



Date of Issuance: 09/15/2020

Solicitation No. 8030000003

Requisition No. 8030000110

Amendment No. 2

Hour and date specified for receipt of offers is changed: No Yes, to: 9/30/20 3:00 PM CST

Pursuant to OAC 260:115-7-30(d), this document shall serve as official notice of amendment to the solicitation identified above. Such notice is being provided to all suppliers to which the original solicitation was sent. Suppliers submitting bids or quotations shall acknowledge receipt of this solicitation amendment prior to the hour and date specified in the solicitation as follows:

- (1) Sign and return a copy of this amendment with the solicitation response being submitted; or,
- (2) If the supplier has already submitted a response, this acknowledgement must be signed and returned prior to the solicitation deadline. All amendment acknowledgements submitted separately shall have the solicitation number and bid opening date printed clearly on the front of the envelope.

ISSUED BY and RETURN TO:

U.S. Postal Delivery or Personal or Common Carrier Delivery:

OMES Central Purchasing
Will Rogers Building
ATTN: Darlene Saltzman
2401 N. Lincoln Blvd., Ste. 116
Oklahoma City, OK 73105

Darlene Saltzman
Contracting Officer
(405) 694-7016
Phone Number
Darlene.saltzman@omes.ok.gov
E-Mail Address

Description of Amendment:

a. This is to incorporate the following:

On behalf of the State of Oklahoma, the Office of Management and Enterprise Services (OMES) gives notice of the following questions concerning this solicitation, received during the Wiki Q&A period, which closed on **9/9/2020**. All questions and procurement/agency responses are detailed below:

1. Can you please extend the Q&A deadline by 1 week? [Q&A has been extended until 9/9/2020](#)
2. Can you please extend the submission deadline by 2 weeks at minimum? [Submission deadline has been extended until 9/30/2020. An amendment has been posted for this change.](#)
3. What is the current system(s)/tool(s) being used by the agency for course design and development? [The agency does not currently design online courses. This is a new initiative for the SVCSB.](#)
4. What are the challenges faced by the agency with the current system(s) and drivers for moving to the new system? [N/A](#)
5. Does the new system required to be integrated with a statewide or district Student Information System(s) or any other agency systems? Please provide details of all the systems to be integrated with the new system. [Not required](#)
6. What is the expected project award date and Go Live date? [Plan to award by November 1. Plan to have at least two courses available for launch by AY 2021-22.](#)

7. Do you have an identity management system? If so, is there a requirement for single sign on (SSO) functionality to be implemented for parents, teachers, students, admin, and agency staff to access the new system? [Parent, teacher, student, school/district, agency access is required.](#)
8. Will you provide style, writing, branding, and media guidelines for the vendor to follow or should these come from the vendor for approval by the organization? [From vendor](#)
9. Is adaptive learning also a part of your vision? [Preferable](#)
10. What collaboration and communication tools are agency staff, teachers and other users familiar with? For example, Zoom or Google Meet. What is the agency's expectation around district collaboration and communication around content? [The ultimate intent is for these to be asynchronous courses with options for synchronous learning by districts/schools who use these courses.](#)
11. Is there any preference for using rapid authoring tools for course design and development? Or should the vendor select the tools based on the technology requirements? [Tools native to the LMS are desired.](#)
12. How many types of users would be there? Would all have different access and controls? [Admin, Instructor, Student, Parent, School/District](#)
13. Would you like to use a design thinking approach to the program and course visioning? [Not a requirement](#)
14. Is content already created and available in any form? [Yes](#)
15. Videos to be produced require human voice or machine voice? What kind of graphics are expected? A sample video is requested to be shared. [Videos could be human or machine. We will have teachers of record who should be used for most of the videos—both for voice only or voice over videos. Here is a sample of tone:
\[https://drive.google.com/file/d/1EtNSmfgBLKik_9URqj5Q9h7QD0i-qVIF/view?usp=sharing\]\(https://drive.google.com/file/d/1EtNSmfgBLKik_9URqj5Q9h7QD0i-qVIF/view?usp=sharing\)](#)
16. What is the Agency's expectation on mobile technology for the courses? Is there a need for native applications for iOS and Android devices for users to download and access course content? [Preferred](#)
17. Is mobile responsive web platform expected or mobile applications (IOS/Android) are required? [Preferred](#)
18. Can a list of PD topics and desired levels be provided or is it desired for the vendor to present a list? [See C.2.2 of solicitation](#)
19. Can we get a list of expected subjects/courses for students? [Initial focus will be on AP STEM courses, expanding to all advanced STEM then world languages. Program is expected to continue to expand to other disciplines.](#)
20. Does the scope include:
 - a. From scratch (proprietary), end-to-end, curriculum/courses design and authoring Curating courses from a variety of state or district licensed third-party digital content resources and/or Open Educational Resources (OER) content
 - b. A blend of the above cases depending on the course [Yes, a blend](#)
21. Does the organization have a philosophy/point of view for the online courses for students and for adult learners (PD)? [Nothing hard lined](#)
22. Is there any source content available for online course development (e.g., digital content library, publisher license material, teacher-created resources, and digital subscriptions?) [Nothing agency-specific](#)

23. Is there a need for the system to follow any interoperability standards such as LTI, IMS CC, Ed-Fi and CEDS?
Preferable
24. The bid mentions an evaluation process, but the process does not provide specific evaluation criteria. Can you please provide more detail on how the responses will be evaluated? e.g., Is there a list of evaluation categories? Are points associated with each section for the packet format? **Evaluation is based on each of the required responses to the RFP, as well as vendor's experience/references and demo presentation**
25. Does the Board currently have a vendor in place to meet the stated purpose of the RFQ? If so, what vendor is presently supporting the Board's Online Course Program? **No**
26. How many students does the State expect to utilize the AP online courses? **Numbers will begin around 100 in AY 2021-22 and expand with each subsequent year.**
27. Approximately how many educators are expected to be involved in the onboarding of the AP online courses? **Numbers will begin around 10 in AY 2021-22 and expand with each subsequent year.**
28. Since we are having entity in USA, Singapore and India. Should we apply for bid through US Entity or we can use any other entity for the same. **USA preferred**

b. All other terms and conditions remain unchanged.

 Supplier Company Name (**PRINT**)

 Date

 Authorized Representative Name (**PRINT**) Title

 Authorized Representative Signature