

**STATE BOARD OF EDUCATION
OKLAHOMA STATE DEPARTMENT OF EDUCATION
OLIVER HODGE BUILDING
2500 NORTH LINCOLN BOULEVARD, SUITE 1-20
OKLAHOMA CITY, OKLAHOMA 73105**

November 2025 REGULAR MEETING AGENDA

1. Call to order and roll call—1:00p.m.
2. Pledge of Allegiance, Salute to the Oklahoma State Flag, and Moment of Silence
(I salute the flag of the State of Oklahoma. Its symbols of peace unite all people.)

STATE BOARD OF EDUCATION—ADMINISTRATIVE:

3. **Minutes**
Discussion and possible action on the minutes of the October 23, 2025, Regular Meeting of the State Board of Education.
4. **2026 Board Meeting Dates**
Discussion and possible action on proposed meetings dates for the Regular Board Meeting of the State Board of Education for 2026.
*Title 70 O.S. § 3-102 requires the Board to meet in regular session once each month.
Title 25 O.S. § 311(A) requires agencies to send the dates, times, and locations of those meeting to the Secretary of State on or before December 15 of each year.*

Proposed meeting dates (all times are 9:30a.m. and locations are the State Board Room, 2500 N. Lincoln Blvd., Ste. 1-20, Oklahoma City, OK 73105, unless otherwise stated):

January 22, 2026	July 23, 2026
February 26, 2026	August 20, 2026
March 26, 2026, 1:00p.m.	September 24, 2026
April 23, 2026	October 22, 2026
May 21, 2026	November 19, 2026, 1:00p.m.
June 25, 2026	December 17, 2026, 1:00p.m.

STATE DEPARTMENT OF EDUCATION—ADMINISTRATIVE:

5. **Departmental Updates from the Deputy Superintendents (No Action)**
Dr. Romel Muex-Pullen, Deputy Superintendent of Instruction
Ms. Kristen Stephens, Deputy Superintendent of Operations

STATE DEPARTMENT OF EDUCATION ACTION ITEMS:

Discussion and possible action on the following deregulation applications, statutory waivers, and exemptions for the 2025-2026 school year pursuant to **70 O.S. § 3-104; Oklahoma Administrative Code (“OAC”) 210:35-1-4:**

6. Emergency (Provisional) Teacher Certification

Discussion and possible action on requests for exceptions to the State Board of Education teacher certification regulations to permit emergency (provisional) certificates. **70 O.S. § 6-187(G):**

Under 70 O.S. § 6-187(G), “nothing in the Oklahoma Teacher Preparation Act shall restrict the right of the State Board of Education to issue an emergency or provisional certificate.” However, prior to requesting an emergency or provisional certificate, the schools district is required to “document substantial efforts to employ a teacher who holds a provisional or standard certificate.” *Id.* If the district is unable to do so, the district must then “document efforts to employ an individual with a provisional or standard certificate in another area” that also has “academic preparation in the field of need.” *Id.* In other words, only after exhausting both of these options is a district permitted to request an emergency or provisional certification.

(List of school districts requesting emergency certification is provided to the Board members and is available on the OSDE website under State Board of Education>Handouts)

7. Library-Media Specialist Certification Exemption

Discussion and possible action on requests for approval for exemption from library-media certification requirements pursuant to **70 O.S. § 3-126**, for the 2025-2026 school year:

Districts seeking a waiver under this section want to hire a Library-Media Specialist who has not yet completed their certification requirements. These schools will use a certified teacher as their Library-Media Specialist while that person is pursuing full Library-Media certification. Each school sends a form that must be completed detailing their reason for the request, plan for an alternative should the request be denied, timeline, and financial impact to the school.

(1) Catoosa Public Schools, Rogers County

8. Library-Media Services Waiver

Discussion and possible action on requests for library-media services exemptions pursuant to **OAC 210:35-5-71; OAC 210:35-7-61; OAC 210-35-9-71** for the 2025-2026 school year:

Districts seeking this waiver are asking to reduce their library-media center hours. Under the Administrative Code, each school is required to offer a specific number of hours that the library/media center is open to students. However, some schools do not have sufficient enrollment numbers to justify a full-time librarian at every site. When this happens, the school district requests an exemption to the number of hours the library/media center must remain open. Much like with the Library-Media Services waiver (number 4, above), the district fills out a form detailing the reason for the request, alternative strategies in the event the request is not approved, impact to student learning, etc. **NOTE:** Under OAC 210:35-3(b)(5)(B), districts may request a waiver for up to three years. However, the Board has the authority to approve the waiver for only one year.

Three Years:

(1) Henryetta Public Schools, Okmulgee County

9. Federal Late Claims

Discussion and possible action on payment of a joint federal program claim pursuant to **OAC 210:25-3-7(12)**.

Under Oklahoma Administrative Code, school districts must submit expenditure forms requesting reimbursement against any federal program of the Department of Education on or before August 1. If a school submits a claim after August 1, that school must receive approval from the State Board of Education for the payment.

(1) **Kellyville Public Schools (Project 515/School Improvement 1003a)**

10. Flexibility of Allocated Textbook Funds

Discussion and possible action on requests a waiver for flexibility in the use of allocated textbook funds pursuant to **70 O.S. § 16-114a**.

A school district flexibility in the use of state-appropriated allocated pursuant to this section for textbooks shall be required to demonstrate to the Board that the textbook and instructional materials used by the district for the subject areas being considered in the textbook adoption cycle are current and appropriate for student learning. A school district that has received textbook funding flexibility approval from the Board may elect to spend any money allocated for any relevant purpose related to the support and maintenance of the school district as determined by the board of education of that district.

(1) **Roff Public Schools, Pontotoc County**

11. Accreditation Warnings

Discussion and possible action on issuing accreditation warnings to the following schools pursuant to **OAC 210:35-3-201**:

Accreditation warnings are issued to schools that have had the same accreditation deficiency reported for two years in a row. It could also be that they have had multiple deficiencies that are major issues for issues for school functioning. If a school remains on the list “Accredited with Warning” list for multiple years, then the school can be **moved to probation. After two years on probation, a school can lose its accreditation.** Districts are required to submit corrective action plans, and the OSDE Regional Accreditation Officers (“RAOs”) work with schools to correct accreditation deficiencies.

(1) **Insight Public Charter School**

12. Private School Accreditation

Discussion and possible action on accreditation approval for the following private schools pursuant to **70 O.S. § 3-104(A)(7)** and **OAC 210:35-33-1**.

Private schools may seek accreditation through an approved private school accrediting association or through OSDE. Private schools wishing to receive OSDE accreditation must be approved by the State Board of Education.

- (1) **Basecamp Hybrid School**
- (2) **Funks Learning Lab**
- (3) **Hope Christian Academy**
- (4) **The Hive Learning Lab**

***Note: Funks Learning Lab, Hope Christian Academy, and The Hive Lab have been operating but, due to a procedural oversight, were not previously approved. We are requesting Board approval as a procedural matter only, and not for any issues with their operation/accreditation.**

13. Math and Literacy Screeners

Request for approval of literacy screeners pursuant to **70 O.S. §§ 1210.508C(A) and (B) and 70 O.S. § 1210.520(A)** and math screener pursuant to **70 O.S. § 1210.907**

By statute, screening instruments must be approved by the State Board of Education. The Strong Readers Act requires both a universal screener and a dyslexia screener. These are being presented to the Board for approval. Additionally, under the Math Achievement and Proficiency Act, the Board must approve policies for dyscalculia screening. These are being presented for Board approval.

- (1) Literacy Screener Presentation (Melissa Ahlgrim and Deann Jones)**
- (2) Math Screener Presentation (Sharon Morgan and Chance Stone)**

LEGAL SERVICES

- 14. Discussion and possible action to convene into Executive Session pursuant to 25 O.S. §§ 307(b)(4), (7), and (8) for the purpose of discussing possible action on the following issues:**

Note: The Board will vote separately to return to Open Session taken (See Agenda Item 20).

15. Applications to Revoke Teacher Certificates and Certificate Numbers

Applications for emergency orders pursuant to **OAC 210:1-5-6(d)(1)** summarily suspending the teaching certificates and certificate numbers and setting the matters before a hearing officer of:

- (1) Rhonda Haltom**
- (2) Rashel Gray**
- (3) Brennan Marcotte**
- (4) Roderick Kohl**
- (5) Brogan Sears**
- (6) Sara Price**
- (7) Christopher Mercer**
- (8) Carla Watteau**

16. Dismissal

Upon reaching an agreed settlement, OSDE requests dismissal of the previous Application to Revoke the teaching certificate and certificate number of:

- (1) Nadeena Lavarney**

17. Litigation Update

18. Discussion and possible action regarding Executive Secretary

19. **Vote to Acknowledge Return to Open Session**
20. **Discussion and action on matters discussed during Executive Session**
21. **New Business**
22. **ADJOURNMENT**

Unless necessary for healthcare, childcare, or ADA purposes, backpacks, purses, and similar items **are not permitted** in the State Department of Education building for Board meetings.

For questions, please contact info@sde.ok.gov.