this material?

_____

_____

Have you reviewed the entire material? _____

Have you reviewed other material by this person? _____

If yes, please list the material _____

What material dealing with same subject would you recommend as replacement? _____

_____ Date

_____ Signature

REPORT OF RECONSIDERATION

Author: _____ Type of Resource: _____

Title: _____

This decision was made on the _____ day of _____, _____

_____ Minority report is attached.

FINDINGS OF FACT: _____

_____

_____

_____

_____

_____

DECISION: _____

_____

_____

The following committee members are in agreement with the above decision:

_____ _____

_____ _____

_____ _____

_____ _____

The following committee members are not in agreement with the above decision:

_____ _____

_____ _____

_____ _____

SCHOOL LIBRARY MEDIA CENTER SELECTION OF MATERIALS (REGULATION)

The responsibility for the selection of library media center materials rests with the Coyle Board of Education. Authority for the selection of proper materials shall be delegated to the library media center staff. Materials shall be selected in accordance with the principles established by the School Library Bill of Rights as approved by the American Association of School Librarians. Final selection will be made by the media specialist subject to approval by the board. Suggestions from the administration, the faculty, and from the students are encouraged.

The superintendent shall prepare regulations that support this policy.

The board of education and the media staff of the Coyle Public Schools subscribe in principle to the following statement of policy expressed by the American Association of School Librarians:

BILL OF RIGHTS FOR LIBRARY MEDIA CENTER PROGRAMS

The professional staff of school media centers is concerned with the development of informed and responsible citizens. To this end, the American Association of School Librarians reaffirms the Library Bill of Rights of the American Library Association and asserts that the responsibility of the school media center is:

To provide materials that will enrich the student as an individual and support the curriculum, taking into consideration individual needs, and the varied interests, abilities, socioeconomic backgrounds, and maturity levels of the student served.

To provide materials that will stimulate growth in knowledge and develop literary, cultural, and aesthetic appreciations and ethical standards.

To provide materials on all sides of issues, beliefs, and ideas so that young citizens may develop the habit of critical thinking, reading, listening, and viewing, thereby enabling them to develop an intellectual integrity in forming judgments.

To provide materials which accurately reflect all religious, social, political, and ethnic groups, and their contributions to our American heritage as well as knowledge and appreciation of world history and culture.

To provide a comprehensive collection of instructional materials which, when selected in compliance with basic selection principles, can be defended on the basis of their appropriateness for the users of the media center.

Responsibility for Selection

The board of education, the governing body of the school district, is legally responsible for the selection of instructional materials. This authority is delegated to the professional personnel of the district for the selection of these materials. Material selected shall be reflective of the community standards for the population the library media center serves when acquiring an age-appropriate collection of print materials, non-print materials, multimedia resources, equipment and supplies adequate in quality and quantity to meet the needs of students in all areas of the school library media program.

Materials for the library media center are selected primarily by the librarian with input from the Review Committee.

SCHOOL LIBRARY MEDIA CENTER, SELECTION OF MATERIALS, REGULATION (Cont.)

Annually, by October 1, the district shall transmit to the Oklahoma State Department of Education a complete listing of all books and other materials available in any school library in the district. A public online school library catalog shall be available to fulfill this requirement.

Review Committee
Library Media Specialist
Principal
Counselor
Classroom Teacher

This committee must be approved by the superintendent.

Types of Material for Purchase

1. Instructional materials are chosen because they are of interest and have learning value for the student in the community. Materials are not excluded because of race, nationality, religion, or political views of the writer.

2. Insofar as it is practical, materials are provided which present all points of view concerning the problems and issues of our time: international, national, and local. Books and materials of sound factual authority are not removed or banned from library media center shelves because of partisan or doctrinal disapproval.

3. Periodicals and newspapers that supplement the curriculum needs shall be chosen for accuracy, objectivity, accessibility, demand, and prices.

4. Multiple items of outstanding quality and much in demand media are purchased as needed.

5. Nonfiction subjects that are topics of criticism are carefully considered before selection. Among these are:

   A. Religion -- Factual unbiased material that represents all major religions may be included in the library media center collection. Bibles and other sacred writings are acceptable. Publications from religious bodies may be selected if they have general value or appear in magazine indexes.

   B. Ideologies -- The library media center should, without making any effort to sway the reader's judgment, make available basic factual information on the maturity level of its reading public of ideologies or philosophies that are of current or continuing interest.

   C. Science -- Medical and scientific knowledge suitable to the development stage of the student should be made available without any biased selection of facts.

Criteria for Selection

1. Selections are made for, and in accordance with, the different maturity levels of the students.

2. Materials are selected which fill a need related to the curriculum and/or contribute to the development and enrichment of the student.

Frontier Schools

Board of Education

President - Dennis Wilson
Vice-President - Gary Williams
Clerk - Cheryl Lane
Member - Velda Rocha
Member - Cruz Conneywerdy

P.O.Box 130
17750 Valley
Red Rock, OK 74651

Office: (580) 723-4360 Fax: (580) 723-4516
www.frontierok.com

Administration

Erron Kauk- Superintendent
Lori Cooksey - 7-12 Principal
Eric Spidell - 5-8 Dean of Students
Casie Brannon - PrK - 4 Principal

To Whom It May Concern,

Frontier Public Schools is submitting a deregulation application to waive the requirement for a full-time, certified Library Media Specialist. After actively advertising the position and receiving no applications, we are confident in the capabilities of our library aide, who brings several years of dedicated experience and has done a commendable job meeting our district's needs.

To ensure continued academic success, our library aide will work closely with classroom teachers and our reading specialist to manage Accelerated Reader (AR) and literacy awards programs. A structured schedule will be implemented to guarantee every classroom has dedicated library time. Under this collaborative approach, the library will continue to emphasize research skills, literacy, and technology access. Together with our teaching staff, the library aide will foster critical thinking skills and an enthusiasm for reading while fully meeting all state standards.

Deregulations to be waived:
OAC 210:35-5-71
OAC 210:35-7-61
OAC 210:35-9-71

Thank You for your consideration,

Erron Kauk
Frontier Public Schools
Superintendent

Home of the Mustangs

Special Meeting
Monday, June 15, 2026 12:00 PM Central

Boardroom, Administrative Wing
17750 Valley Rd
Red Rock, Oklahoma 74651

Attendance Taken at 12:00 AM.

Cruz Conneywerdy:	Present
Cheryl Lane:	Present
Velda Rocha:	Present
Gary Williams:	Present
Dennis Wilson:	Present

1. Call to order and establish a quorum.

2. Discussion and possible action to purchase 14 passenger van with transportation bond funds
Motion to purchase 14 passenger van with transportation bond funds. This motion, made by Velda Rocha and seconded by Cheryl Lane, Carried.
Cruz Conneywerdy: Yea, Cheryl Lane: Yea, Velda Rocha: Yea, Gary Williams: Yea, Dennis Wilson: Yea
Yea: 5, Nay: 0

3. Discussion and possible action to surplus old HVAC units, motors, weed eaters and brush hog
Motion to surplus old HVAC units, motors, weed eaters and brush hog. This motion, made by Gary Williams and seconded by Cheryl Lane, Carried.
Cruz Conneywerdy: Yea, Cheryl Lane: Yea, Velda Rocha: Yea, Gary Williams: Yea, Dennis Wilson: Yea
Yea: 5, Nay: 0

4. Discussion and possible action to approve Library Deregulation Waiver
Motion to approve Library Deregulation Waiver. This motion, made by Velda Rocha and seconded by Cheryl Lane, Carried.
Cruz Conneywerdy: Yea, Cheryl Lane: Yea, Velda Rocha: Yea, Gary Williams: Yea, Dennis Wilson: Yea
Yea: 5, Nay: 0

5. Proposed executive session to discuss hiring the following positions: Baseball Coach, Title VI Director, and Kitchen Staff per Title 25 OKLA. STAT. § 307(B) (1)

a. Vote to convene or not to convene into executive session.
Motion to convene into Executive Session. This motion, made by Cheryl Lane and seconded by Gary Williams, Carried.
Cruz Conneywerdy: Yea, Cheryl Lane: Yea, Velda Rocha: Yea, Gary Williams: Yea, Dennis Wilson: Yea
Yea: 5, Nay: 0

b. Acknowledge board's return to open session.
The board of education went into executive session to discuss hiring a baseball coach, Title IV Director, and kitchen staff as per 25 O.S. Section 307(B)(1) at 12:05 pm. Cruz Conneywerdy, Cheryl Lane, Velda Rocha, Gary Williams, and Dennis Wilson, along with the

Superintendent, Erron Kauk, were present in executive session. The board returned to open session at 12:44 pm. No action was taken by the board of education.

c. Executive session compliance announcement.

6. Discussion and possible action to hire Hayden Hopper as Baseball Coach
Motion to hire Hayden Hopper as Baseball Coach. This motion, made by Cruz Conneywerdy and seconded by Cheryl Lane, Carried.
Cruz Conneywerdy: Yea, Cheryl Lane: Yea, Velda Rocha: Yea, Gary Williams: Yea, Dennis Wilson: Yea
Yea: 5, Nay: 0

7. Discussion and possible action to hire Douglass Hudson as Title VI Director
Motion to hire Douglass Hudson as Title IV Director. This motion, made by Cruz Conneywerdy and seconded by Cheryl Lane, Carried.
Cruz Conneywerdy: Yea, Cheryl Lane: Yea, Velda Rocha: Yea, Gary Williams: Yea, Dennis Wilson: Yea
Yea: 5, Nay: 0

8. Discussion and possible action to hire Malissa Danley as Kitchen Staff
Motion to hire Malissa Danley as kitchen staff. This motion, made by Cruz Conneywerdy and seconded by Cheryl Lane, Carried.
Cruz Conneywerdy: Yea, Cheryl Lane: Yea, Velda Rocha: Yea, Gary Williams: Yea, Dennis Wilson: Yea
Yea: 5, Nay: 0

9. Vote to adjourn.
Motion to adjourn at 12:46 pm. This motion, made by Velda Rocha and seconded by Cruz Conneywerdy, Carried.
Cruz Conneywerdy: Yea, Cheryl Lane: Yea, Velda Rocha: Yea, Gary Williams: Yea, Dennis Wilson: Yea
Yea: 5, Nay: 0

OKLAHOMA Education

Section 2:

School Year(s): 20 26 - 20 29

County: Noble

School District: Frontier Public Schools

School District Mailing Address: 17750 Valley Rd

City: Red Rock Zip Code: 74651

School Site Name: Frontier Public Schools

Principal(s) Signature(s):

1. Casie Brannon PK-4th Grade Principal Date: 6-15-26
2. Eric Spidell 5th -8th Grade Prinicpal Date: 6-15-26
3. Lori Cooksey 9th -12th Grade Principal Date: 6-15-26

Superintendent Name (Print): Erron Kauk

Superintendent E-mail: erron.kauk@frontierok.com

Superintendent Signature: Erron Kauk Date: 6-15-26

I hereby certify that this Deregulation of Library Services application was approved by our local board of education at the meeting on Monday, June 15th.

Board President Signature: Dennis L Wilson

Notary Seal: OFFICIAL SEAL KELLI DIANN BEGUIN NOTARY PUBLIC OKLAHOMA KAY COUNTY COMM. NO. 24007150

Notary Date: 6-15-26

Commission Expiration Date: 6-3-28

Section 3:

1. What is your school Type?

   Elementary ☑
   Middle School ☑
   High School ☑

2. What is your student enrollment? 320

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?
   Refer to the chart on page 5 of the Standards of Accreditation for Library Media.

   At least a half-time certified library media specialist (librarian)

4. Is this deregulation needed because of funding the position(s), finding a librarian and/or assistant, or another factor? Explain and add supporting documentation.

   No applicants, so we use a full time library aid and students assistants

5. If applicable, which years has your school had this deregulation before?

   For the last 10 years

6. Under your proposed plan, when will the library be opened?
   Include days of the week and hours of the day in your response.

   Yes the library is open each day of the week from 7:45 am to 3:30 pm

7. Under your proposed plan, which staff member(s) (e.g. library aid, paraprofessional, volunteers) will be in the library during its operating hours?

   Full time Library aid as well as student assistants and teachers when needed.

8. Attach the complete schedule of each staff member who will oversee the library, including that staff member's other responsibilities throughout the day. An example is provided below.

Example Schedule

Hour	Time	Staff Member in Library	Other Responsibilities
1	8:15-9:10	Sally Winters	Library paraprofessional; NA
2	9:15-10:10	Sally Winters	Library paraprofessional; NA
3	10:15-11:10	Sally Winters	Library paraprofessional; NA
4	11:15-12:15	Sally Winters	Library paraprofessional; NA
Lunch	12:20-12:55	Nancy Fritz, Dean Price	Grandparent volunteers
5	1:00-1:55	Sally Winters	Library paraprofessional; NA
6	2:00-2:55	Sally Winters	Library paraprofessional; NA
7	3:00-3:55	Rhonda Davidson	Classroom teacher, hours 1-6

9. What are your school site's minimum required expenditures for the library media collection for the upcoming school year?
   Refer to page 6 in the Standards of Accreditation for Library Media for the formula. Provide a dollar amount.

   $9.00 per student

10. Under your proposed plan, who will oversee the spending of the required yearly library expenditures?

    The building Prinicpals and the library aid

Policies

11. Attach your library's selection policy and guidelines for reconsideration, according to Oklahoma Administrative Code 210:35-3-126 and on page 2 of the Standards of Accreditation for Library Media.

12. According to Oklahoma Administrative Code 210:35-3-125, "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan.

OSDE Official Use Only

Date Received: _____
Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____
Approved: _____
Denied: _____
Date Sent to District: _____

Notes to District: _____

Frontier Public Schools Library

Hours: 7:45 a.m. - 3:30 p.m.
Daily

Pre-Kindergarten - 12th Grades students visit the library at the beginning of the school year as a class to learn library procedures, expectations, and proper library etiquette. After this introductory visit, students may come individually or in small groups to return and checkout books daily throughout the year.

Hour	Time	Staff Member in Library	Responsibilities
1	7:45 - 9:11	Nichol Totten, Student Aid	Library Aid HS Student Assist
2	9:15 - 10:05	Nichol Totten, Student Aid	Library Aid HS Student Assist
3	10:09 - 11:00	Nichol Totten	Library Aid
4	11:04 - 11:55	Nichol Totten	Library Aid
Lunch	11:55 - 12:19	Megan McCorkle	Title 1 Reading
5	12:23 - 1:14	Nichol Totten	Library Aid
6	1:18 - 2:09	Nichol Totten, Student Aid	Library Aid HS Student Assist
7	2:14 - 3:30	Nichole Totten 2:14 - 3:05 Megan MCCorkle 3:05 - 3:30	Library Aid Title I Reading

During the Book Fair a schedule is set up so each class has designated times to visit the Book Fair as a class. We also have open times so students can visit the Book Fair individually. Volunteers are used during this time to help cover the schedule.

FRONTIER BOARD OF EDUCATION		EFA
Adoption Date: April 14, 2025	*Revision Date(s):*	*Page 1 of 1*

SCHOOL LIBRARY MEDIA CENTER

It is the policy of the Frontier Board of Education that efforts be made to staff and maintain a school library media center adequate for the needs of students and teachers.

The library media program shall be reflective of the community standards for the population the library media center serves when acquiring an age-appropriate collection of print materials, non-print materials, multimedia resources, equipment and supplies adequate in quality and quantity to meet the needs of students in all areas of the school library media program. Material in the library and within classrooms shall be reviewed for educational suitability and shall be age-appropriate for students. Procedures have been adopted to review material, receive, investigate, and respond to complaints regarding materials in libraries throughout the district.

The superintendent is directed to develop regulations governing the selection of materials for and the use of the library media center.

LEGAL REFERENCE: 70 O.S. § 11-201
OAC 210:35-3-126

FRONTIER BOARD OF EDUCATION	EFA-R1
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SCHOOL LIBRARY MEDIA CENTER SELECTION OF MATERIALS (REGULATION)

The responsibility for the selection of library media center materials rests with the Frontier Board of Education. Authority for the selection of proper materials shall be delegated to the library media center staff. Materials shall be selected in accordance with the principles established by the School Library Bill of Rights as approved by the American Association of School Librarians. Final selection will be made by the media specialist subject to approval by the board. Suggestions from the administration, the faculty, and from the students are encouraged.

The superintendent shall prepare regulations that support this policy.

The board of education and the media staff of the Frontier Public Schools subscribe in principle to the following statement of policy expressed by the American Association of School Librarians:

BILL OF RIGHTS FOR LIBRARY MEDIA CENTER PROGRAMS

The professional staff of school media centers is concerned with the development of informed and responsible citizens. To this end, the American Association of School Librarians reaffirms the Library Bill of Rights of the American Library Association and asserts that the responsibility of the school media center is:

To provide materials that will enrich the student as an individual and support the curriculum, taking into consideration individual needs, and the varied interests, abilities, socioeconomic backgrounds, and maturity levels of the student served.

To provide materials that will stimulate growth in knowledge and develop literary, cultural, and aesthetic appreciations and ethical standards.

To provide materials on all sides of issues, beliefs, and ideas so that young citizens may develop the habit of critical thinking, reading, listening, and viewing, thereby enabling them to develop an intellectual integrity in forming judgments.

To provide materials which accurately reflect all religious, social, political, and ethnic groups, and their contributions to our American heritage as well as knowledge and appreciation of world history and culture.

To provide a comprehensive collection of instructional materials which, when selected in compliance with basic selection principles, can be defended on the basis of their appropriateness for the users of the media center.

Responsibility for Selection

The board of education, the governing body of the school district, is legally responsible for the selection of library and instructional materials. This authority is delegated to the professional personnel of the district for the selection of these materials. Material selected shall be reflective of the community standards for the population the library media center serves when acquiring an age-appropriate collection of print materials, non-print materials, multimedia

FRONTIER BOARD OF EDUCATION	EFA-R1
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SCHOOL LIBRARY MEDIA CENTER, SELECTION OF MATERIALS, REGULATION (Cont.)

resources, equipment and supplies adequate in quality and quantity to meet the needs of students in all areas of the school library media program.

Materials for the library media center are selected primarily by the librarian with input from the Review Committee.

Review Committee
Library Media Specialist
Principal
Counselor
Classroom Teacher

This committee must be approved by the superintendent.

Annually, by October 1, the district shall transmit to the Oklahoma State Department of Education a complete listing of all books and other materials available in any school library in the district. A public online school library catalog shall be available to fulfill this requirement.

Types of Material for Purchase

1. Instructional materials are chosen because they are of interest and have learning value for the student in the community. Materials are not excluded because of race, nationality, religion, or political views of the writer.

2. Insofar as it is practical, materials are provided which present all points of view concerning the problems and issues of our time: international, national, and local. Books and materials of sound factual authority are not removed or banned from library media center shelves because of partisan or doctrinal disapproval.

3. Periodicals and newspapers that supplement the curriculum needs shall be chosen for accuracy, objectivity, accessibility, demand, and prices.

4. Multiple items of outstanding quality and much in demand media are purchased as needed.

5. Nonfiction subjects that are topics of criticism are carefully considered before selection. Among these are:

A. Religion -- Factual unbiased material that represents all major religions may be included in the library media center collection. Bibles and other sacred writings are acceptable. Publications from religious bodies may be selected if they have general value or appear in magazine indexes.

B. Ideologies -- The library media center should, without making any effort to sway the reader's judgment, make available basic factual information on the maturity level of its reading public of ideologies or philosophies that are of current or continuing interest.

FRONTIER BOARD OF EDUCATION	EFA-R1
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SCHOOL LIBRARY MEDIA CENTER, SELECTION OF MATERIALS, REGULATION (Cont.)

C. Science -- Medical and scientific knowledge suitable to the development stage of the student should be made available without any biased selection of facts.

Criteria for Selection

1. Selections are made for, and in accordance with, the different maturity levels of the students.

2. Materials are selected which fill a need related to the curriculum and/or contribute to the development and enrichment of the student.

3. Interests, needs, abilities of the students, and correlation of materials with the curriculum are dominating factors in the selection of materials.

Criteria for Evaluation

1. The author or producer should be qualified as a subject specialist.

2. Concepts, content, and vocabulary should be appropriate for the potential user.

3. Facts presented should be accurate and up to date.

4. Information should be logically arranged.

5. Subject matter should hold the attention of the student.

6. Format of the material should be attractive and durable.

7. Illustrations should be pertinent and well executed.

8. Each medium should meet a real or potential need.

9. Evaluation from standard selection aids should be given consideration.

10. Pornographic material and sexualized content will not be available to minor students in accordance with Oklahoma Accreditation Standard 210:35-3-126.

Selection Tools

In selecting materials for purchase, the media specialist evaluates the existing collection and consults reputable, unbiased, professionally prepared selection aids, such as:

Booklist
Bulletin of the Center for Children's Books
Children's Catalog

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SCHOOL LIBRARY MEDIA CENTER, SELECTION OF MATERIALS, REGULATION (Cont.)

The Elementary School Library Collection
Hornbook
Oklahoma Department of Libraries Book
School Library Journal
Junior High & Senior High School Catalog
Fiction Catalog

When possible, audiovisual materials shall be previewed before purchase or ordered with return privilege guaranteed.

Gift Books and Materials

1. Gift books and materials are accepted with the understanding that they must meet the same selection criteria as materials purchased with board of education funds. The practice of a donor purchasing new books or materials as library media center gifts is discouraged. It is preferable that donors make monetary gifts for the purchase of books and materials because the school receives a discount and can purchase more books for the same amount of money.

2. Gift books and other materials, once accepted by the Frontier Public Schools, become the property of the Frontier Public Schools.

Procedures for Reconsideration of Materials

It is recommended that a student or the student's parent should have this right to reject the use of materials which seem incompatible with the student's values or beliefs. It is further recommended that classroom assignments involving library media center materials provide for alternative choices. This procedure is consistent with the National Council of Teachers of English Statement on Students' Right to Read, which is endorsed in its entirety. However, no parent has the right to determine the reading matter for students other than his/her own children. Books and other materials shall not be removed or banned solely because of partisan or doctrinal disapproval.

If an objection to a selection is made by the public, the procedures are as follows:

Be courteous and inform the patron of the process of media review. Make no commitments.

Invite the complainant to file his/her objections in writing on forms provided through the principal's office.

Completed forms are to be returned to the principal.

An informal conference with the principal will be held.

If unable to satisfy the complainant, refer the complaint to the Review Committee.

Material is not to be withdrawn without referring to the Review Committee, which determines whether the material should be withdrawn.

FRONTIER BOARD OF EDUCATION	EFA-R1
Adoption Date: April 14, 2025	*Revision Date(s):*

SCHOOL LIBRARY MEDIA CENTER, SELECTION OF MATERIALS, REGULATION (Cont.)

Material is reviewed and judged by this committee as to conformity with selection criteria and instructional goals.

The decision of the committee is submitted to the complainant and a file of the objection and decision is kept by the library media specialist and the principal.

In the event that the complainant does not accept the decision of the Review Committee, he/she may appeal to the board of education through the superintendent.

The final decision rests with the board of education.

Weeding and Discarding

Worn or missing standard items will be replaced periodically.

Out-of-date or no longer useful media are withdrawn from the collection.

FRONTIER BOARD OF EDUCATION	EFA-P

Adoption Date: April 14, 2025	*Revision Date(s):*	*Page 1 of 2*

PUBLIC COMPLAINTS ABOUT LIBRARY CURRICULUM OR INSTRUCTIONAL MATERIALS (PROCEDURE)

Procedures to be followed concerning complaints or requests to review library or instructional material used by the Public Schools:

Level One

1. All complaints to be considered shall be submitted in writing to the principal and the complaint or request properly signed and identified.

2. The librarian, teacher, and administration shall be informed of the nature and facts concerning the complaint.

3. The complaint or request to review the material shall be submitted by the principal to a review committee composed of the library media specialist, the principal, counselor and at least one person teaching in the subject matter field of the materials challenged.

4. The materials are judged by the committee and a written recommendation shall be submitted to the principal and a copy of the complaint and recommendation shall be kept on file in the principal's office for future reference. The person who filed the complaint will receive a copy of the written recommendation and determination made by the review committee regarding the complaint.

Level Two:

1. In the event the complainant is not satisfied with the review committee's decision, the complainant may appeal the decision to the superintendent. The complaint should be put in writing.

2. The superintendent must hear the complaint within three school days after receiving a request for a hearing.

3. At Level Two, the complainant will present the complaint on his own behalf but may be accompanied by a friend of his own choosing. The Superintendent will carefully review and consider the decision of the review committee to determine whether the committee's determination was based on pedagogical reasons.

4. Within three school days, the superintendent shall make a decision. The decision will be communicated in writing to the complainant.

5. If the decision is appealed to Level Three, the superintendent shall provide the board with a written record of the Level Two hearing including his decision on the matter with supporting reasons for his decision. A record of the Level One determination by the review committee shall also be made available to the board.

FRONTIER BOARD OF EDUCATION	EFA-P

Adoption Date: April 14, 2025	*Revision Date(s):*	*Page 2 of 2*

PUBLIC COMPLAINTS ABOUT LIBRARY CURRICULUM OR INSTRUCTIONAL MATERIALS, PROCEDURE (Cont.)

Level Three

1. Within five days of receiving the decision of the superintendent, the complainant may appeal his decision to the board of education. The request for a hearing must be made through the superintendent or clerk of the board of education in writing.

2. The hearing will be held at the next regular school board meeting with all persons who participated at Levels One and Two.

3. The complainant may be represented at Level Three by anyone of his choosing, but the complainant must be present at the hearing.

4. Within ten days, the board shall issue a decision to all parties involved. Such a decision by the board shall be final except that proper redress may be sought through the courts, should the complainant choose to do so.

FRONTIER BOARD OF EDUCATION	EFA-E1
Adoption Date: April 14, 2025	*Revision Date(s):*

REQUEST FOR RECONSIDERATION OF LIBRARY MATERIAL

Name: _____

Address: _____

Telephone: _____

Type of material: _____

Location of material: _____

Title: _____

Author: _____

State specific objections. (Please cite pages or portions): _____

State any merits noted in the material:

_____

_____

What do you believe might result from using this material? _____

_____

What do you believe is the theme or purpose of this material? _____

_____

Have you reviewed the entire material? _____

Have you reviewed other material by this person? _____

If yes, please list the material: _____

_____

_____

Date Signature

Glencoe Public Schools
201 E. LONE CHIMNEY RD• GLENCOE, OKLAHOMA 74032

July 14, 2026

Oklahoma State Department of Education
Accreditation Division
2500 N Lincoln Blvd, Suite 210
Oklahoma City, OK 73105

Re: School Site Deregulation Application
For 2027-2029 School Years

Glencoe Public Schools is requesting a deregulation of OAC code 210:35-5-71: Library Staffing Elementary and 210:35-9-71: Library Staffing Secondary. The code states that the school shall provide staffing for the media program through one of the following arrangements:

> 210:35-5-71 (elementary) Enrollment fewer than 300- ½ time certified library media specialist OR 1/5 time library media specialist AND a full time assistant.
> 210:35-9-71 (secondary) Enrollment fewer than 300- ½ time certified library media specialist.

Glencoe Elementary currently has an enrollment of 224 students, while the high school has an enrollment of 101 students. With the entire district enrollment just over 300 students, we are requesting to deregulate both libraries and employ a full-time assistant for each site. This would allow for us to keep both libraries open the entirety of each school day that we are in session, giving more access to our materials and resources to all students in the district. The district has operated in this manner since at least 2013 (as far back as my records go). The district has posted these positions several times throughout my 5 years with the district and have not received a single applicant from a certified library media specialist. The district would save an estimated $40,000 each year with the proposed deregulation.

Thank you for your consideration in this matter,
Jay Reeves, Superintendent
Glencoe Public Schools

Jay Reeves

Superintendent:
Jay Reeves
(580) 669-4002
Fax: (580) 669-4004

High School Principal:
Sharee Madsen
(580) 669-2261
Fax: (580) 669-2961

Elementary Principal:
Lindsay Bailey
(580) 669-2254
Fax: (580) 669-4004

Elementary Schedule

Hour	Time	Staff Member	Responsibilties
1st	7:50-8:50	Amanda Hendrickson	Library Paraprofessional
2nd	8:50-9:50	Amanda Hendrickson	Library Paraprofessional
3rd	9:50-10:50	Amanda Hendrickson	Library Paraprofessional
4th	11:30-12:30	Amanda Hendrickson	Library Paraprofessional
5th	12:30-1:30	Amanda Hendrickson	Library Paraprofessional
6th	1:30-2:30	Amanda Hendrickson	Library Paraprofessional
7th	2:30-3:30	Amanda Hendrickson	Library Paraprofessional

Secondary Schedule

Hour	Time	Staff Member	Responsibilties
1st	8:20-9:10	Ashley Sloan	Library Paraprofessional
2nd	9:15-10:05	Ashley Sloan	Library Paraprofessional
3rd	10:10-11:00	Ashley Sloan	Library Paraprofessional
4th	11:05-12:25	Ashley Sloan	Library Paraprofessional
5th	12:55-1:45	Ashley Sloan	Library Paraprofessional
6th	1:50-2:40	Ashley Sloan	Library Paraprofessional
7th	2:45-3:35	Ashley Sloan	Library Paraprofessional

OKLAHOMA Education

Section 2:

School Year(s): 20 26 - 20 27

County: Payne

School District: Glencoe

School District Mailing Address: 201 East Lone Chimney Road

City: Glencoe Zip Code: 74032

School Site Name: Glencoe High School and Glencoe Elementary

Principal(s) Signature(s):

1. [signature] Date: 7/14/26
2. Lindsay M Bailey Date: 7/14/26
3. _____ Date: _____

Superintendent Name (Print): James Reeves

Superintendent E-mail: jreeves@glencoe.k12.ok.us

Superintendent Signature: [signature] Date: 7/14/26

I hereby certify that this Deregulation of Library Services application was approved by our local board of education at the meeting on July 14, 2026.

Board President Signature: [signature]

Notary Seal: BRITTNY CLARK NOTARY PUBLIC #19009110 Exp. 09-09-27 IN AND FOR STATE OF OKLAHOMA PAYNE COUNTY

Notary Date: 7/14/26

Commission Expiration Date: 9/9/27

OKLAHOMA Education

Section 3:

1. What is your school Type?

Elementary	☑
Middle School	☐
High School	☑

2. What is your student enrollment? HS 107, Elem 200

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?
Refer to the chart on page 5 of the Standards of Accreditation for Library Media.
At least one fifth time certified library media specialist (librarian) and a full time library assistant.

4. Is this deregulation needed because of funding the position(s), finding a librarian and/or assistant, or another factor? Explain and add supporting documentation.
Both. The funding component is the primary factor, but finding someone with a Master's degree, wanting to work for 1/5 time has been nearly impossible. We do however, provide a full time library assistant. This saves the district approximately $40,000 each year.

5. If applicable, which years has your school had this deregulation before?
As far as I can go back. At least since 2013.

6. Under your proposed plan, when will the library be opened?
Include days of the week and hours of the day in your response.
Monday through Thursday 7:45am to 3:45pm
Friday 7:45am to 3:45pm when in session

7. Under your proposed plan, which staff member(s) (e.g. library aid, paraprofessional, volunteers) will be in the library during its operating hours?
The library will be staffed full time by a library aide during all operating hours. In addition, paras and certified teachers will provide supervision & assistance as needed throughout the day to support student access, instruction, and library operations. This plan ensures that the library will remained open throughout the entirety of each day during all operational hours.

8. Attach the complete schedule of each staff member who will oversee the library, including that staff member's other responsibilities throughout the day. An example is provided below.

Example Schedule

Hour	Time	Staff Member in Library	Other Responsibilities
1	8:15-9:10	Sally Winters	Library paraprofessional; NA
2	9:15-10:10	Sally Winters	Library paraprofessional; NA
3	10:15-11:10	Sally Winters	Library paraprofessional; NA
4	11:15-12:15	Sally Winters	Library paraprofessional; NA
Lunch	12:20-12:55	Nancy Fritz, Dean Price	Grandparent volunteers
5	1:00-1:55	Sally Winters	Library paraprofessional; NA
6	2:00-2:55	Sally Winters	Library paraprofessional; NA
7	3:00-3:55	Rhonda Davidson	Classroom teacher, hours 1-6

9. What are your school site's minimum required expenditures for the library media collection for the upcoming school year?
Refer to page 6 in the Standards of Accreditation for Library Media for the formula. Provide a dollar amount.

   High School $963, Elementary $1,800

10. Under your proposed plan, who will oversee the spending of the required yearly library expenditures?

    Superintendent

Policies

11. Attach your library's selection policy and guidelines for reconsideration, according to Oklahoma Administrative Code 210:35-3-126 and on page 2 of the Standards of Accreditation for Library Media.

12. According to Oklahoma Administrative Code 210:35-3-125, "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan.

OSDE Official Use Only

Date Received: _____
Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____
Approved: _____
Denied: _____
Date Sent to District: _____

Notes to District: _____

Glencoe Public Schools

BOARD OF EDUCATION

July 14, 2026

Special Meeting

The Glencoe Board of Education met in special session on Tuesday, July 14, 2026 in the Board of Education room. Dalton Ross called the meeting to order at 6:39pm. The agenda and meeting place were posted at the proper time and place.

Board Members Present:	Dalton Ross Jason Harting Misty Hesser
Board Members Absent:	Katrina Darrah Dawn Frank
Administrators Present:	Jay Reeves
Others Present: Gage Ronspiez	Brittny Clark

Motion 1: Approval on the library deregulation waiver for the 2026-2027 school year.
Discussion:
Motion made by: Hesser
Seconded by: Harting
Motion passed: 3-0

Motion 2: Approval on hiring Jett Higdon as high school support personnel for the 2026-2027 school year.
Discussion:
Motion made by: Hesser
Seconded by: Harting
Motion passed: 3-0

Motion 3: Approval on hiring Gage Ronspiez as an elementary paraprofessional for the 2026-2027 school year.
Discussion:
Motion made by: Hesser
Seconded by: Harting
Motion passed: 3-0

Motion 4: Approval on hiring Ashley Summers as an elementary paraprofessional for the 2026-2027 school year.
Discussion:
Motion made by: Harting
Seconded by: Hesser
Motion passed: 3-0

Motion 5: Approval on hiring Audrey Aguilar as an elementary paraprofessional for the 2026-2027 school year.
Discussion:
Motion made by: Hesser
Seconded by: Harting
Motion passed: 3-0

Motion 6: Approval on hiring Rachel Stossel as the high school secretary for the 2026-2027 school year.
Discussion:
Motion made by: Hesser
Seconded by: Harting
Motion passed: 3-0

Motion 7: Approval on Pure Electric to complete the electrical work in the ag building as quoted.
Discussion:
Motion made by: Hesser
Seconded by: Harting
Motion passed: 3-0

Motion 8: Approval on OSAI Form 308 Cash Fund Estimate of Needs and Request for Appropriations.
Discussion:
Motion made by: Hesser
Seconded by: Harting
Motion passed: 3-0

Adjournment 6:49pm
Discussion:
Motion: Harting
Second Hesser
Motion passed: 3-0

I the undersigned Clerk of the Board of Education of Glencoe School District, I101, Payne County, Oklahoma, certify that prior to July 8, 2026 at 2:15 pm the date, time and place of this special meeting was filed in the office of the County Clerk, Payne County, Oklahoma.

I also certify that at least 24 hours prior to this meeting, excluding Saturdays, Sundays and all holidays, notice of this meeting at 201 East Lone Chimney Road, was posted in a prominent place at the Administration Office Building so located.

Dawn Frank

Dawn Frank, Clerk

Jay Reeves

Jay Reeves, Superintendent

SCHOOL LIBRARY MEDIA CENTER

It is the policy of the Glencoe Board of Education that efforts be made to staff and maintain a school library media center adequate for the needs of students and teachers.

The library media program shall be reflective of the community standards for the population the library media center serves when acquiring an age-appropriate collection of print materials, non-print materials, multimedia resources, equipment and supplies adequate in quality and quantity to meet the needs of students in all areas of the school library media program. Material in the library and within classrooms shall be reviewed for educational suitability and shall be age-appropriate for students. Procedures have been adopted to review material, receive, investigate, and respond to complaints regarding materials in libraries throughout the district.

The superintendent is directed to develop regulations governing the selection of materials for and the use of the library media center.

LEGAL REFERENCE: 70 O.S. § 11-201
OAC 210:35-3-126

REQUEST FOR RECONSIDERATION OF LIBRARY MATERIAL

Name _____

Address _____

Telephone _____

Type of material _____

Title _____

Author _____

State specific objections. (Please cite pages or portions)

_____

_____

State any merits noted in the material

_____

_____

What do you believe might result from using this material?

_____

_____

What do you believe is the theme or purpose of this material?

_____

_____

Have you reviewed the entire material? _____

Have you reviewed other material by this person? _____

If yes, please list the material _____

What material dealing with same subject would you recommend as replacement? _____

_____ Date

_____ Signature

REPORT OF RECONSIDERATION

Author: _____ Type of Resource: _____

Title: _____

This decision was made on the _____ day of _____, _____

_____ Minority report is attached.

FINDINGS OF FACT: _____

_____

_____

_____

_____

_____

DECISION: _____

_____

_____

The following committee members are in agreement with the above decision:

_____ _____

_____ _____

_____ _____

_____ _____

The following committee members are not in agreement with the above decision:

_____ _____

_____ _____

_____ _____

PUBLIC COMPLAINTS ABOUT LIBRARY CURRICULUM OR INSTRUCTIONAL MATERIALS (PROCEDURE)

Procedures to be followed concerning complaints or requests to review library or instructional material used by the Public Schools:

Level One

1. All complaints to be considered shall be submitted in writing to the principal and the complaint or request properly signed and identified.

2. The librarian, teacher, and administration shall be informed of the nature and facts concerning the complaint.

3. The complaint or request to review the material shall be submitted by the principal to a faculty committee composed of persons teaching in the subject matter field of the materials challenged.

4. The materials are judged by the committee and a written recommendation shall be submitted to the principal and a copy of the complaint and recommendation shall be kept on file in the principal's office for future reference. The person who filed the complaint will receive a copy of the written recommendation and determination made by the building principal regarding the complaint.

Level Two:

1. In the event the complainant is not satisfied with the principal's decision, the complainant may appeal the decision to the superintendent. The complaint should be put in writing.

2. The superintendent must hear the complaint within three school days after receiving a request for a hearing.

3. At Level Two, the complainant will present the complaint on his own behalf but may be accompanied by a friend of his own choosing.

4. Within three school days, the superintendent shall make his decision. The decision will be communicated in writing to the complainant.

5. If the decision is appealed to Level Three, the superintendent shall provide the board with a written record of the Level Two hearing including his decision on the matter with supporting reasons for his decision. A record of the Level One hearing shall also be made available to the board.

PUBLIC COMPLAINTS ABOUT LIBRARY CURRICULUM OR INSTRUCTIONAL MATERIALS, PROCEDURE (Cont.)

Level Three:

1. Within five days of receiving the decision of the superintendent, the complainant may appeal his decision to the board of education. The request for a hearing must be made through the superintendent or clerk of the board of education in writing.

2. The hearing will be held at the next regular school board meeting with all persons who participated at Levels One and Two.

3. The complainant may be represented at Level Three by anyone of his choosing, but the complainant must be present at the hearing.

4. Within ten days, the board shall issue a decision to all parties involved. Such decision by the board shall be final except that proper redress may be sought through the courts, should the complainant choose to do so.

SCHOOL LIBRARY MEDIA CENTER SELECTION OF MATERIALS (REGULATION)

The responsibility for the selection of library media center materials rests with the Glencoe Board of Education. Authority for the selection of proper materials shall be delegated to the library media center staff. Materials shall be selected in accordance with the principles established by the School Library Bill of Rights as approved by the American Association of School Librarians. Final selection will be made by the media specialist subject to approval by the board. Suggestions from the administration, the faculty, and from the students are encouraged.

The superintendent shall prepare regulations that support this policy.

The board of education and the media staff of the Glencoe Public Schools subscribe in principle to the following statement of policy expressed by the American Association of School Librarians:

BILL OF RIGHTS FOR LIBRARY MEDIA CENTER PROGRAMS

The professional staff of school media centers is concerned with the development of informed and responsible citizens. To this end, the American Association of School Librarians reaffirms the Library Bill of Rights of the American Library Association and asserts that the responsibility of the school media center is:

To provide materials that will enrich the student as an individual and support the curriculum, taking into consideration individual needs, and the varied interests, abilities, socioeconomic backgrounds, and maturity levels of the student served.

To provide materials that will stimulate growth in knowledge and develop literary, cultural, and aesthetic appreciations and ethical standards.

To provide materials on all sides of issues, beliefs, and ideas so that young citizens may develop the habit of critical thinking, reading, listening, and viewing, thereby enabling them to develop an intellectual integrity in forming judgments.

To provide materials which accurately reflect all religious, social, political, and ethnic groups, and their contributions to our American heritage as well as knowledge and appreciation of world history and culture.

To provide a comprehensive collection of instructional materials which, when selected in compliance with basic selection principles, can be defended on the basis of their appropriateness for the users of the media center.

Responsibility for Selection

The board of education, the governing body of the school district, is legally responsible for the selection of instructional materials. This authority is delegated to the professional personnel of the district for the selection of these materials.

Materials for the library media center are selected primarily by the librarian with input from the Review Committee.

SCHOOL LIBRARY MEDIA CENTER, SELECTION OF MATERIALS, REGULATION (Cont.)

Review Committee

Library Media Specialist
Principal
Counselor
Classroom Teacher

This committee must be approved by the superintendent.

Types of Material for Purchase

1. Instructional materials are chosen because they are of interest and have learning value for the student in the community. Materials are not excluded because of race, nationality, religion, or political views of the writer.

2. Insofar as it is practical, materials are provided which present all points of view concerning the problems and issues of our time: international, national, and local. Books and materials of sound factual authority are not removed or banned from library media center shelves because of partisan or doctrinal disapproval.

3. Periodicals and newspapers that supplement the curriculum needs shall be chosen for accuracy, objectivity, accessibility, demand, and prices.

4. Multiple items of outstanding quality and much in demand media are purchased as needed.

5. Nonfiction subjects that are topics of criticism are carefully considered before selection. Among these are:

   A. Religion -- Factual unbiased material that represents all major religions may be included in the library media center collection. Bibles and other sacred writings are acceptable. Publications from religious bodies may be selected if they have general value or appear in magazine indexes.

   B. Ideologies -- The library media center should, without making any effort to sway the reader's judgment, make available basic factual information on the maturity level of its reading public of ideologies or philosophies that are of current or continuing interest.

   C. Science -- Medical and scientific knowledge suitable to the development stage of the student should be made available without any biased selection of facts.

Criteria for Selection

1. Selections are made for, and in accordance with, the different maturity levels of the students.

2. Materials are selected which fill a need related to the curriculum and/or contribute to the development and enrichment of the student.

SCHOOL LIBRARY MEDIA CENTER, SELECTION OF MATERIALS, REGULATION (Cont.)

3. Interests, needs, abilities of the students, and correlation of materials with the curriculum are dominating factors in the selection of materials.

Criteria for Evaluation

1. The author or producer should be qualified as a subject specialist.
2. Concepts, content, and vocabulary should be appropriate for the potential user.
3. Facts presented should be accurate and up-to-date.
4. Information should be logically arranged.
5. Subject matter should hold the attention of the student.
6. Format of the material should be attractive and durable.
7. Illustrations should be pertinent and well executed.
8. Each medium should meet a real or potential need.
9. Evaluation from standard selection aids should be given consideration.

Selection Tools

In selecting materials for purchase, the media specialist evaluates the existing collection and consults reputable, unbiased, professionally prepared selection aids, such as:

Booklist
Bulletin of the Center for Children's Books
Children's Catalog
The Elementary School Library Collection
Hornbook
Oklahoma Department of Libraries Book
School Library Journal
Junior High & Senior High School Catalog
Fiction Catalog

When possible, audiovisual materials shall be previewed before purchase or ordered with return privilege guaranteed.

SCHOOL LIBRARY MEDIA CENTER, SELECTION OF MATERIALS, REGULATION (Cont.)

Gift Books and Materials

1. Gift books and materials are accepted with the understanding that they must meet the same selection criteria as materials purchased with board of education funds. The practice of a donor's purchasing new books or materials as library media center gifts is discouraged. It is preferable that donors make monetary gifts for the purchase of books and materials because the school receives a discount and can purchase more books for the same amount of money.

2. Gift books and other materials, once accepted by the Glencoe Public Schools, become the property of the Glencoe Public Schools.

Procedures for Reconsideration of Materials

It is recommended that a student or the student's parent should have this right to reject the use of library media center materials which seem incompatible with the student's values or beliefs. It is further recommended that classroom assignments involving library media center materials provide for alternative choices. This procedure is consistent with the National Council of Teachers of English Statement on Students' Right to Read, which is endorsed in its entirety. However, no parent has the right to determine the reading matter for students other than his/her own children. Books and other materials shall not be removed or banned solely because of partisan or doctrinal disapproval.

If an objection to a selection is made by the public, the procedures are as follows:

Be courteous and inform the patron of the process of media review. Make no commitments.

Invite the complainant to file his/her objections in writing on forms provided through the principal's office.

Completed forms are to be returned to the principal.

An informal conference with the principal will be held.

If unable to satisfy the complainant, refer the complaint to the Review Committee.

Material is not to be withdrawn without referring to the Review Committee, which determines whether the material should be withdrawn.

Material is reviewed and judged by this committee as to conformity with selection criteria and instructional goals.

The decision of the committee is submitted to the complainant and a file of the objection and decision is kept by the library media specialist and the principal.

SCHOOL LIBRARY MEDIA CENTER, SELECTION OF MATERIALS, REGULATION (Cont.)

In the event that the complainant does not accept the decision of the Review Committee, he/she may appeal to the board of education through the superintendent.

Final decision rests with the board of education.

Weeding and Discarding

Worn or missing standard items will be replaced periodically.

Out-of-date or no longer useful media are withdrawn from the collection.

Definition of Critical Terms

Selection -- the act or process of selecting materials.

Instructional Materials -- materials that fill a need related to the curriculum or contribute to the development and enrichment of the student.

Evaluation -- to examine and judge the quality of materials.

Inquiry -- an information request, usually informal, that seeks to determine the rationale behind the presence of a particular item in a collection.

Expression of Concern -- an inquiry that has judgmental overtones. The inquirer has already made a value judgment on the material in question.

Complaint -- an oral charge against the presence and/or appropriateness of the material in question.

Challenge -- a formal written complaint filed with the library media center questioning the presence and/or appropriateness of specific material.

Attack -- a publicly worded statement questioning the value of the material, presented to the media and/or others outside the library media center organization, in order to gain public support for further action.

Censorship -- the removal of material from open access by any governing authority or its representative (boards of education/trustees, principals/library media center directors, etc.).

12. Evaluation Process of proposed deregulation plan.

The district will conduct an ongoing evaluation of the effectiveness of the library media program through an annual review by the superintendent and building principal. This evaluation will include an assessment of library services, student and staff access to resources, circulation data, technology integration, instructional support, collection development, and alignment with district curriculum and academic goals. Feedback will be gathered from teachers, students, and staff to identify strengths and areas for improvement. The district will also review resource usage, budget expenditures, and the condition and relevance of library materials to ensure the program continues to meet the educational needs of students. Any identified needs will be incorporated into the district's continuous improvement process and addressed through planning, budgeting, and professional collaboration.

LeFlore Public Schools

Justin Kennedy - Superintendent

Box 147 LeFlore, Oklahoma 74942

Hank Ingle – President
Jackie James -Vice Pres.
Linda Frost – Clerk
Nick McGowen – Member
Anna Lloyd– Member

"Educating Our Future"

June 9, 2026

Accreditation Division
Oklahoma State Department of Education
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105-4599

To Whom It May Concern:

Please find attached a copy of the School Site Statutory Waiver/Deregulation Application for LeFlore Schools. This deregulation is being requested in regard to OAC 210:35-5-71, OAC 210:35-7-61, and OAC 210:35-9-71 – Library Services Elementary, Middle, and Secondary School.

LeFlore Schools is requesting a deregulation to change the standard of library services. If this deregulation is approved, it will allow students continued access to the library services as well as utilize our staff to provide the most educational benefit.

We are requesting this deregulation for a 3-year period to include school years 26-27, 27-28, and 28-29.

Please consider this application for approval.

Sincerely,

Justin Kennedy

Justin Kennedy, Superintendent
LeFlore Schools

OKLAHOMA Education

Section 2:

School Year(s): 20 26 - 20 29

County: LeFlore

School District: LeFlore Public Schools

School District Mailing Address: PO Box 147

City: LeFlore Zip Code: 74942

School Site Name: LeFlore Elementary and LeFlore High School

Principal(s) Signature(s):

1. _____ Date: _____

2. _____ Date: _____

3. _____ Date: _____

Superintendent Name (Print): Justin Kennedy

Superintendent E-mail: jkennedy@leflore.k12.ok.us

Superintendent Signature: Justin Kennedy Date: 6-8-26

I hereby certify that this Deregulation of Library Services application was approved by our local board of education at the meeting on June 8, 2026.

Board President Signature: Frank P. Lingle

DAPHNE LOYD
Notary Public, State of Oklahoma
Commission # 03009026
My Commission Expires 06-16-2027

Notary Seal: Daphne Loyd

Notary Date: 6-8-26

Commission Expiration Date: 6-16-27

OKLAHOMA Education

Section 3:

1. What is your school Type?

Elementary	☑
Middle School	☐
High School	☑

2. What is your student enrollment? 236

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?
   Refer to the chart on page 5 of the Standards of Accreditation for Library Media.
   At least a half time certified library media specialist (librarian)

4. Is this deregulation needed because of funding the position(s), finding a librarian and/or assistant, or another factor? Explain and add supporting documentation.
   Our Library Media Specialist retired four years ago and since that time we have not had an inquiries from a Library Media Specialist. In addition, utilizing a full time aid, instead of a part time Library Media Specialist saves the district money as well as provides a benefit to students with the library opened the full school day.

5. If applicable, which years has your school had this deregulation before?
   2023 2026

6. Under your proposed plan, when will the library be opened?
   Include days of the week and hours of the day in your response.
   The library will be open each day school is in session and for the full school day. Monday 7:50 2:50, Tuesday 7:50 2:50, Wednesday 7:50 2:50, Thursday 7:50 2:50, Friday 7:50 2:50

7. Under your proposed plan, which staff member(s) (e.g. library aid, paraprofessional, volunteers) will be in the library during its operating hours?
   We will have a full time aid that will be in the library during its operating hours.

8. Attach the complete schedule of each staff member who will oversee the library, including that staff member's other responsibilities throughout the day. An example is provided below.

Hour	Time	Staff Member	Other Duties
1	8:00 - 8:55	Priscilla Carver	NA
2	9:00 - 9:50	Priscilla Carver	NA
3	9:55 - 10:45	Priscilla Carver	NA
4	10:50 - 11:40	Priscilla Carver	NA
Lunch	11:40 - 12:10		
5	12:10 - 1:00	Priscilla Carver	NA
6	1:05 - 1:55	Priscilla Carver	NA
7	2:00 - 2:50	Priscilla Carver	NA

9. What are your school site's minimum required expenditures for the library media collection for the upcoming school year?
Refer to page 6 in the Standards of Accreditation for Library Media for the formula. Provide a dollar amount.

$2,124

10. Under your proposed plan, who will oversee the spending of the required yearly library expenditures?

The Library Aid

Policies

11. Attach your library's selection policy and guidelines for reconsideration, according to Oklahoma Administrative Code 210:35-3-126 and on page 2 of the Standards of Accreditation for Library Media.

12. According to Oklahoma Administrative Code 210:35-3-125, "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan.

OSDE Official Use Only

Date Received: _____
Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____
Approved: _____
Denied: _____
Date Sent to District: _____

Notes to District: _____

Lexington
Public Schools

Chad Hall, Superintendent

July 13th, 2026

Dear Oklahoma State Department of Education; Accreditation Division;

Please consider this request for deregulation of OAC 210:35-9-71.

We respectfully request continuing the delivery of library services through a full-time library aide specific to the site, who serves under the direction and guidance of a full-time library media specialist in the district. A dedicated aide has allowed continuity of services as well as contributed to district savings for enriching all aspects of the academic program.

Thank you for the flexibility to find meaningful resource solutions.

Best Regards,

Chad Hall

420 N.E. 4th Street, Lexington, OK 73051
(405)527-7236 Fax (405)527-9517

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 26 – 20 27 school year

Cleveland
COUNTY

Lexington
SCHOOL DISTRICT

420 NE 4th St.
SCHOOL DISTRICT MAILING ADDRESS

Lexington
CITY

73051
ZIP CODE

Lexington High School
NAME OF SITE

PRINCIPAL SIGNATURE* 7/13/26 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Chad Hall
SUPERINTENDENT NAME (PLEASE PRINT)

chall@lexington.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* 7.13.26 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 13th, 20 26

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY 7/13/26 DATE

5/21/27
COMMISSION EXPIRATION DATE

HEIDI M SOMERS
NOTARY PUBLIC
STATE OF OKLAHOMA
Commission # 15004771 Expires 05/21/27

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-9-71
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

_____ One Year Only

✓ Three Years*

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

0 District Total

DATE RECEIVED

70 O.S. _____

OAC _____

NAME OF WAIVER

OKLAHOMA Education

Section 3:

1. What is your school Type?

Elementary	☐
Middle School	☐
High School	☑

2. What is your student enrollment? 289

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?
   Refer to the chart on page 5 of the Standards of Accreditation for Library Media.
   1/2 time certified library media specialist.

4. Is this deregulation needed because of funding the position(s), finding a librarian and/or assistant, or another factor? Explain and add supporting documentation.
   Funding a certified position has not been prioritized as enrollment (therefore funding) trends downward. This is especially true when services have seemed adequate and expanding with a full time aide under the supervision of another fulltime librarian in the district.

5. If applicable, which years has your school had this deregulation before?
   The previous three year cycle.

6. Under your proposed plan, when will the library be opened?
   Include days of the week and hours of the day in your response.
   The library will be open any time the school is open.

7. Under your proposed plan, which staff member(s) (e.g. library aid, paraprofessional, volunteers) will be in the library during its operating hours?
   Full time library aide M-F 7:55 – 11:45, 12:25 – 3:15
   HS secretary lunch rotate M-F 11:45 –12:25

8. Attach the complete schedule of each staff member who will oversee the library, including that staff member's other responsibilities throughout the day. An example is provided below.

Example Schedule

Hour	Time	Staff Member in Library	Other Responsibilities
1	8:15-9:10	Sally Winters	Library paraprofessional; NA
2	9:15-10:10	Sally Winters	Library paraprofessional; NA
3	10:15-11:10	Sally Winters	Library paraprofessional; NA
4	11:15-12:15	Sally Winters	Library paraprofessional; NA
Lunch	12:20-12:55	Nancy Fritz, Dean Price	Grandparent volunteers
5	1:00-1:55	Sally Winters	Library paraprofessional; NA
6	2:00-2:55	Sally Winters	Library paraprofessional; NA
7	3:00-3:55	Rhonda Davidson	Classroom teacher, hours 1-6

9. What are your school site's minimum required expenditures for the library media collection for the upcoming school year?
   Refer to page 6 in the Standards of Accreditation for Library Media for the formula. Provide a dollar amount.

   $2,601

10. Under your proposed plan, who will oversee the spending of the required yearly library expenditures?

    Superintendent and full time certified librarian in the district.

Policies

11. Attach your library's selection policy and guidelines for reconsideration, according to Oklahoma Administrative Code 210:35-3-126 and on page 2 of the Standards of Accreditation for Library Media.

12. According to Oklahoma Administrative Code 210:35-3-125, "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan.
    # Circulation (usage) rates will be monitored, as well as teacher feedback as to feeling supported by library availability and operations.

OSDE Official Use Only

Date Received: _____
Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____
Approved: _____
Denied: _____
Date Sent to District: _____

Notes to District: _____

CRITERIA FOR CONSIDERATION OF MATERIALS

The district intends to maintain a library that offers materials of sound literary quality and authority. The district will strive to carefully consider school appropriateness without embracing misguided censorship in order to maintain the district's responsibility to provide information which is educationally enlightening. Librarians, with input of the instructional staff, may select library materials which provide various points of view on subjects for critical thinking and are intended to meet the needs and interests of the students. Criteria which are considered in the selection of materials may include, but is not limited to:

- Accuracy of the information portrayed in the materials;
- Appeal of the content to the age group;
- Appropriateness of the content considering developmental stages of students;
- Objectivity and integrity of the material;
- Present and potential relevance and support of curriculum;
- Quality and variety of physical format;
- Appropriateness and quality of illustrations, if applicable;
- Respect for and understanding of the history of the United States;
- Suitability of subject, style and reading level for the age group;
- Value corresponds with cost and/or need;
- Contributes to the objective of providing varying points of view.

Objection to Selected Materials: District will make every effort to provide library materials that will be appropriate for the community's values and the students' abilities and maturity levels. However, there may be times when questions or challenges will arise regarding books or other library materials. In the event that a concern is raised over the content of library materials, the following procedures shall be followed:

- The parent(s) or District patron(s) ("Complainant") who disagree with or have concerns regarding the content of certain library materials shall complete form EL-R2-F and submit the form to the building principal. The principal will arrange a meeting between the Complainant and the District Librarian within ten (10) days of receipt of the form, in order to try and resolve the issue.
- If the issue cannot be resolved through a meeting of the parties, the Superintendent will assemble an Item Review Committee. The Item Review Committee will be composed of the principal, the district librarian, two (2) faculty members from the affected grade school site, and another two (2) at large.
- Within ten (10) days of its assembly, the Item Review Committee will schedule a meeting with the Complainant. During the meeting, the Item Review Committee shall solicit any information or ask any questions it deems appropriate such that it can make an informed decision. The Complainant will have five (5) minutes in front of the Item Review Committee to present his or her challenge to the material at issue. Once the Item Review Committee has heard the objection and obtained answers to its question, the Committee will deliberate and communicate the decision in writing to the Complainant within five (5) days of the meeting.

- The decision of the Item Review Committee will be final accept for appeal to the Board of Education. A Complainant wishing to appeal to the Board shall inform the Superintendent in writing within five (5) days of the Item Review Committees decision or the Board appeal is waived and the decision is final.

Adopted: September 10th, 2007
Revised: August 14th, 2023

COMPLAINT REGARDING CONTENT OF LIBRARY MATERIALS

Title of the Material at Issue: _____
Author: _____
Date Published: _____
Description of the Material:

_____
_____
_____

Please provide a clear explanation of the specific content to which you are objecting or expressing concern, including any rationale or support for your position:

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

_____ _____
Complainant Name (printed) Date

_____
Complainant Signature

Received by Principal's Office:

_____ _____
Principal Signature Date

Liberty School
P.O. Box 1408
Roland, Oklahoma 74954

Ruby Phelps
Superintendent

(918) 427-3808
Fax (918) 427-4961

Date: July 10, 2026

Liberty Public School is requesting a deregulation for OAC 210:35-5-71 Library Media Services Elementary School. Liberty is requesting this deregulation to allow one certified librarian and one certified elementary teacher to operate the school library.

Please let me know if you need additional information.

Ruby Phelps- Superintendent

7/10/26
Date

OKLAHOMA Education

Section 2:

School Year(s): 20 26 - 20 27

County: Sequoyah

School District: Liberty Public School

School District Mailing Address: PO Box 1408

City: Roland Zip Code: 74954

School Site Name: Liberty Public School

Principal(s) Signature(s):

1. _____ Date: 7/10/26

2. _____ Date: 7/10/26

3. _____ Date: 7/10/26

Superintendent Name (Print): Ruby Phelps

Superintendent E-mail: rphelps@liberty.seq.k12.ok.us

Superintendent Signature: _____ Date: 7/10/26

I hereby certify that this Deregulation of Library Services application was approved by our local board of education at the meeting on July 10, 2026.

Board President Signature: _____

Notary Seal: _____

Notary Date: 7/10/26

Commission Expiration Date: 12/22/28

JODI L. QUALLS NOTARY PUBLIC No. 16011932 EXP. 12/22/2028 IN AND FOR STATE OF OKLAHOMA

OKLAHOMA Education

Section 3:

1. What is your school Type?

Elementary	☑
Middle School	☑
High School	☐

2. What is your student enrollment? 329

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?
   Refer to the chart on page 5 of the Standards of Accreditation for Library Media.
   At least one full-time certified library media specialist (librarian) or a half-time certified library media specialist (librarian) and a full-time library assistant.

4. Is this deregulation needed because of funding the position(s), finding a librarian and/or assistant, or another factor? Explain and add supporting documentation.
   Liberty Public School has a relatively small student enrollment, making it financially challenging to employ both a certified library media specialist and additional support staff while still meeting other critical instructional and operational needs.

5. If applicable, which years has your school had this deregulation before?
   School years: 25-26, 24-25, 23-24, 22-23, 21-22, 20-21, 19-20, 18-19, 17-18

6. Under your proposed plan, when will the library be opened?
   Include days of the week and hours of the day in your response.
   The library will be open everyday, Monday-Friday according to school calendar as well as from 8:20-3:15.

7. Under your proposed plan, which staff member(s) (e.g. library aid, paraprofessional, volunteers) will be in the library during its operating hours?
   1/2 day certified teacher and 1/2 day library media specialist

8. Attach the complete schedule of each staff member who will oversee the library, including that staff member's other responsibilities throughout the day. An example is provided below.

Example Schedule

Hour	Time	Staff Member in Library	Other Responsibilities
1	8:15-9:10	Sally Winters	Library paraprofessional; NA
2	9:15-10:10	Sally Winters	Library paraprofessional; NA
3	10:15-11:10	Sally Winters	Library paraprofessional; NA
4	11:15-12:15	Sally Winters	Library paraprofessional; NA
Lunch	12:20-12:55	Nancy Fritz, Dean Price	Grandparent volunteers
5	1:00-1:55	Sally Winters	Library paraprofessional; NA
6	2:00-2:55	Sally Winters	Library paraprofessional; NA
7	3:00-3:55	Rhonda Davidson	Classroom teacher, hours 1-6

9. What are your school site's minimum required expenditures for the library media collection for the upcoming school year?
Refer to page 6 in the Standards of Accreditation for Library Media for the formula. Provide a dollar amount.

Nine dollars ($9.00) per enrolled student

10. Under your proposed plan, who will oversee the spending of the required yearly library expenditures?

Superintendent Ruby Phelps

Policies

11. Attach your library's selection policy and guidelines for reconsideration, according to Oklahoma Administrative Code 210:35-3-126 and on page 2 of the Standards of Accreditation for Library Media.

12. According to Oklahoma Administrative Code 210:35-3-125, "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan.

Liberty's principal and superintendent will evaluate the effectiveness of the plan throughout the year. Observations and evaluations from the TLE processes that are in place will be utilized in the evaluation of the overall program.

OSDE Official Use Only

Date Received: _____

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

Hour	Time	Staff Member in Library	Other Responsibilities
1	8:25-9:25	Certified Teacher	Library, NA
2	9:30-10:10	Certified Teacher	Library, NA
3	10:15-11:10	Certified Teacher	Library, NA
Lunch	11:15-11:45	Certified Teacher	Library, NA
4	11:45-12:30	Library Media Specialist	Library, NA
5	12:30-1:25	Library Media Specialist	Library, NA
6	1:25-2:15	Library Media Specialist	Library, NA
7	2:15-3:15	Library Media Specialist	Library, NA

Little Axe Public Schools
2000 168th Ave N.E.
Norman, OK 73026
(405) 329-7691

Jay Thomas
Superintendent

July 13, 2026

Oklahoma State Department of Education
Attention: School Site Deregulation
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105-4599

Subject: School Site Deregulation Application – 2026-2027

To Whom It May Concern:

In accordance with OAC code 210: 35-7-61 and OAC 210:35-9-71 Little Axe School is requesting to employ support personnel in place of a certified Librarian at the Middle School and High School sites. This request is due to financial decisions to allocate resources to the classroom.

If further information is required, please contact me at (405) 329-7691.

Sincerely,

Jay Thomas
Superintendent

p.c. Trey Kirkpatrick, High School Principal
Mike Bread, Middle School Principal
File

BOARD MEMBERS
Beverly Felton, President
Tessa Proffitt, Vice-President
Al Heitkamper, Member
Tommy Hamilton, Member
Rickey Gourley II, Member

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 26 – 20 27 school year

Cleveland — COUNTY

Little Axe — SCHOOL DISTRICT

2000 168TH Ave NE — SCHOOL DISTRICT MAILING ADDRESS

Norman — CITY

73026 — ZIP CODE

Middle School and High School — NAME OF SITE

PRINCIPAL SIGNATURE*

7/13/2026 — DATE

PRINCIPAL SIGNATURE*

7/13/2026 — DATE

PRINCIPAL SIGNATURE*

DATE

Jay Thomas — SUPERINTENDENT NAME (PLEASE PRINT)

jay.thomas@littleaxeps.org — SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

7/13/2026 — DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 13, 2026

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

CATHEY MILLER NOTARY PUBLIC 16007017 EXP. 7-21-28 IN AND FOR STATE OF OKLAHOMA CLEVELAND COUNTY

NOTARY

7-13-26 — DATE

7-21-28 — COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ **District Total**

DATE RECEIVED

70 O.S. _____

OAC _____

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

The purpose for this request is to have the Middle School Library and High School Library at Little Axe Public School be staffed by individuals who do not have a library specialist certification. In being financially responsible, we can have both libraries open full time with this system in place. If we do not have this waiver in place, available library hours would be limited as one individual would be divided between both sites. The librarians will be supervised by the elementary librarian who is certified.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Little Axe Public Schools will continue to have libraries available to the students, however, the libraries will be staffed by individuals who do not have the certification to do so. The libraries will be staffed by support personnel who are trained to manage library software and will work closely with the site principal to ensure effective service. When the library is needed by specific classes, the teacher of the specific class will assist in the library. The support personnel will maintain the library as well as ensure that resources are available and organized as needed.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The result to the of the Statutory Waiver/Deregulation is the opportunity to offer other programs at the school and still offer library services. This began at a time when budgetary concerns were forcing decisions of which programs to close. By eliminating a full time librarian position, the school was able to save the salary and be able to offer other programs and services to our students while still having an organized and accessible library. This has been successful at Little Axe Public School and we would like to continue doing so.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

By staffing the libraries with support personnel, the libraries will be open to our students during the hours students are in attendance. Daily and weekly scheduling will occur throughout the year between the library assistant and teachers, principals, and other staff as needed.

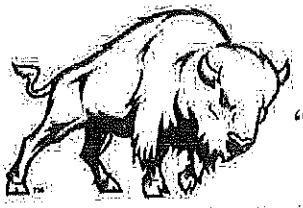
E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

As this deregulation will allow the district to operate two libraries with two para-professionals in place of one librarian and two assistants, the district will save approximately $50,000. this is because if we were to operate both libraries and keep them both open at all times, we would need an assistant at each location as well as a certified librarian. We will, however, be training each para-professional, so, that could lead to some extra cost not included in this savings amount. As librarians are extremely hard to find at this time, we are also saving funding at the advertisement and possible recruitment level as well. Financially, this is the best decision for not only the cost savings, but, allowing each library to be available for student use at all times while school is open.

F. Describe method of assessment or evaluation of effectiveness of the plan.

This has allowed continued offering of other programs as well as allow both libraries to be open to the students. The effectiveness of the plan is allowing programs and activities to our students and has been very successful allowing the libraries to be staffed and accommodations made.

** You will be contacted if more information is needed to process this request.



McALESTER
PUBLIC SCHOOLS

"Engaging Minds, Inspiring Hearts, Pursuing Excellence"

July 16, 2026

Accreditation Standards Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, Oklahoma 73105-4599

To whom it may concern:

We are requesting a Deregulation for Parker Intermediate Center (5-6). Mrs. Denise Emerson has been in the library for three years and has done a wonderful job. She is applying for alternative certification. She has a Masters Degree and is a certified special education teacher and counselor, as well as other areas of certification.

Thank you for your consideration in granting this Deregulation for Parker Intermediate Center.

Sincerely,

Dr. Robert Steeber, Superintendent

918-423-6229
www.mpsbuffs.org
200 East Adams
PO Box 1027
McAlester, OK 74502

OKLAHOMA Education

Section 2:

School Year(s): 2026 - 2027

County: Pittsburg

School District: McAlester Public Schools

School District Mailing Address: 200 E. Adams

City: McAlester Zip Code: 74502

School Site Name: Parker Intermediate Center

Principal(s) Signature(s):

1. Jamie Price Date: 7/17/26
2. _____ Date: 7/17/26
3. _____ Date: 7/17/26

Superintendent Name (Print): Robert Steeber

Superintendent E-mail: rsteeber@mpsbuffs.org

Superintendent Signature: _____ Date: 7/17/26

I hereby certify that this Deregulation of Library Services application was approved by our local board of education at the meeting on July 20, 2026.

Board President Signature: Stella Calbert

Notary Seal: Lori Few

Notary Date: 7/20/26

Commission Expiration Date: 7-27-28

LORI FEW
NOTARY PUBLIC
STATE OF OKLAHOMA
Commission # 16007204 Expires 07/27/28

OKLAHOMA Education

8. Attach the complete schedule of each staff member who will oversee the library, including that staff member's other responsibilities throughout the day. An example is provided below.

Example Schedule

Hour	Time	Staff Member in Library	Other Responsibilities
1	8:15-9:10	Sally Winters	Library paraprofessional; NA
2	9:15-10:10	Sally Winters	Library paraprofessional; NA
3	10:15-11:10	Sally Winters	Library paraprofessional; NA
4	11:15-12:15	Sally Winters	Library paraprofessional; NA
Lunch	12:20-12:55	Nancy Fritz, Dean Price	Grandparent volunteers
5	1:00-1:55	Sally Winters	Library paraprofessional; NA
6	2:00-2:55	Sally Winters	Library paraprofessional; NA
7	3:00-3:55	Rhonda Davidson	Classroom teacher, hours 1-6

9. What are your school site's minimum required expenditures for the library media collection for the upcoming school year?
Refer to page 6 in the Standards of Accreditation for Library Media for the formula. Provide a dollar amount.

$3,114.00

10. Under your proposed plan, who will oversee the spending of the required yearly library expenditures?

Denise Emerson, our Librarian

Policies

11. Attach your library's selection policy and guidelines for reconsideration, according to Oklahoma Administrative Code 210:35-3-126 and on page 2 of the Standards of Accreditation for Library Media.

12. According to Oklahoma Administrative Code 210:35-3-125, "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan.
McAlester Public Schools utilizes Tulsa Model TLE.

OSDE Official Use Only

Date Received: _____
Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____
Approved: _____
Denied: _____
Date Sent to District: _____

Notes to District: _____

Section 3:

1. What is your school Type?

Elementary	☑
Middle School	☐
High School	☐

2. What is your student enrollment? 346

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?
   Refer to the chart on page 5 of the Standards of Accreditation for Library Media.
   We will have 1 full time librarian and 1 full time librarian assistant.

4. Is this deregulation needed because of funding the position(s), finding a librarian and/or assistant, or another factor? Explain and add supporting documentation.
   4 years ago, our librarian resigned the day before school started and without any certified applicants, we were able to find a teacher (certified in other areas) to hire for our Library Media Specialist for the school year. She has done a wonderful job for the last 3 years and is currently taking classes to obtain her Library Media Specialist certification. We are requesting a deregulation waiver. If our waiver is not approved, we will have to share a librarian with another school site and hire a teacher assistant.

5. If applicable, which years has your school had this deregulation before?
   Yes

6. Under your proposed plan, when will the library be opened?
   Include days of the week and hours of the day in your response.
   Monday-Friday, 7:35am-3:00pm with a 40 minute lunch break.

7. Under your proposed plan, which staff member(s) (e.g. library aid, paraprofessional, volunteers) will be in the library during its operating hours?
   Denise Emerson, Librarian
   Rhonda Thompson, Librarian Aide

MRS. EMERSON SCHEDULE

1st Block 7:35-8:45	PLAN TIME
2nd Block 8:50-9:45	IN LIBRARY
3rd Block 9:50-10:45	IN LIBRARY
4th Block 10:50-11:50	IN LIBRARY
Lunch 11:50-12:30	CLOSED FOR LUNCH BREAK
5th Block 12:30-1:30	IN LIBRARY
6th Block 1:35-2:25	IN LIBRARY
7th Block 2:30-3:00	IN LIBRARY

MS. THOMPSON SCHEDULE

1st Block 7:35-8:45	IN LIBRARY
2nd Block 8:50-9:45	IN LIBRARY
3rd Block 9:50-10:45	IN LIBRARY
4th Block 10:50-11:50	IN LIBRARY
Lunch 11:50-12:30	CLOSED FOR LUNCH BREAK
5th Block 12:30-1:30	IN LIBRARY
6th Block 1:35-2:25	IN LIBRARY
7th Block 2:30-3:00	IN LIBRARY

SCHOOL LIBRARY MEDIA CENTER SELECTION OF MATERIALS (REGULATION)

The responsibility for the selection of library media center materials rests with the McAlester Board of Education. Authority for the selection of proper materials shall be delegated to the library media center staff. Materials shall be selected in accordance with the principles established by the School Library Bill of Rights as approved by the American Association of School Librarians. Final selection will be made by the media specialist subject to approval by the board. Suggestions from the administration, the faculty, and from the students are encouraged.

The superintendent shall prepare regulations that support this policy.

The board of education and the media staff of the McAlester Public Schools subscribe in principle to the following statement of policy expressed by the American Association of School Librarians:

BILL OF RIGHTS FOR LIBRARY MEDIA CENTER PROGRAMS

The professional staff of school media centers is concerned with the development of informed and responsible citizens. To this end, the American Association of School Librarians reaffirms the Library Bill of Rights of the American Library Association and asserts that the responsibility of the school media center is:

To provide materials that will enrich the student as an individual and support the curriculum, taking into consideration individual needs, and the varied interests, abilities, socioeconomic backgrounds, and maturity levels of the student served.

To provide materials that will stimulate growth in knowledge and develop literary, cultural, and aesthetic appreciations and ethical standards.

To provide materials on all sides of issues, beliefs, and ideas so that young citizens may develop the habit of critical thinking, reading, listening, and viewing, thereby enabling them to develop an intellectual integrity in forming judgments.

To provide materials which accurately reflect all religious, social, political, and ethnic groups, and their contributions to our American heritage as well as knowledge and appreciation of world history and culture.

To provide a comprehensive collection of instructional materials which, when selected in compliance with basic selection principles, can be defended on the basis of their appropriateness for the users of the media center.

Responsibility for Selection

The board of education, the governing body of the school district, is legally responsible for the selection of library and instructional materials. This authority is delegated to the professional personnel of the district for the selection of these materials. Material selected shall be reflective of the community standards for the population the library media center serves when acquiring an age-appropriate collection of print materials, non-print materials, multimedia resources, equipment and supplies adequate in quality and quantity to meet the needs of students in all areas of the school library media program.

Materials for the library media center are selected primarily by the librarian with input from the Review Committee.

SCHOOL LIBRARY MEDIA CENTER, SELECTION OF MATERIALS, REGULATION (Cont.)

3. Interests, needs, abilities of the students, and correlation of materials with the curriculum are dominating factors in the selection of materials.

Criteria for Evaluation

1. The author or producer should be qualified as a subject specialist.
2. Concepts, content, and vocabulary should be appropriate for the potential user.
3. Facts presented should be accurate and up to date.
4. Information should be logically arranged.
5. Subject matter should hold the attention of the student.
6. Format of the material should be attractive and durable.
7. Illustrations should be pertinent and well executed.
8. Each medium should meet a real or potential need.
9. Evaluation from standard selection aids should be given consideration.
10. Pornographic material and sexualized content will not be available to minor students in accordance with Oklahoma Accreditation Standard 210:35-3-126.

Selection Tools

In selecting materials for purchase, the media specialist evaluates the existing collection and consults reputable, unbiased, professionally prepared selection aids, such as:

Booklist
Bulletin of the Center for Children's Books
Children's Catalog
The Elementary School Library Collection
Hornbook
Oklahoma Department of Libraries Book
School Library Journal
Junior High & Senior High School Catalog
Fiction Catalog

When possible, audiovisual materials shall be previewed before purchase or ordered with return privilege guaranteed.

SCHOOL LIBRARY MEDIA CENTER, SELECTION OF MATERIALS, REGULATION (Cont.)

In the event that the complainant does not accept the decision of the Review Committee, he/she may appeal to the board of education through the superintendent.

The final decision rests with the board of education.

Weeding and Discarding

Worn or missing standard items will be replaced periodically.

Out-of-date or no longer useful media are withdrawn from the collection.

PUBLIC COMPLAINTS ABOUT LIBRARY CURRICULUM OR INSTRUCTIONAL MATERIALS (PROCEDURE)

Procedures to be followed concerning complaints or requests to review library or instructional material used by the Public Schools:

Level One

1. All complaints to be considered shall be submitted in writing to the principal and the complaint or request properly signed and identified.
2. The librarian, teacher, and administration shall be informed of the nature and facts concerning the complaint.
3. The complaint or request to review the material shall be submitted by the principal to a review committee composed of the library media specialist, the principal, counselor and at least one person teaching in the subject matter field of the materials challenged.
4. The materials are judged by the committee and a written recommendation shall be submitted to the principal and a copy of the complaint and recommendation shall be kept on file in the principal's office for future reference. The person who filed the complaint will receive a copy of the written recommendation and determination made by the review committee regarding the complaint.

Level Two:

1. In the event the complainant is not satisfied with the review committee's decision, the complainant may appeal the decision to the superintendent. The complaint should be put in writing.
2. The superintendent must hear the complaint within three school days after receiving a request for a hearing.
3. At Level Two, the complainant will present the complaint on his own behalf but may be accompanied by a friend of his own choosing. The Superintendent will carefully review and consider the decision of the review committee to determine whether the committee's determination was based on pedagogical reasons.
4. Within three school days, the superintendent shall make a decision. The decision will be communicated in writing to the complainant.
5. If the decision is appealed to Level Three, the superintendent shall provide the board with a written record of the Level Two hearing including his decision on the matter with supporting reasons for his decision. A record of the Level One determination by the review committee shall also be made available to the board.

Wainwright Public School

P.O. Box 189
WAINWRIGHT, OK 74468
(918) 474-3484 Telephone
(918) 474-3744 Fax
mail@wainwrightk8.org E-Mail

Tina Judkins, Superintendent

We are requesting a deregulation for our Library Media Services OAC 210:35-5-71, due to the size of our school. Attached is the School Site Statutory Waiver/Deregulation Application for 2026-2029 school years, and our current Library schedule.



Tina Judkins, Superintendent

OKLAHOMA Education

Section 2:

School Year(s): 20 26 - 20 27

County: Muskogee

School District: Wainwright

School District Mailing Address: P.O. Bx 188,

City: Wainwright Zip Code: 74468

School Site Name: Wainwright Elementary School

Principal(s) Signature(s):

1. Tina Judkins Date: _____

2. _____ Date: _____

3. _____ Date: _____

Superintendent Name (Print): Tina Judkins

Superintendent E-mail: tjudkins@wainwrightk8.org

Superintendent Signature: Tina Judkins Date: _____

I hereby certify that this Deregulation of Library Services application was approved by our local board of education at the meeting on _____.

Board President Signature: _____

Notary Seal: _____

SHELBY FRAZIER
NOTARY PUBLIC - STATE OF OKLAHOMA
MY COMMISSION EXPIRES JUL. 15, 2029
COMMISSION # 21009298

Notary Date: July 8, 2026

Commission Expiration Date: July 15, 2029

8. Attach the complete schedule of each staff member who will oversee the library, including that staff member's other responsibilities throughout the day. An example is provided below.

Example Schedule

Hour	Time	Staff Member in Library	Other Responsibilities
1	8:15-9:10	Sally Winters	Library paraprofessional; NA
2	9:15-10:10	Sally Winters	Library paraprofessional; NA
3	10:15-11:10	Sally Winters	Library paraprofessional; NA
4	11:15-12:15	Sally Winters	Library paraprofessional; NA
Lunch	12:20-12:55	Nancy Fritz, Dean Price	Grandparent volunteers
5	1:00-1:55	Sally Winters	Library paraprofessional; NA
6	2:00-2:55	Sally Winters	Library paraprofessional; NA
7	3:00-3:55	Rhonda Davidson	Classroom teacher, hours 1-6

9. What are your school site's minimum required expenditures for the library media collection for the upcoming school year?
Refer to page 6 in the Standards of Accreditation for Library Media for the formula. Provide a dollar amount.
$9 per enrolled student. Total = $549.00

10. Under your proposed plan, who will oversee the spending of the required yearly library expenditures?
The Superintendent.

Policies

11. Attach your library's selection policy and guidelines for reconsideration, according to Oklahoma Administrative Code 210:35-3-126 and on page 2 of the Standards of Accreditation for Library Media.

12. According to Oklahoma Administrative Code 210:35-3-125, "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan.
We will annually recieve feedback from stakeholders and program data to assess effectiveness and guide continuous improvement.

OSDE Official Use Only

Date Received: _____
Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____
Approved: _____
Denied: _____
Date Sent to District: _____

Notes to District: _____

OKLAHOMA Education

Section 3:

1. What is your school Type?

Elementary	[X]
Middle School	[ ]
High School	[ ]

2. What is your student enrollment? 61

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?
Refer to the chart on page 5 of the Standards of Accreditation for Library Media.

210:35-5-71 Elementary Schools Option B

4. Is this deregulation needed because of funding the position(s), finding a librarian and/or assistant, or another factor? Explain and add supporting documentation.

Librarian is on site one day a week. We only serve 61 students at this time, PK-8th grade. This plan has successfully been meeting our students needs.

5. If applicable, which years has your school had this deregulation before?

yes, 2023-2026 S4.

6. Under your proposed plan, when will the library be opened?
Include days of the week and hours of the day in your response.

Monday from 8:00am - 12:00pm

7. Under your proposed plan, which staff member(s) (e.g. library aid, paraprofessional, volunteers) will be in the library during its operating hours?

Librarian and the paraprofessional assisting.

SCHOOL LIBRARY MEDIA CENTER

It is the policy of the WPS Board of Education that efforts be made to staff and maintain a school library media center adequate for the needs of students and teachers.

The library media program shall be reflective of the community standards for the population the library media center serves when acquiring an age-appropriate collection of print materials, non-print materials, multimedia resources, equipment and supplies adequate in quality and quantity to meet the needs of students in all areas of the school library media program. Material in the library and within classrooms shall be reviewed for educational suitability and shall be age-appropriate for students. Procedures have been adopted to review material, receive, investigate, and respond to complaints regarding materials in libraries throughout the district.

The superintendent is directed to develop regulations governing the selection of materials for and the use of the library media center.

LEGAL REFERENCE: 70 O.S. § 11-201
OAC 210:35-3-126

SCHOOL LIBRARY MEDIA CENTER SELECTION OF MATERIALS (REGULATION)

The responsibility for the selection of library media center materials rests with the WPS Board of Education. Authority for the selection of proper materials shall be delegated to the library media center staff. Materials shall be selected in accordance with the principles established by the School Library Bill of Rights as approved by the American Association of School Librarians. Final selection will be made by the media specialist subject to approval by the board. Suggestions from the administration, the faculty, and from the students are encouraged.

The superintendent shall prepare regulations that support this policy.

The board of education and the media staff of the WPS Public Schools subscribe in principle to the following statement of policy expressed by the American Association of School Librarians:

BILL OF RIGHTS FOR LIBRARY MEDIA CENTER PROGRAMS

The professional staff of school media centers is concerned with the development of informed and responsible citizens. To this end, the American Association of School Librarians reaffirms the Library Bill of Rights of the American Library Association and asserts that the responsibility of the school media center is:

To provide materials that will enrich the student as an individual and support the curriculum, taking into consideration individual needs, and the varied interests, abilities, socioeconomic backgrounds, and maturity levels of the student served.

To provide materials that will stimulate growth in knowledge and develop literary, cultural, and aesthetic appreciations and ethical standards.

To provide materials on all sides of issues, beliefs, and ideas so that young citizens may develop the habit of critical thinking, reading, listening, and viewing, thereby enabling them to develop an intellectual integrity in forming judgments.

To provide materials which accurately reflect all religious, social, political, and ethnic groups, and their contributions to our American heritage as well as knowledge and appreciation of world history and culture.

To provide a comprehensive collection of instructional materials which, when selected in compliance with basic selection principles, can be defended on the basis of their appropriateness for the users of the media center.

Responsibility for Selection

The board of education, the governing body of the school district, is legally responsible for the selection of library and instructional materials. This authority is delegated to the professional personnel of the district for the selection of these materials. Material selected shall be reflective of the community standards for the population the library media center serves when acquiring an age-appropriate collection of print materials, non-print materials, multimedia resources, equipment and supplies adequate in quality and quantity to meet the needs of students in all areas of the school library media program.

Materials for the library media center are selected primarily by the librarian with input from the Review Committee.

SCHOOL LIBRARY MEDIA CENTER, SELECTION OF MATERIALS, REGULATION (Cont.)

Review Committee
Library Media Specialist
Principal
Counselor
Classroom Teacher

This committee must be approved by the superintendent.

Annually, by October 1, the district shall transmit to the Oklahoma State Department of Education a complete listing of all books and other materials available in any school library in the district. A public online school library catalog shall be available to fulfill this requirement.

Types of Material for Purchase

1. Instructional materials are chosen because they are of interest and have learning value for the student in the community. Materials are not excluded because of race, nationality, religion, or political views of the writer.

2. Insofar as it is practical, materials are provided which present all points of view concerning the problems and issues of our time: international, national, and local. Books and materials of sound factual authority are not removed or banned from library media center shelves because of partisan or doctrinal disapproval.

3. Periodicals and newspapers that supplement the curriculum needs shall be chosen for accuracy, objectivity, accessibility, demand, and prices.

4. Multiple items of outstanding quality and much in demand media are purchased as needed.

5. Nonfiction subjects that are topics of criticism are carefully considered before selection. Among these are:

   A. Religion -- Factual unbiased material that represents all major religions may be included in the library media center collection. Bibles and other sacred writings are acceptable. Publications from religious bodies may be selected if they have general value or appear in magazine indexes.

   B. Ideologies -- The library media center should, without making any effort to sway the reader's judgment, make available basic factual information on the maturity level of its reading public of ideologies or philosophies that are of current or continuing interest.

   C. Science -- Medical and scientific knowledge suitable to the development stage of the student should be made available without any biased selection of facts.

Criteria for Selection

1. Selections are made for, and in accordance with, the different maturity levels of the students.

2. Materials are selected which fill a need related to the curriculum and/or contribute to the development and enrichment of the student.

SCHOOL LIBRARY MEDIA CENTER, SELECTION OF MATERIALS, REGULATION (Cont.)

3. Interests, needs, abilities of the students, and correlation of materials with the curriculum are dominating factors in the selection of materials.

Criteria for Evaluation

1. The author or producer should be qualified as a subject specialist.
2. Concepts, content, and vocabulary should be appropriate for the potential user.
3. Facts presented should be accurate and up to date.
4. Information should be logically arranged.
5. Subject matter should hold the attention of the student.
6. Format of the material should be attractive and durable.
7. Illustrations should be pertinent and well executed.
8. Each medium should meet a real or potential need.
9. Evaluation from standard selection aids should be given consideration.
10. Pornographic material and sexualized content will not be available to minor students in accordance with Oklahoma Accreditation Standard 210:35-3-126.

Selection Tools

In selecting materials for purchase, the media specialist evaluates the existing collection and consults reputable, unbiased, professionally prepared selection aids, such as:

Booklist
Bulletin of the Center for Children's Books
Children's Catalog
The Elementary School Library Collection
Hornbook
Oklahoma Department of Libraries Book
School Library Journal
Junior High & Senior High School Catalog
Fiction Catalog

When possible, audiovisual materials shall be previewed before purchase or ordered with return privilege guaranteed.

SCHOOL LIBRARY MEDIA CENTER, SELECTION OF MATERIALS, REGULATION (Cont.)

Gift Books and Materials

1. Gift books and materials are accepted with the understanding that they must meet the same selection criteria as materials purchased with board of education funds. The practice of a donor's purchasing new books or materials as library media center gifts is discouraged. It is preferable that donors make monetary gifts for the purchase of books and materials because the school receives a discount and can purchase more books for the same amount of money.

2. Gift books and other materials, once accepted by Wainwright Public Schools, become the property of the Wainwright Public Schools.

Procedures for Reconsideration of Materials

It is recommended that a student or the student's parent should have this right to reject the use of ~~library media center~~ materials which seem incompatible with the student's values or beliefs. It is further recommended that classroom assignments involving library media center materials provide for alternative choices. This procedure is consistent with the National Council of Teachers of English Statement on Students' Right to Read, which is endorsed in its entirety. However, no parent has the right to determine the reading matter for students other than his/her own children. Books and other materials shall not be removed or banned solely because of partisan or doctrinal disapproval.

If an objection to a selection is made by the public, the procedures are as follows:

Be courteous and inform the patron of the process of media review. Make no commitments.

Invite the complainant to file his/her objections in writing on forms provided through the principal's office.

Completed forms are to be returned to the principal.

An informal conference with the principal will be held.

If unable to satisfy the complainant, refer the complaint to the Review Committee.

Material is not to be withdrawn without referring to the Review Committee, which determines whether the material should be withdrawn.

Material is reviewed and judged by this committee as to conformity with selection criteria and instructional goals.

The decision of the committee is submitted to the complainant and a file of the objection and decision is kept by the library media specialist and the principal.

SCHOOL LIBRARY MEDIA CENTER, SELECTION OF MATERIALS, REGULATION (Cont.)

In the event that the complainant does not accept the decision of the Review Committee, he/she may appeal to the board of education through the superintendent.

The final decision rests with the board of education.

Weeding and Discarding

Worn or missing standard items will be replaced periodically.

Out-of-date or no longer useful media are withdrawn from the collection.

PUBLIC COMPLAINTS ABOUT LIBRARY CURRICULUM OR INSTRUCTIONAL MATERIALS (PROCEDURE)

Procedures to be followed concerning complaints or requests to review library or instructional material used by the Public Schools:

Level One

1. All complaints to be considered shall be submitted in writing to the principal and the complaint or request properly signed and identified.
2. The librarian, teacher, and administration shall be informed of the nature and facts concerning the complaint.
3. The complaint or request to review the material shall be submitted by the principal to a review committee composed of the library media specialist, the principal, counselor and at least one person teaching in the subject matter field of the materials challenged.
4. The materials are judged by the committee and a written recommendation shall be submitted to the principal and a copy of the complaint and recommendation shall be kept on file in the principal's office for future reference. The person who filed the complaint will receive a copy of the written recommendation and determination made by the review committee regarding the complaint.

Level Two:

1. In the event the complainant is not satisfied with the review committee's decision, the complainant may appeal the decision to the superintendent. The complaint should be put in writing.
2. The superintendent must hear the complaint within three school days after receiving a request for a hearing.
3. At Level Two, the complainant will present the complaint on his own behalf but may be accompanied by a friend of his own choosing. The Superintendent will carefully review and consider the decision of the review committee to determine whether the committee's determination was based on pedagogical reasons.
4. Within three school days, the superintendent shall make a decision. The decision will be communicated in writing to the complainant.
5. If the decision is appealed to Level Three, the superintendent shall provide the board with a written record of the Level Two hearing including his decision on the matter with supporting reasons for his decision. A record of the Level One determination by the review committee shall also be made available to the board.

Level Three:

1. Within five days of receiving the decision of the superintendent, the complainant may appeal his decision to the board of education. The request for a hearing must be made through the superintendent or clerk of the board of education in writing.
2. The hearing will be held at the next regular school board meeting with all persons who participated at Levels One and Two.

PUBLIC COMPLAINTS ABOUT LIBRARY CURRICULUM OR INSTRUCTIONAL MATERIALS, PROCEDURE (Cont.)

3. The complainant may be represented at Level Three by anyone of his choosing, but the complainant must be present at the hearing.

4. Within ten days, the board shall issue a decision to all parties involved. Such decision by the board shall be final except that proper redress may be sought through the courts, should the complainant choose to do so.

REQUEST FOR RECONSIDERATION OF LIBRARY MATERIAL

Name _____

Address _____

Telephone _____

Type of material _____

Location of material: _____

Title _____

Author _____

State specific objections. (Please cite pages or portions)

_____

_____

State any merits noted in the material

_____

_____

What do you believe might result from using this material?

_____

_____

What do you believe is the theme or purpose of this material?

_____

_____

Have you reviewed the entire material? _____

Have you reviewed other material by this person? _____

If yes, please list the material _____

_____ Date

_____ Signature

REPORT OF RECONSIDERATION

Author: _____ Type of Resource: _____

Title: _____

Location: _____

This decision was made on the _____ day of _____, _____

_____ Minority report is attached.

FINDINGS OF FACT: _____

_____

_____

_____

_____

_____

DECISION: _____

_____

_____

The following committee members are in agreement with the above decision:

_____ _____

_____ _____

_____ _____

_____ _____

The following committee members are not in agreement with the above decision:

_____ _____

_____ _____

_____ _____

WASHINGTON PUBLIC SCHOOLS

McClain County District I-5 * Chris Reynolds – Superintendent

P.O. Box 98 – Washington, OK 73093
(405) 288-6190 – Office
(405) 288-6214 – Fax

July 16, 2026

State Board Members,

Washington Public Schools formally requests a three-year statutory waiver effective fall of 2026 through spring of 2029 for Library Media Services. This request is made based on continued financial restraints and staffing limitations. Washington is a rural district with many needs. WPS made a huge investment recently and has hired our first **Certified Media Specialist** to work at our largest Library, the elementary, and supervise each of our remaining libraries at the middle and high schools. A library media assistant will work alongside the Media Specialist at each site to support our district library services. In conjunction with the media assistants, the certified staff at Washington will schedule library visits and student instruction utilizing the National Library for Learners Frameworks.

Washington is pleased to report that we have followed through on our longterm goal of hiring a full-time certified media specialist. As part of our most recent bond, we have built a new elmentary library. WPS expects to have this library staffed by a district-certified media specialist.

WPS respectfully asks to be granted a three-year waiver.

Sincerely,

C. Reynolds

Superintendent
Chris Reynolds

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 26 – 20 29 school year

McClain 047
COUNTY

Washington I-005
SCHOOL DISTRICT

PO Box 98
SCHOOL DISTRICT MAILING ADDRESS

Washington
CITY

73093
ZIP CODE

Washington Public Schools Middle and High School
NAME OF SITE

PRINCIPAL SIGNATURE* 7/23/2026 DATE

PRINCIPAL SIGNATURE* 7/28/2026 DATE

PRINCIPAL SIGNATURE* 7.28.26 DATE

Chris Reynolds
SUPERINTENDENT NAME (PLEASE PRINT)

creynolds@washington.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 13, 2026

X Jammie B Wells
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Dawn Edwards 07-13-2026
NOTARY DATE

DAWN EDWARDS NOTARY PUBLIC 23002032 EXP. 2-10-27 STATE OF OKLAHOMA

02-10-2027
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

___ One Year Only

✓ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
___ of ___

ENROLLMENT

___ High School

___ Jr./Middle High

___ Elementary

0 **District Total**

DATE RECEIVED

70 O.S. ___

OAC ___

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Washington Public Schools is requesting this waiver/deregulation due to financial constraints and ongoing staffing challenges affecting rural school districts. Recruiting qualified, certified educators for specialized positions, including Library Media Specialists, has become increasingly difficult. Currently, the district has two posted certified positions that remain unfilled despite active recruitment efforts.

In an effort to maximize resources while maintaining high-quality library services, Washington Public Schools recently made a significant investment by hiring its first certified Library Media Specialist to serve at the district's largest library, the elementary school. In addition to managing the elementary library, this individual will provide professional oversight, coordination, and support for the middle school and high school library programs.

The middle school and high school will be served by full-time Library Media Assistants who will oversee the daily operation of each library under the supervision of the district's certified Library Media Specialist. This staffing model allows the district to continue providing students and staff with effective library services while addressing both fiscal limitations and the ongoing shortage of certified personnel.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Washington Public Schools proposes a collaborative library services model that maintains high-quality library and instructional support while addressing the realities of limited financial resources and the shortage of certified Library Media Specialists. The district's certified Elementary Library Media Specialist will be assigned to the district's largest library while also providing district wide leadership, professional oversight, curriculum support, collection development, technology integration, and program coordination for the middle school and high school libraries. This ensures that all three library programs operate under the guidance of a certified professional and remain aligned with Oklahoma Academic Standards and district instructional goals.

The middle school and high school libraries will each be staffed by a full-time Library Media Assistant responsible for the daily operation of the library, including circulation, student assistance, inventory management, and maintaining a welcoming learning environment. Each assistant will work under the direct supervision and guidance of the district's certified Library Media Specialist.

This model will continue to provide students with access to quality library resources, research support, digital literacy instruction, and technology integration while allowing the district to use its limited financial resources responsibly. Students will continue to benefit from well-managed library collections, equitable access to instructional materials, and coordinated library services across all campuses. By centralizing professional leadership under one certified Library Media Specialist and utilizing trained Library Media Assistants at each secondary site, the district can sustain effective library services without compromising educational opportunities or student achievement.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Approval of this waiver will have a positive educational impact on Washington Public Schools by allowing the district to maintain comprehensive library services while implementing an efficient staffing model. The district's certified Elementary Library Media Specialist will provide professional supervision, instructional leadership, and program oversight for all three school libraries, ensuring consistency in library services and alignment with district curriculum and the Oklahoma Academic Standards.

The certified Library Media Specialist will collaborate with the full-time Library Media Assistants at the middle school and high school to coordinate library operations, schedule class visits, support research and information literacy instruction, and implement the National School Library Standards for Learners Framework. This collaborative approach will ensure that students at all grade levels continue to receive meaningful instruction in research skills, digital citizenship, information literacy, and responsible use of technology.

The middle school and high school libraries will remain fully operational and open to students and staff throughout the instructional day, providing continued access to print and digital resources, technology, independent reading opportunities, and academic support. The proposed plan will not diminish student access to library services; instead, it will preserve and strengthen those services through centralized professional leadership, coordinated programming, and efficient use of district resources. This model supports student achievement while allowing the district to address ongoing financial constraints and the statewide shortage of certified Library Media Specialists.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Washington Public Schools has attached a class schedule and school calendar. Washington Public schools requests a three year Waiver.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Approval of this waiver would have a significant positive financial and operational impact on Washington Public Schools. The current shortage of qualified, certified educators has made it extremely difficult to recruit and retain personnel for specialized positions such as Library Media Specialists. At present, the district has two certified teaching positions that remain unfilled despite ongoing recruitment efforts.

Granting a waiver of OAC 210:35-5-71 and OAC 210:35-5-61 would provide the district with needed staffing flexibility while maintaining library services for students. It would also eliminate the need to employ two additional certified Library Media Specialists, resulting in an estimated annual savings of more than $100,000 in salary and benefit costs. These savings would allow the district to direct limited financial resources toward filling critical instructional vacancies and supporting student learning in areas where certified teachers are most urgently needed.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The effectiveness of the Washington Public Schools Library Media Program will be evaluated annually using multiple measures to ensure the program continues to meet the instructional and literacy needs of students. The district will administer staff needs assessments, student surveys, and parent feedback surveys to evaluate satisfaction with library services, accessibility of resources, and the overall effectiveness of the program.

In addition, the district will review quantitative data, including library visitation, circulation statistics, digital resource usage, and participation in library instructional activities. Student academic performance, including classroom achievement and research-based assignments where applicable, will also be considered as part of the evaluation process. The certified Library Media Specialist will use this information to identify strengths, address areas for improvement, and make recommendations for future programming, resource allocation, and professional support. This continuous evaluation process will ensure that the district's library media program remains responsive to student needs and continues to support academic achievement despite the alternative staffing model.

** You will be contacted if more information is needed to process this request.

2026-2027 Washington High School Schedule

Teacher	Room	8:20-9:15	9:20-10:10	10:15-11:05	11:10-12:00	12:35-1:25	1:30-2:20	2:25-3:20
Birney				HS	HS			
Parker	MH 103	Art 1 / Art 2	Plan	Art 1 / Art 2	Art III / Art IV	Art 1 / Art 2	Art 1 / Art 2	HS Art
Tague	Ag	Ag Sci I	Ag Comm.	Horticulture	Plan	Ag I / Power Tec	Power Tech	Visitation
Siebert	Band	HS Band	Jazz Band					
Brewer	209	Co I / Co II	Plan	Multimedia	Co I / Co II	Co II	Yearbook	Co I / Co II
Sirk	Band	HS Band	Jazz Band					
Duncan	207	Adulting 101	Foods I	Food 2	Plan	Foods I	Adulting 201	Adulting 101
Hendrix	210	Intern / PFL	Intern / PFL	Intern / PFL	Intern / PFL	Intern / PFL	Intern / PFL	Plan
TBD	McAlister			MS Choir	MS Choir			
Orr	201	Spanish II	Spanish III	AP Spanish IV	Spanish II	Plan	Spanish II	Spanish II
Portillo	MH 102	Spanish I	Spanish I	Spanish I	Spanish I	Spanish I	Spanish I	Plan

Laura Chock	Library
Pam Hewett	Office
Wade Rigney	Office
Laura Breshears	Counselor
Leslie Hamilton	Library
Penny Taylor	Attendance
Vonna Glitner	Inst. Coach

Math	Science	English	Social Studies
Alg I - 5 Sections	Phys Sci - 5 Sections	English I - 5 Sections	Ok Hist / Gov - 4 Sections
Geometry - 4 Section	Biology - 4 Sections	English II - 4 Sections	World History - 4 Sections
Algebra II - 4 Sections	Chemistry - 2 Sections	English III - 5 Sections	US History - 4 Sections
PreCalc - 1 Section	Enviro Sci - 2 Sections	English IV - 5 Sections	Hist of War - 2 Sections
Calculus - 1 Section	Anat/Phys - 2 Sections		Modern History - 2 Sections
	Aviation Tech - 1 Section		
	Aeronautics - 1 Section		
Johnson 4	Flick 5	Enox 5	K. Beller 4
Simon 4	Labeth 6	Burton 4	B. Beller 2
Barker 6	Heinzig 6	Price 6	Feuerborn 4
Scholz 4		Arnold 6	Lucas 4

Spanish
Spanish I / 4 Sections
Spanish II / 3 Sections
Spanish III / 1 Section
AP Spanish / 1 Section

Portillo / 4
Orr / 5

2025-2026 Washington High School Schedule

1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour	Tot Students
1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour	
26	Plan	24	14	13	18	MS	95
13	20	6	Plan	14	5	Visitation	58
HS Band						MS	
18	Plan	10	19	13	7	7	74
HS Band						MS	
20	13	7	Plan	13	10	16	87
8	10	22	15	5	14	Plan	74
		13					13
1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour	
10	20	22	19	20	Plan	Athletics	91
24	20	MS - 27	MS	21	24	Plan	114

Projected #'s

Current 8th Grade		Algebra I	38
94 Students		Pre Algebra	56
Current 7th Grade			
84 Students		Pre Algebra	40

26-27 #'s		
9th	94	Total Projected
10th	105	366
11th	73	
12th	94	

Algebra I - 56
Geometry - 99
Algebra II - 80

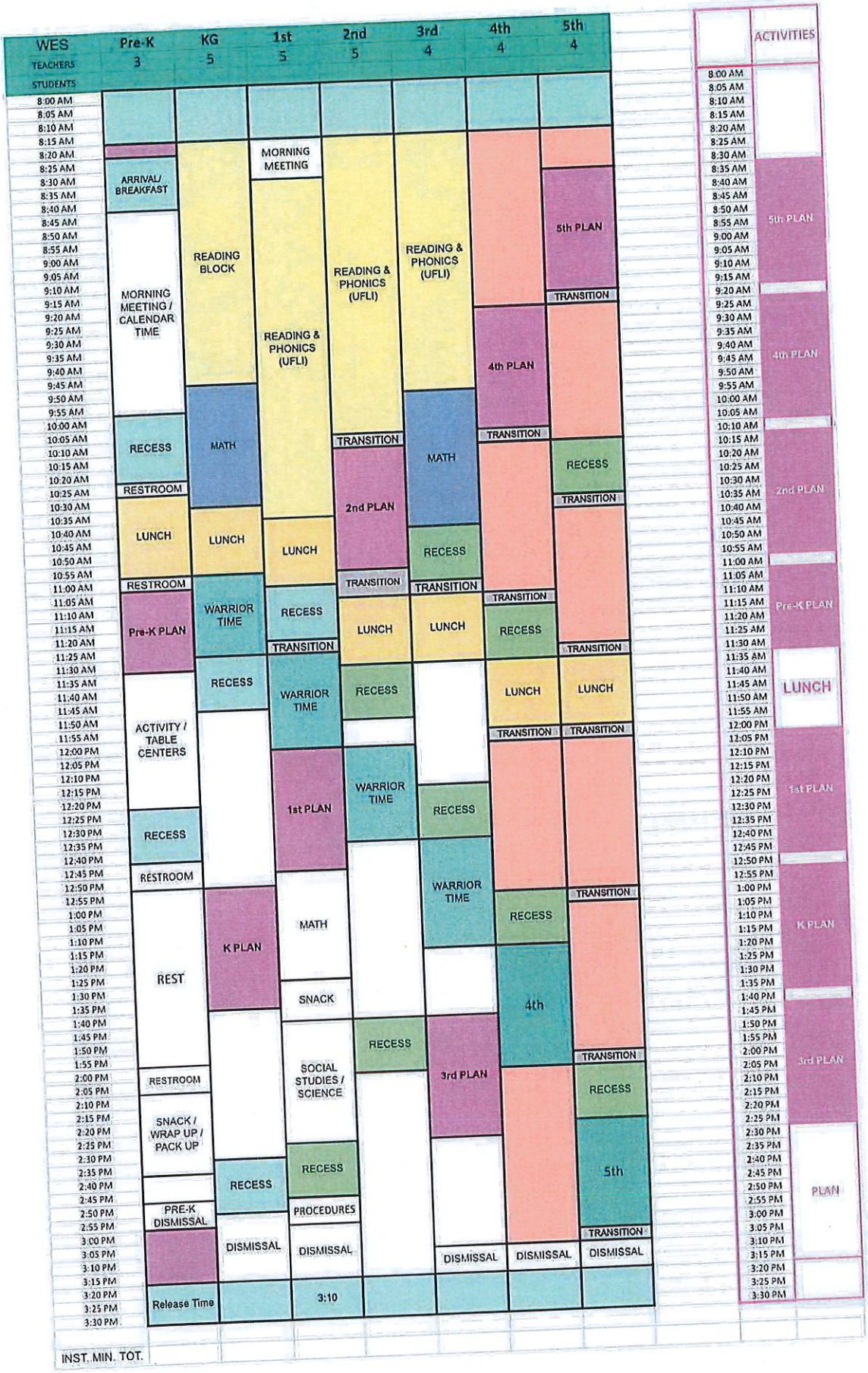
27-28 #'s		
9th	83	Total Projected
10th	94	355
11th	105	
12th	73	

AP Classes / Specialty	Hour Offered	Target Year	Conflict?
Athletics	7th	All	No
Band	1st	5th	No
Jazz Band	2nd	5th	Chem / AP Spanish IV
Calculus		12th	No
Pre-Calc		11th	No
Algebra II / Concurrent Math		11th / 12th	AP Biology
AP English Lang		11th	No
AP English Lit		12th	No
AP Biology		11th / 12th	Algebra II
Chemistry		11th / 12th	Jazz Band / AP Spanish IV
AP Spanish IV		12th	Chemistry / Jazz Band

WMS

26-27					LUNCH 12:00-12:30			ADVISORY
PERIOD		1	2	3	4	5	6	7
INSTRUCTOR	Room	8:20 - 9:15	9:20- 10:10	10:15- 11:05	11:10 - 12:00	12:35- 1:25	1:30 - 2:20	2:25 - 3:20
Ball	MID	HS	HS	HS	7th MATH	HS	HS	7th RTI MATH
Beard	409	8th SCI	8th SCI	8th SCI	8th SCI	8th SCI	PLAN	7th STUDY
Birney	408	6th DIR	7/8th CO ELA	PLAN	HS	HS	7/8th Dir	RTI
Blackburn	8	ATH	PLAN	6th MATH	6th MATH	6th MATH	6th MATH	6th RTI MATH
X Freeman	404	ATH	7th COMP SEM	PLAN	6th COMP SEM	8th COMP SEM	7 COMP SEM	ATH
Fry	411	(PLAN)	7th STEM SEM	7th STEM YR	6th STEM SEM	8th STEM SEM	8TH STEM YR	6/7TH ENRICH
Gay	410	ATH	8th USH	8th USH	PLAN	8th USH	8th USH	8TH STUDY
Lampkin	FACILITY	ATH	7/8th - PE	PLAN	6th - PE	8th - PE	7th - PE	ATH
Larman	407	8th ELA	8th ELA	8th ELA	8th ELA	PLAN	STUCO	8TH RTI ELA/ GT FRI
J Lawrence	1	6th ELA	6th ELA	6th ELA	6th ELA	PLAN	6th ELA	6TH RTI ELA
W. Lawrence	6	6th GEO	6th DIR MATH	PLAN	7/8 DIR MATH	ELEM	7/8 CO	RTI
Lee	MAC			6/7TH CHOIR	8th/HS	******	******	******
Palacol	401	ATH	PLAN	7th MATH	7 PRE ALG	7TH PRE ALG	7 MATH	7th RTI MATH
Parker	MID							7/8 ART
Portillo	MID		SPANISH I 8		SPANISH I 8			
Pybas	3	ATH	6th Geo	DUTY	PLAN	6th Geo	6th Geo	ATH
Schmidt	406	7TH ELA	7TH ELA	7TH ELA	7TH ELA	PLAN	7TH ELA	LEADERSHIP
Siebert	BR	HS	HS	6th	PLAN	7th	8th	6-8
Sirk	BR	HS	HS	6th	PLAN	7th	8th	6-8
Smith	403	ATH	7th HIS	7th HIS	PLAN	7th HIS	7th HIS	ATH
Somers	402	ATH	PLAN	8TH ALG	8TH PRE ALG	8TH ALG I	8TH PRE ALG	8TH RTI
Talley	9	6th SCI	6th SCI	6th SCI	6th SCI	6th SCI	PLAN	6th ENRICH
Tims	4	ATH	6th COM	6th COM	PLAN	6th COM	6th COM	7TH RTI ELA
Williams	405	7th SCI	7th SCI	7th SCI	7th SCI	7th SCI	PLAN	ATH
Wilson	Rm 8	6th MATH						

6TH
7TH
8TH
ATH
6TH - 88
7TH - 99
8TH - 83


WES
TEACHERS
STUDENTS
Pre-K 3
KG 5
1st 5
2nd 5
3rd 4
4th 4
5th 4
ARRIVAL/ BREAKFAST
MORNING MEETING / CALENDAR TIME
RECESS
RESTROOM
LUNCH
RESTROOM
Pre-K PLAN
ACTIVITY / TABLE CENTERS
RECESS
RESTROOM
REST
RESTROOM
SNACK / WRAP UP / PACK UP
PRE-K DISMISSAL
Release Time
READING BLOCK
MATH
LUNCH
WARRIOR TIME
RECESS
K PLAN
RECESS
DISMISSAL
MORNING MEETING
READING & PHONICS (UFLI)
LUNCH
RECESS
TRANSITION
WARRIOR TIME
1st PLAN
MATH
SNACK
SOCIAL STUDIES / SCIENCE
RECESS
PROCEDURES
DISMISSAL
3:10
READING & PHONICS (UFLI)
TRANSITION
2nd PLAN
TRANSITION
LUNCH
RECESS
WARRIOR TIME
RECESS
MATH
READING & PHONICS (UFLI)
TRANSITION
3rd PLAN
DISMISSAL
4th PLAN
TRANSITION
RECESS
TRANSITION
LUNCH
RECESS
TRANSITION
WARRIOR TIME
RECESS
4th
DISMISSAL
5th PLAN
TRANSITION
RECESS
TRANSITION
LUNCH
TRANSITION
TRANSITION
RECESS
5th
TRANSITION
DISMISSAL
INST. MIN. TOT.
ACTIVITIES
5th PLAN
4th PLAN
2nd PLAN
Pre-K PLAN
LUNCH
1st PLAN
K PLAN
3rd PLAN
PLAN

SCHOOL LIBRARY MEDIA CENTER SELECTION OF MATERIALS (REGULATION)

The responsibility for the selection of library media center materials rests with the Washington Board of Education. Authority for the selection of proper materials shall be delegated to the library selection committee. Materials shall be selected in accordance with the principles established by the School Library Bill of Rights as approved by the American Association of School Librarians. Final selection will be made by the library selection committee subject to approval by the board. Suggestions from the administration, the faculty, and the students are encouraged.

The Superintendent shall prepare regulations that support this policy.

The board of education and the media staff of the Washington Public Schools subscribe in principle to the following statement of policy expressed by the American Association of School Librarians.

Bill of Rights for Library Media Center Programs

Media personnel are concerned with generating understanding of American freedoms through the development of informed and responsible citizens. To this end the American Association of School Librarians asserts that the responsibility of the school library media center is:

To provide a comprehensive collection of instructional materials selected in compliance with basic written selection principles, and to provide maximum accessibility to these materials.

To provide materials that will support the curriculum, taking into consideration the individual's needs, and the varied interests, abilities, socioeconomic backgrounds, and maturity levels of the students served.

To provide materials for teachers and students that will encourage growth in knowledge, and that will develop literacy, cultural and aesthetic appreciation, and ethical standards.

To provide materials which accurately reflect the ideas and beliefs of religious, social, political, historical, and ethnic groups and their contribution to the American and world heritage and culture, thereby enabling students to develop an intellectual integrity in forming judgments.

Responsibility of Selection

The board of education, the governing body of the school district, is legally responsible for the selection of instructional materials. The authority is delegated to the professional personnel of the district for the selection of these materials.

Materials for the library media center are selected by a library committee with input from the teachers, administration, and when possible, by students and community patrons. The library selection committee shall consist of the district librarian, all district library aides, and classroom teachers from each level (early childhood, elementary, middle school, and high school). This committee shall meet at a minimum of two times per year.

The committee must be approved by the superintendent.

Types of Material for Purchase

6. Information should be logically arranged.
7. Subject matter should hold the attention of the student.
8. Format of the material should be attractive and durable.
9. Illustrations should be pertinent and well executed.
10. Each medium should meet a real or potential need.
11. The material should have at least two positive reviews from standard selection tools.
12. The price of material shall be reasonable and justifiable.

Standard Selection Tools

In selecting materials for purchase, the library committee evaluates the existing collection and consults reputable, unbiased, professionally prepared selection aides, such as:

- VOYA
- Booklist
- Hornbook
- NoveList Plus
- NoveList K-8
- Kirkus
- Library Journal
- Publisher's Weekly
- School Library Journal

When possible, audiovisual materials shall be previewed before purchase or ordered with return privilege guaranteed.

Gift Books and Materials

1. Gift books and materials are accepted with the understanding that they must meet the same selection criteria as materials purchased with board of education funds. The practice of donor's purchasing new books or materials as library media center gifts is discouraged. It is preferable that donors make monetary gifts for the purchase of books and materials because the school receives a discount and can purchase more books for the same amount of money.
2. Gift books and other materials, once accepted by Washington Public Schools, become the property of Washington Public Schools.

Procedures for Reconsideration of Materials

It is recommended that a student or the students' parent should have the right to reject the use of library media center materials which seem incompatible with the students' values or beliefs. It is further recommended that the

Weeding will be done in accordance with the CREW method.

Definition of Critical Terms

- Selection–the act or process of selecting materials.
- Instructional Materials–materials that fill a need related to the curriculum or contribute to the development of and enrichment of the student
- Evaluation–to examine and judge the quality of materials
- Inquiry–and information request, usually informal, that seeks to determine the rationale behind the presence of a particular item in a collection.
- Expression of Concern–an inquiry that has judgmental overtones. The inquirer has already made a value judgment on the material in question.
- Complaint–an oral charge against the presence and/or appropriateness of the material in question.
- Challenge–a formal written complaint filed with the library media center questioning the presence and/or appropriateness of specific material.
- Attack–a publicly worded statement questioning the value of the material, presented to the media and/or others outside the library media center organization, in order to gain public support for further action.
- Censorship–the removal of material from open access by any governing authority or its representative (board of education/trustees, principals/library media center directors, etc)

SCHOOL LIBRARY MEDIA CENTER SELECTION OF MATERIALS (REGULATION)

The responsibility for the selection of library media center materials rests with the Washington Board of Education. Authority for the selection of proper materials shall be delegated to the library selection committee. Materials shall be selected in accordance with the principles established by the School Library Bill of Rights as approved by the American Association of School Librarians. Final selection will be made by the library selection committee subject to approval by the board. Suggestions from the administration, the faculty, and the students are encouraged.

The Superintendent shall prepare regulations that support this policy.

The board of education and the media staff of the Washington Public Schools subscribe in principle to the following statement of policy expressed by the American Association of School Librarians.

Bill of Rights for Library Media Center Programs

Media personnel are concerned with generating understanding of American freedoms through the development of informed and responsible citizens. To this end the American Association of School Librarians asserts that the responsibility of the school library media center is:

To provide a comprehensive collection of instructional materials selected in compliance with basic written selection principles, and to provide maximum accessibility to these materials.

To provide materials that will support the curriculum, taking into consideration the individual's needs, and the varied interests, abilities, socioeconomic backgrounds, and maturity levels of the students served.

To provide materials for teachers and students that will encourage growth in knowledge, and that will develop literacy, cultural and aesthetic appreciation, and ethical standards.

To provide materials which accurately reflect the ideas and beliefs of religious, social, political, historical, and ethnic groups and their contribution to the American and world heritage and culture, thereby enabling students to develop an intellectual integrity in forming judgments.

Responsibility of Selection

The board of education, the governing body of the school district, is legally responsible for the selection of instructional materials. The authority is delegated to the professional personnel of the district for the selection of these materials.

Materials for the library media center are selected by a library committee with input from the teachers, administration, and when possible, by students and community patrons. The library selection committee shall consist of the district librarian, all district library aides, and classroom teachers from each level (early childhood, elementary, middle school, and high school). This committee shall meet at a minimum of two times per year.

The committee must be approved by the superintendent.

Types of Material for Purchase

1. Instructional materials are chosen because they are of interest and have learning value for the student in the community. Materials are not excluded because of race, nationality, religion, or political views of the writer.

2. Insofar as it is practical, materials are provided which present all points of view concerning the problem and issues of our time: international, national, and local. Books and materials of sound factual authority are not removed, or banned from the library media center shelves because of partisan or doctrinal disapproval.

3. Periodicals and newspapers that supplement the curriculum needs shall be chosen for accuracy, objectivity, accessibility, demand, and prices.

4. Multiple items of outstanding quality and much in demand media are purchased as needed.

5. Nonfiction subjects that are topics of criticism are carefully considered before selection. Among these are:

    a. Religion–Factual unbiased material that represents all major religions may be included in the library media center collection. Bibles and other sacred writings are acceptable. Publications from religious bodies may be selected if they have general value or appear in magazine indexes.

    b. Ideologies–The library media center should, without making any effort to sway the reader's judgment, make available basic factual information on the maturity level of its reading public of ideologies or philosophies or continuing interest.

    c. Science–Medical and scientific knowledge suitable to the development stage of the student should be made available without any biased selection of facts.

Criteria for Selection

1. Selections are made for, and in accordance with, the different maternity levels of the students.

2. Materials are selected which fill a need related to the curriculum and/or contribute to the development and enrichment of the student.

3. Interest, needs, abilities of students, and correlation of materials with the curriculum and culminating factors in the selection of materials.

Criteria for Evaluation

1. The overall purpose of the material and how well it is accomplished shall be considered.

2. The author or producer should be qualified as a subject specialist.

3. Concepts, content, and vocabulary should be appropriate for the potential user.

4. The timeliness or permanence of the material shall be considered.

5. Facts presented should be accurate and up-to-date.

6. Information should be logically arranged.
7. Subject matter should hold the attention of the student.
8. Format of the material should be attractive and durable.
9. Illustrations should be pertinent and well executed.
10. Each medium should meet a real or potential need.
11. The material should have at least two positive reviews from standard selection tools.
12. The price of material shall be reasonable and justifiable.

Standard Selection Tools

In selecting materials for purchase, the library committee evaluates the existing collection and consults reputable, unbiased, professionally prepared selection aides, such as:

- VOYA
- Booklist
- Hornbook
- NoveList Plus
- NoveList K-8
- Kirkus
- Library Journal
- Publisher's Weekly
- School Library Journal

When possible, audiovisual materials shall be previewed before purchase or ordered with return privilege guaranteed.

Gift Books and Materials

1. Gift books and materials are accepted with the understanding that they must meet the same selection criteria as materials purchased with board of education funds. The practice of donor's purchasing new books or materials as library media center gifts is discouraged. It is preferable that donors make monetary gifts for the purchase of books and materials because the school receives a discount and can purchase more books for the same amount of money.

2. Gift books and other materials, once accepted by Washington Public Schools, become the property of Washington Public Schools.

Procedures for Reconsideration of Materials

It is recommended that a student or the students' parent should have the right to reject the use of library media center materials which seem incompatible with the students' values or beliefs. It is further recommended that the

classroom assignments involving library media center materials provide for alternative choices. This procedure is consistent with the National Council of Teachers of English Statement of Students' Right to Read, which is endorsed in its entirety. However, no parent has the right to determine the reading material for students other than his/her own children. Books and other materials shall not be removed or banned solely because of partisan or doctrinal disapproval.

If an objection to a selection is made by the public, the procedures are as follows:

Be courteous and inform the patron of the process of media review. Make no commitments.

Invite the complainant to file his/her objections in writing on forms provided through the principal's office.

Completed forms are to be returned to the principal.

An informal conference with the principal will be held.

If unable to satisfy the complainant, refer the complaint to the review committee.

Material is not to be withdrawn at any point during the review process without referring to the Review Committee, which determines if/when the material should be withdrawn.

Material is reviewed and judged by this committee as to conformity with the selection criteria and instructional goals.

REVIEW COMMITTEE

District Librarian
Affected library aide
Affected grade level teacher
Another grade level teacher
Community Member
Building principal to serve as facilitator

The decision of the committee is submitted to the complainant and a file of the objection and decision is kept by the District Librarian and the principal.

In the event that the complainant does not accept the decision of the Review Committee, he/she may appeal to the board of education through the superintendent.

Final decision rests with the board of education.

Weeding and Discarding

Worn or missing standard items will be replaced periodically

Out-of-date or no longer useful media are to be withdrawn from the collection.

Weeding will be done in accordance with the CREW method.

Definition of Critical Terms

- Selection–the act or process of selecting materials.
- Instructional Materials–materials that fill a need related to the curriculum or contribute to the development of and enrichment of the student
- Evaluation–to examine and judge the quality of materials
- Inquiry–and information request, usually informal, that seeks to determine the rationale behind the presence of a particular item in a collection.
- Expression of Concern–an inquiry that has judgmental overtones. The inquirer has already made a value judgment on the material in question.
- Complaint–an oral charge against the presence and/or appropriateness of the material in question.
- Challenge–a formal written complaint filed with the library media center questioning the presence and/or appropriateness of specific material.
- Attack–a publicly worded statement questioning the value of the material, presented to the media and/or others outside the library media center organization, in order to gain public support for further action.
- Censorship–the removal of material from open access by any governing authority or its representative (board of education/trustees, principals/library media center directors, etc)

OKLAHOMA STATE
DEPARTMENT of EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: State Superintendent of Public Instruction Lindel Fields

DATE: August 20, 2026

SUBJECT: Waiver Request: Library Media Specialist Certification Requirement

The following school is requesting a waiver from the Library Media Teacher Certification requirements pursuant to 70 O.S. § 3-126. A certified teacher will serve as the librarian while pursuing Library Media certification.

District	County	Requested Years
Mustang Public Schools	Canadian	1 Year
Oologah-Talala Public Schools	Rogers	1 Year
Pretty Water Public Schools	Creek	2 Years
Stilwell Public Schools	Adair	1 Year

JH

2500 NORTH LINCOLN BOULEVARD, OKLAHOMA CITY, OKLAHOMA 73105-4599
(405)521-3301 PHONE • (405)521-6205 FAX • WWW.OK.GOV/SDE

Waiver of Certification for Library Media Specialist

Waivers for the next year will be accepted from April 1 through October 1, with the following exception: Resignation of staff causing changes in library media service requirements after October 1.

Beginning July 1, 2018, waivers can be requested for one, two, or three years. Schools must provide proof of enrollment in Library Media Specialist classes for the applicant every year.

Oklahoma State Statue:
70 O.S. § 3-126 Library Media Specialist: Waiver Certification.

Note: If you do not have a teacher willing to pursue LMS certification, use the Deregulation of Library Services Form.

Preparing the Statutory Waiver
Section 1:
Submit a cover letter on school letterhead with the superintendent's signature with a brief explanation of the request for a statutory waiver.

Section 2:
Complete the waiver form with signatures from the superintendent, board president signature, and notary.

Section 3:
Complete all questions in section 3 and add any supporting documentation including letter of intent to obtain the degree and certificate along with proof of enrollment in class(es) at a qualified university/college for the area of study.

OKLAHOMA Education

Section 2:

School Year(s): 20 26 - 20 27

County: Canadian

School District: Mustang Public Schools

School District Mailing Address: 12400 SW 15th st

City: Yukon Zip Code: 73099

School Site Name: Riverwood Elementary

Principal(s) Signature(s):

1. Jessika Hill Jessika Hill Date: 7/21/26
2. _____ Date: 7/21/26
3. _____ Date: 7/21/26

Superintendent Name (Print): Charles Bradley

Superintendent E-mail: bradleych@mustangps.org

Superintendent Signature: Charles Bradley Date: 7/21/26

I hereby certify that this Library Media Specialist waiver application was approved by our local board of education at the meeting on August 10th, 2026.

Board President Signature: _____

BROOKE CARRUTH NOTARY # 25005883 EXP. 05/15/29 PUBLIC STATE OF OKLAHOMA

Notary Seal: Brooke Carruth

Notary Date: August 10th, 2026

Commission Expiration Date: 5/15/29

OKLAHOMA Education

Section 3:

1. What is your school Type?

Elementary	☑
Middle School	☐
High School	☐

2. What is your student enrollment? 615

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?
   Refer to the chart on page 5 of the Standards of Accreditation for Library Media.

   Riverwood Elementary is required to have at least one full-time certified Library Media Specialist and a half-time library assistant, in accordance with the Oklahoma Administrative Code (OAC 210:35-5-71. Option A for elementary schools with 500 -

4. Describe the circumstances that require hiring a non-certified library media specialist.

   Riverwood Elementary was unable to secure a certified Library Media Specialist after the position was posted. We have identified a qualified candidate who is enrolled to begin an approved Library Media Specialist certification program this fall. We are requesting approval to employ the candidate while she works toward completing her library media certification.

5. Which educator needs this waiver? Amanda Haney

6. Describe the methods of support the district intends to provide this educator.
   For example: Mentor, professional development, membership in an organization, financial assistance with tuition, etc.

   The district will provide ongoing support through mentorship from experienced district staff and regular collaboration with certified library media professionals. The educator will have access to district and state professional development opportunities, instructional coaching, and time to complete coursework required for library media certification. Building and district administrators will monitor progress

7. How many hours has the applicant completed for the LMS degree thus far? 0

8. Attach a letter from the teacher explaining their intent to obtain the LMS degree/certification.

9. Attach the applicant's transcript as proof of enrollment in the LMS classes.

OSDE Official Use Only

Date Received: _____

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

Mustang Public Schools

Office of the Superintendent
909 South Mustang Road
Mustang, OK 73064

June 6, 2026

Oklahoma State Department of Education
Oliver Hodge Building
2500 North Lincoln Boulevard
Oklahoma City, OK 73105

To Whom it may concern,

RE: Amanda Haney

We are requesting a statutory waiver under the Statute 70 O.S. § 3-126 for Amanda Haney to serve in the position of Library Media Specialist at Riverwood Elementary School.

Ms. Haney is currently enrolled at the University of Central Oklahoma and is working toward her Library Media Specialist certification. She is on track to complete the certification within the next three years.

This waiver is requested to meet a staffing need in library media services.

Thank you for your consideration.

Sincerely,

Charles Bradley

Charles Bradley

Superintendent of Mustang Public Schools

RIVERWOOD ELEMENTARY

Empowering Today to Achieve a Better Tomorrow

405-256-5200

July 21, 2026

Dear Mustang Public Schools Administration,

I am writing to express my sincere interest in serving as the Library Media Specialist at Riverwood Elementary while I complete my Master of Library Media Specialist degree through the University of Central Oklahoma.

I am a certified educator with 16 years of teaching experience and have been proud to serve the students, families, and staff of Mustang Public Schools. Throughout my career, I have demonstrated a strong commitment to student learning, collaboration, leadership, and creating engaging educational experiences that foster both academic growth and a love of learning.

I am currently enrolled in the University of Central Oklahoma's Master of Library Media Specialist program and am committed to completing all degree requirements within the required three-year timeframe. My goal is to continue growing professionally while serving Riverwood Elementary in the role of Library Media Specialist.

I believe my years of classroom experience provide a unique perspective that will allow me to build meaningful relationships with students and teachers while supporting literacy, technology integration, research skills, and collaborative instruction across all grade levels. As a classroom teacher, I have always valued the library as the heart of the school, and I am excited about the opportunity to create an environment where students develop a lifelong love of reading, curiosity, creativity, and learning.

I respectfully ask for your consideration in allowing me to assume the Library Media Specialist position at Riverwood Elementary while I complete my graduate coursework. I am fully committed to meeting all program requirements, continuing to grow as an educator, and serving the students and staff of Mustang Public Schools with the same dedication I have demonstrated throughout my teaching career.

Thank you for your time, consideration, and continued support of my professional growth. I appreciate the opportunity to be considered and look forward to continuing to serve the students of Mustang Public Schools in this new capacity.

Sincerely,

Amanda Haney

Amanda Haney

RIVERWOOD Elementary

(405)256-5200

Mustang
Public Schools

Hill, Jessika <hillj@mustangps.org>

Fwd: Welcome to UCO Library Media Education!

2 messages

Haney, Amanda <haneya@mustangps.org> Tue, Jul 21, 2026 at 1:17 PM
To: Jessika Hill <hillj@mustangps.org>

This is a letter from my advisor!

Amanda Haney
Pre K Teacher
RIVERWOOD Elementary
(405)256-5200
Room 109

---------- Forwarded message ---------
From: **Haney, Amanda** <haneya@mustangps.org>
Date: Thu, Apr 23, 2026 at 9:15 AM
Subject: Re: Welcome to UCO Library Media Education!
To: Tara Dalinger <tdalinger@uco.edu>

I look forward to meeting you, as well!

Thank you!

On Thu, Apr 23, 2026 at 8:27 AM Tara Dalinger <tdalinger@uco.edu> wrote:

Good morning, Amanda! I am looking forward to meeting with you at 3:15 PM today!

Zoom ID: 967 9856 9586

Zoom Link

Password: UCOLME

Tara Dalinger, PhD

Associate Professor
Library Media Education Program Coordinator
Donna Nigh Advanced Professional and Special Services
University of Central Oklahoma
LIB 130
(405)974-5886
tdalinger@uco.edu

From: Tara Dalinger <tdalinger@uco.edu>
Sent: Wednesday, April 15, 2026 6:06 PM
To: Haney, Amanda <haneya@mustangps.org>

Subject: Re: Welcome to UCO Library Media Education!

Hi Amanda! Would Thursday Apr. 23 at 3:15 PM work for your schedule?

Get Outlook for iOS

From: Haney, Amanda <haneya@mustangps.org>
Sent: Wednesday, April 15, 2026 5:12:28 PM
To: Tara Dalinger <tdalinger@uco.edu>
Subject: Re: Welcome to UCO Library Media Education!

CAUTION – External Email
This email originated from outside UCO. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Hello Dr. Dalinger,

Thank you for your email! I am thrilled to hear from you! I am available to meet next week via Zoom each day from 11:45- 12:10, and also after 3:00!

I look forward to talking with you!

Thank you again!

Amanda Haney
Pre K Teacher
RIVERWOOD Elementary
(405)256-5200
Room 109

On Wed, Apr 15, 2026 at 10:26 AM Tara Dalinger <tdalinger@uco.edu> wrote:

> Amanda, welcome to the Library Media Education Program! This is Dr. Tara Dalinger, the LME Program Coordinator and your adviser. **Your application to our program has been reviewed and accepted by program faculty, so it's time for you to schedule a meeting with me to complete your plan of study.** This meeting will be important, as we will not only discuss and complete your plan of study, but you will also receive an orientation to the LME Program. An official plan of study must be completed, signed, and submitted by me to the Graduate College as soon as possible to ensure you can enroll in our courses. **At your earliest convenience, let me know when you are available to virtually meet with me next week.** This meeting will take place online using Zoom, and I provided my Zoom information below for your convenience. I will also send you this information in a reminder email before our meeting. I look forward to meeting you and helping you get started on this journey!
>
> Zoom ID: 967 9856 9586
>
> Zoom Link
>
> Password: UCOLME

Tara Dalinger, PhD
Associate Professor
Library Media Education Program Coordinator
Donna Nigh Advanced Professional and Special Services
University of Central Oklahoma
LIB 130
(405)974-5886
tdalinger@uco.edu

The information contained in this e-mail message, and any files transmitted with it, is confidential and may be legally privileged. It is intended only for the use of the individuals or entities named above. If the reader of this message is not the intended recipient, or the employee or agent responsible to deliver it to the intended recipient, you are hereby notified that any dissemination, distribution or forwarding of this e-mail message is strictly prohibited. If you have received this e-mail message in error, please notify the sender from Mustang Public Schools and delete the material from any computer. Thank you for your cooperation.

Hill, Jessika <hillj@mustangps.org> Tue, Jul 21, 2026 at 1:42 PM
To: "Haney, Amanda" <haneya@mustangps.org>

Awesome .. can you get the your fall schedule please

[Quoted text hidden]
--

Jessika Hill

Principal

Riverwood Elementary

Mustang Public Schools

12400 SW 15th Street | Yukon, OK 73099

T: 405-256-5200

CONFIDENTIALITY NOTICE

Any student Information contained in this e-mail message, including any attachments, is CONFIDENTIAL and protected by law. If you are not the intended recipient, you are hereby notified that any dissemination, copying, or distribution of this message is strictly prohibited. Thank you in advance for notifying the sender of the transmission error and for deleting the material from your computer.

Every Moment Matters

1:56

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Research

Course ESFR 5013
Title Found of Educational Research
Grade IP
Credits (3)
Term Fall 2026

- Young Adult Library Resources
- School Library Administration
- School Library Foundations
- Collaborative Instructional Processes
- Children's Library Resources
- Advanced Literature Resources
- Library Information Retrieval Systems
- Collection Management

1:56

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Major in Library Media Education

INCOMPLETE

Credits required: 36

Credits applied: 3

Catalog year: 2025-2026

GPA: 0.00

Unmet conditions for this set of requirements:

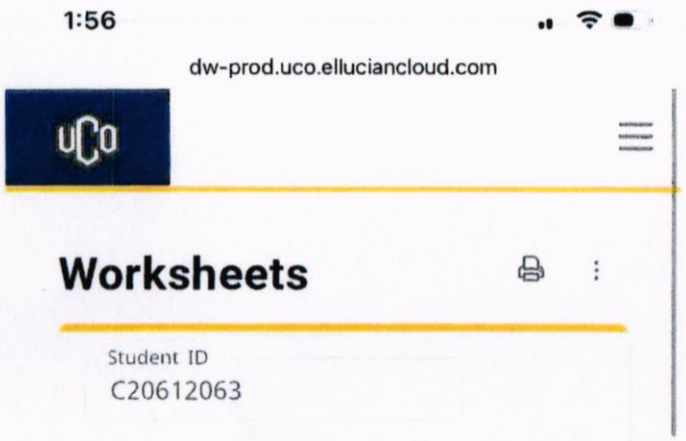
36 credits are required. You currently have 3, you still need 33 more credits.
Minimum GPA unsatisfied

REQUIRED COURSES

Foundations of Educational Research

Course	ESFR 5013
Title	Found of Educational Research
Grade	IP
Credits	(3)
Term	Fall 2026

Young Adult Library


1:56
dw-prod.uco.elluciancloud.com
Worksheets
Student ID
C20612063
Name
Haney, Amanda Brooke
Degree
Master of Education
Level Graduate
Show more
Academic
What-If
Format
Student View
Degree progress
7%
Requirements
Overall GPA 0.00

1:55

dw-prod.uco.elluciancloud.com

Preregistered

Credits applied: 3 Classes applied: 1

Course	ESFR 5013
Title	Found of Educational Research
Grade	IP
Credits	(3)
Term	Fall 2026
Repeated	

Legend

Complete

Not complete

Complete (with classes in-progress or preregistered)

Nearly complete - see advisor

Prerequisite

@ Any course number

(R) Repeated class

Disclaimer

You are encouraged to use this degree audit report as a guide when planning your progress toward completion of the above requirements. Contact your academic advisor for assistance in interpreting this report or regarding your official degree/certificate completion status. This audit is not your academic transcript and it is not official notification of completion of degree or certificate requirements. Please contact the Registrar's Office

University of Central Oklahoma

Plan of Study

Name	Amanda Haney			**ID #**	020612063
ADDRESS	2916 Sun Berry Way				
CITY	Yukon		**STATE**	OK	**ZIP** 73099
PHONE	5803778277	**E-MAIL**	Ahaney3@uco.edu		

Teaching Certification: Early Childhood

Required Courses

COURSE PREFIX	COURSE NUMBER	COURSE TITLE	CR HRS	SEMESTER COMPLETED
IME	5013	Young Adult Library Resources - 15	3	Fa 2028
IME	5053	School Library Administration - 0	3	Sp 2028
IME	5063	School Library Foundations - 15	3	Fa 2026
IME	5223	Collaborative Instructional Processes - 15	3	Sp 2028
IME	5233	Children's Library Resources - 15	3	Sp 2027
IME	5153	Ethics in School Library	3	Su 2027
IME	5423	Library Information Retrieval Systems - 0	3	Fa 2026
IME	5453	Collection Management - 15	3	Fa 2027
IME	5533	School Library Advocacy - 7.5	3	Fa 2027
IME	5863	School Library Technology - 7.5	3	Sp 2027
IME	5883	Capstone IME	3	Sp 2029
ESFR	5013	Educational Sciences, Foundations and Research	3	Su 2027
		Grand Total	**36**	

I understand that I may not make any changes to my Plan of Study without prior approval from the Program Coordinator Advisor. If I take any coursework that is not listed on my Plan of Study, the Program Coordinator Advisor is not obligated to apply the coursework toward my degree.

APPROVED BY: Program Coordinator	DATE	STUDENT	DATE
		[redacted]	JULY 22, 2026

Catalog year 2025-2026

OOLOGAH-TALALA PUBLIC SCHOOLS
David Wilkins, Ed. D., Superintendent
Kendra Adkins, Assistant Superintendent

Date: August 5, 2026
To: State Board of Education / Oklahoma State Department of Education
From: David Wilkins, Superintendent of Schools
Subject: Request for Statutory Waiver / Deregulation – Library Media Specialist (Kristi Jones)

Dear Board Members,

Please accept this letter and accompanying application as an official request for a statutory waiver/deregulation regarding library media services for Oologah-Talala Public Schools.

Specifically, we are requesting a statutory waiver for Kristi Jones, our Library Media Specialist at Oologah Lower Elementary. Mrs. Jones serves as an integral part of our instructional team, fostering a love for reading and supporting foundational literacy initiatives across our early childhood grade levels. To ensure our library program operates at full capacity while Mrs. Jones works toward completing her full Library Media Specialist certification requirements, we request this waiver to remain in full compliance with state library media staffing guidelines.

Allowing Mrs. Jones to continue leading our library under this deregulation ensures that our students maintain uninterrupted access to high-quality literacy instruction, media resources, and library programming without disruption to their academic growth.

Thank you for your consideration of this request and your continued support of our school district.

D. Wilkins

David Wilkins, Ed. D.
Superintendent
Oologah-Talala Public Schools
918.443.6000
david.wilkins@oologah.k12.ok.us

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 26 – 20 27 school year

Rogers
COUNTY

Oologah-Talala
SCHOOL DISTRICT

PO Box 189
SCHOOL DISTRICT MAILING ADDRESS

Oologah
CITY

74053
ZIP CODE

Oologah Lower Elementary
NAME OF SITE

PRINCIPAL SIGNATURE*

07/28/2026
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

David Wilkins
SUPERINTENDENT NAME (PLEASE PRINT)

david.wilkins@oologah.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

8-3-2026
DATE

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

____ Three Years*

*Please see instruction page for additional requirements for a three year request

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 3, 20 26

BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

LESLIE A DUNAVENT
Notary Public, State of Oklahoma
Commission # 23000588
My Commission Expires 01-12-2027

NOTARY

August 3, 2026
DATE

1-12-2027
COMMISSION EXPIRATION DATE

SDE USE ONLY

PROJECT YEARS
____ of ____

ENROLLMENT

____ High School

____ Jr./Middle High

____ Elementary

0 District Total

DATE RECEIVED

70 O.S. ____

OAC ____

NAME OF WAIVER

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant is as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Kristi Jones is currently enrolled in and attending classes to obtain her library media specialist certification. She has done a great job in as our librarian to this point. Our entire student body will benifit from her being able to continue in this role.

B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

Kristi Jones will continue to serve as our library media specialist as she completes her degree and cerification. The students will benifit from having an experienced classroom teacher with a passion for the library seving in this role.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

This will have a positive impact on student performace levels and improve our students view of the library and reading as they move on to other buildings in the district.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Mrs. Jones will work a full teacher day helping with reading instruction and RTI in the morning and serving students as a Specials teacher in the afternoon.

The library will be accessible to teachers and students while school is in session.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

This should have no financial impact on the district.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Kristi Jones' effectiveness as a librarian will continue to be evaluated using the TLE model.

RSA will be used to evaluate the effectivness of the library as a part of our school's reading instruction.

Administration will use surveys to evaluate the value of the library for supporting instruction in the classroom.

** You will be contacted if more information is needed to process this request.

Northeastern State University

Unofficial Academic Transcript

ⓘ This is not an official transcript. Courses which are in progress may also be included on this transcript.

Transcript Data

STUDENT INFORMATION

Name
Mrs. Kristi Gene Jones

Birth Date
04-DEC

Current Program

Master of Science

Major and Department
Library Media and Info Tech,MS,
Undeclared

DEGREE AWARDED

Degree Sought
Master of Science

Primary Degree

Major
Library Media and Info Tech,MS

Degree Awarded
Bachelor of Science in Educati

Degree Date
05/08/1993

Primary Degree

Major
Early Childhood Education

INSTITUTION CREDIT

Term: Fall 1991
Academic Standing
Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R	CEU Contact Hours
EDUC	2113	UG	EDUC IN THE US	A	3.000	12.000		
EDUC	3312	UG	PRE-INTERNSHIP I	P	2.000	0.000		
SPED	4433	UG	INT TO ED EX CH	B	3.000	9.000		

Term Totals (Undergraduate)	Attempt Hours	Passed Hours	CEU Hours	GPA Hours	Quality Points	GPA
Current Term	8.000	8.000	8.000	6.000	21.000	3.500
Cumulative	8.000	8.000	8.000	6.000	21.000	3.500

Term: Spring 1992
Academic Standing
Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R	CEU Contact Hours
ECED	4113	UG	CREAT EXPRESS FOR EC	B	3.000	9.000		
EPSY	3113	UG	EDUC PSYCH	A	3.000	12.000		
EPSY	3213	UG	HUMAN GROW & DEV	B	3.000	9.000		
H EC	4213	UG	CHILD GUIDANCE	B	3.000	9.000		
P ED	4232	UG	MOTOR SKILL-YOUNG CH	A	2.000	8.000		

Term Totals (Undergraduate)	Attempt Hours	Passed Hours	CEU Hours	GPA Hours	Quality Points	GPA
Current Term	14.000	14.000	14.000	14.000	47.000	3.357
Cumulative	22.000	22.000	22.000	20.000	68.000	3.400

Term: Summer 1992
Academic Standing
Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R	CEU Contact Hours
ECED	4213	UG	COG DV YG CH INT CUR	B	3.000	9.000		
H EC	4293	UG	HLTH & NUTR-YOUNG CH	B	3.000	9.000		

Term Totals (Undergraduate)	Attempt Hours	Passed Hours	CEU Hours	GPA Hours	Quality Points	GPA
Current Term	6.000	6.000	6.000	6.000	18.000	3.000
Cumulative	28.000	28.000	28.000	26.000	86.000	3.307

Term: Fall 1992
Academic Standing
Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R	CEU Contact Hours
ECED	4513	UG	ORG & IMPLE-EC PROG	B	3.000	9.000		
EDUC	4032	UG	PRE-INTERNSHIP II	P	2.000	0.000		
ELED	4323	UG	LANG ARTS-ELEM SCH	A	3.000	12.000		
MATH	4523	UG	TCH EL SCH MATH K-3	B	3.000	9.000		
READ	4043	UG	READ IN CONT SUBJECT	A	3.000	12.000		

Term Totals (Undergraduate)	Attempt Hours	Passed Hours	CEU Hours	GPA Hours	Quality Points	GPA
Current Term	14.000	14.000	14.000	12.000	42.000	3.500
Cumulative	42.000	42.000	42.000	38.000	128.000	3.368

Term: Spring 1993
Academic Standing
Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R	CEU Contact Hours
ECED	4313	UG	DEV-EARLY CHHD PROG	A	3.000	12.000		
EDUC	4054	UG	ELEM INTERN TCHNG	A	4.000	16.000		
EDUC	4056	UG	ELEM INTERN TCHNG	A	6.000	24.000		
EDUC	4252	UG	SEMINAR	A	2.000	8.000		

Term Totals (Undergraduate)	Attempt Hours	Passed Hours	CEU Hours	GPA Hours	Quality Points	GPA
Current Term	15.000	15.000	15.000	15.000	60.000	4.000
Cumulative	57.000	57.000	57.000	53.000	188.000	3.547

Term: Summer 2007
Academic Standing
Graduate Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R	CEU Contact Hours
LIBM	5611	GR	LIB MEDIA WORKSP	P	1.000	0.000		

Term Totals (Graduate)	Attempt Hours	Passed Hours	CEU Hours	GPA Hours	Quality Points	GPA
Current Term	1.000	1.000	1.000	0.000	0.000	0.000
Cumulative	1.000	1.000	1.000	0.000	0.000	0.000

Term: Fall 2007
Academic Standing
Graduate Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R	CEU Contact Hours
LIBM	5313	GR	ADV MAT YNG ADULTS	B	3.000	9.000		

Term Totals (Graduate)	Attempt Hours	Passed Hours	CEU Hours	GPA Hours	Quality Points	GPA
Current Term	3.000	3.000	3.000	3.000	9.000	3.000
Cumulative	4.000	4.000	4.000	3.000	9.000	3.000

Term: Spring 2008
Academic Standing
Graduate Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R	CEU Contact Hours
LIBM	5023	GR	ADV MATLS FOR CHILDR	A	3.000	12.000		

Term Totals (Graduate)	Attempt Hours	Passed Hours	CEU Hours	GPA Hours	Quality Points	GPA
Current Term	3.000	3.000	3.000	3.000	12.000	4.000
Cumulative	7.000	7.000	7.000	6.000	21.000	3.500

Term: Fall 2008
Academic Standing
Graduate Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R	CEU Contact Hours
LIBM	5013	GR	INTRO LIBRARIANSHIP	B	3.000	9.000		

Term Totals (Graduate)	Attempt Hours	Passed Hours	CEU Hours	GPA Hours	Quality Points	GPA
Current Term	3.000	3.000	3.000	3.000	9.000	3.000
Cumulative	10.000	10.000	10.000	9.000	30.000	3.333

Term: Spring 2026
Academic Standing
Graduate Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R	CEU Contact Hours
LIBM	5013	GR	INTRODUCTION TO LIBRARIANSHIP	A	3.000	12.000		

Term Totals (Graduate)	Attempt Hours	Passed Hours	CEU Hours	GPA Hours	Quality Points	GPA
Current Term	3.000	3.000	3.000	3.000	12.000	4.000
Cumulative	13.000	13.000	13.000	12.000	42.000	3.500

TRANSCRIPT TOTALS

Transcript Totals (Graduate)	Attempt Hours	Passed Hours	CEU Hours	GPA Hours	Quality Points	GPA
Total Institution	13.000	13.000	13.000	12.000	42.000	3.500
Total Transfer	0.000	0.000	0.000	0.000	0.000	0.000
Overall	13.000	13.000	13.000	12.000	42.000	3.500

Transcript Totals (Undergraduate)	Attempt Hours	Passed Hours	CEU Hours	GPA Hours	Quality Points	GPA
Total Institution	57.000	57.000	57.000	53.000	188.000	3.547
Total Transfer	15.000	15.000	15.000	15.000	51.000	3.400
Overall	72.000	72.000	72.000	68.000	239.000	3.514

COURSE(S) IN PROGRESS

Term: Fall 2026

Subject	Course	Campus	Level	Title	Credit Hours	Start and End Dates
LIBM	5023		GR	ADVANCED MATERIALS FOR CHILDREN	3.000	

Pretty Water Public Schools

15223 W. 81st Street South
Sapulpa, Oklahoma 74066-2984
Telephone (918) 224-4952—Fax (918) 227-1362

DR. JEFF TAYLOR
Superintendent
(918) 224-4952

BOARD OF EDUCATION
Wes Fisher, President
Jeff Schwickerath, Vice-President
Jacob Rogers, Member

To: State Board of Education

From: Pretty Water School

Date: July 9, 2026

Pretty Water School is requesting a statutory waiver of certification for library media specialist. Our long-time library media specialist retired at the end of the school year and we have been unable to find a certified library media specialist to fill that position. One of our current staff members has decided to pursue a library media specialist certificate and fill the position.

Thank you

Jeff Taylor

Dr. Jeff Taylor
Superintendent
Pretty Water School

Waiver of Certification for Library Media Specialist

Waivers for the next year will be accepted from April 1 through October 1, with the following exception: Resignation of staff causing changes in library media service requirements after October 1.

Beginning July 1, 2018, waivers can be requested for one, two, or three years. Schools must provide proof of enrollment in Library Media Specialist classes for the applicant every year.

Oklahoma State Statue:
70 O.S. § 3-126 Library Media Specialist: Waiver Certification.

Note: If you do not have a teacher willing to pursue LMS certification, use the Deregulation of Library Services Form.

Preparing the Statutory Waiver
Section 1:
Submit a cover letter on school letterhead with the superintendent's signature with a brief explanation of the request for a statutory waiver.

Section 2:
Complete the waiver form with signatures from the superintendent, board president signature, and notary.

Section 3:
Complete all questions in section 3 and add any supporting documentation including letter of intent to obtain the degree and certificate along with proof of enrollment in class(es) at a qualified university/college for the area of study.

Section 2:

School Year(s): 20 6 - 20 8

County: Creek

School District: Pretty Water

School District Mailing Address: 15223 W 81st Street S

City: Sapulpa Zip Code: 74066

School Site Name: Pretty Water

Principal(s) Signature(s):

1. Jeff Taylor Date: 7-9-26

2. _____ Date: _____

3. _____ Date: _____

Superintendent Name (Print): Jeff Taylor

Superintendent E-mail: jtaylor@prettywater.k12.ok.us

Superintendent Signature: Jeff Taylor Date: 7-9-26

I hereby certify that this Library Media Specialist waiver application was approved by our local board of education at the meeting on July 9, 2026.

Board President Signature: _____

Notary Seal: Letitia M. Casey

Notary Date: 7-9-26

Commission Expiration Date: 8-23-28

LETITIA M. CASEY NOTARY #10006936 PUBLIC STATE OF OKLAHOMA

Section 3:

1. What is your school Type?

Elementary	☑
Middle School	☐
High School	☐

2. What is your student enrollment? 275

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?
   Refer to the chart on page 5 of the Standards of Accreditation for Library Media.

   Half-time Library Media Specialist

4. Describe the circumstances that require hiring a non-certified library media specialist.

   Our library media specialist retired this year and we have been unable to find a replacement. One of our teachers already on staff has decided to go back and get a library media specialist certificate.

5. Which educator needs this waiver? Shawn Evans

6. Describe the methods of support the district intends to provide this educator.
   For example: Mentor, professional development, membership in an organization, financial assistance with tuition, etc.

   The district will provide any professional development desired by Mrs. Evans. The district will also allow Mrs. Evans to have flexibility in her work day to be able to pursue her library media certificate.

7. How many hours has the applicant completed for the LMS degree thus far? 0
8. Attach a letter from the teacher explaining their intent to obtain the LMS degree/certification.
9. Attach the applicant's transcript as proof of enrollment in the LMS classes.

OSDE Official Use Only

Date Received: _____
Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____
Approved: _____
Denied: _____
Date Sent to District: _____

Notes to District: _____

Gmail

Jeff Taylor <jtaylor@prettywater.k12.ok.us>

S Evans Library Media Information

1 message

Shawn Evans <sevans@prettywater.k12.ok.us>
To: Jeff Taylor <jtaylor@prettywater.k12.ok.us>

Sat, Jul 11, 2026 at 4:24 PM

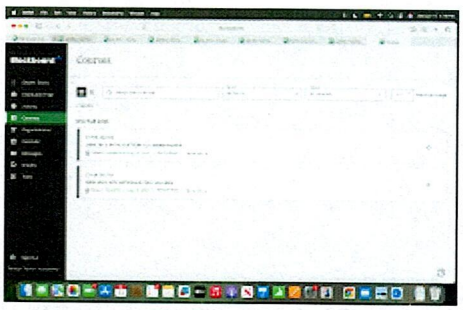
This letter is to confirm that Shawn Evans has enrolled at NSU-Tahlequah to pursue a Certificate in Library Media. I have registered for two courses for the Fall 2026 semester as part of this certificate program. I am attaching a screenshot of my NSU Blackboard login displaying those courses as well as a copy of the plan of study signed by myself and my graduate adviser.

If you require any additional information, please contact the appropriate college office.

Sincerely,

Shawn Evans

2 attachments



Screenshot 2026-07-11 at 4.14.25 PM.png
1140K

Evans S 25_26 LIBM Cert. Plan of Study-Signed.pdf
93K

Student ID: N00288650
Student Name: Shawn Evans
Adviser Name: Dr. Heidi W Jenkins

Catalog: 2025-2026 NSU Graduate Catalog
Program: School Library Media Specialist Certificate
Minimum Credits Required: 23

School Library Media Specialist Certificate

OSRHE Program Code: 140

CIP Code: 250101

Certificate Code: 3310

Purpose

The Library Media program prepares candidates for the changing role of the school librarian in a global and technological society. They are prepared to provide leadership in the total education program, participate as active partners in the teaching/learning process, connect learners with ideas and information, and prepare students for life-long learning. They know how to instill a love of reading and can develop opportunities for their students to be effective managers of information.

Specialty Accreditation

NSU's **educator preparation programs** at the baccalaureate and master's levels are accredited by the Council for the Accreditation of Educator Preparation (CAEP), www.caepnet.org, (1140 19th Street NW, Suite 400, Washington, D.C. 20036-1023, 202-223-0077), and/or the Oklahoma Office of Educational Quality and Accountability (840 Research Parkway, Suite 455, Oklahoma City, OK 73104, 405-522-5399), www.ok.gov/oeqa

Credential Requirements

Candidates who hold an Oklahoma teaching license / certificate can add Library Media Specialist to that credential by passing the approved certification test for school librarians / library-media specialists at the completion of the program. Candidates who do not hold an Oklahoma standard teaching certificate must pass the approved subject test and meet any other alternative certification requirements established by the Oklahoma State Department of Education. There are fees associated with certification testing which is administered by an outside agency under contract with the Oklahoma Office of Educational Quality and Accountability.

Out of state candidates seeking initial licensure and/or certification are advised to contact the appropriate licensing board in their state to determine specific requirements. Northeastern State University cannot confirm whether a particular licensure program meets requirements for licensure outside of Oklahoma.

NSU's Education Certification office can assist with information regarding university recommendation for certification. To be recommended for certification, students must have a graduate-level 3.0 grade point average (GPA).

Student Learning Outcomes

1. Participate as active partners in the teaching and learning process.
2. Use strategies to foster learner motivation to read for learning, personal growth, and enjoyment.
3. Lead and collaborate with members of the learning community to effectively design and implement solutions that positively impact learner growth and strengthen the role of the school library.
4. Apply strategies to evaluate information and resources to support the school's curriculum and learning goals.
5. Model and teach ethical use of information and technology in the creation of new knowledge.

Admission, Retention, and Completion

Students must be admitted to the Graduate College. In addition, for admission to the School Library Media Specialist Certificate program, the applicant must meet the following criteria:

1. Evidence of Master's degree (transcript from issuing accredited educational institution, provided when applying to the Graduate college).

Advisement. The Graduate College assigns students an advisor upon admission to graduate studies. It is the candidate's responsibility to make an appointment with the advisor prior to enrollment to discuss policies and procedures relevant to the degree program. Conferring with the student, the advisor develops the plan of study, assists in the selection of classes, and counsels the student.

Portfolio. Candidates are required to develop portfolios. During the capstone course, LIBM 5902 Practicum, a presentation before an audience of faculty and peers is required.

Retention and Completion. The candidate for the School Library Media Specialist Certificate must satisfy the following requirements:

1. Continue to meet the Graduate College's Retention Standards to be retained in the program. See the Academic Information page for more information.
2. Monitor progress using the degree audit system in the goNSU portal.
3. Meet Graduate College policies detailed in Academic Information and Master's Degree Requirements regarding GPA, minimum grades, coursework age, residency and institutional / state regulations.

Required Courses - 23 hours

Course Name	Term Taken	Grade	Gen Ed
LIBM 5013 - Introduction to Librarianship			
LIBM 5023 - Advanced Materials for Children			

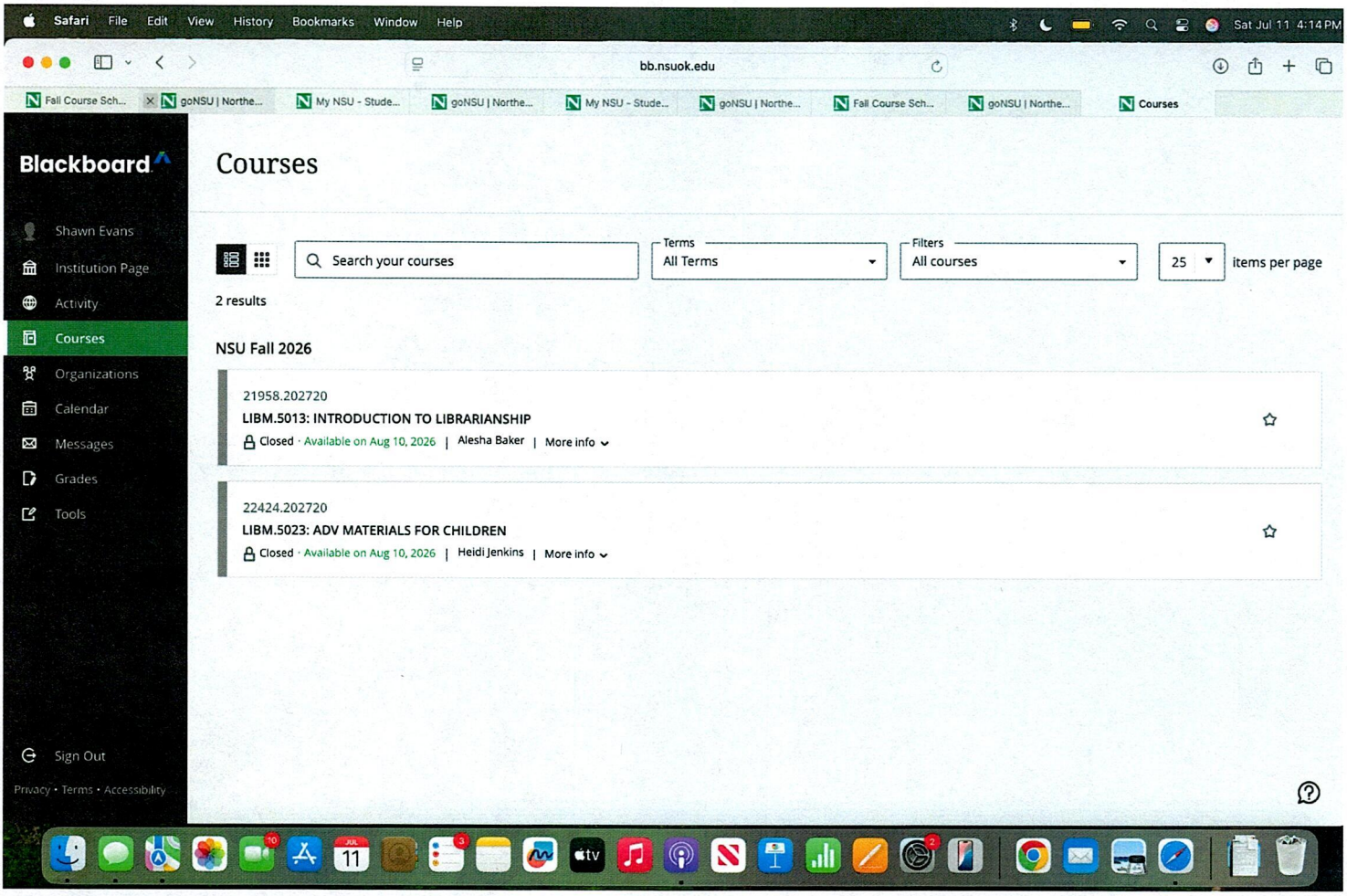
or LIBM 5313 - Advanced Materials for Young Adults			
LIBM 5123 - School Library Administration			
LIBM 5413 - Collection Development and Management of School Libraries			
LIBM 5513 - Information Resources and Services			
LIBM 5523 - School Library Leadership and Advocacy			
LIBM 5573 - Technology for School Librarians			
LIBM 5611 - Professional Networking and Development			
LIBM 5900 - Practicum (1 hours)			
Total - 23 hours			
Notes:			

Dr. Heidi W Jenkins
Advisor Signature

3/4/2026
Date

Shaun Evans
Candidate Signature

Mar 07, 2026
Date


Safari File Edit View History Bookmarks Window Help
Sat Jul 11 4:14 PM
bb.nsuok.edu
Fall Course Sch...
goNSU | Northe...
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goNSU | Northe...
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goNSU | Northe...
Fall Course Sch...
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Courses
Blackboard
Shawn Evans
Institution Page
Activity
Courses
Organizations
Calendar
Messages
Grades
Tools
Sign Out
Privacy • Terms • Accessibility
Courses
Search your courses
Terms
All Terms
Filters
All courses
25
items per page
2 results
NSU Fall 2026
21958.202720
LIBM.5013: INTRODUCTION TO LIBRARIANSHIP
Closed · Available on Aug 10, 2026 | Alesha Baker | More info
22424.202720
LIBM.5023: ADV MATERIALS FOR CHILDREN
Closed · Available on Aug 10, 2026 | Heidi Jenkins | More info

Stilwell Public Schools

Dr. Meleah Hicks, Superintendent
Dale Girdner, Assistant Superintendent
83346 S 4700 Rd
Stilwell, OK 74960
Phone 918-696-7001
Fax 918-696-2193

Board of Education:
Sandy Ritter- President
Donna Wheeler- Vice President
Amanda Crozier- Clerk
Vicki Cox-Wilson- Member
Bill Muskrat- Member

Office of Superintendent

To whom it may concern,

We are submitting this request for a statutory waiver for Ms. Kristin Thompson who is working to complete her masters in Library Media. Our current librarian is on an emergency and does not plan to pursue the certification and we have not had anyone certified apply for the position.

Sincerely,

Dr. Meleah Hicks
Superintendent
Stilwell Public Schools

OKLAHOMA Education

Section 2:

School Year(s): 20 26 - 20 27

County: Adair 01

School District: Stilwell Public School

School District Mailing Address: 83346 South 4700 Road

City: Stilwell Oklahoma Zip Code: 74960

School Site Name: Stilwell Elementary and Stilwell Middle School

Principal(s) Signature(s):

1. Dana Cochran Date: 7/13/26
2. Jennifer Turman Date: 7/13/26
3. _____ Date: 7/13/26

Superintendent Name (Print): Dr. Meleah Hicks

Superintendent E-mail: mhicks@stilwellk12.org

Superintendent Signature: Dr. Meleah Hicks Date: 7/13/26

I hereby certify that this Library Media Specialist waiver application was approved by our local board of education at the meeting on 7-13=26

Board President Signature: Sandy Ritter

Notary Seal: Millett K. Buckner

Notary Date: 07-13-2026

Commission Expiration Date: 02.13.2027

STATE OF OKLAHOMA PUBLIC # 03002658 EXP. 02/13/27 MILLETT K. BUCKNER NOTARY

OKLAHOMA Education

Section 3:

1. What is your school Type?

Elementary	☑
Middle School	☑
High School	☐

2. What is your student enrollment? 775

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?
   Refer to the chart on page 5 of the Standards of Accreditation for Library Media.
   One full time Librarian and a full time Library Media assistant.

4. Describe the circumstances that require hiring a non-certified library media specialist.
   Our current Librarian is on an emergency and doesn't plan to pursue certification. The waiver is for Kristen Renee Thompson who is working on completing her masters degree as a Library Media Specialist. She will have completed 22 hours toward her masters and passed her Library Media Specialist certification test .

5. Which educator needs this waiver? Kristen Renee Thompson Cert # 458474

6. Describe the methods of support the district intends to provide this educator.
   For example: Mentor, professional development, membership in an organization, financial assistance with tuition, etc.
   The District will provide Professional Development opportunities and provide a certified Library Media Specialist as a mentor teacher. She will be allowed to collaboration time with the High School Library Media Specialist. She will be provided with membership dues for any professional organizations she desires.

7. How many hours has the applicant completed for the LMS degree thus far? 19

8. Attach a letter from the teacher explaining their intent to obtain the LMS degree/certification.

9. Attach the applicant's transcript as proof of enrollment in the LMS classes.

OSDE Official Use Only

Date Received: _____
Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____
Approved: _____
Denied: _____
Date Sent to District: _____

Notes to District: _____

July 13, 2026

Kristen Renee Thompson
474883 E 850 Rd
Stilwell, OK 74960

Teacher # 458474

To Whom It May Concern:

This letter is to inform you that I am working towards my Masters to be a Library Media Specialist and have completed 22 hours and have 11 hours remaining to complete the program. I will be completed and graduate in May 2027.

I have also taken the Library Media Specialist Oklahoma Subject Area Test and have passed.

Sincerely,

Kristen Thompson

Name: Kristen Renee Thompson
Student-ID: XXXXX8694
Date of Birth: 15-MAR
Date Issued: 13-JUL-2026
Page Number: 1

NORTHEASTERN STATE UNIVERSITY

Tahlequah, Oklahoma 74464-2399

Issued To:
Dale Girdner
Parchment DocumentID: TR5Q9NIK

Course Level: Undergraduate

Current Program
Bachelor of General Studies
Major : General Studies

Degrees Awarded Bachelor of General Studies 15-DEC-2018
Primary Degree
Major : General Studies
Inst. Honors: cum laude

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
INSTITUTION CREDIT:			
Spring 2014			
COMP PROF	Computer Proficiency	0.00 P6	0.00
ENGL 1113	FRESHMAN COMPOSITION I	3.00 A	12.00
HFS 1653	BASIC NUTRITION	3.00 B	9.00
MATH 0123	ELEMENTARY ALGEBRA	3.00 AZ	0.00
PSYC 1113	INTRODUCTION TO PSYCHOLOGY	3.00 A	12.00
Ehrs: 9.00 GPA-Hrs: 9.00 QPts: 33.00 GPA: 3.66			
Good Standing			
Summer 2014			
UNIV 1002	UNIVERSITY STRATEGIES	2.00 A	8.00
Ehrs: 2.00 GPA-Hrs: 2.00 QPts: 8.00 GPA: 4.00			
Good Standing			
Fall 2014			
ENGL 1213	FRESHMAN COMPOSITION II	3.00 B	9.00
MATH 1513	COLLEGE ALGEBRA	3.00 C	6.00
POLS 1113	AMERICAN FEDERAL GOVERNMENT	3.00 C	6.00
PSYC 1003	INTRODUCTION TO HUMAN BEHAVIOR	3.00 B	9.00
Ehrs: 12.00 GPA-Hrs: 12.00 QPts: 30.00 GPA: 2.50			
Good Standing			
Spring 2015			
BIOL 1114	GENERAL BIOLOGICAL SCIENCE	4.00 B	12.00

********** CONTINUED ON NEXT COLUMN **********

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
Institution Information continued:			
HCA 4851	PERSONALITY INTELLIGENCE	1.00 A	4.00
HCA 4852	SOC/EMO INTELL IN WORKFORCE	2.00 A	8.00
HIST 1493	AMERICAN HISTORY SINCE 1876	3.00 B	9.00
HUM 2223	MODERN CULTURES	3.00 B	9.00
Ehrs: 13.00 GPA-Hrs: 13.00 QPts: 42.00 GPA: 3.23			
Good Standing			
Summer 2015			
SPAN 1113	ELEMENTARY SPANISH I	3.00 A	12.00
Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 12.00 GPA: 4.00			
Good Standing			
Fall 2015			
COMM 1113	FUND OF ORAL COMMUNICATION	3.00 A	12.00
CR J 1013	INTRO TO CRIMINAL JUSTICE	3.00 A	12.00
SOC 1113	INTRODUCTION TO SOCIOLOGY	3.00 A	12.00
TMTR 2843	FILM APPRECIATION	3.00 A	12.00
Ehrs: 12.00 GPA-Hrs: 12.00 QPts: 48.00 GPA: 4.00			
President's Honor Roll			
Good Standing			
Spring 2016			
NUTR 3653	FOOD AND CULTURE	3.00 B	9.00
SOC 4223	CRIMINOLOGY	3.00 A	12.00
SOWK 2013	INTRODUCTION TO SOCIAL WORK	3.00 A	12.00
UNIV 2091	GENERAL EDUCATION CAPSTONE	1.00 A	4.00
Ehrs: 10.00 GPA-Hrs: 10.00 QPts: 37.00 GPA: 3.70			
Good Standing			
Summer 2016			
H ED 1113	PERSONAL HEALTH	3.00 C	6.00
Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 6.00 GPA: 2.00			
Good Standing			

********** CONTINUED ON PAGE 2 **********

Copy of Transcript

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AMY D. DUNN, REGISTRAR
THE NAME OF THE UNIVERSITY IS PRINTED IN WHITE ACROSS THE FACE OF THE 11 X 8 1/2 TRANSCRIPT

Name: Kristen Renee Thompson
Student-ID: XXXXX8694
Date of Birth: 15-MAR
Date Issued: 13-JUL-2026
Page Number: 1

NORTHEASTERN STATE UNIVERSITY

Tahlequah, Oklahoma 74464-2399

Issued To:
Dale Girdner
Parchment DocumentID: TR5Q9NIK

Course Level: Graduate

Current Program
Master of Science
Major : Library Media and Info Tech,MS

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
INSTITUTION CREDIT:					
Summer 2024					
EDUC 5283	TEACHING METHODS	3.00	B	9.00	
EDUC 5463	DIFFERENTIATED INSTRUCT STRAT	3.00	A	12.00	
Ehrs: 6.00	GPA-Hrs: 6.00 QPts: 21.00		GPA:	3.50	
Good Standing					
Fall 2025					
LIBM 5023	ADV MATERIALS FOR CHILDREN	3.00	B	9.00	
LIBM 5513	INFO & RESOURCES & SERVICES	3.00	A	12.00	
Ehrs: 6.00	GPA-Hrs: 6.00 QPts: 21.00		GPA:	3.50	
Graduate Good Standing					
Spring 2026					
EDUC 5103	EDUCATIONAL RESEARCH	3.00	A	12.00	
LIBM 5313	ADV MATERIALS FOR YOUNG ADULTS	3.00	A	12.00	
LIBM 5611	PROF NETWORKING & DEVELOPMENT	1.00	A	4.00	
Ehrs: 7.00	GPA-Hrs: 7.00 QPts: 28.00		GPA:	4.00	
Graduate Good Standing					
Summer 2026					
IN PROGRESS WORK					
LIBM 5013	INTRODUCTION TO LIBRARIANSHIP	3.00	IN PROGRESS		
LIBM 5123	SCHOOL LIBRARY ADMINISTRATION	3.00	IN PROGRESS		
In Progress Credits 6.00					
Fall 2026					
IN PROGRESS WORK					
LIBM 5413	COLLECTION DEV & MANAGEMENT	3.00	IN PROGRESS		
LIBM 5573	TECH FOR SCHOOL LIBRARIANS	3.00	IN PROGRESS		
In Progress Credits 6.00					

********** CONTINUED ON NEXT COLUMN **********

********** TRANSCRIPT TOTALS **********

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	19.00	19.00	70.00	3.68
TOTAL TRANSFER	0.00	0.00	0.00	0.00
OVERALL	19.00	19.00	70.00	3.68

********** END OF TRANSCRIPT **********

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AMY D. DUNN, REGISTRAR

OKLAHOMA STATE
DEPARTMENT of EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: State Superintendent of Public Instruction Lindel Fields

DATE: August 20, 2026

SUBJECT: **Waiver-Flexibility of Allocated Textbook Funds**

The following districts are requesting a statutory waiver under 70 O.S. § 16-114a. Districts seeking textbook funding flexibility must demonstrate to the State Board of Education that the instructional materials used for subjects in the current adoption cycle are current and appropriate for student learning. Pursuant to 70 O.S. § 16-111(E), districts approved for textbook funding flexibility may expend textbook allocations, including authorized carryover, for any purpose related to the support and maintenance of the district, as determined by the local board of education.

District	County	Year Requested	Projected Use of Funds
Newkirk	Kay	2027	Alpha Plus
Owasso	Tulsa	2027	Teacher Salaries

JH

2500 NORTH LINCOLN BOULEVARD, OKLAHOMA CITY, OKLAHOMA 73105-4599
(405)521-3301 PHONE • (405)521-6205 FAX • WWW.OK.GOV/SDE

Textbook Flexibility Waiver Recommendation

School District: **Newkirk Public Schools**
Date: **7/17/2026**

Requirements Checklist (70 O.S. § 16-114a(B))

x Request for textbook flexibility submitted.

x Current and appropriate instructional materials in subject areas under the current adoption.

x Funds apply to the current fiscal year's textbook allocation.

x Local board of education approval was demonstrated.

Instructional Purpose Verification (Non-Statutory)
Funds will be used for instructional purposes / instructional materials. **X** Yes ☐ No

Instructional purpose / instructional materials:
Resources used to support teaching and learning, including textbooks, digital content, and curriculum materials aligned to standards and course objectives. Instructional purpose refers to the selection and use of these materials to support curriculum expectations and student learning outcomes.

Recommendation
X Recommended

☐ Recommended with Concerns

☐ Not Recommended

Recommendation basis:
Determination is made based on review of statutory requirements under 70 O.S. § 16-114a(B) and non-statutory instructional purpose verification criteria.

Definitions:

- **Recommended:** Meets all statutory requirements, and the use of funds aligns with instructional purpose.
- **Recommended with Concerns:** Meets statutory requirements; however, the use of funds does not fully align with the instructional purpose definition provided in this document.
- **Not Recommended:** The district does not meet one or more statutory requirements

Explanation:

It is **recommended** that Newkirk Public Schools be approved for the textbook fund waiver. They meet all statutory requirements, and the use of the funds aligns with instructional purposes.

Todd Overstreet
Superintendent
Lance Williams
HS Principal
Wendy Terrazas
MS Principal
Ashley Watters
Elementary Principal

NEWKIRK
TIGERS

625 W. South Street
Newkirk, OK 74647

Supt.580-362-2388
Fax 580-362-3413
NHS 580-362-6421
Fax 580-362-6242
NMS 580-362-2516
Fax 580-362-1150
NES 580-362-2279
Fax 580-362-1151

Oklahoma State Department of Education,

Newkirk Public Schools respectfully submits this justification in support of our Textbook Flexibility Fund Waiver request. We affirm that the instructional materials currently utilized in our district are current, standards-aligned, and appropriate for meeting the educational needs of our students.

At Newkirk Elementary, our core literacy curriculum is HMH Into Reading, adopted in 2022–2023 as part of a six-year cycle through 2026–2027. This program remains aligned to the Oklahoma Academic Standards and serves as the foundation of our English Language Arts instruction. Teachers are also engaged in LETRS training to strengthen evidence-based literacy instruction and improve student reading outcomes.

In mathematics, we use McGraw Hill Reveal Math (K–3) and Savvas Math (4–5), both adopted in 2024–2025 within a six-year adoption cycle extending through 2029–2030. These materials are current, standards-aligned, and provide a strong instructional foundation across grade levels.

While our adopted resources are appropriate and effective, we seek to enhance instruction through supplemental support. During the 2025–2026 school year, Newkirk Elementary used Textbook Flexibility Funds to implement the Alpha Plus supplemental program in grades 3–5 for ELA and Math. This implementation resulted in significant student growth and improved academic performance.

Based on this success, we are requesting approval to expand Alpha Plus to 2nd grade ELA and Math and Kindergarten and 1st grade Math. Alpha Plus is a supplemental resource and does not replace core instructional materials. Instead, it provides targeted assessments, data-driven instruction, and intervention support to help teachers identify student needs, monitor progress, and respond with timely instruction.

This waiver will allow Newkirk Elementary to strengthen instructional effectiveness, maximize the impact of current curriculum, and improve student achievement. As a district currently earning an overall school letter grade of C, we remain committed to accelerating student growth and achieving our goal of an A rating.

We respectfully request approval of this waiver to continue supporting the academic success of students at Newkirk Elementary.

Todd Overstreet
Superintendent
Newkirk Public Schools

OKLAHOMA Education

— Attached Document —

Section 2

Identify the intended use of the funds and explain how the requested materials will support the district's instructional program or learning goals.

Course	Course Code	Justification	OSDE Response

Textbook Flexibility Funds Waiver Application- Newkirk Elementary

Section 2

Intended Use of Funds and Alignment to Instructional Program and Learning Goals

Newkirk Public Schools intends to use the requested Textbook Flexibility Fund waiver funds to purchase supplemental instructional resources through the Alpha Plus program. These funds will be used to expand the implementation of Alpha Plus beyond its current use in 3rd–5th grade English Language Arts and Mathematics to include 2nd grade ELA and Math, as well as Kindergarten and 1st grade Mathematics.

Alpha Plus will serve as a supplemental instructional tool that enhances, rather than replaces, our current state-adopted curricula—HMH Into Reading for ELA and McGraw Hill Reveal Math (K–3) and Savvas Math (4–5) for mathematics. The program provides standards-aligned resources, formative assessments, and data-driven instructional support that allow teachers to more precisely identify student learning gaps and provide targeted interventions.

The intended use of these funds directly supports our district's instructional priorities by strengthening Tier 1 instruction, improving the effectiveness of RTI processes, and ensuring that instruction is responsive to student needs. Teachers will utilize Alpha Plus data and resources to guide instructional planning within Professional Learning Communities (PLCs), allowing for more intentional grouping, targeted skill instruction, and timely intervention.

This supplemental program will also support our long-term learning goals of increasing student proficiency and growth across all grade levels. Our district currently holds an overall accountability rating of a **C**, and we are committed to improving to an **A**. Alpha Plus provides actionable data and instructional support that will help accelerate student achievement, particularly in foundational literacy and mathematics skills in the early grades.

Additionally, the funds will reduce the need for teachers to independently create supplemental materials, allowing more instructional time to be focused on direct teaching, intervention, and student engagement. This shift supports more consistent implementation of high-quality instructional practices across grade levels and strengthens overall program alignment.

In summary, the requested funds will be used to implement a research-based supplemental instructional program that enhances existing curricula, strengthens data-driven instruction, and supports measurable improvement in student outcomes across Newkirk Elementary.

Todd Overstreet
Superintendent
Lance Williams
HS Principal
Wendy Terrazas
MS Principal
Ashley Watters
Elementary Principal

NEWKIRK
TIGERS

625 W. South Street
Newkirk, OK 74647

Supt.580-362-2388
Fax 580-362-3413
NHS 580-362-6421
Fax 580362-6242
NMS 580-362-2516
Fax 580-362-1150
NES 580-362-2279
Fax 580-362-1151

Section 3 of application

July 15, 2026

RE: Newkirk Textbook Flexibility Waiver

Carolynn:

Below is the information you requested:

Course: Personal Financial Literacy
Course Code: 1451
Material: Imagine Learning Edgenuity Online Platform
Updated: 2025

Please let me know if you need additional information.

Sincerely,

Todd Overstreet, Superintendent
Newkirk Public Schools

Newkirk Public Schools, where every Tiger feels loved, respected and encouraged every Day.
EVERY TIGER, EVERY DAY

Section 3

Identify the materials the school district uses for the current adoption cycle subject area. Include the date of when materials were last updated.

At Newkirk Elementary, we are currently using the HMH Into Reading curriculum, which was adopted for the 2022–2023 school year as part of a six-year purchase running through 2026–2027. We are also in the process of getting our teachers trained in LETRS to further strengthen foundational literacy instruction.

In mathematics, we use McGraw Hill Reveal Math for kindergarten- 3rd grade and Savvas Math for 4th and 5th grades, both of which were adopted for the 2024–2025 school year under a six-year cycle ending in 2029–2030.

If this waiver is denied, our teachers will likely continue spending a significant amount of time creating their own supplemental materials. This takes valuable time away from working directly with students. Approval of this waiver would allow us to focus more on instruction and student outcomes.

Section 4.

Assessment of Effectiveness of the Textbook Implementation Plan

Newkirk Elementary will assess the effectiveness of the textbook implementation plan through multiple measures focused on both student achievement and teacher effectiveness. Our overall school letter grade is currently a C, and our goal is to improve to an A. We believe that implementing Alpha Plus as a supplemental instructional resource will help us achieve this goal by providing targeted, data-driven support, aligned assessments, and professional learning opportunities that strengthen classroom instruction and improve student outcomes.

To evaluate effectiveness, we will monitor the following indicators:

- Student Performance Data: Student growth and achievement will be measured through Alpha Plus assessments, STAR Reading and Math assessments, state assessment results, classroom benchmark data, and progress monitoring throughout the year. We will compare beginning-, middle-, and end-of-year data to determine student growth and proficiency trends.
- School Accountability Measures: We will review Academic Achievement, Academic Growth, and overall school report card indicators annually to determine the impact of the supplemental curriculum on school performance and progress toward improving our overall letter grade.
- Teacher Effectiveness (TLE) Data: Teacher evaluations, classroom observations, and instructional walkthroughs will be used to monitor implementation fidelity and

Independently and allowing more time for direct instruction, intervention, and student engagement.

Implementation will occur across the elementary site through ongoing professional learning, collaboration within Professional Learning Communities (PLCs), and regular data reviews. Teachers will utilize assessment results to adjust instruction, monitor progress, and provide targeted support to students. The consistent use of supplemental resources across grade levels will promote alignment, continuity of instruction, and a stronger foundation for student achievement.

Overall, the waiver will support improved student outcomes, strengthen instructional practices, increase academic growth, and help Newkirk Elementary continue progressing toward its goal of improving its school accountability grade from a C to an A.

BOARD AGENDA
REGULAR MEETING
ISD #125, KAY COUNTY, OKLAHOMA
NEWKIRK BOARD OF EDUCATION
July 13, 2026
7:00 P.M.

As required by Section 311 Title 25, of the Oklahoma Statutes as amended, notice is hereby given that the Board of Education of Independent School District Number 125 of Kay County Oklahoma, will hold a regular meeting on July 13, 2026, at 7:00 p.m. The place and street address of the meeting will be: Newkirk Public Schools, High School, 625 West South Street, Newkirk, Oklahoma.

If participation at any Board of Education meeting is not possible due to a disability, notification to the School Clerk at least 48 hours prior to scheduled meeting is encouraged to make the necessary accommodations. The Board of Education may waive the 48-hour rule if signing is not the necessary accommodation.

AGENDA
Following is a list of the business to be conducted by the Board of Education at the above mentioned meeting:

1. Routine Items

1.01 Opening - Call to Order
1.02 Flag Salute
1.03 Possible consideration and vote to approve Agenda.
1.04 Honors and Recognition
1.05 Public Participation
1.06 New Business

2. Consent Agenda - All of the following items, which concern reports and items of routine nature normally approved at board meetings, will be approved by one vote unless any board member desires to have a separate vote on any or all of these items. The consent agenda consists of the discussion, consideration and vote of items #2.

2.01 General Fund Encumbrances - FY26 #354 - #367 **$2,251.42** FY27 $
Change Order Report - FY26
1,7,8,12-16,18,20,22,25,32,34,35,40,47,48,58,77,90,93,104,117,128,152,160,165,167,175,185, 195,202,210 ,225,230,261,278,294,295,310,325,328,347,351,352,353 **$59,872.43**
FY27 #1-131 $1,296,518.00
2.02 General Fund Payroll - **FY27 # 70010-70024 $1,197,342.17**

3.02 Discussion and possible action to approve student and adult meal prices for the 2026-27 school year.

3.03 Discussion and possible action to approve the use of hours instead of days for the 2026-27 school year.

3.04 Discussion and possible action to approve an activity account for the Quarterback Club.

3.05 Discussion and possible action to approve adding an activity account for the class of 2030.

3.06 Discussion and possible action to approve the textbook fund flexibility waiver deregulation application for the Oklahoma State Department of Education.

3.07 Discussion and possible action to approve JH football coop with Peckham Public Schools for the 2026-27 school year.

3.08 Discussion and possible action to authorize Todd Overstreet, Superintendent, to give a retention bonus for the 2026-27 school year.

3.09 Discussion and possible action to approve the following amendments to the Newkirk Board of Education Policy Book: FNCD, FNCD-E, FNCD-P, FNCD-R.

4. Personnel

4.01 Motion, discussion and vote on motion to go into Executive Session to discuss:

A. Personnel for the 2026-27 school year pursuant to Okla. Stat. title 25 § O.S. 307 (B) (1).
   1. High School Custodian
B. Acknowledge return to open session.
C. President's statement of executive session minutes.

4.02 Discussion and possible action to accept resignations.

4.03 Discussion and possible action to hire a High School Custodian

5. Superintendent's Report

5.01 Financial

Textbook Flexibility Waiver Recommendation

School District: **Owasso Public Schools**
Date: **7/20/2026**

Requirements Checklist (70 O.S. § 16-114a(B))

X Request for textbook flexibility submitted.

X Current and appropriate instructional materials in subject areas under the current adoption.

X Funds apply to the current fiscal year's textbook allocation.

X Local board of education approval was demonstrated.

Instructional Purpose Verification (Non-Statutory)
Funds will be used for instructional purposes / instructional materials. ☐ Yes **X** No

Instructional purpose / instructional materials:
Resources used to support teaching and learning, including textbooks, digital content, and curriculum materials aligned to standards and course objectives. Instructional purpose refers to the selection and use of these materials to support curriculum expectations and student learning outcomes.

Recommendation
☐ Recommended

X Recommended with Concerns

☐ Not Recommended

Recommendation basis:
Determination is made based on review of statutory requirements under 70 O.S. § 16-114a(B) and non-statutory instructional purpose verification criteria.

Definitions:

- **Recommended:** Meets all statutory requirements, and the use of funds aligns with instructional purpose.
- **Recommended with Concerns:** Meets statutory requirements; however, the use of funds does not fully align with the instructional purpose definition provided in this document.
- **Not Recommended:** The district does not meet one or more statutory requirements

Explanation:

It is **recommended, with concerns,** that Owasso Public Schools be approved for the textbook fund flexibility waiver. The district meets all statutory requirements for approval. The concern noted is the use of textbook funds for teacher salaries.

OKLAHOMA Education

Textbook Flexibility Funds Waiver Application

70 O.S. § 16-114a State Board of Education Determination of Textbook Allocations

Section 1:

School Year: 2026 - 2027

County: Tulsa

School District: I- 11, dba Owasso Public Schools

School District Mailing Address: 1501 North Ash

City: owasso Zip Code: 74055

School Site Name: Owasso Public Schools

Principal(s) Signature(s):

1. _____ Date: _____

2. _____ Date: _____

3. _____ Date: _____

Superintendent Name (Print): Dr. Margaret Coates

Superintendent E-mail: margaret.coates@owassops.org

Superintendent Signature: Margaret Coates Date: July 13, 2026

I hereby certify that this textbook fund waiver application was approved by our local board of education at the meeting on July 13, 2026

Board President Signature: Kendall Mills

Notary Seal: Renae Klein

Notary Date: July 13, 2026

Commission Expiration Date: 10-24-2028

RENAE KLEIN NOTARY PUBLIC STATE OF OKLAHOMA

OSDE Official Use Only

Date Received: _____

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

OKLAHOMA Education

Section 2

Identify the intended use of the funds and explain how the requested materials will support the district's instructional program or learning goals.

Course	Course Code	Justification	OSDE Response
		Owasso Public Schools is fortunate to have sufficient bond funds to cover all our textbook adoptions and related expenditures. This textbook waiver request will allow us to utilize the general fund textbook allocation to more effectively serve our students by funding additional teaching positions in the lower elementary grades.	

OKLAHOMA Education

Section 3: Current Adoption Materials

Identify the materials the school district uses for the current adoption cycle subject area. Provide the course name and code, along with the full name of the materials. Include the date of when the materials were last updated.

Course	Course Code	Material Title	Last Updated	OSDE Comments
		Owasso Public Schools is fortunate to have the flexibility to utilize local bond funds for the bulk of our instructional materials. This financial freedom allows us to routinely evaluate curriculum needs through annual adoption cycles, while also equipping classrooms with additional supplemental resources and digital platforms whenever a need arises.		
PK-2 Computer Science	1321	Wonder Workshop Make Wonder/Dashbots TPT Lessons Typing Club Microsoft Office Google Suite	2025	
3-5 Computer Science	1323	Wonder Workshop Make Wonder/Dashbots TPT Lessons Typing Club Microsoft Office Google Suite	2025	
6th Grade Technology	1326	Code HS	2025	

OKLAHOMA Education

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Course	Course Code	Material Title	Last Updated	OSDE Comments
7th Grade Rams Tech Connect	1326	Code HS	2025	
8th Grade Computer Science	2531	Code HS Adobe Suite (Photoshop, After Effects, Bridge, Dreamweaver, Express, Illustrator, InDesign, Lightroom, Media and Coder, Premiere Pro) Canva Google Suite	2025	
OHS Advanced Programming	2511	Code HS Adobe Suite ((Photoshop, After Effects, Bridge, Dreamweaver, Express, Illustrator, InDesign, Lightroom, Media and Coder, Premiere Pro) Canva Google Suite	2025	
OHS Computer Science I	2531	Code HS Adobe Suite (Photoshop, After Effects, Bridge, Dreamweaver, Express, Illustrator, InDesign, Lightroom, Media and Coder, Premiere Pro) Canva Google Suite	2025	

OKLAHOMA Education

Section 3: Current Adoption Materials

Identify the materials the school district uses for the current adoption cycle subject area. Provide the course name and code, along with the full name of the materials. Include the date of when the materials were last updated.

Course	Course Code	Material Title	Last Updated	OSDE Comments
OHS Web Design	2556	Adobe Suite (Photoshop, After Effects, Bridge, Dreamweaver, Express, Illustrator, InDesign, Lightroom, Media and Coder, Premiere Pro) Canva Google Suite	2025	
OHS Desktop Publishing and Design	2557	Adobe Photoshop Creative Cloud Revealed 2nd K12 Mind Tap Adobe Suite (Photoshop, After Effects, Bridge, Dreamweaver, Express, Illustrator, InDesign, Lightroom, Media and Coder, Premiere Pro) Canva Google Suite	2025	
OHS Intro to Video Design	2551	Adobe Suite (Photoshop, After Effects, Bridge, Dreamweaver, Express, Illustrator, InDesign, Lightroom, Media and Coder, Premiere Pro) Canva Google Suite	2025	
OHS Sports Media and Broadcasting	2552	Adobe Suite (Photoshop, After Effects, Bridge, Dreamweaver, Express, Illustrator, InDesign, Lightroom, Media and Coder, Premiere Pro) Canva Google Suite	2025	

OKLAHOMA Education

Section 3: Current Adoption Materials

Identify the materials the school district uses for the current adoption cycle subject area. Provide the course name and code, along with the full name of the materials. Include the date of when the materials were last updated.

Course	Course Code	Material Title	Last Updated	OSDE Comments
General Music K-5	1183	Game Plan	2022	
Visual Art K-5	1173	The Art of Education University	2022	
6th Grade Intro to Visual Art	1173	The Art of Education University	2022	
7th Grade Intro to Visual Art	1173	The Art of Education University	2022	

OKLAHOMA Education

Section 3: Current Adoption Materials

Identify the materials the school district uses for the current adoption cycle subject area. Provide the course name and code, along with the full name of the materials. Include the date of when the materials were last updated.

Course	Course Code	Material Title	Last Updated	OSDE Comments
7th Grade Continuing Visual Art	1173	The Art of Education University	2022	
7th Grade Drama	1189	Digital Theatre Plus	2025	
8th Grade Theatre I - Intro to Theatre	4019	Digital Theatre Plus	2025	
8th Grade Art I	2808	The Art of Education University	2022	

OKLAHOMA Education

Section 3: Current Adoption Materials

Identify the materials the school district uses for the current adoption cycle subject area. Provide the course name and code, along with the full name of the materials. Include the date of when the materials were last updated.

Course	Course Code	Material Title	Last Updated	OSDE Comments
OHS Music in Society	3053	Teacher Created	2024	
OHS AP Music Theory	3055	Tonal Harmony, Kostka and Payne	2022	
OHS Theatre	4019	Digital Theatre Plus	2025	
OHS Advanced Theatre	4022	Digital Theatre Plus	2025	

OKLAHOMA Education

Section 3: Current Adoption Materials

Identify the materials the school district uses for the current adoption cycle subject area. Provide the course name and code, along with the full name of the materials. Include the date of when the materials were last updated.

Course	Course Code	Material Title	Last Updated	OSDE Comments
OHS Stagecraft/ Technical Theatre I	2856	Digital Theatre Plus	2025	
OHS Stagecraft/ Technical Theatre II	2857	Digital Theatre Plus	2025	
OHS Art I	2808	The Art of Education University	2022	
OHS Art II	2809	The Art of Education University	2022	

OKLAHOMA Education

Section 3: Current Adoption Materials

Identify the materials the school district uses for the current adoption cycle subject area. Provide the course name and code, along with the full name of the materials. Include the date of when the materials were last updated.

Course	Course Code	Material Title	Last Updated	OSDE Comments
OHS Art III	2810	The Art of Education University	2022	
OHS Digital Art	2851	The Art of Education University	2022	
OHS AP Studio Art Drawing	2815	The Art of Education University	2022	
OHS AP Studio Art 2-D Design	2838	The Art of Education University	2022	

OKLAHOMA Education

Section 3: Current Adoption Materials

Identify the materials the school district uses for the current adoption cycle subject area. Provide the course name and code, along with the full name of the materials. Include the date of when the materials were last updated.

Course	Course Code	Material Title	Last Updated	OSDE Comments
OHS AP Studio Art 3-D Design	2839	The Art of Education University	2022	

Section 4: Current Adoption Cycle Materials

Please describe how your district will assess the effectiveness of the textbook implementation plan for staff and students. Include metrics such as TLE data, graduation rates, and student performance indicators.

Our district utilizes the textbook fund flexibility waiver to support competitive teacher salaries and maintain lower class sizes—particularly at the foundational elementary level. Consequently, our textbook implementation plan directly correlates to optimizing how our human resources impact staff performance and student outcomes.

Section 5: Prior Waivers and Impacts

1. **Has your district previously received this type of waiver?**
   ■ Yes ☐ No

2. **If yes, describe the educational impact of the waiver, including its effect on student performance and implementation across district sites.**

   By using these funds to supplement the general fund for teacher salaries and retain high-quality staff, we directly impact instructional quality.

   - We analyze annual TLE observation data to ensure that maintaining lower class sizes correlates with higher scores in domain areas such as *Instructional Effectiveness*, *Classroom Management*, and *Student Engagement*. Lower student-to-teacher ratios allow educators to execute differentiated instruction more effectively.

   - We track teacher retention rates year-over-year. The supplemental salary support allows us to remain competitive, reducing teacher turnover and maintaining a stable, experienced workforce for our students.

Owasso Board of Education
Regular Meeting
Monday, July 13, 2026 5:30 PM

Board of Education Conference Room of the Dale C. Johnson Education Service Center
1501 N Ash St.
Owasso, Oklahoma 74055

I. **Call to Order and Roll Call**
Attendance Taken at 6:30 PM.

Brent England:	Present
Neal Kessler:	Present
Rhonda Mills:	Present
Stephanie Ruttman:	Present
Forrest Turpen:	Present

II. **Pledge of Allegiance**

III. **Special Recognition** - Dr. Chris Barber - Resonance Quartet - Chase Dwiggins, Nathan Griffin, Jocelyn Xiong and Samuel Johnson

IV. **Reports to the Board**

A. Superintendent - Dr. Margaret Coates
Dr. Coates mentioned summer activities, repairs on buildings, preparing new art classrooms and new construction. She shared a brief legislative update stating that the policies on tonight's agenda were mostly being updated based on new laws passed that took affect on July 1, 2026.

B. Teaching and Learning - Mr. Mark Officer
Mr. Officer reported that summer school, SPARK and summer professional development for staff programs are going great. Jr. High attended band camp last week and the high school band students are at camp this week.

C. District Services - Mr. Kerwin Koerner
Mr. Koerner reported that the summer feeding program has provided 10,419 lunches and 3,783 breakfasts. Transportation has been busy transporting students to various camps and summer school. The Operations department has been busy cleaning carpets and painting rooms. Construction projects are getting started in various areas across the district.

D. Continuous Strategic Improvement (CSI)
No report given.

V. **Comments from the Public Regarding Agenda Items**
Each individual will have five (5) minutes to share their remarks related to the specific agenda item identified by the individual when signing up to speak. Board members will not respond to public comment or answer questions posed during public comment. The total time allotted to comments from the public regarding the agenda will not exceed fifteen (15) minutes.
There were no comments from the public regarding agenda items.

VI. **Consent Agenda:** Board to consider and take possible action on the following consent agenda items. (Dr. Coates)

Motion to table Consent Agenda item VI.E.iii. This motion, made by Neal Kessler and seconded by Brent England, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Yea

Yea: 5, Nay: 0

Motion to approve Consent Agenda Items Vi.A. through VI.E.ii and VI.E.iv. through VI.E.vii and V.Fi. This motion, made by Neal Kessler and seconded by Stephanie Ruttman, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Yea

Yea: 5, Nay: 0

A. Minutes of Special Meeting June 15, 2026

B. Teaching and Learning

i. Out of State Student Activity Trips

ii. Agreement with Pre-Employment Transition Services Coordination (Pre-ETS) for Transition Services for the 2026-2027 school year at no cost to the District, as outlined in the attachment and authorize the Superintendent or designee to execute the Agreement

iii. Contract with Tulsa Technology Center for Educational Services, Tulsa Tech Career Center Academy Program (TTCA) (A Dropout Recovery/Dropout Prevention Program) or Tulsa Tech Aerospace Academy Program (TTAA) for the 2026-2027 school year at a cost of $1,750.00 per student accepted for the TTAA or TTCA program as outlined in the attachment and authorize the Superintendent or designee to execute the Contract

iv. Contract with Let's Go Learn for Assessments and Instruction in Reading and Math for the 2026-2027 school year at a cost of $67,098.00 as outlined in the attachment and authorize the Superintendent or designee to execute the Contract

v. Contract with CodeHS for coding curriculum for grades 6th-12th for three school years from 2026-2029 at a cost of $58,641.00 as outlined in the attachment and authorize the Superintendent or designee to execute the contract

vi. Contract with Incredible Pizza for the Owasso High School Grad Bash 2027 for the 2026-2027 school year at a cost of $35 per student for approximately 500 students, as outlined in the attachment and authorize the Superintendent or designee to execute the contract

C. District Services

i. Service Agreement with TEAM Professional Services, Inc. for drug testing services for the 2026-2027 school year at a cost as outlined in the attachment and authorize the Superintendent or designee to execute the agreement

ii. Proposed 2026-2027 Owasso Public Schools meal prices as outlined in the attachment

D. Technology

i. Surplus of items listed on the attachment titled Technology Surplus - 7/13/26

E. Finance

i. Purchase orders (encumbrances) and changes to encumbrances for June 2026
June 2026
2025-2026 General Fund #1779 (Vendors) $1,399,220.00
2025-2026 General Fund Net Change Orders $824.00
July 2026
2025-2026 General Fund #1-311 (Vendors) $3,995,384.69
2025-2026 Building Fund #1-63 (Vendors) $3,882,500.31
2025-2026 Bond Fund 31 #1-141 (Vendors) $13,617,689.00
2025-2026 Bond Fund 32 #1-3 (Vendors) $7,423,516.00
2025-2026 Bond Fund 35 #1-2 (Vendors) $5,121.22
2025-2026 Bond Fund 05-BOK #1-40 (Vendors) $9,615,873.56

ii. Activity Financial Report for June 2026

iii. Sanctioning Applications
This item was tabled for further review.

iv. Certificate and Order to County Clerk and County Treasurer as per the attached form

v. Renewal of the sublease agreement dated December 1, 2025, between the District and Tulsa County Industrial Authority for the fiscal year ending June 30. 2027, as required under the provisions of the agreement

vi. United Suburban Schools Association Annual membership renewal for the 2026-2027 school year at a cost of $3,750 as outlined in the attachment and authorize the Superintendent or designee to execute

vii. Advertising Agreement with Cornerstone Title Company LLC for the 2026-2027 school year at a donation of $1,000, as outlined in the attachment and authorize the Superintendent or designee to execute the Advertising Agreement

F. Human Resources

i. Transitions

VII. **Communications/Superintendent**

A. Board to consider and take possible action on the proposed Board of Education Meeting dates for the 2027 calendar year as outlined in the attachment - Dr. Coates

Motion to approve the proposed Board of Education Meeting dates for the 2027 calendar year as outlined in the attachment. This motion, made by Stephanie Ruttman and seconded by Neal Kessler, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Yea

Yea: 5, Nay: 0

B. Board to consider and take possible action on the Service Agreement with Thought Exchange to provide survey work and data analysis at no cost ($0) over a two-month period as outlined in the attachment and authorize the Superintendent or designee to execute the agreement - Mr. Korphage

Motion to approve the Service Agreement with Thought Exchange to provide survey work and data analysis at no cost ($0) over a two-month period as outlined in the attachment and authorize the Superintendent or designee to execute the agreement. This motion, made by Forrest Turpen and seconded by Stephanie Ruttman, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Yea

Yea: 5, Nay: 0

VIII. **Teaching and Learning** -Mark Officer

A. Board to review Policy #5.13 for first reading. Edits, changes, and additions to the policy are outlined in the attachment

B. Board to consider and take possible action on the proposed edits, changes and additions to Policy #1.76a as outlined in the attachment

Motion to approve the proposed edits, changes and additions to Policy #1.76a as outlined in the attachment. This motion, made by Neal Kessler and seconded by Forrest Turpen, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Yea

Yea: 5, Nay: 0

C. Board to consider and take possible action on the 3-year Memorandum of Understanding (MOU) with the Assistance League for Project Schoolhouse for the 2026-2027 school year through the 2028-2029 school year at a cost of $0 as outlined in the attachment and authorize the Superintendent or designee to execute the MOU

Motion to approve the 3 year MOU with the Assistance League for Project Schoolhouse for the 2026-2027 school year through the 2028-2029 school year at a cost of $0 as outlined in the attachment and authorize the Superintendent or designee to execute the MOU. This motion, made by Neal Kessler and seconded by Brent England, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Yea

Yea: 5, Nay: 0

D. Board to consider and take possible action on the License Agreement with The Autism Helper for Curriculum Access for the 2026-2027 school year at a cost of $699.00 to the District, as outlined in the attachment and authorize the Superintendent or designee to execute the Agreement

Motion to approve the License Agreement with The Autism Helper for Curriculum Access for the 2026-2027 school year at a cost of $699.00 to the District, as outlined in the attachment and authorize the Superintendent or designee to execute the Agreement. This motion, made by Forrest Turpen and seconded by Brent England, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Yea

Yea: 5, Nay: 0

E. Board to consider and take possible action on the Quote with TPT School Express for instructional materials for the 2026-2027 school year at a cost of $500.00 as outlined in the attachment and authorize the Superintendent or designee to execute the quote

Motion to approve the Quote with TPT School Express for instructional materials for the 2026-2027 school year at a cost of $500.00 as outlined in the attachment and authorize the Superintendent or designee to execute the quote. This motion, made by Neal Kessler and seconded by Stephanie Ruttman, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Yea

OKLAHOMA STATE
DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Lindel Fields, State Superintendent of Public Instruction

DATE: August 20, 2026

SUBJECT: Recommendations to award Oklahoma Classroom Learning and School Supplies (CLASS Grants)

The Public-School Classroom Support Revolving Fund, established under 70 O.S. § 1-123, authorizes the State Board of Education to award annual grants to classroom teachers for the purchase of instructional supplies, materials, and equipment. The fund consists of taxpayer donations, appropriated funds, and contributions from public or private entities. State Board rules require a competitive statewide application process and ensure that not all available funds are awarded in a single year to maintain the ongoing availability of the program.

The Public-School Classroom Support Revolving Fund has $18,000, which includes a generous $10,000 donation from the Oklahoma Department of Commerce. The State Board of Education is authorized to award one or more grants annually to classroom teachers from funds available in the Public-School Classroom Support Revolving Fund. Each grant awarded shall be used by the grantee teacher/teachers to purchase supplies, materials, or equipment for their class or classes.

410 applications were submitted for the CLASS grant, each ranging from $1000 to $5,000. A committee reviewed all applications and selected 7 to recommend to the State Board of Education. The recommended applications total $16,863.25. To ensure the continuing availability of the grant program, funded by taxpayer donations that vary annually, the total amount available in the Public-School Classroom Support Revolving Fund may not be awarded during a single year.

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Cache Public Schools:
Brya Hannabass is a high school special education teacher serving students ages 16–22 in a self-contained classroom. She is requesting $2,000 to establish a student-run classroom business that produces organic homemade dog treats, dog toys, and greeting cards, providing meaningful hands-on learning that integrates functional academics, vocational training, and life skills. Students will strengthen math, ELA, and science skills through measurement, budgeting, labeling, communication, and safe food-handling activities, while also developing critical employability skills such as teamwork, problem-solving, following multi-step directions, and time management. By engaging in product creation and community sales, students will build social confidence, increase independence, and gain real-world experience that supports successful post-secondary employment and daily living.

Broken Arrow Public Schools:
Kathryn Cook is a high school visual arts teacher requesting $5,000 to provide students with hands-on experience in three-dimensional art through the purchase of a kiln, ventilation system, shelves, and posts for multi-level firing. With this equipment, students will create clay projects, learn the full firing and glazing process, and explore creative freedom while designing, refining, and bringing their work to life, an opportunity they currently lack due to the absence of a kiln in the new art space. This project will deepen learning across content areas by incorporating writing, research on clay and ceramic processes, and measurement of three-dimensional objects, while also allowing students to draw inspiration from global pottery traditions. The kiln will serve two Introduction to Art classrooms and approximately 300 students per year, expanding access to high-quality art instruction and ensuring a safe, fully equipped environment for meaningful artistic exploration.

Stillwater Public Schools:
Seth Berman is a sixth-grade science teacher requesting $2,179.71 to provide students with hands-on biological specimens that transition learning from abstract textbook models to authentic laboratory investigation. Thirteen Boreal Frog Dissection Classroom Lab Kits will enable students to gather real-world evidence of how an organism's circulatory, respiratory, and digestive subsystems work together to maintain homeostasis. By interacting with actual biological tissue, students strengthen qualitative observation skills, spatial reasoning, and fine-motor proficiency in ways digital tools cannot replicate. This allocation ensures equitable, full participation for all sixth-grade science students at Stillwater Middle School by supporting structured lab groups of four and removing any need for supply fees, guaranteeing every learner identical access to high-quality, tactile scientific discovery.

Pawhuska Public Schools:
Angelle Duhe is a kindergarten teacher requesting $1,936.54 to create a hands-on fall vegetable and cut flower garden that will serve as an outdoor classroom for young learners. By providing raised beds, soil, seeds, gardening tools, and watering supplies, this project will give students meaningful opportunities to explore science concepts while building connections to literacy, mathematics, and social-emotional learning. Through daily observation and care of living plants, students will investigate life cycles, weather patterns, pollinators, and natural resources, while also strengthening vocabulary, measurement skills, counting, comparing, sorting, and recording data. The garden will promote responsibility, cooperation, perseverance, empathy, and environmental stewardship, and the addition of cut flowers will offer opportunities for students to share bouquets with staff, families, and community members. By transforming an outdoor space into a living learning environment, this project will increase engagement, encourage inquiry-based exploration, and provide authentic experiences that cultivate curious, confident learners who understand the value of teamwork and caring for their community.

Morris Public Schools:
Michelle Giddens is a high school English teacher requesting $1,847 to create a Digital Innovation Station that enhances 11th-grade analytical, rhetorical, and composition skills by bridging classic American literature with modern digital media production. With a high-performance MacBook Pro serving as a dedicated classroom media hub, students will be able to produce sophisticated podcasts, argumentative video essays, and digital oral histories without the crashes and limitations of standard Chromebooks. Throughout project-based units, students will rotate through the station to write, record, edit, and render multi-track audio and high-definition video as they analyze historical speeches, craft visual arguments, and explore contemporary rhetoric. This specialized setup will allow all English 3 students to engage deeply with multimodal composition while building essential skills in communication, research, collaboration, and digital literacy.

Tulsa Public Schools:
Laura Benson Kemp is a performing arts teacher requesting $2,000 to engage students in all elements of technical theatre, performance, literacy, and design through an advanced puppetry project. Students will adapt children's literature into original scripts, design and build Muppet-style puppets from scratch, and perform their creations for elementary students in a cross-generational learning experience. This unit requires students to think three-dimensionally, develop playwriting skills, and apply technical theatre techniques such as construction, design, and performance. Although new to Webster Theater students, this SPARK-Award-winning project provides a rich, hands-on exploration of creativity and collaboration, allowing learners to experience the full artistic process from concept to production.

Cleveland Public Schools:
Halle Frazier is a 2nd-grade teacher requesting $1,900 to implement a year-long Bee Bot unit that develops computational thinking and environmental awareness by integrating robotics with real-world bee science. Bee Bots allow students to see their coding come to life as the robots "pollinate" flowers and navigate habitats, transforming abstract programming concepts like sequencing and algorithms into concrete, age-appropriate learning experiences. By merging robotics with scientific inquiry, this project deepens students' understanding of ecosystems while strengthening problem-solving, collaboration, and hands-on exploration. This engaging approach supports young learners in building foundational STEM skills while fostering curiosity, creativity, and environmental stewardship.

OKLAHOMA STATE
DEPARTMENT of EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: State Superintendent of Public Instruction Lindel Fields

DATE: August 20, 2026

SUBJECT: FY 2027 Shared Superintendent Salary Assistance Applications

Attached is a report listing the Shared Superintendent Salary Assistance applications submitted pursuant to 70 O.S. § 7-203 for the State Board to review. These districts have entered into contracts with a shared superintendent and are requesting fifty percent (50%) assistance with the salary or wages for not more than three (3) consecutive years or no more than one hundred fifty thousand dollars ($150,000). The funding for qualified applications will be from the School Consolidation Assistance Fund, paid in four (4) quarterly installments.

This is the first year for all six (6) of the districts to participate in the Shared Superintendent Assistance program. There are three (3) superintendents shared between the paired districts listed below.

District	County	Total Shared Superintendent State Paid Benefit	Year	Congressional District
Flower Mound Schools (16C048)	Comanche (16)	$41,489.61	1	4
Healdton Schools (10I055)	Carter (10)	$40,705.27	1	4
Beaver Schools (04I022)	Beaver (04)	$25,000.00	1	3
Tyrone Schools (70I053)	Texas (70)	$53,964.00	1	3
Hominy Schools (57I038)	Osage (57)	$65,145.93	1	3
Wynona Schools (57I030)	Osage (57)	$15,000.00	1	3

rm

Attachments

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Oklahoma State Department of Education

Contracting With Multiple School Districts

70 O.S. § 5-106(A):

A superintendent, administrator, teacher, or person providing support services may contract with more than one school district to serve as superintendent, administrator, or teacher, as appropriately qualified, or to provide support services for each contracting district. The contract may be mutual with all the districts as parties, or the contracts may be separate; provided, that a superintendent, administrator, teacher, or person providing support services may not enter into contracts with more than one school district without the assent and knowledge of all the school districts with which they are contracting. The districts who contract either mutually or separately with a superintendent, administrator, or teacher, or with a person to provide support services may enter into agreements upon such terms and conditions as the parties may agree and may include terms related to the division of payments for items including, but not limited to, payment of benefits or travel for the superintendent, administrator, teacher, or person providing support services. Unless otherwise provided by contract, each district shall pay into the Teachers' Retirement System of Oklahoma the district's pro rata share of the payment required to be paid into the System on behalf of the employee.

School Consolidation Assistance Fund – Budget – Allocations and Expenditures

70 O.S. § 7-203(B)(2):

B. All monies accruing to the credit of the fund are hereby appropriated and may be budgeted and expended by the State Board of Education for the purposes established by this section, the Legislature and in accordance with rules promulgated by the State Board of Education. The purposes shall be to provide:

2. Assistance to school districts which have entered into a mutual contract with a superintendent as authorized pursuant to Section 5-106A of this title in paying the salary or wages of the superintendent. The assistance shall equal not more than fifty percent (50%) of the salary or wages of the superintendent for not more than three (3) consecutive years. In no case shall the total amount of assistance paid over the three-year period be more than One Hundred Fifty Thousand Dollars ($150,000.00) nor shall any school district be eligible to receive assistance pursuant to this paragraph for more than one three-year time period.

Oklahoma State Department of Education

District 1.			
County Number:	16	**County Name:**	Comanche
District Number:	C048	**District Name:**	Flower Mound
District 2.			
County Number:	10	**County Name:**	Carter
District Number:	I055	**District Name:**	Healdton
District 3.			
County Number:		**County Name:**	
District Number:		**District Name:**	

Shared Superintendent: Mr. Cory Dax Trent

Maximum Assistance per Title 70 O.S. §7-203(B)(2) **$ 150,000.00**

Fiscal Year(s)

Less Assistance Provided in Previous Years:

Total Assistance Funds Available: **$ 150,000.00**

Total of Shared Superintendent Salary or Wages $ 164,389.75

Percent or pro rate portion of the agreed mutual contract:

	Percentage	Salary Amount				
District 1:	50.48%	$ 82,979.22	x 50%	=	$ 41,489.61	
District 2:	49.52%	$ 81,410.53	x 50%	=	$ 40,705.27	
District 3:			x 50%	=	$ -	**Total Assistance**
	100%	$ 164,389.75				
Total Yearly Assistance:					$ 82,194.88	**$ 82,194.88**

Total Consecutive Years: 1

Total Accumulated Assistance: **$ 82,194.88**

Balance of Shared Superintendent Assistance Funds: **$ 67,805.12**

Title 70 O.S. §7-203(B)(2):

2. Assistance to school districts which have entered into a mutual contract with a superintendent as authorized pursuant to Section 5-106A of this title in paying the salary or wages of the superintendent. The assistance shall equal not more than fifty percent (50%) of the salary or wages of the superintendent for not more than three (3) consecutive years. In no case shall the total amount of assistance paid over the three-year period be more than One Hundred Fifty Thousand Dollars ($150,000.00) nor shall any school district be eligible to receive assistance pursuant to this paragraph for more than one three-year time period.

Oklahoma State Department of Education

District 1.			
County Number:	04	**County Name:**	Beaver
District Number:	I022	**District Name:**	Beaver
District 2.			
County Number:	70	**County Name:**	Texas
District Number:	I053	**District Name:**	Tyrone
District 3.			
County Number:		**County Name:**	
District Number:		**District Name:**	

Shared Superintendent: Mr. Joshua Bell

Maximum Assistance per Title 70 O.S. §7-203(B)(2) **$ 150,000.00**

Fiscal Year(s)

Less Assistance Provided in Previous Years:

Total Assistance Funds Available: **$ 150,000.00**

Total of Shared Superintendent Salary or Wages $ 157,928.00

Percent or pro rate portion of the agreed mutual contract:

	Percentage	Salary Amount				
District 1:	31.65%	$ 50,000.00	x 50%	=	$ 25,000.00	
District 2:	68.35%	$ 107,928.00	x 50%	=	$ 53,964.00	
District 3:			x 50%	=	$ -	**Total Assistance**
	100%	$ 157,928.00				
Total Yearly Assistance:					$ 78,964.00	**$ 78,964.00**

Total Consecutive Years: 1

Total Accumulated Assistance: **$ 78,964.00**

Balance of Shared Superintendent Assistance Funds: **$ 71,036.00**

Title 70 O.S. §7-203(B)(2):

2. Assistance to school districts which have entered into a mutual contract with a superintendent as authorized pursuant to Section 5-106A of this title in paying the salary or wages of the superintendent. The assistance shall equal not more than fifty percent (50%) of the salary or wages of the superintendent for not more than three (3) consecutive years. In no case shall the total amount of assistance paid over the three-year period be more than One Hundred Fifty Thousand Dollars ($150,000.00) nor shall any school district be eligible to receive assistance pursuant to this paragraph for more than one three-year time period.

Oklahoma State Department of Education

District 1.			
County Number:	57	**County Name:**	Osage
District Number:	I038	**District Name:**	Hominy
District 2.			
County Number:	57	**County Name:**	Osage
District Number:	I030	**District Name:**	Wynona
District 3.			
County Number:		**County Name:**	
District Number:		**District Name:**	

Shared Superintendent: Mr. Cory Campbell

Maximum Assistance per Title 70 O.S. §7-203(B)(2) **$ 150,000.00**

Fiscal Year(s)

Less Assistance Provided in Previous Years:

Total Assistance Funds Available: **$ 150,000.00**

Total of Shared Superintendent Salary or Wages $ 160,291.85

Percent or pro rate portion of the agreed mutual contract:

	Percentage	Salary Amount				
District 1:	81.28%	$ 130,291.85	x 50%	=	$ 65,145.93	
District 2:	18.72%	$ 30,000.00	x 50%	=	$ 15,000.00	
District 3:			x 50%	=	$ -	**Total Assistance**
	100%	$ 160,291.85				
Total Yearly Assistance:					$ 80,145.93	**$ 80,145.93**

Total Consecutive Years: 1

Total Accumulated Assistance: **$ 80,145.93**

Balance of Shared Superintendent Assistance Funds: **$ 69,854.07**

Title 70 O.S. §7-203(B)(2):

2. Assistance to school districts which have entered into a mutual contract with a superintendent as authorized pursuant to Section 5-106A of this title in paying the salary or wages of the superintendent. The assistance shall equal not more than fifty percent (50%) of the salary or wages of the superintendent for not more than three (3) consecutive years. In no case shall the total amount of assistance paid over the three-year period be more than One Hundred Fifty Thousand Dollars ($150,000.00) nor shall any school district be eligible to receive assistance pursuant to this paragraph for more than one three-year time period.

LINDEL FIELDS
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Lindel Fields

DATE: August 20, 2026

SUBJECT: Exceptions to the State Board of Education Regulations Concerning Teacher Certification as Presented by the Teacher Certification Section

The Teacher Certification Section presents these exceptions to the State Board of Education. These requests are based on district need.

State Board of Education authority to grant exceptions to the requirements for licensure/certification is provided by 70 O.S. § 6-187.

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Attachments

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STATE BOARD OF EDUCATION MEETING

Thursday, August 20, 2026

70 O.S. § 6-187

Nothing in the Oklahoma Teacher Preparation Act shall restrict the right of the State Board of Education to issue an emergency or provisional certificate, as needed. Provided, however, prior to the issuance of an emergency certificate, the district shall document substantial efforts to employ a teacher who holds a provisional or standard certificate or who is licensed in the teaching profession. In the event a district is unable to hire an individual meeting this criteria, the district shall document efforts to employ an individual with a provisional or standard certificate or with a license in another curricular aea with academic preparation in the field of need. Only after these alternatives have been exhausted shall the district be allowed to employ an individual meeting minimum standards as established by the State Board of Education for the issuance of emergency certificates.

Name of Applicant	Area Requested	Degree	Requesting District
Keenan Ervin (4)	BIOLOGICAL SCIENCES, EARTH SCIENCE, MID-LEVEL SCIENCE, PHYSICAL EDUCATION/HEALTH/ SAFETY, PHYSICAL SCIENCE	Bachelor's Degree - Athletic Training,Master's Degree - Sports Administration	ACHILLE
Tailor Atkinson	ELEMENTARY EDUCATION	Bachelor's Degree - Agriculture	ADA
Amy Hines (1)	SCHOOL COUNSELOR	Bachelor's Degree - Elementary Education	ADAIR
Kelsey Wall	AGRICULTURAL EDUCATION	Bachelor's Degree - Animal Science	AFTON
Jessica Whitekiller (3)	VOCAL/GENERAL MUSIC	Bachelor's Degree - Music,Master's Degree - Music	AFTON
Morgan Davis	ELEMENTARY EDUCATION	Bachelor's Degree - Agricultural Leadership	ALTUS
Sherri Dirickson (1)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Accounting,Master's Degree - Business Administration	ALTUS
Meghan Freeman (3)	SCHOOL COUNSELOR	Bachelor's Degree - Early Childhood Education,Master's Degree - Teaching, Learning and Leadership, Reading	ALTUS
Marlie Robinson	ELEMENTARY EDUCATION	Bachelor's Degree - Business Administration	ALTUS
Hailey Bartley	ELEMENTARY EDUCATION	Master's Degree - Teaching	ALVA
Jaylee Jennings	EARLY CHILDHOOD	Bachelor's Degree - Early Childhood Education	AMBER-POCASSET

Name of Applicant	Area Requested	Degree	Requesting District
Payten Anderson	ELEMENTARY EDUCATION	Bachelor's Degree - English	ANADARKO
Jarvis Brooks (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Communications	ANTLERS
Jaiveon Gardner	MID-LEVEL SOCIAL STUDIES, PHYSICAL EDUCATION/HEALTH/ SAFETY	Master's Degree - Sports Administration	ANTLERS
Alissa Hardin (3)	MID-LEVEL SOCIAL STUDIES, PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Agribusiness	ANTLERS
Raysen Luginbill	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Occupational Health and Safety	ANTLERS
BRYCE MARTIN (2)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Occupational Health and Safety	ANTLERS
Isaac Shaw	MID-LEVEL SOCIAL STUDIES, PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Communications	ANTLERS
Kenon White (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Sport Management	ANTLERS
Daekwon Cubit (2)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Multidisciplinary Studies	ARDMORE
Debra Fields (1)	ELEMENTARY PRINCIPAL	Bachelor's Degree - Elementary Education,Master's Degree - Art	ARDMORE
Debra Manley (2)	ELEMENTARY PRINCIPAL	Bachelor's Degree - Health & Physical Education,Master's Degree - Health & Physical Education	ARDMORE
DAWSON ORSO (3)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Business Administration	ARDMORE
Cameron Pate (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Liberal Arts/Studies	ARDMORE
Dedrien Price (2)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Kinesiology	ARDMORE
Kaleb Reed (3)	EARLY CHILDHOOD	Bachelor's Degree - Sociology	ARDMORE
Kelsi Phillips (1)	SCHOOL COUNSELOR	Bachelor's Degree - Early Childhood Education	ARKOMA
Cristina Durrell	SCHOOL COUNSELOR	Bachelor's Degree - Psychology	BARTLESVILLE
Owen Howell	BIOLOGICAL SCIENCES	Bachelor's Degree - Kinesiology	BARTLESVILLE
Maegan Miller	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	BARTLESVILLE
Robbie Moll (1)	EARLY CHILDHOOD	Bachelor's Degree - Educational Studies	BARTLESVILLE

Name of Applicant	Area Requested	Degree	Requesting District
Jason Pirtle (1)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Marketing	BARTLESVILLE
Derek Ray	INTERMEDIATE MATHEMATICS	Master's Degree - Business Administration	BARTLESVILLE
Melissa Anderson	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Criminal Justice,Master's Degree - Criminal Justice	BIXBY
ASHTON CAMPBELL	EARLY CHILDHOOD	Bachelor's Degree - Human Development and Family Science	BIXBY
Audrey Hiatt	ELEMENTARY EDUCATION	Bachelor's Degree - Social Work	BIXBY
Conner Kirtley (1)	ART	Bachelor's Degree - Physical Education	BIXBY
Tonya Lakey (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Human Development and Family Science	BIXBY
Jessica Larson	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Elementary Education	BIXBY
Heaven Luten (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	BIXBY
Kaylyn Marr	MID-LEVEL SCIENCE	Bachelor's Degree - Aerospace Engineering	BIXBY
Lindsey Meek	SCHOOL COUNSELOR	Bachelor's Degree - Psychology,Master's Degree - Counseling	BIXBY
Melody Moore	EARLY CHILDHOOD	Bachelor's Degree - Organizational Leadership	BIXBY
Andrew Samuels (1)	BUSINESS EDUCATION	Bachelor's Degree - Business	BIXBY
Steffany Traylor	BIOLOGICAL SCIENCES	Master's Degree - Secondary Education	BIXBY
Marcus Long (3)	PHYSICAL EDUCATION/HEALTH/SAFETY	Bachelor's Degree - University Studies	BLACKWELL
Emma Reynolds	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	BLACKWELL
Jack Skantze	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Criminal Justice	BLACKWELL
Amanda Fry	ELEMENTARY EDUCATION	Master's Degree - Psychology	BLAIR
Karon Jackson (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Kinesiology	BLAIR
Alisha Matthews (2)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - University Studies,Master's Degree - Administration of Special Education	BLANCHARD
JUNE DOBBINS (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Applied Behavioral Studies	BOSWELL
CHARLOTTE WOLFE (2)	CHEROKEE	Bachelor's Degree - American Indian Studies	BRIGGS
Malik Bagsby	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - General Studies	BROKEN ARROW
Paige Cody	ELEMENTARY EDUCATION	Bachelor's Degree - Early Childhood Education	BROKEN ARROW

Name of Applicant	Area Requested	Degree	Requesting District
Arauna Daily	ART	Bachelor's Degree - Art	BROKEN ARROW
Cadence Davis	INSTRUMENTAL/GENERAL MUSIC	Bachelor's Degree - Music	BROKEN ARROW
Kimberly Foshee	MID-LEVEL SCIENCE	Bachelor's Degree - Biology	BROKEN ARROW
Paul Humburg	PHYSICAL SCIENCE	Bachelor's Degree - Accounting	BROKEN ARROW
Matthew Kaiser	MID-LEVEL SCIENCE	Bachelor's Degree - Environmental Studies	BROKEN ARROW
Andrew King	SPEECH/DRAMA/DEBATE	Bachelor's Degree - Strategic Communication	BROKEN ARROW
Haley Mills	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Philosophy	BROKEN ARROW
Emily Nguyen	ELEMENTARY EDUCATION	Bachelor's Degree - Plant & Soil Science	BROKEN ARROW
Samira Ould el Gadia	FRENCH	Bachelor's Degree - Economics	BROKEN ARROW
Keuan Parker	BUSINESS EDUCATION	Bachelor's Degree - Organizational Management	BROKEN ARROW
Ava Reynolds	SCHOOL COUNSELOR	Bachelor's Degree - Psychology	BROKEN ARROW
Anna Schubert	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	BROKEN ARROW
Amy Skierski	ELEMENTARY EDUCATION	Bachelor's Degree - Art	BROKEN ARROW
Aubrey Sperry	EARLY CHILDHOOD	Bachelor's Degree - General Studies	BROKEN ARROW
David Tingey	WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - German	BROKEN ARROW
Alexander Wilson (2)	BUSINESS EDUCATION	Bachelor's Degree - General Studies	BROKEN ARROW
Breydan Jackson (5)	PHYSICAL EDUCATION/HEALTH/SAFETY	Bachelor's Degree - Kinesiology	BROKEN BOW
Christian Zimmer	PHYSICAL EDUCATION/HEALTH/SAFETY	Bachelor's Degree - Kinesiology	BYNG
Cooper Harris	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Marketing	CACHE
Kloe Heidebrecht	ENGLISH	Bachelor's Degree - English	CACHE
Avery Padilla (1)	EARLY CHILDHOOD	Bachelor's Degree - Interdisciplinary Studies	CACHE
Jeremy Travis (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology,Master's Degree - School Psychometry,Master's Degree - Special Education	CACHE
Amanda Estep	SCHOOL COUNSELOR	Bachelor's Degree - Health & Physical Education,Master's Degree - Educational Administration	CALUMET
Kathen Funburg (1)	PHYSICAL EDUCATION/HEALTH/SAFETY	Bachelor's Degree - Kinesiology	CANADIAN
Leslie Hunter (1)	EARLY CHILDHOOD	Bachelor's Degree - Educational Studies	CANADIAN

Name of Applicant	Area Requested	Degree	Requesting District
Destiny McKinley (1)	ELEMENTARY EDUCATION	Bachelor's Degree - General Studies,Master's Degree - Special Education	CANADIAN
Addyson Noyes (1)	VOCAL/GENERAL MUSIC	Bachelor's Degree - Music	CANTON
Kaitin Taylor	CHEMISTRY, PHYSICAL SCIENCE	Bachelor's Degree - Kinesiology	CASHION
Desmond Dan (2)	ENGLISH, PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - General Studies	CHECOTAH
Amy McBrien	ELEMENTARY EDUCATION	Bachelor's Degree - Early Childhood Education	CHECOTAH
Karly Gore (1)	MID-LEVEL SOCIAL STUDIES, PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Health Science	CHEROKEE
Brayden Bingham	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Physical Education	CHICKASHA
Bethany Goble	SCHOOL COUNSELOR	Bachelor's Degree - Physical Education	CHICKASHA
Demarques Jones	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Recreation	CHICKASHA
Alexis Maldonado (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Public Relations	CHICKASHA
Quentin Mantooth	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Business Administration	CHICKASHA
Marquez Perez	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Kinesiology	CHICKASHA
JOSHUA TAYLOR	PHYSICAL SCIENCE	Bachelor's Degree - Physical Education	CHICKASHA
Kenlee Campbell	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	CHOUTEAU-MAZIE
Nicole Shelton (1)	CHEMISTRY, EARTH SCIENCE, PHYSICAL SCIENCE	Bachelor's Degree - Liberal Arts/Studies, Applied Behavioral Studies	CHOUTEAU-MAZIE
Kaylee Anderson	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	CLAREMORE
Sarah England	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Applied Sciences	CLAREMORE
HADLEY GIAGER	SCHOOL PSYCHOLOGIST	Bachelor's Degree - Psychology	CLAREMORE
Lauren Hamilton	ELEMENTARY EDUCATION	Bachelor's Degree - English	CLAREMORE
ALEXANDRA HUBBARD	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology,Master's Degree - Counseling	CLAREMORE
Rhett Looney (1)	MID-LEVEL SCIENCE	Bachelor's Degree - Health & Physical Education	CLAREMORE
Gloria Phillippi (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Social Sciences,Master's Degree - Community Counseling	CLAREMORE

Name of Applicant	Area Requested	Degree	Requesting District
Mitchell Reins (1)	MID-LEVEL SCIENCE	Bachelor's Degree - Health and Exercise Science, Education	CLAREMORE
Payton Shreve	SCHOOL PSYCHOLOGIST	Bachelor's Degree - Psychology	CLAREMORE
Katrina Tyler	ELEMENTARY EDUCATION	Bachelor's Degree - Organizational Leadership	CLAREMORE
Jonathan Vest (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Applied Technology,Master's Degree - Business Administration	CLAREMORE
Jourdan Bales	ELEMENTARY EDUCATION	Bachelor's Degree - Human Development and Family Science	CLEVELAND
Lauren Buchanan (1)	EARLY CHILDHOOD, ELEMENTARY EDUCATION	Bachelor's Degree - Social Sciences	COALGATE
KELSIE DAVIS	MID-LEVEL SCIENCE, PHYSICAL SCIENCE	Bachelor's Degree - Educational Studies	COALGATE
Crystal Keeler (1)	BUSINESS EDUCATION, COMPUTER SCIENCE, INTERMEDIATE MATHEMATICS	Bachelor's Degree - Accounting	COALGATE
Casey McCollum	PHYSICAL EDUCATION/HEALTH/ SAFETY	Master's Degree - Occupational Education	COALGATE
Amberlyn Walsworth (2)	MID-LEVEL ENGLISH	Bachelor's Degree - Occupational Health and Safety	COLBERT
Pete Flippo (1)	CAREER TECH BUSINESS	Bachelor's Degree - Multidisciplinary Studies	COLLINSVILLE
Alexander Kauffman (1)	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - General Studies	COLLINSVILLE
ROIANNE WHITLOCK	MID-LEVEL SCIENCE	Bachelor's Degree - Elementary Education	COLLINSVILLE
Krystal Doucet (3)	MID-LEVEL SCIENCE	Bachelor's Degree - Sociology	COMANCHE
Lindsey Harris (2)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Business Administration	COMANCHE
Mandy Abel	SCHOOL COUNSELOR	Bachelor's Degree - Communications	COWETA
VIRGINIA DOBBINS	SCHOOL COUNSELOR	Bachelor's Degree - Early Childhood Education,Master's Degree - Reading	COWETA
Brian Hilliard (7)	MID-LEVEL SCIENCE	Bachelor's Degree - Health and Human Performance	COWETA
Madelyn Lawton	ELEMENTARY EDUCATION	Bachelor's Degree - Economics, Psychology	COWETA
Grace Sifuentes	ELEMENTARY EDUCATION	Bachelor's Degree - Ministry	COWETA
Magan Wilson	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	COWETA
Kori Burge	BIOLOGICAL SCIENCES, EARTH SCIENCE, PHYSICAL SCIENCE	Bachelor's Degree - General Studies	CROWDER
Makayla Davis	ELEMENTARY EDUCATION	Bachelor's Degree - Agriculture	CROWDER

Name of Applicant	Area Requested	Degree	Requesting District
Evan Kating (2)	MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	Bachelor's Degree - Multidisciplinary Studies	CROWDER
Jody Davis	ELEMENTARY EDUCATION	Bachelor's Degree - Exercise and Sports Science	DAHLONEGAH
Melanie Benson	SCHOOL PSYCHOLOGIST	Master's Degree - Psychometrist	DEER CREEK
Molly Dorris	ELEMENTARY EDUCATION	Bachelor's Degree - History	DEER CREEK
Rachel Grace	BIOLOGICAL SCIENCES	Bachelor's Degree - Community Health	DEER CREEK
Kampbell Kopera	ELEMENTARY EDUCATION	Bachelor's Degree - Secondary Education, English	DEER CREEK
Taylon Laxson	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Sport Management	DEER CREEK
JAMEE PARKER	SCHOOL PSYCHOLOGIST	Bachelor's Degree - Early Childhood Education,Master's Degree - Psychometrist	DEER CREEK
Sydney Parker	EARLY CHILDHOOD	Bachelor's Degree - Early Childhood Education	DEER CREEK
James Wicks	CAREER TECH BUSINESS	Bachelor's Degree - Journalism	DEER CREEK
Carmaletta Scott (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	DICKSON
Hacer Sahan	ENGLISH AS A SECOND LANGUAGE	Bachelor's Degree - English	DOVE SCHOOLS OF TULSA
Kaily Gilley	ELEMENTARY EDUCATION	Bachelor's Degree - Management	DUNCAN
Reavis Hammond (2)	MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	Bachelor's Degree - University Studies	DUNCAN
JENNIFER LANCASTER	EARLY CHILDHOOD	Bachelor's Degree - Elementary Education	DUNCAN
Sandy Mitchell	ELEMENTARY EDUCATION	Bachelor's Degree - Physical Education	DUNCAN
Jacqueline Pope (3)	ELEMENTARY EDUCATION	Bachelor's Degree - Criminal Justice	DUNCAN
David Starnes	FAMILY AND CONSUMER SCIENCES	Bachelor's Degree - Interdisciplinary Studies	DUNCAN
Hollis Harris	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Liberal & Applied Studies	DURANT
Colby Dean	SCHOOL COUNSELOR	Bachelor's Degree - Psychology	EDMOND
Mary Laughlin	ELEMENTARY EDUCATION	Bachelor's Degree - Interdisciplinary Studies	ELK CITY
MARIA ALMARAZ	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	ENID
ROSALIA ARANA	ELEMENTARY EDUCATION	Bachelor's Degree - Criminal Justice	ENID
Grace Crawford	JOURNALISM	Bachelor's Degree - Sports Media	ENID
Georgina Herrera	SCHOOL COUNSELOR	Bachelor's Degree - Elementary Education	ENID

Name of Applicant	Area Requested	Degree	Requesting District
Logan Mckinney	ENGLISH	Bachelor's Degree - Psychology	ENID
Taylor Moody	EARLY CHILDHOOD	Bachelor's Degree - Applied Sciences	ENID
Julie Osborn	ELEMENTARY EDUCATION	Bachelor's Degree - Art,Master's Degree - Art Therapy	ENID
EMILY SALANGA	ELEMENTARY EDUCATION	Bachelor's Degree - Economics	ENID
Allyson Silver	SCHOOL COUNSELOR	Bachelor's Degree - Early Childhood Education	ENID
Jashawn Talton (2)	COMPUTER SCIENCE	Bachelor's Degree - Sociology	ENID
Saherena Williams	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Communications	ENID
SAVANNAH HOLLAR	MID-LEVEL ENGLISH	Bachelor's Degree - Elementary Education	EUFAULA
Emily Severe	ELEMENTARY EDUCATION	Bachelor's Degree - Social Sciences, History	FAIRLAND
Jacob Wilson (1)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Finance	FAIRLAND
Morgan James (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Biology	FOREST GROVE
Esmeralda Santos	EARLY CHILDHOOD	Bachelor's Degree - Elementary Education	FREDERICK
Bradley Fields	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Health & Physical Education	GLENPOOL
Roni Fry	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Organizational Management,Master's Degree - Special Education	GLENPOOL
Mykkisu Quimby	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Business Administration	GLENPOOL
Stephaine Kennedy	ELEMENTARY EDUCATION	Bachelor's Degree - Business Management,Master's Degree - Education	GOODWELL
Kali Hammock	MID-LEVEL SCIENCE	Bachelor's Degree - Biology	GROVE
Grant Jones	ELEMENTARY EDUCATION	Bachelor's Degree - Education	GROVE
Casey Adams	SCHOOL COUNSELOR	Bachelor's Degree - Human Services,Master's Degree - Social Work	GUTHRIE
AMANDA BEUTLER (3)	EARLY CHILDHOOD	Bachelor's Degree - General Studies	GUTHRIE
Brystal Carnes (1)	ART, SCHOOL COUNSELOR	Bachelor's Degree - General Studies	GUTHRIE
Melody Claridge (1)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Forensic Science, Criminal Justice	GUTHRIE
Keelen Ellison (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Health, PE, and Recreation,Master's Degree - Rehabilitation Counseling	GUTHRIE
Conner King (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	GUTHRIE

Name of Applicant	Area Requested	Degree	Requesting District
Charli Lau	INSTRUMENTAL/GENERAL MUSIC	Bachelor's Degree - Natural Resources,Master's Degree - Secondary Education	GUTHRIE
Sierra Woods (1)	READING SPECIALIST	Bachelor's Degree - Strategic Communication	GUTHRIE
KEVIN SHARKEY (2)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Biological Sciences, Physical Science	GUYMON
Andrew Johnson	EARLY CHILDHOOD	Bachelor's Degree - English	HARRAH
Jenny Little (1)	SCHOOL COUNSELOR	Bachelor's Degree - Elementary Education	HARRAH
Delaney Reimer	PHYSICAL EDUCATION/HEALTH/SAFETY	Bachelor's Degree - Kinesiology	HARRAH
Shannon Young	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Business, Finance	HARRAH
Amancha Wood (3)	ELEMENTARY EDUCATION	Bachelor's Degree - Health & Physical Education	HARTSHORNE
Gavin Moore	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Kinesiology	HEALDTON
Hanna Hamre	AGRICULTURAL EDUCATION	Bachelor's Degree - Animal Science, Agriculture Education	HENNESSEY
Wendy Gavin	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - History Education	HENRYETTA
Ashlynn Casey	ELEMENTARY EDUCATION	Bachelor's Degree - General Studies	HILLDALE
Sierra Dugan (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Sport Management	HILLDALE
Sarah Hale (1)	BIOLOGICAL SCIENCES, CHEMISTRY	Bachelor's Degree - Human Services	HILLDALE
McKinley Adrean	ELEMENTARY EDUCATION	Bachelor's Degree - Educational Studies	HODGEN
Yatzareth Garcia	EARLY CHILDHOOD	Bachelor's Degree - Business	HODGEN
Bailee Black (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Animal Science	HOLDENVILLE
Abbey Freeman (1)	EARLY CHILDHOOD	Bachelor's Degree - Early Childhood Education	HOLDENVILLE
Hannah Howell (1)	ADVANCED MATHEMATICS	Bachelor's Degree - Business Administration,Master's Degree - Adult Education	HOLDENVILLE
Kelsey Jones (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Kinesiology,Master's Degree - Sports Administration	HOLDENVILLE
Marizol Prieto (2)	EARLY CHILDHOOD	Bachelor's Degree - Early Childhood Education	HOLDENVILLE
Brittany Skipworth (4)	COMPUTER SCIENCE	Bachelor's Degree - Psychology	HOLDENVILLE
morgan wells (3)	PHYSICAL SCIENCE	Bachelor's Degree - Religous Studies	HOLDENVILLE

Name of Applicant	Area Requested	Degree	Requesting District
Jenna Coakley (1)	AGRICULTURAL EDUCATION	Bachelor's Degree - Agriculture Education	HOLLIS
CAITLIN FOSTER	CAREER TECH FAMILY/CONSUMER SCIENCE	Bachelor's Degree - Athletic Training	HOLLIS
Anissa Goodson (2)	EARLY CHILDHOOD	Bachelor's Degree - Behavioral Sciences	HUGO
Dana Hall	EARLY CHILDHOOD	Bachelor's Degree - Liberal Arts/Studies	HUGO
Alex Thompson	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Film/Video	HUGO
Tanner Trent	COMPUTER SCIENCE	Bachelor's Degree - Sport Management	HUGO
Aliah Barrows	CHEMISTRY	Bachelor's Degree - Chemistry	HULBERT
Autumn Howard	ELEMENTARY EDUCATION	Bachelor's Degree - General Studies	HULBERT
Parker Ward	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Sport Management	HYDRO-EAKLY
Melanie Capehart	EARLY CHILDHOOD	Bachelor's Degree - Kinesiology	JAY
ALLYSON MANICOM	ELEMENTARY EDUCATION	Bachelor's Degree - General Studies	JAY
MCKINZIE MCAFFREY (2)	AGRICULTURAL EDUCATION	Bachelor's Degree - Agriculture Education	JAY
Sarah Neale (3)	EARLY CHILDHOOD	Bachelor's Degree - Elementary Education	JAY
Dominique Alexander (2)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Arts & Sci-Planned Program	JENKS
Daniel Armstead (2)	ENGLISH	Bachelor's Degree - General Studies	JENKS
Brandon Colley	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Finance	JENKS
Joseph Erwin (2)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Communications	JENKS
Brock Hime (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Health and Exercise Science,Master's Degree - Sport Management,Master's Degree - Education	JENKS
Laura Hixson	SCHOOL COUNSELOR	Bachelor's Degree - Family and Human Services,Master's Degree - Public Health,Master's Degree - Social Work	JENKS
Blaise McFadden	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Philosophy	JENKS
Michael Patton	ELEMENTARY EDUCATION	Bachelor's Degree - General Studies	JENKS
Amber Miles	EARLY CHILDHOOD	Bachelor's Degree - Communications	JENNINGS
Heather Ward	MID-LEVEL SCIENCE	Bachelor's Degree - Secondary Education	JENNINGS

Name of Applicant	Area Requested	Degree	Requesting District
Jared Price (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Physical Education	JONES
Missy Case (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Educational Studies	JUSTICE
Michael Edwards (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Management	JUSTICE
Hailey Hurrelbrink (1)	MID-LEVEL ENGLISH	Bachelor's Degree - Secondary Education	JUSTICE
Kaylee Medlock	EARLY CHILDHOOD	Bachelor's Degree - Liberal & Applied Studies	KEOTA
Jaylee Kindred	MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	Bachelor's Degree - Elementary Education	KEYS
Taylor Stratton-Brown	ELEMENTARY EDUCATION	Bachelor's Degree - English	KEYS
Lainey Wallace (2)	EARLY CHILDHOOD	Bachelor's Degree - Early Childhood Education	KEYS
Kathryn Bolin	PSYCHOLOGY/SOCIOLOGY	Bachelor's Degree - English,Master's Degree - Secondary Education	KONAWA
Bradley Echard	MID-LEVEL ENGLISH	Master's Degree - Education	KONAWA
NATALIE ISAACS (1)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Accounting,Bachelor's Degree - Dance,Master's Degree - Dance,Master's Degree - Accounting	KONAWA
Nicholas Lane	ENGLISH	Bachelor's Degree - History,Bachelor's Degree - Mass Communications,Bachelor's Degree - History Education	KONAWA
Kailyn Armour	READING SPECIALIST	Bachelor's Degree - Psychology	LAWTON
Chandra Barnett (1)	EARLY CHILDHOOD	Master's Degree - Organizational Management	LAWTON
Krystall Clark	ELEMENTARY EDUCATION	Bachelor's Degree - Criminal Justice	LAWTON
Marchelle Colbert	EARLY CHILDHOOD	Bachelor's Degree - Child and Family Studies	LAWTON
Paige Conway	ELEMENTARY EDUCATION	Bachelor's Degree - Business Administration	LAWTON
Dalton Dorsey	MID-LEVEL SCIENCE	Bachelor's Degree - Sports and Exercise Science	LAWTON
Tevin Foster (1)	COMPUTER SCIENCE	Bachelor's Degree - Exercise and Sports Science,Master's Degree - Higher Education	LAWTON
Kathryn Frye-Davies	VOCAL/GENERAL MUSIC	Bachelor's Degree - Music Therapy	LAWTON
Carmen Head	ENGLISH	Bachelor's Degree - Theater Arts	LAWTON
Kyle Hemenway	ELEMENTARY EDUCATION	Bachelor's Degree - Kinesiology	LAWTON
JILL HUIBREGTSE (2)	ENGLISH	Bachelor's Degree - Interdisciplinary Studies	LAWTON

Name of Applicant	Area Requested	Degree	Requesting District
Cheryl Jackson	ELEMENTARY EDUCATION	Bachelor's Degree - Data Processing Technology	LAWTON
Kelli King	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Interdisciplinary Studies	LAWTON
Savanna Lugo	ELEMENTARY EDUCATION	Bachelor's Degree - Public Relations	LAWTON
Taylor Mauldin (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Finance	LAWTON
Maurice Mayfield (4)	COMPUTER SCIENCE	Bachelor's Degree - Health & Physical Education	LAWTON
Loretta McLaughlin (1)	SCHOOL COUNSELOR	Bachelor's Degree - Elementary Education,Master's Degree - Counseling	LAWTON
Chelsea Monroe	ELEMENTARY EDUCATION	Bachelor's Degree - General Studies	LAWTON
Nelosha Oliver	EARLY CHILDHOOD	Bachelor's Degree - Psychology	LAWTON
James Ozio (3)	SCHOOL COUNSELOR	Bachelor's Degree - Psychology,Master's Degree - Behavioral Sciences	LAWTON
Brett Reed (3)	ELEMENTARY EDUCATION	Bachelor's Degree - Business Administration	LAWTON
Sativa Rio	ELEMENTARY EDUCATION	Bachelor's Degree - Psychological Services	LAWTON
Keyine Rucker	ELEMENTARY EDUCATION	Bachelor's Degree - English,Master's Degree - Health Care Administrator	LAWTON
Jada Silverhorn (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Sociology	LAWTON
Talina Solomon	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	LAWTON
Stephany Tudor	EARLY CHILDHOOD	Bachelor's Degree - Health Science	LAWTON
Tiffany Van-Hoorebeke	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	LAWTON
Michaele Wehmeyer	ELEMENTARY EDUCATION	Bachelor's Degree - Human Resource Management	LAWTON
Jornell Whigham (1)	BIOLOGICAL SCIENCES	Bachelor's Degree - Biology	LAWTON
Kristi Bray	SCHOOL COUNSELOR	Bachelor's Degree - Elementary Education,Master's Degree - Library/Media	LINDSAY
Meredith Knauss (1)	EARLY CHILDHOOD	Bachelor's Degree - General Studies	LINDSAY
Jason Smith (1)	TECHNOLOGY ENGINEERING	Bachelor's Degree - Ministry	LINDSAY
Stephanie Ihbe (1)	EARLY CHILDHOOD	Bachelor's Degree - Integrative Studies	LITTLE AXE
Brycen Wood (1)	ELEMENTARY EDUCATION	Bachelor's Degree - General Studies	LOCUST GROVE
Jace Brandenburg	PHYSICAL EDUCATION/HEALTH/SAFETY	Bachelor's Degree - Physical Education	LONE GROVE

Name of Applicant	Area Requested	Degree	Requesting District
Jace Wilson (2)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Kinesiology	LUTHER
Maria Arguello	EARLY CHILDHOOD	Bachelor's Degree - Early Intervention & Child Dev	MADILL
Daniel Kurtenbach	CAREER TECH BUSINESS	Bachelor's Degree - Education	MADILL
Bradley Martens	BUSINESS EDUCATION	Bachelor's Degree - Business Administration	MADILL
Kristin Caves	BIOLOGICAL SCIENCES	Bachelor's Degree - Nursing,Bachelor's Degree - Biology	MANNFORD
Jillian Remington (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Agriculture Communications	MANNFORD
Viviana Limon	ELEMENTARY EDUCATION	Bachelor's Degree - Liberal & Applied Studies	MARIETTA
Camilla Boling	ELEMENTARY EDUCATION	Bachelor's Degree - Interdisciplinary Studies	MCALESTER
Eva Fernandez	SPANISH	Bachelor's Degree - Kinesiology	MCALESTER
Dustin Finch (3)	AGRICULTURAL EDUCATION	Bachelor's Degree - Agricultural Leadership	MCALESTER
Katelynn Harmon (1)	EARLY CHILDHOOD	Bachelor's Degree - General Studies	MCALESTER
Jillian Harris (4)	MID-LEVEL ENGLISH	Bachelor's Degree - Strategic Communication	MCALESTER
Megan Higgins	SPEECH/DRAMA/DEBATE	Bachelor's Degree - Pre-Physical Therapy,Doctorate Degree - Physical Therapy	MCALESTER
Emma Parker (1)	MID-LEVEL ENGLISH	Bachelor's Degree - Ministry	MCALESTER
Kabree Perry	MID-LEVEL SCIENCE	Bachelor's Degree - Animal Science	MCALESTER
Christopher Rampey	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Youth Ministry	MCALESTER
James Wilcox (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Human Services Counseling	MCALESTER
Sheri Schiffman	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Communications	MCLOUD
Holly Engelbrecht (1)	SCHOOL COUNSELOR	Bachelor's Degree - Psychology	MIAMI
Kelcee Henry (1)	SCHOOL COUNSELOR	Bachelor's Degree - Sociology, Psychology,Master's Degree - Education Leadership,Master's Degree - Education Leadership	MIAMI
Joesuline Bacom	EARLY CHILDHOOD	Bachelor's Degree - Child and Family Studies	MIDWEST CITY-DEL CITY
Jenna Barnes	INSTRUMENTAL/GENERAL MUSIC	Bachelor's Degree - Music	MIDWEST CITY-DEL CITY
Courtney Blunt	ELEMENTARY EDUCATION	Bachelor's Degree - Theater Arts	MIDWEST CITY-DEL CITY
Elizabeth Bradshaw	ELEMENTARY EDUCATION	Bachelor's Degree - Educational Studies	MIDWEST CITY-DEL CITY

Name of Applicant	Area Requested	Degree	Requesting District
Andrew Christmon	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Kinesiology	MIDWEST CITY-DEL CITY
McHatton Clement	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Communications,Master's Degree - Communications,Master's Degree - Art and Technology	MIDWEST CITY-DEL CITY
Meghan Jones	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	MIDWEST CITY-DEL CITY
Sydney McLeary	INSTRUMENTAL/GENERAL MUSIC	Bachelor's Degree - Instrumental Education	MIDWEST CITY-DEL CITY
Desirae Meadows (1)	EARLY CHILDHOOD	Bachelor's Degree - Psychology	MIDWEST CITY-DEL CITY
Jonatan Miles	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Health & Physical Education	MIDWEST CITY-DEL CITY
Connor Porter	ELEMENTARY EDUCATION	Bachelor's Degree - Criminal Justice	MIDWEST CITY-DEL CITY
Ireonne Thompson	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	MIDWEST CITY-DEL CITY
Sandra White	EARLY CHILDHOOD	Bachelor's Degree - Behavioral Sciences	MIDWEST CITY-DEL CITY
TANIA WILLIAMS	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	MIDWEST CITY-DEL CITY
Kara Boydston (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Communications	MOORE
Robin Branch (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Health Science,Master's Degree - Healthcare Innovation	MOORE
Brittanie Brandt (2)	TECHNOLOGY ENGINEERING	Bachelor's Degree - Business	MOORE
BROOKE BROWN	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Exercise/ Sports Science	MOORE
Stacey Brown	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Ministry	MOORE
DIAMOND DOUGLAS	EARLY CHILDHOOD	Bachelor's Degree - Educational Studies	MOORE
Sean Gutteridge	SPEECH/DRAMA/DEBATE	Bachelor's Degree - Speech/Drama	MOORE
Zachary Hayhurst (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Integrated Studies	MOORE
Emily Hill	BIOLOGICAL SCIENCES	Bachelor's Degree - Psychology	MOORE
Matthew Hooper (2)	MID-LEVEL SCIENCE	Bachelor's Degree - Social Studies	MOORE
Bo Lathrop	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Business Administration	MOORE
Alexis Lawrence (1)	ART	Bachelor's Degree - Acting	MOORE
Makenzie Marr (1)	ELEMENTARY EDUCATION	Master's Degree - Special Education	MOORE
Daniel McNeill (1)	CAREER TECH BUSINESS	Bachelor's Degree - History	MOORE
Macey Miller (4)	ELEMENTARY EDUCATION	Bachelor's Degree - Social Work	MOORE

Name of Applicant	Area Requested	Degree	Requesting District
Christine Nguyen	ENGLISH, ENGLISH AS A SECOND LANGUAGE	Bachelor's Degree - Asian Studies	MOORE
Catherine Peters (4)	ENGLISH	Bachelor's Degree - Business Administration	MOORE
Twila Carla Shackelford (4)	MID-LEVEL SCIENCE	Bachelor's Degree - Behavioral Sciences,Master's Degree - Higher Education Leadership,Doctorate Degree - Education	MOORE
April Simmons (2)	ELEMENTARY EDUCATION	Bachelor's Degree - General Studies	MOORE
KEVIN SUAREZ (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - English	MOORE
Christopher Wren (3)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Elementary Education	MOORE
Robyn Walters (1)	SCHOOL COUNSELOR	Bachelor's Degree - Elementary Education	MORRIS
Laine Andrews	ENGLISH	Bachelor's Degree - English	MUSKOGEE
Kimberly Gallardo	SPANISH	Bachelor's Degree - Spanish	MUSKOGEE
Roxanna Goin	LIBRARY MEDIA SPECIALIST	Bachelor's Degree - English,Master's Degree - Teaching english to speakers of other languages	MUSKOGEE
Alexis Harper	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Secondary Education	MUSKOGEE
Tyreonna Johnson	EARLY CHILDHOOD	Bachelor's Degree - Education	MUSKOGEE
CONNOR LYNCH	SPEECH/DRAMA/DEBATE	Bachelor's Degree - Elementary Education	MUSKOGEE
Olivia Mehlhorn	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Elementary Education	MUSKOGEE
Makinsey Sears	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Business Administration	MUSKOGEE
Annabelle Swanson	WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Educational Studies	MUSKOGEE
Christian Valadez	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Educational Studies	MUSKOGEE
Derra Walker	MID-LEVEL SCIENCE	Bachelor's Degree - Integrative Studies	MUSKOGEE
Eli Zaragoza	INSTRUMENTAL/GENERAL MUSIC	Bachelor's Degree - Music Education	MUSKOGEE
Ashley Berger	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Mathematics,Master's Degree - Mathematics,Doctorate Degree - Mathematics	MUSTANG
Adrian Chatmon	BUSINESS EDUCATION, CAREER TECH BUSINESS	Bachelor's Degree - Psychology	MUSTANG
Jordyn Clinton	SPEECH/DRAMA/DEBATE	Bachelor's Degree - Theater Arts	MUSTANG
Nirvana Gscheidle	EARLY CHILDHOOD	Bachelor's Degree - Early Childhood Education	MUSTANG

Name of Applicant	Area Requested	Degree	Requesting District
Julie Johnston	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Exercise and Sports Science,Master's Degree - Kinesiology	MUSTANG
Emily Matthews	SCHOOL COUNSELOR	Bachelor's Degree - Early Childhood Education	MUSTANG
Bayley Merchant (1)	EARLY CHILDHOOD	Master's Degree - School Counseling	MUSTANG
Olive Pierce	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Family and Consumer Sciences	MUSTANG
Deanna Ramirez (1)	EARLY CHILDHOOD	Bachelor's Degree - Educational Studies	MUSTANG
Jason Ravan (1)	ELEMENTARY EDUCATION	Master's Degree - Biblical Languages,Master's Degree - New Testament	MUSTANG
Colin Reid	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - History	MUSTANG
Richard Rose	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Educational Studies	MUSTANG
Heather Abbott	ELEMENTARY EDUCATION	Bachelor's Degree - Education	NEWCASTLE
Michelle Beasley	EARLY CHILDHOOD	Bachelor's Degree - Special Education,Bachelor's Degree - Elementary Education,Master's Degree - Clinical Professional Counseling	NEWCASTLE
Kassie Coakley (1)	EARLY CHILDHOOD	Bachelor's Degree - Interdisciplinary Studies	NEWCASTLE
Chelsey Hamilton	ELEMENTARY EDUCATION	Bachelor's Degree - Special Education	NEWCASTLE
Tyrone Lewis (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Education	NEWCASTLE
HANNAH RAMIREZ	EARLY CHILDHOOD	Bachelor's Degree - Elementary Education,Bachelor's Degree - Elementary Education	NEWCASTLE
Shannon Ruger	SCHOOL COUNSELOR	Bachelor's Degree - Zoology,Master's Degree - Reading,Master's Degree - School Counseling	NEWCASTLE
Bryanna Tucker	MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	Bachelor's Degree - Health & Physical Education	NEWCASTLE
Ricky Bliek (1)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - General Studies	NOBLE
KIMEN ALLEN	ENGLISH	Bachelor's Degree - Educational Studies	NORMAN
Andres Bagajewicz	MID-LEVEL SCIENCE	Bachelor's Degree - French,Master's Degree - French	NORMAN
Kristin Chancey	SPEECH/DRAMA/DEBATE	Bachelor's Degree - Music Theatre	NORMAN
Bethany Clark	INSTRUMENTAL/GENERAL MUSIC	Bachelor's Degree - Liberal Arts/Studies	NORMAN
Kody Clark	EARLY CHILDHOOD	Master's Degree - Public Relations	NORMAN
JACOB CLOYDE	ENGLISH	Bachelor's Degree - English Education	NORMAN

Name of Applicant	Area Requested	Degree	Requesting District
Lynda Consolino (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Social Work	NORMAN
Kya Edwards	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	NORMAN
Sidney Erwin	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	NORMAN
Leonardo Gallegos	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Kinesiology	NORMAN
Amanda Grissom	SCHOOL COUNSELOR	Bachelor's Degree - Speech/Drama	NORMAN
SHELBY JONES	EARLY CHILDHOOD	Bachelor's Degree - Elementary Education	NORMAN
Sarah LaFramboise	MID-LEVEL SCIENCE	Bachelor's Degree - Entomology	NORMAN
Mariah McGillivray (2)	BUSINESS EDUCATION	Bachelor's Degree - Human Development and Family Science	NORMAN
Sage-Belize Mills	ELEMENTARY EDUCATION	Bachelor's Degree - Multidisciplinary Studies	NORMAN
Lynn Miner	ELEMENTARY EDUCATION	Bachelor's Degree - History,Master's Degree - Secondary Education	NORMAN
Savannah Nauman	EARLY CHILDHOOD	Bachelor's Degree - Science	NORMAN
Lauren Park	ENGLISH	Bachelor's Degree - Public Relations,Master's Degree - Human Relations	NORMAN
Amelia Rischard	ENGLISH	Bachelor's Degree - Theology, Teaching	NORMAN
Heaven Smith	WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Geography	NORMAN
Jessica White	ELEMENTARY EDUCATION	Bachelor's Degree - Interdisciplinary Studies	NORMAN
Evan Ballast	ELEMENTARY EDUCATION, MID-LEVEL SOCIAL STUDIES, PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Business Administration	NORTH ROCK CREEK
Johnathan Caudill (1)	ELEMENTARY EDUCATION	Bachelor's Degree - English Education	OKEMAH
Maycee Losh (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Criminal Justice	OKEMAH
Leslie Vick (1)	ELEMENTARY EDUCATION	Doctorate Degree - Education	OKEMAH
Benjamin Aaron	ADVANCED MATHEMATICS, INTERMEDIATE MATHEMATICS	Bachelor's Degree - Aerospace Engineering,Master's Degree - Aeronautics	OKLAHOMA CITY
Constance Ashley (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Arts & Sci-Planned Program	OKLAHOMA CITY
Daniele Bailey	ELEMENTARY EDUCATION	Bachelor's Degree - Journalism	OKLAHOMA CITY
KeOsha Barker	EARLY CHILDHOOD, ELEMENTARY EDUCATION	Bachelor's Degree - Sociology	OKLAHOMA CITY

Name of Applicant	Area Requested	Degree	Requesting District
Daniele Becker	ENGLISH	Bachelor's Degree - Philosophy	OKLAHOMA CITY
Christopher Berry (2)	SCHOOL COUNSELOR	Bachelor's Degree - Asian Studies	OKLAHOMA CITY
Kayelee Berry (2)	ENGLISH	Bachelor's Degree - English	OKLAHOMA CITY
Dillon Bertholf	BIOLOGICAL SCIENCES, CHEMISTRY, PHYSICAL SCIENCE	Bachelor's Degree - Architectural Studies	OKLAHOMA CITY
Chris Bharucha	ADVANCED MATHEMATICS, INTERMEDIATE MATHEMATICS	Bachelor's Degree - Computer Engineering	OKLAHOMA CITY
Destiney Bodine	MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	Bachelor's Degree - Public Safety	OKLAHOMA CITY
DeAysha Bolden (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	OKLAHOMA CITY
Malana Bracht	MID-LEVEL SCIENCE	Bachelor's Degree - Family Life	OKLAHOMA CITY
Ambre Bradley	EARLY CHILDHOOD	Bachelor's Degree - Child Development	OKLAHOMA CITY
Brenda Brown	ELEMENTARY EDUCATION	Bachelor's Degree - Corrections,Master's Degree - Child and Family Studies	OKLAHOMA CITY
Matthew Brown	SCHOOL COUNSELOR	Bachelor's Degree - Ministry,Master's Degree - Rehabilitation Counseling	OKLAHOMA CITY
Ruth Buchner	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	OKLAHOMA CITY
Jessica Burden	CAREER TECH FAMILY/CONSUMER SCIENCE	Bachelor's Degree - Sociology, Psychology	OKLAHOMA CITY
Niah Butler	EARLY CHILDHOOD	Bachelor's Degree - General Studies	OKLAHOMA CITY
Emily Caballero-Castillo	ELEMENTARY EDUCATION	Bachelor's Degree - Fine Arts	OKLAHOMA CITY
James Carter	ADVANCED MATHEMATICS, INTERMEDIATE MATHEMATICS	Bachelor's Degree - Business Administration	OKLAHOMA CITY
Kyla Chapple (4)	ART	Bachelor's Degree - Psychology	OKLAHOMA CITY
Charles Chatman (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Recreation	OKLAHOMA CITY
Tyler Clark	ELEMENTARY EDUCATION	Bachelor's Degree - Mathematics	OKLAHOMA CITY
Rachel Clonts	ELEMENTARY EDUCATION	Bachelor's Degree - Interdisciplinary Studies	OKLAHOMA CITY
MARY COLLINS	SCHOOL PSYCHOLOGIST	Bachelor's Degree - Psychology	OKLAHOMA CITY
Shaunte Cooley	ENGLISH	Bachelor's Degree - Kinesiology	OKLAHOMA CITY
Tosha Davidson	EARLY CHILDHOOD	Bachelor's Degree - Elementary Education	OKLAHOMA CITY

Name of Applicant	Area Requested	Degree	Requesting District
Ramona Diaz (1)	CAREER TECH FAMILY/CONSUMER SCIENCE	Bachelor's Degree - Music,Master's Degree - Secondary Education	OKLAHOMA CITY
Kameron Doolittle (1)	ADVANCED MATHEMATICS, INTERMEDIATE MATHEMATICS, MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	Bachelor's Degree - University Studies	OKLAHOMA CITY
Julie Dupree (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	OKLAHOMA CITY
Dylan Durham	MID-LEVEL ENGLISH	Bachelor's Degree - Ministry	OKLAHOMA CITY
Cathy Evans	ELEMENTARY EDUCATION	Bachelor's Degree - Human Development and Family Science	OKLAHOMA CITY
Adrianna Finch	MID-LEVEL ENGLISH	Bachelor's Degree - English	OKLAHOMA CITY
David Flenory	ELEMENTARY EDUCATION	Bachelor's Degree - Human Relations	OKLAHOMA CITY
Connor Flournoy	ELEMENTARY EDUCATION	Bachelor's Degree - Management	OKLAHOMA CITY
Haley Fowler	EARLY CHILDHOOD	Bachelor's Degree - Art,Master's Degree - Secondary Education, English	OKLAHOMA CITY
ESMERALDA GARCIA (1)	EARLY CHILDHOOD	Bachelor's Degree - Early Childhood Education	OKLAHOMA CITY
Jacqueline Garcia (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Educational Studies	OKLAHOMA CITY
Rebecca Geitzenauer	ELEMENTARY EDUCATION	Master's Degree - Performance Studies, Music	OKLAHOMA CITY
Chivis Germany	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	OKLAHOMA CITY
Kamron Givens (1)	CAREER TECH BUSINESS, ELEMENTARY EDUCATION, MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	Bachelor's Degree - Psychology, Corrections	OKLAHOMA CITY
JOHN GORMAN	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	OKLAHOMA CITY
Michael Gossett (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Biology	OKLAHOMA CITY
Destiny Grant	ELEMENTARY EDUCATION	Bachelor's Degree - Criminal Justice	OKLAHOMA CITY
Amanda Green	EARLY CHILDHOOD	Bachelor's Degree - Psychology	OKLAHOMA CITY
Avony Green	MID-LEVEL SOCIAL STUDIES, US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Psychology	OKLAHOMA CITY
Raegan Griffin (4)	ELEMENTARY EDUCATION	Bachelor's Degree - Kinesiology	OKLAHOMA CITY

Name of Applicant	Area Requested	Degree	Requesting District
Luis Guerra (1)	BIOLOGICAL SCIENCES, MID-LEVEL SCIENCE, PHYSICAL SCIENCE	Bachelor's Degree - Multidisciplinary Studies	OKLAHOMA CITY
NOAH HAMMONS	ELEMENTARY EDUCATION	Bachelor's Degree - Professional Studies	OKLAHOMA CITY
Abraar Hassany	MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	Bachelor's Degree - Int'l Community Development, History	OKLAHOMA CITY
Holly Helms	ELEMENTARY EDUCATION	Bachelor's Degree - Political Science	OKLAHOMA CITY
Dashia Henderson (3)	ELEMENTARY EDUCATION	Bachelor's Degree - Social Work	OKLAHOMA CITY
ANTONIO HOLT	INSTRUMENTAL/GENERAL MUSIC	Bachelor's Degree - Liberal Education	OKLAHOMA CITY
Asia Hopson	ENGLISH, MID-LEVEL ENGLISH	Bachelor's Degree - Health and Exercise Science	OKLAHOMA CITY
JoAnna Hunter	ART	Bachelor's Degree - Graphic Design	OKLAHOMA CITY
Ahilynn Izaguirre-Hernandez	ENGLISH	Bachelor's Degree - English Education	OKLAHOMA CITY
Claudia Jaramillo	MID-LEVEL SCIENCE	Bachelor's Degree - Psychology, Communications	OKLAHOMA CITY
Basiru Jobe (3)	ELEMENTARY EDUCATION	Bachelor's Degree - Kinesiology	OKLAHOMA CITY
TISHIYA JOHNSON	ELEMENTARY EDUCATION	Bachelor's Degree - Family Life	OKLAHOMA CITY
Bryan Johnson	ADVANCED MATHEMATICS, INTERMEDIATE MATHEMATICS	Bachelor's Degree - Mechanical Engineering,Master's Degree - Business Administration	OKLAHOMA CITY
Jeremy Johnson	ENGLISH	Bachelor's Degree - General Studies	OKLAHOMA CITY
Lisa Johnson (1)	SCHOOL COUNSELOR	Bachelor's Degree - Sociology,Master's Degree - Criminal Justice	OKLAHOMA CITY
Montrae Johnson	VOCAL/GENERAL MUSIC	Bachelor's Degree - General Studies	OKLAHOMA CITY
Leah Joubert (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	OKLAHOMA CITY
Drake Keith	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Business Administration	OKLAHOMA CITY
David King	ELEMENTARY EDUCATION	Bachelor's Degree - Spanish	OKLAHOMA CITY
Kelvin Knisely	BIOLOGICAL SCIENCES, CHEMISTRY, PHYSICAL SCIENCE	Bachelor's Degree - Health & Physical Education	OKLAHOMA CITY
Thomas Lewis (1)	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - General Studies	OKLAHOMA CITY
Anthony Lopez	ELEMENTARY EDUCATION	Bachelor's Degree - Child and Family Studies	OKLAHOMA CITY

Name of Applicant	Area Requested	Degree	Requesting District
Clifton Love (4)	INSTRUMENTAL/GENERAL MUSIC, VOCAL/GENERAL MUSIC	Bachelor's Degree - Music Education	OKLAHOMA CITY
Ebony Love	EARLY CHILDHOOD	Bachelor's Degree - Physical Education	OKLAHOMA CITY
Rory Lynch	MID-LEVEL ENGLISH	Bachelor's Degree - English	OKLAHOMA CITY
Tyaumba Madison (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Liberal Education	OKLAHOMA CITY
Ryan Mains	ELEMENTARY EDUCATION	Bachelor's Degree - Exercise and Sports Science	OKLAHOMA CITY
Kaitlyn Mannis	ELEMENTARY EDUCATION	Bachelor's Degree - History,Master's Degree - History	OKLAHOMA CITY
Victoria Marshall (1)	EARLY CHILDHOOD	Bachelor's Degree - Criminology	OKLAHOMA CITY
K'Dedra Martin (2)	ELEMENTARY EDUCATION	Bachelor's Degree - General Studies	OKLAHOMA CITY
Roxanne Martinez-Ramos	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	OKLAHOMA CITY
Rachel McCrary	ADVANCED MATHEMATICS, BIOLOGICAL SCIENCES, CHEMISTRY, INTERMEDIATE MATHEMATICS, PHYSICAL SCIENCE	Bachelor's Degree - Interdisciplinary Studies	OKLAHOMA CITY
Mark McKeich (1)	ENGLISH	Bachelor's Degree - English	OKLAHOMA CITY
Michael Medrano	EARLY CHILDHOOD	Bachelor's Degree - Ministry	OKLAHOMA CITY
ASHLEY MEJIA-FLORES	EARLY CHILDHOOD	Bachelor's Degree - Cyber Security	OKLAHOMA CITY
Kasandra Mendez (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Management	OKLAHOMA CITY
Brooke Metzger (2)	ART	Bachelor's Degree - Psychology,Master's Degree - Social Work	OKLAHOMA CITY
Gideon Mitcham	BIOLOGICAL SCIENCES, CHEMISTRY, PHYSICAL SCIENCE	Bachelor's Degree - Biological Sciences	OKLAHOMA CITY
Zach Mitchell	ENGLISH	Bachelor's Degree - Psychology	OKLAHOMA CITY
Michael Moxley	ENGLISH	Bachelor's Degree - Political Science,Master's Degree - Adult Education	OKLAHOMA CITY
Niklas Nelson	MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	Bachelor's Degree - Psychology	OKLAHOMA CITY
Ella Oblander	ART	Bachelor's Degree - Arts Administration	OKLAHOMA CITY
Niandra Olivares	ART	Bachelor's Degree - Art	OKLAHOMA CITY

Name of Applicant	Area Requested	Degree	Requesting District
Tanner Osborne	BIOLOGICAL SCIENCES, CHEMISTRY, PHYSICAL SCIENCE	Bachelor's Degree - Political Science	OKLAHOMA CITY
Paula Paes (4)	EARLY CHILDHOOD	Bachelor's Degree - Business Administration	OKLAHOMA CITY
Karen Pando-Quiroga	SPANISH	Bachelor's Degree - Linguistics	OKLAHOMA CITY
Jessica Patterson	EARLY CHILDHOOD	Bachelor's Degree - Business Administration,Master's Degree - Leadership	OKLAHOMA CITY
Travis Penka (2)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - History	OKLAHOMA CITY
Yajayra Perez (1)	ADVANCED MATHEMATICS, INTERMEDIATE MATHEMATICS, MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	Bachelor's Degree - Communications	OKLAHOMA CITY
Kenna Priest	ELEMENTARY EDUCATION	Bachelor's Degree - Biological Sciences	OKLAHOMA CITY
La'Charles Purvey	MID-LEVEL SCIENCE	Bachelor's Degree - Theater Arts	OKLAHOMA CITY
Awreona Ransom (1)	PHYSICAL EDUCATION/HEALTH/SAFETY	Bachelor's Degree - General Studies,Master's Degree - Kinesiology, Exercise and Sports Science	OKLAHOMA CITY
Cobie Reeves	MID-LEVEL ENGLISH	Bachelor's Degree - Dance	OKLAHOMA CITY
Daniel Rendon	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - History, Sociology	OKLAHOMA CITY
Leovaldo Reyes	MID-LEVEL SCIENCE	Master's Degree - Petroleum Engineering	OKLAHOMA CITY
Sebastian Rivera-Mendoza	SPEECH/DRAMA/DEBATE	Bachelor's Degree - Film/Video	OKLAHOMA CITY
Robert Rodriguez	SCHOOL PSYCHOLOGIST	Bachelor's Degree - Modern Languages, Spanish, Sociology	OKLAHOMA CITY
Eric Sadler (1)	BIOLOGICAL SCIENCES, CHEMISTRY, PHYSICAL SCIENCE	Bachelor's Degree - Health, PE, and Recreation	OKLAHOMA CITY
Kyrin Shamlin (1)	INSTRUMENTAL/GENERAL MUSIC	Bachelor's Degree - Music Education	OKLAHOMA CITY
Tamera Shaver (4)	SPANISH	Bachelor's Degree - Exercise and Sports Science	OKLAHOMA CITY
Mary Showers (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Political Science	OKLAHOMA CITY
Lawrence Sisson	ADVANCED MATHEMATICS, INTERMEDIATE MATHEMATICS	Bachelor's Degree - Mechanical Engineering	OKLAHOMA CITY

Name of Applicant	Area Requested	Degree	Requesting District
Anna Skender	ELEMENTARY EDUCATION	Bachelor's Degree - Biological Sciences, Education ,Master's Degree - Human Resources	OKLAHOMA CITY
Jameel Smith	CAREER TECH BUSINESS, US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - General Studies	OKLAHOMA CITY
Sean Stanley	MID-LEVEL SCIENCE	Bachelor's Degree - Human Resource Management	OKLAHOMA CITY
Alexus Stephens	MID-LEVEL SCIENCE	Bachelor's Degree - Biology	OKLAHOMA CITY
Makenzie Stewart	BIOLOGICAL SCIENCES	Bachelor's Degree - Anthropology	OKLAHOMA CITY
Madison Stockton (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Recreation, Management	OKLAHOMA CITY
Rebecca Storey	SCHOOL COUNSELOR	Master's Degree - Social Work	OKLAHOMA CITY
Tatiana Sumpter (3)	ELEMENTARY EDUCATION	Bachelor's Degree - Communications	OKLAHOMA CITY
William Talton	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Criminology	OKLAHOMA CITY
Jenna Tayrien	BIOLOGICAL SCIENCES, CHEMISTRY, INTERMEDIATE MATHEMATICS, PHYSICAL SCIENCE	Bachelor's Degree - Biology	OKLAHOMA CITY
Jeffrey Thomas	PHYSICAL SCIENCE	Bachelor's Degree - Anthropology	OKLAHOMA CITY
Kiondre Thomas	BIOLOGICAL SCIENCES, CHEMISTRY, PHYSICAL SCIENCE	Bachelor's Degree - Recreation Management	OKLAHOMA CITY
Brandy Threatt (3)	EARLY CHILDHOOD	Bachelor's Degree - Psychology	OKLAHOMA CITY
Robert Turner (4)	ELEMENTARY EDUCATION	Bachelor's Degree - University Studies	OKLAHOMA CITY
Mayra Vera	EARLY CHILDHOOD	Bachelor's Degree - Early Childhood Education	OKLAHOMA CITY
FATIMA WAHEED	ADVANCED MATHEMATICS, INTERMEDIATE MATHEMATICS	Bachelor's Degree - Organizational Leadership	OKLAHOMA CITY
Deloris Watson (2)	PHYSICAL SCIENCE	Bachelor's Degree - Corrections	OKLAHOMA CITY
Eric Watson	PHYSICAL EDUCATION/HEALTH/SAFETY	Bachelor's Degree - Health & Physical Education	OKLAHOMA CITY
Nicole White	ELEMENTARY EDUCATION	Bachelor's Degree - Marketing	OKLAHOMA CITY

Name of Applicant	Area Requested	Degree	Requesting District
Cornelius Whitfield	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Physical Education	OKLAHOMA CITY
Dominique Wilder (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Liberal Education	OKLAHOMA CITY
Dan Williams	SCHOOL COUNSELOR	Bachelor's Degree - Criminal Justice,Master's Degree - Social Work,Master's Degree - Social Service Administration	OKLAHOMA CITY
Rabin Williams (1)	INTERMEDIATE MATHEMATICS, PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Mass Communications	OKLAHOMA CITY
Terrael Williams (1)	MID-LEVEL ENGLISH	Bachelor's Degree - Management	OKLAHOMA CITY
Jackson Witt (1)	BIOLOGICAL SCIENCES, PHYSICAL SCIENCE, PHYSICS	Bachelor's Degree - Ministry	OKLAHOMA CITY
Rachael Yett	ELEMENTARY EDUCATION	Bachelor's Degree - Sociology	OKLAHOMA CITY
Vanessa Zavala	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	OKLAHOMA CITY
Kaycee Summers (1)	EARLY CHILDHOOD	Bachelor's Degree - Criminal Justice,Master's Degree - Curriculum and Instruction	OKLAHOMA SCHOOL FOR THE DEAF
Christine Wright	CAREER TECH FAMILY/CONSUMER SCIENCE	Bachelor's Degree - Health and Human Performance	OKLAHOMA SCHOOL FOR THE DEAF
Ashlyn Hough	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	OKLAHOMA UNION
Rebecca Lundy (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Early Childhood Development & Ed (Non Cert)	OKLAHOMA UNION
Jessica Bramhall (1)	ENGLISH, US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Social Sciences	OKLAHOMA YOUTH ACADEMY
Bradley Cosby (2)	BIOLOGICAL SCIENCES, CHEMISTRY, EARTH SCIENCE, PHYSICAL SCIENCE	Bachelor's Degree - Behavioral Sciences	OKLAHOMA YOUTH ACADEMY
Sharla Dyer	ENGLISH	Bachelor's Degree - Human Ecology	OKLAHOMA YOUTH ACADEMY
Aaryn Maxwell	ADVANCED MATHEMATICS, BIOLOGICAL SCIENCES, CHEMISTRY, EARTH SCIENCE, INTERMEDIATE MATHEMATICS, PHYSICAL SCIENCE	Bachelor's Degree - Business	OKLAHOMA YOUTH ACADEMY
Cale Elam	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Criminal Justice	OKTAHA

Name of Applicant	Area Requested	Degree	Requesting District
MARANDA ELLER	ELEMENTARY EDUCATION	Bachelor's Degree - Early Childhood Education	OKTAHA
Taylor Paden	ELEMENTARY EDUCATION	Bachelor's Degree - General Studies	OKTAHA
Cassidy Ganzel (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Agriculture Education	OOLOGAH-TALALA
Elijah Boado	BUSINESS EDUCATION	Bachelor's Degree - Art	OWASSO
Mackenzie Chacon	PHYSICAL SCIENCE	Bachelor's Degree - Speech Language Pathology	OWASSO
Parker Davis	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Liberal & Applied Studies	OWASSO
AALYAH FLORES	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	OWASSO
William Hoell	ELEMENTARY EDUCATION	Bachelor's Degree - Business Management	OWASSO
Lori Laster	MID-LEVEL ENGLISH	Bachelor's Degree - Education , Health & Physical Education,Master's Degree - Education , Sports Administration	OWASSO
Ashwin Thapa	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Management	OWASSO
Remy Wells	ELEMENTARY EDUCATION	Master's Degree - Teaching, Secondary Education, Social Studies	OWASSO
Brittany Brown (1)	COMPUTER SCIENCE, MID-LEVEL ENGLISH, MID-LEVEL MATH FOR HIGH SCHOOL CREDIT, MID-LEVEL SCIENCE, MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Business Management	PADEN
Channing Apel	ELEMENTARY EDUCATION	Bachelor's Degree - Political Science	PAULS VALLEY
Matthew Warren	PHYSICAL EDUCATION/HEALTH/SAFETY	Bachelor's Degree - Kinesiology	PAULS VALLEY
Shelby Choate	EARLY CHILDHOOD	Bachelor's Degree - Health Science	PEAVINE
Ashley Owens (1)	EARLY CHILDHOOD	Bachelor's Degree - Criminal Justice	PEAVINE
Cori Brandell (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Management	PERKINS-TRYON
Martha Chisholm (2)	SCHOOL COUNSELOR	Bachelor's Degree - Exercise and Sports Science,Master's Degree - Education	PERKINS-TRYON
Catie Everson (2)	PHYSICAL SCIENCE	Bachelor's Degree - Elementary Education	PERKINS-TRYON
Richard Wilson (1)	PHYSICAL EDUCATION/HEALTH/SAFETY	Bachelor's Degree - Education	PERRY
Addilyn Davis	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	PIEDMONT
Jennifer Pfau	LIBRARY MEDIA SPECIALIST	Bachelor's Degree - Communications	PIEDMONT

Name of Applicant	Area Requested	Degree	Requesting District
Reece MIddick	INSTRUMENTAL/GENERAL MUSIC	Bachelor's Degree - Music	PLAINVIEW
John Whitehead	ADVANCED MATHEMATICS	Bachelor's Degree - Chemistry,Master's Degree - Mathematics	PLAINVIEW
Danna Gordon (1)	ENGLISH	Bachelor's Degree - Public Relations	PONCA CITY
Connor Richard	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Secondary Education	PONCA CITY
Cherelle Roberts	ELEMENTARY EDUCATION	Bachelor's Degree - Criminal Justice	PONCA CITY
Matthew Goucher (1)	PHYSICAL EDUCATION/HEALTH/SAFETY	Bachelor's Degree - Business Administration,Master's Degree - Business Administration	PRAGUE
Keegan Moore (3)	ART, SPEECH/DRAMA/DEBATE	Bachelor's Degree - Liberal Arts/Studies,Master's Degree - Human Relations	PRAGUE
Reagan Moore (1)	ENGLISH	Bachelor's Degree - Marketing	PRAGUE
Rachel Rumsey (3)	AGRICULTURAL EDUCATION	Bachelor's Degree - Agricultural Leadership	PRAGUE
Stacy Slough (1)	EARLY CHILDHOOD	Bachelor's Degree - Educational Studies	PRAGUE
Karla Rodgers (2)	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Criminal Justice	PURCELL
LaCorian Ballard	BIOLOGICAL SCIENCES	Master's Degree - Health Care Administrator	PUTNAM CITY
Jalaieh Brim	ELEMENTARY EDUCATION	Bachelor's Degree - Sociology	PUTNAM CITY
Alayna Bryson	INSTRUMENTAL/GENERAL MUSIC	Bachelor's Degree - Music Education	PUTNAM CITY
Alexia Cardona Martinez (1)	ELEMENTARY EDUCATION, ENGLISH AS A SECOND LANGUAGE	Bachelor's Degree - Biomedical Engineering	PUTNAM CITY
JENNIFER CARTER,	EARLY CHILDHOOD, ELEMENTARY EDUCATION	Bachelor's Degree - Interdisciplinary Studies	PUTNAM CITY
Carolyn Clark	EARLY CHILDHOOD	Bachelor's Degree - Interdisciplinary Studies	PUTNAM CITY
Majia Cottrell	SPANISH	Bachelor's Degree - Mass Communications	PUTNAM CITY
Cecelia Daniels	EARLY CHILDHOOD, ELEMENTARY EDUCATION	Bachelor's Degree - Criminal Justice	PUTNAM CITY
Kaelen Estep (2)	EARLY CHILDHOOD, ELEMENTARY EDUCATION	Bachelor's Degree - Early Childhood Education	PUTNAM CITY
Jameliece Greene (3)	ELEMENTARY EDUCATION	Bachelor's Degree - Business Administration	PUTNAM CITY
Jessica Harlow (2)	LIBRARY MEDIA SPECIALIST	Bachelor's Degree - English	PUTNAM CITY
Danielle Harrison (1)	CAREER TECH BUSINESS	Bachelor's Degree - Kinesiology	PUTNAM CITY

Name of Applicant	Area Requested	Degree	Requesting District
Bobbi Hassebroek	EARLY CHILDHOOD, ELEMENTARY EDUCATION	Bachelor's Degree - Art	PUTNAM CITY
Kyndal Hoppe (4)	ART	Bachelor's Degree - Art	PUTNAM CITY
Rufus Howard (1)	ELEMENTARY EDUCATION	Master's Degree - Education Leadership	PUTNAM CITY
Michelle Hudson	EARLY CHILDHOOD	Bachelor's Degree - General Studies	PUTNAM CITY
Christopher Jones (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Business Administration	PUTNAM CITY
Erin Kinzie	SCHOOL PSYCHOLOGIST	Bachelor's Degree - Mangagement Information Systems,Master's Degree - Education	PUTNAM CITY
Charles Lance	ELEMENTARY EDUCATION	Bachelor's Degree - Communications	PUTNAM CITY
Sofia Lazo	EARLY CHILDHOOD, ELEMENTARY EDUCATION	Bachelor's Degree - Early Childhood Education	PUTNAM CITY
Bradley Liles	ELEMENTARY EDUCATION	Bachelor's Degree - Philosophy	PUTNAM CITY
Tracy Mabry	LIBRARY MEDIA SPECIALIST	Master's Degree - Library/Info Studies	PUTNAM CITY
Patrick McKaufman (3)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - University Studies	PUTNAM CITY
Kayla Mclemore	INSTRUMENTAL/GENERAL MUSIC	Bachelor's Degree - Music	PUTNAM CITY
Crystal McNeal	EARLY CHILDHOOD, ELEMENTARY EDUCATION	Bachelor's Degree - Management,Master's Degree - Business Administration	PUTNAM CITY
Candy Nordmark	CAREER TECH FAMILY/CONSUMER SCIENCE	Bachelor's Degree - Elementary Education,Master's Degree - Education Leadership	PUTNAM CITY
Riley Osborne	ENGLISH	Bachelor's Degree - History	PUTNAM CITY
Marisol Rodriguez Salazar	ELEMENTARY EDUCATION, ENGLISH AS A SECOND LANGUAGE	Bachelor's Degree - Elementary Education	PUTNAM CITY
Holly Rondon (3)	SCHOOL COUNSELOR	Bachelor's Degree - Psychology	PUTNAM CITY
Alexis Samuels (1)	ELEMENTARY EDUCATION	Bachelor's Degree - University Studies	PUTNAM CITY
Sarah Sinkway	EARLY CHILDHOOD	Bachelor's Degree - Liberal Arts/Studies	PUTNAM CITY
Mikka Testerman	ELEMENTARY EDUCATION	Bachelor's Degree - General Studies	PUTNAM CITY
Kayln White	EARLY CHILDHOOD	Bachelor's Degree - Education	PUTNAM CITY
Issac Williams	EARLY CHILDHOOD	Bachelor's Degree - Education	PUTNAM CITY
Madison Young (2)	EARLY CHILDHOOD	Bachelor's Degree - Child and Family Studies	PUTNAM CITY

Name of Applicant	Area Requested	Degree	Requesting District
Jordan Morton	ELEMENTARY EDUCATION	Bachelor's Degree - Educational Studies, Earth Science	QUAPAW
Kyleigh Wayman (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Biblical Studies	QUAPAW
Justyce Boyett (1)	COMPUTER SCIENCE	Bachelor's Degree - Interdisciplinary Studies, Criminal Justice	REYDON
Colby Thrash (1)	SCHOOL COUNSELOR	Other/Non Degreed - Educational Administration,Bachelor's Degree - Health and Sport Science,Master's Degree - Educational Administration	REYDON
Kadean Koehn (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Health and Sport Science	RINGWOOD
Kasey Thompson (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	RIPLEY
Mckailey Rennaker	ELEMENTARY EDUCATION	Bachelor's Degree - Interdisciplinary Studies	RUSH SPRINGS
Bradley Stites	COMPUTER SCIENCE	Bachelor's Degree - Software Development	SALLISAW
Jerie Carter	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Elementary Education	SAND SPRINGS
HANNAH CROSLIN	EARLY CHILDHOOD	Bachelor's Degree - Psychology	SAND SPRINGS
Cody Karstetter	MID-LEVEL SCIENCE	Bachelor's Degree - General Studies	SAND SPRINGS
Makayla Morris (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Health and Human Performance	SAND SPRINGS
Vanessa O'Grady	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	SAND SPRINGS
Madison Orme	ELEMENTARY EDUCATION	Bachelor's Degree - Arts & Sci-Planned Program	SAND SPRINGS
Christopher Wiley	PHYSICAL SCIENCE	Bachelor's Degree - Computer Information Systems	SAND SPRINGS
Gloria Avey	SCHOOL COUNSELOR	Bachelor's Degree - Elementary Education,Master's Degree - Education Leadership	SAPULPA
Bridgette Burrus	SCHOOL COUNSELOR	Bachelor's Degree - Psychology, Art	SAPULPA
Brice Calip (1)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Master's Degree - Professional Studies, Sport Management	SAPULPA
Kayelee Dearmond (2)	EARLY CHILDHOOD	Bachelor's Degree - Early Childhood Education	SAPULPA
Haley Deloache (1)	ENGLISH	Bachelor's Degree - History	SAPULPA
Sean Dooley	PSYCHOLOGY/SOCIOLOGY	Bachelor's Degree - Social Sciences	SAPULPA
Jerre Edelbrock	ART	Bachelor's Degree - Theater Arts, Elementary Education	SAPULPA
Diana Garr (3)	MID-LEVEL SCIENCE	Bachelor's Degree - Human Development and Family Science	SAPULPA
Hannah Killian	JOURNALISM	Bachelor's Degree - Business Administration,Master's Degree - Sports Administration	SAPULPA

Name of Applicant	Area Requested	Degree	Requesting District
Jordyn Pearson	WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Sport Management,Master's Degree - Sport Management	SAPULPA
Reagan Pierce	CHEMISTRY	Bachelor's Degree - Cell and Molecular Biology	SAPULPA
Melanie Scott	SCHOOL COUNSELOR	Bachelor's Degree - Sociology,Master's Degree - Human Relations	SAPULPA
Emily Tanner	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	SAPULPA
Kelsey Brooks	ELEMENTARY EDUCATION	Bachelor's Degree - Interdisciplinary Studies	SHAWNEE
Chason Holmes (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Social Sciences	SHAWNEE
Sarah Nave (1)	LIBRARY MEDIA SPECIALIST	Bachelor's Degree - Management	SHAWNEE
Lisa Zarrella	LIBRARY MEDIA SPECIALIST	Master's Degree - Library Science	SHAWNEE
Tobin Brummett	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - General Studies	SPERRY
Timothy Cooper	ADVANCED MATHEMATICS, INTERMEDIATE MATHEMATICS, MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	Bachelor's Degree - Fine Arts,Master's Degree - Theology	SPRINGER
Malorie Shepard (2)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Psychology	SPRINGER
Kathryn Doss	PHYSICAL SCIENCE	Bachelor's Degree - Marine Science,Master's Degree - Education	STILLWATER
Jessica Potter	SCHOOL COUNSELOR	Bachelor's Degree - English	STILLWATER
Kayci Schiltz	ELEMENTARY EDUCATION	Bachelor's Degree - Marketing	STILLWATER
Sarah Sinclair	VOCAL/GENERAL MUSIC	Bachelor's Degree - Elementary Education	STILLWATER
Samantha Brannon (1)	DANCE, PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Human Development and Family Science	STILWELL
Kenneth Buckner	INSTRUMENTAL/GENERAL MUSIC, VOCAL/GENERAL MUSIC	Bachelor's Degree - Theater Arts	STILWELL
Brett Coleman	MID-LEVEL MATH FOR HIGH SCHOOL CREDIT, MID-LEVEL SCIENCE	Bachelor's Degree - Environmental Health Science	STILWELL
Jessica Long (2)	ENGLISH, MID-LEVEL ENGLISH	Bachelor's Degree - Educational Studies	STILWELL
Shyler Long (2)	ELEMENTARY EDUCATION, MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Educational Studies	STILWELL

Name of Applicant	Area Requested	Degree	Requesting District
Renee Martinez-Zavala (1)	ENGLISH AS A SECOND LANGUAGE	Bachelor's Degree - Psychology	STILWELL
Jarod Thompson	BIOLOGICAL SCIENCES, PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Health and Human Performance	STILWELL
Lindsey Koehler (1)	EARLY CHILDHOOD	Bachelor's Degree - Child and Family Studies	STRATFORD
Brian Jordan (3)	PHYSICAL SCIENCE	Bachelor's Degree - Criminal Justice	TAHLEQUAH
Rosalia Provenzano	MID-LEVEL SCIENCE	Bachelor's Degree - Health and Human Performance	TAHLEQUAH
Kelli Griffith (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Health and Human Performance	TALIHINA
Creigh Smith (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - General Studies	TALIHINA
William Noble	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Media Production and Communication	TALOGA
Christian Anderson	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - University Studies	TECUMSEH
Hannah Carr (3)	ELEMENTARY EDUCATION	Bachelor's Degree - Recreational Leadership	TECUMSEH
Baylor McLain	VOCAL/GENERAL MUSIC	Bachelor's Degree - Music Theatre	TECUMSEH
Rylee Higgins (6)	ELEMENTARY EDUCATION	Bachelor's Degree - Health & Physical Education	TEXHOMA
Melinda McGlasson (3)	VOCAL/GENERAL MUSIC	Bachelor's Degree - Psychology	TEXHOMA
Brandi Powers (4)	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	TEXHOMA
Jacy Reynolds (2)	EARLY CHILDHOOD	Bachelor's Degree - Psychology	TISHOMINGO
Olamiji Akibu (1)	ENGLISH AS A SECOND LANGUAGE	Bachelor's Degree - Theology,Master's Degree - Biblical Studies,Master's Degree - Theology	TULSA
Ethan Anderson (2)	ELEMENTARY EDUCATION	Bachelor's Degree - English,Master's Degree - English	TULSA
Michael Anderson	CAREER TECH BUSINESS	Bachelor's Degree - Molecular Biology	TULSA
Kaila Armstrong (3)	EARLY CHILDHOOD	Bachelor's Degree - Family and Consumer Sciences	TULSA
Carol Basteri (2)	SCHOOL COUNSELOR	Bachelor's Degree - Elementary Education,Master's Degree - Special Education	TULSA
Amber Batiste (1)	EARLY CHILDHOOD	Bachelor's Degree - Biology	TULSA
Brittany Bell (2)	EARLY CHILDHOOD	Bachelor's Degree - Interdisciplinary Studies	TULSA
Haley Blackwell	EARLY CHILDHOOD	Bachelor's Degree - English	TULSA

Name of Applicant	Area Requested	Degree	Requesting District
Devin Bottorff	EARLY CHILDHOOD	Bachelor's Degree - Early Childhood Education	TULSA
Rachelle Brent (4)	SCHOOL COUNSELOR	Bachelor's Degree - Political Science	TULSA
Brian Bristol	ELEMENTARY EDUCATION	Bachelor's Degree - Social Studies Education	TULSA
Jaiden Brown (2)	ELEMENTARY EDUCATION	Bachelor's Degree - English	TULSA
Odessa Bryant-White	ELEMENTARY EDUCATION	Bachelor's Degree - Liberal Education,Master's Degree - Rehabilitation Counseling	TULSA
Amber Canady (1)	EARLY CHILDHOOD	Master's Degree - Communications,Master's Degree - Human Resource Management	TULSA
Thad Carthel (2)	ENGLISH	Bachelor's Degree - Political Science	TULSA
Andrea Dan-Reese (3)	EARLY CHILDHOOD	Master's Degree - Curriculum and Instruction	TULSA
Grayland Dunams (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Recreation Management	TULSA
Karen Estrada	EARLY CHILDHOOD, ELEMENTARY EDUCATION	Bachelor's Degree - Nursing	TULSA
Lucia Figueroa (3)	EARLY CHILDHOOD	Bachelor's Degree - Psychology,Master's Degree - Counseling	TULSA
DERON GABRIEL (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Liberal Education	TULSA
Gina Gaulden (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Criminal Justice	TULSA
Maurionna Grundy (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Sociology	TULSA
Natalie Hamilton	EARLY CHILDHOOD	Bachelor's Degree - Education	TULSA
Kari Hampton	LIBRARY MEDIA SPECIALIST	Bachelor's Degree - Creative Writing	TULSA
Dana Johnson	EARLY CHILDHOOD	Bachelor's Degree - Restaurant Management	TULSA
Sammuel Johnson (2)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Applied Sciences	TULSA
DOMINIQUE JONES	ELEMENTARY PRINCIPAL	Bachelor's Degree - Elementary Education,Master's Degree - Education Leadership	TULSA
Meshanyel Keys-Hedgepeth	EARLY CHILDHOOD	Bachelor's Degree - Early Childhood Education	TULSA
Cameron Knopp	EARLY CHILDHOOD	Bachelor's Degree - Music	TULSA
Jennifer Ladner	SCHOOL COUNSELOR	Bachelor's Degree - Elementary Education, Early Childhood Education,Master's Degree - Human Development and Family Science	TULSA
Lostara McBee	EARLY CHILDHOOD	Bachelor's Degree - Early Intervention & Child Dev,Master's Degree - Early Intervention & Child Dev	TULSA

Name of Applicant	Area Requested	Degree	Requesting District
Serenity McCuien (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Management	TULSA
K'Vionne Meeks (2)	SCHOOL COUNSELOR	Bachelor's Degree - Sociology	TULSA
Blair Minor (1)	ART	Bachelor's Degree - Psychology	TULSA
Rachael Moody	SCHOOL COUNSELOR	Master's Degree - Social Work	TULSA
Priscila Nascimento	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Educational Studies	TULSA
David Patterson	BIOLOGICAL SCIENCES	Bachelor's Degree - Ecology	TULSA
Ebony Reaves (2)	ART	Bachelor's Degree - Liberal Arts/Studies,Master's Degree - Business Administration	TULSA
Nolan Richardson (2)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Kinesiology	TULSA
Glenda Ross	ELEMENTARY EDUCATION	Bachelor's Degree - Business,Master's Degree - Business Management	TULSA
Kimberly Sallis	ELEMENTARY EDUCATION	Bachelor's Degree - Business Administration	TULSA
Graciela Samaan-Mardo (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Mathematics Education,Master's Degree - Mathematics Education,Master's Degree - Education ,Doctorate Degree - Mathematics Education	TULSA
Kristina Sandridge (4)	ART	Bachelor's Degree - Horticulture	TULSA
Bryce Savoy (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	TULSA
David Scienza	ELEMENTARY EDUCATION	Bachelor's Degree - Ministry	TULSA
Curtis Swinford	SCHOOL COUNSELOR	Bachelor's Degree,Master's Degree - Educational Administration,Master's Degree - Education Leadership	TULSA
Wylan Terrell (4)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Specialist School Psychology - Sociology	TULSA
Catherine Thompson (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Fashion Marketing	TULSA
Natalie Thompson-Vahchuama	LIBRARY MEDIA SPECIALIST	Bachelor's Degree - Anthropology	TULSA
Kara Tilly	EARLY CHILDHOOD	Bachelor's Degree - Anthropology	TULSA
Marco Vann (1)	MID-LEVEL SCIENCE	Bachelor's Degree - Philosophy	TULSA
Tristan Warren	ENGLISH AS A SECOND LANGUAGE	Bachelor's Degree - Marketing	TULSA
Stephanie Weatherford (2)	LIBRARY MEDIA SPECIALIST	Bachelor's Degree - Elementary Education	TULSA
Brian Williams (3)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Sport Management	TULSA

Name of Applicant	Area Requested	Degree	Requesting District
Alexis Wilson	ART, SCHOOL COUNSELOR	Bachelor's Degree - Computer Science	TULSA
Tiffany Zoller	EARLY CHILDHOOD	Bachelor's Degree - General Studies	TULSA
Kristin Brown (2)	ENGLISH	Bachelor's Degree - Agribusiness,Master's Degree - Business Administration	TURPIN
Kennedy Jackson (4)	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	TUTTLE
Piper Johnson (2)	EARLY CHILDHOOD	Bachelor's Degree - Kinesiology	TUTTLE
Stacey Kirschenmann (2)	WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Marketing	TUTTLE
Macy McAdoo (1)	WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Communications	TUTTLE
Jaylon Otero (1)	COMPUTER SCIENCE, PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Kinesiology, Leisure Studies, Recreational Leadership,Master's Degree - Exercise/ Sports Science	TUTTLE
Elissa Allen	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	UNION
Kyle Ash	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Sociology	UNION
Thomas Buchanan	ELEMENTARY EDUCATION	Bachelor's Degree - Family Studies & Gerontology	UNION
Britton Clark	ELEMENTARY EDUCATION	Bachelor's Degree - Organizational Leadership	UNION
Abrianna Deleon	VOCAL/GENERAL MUSIC	Bachelor's Degree - Music	UNION
Jordan Lathrop (2)	ART	Bachelor's Degree - Elementary Education	UNION
Jaylen Mayfield	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Elementary Education	UNION
Corrin (Beth) Morton	MID-LEVEL SCIENCE	Bachelor's Degree - Art Therapy	UNION
Brian Nick	PHYSICS	Bachelor's Degree - Biomedical Science, Engineering,Master's Degree - Mathematics	UNION
Braxton Repschlager	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Social Studies Education	UNION
Antonio Ross (2)	PSYCHOLOGY/SOCIOLOGY	Bachelor's Degree - Kinesiology,Master's Degree - Wellness Management	UNION
Rayel Schinnerer	SCHOOL COUNSELOR	Bachelor's Degree - Communication Sciences and Disorders,Master's Degree - School Psychometry	UNION
Brian Turgeau (4)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Organizational Leadership	UNION
SIDNEY WEBB	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Early Childhood Education	UNION

Name of Applicant	Area Requested	Degree	Requesting District
Holly Wilson	MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	Bachelor's Degree - Business Administration,Master's Degree - Global Leadership	UNION
William Bateman (1)	MID-LEVEL SCIENCE	Bachelor's Degree - Administrative Leadership	UNION CITY
Tiffany Dorris	EARLY CHILDHOOD	Bachelor's Degree - Sociology	UNION CITY
Chelsea Jones	EARLY CHILDHOOD	Bachelor's Degree - Agriculture	UNION CITY
Kirstyn Strain (1)	BIOLOGICAL SCIENCES, CHEMISTRY, EARTH SCIENCE, PHYSICAL SCIENCE	Bachelor's Degree - Kinesiology	UNION CITY
Autumn Armstrong (3)	SCHOOL COUNSELOR	Bachelor's Degree - Psychology	VERDIGRIS
Sarah Christie (1)	EARLY CHILDHOOD	Bachelor's Degree - Early Intervention & Child Dev	VIAN
Sheila Holden	EARLY CHILDHOOD	Bachelor's Degree - Early Childhood Education	WAGONER
Kinsey Roberson	EARLY CHILDHOOD	Bachelor's Degree - Organizational Leadership	WAGONER
Madalynn Corbett	EARLY CHILDHOOD	Bachelor's Degree - Organizational Leadership	WAINWRIGHT
Leanne Meyer (1)	BIOLOGICAL SCIENCES, CHEMISTRY	Bachelor's Degree - Business Administration	WALTERS
Ethan Morton (2)	BIOLOGICAL SCIENCES, CHEMISTRY, MID-LEVEL SCIENCE, PHYSICAL SCIENCE	Bachelor's Degree - Enviromental Science	WEBBERS FALLS
MADISON ROBERTSON	EARLY CHILDHOOD	Bachelor's Degree - English	WELEETKA
Allyson Anderson	ART	Bachelor's Degree - Organizational Leadership	WELLSTON
Joe Adkins (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Education	WESTERN HEIGHTS
Mackenzie Cozort	ENGLISH AS A SECOND LANGUAGE	Bachelor's Degree - Linguistics, International Studies, Spanish	WESTERN HEIGHTS
Karen Gichinga	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Accounting	WESTERN HEIGHTS
Omar Jones (1)	CAREER TECH BUSINESS	Bachelor's Degree - Liberal Arts/Studies,Master's Degree - Education	WESTERN HEIGHTS
Amber McGowen	ELEMENTARY EDUCATION	Bachelor's Degree - Educational Studies	WESTERN HEIGHTS
REBECCA MONTEJO	BIOLOGICAL SCIENCES	Bachelor's Degree - Education	WESTERN HEIGHTS
Jennifer Powell	ELEMENTARY EDUCATION	Bachelor's Degree - Education	WESTERN HEIGHTS
Ana Santeliz (1)	SPANISH	Bachelor's Degree - Spanish,Master's Degree - Spanish	WESTERN HEIGHTS
Gregory Smitherman (3)	ENGLISH	Bachelor's Degree - Criminal Justice	WESTERN HEIGHTS

Name of Applicant	Area Requested	Degree	Requesting District
Jason Snodgrass	CAREER TECH BUSINESS	Bachelor's Degree - History	WESTERN HEIGHTS
Markita Turner	EARLY CHILDHOOD	Bachelor's Degree - Psychology	WESTERN HEIGHTS
Benjamin Yates	INSTRUMENTAL/GENERAL MUSIC	Bachelor's Degree - Technology Application Studies	WESTERN HEIGHTS
Bonnie Meeks (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Health Care Administrator	WEWOKA
VICTORIA ARANA (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Management	WHITE OAK
CONNOR FRANCIS (1)	PHYSICAL EDUCATION/HEALTH/SAFETY	Bachelor's Degree - Exercise and Sports Science	WHITE ROCK
Kelli Gray	EARLY CHILDHOOD	Bachelor's Degree - Home Economics	WHITE ROCK
Taryn Miller (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Family Life	WHITE ROCK
Kendra Dwyer	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	WILBURTON
Melissa Brown (4)	EARLY CHILDHOOD	Bachelor's Degree - Accounting	WILSON
Madison Clemens (2)	AGRICULTURAL EDUCATION, EARTH SCIENCE, ENGLISH	Bachelor's Degree - Agriculture Systems	WILSON
Trevor Clemens (2)	BIOLOGICAL SCIENCES, PHYSICAL SCIENCE	Bachelor's Degree - Agriculture	WILSON
Shayla King (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Funeral Service	WILSON
Sadie Martin	ELEMENTARY EDUCATION	Bachelor's Degree - Liberal Arts/Studies	WILSON
Larry Munholland (1)	SECONDARY PRINCIPAL	Bachelor's Degree,Master's Degree - Educational Administration	WILSON
Lisa Thompson (1)	ELEMENTARY EDUCATION	Bachelor's Degree - General Studies	WILSON
Bryce Ferbrache	ELEMENTARY EDUCATION	Bachelor's Degree - General Studies, Education	WOODWARD
DYSON SMITH	EARTH SCIENCE, PHYSICAL SCIENCE	Bachelor's Degree - Health & Physical Education	WOODWARD
Natalie Baker	LIBRARY MEDIA SPECIALIST	Bachelor's Degree - Educational Studies	WYNNEWOOD
Dustin Delaplain (1)	MID-LEVEL SCIENCE	Bachelor's Degree - Kinesiology	WYNNEWOOD
Emily Dixon	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	WYNNEWOOD
Caitlin Harmon (1)	PHYSICAL EDUCATION/HEALTH/SAFETY	Bachelor's Degree - Kinesiology	WYNNEWOOD
Jaycee Kievit (1)	COMPUTER SCIENCE, PHYSICAL EDUCATION/HEALTH/SAFETY	Bachelor's Degree - Psychology	WYNNEWOOD
Tammi O'Steen (1)	SCHOOL COUNSELOR	Bachelor's Degree,Master's Degree - Education Leadership	WYNNEWOOD

Name of Applicant	Area Requested	Degree	Requesting District
Breana Speerbrecher	ELEMENTARY EDUCATION	Bachelor's Degree - Educational Studies, Elementary Education	WYNNEWOOD
Kaden Lopez	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Biological Sciences	YARBROUGH
Jacob Belpedio	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Multidisciplinary Studies,Master's Degree - Leadership	YUKON
ALEX CHRISTENSEN	MID-LEVEL SCIENCE	Bachelor's Degree - Arts & Sci-Planned Program	YUKON
Aubrie Davis	ELEMENTARY EDUCATION	Bachelor's Degree - English	YUKON
Alexander McLoughlin	SPANISH	Bachelor's Degree - Sports Media	YUKON
Brenna Pfeifer	VOCAL/GENERAL MUSIC	Bachelor's Degree - Music	YUKON
Aidaly Ramos Wolfley	CHEMISTRY	Bachelor's Degree - Microbiology	YUKON

Total: 784

School Year to Date Summary Information

Summary Information	Total
YTD Total Educators Requesting Emergency	2172
YTD Total Educators With Prior Certificates	335
YTD Total Educators Renewing Emergency	587

School Year to Date Summary by Area

Area Description	Total
ELEMENTARY EDUCATION	633
EARLY CHILDHOOD	281
SCHOOL COUNSELOR	171
PHYSICAL EDUCATION/HEALTH/SAFETY	166
INTERMEDIATE MATHEMATICS	131
BIOLOGICAL SCIENCES	102
ENGLISH	100
MID-LEVEL SCIENCE	97
PHYSICAL SCIENCE	89
US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	86

Area Description	Total
MID-LEVEL SOCIAL STUDIES	56
WORLD HISTORY/GEOGRAPHY	53
ART	52
CHEMISTRY	45
ENGLISH AS A SECOND LANGUAGE	43
MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	39
MID-LEVEL ENGLISH	37
LIBRARY MEDIA SPECIALIST	36
COMPUTER SCIENCE	28
ADVANCED MATHEMATICS	26
CAREER TECH BUSINESS	24
INSTRUMENTAL/GENERAL MUSIC	22
BUSINESS EDUCATION	21
VOCAL/GENERAL MUSIC	21
SPANISH	17
SPEECH/DRAMA/DEBATE	16
AGRICULTURAL EDUCATION	14
CAREER TECH FAMILY/CONSUMER SCIENCE	10
SCHOOL PSYCHOLOGIST	10
EARTH SCIENCE	9
ELEMENTARY PRINCIPAL	6
PHYSICS	6
FRENCH	4
PSYCHOLOGY/SOCIOLOGY	4
CHEROKEE	3
JOURNALISM	3
READING SPECIALIST	3
SECONDARY PRINCIPAL	3
TECHNOLOGY ENGINEERING	3
TRADE/INDUSTRIAL EDUCATION	3
DANCE	2
FAMILY AND CONSUMER SCIENCES	2
CAREER TECH HEALTH OCCUPATIONS	1
LATIN	1

School Year to Date Summary by District

District Name	Total
OKLAHOMA CITY (55-I089)	264
PUTNAM CITY (55-I001)	155
TULSA (72-I001)	130
LAWTON (16-I008)	100
UNION (72-I009)	77
BROKEN ARROW (72-I003)	76
MIDWEST CITY-DEL CITY (55-I052)	73
MOORE (14-I002)	67
MUSTANG (09-I069)	54
NORMAN (14-I029)	51
WESTERN HEIGHTS (55-I041)	49
ENID (24-I057)	47
OWASSO (72-I011)	40
PONCA CITY (36-I071)	37
MUSKOGEE (51-I020)	32
ARDMORE (10-I019)	29
BARTLESVILLE (74-I030)	28
EL RENO (09-I034)	27
DUNCAN (69-I001)	22
TAHLEQUAH (11-I035)	21
BIXBY (72-I004)	20
STILWELL (01-I025)	20
ALTUS (33-I018)	19
SAPULPA (19-I033)	19
YUKON (09-I027)	18
GUYMON (70-I008)	17
NEWCASTLE (47-I001)	17
CLAREMORE (66-I001)	16
SAND SPRINGS (72-I002)	15
COWETA (73-I017)	14
DURANT (07-I072)	14

District Name	Total
MCALESTER (61-I080)	14
SHAWNEE (63-I093)	14
WOODWARD (77-I001)	14
CHICKASHA (26-I001)	13
DEER CREEK (55-I006)	13
HUGO (12-I039)	13
JENKS (72-I005)	13
ADA (62-I019)	11
ANTLERS (64-I013)	11
BROKEN BOW (48-I074)	11
GLENPOOL (72-I013)	10
GROVE (21-I002)	10
ANADARKO (08-I020)	9
HARRAH (55-I007)	9
JAY (21-I001)	9
STIGLER (31-I020)	9
BLACKWELL (36-I045)	8
CHECOTAH (49-I019)	8
GUTHRIE (42-I001)	8
HOLDENVILLE (32-I035)	7
PIEDMONT (09-I022)	7
STILLWATER (60-I016)	7
WYNNEWOOD (25-I038)	7
CRUTCHO (55-C074)	6
DEWEY (74-I007)	6
KANSAS (21-I003)	6
QUAPAW (58-I014)	6
TISHOMINGO (35-I020)	6
CLEVELAND (59-I006)	5
COMANCHE (69-I002)	5
CUSHING (60-I067)	5
GEARY (06-I080)	5
IDABEL (48-I005)	5
LINDSAY (25-I009)	5

District Name	Total
MADILL (45-I002)	5
MARIETTA (43-I016)	5
NORTH ROCK CREEK (63-I010)	5
OKLAHOMA YOUTH ACADEMY (55-J001)	5
PERKINS-TRYON (60-I056)	5
PLAINVIEW (10-I027)	5
PRAGUE (41-I103)	5
SEQUOYAH (66-I006)	5
TUTTLE (26-I097)	5
WILSON (56-I007)	5
BLANCHARD (47-I029)	4
BYNG (62-I016)	4
CACHE (16-I001)	4
COALGATE (15-I001)	4
EDMOND (55-I012)	4
ELK CITY (05-I006)	4
HOLLIS (29-I066)	4
KONAWA (67-I004)	4
OKLAHOMA SCHOOL FOR THE DEAF (50-H000)	4
PAULS VALLEY (25-I018)	4
POTEAU (40-I029)	4
UNION CITY (09-I057)	4
WELEETKA (54-I031)	4
WELLSTON (41-I004)	4
AFTON (58-I026)	3
CANADIAN (61-I002)	3
CATOOSA (66-I002)	3
COLCORD (21-I004)	3
COLLINSVILLE (72-I006)	3
CROWDER (61-I028)	3
DICKSON (10-I077)	3
EUFAULA (49-I001)	3
FAIRLAND (58-I031)	3
FREDERICK (71-I158)	3

District Name	Total
HILLDALE (51-I029)	3
HULBERT (11-I016)	3
JUSTICE (67-C054)	3
KEYS (11-I006)	3
LOCUST GROVE (46-I017)	3
MANNFORD (19-I003)	3
OKEMAH (54-I026)	3
OKTAHA (51-I008)	3
OOLOGAH-TALALA (66-I004)	3
PERRY (52-I001)	3
TECUMSEH (63-I092)	3
TEMPLE (17-I101)	3
TEXHOMA (70-I061)	3
VERDIGRIS (66-I008)	3
WHITE ROCK (41-C005)	3
ADAIR (46-I002)	2
ALVA (76-I001)	2
ATOKA (03-I015)	2
BISHOP (16-C049)	2
BLAIR (33-I054)	2
BRIGGS (11-C044)	2
CALVIN (32-I048)	2
CANTON (06-I105)	2
CHANDLER (41-I001)	2
CHOUTEAU-MAZIE (46-I032)	2
CLINTON (20-I099)	2
HENNESSEY (37-I016)	2
HODGEN (40-C014)	2
JENNINGS (59-C002)	2
KELLYVILLE (19-I031)	2
KEOTA (31-I043)	2
LONE GROVE (10-I032)	2
MANGUM (28-I001)	2
MCCURTAIN (31-I037)	2

District Name	Total
MERRITT (05-I002)	2
MIAMI (58-I023)	2
OKLAHOMA UNION (53-I003)	2
OLUSTEE-ELDORADO (33-I040)	2
PADEN (54-I014)	2
PEAVINE (01-C019)	2
PLEASANT GROVE (63-C029)	2
REYDON (65-I006)	2
SALLISAW (68-I001)	2
SENTINEL (75-I001)	2
SPERRY (72-I008)	2
SPRINGER (10-I021)	2
STRATFORD (25-I002)	2
TALIHINA (40-I052)	2
WAGONER (73-I019)	2
WILBURTON (39-I001)	2
WILSON (10-I043)	2
WRIGHT CITY (48-I039)	2
ACHILLE (07-I003)	1
ALEX (26-I056)	1
AMBER-POCASSET (26-I128)	1
ARKOMA (40-I091)	1
BOSWELL (12-I001)	1
CALUMET (09-I076)	1
CASHION (37-I089)	1
CENTRAL (68-I007)	1
CHEROKEE (02-I046)	1
CHOCTAW-NICOMA PARK (55-I004)	1
COLBERT (07-I004)	1
DAHLONEGAH (01-C029)	1
DEER CREEK-LAMONT (27-I095)	1
DOVE SCHOOLS OF TULSA (72-G003)	1
FOREST GROVE (48-C001)	1
FORGAN (04-I123)	1

District Name	Total
GOODWELL (70-I060)	1
GORDON COOPER TECH. CTR. (63-V005)	1
GRAND VIEW (11-C034)	1
HARTSHORNE (61-I001)	1
HEALDTON (10-I055)	1
HENRYETTA (56-I002)	1
HYDRO-EAKLY (08-I011)	1
JONES (55-I009)	1
KILDARE (36-C050)	1
KINTA (31-I013)	1
LITTLE AXE (14-I070)	1
LUTHER (55-I003)	1
MCLOUD (63-I001)	1
MORRIS (56-I003)	1
NASHOBA (64-C015)	1
NOBLE (14-I040)	1
OKAY (73-I001)	1
PURCELL (47-I015)	1
RINGWOOD (44-I001)	1
RIPLEY (60-I003)	1
RUSH SPRINGS (26-I068)	1
SEMINOLE (67-I001)	1
SNYDER (38-I004)	1
SOUTH COFFEYVILLE (53-I051)	1
STIDHAM (49-C016)	1
STONEWALL (62-I030)	1
TALOGA (22-I010)	1
TIMBERLAKE (02-I093)	1
TURPIN (04-I128)	1
VALLIANT (48-I011)	1
VIAN (68-I002)	1
WAINWRIGHT (51-C009)	1
WALTERS (17-I001)	1
WAYNE (47-I010)	1

District Name	Total
WEBBERS FALLS (51-I006)	1
WELCH (18-I017)	1
WEWOKA (67-I002)	1
WHITE OAK (18-C001)	1
WOODALL (11-C021)	1
YARBROUGH (70-I001)	1

OKLAHOMA STATE
DEPARTMENT of EDUCATION

STATE BOARD OF EDUCATION LEGAL SERVICES - DISCUSSION FRAMEWORK

PURPOSE:

- To ensure the State Board of Education and Oklahoma State Department of Education have appropriate access to high-quality legal counsel while maintaining clear roles, appropriate independence, and responsible stewardship of public resources.

This framework is intended to guide Board discussion. It is not a proposed policy or a recommendation regarding any individual attorney or firm.

LEGAL RESOURCES AND FUNCTIONS

1. OSDE Legal Services

The OSDE Office of Legal Services serves as the Department's primary legal resource and provides legal advice and support to the Department and Board when appropriate.

Internal counsel should generally handle routine legal matters that can appropriately be managed within the Department and where no conflict or need for independent representation exists.

2. Office of the Attorney General

The Office of the Attorney General is a legal resource available to the Board and Department consistent with Oklahoma law.

The Attorney General may provide representation, specialized assistance, or independent legal advice in matters appropriately referred to that office.

3. Independent Board Counsel

The Board should have appropriate access to independent legal advice when circumstances warrant counsel separate from Department counsel.

Independent Board counsel should serve a defined purpose and complement, rather than unnecessarily duplicate, legal services available through OSDE Legal Services or the Attorney General's Office.

4. Counsel in Adjudicative Proceedings

When the Board sits as a decision-making or adjudicative body, circumstances may warrant legal advice independent of the attorney presenting the matter.

For proceedings such as teacher certificate suspension or revocation matters, applicable Oklahoma law and administrative rules should guide whether and how separate counsel advises the Board.

5. Outside or Special Counsel

Outside counsel may be appropriate for discrete matters involving conflicts, litigation, specialized expertise, additional capacity, or other circumstances authorized by Oklahoma law.

When outside counsel is engaged, the engagement should generally identify:

- The client and purpose of the representation;
- The matter and scope of work;
- The term or duration of the engagement;
- The expected role of counsel; and
- An anticipated or not-to-exceed cost when reasonably possible.

GUIDING PRINCIPLES

Legal services should be structured so that:

- The appropriate legal resource is used for the appropriate purpose;
- Board members have appropriate access to legal advice when needed;
- The respective roles of Department counsel, Board counsel, the Attorney General, and outside counsel are clear;
- Appropriate independence is maintained when conflicts arise or the Board is acting in an adjudicative capacity;
- Outside counsel is engaged with defined scope and accountability; and
- Public resources are used responsibly and transparently.

QUESTIONS FOR BOARD DISCUSSION

As the current outside-counsel agreement approaches expiration, what legal-services structure best serves the Board and Department going forward?

- What matters should ordinarily be handled by OSDE Legal Services?
- When should the Attorney General's Office be utilized?
- When does the Board need independent legal counsel?
- When the Board is acting in an adjudicative capacity, how should independent legal advice be provided?
- When outside counsel is necessary, how should scope, duration, cost, and accountability be established?

OBJECTIVE: A legal-services structure that protects the Board, supports the Department, preserves appropriate independence, and provides responsible stewardship of public resources.