**Logic Models**

Applicants must develop and submit a logic model to provide a graphic illustration of their project design and how the planned activities will lead to the desired results. A logic model explains the theory behind how a program or initiative works.

**Logic Model Parts**

The logic model template includes the following parts:

**Desired Result**: A precise statement defining what your program or initiative hopes to achieve. This should be consistent with scope and purpose of the project.

**Goals:** Goals define how you know you have achieved your desired outcomes or the future condition your program or initiative hopes to achieve. The goals should align with your stated desired result and demonstrate how you intend to meet the purpose of the grant award. You may include an unlimited number of goals.

**Inputs**: Inputs describe the resources needed to implement a program or initiative's activities successfully.

**Activities**: Activities describe the actions needed to achieve a program or initiative's goals and objectives.

**Outputs**: Outputs identify what happens from a program or initiative's intended activity. Outputs are generally represented as a number, such as the number of people trained.

**Outcomes**: Outcomes describe the results of an activity, program, or initiative.

**Short-term Outcomes:** Short-term outcomes reflect the immediate result of an activity, such as a change in knowledge or a change in practice.

**Intermediate Outcomes**: Intermediate outcomes reflect the result that occurs after achieving the short-term outcome, such as a change in behavior or implementation of a new system.

**Long-term Outcomes**: Long-term outcomes demonstrate the ultimate change in a population or system the activity, program, or initiative hopes to achieve, such as decreased youth recidivism or increase in stable housing and employment.

The italicized text in each logic model section describes the information to include and should be replaced with your responses. Enter the applicant or program name in the header, replacing the brackets.

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| **Date** | *MM/DD/YY* |  |
| **Desired Result** | | *State precisely what the program or initiative hopes to achieve. The result statement should reflect the purpose of the federal award and the Office of Juvenile Justice and Delinquency Prevention’s vision to support a nation where children are free from crime and violence and encounter a just and beneficial juvenile justice system.* | |
| **Goals** | | **Goal 1**: *Goals define how you know you have achieved your desired outcomes or the future condition your program or initiative hopes to achieve.* *The goals should align with your stated desired result and demonstrate how you intend to meet the purpose of the federal award*. *You may include an unlimited number of* *goals.* | |

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| **Inputs** | **Activities** | **Outputs** | **Outcomes** | | |
| **Short-term** | **Intermediate** | **Long-term** |
| * *Inputs describe the resources needed to implement a program’s activities successfully.* | * *Activities describe the actions needed to achieve a program’s goals and objectives.* | * *Outputs identify what happens from a program’s intended activity. Outputs are generally represented as a number, such as the number of people trained.* | * *Outcomes describe the results of an activity, program, or initiative.* * *Short-term outcomes reflect the immediate result of an activity, such as a change in knowledge, or change in practice.* | * *Intermediate outcomes reflect the result that occurs after achieving the short-term outcome, such as a change in behavior or implementation of a new system.* | * *Long-term outcomes demonstrate the ultimate change in a population or system the activity, program, or initiative hopes to achieve, such as decreased youth recidivism or decreased child victimization.* |