

August 20, 2026

Board of Juvenile Affairs Meeting



**Proposed
minutes from the
July 16, 2026
meeting**





State of Oklahoma

OFFICE OF JUVENILE AFFAIRS

Board of Juvenile Affairs and Board of Oklahoma Youth Academy Charter School

Meeting Minutes

July 16, 2026

Board Members Present

Bart Bouse
David Crall
Amy Emerson
Carol Miller
Les Thomas Sr.
Josh Trimble

Board Members Absent

Gail Blaylock
Jenna Worthen (listened to the meeting)
Karen Youngblood

Call to Order

Vice Chair Thomas called the July 16, 2026 Board of Juvenile Affairs and Oklahoma Youth Academy Charter School Board meeting to order at 10:07 a.m. and requested roll call.

Public Comments

There were no requests to make public comments.

Discussion and/or possible action on the proposed minutes for the June 18, 2026 board meeting

Mr. Bouse moved to approve with a second by Mr. Crall

Aye: Bouse, Crall, Emerson, Miller, Thomas, and Trimble

Nay:

Abstain:

Absent: Blaylock, Worthen, and Youngblood

Proposed minutes for the June 18, 2026 board meeting approved.

Presentation on Functional Family Probation (FFP)

Director Millington briefly updated the Board on FFP, and introduced Ms. Kim Mason, Functional Family Therapy (FFT), LLC consultant.

Ms. Mason introduced herself and gave the Board a brief overview of her work with FFT, LLC. She also updated on the ongoing training with the OJA case workers and told the Board to be proud because of how incredible they are. Using the attached slides, she started her presentation with

a brief history on functional family therapy (FFT) and the creation of functional family probation (FFP) and explained how it creates family- and/or safe adult-centered case management model focused on reducing recidivism, youth accountability, effective supervision, and community safety.

Rev. Trimble: So, they broke the cycle.

Ms. Mason: Correct.

Ms. Mason continued with presentation.

Mr. Crall: Thank you for your presentation, Ms. Mason. What does this look like in practice? It sounds like primarily case management, connection with services, working with the family, and, if applicable, mental health counseling? Does that cover it?

Ms. Mason: When a youth comes in for their first meeting with a probation officer, it is my understanding the parent is supposed to be there. Implementing the FFP model, it starts with slowing that process down a little to build that relationship. The youth will learn their consequences and sanctions, but it will also include gathering information, getting to know them, starting to motivate them. Allowing the probation officer to move into the next phase, support and monitoring. This starts with developing the service plan that focuses on risk factors. Looking at the various domains and linking to services based on those domains. For example, if a youth is referred for services due to family violence, but the only place he has had anger management issues is within the family, then, the family needs family therapy. He doesn't need individual therapy because he does not have violence issues anywhere else. It is about linking to needed services.

Mr. Crall: I have heard FFT discussed in Oklahoma, I first heard about FFP at the last board meeting. Do we do both here? What is the application of both?

Director Millington: FFT is available statewide, that rolled out as the first family intervention. Kim is assisting us with implementing FFP training statewide. It can be an add-on to FFT, but it is a separate thing. This gives our caseworkers a different skill set. They can benefit one another but not required.

Ms. Mason: We have implemented FFP in other areas that do not have FFT.

Mr. Bouse: Practically speaking, FFT providers will be doing the FFT services, but we are training JSU workers to implement FFP. They compliment but do not overlap

Director Millington: Correct.

Mr. Bouse: My question is, what do we do when we have a really dysfunctional family? The family just will not participate.

Ms. Mason: We do everything we can to motivate the family. However, if we cannot get them included, we begin looking for other support people in the youth's life who can perhaps just come to a meeting to support the youth with what is going on. If we cannot, we begin linking them to services and assist with developing a support system. With the 18 to 25-year-olds, these kids believe they are the smartest person in the room, hate their families, and are couch surfing. While they may not like their family today but how are they going to build long term relationships. If they cannot repair the family relationship, where can we help them build their own family?

Mr. Bouse: I think most of these kids will have some family. There are kids that have no connection. It is not unusual. Those kids are acting out; they have both a JSU case and a deprived case. We have more than you think where one parent is in prison and the other is drug addicted. Sometimes, there is no extended family that we can plug in.

Ms. Mason: Or the extended family is overwhelmed. They cannot take on one more kid.

Mr. Bouse: In the worst-case scenario, those kids start blowing placements. In Woodward, this tends to be more girls than guys. Tulsa is their favorite place to go. I am sure they are involved in things we do not discuss. For whatever reason, they gravitate towards Tulsa.

Ms. Mason: That does not surprise me, that happens in a lot of places. In some of these cases, the parents have thrown up their hands...

Mr. Bouse: The cases I am speaking about the family caused the problems.

Ms. Mason: Absolutely, not going to happen. It is interesting to find those adults who have or can be there for the kid. I had a client, she was a parentified child. Mom would not show up. I had her in individual therapy. The school brags about her showing up as the parent for her siblings, because she is much better than mom. She would get 2 clean screenings, needed 3 to get off probation and every time on the third test she would test dirty. Finally, after it regularly occurring, we met with her and she stated, "if I get off probation, I lose the two of you. It was about losing the only support system. We had to communicate with her about other methods of continued support. She got a great job, was such a good worker that her boss ended up basically adopting her. We are going to look for ways to do that as much as possible.

Dr. Emerson: After training, what does sustainability look like?

Ms. Mason: As far as sustainability, think of us as the mothership, move away but never lose touch. In the first year, there will be weekly calls, and two-day, quarterly training sessions in person. In the second year, we move to working directly with the supervisors twice a month calls

and a one-day annual training. Year three, a monthly call with supervisors and a one-day of virtual training. Of course, the cost of our services reduces over time.

Dr. Emerson: That was going to be my next question, what does funding look like?

Director Millington: We were lucky to have funds available to implement FFP. This, in my opinion, is a very cost-effective decision to have a training outlet for our caseworkers that we had not invested in previously. With the discussed outcomes, the state will see reduced costs due to the reduction in recidivism and the ability to sustain the model internally.

Ms. Mason: Absolutely, and when you hire new probation officers, they can receive virtual training to get started.

Ms. Miller: My question is about data. The data outcomes you were discussing were referred to as probation and parole. Is that differentiated between probation and parole? Where I am going with that, is there evidence to show if a youth has completed a secure care treatment program and is on parole, are those outcomes improved?

Ms. Mason: I do know that they are improved. I cannot give the exact breakdown. I do know that post commitment kids have better outcomes. They also have better outcomes with FFT in general. Sometimes they start FFT before entering the facility, and that re-linkage fails. We are wanting to solve that.

Rev. Trimble: Shel, have we signed the contract?

Director Millington: Yes.

Rev. Trimble: I appreciate your passion. There is a difference between passion and persuasion. I don't feel there was persuasion, and that gives me assurance and confidence. In my business frame of mind, I am curious to know, did we get feedback from other agencies, stakeholders, etc.?

Director Millington: Yes. The different components, I can send them to you all if you like, showing when the state adopts this program the outcomes speak for themselves. The relationship we have with FFT LLC has built confidence with me over our years of connection. The data required to show adherence to the model as part of implementation and sustainability brings confidence in me, again, at an increased level because just training is wonderful but having the consultation each week that the workers put in. It is a very long answer to say, yes, very much.

Ms. Mason: I am a little bit of a data geek. I will be consistently monitoring the data, and if I notice any trends that concern me, we are going to address them right away. That is not saying that someone is doing something wrong, it can just be that we need to train better. One of the

consultants working with west region has been doing FFP with Washington state for over 25 years.

Ms. Mason finished her presentation by thanking the Board for their time.

Vice Chair Thomas: Thank you. I was going to say when you said, “create a content of hope” you had me sold. That is a keyword for me. Thank you so much.

Director’s Report, a report to the board of agency activities regarding advocates/programs, public relations, community-based services, residential placement support, legislative agenda, and other meetings

Director Millington thanked Kim for her time. The only other component to share is highlighting work by our regional and area directors, Samie, and Len, for piloting a standardized court report to create a system of information consistent across the state. It is being piloted in 3 different counties. We have had time with Juvenile Justice and Oversight Committee (JJOAC), the District Attorneys Council (DAC), and coordinating with OIDS to get feedback from the different pockets. It is very important to have consistent and accurate information reported. Finally, just a thank you to this Board. We often have subcommittee meetings, board meetings, and ongoing communication, your support for this agency is remarkable and appreciated.

Presentation on the progress on the State Plan for Youth Services Agencies

Ms. Jennifer Francis, Deputy Chief of Operations, explained the attached presentation would provide a brief snapshot of the work completed on the State Plan over the year.

Dr. Emerson: I love these dashboard slides. I could spend hours digging in and it would just make me happy. I am curious, how many of the 37 have asked for these dashboards?

Ms. Francis: This is a great question. This ties into the subcommittee work. The JOLTS subcommittee sent out a survey requesting input on the use of JOLTS. Technically, YSAs can run their own reports in JOLTS. We realized we need a JOLTS refresher due to staff turnover. The dashboards are a visual representation of those JOLTS reports. There is a huge interest.

Mr. Morris: We started this a year and half ago, we have the agency dashboards. It takes time to educate people on how to review and use the dashboards. Once you get them there, they think they are great. We use those to show the youth service agencies what can be created and released. We began the communication. We have a few agencies that are data driven, and we began working with them. The reason we used Payne County is this most recent build out. There is growth in feedback and interest.

Dr. Emerson: Yes, if you are just guessing, how many agencies have them in place?

Morris: Currently, 6 agencies completed. We can now create a base dashboard in a week and build from there.

Dr. Emerson: This is really impressive. I am guessing if I were a Legislator I would want to see this. This is really important data. As a citizen, this helps me hold people accountable to serving kids.

Mr. Morris: Peter Messiah has also requested global data for all the agencies that are part of OAYS.

Mr. Bouse: Do we have a programmer for JOLTS?

Mr. Morris: We have a contract for JOLTS updates, and we have an in-house data analyst, Cara.

Mr. Bouse: JOLTS looks like has changed quite a bit since I last used it.

Mr. Morris: Yes, it is now web-based, but we have the data from 1997. Which is nice for reviewing trends over the last 20 years.

Discussion and/or possible vote to amend and/or approve the proposed year-to-date OJA Finance Report

Chief Financial Officer (CFO) Kevin Haddock gave updates and explanations on the attached year-to-date finance report.

Mr. Crall moved to approve with a second by Rev. Trimble

Aye: Bouse, Crall, Emerson, Miller, Thomas, and Trimble

Nay:

Abstain:

Absent: Blaylock, Worthen, and Youngblood

Proposed year-to-date OJA Finance Report approved.

Discussion, possible approval, amendments to, and/or action on the proposed 2025-26 year-to-date, FY2026, Oklahoma Youth Academy Charter School Finance Report

CFO Haddock updated the Board on the attached OYACS finance report.

Rev. Trimble moved to approve with a second by Dr. Emerson

Aye: Bouse, Crall, Emerson, Miller, Thomas, and Trimble

Nay:

Abstain:

Absent: Blaylock, Worthen, and Youngblood

The proposed 2025-26 year-to-date, FY2026, Oklahoma Youth Academy Charter School Finance Report approved.

Mr. Bouse: Mr. Chair, I just want to say, I really appreciate Kevin. We really drilled him at the last subcommittee meeting. I was really impressed.

CFO Haddock: It was a great meeting. I enjoyed it.

Vice Chair Thomas: I would like to add to that. We set a record for longest committee meeting. What I really appreciate about the Board, Bart, and Josh is that they ask questions. We are building a relationship. I feel like Kevin stood with ten toes in answering those questions. I appreciate what you bring to the table. Thank you for being here.

Discussion and/or possible vote to amend and/or approve the proposed modifications to the 2025-26, FY2026, encumbrances for the Oklahoma Youth Academy Charter School

There were no proposed encumbrances.

Discussion and/or possible vote to amend and/or approve the proposed modifications to the 2026-27, FY2027, encumbrances for the Oklahoma Youth Academy Charter School

There were no proposed encumbrances.

Chief of Education Melissa White explained the adjunct process reminded the Board Mr. Boddy was approved last year, explained his work over the year, and asked to extend him for the next year.

Discussion, possible approval, amendments to, and/or action Mr. Nicholas Boddy, welding, adjunct teacher status

Rev. Trimble moved to approve with a second by Mr. Bouse

Aye: Bouse, Crall, Emerson, Miller, Thomas, and Trimble

Nay:

Abstain:

Absent: Blaylock, Worthen, and Youngblood

Mr. Nicholas Boddy, welding, adjunct teacher status approved.

Ms. White explained the responsibilities Mr. Layton would undertake in this role.

Discussion, possible approval, amendments to, and/or action Mr. Daniel Layton, work readiness, adjunct teacher status

Mr. Crall moved to approve with a second by Dr. Emerson

Aye: Bouse, Crall, Emerson, Miller, Thomas, and Trimble

Nay:

Abstain:

Absent: Blaylock, Worthen, and Youngblood

Mr. Daniel Layton, work readiness, adjunct teacher status approved.

Presentation on Oklahoma Youth Academy Charter School (OYACS) Policy

Ms. Kendra Cope, Deputy Chief of Education, asked the Board if they had any questions about the proposed amendments to the policy.

Discussion and/or possible approval, amendments to, and/or action on proposed amendments to OYACS policy 10-7100, School Safety and Bullying Prevention

Mr. Bouse moved to approve with a second by Mr. Crall

Aye: Bouse, Crall, Emerson, Miller, Thomas, and Trimble

Nay:

Abstain:

Absent: Blaylock, Worthen, and Youngblood

Proposed amendments to OYACS policy 10-7100, School Safety and Bullying Prevention

Oklahoma Youth Academy Charter (OYACS) School Administration Report

Ms. White gave a brief verbal update on the start of the 2026-27 school year. Principal Sanchez gave an update on the tutoring program with 5 teachers/staff providing services and 35 students participating. Students voiced appreciation for the tutoring program and one-on-one time. For the 2025-26 school year, we had 14 graduates, 9 GEDs, 36 OSHA certifications, 9 completed Drivers Education, and 45 skill sets certificates in welding. She took a moment to explain the teacher felt 20 of those kids could have gone out and gotten jobs. We are hoping to grow that program. The simulators did an amazing job. The teacher was apprehensive, worried it would not be helpful but was surprised about how well they work. The welding program is a certification program and does provide certificates that can be provided to employers to show skill mastery. It is a certification process through CAT. We are continuing to review and expand opportunities for our youth.

Ms. Miller: Will there be future funding opportunities for the tutoring? I know how beneficial that is.

Ms. White: We don't honestly do not know. At this time, there has not been a lot of federal funding communication. Funding will not roll over until school begins across the state in the fall. Once funding reopens, we will know better. School improvement was one of those they gave us, but it did not renew. It is a beneficial program.

Executive Session

Discussion of the following pending litigation, as authorized by [25 O.S. § 307\(B\)\(4\)](#), *Child Doe 1, et al, v. Tulsa County ex. rel. Juvenile Bureau et al*, Northern District of Oklahoma, CV-24-380-SEH-JFJ

Board did not enter executive session.

New Business

N/A

Announcement and Comments

Vice Chair Thomas: I would like to say, Shel thank you for the shout out. This is a team effort. All of us are here because we want to make a difference and contribute to society. Thank you for your leadership and leading the team. We appreciate you and that you appreciate us. This is a board I am very proud to be part of.

Adjournment

Vice Chair Thomas adjourned the meeting at 11:20 a.m.

Minutes approved in regular session on the 20th day of August, 2026.

Prepared by:

Signed by:

Audrey Rockwell, Secretary

Karen Youngblood, Chair

Director's Report



August 2026
BOARD UPDATE**Partner Engagement and Community Outreach**

- Hosted the July Human Services Agencies Meeting at OJA, continuing collaboration and information sharing among state partners.
- Met with the Department of Rehabilitation Services and OU Pre-Employment Transition Services (Pre-ETS) to explore opportunities to strengthen services and supports available to students.
- Participated in the Western and Eastern Regional Meetings to engage with staff and remain connected to regional operations and priorities.
- Continued collaboration with community partners on efforts to better understand service needs and opportunities for youth and families in Oklahoma County.
- Participated in the District Attorneys Council Summer Conference, where OJA staff presented on placement, detention, court report initiatives, and reentry efforts.

Executive/ Legislative

- Met with Senator Alvord to continue legislative engagement and increase awareness of OJA's work and priorities.

OJA Operations

- Continued Functional Family Therapy (FFT) sustainability and outcomes discussions to support implementation, service delivery, and long-term program effectiveness.
- Advanced the agency's employee feedback initiative to strengthen internal systems, improve efficiency, and enhance services through meaningful staff input.
- Continued coordination between the Office of Inspector General, Regional Directors, and law enforcement partners to strengthen agency response efforts involving youth missing from care.
- Continued oversight and coordination related to FY27 secure detention contracts and engagement with detention partners.
- Participated in Functional Family Probation and Parole (FFP) training to support continued implementation and staff development.
- Continued efforts to strengthen agencywide communication of outcomes, accomplishments, and impact through data-informed updates and success stories.



State of Oklahoma
OFFICE OF JUVENILE AFFAIRS
Residential Placement Support

Bruce Henley, Chief Secure Care Treatment

Board Report – July 2026

July 1st – 31st Activity

Central Oklahoma Juvenile Center (COJC) Population

Census: 61 youth as of 7/31/2026

- 3 youth on pass

Intakes: 4 total

- Average of 1 intake per week for COJC

Discharges: 1 total

- Released to Other Agency: 1

Current RCS Staffing:

- RCS IV: 17
- RCS III: 13
- RCS I/II: 90

Total on Duty: 120

Current staffing numbers allow for normal programming.

Highlight

Visitation

During the month of July, COJC facilitated 46 in-person visits with a total of 109 visitors, 163 virtual visits, and 627 telephone calls. These opportunities continue to strengthen family engagement and help residents maintain positive connections with their support systems throughout treatment.

Volunteer Services

COJC's Volunteer Services Program continued to provide meaningful programming and community involvement throughout July. During the month, four volunteer groups and three individual volunteers donated a combined 55 hours of service. These volunteers played an important role in enhancing programming and providing residents with positive interactions and mentorship.

Recreation Department

The Recreation Department provided 225 hours of major large muscle exercise and 155 hours of structured leisure activities during the month of July. In addition to regularly scheduled programming, staff continued to expand structured recreational opportunities that promote teamwork, physical fitness, sportsmanship, and positive behavior.



State of Oklahoma
OFFICE OF JUVENILE AFFAIRS
Residential Placement Support

Bruce Henley, Chief Secure Care Treatment

Cypress Unit captured the Kickball, Volleyball, and Swim Relay Championships during July. Oak Unit finished second in both the Kickball and Swim Relay tournaments, while Pine Unit earned second place in Volleyball. With these victories, Cypress Unit now leads the facility with eight tournament championships, followed by Oak Unit with four.

The Recreation Department continued offering football, basketball, swimming, and other structured recreational activities designed to keep residents actively engaged while reinforcing positive decision-making and accountability.

In partnership with Volunteer Services, three eligible juveniles participated in a community bowling outing at FireLake Bowling Center. The next community bowling pass is scheduled for August 12, 2026, from 12:30 p.m. to 3:00 p.m.

The Running Club continues to meet every Tuesday and Thursday for eligible juveniles. Participants complete between two and five laps based on their individual abilities, and several participants have demonstrated noticeable improvements in physical fitness, confidence, and motivation.

Recreation staff also conducted a Summer League Draft and established standardized rules for all teams to promote fairness and consistency.

The Recreation Department remains committed to providing structured programming that encourages healthy lifestyles, teamwork, accountability, leadership, and positive decision-making while supporting the overall treatment mission of the Central Oklahoma Juvenile Center.



OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL

AUGUST 2026 BOARD UPDATE

Key Date: September 19th- Parent Teacher Conference

Currently, instruction is being conducted in either the school administration building or the library due to the air conditioning system in the school building being inoperable. To minimize student movement and maintain security, each living unit remains together in a single location while teachers rotate between classrooms after every two class sessions.

Beginning with this year's freshman cohort (Class of 2030), Oklahoma has implemented new graduation requirements. One of the most significant changes is the addition of required pathway units. These pathway courses are aligned with each student's selected career pathway as identified in their Individualized Career and Academic Plan (ICAP). For your reference, I have attached a side-by-side comparison of the current and new graduation requirements, as well as the current Sylogist course catalog, which includes the online courses available through our learning management system.

In addition to the courses offered through Sylogist, we also provide a driver's safety course and a welding course for elective credit. Our driver's safety course is not an Oklahoma-approved driver education program because we are unable to provide all required components, including the mandatory six hours of behind-the-wheel instruction. However, the course prepares students for the written driver license examination, which they can take on-site. Students who pass receive a score report that can be presented at any Service Oklahoma location to obtain a learner permit.

Students who are 16 years of age will receive a learner permit with applicable state restrictions and must hold the permit for six months before becoming eligible for a driver's license. Students who are 18 years of age or older may choose to complete the driving examination the same day they present their passing written test score and obtain a driver's license, or they may first obtain a learner permit. If they choose the permit, they must hold it for a minimum of 30 days before completing the driving skills examination.

We also utilize our recreational activity period to award elective credit in Recreation and Leisure Activities. Additionally, participation in our Independent Living and Life Skills programming allows students to earn elective credit in Life Skills.

We continue to explore opportunities to provide more individualized educational programming that equips students with practical skills, industry-recognized certifications, and career readiness as they transition from our program. As additional course opportunities become available, we will keep the Board informed and will seek Board approval when required for the implementation of new programs or courses.

Melissa Snipes
Chief of Education/Superintendent



Oklahoma Career Pathways

Oklahoma State Department of Education



Introduction

The purpose of the Oklahoma Career Pathways Guide is to provide counselors with guidance to integrate ICAP requirements and the academic advising process. Career Pathways provide a framework for schools to showcase course offerings that align with students' desired career field. By integrating ICAP into the academic advising process counselors will be able to efficiently and purposefully build a sequence of courses to guide students through their high school career and to post-secondary success. This guide should serve as a tool to support ICAP and academic advising systems currently in place.

How to use this document

Career Pathways highlight the course offerings a district offers that align with a student's chosen career. These Pathways should be customized to integrate state and local graduation requirements as well as locally offered courses through the high school and partners, such as the local Tech Center and Concurrent Enrollment.

To help schools build out these resources, the Oklahoma State Department of Education has developed example Career Pathways, a Course Catalog of the current subject codes and course descriptions, and a Course Matrix to help stakeholders better understand how the courses available to them align with each of the National Career Pathways.

Section Title	Description
Oklahoma Career Pathways	A template to help schools build career pathways that they are able to offer their students. The provided career pathway examples are intended to be revised by schools to reflect their course offerings.
Oklahoma Course Catalog	A listing of the approved Oklahoma high school subject codes and course descriptions.
Course Matrix	A high school course correlation table. The purpose of the table is to support the identification of courses for specific career pathways.





Agriculture, Food, and Natural Resources Pathway

Career Field: Environmental and Agricultural Systems

	Freshman Year	Sophomore Year	Junior Year	Senior Year
English Language Arts Courses	English I	English II	English III	English IV
Mathematics Courses	Algebra I	Geometry	Algebra II	Additional Advanced Math or Elective
Science Courses	Biology I	Physical Science, Chemistry, or Physics	Lab Science	Additional Lab Science or Elective
Social Studies Courses	OK History	World History	US History	US Government
Additional Required Courses And Elective Options	World Language or Computer	World Language or Computer	Fine Art	AP Environ. Science
	Intro to Agriscience	Intro to Horticulture	Greenhouse Production & Floral Design	Agriculture Communications
	Intro to Animal Science	Intro to Ag Power	Ag Power & Technology	Ag Structures

Personal Financial Literacy (PFL) and CPR Training must be completed prior to graduation.

Honors, AP, and Concurrent Courses are available in place of on-level core courses in many instances.

Career-Related Work-based Learning Activities:

- Project-based Learning through Technology Center Program
- Job Shadow, Internship, or Apprenticeship within Related Career Field

Related Careers and College Majors:

- Landscape Architect
- Floral Designer
- Veterinarian
- Welder
- Ag Business





Health Science Pathway

Career Field: Health Science

	Freshman Year	Sophomore Year	Junior Year	Senior Year
English Language Arts Courses	English I	English II	English III	English IV
Mathematics Courses	Algebra I	Geometry	Algebra II	Additional Advanced Math or Elective
Science Courses	Biology I	Physical Science, Chemistry, or Physics	Lab Science or Anatomy and Physiology	Additional Lab Science or Elective
Social Studies Courses	OK History	World History	US History	US Government
Additional Required Courses And Elective Options	World Language or Computer	World Language or Computer	Technology Center Program such as Nursing, Biotechnology, Radiology, or Physical Therapy Assistant	
	Fine Art	Athletic Training		
	Health			

*Personal Financial Literacy (PFL) and CPR Training must be completed prior to graduation.
Honors, AP, and Concurrent Courses are available in place of on-level core courses in many instances.*

Career-Related Work-based Learning Activities:

- Project-based Learning through Technology Center Program
- Job Shadow, Internship, or Apprenticeship within Related Career Field

Related Careers and College Majors:

- Nursing
- Ultrasound Technician
- Physician (general, surgeon, etc.)
- Laboratory Technician
- Phlebotomists
- Pharmacist





Arts, A/V Technology, and Communications Pathway

Career Field: Communication and Information Systems

	Freshman Year	Sophomore Year	Junior Year	Senior Year
English Language Arts Courses	English I	English II	English III	English IV
Mathematics Courses	Algebra I	Geometry	Algebra II	Additional Advanced Math or Elective
Science Courses	Biology I	Physical Science, Chemistry, or Physics	Lab Science	Additional Lab Science or Elective
Social Studies Courses	OK History	World History	US History	US Government
Additional Required Courses And Elective Options	World Language or Computer	World Language or Computer	Creative Writing	Photography
	Journalism, Yearbook	Multimedia & Video Design	Desktop Publishing & Graphic Design	
	Drama, Acting	Yearbook	2D Art, 3D Art	

*Personal Financial Literacy (PFL) and CPR Training must be completed prior to graduation.
Honors, AP, and Concurrent Courses are available in place of on-level core courses in many instances.*

Career-Related Work-based Learning Activities:

- Project-based Learning through Technology Center Program
- Job Shadow, Internship, or Apprenticeship within Related Career Field

Related Careers and College Majors:

- Videographer
- Writer
- Producer, Director
- Journalism
- Set Designer
- Sound Engineer





Information Technology Pathway

Career Field: Communication and Information Systems

	Freshman Year	Sophomore Year	Junior Year	Senior Year
English Language Arts Courses	English I	English II	English III	English IV
Mathematics Courses	Algebra I	Geometry	Algebra II	Additional Advanced Math or Elective
Science Courses	Biology I	Physical Science, Chemistry, or Physics	Lab Science	Additional Lab Science or Elective
Social Studies Courses	OK History	World History	US History	US Government
Additional Required Courses And Elective Options	World Language or Computer	World Language or Computer	Technology Center Program such as Computer Repair, Cybersecurity, Multimedia Design	
	Fine Art	Computer Science		

*Personal Financial Literacy (PFL) and CPR Training must be completed prior to graduation.
Honors, AP, and Concurrent Courses are available in place of on-level core courses in many instances.*

Career-Related Work-based Learning Activities:

- Project-based Learning through Technology Center Program
- Job Shadow, Internship, or Apprenticeship within Related Career Field

Related Careers and College Majors:

- Computer Engineer
- Game Developer
- Network Security Analyst
- Programmer





Manufacturing Pathway

Career Field: Industrial, Manufacturing and Engineering Systems

	Freshman Year	Sophomore Year	Junior Year	Senior Year
English Language Arts Courses	English I	English II	English III	English IV
Mathematics Courses	Algebra I	Geometry	Algebra II	Additional Advanced Math or Elective
Science Courses	Biology I	Physical Science, Chemistry, or Physics	Lab Science	Additional Lab Science or Elective
Social Studies Courses	OK History	World History	US History	US Government
Additional Required Courses And Elective Options	World Language or Computer	World Language or Computer	Technology Center Program such as Machine Operator, Drafting, or Welding	
	Intro to Agriscience	Ag Power		
	Fine Art			

*Personal Financial Literacy (PFL) and CPR Training must be completed prior to graduation.
Honors, AP, and Concurrent Courses are available in place of on-level core courses in many instances.*

Career-Related Work-based Learning Activities:

- Project-based Learning through Technology Center Program
- Job Shadow, Internship, or Apprenticeship within Related Career Field

Related Careers and College Majors:

- Chemical Equipment Operator
- Wind Turbine Service Technician
- Machinist
- Installation, Maintenance and Repair Worker





Transportation, Distribution, and Logistics Pathway

Career Field: Industrial, Manufacturing and Engineering Systems

	Freshman Year	Sophomore Year	Junior Year	Senior Year
English Language Arts Courses	English I	English II	English III	English IV
Mathematics Courses	Algebra I	Geometry	Algebra II	Additional Advanced Math or Elective
Science Courses	Biology I	Physical Science, Chemistry, or Physics	Lab Science	Additional Lab Science or Elective
Social Studies Courses	OK History	World History	US History	US Government
Additional Required Courses And Elective Options	World Language or Computer	World Language or Computer	Technology Center Program such as Automotive Service Tech, Light Diesel Service Tech or Medium/Heavy Diesel Service Tech, or Aviation	
	Fine Art			

*Personal Financial Literacy (PFL) and CPR Training must be completed prior to graduation.
Honors, AP, and Concurrent Courses are available in place of on-level core courses in many instances.*

Career-Related Work-based Learning Activities:

- Project-based Learning through Technology Center Program
- Job Shadow, Internship, or Apprenticeship within Related Career Field

Related Careers and College Majors:

- Aircraft Engine Specialist
- Industrial Equipment Mechanics
- Facility Maintenance Manager
- Automotive Technician





Science, Technology, Engineering & Mathematics Pathway

Career Field: Industrial, Manufacturing and Engineering Systems

	Freshman Year	Sophomore Year	Junior Year	Senior Year
English Language Arts Courses	English I	English II	English III	English IV
Mathematics Courses	Algebra I	Geometry	Algebra II	Additional Advanced Math or Elective
Science Courses	Biology I	Physical Science, Chemistry, or Physics	Lab Science	Additional Lab Science or Elective
Social Studies Courses	OK History	World History	US History	US Government
Additional Required Courses And Elective Options	World Language or Computer	World Language or Computer	Fine Art	
	Pre-Engineering	Advanced Mathematics Courses	Advanced Science Courses	

Personal Financial Literacy (PFL) and CPR Training must be completed prior to graduation.

Honors, AP, and Concurrent Courses are available in place of on-level core courses in many instances.

Career-Related Work-based Learning Activities:

- Project-based Learning through Technology Center Program
- Job Shadow, Internship, or Apprenticeship within Related Career Field

Related Careers and College Majors:

- Aerospace Engineer
- Biomedical Engineer
- Civil Engineer
- Mechanical Engineer
- Agricultural Engineer
- Chemical Engineer
- Microbiologist
- Geoscientist
- Archaeologist
- Mathematician
- Statistician





Architecture and Construction Pathway

Career Field: Industrial, Manufacturing and Engineering Systems

	Freshman Year	Sophomore Year	Junior Year	Senior Year
English Language Arts Courses	English I	English II	English III	English IV
Mathematics Courses	Algebra I	Geometry	Algebra II	Additional Advanced Math or Elective
Science Courses	Biology I	Physical Science, Chemistry, or Physics	Lab Science	Additional Lab Science or Elective
Social Studies Courses	OK History	World History	US History	US Government
Additional Required Courses And Elective Options	World Language or Computer	World Language or Computer	Technology Center Program such as Carpentry, HVAC, Pre-Engineering, or Computer Aided Drafting and Design	
	Intro to Engineering Design	Principles of Engineering		
	Fine Art			

Personal Financial Literacy (PFL) and CPR Training must be completed prior to graduation.

Honors, AP, and Concurrent Courses are available in place of on-level core courses in many instances.

Career-Related Work-based Learning Activities:

- Project-based Learning through Technology Center Program
- Job Shadow, Internship, or Apprenticeship within Related Career Field

Related Careers and College Majors:

- Architect
- Construction Engineer
- Contractor
- Forklift Operator
- Safety Director
- HVAC





Marketing Pathway

Career Field: Business, Marketing and Management

	Freshman Year	Sophomore Year	Junior Year	Senior Year
English Language Arts Courses	English I	English II	English III	English IV
Mathematics Courses	Algebra I	Geometry	Algebra II	Additional Advanced Math or Elective
Science Courses	Biology I	Physical Science, Chemistry, or Physics	Lab Science	Additional Lab Science or Elective
Social Studies Courses	OK History	World History	US History	US Government
Additional Required Courses And Elective Options	World Language or Computer	World Language or Computer	Fine Art	Digital Media Production
	Marketing Fundamentals	Accounting	Journalism	Yearbook
	Psychology	Sociology		

*Personal Financial Literacy (PFL) and CPR Training must be completed prior to graduation.
Honors, AP, and Concurrent Courses are available in place of on-level core courses in many instances.*

Career-Related Work-based Learning Activities:

- Project-based Learning through Technology Center Program
- Job Shadow, Internship, or Apprenticeship within Related Career Field

Related Careers and College Majors:

- Public Relations
- Advertising and Promotions Manager
- Real Estate Broker
- Social Media Marketing





Finance Pathway

Career Field: Business, Marketing and Management

	Freshman Year	Sophomore Year	Junior Year	Senior Year
English Language Arts Courses	English I	English II	English III	English IV
Mathematics Courses	Algebra I	Geometry	Algebra II	Additional Advanced Math or Elective
Science Courses	Biology I	Physical Science, Chemistry, or Physics	Lab Science	Additional Lab Science or Elective
Social Studies Courses	OK History	World History	US History	US Government
Additional Required Courses And Elective Options	World Language or Computer	World Language or Computer	Fine Art	Statistics
	Business Law	Marketing Fundamentals	Accounting	Economics
	Math of Finance	Psychology		

*Personal Financial Literacy (PFL) and CPR Training must be completed prior to graduation.
Honors, AP, and Concurrent Courses are available in place of on-level core courses in many instances.*

Career-Related Work-based Learning Activities:

- Project-based Learning through Technology Center Program
- Job Shadow, Internship, or Apprenticeship within Related Career Field

Related Careers and College Majors:

- Banking Services
- Loan Officer
- Insurance
- Accounting
- Payroll Clerk





Business Management and Administration Pathway

Career Field: Business, Marketing and Management

	Freshman Year	Sophomore Year	Junior Year	Senior Year
English Language Arts Courses	English I	English II	English III	English IV
Mathematics Courses	Algebra I	Geometry	Algebra II	Additional Advanced Math or Elective
Science Courses	Biology I	Physical Science, Chemistry, or Physics	Lab Science	Additional Lab Science or Elective
Social Studies Courses	OK History	World History	US History	US Government
Additional Required Courses And Elective Options	World Language or Computer	World Language or Computer	Fine Art	
	Business Law	Marketing Fundamentals	Accounting	Speech & Debate

*Personal Financial Literacy (PFL) and CPR Training must be completed prior to graduation.
Honors, AP, and Concurrent Courses are available in place of on-level core courses in many instances.*

Career-Related Work-based Learning Activities:

- Project-based Learning through Technology Center Program
- Job Shadow, Internship, or Apprenticeship within Related Career Field

Related Careers and College Majors:

- Administrative Assistant
- Human Resources
- Office Manager
- Sales Representative





Hospitality and Tourism Pathway

Career Field: Business, Marketing and Management

	Freshman Year	Sophomore Year	Junior Year	Senior Year
English Language Arts Courses	English I	English II	English III	English IV
Mathematics Courses	Algebra I	Geometry	Algebra II	Additional Advanced Math or Elective
Science Courses	Biology I	Physical Science, Chemistry, or Physics	Lab Science	Additional Lab Science or Elective
Social Studies Courses	OK History	World History	US History	US Government
Additional Required Courses And Elective Options	World Language or Computer	World Language or Computer	Technology Center Program such as Culinary Arts, Event Planning, or Restaurant and Lodging Management	
	Intro to FACS	Food & Nutrition		
	Fine Art			

*Personal Financial Literacy (PFL) and CPR Training must be completed prior to graduation.
Honors, AP, and Concurrent Courses are available in place of on-level core courses in many instances.*

Career-Related Work-based Learning Activities:

- Project-based Learning through Technology Center Program
- Job Shadow, Internship, or Apprenticeship within Related Career Field

Related Careers and College Majors:

- Chef, Baker, Caterer
- Restaurant Owner, Manager
- Hotel/Resort Manager
- Event Planner





Human Services Pathway

Career Field: Human Services and Resources

	Freshman Year	Sophomore Year	Junior Year	Senior Year
English Language Arts Courses	English I	English II	English III	English IV
Mathematics Courses	Algebra I	Geometry	Algebra II	Additional Advanced Math or Elective
Science Courses	Biology I	Physical Science, Chemistry, or Physics	Lab Science	Additional Lab Science or Elective
Social Studies Courses	OK History	World History	US History	US Government
Additional Required Courses And Elective Options	World Language or Computer	World Language or Computer	Technology Center Program such as Cosmetology, Personal Training	
	Intro to FACS	Marriage and Family Life		
	Psychology	Fine Art		

*Personal Financial Literacy (PFL) and CPR Training must be completed prior to graduation.
Honors, AP, and Concurrent Courses are available in place of on-level core courses in many instances.*

Career-Related Work-based Learning Activities:

- Project-based Learning through Technology Center Program
- Job Shadow, Internship, or Apprenticeship within Related Career Field

Related Careers and College Majors:

- Social Worker
- Counselor, Therapist
- Esthetician
- Hair Stylist
- Personal Trainer





Law, Public Safety, Corrections, and Security Pathway

Career Field: Human Services and Resources

	Freshman Year	Sophomore Year	Junior Year	Senior Year
English Language Arts Courses	English I	English II	English III	English IV
Mathematics Courses	Algebra I	Geometry	Algebra II	Additional Advanced Math or Elective
Science Courses	Biology I	Physical Science, Chemistry, or Physics	Lab Science	Additional Lab Science or Elective
Social Studies Courses	OK History	World History	US History	US Government
Additional Required Courses And Elective Options	World Language or Computer	World Language or Computer	Fine Art	
	Business Law	Sociology	Criminology	Forensic Science

*Personal Financial Literacy (PFL) and CPR Training must be completed prior to graduation.
Honors, AP, and Concurrent Courses are available in place of on-level core courses in many instances.*

Career-Related Work-based Learning Activities:

- Project-based Learning through Technology Center Program
- Job Shadow, Internship, or Apprenticeship within Related Career Field

Related Careers and College Majors:

- Court Reporter
- Sheriff
- Security Guard
- Correctional Officer
- Police Officer/Detective
- Firefighter
- Paramedic





Government and Public Administration Pathway

Career Field: Human Services and Resources

	Freshman Year	Sophomore Year	Junior Year	Senior Year
English Language Arts Courses	English I	English II	English III	English IV
Mathematics Courses	Algebra I	Geometry	Algebra II	Additional Advanced Math or Elective
Science Courses	Biology I	Physical Science, Chemistry, or Physics	Lab Science	Additional Lab Science or Elective
Social Studies Courses	OK History	World History	US History	US Government
Additional Required Courses And Elective Options	World Language or Computer	World Language or Computer	Fine Art	Speech & Debate
	Business Law	AP Human Geography	AP European History	Sociology
	Psychology			

*Personal Financial Literacy (PFL) and CPR Training must be completed prior to graduation.
Honors, AP, and Concurrent Courses are available in place of on-level core courses in many instances.*

Career-Related Work-based Learning Activities:

- Project-based Learning through Technology Center Program
- Job Shadow, Internship, or Apprenticeship within Related Career Field

Related Careers and College Majors:

- Legislator
- Political Scientist
- Reporter & Correspondent
- Emergency Management Director





Education and Training Pathway

Career Field: Human Services and Resources

	Freshman Year	Sophomore Year	Junior Year	Senior Year
English Language Arts Courses	English I	English II	English III	English IV
Mathematics Courses	Algebra I	Geometry	Algebra II	Additional Advanced Math or Elective
Science Courses	Biology I	Physical Science, Chemistry, or Physics	Lab Science	Additional Lab Science or Elective
Social Studies Courses	OK History	World History	US History	US Government
Additional Required Courses And Elective Options	World Language or Computer	World Language or Computer	Fine Art	
	FACS Basics	Parenting & Child Development	Surviving & Thriving	
	Psychology	Sociology		

*Personal Financial Literacy (PFL) and CPR Training must be completed prior to graduation.
Honors, AP, and Concurrent Courses are available in place of on-level core courses in many instance*

Career-Related Work-based Learning Activities:

- Project-based Learning through Technology Center Program
- Job Shadow, Internship, or Apprenticeship within Related Career Field

Related Careers and College Majors:

- Child Care Director, Nanny
- Early Education Teacher
- High School Teacher
- College Faculty, Professor
- School Counselor





Energy Pathway

Career Field: Energy

	Freshman Year	Sophomore Year	Junior Year	Senior Year
English Language Arts Courses	English I	English II	English III	English IV
Mathematics Courses	Algebra I	Geometry	Algebra II	Additional Advanced Math or Elective
Science Courses	Biology I	Physical Science, Chemistry, or Physics	Lab Science	Additional Lab Science or Elective
Social Studies Courses	OK History	World History	US History	US Government
Additional Required Courses And Elective Options	World Language or Computer	World Language or Computer	Technology Center Program such as Lineman Training	
	Pre-Engineering			
	Fine Art			

*Personal Financial Literacy (PFL) and CPR Training must be completed prior to graduation.
Honors, AP, and Concurrent Courses are available in place of on-level core courses in many instance*

Career-Related Work-based Learning Activities:

- Project-based Learning through Technology Center Program
- Job Shadow, Internship, or Apprenticeship within Related Career Field

Related Careers and College Majors:

- Industrial Production
- Biofuels Production
- Engineering
- Technicians
- Geothermal Production
- Electrical Power-Line Installers and Repairers
- Power Plant Operator



Imagine Edgenuity®

Oklahoma Course List
2026–2027

Core Curriculum and Electives

English Language Arts

- ☐ English 6
- ☐ English 7
- ☐ English 8
- ☐ English Language Arts 9 ^H EX
- ☐ English Language Arts 10 ^H EX
- ☐ English Language Arts 11 ^H EX
- ☐ English Language Arts 12 ^H EX
- ☐ Literacy & Comprehension I
- ☐ Literacy & Comprehension II
- ☐ Expository Reading and Writing EX
- ☐ Introduction to Communications & Speech
- ☐ Classic Novels & Author Studies**

** Supplemental modules (can be used alongside other courses or customized into other ELA courses in place of existing novel studies)

Mathematics

- ☐ Mathematics 6 EX
- ☐ Mathematics 7 EX
- ☐ Mathematics 8 EX

HIGH SCHOOL TRADITIONAL PATHWAY

- ☐ Algebra I ^H EX
- ☐ Geometry ^H EX
- ☐ Algebra II ^H EX

HIGH SCHOOL INTEGRATED PATHWAY

- ☐ Mathematics I ^H EX
- ☐ Mathematics II ^H EX
- ☐ Mathematics III ^H EX

ADDITIONAL HIGH SCHOOL COURSES

- ☐ Intermediate Algebra EX
- ☐ Precalculus ^H EX
- ☐ Financial Math ^H EX
- ☐ Trigonometry* ^H EX
- ☐ Statistics and Probability EX
- ☐ Personal Financial Literacy
- ☐ Mathematical Models with Applications

Social Studies

- ☐ Grade 6 World Geography: Western Hemisphere
- ☐ Grade 7 World Geography: Eastern Hemisphere
- ☐ Grade 8 U.S. History
- ☐ U.S. History ^H EX
- ☐ World History ^H EX
- ☐ U.S. Government* ^H EX
- ☐ Economics* ^H EX
- ☐ Oklahoma History*
- ☐ World Geography (full year) ^H EX
- ☐ World Geography (semester)* ^H EX

Science

- ☐ Science 6
- ☐ Science 7
- ☐ Science 8
- ☐ Biology ^H EX
- ☐ Chemistry ^H EX
- ☐ Earth and Space Science EX
- ☐ Environmental Science
- ☐ Physical Science EX
- ☐ Physics ^H EX

World Languages

MIDDLE SCHOOL

- ☐ Spanish 1
- ☐ Spanish 2
- ☐ French 1
- ☐ French 2
- ☐ Chinese 1
- ☐ Chinese 2
- ☐ German 1
- ☐ German 2
- ☐ Latin 1
- ☐ Latin 2

HIGH SCHOOL

- ☐ Spanish I EX
- ☐ Spanish II EX
- ☐ Spanish III EX
- ☐ French I EX
- ☐ French II EX
- ☐ French III EX
- ☐ Chinese I
- ☐ Chinese II
- ☐ German I
- ☐ German II
- ☐ Latin I
- ☐ Latin II



Core Curriculum and Electives

Health and Physical Education

MIDDLE SCHOOL

- ☐ Health Quest*

HIGH SCHOOL

- ☐ Health Education* **EX**
- ☐ Foundations of Personal Wellness
- ☐ Lifetime Fitness (semester)*
- ☐ Lifetime Fitness (full year)
- ☐ Physical Education I
- ☐ Physical Education II

Additional Health and Fitness electives are available via Instructional Services, as detailed at the end of the course list.

General Electives

MIDDLE SCHOOL

- ☐ Digital Literacy*
- ☐ Keyboarding and Applications*
- ☐ Middle School Computer Science
- ☐ Online Learning and Digital Citizenship* **EX**

HIGH SCHOOL

- ☐ AI Literacy I* **EX only**
- ☐ Art Appreciation
- ☐ Art History*
- ☐ Computer Applications – Office 2019/Office 365
- ☐ Computer Science Principles
- ☐ Introduction to Computer Science
- ☐ Personal Financial Literacy*
- ☐ Strategies for Academic Success*
- ☐ Visual Arts*

National Test Preparation

- ☐ ACCUPLACER®
- ☐ ACT WorkKeys®
- ☐ ACT®
- ☐ ASVAB® (Math, Verbal, Science)
- ☐ GED®
- ☐ HiSET®
- ☐ PSAT®
- ☐ SAT®

Oklahoma Test Preparation

- ☐ English Language Arts 10
- ☐ Grade 11 Science
- ☐ Grade 8 Science
- ☐ U.S. History
- ☐ Mathematics 10

Advanced Placement

All AP courses except Computer Science Principles, English Literature and Composition, Environmental Science, Human Geography, and Psychology require the purchase of textbooks. Textbooks are not included and can be ordered from online booksellers.

- ☐ Biology
- ☐ Calculus AB
- ☐ Computer Science Principles
- ☐ English Language & Composition
- ☐ English Literature & Composition
- ☐ Environmental Science
- ☐ Human Geography
- ☐ Psychology
- ☐ Statistics
- ☐ U.S. Government & Politics*
- ☐ U.S. History
- ☐ World History: Modern

Character Education

Imagine Purpose 6-12 runs on the Imagine Edgenuity LMS and is available at an additional cost. Imagine Purpose K-5 is also available on a separate platform.

- ☐ Character & Leadership Development*
- ☐ Climate & Culture Transformation*
- ☐ College & Career Readiness*
- ☐ Mental Health & Wellness*
- ☐ Personal Development*
- ☐ Restorative Practices and Principles*
- ☐ Social & Emotional Success*
- ☐ Unlock Your Purpose*
- ☐ Trauma-Informed Living*



Exceptional Students Courses

These courses, designed for high school students who are three or more grade levels behind, are priced separately by enrollment. Each course includes approximately 25 lessons but may be a full year of content for students with significant cognitive challenges.

ENGLISH LANGUAGE ARTS

- ☐ Basic Reading and Writing I*
- ☐ Basic Reading and Writing II*
- ☐ Basic Reading and Writing III*
- ☐ Basic Reading and Writing IV*

MATHEMATICS

- ☐ Basic Math I* and II*
- ☐ Basic Algebra I* and II*
- ☐ Basic Geometry I* and II*
- ☐ Basic Statistics and Probability*

SCIENCE

- ☐ Life Science Essentials I* and II*
- ☐ Earth Science Essentials I* and II*
- ☐ Physical Science Essentials I* and II*

SOCIAL STUDIES

- ☐ U.S. History Essentials I* and II*
- ☐ World History Essentials I* and II*
- ☐ Civics and Government Essentials*
- ☐ Economics Essentials*
- ☐ Personal Finance Essentials*

Career and Technical Education

CTE Electives can be added to concurrent or site licenses for an additional cost.

Career Readiness

- ☐ Career Explorations I*
- ☐ Career Explorations II*
- ☐ Career Explorations III*
- ☐ Career Explorations
- ☐ Career Management*
- ☐ Career Planning and Development

Career Clusters

AGRICULTURE, FOOD, & NATURAL RESOURCES

- ☐ Agribusiness Systems*
- ☐ Animal Systems*
- ☐ Food Products and Processing Systems*
- ☐ Introduction to Agriculture, Food, & Natural Resources*
- ☐ Plant Systems*
- ☐ Power, Structural, and Technical Systems*

ARCHITECTURE & CONSTRUCTION

- ☐ Construction Careers*
- ☐ Introduction to Careers in Architecture & Construction*

ARTS, A/V TECHNOLOGY, & COMMUNICATIONS

- ☐ Fundamentals of Digital Media*
- ☐ Intro to Careers in Arts, A/V Tech, and Communications*

BUSINESS EDUCATION

- ☐ Business Computer Information Systems
- ☐ Business English
- ☐ Business Information Management
- ☐ Business Law*
- ☐ Introduction to Business
- ☐ Keyboarding and Applications*
- ☐ Microsoft® Office® 2016 Specialist
- ☐ New Applications: Web Development in the 21st Century*
- ☐ Small Business Entrepreneurship
- ☐ Technology and Business

EDUCATION & TRAINING

- ☐ Introduction to Careers in Education & Training*
- ☐ Introduction to Human Growth and Development*
- ☐ Teaching and Training Careers*

FINANCE

- ☐ Banking Services Careers*
- ☐ Introduction to Careers in Finance*

GOVERNMENT & PUBLIC ADMINISTRATION



Career and Technical Education

CTE Electives can be added to concurrent or site licenses for an additional cost.

- ☐ Introduction to Careers in Government & Public Administration*

Career Clusters (continued)

HEALTH SCIENCE

- ☐ Careers in Allied Health*
- ☐ Health, Safety, and Ethics in the Health Environment*
- ☐ Health Science Concepts
- ☐ Introduction to Careers in the Health Sciences*
- ☐ Introduction to Health Science
- ☐ Medical Terminology
- ☐ Nursing: Unlimited Possibilities & Unlimited Potential*
- ☐ Nursing Assistant
- ☐ Pharmacy Technician
- ☐ Physicians, Pharmacists, Dentists, Veterinarians, and Other Doctors*
- ☐ Public Health: Discovering the Big Picture in Health Care*
- ☐ Therapeutics: The Art of Restoring and Maintaining Wellness*

HOSPITALITY & TOURISM

- ☐ Food Safety and Sanitation*
- ☐ Marketing and Sales for Tourism and Hospitality*
- ☐ Planning Meetings and Special Events*
- ☐ Sustainable Service Management for Hospitality & Tourism*
- ☐ Transportation and Tours for the Traveler*

HUMAN SERVICES

- ☐ Family and Community Services*
- ☐ Introduction to Consumer Services*
- ☐ Introduction to Human Services*
- ☐ Personal Care Services*

INFORMATION TECHNOLOGY

- ☐ Computer Science Principles
- ☐ Fundamentals of Computer Systems*
- ☐ Fundamentals of Programming & Software Development*
- ☐ Introduction to Computer Science
- ☐ Introduction to Information Technology
- ☐ Introduction to Information Technology Support, & Services*
- ☐ Introduction to Network Systems*
- ☐ Network System Design*
- ☐ New Applications: Web Development in the 21st Century*

- ☐ Software Development Tools*

LAW, PUBLIC SAFETY, CORRECTIONS, & SECURITY

- ☐ Corrections: Policies and Procedures*
- ☐ Fire & Emergency Services*
- ☐ Forensics: Using Science to Solve a Mystery*
- ☐ Introduction to Law, Public Safety, Corrections, & Security*
- ☐ Law Enforcement Field Services*
- ☐ Legal Services*
- ☐ Security and Protective Services*

MARKETING

- ☐ Careers in Marketing Research*

SCIENCE, TECHNOLOGY, ENGINEERING, & MATHEMATICS (STEM)

- ☐ Engineering and Design*
- ☐ Engineering and Product Development*
- ☐ Introduction to STEM*
- ☐ Science and Mathematics in the Real World*
- ☐ Scientific Discovery and Development*
- ☐ Scientific Research*
- ☐ STEM and Problem Solving*

TRANSPORTATION, DISTRIBUTION, & LOGISTICS

- ☐ Careers in Logistics Planning and Management Services*
- ☐ Introduction to Careers in Transportation, Distribution, and Logistics*



Subscription-based Electives

Career and Elective Courses by eDynamic Learning

Imagine Edgenuity offers a suite of eDynamic Learning electives on a subscription basis, allowing students to pursue a large range of interests in language arts, creative arts, STEM, and CTE. These electives are priced separately by enrollment.

MIDDLE SCHOOL ELECTIVES

- ☐ Middle School 2D Studio Art 1A*
- ☐ Middle School 2D Studio Art 1B*
- ☐ Middle School Coding 1A*
- ☐ Middle School Coding 1B*
- ☐ Middle School Digital Art & Design 1A*
- ☐ Middle School Digital Art & Design 1B*
- ☐ Middle School Exploring Business*
- ☐ Middle School Exploring Health Science*
- ☐ Middle School Exploring Information Technology*
- ☐ Middle School Exploring Music 1A*
- ☐ Middle School Exploring Music 1B*
- ☐ Middle School Game Design 1A*
- ☐ Middle School Game Design 1B*
- ☐ Middle School Journalism 1A*
- ☐ Middle School Journalism 1B*
- ☐ Middle School Photography 1A*
- ☐ Middle School Photography 1B*
- ☐ Middle School Robotics 1A*
- ☐ Middle School Robotics 1B*
- ☐ Middle School Tech Apps: Grade 6*
- ☐ Middle School Tech Apps: Grade 7*
- ☐ Middle School Tech Apps: Grade 8*

HIGH SCHOOL ELECTIVES

- ☐ American Sign Language 1A*
- ☐ American Sign Language 1B*
- ☐ American Sign Language 2A*
- ☐ American Sign Language 2B*
- ☐ American Sign Language 3A*
- ☐ American Sign Language 3B*
- ☐ Anthropology 1*
- ☐ Anthropology 2*
- ☐ Archaeology*
- ☐ Black History in America 1A*
- ☐ Black History in America 1B*
- ☐ Creative Writing: Unleashing the Core of Your Imagination*
- ☐ Gothic Literature*
- ☐ History of the Holocaust*
- ☐ Lord of the Rings: An Exploration of the Films and Their Literary Influences*
- ☐ Mythology & Folklore*
- ☐ Personal Psychology 1*
- ☐ Personal Psychology 2*
- ☐ Philosophy*
- ☐ Social Problems 1*
- ☐ Social Problems 2*
- ☐ Sociology 1*
- ☐ Sociology 2*

- ☐ Theater, Cinema, Film Production 1A*
- ☐ Theater, Cinema, Film Production 1B*
- ☐ Women's Studies*
- ☐ World Religions*

AGRICULTURE, FOOD, & NATURAL RESOURCES

- ☐ Agriscience 1*
- ☐ Agriscience 2A*
- ☐ Agriscience 2B*
- ☐ Biotechnology 1A*
- ☐ Biotechnology 1B*
- ☐ Forestry & Natural Resources*
- ☐ Principles of Agriculture, Food, and Natural Resources*
- ☐ Veterinary Science*

ARTS, AUDIO/VIDEO TECHNOLOGY, & COMMUNICATIONS

- ☐ 3D Modeling 1A*
- ☐ 3D Modeling 1B*
- ☐ Animation 1A*
- ☐ Animation 1B*
- ☐ Digital Design 1A*
- ☐ Digital Design 1B*
- ☐ Digital Media Fundamentals 1A*
- ☐ Digital Media Fundamentals 1B*
- ☐ Digital Photography 1A*
- ☐ Digital Photography 1B*
- ☐ Digital Photography 2*
- ☐ Journalism 1A*
- ☐ Journalism 1B*
- ☐ Music Appreciation*
- ☐ Public Speaking 1A*
- ☐ Public Speaking 1B*
- ☐ Social Media*

BUSINESS MANAGEMENT & ADMINISTRATION

- ☐ Accounting 1A*
- ☐ Accounting 1B*
- ☐ Business Information Management 1A*
- ☐ Business Information Management 1B*
- ☐ Business Law 1A*
- ☐ Business Law 1B*
- ☐ Human Resource Management 1A*
- ☐ Human Resource Management 1B*
- ☐ International Business*
- ☐ Legal Admin Specialist 1A*
- ☐ Legal Admin Specialist 1B*

- ☐ Management 1A*
- ☐ Management 1B*
- ☐ Medical Office Administration 1A*
- ☐ Medical Office Administration 1B*
- ☐ Office Administration 1A*
- ☐ Office Administration 1B*
- ☐ Principles of Business, Marketing, and Finance 1A*
- ☐ Principles of Business, Marketing, and Finance 1B*

EDUCATION & TRAINING

- ☐ Child Development 1A*
- ☐ Child Development 1B*
- ☐ Early Childhood Education 1A*
- ☐ Early Childhood Education 1B*
- ☐ Real World Parenting*

ENERGY

- ☐ Renewable Technologies 1A*
- ☐ Renewable Technologies 1B*

HEALTH

- ☐ Allied Health Assistant 1A*
- ☐ Allied Health Assistant 1B*
- ☐ Anatomy and Physiology 1A*
- ☐ Anatomy and Physiology 1B*
- ☐ Biotechnician 1A*
- ☐ Biotechnician 1B*
- ☐ Biotechnician 2A*
- ☐ Biotechnician 2B*
- ☐ Dental Assistant 1A*
- ☐ Dental Assistant 1B*
- ☐ Dental Assistant 2A*
- ☐ Dental Assistant 2B*
- ☐ EKG Technician 1A*
- ☐ EKG Technician 1B*
- ☐ Emergency Medical Responder 1A*
- ☐ Emergency Medical Responder 1B*
- ☐ Medical Assistant 1A*
- ☐ Medical Assistant 1B*
- ☐ Medical Diagnostic Technology 1B*
- ☐ Medical Lab Assisting 1A*
- ☐ Medical Lab Assisting 1B*
- ☐ Medical Lab Assisting 2A*
- ☐ Medical Lab Assisting 2B*
- ☐ Sports Medicine 1A*
- ☐ Sports Medicine 1B*
- ☐ Sports Medicine 2A*
- ☐ Sports Medicine 2B*

HOSPITALITY & TOURISM



- ☐ Culinary Arts 1A*
- ☐ Culinary Arts 1B*
- ☐ Culinary Arts 2*
- ☐ Hospitality & Tourism 1*
- ☐ Hospitality & Tourism 2A*
- ☐ Hospitality & Tourism 2B*
- ☐ Hotel Management 1A*
- ☐ Hotel Management 1B*
- ☐ Restaurant Management*

HUMAN SERVICES

- ☐ Cosmetology 1*
- ☐ Cosmetology 2*
- ☐ Cosmetology 3A*
- ☐ Cosmetology 3B*
- ☐ Fashion Design*
- ☐ Interior Design*
- ☐ Nutrition & Wellness*
- ☐ Peer Counseling*

INFORMATION TECHNOLOGY

- ☐ Advanced Networking 1A*
- ☐ Advanced Networking 1B*
- ☐ Computer Maintenance 1A*
- ☐ Computer Maintenance 1B*
- ☐ Cybersecurity 1A*
- ☐ Cybersecurity 1B*
- ☐ Digital Media Web Design 2A*
- ☐ Digital Media Web Design 2B*

- ☐ Foundations of Game Design 1A*
- ☐ Foundations of Game Design 1B*
- ☐ Game Design 2A*
- ☐ Game Design 2B*
- ☐ Game Design for Chromebooks 1A*
- ☐ Game Design for Chromebooks 1B*
- ☐ Network Security Fundamentals 1A*
- ☐ Network Security Fundamentals 1B*
- ☐ Operational Cybersecurity 1A*
- ☐ Operational Cybersecurity 1B*
- ☐ Principles of Information Technology 1A*
- ☐ Principles of Information Technology 1B*
- ☐ Web Development 2A*
- ☐ Web Development 2B*

LAW, PUBLIC SAFETY, CORRECTIONS, & SECURITY

- ☐ Careers in Criminal Justice 1A*
- ☐ Careers in Criminal Justice 1B*
- ☐ Criminology*
- ☐ Military Careers*
- ☐ Law & Order*
- ☐ National Security*
- ☐ Principles of Public Service*

MANUFACTURING

- ☐ Manufacturing 1A*
- ☐ Manufacturing 1B*

MARKETING

- ☐ Advertising and Sales Promotion*
- ☐ Digital Marketing 1A*
- ☐ Digital Marketing 1B*
- ☐ Marketing 2A*
- ☐ Marketing 2B*
- ☐ Marketing Foundations 1A*
- ☐ Marketing Foundations 1B*
- ☐ Professional Sales and Promotion 1A*
- ☐ Professional Sales and Promotion 1B*
- ☐ Sports & Entertainment Marketing 1A*
- ☐ Sports & Entertainment Marketing 1B*

SCIENCE, TECHNOLOGY, ENGINEERING, & MATHEMATICS (STEM)

- ☐ Applied Engineering 1A*
- ☐ Applied Engineering 1B*
- ☐ Astronomy 1A*
- ☐ Astronomy 1B*
- ☐ Concepts of Engineering & Technology*
- ☐ Forensics 1A: Introduction*
- ☐ Forensics 1B: The Science of Crime*
- ☐ Forensics Science 1*
- ☐ Forensics Science 2*
- ☐ Great Minds in Science*
- ☐ Marine Science 1A*
- ☐ Marine Science 1B*
- ☐ Robotics 1A*
- ☐ Robotics 1B*
- ☐ Robotics 2A*

Health and Fitness Electives

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- | | | |
|---|--|---|
| ☐ Adaptive PE* | ☐ Flexibility Training* | ☐ Middle School Intro to Individual Sports 1 & 2 |
| ☐ Advanced PE 1 & 2 | ☐ Group Sports* | ☐ Outdoor Sports* |
| ☐ Comprehensive PE* | ☐ Health & Personal Wellness* | ☐ Personal Health and Fitness* |
| ☐ Credit Recovery Health* | ☐ Health Careers* | ☐ Personal Training Career Prep* |
| ☐ Credit Recovery PE 1 & 2 | ☐ Individual Sports* | ☐ Personal Training Concepts |
| ☐ Drugs & Alcohol* | ☐ Intro to Coaching* | ☐ Running* |
| ☐ Exercise Science* | ☐ Life Skills* | ☐ Sports Officiating* |
| ☐ Family & Consumer Science* | ☐ Lifetime & Leisure Sports | ☐ Strength Training* |
| ☐ Family Living* | ☐ Middle School Fitness Basics 1 & 2 | ☐ Walking Fitness* |
| ☐ First Aid & Safety* | ☐ Middle School Health* | |
| ☐ Fitness Fundamentals 1 & 2 | ☐ Middle School Intro to Group Sports 1 & 2 | |
| ☐ | | |

Notes

* One-semester course

H Also available for honors

EX Courses marked EX are available in both EdgeEX and non-EdgeEX versions. Courses marked EX only are available only in EdgeEX.

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Reporting Month: July, 2026

Board Meeting: August, 2026

Prepared by: Jared Hallmark, Risk & Safety Manager

1. Executive Summary

Risk & Safety activities during July remained focused on workers' compensation case management, policy development, employee complaint processes, training, and agency-wide operational improvements. Four new workers' compensation claims were reported, with 25 active claims at month-end. Fifteen employees were working light duty, four were on Temporary Total Disability (TTD), and one was at full duty. Twenty workers' compensation matters remain in active litigation, while two litigation matters were closed. The MANDT Standard Operating Procedure (SOP) was completed and signed, and two Internal Grievance training courses were conducted for new hires. Risk & Safety also continued supporting the Use of Force Working Group, provided feedback for the Supervisor Academy pilot course, and discussed the RAVE Panic Button System with key leadership pending a final implementation decision. Strategic efforts continue toward electronic workers' compensation and employee complaint processes, legal review of the draft Workers' Compensation Policy, and standardization of agency incident definitions to improve reporting consistency and data accuracy across COJC and JSU locations.

2. Workers' Compensation Overview

- New Claims: 4
- Full Duty: 1
- Light Duty: 15
- Temporary Total Disability (TTD): 4
- Active Claims: 25
- Litigation (Active): 20
- Litigation (Closed): 2

Trend: Workers' compensation activity remained manageable during July with four new claims. Risk & Safety continues to focus on safely returning employees to work while managing light duty, TTD, active claims, and ongoing litigation.

3. Internal Grievances

- Received: 0
 - Resolved: 0
 - Ongoing: 1
 - Notable trends or themes: No new grievances were received during July; one grievance remains ongoing.
-

5. Training, Safety Programs, & Initiatives

- MANDT Standard Operating Procedure (SOP) has been completed and signed.
 - Two Internal Grievance training courses were conducted for new hires.
 - The RAVE Panic Button System has been discussed with key leadership and is awaiting a final decision regarding agency implementation.
 - Continuing to assist the Use of Force Working Group.
 - Assisted in providing feedback for the Supervisor Academy pilot course.
-

6. Way Ahead / Strategic Focus

- Continue development of the online Workers' Compensation submission and notification process. The project is currently awaiting funding.
 - Continuing development of the online employee complaint process to allow electronic submission and tracking.
 - The draft Workers' Compensation Policy has been completed and is awaiting legal review. The follow-on step will be development of a Workers' Compensation Standard Operating Procedure (SOP).
-

7. Operational Improvements

- Assisting COJC leadership with updating the Tornado Response Plan, Emergency Evacuation Plan, and Emergency Response Disturbance Plan. A working group has been established for each plan, and all three are actively being reviewed and updated.
-

End of Report

Samie Harley, Director of Learning and Development

Training and Employee Development Report Summary July 2026

Executive Summary

July focused on advancing leadership development, training systems, and cross-divisional collaboration. Key progress included completion of Crucial Learning Mastering Dialogue trainer certification, continued development of the Supervisor Academy pilot, and strengthened coordination around COJC training expectations, recertification, and records.

The month also included continued Family-Focused Practice implementation, Open Records training, curriculum review, and improvements to Workday transcripts and conference knowledge-sharing processes. Together, these efforts strengthened internal training capacity, consistency, and staff development across OJA.

Milestones & Project Breakdowns

Key Accomplishments

- Leadership Development: Completed Crucial Learning Mastering Dialogue trainer certification, expanding OJA's internal capacity to deliver leadership and communication training.
- Supervisor Academy: Advanced the three-day AAD pilot from concept into active development, including participant scheduling, topic approval, objectives, and lesson mapping.
- Training Infrastructure: Strengthened COJC training coordination, Workday learning transcript processes, and agency-wide training documentation.

Program Updates & Development

- Advanced development of the Supervisor Academy pilot, including objectives, lesson mapping, leadership input, and participant preparation.
- Continued statewide Family-Focused Practice implementation through learner communications, consultation groups, materials, and two-day training events.
- Collaborated with COJC leadership to clarify recertification expectations, training schedules, communication pathways, and tracking processes.
- Reviewed and provided feedback on updated PREA and Juvenile Rights training materials.
- Continued collaboration with YEL on development of a female-focused adaptation of Boys to Men.
- Supported planning and resource development related to Defensive Driving, safety training, and Matrix Model initiatives.

Delivered Trainings and Meetings

- Delivered Monday Morning Meeting: Open Records Act and added the training to Workday for continued staff access.

- Completed Crucial Learning Mastering Dialogue Trainer Certification.
- Completed TBRI online training.
- Participated in the Family-Focused Practice two-day training.
- Provided Learning & Development updates and activities during regional meetings.

Lunch & Learn/ Monday Morning Meeting Topics:

Lunch & Learn (2026 Lineup confirmed)

- September 30 – Employee Benefits

Monday Morning Meetings (remaining 2026 schedule in progress)

- July 6th- MMM: Open Records Act
- August 17th- MMM: JSU Court Report Training
- MMM will host charities involved with SCC through Q3 and Q4

Ongoing Initiatives & Collaboration

- Partnered with HR on required training and development of consistent 30, 60, and 90 day onboarding expectations.
- Continued coordination with COJC leadership and training staff to strengthen recertification, new hire training, and training documentation.
- Maintained Training Advisory Committee engagement, including expanded participation and follow-up communication.
- Continued collaboration with JOLTS, New Worker Academy, YEL, Risk & Safety, Investigations, regional leadership, and program teams to address emerging training needs.

Evaluations, Surveys & Admin

- Collected attendance information and distributed Family-Focused Practice follow-up surveys.
- Implemented a more structured conference nomination and knowledge-transfer process to improve how professional development opportunities and learning are shared across the agency.

Conferences & Events

- Supported setup and communication for Gang Awareness Training with a community partner.
- Participated in regional meetings and Family-Focused Practice training events.
- Continued planning for future conference attendance through a more structured nomination and approval process.
 - Partners for Change (Sept)
 - OICWA (Nov)
 - Momentum (Dec)

Impact & Progress

- Expanded Internal Capacity: Crucial Learning trainer certification provides OJA with greater ability to deliver leadership and communication development internally.
- Strengthened Supervisor Development: The Supervisor Academy moved into active pilot preparation, creating a structured development opportunity for JSU supervisors.

Central Oklahoma Juvenile Center Training Breakdown July 2026

RECERTIFICATION Training Information:

Total Recertification Classroom Training Hours for July:	332
Total Recertification Computer Based Training Hours for July:	24
Grand Total Recertification Training Hours for July:	356

38 Staff participated in July Training for 2026 (Recertification and Non, In-Service, In-person, online, etc.)

3 Staff have COMPLETED All Recertification Training for 2026 (1% complete)

ORIENTATION/TEMP Training Information:

Total Orientation Classroom Training Hours for July:	946
Total Orientation Temp Training Hours for July:	0
Grand Total Orientation Training Hours for July:	946

HSP Training Information:

Total Orientation Classroom Training Hours for July:	67
Total Orientation Temp Training Hours for July:	0
Grand Total Orientation Training Hours for July:	67

OYACS Training Information:

Total OYACS Classroom Training Hours for July:	88
Total OYACS Computer-Based Training Hours for July:	0
Grand Total Training Hours for July:	88

IN-SERVICE Training Information:

Total Classroom Non-Facility Training Hours for July:	75
Facility In-Service Training for July:	34
Grand Total In-service Training Hours for July:	109

SUPERVISORY Training Hours:

Grand Total Supervisory Training Hours for July: 271

July MANDT Training System:

<i>MANDT Hours</i>	# of Students	# Credit hours	Total Class Hours
MANDT Day 1	39	8.00	312
MANDT Day 2	40	8.00	320
Totals	79	40.00	632
Total # MANDT Hours	632		

MANDT Recertification Percentage Completed:

64%

**Total # of Students who attended MANDT in July.
(Orientation and Refresher):**

40

GRAND TOTAL of Training Hours:

Grand Total Training Hours for July: 1499

Total Training Hours for NON-COJC Employees for July: 75

Total Courses for July: 86

Total Course Hours for July: 191

Total Participants for July: 132

State Office and Regional Training Report July 2026

Region: (previous District#)	Required # of Annual Regular Training Hours	Regular Training Hour June Totals:	Required # Of Annual Supervisory Training Hours	Supervisory Training Hour June Totals:	YTD Total Required Regular Hours	% Complete
State Office	2064	168.45	312	23.45	1850.25	90%
Northwest (District 1)	1288	229.5	36	126	971.30	75%
Northeast (District 2)	816	112.25	24	75	501.90	62%
South Central (District 3)	1904	241.25	96	58	1413.82	74%
North Central (District 4)	1224	229.25	36	18	1131.43	92%
Southeast (District 5)	1400	125	48	4	1277.75	91%
Southwest (District 6)	1768	491	72	37	1210.4	68%
Southeast (District 7)	1232	65	12	5	607	49%
Totals:	11696	1661.70	636	346.45	8963.85	77%

Community Based Services and Juvenile Services Unit
Board Report for August 2026
Contacts and Activities for July 2026

Division Statistics

- 1,205 active cases... 316 youth in OJA custody.
- 321 new referrals: 240 male and 81 female with an average age of 15.56.
- 930 individual contact notes documented in JOLTS.
- 167 intakes were completed during the month.
- 32 youth were activated and/or monitored by GPS.
- A total of 19 youths paid \$3,578.67 restitution and other fees.

Jennifer Thatcher, CBS Field Manager

During the month of July, OJA had 32 juveniles enrolled for GPS services. COJC, Central, and the Western OJA region were provided with GPS technical assistance. GPS supplies were also ordered and delivered to COJC, and Central regions. On July 28, 2026, GPS training conducted at COJC. During the month I was able to participate in six (6) weekly TLP review staffings. I was able to review and approve two URC extension requests and approve three Step Down requests. There are currently two additional step-down requests that are in pending status. I was able to participate in two policy committee meetings regarding policy 25-09-02 and Step Down. I participated in OPI/RBMS audits of Mustang and Scissortail Pointe group homes. I was also able to review and approve all Level E Incentive and monthly claims. I also approved all Detention, SCH, GPS, and Birth Certificate claims.

Jennifer Creecy, CBS Federal Funding Program Field Rep

In July, the Federal Funding Unit processed 1,071 TCM claims. Meetings occurred with supervisors, Program Leadership, OHCA, and the policy task force. Coursework for Trust-Based Relational Intervention was completed. Monday Morning Meeting and East and West Regional meetings were attended. A TCM workshop was conducted in Muskogee County.

Gene Carroll, CBS Detention Program Manager

During the month of July, I made visits to the Creek County Detention Center, Garfield County Detention, and the Oklahoma County Detention Center to help and/or provide guidance if needed by the facilities. I continue to bridge the needs of our JSU staff in the field by working with the detention sub-contractors to get kids detained, placed close to home, and keeping them safe.

Met with our partners at the Office of Client Advocacy, which I do monthly, to discuss any issues or concerns and exchange information that would benefit both agencies and strengthen our working relationship. In addition, I met with the Oklahoma State Department of Health

Program Review Team to discuss possible action on OCA referrals for the month of July 2026. Other meetings attended were Detention Contract Discussion Meeting, Programs Leadership Meeting, conducted a meeting with Woodward County Detention over facility issues, and finally, I attended the Western Regional Meeting in El Reno, Oklahoma and the Eastern Regional Meeting in Okmulgee, Oklahoma.

As required every month, I read through all the Liaison and Monitor Reports, and the reports appear to show no major concerns or issues. The Detention Denial Dashboard and JOLTS Available Detention Beds were monitored throughout the month. Finally, collected and read critical incidents from detention centers and placed them in their appropriate file. These reports come from JSU staff that visit a detention center to interview residents, review random video type, and ensure the residents are safe, given all rights granted to them by State Statue, Oklahoma Administrative Code, and the detention contract.

I recently completed a 10-week course on Trust-Based Relational Intervention (TBRI) which is a holistic, attachment-based, and trauma-informed care model designed for children who have experienced trauma or "hard places". Developed by Dr. Karyn Purvis and Dr. David Cross at Texas Christian University. I will now attend Phase 2 of the training which is a 40-hour in person training held in Edmond, Oklahoma on August 3-August 7, 2026.

Connie Bever, CBS Placement Program Manager

During the month of July, 56 placement worksheets were reviewed. The total number of requests is comprised of 42 requests for Level E group homes, 5 requests for COJC, 3 requests for independent living programs, 3 requests for placements at home, and 3 requests for Transitional Living Programs. In addition, 57 youths were referred to placements in the month of May. Out of the total number of referred youths, 35 were referred to a Level E group home, 5 were referred to COJC, 5 were referred to independent living programs, one was referred to Positive Outcomes, 6 were referred to their own home, 4 were referred to Specialized Community Homes and one youth did not change placement due to the case being dismissed.

Darian Bennett, CBS Group Home Program Manager

The Resident of the Month was awarded to a resident at People Inc. Cornerstone: 8 Successful discharges, 7 community passes, 3 residents completed driver's education, 14 residents earned credits during summer school, and 16 family visits were completed. The facility hosted a Fourth of July cookout with water balloons, fireworks, and held painting groups for residents. The Faith Over Fear substance abuse group was also added to the program. YEL (Youth Emerging Leaders) will reconnect with Cornerstone Group Home to remain engaged by checking in with youth, supporting staff, identifying needs, and creating opportunities for mentorship and leadership development. Redhawk: 1 successful discharge, 1 intake completed, 5 successful passes, 8 family visits completed. Residents celebrated Fourth of July with a cookout in the backyard of the facility. Lawton Boys Group Home: Residents went out on pass with staff to eat at Golden Corral for lunch, visited the YMCA, staff completed MAB training, and the facility obtained new library books for residents' use. Mustang Treatment Center: 1 resident completed high school,

1 resident had a successful pass, and 2 residents had family visits. Residents are preparing for upcoming Mustang Therapy Program talent show and participated in facility outings to see two movies this month. Residents were also able to attend church services off site. People Inc.: 2 residents successfully discharged.

Participated in 13 Re-Entry meetings, 3 site visits to Scissortail Pointe, Landing, and Plus; 2 site visits for Cornerstone; 1 visit to Welch Skills Center; 1 visit to People Inc., 2 visits to Mustang Treatment Center, and 1 visit completed at Whitetail Substance Abuse Center. Attended Programs Leadership meeting on July 13th, the Restricted registry meeting completed on July 22nd, and OJA Matrix Training planning on July 28th. Met with the new Whitetail Substance Abuse Director on July 7th to discuss Level E expectations and guidelines. Also met with new therapists at Scissortail to discuss expectations and guidelines regarding resident monthly reports.

134 youth visited, 30 youth complaints addressed, 2 OCA referrals made, assisted with 3 grievances, 15 facility operations concerns addressed, 11 facility staff concerns addressed, and 2 OJA staff concerns addressed.

Program Manager resolved the grievance for Mustang Treatment Center resident on July 9th and resolved a grievance with guardian/parent of Oklahoma County Resident. Completed PSB invoice regarding Redhawk Group Therapy. Completed TBRI pre-training and pre-training interview and attended the OKC Restore Tour on July 1st.

Western Region Highlights

Randy Sheppard, Regional Director

Rex Boutwell, Northwest Area Director

Canadian County would like to take a moment to highlight a youth that has done exceptionally well this month. DB was a middle school youth when we first received this case. He has two older siblings one is a YO who was in COJC and later dismissed and the other is a current YO that is at COJC. Normally our Juvenile Bureau would be assigned this case but since we had a history and relationship with the family, we received the case. Before services could even begin, he ran away with the oldest brother who was just released from COJC. He was gone for a few weeks but later returned. At this point he was not ready for an OJA placement, but we worked with the mother and the youth qualified for Fort Reno Adolescent Drug and Alcohol center that is in the Gary E. Miller Children's Justice Center. When we walked the youth over, we will admit we all had our reservations and concerns because he could simply walk away. But this youth proved every one of us wrong. He turned out to be an outstanding young man doing great things.



In the last 30 days he has graduated from drug and alcohol treatment successfully, is attending aftercare and remaining clean and sober. He is also participating in a mentorship program in our building with the maintenance staff learning some valuable skills as well as learning how to be a gentleman in today's society. Two big projects that he has helped complete, as you see below, are the pollinator garden and the hammock that are both along our walking trail behind the building that the staff and residents get to enjoy. We are extremely proud of this young man and all his accomplishments.



In July we were also excited to be able to celebrate the 30th Anniversary of the Canadian County Coalition celebrating children and families. We had an afternoon celebrating the past 30 years and honoring the past individuals and accomplishments. We cannot wait to see what the next 30 years have in store for our coalition.

Heath Denney, Southwest Area Director

The month of July brought several success stories with our OJA involved youth, with one of them being from Grady County. D.C., who had a very challenging home life, was ultimately placed at Cornerstone, a program that he recently completed. D.C. then transitioned from Cornerstone to the Carolyn Williams Center. D.C. has been at the Carolyn Williams Center for less than a month and has already demonstrated strong initiative by securing gainful employment with a janitorial service at the Oklahoma State Capitol. His willingness to obtain employment so quickly is an

encouraging indicator of his commitment to making positive life changes and building a stable future.

This month, Carter County Youth, K.M., received his new bike via the HUB program. K.M. does not have a lot of friends/acquaintances currently, and his grandmother is non ambulatory. The bike will serve as a valuable tool for the youth in being able to go to the store for his grandmother, attend the library (located in Healdton) for his studies, and to ride and navigate around the neighborhood to build a social network. K.M. also expressed a desire to go fishing as well. We had one youth that transitioned from Welch Skills Center to Summit Pointe TLP on July 17, 2026. He was the first resident admitted following the reopening of the transitional living in Norman. Prior to his transition, this youth was employed while residing at Welch Skills Center and diligently saved his earnings. As a result of his hard work and financial responsibility, he recently purchased a vehicle. He is currently employed and continues to interview for additional employment opportunities as he seeks to secure better opportunities. We are thankful for the incredible work being done at the Welch Skills Center and the opportunities being provided to our youth with our TLP programs.



(K.M. and his bike)

The Southwest Area staff received their Functional Family Probation (FFP) training on July 20th and 21st. Staff met at the Caddo-Kiowa Technology Center in Fort Cobb where they were trained by Clinical Director of Functional Family Therapy Adaptations, Annie Niermann (pictured below).



(Annie Niermann, MSSW, LSCW)

Central Region Highlights

Jaremy Andrews, Regional Director

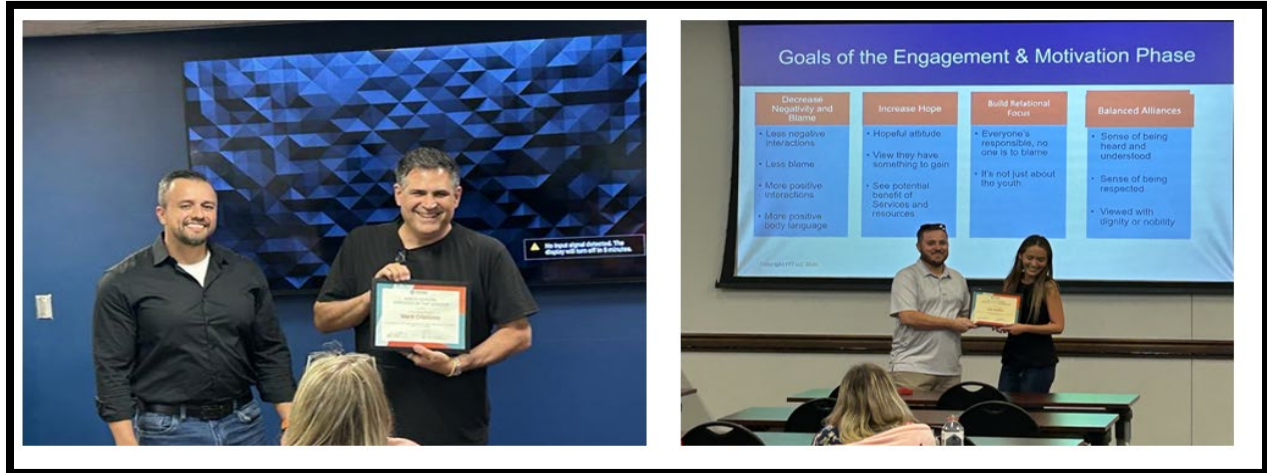
July was quite a busy month for the Central Region, in addition to ongoing work with our youth and families, community involvement, and the holiday/summer season, we also held our initial 2-day FFP training.

North Central held there meeting at Meridian Tech in Stillwater, meanwhile, South central was held at the ODOT Training Center. Staff gained the basic knowledge needed to begin practicing FFP and it was a welcomed opportunity to get together and put everything else on hold for a couple of days. As an added bonus, we took a few minutes out of our meeting to celebrate our new transport officer, Franky Kukuk's birthday and JJS Mark Cristiano demonstrated how to make a balloon animal!



We were also able to take a few moments at the meeting to recognize our two employees of the quarter for the Central Region. Mark Cristiano received the North Central Employee of the Quarter and Alex Walker received the South Central Employee of the Quarter. Mark has over 30 years working for the state and Office of Juvenile Affairs out of our Payne County JSU Office. As he demonstrated at the meeting, he not only has a passion for working with our youth but has a positive attitude and brings levity to both the office and the region as a whole.

Alex is a Juvenile Justice Specialist in the Oklahoma County office and has been with the agency for just under two years. Alex was chosen for the award because of her compassion, advocacy, positive attitude, and great relationships with coworkers and community partners.



Three of our JSU teams out of Oklahoma County had their annual OPI assessments. As always, OPI made things as easy and convenient for the staff as possible. Thanks to Darryl, Alyssa, and T.J. for their professionalism and efficiency. Overall, the audits went well, and we came away with a few areas for growth and improvement.

We also had the opportunity this month to celebrate some achievements of both current and former clients.



We had one youth that transitioned from Welch Skills Center to Summit Pointe TLP on July 17, 2026. He was the first resident admitted following the reopening of the transitional living in Norman. Prior to his transition, this youth was employed while residing at Welch Skills Center and diligently saved his earnings. As a result of his hard work and financial responsibility, he recently purchased a vehicle. He is currently employed and continues to interview for additional employment opportunities as he seeks to secure better opportunities. We are thankful for the incredible work being done at the Welch Skills Center and the opportunities being provided to our youth with our TLP programs.



We also had a former youth whose case had been closed reach out to his worker, Myrna Tinsley asking for help because things weren't going well. Myrna was able to coordinate with different services in the community and was able to connect this young man with an internship program and recently helped him move into his own apartment. This was a great example that OJA's work does not always stop at dismissal of a court case and that relationships with community partners are vital to the continued success of our youth. Great Job Myrna!

Eastern Region Highlights

Rodney McKnight, Regional Director

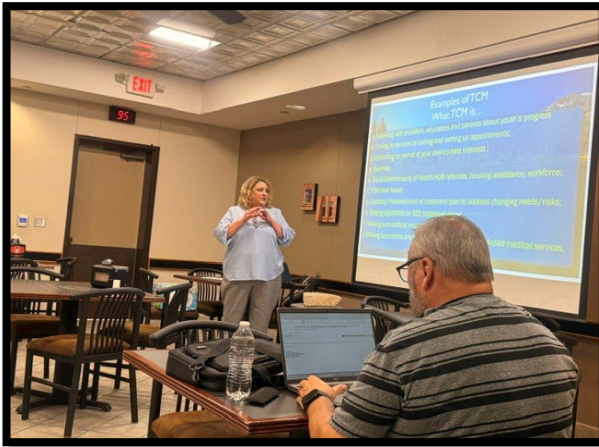


On July 28th the East Regional Meeting was held in Okmulgee. East Regional Director Rodney McKnight invited some very important guest speakers to cover a wide range of topics for the East Region staff. After a short “Welcome” introduction from Director McKnight several staff were presented with certificates and pins celebrating their dedicated years of service. We want to thank all of the speakers who came to present this important information to our group!



Pictured below are AAD Dotti Brandon 20 years, AAD Julie Fryer 10 years, JJS Cristi Carpenter 15 years, JJS Samantha Roesner-Arnett 5 years, and JJS Bryan Clump 15 years. July 11th also marked 10 years of service with OJA for JJS Rebekah Sherwin. We salute everyone for their continued dedication to serving the youth and families in the State!!!

Jennifer Creecy then took the stage to give a presentation over the TCM process and provided some new information as well regarding types of notes that are now compensable.



Not pictured is OJA's new CFO Kevin Haddock, who discussed the Random Moment Time Studies and their importance. Mr. Haddock also added that he is looking into possibly redesigning the process to be more user friendly to our staff and would be interested in getting feedback from OJA staff across the state.



Director of Training Samie Harley was up next and gave a presentation over her department and detailed how they have been hard at work over the past few months, developing and facilitating many important upcoming trainings for staff.

She also took 3 volunteers from the crowd to participate in an activity that highlighted the importance of Positive, Helpful feedback vs. Negative feedback.



After the lunch break Erica Frazier from OK Health Department presented the group information regarding the OSDH Child Guidance Program.

**Community Based Youth Services (CBYS), Title II, Family Engagement, and Hope
Board Report for August 2026
Contacts and Activities for July 2026**

CBYS Statistics

- 129 Youth Service Agency claims processed for payment (1,693 TD).
- 19 Retention Claims (234 YTD).
- 1 training claim (59 YTD).
- 4 unique needs claims (117 YTD).
- 2 unique needs requests (138 YTD).
- 81 provisions of technical assistance to Youth Service Agencies.
- 9 dual-custody staffings with DHS and JSU.
- 11 agency monitoring visits.

Amanda Leonhart, CBYS Program Administrator

During the month of July, CBYS staff continued to meet with Youth Service Agency committees, including JOLTS, State Plan, and Rates and Standards. The CBYS team began work on TANF reports from FY26 showing outcomes from First Time Offenders Program (FTOP) provided by Youth Service Agencies.

Roger Wills, Technical Assistant Program Training Coordinator

This month I completed one (1) agency monitoring visit: Crossroads Youth and Family Services in Norman.

- FY26 visits = 71 total visits. 36 monitoring visits
- FY27 visits = 1 visit. 1 monitory visit
- Approved and signed 2 Juvenile Bureau Cars Forms.

Amy Wright, Federal Grants Manager

During the month of July several updates and modifications were made to our online grant software system Fluxx, including automated email notifications for internal and external users, Title II KPI configuration to all users to edit their reports, and creation of a Quick Actions Hub allowing for smoother workflow and enhanced user experience. Tribal subrecipients submitted their first quarterly reports in Fluxx and based on these reports new reporting guidance was developed.

Josh Holder, OJJDP Compliance Monitor

As of the end of July state compliance accuracy is at 99.8% and 495 of 532 facilities have received in person inspections. OJA's Compliance Manual has been reviewed and updated,

reviewed by ESCM Technical Assistance and is currently being reviewed by OJA legal team. The Compliance Monitoring Tool (CMT) is one part of Title II and is due August 22nd. An updated plan for R/ED, the Compliance Manual, and current data are being added to complete the CMT. Compliance Audit responses to the April onsite audit have been prepared and are being reviewed before submission September 1, 2026. Birthright Living Legacy was officially added to the Pre Arrest Diversion Initiative (P.A.D.I.) resources that are distributed to Oklahoma law enforcement and facilities. Garfield and Alfalfa Counties were added to list for Human Trafficking training.

Kheri Smith, Hope Ambassador/Family Engagement

During the month of July more than 50 youth received classes in the science of hope, including strategies to strengthen agency and protect willpower. More than twenty-five (25) hours were dedicated to the creation of a Family Orientation Manual for COJC; here are some thing families are saying about the new process and layout:

“Pertinent things are really standing out.”

“I am motivated to read it.”

“I think this is the best approach because I think a lot of parents get overwhelmed.”

A big win in July occurred for reentry meetings—we reached 90% family attendance, which is the target! A hope-centered youth reentry guide has been finalized. This is an educational tool to boost understanding, engagement and create a way for youth to verbalize and implement their own reentry plan.

Board Report for OJA Reentry, OJA Assessment, and COJC Behavioral Health Teams

Time Period Covered: July 2026

OJA Assessment Team	
# of Pre-Placement Assessment Referrals	33 requested in July
# of Completed Pre-Placement Assessments	5
Average Waitlist Time for Pre-Placement Assessment Assignment	39 days
# of Certification Evaluation Referrals	13 requested in July
# of Completed Certification Evaluations	10
Average Waitlist Time for Certification Evaluation Assignment	28 days
# of Certification Evaluation Subpoenas	2
Special Trainings Attended by Team Members	The Psychology of Violence sponsored by ODMH and attended by Jenny Martin and Jennifer Minton. The speaker was a previous OJA intern who is now in their PhD program and was just accepted into TU law school.
Special Trainings Conducted by Team Members (List training/# of team members)	The assessment team has been putting most of their time and effort into writing reports as well as training onboarding students! We have provided training throughout the entire month on the digital software programs, trauma informed assessment and care, and formal reporting.
Other Significant Events	The assessment team has onboarded four new individuals, Brett “Boomer” Butler, Meg Grundy, Gianna Lalli, and Andrew Arcuri. They are from OCU, TU, and NSU respectively. They will be on the team until July of 2027 and perhaps even longer for the NSU interns!
Moment of Success/Accomplishment	Several interns are transitioning to new practicum sites, however, one highly valuable employee, Abby Foster, will be transitioning to her new prac site at COJC. She has been a great asset to the assessment team and we are proud to report she is going to continue working with the agency and the youth for another year!

COJC Behavioral Health Team	
# of DBT Groups	22
# of Individual Sessions	218
# of Family Therapy Sessions	9
# of Substance Abuse Groups	18
# of Substance Abuse Individual Sessions	64
# of Music Therapy Groups	9
# of Music Therapy Individual Sessions	35
Moment of Success/Accomplishment	The Behavioral Health team is preparing to welcome 3 graduate students into our 26-27 COJC Behavioral Health Practicum year. Students are from OCU PsyD and masters programs and the UCO masters program.

OJA Reentry Team	
# of Youth 90-Day Reentry Meetings	28 + 4 additional COJC 6 mo plus meetings
# Including Caregiver Attendance	25 + 3
# of Youth 30-Day Reentry Meetings	12
# Including Caregiver Attendance	8
# of Youth Exit Reentry Meetings	12
# Including Caregiver Attendance	11
# of FFT Referrals	35
Average Waitlist Time from FFT Referral to Case Assignment	11 days from referral to 1 st contact 15.5 days from referral to 1 st session
# of FFT Sessions	396
# of Completed FFT Cases	57 closed successfully
# of Youth/Caregiver Activities in which Interpretive Services were Provided	7
# of HUB Assistance Requests	76
Completed HUB Assistance Requests	70
Birth Certificates	3
State ID's obtained	5
Transitional Living Program	2
Special Meetings/Events	Attended Family-Focused Practice (FFP) training. Participated in a team-building lunch with COJC Juvenile Justice Services (JJS) staff and Oklahoma County JSU staff and supervisors. Attended the meeting formerly known as the Homeless Youth Alliance. Assisted with the COJC mural project.
Moment of Success/Accomplishment	HUB assisted a youth in purchasing an e-bike after identifying transportation as a barrier to employment. Because the youth lived several miles outside of town, reliable transportation was essential. With the e-bike, he secured full-time employment at Braum's and is now working approximately 40 hours per week. According to his caseworker, the opportunity has significantly improved his confidence and outlook. The caseworker shared, <i>"I never saw him smile once in all the time I've been working with him. Now he smiles constantly because he is working, and the bike has given him a newfound sense of independence."</i> Celebrated the successful completion of services for a youth who had been supported for nearly a year. The youth successfully completed the program, was paroled from COJC, had his case closed, and received an expungement, marking a significant milestone in his reentry journey.



Joy Turner, Advocate General

Grievance Summary Report

July 2026

The Month of July 2026 had a total number of one hundred twenty -seven (127) grievances. Out of the one hundred twenty -seven (127) grievances filed, ten (10) responses were returned late. As of the end of business hours on August 4, 2026, two (2) appeals are pending. Twenty-five (25) grievances are pending, they are not past due.

Grievance Categories

Access to Attorney or Courts -----	1
Clothing-----	0
Communication (Phone, Zoom, mail) -----	0
Crisis Management (Use of Force, improper restraints) -----	3
Discrimination -----	0
Education (Including Library) -----	0
Food -----	8
Grievances-----	0
Hygiene/Personal Grooming -----	1
JJS/JSU -----	3
Matrix -----	2
Medical Services -----	4
Other -----	15
Peer Interaction /Resident Conflict -----	8
Physical/Verbal Abuse from other youth -----	1
Physical/Verbal Abuse from Staff -----	1
Personal Belongings/Property -----	0
Sexual Harassment -----	1
Sanctions/Loss of Privileges/Restrictions -----	31
Staff Conflict -----	38
Quality of Life -----	0
Religion -----	0
Supplies -----	0
Recreation -----	3
Rules/Policies -----	0
Shelter (i.e. maintenance) -----	3
Treatment/Programming and/or Plan -----	2
Transportation -----	0
Visitation -----	0
Work Detail -----	2

OJA

Finance Report



FY2027 - Budget Status

	Total	Federal	ARPA	Revolving	Appropriations
Budget	\$ 132,517,221	\$ 17,979,077	\$ 2,010,000	\$ 6,016,540	\$ 106,511,604
Year to date Expenditures	\$ 2,686,546	\$ 39,056	\$ -	\$ 24,704	\$ 2,622,786
Estimated Obligations	\$ 97,578,799	\$ 7,002,016	\$ 2,000,200	\$ 4,119,502	\$ 84,457,080
Less: Projected Expenditures	\$ 100,265,345	\$ 7,041,073	\$ 2,000,200	\$ 4,144,207	\$ 87,079,865
Available Budget	\$ 32,251,876	\$ 10,938,004	\$ 9,800	\$ 1,872,333	\$ 19,431,739
Budget Spend %	76%	39%	100%	69%	82%

FY2027 Budget to Actual Projection by Division

	TOTAL				FEDERAL		STATE	
Description	Total Budget	Expense YTD	Estimated Obligations	Projected Budget Balance	Federal Budget	YTD Expenditure	State Budget	YTD Expenditure
JJDP	\$ 1,734,842	\$ 28,132	\$ 626,742	\$ 1,079,969	\$ 1,452,849	\$ 18,032	\$ 68,282	\$ 5,755
Administration	\$ 6,542,142	\$ 275,010	\$ 5,830,141	\$ 436,991	\$ 204,252	\$ 7,530	\$ 5,564,070	\$ 254,335
Residential	\$ 20,180,776	\$ 1,103,988	\$ 18,437,027	\$ 639,761	\$ -	\$ -	\$ 18,701,087	\$ 1,103,902
JSU	\$ 57,072,129	\$ 1,259,201	\$ 37,750,526	\$ 18,062,403	\$ 8,594,575	\$ 13,494	\$ 46,413,262	\$ 1,238,579
CBYS	\$ 30,510,161	\$ 20,215	\$ 29,903,688	\$ 586,258	\$ -	\$ -	\$ 29,299,475	\$ 20,215
Santa Claus	\$ 10,000	\$ -	\$ -	\$ 10,000	\$ -	\$ -	\$ -	\$ -
IT	\$ 4,287,650	\$ -	\$ 3,030,345	\$ 1,257,305	\$ 227,401	\$ -	\$ 3,795,907	\$ -
Capital	\$ 10,179,521	\$ -	\$ 331	\$ 10,179,190	\$ 7,500,000	\$ -	\$ 2,669,521	\$ -
ARPA	\$ 2,000,000	\$ -	\$ 2,000,000	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ 132,517,221	\$ 2,686,546	\$ 97,578,799	\$ 32,251,876	\$ 17,979,077	\$ 39,056	\$ 106,511,604	\$ 2,622,786

Overtime Summary (12 months)

State Fiscal	Accounting Month	# of Payrolls	Administration		Residential Services		JSU/Community Services		Grand Total	
			Overtime Paid	Overtime Hours	Overtime Paid	Overtime Hours	Overtime Paid	Overtime Hours	Overtime Paid	Overtime Hours
2026	Aug-25	3	\$ -	-	\$ 80,822	2,644	\$ 127	6	\$ 80,949	2,649
2026	Sep-25	2	\$ -	-	\$ 50,813	1,672	\$ 73	3	\$ 50,886	1,675
2026	Oct-25	2	\$ -	-	\$ 58,633	1,886	\$ 55	3	\$ 58,689	1,888
2026	Nov-25	2	\$ -	-	\$ 62,585	1,977	\$ -	-	\$ 62,585	1,977
2026	Dec-25	2	\$ -	-	\$ 58,077	1,159	\$ 24	1	\$ 58,100	1,160
2026	Jan-26	3	\$ -	-	\$ 81,931	2,764	\$ 9	0	\$ 81,940	2,765
2026	Feb-26	2	\$ -	-	\$ 44,177	1,343	\$ 39	2	\$ 44,216	1,345
2026	Mar-26	2	\$ -	-	\$ 35,571	1,069	\$ 513	19	\$ 36,084	1,088
2026	Apr-26	2	\$ -	-	\$ 61,179	1,816	\$ 1,079	40	\$ 62,258	1,856
2026	May-26	2	\$ -	-	\$ 72,423	2,099	\$ 666	23	\$ 73,089	2,122
2026	Jun-26	2	\$ -	-	\$ 70,619	1,807	\$ 1,557	15	\$ 98,745	1,822
2027	Jul-26	2	\$ -	-	\$ 96,612	1,975	\$ 2,133	29	\$ 98,745	2,004
Grant Total		26	-	-	773,443	22,211	6,275	139	707,542	20,347
Full Time Equivalent (FTE)				-		10.7		0.07		9.8

FY-2027 200 Revolving Funds

Fund	Name	Budget	Beginning Cash Balance	Revenue YTD	Expenditures YTD	Ending Cash Balance
200	Revolving Fund - The revolving fund consist of all monies received, pursuant to statutory authority, but not including appropriated funds. The revolving funds shall be continuing funds, not subject to fiscal year limitations and shall be under the control and management of the administrative authorities of the board. Majority of revenue is reimbursement for state funded grant projects.	\$5,349,562.00	\$ 8,082,042.88	\$ 826,564.77	\$ 793,839.86	\$8,114,767.79
205	Parental Responsibility - OJA shall enforce the legal duty of parents to provide for their child even though that child has been adjudged a ward of the court pursuant to the Juvenile Code. Title 10A O.S., § 2-2-703 authorizes the Office of Juvenile Affairs to obtain from a juvenile's parent reimbursement for costs and expenses for care and maintenance incurred by OJA in providing services for the juvenile. Information regarding parental financial accountability must be provided by the JSU worker to the court.	\$ 225,000.00	\$ 818,885.67	\$ 7,355.26	\$ 612.14	\$ 825,628.79
210	Santa Claus Commission - The Santa Claus Commission shall have authority to provide or purchase a Christmas present for every child who is in the custody of the state residing in a child care institution of the Department of Human Services or the Office of Juvenile Affairs, a licensed child care institution or a group home or foster home, supported in whole or in part by the state, as defined by the Department of Human Services or the Office of Juvenile Affairs, who would not otherwise receive a present.	\$ 6,000.00	\$ 5,920.07	\$ -	\$ -	\$ 5,920.07
250	OJA Charter School Revolving Fund - Established to account for all funds received from OJA's Victim Restitution Program	\$ 435,978.00	\$ 274,465.26	\$ 100,011.27	\$ 4,858.58	\$ 369,617.95

Trust Funds 700 (Agency Special Account)

Fund	Name	Budget	Beginning Cash Balance	Revenue YTD	Expenditures YTD	Ending Cash Balance
701	Trust Fund - Established to account for all the funds a juvenile received or expended while in OJA Custody	175,000	11,930	5,536	-	17,466
702	Canteen Fund - Established to account for all the funds at canteens located at COJC. Proceeds from the canteen are used for the benefit of the juvenile.	30,000	14,084	-	872	13,212
703	Donations - Established to account for all Donated funds received/expended. These funds are used for the benefit of the juvenile	1,325	1,325	-	-	1,325
704	Restitution - Established to account for all funds received from OJA's Victim Restitution Program	15,000	23,838	-	-	23,838

FY-2027 Revolving Funds Revenue Projection

As of 07/31/2026

Receivavble Source	FY-27 Budget	YTD Budget	Receipts	In-Transit	Over (Under) Budget
Federal Grants/Reimbursements	\$ 5,000,000.00	\$ 416,666.67	\$ 1,000,085.34		\$ 583,418.67
Charter School State Aid Grants	\$ 267,408.00	\$ 22,284.00	\$ 85,104.84		\$ 62,820.84
School Breakfast/Lunch/Snack Program	\$ 168,570.00	\$ 14,047.50	\$ 14,906.43		\$ 858.93
Income from Rent	\$ 113,332.80	\$ 9,444.40	\$ -		\$ (9,444.40)
Child Support	\$ 90,000.00	\$ 7,500.00	\$ 7,355.26		\$ (144.74)
SSI and SSA / DRS	\$ 60,000.00	\$ 5,000.00	\$ 1,338.00		\$ (3,662.00)
Sales	\$ 20,000.00	\$ 1,666.67	\$ 1,846.45		\$ 179.78
Refunds	\$ 5,000.00	\$ 416.67	\$ 828.46		\$ 411.79
Totals	\$ 5,724,310.80	\$ 477,025.90	\$ 1,111,464.78	\$ -	\$ 634,438.88

Emergency Purchases

As of 07/31/2026

EMR #	Date	Vendor	Description	Location	Amount
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None to Report

Sole Source Purchases

As of 07/31/2026

SS#	Date	Vendor	Description	Amount
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None to report

Oklahoma Youth Academy Charter School (OYACS)

School Board Meeting

August 20, 2026

Finance Report



Oklahoma Youth Academy Charter Shool (OYACS)
School Year 2026-2027
July 31st, 2026

		Budget	Expenses
Payroll		\$ 1,721,317	\$ 159,949
Professional Services		\$ 16,500	\$ -
Travel		\$ 15,000	\$ 220
Administrative		\$ 268,925	\$ 4,735
Equipment & Furniture ETC		\$ 27,715	\$ -
		\$ 2,049,457	\$ 164,904
Federal Funding		\$ 435,978	\$ 4,859
Appropriations		\$ 1,613,479	\$ 97,068
Total Revenue		\$ 2,049,457	\$ 101,926.09
Over (Under)			\$ -
Revolving Balance		\$ 369,618	

Proposed 2025-26 Encumbrances



OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL REQUEST FOR THE 2026-2027 ENCUMBRANCES

Encumbrance #	Description	Vendor	Amount
TBD	Student licenses, for use w/STAR Reading and Math to provide more frequent progress reporting required by OSDE and to determine needed student interventions	Fastbridge	\$3,000.00
TBD	Software to assist with tracking requirements, providing services, and monitoring progress for ELL students	Avant MiraStride	\$3,000.00

QUESTIONS