


June 18, 2026

Board of Juvenile Affairs Meeting





**Proposed
minutes from the
May 21, 2026
meeting**



State of Oklahoma

OFFICE OF JUVENILE AFFAIRS

Board of Juvenile Affairs and Board of Oklahoma Youth Academy Charter School

Meeting Minutes

May 21, 2026

Board Members Present

Gail Blaylock

Bart Bouse

David Crall

Amy Emerson (virtual)

Carol Miller

Les Thomas Sr.

Josh Trimble

Karen Youngblood

Board Members Absent

Jenna Worthen

Call to Order

Chair Youngblood called the May 21, 2026 Board of Juvenile Affairs and Oklahoma Youth Academy Charter School Board meeting to order at 10:12 a.m. and requested roll call.

Public Comments

There were no requests to make public comments.

Presentation on the Oklahoma Youth Academy Charter School (OYACS) Day at the Capitol

Ms. Feaver, Legislative Liaison, walked through OYACS day at the Capitol with the Board through the attached presentation. As the slides were presented, the students gave their individual thoughts and feelings on the day.

Chair Youngblood asked the students if they had additional thoughts they wanted to share about the day. Each student expressed they truly enjoyed the unique experience, and talked about how it was their first time experience

Chair Youngblood: We appreciate you all representing us. It is a really big deal to take folks from our school who have earned their way up and showing the kind of investments we are making in people. People who have backgrounds, futures, meaning, history, and they are learning, and building connections and not just youth that have made mistakes, but people. It is easy to vilify the legislators, but when we break it down these are people who have the responsibility to balance the needs of their constituents. Your story is a perspective they did not have before you walked through the door. They can now do their job better because they have met you and the give and take and understanding that you are a part of our state, the system, and how we move

forward. We appreciate you going, learning and being a part of it but we appreciate the engagement and representing what all of these staff members and we as a board work hard every day and want to invest in you.

Reverend (Rev) Trimble: Congratulations for having the opportunity. As she made mention, legislators are people as well. It was clear the three of you and all the attendees were inspired. I want to challenge you, to write a thank you letter. I am sure we can figure out how to get that in their hands. That is a skill that can be used as a tool to express gratitude. It doesn't have to be long or typed out. Just an expression of how they inspired you will go a long way because they do not often see those types of things. Do you accept the challenge?

The students agreed to accept the challenge.

Judge Blaylock: I want to add to something you said that you were inspired by your watching your peers and interacting with each other. I want to challenge you not to make that just a one-day event, but you can do that in whatever you are doing. That is how you progress in life not only maturity but in leadership by feeding off each other and inspiring each other to be better each day. Take what you said, start each day moving forward saying, every day can be like a Capitol Day.

Update on the OJA 2026 Legislative Agenda

Ms. Feaver gave a verbal wrap up of the 2026 legislative session and legislation that may have an impact on the agency.

Chair Youngblood thanked Katy and the Legislative/Policy subcommittee for their work during the legislative session.

Discussion and/or possible action on the proposed minutes for the April 16, 2026 board meeting

Mr. Bouse moved to approve with a second by Vice Chair Thomas

Aye: Blaylock, Bouse, Crall, Emerson, Miller, Thomas, and Youngblood

Nay:

Abstain: Trimble

Absent: Worthen

Proposed minutes for the April 16, 2026 board meeting approved.

Director's Report, a report to the board of agency activities regarding advocates/programs, public relations, community-based services, residential placement support, legislative agenda, and other meetings

Director Millington recognized Kevin Haddock as OJA's new Chief Financial Officer (CFO). She gave an update on the first Boys to Men session completing today and celebrating the completion with the youth today. Reminding the Board, staff and SAG members will be in DC next week for

the Coalition of Juvenile Justice conference next week, and that Carol Miller and Pray'Eon Jackson would be accepting national awards for their work in juvenile justice.

Vice Chair Thomas reminded the group that two of the five awards were being awarded to citizens in Oklahoma.

Chair Youngblood thanked Director Millington for her work, continuity, and leadership in the interim and excitement to see the work moving forward. Acknowledging the confirmation gives staff a sense of security.

Presentation on recommended Rates and Standards

Ms. Francis, Deputy Chief Operating Officer, discussed the attached proposed modifications to the Telehealth rate and standard.

Public Comment on proposed Rates and Standards

There were no requests to make public comments.

Discussion and/or possible action on the proposed modifications on rates and standards, Telehealth, RS2026-006-002

Rev. Trimble moved to approve with a second by Mr. Bouse

Aye: Blaylock, Bouse, Crall, Emerson, Miller, Thomas, Trimble, and Youngblood

Nay:

Abstain:

Absent: Worthen

The proposed modifications on rates and standards, Telehealth, RS2026-006-002 approved.

Ms. Miller, Director of Finance, explained the items in the attached finance presentation.

Discussion and/or possible vote to amend and/or approve the proposed year-to-date OJA Finance Report

Rev. Trimble moved to approve with a second by Judge Blaylock

Aye: Blaylock, Bouse, Crall, Emerson, Miller, Thomas, Trimble, and Youngblood

Nay:

Abstain:

Absent: Worthen

Proposed year-to-date OJA Finance Report approved.

Discussion and/or possible vote to amend and/or authorize engaging Wilson, Dotson & Associates, PLLC, to complete the 2025-26 school year, FY2026, Oklahoma Youth Academy Charter School audit
Mr. Bouse moved to approve with a second by Judge Blaylock

Aye: Blaylock, Bouse, Crall, Emerson, Miller, Thomas, Trimble, and Youngblood

Nay:

Abstain:

Absent: Worthen

Authorization to engage Wilson, Dotson & Associates, PLLC, to complete the 2025-26 school year, FY2026, Oklahoma Youth Academy Charter School audit approved.

Director of Finance Miller updated the board on the OYACS finance presentations attached.

Discussion and/or possible vote to amend and/or approve the proposed 2025-26 year-to-date, FY2026, Oklahoma Youth Academy Charter School Finance Report
Rev. Trimble moved to approve with a second by Mr. Bouse

Aye: Blaylock, Bouse, Crall, Emerson, Miller, Thomas, Trimble, and Youngblood

Nay:

Abstain:

Absent: Worthen

Proposed 2025-26 year-to-date, FY2026, Oklahoma Youth Academy Charter School Finance Report approved.

Discussion and/or possible vote to amend and/or approve the proposed 2025-26, FY2026, encumbrances for the Oklahoma Youth Academy Charter School
There were no proposed encumbrances.

Discussion and/or possible vote to amend and/or approve the proposed 2026-27, FY2027, encumbrances for the Oklahoma Youth Academy Charter School
Vice Chair Thomas moved to approve with a second by Rev. Trimble

Aye: Blaylock, Bouse, Crall, Emerson, Miller, Thomas, Trimble, and Youngblood

Nay:

Abstain:

Absent: Worthen

The proposed 2026-27, FY2027, encumbrances for the Oklahoma Youth Academy Charter School approved.

Chair Youngblood explained for the purposes of context and understanding, we are moving the school administrative report before the additional OYACS items for better understanding and context.

Oklahoma Youth Academy Charter (OYACS) School Administration Report

Superintendent White thanked Katy for her work and flexibility during Capitol Day. She talked through the staff participation in Capitol Day. She recognized Katrina Massey, OYACS 2025-26 Teacher of the Year, and S'vana Wallace, OYACS 2025-26 Paraprofessional of the Year.

She talked about the three youth and their work and participation at OYACS. She gave an update on the end of the school year and summer break. Ms. White gave a brief update on the spring accreditation visit.

She gave an update on OYACS data, with a total of 161 graduates and 184 GED completions. One of the recent graduates completed their diploma online and reminded the Board that the change in law from several years ago is successfully working. Additionally, Welch, Whitetail, and Redhawk, OJA contracted group homes, celebrated their 2025-26 graduates.

As discussed at the April meeting, she provided the Board with an update on the OYACS class schedule, and its impact on the 2026-27 school calendar.

Rev. Trimble: Melissa, I do have questions. I am not sure where to start. Not to put one of our colleagues on the spot, but leaning on her expertise, Carol, I am interested in your thoughts.

Ms. Miller: I was given a preview and give my input and highlight my concerns. Melissa has addressed most of my concerns.

Ms. Miller and Superintendent White further discussed one continued area of concern and discussed the action plan related to that concern. Mr. Henley, Chief of Secure Care, explained the benefits of the new schedule for the entire campus.

Rev. Trimble: Thank you all for the additional commentary. As I said I had a lot of questions, but to save time, I have faith in your expertise and also for respect for the process and the thought that went into it, as well as I my naiveté as I learn. In that vein, are we voting on this?

The room confirmed this was an update to the Board and does not require Board action.

Superintendent White explained the attached proposed calendar.

Chair Youngblood: Does this take into account the new legislation that extends school time?

Superintendent White: It doesn't affect days, but hours. It does not have an impact as we exceed hours and instructional days.

Chair Youngblood verified the legislation related to online instruction did not impact us as well. Superintendent White confirmed that was correct.

Discussion and/or possible vote to amend and/or approve the proposed amended 2026-27 Oklahoma Youth Academy Charter School calendar

Rev. Trimble moved to approve with a second by Judge Blaylock

Aye: Blaylock, Bouse, Crall, Emerson, Miller, Thomas, Trimble, and Youngblood

Nay:

Abstain:

Absent: Worthen

The proposed amended Oklahoma Youth Academy Charter School calendar approved.

Presentation on Oklahoma Youth Academy Charter School (OYACS) Policy

Deputy Chief of Education, Kendra Cope, discussed and reviewed the attached proposed changes to OYACS policy with the Board. Clarifying the need to make an additional adjustment to policy 10-1000.

Discussion and/or possible approval, amendments to, and/or action on proposed amendments to OYACS policy 10-1000, Board of Juvenile Affairs

Mr. Bouse moved to approve, as amended, with a second by Rev. Trimble

Aye: Blaylock, Bouse, Crall, Emerson, Miller, Thomas, Trimble, and Youngblood

Nay:

Abstain:

Absent: Worthen

The proposed amendments to OYACS policy 10-1000, Board of Juvenile Affairs approved.

Discussion and/or possible approval, amendments to, and/or action on proposed amendments to OYACS policy 10-1010, Policy Development

Judge Blaylock moved to approve with a second by Rev. Trimble

Aye: Blaylock, Bouse, Crall, Emerson, Miller, Thomas, and Youngblood

Nay:

Abstain:

Absent: Worthen

The proposed amendments to OYACS policy 10-1010, Policy Development

Discussion and/or possible approval, amendments to, and/or action on proposed amendments to OYACS policy 10-1020, Executive Director

Mr. Bouse moved to approve with a second by Vice Chair Thomas

Aye: Blaylock, Bouse, Crall, Emerson, Miller, Thomas, Trimble, and Youngblood
Nay:
Abstain:
Absent: Worthen

The proposed amendments to OYACS policy 10-1020, Executive Director approved.

Discussion and/or possible approval, amendments to, and/or action on proposed amendments to OYACS policy 10-1030, Personnel

Rev. Trimble moved to approve with a second by Mr. Bouse

Aye: Blaylock, Bouse, Crall, Emerson, Miller, Thomas, Trimble, and Youngblood
Nay:
Abstain:
Absent: Worthen

The proposed amendments to OYACS policy 10-1030, Personnel approved.

Superintendent White explained the attached letter of intent, gave an update on the contract review process, and explained the request to expand the contracting period due to continued success with the accreditation process.

Discussion, possible approval, amendments to, and/or action on the proposed letter of intent to the Statewide Charter School Board

Mr. Crall moved to approve with a second by Mr. Bouse

Aye: Blaylock, Bouse, Crall, Emerson, Miller, Thomas, Trimble, and Youngblood
Nay:
Abstain:
Absent: Worthen

The proposed letter of intent to the Statewide Charter School Board approved.

Discussion of the following pending litigation, as authorized by [25 O.S. § 307\(B\)\(4\)](#), *Jagger Studdard v. State of Oklahoma ex rel. Office of Juvenile Affairs*, Oklahoma County, CJ-2026-2808.

Possible executive session as authorized by 25 O.S. § 307(B)(4) to discuss confidential communications between a public body and its attorney concerning a pending investigation, claim, or action if the public body, with the advice of its attorney, determines that disclosure will seriously impair the ability of the public body to process the claim or conduct a pending investigation, litigation, or proceeding in the public interest

General Counsel, Ben Betts, informed the Board the lawsuit has been dismissed. The Board did not enter executive session.

Announcement and Comments

Reverend Trimble: Shel, I wrote down a thought, we do have two Oklahomans winning national awards, we should post on social media and market the success.

Chief of Operations, Constanzia Nizza, and Board Secretary/Chief of External Affairs, Audrey Rockwell, updated the Board on the communication plan for next week.

Adjournment

Chair Youngblood adjourned the meeting at 11:14 a.m.

Minutes approved in regular session on the 21st day of May, 2026.

Prepared by:

Signed by:

Audrey Rockwell, Secretary

Karen Youngblood, Chair

State Advisory Group 101



WHY does SAG exist?

Mission:

The Oklahoma State Advisory Group (SAG) advises the Office of Juvenile Affairs, the Governor, and the Legislature on **best practices for youth** at-risk or involved in the juvenile justice system.

The SAG **administers federal funds** through the Juvenile Justice and Delinquency Prevention Act as reauthorized in the 2018 Juvenile Justice Reform Act.

The SAG **advises on innovative solutions** designed to promote healthy development that prevents and reduces future crime for at-risk youth.



JJDPA Four Core Requirements

Use	Keep	Jail	Reduce
Status Offenders: Use community-based services, not secure detention	Separation from Adults: Keep juveniles' sight & sound separate from adult inmates	Jail Removal: limit youth detention in adult jails (only rare exceptions)	Racial & Ethnic Disparities: Reduce disproportionate minority contact in the system

Juvenile Justice and Delinquency Prevention Act (JJDPA), 34 U.S.C. § 11133(a)(15)



HOW does SAG make an impact?

Title II Formula Grants

Provides funding to support state, Tribal, and local efforts to plan, establish, operate, coordinate, and evaluate policies and projects, directly or through grants and contracts with public and private agencies, for the development of more effective education, training, research, prevention, diversion, treatment, and rehabilitation programs, as well as justice system improvement efforts.

Supports SAG/YEL

Subawards that address the 4 core requirements (Delinquency Prevention, Positive Youth Development, Compliance Monitoring, Native American Tribal Programs)

Planning & Administration

Compliance Monitoring



Title II Funds Snapshot

FFY2025 Application status: OK award \$689,098, Submitted and pending.

Active awards* Two Tribal awards totaling \$351,000

*several awards ending 6/30/26

Remaining Funds:

- Native American Funding \$13,213.96
- Delinquency Prevention \$20,559.58
- Positive Youth Development \$127,307.88
- Compliance \$569,807.00



WHO is SAG?

[Instagram](#)



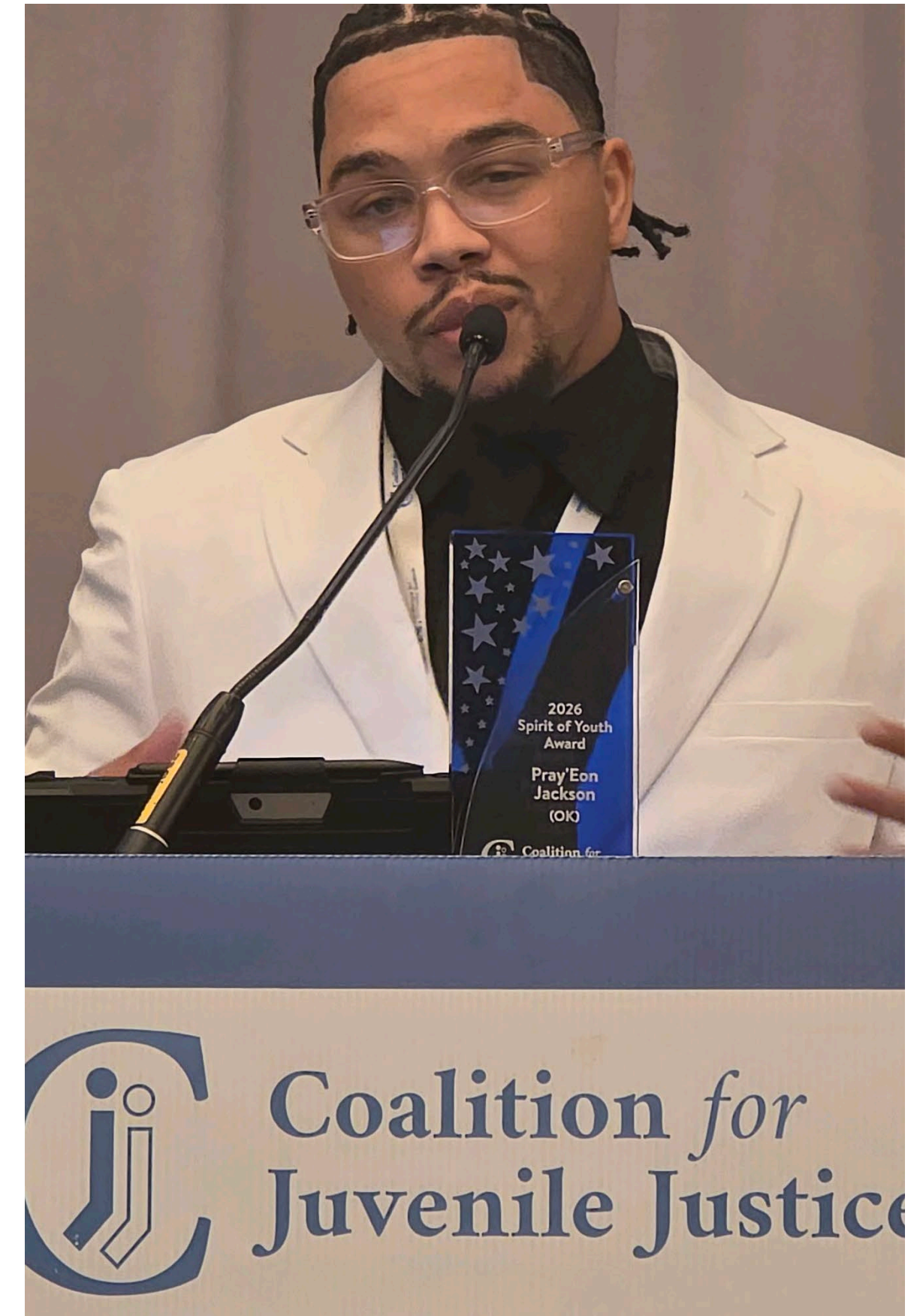


Coalition for Juvenile Justice
2026 Annual Conference May
27 - 30, 2026



SAG in
Action

SAG in Action





SAG Retreat Summer 2025



WHAT SAG does: Sub Committees



Title II Formula Grants Committee

Three-Year Plan Committee

Social Media & Outreach Committee

Tribal Committee

Youth Emerging Leaders(YEL) Committee



Title II Committee

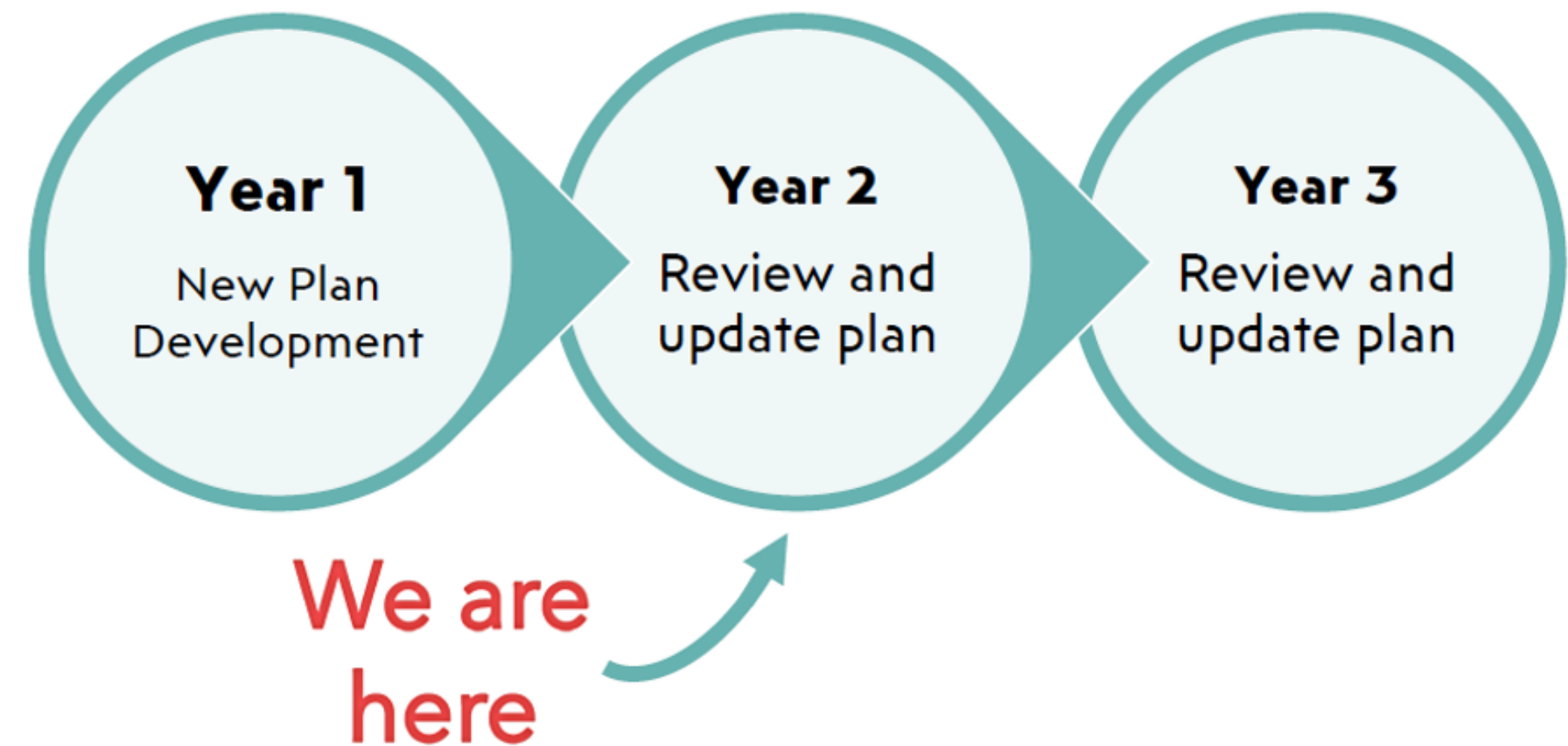
- Guides Requests for Proposals based on the Three-Year Plan, data, and funding guidelines.
- Reviews all applications for funding utilizing a guided metric scoring guide.
- Ensures that proposed project/program is evidence-based or shows promise and has solid, defined goals and outcomes.
- Recommends applicants with suggested funding amounts to the SAG Board at large.

Three-Year Plan Committee

- Meets regularly to review data, programmatic priorities, and strategies for achieving compliance with the core requirements.
- Ensures the plan addresses 33 statutory requirements.
- Keeps the SAG board at large informed of data, trends, and status of meeting goals and objectives.
- Plays a key role in recommending what types of Requests for Proposals should be released to meet goals.
- Updates the Three-Year Plan and recommends to the SAG Board at large for approval.

THREE-YEAR CYCLE: CURRENT 2024-2026

Tell the story of your state's juvenile justice system and describe improvement efforts and plans





Tribal Committee

- Helps inform Native American Requests for Proposals.
- Works to promote tribal relations, awareness of funding opportunities, and collaboration amongst tribes and youth service providers.
- Hosts annual Tribal Gathering to promote sharing of information and culture, share funding opportunities and provide space to listen and learn about tribes in Oklahoma.

Social Media/Outreach Committee

- “Big Check” moments/visits with Title II subrecipients.
- Social Media presence to increase awareness.
 - Follow SAG on Instagram at [oja.sag](https://www.instagram.com/oja.sag)
 - Follow SAG on Facebook and LinkedIn!
- Hying the mission of SAG!



Youth Emerging Leaders: YEL Committee

- Mentoring
- Community Involvement & events
- Creating opportunities for youth with lived experience
- Sharing hope through personal relationships and professional engagement.





Director's Report

JUNE 2026
BOARD UPDATE

Partner Engagement and Community Outreach

- Met regarding Level E Group Homes regarding long-term planning strategies focused on meeting the needs of OJA youth, bed capacity, and maintaining services.
- Attended the Boys to Men Program Celebration recognizing the successful completion of the program's first full session and the positive impact on participating youth.
- Visited Tulsa's Elevate Project to learn more about its efforts to reduce youth crime, foster positive youth engagement, and strengthen community connections.
- Met with Tulsa Detention leadership regarding detention operations and ongoing collaboration.

Executive/ Legislative

- Met with Senator John Haste.
- Traveled to Washington, D.C., to participate in national recognition and award presentations honoring OJA Board Member Carol Miller, and Youth Emerging Leaders (YEL) Chairman Pray'Eon Jackson for their contributions and leadership.

OJA Operations

- Participated in Spectrum Development Training to support ongoing professional development and organizational effectiveness.
- Participated in discussions regarding the Addiction Matrix and opportunities to strengthen services for youth with substance use treatment needs.
- Continued stakeholder discussions regarding future direction and next steps for Functional Family Therapy



Joy Turner, Advocate General

Monthly Grievance Report
May 2026 Grievance Summary

In May 2026 COJC residents filed eighty-five (85) grievances. Out of the eighty-five (85) grievances, three (3) responses were late or past due. As of the end of business hours on June 8, 2026, zero (0) appeals are pending. Fourteen (14) Grievances are currently pending; they are not past due.

Grievance Categories

Access to Attorney or Courts -----	3
Clothing-----	0
Communication (Phone, Zoom, mail) -----	6
Crisis Management (Use of Force, improper restraints) -----	9
Discrimination -----	0
Education (Including Library) -----	0
Food -----	3
Grievances-----	1
Hygiene/Personal Grooming -----	1
JJS/JSU -----	1
Matrix -----	2
Medical Services -----	5
Other -----	1
Peer Interaction /Resident Conflict -----	5
Physical/Verbal Abuse from other youth -----	0
Physical/Verbal Abuse from Staff -----	1
Personal Belongings/Property -----	0
Sexual Harassment -----	1
Sanctions/Loss of Privileges/Restrictions -----	17
Staff Conflict -----	22
Quality of Life -----	0
Religion -----	0
Supplies -----	0
Recreation -----	3
Rules/Policies -----	1
Shelter (i.e. maintenance) -----	0
Treatment/Programming and/or Plan -----	4
Transportation -----	0
Visitation -----	0
Work Detail -----	0

Board Report for OJA Reentry, OJA Assessment, and COJC Behavioral Health Teams

Time Period Covered: May 2026

OJA Assessment Team	
# of Pre-Placement Assessment Referrals	23
# of Completed Pre-Placement Assessments	13
Average Waitlist Time for Pre-Placement Assessment Assignment	7
# of Certification Evaluation Referrals	8
# of Completed Certification Evaluations	5
Average Waitlist Time for Certification Evaluation Assignment	15
# of Certification Evaluation Subpoenas	1
Special Trainings Attended by Team Members	Acceptance and Commitment Therapy 101
Moment of Success/Accomplishment	Onboarding 4 new incoming interns for summer/fall 2026

COJC Behavioral Health Team	
# of DBT Groups	19
# of Individual Sessions	174
# of Family Therapy Sessions	16
# of Substance Abuse Groups	19
# of Substance Abuse Individual Sessions	63
# of Music Therapy Groups	0
# of Music Therapy Individual Sessions	29
Special Trainings Attended by Team Members	Acceptance and Commitment Therapy 101
Moment of Success/Accomplishment	

OJA Reentry Team	
# of Youth 90-Day Reentry Meetings	16 + 4 COJC @ 6-month intervals
# Including Caregiver Attendance	11 + 3 COJC 6-month interval meetings
# of Youth 30-Day Reentry Meetings	24
# Including Caregiver Attendance	18
# of Youth Exit Reentry Meetings	12
# Including Caregiver Attendance	10
# of FFT Referrals	45

Average Waitlist Time from FFT Referral to Case Assignment	13 Days from referral to first session
# of FFT Sessions	103
# of Completed FFT Cases	4
# of Youth/Caregiver Activities in which Interpretive Services were Provided	4 Uli has been on maternity leave since May 18 th .
# of HUB Assistance Requests	74
Completed HUB Assistance Requests	60
Birth Certificates	4
State ID's obtained	4
Transitional Living Program	2
Special Meetings/Events	<ul style="list-style-type: none"> • Coordinated COJC and Workforce Development partnership activities. • Attended STARR Graduation and Boys to Men Celebration. • Supported the COJC Youth Pathways to Excellence (YPE) Cohort 3 Graduation. • Presented at the North Central Area Meeting. • Participated in the 2026 Coalition for Juvenile Justice Annual Conference in Washington, D.C. • Collaborated with Minnesota Continuum of Care grantees to share promising practices. • Participated in a Family Engagement planning meeting. • Attended the final State Policy Board for Youth Success meeting. • Provided FLUXX training and technical assistance to staff and stakeholders. • Supported onboarding and implementation planning for new Title II Tribal subrecipients. • Coordinated community partnerships for upcoming youth violence prevention initiatives.
Moment of Success/Accomplishment	A significant accomplishment during May was the successful advancement of several major grant initiatives, including Title II Tribal subrecipient onboarding, FLUXX system enhancements, monitoring activities, and Continuum of Care (CoC) closeout preparation. These efforts strengthened internal processes and positioned both grants for successful implementation and completion. Additionally, the CoC grant supported the final State Policy Board for Youth Success meeting, where

	members shared recommendations and reinforced their commitment to sustaining family engagement, reentry efforts, and cross-system collaboration beyond the grant period.
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**Community Based Services and Juvenile Services Unit
Board Report for June 2026
Contacts and Activities for May 2026**

Division Statistics

- 1,159 active cases... 303 youth in OJA custody.
- 390 new referrals: 294 male and 96 female with an average age of 15.38.
- 1,224 individual contact notes documented in JOLTS.
- 236 intakes were completed during the month.
- 32 youth were activated and/or monitored by GPS.
- 51 placement referrals were made during the month: 33 to Level E, 6 to secure care, 3 to TLP/IL programs, and 6 to own home, 2 referred to other placements and 1 to a SCH.
- A total of 16 youths paid \$2,076.65 restitution and other fees.

Jennifer Thatcher, CBS Field Manager

During the month of May, OJA had 32 juveniles enrolled for GPS services. COJC and the Western OJA region were provided with GPS technical assistance. GPS supplies were also ordered and delivered to COJC, West, Central and Eastern regions. During the month I was able to participate in two (2) weekly TLP review staffings. I was also able to participate in three (3) placement staffings and one (1) Step Down staffing. I was able to review and approve 1 URC requests and 2 pending requests. There are currently two Step Down requests that were approved. I was able to review and approve all Level E Incentive and monthly claims. I also approved all Detention, SCH, GPS, and Birth Certificate claims. One 05-14-2026 conducted a case file spot check at People Inc group home.

Jennifer Creecy, CBS Federal Funding Program Field Rep

In May, the Federal Funding Unit processed 603 TCM claims. Meetings occurred with supervisors, Program Leadership, OHCA, and policy task force for 25-09-06. Training and coursework for Trust-Based Relational Intervention began, one TCM mock audit occurred in Pottawatomie County.

Gene Carroll, CBS Detention Program Manager

During the month of May 2026, I continue to request meetings with the final three (3) counties and county commissioners who have contracts with OJA for Secure Detention Services across the state. Remaining counties are Creek, Craig, and Pottawatomie.

I made visits to Pittsburg County Detention Center and Comanche County Detention Centers. In addition to the visits, I assisted the Office of Public Integrity with their annual detention audit for licensing purposes at Comanche County Detention Center.

Met with our partners at the Office of Client Advocacy, which I do monthly, to discuss any issues or concerns and exchange information that would benefit both agencies and strengthen our working relationship. In addition, I met with the Oklahoma State Department of Health Program Review Team to discuss possible action on OCA referrals for the month of May 2026. Other meetings attended were Detention Discussion Meeting, Programs Leadership Meeting, Mandatory Monday Morning Meeting on Sexual Harassment, North Central Regional Meeting, and, finally, I attended the monthly meeting of the Oklahoma Juvenile Detention Association held at COJC in Tecumseh, Oklahoma.

As required every month, I read through all the Liaison and Monitor Reports, and the reports appear to show no major concerns or issues. The Detention Denial Dashboard and JOLTS Available Detention Beds were monitored throughout the month. Finally, collected and read critical incidents from detention centers and placed them in their appropriate file. These reports come from JSU staff that visit a detention center to interview residents, review random video type, and ensure the residents are safe, given all rights granted to them by State Statute, Oklahoma Administrative Code, and the detention contract.

Connie Bever, CBS Placement Program Manager

During the month of May, 47 placement worksheets were reviewed. The total number of requests is comprised of 34 requests for Level E group homes, 6 requests for COJC, 3 requests for independent living programs, 3 requests for placements at home, and one request for placement at Positive Outcomes. In addition, 51 youths were referred to placement in the month of May. Out of the total number of referred youths, 33 were referred to a Level E group home, 6 were referred to COJC, 3 were referred to independent living programs, one was referred to a specialized community home, and 6 were referred to their own home, while two were referred to "other" placements (one to Positive Outcomes, one to Child Welfare).

One of the youngest residents throughout his placement at People Inc., T.H., is looking forward to moving into a new home with his father this month. Despite his young age, T.H. has been demonstrating self-discipline, motivation, impulse-control, and a willingness to immerse himself in his treatment. With the assistance of his worker, Kenny Bumgarner, and director at People Inc, Mr. Collins, T.H. was able to re-connect with his father through regular phone calls, visitation, and family therapy sessions. After the completion of a successful final pass, T.H. is looking forward to joining the basketball and baseball teams at his new school. He also plans on playing on the travel team over the summer. T.H. has always had a passion for baseball and enjoyed playing with his father during his last pass. In addition, T.H. hopes to work at the local waterpark when he is not participating in Summer Pride. T.H. advised his last name is going to be changed emphasizing his determination to start a new and positive chapter in his life.

Darian Bennett, CBS Group Home Program Manager

Resident of the Month 6 was awarded to a resident placed at Lawton Boys Group Home. ROTM 6 Resident was renominated after being nominated in February. This marks two months in a row that a resident who was nominated previously won the award. Residents placed at Cornerstone completed the Boys to Men Program and ended the program with a celebration. Cornerstone had over 40 credits earned this quarter among current residents. Two residents placed at Welch Skills Center have earned their high school diplomas.

Participated in Restricted registry meeting on March 19th, OCA meeting on March 6th, Group Home Contracts/ SCH contracts meeting on March 19th, and the Programs Leadership meeting on May 11th. Program Manager resolved grievances at Lawton Boys Group Home & Mustang Treatment Center. Site visits Whitetail Substance Abuse Center, Mustang Treatment Center (2), Lawton Boys Group Home (2), People Inc, Welch Skills Center, Scissortail Pointe, Scissortail Landing, Scissortail Plus, & Redhawk. Program Manager participated in 15 Re-Entry meetings.

110 Youth Visited with, 26 Youth complaints addressed, 2 OCA referrals called, 11 grievances assisted with, 13 Facility operation concerns addressed, 6 facility staff concerns addressed, & 6 OJA concerns addressed.

Western Region Highlights

Regional Director Randy Sheppard



This month Randy Sheppard Western Regional Director, pictured in the middle, was in attendance for the Coalition for Juvenile Justice (CJJ) national conference that brings together juvenile justice practitioners, advocates, policymakers, and system stakeholders to discuss critical issues, share knowledge, and drive positive change within the juvenile justice system. Pictured from the left was Carol Miller, OJA Board Member, James Millington Lead Ally YEL, Randy Sheppard, Pray'Eon Jackson and Hezekiah Davis both Youth Emerging Leaders members.

Rex Boutwell Northwest Area Director



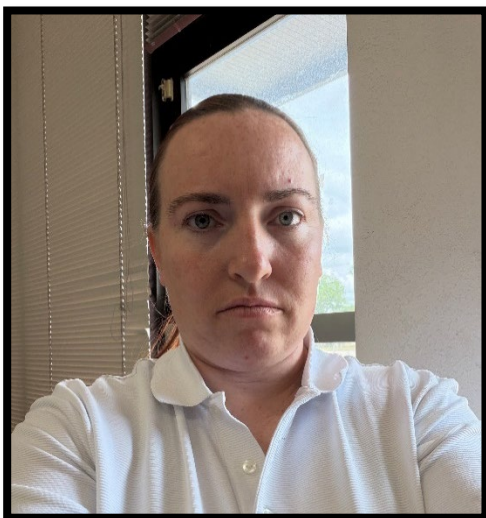
The month of May, in the Panhandle of OK, celebrates the Annual Pioneer Days Parade as well as the PRCA Rodeo which draws people to Guymon, OK from all over the United States. It is a weekend filled with celebration, from the carnival to public and private parties.



The following weekend was the Five State Bike Run in which motorcycle enthusiasts from all over the United States, gather in Guymon, OK, to participate in a fun and profitable poker runs as well as other activities. It began as a fundraiser for local families who were facing financial crisis, due to illness, accident, or disaster, and has grown and extended to others as well. There were 700 bikes and over 1000 people this year. The run begins in Guymon, OK, then they travel to Texas, New Mexico, Colorado and Kansas. Due to Guymon's proximity to these states, it's just over 300 miles and can be done in one day. We are facing another ending to the school year. Adjustments on

how and when we see juveniles will be made and we are going to ensure that they are busy and being monitored.

Heath Denney, Southwest Area Director



Southwest Area - New Transport Officer

Congratulations to Candace Puckett who has been selected as the new High Risk Transportation Officer for the Southwest Area. Candace began her employment with OJA on May 18th

Candace has a background in corrections and security. She was also a military police officer as well. Candace lives near the Chickasha area and will be stationed at the Caddo County Juvenile Services Office in Anadarko.

Since starting with OJA, Candace has already ridden along on several transports with other transportation officers in the field and has also spent two days at COJC receiving Mandt training. The Mandt system focuses on preventing, de-escalating, and intervening in aggressive or challenging behaviors. Candace also has prior work-related experience in

dealing with these types of situations. For now, Candace will be teaming up with the Southwest Area's

other transportation officer, Marlene Roberts, to receive further training and guidance regarding her role with the agency.

On a side note, the pay raise recently received by OJA's transportation officers is greatly appreciated by this Area Director. Our transportation officers do an exceptional job and carry a lot of responsibility in their job duties. I feel this pay raise will help OJA recruit and retain higher performing employees. Thank you to all involved in making this happen.

Central Region Highlights

Regional Director Jeremy Andrews

This past month we got to join our youth and families and celebrate quite a few achievements. We had nine youth, across the central region, graduated earning their high school diplomas or GED's. Having a youth graduate high school is often regarded by JSU workers as one of the most rewarding parts of the job, so it's always great to see our youth walking on the stage in their caps and gowns and getting to celebrate their accomplishments despite the adversities they may have faced.

We had several workers that were able to attend these ceremonies. In one circumstance, JJS Mark Cristiano, out of Payne County, traveled to Tulsa to celebrate the achievement of his youth. This particular youth was only going to have her grandmother in attendance for the ceremony, so Mark made sure to be an extra voice cheering her on.

We had another youth pass three of the sections of their GED test in Payne County. The youth was connected with Meridian Technology Center to continue working on the last section.

One of our youth from Oklahoma County graduated from OYACS at COJC on May 6th. He expressed appreciation to everyone who helped him accomplish graduating high school and his successful time at COJC. He also expressed wanting to be a better example to his younger siblings, who were in attendance with his mom. Three staff from the Oklahoma County JSU office attended the ceremony in person and were happy for the reminder of the positive impact they can have on the young people we serve.

Graduation celebrations weren't limited to our youth. Baylea Smith, one of our interns out of Cleveland County, completed her 120-hour internship with our Norman office. Baylea graduated with a Bachelor of Arts in Criminology in May and plans to attend law school to pursue her passion for helping children and juveniles in the legal system. Myrna Tinsley is the volunteer coordinator for the Cleveland County office and primarily supervised Baylea's internship. Baylea stated, "Working at the Office of Juvenile Affairs meant making a difference in each kid's life and making sure they had a source of guidance to lean on when they needed it. Myrna made the biggest impact on me by being an amazing role model while also being a great friend." We're excited to have played a small part in Baylea's education and look forward to seeing the continued impact she has on young people in the state.

Tyler Vinson in Cleveland County has been using the new Linguistica Translation Services contract for assistance in communication with a couple of his families and had glowing praise for its ease of use. This resource has been great in bridging the gap with some of our families.

RD Jeremy Andrews and AD, Wes Evetts attended a couple of meetings with the Oklahoma County Juvenile Bureau on May 1st. The first meeting was further discussion about potentially developing a

program for adolescent domestic violence. The second meeting was regarding Judge Singleton's dual-adjudication task force and identifying ways to efficiently serve those youth.

In addition to meeting with the juvenile bureau, Oklahoma County JSU staff attended a meet and greet at Pivot with their counseling team to discuss their changes in their intake procedures and enjoy their delicious cookies made in-house at Pivot Preserves. Several staff also attended the Resource and Referral Luncheon with Pivot where we heard updates from various child-serving agencies and discussed upcoming community events. More cookies were had.



Several Oklahoma County JSU staff along with various state office staff attended the Boys 2 Men completion ceremony at Cornerstone. This was the first group going through the program that our YEL group developed and all of us enjoyed seeing the interaction between the YEL team and the youth. One of our Assistant Area Directors, Andrea Hill got a special shot out from one of the boys. He mentioned how she had spoken to him and continued to work and believe in him even after he had messed up. Regional Director Jaremy Andrews also got a chance to teach some of the young men how to tie a tie.





May also bring the North Central Area Staff Meeting. This meeting welcomed speakers from Oklahoma Health Department to discuss programs for youth, a representative from Oklahoma Promise to talk through outreach and college assistance programs available to youth, and a representative from Tulsa Boys Home to talk through their program and how to refer youth. It was great to be able to bring in these presenters to talk to staff and pass on resources for them to continue to advocate for the youth in our care.

Eastern Region Highlights

Regional Director Rodney McKnight

For the month of May 2026, the Eastern Region served approximately 865 youth, with 475 having a legal status of a deferred filing to custody. Contact notes for the month of May are approximately 4456 with 398 being TCM eligible. Out of 865, there are 369 supervised cases with 121 being OJA Custody or YO youth and 17 Dual Custody youth. We currently have 70 kids in various placements. There are 36 youths in secure detention, 28 being pre-adjudicatory juveniles with 8 youth awaiting placement.

The referral rate remained about the same from last month with a total number of referrals at approximately 142, compared to 158 the month before, with a total of 109 intakes completed, with 38 cases being diverted. Most referrals consisted of property and drug offenses. FFT referrals totaled 10 families participating for the month of May and HUB referrals had a total of 3 families. The total amount of restitution collected in May was \$1376.64.

Eastern Region activities for the month of May 2026 include monthly MDT meetings, liaison visits to JDC and YS Shelters, CARS staffing's, drug coalition, graduated sanctions and several online training courses.



The NE Area would like to welcome Keely Janzen to OJA/JSU. Keely began working with JSU on May 18 and will be officed in Wagoner County. We are very excited to have her on staff.

SOUTHEAST AREA REPORT



On May 2nd Ada Police Department hosted its 2nd Annual Block Party, bringing families together for a full day of free, community-focused fun. Kids and adults enjoyed exploring police, fire, and EMS vehicles, and a helicopter visit. More than 40 community vendors participated, including JSU, the DA's office, United Way, local banks, New Beginning (Unity Point's program for pregnant women and young children), and several insurance and service organizations. JSU's booth—staffed by Pontotoc workers Bobby Chamberlain, JJS III and Paula Hodges, JJS III—was a hit. There were

amazing balloon animals, hats, and flowers, we were the only booth offering this. It was a fantastic day of connection with local first responders.



On May 7th some of the local JSU staff attended the Grand re-opening of the Bryan County Youth Shelter. Pictured from left to Right are Taylor Metz Youth Service Counselor, Zitlali Torres Youth Service Counselor, Julie Fryer SE Area AAD, and Bobbi Foster SE Area Director. Not pictured is Rodney McKnight Regional Director who also was in attendance.

**Community Based Youth Services (CBYS), Title II, Family Engagement,
and Hope**

**Board Report for June 2026
Contacts and Activities for May 2026**

CBYS Statistics

- 122 Youth Service Agency claims processed for payment (1440 TD)
- 21 Retention Claims (217 YTD)
- 17 training claims (52 YTD)
- 3 unique needs claims (109 YTD)
- 2 unique needs requests (135 YTD)
- 91 provisions of technical assistance to Youth Service Agencies
- 3 dual-custody staffings with DHS and JSU
- 11 agency monitoring visits

Amanda Leonhart, CBYS Program Administrator

During the month of May, CBYS staff together with Finance completed budget revisions and reallocation of underspent funds, redistributing to other Youth Service Agencies who have exceeded their contracts for direct services. Youth service agency committees continued to meet this month, including Rates and Standards, JOLTS, and State Plan committees.

Roger Wills, Technical Assistant Program Training Coordinator

This month I completed eight (11) agency monitoring visits. Agency visits – Muskogee County Council of Youth Services in Muskogee, ROCMND area Youth Services in Vinita, Youth and Family Services of Washington County in Bartlesville, People Inc in Sallisaw, Frontlines Family Solutions in Pauls Valley, Community Youth Services of Southern Ok in Ardmore, Unity Point Counseling & Resource Center in Ada, Marie Detty Youth & Family Services in Lawton, Southwest Youth & Family Services in Chickasha, Youth Services for Creek County in Sapulpa, and Youth Emergency Shelter in McAlester. I also attended the Northeast Regional Meeting and provided training on CARS referrals and policy and procedures.

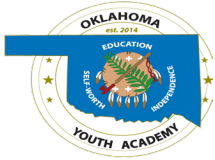
- FY visits = 60 total visits. 25 monitoring visits
- Approved and signed 3 Juvenile Bureau Cars Forms.

Josh Holder, OJJDP Compliance Monitor

As of the end of May state compliance accuracy is at 99.8%. Onsite visits to facilities across the state will begin again this month. Training materials for R/ED are in the final stages of completion and approval. The Compliance team began technical assistance meetings with CJA this month and will meet regularly over the next six months to discuss compliance and monitoring best practices.

Kheri Smith, Hope Ambassador/Family Engagement

During the month of May, fifteen new Hope Navigators received training; six of these individuals are field workers and provide direct services. Focus on Family Engagement and opportunities to infuse Hope with families and youth took priority. Over fifty agency youth participated in Hope groups this month and one worker was certified in the Youth Level of Service Inventory which is used to reduce worker bias when working with youth and increase understanding of needs to increase youth and family advocacy and referrals to improve long-term outcomes.



OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL

**June 2026
BOARD UPDATE**

Key Dates:

Authorizer Board Meeting- June 8th
Summer Break – June 15th-June 30th
First Day Back for Teachers- July 1st
First Day Back for Students-July 10th

Since the last Board Meeting, OYACS completed the 25-26 school year on June 12th. This school year, we faced many challenges, but with each challenge the education team faced it head on and overcame. The education staff thought outside the box to create different learning opportunities for our students. I am incredibly proud of every staff member as we all have grown professionally more this year than others.

The end of the school year brings reporting to our authorizer, the Statewide Charter School Board (SCSB), and the State Department of Education (SDE). We look forward to our annual school year review, later this fall, to this Board to celebrate all our successes.

On June 8th, our Performance Framework (see Board Documents) was presented to the SCSB Board along with our letter of intent to renew our request for authorization for OYACS and an updated contract. All were unanimously approved by the SCSB Board; including our request for a 10-year term.

OYACS Authorizing Board Information:

Oklahoma Statewide Charter School Board

Website: <https://oklahoma.gov/scsb.html>

Board Members: <https://oklahoma.gov/scsb/about-us/board-members.html>

Below is a summary of our Performance Framework.

☑ Oklahoma Youth Academy Charter School earned an overall Performance Framework Index (PFI) score of **83.35%**, which qualifies the school for charter renewal if it submits a renewal request. (Renewal request submitted 05/22/25)

- **Academic:** Not available due to insufficient OSTP data due to low student counts. (40% of total score)
 - **Financial: 75.75%** -- increase of 4.75% (35% of total score)
 - **Organizational: 100%** -- decrease of 6% (25% of total score)
-

☒ Financial performance scored **75.75%** and included concerns about audit findings, retirement contribution underpayments, and federal funding classification issues; a corrective action plan was submitted.

☒ Organizational performance was strong with a score of **94%**, though points were deducted because the school received accreditation with deficiencies. Deficiencies were OCAS- Exceeded Administrative Cost and OCAS-Missed April 30 audit deadline.

Overall, OYACS is performing well overall. The school's major strengths are its graduation outcomes, student support services, and organizational compliance. The primary improvement areas involve financial management issues that have already been addressed through a corrective action plan.

Our Authorizer will be sending a representative to our Board meeting to present this framework.

Melissa Snipes
Chief of Education/Superintendent



Reporting Month: May, 2026

Board Meeting: June, 2026

Prepared by: Jared Hallmark, Risk & Safety Manager

Executive Summary

During May 2026, Risk and Safety continued to focus on employee safety, workers' compensation management, and agency-wide training initiatives. Workers' Compensation activity remained stable with two new claims reported, while active claims and TTD cases continued to be managed through return-to-work efforts. Litigation cases continue to trend downward, reflecting ongoing claim resolution and case closure efforts. Significant progress was made in MANDT System implementation, with the agency projected to reach 99% training completion by the end of June. Additional efforts included participation in a Shelter-in-Place exercise with the Department of Human Services, evaluation of the RAVE Panic Button application, and continued development of agency safety programs and operational procedures. Key priorities moving forward include finalizing the MANDT SOP, implementing an online Workers' Compensation submission process, and improving grievance and reasonable accommodation workflow processes.

Workers' Compensation Overview

- New Claims: 2
- Full Duty: 4
- Light Duty: 15
- Temporary Total Disability (TTD): 3
- Active Claims: 21
- Litigation: 20

Brief Trend Summary and Coordination Efforts:

Workers' Compensation activity remained stable during May, with two new claims reported. Active claims and TTD cases continue to be closely managed through return-to-work and light-duty efforts. Litigation cases continue to slowly trend downward as claims are resolved and closed. Risk and Safety has reengaged with Information Technology to develop an online Workers' Compensation packet submission process that will streamline reporting, improve supervisor notifications, reduce administrative delays, and increase overall processing efficiency.

Internal Grievances

- Received: 4
- Resolved: 4
- Ongoing: 0

Notable Trends or Themes

All grievances received during the reporting period were resolved before the end of the month. No significant trends or recurring concerns were identified. Efforts are underway to develop a grievance process flowchart to improve consistency and understanding of the grievance process across the agency.

Reasonable Accommodations (RA)

- Requests Received: 1
- Approved: 0
- Denied: 1
- Modified: 1
- Re-evaluations Due: 5

One accommodation request was received during May and was denied because no reasonable accommodation or light-duty option was available within operational requirements. One existing accommodation was temporarily modified to provide an additional month of support for an employee preparing for retirement. Five accommodations were reviewed during the month; four were closed with no further accommodation required, and one remains under evaluation.

Training, Safety Programs, & Initiatives

Programs Implemented or Updated

- Agency-wide MANDT System training acceleration plan implemented.
- Development of the MANDT System SOP remains in its final stages.
- Evaluation of the RAVE Panic Button application initiated following discussions with DHS and partner agencies.

Training Conducted

- One Internal Grievance training course was conducted for new hires.
- MANDT System training efforts continued through a coordinated initiative involving senior instructors, the Training Director, and Risk and Safety Management.
- Shelter-in-Place exercise completed with the Department of Human Services on May 28, 2026.
- Attendance at the National Safety Council Conference provided training on advanced risk assessment techniques and Human and Organizational Performance (HOP) principles.

Measured or Anticipated Impact

- Agency projected to reach 99% MANDT System training completion by the end of June 2026.
- Increased emergency preparedness and employee awareness through shelter-in-place exercises.
- Improved risk assessment capabilities and safety culture development through application of HOP principles.
- Enhanced efficiency and consistency through development of standardized processes and SOPs.

Way Ahead / Strategic Focus

Short-Term Priorities:

- Continue development of the online Workers' Compensation submission and notification process.
- Conduct June 24 working group session to establish implementation procedures.
- Develop flowcharts for Grievance and Reasonable Accommodation processes.

Policy Updates

MANDT System SOP is in the final stages of development and is expected to be ready for review and distribution by the end of June.

Program Rollouts

- Complete agency-wide MANDT System training implementation.
- Evaluate feasibility and implementation requirements for the RAVE Panic Button application.

Measurable Objectives

- Achieve 99% MANDT System training completion by June 30, 2026.
- Reduce Workers' Compensation processing timelines through electronic submission capabilities.
- Improve employee understanding of grievance and accommodation processes through standardized workflow tools.

End of Report



State of Oklahoma
OFFICE OF JUVENILE AFFAIRS
Bruce Henley, Chief Secure Care Treatment

Board Report – May 2026

May 1 – 31 Activity

Central Oklahoma Juvenile Center (COJC) Population

Census: 59 youth as of 5/31/2026

- 4 youth on pass

Intakes: 5 total

- Average of 1 intake per week for COJC

Discharges: 5 total

- Parole to Community: 1
- Released to Transitional Living Program: 1
- Released to Other Agency: 2
- Court Order Release: 1

Released at Court (Aged Out): 0

Education Achievement

OYAC Graduation:

- 1 youth received their high school diploma
- 1 youth received their GED

Current RCS Staffing:

- RCS IV: 13
- RCS III: 12
- RCS I/II: 70

Total on Duty: 95

Current staffing numbers allow for normal programming. Back-to-back academies are scheduled in the month of June to bring on several RCS staff to fill openings.

Highlight

Staff were recognized for **Public Service Appreciation Week** May 5–7, 2026. Meals were served on each shift so that all staff were recognized during this week. The following areas were recognized at Central Oklahoma Juvenile Center:

- | | |
|-----------------------------------|--------------------------|
| - Residential Care Specialists | - Teachers |
| - Administration | - Maintenance Department |
| - Juvenile Justice Specialists | - Kitchen |
| - Behavioral Health Professionals | - Training Staff |
| - Nursing Staff | |

Programming

The Recreation Department continues to expand structured programming opportunities for the youth at COJC. The following activities took place in the month of May:

Unit-versus-Unit Tournaments

Flag Football Tournament – May 6–13, 2026

On May 6, 2026, Recreation staff conducted a flag football tournament. For the first time, Cypress Unit did not advance to the championship game. The championship matchup between Redbud Unit and Maple Unit was held on May 13, 2026, from 3:00 p.m. to 4:00 p.m. Maple Unit emerged victorious and earned the flag football championship title.

Indoor Soccer Tournament – May 20, 2026

On May 20, 2026, Recreation staff conducted an indoor soccer tournament. Oak Unit and Cypress Unit advanced to the championship game. With the score tied 3–3, Cypress Unit scored the game-winning goal with only ten seconds remaining before the final whistle, securing the soccer championship.

Community Service Opportunities

Beginning in May 2026, following the return of two Recreation staff members from light-duty assignments, staff passes became available for community-phase juveniles to participate in community service activities, subject to staffing availability.

Monthly Service Opportunities

Third Saturday of Each Month

- Food Bank Service – Highland Church of Christ, Tecumseh
- Time: 8:30 a.m. – 3:00 p.m.

Third Sunday of Each Month

- Homeless Outreach – Shawnee Rescue Mission
- Time: 8:30 a.m. – 3:00 p.m.

Community Service Participation

May 23, 2026

Recreation staff escorted three juveniles to assist with a food bank drive at Highland Church of Christ in Tecumseh, Oklahoma.

May 24, 2026

Recreation staff accompanied three juveniles to attend religious services and assist with serving individuals experiencing homelessness through Highland Church of Christ in Tecumseh, Oklahoma.



Samie Harley, Director of Training

Training and Employee Development Report Summary May 2026

Executive Summary

May focused on advancing several strategic initiatives that strengthen OJA's training infrastructure, leadership development efforts, and compliance readiness. Significant progress was made on Supervisor Academy planning, SB 870 training implementation, MANDT SOP development, and enhancements to COJC onboarding and recertification training. The month also included continued collaboration with agency leadership and facility partners to improve consistency, accountability, and staff development opportunities across the organization.

In addition to program development, May included preparation for statewide Family-Focused Practice (FFP) implementation, continued work on Youth Court technical assistance planning, and progress toward expanding leadership development opportunities. These efforts support OJA's commitment to building a well-prepared workforce while creating sustainable systems that support staff success and positive outcomes for youth and families.

Milestones & Project Breakdowns

Schedule & Planning

- Continued planning and development of the Supervisor Academy initiative.
- Advanced planning for statewide Family-Focused Practice (FFP) implementation and kickoff activities.
- Collaborated with COJC leadership to redesign and strengthen new hire training and annual recertification schedules.
- Continued development of position-based training pathways and structured onboarding milestones.
- Coordinated planning for Youth Court technical assistance efforts and future stakeholder engagement.
- Supported hiring activities for the Training Supervisor position, including interview coordination and selection planning.

Program Updates & Development

- Completed revisions and finalized SB 870 training for implementation and partner communication.
- Continued development of R/ED training curriculum.
- Advanced MANDT SOP development, with completion remaining on track for June 30.
- Developed revised COJC training schedules designed to support full annual recertification completion.
- Continued development of SharePoint training resources and training record management improvements.
- Advanced planning for Workday transcript implementation and training documentation improvements.

Lunch & Learn/ Monday Morning Meeting Topics:

Lunch & Learn (2026 Lineup confirmed)

- May 27 – Recognizing & Preventing Sexual Harassment
- July 9 – CuraLinc for OJA Staff
- September 30 – Employee Benefits

Monday Morning Meetings (remaining 2026 schedule in progress)

- Rules and Policy (April 27)
- For-Cause Drug Testing Policy Overview and Certification (June 1)
- July 6th- MMM: Open Records Act
- MANDT Relational Skills Overview (New Date TBD)
- MMM will host charities involved with SCC through Q3 and Q4

Ongoing Initiatives & Collaboration

- Collaboration with Jeremy Evans on Supervisor Academy development
 - Exploration of Crucial Learning (Mastering Dialogue and Accountabilities) curriculum
 - Spectrum Temperament Development Training
- Coordination with program leadership regarding JOLTS and New Worker Academy training
- Collaboration with Placement Unit of checklist form/training
- Continued coordination with agency partners regarding conference participation and staff development opportunities
- Continued engagement with TAC, upcoming restructuring and participation expansion.
- Collaboration across teams supporting:
 - SB 870
 - R/ED
 - DBT
 - FFP
 - Matrix Model
 - Youth Court- Technical Assistance

Evaluation, Surveys & Admin

- Training Hour Coding
- Board report preparation and submission
- Participated in ongoing administrative coordination and training planning with program leadership
- Continued development of SharePoint Training Hub
- Supported hiring and onboarding preparations for the Training Supervisor position.

Conferences & Events

- Supported coordination for upcoming conferences:
 - Youth Court Conference (May-attended)
 - 2026 Sovereignty Symposium (June)
 - 2026 Annual OGIA Gang Conference (June)
 - OICWA (Nov)
 - Momentum (Dec)

Meaningful Progress & Collaboration

- **Training Infrastructure Improvements:** Significant progress was made toward strengthening COJC onboarding, recertification, and training scheduling processes, creating a more consistent and sustainable approach to staff development.
- **Leadership Development Progress:** Supervisor Academy planning and the approval process for Crucial Conversations curriculum continue to strengthen leadership development opportunities across the agency.
- **Training & compliance Alignment:** Implementation of SB 870 training, R/ED curriculum development, and MANDT SOP updates reflect ongoing alignment between training, compliance, and policy expectations.
- **Statewide Collaboration:** Ongoing coordination with facility leadership, executive leadership, and external partners supported Family-Focused Practice implementation and future technical assistance initiatives.
- **Workforce Readiness & Sustainability:** Continued investment in onboarding pathways, training documentation systems, and training supervisor recruitment positions the agency for long-term growth and organizational effectiveness.

Overall, May reflected continued progress toward building scalable training systems, strengthening leadership capacity, and supporting a culture of continuous learning across OJA.

Central Oklahoma Juvenile Center Training Breakdown May 2026

RECERTIFICATION Training Information:

Total Recertification Classroom Training Hours for May:	27
Total Recertification Computer Based Training Hours for May:	29
Grand Total Recertification Training Hours for May:	56

55 Staff participated in May Training for 2026 (Recertification and Non, In-Service, In-person, online, etc.)

00 Staff have COMPLETED All Recertification Training for 2026 (0% complete)

ORIENTATION/TEMP Training Information:

Total Orientation Classroom Training Hours for May:	617
Total Orientation Temp Training Hours for May:	0
Grand Total Orientation Training Hours for May:	617

OYACS Training Information:

Total OYACS In-Service Training Hours for May:	8
Total OYACS Computer-Based Training Hours for May:	17
Grand Total Training Hours for May:	25

IN-SERVICE Training Information:

Total Classroom Non-Facility Training Hours for May:	8
Facility In-Service Training for May:	96
Grand Total In-service Training Hours for May:	104

SUPERVISORY Training Hours:

Grand Total Supervisory Training Hours for May: 200

May MANDT Training System:

<i>MANDT Hours</i>	# of Students	# Credit hours	Total Class Hours
MANDT Day 1	23	8.00	184
MANDT Day 2	19	8.00	152
Totals	42	40.00	336
Total # MANDT Hours	336		

MANDT Recertification Percentage Completed:	25%
Total # of Students who attended MANDT in May. (Orientation and Refresher):	27

GRAND TOTAL of Training Hours:

<u>Grand Total Training Hours for May:</u>	897
<u>Total Training Hours for NON-COJC Employees for May:</u>	8
<u>Total Courses for May:</u>	93
<u>Total Course Hours for May:</u>	236
<u>Total Participants for May:</u>	67

State Office and Regional Training Report May 2026

Region: (previous District#)	Required # of Annual Regular Training Hours	Regular Training Hour April Totals:	Required # Of Annual Supervisory Training Hours	Supervisory Training Hour April Totals:	YTD Total Required Regular Hours	% Complete
State Office	1992	124.75	300	129	967.50	49%
Northwest (District 1)	1288	102.75	36	44.75	601.30	47%
Northeast (District 2)	816	33.25	24	6.5	389.65	48%
South Central (District 3)	1864	20.5	96	17.5	895.57	48%
North Central (District 4)	1184	49.75	36	21.8	621.63	53%
Southeast (District 5)	1320	182.50	48	24.5	1040.30	79%
Southwest (District 6)	1768	110.35	72	67	459.25	26%
Southeast (District 7)	1232	38	12	16.5	488	40%
Totals:	11464	661.85	624	327.55	5463.20	48%



OJA

Finance Report

FY2026 - Budget Status

Item	Total	Federal	ARPA	Revolving	Appropriations
Budget	162,535,290	21,578,121	18,232,144	15,301,240	107,423,785
Year to date Expenditures	110,496,819	6,078,840	13,252,805	7,886,101	83,279,072
Estimated Obligations	46,618,395	13,920,281	4,962,809	5,156,911	22,578,394
Less: Projected Expenditures	157,115,214	19,999,121	18,215,614	13,043,012	105,857,467
Available Budget	5,420,076	1,579,000	16,530	2,258,228	1,566,318
Budget Spend %	97%	93%	100%	85%	99%

FY2026 Budget to Actual Projection by Expense Category

Expense Category	Total Budget	Expense YTP	Estimated Obligations	Projected Budget Balance
Administrative	6,593,747	3,088,523	2,235,733	1,269,492
Assistance	73,287,134	51,952,176	20,408,034	926,924
ARPA Assistance	18,110,968	13,203,136	4,907,831	0
Debt Service	2,659,864	2,434,481	225,383	0
Building Construction/Renovations	10,486,471	2,321	10,398,792	85,357
Equipment & Furniture	1,782,590	803,507	1,463,296	(484,213)
Others	-	-	-	-
Payroll	44,568,059	35,573,931	4,967,305	4,026,823
Professional Services	4,654,616	3,220,354	1,877,114	(442,852)
Travel	391,841	218,390	134,907	38,545
Grand Total	162,535,290	110,496,819	46,618,395	5,420,076

FY2026 Budget to Actual Projection by Division

Description	Total Budget	Expense YTD	Estimated Obligations	Projected Budget Balance	Federal Budget	Projected Budget Balance	State Budget	Projected Budget Balance
JJDP	2,643,965	1,531,428	1,041,677	70,860	2,492,821	32,515	151,144	38,344
Administration	5,129,168	3,967,585	850,241	311,342	485,219	49,312	4,643,949	262,030
Residential	23,277,667	16,498,768	4,672,583	2,106,316	1,252,432	784,169	22,025,235	1,322,147
JSU/(Community Services	61,581,504	44,469,039	15,614,132	1,498,333	5,612,011	446,986	55,969,493	1,051,347
CBYS	32,072,291	24,733,812	7,068,751	269,728	-	-	32,072,291	269,728
Santa Claus	6,000	890	3,070	2,040	-	-	6,000	2,040
IT	5,250,035	3,014,084	1,144,940	1,091,012	404,761	212,821	4,845,274	878,191
Capital Projects	14,468,811	3,082,859	11,315,506	70,446	11,457,173	69,728	3,011,639	718
ARPA	18,105,849	13,198,354	4,907,494	-	18,105,849	-	-	-
	162,535,290	110,496,819	46,618,395	5,420,076	39,810,265	1,595,530	122,725,025	3,824,546

Overtime Summary (12 months)

State Fiscal Year	Accounting Month	# of Payrolls	Administration		Residential Services		JSU/Community Services		Grand Total	
			Overtime Paid	Overtime Hours	Overtime Paid	Overtime Hours	Overtime Paid	Overtime Hours	Overtime Paid	Overtime Hours
2025	Jun-25	2	\$ -	-	\$ 45,398	1,499	\$ 135	6	\$ 45,533	1,505
2025	Jul-25	2	\$ -	-	\$ 45,329	1,500	\$ 233	12	\$ 45,561	1,512
2025	Aug-25	3	\$ -	-	\$ 80,822	2,644	\$ 127	6	\$ 80,949	2,649
2025	Sep-25	2	\$ -	-	\$ 50,813	1,672	\$ 73	3	\$ 50,886	1,675
2026	Oct-25	2	\$ 0	0	\$ 58,633	1,886	\$ 55	3	\$ 58,689	1,888
2026	Nov-25	2	\$ -	-	\$ 62,585	1,977	\$ -	-	\$ 62,585	1,977
2026	Dec-25	2	\$ -	-	\$ 58,077	1,159	\$ 24	1	\$ 58,100	1,160
2026	Jan-26	3	\$ -	-	\$ 81,931	2,764	\$ 9	0	\$ 81,940	2,765
2026	Feb-26	2	\$ -	-	\$ 44,177	1,343	\$ 39	2	\$ 44,216	1,345
2026	Mar-26	2	\$ -	-	\$ 35,571	1,069	\$ 513	19	\$ 36,084	1,088
2026	Apr-26	2	\$ -	-	\$ 61,179	1,816	\$ 1,079	40	\$ 62,258	1,856
2026	May-26	2	\$ -	-	\$ 72,423	2,099	\$ 666	23	\$ 73,089	2,122
Grant Total		26	\$ 0	0	\$ 696,938	21,428	\$ 2,953	115	\$ 699,891	21,543

Full Time Equivalent (FTE)

0

10

0.06

10

FY-2026 200 Revolving Funds

Fund	Name	Budget	Beginning Cash Balance	Revenue YTD	Expenditures YTD	Ending Cash Balance
200	<p>Revolving Fund - The revolving fund consist of all monies received, pursuant to statutory authority, but not including appropriated funds. The revolving funds shall be continuing funds, not subject to fiscal year limitations and shall be under the control and management of the administrative authorities of the board. Majority of revenue is reimbursement for state funded grant projects.</p>	10,443,645	8,095,391	5,265,040	4,872,972	8,487,459
205	<p>Parental Responsibility - OJA shall enforce the legal duty of parents to provide for their child even though that child has been adjudged a ward of the court pursuant to the Juvenile Code. Title 10A O.S., § 2-2-703 authorizes the Office of Juvenile Affairs to obtain from a juvenile's parent reimbursement for costs and expenses for care and maintenance incurred by OJA in providing services for the juvenile. Information regarding parental financial accountability must be provided by the JSU worker to the court.</p>	592,702	868,297	86,469	141,111	813,656
210	<p>Santa Claus Commission - The Santa Claus Commission shall have authority to provide or purchase a Christmas present for every child who is in the custody of the state residing in a child care institution of the Department of Human Services or the Office of Juvenile Affairs, a licensed child care institution or a group home or foster home, supported in whole or in part by the state, as defined by the Department of Human Services or the Office of Juvenile Affairs, who would not otherwise receive a present.</p>	6,000	3,671	3,103	890	5,884

Trust Funds 700 (Agency Special Account)

Fund	Name	Beginning Cash Balance	Revenue YTD	Expenditures YTD	Ending Cash Balance
701	Trust Fund - Established to account for all the funds a juvenile received or expended while in OJA Custody	22,050	69,387	74,691	16,745
702	Canteen Fund - Established to account for all the funds at canteens located at COJC. Proceeds from the canteen are used for the benefit of the juvenile.	9,248	17,634	13,980	12,902
703	Donations - Established to account for all Donated funds received/expended. These funds are used for the benefit of the juvenile	1,325	-	-	1,325
704	Restitution - Established to account for all funds received from OJA's Victim Restitution Program	4,403	30,000	10,565	23,838

FY-2026 Revolving Funds Revenue Projection

As of 05/31/2026

Receivable Source	FY-26 Budget	Budget to Date	Receipts	In-Transit	Over (Under) Budget
SSI and SSA \ DRS	\$ 75,000	\$ 68,750	\$ 58,030		\$ (10,720)
Income from Rent	9,201	8,434	\$ 3,450		(4,984)
Charter School State Aid/Grants	700,000	641,667	\$ 384,765	179,040	(77,862)
School Breakfast/Lunch/Snacks Program	57,213	52,445	\$ 128,781		76,336
Sales	20,000	18,333	\$ 170,499		152,165
Child Support	90,000	82,500	\$ 86,469		3,969
Other Receipts	5,000	4,583	85,338		80,755
Total Revolving Funds	\$ 956,414	\$ 876,713	\$ 917,332	\$ 179,040	\$ 219,660

Reimbursements and Refunds	FY-26 Budget	YTD Expenses	Receipts	Outstanding Reimbursements	Variance to YTD Expenses
DHS Reimbursements, OMMA/OSDH Rehabilitation Drug and Alcohol Services, Miscellaneous Refunds	\$ 4,227,002	\$ 3,873,193	\$ 3,768,560	\$ 104,633	\$ -
Total Revolving Funds Revenue	\$ 5,183,416	\$ 4,749,905	\$ 4,685,892	\$ 283,673	\$ 219,660

FY-2026 Federal Funds Revenue Projections

As of 05/31/2026

Federal Fund (FF) Program Fund	Projected Annual Revenue	Budget to Date	Actual Revenue	In-Transit	Receipts Variance to Budget
FF Fixed Rates Reimbursements from Other State Agencies					
Residential Behavior Management Services (RBMS)	\$ 6,000,000	5,500,000	4,875,267	262,869	\$ (361,864)
Targeted Case Management (TCM)	1,700,000	1,558,333	1,670,377	38,029	\$ 150,073
IV-E Shelter	100,000	91,667	\$0.00		\$ (91,667)
Indirect Cost Reimbursement (OHCA)	50,000	45,833	\$46,678		\$ 845
Total FF Fixed Rates Reimbursements From Other State Agencies	\$ 7,850,000	\$ 7,195,833	\$ 6,592,322	\$ 300,898	\$ (302,614)
FF Cost Reimbursements from OJJDP/Other State Agencies	FY-26 Budget	Expenditures Reports	Receipts/Balance	Outstanding Reimbursements	Receipts Variance to YTD Expenses
Direct Federal Grant, OJJDP Formula	\$ 2,092,821	\$ 1,595,957	\$ 1,228,123	367,834	\$ -
DAC-RSAT	225,000	216,904	\$ 183,671	33,233	-
Arnall Award (FFT)	558,371	227,250	\$ 252,028	-	24,778
State Recovery Fund (ARPA)	13,573,815	15,877,667	\$ 16,643,022	-	765,355
Total FF Cost Reimbursements from OJJDP/Other State Agencies	\$ 16,450,007	\$ 17,917,778	\$ 18,306,845	\$ 401,067	\$ 790,134
Total Federal Fund (FF) Program Fund	\$ 24,300,007	\$ 25,113,611	\$ 24,899,166	\$ 701,965	\$ 487,520

Emergency Purchases

As of 05/31/2026


EMR#	Date	Vendor	Description	Location	Amount
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None to Report

Sole Source Purchases

As of 05/31/2026

SS#	Date	Vendor	Description	Amount
None to report				



Oklahoma Youth Academy Charter School (OYACS)

School Board Meeting

June 18, 2026

2025-26 OYACS Finance Report



OYACS Combined Statement of Revenue, Expenditures and Fund Balances for School Year 2025-2026 as of May 31, 2026		OJA GENERAL & REVOLVING FUNDS	FUND 25000	TOTALS EFFECTIVE 05/31/2026
REVENUES				
	State Aid - Foundation/Salary Incentive (000)		31,343.27	31,343.27
	State Aid - Driver Education (317)		-	-
	State Aid - Redbud School Funding Act (318)		14,943.08	14,943.08
	State Aid - Textbooks/Ace Technology (333)		2,428.16	2,428.16
	SRO/School Security (376)		93,041.47	93,041.47
	CNP - State Matching (385)		478.48	478.48
	State Aid - Alternative Ed Grant (388)		63,414.95	63,414.95
	Title IA - Basic Programs (511)		48,466.41	48,466.41
	Title IA - School Support (515)		-	-
	Title ID - Agency Neg/Del/At Risk Youth (531) - 55A310		88,329.50	88,329.50
	Title IIA - Staff Training/Recruiting (541)		6,409.56	6,409.56
	Title IVA - Student Support/Academic Enrichment (552)		10,129.52	10,129.52
	Title VB - RLIS - Rural/Low Income (587)		1,834.32	1,834.32
	IDEA-B - Flow Through (621)		24,424.13	24,424.13
	IDEA-B - ARP IDEA-B - Flow Through (628)		-	-
	CNP - CCC Supply Chain Assistance (759)		-	-
	CNP - Lunches/Snacks (763)		85,959.25	85,959.25
	CNP - Breakfast (764)		42,344.02	42,344.02
	ARP ESSER III (795)		-	-
	Refunds (TRS)		-	-
	Oklahoma Juvenile Affairs		1,044,461.37	1,044,461.37
TOTAL REVENUES FY25		\$	1,044,461.37	\$
			513,546.12	\$
				1,558,007.49
EXPENDITURES				
	Equipment and Library Resources		-	99,933.59
	Operational Expenses		136,474.30	99,623.86
	Payroll Expenses		885,437.01	394,768.31
	Professional Services		19,216.00	347.00
	Training and Travel		3,334.06	-
TOTAL EXPENDITURES FY25		\$	1,044,461.37	\$
			594,672.76	\$
				1,639,134.13
	Excess of Revenues Over (Under) Expenditures		-	(81,126.64)
	Fund Balances 2024 - 2025 School Year (End Bal - Prior Yr)		-	289,457.36
	Fund Balances 2025 - 2026 School Year	\$	-	\$
			208,330.72	\$
				208,330.72

**Proposed Modifications
to the
2025-26 Encumbrances**



OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL REQUEST FOR THE 2025-26 ENCUMBRANCES

Encumbrance#	Description	Vendor	Amount
	No new requests		

**Proposed Modifications
to the
2026-27 Encumbrances**



OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL REQUEST FOR THE 2026-27 ENCUMBRANCES

Encumbrance#	Description	Vendor	Amount
	No new requests		

**2024-25
Annual Performance
Framework Report**



Oklahoma Youth Academy Charter School
Performance Report and Charter Renewal Application Guidance
Charter Contract Term: July 1, 2022 - June 30, 2027

Oklahoma Youth Academy Charter School (OYACS) executed a charter contract with the Oklahoma State Department of Education (OSDE) effective December 1, 2021. As of July 1, 2024, the Statewide Charter School Board (SCSB) inherited the contract as part of the stipulations of Senate bill 516. This report serves to summarize the charter school's performance record to date based on data required by the Oklahoma Charter Schools Act, the annual performance framework evaluation, and the charter contract.

The performance report shall provide notice of any weaknesses, concerns, violations, or deficiencies perceived by the sponsor concerning the charter school that may jeopardize its position in seeking renewal if not timely rectified.

A Performance Framework Index (PFI) score of 75% or higher calculated over the course of the charter contract term will result in renewal of authorization for a five (5) year term should the governing board of the charter school choose to submit a letter requesting reauthorization.

OYACS's overall PFI score is 83.35% for the 2024-2025 school year. Therefore, a letter requesting reauthorization for renewal is required.

Strengths of the school's academic performance framework score are identified through the students' participation in alternative education specific programs and wrap-around services. Weaknesses were present in the scores for financial performance, noting concerning annual financial statement audit findings, underpayment of matching teacher retirement contributions, and misclassification of federal funding. The school has already completed and submitted a corrective action plan to address the findings. Additionally, although organizational performance was good, there were points deducted for accreditation because the school was accredited with deficiencies for the district.

The SCSB will present this report and guidance to the school governing board at an upcoming board meeting. Further, the SCSB will work with school leaders and staff regarding the required reauthorization request letter and subsequent renewal contract presentation to both boards.

Oklahoma Youth Academy Charter School Performance Framework Index – School Year 2024-2025

Performance Framework Index				
Performance Framework	Calculation	Score	Weight	Index
Academic (<i>A</i>)	$(Score) * (Weight) = (A)$	N/A	N/A	N/A
Financial (<i>F</i>)	$(Score) * (Weight) = (F)$	75.75	.35	26.51
Organizational (<i>O</i>)	$(Score) * (Weight) = (O)$	94	.25	23.5
Performance Framework Index (PFI)	$[(A) + (F) + (O)] = PFI$			83.35

A Performance Framework Index (PFI) score of 75% or higher calculated over the course of the charter contract term will result in renewal of authorization for a five (5) year term should the governing board of the charter school choose to submit a letter requesting reauthorization.

A Performance Framework Index (PFI) score of 60-74% or higher calculated over the course of the charter contract term is expected. However, an application for renewal of authorization is required for consideration by the Statewide Charter School Board.

A Performance Framework Index (PFI) score of less than 60% calculated over the course of the charter contract term places the charter school at risk of non-approval of the renewal for authorization. An application for reauthorization is required for consideration by the Statewide Charter School Board.

***NOTE:** In the event data is not available, the Statewide Charter School Board will designate corresponding score with “Not Available.”

***NOTE:** In the event data is not applicable, the Statewide Charter School Board will designate corresponding score with “Not Applicable.”

2024-2025 Academic Performance Framework Data Collection for Alternative Schools
Oklahoma Youth Academy
Charter Contract Term: July 1, 2022- June 30, 2027

1.1. Overall Achievement and Growth

1.1.1. Are students achieving proficiency on statewide assessments in reading/English language arts?

Meets standard accountability indicator(s):

- The percentage of full academic year (FAY) students scoring proficient or above at each grade level on the Oklahoma School Testing Program (OSTP) state assessments is equal to or above the alternative school baseline level of proficiency;
- or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

The OSTP score of all schools designated as alternative education sites will be averaged to determine the baseline percentage for comparison.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data			
Grade	School Score	Baseline Score	Previous Year Score
3rd	NA	NA	NA
4th	NA	NA	NA
5th	NA	NA	NA
6th	NA	NA	NA
7th	NA	NA	NA
8th	NA	NA	NA
H.S.	***	15.41%	***

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
***	***	***		

NA --Not applicable

*** Fewer than 10 FAY students in the specified area

1.1.2. Are students achieving proficiency on statewide assessments in mathematics?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the alternative school baseline level of proficiency; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

The OSTP score of all schools designated as alternative education sites will be averaged to determine the baseline percentage for comparison.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data			
Grade	School Score	Baseline Score	Previous Year Score
3rd	NA	NA	NA
4th	NA	NA	NA
5th	NA	NA	NA
6th	NA	NA	NA
7th	NA	NA	NA
8th	NA	NA	NA
H.S.	***	6.48%	***

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
***	***	***		

NA --Not applicable

*** Fewer than 10 FAY students in the specified area

1.1.3. Are students enrolled in the school for two (2) or more consecutive academic years achieving proficiency on statewide assessments in reading/English language arts?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the alternative school baseline level of proficiency; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

The OSTP score of all schools designated as alternative education sites will be averaged to determine the baseline percentage for comparison.

Partial credit will be awarded for each grade level that meets one of the two standards.

A student is considered enrolled for two (2) or more years if he/she was present on the OSTP roster of the reporting years and on the October 1 report for the specified years.

Current Data			
Grade	School Score	Baseline Score	Previous Year Score
3rd	NA	NA	NA
4th	NA	NA	NA
5th	NA	NA	NA
6th	NA	NA	NA
7th	NA	NA	NA
8th	NA	NA	NA
H.S.	***	15.41%	***

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
***	***	***		

NA --Not applicable

*** Fewer than 10 FAY students in the specified area

1.1.4. Are students enrolled in the school for two (2) or more consecutive academic years achieving proficiency on statewide assessments in mathematics?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the alternative school baseline level of proficiency; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

The OSTP score of all schools designated as alternative education sites will be averaged to determine the baseline percentage for comparison.

Partial credit will be awarded for each grade level that meets one of the two standards.

A student is considered enrolled for two (2) or more years if he/she was present on the OSTP roster of the reporting years and on the October 1 report for the specified years.

Current Data			
Grade	School Score	Baseline Score	Previous Year Score
3rd	NA	NA	NA
4th	NA	NA	NA
5th	NA	NA	NA
6th	NA	NA	NA
7th	NA	NA	NA
8th	NA	NA	NA
H.S.	***	6.48%	***

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
***	***	***		

NA --Not applicable

*** Fewer than 10 FAY students in the specified area

1.2. Subgroup Achievement and Growth

1.2.1. Are students in the special education subgroup achieving proficiency on statewide assessments in reading/English language arts?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the alternative school baseline level of proficiency; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

The OSTP score of all schools designated as alternative education sites will be averaged to determine the baseline percentage for comparison.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data			
Grade	School Score	Baseline Score	Previous Year Score
3rd	NA	NA	NA
4th	NA	NA	NA
5th	NA	NA	NA
6th	NA	NA	NA
7th	NA	NA	NA
8th	NA	NA	NA
H.S.	***	15.41%	***

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
***	***	***		

NA --Not applicable

*** Fewer than 10 FAY students in the specified area

1.2.2. Are students in the special education subgroup achieving proficiency on statewide assessments in mathematics?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the alternative school baseline level of proficiency; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

The OSTP score of all schools designated as alternative education sites will be averaged to determine the baseline percentage for comparison.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data			
Grade	School Score	Baseline Score	Previous Year Score
3rd	NA	NA	NA
4th	NA	NA	NA
5th	NA	NA	NA
6th	NA	NA	NA
7th	NA	NA	NA
8th	NA	NA	NA
H.S.	***	6.48%	***

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
***	***	***		

NA --Not applicable

*** Fewer than 10 FAY students in the specified area

1.2.3. Are students in the special education subgroup enrolled in the school for two (2) or more consecutive academic years achieving proficiency on statewide assessments in reading/English language arts?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the alternative school baseline level of proficiency; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

The OSTP score of all schools designated as alternative education sites will be averaged to determine the baseline percentage for comparison.

Partial credit will be awarded for each grade level that meets one of the two standards.

A student is considered enrolled for two (2) or more years if he/she was present on the OSTP roster of the reporting years and on the October 1 report for the specified years.

Current Data			
Grade	School Score	Baseline Score	Previous Year Score
3rd	NA	NA	NA
4th	NA	NA	NA
5th	NA	NA	NA
6th	NA	NA	NA
7th	NA	NA	NA
8th	NA	NA	NA
H.S.	***	15.41%	***

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
***	***	15.41%		

NA --Not applicable

*** Fewer than 10 FAY students in the specified area

1.2.4. Are students in the special education subgroup enrolled in the school for two (2) or more consecutive academic years achieving proficiency on statewide assessments in mathematics?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the alternative school baseline level of proficiency; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

The OSTP score of all schools designated as alternative education sites will be averaged to determine the baseline percentage for comparison.

Partial credit will be awarded for each grade level that meets one of the two standards.

A student is considered enrolled for two (2) or more years if he/she was present on the OSTP roster of the reporting years and on the October 1 report for the specified years.

Current Data			
Grade	School Score	Baseline Score	Previous Year Score
3rd	NA	NA	NA
4th	NA	NA	NA
5th	NA	NA	NA
6th	NA	NA	NA
7th	NA	NA	NA
8th	NA	NA	NA
H.S.	***	6.48%	***

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
***	***	***		

NA --Not applicable

*** Fewer than 10 FAY students in the specified area

1.2.5. Are students in the economically disadvantaged subgroup achieving proficiency on statewide assessments in reading/English language arts?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the alternative school baseline level of proficiency; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

The OSTP score of all schools designated as alternative education sites will be averaged to determine the baseline percentage for comparison.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data			
Grade	School Score	Baseline Score	Previous Year Score
3rd	NA	NA	NA
4th	NA	NA	NA
5th	NA	NA	NA
6th	NA	NA	NA
7th	NA	NA	NA
8th	NA	NA	NA
H.S.	***	15.41%	***

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
***	***	***		

NA --Not applicable

*** Fewer than 10 FAY students in the specified area

1.2.6. Are students in the economically disadvantaged subgroup achieving proficiency on statewide assessments in mathematics?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the alternative school baseline level of proficiency; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

The OSTP score of all schools designated as alternative education sites will be averaged to determine the baseline percentage for comparison.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data			
Grade	School Score	Baseline Score	Previous Year Score
3rd	NA	NA	NA
4th	NA	NA	NA
5th	NA	NA	NA
6th	NA	NA	NA
7th	NA	NA	NA
8th	NA	NA	NA
H.S.	***	6.48%	***

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
***	***	***		

NA --Not applicable

*** Fewer than 10 FAY students in the specified area

1.2.7. Are students in the economically disadvantaged subgroup enrolled in the school for two (2) or more consecutive academic years achieving proficiency on statewide assessments in reading/English language arts?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the alternative school baseline level of proficiency; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

The OSTP score of all schools designated as alternative education sites will be averaged to determine the baseline percentage for comparison.

Partial credit will be awarded for each grade level that meets one of the two standards.

A student is considered enrolled for two (2) or more years if he/she was present on the OSTP roster of the reporting years and on the October 1 report for the specified years.

Current Data			
Grade	School Score	Baseline Score	Previous Year Score
3rd	NA	NA	NA
4th	NA	NA	NA
5th	NA	NA	NA
6th	NA	NA	NA
7th	NA	NA	NA
8th	NA	NA	NA
H.S.	***	15.41%	***

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
***	***	***		

NA --Not applicable

*** Fewer than 10 FAY students in the specified area

1.2.8. Are students in the economically disadvantaged subgroup enrolled in the school for two (2) or more consecutive academic years achieving proficiency on statewide assessments in mathematics?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the alternative school baseline level of proficiency; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

The OSTP score of all schools designated as alternative education sites will be averaged to determine the baseline percentage for comparison.

Partial credit will be awarded for each grade level that meets one of the two standards.

A student is considered enrolled for two (2) or more years if he/she was present on the OSTP roster of the reporting years and on the October 1 report for the specified years.

Current Data			
Grade	School Score	Baseline Score	Previous Year Score
3rd	NA	NA	NA
4th	NA	NA	NA
5th	NA	NA	NA
6th	NA	NA	NA
7th	NA	NA	NA
8th	NA	NA	NA
H.S.	***	6.48%	***

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
***	***	***		

NA --Not applicable

*** Fewer than 10 FAY students in the specified area

1.2.9. Are students in the English language learner subgroup achieving proficiency on statewide assessments in reading/English language arts?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the alternative school baseline level of proficiency; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

The OSTP score of all schools designated as alternative education sites will be averaged to determine the baseline percentage for comparison.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data			
Grade	School Score	Baseline Score	Previous Year Score
3rd	NA	NA	NA
4th	NA	NA	NA
5th	NA	NA	NA
6th	NA	NA	NA
7th	NA	NA	NA
8th	NA	NA	NA
H.S.	***	15.41%	***

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
***	***	***		

NA --Not applicable

*** Fewer than 10 FAY students in the specified area

1.2.10. Are students in the English language learner subgroup achieving proficiency on statewide assessments in mathematics?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the alternative school baseline level of proficiency; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

The OSTP score of all schools designated as alternative education sites will be averaged to determine the baseline percentage for comparison.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data			
Grade	School Score	Baseline Score	Previous Year Score
3rd	NA	NA	NA
4th	NA	NA	NA
5th	NA	NA	NA
6th	NA	NA	NA
7th	NA	NA	NA
8th	NA	NA	NA
H.S.	***	6.48%	***

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
***	***	***		

NA --Not applicable

*** Fewer than 10 FAY students in the specified area

1.2.11. Are students in the English language learner subgroup enrolled in the school for two (2) or more consecutive academic years achieving proficiency on statewide assessments in reading/English language arts?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the alternative school baseline level of proficiency; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

The OSTP score of all schools designated as alternative education sites will be averaged to determine the baseline percentage for comparison.

Partial credit will be awarded for each grade level that meets one of the two standards.

A student is considered enrolled for two (2) or more years if he/she was present on the OSTP roster of the reporting years and on the October 1 report for the specified years.

Current Data			
Grade	School Score	Baseline Score	Previous Year Score
3rd	NA	NA	NA
4th	NA	NA	NA
5th	NA	NA	NA
6th	NA	NA	NA
7th	NA	NA	NA
8th	NA	NA	NA
H.S.	***	15.41%	***

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
***	***	***		

NA --Not applicable

*** Fewer than 10 FAY students in the specified area

1.2.12. Are students in the English language learner subgroup enrolled in the school for two (2) or more consecutive academic years achieving proficiency on statewide assessments in mathematics?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the alternative school baseline level of proficiency; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

The OSTP score of all schools designated as alternative education sites will be averaged to determine the baseline percentage for comparison.

Partial credit will be awarded for each grade level that meets one of the two standards.

A student is considered enrolled for two (2) or more years if he/she was present on the OSTP roster of the reporting years and on the October 1 report for the specified years.

Current Data			
Grade	School Score	District Score	Previous Year Score
3rd	NA	NA	NA
4th	NA	NA	NA
5th	NA	NA	NA
6th	NA	NA	NA
7th	NA	NA	NA
8th	NA	NA	NA
H.S.	***	6.48%	***

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
***	***	***		

NA --Not applicable

*** Fewer than 10 FAY students in the specified area

1.2.13. Are students achieving growth on research-based, nationally-normed internal assessments in reading/English language arts?

Meets standard accountability indicator(s):

- The percentage of students in state-mandated assessment grade levels achieving proficiency or greater as determined by the assessment on the end-of-year assessment given in May each year as compared to the initial assessment given on or before September 15th of each year; or
- The percentage of students achieving growth at each grade level on research-based nationally-normed internal assessment is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data			
Grade	Previous Year Score	Percentage of Students Proficient or Better	Difference
3rd	NA	NA	NA
4th	NA	NA	NA
5th	NA	NA	NA
6th	NA	NA	NA
7th	NA	NA	NA
8th	NA	NA	NA
H.S.	NA	***	NA

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	***		

NA--Not applicable

*** Fewer than 10 FAY students in the specified area

1.2.14. Are students achieving growth on research-based, nationally-normed internal assessments in mathematics?

Meets standard accountability indicator(s):

- The percentage of students in state-mandated assessment grade levels achieving proficiency or greater as determined by the assessment on the end-of-year assessment given in May each year as compared to the initial assessment given on or before September 15th of each year; or
- The percentage of students achieving growth at each grade level on research-based nationally-normed internal assessment is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data			
Grade	Previous Year Score	Percentage of Students Proficient or Better	Difference
3rd	NA	NA	NA
4th	NA	NA	NA
5th	NA	NA	NA
6th	NA	NA	NA
7th	NA	NA	NA
8th	NA	NA	NA
H.S.	NA	***	NA

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	***		

NA--Not applicable

*** Fewer than 10 FAY students in the specified area

1.2.15. Are students in the special education subgroup achieving growth on research-based, nationally-normed internal assessments in reading/English language arts?

Meets standard accountability indicator(s):

- The percentage of students in state-mandated assessment grade levels achieving proficiency or greater as determined by the assessment on the end-of-year assessment given in May each year as compared to the initial assessment given on or before September 15th of each year; or
- The percentage of students achieving growth at each grade level on research-based nationally-normed internal assessment is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data			
Grade	Previous Year Score	Percentage of Students Proficient or Better	Difference
3rd	NA	NA	NA
4th	NA	NA	NA
5th	NA	NA	NA
6th	NA	NA	NA
7th	NA	NA	NA
8th	NA	NA	NA
H.S.	NA	***	NA

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	***		

NA--Not applicable

*** Fewer than 10 FAY students in the specified area

1.2.16. Are students in the special education subgroup achieving growth on research-based, nationally-normed internal assessments in mathematics?

Meets standard accountability indicator(s):

- The percentage of students in state-mandated assessment grade levels achieving proficiency or greater as determined by the assessment on the end-of-year assessment given in May each year as compared to the initial assessment given on or before September 15th of each year; or
- The percentage of students achieving growth at each grade level on research-based nationally-normed internal assessment is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data			
Grade	Previous Year Score	Percentage of Students Proficient or Better	Difference
3rd	NA	NA	NA
4th	NA	NA	NA
5th	NA	NA	NA
6th	NA	NA	NA
7th	NA	NA	NA
8th	NA	NA	NA
H.S.	NA	***	NA

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	***		

NA--Not applicable

*** Fewer than 10 FAY students in the specified area

1.2.17. Are students in the economically disadvantaged subgroup achieving growth on research-based, nationally-normed internal assessments in reading/English language arts?

Meets standard accountability indicator(s):

- The percentage of students in state-mandated assessment grade levels achieving proficiency or greater as determined by the assessment on the end-of-year assessment given in May each year as compared to the initial assessment given on or before September 15th of each year; or
- The percentage of students achieving growth at each grade level on research-based nationally-normed internal assessment is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data			
Grade	Previous Year Score	Percentage of Students Proficient or Better	Difference
3rd	NA	NA	NA
4th	NA	NA	NA
5th	NA	NA	NA
6th	NA	NA	NA
7th	NA	NA	NA
8th	NA	NA	NA
H.S.	NA	***	NA

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	***		

NA--Not applicable

*** Fewer than 10 FAY students in the specified area

1.2.18. Are students in the economically disadvantaged subgroup achieving growth on research-based, nationally-normed internal assessments in mathematics?

Meets standard accountability indicator(s):

- The percentage of students in state-mandated assessment grade levels achieving proficiency or greater as determined by the assessment on the end-of-year assessment given in May each year as compared to the initial assessment given on or before September 15th of each year; or
- The percentage of students achieving growth at each grade level on research-based nationally-normed internal assessment is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data			
Grade	Previous Year Score	Percentage of Students Proficient or Better	Difference
3rd	NA	NA	NA
4th	NA	NA	NA
5th	NA	NA	NA
6th	NA	NA	NA
7th	NA	NA	NA
8th	NA	NA	NA
H.S.	NA	***	NA

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	***		

NA--Not applicable

*** Fewer than 10 FAY students in the specified area

1.2.19. Are students in the English language learner subgroup achieving growth on research-based, nationally-normed internal assessments in reading/English language arts?

Meets standard accountability indicator(s):

- The percentage of students in state-mandated assessment grade levels achieving proficiency or greater as determined by the assessment on the end-of-year assessment given in May each year as compared to the initial assessment given on or before September 15th of each year; or
- The percentage of students achieving growth at each grade level on research-based nationally-normed internal assessment is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data			
Grade	Previous Year Score	Percentage of Students Proficient or Better	Difference
3rd	NA	NA	NA
4th	NA	NA	NA
5th	NA	NA	NA
6th	NA	NA	NA
7th	NA	NA	NA
8th	NA	NA	NA
H.S.	NA	***	NA

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	***		

NA--Not applicable

*** Fewer than 10 FAY students in the specified area

1.2.20. Are students in the English language learner subgroup achieving growth on research-based, nationally-normed internal assessments in mathematics?

Meets standard accountability indicator(s):

- The percentage of students in state-mandated assessment grade levels achieving proficiency or greater as determined by the assessment on the end-of-year assessment given in May each year as compared to the initial assessment given on or before September 15th of each year; or
- The percentage of students achieving growth at each grade level on research-based nationally-normed internal assessment is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data			
Grade	Previous Year Score	Percentage of Students Proficient or Better	Difference
3rd	NA	NA	NA
4th	NA	NA	NA
5th	NA	NA	NA
6th	NA	NA	NA
7th	NA	NA	NA
8th	NA	NA	NA
H.S.	NA	***	NA

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	NA		
NA	NA	***		

NA--Not applicable

*** Fewer than 10 FAY students in the specified area

1.3. Postsecondary Readiness

1.3.1. Based on the state expectations for student graduation within four (4) years, does the school meet the expectations for student graduation?

Meets standard accountability indicator(s):

- The school's most recent graduation rate is equal to or greater than the most recent graduation rate for the State of Oklahoma;
- The school's most recent graduation rate is equal to or greater than the most recent graduation rate for Oklahoma alternative schools;
- The school's most recent graduation rate, as reported by the State Department of Education, increased twenty percent (20%) or more from the baseline year; or
- The school's most recent graduation rate increased five percent (5%) compared to the prior school year of the current contract term.

Current Data				
School Score	State Score	Alternative School Score	Baseline Year Score	Previous Year Score
***	82.00%	37.15%	***	***

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
***	***	***		

*** Fewer than 10 FAY students in the specified area

1.3.2. Based on the extended-year adjusted graduation rate, does the school meet the expectations for student graduation?

Meets standard accountability indicator(s):

- Evidence supports that a majority of extended-year students graduate.

Extended-year adjusted graduation rate as defined by the federal graduation rate methodology and the State of Oklahoma will be used to determine if a standard is met.

Current Data		
Year	School Score	State Score
5	***	84.00%
6	***	84.00%

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
***	***	***		
***	***	***		

*** Fewer than 10 FAY students in the specified area

1.3.3. Did the school meet the expectation for graduating eligible seniors (students within six (6) credits of graduation) during the most recent year?

Meets standard accountability indicator(s):

- The percentage of eligible seniors, students within six (6) credits of graduation, enrolled on the first day of school and graduating in the current school year is equal to or greater than the current graduation rate for the State of Oklahoma; or
- The percentage of eligible seniors, students within six (6) credits of graduation, enrolled on the first day of the school year and graduating in the current school year is equal to or greater than the current graduation rate for alternative schools in Oklahoma.

Current Data				
Enrolled	Number Grads.	% Grad	State Grad. Rate	Alternative School Grad. Rate
***	***	***	82.00%	37.15%

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA	***	***		

NA --Not applicable

*** Fewer than 10 FAY students in the specified area

1.3.4. Did the school's seniors demonstrate College and Career Readiness?

- 1 Student has attained sustainable employment

1.4. Alternative Education Participation and Wrap-Around Services

1.4.1. Are students completing courses required for grade advancement each year?

Meets standard accountability indicator(s):

- The percentage of students earning at least six (6) credits per year is equal to or greater than 40%.

Current Data		
Enrolled	Number Earning at Least 6 Credits	Percentage
84	28	33.33%

NA --Not applicable

Standard Met	
Yes	No
	X

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA	45.74%	33.33%		

1.4.2. Are students benefiting from postsecondary and workforce readiness activities, testing, and enrollment?

Meets standard accountability indicator(s):

- The percentage of students participating in one or more postsecondary and/or workforce readiness activity, testing, and/or enrollment is equal to or greater than 40%.

Current Data		
Enrolled	Number in Postsecondary and Workforce Readiness Activities	Percentage
84	37	44%

NA --Not applicable

Standard Met	
Yes	No
X	

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA	100%	44.05%		

1.4.3. Are students demonstrating growth on nationally recognized social emotional standards?

Meets standard accountability indicator(s):

- The percentage of students demonstrating growth on nationally recognized social and emotional standards is equal to or greater than 40%.

Current Data		
Enrolled	Number Demonstrating Growth on Social and Emotional Standards	Percentage
84	71	84.52%

Standard Met	
Yes	No
X	

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA	94.68%	84.52%		

NA --Not applicable

1.4.4. Are students attending individual, small group, and/or guidance counseling sessions?

Meets standard accountability indicator(s):

- The percentage of students participating in counseling sessions is equal to or greater than 40%.

Current Data		
Enrolled	Number Participating in Counseling Sessions	Percentage
84	84	100.00%

Standard Met	
Yes	No
X	

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA	100%	100%		

NA --Not applicable

1.4.5. Are students participating in displaying, creating, and/or publishing art opportunities?

Meets standard accountability indicator(s):

- The percentage of students participating in displaying, creating, and/or publishing art opportunities is equal to or greater than 40%.

Current Data		
Enrolled	Number Participating in Art Opportunities	Percentage
84	84	100.00%

NA --Not applicable

Standard Met	
Yes	No
X	

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA	5.32%	100%		

1.4.6. Are students participating in extracurricular activities, work study, and/or service learning?

Meets standard accountability indicator(s):

- The percentage of students participating in extracurricular activities, work study, and/or service learning is equal to or greater than 40%.

Current Data		
Enrolled	Number Participating in Extracurricular Activities, Work Study, and/or Service Learning	Percentage
84	84	100.00%

NA --Not applicable

Standard Met	
Yes	No
X	

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA	100%	100%		

1.4.7. Are students completing required individual career academic plan (ICAP) activities?

Meets standard accountability indicator(s):

- The percentage of students completing ICAP activities is equal to or greater than 40%.

Current Data		
Enrolled	Number Completing ICAP Activities	Percentage
84	84	100.00%

Standard Met	
Yes	No
X	

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA	100%	100%		

NA --Not applicable

1.4.8. Are students participating in life skills activities that extend beyond the curriculum, put relevant life skills into practice, and promote healthy living?

Meets standard accountability indicator(s):

- The percentage of students participating in life skills activities is equal to or greater than 40%.

Current Data		
Enrolled	Number Participating in Life Skills Activities	Percentage
84	84	100.00%

Standard Met	
Yes	No
X	

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA	100%	100%		

NA --Not applicable

**Academic Performance Framework Scoring
for Oklahoma Youth Academy
Charter Contract Term: July 1, 2022- June 30, 2027**

Criteria	Points Available	Points Earned
1.1 – Overall Achievement and Growth		
1.1.1 – Are students achieving proficiency on statewide assessments in reading/English language arts ?	NA	NA
1.1.2 – Are students achieving proficiency on statewide assessments in mathematics ?	NA	NA
1.1.3 – Are students enrolled in the school for two (2) or more consecutive academic years achieving proficiency on statewide assessments in reading/English language arts ?	NA	NA
1.1.4 – Are students enrolled in the school for two (2) or more consecutive academic years achieving proficiency on statewide assessments in mathematics ?	NA	NA
1.2 – Subgroup Achievement and Growth		
1.2.1 – Are students in the special education subgroup achieving proficiency on statewide assessments in reading/English language arts ?	NA	NA
1.2.2 – Are students in the special education subgroup achieving proficiency on statewide assessments in mathematics ?	NA	NA
1.2.3 – Are students in the special education subgroup enrolled for two (2) or more consecutive academic years achieving proficiency on statewide assessments in reading/English language arts ?	NA	NA

1.2.4 – Are students in the special education subgroup enrolled for two (2) or more consecutive academic years achieving proficiency on statewide assessments in mathematics ?	NA	NA
1.2.5 – Are students in the economically disadvantaged subgroup achieving proficiency on statewide assessments in reading/English language arts ?	NA	NA
1.2.6 – Are students in the economically disadvantaged subgroup achieving proficiency on statewide assessments in mathematics ?	NA	NA
1.2.7 – Are students in the economically disadvantaged subgroup enrolled for two (2) or more consecutive academic years achieving proficiency on statewide assessments in reading/English language arts ?	NA	NA
1.2.8 – Are students in the economically disadvantaged subgroup enrolled for two (2) or more consecutive academic years achieving proficiency on statewide assessments in mathematics ?	NA	NA
1.2.9 – Are students in the English language learner subgroup achieving proficiency on statewide assessments in reading/English language arts ?	NA	NA
1.2.10 – Are students in the English language learner subgroup achieving proficiency on statewide assessments in mathematics ?	NA	NA
1.2.11 – Are students in the English language learner subgroup enrolled for two (2) or more consecutive academic years achieving proficiency on statewide assessments in reading/English language arts ?	NA	NA
1.2.12 – Are students in the English language learner subgroup enrolled for two (2) or more consecutive academic years achieving proficiency on statewide assessments in mathematics ?	NA	NA

1.2.13 – Are students achieving growth on research-based, nationally-normed internal assessments in reading/English language arts ?	NA	NA
1.2.14 – Are students achieving growth on research-based, nationally-normed internal assessments in mathematics ?	NA	NA
1.2.15 – Are students in the special education subgroup achieving growth on research-based, nationally-normed internal assessments in reading/English language arts ?	NA	NA
1.2.16 – Are students in the special education subgroup achieving growth on research-based, nationally-normed internal assessments in mathematics ?	NA	NA
1.2.17 – Are students in the economically disadvantaged subgroup achieving growth on research-based, nationally-normed internal assessments in reading/English language arts ?	NA	NA
1.2.18 – Are students in the economically disadvantaged subgroup achieving growth on research-based, nationally-normed internal assessments in mathematics ?	NA	NA
1.2.19 – Are students in the English language learner subgroup achieving growth on research-based, nationally-normed internal assessments in reading/English language arts ?	NA	NA
1.2.20 – Are students in the English language learner subgroup achieving growth on research-based, nationally-normed internal assessments in mathematics ?	NA	NA
1.3 – Postsecondary Readiness		
1.3.1 – Based on state expectations for student graduation within four (4) years, did the school meet the expectations for student graduation?	NA	NA

1.3.2 – Based on the extended-year adjusted graduation rate, did the school meet the expectations for student graduation?	NA	NA
1.3.3 – Did the school meet the expectation for graduating eligible seniors (students within six (6) credits of graduation) during the most recent year?	NA	NA
1.3.4 – Did students demonstrate College and Career Readiness?	1	0
1.4 –Alternative Education Participation and Wrap-Around Services		
1.4.1 -- Did students complete courses required for grade advancement during the most recent year?	1	0
1.4.2 -- Did students benefit from postsecondary and workfroe readiness activties, testing, and enrollment?	1	1
1.4.3 -- Did students demonstrate growth on nationally recognized social emotional standards?	1	1
1.4.4 -- Did students attend individual, small group, and/or guidance counseling sessions?	1	1
1.4.5 -Did students participate in displaying, creating , and/or publishing art opportunities?	1	1
1.4.6 --Did students participate in extracurricular activities, work study, and/or service learning?	1	1
1.4.7 --Did students complete required individual career academic plan (ICAP) activities?	1	1
1.4.8 --Did students participate in life skills activities that extend beyond the curriculum, put relevant life skills into practice, and promote healthy living?	1	1
Total	9	7
Academic Performance Score	Not Available	

Financial Performance Framework Criteria

2.1. Audits

2.1.1 Did the school's annual financial statement audit have findings?

Meets standard accountability indicator(s):

There were no instances of significant deficiency(ies), material noncompliance, or known fraud identified on the school's independent financial audit.

2.1.2 Was the auditor's opinion on the school's annual financial statement audit modified or qualified?

Meets standard accountability indicator(s):

The audit opinion on the school's annual financial statement audit was unmodified/unqualified.

2.1.3 Did the auditor's opinion letter contain a paragraph indicating any exception to the financial statements being presented fairly on the annual financial statement audit?

Meets standard accountability indicator(s):

The auditor's opinion letter did not contain a paragraph indicating any exception to the financial statements being presented fairly on the annual financial statement audit.

2.1.4 Did the annual financial auditor issue a disclaimer of opinion on the annual financial statement audit?

Meets standard accountability indicator(s):

The auditor did not issue a disclaimer of opinion on the annual financial statement audit.

2.1.5 Did the annual report on internal control over financial reporting disclose any material weakness(es) or significant deficiency(ies)?

Meets standard accountability indicator(s):

There were no findings of significant deficiencies, material weaknesses, or noncompliance on the annual report on internal control over financial reporting.

2.1.6 Was the school subject to an audit by the State Auditor and Inspector and, if so, were there any findings?

Meets standard accountability indicator(s):

There were no findings of significant deficiency(ies), material noncompliance or known fraud on the schools audit by the State Auditor and Inspector.

2.1.7 Did the school submit timely the annual financial statement audit to the State Department of Education?

Meets standard accountability indicator(s):

The school submitted timely the annual financial statement audit to the State Department of Education.

2.1.8 Did the State Department of Education require a corrective action plan as part of their follow-up to the annual financial statement audit submission?

Meets standard accountability indicator(s):

No corrective action plan was required by the State Department of Education in the response to the school.

2.1.9 If a corrective action plan was required by the State Department of Education, did the plan sufficiently address the issues and was the plan accepted?

Meets standard accountability indicator(s):

The corrective action plan required by the State Department of Education sufficiently addressed the issues and was accepted.

2.1.10 If a corrective action plan was required by the State Department of Education for the prior fiscal year, can it be confirmed that the corrective action measures were followed?

Meets standard accountability indicator(s):

The corrective action plan required by the State Department of Education for the prior fiscal year was followed by the school.

2.2 Financial Reporting and Accountability

2.2.1 Did the school consistently submit appropriate quarterly financial reports to the Statewide Charter School Board?

Meets standard accountability indicator(s):

Appropriate reports were submitted in the Oklahoma Cost Accounting System (OCAS) format, verified by the school treasurer, on time, and indicating financial stability of the school.

2.2.2 Did the school consistently meet financial reporting expectations, as required by the State Department of Education and confirmed by the Office of Financial Accounting, Oklahoma Cost Accounting System (OCAS), and/or Single-Sign-On?

Meets standard accountability indicator(s):

Evidence confirms financial reporting expectations were fulfilled.

2.2.3 Was the school's OCAS data submitted to the State Department of Education, properly certified by the school leader, and accepted by the State Department of Education?

Meets standard accountability indicator(s):

Evidence confirms that the school submitted OCAS data to the State Department of Education, certified by the school leader, and accepted State Department of Education.

2.2.4 Did the school have a negative fund balance at the end of the fiscal year?

Meets standard accountability indicator(s):

The school did not have a negative general fund balance as of the end of the fiscal year.

2.2.5 Did the Days Cash on Hand ratio fall below thirty (30) days during the fiscal year?

Meets standard accountability indicator(s):

Evidence supports that the school maintained a Days Cash on Hand ratio of thirty (30) days or more at the end of each fiscal quarter.

2.2.6 Did the school fail to pay any commitments, warrants, or debts?

Meets standard accountability indicator(s):

Evidence supports the school paid all commitments, warrants, and debts.

2.2.7 Did the school maintain a general fund balance of greater than ten percent (10%) of the prior fiscal year's total expenditures?

Meets standard accountability indicator(s):

Evidence supports that the school maintained a general fund balance greater than ten percent (10%) of the prior fiscal year's total expenditures measured at the end of each fiscal quarter.

2.2.8 Did the school maintain positive fund balances in all other fund types?

Meets standard accountability indicator(s):

Evidence supports that the school maintained a positive fund balance in all fund types.

2.2.9 Is the school's enrollment (average daily membership) for the first nine (9) weeks greater than or equal to eighty-five percent (85%) of last year's enrollment?

Meets standard accountability indicator(s):

The first quarter statistical report indicates enrollment did not decline by more than fifteen percent (15%) in comparison to the end of year enrollment documented by the annual statistical report.

2.2.10 Does the school properly report their facilities' carrying values and applicable depreciation on their annual financial statements?

Meets standard accountability indicator(s):

The annual financial statements indicate proper values for facilities are represented.

2.2.11 Does the school maintain documentation of property and facilities leases and purchases at fair market value?

Meets standard accountability indicator(s):

The school maintains documentation of leases and purchases at fair market value.

2.3 Governing Board Financial Oversight

2.3.1 Does the school's governing board review periodic financial statements including a statement of financial position (balance sheet), statement of activities (income statement), and statement of cash flows?

Meets standard accountability indicator(s):

Evidence supports that the governing board reviews the school's periodic financial statements at the public governing board meetings.

2.3.2 Does the school's governing board review and approve changes to the budget as significant changes to revenues and expenditures occur?

Meets standard accountability indicator(s):

Evidence supports that the school's governing board reviews and approves changes to the budget at the public governing board meetings throughout the year as revenues and expenditures change significantly.

2.3.3 Does the school's governing board review financial forecasting models prior to annual budget adoption?

Meets standard accountability indicator(s):

Evidence supports that the school's governing board participates in annual review of financial forecasting prior to budget adoption during a public governing board meeting.

2.3.4 Does the school's governing board review the audited financial statements and address all findings?

Meets standard accountability indicator(s):

Evidence supports that the school's governing board reviews the audited financial statements and addresses all findings in a public governing board meeting.

Financial Performance Framework Scoring for Oklahoma Youth Academy Charter

Charter Contract Term: July 1, 2022- June 30, 2027

	Current Year		Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
Criteria	Points Available	Points Earned	Points Earned	Points Earned	Points Earned	Points Earned	Points Earned
2.1. Audits							
2.1.1 Did the school's annual financial statement audit have findings?	5	5	N/A	5	5	-	-
2.1.2 Was the auditor's opinion on the school's annual financial statement audit modified or qualified?	2	0	N/A	0	0	-	-
2.1.3 Did the auditor's opinion letter contain a paragraph indicating any exception to the financial statements being presented fairly on the annual financial statement audit?	2	0	N/A	0	0	-	-
2.1.4 Did the annual financial auditor issue a disclaimer of opinion on the annual financial statement audit?	2	2	N/A	2	2	-	-
2.1.5 Did the annual report on internal control over financial reporting disclose and material weakness(es) or significant deficiency(ies)?	5	3.33	N/A	0	3.33	-	-
2.1.6 Was the school subject to an audit by the State Auditor and Inspector and, if so, were there any findings?	N/A	N/A	N/A	N/A	N/A	-	-
2.1.7 Did the school submit timely the annual financial statement audit to the State Department of Education?	1	1	N/A	0	1	-	-
2.1.8 Did the State Department of Education require a corrective action plan as part of their follow-up to the annual financial statement audit submission?	2	0	N/A	2	0	-	-
2.1.9 If a corrective action plan was required by the State Department of Education, did the plan sufficiently address the issues and was the plan accepted?	2	2	N/A	2	2	-	-
2.1.10 If a corrective action plan was required by the State Department of Education for the prior fiscal year, can it be confirmed that the corrective action measures were followed?	2	2	N/A	N/A	2	-	-

Criteria	Current Year		Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
	Points Available	Points Earned	Points Earned	Points Earned	Points Earned	Points Earned	Points Earned
2.2 Financial Reporting and Accountability							
2.2.1 Did the school consistently submit appropriate quarterly financial reports to the Statewide Charter School Board?	2	2	N/A	N/A	2	-	-
2.2.2 Did the school consistently meet financial reporting expectations, as required by the State Department of Education and confirmed by the Office of Financial Accounting, Oklahoma Cost Accounting System (OCAS), and/or Single-Sign-On?	1	1	N/A	1	1	-	-
2.2.3 Was the school's OCAS data submitted to the State Department of Education, properly certified by the school leader, and accepted by the State Department of Education?	2	2	N/A	2	2	-	-
2.2.4 Did the school have a negative fund balance at the end of the fiscal year?	2	2	N/A	2	2	-	-
2.2.5 Did the Days Cash on Hand ratio fall below thirty (30) days during the fiscal year?	2	1.5	N/A	N/A	1.5	-	-
2.2.6 Did the school fail to pay any commitments, warrants, or debts?	2	0	N/A	2	0	-	-
2.2.7 Did the school maintain a general fund balance of greater than ten percent (10%) of the prior fiscal year's total expenditures?	2	1.5	N/A	N/A	1.5	-	-
2.2.8 Did the school maintain positive fund balances in all other fund types?	2	2	N/A	N/A	2	-	-
2.2.9 Is the school's enrollment (average daily membership) for the first nine (9) weeks greater than or equal to eighty-five percent (85%) of last year's enrollment?	N/A	N/A	N/A	N/A	N/A	-	-
2.2.10 Does the school properly report their facilities' carrying values and applicable depreciation on their annual financial statements?	N/A	N/A	N/A	N/A	N/A	-	-
2.2.11 Does the school maintain documentation of property and facilities leases and purchases at fair market value?	N/A	N/A	N/A	N/A	N/A	-	-
2.3 Governing Board Financial Oversight							
2.3.1 Does the school's governing board review periodic financial statements including a statement of financial position (balance sheet), statement of activities (income statement), and statement of cash flows?	2	2	N/A	2	2	-	-
2.3.2 Does the school's governing board review and approve changes to the budget as significant changes to revenues and expenditures occur?	2	2	N/A	2	2	-	-
2.3.3 Does the school's governing board review financial forecasting models prior to annual budget adoption?	1	1	N/A	1	1	-	-
2.3.4 Does the school's governing board review the audited financial statements and address all findings?	1	1	N/A	1	1	-	-
Total	44	33.33					
Financial Performance Score	75.75%						

**Organizational Performance Framework Criteria
for Oklahoma Youth Academy Charter School
Charter Contract Term: July 1, 2022 - June 30, 2027**

3.1 Organizational Structure

3.1.1 Do the school's decisions align with its vision and mission?

Meets standard accountability indicator(s):

Evidence supports the school's decisions align with its vision and mission.

3.1.2 Does the school follow appropriate procedures to ensure all students have equitable access to services and opportunities for success?

Meets standard accountability indicator(s):

Data confirms appropriate procedures to ensure student access and equity.

3.1.3 Does the school have approved and appropriate policies and procedures that ensure student and staff safety and success, and does the school communicate those policies and procedures to students/families and staff?

Meets standard accountability indicator(s):

Evidence supports approved and appropriate policies and procedures are implemented and communicated.

3.1.4 Does the school adhere to applicable laws and regulations?

Meets standard accountability indicator(s):

Evidence supports the school adheres to laws and regulations.

3.1.5 Does the school adhere to the terms of the charter contract?

Meets standard accountability indicator(s):

Evidence supports the school adheres to the charter contract.

3.2 Governance

3.2.1 Does a stable governing board exist?

Meets standard accountability indicator(s):

Evidence supports history of board stability exists.

3.2.2 Does the governing board recruit, select, orient, and train members with skills and expertise to enable them to govern the school appropriately?

Meets standard accountability indicator(s):

Board agendas and minutes, training records, and other documents support board member activities.

3.2.3 Does the charter school comply with the Open Meeting Act and Open Records Act?

Meets standard accountability indicator(s):

Evidence supports the charter school consistently complies with requirements of the Open Meeting Act and Open Records Act.

3.2.4 Does the charter school provide transparency through Statewide Charter School Board access to school records?

Meets standard accountability indicator(s):

The charter school has provided the Statewide Charter School Board with all requested school records.

3.2.5 Does the educational management organization provide transparency through Statewide Charter School Board access to school records?

Meets standard accountability indicator(s):

The school does not employ an Educational Management Organization (EMO)

3.3 Record of Compliance

3.3.1 Did the school consistently meet the reporting expectations as required by the State Department of Education?

Meets standard accountability indicator(s):

Evidence confirms reporting expectations were fulfilled.

3.3.2 Did the school consistently meet the reporting expectations as required by the Statewide Charter School Board?

Meets standard accountability indicator(s):

The school reported and submitted documentation on-time and accurately.

3.4 Accreditation

3.4.1 Did the school receive accreditation from the State Department of Education?

Meets standard accountability indicator(s):

The school received accreditation with two deficiencies.

3.5 Attendance

3.5.1 Does the school meet the expectations for student attendance?

Meets standard accountability indicator(s):

- (i) For charter schools, the attendance rate reported by the State Department of Education is equal or greater than the attendance rate of the local school district in which the charter school is located; or
- (ii) For virtual charter schools, the attendance rate reported by the State Department of Education is equal or greater than the attendance rate reported by the attendance rate for the state of Oklahoma; or
- (iii) The school's attendance rate reported by the State Department of Education increased five percent (5%) or greater compared to the prior year.

3.6 Recurrent Enrollment

3.6.1 Does recurrent enrollment of students meet expectations?

Meets standard accountability indicator(s):

The school's student recurrent enrollment rate meets the expectations indicated by the methodology used for public schools in Oklahoma.

3.7 Student Support

3.7.1 Does the school provide support structures for students and families such as teacher support, individualized learning plans, individualized career academic planning (ICAP), guidance/counseling program, online tutoring, and technical support?

Meets standard accountability indicator(s):

Students and families have access to multiple support structures.

3.7.2 Does the school and governing board engage in strategic planning that results in establishment of school goals and verifiable school improvement?

Meets standard accountability indicator(s):

Evidence supports that the school and governing board engage in strategic planning resulting in establishment of school goals and verifiable school improvement.

**Organizational Performance Framework Scoring for
Oklahoma Youth Academy Charter School
Charter Contract Term: July 1, 2022 - June 30, 2027**

Criteria	Current Year		Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
	Points Available	Points Earned	Points Earned	Points Earned	Points Earned	Points Earned	Points Earned
3.1 Organizational Structure							
3.1.1 Do the school's decisions align with its vision and mission?	5	5	-	5	5	-	-
3.1.2 Does the school follow appropriate procedures to ensure all students have equitable access to services and opportunities for success?	1	1	-	1	1	-	-
3.1.3 Does the school have approved and appropriate policies and procedures that ensure student and staff safety and success, and does the school communicate those policies and procedures to students/families and staff?	1	1	-	1	1	-	-
3.1.4 Does the school adhere to applicable laws and regulations?	2	2	-	2	2	-	-
3.1.5 Does the school adhere to the terms of the charter contract?	2	2	-	2	2	-	-
3.2 Governance							
3.2.1 Does a stable governing board exist?	2	2	-	2	2	-	-
3.2.2 Does the governing board recruit, select, orient, and train members with skills and expertise to enable them to govern the school appropriately?	1	1	-	1	1	-	-
3.2.3 Does the charter school comply with the Open Meeting Act and Open Records Act?	1	1	-	1	1	-	-
3.2.4 Does the charter school provide transparency through Statewide Charter School Board access to school records?	1	1	-	1	1	-	-
3.2.5 Does the educational management organization provide transparency through Statewide Charter School Board access to school records?	N/A	N/A	N/A	N/A	N/A	-	-
3.3 Record of Compliance							
3.3.1 Did the school consistently meet the reporting expectations as required by the State Department of Education?	1	1	-	1	1	-	-
3.3.2 Did the school consistently meet the reporting expectations as required by the Statewide Charter School Board?	1	1	-	1	1	-	-

3.4 Accreditation							
3.4.1 Did the school receive accreditation from the State Department of Education?	5	3	-	5	3	-	-
3.5 Attendance							
3.5.1 Does the school meet the expectations for student attendance?	2	2	-	2	2	-	-
3.6 Recurrent Enrollment							
3.6.1 Does recurrent enrollment of students meet expectations?	Not Available	Not Available	Not Available	Not Available	Not Available	-	-
3.7 Student Support							
3.7.1 Does the school provide support structures for students and families such as teacher support, individualized learning plans, individualized career academic planning (ICAP), guidance/counseling program, online tutoring, and technical support?	2	2	-	2	2	-	-
3.7.2 Does the school and governing board engage in strategic planning that results in establishment of school goals and verifiable school improvement?	5	5	-	5	5	-	-
Total	32	30					
Organizational Performance Score	94%						

OYACS'
Contract for Charter
School Sponsorship



CONTRACT FOR CHARTER SCHOOL SPONSORSHIP

This Contract between the Oklahoma Statewide Charter School Board (“SCSB” or “Board” or “Sponsor”) and the Board of Juvenile Affairs, the governing authority of the Oklahoma Youth Academy Charter School (“Charter School”), shall set forth the terms and conditions of the sponsorship of the Charter School and shall constitute the Charter of the Oklahoma Youth Academy Charter School.

1. RECITALS

1.1 WHEREAS the Oklahoma Legislature has enacted the Oklahoma Charter Schools Act set forth in 70 O.S.Supp.2023, §§ 3-130–3-167;

1.2 WHEREAS the provisions of the Oklahoma Charter Schools Act apply to all charter schools formed and operated in the State of Oklahoma;

1.3 WHEREAS the Board, a state agency established under 70 O.S.Supp.2023, § 3-132.1 has authority to authorize and sponsor charter schools in this state;

1.4 WHEREAS the Board of Juvenile Affairs of the Office of Juvenile Affairs, a state agency, is the governing authority of the Oklahoma Youth Academy Charter School, and its principal place of business is Oklahoma City, Oklahoma;

1.5 WHEREAS the Charter School submitted a Letter for Authorization Renewal to the Board on May 22, 2026;

1.6 WHEREAS the Charter School’s Letter for Authorization Renewal was approved at a regular meeting of the Board on June 8, 2026, in accordance with the requirements of the Oklahoma Charter Schools Act; and

1.7 In consideration of the foregoing, the Parties enter into this Charter Contract pursuant to the terms and conditions set forth herein. All attachments and recitals to this contract are incorporated by reference and made a part of this Charter Contract.

2. DEFINITIONS

2.1 **“Applicable law”** means all federal and state statutes and rules and regulations applicable to charter schools organized under the Oklahoma Charter Schools Act.

2.2 **“Average daily attendance” (“ADA”)** and **“average daily membership” (“ADM”)** shall have the meanings set forth in 70 O.S. § 18-107.

2.3 **“Board”** or **“Sponsor”** means the Statewide Charter School Board.

2.4 **“Charter Contract”** means this contract executed between the Board and the governing authority of the Charter School.

2.5 **“Charter school”** as used generally herein means a brick-and-mortar or virtual public school

authorized or sponsored by the Statewide Charter School Board, a traditional public school district, an institution of higher learning, or tribe. "Charter School" also specifically refers to Oklahoma Youth Academy Charter School in this Contract.

2.6 **"Educational management organization"** means a for-profit or non-profit organization that receives public funds to provide management, administration and/or educational program implementation services for the Charter School.

2.7 **"Extracurricular activity"** means any student activity, club, organization, meeting or event offered by the Charter School or a vendor providing activities to students enrolled in the Charter School that is attended by students and unrelated to the Charter School's curriculum-based program of instruction set forth in Section 4 of this contract.

2.8 **"Financial records"** means all documents in any form relating to the funds of the Charter School, including, but not limited to, all public funds disbursed to the Charter School pursuant to state or federal law.

2.9 **"Full academic year"** shall mean a student is enrolled within the first twenty (20) instructional days of the school's instructional year through and including the date of administration of the exam, without an enrollment lapse of ten (10) or more consecutive instructional days.

3.0 **"Public school"** shall mean a school that is free and supported by public taxation.

3. GENERAL PROVISIONS

3.1 **Authority.** The Charter School is authorized by the Sponsor to operate a charter school in accordance with the terms and conditions set forth in this contract, the Oklahoma Charter Schools Act, any applicable statutes or regulations pertaining to charter schools including, but not limited to, all administrative rules of the Statewide Charter School Board, codified in Title 777 of the Oklahoma Administrative Code, and the provisions of the Application for Initial Authorization as approved by the Board. Any act by the Charter School or its governing board that is inconsistent with the terms of this contract or the Oklahoma Charter Schools Act or any applicable statutes or regulations pertaining to charter schools is hereby deemed a material violation of this contract and shall constitute good cause for termination of this Charter Contract and revocation of the charter.

3.2 **Term of the contract.** This Charter Contract is effective and enforceable by either party upon its acceptance and approval of both parties. The contract is effective as of July 1, 2027 (the "Commencement Date"). The contract term shall be ten (10) years from the Commencement Date. The charter contract may be renewed upon Application of the Charter School in accordance with the Oklahoma Charter Schools Act and Statewide Charter School Board administrative rules. Notwithstanding, the Charter School is subject to the Act and the Board's administrative rules upon approval.

3.3 **Operation.** The Charter School agrees that it will continue operations under this contract term on July 1, 2027.

4. CHARTER SCHOOL PROGRAM OF INSTRUCTION

4.1 Description of the program of instruction. The Charter School is authorized to implement the program of instruction, curriculum and other services as specified in the Application, unless otherwise modified by this Charter Contract.

4.1.1 Grade levels. The Charter School will provide a comprehensive program of instruction for grades 6 through 12.

4.1.2 Change to program of instruction. Any material change to the program of instruction, curriculum and other services specified in the Application or this charter contract requires Sponsor approval prior to the change.

4.2 Graduation and proficiency-based promotion requirements. As applicable, the Charter School will comply with graduation requirements set forth in 70 O.S. § 11-103.6 and the proficiency-based promotion and student placement requirements set forth in Okla. Admin. Code §210:35-27-2.

4.3 Curriculum. The Charter School shall comply with legislative curriculum requirements, including but not limited to the Strong Readers Act, under title 70, sections 1210.508A through 1210.508J of the Oklahoma Statutes. The Charter School shall provide all enrolled students with sufficient textbooks, workbooks, materials, equipment, and technology necessary to ensure delivery of the Charter School's program of instruction during every school year of operation during the term of this contract.

4.3.1 Equipment necessary for special education and students with disabilities. In addition to the materials provided to students in accordance with the provisions of Section 4.3, the Charter School shall provide any additional equipment or technological aids to students with disabilities as necessary to ensure equal access to the Charter School's program of instruction in accordance with the student's individualized education plan under the Individuals with Disabilities Education Act or Section 504 plan under the Rehabilitation Act of 1973.

4.4 Extracurricular activities. Nothing in this contract shall obligate the Sponsor to provide funding of extracurricular activities to the Charter School unless explicitly required by statute or regulation. The provisions of Section 8.8.1 of this contract prohibiting the Charter School from charging tuition and/or fees shall not preclude the Charter School from recovering the reasonable costs of extracurricular activities or special events offered pursuant to the provisions of this Section from participating students or their parents/legal guardians, provided that under no circumstance may the Charter School recover an amount in excess of the cost of the activity or event. Further, a student's income shall not be used as a basis for determining eligibility of a student to participate in extracurricular activities.

5. CHARTER SCHOOL OPERATIONS

5.1 Transportation. The Charter School shall provide transportation as dictated by title 70, sections 9-101-9-119 of the Oklahoma Statutes and applicable state and federal laws regarding providing transportation for students with specific needs.

5.2 Facilities. The Charter School acknowledges that it must maintain a public school administration facility and sufficient school facilities, as applicable, and that the Sponsor is under no

obligation to provide facilities, furniture, or other equipment to the Charter School unless and until the parties enter into an agreement to do so.

5.2.1 Inventory. No later than July 1 of each year of operation, the Charter School shall provide the Sponsor with an itemized inventory of all real and personal property leased or purchased with public funds.

5.2.2 Lease/purchase agreements. The Charter School shall provide the Sponsor with copies of all agreements and/or contracts governing the lease and/or purchase of real property by the Charter School. All agreements shall be in the name of the Charter School, approved by the governing board, and signed by the governing board chairperson or other authorized representative of the Charter School.

5.2.3 Pricing. Purchases or leases of real property must be for a reasonable amount, taking into consideration the fair market value at the time of purchase or lease for like property.

5.3 Shared Services Agreements. The governing board of the Charter School may enter into shared service agreements with another school district(s) to share the services of an administrator, teacher, or support service provider, to share equipment or facilities, and/or to share duties or responsibilities required of the school districts of the state.

5.3.1 Sponsor Approval. Shared service agreements shall be effective only after approval by the Sponsor.

5.3.1.1 Shared service agreements shall include an explanation of the payroll procedure process, including but not limited to an explanation of the calculation of payroll from the shared services employees, how the revenue will be allocated from the school's general fund to be ultimately paid out to employees, what documentation is to be kept on file by the accounting office, and what potential consequences would come to employees in violation of the policy.

5.3.1.2 Shared service agreements shall include an explanation of the calculation of student enrollment numbers that are used to calculate payroll for employees subject to shared service agreements.

5.3.2 Duration. The duration of a shared service agreement shall be for a term of one (1) year and notice of intent of a school district to withdraw from the shared service agreement must be given no later than March 15 for the ensuing school year. The agreements may be extended for one (1) year terms upon agreement by the parties and submission to the Sponsor annually for approval. The agreement shall also set forth a termination clause allowing either party to terminate the contract.

5.3.3 Specificity requirement. Shared service agreements shall not be blanket agreements for all services, but shall be separate, individualized, and specific agreements for each service/position/duty/equipment/facility sought to be shared.

5.3.4 Proportional responsibility. Shared service agreements shall specifically set forth the financial responsibility of each party, and specific payment terms. Payment for shared services

shall be paid by each school in a proportionate manner, without reimbursement, except as set forth in Section 5.3.5.

5.3.4.1 Calculation. The method of calculating the proportional share to be paid by each school shall be included in the agreement. If the calculation is based upon an enrollment count report that is updated on a recurring basis, the initial report shall be attached to the agreement, and the subsequent reports shall be made available to the sponsor upon request. The shared service calculation shall be based on the separate student enrollment numbers for each school district.

5.3.5 Reimbursement. Reimbursement shall only be allowed for equipment, testing sites, and utilities such as electrical, water, etc. that are unable to be invoiced separately. Reimbursement payments shall be paid on a quarterly basis, at a minimum.

5.3.6 Ownership. For agreements to share property or tangible items, the agreement shall be specific as to ownership and methods to be employed for disposing of property upon partial or complete termination of the agreement.

5.3.7 Benefits. For agreements to share personnel, the agreements shall account for how employees' benefits shall be paid proportionally by each party.

5.3.8 Certain agreements not allowed. Educational Management Organization contracts shall not be a shared service.

5.3.9 Out-of-state. The Charter School shall not enter into shared service agreements with school districts in states other than Oklahoma.

5.3.10 Employment contracts. Employment contracts for Charter School employees that will provide shared services shall include provisions for proportional compensation and all related information.

6. CHARTER SCHOOL MANAGEMENT AND ADMINISTRATION

6.1 Governing Board. The governing board of the Charter School shall be responsible for the policies and operational decisions of the Charter School.

6.1.1 Members. The governing board of the Charter School shall have no less than five (5) members. One (1) of the members shall be a parent, grandparent, or legal guardian of a student currently or previously enrolled in the Charter School. New members of the governing board shall be selected by an interview process conducted by the governing board. Any board member serving on more than one governing board shall abstain from voting on shared services between the charter school and any other school they serve as a board member.

6.1.2 Terms. The members of the governing board of the Charter School shall have specific terms of service set forth in its by-laws.

6.1.3 Residence. All governing board members shall be residents of the State of Oklahoma.

6.1.4 Meetings. The governing board shall meet no less than ten (10) times a year in a location convenient and open to the public.

6.1.5 Notification of changes. The Charter School shall notify the Sponsor of any changes in the governing board within five (5) business days of the date of resignation or appointment. The Charter School shall also keep the Sponsor apprised of the officers of the governing board, and any changes thereto within five (5) business days of the election, appointment or resignation.

6.1.6 Conflicts of interest. The governing board of the Charter School shall be subject to the same conflicts of interest requirements as members of local public school district school boards in the State of Oklahoma, including but not limited to the provisions of title 70, sections 5-113 and 5-124 of the Oklahoma Statutes.

6.1.7 Confidentiality of student records. The Charter School shall comply with all provisions of federal and state law pertaining to parent/legal guardian access to student records and privacy of student records and student data, including but not limited to compliance with all provisions of the Family Education Rights and Privacy Act of 1974 (“FERPA”) and the Individuals with Disabilities Education Act (“IDEA”).

6.1.8 Instruction and Continuing Education. The governing board of the Charter School shall be subject to the same instruction and continuing education requirements as a member of a local school board set forth in title 70, sections 5-110–5-110.1 of the Oklahoma Statutes.

6.2 Administration. The Chief Administrative Officer of the Charter School is the Superintendent. The Superintendent may also be referred to by other titles, including but not limited to “Head of School,” “School Leader,” and “Executive Director.” The duties of the Chief Administrative Officer shall include management and administration of the Charter School.

6.2.1 Superintendent Training. The Superintendent employed by the Charter School shall attend the Oklahoma State Department of Education’s Superintendent Academy, as described in Okla. Admin. Code § 210:20-21-1, if the individual has not previously served as a public school superintendent in Oklahoma.

6.2.2 Financial Officer Independence. The individual tasked with primary financial responsibility for the Charter School, such as the Chief Financial Officer or Treasurer, shall be separate and apart from any Educational Management Organization, regardless of title.

6.3 Code of Ethics and Conflicts of Interest Policy. The Charter School governing board shall develop and approve a Code of Ethics and a Conflict of Interest policy.

6.4 Educational Management Organization. The governing board may contract with an Educational Management Organization but must retain oversight authority over the Charter School. If the governing board contracts with or otherwise utilizes an Educational Management Organization, the governing board agrees to abide by the following:

6.4.1 The relationship of the Charter School and an Educational Management Organization is that of a customer and vendor contractor. As such, the Charter School and the Educational

Management Organization shall be separate entities in all aspects, including but not limited to staffing, organizational management, finances, operations, etc.

6.4.2 Public school employees shall not report to the Educational Management Organization or an employee of the Educational Management Organization. Employees that report to the Educational Management Organization shall be employees of the Educational Management Organization.

6.4.3 All funds utilized to operate the Charter School, including but not limited to paying Charter School employees, providing curriculum, technology, supplies and/or extra-curricular activities to students shall be maintained in Charter School accounts and controlled by Charter School employees.

6.4.4 The governing board shall require the Educational Management Organization to report accurate, itemized expenditure information for the goods and services provided by the Educational Management Organization to the Charter School.

6.4.5 All fees charged by the Educational Management Organization shall be clearly stated in the contract with the governing board.

6.4.6 The governing board shall conduct an annual evaluation of the Educational Management Organization and an annual review of the Educational Management Organization's operating agreement, and such evaluation and review shall include an annual contract compliance audit.

6.4.7 The governing board shall have access to Educational Management Organization records necessary to oversee the Educational Management Organization contract.

6.4.8 An employee of the Educational Management Organization for the Charter School shall not sit on the governing board of the Charter School.

7. FUNDING, MANAGEMENT, AND REPORTING

7.1 **Financial Management.** The Charter School shall comply with the same state and federal statutes and regulations relating to reporting requirements, financial audits, audit procedures, and audit requirements applicable to Oklahoma public school districts unless otherwise expressly exempted by statute or regulation. In addition, the Charter School agrees to meet any additional requirements set forth herein deemed necessary by the Sponsor to ensure proper oversight and management of the Charter School's use of public funds. The Charter School shall comply with requests for appropriations, recording, reporting receipt, and expenditures of public funds under state and federal statutes and regulations. Such compliance requirements include, but are not limited to the following provisions:

7.2 **Fiscal year.** The Charter School shall operate on a fiscal year basis. The Charter School's fiscal year shall begin July 1 and end on June 30 of the following calendar year.

7.3 **Indebtedness.** The Charter School shall abide by the "pay as you go" fiscal year restrictions

applicable to school districts and other political subdivisions set forth under article X, section 26 of the Oklahoma Constitution.

7.4 No authority to bind Sponsor. The terms of this contract shall not be construed as either express or implied authority of the Charter School to extend the faith and credit of the Sponsor or contractually bind the Sponsor to any third person or entity.

7.5 Assets of the Charter School. Pursuant to article X, section 15 of the Oklahoma Constitution, the Charter School shall not apply, hold, credit or extend credit, transfer, or otherwise make use of public funds for any purpose other than operation of the Charter School.

7.5.1 Transfer or sale of real property. No real property obtained by the Charter School with public funds shall be sold, alienated, transferred or otherwise disposed of without prior written consent of the Sponsor.

7.5.2 Prohibition against encumbrance. The Charter School shall not alienate, pledge, or otherwise encumber this Charter, public funds, or assets of the Charter School procured with public funds for the benefit of any individual, or entity, including creditors.

7.6 Reporting requirement. The Charter School and governing board shall promptly provide access to any and all records requested by the Sponsor, the State Auditor and Inspector, the State Department of Education, or any other entity allowed by law to request and obtain records.

7.7 Calculation of state aid. State aid funding shall be calculated and disbursed in accordance with the provisions of title 70 of Oklahoma Statutes and applicable administrative rules. The Charter School agrees that it shall maintain accurate and up-to-date records of student attendance and enrollment for all student grade levels and pupil categories. The Charter School further agrees to immediately report any changes as necessary to ensure accurate calculation of state aid in accordance with the requirements and deadlines set forth by title 70, section 18-200.1 of the Oklahoma Statutes and relevant administrative rules. The Charter School shall also be eligible to receive any other federal, state, or local revenues allowed by law.

7.8 Use of public funds. The Charter School agrees that any federal, state or local public funds disbursed to the Charter School shall be used solely and exclusively for the benefit of the Charter School, with the exception of reimbursement funds pursuant to a shared service agreement as set forth in Section 5.3 and the corresponding sub-sections. Public funds must stay in a public charter school account until a sufficiently itemized invoice or bill is paid. Detailed records shall be kept by the Charter School of all expenditures of public funds. In addition, records shall be kept of all expenditures of public funds by any entity associated or affiliated with the Charter School. Records shall be promptly provided to the Sponsor upon request.

7.8.1 Spending limitations. The Charter School shall be subject to spending limitations, including, but not limited to, provisions of the Oklahoma Constitution about spending funds from the state, whether received through the State Department of Education or another source.

7.8.2 Verification of Secured Funding. The Charter School shall provide sufficient evidence of secured funding required prior to school opening. The Sponsor may prohibit the

school from opening if sufficient evidence cannot be provided.

7.9 Commingling prohibited. The Charter School shall not commingle state funds disbursed to the Charter School with the funds of any other person or entity. The Charter School shall maintain separate and distinct accounting, auditing, budgeting, reporting, and recordkeeping systems for the management and operation of the Charter School.

7.10 Fundraising. Subject to limitations set forth by conflict of interest statutes and administrative rules applicable to the Charter School and its governing board, the Charter School may accept private donations, provided, however, that private donations shall in no way be used either directly or indirectly to affect enrollment decisions or otherwise subvert the Charter School's policies and procedures pertaining to admission and enrollment.

7.11 Prohibition of funding home-schooled students or private school students. Under no circumstances shall the Charter School and/or its program of instruction offered in accordance with this contract be used to provide or otherwise supplement instruction of home-schooled students or students enrolled in private schools or used as a method of generating revenue for students who are being home-schooled or are enrolled in private schools.

7.11.1 Part time enrollment. The Charter School shall implement and enforce policies and procedures prohibiting enrollment of students on a part time basis unless otherwise expressly required by state law for the sole purpose of providing remediation pursuant to the Strong Readers Act, 70 O.S. §§ 1210.508A–1210.520.

7.12 Reporting. The Charter School shall use the Oklahoma Cost Accounting System ("OCAS") to report financial transactions to the Oklahoma State Department of Education and/or the Sponsor and shall fully comply with all provisions of state law regarding school finance. The Charter School shall comply with all provisions of the School District Transparency Act. If the Charter School utilizes an Educational Management Organization, the expenditures shall be reported through the OCAS system. Financial reporting by the Charter School and the Educational Management Organization shall be itemized by actual costs and not based on percentages or estimates.

7.12.1 Quarterly financial statement. In addition to the reporting requirements set forth by state law, regulations of the Oklahoma State Department of Education, and regulations of the Sponsor, the Charter School shall provide the Sponsor with a quarterly financial statement that includes an itemized report of all income and expenses of the Charter School. The financial statement shall include a verification signed by the Charter School's treasurer or financial officer substantially following the form provided below:

"I hereby certify under penalty of perjury under the laws of the State of Oklahoma and the United States of America that the foregoing is true and correct to the best of my knowledge as of this ___ day of [month], [year]."

7.12.2 Supporting documentation. The governing board must also provide to the Sponsor all supporting documentation for all expenditures upon request, including but not limited to an itemized invoice clearly describing the item or service purchased, an encumbrance approved by the governing board, a purchase order, and proof of payment by warrant or check for each expenditure.

7.12.3 Annual budget, amendments, and reporting. The Charter School shall submit its annual budget to the Sponsor no later than July 31 of each year. All budget amendments shall be submitted within ten (10) business days of being approved by the Charter School's governing board.

7.13 Annual audit. The Charter School shall ensure that an annual audit is conducted of the financial operations of the Charter School in accordance with the requirements of the Oklahoma Public School Audit law in title 70, section 22-103 of the Oklahoma Statutes and related administrative rules. Any expense of the audit shall be borne by the Charter School. The Charter School shall submit the audit to the Board in accordance with title 777 of the Oklahoma Administrative Code. The Sponsor may require the Charter School to present the audit at a regular or special meeting of the Board.

7.13.1 Nothing prevents the Charter School from changing audit firms during the five-year period if the Charter School finds it necessary or beneficial to its operations.

7.13.2 The Charter School shall be subject to requests for audit by the State Auditor's Office and shall cooperate fully in all aspects of any request made pursuant to such audits.

7.13.3 The Charter School shall be subject to compliance audits conducted by the Sponsor at any time during the charter contract term.

7.14 Recordkeeping. The Charter School and its governing board shall maintain all financial records necessary to demonstrate compliance with the provisions of this contract, the Charter School Act, and to conduct the annual financial audits required by the Oklahoma Public School Audit law. All records pertaining to finances and accounting of Charter School funds shall be maintained for at least five (5) years from the ending date of the latest fiscal year(s) to which the record relates. The Sponsor shall have access to all financial records pertaining to the Charter School.

7.15 Access to records. The Sponsor shall have access to all Charter School records related in any respect to Sponsor oversight or use of public funds including, but not limited to, financial records of the Educational Management Organization. The Charter School shall provide any requested access to the Sponsor upon request. Any request for records submitted by the Sponsor to the Charter School shall be fulfilled within ten (10) calendar days of the request.

7.16 Financial employees. The Charter School shall employ or contract with an individual tasked with primary financial responsibility, such as Chief Financial Officer or Treasurer, that regardless of title, works only for the Charter School and is separate and apart from any Educational Management Organization. This individual may be subject to a shared service agreement only if approved by the Sponsor. The Charter School shall employ or contract with its own encumbrance clerk(s) that works only for the Charter School and is separate and apart from any Educational Management Organization. This individual may be subject to a shared service agreement only if approved by the Sponsor.

7.16.1 Access to public funding. Only public employees shall have access to Charter School bank accounts and any other account that is used for the operation of the school.

7.17 Minimum requirement for financial policy and procedure. The policies and procedures for the Charter School shall include at a minimum:

7.17.1 An explanation of the specific OCAS-compliant accounting system used for the school;

7.17.2 An explanation of the responsibilities of the chief financial officer, other financial employees, and the encumbrance clerk(s);

7.17.3 An explanation of the purchasing process including, but not limited to, the procedure from open to close of purchase orders, explaining what documentation is to be kept on file, what software systems are to be used, which employees are responsible at each point in the process, and what potential consequences would come to employees in violation of the policy;

7.17.4 A requirement that the encumbrance clerk must have all supporting documentation on file for purchase orders and invoices, based on the expenditure/procurement procedures approved by the governing board, prior to issuing payment;

7.17.5 A policy for purchase order change orders indicating a threshold amount that may be approved by the Superintendent or designee and those that would require governing board approval; and

7.17.6 A requirement that any changes to the financial policy(ies) or procedure(s) must be approved by the governing board of the Charter School.

8. COMPLIANCE WITH THE OKLAHOMA CHARTER SCHOOLS ACT

8.1 General. The Charter School agrees to comply with all federal, state and local statutes and regulations relating to health, safety, civil rights and insurance. Pursuant to 70 O.S. §3-136(A)(1), the Charter School shall be exempt from all statutes and rules relating to schools, boards of education, and school districts except as provided for in the Oklahoma Charter Schools Act, the Statewide Charter School Board administrative rules, and the mutually agreed upon requirements laid out in this Contract.

8.2 Prohibition of religious affiliation. Except as permitted by applicable law, the Charter School shall be nonsectarian in its programs, admission policies, employment practices, and all other operations.

8.3 Accountability and assessment. The Charter School shall comply with all federal and state statutes and regulations pertaining to accountability and assessment of its students including, but not limited to, the following:

8.3.1 The Charter School shall participate in all state testing required by the Oklahoma School Testing Program Act and accompanying Oklahoma State Department of Education regulations, including, but not limited to, testing required by the Strong Readers Act, under title 70, section 1210.508C of the Oklahoma Statutes. The Charter School shall ensure that the number and/or percentages of students assessed meet the requirements of state and federal law and regulations. The Charter School shall provide the Sponsor with the district, school and grade level results of state assessments as provided by the Oklahoma State

Department of Education. In addition, the Charter School should monitor student progress through nationally-normed internal assessments as outlined in title 777 of the Oklahoma Administrative Code. Student data shall be provided at the request of the Sponsor.

8.3.2 The Charter School shall comply with all requirements for timely reporting of student test results to which Oklahoma public school districts are bound, including, but not limited to the provisions of title 70, section 1210.545 of the Oklahoma Statutes.

8.3.3 The Charter School shall timely provide all necessary accountability and assessment data to the Oklahoma State Department of Education as requested and in accordance with the deadlines established by the Oklahoma State Department of Education.

8.4 Performance Framework. The Performance Framework set forth in Okla. Admin. Code § 777:10-3-4 will be used to assess the Charter School's ability to operate in the areas of academic, financial and organizational capacities. The Sponsor shall evaluate the Charter School under the Performance Framework annually and present results of the evaluation to the governing board of the Charter School and the governing board of the Sponsor in an open meeting.

8.4.1 Board data submission. The Charter School agrees to participate in the Sponsor's data collection program for submitting school data as required by Okla. Admin. Code § 777:10-3-4 and submit all requested documentation by the required due dates.

8.5 Plan of Improvement. Schools with a score that does not meet or exceed the academic standards of the Performance Framework or present the Board substantial financial or legal concerns shall develop, implement, and complete a plan for improvement comprised of action items that reflect clear progress benchmarks to track performance over time with phased indicators to guide development.

8.5.1 The plan for improvement shall include, but is not limited to, a needs assessment, measurable goals, evidence-based practices and interventions, an implementation plan that includes task(s), person(s) responsible, and timeline(s), and the regular collection and analysis of data to track progress toward the set goals;

8.6 Students with disabilities. The Charter School shall comply with all federal and state laws relating to the education of children with disabilities in the same manner as an Oklahoma public school district including, but not limited to: The Individuals with Disabilities Education Act ("IDEA"), 20 U.S.C. §§ 1400–1482; Section 504 of the Rehabilitation Act of 1973[29 U.S.C. § 794]; Title II of the Americans with Disabilities Act; and Policies and Procedures of the Oklahoma State Department of Education for Special Education in Oklahoma.

8.7 English language learners. The Charter School shall comply with all federal and state laws pertaining to the education of students identified as Limited English Proficient and/or English Language Learners, including but not limited to ensuring equal access to the Charter School's program of instruction and related educational services in accordance with Title VI of the Civil Rights Act of 1964 and accompanying regulations.

8.8 Admission, attendance, and enrollment. The Charter School shall ensure that no student shall be denied admission to the Charter School on the basis of race, color, national origin, sex, sexual

orientation, gender identity, gender expression, disability, age, proficiency in the English language, religious preference or lack thereof, income, aptitude or academic ability.

8.8.1 Tuition and fees. The Charter School shall be equally free and open to youth in the custody or supervision of the Office of Juvenile Affairs. The Charter School agrees that students and/or parents/legal guardians of students shall not be charged tuition or fees. The prohibition against charging tuition or fees applies to any attempt by the school, the governing board of the school, or employees or contractors of the school, directly or indirectly, to recover costs of offering curriculum-based programs of instruction and related services to students.

8.8.2 Admission by lottery. In the event the Charter School is required to implement a lottery selection process due to a limitation in enrollment capacity, the Charter School shall provide the Sponsor with an opportunity to have a representative present to monitor and/or observe the lottery proceedings. The Charter School shall provide the Sponsor with notification of the date, time, and location of the lottery no later than five (5) business days prior to the date of the lottery or any related meetings.

8.8.3 Verification of residency. The Charter School agrees that enrollment in the Charter School shall be open to any student who is considered a resident of the State of Oklahoma and who is in the custody or supervision of the Office of Juvenile Affairs. The Charter School shall not enroll any student who is not a legal resident of the State of Oklahoma and shall ensure that verification of residency, enrollment of students, and admission of students is conducted in accordance with the policies and procedures of the Charter School. Such policies and procedures shall include a requirement that the parent/legal guardian of a prospective student sign a form verifying the student's legal address and the accuracy of the information provided in the enrollment application. The form shall also include an acknowledgement that the student is being enrolled in a public school.

8.8.4 Student support. During each school year of operation, the Charter School shall have a teacher(s) assigned to each student to provide meaningful student interaction and timely and frequent feedback that is highly individualized and detailed to achieve continued student progress. If applicable, in addition to the classroom teacher, support services required for student success in online education (i.e. tutors, mentors, and technical assistance) shall be provided.

8.8.5 Student attendance. The Charter School shall establish a system of accurate logging and recording of student participation in instruction as necessary to monitor and report compliance with the compulsory student attendance provisions of article XIII, section 4 of the Oklahoma Constitution; title 70, sections 3-145.8 and 10-105 of the Oklahoma Statutes; and State Department of Education administrative rules.

8.8.5.1 Attendance Officer. The Charter School agrees that it will designate an attendance officer as necessary to ensure the Charter School's compliance with all compulsory attendance laws and ensure accurate recording, maintenance, and reporting of student attendance as required by Oklahoma law.

8.8.6 State records system. The Charter School agrees to participate in the state student records system as required by title 70, section 3-160 of the Oklahoma Statutes.

8.8.7 Transcripts and other student records. If applicable, the Charter School agrees to transcript for each student, at a minimum, the six classes in which the student is enrolled per semester, grade point averages, and/or class rank. Report cards, promotion, and matriculation records should be kept for applicable grades. All student grades should be promptly recorded in the student records of the school.

8.9 School year. The Charter School shall provide instruction each school year for at least the number of school days or hours required by Oklahoma law under title 70, sections 1-109 and 1-111(A). In the event an emergency, such as severe weather, interferes with the delivery of the program of instruction, student attendance and/or cancellation of school programs or activities, the instruction shall be conducted in accordance with the Charter School's emergency policies and procedures.

8.10 Student conduct and discipline. The Charter School shall comply with the student suspension requirements set forth in title 70, section 24-101.3 of the Oklahoma Statutes, and in accordance with the Charter School's student conduct, discipline, and due process policies and procedures.

8.11 Employees. The Charter School shall ensure that employment of the Charter School's personnel is conducted in accordance with all state and federal statutes pertaining to labor and employment, unemployment compensation and worker's compensation, and withholding and reporting of employee wages. In addition, the Charter School shall ensure that employment is conducted in accordance with the Charter School's personnel policies and procedures.

8.11.1 Oklahoma Teachers' Retirement System. If the Charter School elects to participate in the Oklahoma Teachers' Retirement System ("OTRS"), the Charter School agrees that it will fully comply with all statutes and regulations governing the OTRS.

8.11.2 Employment Contracts. The Charter School's contracts for services with teachers and school personnel shall comply with the requirements of title 70, section 3-135(B) of the Oklahoma Statutes.

8.11.3 Disclosures. Upon contracting with any teacher or other personnel, the governing board of the Charter School shall, in writing, disclose employment rights of the employees in the event the Charter School closes or is not renewed.

8.11.4 Instructional personnel. The Charter School agrees that all individuals employed to teach students shall be qualified as required by applicable law.

8.11.5 Background checks. The Charter School shall comply with the provisions of state law pertaining to background checks of school district employees.

8.11.6 Health and Related Insurance Programs. The Charter School may participate in all health and related insurance programs available to employees of a public school district.

8.12 Open Meeting Act and Open Records Act. The Charter School and its governing board shall comply with all provisions of the Oklahoma Open Meeting Act, 25 O.S. §§ 301–314, and the Oklahoma Open Records Act, 51 O.S. §§ 24A.1–24A.34.

8.13 Contracts. Pursuant to title 70, section 3-136(D) of the Oklahoma Statutes, the Charter School may enter into contracts, sue and be sued.

8.14 Disposition of property. Within sixty (60) days of the date of school closure, or upon failure of the Charter School to continue operations, all real and personal property obtained by the Charter School with public funds shall revert to the State of Oklahoma, and the Charter School shall ensure execution of any title documents necessary to ensure legal title of such property is transferred to the State. The Sponsor shall not be responsible for any of the Charter School's non-payable warrants, certificates of indebtedness, or financial obligations related to the operation of the Charter School.

8.15 Inspection. The Charter School agrees to permit inspections of the Charter School facilities by the Sponsor, State Department of Education and the State Auditor and Inspector as necessary to ensure compliance with the provisions of this contract and applicable state and federal law. Further, the Charter School agrees to respond to requests for documentation or other records by the Sponsor, State Department of Education, or State Auditor and Inspector to ensure compliance with the provisions of this contract and applicable state and federal law. Requests for records from the Sponsor, State Department of Education, or State Auditor and Inspector shall be fulfilled in the manner prescribed under Section 7.15 of this Contract.

8.16 Role of the Sponsor. The Sponsor shall authorize, oversee, and sponsor the Charter School.

8.16.1 Duties of the Sponsor. In accordance with title 70 of Oklahoma Statutes, the Sponsor shall oversee the operations of the Charter School and establish rules, policies, and procedures required to operate charter schools and ensure free appropriate public education and related services are provided to charter school students across the state in a safe, consistent, effective, and appropriate manner. The Sponsor shall comply with its specific responsibilities provided in the Charter School Act.

8.16.2 Operation of the Sponsor. The Sponsor shall comply with the policies and procedures codified in title 777 of the Oklahoma Administrative Code.

9. ASSUMPTION OF LIABILITY

9.1 Liability. The Charter School and the Sponsor agree that neither party agrees to indemnify or hold harmless the other party with regard to any loss, damage, or claims arising out of this contract or the operation of the Charter School, unless expressly provided elsewhere in this contract or as expressly allowed by state or federal law.

9.2 Insurance. The Charter School shall be considered an Oklahoma public school district for purposes of the Oklahoma Governmental Tort Claims Act.

9.2.1 Verification of Insurance. Prior to commencing operations of the Charter School for the school years set forth in this contract and on an annual basis thereafter, the Charter School shall provide the Sponsor with copies of certificates of insurance proving that the Charter School maintains public liability insurance equal to or greater than the limits of liability required in the Oklahoma Governmental Tort Claims Act, 51 O.S. §§ 151–200. In addition, the Charter School shall provide the Sponsor with copies of certificates of insurance and any

other documentation required by the Sponsor, proving that the Charter School maintains sufficient property and casualty insurance to cover the value of all property of the Charter School purchased using state, federal or local funds. The Board or Oklahoma State Department of Education may not disburse state aid funds to the Charter School unless and until compliance with the requirements of this Section have been met.

10. MODIFICATION, RENEWAL, AND TERMINATION

10.1 Modification/Amendment of contract for sponsorship. All modifications or amendments to the Charter School contract shall require valid written approval by a majority of both the governing board of the Charter School and of the Sponsor. The modification or amendment shall be documented in writing and include the minutes of the board meetings in which the modification or amendment was approved. Failure by the parties to agree on modified or amended terms shall not constitute a basis for invoking rights to dispute resolution, arbitration, or mediation as set forth under the Oklahoma Charter Schools Act.

10.2 Renewal of Contract. Renewal of this contract shall be conducted in accordance with the provisions of title 70, section 3-137(C) of the Oklahoma Statutes and the Board's administrative rules in effect as of the date of receipt of the Charter School's Application.

10.3 Termination of the Contract. Termination of this contract shall be conducted in accordance with the provisions of title 70, section 3-137(F) of the Oklahoma Statutes and the Board's administrative rules in effect as of the date the Sponsor's notification of intent to terminate is received by the Charter School. All costs resulting from any termination of this contract shall be the sole responsibility of the Charter School.

10.4 Prohibition of assignment. The Charter School's obligations under this contract may not be assigned, delegated, subcontracted, transferred to, or assumed by any other person or entity, provided that the Charter School may contract with individuals or entities for services necessary to assist the Charter School in fulfilling its obligations under this contract.

11. MISCELLANEOUS

11.1 Superseding law. In the event of any conflict between the terms of this contract and provisions of state or federal statutes or regulations applicable to charter schools and in effect at any time during the term of this contract, the terms of this contract shall be deemed superseded by the conflicting statutes, regulations, or administrative rules only to the extent a conflict exists.

11.2 Entire Agreement. The parties agree that this contract, including all attachments and terms and provisions incorporated by reference, contains the entire agreement between the parties. All prior representations, understandings, and discussions between the parties are merged into, superseded by, and canceled by this contract.

11.2.1 Construction. This contract has been prepared jointly by the parties and shall not be construed more or less favorably with respect to either party.

11.3 Choice of Law. This contract shall be interpreted and construed in accordance with the laws of the State of Oklahoma, without giving effect to any rule or provision governing choice of law or

conflict of laws that would otherwise result in application of the laws of any jurisdiction other than the State of Oklahoma to govern the dispute.

11.4 Jurisdiction and Venue. Any claims arising from the terms and provisions of this contract shall only be brought in the District Court of Oklahoma County.

11.5 Severability. In the event a court of competent jurisdiction issues a determination declaring any term or provision of this contract to be void, invalid, or unenforceable, the remaining terms and provisions of this contract shall remain in full force and effect.

11.6 No waiver of breach. The parties agree that neither express nor implied consent to any breach of any terms, warranties, or covenants of this contract shall waive any succeeding or other breach.

11.7 Duty to Notify. The governing board of the Charter School shall notify the Sponsor within ten (10) business days in the instance of any significant adverse action, material finding of noncompliance, or pending actions, claims, or proceedings in this state relating to the Charter School, or an educational management organization with which the Charter School has a contract.

11.8 Notice. All notices required by the provisions of this contract shall be delivered to the address of record for the party. The parties shall be notified of any change in address of record of the other party within five (5) business days of the date of the change in address. The address of record for the parties shall be as follows:

Notice to the Charter School:

Executive Director
Office of Juvenile Affairs
2501 N Lincoln Blvd. Suite 500
Oklahoma City, OK 73105

Notice to the Sponsor:

Statewide Charter School Board
M.C. Connors Building
2501 N. Lincoln Blvd. Suite 201
Oklahoma City, OK 73105

11.9 Incorporation. The Charter School's Application for Authorization and accompanying documents approved by the Oklahoma State Board of Education on November 19, 2014, and the Letter for Authorization Renewal received by the Board on May 22, 2026, are hereby incorporated by reference. In the event of a conflict between the terms of this contract and the approved terms in the Charter School's Application for Authorization or Letter for Authorization Renewal, the terms of this contract shall supersede.

12. WARRANTIES AND COVENANTS

12.1 The Charter School warrants that it has not entered into an employment contract with any teacher or other personnel prior to the execution of this contract except as otherwise disclosed to the Sponsor.

12.2 The Charter School warrants that it is not affiliated with a nonpublic sectarian school or religious institution.

12.3 The Charter School warrants that it is not chartered for the purpose of offering a curriculum for deaf or blind students that is the same or similar to the curriculum being provided by or for the education of deaf or blind students that are being served by the Oklahoma School for the Blind or the Oklahoma School for the Deaf.

12.4 The Charter School warrants that it shall not be used by the governing board or any other entity as a method of generating revenue for students who are being home schooled or in private school and are not being educated by the Charter School.

12.5 The Charter School warrants that it has not and will not make any attempt to levy taxes or issue bonds except as may be allowed by law.

12.6 The Charter School warrants that there is no current, pending, threatened, or anticipated litigation as of the date of the execution of this contract that could reasonably be foreseen to limit or otherwise adversely impact the operations of the Charter School or the governing board of the Charter School or the ability of the parties to discharge their duties under this contract.

12.7 The individual(s) signing this contract on behalf of the Charter School warrant and represent that they are authorized to execute this instrument on behalf of the Charter School.

[SIGNATURES ON NEXT PAGE]

Statewide Charter School Board



Name: Brian Shellem
Title: Chairman
Statewide Charter School Board
State of Oklahoma

June 8, 2026

Date

Governing Board of Charter School

Name: Karen Youngblood
Title: Chairman
Board of Juvenile Affairs
Oklahoma Youth Academy Charter School

Date

Proposed OYACS Policies



Proposed OYACS Policies

Policy Number	Policy Title
10-7000	Students
10-7010	Immunizations
10-7020	Medications
10-7030	School Lunch
10-7040	Transportation
10-7050	Contraband and Drug-free School
10-7060	Student Search and Seizure

Proposed OYACS Policies continued

Policy Number	Policy Title
10-7100	School Safety and Bullying Prevention
10-7110	Safe School Committee
10-7120	Prohibited Actions
10-7130	Caregiver Complaint
10-7140	Title IX
10-7150	Restrooms

Proposed OYACS Policies continued

Policy Number	Policy Title
10-7200	OYACS Student Discipline
10-7210	Caregiver Engagement
10-7220	Visitation
10-7230	Public or Private Agency Access

OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL (OYACS) OFFICE OF JUVENILE AFFAIRS (OJA)	
POLICY: 10-7000	APPROVED: _____ KAREN YOUNGBLOOD BOARD CHAIR
PAGE 1 of 1	
DATE APPROVED: _____	

Students

I. Residency

The Oklahoma Youth Academy Charter School (OYACS) is established for the purpose of serving the educational needs of those youth who have been placed by court order into the custody or supervision of the Office of Juvenile Affairs (OJA). Youth are residents placed in an OJA secure care facility.

OYACS is physically located within the Central Oklahoma Juvenile Center (COJC).

II. Enrollment

All OYACS students are provided a free education without tuition or fees. See 70 O.S. § 3-136(A)(9).

Students that exit a secure care placement before the completion of a high school diploma may be given the opportunity to continue their education through virtual enrollment or assistance with completing a high school equivalency diploma.

III. Transfers

According to 70 O.S. § 3-140(A), OYACS “shall limit admission to youth that are in the custody or supervision of the Office of Juvenile Affairs.”

IV. Dress Code

All students attending school in person shall wear a uniform. See OJA policy P-35-05-05, Clothing.

V. Pronouns

All students are referred to by their legal name. See OJA policy P-35-09-10, Prison Rape Elimination Act.

OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL (OYACS) OFFICE OF JUVENILE AFFAIRS (OJA)	
POLICY: 10-7010	APPROVED: _____ KAREN YOUNGBLOOD BOARD CHAIR
PAGE 1 of 1	
DATE APPROVED: _____	

Immunizations

The Office of Juvenile Affairs' policies P-35-07-01, Medical and Health Care and P-35-07-03, Medical Records, identifies the process involved to obtain updated and maintain immunization records.

OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL (OYACS) OFFICE OF JUVENILE AFFAIRS (OJA)	
POLICY: 10-7020	APPROVED: _____ KAREN YOUNGBLOOD BOARD CHAIR
PAGE 1 of 1	
DATE APPROVED: _____	

Medication

Oklahoma Youth Academy Charter School personnel will not administer medication or treatment to its students. Should there be such a need by way of state and federal law or by directive from an authorized physician, the student will be attended to in the medical unit. See OJA policy P-35-07-01, Medical and Health Care.

OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL (OYACS) OFFICE OF JUVENILE AFFAIRS (OJA)	
POLICY: 10-7030	APPROVED: _____ KAREN YOUNGBLOOD BOARD CHAIR
PAGE 1 of 1	
DATE APPROVED: _____	

School Lunch

The Office of Juvenile Affairs (OJA) provides all meals and nutritional services to Oklahoma Youth Academy Charter School (OYACS) students without regard to race, color, national origin, sex, religion or disability. OJA provides OYACS' students with a meal before the school day begins, a lunch during the lunch break, and an evening meal. All meals are planned in accordance with federal child nutrition programs. These meals are provided at no cost to students or their caregiver(s).

OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL (OYACS) OFFICE OF JUVENILE AFFAIRS (OJA)	
POLICY: 10-7040	APPROVED: _____ KAREN YOUNGBLOOD BOARD CHAIR
PAGE 1 of 1	
DATE APPROVED: _____	

Transportation

Oklahoma Youth Academy Charter School students either reside in an Office of Juvenile Affairs (OJA) secure facility or attend school virtually. Therefore, OJA has no responsibility for transporting its students to and from school.

OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL (OYACS) OFFICE OF JUVENILE AFFAIRS (OJA)	
POLICY: 10-7050	APPROVED: _____ KAREN YOUNGBLOOD BOARD CHAIR
PAGE 1 of 1	
DATE APPROVED: _____	

Contraband and Drug-free School

Possession and the use of illicit substances, tobacco products, and the possession of contraband is prohibited at the Oklahoma Youth Academy Charter School (OYACS) physical location. See 20 U.S.C. § 7973, 10A O.S. § 2-7-611(B)(2) and (C), and 63 O.S. § 1-1523(B)(4).

OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL (OYACS) OFFICE OF JUVENILE AFFAIRS (OJA)	
POLICY: 10-7060	APPROVED: _____ KAREN YOUNGBLOOD BOARD CHAIR
PAGE 1 of 1	
DATE APPROVED: _____	

Search and Seizure

Searches of property, juveniles, caregivers, visitors, vehicles, compounds, perimeters, grounds, or any area owned or under the control of Office of Juvenile Affairs shall be in accordance with OAC 377:3-13-144 and OJA policy P-35-03-08, Search Procedures.

OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL (OYACS) OFFICE OF JUVENILE AFFAIRS (OJA)	
POLICY: 10-7100	APPROVED: _____ KAREN YOUNGBLOOD BOARD CHAIR
PAGE 1 of 1	
DATE APPROVED: _____	

School Safety and Bullying Prevention

The Oklahoma Youth Academy Charter School (OYACS) shall abide by the requirements of the School Safety and Bullying Prevention Act. See 70 O.S. § 24-100.2 *et seq.* To the extent possible, OYACS staff and administration shall use existing OJA methods, mechanisms, and policies for prohibiting, reporting, and investigating allegations of bullying by students, as defined in 70 O.S. § 24-100.3, and impose consequences for violations as authorized by the Juvenile Program Manual (Manual). OYACS shall consider additional applicable provisions of the Oklahoma State Department of Education’s Model School District Policy for Prevention of Bullying at School in addressing bullying prevention, reporting, and investigation of incidents of bullying.

OYACS’ teachers shall practice such discipline as would be exercised by a kind and judicious caregiver. When other efforts fail, teachers may issue a minor or major violation in accordance with the Manual. Discipline is designed to help the student refrain from repeating misbehavior.

OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL (OYACS) OFFICE OF JUVENILE AFFAIRS (OJA)	
POLICY: 10-7110	APPROVED: _____ KAREN YOUNGBLOOD BOARD CHAIR
PAGE 1 of 2	
DATE APPROVED: _____	

Safe School Committee

Due to the growing concern for safety and the ever-constant threat of violence in the public schools, the Oklahoma Legislature has enacted certain statutory mandates to assist in combating this rising problem. See 70 O.S. § 24-100.2 *et seq.* This policy implements the legislative mandate for the establishment and operation of safe school committees. For the purpose of this policy, school bullying is defined by 70 O.S. § 24-100.3.

At the beginning of every fiscal year, the Oklahoma Youth Academy Charter School (OYACS) principal (Principal) shall establish a Safe School Committee (Committee). The Committee will be composed of at least seven (7) members. The Principal shall appoint the members; to include teachers, student’s caregiver(s), juvenile justice specialists (JJS), students, and Office of Juvenile Affairs staff who are involved in the investigation of reports of bullying. Committee members shall serve until the following June 30 unless removed from the Committee. Committee members are eligible to serve consecutive terms.

Committee members can be removed by the OYACS’s principal for any reason. The Principal, or designee, shall provide a list of appointed Committee members and their contact information to the OYACS Superintendent. In case of a resignation, death, or removal of a Committee member, the Principal shall immediately appoint a successor to maintain the composition of the Committee as set forth above.

Each Committee shall meet at least once a semester. Each Committee shall appoint a chairperson. The Chairperson is responsible for scheduling meetings when committee members are available, creating meeting agendas, posting the agenda in the Principal’s office 24 hours before the scheduled meeting, creating electronic/written minutes for each meeting. The Principal, or designee, will retain all agendas, minutes, a copy of the Committee’s annual report, and other documents relevant to the Committee’s work. The Principal shall transmit a copy of the report to the Superintendent.

The Committee shall write an annual report (Report). The report is due to the Principal prior to the last day of school of each school year. The Committee shall study and make recommendations in the annual report to include the items listed below. As part of the process, the Committee shall review traditional, accepted, and research-based bullying prevention programs used by this or other states, state agencies, or schools.

1. Unsafe conditions, possible strategies for students to avoid harm at OYACS, student victimization, crime prevention, violence, and other issues that prohibit the maintenance of a safe school.
2. Student bullying at school.
3. Faculty and staff professional development needs to address or decrease student harassment, intimidation, and/or bullying.

4. Methods to encourage the involvement of the community and students, in the development of individual relationships between students and OYACS' staff, and use of problem-solving teams that include counselors and other behavioral health resources.

OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL (OYACS) OFFICE OF JUVENILE AFFAIRS (OJA)	
POLICY: 10-7120	APPROVED: _____ KAREN YOUNGBLOOD BOARD CHAIR
PAGE 1 of 2	
DATE APPROVED: _____	

Prohibited Actions

I. Discrimination, Harassment, Sexual Harassment and/or Sexual Battery

It is the policy of Oklahoma Youth Academy Charter School (OYACS) that discrimination and/or harassment of students by other students or staff will not be tolerated.

Discrimination or harassment may include, but is not necessarily limited to, unwelcome verbal, written, graphic, or physical conduct relating to a person's race, color, age, gender, disability, religion, national origin, political affiliation, veteran status, genetic information, gender identity, or sexual orientation.

Sexual harassment and sexual battery are covered under the institution's policies implementing the requirements of the Prison Rape Elimination Act of 2003 (PREA), 42 U.S.C. §§ 15601 *et seq.* Students are all advised of reporting procedures upon entry into the institution. Additional information regarding PREA may be found in OJA's policy P-35-09-10.

II. Hazing

Hazing is prohibited by 21 O.S. § 1190. Any student who participates in any Oklahoma Youth Academy Charter School student organization and who engages in hazing shall be subject to disciplinary action for a major rule violation. See Juvenile Program Manual.

III. Retaliation

The Oklahoma Youth Academy Charter School prohibits retaliation, intimidation, threats, or coercion of any person for opposing discrimination, or for participating in OYACS' discrimination grievance process. OYACS will take steps to prevent the alleged perpetrator or anyone else at OYACS from retaliation.

IV. Reporting

Students should report incidents of discrimination or harassment to the Advocate General through the grievance process. See OJA policy P-35-09-02, Resident Grievance Policy.

POLICY: 10-7120	PAGE 2 of 2
Prohibited Actions	

People with complaints or concerns about the application of this policy should contact:

Advocate General

Office of Juvenile Affairs

2501 N. Lincoln Blvd., Ste. 500

Oklahoma City, Oklahoma 73105

Telephone: 405-530-2800

OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL (OYACS) OFFICE OF JUVENILE AFFAIRS (OJA)	
POLICY: 10-7130	APPROVED: _____ KAREN YOUNGBLOOD BOARD CHAIR
PAGE 1 of 1	
DATE APPROVED: _____	

Caregiver Complaints

The Oklahoma Youth Academy Charter School (OYACS) recognizes that a student's caregiver(s) and/or juvenile justice specialists (JJS Worker(s)) have the right to discuss a student's educational program with an appropriate staff person. A caregiver or worker should contact the OYACS administration office to request a meeting.

A caregiver should contact the Principal by phone or email to report an OYACS issue or complaint. The Principal will review and respond in writing within 2 school days.

If the caregiver is not satisfied with the solution and/or response from the principal, they may appeal to the Superintendent by email. The Superintendent will respond in writing within 3 school days.

OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL (OYACS) OFFICE OF JUVENILE AFFAIRS (OJA)	
POLICY: 10-7140	APPROVED: _____ KAREN YOUNGBLOOD BOARD CHAIR
PAGE 1 of 1	
DATE APPROVED: _____	

Title IX

Title IX of the Education Amendments of 1972 protects individuals from discrimination based on sex in educational programs or activities that receive federal financial assistance. Title IX states that, “No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance.” *See* 20 U.S.C. §§ 1681 – 1688.

To report potential violations of Title IX contact the Office of Juvenile Affairs’ Title IX Coordinator at humanresources@oja.ok.gov.

OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL (OYACS) OFFICE OF JUVENILE AFFAIRS (OJA)	
POLICY: 10-7150	APPROVED: _____ KAREN YOUNGBLOOD BOARD CHAIR
PAGE 1 of 1	
DATE APPROVED: _____	

Restrooms

Oklahoma Youth Academy Charter School student restrooms, in compliance with 70 O.S. § 1-125(C) are required to be used as single occupancy restrooms. Only one student is allowed in the school restroom at a time.

OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL (OYACS) OFFICE OF JUVENILE AFFAIRS (OJA)	
POLICY: 10-7200	APPROVED: _____ KAREN YOUNGBLOOD BOARD CHAIR
PAGE 1 of 2	
DATE APPROVED: _____	

Oklahoma Youth Academy Charter School Student Discipline

I. **Corporal Punishment**

The Oklahoma Youth Academy Charter School (OYACS) prohibits the use of corporal punishment.

II. **Student Discipline**

The Office of Juvenile Affairs' (OJA) policies P-35-11-01, Juvenile Disciplinary Process and P-35-11-08, Juvenile Rules, and OJA Residential Support Juvenile Program Manual govern the juvenile disciplinary process for rule violations.

If a student is restricted to a unit, education will continue through the online learning management system or individualized packets and teacher check-ins. If classroom removal must occur, Oklahoma Youth Academy Charter School will provide additional procedural safeguards as required by law for students identified as having disabilities under the Individuals with Disabilities Education Act (IDEA) Section 504 of the Rehabilitation Act or Title II of the Americans with Disabilities Act who are suspended out of school or are otherwise subject to disciplinary removal.

III. **Suspension**

The only time an OYACS student may be suspended from school is when the student meets the criteria outlined in 70 O.S. § 24-101.3(C). Suspensions cannot exceed 10 school days.

Any suspension must be approved by the school principal and the OYACS Superintendent.

IV. **Requirements for Suspension**

1. Suspension will end once the student can safely be returned to the school setting or is assigned to an alternative classroom setting. Suspension cannot exceed 10 school days.
2. The student and the Advocate, or designee, shall be promptly notified of the reason for and of the out-of-school suspension.

3. The student and/or the Advocate has the right to appeal the suspension.
4. The student and Advocate shall be informed of the appeal right and procedure by the school principal.
5. A committee composed of OYACS administrators and/or teachers, appointed by the Superintendent, or designee, shall review the appeal. The decision of the committee is final, and no further appeal is allowed.
6. Suspensions exceeding 5 school days shall include an individualized plan for out-of-school suspension that shall describe either a residential unit-based schoolwork assignment setting or other appropriate work assignment setting.

The plan shall be prepared by the principal in cooperation with the residential unit's designated representative and with the assistance of other OYACS' employees. The plan shall provide for the core units in which the student is enrolled. Core units shall consist of the minimum English language arts (ELA), mathematics, science, social studies, and art units required by the Oklahoma State Department of Education for grade completion through grade 8 and for graduation in grades 9 through 12. The plan shall set out the procedure for education and shall also address academic credit for work satisfactorily completed.

7. A notification of the plan shall be provided to the JSU worker and the student's caregiver(s).
8. OYACS and the facility superintendent, or designee, shall designate representatives to be responsible for provision of the supervised, structured environment in which the student will be placed and bear the responsibility for monitoring the student's educational progress.

OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL (OYACS) OFFICE OF JUVENILE AFFAIRS (OJA)	
POLICY: 10-7210	APPROVED: _____ KAREN YOUNGBLOOD BOARD CHAIR
PAGE 1 of 2	
DATE APPROVED: _____	

Caregiver Engagement

The Oklahoma Youth Academy Charter School shall:

1. Strive to involve caregivers in the planning process for all educational programs, review, and improvement.
2. Provide assistance to caregivers in understanding state content standards, state performance standards, assessments, and information related to the education of their children.
3. Provide upon request information concerning adult literacy and caregiver training.
4. Educate teachers and other staff in the value of caregiver contributions and working with caregivers as equal partners.
5. Coordinate and integrate caregiver involvement programs with other programs when appropriate.
6. Work with community-based organizations and businesses in caregiver involvement activities.
7. Ensure, as needed, OYACS' programs and documents are available in the caregiver's primary language.
8. Schedule meetings and/or calls at a time that works with the caregiver's schedule.
9. Use the annual policy evaluation findings to design and/or implement new strategies for improved caregiver involvement.
10. Upon caregiver request, create and/or address culturally appropriate programming.
11. Establish, as needed, caregiver committees for various title programs, IDEA, school safety programs, and other miscellaneous school programs. The membership of the committee will be by appointment by the Superintendent or Principal.

POLICY: 10-7210	PAGE 2 of 2
Caregiver Engagement	

12. When a caregiver(s) is unavailable or refuses to participate, the child's assigned institutional juvenile justice specialist shall participate in all OYACS' matters related to the child.

Under no circumstances shall the concept of "caregiver involvement" be misconstrued to justify behavior that is disruptive, interfering, or distracting to the administrative process, business functions, or the educational activities of OYACS.

All volunteers, committee members and/or function attendees are subject to directives of OYACS' administration or the sponsor in charge of the event.

The effectiveness of this policy will be evaluated annually by either a written evaluation, procedure, and/or meeting agenda, sign-in, or survey.

OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL (OYACS) OFFICE OF JUVENILE AFFAIRS (OJA)	
POLICY: 10-7220	APPROVED: _____ KAREN YOUNGBLOOD BOARD CHAIR
PAGE 1 of 1	
DATE APPROVED: _____	

Visitation

The Oklahoma Youth Academy Charter School welcomes and encourages school visits by caregiver(s) and authorized members of the public. Visitation on campus is authorized by 10A O.S. § 2-7-603(B)(1) and governed by OJA policy P-35-11-06, Visitation. It is important to have uniform rules governing visits to OJA's secure care facility, school, and classrooms to:

1. To maintain the best teaching and learning environment possible, free from unnecessary outside distractions.
2. To maintain the security of OJA's secure care facility in which OYACS operates.
3. To maintain the privacy and the identity of its students.

OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL (OYACS) OFFICE OF JUVENILE AFFAIRS (OJA)	
POLICY: 10-7230	APPROVED: _____ KAREN YOUNGBLOOD BOARD CHAIR
PAGE 1 of 1	
DATE APPROVED: _____	

Public or Private Agency Access

According to OJA policy P-35-01-03, Facility Requirements, OJA may have a written agreement with other agencies, including the Oklahoma Department of the Military and Department of Career and Technology Education for provision of services to facility juveniles.

OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL (OYACS) OFFICE OF JUVENILE AFFAIRS (OJA)	
POLICY: 10-7000	APPROVED: _____ KAREN YOUNGBLOOD BOARD CHAIR
PAGE 1 of 1	
DATE APPROVED: _____	

Students

I. Residency

The Oklahoma Youth Academy Charter School (OYACS), is established for the purpose of serving the educational needs of those youth who have been placed by court order into the custody or supervision of ~~OJA~~ the Office of Juvenile Affairs (OJA). and Youth are residents placed in an OJA secure care facility of either the Southwest Oklahoma Juvenile Center or the Central Oklahoma Juvenile Center.

OYACS is physically located within the Central Oklahoma Juvenile Center (COJC).

II. Enrollment

All OYACS students are provided a free education without tuition or fees. See 70 O.S. § 3-136(A)(9).

Students that exit a secure care placement before the completion of a high school diploma may be given the opportunity to continue their education through virtual enrollment or assistance with completing a high school equivalency diploma.

III. Transfers

According to 70 O.S. § 3-140(A), OYACS "shall limit admission to youth that are in the custody or supervision of the Office of Juvenile Affairs."

IV. Dress Code

All students attending school in person shall wear a uniform. See OJA policy P-35-05-05, Clothing.

V. Pronouns

All students are referred to by their legal name. See OJA policy P-35-09-10, Prison Rape Elimination Act.

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OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL (OYACS) OFFICE OF JUVENILE AFFAIRS (OJA)	
POLICY: 10-7040	APPROVED: _____ KAREN YOUNGBLOOD BOARD CHAIR
PAGE 1 of 1	
DATE APPROVED: _____	

Immunizations

The Office of Juvenile Affairs’ policies P-35-07-01, Medical and Health Care and P-35-07-03, Medical Records, ~~identify-identifies~~ the process involved to obtain updated and maintain immunization records. ~~and maintenance of immunization records. The Oklahoma Youth Academy Charter School will review immunization records in the medical unit prior to allowing a student to attend OYACS.~~

OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL (OYACS) OFFICE OF JUVENILE AFFAIRS (OJA)	
POLICY: 10-7050	APPROVED: _____ KAREN YOUNGBLOOD BOARD CHAIR
PAGE 1 of 1	
DATE APPROVED: _____	

Medication

Oklahoma Youth Academy Charter School personnel will not administer medication or treatment to its students. Should there be such a need by way of state and federal law or by directive from an authorized physician, the student will be attended to in the medical unit.

[See OJA policy P-35-07-01, Medical and Health Care.](#)

OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL (OYACS) OFFICE OF JUVENILE AFFAIRS (OJA)	
POLICY: 10-7060	APPROVED: _____ KAREN YOUNGBLOOD BOARD CHAIR
PAGE 1 of 1	
DATE APPROVED: _____	

School Lunch

The Office of Juvenile Affairs (OJA) provides all meals and nutritional services to ~~the students of~~ Oklahoma Youth Academy Charter School (OYACS) ~~students without regard to race, color, national origin, sex, religion or disability.~~ The Office of Juvenile Affairs OJA provides OYACS' students with a meal before they ~~begin their~~ school day ~~begins~~, a lunch during OYACS' ~~the~~ lunch break, and an evening meal. ~~All meals are planned in accordance with federal child nutrition programs. after the school day.~~ These ~~lunches~~ meals are provided at no cost to students or ~~parents/guardian~~ their caregiver(s). ~~and are served to youth without regard to race, color, national origin, sex, religion or disability.~~

OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL (OYACS) OFFICE OF JUVENILE AFFAIRS (OJA)	
POLICY: 10-7070	APPROVED: _____ KAREN YOUNGBLOOD BOARD CHAIR
PAGE 1 of 1	
DATE APPROVED: _____	

Transportation

~~The students of~~ Oklahoma Youth Academy Charter School ~~students either~~ reside in ~~the institution where OYACS is located~~ an Office of Juvenile Affairs (OJA) secure facility or attend school virtually. ~~Consequently~~Therefore, OJA has no responsibility for transporting its students to and from school.

OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL (OYACS) OFFICE OF JUVENILE AFFAIRS (OJA)	
POLICY: 10-7080	APPROVED: _____ KAREN YOUNGBLOOD BOARD CHAIR
PAGE 1 of 1	
DATE APPROVED: _____	

Contraband and Drug-free School

Possession and the use of illicit substances, tobacco products, and the possession of contraband is prohibited at the Oklahoma Youth Academy Charter School (OYACS) physical location. See 20 U.S.C. § 7973, 10A O.S. § 2-7-611(B)(2) and (C), and 63 O.S. § 1-1523(B)(4). Contraband and the use of tobacco products in OJA Institutions are prohibited, pursuant to: 10A O.S. § 2-7-611, 57 O.S. § 21, 63 O.S. § 1-1521 et seq., Exec. Order No. 2012-01, Exec. Order No. 2013-043, and OAC 377:3-13-144.

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Commented [KC1]: The citations mentioned in our accreditation for this item are: 63 O.S. § 1-1523, 20 U.S.C. 608; 20 U.S.C. § 710

Commented [AR1R2]: 20 USC 710 no longer exists, 63 OS 1-1521 encompasses the entire No Tobacco Act, but adjusted citation to appropriate education language

Commented [KC1R3]: Sounds good!

Commented [CM1R4]: first sentence has multiple "ands" needs a comma after illicit substances, tobacco products.

OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL (OYACS) OFFICE OF JUVENILE AFFAIRS (OJA)	
POLICY: 10-7090	APPROVED: _____ KAREN YOUNGBLOOD BOARD CHAIR
PAGE 1 of 1	
DATE APPROVED: _____	

Search and Seizure

Searches of property, juveniles, visitors, vehicles, compounds, perimeters, grounds, or any area owned or under the control of Office of Juvenile Affairs shall be in accordance with OAC 377:3-13-144 and OJA policy P-35-03-08, Search Procedures.

OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL (OYACS) OFFICE OF JUVENILE AFFAIRS (OJA)	
POLICY: 10-70907100	APPROVED: _____ KAREN YOUNGBLOOD BOARD CHAIR
PAGE 1 of 1	
DATE APPROVED: _____	

School Safety and Bullying Prevention

The Oklahoma Youth Academy Charter School (OYACS) shall abide by the requirements of the School Safety and Bullying Prevention Act. ~~See~~ 70 O.S. § 24-100.2 *et seq.* To the extent possible, OYACS ~~staff and administration~~ shall use existing OJA methods, mechanisms, and policies for prohibiting, reporting, and investigating allegations of bullying by students, as defined in 70 O.S. § 24-100.3 ~~by students~~, and impose consequences for violations as ~~prohibited-authorized in by~~ the Juvenile ~~Handbook~~ Program Manual (Manual). ~~The~~ OYACS shall consider additional applicable provisions of the Oklahoma State Department of Education’s Model School District Policy for Prevention of Bullying at School in addressing bullying prevention, reporting, and investigation of incidents of bullying.

~~At OYACS; the teachers~~ shall practice such discipline as would be exercised by a kind and judicious ~~parent/guardian~~ caregiver. When other efforts fail, teachers may issue a minor or major violation in accordance with the Manual. ~~report the case to the principal who will administer a discipline suitable for the offense.~~ Discipline is designed to help the student refrain from repeating misbehavior. ~~A written report shall be made for each student receiving administrative discipline. The report will describe the offense and the disciplinary action taken. One copy of the report will be placed on file and one copy will be sent to the student advocate.~~

Commented [DM1]: Just curious why we are taking out the written report section.

Commented [AR1R2]: @Kendra Cope or @Melissa Snipes, I assumed that it was because we are now following the process for rule violations outlined in the Manual. Is that correct?

Commented [KC1R3]: yes, that is correct.

Commented [MS1R4]: I think we are still in compliance with Title 70, §24-100, but @Dewayne Moore and @Audrey Rockwell can you confirm?

Commented [CM1R5]: Page 19 of the Program manual states "Staff shall document the incident involving a major rule violation on a multi purpose report. A juvenile charged with a major rule violation is given a written copy of the alleged violation" . a minor does not require a written report but a major does.

OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL (OYACS) OFFICE OF JUVENILE AFFAIRS (OJA)	
POLICY: 10-7110	APPROVED: _____ KAREN YOUNGBLOOD _____ BOARD CHAIR
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DATE APPROVED: _____	

Safe School Committee

Due to the growing concern ~~offer~~ safety and the ~~ever-constant~~~~ever-constant~~ threat of violence in the public schools, the Oklahoma Legislature has enacted certain statutory mandates ~~to assist in combating this rising problem. in accordance with See~~ 70 O.S. § 24-100.2 ~~et seq. to assist in combating this rising problem.~~ This policy implements the legislative mandate for the establishment and operation of safe school committees. ~~For the purpose of this policy, school bullying is defined by 70 O.S. § 24-100.3. in OYACS as follows.~~

~~At the beginning of e~~Every fiscal year, ~~The~~the Oklahoma Youth Academy Charter School (OYACS) principal (Principal) ~~at OYACS~~ shall establish a Safe School Committee (Committee). ~~The Committee will to~~ be composed of at least seven (7) members. ~~The Principal shall appoint the members;~~ to include teachers, ~~parents/guardians~~student's caregiver(s), ~~JIS Workers~~juvenile justice specialists (JJS), students, and ~~Office of Juvenile Affairs officials~~staff who ~~participate~~are involved in the investigation of reports of bullying, ~~as defined in 70 O.S. § 24-100.3.~~ Committee members shall serve until the following June 30 unless removed from the Committee. Committee members are eligible to serve consecutive terms.

~~Committee members can be removed by the OYACS's principal for any reason. All members of each Committee shall serve until the following June 30 unless earlier removed from the Committee by the principal for any reason. The principal who appoints the Committee~~Principal, or designee, ~~members shall advise~~provide a list of appointed Committee members and their contact information to the Education Director/~~School~~OYACS Superintendent, ~~in writing, of the names, addresses and phone numbers of the committee members.~~ In case of a resignation, death, or removal of ~~any a~~ Committee member, the principal ~~Principal~~ shall immediately appoint a successor ~~Committee member so as to maintain the composition of the Committee as set forth above. Committee members are eligible to serve consecutive terms.~~

~~Each Safe School Committee shall meet at least once each semester. Each Committee shall appoint a committee chairperson. The Chairperson is responsible for scheduling meetings when committee members are available, creating meeting agendas, posting the agenda in the Principal's office 24 hours before the scheduled meeting, who shall maintain~~creating ~~electronic/written minutes of~~ each meeting. ~~The Committee chairperson will be responsible for notifying all Committee members of meetings, preparing agendas for each meeting and posting the agendas in the principal's office for a reasonable period prior to the date and time of each meeting. The p~~Principal, or designee, of each school site ~~will retain all agendas, minutes, a copy of the Committee's annual report, and other documents related to the Committee~~relevant to the Committee's work. The Principal shall transmit a copy of the report to ~~the Superintendent.~~

~~The Committee shall write an annual report (Report). The report is due to the Principal prior to the last day of school of each school year. Each Safe School~~The Committee shall study and make recommendations, ~~in writing, to the OYACS' principal to include in the annual report to include~~ the items listed below: ~~As~~

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POLICY: 10-7110	PAGE 2 of 2
Safe School Committee	

OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL (OYACS) OFFICE OF JUVENILE AFFAIRS (OJA)	
POLICY: 10-7050	APPROVED: _____ _____ KAREN YOUNGBLOOD _____ BOARD CHAIR
PAGE 2 of 2	
DATE APPROVED: _____	

~~part of the process, each~~the Committee shall review traditional, accepted, and research-based bullying prevention programs used by this or other states, state agencies, or schools.

1. Unsafe conditions, possible strategies for students to avoid harm at OYACS, student victimization, crime prevention, violence, and other issues that prohibit the maintenance of a safe school;
2. Student bullying at school, ~~as defined in 70 O.S. § 24-100.3;~~
3. ~~Faculty and staff Professional-professional~~ development needs ~~of faculty and staff to implement methods~~ ~~address or to~~ decrease student harassment, intimidation, and/or bullying; ~~and.~~
4. Methods to encourage the involvement of the community and students, ~~in~~ the development of individual relationships between students and OYACS' staff, and use of problem-solving teams that include counselors and other behavioral health resources.

~~As part of the process, each~~ Committee shall review traditional, accepted, and research-based bullying prevention programs by this or other states, state agencies, or schools.

~~Each Safe School Committee shall meet at least once each semester. Each Committee shall appoint a committee chairperson who shall maintain written minutes of each meeting. The Committee chairperson will be responsible for notifying all Committee members of meetings, preparing agendas for each meeting and posting the agendas in the principal's office for a reasonable period prior to the date and time of each meeting. The principal of each school site will retain all agendas, minutes and other documents related to the Committee.~~

~~Prior to the last day of school of each school year, each Committee shall make a written report to the OYACS' principal. The OYACS School's principal shall transmit a copy of the report to the Education Director /School Superintendent. The Education Director /School Superintendent shall maintain copies of each Committee's report in the records office.~~

OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL (OYACS) OFFICE OF JUVENILE AFFAIRS (OJA)	
POLICY: 10-7120	APPROVED: _____ KAREN YOUNGBLOOD BOARD CHAIR
PAGE 1 of 2	
DATE APPROVED: _____	

Prohibited BehaviorsActions

I. Discrimination, Harassment, Sexual Harassment and/or Sexual Battery

It is the policy of Oklahoma Youth Academy Charter School (OYACS) that discrimination and/or harassment of students by other students or staff will not be tolerated. ~~Students should report incidents of discrimination or harassment to the Advocate General through the grievance process.~~

Discrimination or harassment may include, but is not necessarily limited to, unwelcome verbal, written, graphic, or physical conduct relating to a person's race, color, age, gender, disability, religion, national origin, political affiliation, veteran status, genetic information, gender identity, or sexual orientation.

Sexual harassment and sexual battery are covered under the institution's policies implementing the requirements of the Prison Rape Elimination Act of 2003 (PREA), 42 U.S.C. §§ 15601 ~~et seq.~~ ~~15609~~. Students are all advised of reporting procedures upon entry into the institution. Additional information regarding PREA may be found in OJA's policy P-~~0335-2009-0110~~.

II. Hazing

Hazing is prohibited by 21 O.S. § 1190. Any student who participates in any Oklahoma Youth Academy Charter School student organization and who engages in hazing shall be subject to disciplinary action for a major rule violation. See [Juvenile Program Manual](#).

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III. Retaliation

The Oklahoma Youth Academy Charter School prohibits retaliation, intimidation, threats, or coercion of any person for opposing discrimination, or for participating in OYACS' discrimination grievance process. OYACS will take steps to prevent the alleged perpetrator or anyone else at OYACS from retaliation.

IV. Reporting

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Safe School Committee Prohibited Actions

Students should report incidents of discrimination or harassment to the Advocate General through the grievance process. See OJA policy P-35-09-02, Resident Grievance Policy.

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Persons with complaints or concerns about the application of this policy should contact:

Advocate General

Office of Juvenile Affairs

3812 North Santa Fe Avenue, Suite 400

2501 N. Lincoln Blvd., Ste. 500

Oklahoma City, Oklahoma 73118-73105

Telephone: 405-530-2800

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OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL (OYACS) OFFICE OF JUVENILE AFFAIRS (OJA)	
POLICY: 10-71207150	APPROVED: _____ KAREN YOUNGBLOOD BOARD CHAIR
PAGE 1 of 1	
DATE APPROVED: _____	

Caregiver ComplaintsGrievances

The Oklahoma Youth Academy Charter School (OYACS) recognizes that a student's parents/guardiancaregiver(s) and/or juvenile justice specialists (JJS Worker(s)) have the right to discuss a student's OYACS' problemseducational program with an appropriate staff person. A caregiver or worker should contact the OYACS administration office to request a meeting.3s

A caregiver should contact the Principal by phone or email to report an OYACS issue or complaint. The Principal will review and respond in writing within 2 school days.

If the caregiver is not satisfied with the solution and/or response from the principal, they may appeal to the Superintendent by email. The Superintendent will respond in writing within 3 school days.

It is hoped that the problem can be solved as quickly and as amicably as possible. It is also recognized that there should be an orderly and timely procedure for resolving a problem. Parental/guardian complaints shall be processed as grievances in accordance with OAC 377:3-1-27 and 377:3-1-28.

OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL (OYACS) OFFICE OF JUVENILE AFFAIRS (OJA)	
POLICY: 10-7170	APPROVED: _____ KAREN YOUNGBLOOD BOARD CHAIR
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DATE APPROVED: _____	

Title IX

Title IX of the Education Amendments of 1972 protects individuals from discrimination based on sex in educational programs or activities that receive federal financial assistance. Title IX states that: ~~“No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance.”~~ See 20 U.S.C. §§ 1681 – 1688.

To report potential violations of Title IX contact the Office of Juvenile Affairs’ Title IX Coordinator at humanresources@oja.ok.gov.

See policy P-03-05-900

~~Title IX Coordinator: Valerie Cochell – Valerie.Cochell@oja.ok.gov (We would rather list the name of the position and a phone number so this doesn’t need to be changed with staff changes)~~

Commented [KC1]: I think if we remove reference to this policy we need to elaborate on what our policy is, otherwise, all we've done is explained what Title IX is but not said how we will uphold it.

Commented [AR1R2]: Title IX is not mentioned in that policy; why did we reference it?

Commented [KC1R3]: I believe it was to point to how to file a grievance. I agree with removing it but do you think we need to add something to this policy? It is really null because we only serve male population and also don't have any sports teams.

OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL (OYACS) OFFICE OF JUVENILE AFFAIRS (OJA)	
POLICY: 10-7180	APPROVED: _____ KAREN YOUNGBLOOD BOARD CHAIR
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DATE APPROVED: _____	

Restrooms

Oklahoma Youth Academy Charter School student restrooms, ~~is~~ in compliance with 70 O.S. § 1-125(C). ~~are required to be used as~~ All student restrooms are used as single occupancy restrooms. Only one student is allowed in the school restroom at a time.

OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL (OYACS) OFFICE OF JUVENILE AFFAIRS (OJA)	
POLICY: 10-71200	APPROVED: _____ KAREN YOUNGBLOOD BOARD CHAIR
PAGE 1 of 4	
DATE APPROVED: _____	

**Corporal Punishment and Suspension Oklahoma Youth Academy Charter School
Student Discipline**

I. Corporal Punishment

~~The Oklahoma Youth Academy Charter School (OYACS) prohibits the use of corporal punishment. Corporal Punishment is prohibited in Oklahoma Youth Academy Charter School~~

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II. Student Discipline

The Office of Juvenile Affairs' (OJA) policies P-35-11-01, Juvenile Disciplinary Process and P-35-11-08, Juvenile Rules, and OJA Residential Support Juvenile Program Manual govern the juvenile disciplinary process for rule violations.

~~#: If a student is restricted to a unit, education will continue through the online learning management system or individualized packets and teacher check-ins. If classroom removal must occur, Oklahoma Youth Academy Charter School will provide additional procedural safeguards as required by law for students identified as having disabilities under the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act, Title II of the Americans with Disabilities Act who are suspended out of school or are otherwise subject to disciplinary removal.~~

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III. Suspension

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~~The only time an OYACS student may be suspended from school is when the student meets the criteria outlined in 70 O.S. § 24-101.3(C) a failure to do so would put the safety of students and staff at risk or to comply with the provisions of 70 O.S. § 24-101.3(C)(2) – (3). Suspensions cannot exceed 14 days. The policy of the Oklahoma Youth Academy Charter School prohibits suspension from school except in rare and extreme circumstances.~~

~~Any suspension must be approved by the school principal, and the Education Director /School OYACS Superintendent, and the institution's Administrator of Programs (AOP). The only time a student may be suspended from school is when a~~

Corporat Punishment and Suspension Oklahoma Youth Academy Charter School
Student Discipline

failure to do so would put the safety of students and staff at risk or to comply with the provisions of 70 O.S. § 24-101.3(C)(2) – (3).

IV. Suspension Requirements

1. Suspension shall only last until the student can safely be brought back to class or to the alternative classroom setting. In no event shall a suspension last longer than nine (9) days.

2. The student and the institution’s advocate shall be notified promptly of the out-of-school suspension and the reason thereof.

3. The student and advocate shall be given the opportunity to explain the student’s actions or infraction.

4. A student suspended from school and his or her advocate has the right to appeal. The student and advocate shall be informed of the appeal rights and procedure by the school principal.

5. The appeal shall be to a committee composed of Charter School administrators and/or teachers. The decision of the committee is final and no further appeal is allowed. The members of the committee shall be appointed by the Education Director /School Superintendent and in his absence by the agency Executive Director.

6. When a student is suspended from school, the principal and institution AOP shall consult within one (1) school day to develop a plan allowing delivery of educational and any required supplemental services to the student. The plan shall comply with all federal and state laws and regulations relating to education of children with disabilities.

7. OYACS’ administrative staff shall coordinate the educational services to be provided during any potential out of school or in-school suspension with the ITT in accordance with applicable law.

IV. Individualized Plans Requirements for Out-of-School Suspension

1. Suspension will end once the student can safely be returned to the school setting or is assigned to an alternative classroom setting. Suspension cannot exceed 14 days.

Commented [AR1]: Should this be appeal?

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Commented [AR2]: I think this may need to be detailed better than this.

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Corporat Punishment and Suspension Oklahoma Youth Academy Charter School
Student Discipline

2. The student and the Advocate, or designee, shall be promptly notified of the reason for and of the out-of-school suspension.

3. The student and/or the Advocate has the right to appeal the suspension.

4. The student and Advocate shall be informed of the appeal right and procedure by the school principal.

5. A committee composed of OYACS administrators and/or teachers, appointed by the Superintendent, or designee, shall review the appeal. The decision of the committee is final, and no further appeal is allowed.

6. Out-of-school suspensions in excess of five (5) days shall include an individualized plan for out-of-school suspension that shall describe either a residential unit-based schoolwork assignment setting or other appropriate work assignment setting.

The plan shall be prepared by the principal in cooperation with the residential unit's designated representative and with the assistance of other OYACS' employees as warranted by the circumstances of the out-of-school suspension.

The plan shall provide for the core units in which the student is enrolled. Core units shall consist of the minimum English language arts (ELA), mathematics, science, social studies, and art units required by the Oklahoma State Department of Education for grade completion through grade 8 and for graduation in grades 9 through 12. The plan shall set out the procedure for education and shall also address academic credit for work satisfactorily completed.

7. A notification of the plan shall be provided to the JSU worker and the student's caregiver(s).

A copy of the plan shall be provided to the student, Unit Treatment Team (UTT), and parents/guardians.

OYACS and UTT the facility superintendent, or designee, shall designate representatives to be responsible for provision of the supervised, structured environment in which the student will be placed and bear the responsibility for monitoring the student's educational progress. OYACS and UTT shall bear responsibility for monitoring the student's educational progress until the student is readmitted into OYACS. The plan shall set out the procedure for education and shall also address academic credit for work satisfactorily completed.

Commented [AR3]: I think this may need to be detailed better than this.

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Commented [AR4]: Should this be language arts?

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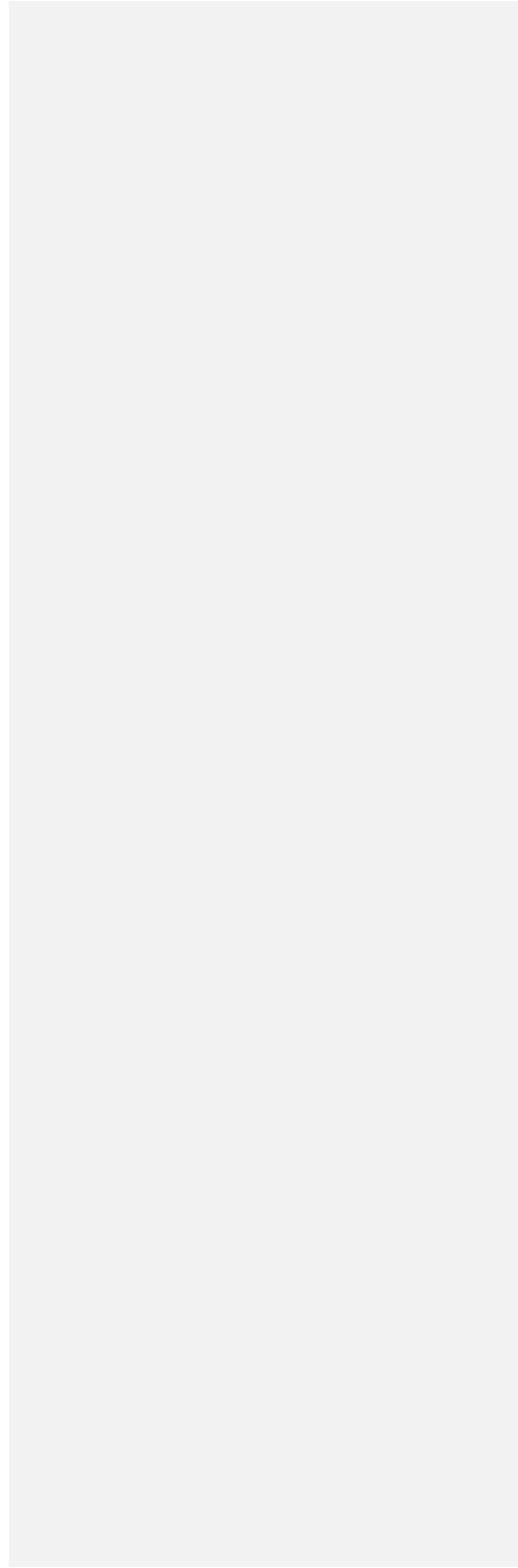
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POLICY: 10-72107200

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Corporal Punishment and Suspension Oklahoma Youth Academy Charter School
Student Discipline



OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL (OYACS) OFFICE OF JUVENILE AFFAIRS (OJA)	
POLICY: 10-71250	APPROVED: _____ KAREN YOUNGBLOOD BOARD CHAIR
PAGE 1 of 2	
DATE APPROVED: _____	

Caregiver Engagement

The Oklahoma Youth Academy Charter School shall:

1. Strive to involve ~~parents/guardians~~caregivers in the planning process for all educational programs, review, and improvement;.
2. Provide assistance to ~~parents/guardian~~caregivers in understanding state content standards, state performance standards, assessments, and information related to the education of their children;.
3. Provide upon request, information concerning adult literacy and ~~parental/guardian~~caregiver training;.
4. Educate teachers and other staff in the value of ~~parental/guardian~~caregiver contributions and ~~how to work~~working with ~~parents/guardians~~caregivers as equal partners;.
5. Coordinate and integrate ~~parental/guardian~~caregiver involvement programs with other programs when appropriate;.
6. Work with community-based organizations and businesses in ~~parental/guardian~~caregiver involvement activities;.
7. Ensure ~~that, if as~~ needed, ~~information concerning OYACS' programs and documents are~~is available in the ~~caregiver's primary language used in the home~~;.
8. ~~Attempt to arrange~~Schedule meetings and/or calls at a ~~variety of times that works with the caregiver's schedule to maximize opportunities for parents/guardians~~; and

~~Periodically conduct, with the involvement of parents/guardians, evaluations of the effectiveness of parental/guardian involvement activities~~;
9. ~~and use the annual policy evaluation findings from the evaluations to design and/or implement~~ new strategies for ~~parental/guardian~~improved caregiver involvement;.
10. Upon caregiver request, create and/or address culturally appropriate programming. ~~Establish an Indian policies and procedures document to facilitate the~~

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Caregiver Engagement

~~involvement of the Indian/Tribal community in Indian education programs of OYACS, and provide a failsafe mechanism to ensure access to policy input and updates; and~~

10.

11. Establish, ~~as needed, parent/guardian~~ caregiver committees for various title programs, IDEA, school safety programs, and other miscellaneous school programs; ~~the~~ The membership of ~~the committee will be~~ which shall be by appointment ~~of by~~ the Education Director/School Superintendent or OYACS' Principals.

12. When ~~re parents/guardians a caregiver(s) are is~~ unavailable or refuses to participate, the child's assigned institutional ~~juvenile justice specialist~~ JS Worker(s) shall participate in all OYACS' matters related to the child.

Under no circumstances shall the concept of "parental/guardian caregiver involvement" be misconstrued so as to justify behavior that is disruptive, interfering, or distracting to the administrative process, OYACS' business functions, or the educational activities of OYACS.

All volunteers, committee members and/or function attendees are subject to directives of OYACS' administration or the sponsor in charge of the event.

The effectiveness of this policy will be evaluated annually by either a written evaluation, procedure, and/or meeting agenda, sign-in, or survey.

Commented [KC2]: I don't believe we have these... I will investigate what other districts use.

Commented [AR2R2]: I left this language as a discussion point. The request was to strike this language, I am good with amending this section, but I do think we need language addressing tribal youth's needs if requested by caregiver.

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OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL (OYACS) OFFICE OF JUVENILE AFFAIRS (OJA)	
POLICY: 10-7260	APPROVED: _____ KAREN YOUNGBLOOD BOARD CHAIR
PAGE 1 of 1	
DATE APPROVED: _____	

Visitation

The Oklahoma Youth Academy Charter School welcomes and encourages school visits ~~to its school sites~~ by parents/guardian caregiver(s) and authorized members of the public. Visitation on campus is authorized by 10A O.S. § 2-7-603(B)(1) and governed by OJA's policy P-35-11-06, Visitation. It is important ~~that thereto~~ have-be uniform rules governing visits to OJA's institutionssecure care facility, schools, and classrooms to:-

~~The Oklahoma Youth Academy Charter School recognizes its challenges:~~

1. To maintain the best teaching and learning environment possible, free from unnecessary outside distractions.
2. To maintain the security of OJA's institutions-secure care facility in which OYACS operates.
- ~~2-3.~~ To maintain the privacy and the ~~personal~~ identity of its students.

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OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL (OYACS) OFFICE OF JUVENILE AFFAIRS (OJA)	
POLICY: 10-7270	APPROVED: _____ KAREN YOUNGBLOOD BOARD CHAIR
PAGE 1 of 1	
DATE APPROVED: _____	

Public or Private Agency Access

According to OJA policy P-35-01-03, [Facility Requirements](#), OJA may have a written agreement with other agencies, including the Oklahoma Department of the Military and ~~Oklahoma~~ Department of Career and Technology Education for provision of services to ~~institutional facility~~ juveniles. ~~(4-JCF-6D-09)~~