State of Oklahoma

OFFICE OF JUVENILE AFFAIRS

Board of Juvenile Affairs and Board of Oklahoma Youth Academy Charter School

Meeting Minutes
September 16, 2025

Board Members Present
Gail Blaylock
Bart Bouse
David Crall
Amy Emerson (virtual)
Janet Foss
Les Thomas Sr.
Josh Trimble
Jenna Worthen (virtual, arrived at 10:47 a.m.)

Board Members Absent
Karen Youngblood

Call to Order
Vice Chair Foss called the September 16, 2025 Board of Juvenile Affairs and Oklahoma Youth Academy Charter School Board meeting to order at 10:10 a.m. and requested roll call.

Public Comments
There were no public comments.

Presentation and discussion on the Statewide Charter School Board school year 2023-24 Annual Performance Framework Report for the Oklahoma Youth Academy Charter School
Dr. Jaycie Smith, Academic Compliance Officer for the Statewide Charter School Board. Dr. Smith briefly discussed the 2023-24 Annual Performance Framework (Framework) and how the Oklahoma Youth Academy Charter School (OYACS) scored within the Framework. Discussed how OYACS compared to other alternative schools, not standard charter schools. The Framework has added 8 indicators specific to alternative schools; based on national standards for alternative schools. It was explained that in some areas OYACS could not be scored due to the fact there were fewer than 10 students to measure in those categories. Explained where OYACS was successful and where points were deducted related to not meeting requirements in OCAST reporting, under SDE requirements, due to amounts being misclassified.

Vice Chair Foss: I do not have any questions. I want to say one of the best things I have seen with this agency is this school. It is a wonderful addition to the campus. I know it is difficult to understand the framework we work under because we are so unique I appreciate your agency understanding that.

Dr. Smith: Thank you. I have had the opportunity to visit the school. I think it is a wonderful place and the work being done there is amazing. Melissa and I talked about the goal of OYACS is not have a student there for a full school year. That is completely understandable. We want to do what we can do to review the academics under that framework. I think the school is wonderful and doing really good work.

Reverend (Rev) Trimble: Jaycie, you somewhat answered the question, the academic performance and redesigning that framework, can you expound what those specific limitations were, what prevented you from getting the right data; can you expound on that. I don't have any prior knowledge.

Dr. Smith: We have an incise, a minimum number that is required for us to be able to count the scores. We have to have at least 10 students in each category. Those categories are English and Math and each grade level that students are assigned. We are looking at students that qualify what the state deems as subcategories economically disadvantaged, special needs, and English language learners. When we are going in and looking at the state assessments, to count that in the framework you need 10 students in each of those categories. Due to the goal of not having students completing a full academic year, when I looked there were 7 students instead of 10. That did not allow us to measure those categories because the incise is too small. State Department of Education's incise is 24. That same issue follows through the framework related to graduation rate, post-secondary opportunities, all of that is the incise of 10. When the goal is not to keep students for the full year, which is a wonderful goal, we want students to meet the goals and be successful. We less than the year, we need to go through and adjust for what we can look at. Give a good academic picture of what is going on at your school.

Rev. Trimble: Thank you for sharing that and the intentionality of looking at the reframing so we can capture an accurate score. All things considered, Madam Vice Chair, with these scores I think it is amazing, me seeing this for the first time, I cannot help clapping and giving an a round of applause to OYACS team and for you as well.

<u>Discussion and/or possible vote to amend and/or approve the proposed minutes for the August 19, 2025 board meeting</u>
Rev. Trimble moved to approve with a second by Judge Blaylock

Aye: Blaylock, Emerson, Foss, Thomas, and Trimble
Nay:
Abstain: Bouse and Crall
Absent: Worthen and Youngblood

Proposed minutes for the August 19, 2025 board meeting approved.

Update on the Office of Juvenile Affairs' efforts to institute the Science of Hope

Chief of Planning, Policy, and Administrative Alignment Janelle Bretten and OJA Hope Ambassador Kheri Smith gave the Board a brief update on the Hope work within the agency and announced the certification of the agency as a Hope agency.

Dr. Emerson: Madam Chair, I know that I am virtual today, but I would love to give kudos. I get to be an interloper in the work the agency is doing. OJA should make all of us proud. The young people that are giving voice to this work are remarkable. The Science of Hope is not wishful thinking. To hear these young people say how they have come to us, and started setting goals and pathways, and adopted achievement mindsets. They are sharing Hope with the people around them. It has been impactful to me personally. I am so impressed with how OJA has not only completed the work internally but is looking at spreading it externally. To restore Hope and giving these young people the idea they get to push these levers for their future is a very powerful tool. Kudos to Kheri and Janelle.

Chief Bretten: Thanks to all the Hope Navigators across the state.

Dr. Emerson: The goal is never Hope, the goal is well-being of the people we serve at OJA. The greatest indicator of well-being is the Hope score. Kudos.

Rev. Trimble: The conference taking place in October, where is it being hosted, is it in state?

Hope Ambassador Smith: It is in state, yes.

Director's Report, a report to the board of agency activities regarding advocates/programs, public relations, community-based services, residential placement support, legislative agenda, and other meetings

Director Tardibono introduced new OJA Advocate General Joy Turner. Thank the JSU West region leadership team for traveling with me to visit our partners at the detention center, youth service agency, and group home in Comanche County. Updated the Board on the meeting with the Oklahoma Department of Rehabilitative Services (DRS) and the DRS funded work program. We are planning on expanding the partnership on reentry. Gerald Scott with the STAAR foundation, one of our contract partners, and the fall semester starts this week and our excitement on working with the program and their messengers. I wanted to end the meeting on a note about a meeting about the new OU Heath Science Campus (OU-HSC) facility. Randy Dowell, Chief Executive Officer and Diana Galatian, Chief Financial Officer (CFO) of the University Hospitals Authority and Trusts meet with us about treatment opportunities for youth that include both inpatient and outpatient services. We did not take a tour due to the mud. Dr. Schmidt and the newly hired forensic psychiatrist are discussing if there could be a partnership before the center opens through the outpatient program. On that note, I want to highlight the work of JSU worker Rebekah Sherwin, and her supervisor Bob Wiliiams and the Leadership team of Bryson Paden and Rodney McKnight. She had a young woman on her case load from Sapulpa that was placed in detention and when she was supposed to return to the community after acute treatment. She had another episode and Ms. Sherwin worked with all stakeholders to meet the youth's needs. Therapist from the facility stated, "Ms. Sherwin handled all their interactions in a calm and professional manner, making their job much easier. And, that her interactions with the youth helped calm her down as well and prepared her to accept the decision to return to detention. They are a relatively new facility and have not had prior dealings with OJA staff but, look forward to accepting OJA clients if other staff represent the agency the way that Rebekah Sherwin has." I want to give a shout out to Ms. Sherwin and the Northeast area team.

Judge Foss: Thank you, as a board member I want to know what is going on out there. I appreciate those comments.

Presentation on recommended Rates and Standards
Secretary Rockwell explained the slide on the rate process and gave a brief explanation of the rates and standards in the attached presentation.

Public Comment on proposed Rates and Standards
There were no public comments on the proposed rates and standards.

Discussion and/or possible vote to amend and/or approve proposed rates and standards, Community Planning, RS2026-004-001
Mr. Thomas moved to approve with a second by Rev. Trimble

Aye: Blaylock, Bouse, Crall, Emerson, Foss, Thomas, and Trimble
Nay:
Abstain:
Absent: Worthen and Youngblood

Proposed rates and standards, Community Planning, RS2026-004-001 approved.

Discussion and/or possible vote to amend and/or approve proposed rates and standards, Transitional Living Program, RS2026-004-002
Mr. Bouse moved to approve with a second by Mr. Thomas

Aye: Blaylock, Bouse, Crall, Emerson, Foss, Thomas, and Trimble
Nay:
Abstain:
Absent: Worthen and Youngblood

Proposed rates and standards, Transitional Living Program, RS2026-004-002 approved.

Ms. Worthen joined the meeting via Zoom at 10:47 a.m.

Discussion and possible vote to amend or approve the proposed FY2027 Budget Request
Director Tardibono gave a verbal explanation on the attached proposed FY2027 budget request. Chief Financial Officer (CFO) Clagg noted these are the agency's top priorities, and currently the agency has received no limits in making requests. He would be happy to give further details on any of the specific requests.

Judge Foss noted that Jenna had joined, as noted above.

Mr. Crall: I have a question on number 5 the Family Functional Therapy (FFT) funding request, I know that says it is covering transportation, but does it also account for the Medicaid state match or does that come out of the Healthcare Authority's budget?

Director Tardibono: Great question. Kevin?

CFO Clagg: There will not be a state match, because this is not covered by Medicaid and that is why we are requesting the funding. This will cover the travel time and mileage for FFT providers to travel to the client's home, which is required to maintain fidelity within the FFT treatment modality. This is necessary for rural areas to continue receiving this valuable treatment.

Rev. Trimble: I am waning between working against my own perspective. I see this proposed budget request, in my own professional experience serving on Boards we get previous year's budget to compare it to. Do we have anything like that?

Director Tardibono: We can provide it. That is a good point. We can provide the last budget request.

Rev. Trimble: As a new Board member, it would be helpful, not that it will affect the vote. It seems on the surface; it seems counterintuitive that it went to OMES before us as a Board. Can someone explain the process.

CFO: These are preliminary discussions; it is a good opportunity for others to help us shape the request. It is not that we are seeking their approval but their help with the politics of the request. It is just a preliminary meeting. It gives us an indication of the climate.

Rev. Trimble: That makes complete sense; this saves time and effort.

Ms. Worthen: What percentage of increase does this budget draft represent compared to last year's budget? It is always a fun game to see if we are going to be limited to flat budgets or a specific percentage increase limitation. I am curious what that looks like.

CFO Clagg: The percentage increase over the current budget or last year's budget request?

Ms. Worthen: I would love both if you have them. I know we have referenced not having that previous request in front of us. Are we asking 5, 10, or 15 % more?

CFO Clagg: What is being presented today is very similar to what we asked for last year. What we ended up submitting last year, this is 33% higher and this is just preliminary. It may change as we go through the process. I will get you the exact numbers.

Director Trimble: Board member Worthen, last year our request was about 9 million.

Ms. Worthen: Additional, over previous fiscal year?

Director Tardibono: Yes, new request was 9 million, the Senate during our budget hearing asked us to decrease our request. We reduced our request to our top 2 at a total of $4.6 million and then we received the flat budget.

Ms. Worthen: Thank you.

Rev. Trimble moved to approve with a second by Mr. Bouse

Aye: Blaylock, Bouse, Crall, Emerson, Foss, Thomas, and Trimble
Nay:
Abstain: Worthen
Absent: Youngblood

Proposed FY2027 Budget Request approved.

<u>Discussion and/or possible vote to award, and/or adjust proposed award of Juvenile Detention Improvement Revolving funds to the Creek County Juvenile Detention Center to replace the heat exchange in the amount of $10,790.75</u>
CFO Clagg gave a reason for and description of the attached request for funding.

Director Tardibono: I do want to acknowledge that there are staff here from the Creek County center.

Chief of Community-based Services Greg Delaney introduced Jamie Wheeler, Director of the Creek County Juvenile Detention Center.

Director Wheeler acknowledged he was here to answer questions, discussed the facility's age and need.

Rev. Trimble: You may have answered this for me in the past, when we received bids or requests, what is the decision process?

CFO Clagg: This is a reimbursement to the county operators. In this situation the work was previously completed due to the emergent nature. In some cases, we do work with the facility if needed. For OJA, we do have to follow rules and procedures. OJA for these funding requests, we use the fair and reasonable standard.

Mr. Bouse moved to approve with a second by Judge Blaylock

Aye: Blaylock, Bouse, Crall, Emerson, Foss, Thomas, Trimble, and Worthen
Nay:
Abstain:
Absent: Youngblood

Proposed award of Juvenile Detention Improvement Revolving funds to the Creek County Juvenile Detention Center to replace the heat exchange in the amount of $10,790.75 approved.

Update on the Next Generation Campus Project
CFO Clagg gave an update on the attached presentation.

Discussion and/or possible vote to amend and/or approve the proposed year-to-date OJA Finance Report
CFO Clagg explained to the Board the items in the attached finance presentation.

Ms. Worthen: Kevin, you said we need to recruit better. This is a problem we come back to frequently. Do we have some plans for that? Is that something we could see at some point as well? Forgive me for not being as well versed in our budge request as I should be, but do we have a request for new funding to help drive recruiting and retention?

CFO Clagg: Our number 1 request is the Salary Administration Plan to get more funding there to improve our salaries.

Ms. Worthen: Those are existing employees. Will that help us fill and recruit?

CFO Clagg: We are competing with agencies and industries that pay better. It does start with getting people's interest with the advertised salary and benefits package. We are in the process of hiring a recruiter. We talk about turnover, but I need to do a better job of managing the budget so we can limit that. When I say we need to do a better job recruiting and make the job more attractive. With the Next Gen facility, I was hopeful that it would change the environment, and I think we have accomplished that we now need to take the next steps.

Ms. Worthen: I appreciate the ownership of that Kevin. I think you have a group of board members that are business owners and have done a lot of work around recruitment if we could see some of those plans to increase that. I am sure we would love to be helpful. I know Amy Emerson and Les Thomas could help with that. If we can help with that, I would love to.

Director Tardibono: I want follow-up with you on the work our staff, HR and training, along with work with the faith-based community, are working on this issue and I would like to add an agenda item to update you all on this.

Judge Foss: You two can talk, and we can put this on as an agenda item.

Mr. Bouse moved to approve with a second by Rev. Trimble

Aye: Blaylock, Bouse, Crall, Emerson, Foss, Thomas, Trimble, and Worthen
Nay:
Abstain:
Absent: Youngblood

Proposed year-to-date OJA Finance Report approved.

<u>Discussion and/or possible vote to amend and/or approve the proposed 2025-26 year-to-date, FY2026, Oklahoma Youth Academy Charter School Finance Report</u>
CFO Clagg presented to the Board the OYACS finance presentation attached and indicated we are where we need to be for the year. Clarified some areas presented on the Framework presented earlier in the agenda, and that we have a new auditor that will help us address the issues.

Mr. Bouse moved to approve with a second by Mr. Thomas

Aye: Blaylock, Bouse, Crall, Emerson, Foss, Thomas, Trimble, and Worthen
Nay:
Abstain:
Absent: Youngblood

Proposed 2025-26 year-to-date, FY2026, Oklahoma Youth Academy Charter School Finance Report approved.

<u>Discussion and/or possible vote to amend and/or approve the proposed 2025-26, FY2026, encumbrances for the Oklahoma Youth Academy Charter School</u>
CFO Clagg explained the proposed item in the attached presentation.

Rev. Trimble moved to approve with a second by Judge Blaylock

Aye: Blaylock, Bouse, Crall, Emerson, Foss, Thomas, Trimble, and Worthen
Nay:
Abstain:

Absent: Youngblood

Proposed 2025-26, FY2026, encumbrances for the Oklahoma Youth Academy Charter School approved.

Discussion and/or possible vote to amend and/or approve the proposed 2025-26, FY2026, Estimate of Needs and 2024-25 Financial Statement for the Oklahoma Youth Academy Charter School

CFO Clagg explained that the attached document is required by the State Department of Education, but the items are submitted in July through the state.

Mr. Bouse moved to approve with a second by Rev. Trimble

Aye: Blaylock, Bouse, Crall, Emerson, Foss, Thomas, Trimble, and Worthen
Nay:
Abstain:
Absent: Youngblood

Proposed 2025-26, FY2026, Estimate of Needs and 2024-25 Financial Statement for the Oklahoma Youth Academy Charter School approved.

Oklahoma Youth Academy Charter (OYACS) School Administration Report

Chief of Educational Excellence Melissa Snipes and Deputy Chief of Educational Kendra Cope gave the Board a brief update on OYACS and presented the Dropout and College Remediation report. She told the story of a young woman working through the system.

Mr. Thomas: I love the emotion, never hold back on being proud of the work and things you have accomplished. Continue to be passionate about the work that you are doing.

Judge Blaylock left the meeting at 11:30 a.m.; quorum was maintained.

Discussion and/or possible vote to amend and/or approve the Oklahoma Youth Academy Charter School Annual Dropout and Student College Remediation Report

Mr. Bouse: I think you all are doing a great job with a tough crowd.

Judge Foss: How many youth have we had that have been college bound

Chief Snipes: More than we know. Most of them never thought this would be an avenue for them. We do have some that have completed concurrent enrollment with us. We do help students with FASFA when needed.

Judge Foss: That doesn’t surprise me.

Chief Snipes: We do make sure they fill out the Oklahoma Promise documents before they leave us. We want them to be informed of their decisions before they leave us. Most of our students see themselves as work read than college bound.

Mr. Bouse moved to approve with a second by Mr. Thomas

Aye: Bouse, Crall, Emerson, Foss, Thomas, Trimble, and Worthen
Nay:
Abstain:
Absent: Blaylock and Youngblood

Oklahoma Youth Academy Charter School Annual Dropout and Student College Remediation Report approved.

Executive Session
Board did not enter executive session.

New Business
N/A

Announcements/ comments
N/A

Adjournment
Vice Chair Foss adjourned the meeting at 11:47 a.m.

Minutes approved in regular session on the 21st day of October, 2025.

Prepared by: Signed by:

Audrey Rockwell
Audrey Rockwell (Nov 18, 2025 18:17:45 CST)
Audrey Rockwell, Secretary

Karen Youngblood
Karen Youngblood (Nov 17, 2025 20:23:16 CST)
Karen Youngblood, Chair

proposed - Sept 2025 minutes

Final Audit Report 2025-11-19

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OKLAHOMA
OFFICE OF JUVENILE AFFAIRS

Board of Juvenile Affairs
Voting Record

Date: 09/16/2025	
Item I - Recording of Members Present and Absent	
Meeting convened at 10:10 a.m.	
Member	Present/ Absent
Blaylock	Present
Bouse	Present
Crall	Present
Emerson (virtual)	Present
Foss	Present
Thomas	Present
Trimble	Present
Worthen (arrived virtually at 10:47 a.m.)	Present
Youngblood	Absent

Date: 09/16/2025
Meeting adjourned at 11:47 a.m.

OKLAHOMA
OFFICE OF JUVENILE AFFAIRS

Board of Juvenile Affairs

Voting Record

Date: 09/16/2025	
Vote to approve the proposed minutes for the August 19, 2025 board meeting	
Motion By: Trimble	
Second: Blaylock	
Member	Vote
Blaylock	Yes
Bouse	Abstain
Crall	Abstain
Emerson	Yes
Foss	Yes
Thomas	Yes
Trimble	Yes
Worthen	Absent
Youngblood	Absent

Date: 09/16/2025	
Vote to approve proposed rates and standards, Community Planning, RS2026-004-001	
Motion By: Thomas	
Second: Trimble	
Member	Vote
Blaylock	Yes
Bouse	Yes
Crall	Yes
Emerson	Yes
Foss	Yes
Thomas	Yes
Trimble	Yes
Worthen	Absent
Youngblood	Absent

OKLAHOMA
OFFICE OF JUVENILE AFFAIRS

Board of Juvenile Affairs

Voting Record

Date: 09/16/2025	
Vote to approve proposed rates and standards, Transitional Living Program, RS2026-004-002	
Motion By: Bouse	
Second: Thomas	
Member	Vote
Blaylock	Yes
Bouse	Yes
Crall	Yes
Emerson	Yes
Foss	Yes
Thomas	Yes
Trimble	Yes
Worthen	Absent
Youngblood	Absent

Date: 09/16/2025	
Vote to approve the proposed FY2027 Budget Request	
Motion By: Trimble	
Second: Bouse	
Member	Vote
Blaylock	Yes
Bouse	Yes
Crall	Yes
Emerson	Yes
Foss	Yes
Thomas	Yes
Trimble	Yes
Worthen	Abstain
Youngblood	Absent

OKLAHOMA
OFFICE OF JUVENILE AFFAIRS

Board of Juvenile Affairs

Voting Record

Date: 09/16/2025	
Vote to award the proposed award of Juvenile Detention Improvement Revolving funds to the Creek County Juvenile Detention Center to replace the heat exchange in the amount of $10,790.75	
Motion By: Bouse	
Second: Blaylock	
Member	Vote
Blaylock	Yes
Bouse	Yes
Crall	Yes
Emerson	Yes
Foss	Yes
Thomas	Yes
Trimble	Yes
Worthen	Yes
Youngblood	Absent

Date: 09/16/2025	
Vote to approve the proposed year-to-date OJA Finance Report	
Motion By: Bouse	
Second: Trimble	
Member	Vote
Blaylock	Yes
Bouse	Yes
Crall	Yes
Emerson	Yes
Foss	Yes
Thomas	Yes
Trimble	Yes
Worthen	Yes
Youngblood	Absent

OKLAHOMA
OFFICE OF JUVENILE AFFAIRS

Board of Juvenile Affairs
Voting Record

Date: 09/16/2025	
Vote to approve the proposed 2025-26 year-to-date, FY2026, Oklahoma Youth Academy Charter School Finance Report	
Motion By: Bouse	
Second: Thomas	
Member	Vote
Blaylock	Yes
Bouse	Yes
Crall	Yes
Emerson	Yes
Foss	Yes
Thomas	Yes
Trimble	Yes
Worthen	Yes
Youngblood	Absent

Date: 09/16/2025	
Vote to approve proposed modifications to the 2025-26, FY2026, encumbrances for the Oklahoma Youth Academy Charter School	
Motion By: Trimble	
Second: Blaylock	
Member	Vote
Blaylock	Yes
Bouse	Yes
Crall	Yes
Emerson	Yes
Foss	Yes
Thomas	Yes
Trimble	Yes
Worthen	Yes
Youngblood	Absent

OKLAHOMA
OFFICE OF JUVENILE AFFAIRS

Board of Juvenile Affairs

Voting Record

Date: 09/16/2025	
Vote to approve the proposed 2025-26, FY2026, Estimate of Needs and 2024-25 Financial Statement for the Oklahoma Youth Academy Charter School	
Motion By: Bouse	
Second: Trimble	
Member	Vote
Blaylock	Yes
Bouse	Yes
Crall	Yes
Emerson	Yes
Foss	Yes
Thomas	Yes
Trimble	Yes
Worthen	Yes
Youngblood	Absent

Date: 09/16/2025	
Vote to approve the Oklahoma Youth Academy Charter School Annual Dropout and Student College Remediation Report	
Motion By: Bouse	
Second: Thomas	
Member	Vote
Blaylock	Absent
Bouse	Yes
Crall	Yes
Emerson	Yes
Foss	Yes
Thomas	Yes
Trimble	Yes
Worthen	Yes
Youngblood	Absent

September 16, 2025

Board of Juvenile Affairs Meeting

OKLAHOMA
JUVENILE AFFAIRS

Presentation on school year 2023-24 Annual Performance Framework for the Oklahoma Youth Academy Charter School

OJA Summary of the Oklahoma Youth Academy Charter School
Performance Framework Index Report for School Year 2023-24

OYACS Authorizing Board Information: Oklahoma Statewide Charter School Board

Website: https://oklahoma.gov/scsb.html

Board Members: https://oklahoma.gov/scsb/about-us/board-members.html

OYACS Performance Framework:

Overall:
OYACS demonstrates **strong organizational capacity** and **solid financial stability**, but **academic performance data remain limited** due to small tested populations. Graduation and workforce readiness outcomes are **significantly above state alternative school averages**, though participation in arts programming is a notable gap.

- **Academic:** Not available due to insufficient Oklahoma State Testing Program data due to low student counts. (40% of total score)
- **Financial: 71%** (35% of total score)
- **Organizational: 100%** (25% of total score)

Academic Performance: Score: N/A

- **State Assessment:**
  - Data is unavailable due to too few full-academic-year students.

- **Postsecondary Readiness and Alternative Education Participation:**
  - Graduation Rate: **81%** (well above state alt. school avg. of 40.3% and close to state avg. 83%). *See* page 27 of 44.
  - Extended-year grad rate: **84%**. *See* page 27 off 44.
  - Eligible seniors (within 6 credits) – graduation expectations met.
  - Coursework & Readiness:
    - 43 students earned OSHA certification.
    - 35 in automotive, 24 in STEM, 28 in work study.
    - 94% earned ≥6 credits/year.
    - 100% participation in postsecondary/workforce readiness activities, ICAP, counseling, extracurriculars, and life skills.

Financial Performance: **Score: 70.59% (24/34 points).**

- Strengths:
  - Clean audit, no findings of fraud or material weakness.
  - Timely reporting, positive balances, compliance with cash flow and debt obligations.
  - Governing board reviews audits, forecasts, and financials.
- Weaknesses:
  - Lost points for audit findings. *See* page 39 off 44
  - Some oversight issues. *See* page 39 off 44

Organizational Performance: **Score: 100% (33/33 points).**

- Meets standards in all categories. *See* page 44 off 44.
  - Vision/mission alignment.
  - Student equity and safety policies.
  - Legal compliance (Open Meeting/Records Acts).
  - Governing board stability and training.
  - Accreditation achieved with no deficiencies.
  - Strong student supports (counseling, ICAP, strategic planning).

Oklahoma Youth Academy Charter School
Performance Framework Index – School Year 2023-2024

Performance Framework Index				
Performance Framework	**Calculation**	**Score**	**Weight**	**Index**
Academic (*A*)	*(Score)*(Weight) = (A)*		.40	
Financial (*F*)	*(Score)*(Weight) = (F)*	71	.35	24.7
Organizational (*O*)	*(Score)*(Weight) = (O)*	100	.25	25
Performance Framework Index (PFI)	***[****(A) + (F) + (O)****]*** *= PFI*			

A Performance Framework Index (PFI) score of 75% or higher calculated over the course of the charter contract term will result in renewal of authorization for a five (5) year term should the governing board of the charter school choose to submit a letter requesting reauthorization.

A Performance Framework Index (PFI) score of 60-74% or higher calculated over the course of the charter contract term is expected. However, an application for renewal of authorization is required for consideration by the Statewide Charter School Board.

A Performance Framework Index (PFI) score of less than 60% calculated over the course of the charter contract term places the charter school at risk of non-approval of the renewal for authorization. An application for reauthorization is required for consideration by the Statewide Charter School Board.

***NOTE:** In the event data is not available, the Statewide Charter School Board will designate corresponding score with “Not Available.”

***NOTE:** In the event data is not applicable, the Statewide Charter School Board will designate corresponding score with “Not Applicable.”

Academic Performance Framework Data Collection for Alternative Schools
Oklahoma Youth Academy
Charter Contract Term: July 1, 2022- June 30, 2027

1.1. Overall Achievement and Growth

1.1.1. Are students achieving proficiency on statewide assessments in reading/English language arts?

Meets standard accountability indicator(s):

- The percentage of full academic year (FAY) students scoring proficient or above at each grade level on the Oklahoma School Testing Program (OSTP) state assessments is equal to or above the alternative school baseline level of proficiency; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

The OSTP score of all schools designated as alternative education sites will be averaged to determine the baseline percentage for comparison.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data				Standard Met		Historical Data of Contract Term				
Grade	School Score	Baseline Score	Previous Year Score	Yes	No	Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
3rd	NA	NA	NA			NA	NA			
4th	NA	NA	NA			NA	NA			
5th	NA	NA	NA			NA	NA			
6th	NA	14.95%	NA			NA	NA			
7th	NA	10.30%	NA			NA	NA			
8th	NA	15.73%	NA			NA	NA			
H.S.	***	25.75%	***			***	***			

NA --Not applicable

**** Fewer than 10 FAY students in the specified area*

1.1.2. Are students achieving proficiency on statewide assessments in mathematics?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the alternative school baseline level of proficiency; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

The OSTP score of all schools designated as alternative education sites will be averaged to determine the baseline percentage for comparison.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data				Standard Met		Historical Data of Contract Term				
Grade	School Score	Baseline Score	Previous Year Score	Yes	No	Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
3rd	NA	NA	NA			NA	NA			
4th	NA	NA	NA			NA	NA			
5th	NA	NA	NA			NA	NA			
6th	NA	11.45%	NA			NA	NA			
7th	NA	4.97%	NA			NA	NA			
8th	NA	4.13%	NA			NA	NA			
H.S.	***	14.93%	***			***	***			

NA --Not applicable

**** Fewer than 10 FAY students in the specified area*

1.1.3. Are students enrolled in the school for two (2) or more consecutive academic years achieving proficiency on statewide assessments in reading/English language arts?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the alternative school baseline level of proficiency; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

The OSTP score of all schools designated as alternative education sites will be averaged to determine the baseline percentage for comparison.

Partial credit will be awarded for each grade level that meets one of the two standards.

A student is considered enrolled for two (2) or more years if he/she was present on the OSTP roster of the reporting years and on the October 1 report for the specified years.

Current Data				Standard Met		Historical Data of Contract Term				
Grade	School Score	Baseline Score	Previous Year Score	Yes	No	Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
3rd	NA	NA	NA			NA	NA			
4th	NA	NA	NA			NA	NA			
5th	NA	NA	NA			NA	NA			
6th	NA	NA	NA			NA	NA			
7th	NA	10.30%	NA			NA	NA			
8th	NA	15.73%	NA			NA	NA			
H.S.	***	25.75%	***			***	***			

NA --Not applicable

**** Fewer than 10 FAY students in the specified area*

1.1.4. Are students enrolled in the school for two (2) or more consecutive academic years achieving proficiency on statewide assessments in mathematics?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the alternative school baseline level of proficiency; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

The OSTP score of all schools designated as alternative education sites will be averaged to determine the baseline percentage for comparison.

Partial credit will be awarded for each grade level that meets one of the two standards.

A student is considered enrolled for two (2) or more years if he/she was present on the OSTP roster of the reporting years and on the October 1 report for the specified years.

Current Data				Standard Met		Historical Data of Contract Term				
Grade	School Score	Baseline Score	Previous Year Score	Yes	No	Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
3rd	NA	NA	NA			NA	NA			
4th	NA	NA	NA			NA	NA			
5th	NA	NA	NA			NA	NA			
6th	NA	NA	NA			NA	NA			
7th	NA	4.97%	NA			NA	NA			
8th	NA	4.13%	NA			NA	NA			
H.S.	***	14.93%	***			***	***			

NA --Not applicable

**** Fewer than 10 FAY students in the specified area*

1.2. Subgroup Achievement and Growth

1.2.1. Are students in the special education subgroup achieving proficiency on statewide assessments in reading/English language arts?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the alternative school baseline level of proficiency; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

The OSTP score of all schools designated as alternative education sites will be averaged to determine the baseline percentage for comparison.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data				Standard Met		Historical Data of Contract Term				
Grade	School Score	Baseline Score	Previous Year Score	Yes	No	Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
3rd	NA	NA	NA			NA	NA			
4th	NA	NA	NA			NA	NA			
5th	NA	NA	NA			NA	NA			
6th	NA	14.95%	NA			NA	NA			
7th	NA	10.30%	NA			NA	NA			
8th	NA	15.73%	NA			NA	NA			
H.S.	***	25.75%	***			***	***			

NA --Not applicable

**** Fewer than 10 FAY students in the specified area*

1.2.2. Are students in the special education subgroup achieving proficiency on statewide assessments in mathematics?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the alternative school baseline level of proficiency; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

The OSTP score of all schools designated as alternative education sites will be averaged to determine the baseline percentage for comparison.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data				Standard Met		Historical Data of Contract Term				
Grade	School Score	Baseline Score	Previous Year Score	Yes	No	Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
3rd	NA	NA	NA			NA	NA			
4th	NA	NA	NA			NA	NA			
5th	NA	NA	NA			NA	NA			
6th	NA	11.45%	NA			NA	NA			
7th	NA	4.97%	NA			NA	NA			
8th	NA	4.13%	NA			NA	NA			
H.S.	***	14.93%	***			***	***			

NA --Not applicable

**** Fewer than 10 FAY students in the specified area*

1.2.3. Are students in the special education subgroup enrolled in the school for two (2) or more consecutive academic years achieving proficiency on statewide assessments in reading/English language arts?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the alternative school baseline level of proficiency; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

The OSTP score of all schools designated as alternative education sites will be averaged to determine the baseline percentage for comparison.

Partial credit will be awarded for each grade level that meets one of the two standards.

A student is considered enrolled for two (2) or more years if he/she was present on the OSTP roster of the reporting years and on the October 1 report for the specified years.

Current Data				Standard Met		Historical Data of Contract Term				
Grade	School Score	Baseline Score	Previous Year Score	Yes	No	Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
3rd	NA	NA	NA			NA	NA			
4th	NA	NA	NA			NA	NA			
5th	NA	NA	NA			NA	NA			
6th	NA	NA	NA			NA	NA			
7th	NA	10.30%	NA			NA	NA			
8th	NA	15.73%	NA			NA	NA			
H.S.	***	25.75%	***			***	***			

NA --Not applicable

**** Fewer than 10 FAY students in the specified area*

1.2.4. Are students in the special education subgroup enrolled in the school for two (2) or more consecutive academic years achieving proficiency on statewide assessments in mathematics?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the alternative school baseline level of proficiency; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

The OSTP score of all schools designated as alternative education sites will be averaged to determine the baseline percentage for comparison.

Partial credit will be awarded for each grade level that meets one of the two standards.

A student is considered enrolled for two (2) or more years if he/she was present on the OSTP roster of the reporting years and on the October 1 report for the specified years.

Current Data				Standard Met		Historical Data of Contract Term				
Grade	School Score	Baseline Score	Previous Year Score	Yes	No	Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
3rd	NA	NA	NA			NA	NA			
4th	NA	NA	NA			NA	NA			
5th	NA	NA	NA			NA	NA			
6th	NA	NA	NA			NA	NA			
7th	NA	4.97%	NA			NA	NA			
8th	NA	4.13%	NA			NA	NA			
H.S.	***	14.93%	***			***	***			

NA --Not applicable

**** Fewer than 10 FAY students in the specified area*

1.2.5. Are students in the economically disadvantaged subgroup achieving proficiency on statewide assessments in reading/English language arts?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the alternative school baseline level of proficiency; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

The OSTP score of all schools designated as alternative education sites will be averaged to determine the baseline percentage for comparison.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data				Standard Met		Historical Data of Contract Term				
Grade	School Score	Baseline Score	Previous Year Score	Yes	No	Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
3rd	NA	NA	NA			NA	NA			
4th	NA	NA	NA			NA	NA			
5th	NA	NA	NA			NA	NA			
6th	NA	14.95%	NA			NA	NA			
7th	NA	10.30%	NA			NA	NA			
8th	NA	15.73%	NA			NA	NA			
H.S.	***	25.75%	***			***	***			

NA --Not applicable

**** Fewer than 10 FAY students in the specified area*

1.2.6. Are students in the economically disadvantaged subgroup achieving proficiency on statewide assessments in mathematics?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the alternative school baseline level of proficiency; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

The OSTP score of all schools designated as alternative education sites will be averaged to determine the baseline percentage for comparison.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data				Standard Met		Historical Data of Contract Term				
Grade	School Score	Baseline Score	Previous Year Score	Yes	No	Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
3rd	NA	NA	NA			NA	NA			
4th	NA	NA	NA			NA	NA			
5th	NA	NA	NA			NA	NA			
6th	NA	11.45%	NA			NA	NA			
7th	NA	4.97%	NA			NA	NA			
8th	NA	4.13%	NA			NA	NA			
H.S.	***	14.93%	***			***	***			

NA --Not applicable

**** Fewer than 10 FAY students in the specified area*

1.2.7. Are students in the economically disadvantaged subgroup enrolled in the school for two (2) or more consecutive academic years achieving proficiency on statewide assessments in reading/English language arts?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the alternative school baseline level of proficiency; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

The OSTP score of all schools designated as alternative education sites will be averaged to determine the baseline percentage for comparison.

Partial credit will be awarded for each grade level that meets one of the two standards.

A student is considered enrolled for two (2) or more years if he/she was present on the OSTP roster of the reporting years and on the October 1 report for the specified years.

Current Data				Standard Met		Historical Data of Contract Term				
Grade	School Score	Baseline Score	Previous Year Score	Yes	No	Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
3rd	NA	NA	NA			NA	NA			
4th	NA	NA	NA			NA	NA			
5th	NA	NA	NA			NA	NA			
6th	NA	NA	NA			NA	NA			
7th	NA	10.30%	NA			NA	NA			
8th	NA	15.73%	NA			NA	NA			
H.S.	***	25.75%	***			***	***			

NA --Not applicable

**** Fewer than 10 FAY students in the specified area*

1.2.8. Are students in the economically disadvantaged subgroup enrolled in the school for two (2) or more consecutive academic years achieving proficiency on statewide assessments in mathematics?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the alternative school baseline level of proficiency; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

The OSTP score of all schools designated as alternative education sites will be averaged to determine the baseline percentage for comparison.

Partial credit will be awarded for each grade level that meets one of the two standards.

A student is considered enrolled for two (2) or more years if he/she was present on the OSTP roster of the reporting years and on the October 1 report for the specified years.

Current Data				Standard Met		Historical Data of Contract Term				
Grade	School Score	Baseline Score	Previous Year Score	Yes	No	Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
3rd	NA	NA	NA			NA	NA			
4th	NA	NA	NA			NA	NA			
5th	NA	NA	NA			NA	NA			
6th	NA	NA	NA			NA	NA			
7th	NA	4.97%	NA			NA	NA			
8th	NA	4.13%	NA			NA	NA			
H.S.	***	14.93%	***			***	***			

NA --Not applicable

**** Fewer than 10 FAY students in the specified area*

1.2.9. Are students in the English language learner subgroup achieving proficiency on statewide assessments in reading/English language arts?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the alternative school baseline level of proficiency; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

The OSTP score of all schools designated as alternative education sites will be averaged to determine the baseline percentage for comparison.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data			
Grade	School Score	Baseline Score	Previous Year Score
3rd	NA	NA	NA
4th	NA	NA	NA
5th	NA	NA	NA
6th	NA	14.95%	NA
7th	NA	10.30%	NA
8th	NA	15.73%	NA
H.S.	***	25.75%	***

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA	NA			
NA	NA			
NA	NA			
NA	NA			
NA	NA			
NA	NA			
***	***			

NA --Not applicable

**** Fewer than 10 FAY students in the specified area*

1.2.10. Are students in the English language learner subgroup achieving proficiency on statewide assessments in mathematics?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the alternative school baseline level of proficiency; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

The OSTP score of all schools designated as alternative education sites will be averaged to determine the baseline percentage for comparison.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data				Standard Met		Historical Data of Contract Term				
Grade	School Score	Baseline Score	Previous Year Score	Yes	No	Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
3rd	NA	NA	NA			NA	NA			
4th	NA	NA	NA			NA	NA			
5th	NA	NA	NA			NA	NA			
6th	NA	11.45%	NA			NA	NA			
7th	NA	4.97%	NA			NA	NA			
8th	NA	4.13%	NA			NA	NA			
H.S.	***	14.93%	***			***	***			

NA --Not applicable

**** Fewer than 10 FAY students in the specified area*

1.2.11. Are students in the English language learner subgroup enrolled in the school for two (2) or more consecutive academic years achieving proficiency on statewide assessments in reading/English language arts?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the alternative school baseline level of proficiency; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

The OSTP score of all schools designated as alternative education sites will be averaged to determine the baseline percentage for comparison.

Partial credit will be awarded for each grade level that meets one of the two standards.

A student is considered enrolled for two (2) or more years if he/she was present on the OSTP roster of the reporting years and on the October 1 report for the specified years.

Current Data				Standard Met		Historical Data of Contract Term				
Grade	School Score	Baseline Score	Previous Year Score	Yes	No	Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
3rd	NA	NA	NA			NA	NA			
4th	NA	NA	NA			NA	NA			
5th	NA	NA	NA			NA	NA			
6th	NA	14.95%	NA			NA	NA			
7th	NA	10.30%	NA			NA	NA			
8th	NA	15.73%	NA			NA	NA			
H.S.	***	25.75%	***			***	***			

NA --Not applicable

**** Fewer than 10 FAY students in the specified area*

1.2.12. Are students in the English language learner subgroup enrolled in the school for two (2) or more consecutive academic years achieving proficiency on statewide assessments in mathematics?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the alternative school baseline level of proficiency; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

The OSTP score of all schools designated as alternative education sites will be averaged to determine the baseline percentage for comparison.

Partial credit will be awarded for each grade level that meets one of the two standards.

A student is considered enrolled for two (2) or more years if he/she was present on the OSTP roster of the reporting years and on the October 1 report for the specified years.

Current Data				Standard Met		Historical Data of Contract Term				
Grade	School Score	District Score	Previous Year Score	Yes	No	Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
3rd	NA	NA	NA			NA	NA			
4th	NA	NA	NA			NA	NA			
5th	NA	NA	NA			NA	NA			
6th	NA	11.45%	NA			NA	NA			
7th	NA	4.97%	NA			NA	NA			
8th	NA	4.13%	NA			NA	NA			
H.S.	***	14.93%	***			***	***			

NA --Not applicable

**** Fewer than 10 FAY students in the specified area*

1.2.13. Are students achieving growth on research-based, nationally-normed internal assessments in reading/English language arts?

Meets standard accountability indicator(s):

- The percentage of students in state-mandated assessment grade levels achieving proficiency or greater as determined by the assessment on the end-of-year assessment given in May each year as compared to the initial assessment given on or before September 15th of each year; or
- The percentage of students achieving growth at each grade level on research-based nationally-normed internal assessment is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data				Standard Met		Historical Data of Contract Term				
Grade	Previous Year Score	Percentage of Students Proficient or Better	Difference	Yes	No	Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
3rd	TBE	TBE	TBE							
4th	TBE	TBE	TBE							
5th	TBE	TBE	TBE							
6th	TBE	TBE	TBE							
7th	TBE	TBE	TBE							
8th	TBE	TBE	TBE							
H.S.	TBE	TBE	TBE							

TBE--New indicator to be evaluated beginning with the 2024-2025 framework

1.2.14. Are students achieving growth on research-based, nationally-normed internal assessments in mathematics?

Meets standard accountability indicator(s):

- The percentage of students in state-mandated assessment grade levels achieving proficiency or greater as determined by the assessment on the end-of-year assessment given in May each year as compared to the initial assessment given on or before September 15th of each year; or
- The percentage of students achieving growth at each grade level on research-based nationally-normed internal assessment is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data				Standard Met		Historical Data of Contract Term				
Grade	Previous Year Score	Percentage of Students Proficient or Better	Difference	Yes	No	Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
3rd	TBE	TBE	TBE							
4th	TBE	TBE	TBE							
5th	TBE	TBE	TBE							
6th	TBE	TBE	TBE							
7th	TBE	TBE	TBE							
8th	TBE	TBE	TBE							
H.S.	TBE	TBE	TBE							

TBE--New indicator to be evaluated beginning with the 2024-2025 framework

1.2.15. Are students in the special education subgroup achieving growth on research-based, nationally-normed internal assessments in reading/English language arts?

Meets standard accountability indicator(s):

- The percentage of students in state-mandated assessment grade levels achieving proficiency or greater as determined by the assessment on the end-of-year assessment given in May each year as compared to the initial assessment given on or before September 15th of each year; or

- The percentage of students achieving growth at each grade level on research-based nationally-normed internal assessment is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data				Standard Met		Historical Data of Contract Term				
Grade	Previous Year Score	Percentage of Students Proficient or Better	Difference	Yes	No	Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
3rd	TBE	TBE	TBE							
4th	TBE	TBE	TBE							
5th	TBE	TBE	TBE							
6th	TBE	TBE	TBE							
7th	TBE	TBE	TBE							
8th	TBE	TBE	TBE							
H.S.	TBE	TBE	TBE							

TBE--New indicator to be evaluated beginning with the 2024-2025 framework

1.2.16. Are students in the special education subgroup achieving growth on research-based, nationally-normed internal assessments in mathematics?

Meets standard accountability indicator(s):

- The percentage of students in state-mandated assessment grade levels achieving proficiency or greater as determined by the assessment on the end-of-year assessment given in May each year as compared to the initial assessment given on or before September 15th of each year; or
- The percentage of students achieving growth at each grade level on research-based nationally-normed internal assessment is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data				Standard Met		Historical Data of Contract Term				
Grade	Previous Year Score	Percentage of Students Proficient or Better	Difference	Yes	No	Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
3rd	TBE	TBE	TBE							
4th	TBE	TBE	TBE							
5th	TBE	TBE	TBE							
6th	TBE	TBE	TBE							
7th	TBE	TBE	TBE							
8th	TBE	TBE	TBE							
H.S.	TBE	TBE	TBE							

TBE--New indicator to be evaluated beginning with the 2024-2025 framework

1.2.17. Are students in the economically disadvantaged subgroup achieving growth on research-based, nationally-normed internal assessments in reading/English language arts?

Meets standard accountability indicator(s):

- The percentage of students in state-mandated assessment grade levels achieving proficiency or greater as determined by the assessment on the end-of-year assessment given in May each year as compared to the initial assessment given on or before September 15th of each year; or

- The percentage of students achieving growth at each grade level on research-based nationally-normed internal assessment is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data				Standard Met		Historical Data of Contract Term				
Grade	Previous Year Score	Percentage of Students Proficient or Better	Difference	Yes	No	Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
3rd	TBE	TBE	TBE							
4th	TBE	TBE	TBE							
5th	TBE	TBE	TBE							
6th	TBE	TBE	TBE							
7th	TBE	TBE	TBE							
8th	TBE	TBE	TBE							
H.S.	TBE	TBE	TBE							

TBE--New indicator to be evaluated beginning with the 2024-2025 framework

1.2.18. Are students in the economically disadvantaged subgroup achieving growth on research-based, nationally-normed internal assessments in mathematics?

Meets standard accountability indicator(s):

- The percentage of students in state-mandated assessment grade levels achieving proficiency or greater as determined by the assessment on the end-of-year assessment given in May each year as compared to the initial assessment given on or before September 15th of each year; or

- The percentage of students achieving growth at each grade level on research-based nationally-normed internal assessment is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data				Standard Met		Historical Data of Contract Term				
Grade	Previous Year Score	Percentage of Students Proficient or Better	Difference	Yes	No	Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
3rd	TBE	TBE	TBE							
4th	TBE	TBE	TBE							
5th	TBE	TBE	TBE							
6th	TBE	TBE	TBE							
7th	TBE	TBE	TBE							
8th	TBE	TBE	TBE							
H.S.	TBE	TBE	TBE							

TBE--New indicator to be evaluated beginning with the 2024-2025 framework

1.2.19. Are students in the English language learner subgroup achieving growth on research-based, nationally-normed internal assessments in reading/English language arts?

Meets standard accountability indicator(s):

- The percentage of students in state-mandated assessment grade levels achieving proficiency or greater as determined by the assessment on the end-of-year assessment given in May each year as compared to the initial assessment given on or before September 15th of each year; or
- The percentage of students achieving growth at each grade level on research-based nationally-normed internal assessment is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data				Standard Met		Historical Data of Contract Term				
Grade	Previous Year Score	Percentage of Students Proficient or Better	Difference	Yes	No	Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
3rd	TBE	TBE	TBE							
4th	TBE	TBE	TBE							
5th	TBE	TBE	TBE							
6th	TBE	TBE	TBE							
7th	TBE	TBE	TBE							
8th	TBE	TBE	TBE							
H.S.	TBE	TBE	TBE							

TBE--New indicator to be evaluated beginning with the 2024-2025 framework

1.2.20. Are students in the English language learner subgroup achieving growth on research-based, nationally-normed internal assessments in mathematics?

Meets standard accountability indicator(s):

- The percentage of students in state-mandated assessment grade levels achieving proficiency or greater as determined by the assessment on the end-of-year assessment given in May each year as compared to the initial assessment given on or before September 15th of each year; or

- The percentage of students achieving growth at each grade level on research-based nationally-normed internal assessment is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data				Standard Met		Historical Data of Contract Term				
Grade	Previous Year Score	Percentage of Students Proficient or Better	Difference	Yes	No	Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
3rd	TBE	TBE	TBE							
4th	TBE	TBE	TBE							
5th	TBE	TBE	TBE							
6th	TBE	TBE	TBE							
7th	TBE	TBE	TBE							
8th	TBE	TBE	TBE							
H.S.	TBE	TBE	TBE							

TBE--New indicator to be evaluated beginning with the 2024-2025 framework

1.3. Postsecondary Readiness

1.3.1. Based on the state expectations for student graduation within four (4) years, does the school meet the expectations for student graduation?

Meets standard accountability indicator(s):

- The school's most recent graduation rate is equal to or greater than the most recent graduation rate for the State of Oklahoma;
- The school's most recent graduation rate is equal to or greater than the most recent graduation rate for Oklahoma alternative schools;
- The school's most recent graduation rate, as reported by the State Department of Education, increased twenty percent (20%) or more from the baseline year; or
- The school's most recent graduation rate increased five percent (5%) compared to the prior school year of the current contract term.

Current Data					Standard Met		Historical Data of Contract Term				
School Score	State Score	Alternative School Score	Baseline Year Score	Previous Year Score	Yes	No	Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
***	81.00%	40.30%	***	***			***	***			

**** Fewer than 10 FAY students in the specified area*

1.3.2. Based on the extended-year adjusted graduation rate, does the school meet the expectations for student graduation?

Meets standard accountability indicator(s):

- Evidence supports that a majority of extended-year students graduate.

Extended-year adjusted graduation rate as defined by the federal graduation rate methodology and the State of Oklahoma will be used to determine if a standard is met.

Current Data			Standard Met		Historical Data of Contract Term				
Year	School Score	State Score	Yes	No	Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
5	***	83.00%			***	***			
6	***	84.00%			***	***			

**** Fewer than 10 FAY students in the specified area*

1.3.3. Did the school meet the expectation for graduating eligible seniors (students within six (6) credits of graduation) during the most recent year?

Meets standard accountability indicator(s):

- The percentage of eligible seniors, students within six (6) credits of graduation, enrolled on the first day of school and graduating in the current school year is equal to or greater than the current graduation rate for the State of Oklahoma; or

- The percentage of eligible seniors, students within six (6) credits of graduation, enrolled on the first day of the school year and graduating in the current school year is equal to or greater than the current graduation rate for alternative schools in Oklahoma.

Current Data					Standard Met		Historical Data of Contract Term				
Enrolled	Number Grads.	% Grad	State Grad. Rate	Alternative School Grad. Rate	Yes	No	Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
***	***	***	81.30%	40.30%			NA	***			

NA --Not applicable

**** Fewer than 10 FAY students in the specified area*

1.3.4. Did the school's seniors demonstrate College and Career Readiness?

- 43 students earned OSHA certification
- 35 students enrolled in automotive courses
- 24 students enrolled in STEM coursework
- 28 students enrolled in work study

1.4. Alternative Education Participation and Wrap-Around Services

1.4.1. Are students completing courses required for grade advancement each year?

Meets standard accountability indicator(s):

- The percentage of students earning at least six (6) credits per year is equal to or greater than 40%.

Current Data			Standard Met		Historical Data of Contract Term				
Enrolled	Number Earning at Least 6 Credits	Percentage	Yes	No	Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
94	43	45.74%	X		NA	45.74%			

NA --Not applicable

1.4.2. Are students benefiting from postsecondary and workforce readiness activities, testing, and enrollment?

Meets standard accountability indicator(s):

- The percentage of students participating in one or more postsecondary and/or workforce readiness activity, testing, and/or enrollment is equal to or greater than 40%.

Current Data			Standard Met		Historical Data of Contract Term				
Enrolled	Number in Postsecondary and Workforce Readiness Activities	Percentage	Yes	No	Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
94	94	100%	X		NA	100%			

NA --Not applicable

1.4.3. Are students demonstrating growth on nationally recognized social emotional standards?

Meets standard accountability indicator(s):

- The percentage of students demonstrating growth on nationally recognized social and emotional standards is equal to or greater than 40%.

Current Data			Standard Met		Historical Data of Contract Term				
Enrolled	Number Demonstrating Growth on Social and Emotional Standards	Percentage	Yes	No	Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
94	89	94.68%	X		NA	94.68%			

NA --Not applicable

1.4.4. Are students attending individual, small group, and/or guidance counseling sessions?

Meets standard accountability indicator(s):

- The percentage of students participating in counseling sessions is equal to or greater than 40%.

Current Data			Standard Met		Historical Data of Contract Term				
Enrolled	Number Participating in Counseling Sessions	Percentage	Yes	No	Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
94	94	100.00%	X		NA	100%			

NA --Not applicable

1.4.5. Are students participating in displaying, creating, and/or publishing art opportunities?

Meets standard accountability indicator(s):

- The percentage of students participating in displaying, creating, and/or publishing art opportunities is equal to or greater than 40%.

Current Data			Standard Met		Historical Data of Contract Term				
Enrolled	Number Participating in Art Opportunities	Percentage	Yes	No	Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
94	5	5.32%		X	NA	5.32%			

NA --Not applicable

1.4.6. Are students participating in extracurricular activities, work study, and/or service learning?

Meets standard accountability indicator(s):

- The percentage of students participating in extracurricular activities, work study, and/or service learning is equal to or greater than 40%.

Current Data			Standard Met		Historical Data of Contract Term				
Enrolled	Number Participating in Extracurricular Activities, Work Study, and/or Service Learning	Percentage	Yes	No	Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
94	94	100.00%	X		NA	100%			

NA --Not applicable

1.4.7. Are students completing required individual career academic plan (ICAP) activities?

Meets standard accountability indicator(s):

- The percentage of students completing ICAP activities is equal to or greater than 40%.

Current Data		
Enrolled	Number Completing ICAP Activities	Percentage
94	94	100.00%

NA --Not applicable

Standard Met	
Yes	No
X	

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA	100%			

1.4.8. Are students participating in life skills activities that extend beyond the curriculum, put relevant life skills into practice, and promote healthy living?

Meets standard accountability indicator(s):

- The percentage of students participating in life skills activities is equal to or greater than 40%.

Current Data		
Enrolled	Number Participating in Life Skills Activities	Percentage
94	94	100.00%

NA --Not applicable

Standard Met	
Yes	No
X	

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA	100%			

Academic Performance Framework Scoring
for Oklahoma Youth Academy
Charter Contract Term: July 1, 2022- June 30, 2027

Criteria	Points Available	Points Earned
1.1. Overall Achievement and Growth		
1.1.1. Are students achieving proficiency on statewide assessments in **reading/English language arts**?	NA	NA
1.1.2. Are students achieving proficiency on statewide assessments in **mathematics**?	NA	NA
1.1.3. Are students enrolled in the school for two (2) or more consecutive academic years achieving proficiency on statewide assessments in **reading/English language arts**?	NA	NA
1.1.4. Are students enrolled in the school for two (2) or more consecutive academic years achieving proficiency on statewide assessments in **mathematics**?	NA	NA
1.2. Subgroup Achievement and Growth		
1.2.1. Are students in the special education subgroup achieving proficiency on statewide assessments in **reading/English language arts**?	NA	NA
1.2.2. Are students in the special education subgroup achieving proficiency on statewide assessments in **mathematics**?	NA	NA
1.2.3. Are students in the special education subgroup enrolled for two (2) or more consecutive academic years achieving proficiency on statewide assessments in **reading/English language arts**?	NA	NA
1.2.4. Are students in the special education subgroup enrolled for two (2) or more consecutive academic years achieving proficiency on statewide assessments in **mathematics**?	NA	NA
1.2.5. Are students in the economically disadvantaged subgroup achieving proficiency on statewide assessments in **reading/English language arts**?	NA	NA
1.2.6. Are students in the economically disadvantaged subgroup achieving proficiency on statewide assessments in **mathematics**?	NA	NA

1.2.7. Are students in the economically disadvantaged subgroup enrolled for two (2) or more consecutive academic years achieving proficiency on statewide assessments in **reading/English language arts**?	NA	NA
1.2.8. Are students in the economically disadvantaged subgroup enrolled for two (2) or more consecutive academic years achieving proficiency on statewide assessments in **mathematics**?	NA	NA
1.2.9. Are students in the English language learner subgroup achieving proficiency on statewide assessments in **reading/English language arts**?	NA	NA
1.2.10. Are students in the English language learner subgroup achieving proficiency on statewide assessments in **mathematics**?	NA	NA
1.2.11. Are students in the English language learner subgroup enrolled for two (2) or more consecutive academic years achieving proficiency on statewide assessments in **reading/English language arts**?	NA	NA
1.2.12. Are students in the English language learner subgroup enrolled for two (2) or more consecutive academic years achieving proficiency on statewide assessments in **mathematics**?	NA	NA
1.2.13. Are students achieving growth on research-based, nationally normed internal assessments in **reading/English language arts**?	NA	NA
1.2.14. Are students achieving growth on research-based, nationally normed internal assessments in **mathematics**?	NA	NA
1.2.15. Are students in the special education subgroup achieving growth on research-based, nationally normed internal assessments in **reading/English language arts**?	NA	NA
1.2.16. Are students in the special education subgroup achieving growth on research-based, nationally normed internal assessments in **mathematics**?	NA	NA
1.2.17. Are students in the economically disadvantaged subgroup achieving growth on research-based, nationally normed internal assessments in **reading/English language arts**?	NA	NA

1.2.18. Are students in the economically disadvantaged subgroup achieving growth on research-based, nationally normed internal assessments in **mathematics**?	NA	NA
1.2.19. Are students in the English language learner subgroup achieving growth on research-based, nationally normed internal assessments in **reading/English language arts**?	NA	NA
1.2.20. Are students in the English language learner subgroup achieving growth on research-based, nationally normed internal assessments in **mathematics**?	NA	NA
1.3. Postsecondary Readiness		
1.3.1. Based on state expectations for student graduation within four (4) years, did the school meet the expectations for student graduation?	NA	NA
1.3.2. Based on the extended-year adjusted graduation rate, did the school meet the expectations for student graduation?	NA	NA
1.3.3. Did the school meet the expectation for graduating eligible seniors (students within six (6) credits of graduation) during the most recent year?	NA	NA
1.3.4. Did students demonstrate College and Career Readiness?	1	1
1.4. Alternative Education Participation and Wrap-Around Services		
1.4.1. Did students complete courses required for grade advancement during the most recent year?	1	1
1.4.2. Did students benefit from postsecondary and workforce readiness activities, testing, and enrollment?	1	1
1.4.3. Did students demonstrate growth on nationally recognized social emotional standards?	1	1
1.4.4. Did students attend individual, small group, and/or guidance counseling sessions?	1	1
1.4.5. Did students participate in displaying, creating, and/or publishing art opportunities?	1	0
1.4.6. Did students participate in extracurricular activities, work study, and/or service learning?	1	1

1.4.7. Did students complete the required individual career academic plan (ICAP) activities?	1	1
1.4.8. Did students participate in life skills activities that extend beyond the curriculum, put relevant life skills into practice, and promote healthy living?	1	1
Total	**9**	**8**
Academic Performance Score	**Not Available**	

Financial Performance Framework Criteria

2.1. Audits

2.1.1 Did the school's annual financial statement audit have findings?

Meets standard accountability indicator(s):

There were no instances of significant definiency(ies), material noncompliance, or known fraud identified on the school's independent financial audit.

2.1.2 Was the auditor's opinion on the school's annual fiancnail statement audit modified or qualified?

Meets standard accountability indicator(s):

The audit opinion on the school's annual financial statement audit was unmodified/unqualified.

2.1.3 Did the auditor's opinion letter contain a paragraph indicating any exception to the financial statements being presented fairly on the annual financial statement audit?

Meets standard accountability indicator(s):

The auditor's opinion letter did not contain a paragraph indicating any exception to the financial statements being presented fairly on the annual financial statement audit.

2.1.4 Did the annual financial auditor issue a disclaimer of opinion on the annual financial statement audit?

Meets standard accountability indicator(s):

The auditor did not issue a disclaimer of opinion on the annual financial statement audit.

2.1.5 Did the annual report on internal control over financial reporting disclose any material weakness(es) or significant deficiency(ies)?

Meets standard accountability indicator(s):

There were no findings of significant deficiencies, material weaknesses, or noncompliance on the annual report on internal control over financial reporting.

2.1.6 Was the school subject to an audit by the State Auditor and Inspector and, if so, were there any findings?

Meets standard accountability indicator(s):

There were no findings of significant deficiency(ies), material noncompliance or known fraud on the schools audit by the State Auditor and Inspector.

2.1.7 Did the school submit timely the annual financial statement audit to the State Department of Education?

Meets standard accountability indicator(s):

The school submitted timely the annual financial statement audit to the State Department of Education.

2.1.8 Did the State Department of Education require a corrective action plan as part of their follow-up to the annual financial statement audit submission?

Meets standard accountability indicator(s):

No corrective action plan was required by the State Department of Education in the response to the school.

2.1.9 If a corrective action plan was required by the State Department of Education, did the plan sufficiently address the issues and was the plan accepted?

Meets standard accountability indicator(s):

The corrective action plan required by the State Department of Education sufficiently addressed the issues and was accepted.

2.1.10 If a corrective action plan was required by the State Department of Education for the prior fiscal year, can it be confirmed that the corrective action measures were followed?

Meets standard accountability indicator(s):

The corrective action plan required by the State Department of Education for the prior fiscal year was followed by the school.

2.2 Financial Reporting and Accountability

2.2.1 Did the school consistently submit appropriate quarterly financial reports to the Statewide Charter School Board?

Meets standard accountability indicator(s):

Appropriate reports were submitted in the Oklahoma Cost Accounting System (OCAS) format, verified by the school treasurer, on time, and indicating financial stability of the school.

2.2.2 Did the school consistently meet financial reporting expectations, as required by the State Department of Education and confirmed by the Office of Financial Accounting, Oklahoma Cost Accounting System (OCAS), and/or Single-Sign-On?

Meets standard accountability indicator(s):

Evidence confirms financial reporting expectations were fulfilled.

2.2.3 Was the school's OCAS data submitted to the State Department of Education, properly certified by the school leader, and accepted by the State Department of Education?

Meets standard accountability indicator(s):

Evidence confirms that the school submitted OCAS data to the State Department of Education, certified by the school leader, and accepted State Department of Education.

2.2.4 Did the school have a negative fund balance at the end of the fiscal year?

Meets standard accountability indicator(s):

The school did not have a negative general fund balance as of the end of the fiscal year.

2.2.5 Did the Days Cash on Hand ratio fall below thirty (30) days during the fiscal year?

Meets standard accountability indicator(s):

Evidence supports that the school maintained a Days Cash on Hand ratio of thirty (30) days or more at the end of each fiscal quarter.

2.2.6 Did the school fail to pay any commitments, warrants, or debts?

Meets standard accountability indicator(s):

Evidence supports the school paid all commitments, warrants, and debts.

2.2.7 Did the school maintain a general fund balance of greater than ten percent (10%) of the prior fiscal year's total expenditures?

Meets standard accountability indicator(s):

Evidence supports that the school maintained a general fund balance greater than ten percent (10%) of the prior fiscal year's total expenditures measured at the end of each fiscal quarter.

2.2.8 Did the school maintain positive fund balances in all other fund types?

Meets standard accountability indicator(s):

Evidence supports that the school maintained a positive fund balance in all fund types.

2.2.9 Is the school's enrollment (average daily membership) for the first nine (9) weeks greater than or equal to eighty-five percent (85%) of last year's enrollment?

Meets standard accountability indicator(s):

The first quarter statistical report indicates enrollment did not decline by more than fifteen percent (15%) in comparison to the end of year enrollment documented by the annual statistical report.

2.2.10 Does the school properly report their facilities' carrying values and applicable depreciation on their annual financial statements?

Meets standard accountability indicator(s):

The annual financial statements indicate proper values for facilities are represented.

2.2.11 Does the school maintain documentation of property and facilities leases and purchases at fair market value?

Meets standard accountability indicator(s):

The school maintains documentation of leases and purchases at fair market value.

2.3 Governing Board Financial Oversight

2.3.1 Does the school's governing board review periodic financial statements including a statement of financial position (balance sheet), statement of activities (income statement), and statement of cash flows?

Meets standard accountability indicator(s):

Evidence supports that the governing board reviews the school's periodic financial statements at the public governing board meetings.

2.3.2 Does the school's governing board review and approve changes to the budget as significant changes to revenues and expenditures occur?

Meets standard accountability indicator(s):

Evidence supports that the school's governing board reviews and approves changes to the budget at the public governing board meetings throughout the year as revenues and expenditures change significantly.

2.3.3 Does the school's governing board review financial forecasting models prior to annual budget adoption?

Meets standard accountability indicator(s):

Evidence supports that the school's governing board participates in annual review of financial forecasting prior to budget adoption during a public governing board meeting.

2.3.4 Does the school's governing board review the audited financial statements and address all findings?

Meets standard accountability indicator(s):

Evidence supports that the school's governing board reviews the audited financial statements and addresses all findings in a public governing board meeting.

Financial Performance Framework Scoring for _Oklahoma Youth Academy Charter School_ Charter Contract Term: _July 1, 2022 - June 30, 2027_							
	Current Year		Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
Criteria	**Points Available**	**Points Earned**	**Points Earned**	**Points Earned**	**Points Earned**	**Points Earned**	**Points Earned**
2.1. Audits							
2.1.1 Did the school's annual financial statement audit have findings?	5	5	N/A	5	N/A	N/A	N/A
2.1.2 Was the auditor's opinion on the school's annual financial statement audit modified or qualified?	2	0	N/A	0	N/A	N/A	N/A
2.1.3 Did the auditor's opinion letter contain a paragraph indicating any exception to the financial statements being presented fairly on the annual financial statement audit?	2	0	N/A	0	N/A	N/A	N/A
2.1.4 Did the annual financial auditor issue a disclaimer of opinion on the annual financial statement audit?	2	2	N/A	2	N/A	N/A	N/A
2.1.5 Did the annual report on internal control over financial reporting disclose and material weakness(es) or significant deficiency(ies)?	5	0	N/A	0	N/A	N/A	N/A
2.1.6 Was the school subject to an audit by the State Auditor and Inspector and, if so, were there any findings?	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.1.7 Did the school submit timely the annual financial statement audit to the State Department of Education?	1	0	N/A	0	N/A	N/A	N/A
2.1.8 Did the State Department of Education require a corrective action plan as part of their follow-up to the annual financial statement audit submission?	2	2	N/A	2	N/A	N/A	N/A
2.1.9 If a corrective action plan was required by the State Department of Education, did the plan sufficiently address the issues and was the plan accepted?	2	2	N/A	2	N/A	N/A	N/A
2.1.10 If a corrective action plan was required by the State Department of Education for the prior fiscal year, can it be confirmed that the corrective action measures were followed?	N/A	N/A	N/A	N/A	N/A	N/A	N/A

	Current Year		Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
Criteria	**Points Available**	**Points Earned**	**Points Earned**	**Points Earned**	**Points Earned**	**Points Earned**	**Points Earned**
2.2 Financial Reporting and Accountability							
2.2.1 Did the school consistently submit appropriate quarterly financial reports to the Statewide Charter School Board?	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.2.2 Did the school consistently meet financial reporting expectations, as required by the State Department of Education and confirmed by the Office of Financial Accounting, Oklahoma Cost Accounting System (OCAS), and/or Single-Sign-On?	1	1	N/A	1	N/A	N/A	N/A
2.2.3 Was the school's OCAS data submitted to the State Department of Education, properly certified by the school leader, and accepted by the State Department of Education?	2	2	N/A	2	N/A	N/A	N/A
2.2.4 Did the school have a negative fund balance at the end of the fiscal year?	2	2	N/A	2	N/A	N/A	N/A
2.2.5 Did the Days Cash on Hand ratio fall below thirty (30) days during the fiscal year?	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.2.6 Did the school fail to pay any commitments, warrants, or debts?	2	2	N/A	2	N/A	N/A	N/A
2.2.7 Did the school maintain a general fund balance of greater than ten percent (10%) of the prior fiscal year's total expenditures?	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.2.8 Did the school maintain positive fund balances in all other fund types?	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.2.9 Is the school's enrollment (average daily membership) for the first nine (9) weeks greater than or equal to eighty-five percent (85%) of last year's enrollment?	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.2.10 Does the school properly report their facilities' carrying values and applicable depreciation on their annual financial statements?	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.2.11 Does the school maintain documentation of property and facilities leases and purchases at fair market value?	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.3 Governing Board Financial Oversight							
2.3.1 Does the school's governing board review periodic financial statements including a statement of financial position (balance sheet), statement of activities (income statement), and statement of cash flows?	2	2	N/A	2	N/A	N/A	N/A
2.3.2 Does the school's governing board review and approve changes to the budget as significant changes to revenues and expenditures occur?	2	2	N/A	2	N/A	N/A	N/A
2.3.3 Does the school's governing board review financial forecasting models prior to annual budget adoption?	1	1	N/A	1	N/A	N/A	N/A
2.3.4 Does the school's governing board review the audited financial statements and address all findings?	1	1	N/A	1	N/A	N/A	N/A
Total	**34**	**24**					
Financial Performance Score	**70.59%**						

Organizational Performance Framework Criteria

3.1 Organizational Structure

3.1.1 Do the school's decisions align with its vision and mission?

Meets standard accountability indicator(s):

Evidence supports the school's decisions align with its vision and mission.

3.1.2 Does the school follow appropriate procedures to ensure all students have equitable access to services and opportunities for success?

Meets standard accountability indicator(s):

Data confirms appropriate procedures to ensure student access and equity.

3.1.3 Does the school have approved and appropriate policies and procedures that ensure student and staff safety and success, and does the school communicate those policies and procedures to students/families and staff?

Meets standard accountability indicator(s):

Evidence supports approved and appropriate policies and procedures are implemented and communicated.

3.1.4 Does the school adhere to applicable laws and regulations?

Meets standard accountability indicator(s):

Evidence supports the school adheres to laws and regulations.

3.1.5 Does the school adhere to the terms of the charter contract?

Meets standard accountability indicator(s):

Evidence supports the school adheres to the charter contract.

3.2 Governance

3.2.1 Does a stable governing board exist?

Meets standard accountability indicator(s):

Evidence supports history of board stability exists.

3.2.2 Does the governing board recruit, select, orient, and train members with skills and expertise to enable them to govern the school appropriately?

Meets standard accountability indicator(s):

Board agendas and minutes, training records, and other documents support board member activities.

3.2.3 Does the charter school comply with the Open Meeting Act and Open Records Act?

Meets standard accountability indicator(s):

Evidence supports the charter school consistently complies with requirements of the Open Meeting Act and Open Records Act.

3.2.4 Does the charter school provide transparency through Statewide Charter School Board access to school records?

Meets standard accountability indicator(s):

The charter school has provided the Statewide Charter School Board with all requested school records.

3.2.5 Does the educational management organization provide transparency through Statewide Charter School Board access to school records?

Meets standard accountability indicator(s):

The educational management organization has provided the Statewide Charter School Board with all requested school records.

3.3 Record of Compliance

3.3.1 Did the school consistently meet the reporting expectations as required by the State Department of Education?

Meets standard accountability indicator(s):

Evidence confirms reporting expectations were fulfilled.

3.3.2 Did the school consistently meet the reporting expectations as required by the Statewide Charter School Board?

Meets standard accountability indicator(s):

The school reported and submitted documentation on-time and accurately.

3.4 Accreditation

3.4.1 Did the school receive accreditation from the State Department of Education?

Meets standard accountability indicator(s):

The school received accreditation with no unresolved deficiencies following Tiered School Oversight Tier II Investigation (777:10-3-4. Oversight and evaluation of charter schools and virtual charter schools by the Statewide Charter School Board).

3.5 Attendance

3.5.1 Does the school meet the expectations for student attendance?

Meets standard accountability indicator(s):

(i) For charter schools, the attendance rate reported by the State Department of Education is equal or greater than the attendance rate of the local school district in which the charter school is located; or
(ii) For virtual charter schools, the attendance rate reported by the State Department of Education is equal or greater than the attendance rate reported by the attendance rate for the state of Oklahoma; or
(iii) The school's attendance rate reported by the State Department of Education increased five percent (5%) or greater compared to the prior year.

3.6 Recurrent Enrollment

3.6.1 Does recurrent enrollment of students meet expectations?

Meets standard accountability indicator(s):

The school's student recurrent enrollment rate meets the expectations indicated by the methodology used for public schools in Oklahoma.

3.7 Student Support

3.7.1 Does the school provide support structures for students and families such as teacher support, individualized learning plans, individualized career academic planning (ICAP), guidance/counseling program, online tutoring, and technical support?

Meets standard accountability indicator(s):

Students and families have access to multiple support structures.

3.7.2 Does the school and governing board engage in strategic planning that results in establishment of school goals and verifiable school improvement?

Meets standard accountability indicator(s):

Evidence supports that the school and governing board engage in strategic planning resulting in establishment of school goals and verifiable school improvement.

Organizational Performance Framework Scoring for _Oklahoma Youth Academy Charter School_ Charter Contract Term: _July 1, 2022 - June 30, 2027_							
	Current Year		Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
Criteria	Points Available	Points Earned	Points Earned	Points Earned	Points Earned	Points Earned	Points Earned
3.1 Organizational Structure							
3.1.1 Do the school's decisions align with its vision and mission?	5	5	N/A	5	N/A	N/A	N/A
3.1.2 Does the school follow appropriate procedures to ensure all students have equitable access to services and opportunities for success?	1	1	N/A	1	N/A	N/A	N/A
3.1.3 Does the school have approved and appropriate policies and procedures that ensure student and staff safety and success, and does the school communicate those policies and procedures to students/families and staff?	1	1	N/A	1	N/A	N/A	N/A
3.1.4 Does the school adhere to applicable laws and regulations?	2	2	N/A	2	N/A	N/A	N/A
3.1.5 Does the school adhere to the terms of the charter contract?	2	2	N/A	2	N/A	N/A	N/A
3.2 Governance							
3.2.1 Does a stable governing board exist?	2	2	N/A	2	N/A	N/A	N/A
3.2.2 Does the governing board recruit, select, orient, and train members with skills and expertise to enable them to govern the school appropriately?	1	1	N/A	1	N/A	N/A	N/A
3.2.3 Does the charter school comply with the Open Meeting Act and Open Records Act?	1	1	N/A	1	N/A	N/A	N/A
3.2.4 Does the charter school provide transparency through Statewide Charter School Board access to school records?	1	1	N/A	1	N/A	N/A	N/A
3.2.5 Does the educational management organization provide transparency through Statewide Charter School Board access to school records?	1	1	N/A	1	N/A	N/A	N/A
3.3 Record of Compliance							
3.3.1 Did the school consistently meet the reporting expectations as required by the State Department of Education?	1	1	N/A	1	N/A	N/A	N/A

3.3.2 Did the school consistently meet the reporting expectations as required by the Statewide Charter School Board?	1	1	N/A	1	N/A	N/A	N/A
3.4 Accreditation							
3.4.1 Did the school receive accreditation from the State Department of Education?	5	5	N/A	5	N/A	N/A	N/A
3.5 Attendance							
3.5.1 Does the school meet the expectations for student attendance?	2	2	N/A	2	N/A	N/A	N/A
3.6 Recurrent Enrollment							
3.6.1 Does recurrent enrollment of students meet expectations?	Not Available	Not Available	N/A	Not Available	N/A	N/A	N/A
3.7 Student Support							
3.7.1 Does the school provide support structures for students and families such as teacher support, individualized learning plans, individualized career academic planning (ICAP), guidance/counseling program, online tutoring, and technical support?	2	2	N/A	2	N/A	N/A	N/A
3.7.2 Does the school and governing board engage in strategic planning that results in establishment of school goals and verifiable school improvement?	5	5	N/A	5	N/A	N/A	N/A
Total	**33**	**33**					
Organizational Performance Score	**100%**						

Update on the Science of Hope

Hope Centered

September 5, 2025

Oklahoma Office of Juvenile Affairs
M.C. Connors Building
2501 N. Lincoln Blvd., Ste. 500
Oklahoma City, OK 73105

Dear Director Tardibono and the Office of Juvenile Affairs Team,

It is our great honor to extend heartfelt congratulations to the Oklahoma Office of Juvenile Affairs on achieving certification as a **Hope-Centered Organization** under the Hope-Centered and Trauma-Informed (HCTI) model. This milestone reflects your agency's commitment to fostering a culture where hope is both a guiding principle and a daily practice for the youth, families, and communities you serve.

This certification recognizes that OJA has demonstrated fidelity to the essential indicators of a Hope-Centered Organization:

- **Leadership Commitment**: Your leadership has clearly communicated hope as an emerging core value, shaping the vision, policies, practices, and culture of OJA.
- **Policy & Procedures**: Procedures have been strengthened to ensure hope is infused throughout organizational operations, promoting well-being for both the youth in your care and the dedicated workforce who serve them.
- **Science of Hope Integrity**: Through intentional communication, OJA defines and embraces the core components of hope as a guiding framework, with well-being established as the ultimate outcome.
- **Sustaining Hope Efforts**: Your organization has built a strong reputation for advancing hope, with recruitment, selection, and onboarding processes ensuring that hope is central to workforce development.
- **Hope as the Practice Model**: Hope strategies are now embedded into program design and service delivery, affirming your commitment to client well-being through pathways and agency.
- **Evaluation Activities Include Hope Metrics**: By adopting hope and collective hope as your theory of change, OJA has established a framework to evaluate outcomes, inform continuous improvement, and promote workforce well-being.

Your leadership in this certification process sets a powerful example, demonstrating that systems of care can be both trauma-informed and hope-centered. By embedding hope as a cultural value and operational practice, OJA has positioned itself as a statewide and national leader in advancing well-being for youth and families.

We celebrate this achievement with you and the OJA staff. We are grateful for your commitment to building a future where hope thrives.

With great respect and admiration,

Chan M Hellman

Angela Pharris

Chan M Hellman, PhD

Angela B. Pharris, MSW, PhD

Cc: Kheri Smith – OJA Hope Ambassador
Janelle Bretten – Chief of Planning, Policy & Administrative Alignment

Director's Report

OKLAHOMA
OFFICE OF JUVENILE AFFAIRS
Timothy Tardibono, Executive Director

SEPTEMBER 2025
BOARD UPDATE

Partner Engagement and Community Outreach

- Spoke at the August Oklahoma Juvenile Detention Association (OJDA) virtual meeting
- Met with CEO of the Oklahoma Youth Association (OAYS)
- Met with Brenda Myers, Executive Director, and staff, and toured the Comanche County juvenile bureau and detention center with OJA's West Region team
- Met with Kerrie Mathews, Executive Director, and staff, and toured Marie Detty Youth Service Agency with OJA's West Region team
- Met with Lenson Hearn, Executive Director, and staff, and toured Lawton Boys Group Home with OJA's West Region team
- Attended an Office of Faith-based and Community Initiatives meeting
- Met with the Council of State Governments
- Met with Melinda Fruendt, Executive Director, Mark Kinnison, Division Administrator, of the Oklahoma Department of Rehabilitative Services (DRS)
- Meeting with Gerald Scott, Executive Director of the STAAR Foundation

Executive Legislative

- Met with Rick Rose, COO for the state of Oklahoma, Secretary of Public Safety Tricia Everest, and OMES budget staff on the FY27 budget proposal
- Attended an agency directors meeting with Oklahoma COO Rick Rose

OJA Operations

- Attended the Council of Juvenile Justice Administrators (CJJA) summer business meeting
- Met with Oklahoma Department of Agriculture staff re: agency collaborations
- Met with Chief Justice Rowe and Diana O'Neal, Administrative Director of the Courts
- Attended September's Hope classes at COJC
- Attended the quarterly Juvenile Justice Oversight and Advisory Committee (JJOAC) meeting
- Meeting with staff and tour of the new OU-HSC Behavioral Health Center and Dr. Susan Schmidt, OJA Chief Psychologist

OKLAHOMA
JUVENILE AFFAIRS
Samie Harley, Director of Training

Training Report Summary
August 2025

Schedule & Planning

- September schedule creation & approval
  - Due to COJC hiring- additional new hire training cycle added
- Training Roadshow #2 (Coaching) – South Central 8/21
  - North Central 9/3
  - Northeastern 9/24
  - Southeastern- TBD
- Training Roadshow #3 (Professionalism) - Hunter and Dereck
  - Western: 10/22
  - Central: TBD
  - Eastern: TBD
- New Worker Academy Planning and Preparation
  - Sept 15-19
  - Sept 30- Oct 3
- Tim Talk Content- 8/25
- Leadership Meeting Content- 8/11
- ALA Certification Program Meeting with SLS

Program Updates & Development

- Collaboration with OHS – Change Implementation & Supervisor Training
  - Content ready for Workshops
- Team Building (5 Dysfunctions) – Outline in Progress
- Professionalism Training (Regions)– Development Phase
- Coaching in Mentoring (Regions)
- Back to Basics- Parole e-Learning-Complete (see link in next section)
  - Next: 3 additional Back to Basics Modules
- Onboarding Framework:
- PREPare and RISE– In Development (values-driven model)
- SAG Retreat Support Aug 6-8
- RED Training Curriculum- In Progress
- SCH 6 Hour Orientation- Complete
- SB870- In Progress
- New Board Member Presentation
- New Worker Academy

Delivered Trainings & Meetings

- [OJA] Specialized Community Home Orientation - Workday
- [OJA] Back to Basics: Parole - Workday
- [OJA] Fundamentals of Writing - Workday
- [OJA] Abuse and Neglect Reporting with OSDH - Workday
- [OJA] OJA 101- Introduction to Oklahoma's Juvenile Justice System - Workday
- JSU Coaching – Schedule monthly- In Progress
- Group Home Quarterly- Juvenile Rights: 9/22
- Training Roadshow #2 (Coaching) – South Central 8/21

Monday Morning Meeting Topics:

Aug 4th	Children's Behavioral Health Conference Podcast
Aug 11th	Family Engagement Annie E Casey – Apryl Owens
Aug 18th	Family Engagement cont. + updates – Apryl Owens/Austin
Aug 25th	Tim Talks (1st 30 Minutes) & Melissa White on OYACS
Sept 1st	Labor Day (off)
Sept 8th	Performance Reviews with HR/ Introduce Advocate General
Sept 15th	Monday Morning Moments recording/ YEL / FAC Podcast
Sept 22nd	Presenter Sarah Samples 'Human Trafficking Response Unit'
Sept 29th	Tim Talks (1st 30 minutes)

Ongoing Initiatives & Collaboration

- HR & Training: Onboarding Biweekly
- Hope-Centered Tools for Supervisors – Workshop ready
- Meeting with Regional Team – Training Update
- ACA OneDrive Setup & Share
- Rise 360 for HR Compliance/ Onboarding Training
- SB870- employees, contractors, partners, facilities
- SCH 6 Hour Orientation- complete
- COJC Morale Trainings

Evaluation, Surveys & Admin

- Training Hour Coding – Transcripts & Regional Shuffling
- MS Form Evaluation

Conferences & Events

- CISM – COJC Enrollment
- Momentum ADM (Dec 9-11)

Central Oklahoma Juvenile Center
Training Breakdown August 2025

MANDATORY Refresher Training Information:

Total Mandatory Classroom Training Hours for August:	216
Total Mandatory Computer Based Training Hours for August:	14
Grand Total Mandatory Training Hours for August:	230

26 Staff participated in August Training for 2025 (Mandatory and Non, In-Service, In-person, online, etc.)

23 Staff have COMPLETED All Refresher Training for 2025 (10% complete)

ORIENTATION Training Information:

Total Orientation Classroom Training Hours for August:	364
Total Orientation Computer-Based Training Hours for August:	0
Grand Total Orientation Training Hours for August:	364

OYACS Training Information:

Total OYACS Classroom Training Hours for August:	0
Total OYACS Computer-Based Training Hours for August:	1.00
Grand Total Training Hours for August:	1.00

IN-SERVICE Training Information:

Total Classroom Non-Facility Training Hours for August:	29
Facility In-Service Training for August:	23
Grand Total In-service Training Hours for August:	52

SUPERVISORY Training Hours:

Grand Total Supervisory Training Hours for August: 204

August Care & Custody Management System (CCMS) Training:

CCMS Hours	# of Students	*# Credit hours*	*Total Class Hours*
Orientation Day 1	3	8.00	24.00
Orientation Day 2	3	8.00	24.00
Orientation Day 3	2	8.00	24.00
Re-Certs Day 1	10	8.00	80.00
Re-Certs Day 2	9	8.00	172.00
Totals	224	40.00	224.00
Total # CCMS Hours	336		

CCMS Recertification Percentage Completed:	**41%**
Total # of Students who attended CCMS in August. (Orientation and Refresher):	**13**

GRAND TOTAL of Training Hours:

Grand Total Training Hours for August:	647
Total Training Hours for NON-COJC Employees for August:	23.00

Total Courses for August:	73
Total Course Hours for August:	194
Total Participants for August:	62

State Office and District Training Report
August 2025

Location:	Required # of Annual Regular Training Hours	Regular Training Hour August Totals:	Required # Of Annual Supervisory Training Hours	Supervisory Training Hour August Totals:	Annual Grand Training Hour Totals:
State Office	2664	304.4	823	70.5	2512.15
District 1	1368	216.9	84	96.5	1667.2
District 2	896	54.5	36	9.5	825
District 3	2008	263	84	11.5	2005.5
District 4	1184	119.15	36	47	1240.75
District 5	1040	53	48	-4	1498.55
District 6	1448	29.6	72	1	1490.1
District 7	1232	85	60	0	1277
Totals:	11840	1125.55	1243	232	12516.25

The following data shows the progress of staff in completing their required annual training hours at the end of August 2025.

STO: 94% complete
D1: 121% complete
D2: 92% complete
D3: 99% complete
D4: 104% complete
D5: 144% complete
D6: 102% complete
D7: 103% complete
COJC: 92% complete

Carol Miller, Chief Secure Care Treatment

Board Report – September 2025

August 1st to 31st 2025 activity

Releases (9) from Secure Care **August 2025** **Intakes (5) for Secure Care**

Paroled to Community – 4
Step Down to Transitional Living- 1
Released at court aged out – 1
Bridged to DOC - 3
COJC census as of July 31, 2025 – 54 residents

Central Oklahoma Juvenile Center (COJC) facility events

- Youth Advocate Programs (YAP) based out of Oklahoma County toured COJC to gain insight into where many of the referred youth transitioned back into the community from and to gain familiarity with the programming component of secure care.
- Five residents attended the production of Oklahoma at the Civic Center Music Hall in OKC and ate at Teds Escondido's.
- Five residents attended an outing at the Firelake Bowling Alley in Shawnee.
- Two residents were transported to obtain their State IDs and learner's permit.
- Staff from the Statewide Charter School Board toured COJC with OYAC Superintendent Melissa Snipes.
- Congratulations to the resident who received his High School Diploma this month.
- OJA Hope Navigators held Hope sessions on each unit for all residents; Director Tardibono attended Hope sessions on cottages. Groups discussions were held on problem solving, potential barriers or threats.
- A leadership dinner was held for Community and Leadership phase youth and served in the Canteen.
- Resident/family engagement visitation for August – 54 in person visits with a total of 117 in person visitors, 134 virtual visits and 423 telephone calls.
- Volunteers from Waterloo Baptist Church, Antioch Community Church, Life Church Switch, Powerline Church, Torch Program, and Pioneer Library provided Bible Study, Mentoring and Church services for youth.
- The COJC Volunteer Coordinator reported for the month of August 2025: 62 community volunteers donated a total of 208.04 hours of volunteer services.
- Congratulations to COJC for passing their OPI financial audit!

Division Leadership Activities

- Chief Carol Miller, OJA Hope Ambassador Kheri Smith, and Assistant Chief Melissa Shaw along with Dr. Angela Pharris, PhD, MSW shared the Science of Hope with 30 participating jurisdictions from across the United States at the Center for Improving Youth Justice (CIYJ) annual state coordinators training in Boston, Massachusetts. Dr Pharris presented the application of a Hope Centered and Trauma Informed framework followed by the panel of OJA staff describing how Hope was introduced within OJA and Central Oklahoma Juvenile Center (COJC). The interest following the presentation in how to implement Hope shown by other judications was overwhelming. It is uplifting to see others whose passion and dedication to turning around the lives of justice involved young people matches OJAs!

- Participated in the onsite visit at COJC from CIYC Coach Janice Shallcross to discuss program updates, review data quality, and youth record reviews in preparation of the upcoming October data collection.
- Attended the Council of Juvenile Justice Administrators (CJJA) summer conference in Denver, Colorado. Discussions consisted of new Medicaid requirements, recruitment, retention, data collection, programming for emerging adults, contraband detection, Positive Youth Outcomes and lifting up voices and inspiring Hope.
- Participated in discussions with the State Department of Agriculture regarding possible agricultural classes for COJC youth.
- Participated in the State Policy Board for Youth Success Meeting.
- Facilitated Volunteer Appreciation Banquet at COJC to show gratitude for Volunteers' hard work and dedication to the youth at COJC.
- Completed weekly walk throughs of COJC units provide open dialogue and support for residents and staff.
- Shout out to Chief Melissa Shaw for facilitating a presentation to the South-Central Area JSU meeting over the new resident handbook to answer their questions about programming and the point system.
- Participated in the COJC Technology Committee meeting to ensure fidelity of upgrades to the facility technology.
- Participated in the COJC multipurpose building and control building security discussion.
- Progress continues to update Gang awareness groups and curriculum at COJC to provide resources for intervention.
- Attended the Counsel of State Government (CSG) reentry system mapping to provide input on reentry from Secure Care.
- Met bi-weekly with OJA Executive Director.
- Assistant Deputy Director Melissa Shaw facilitated reviews of treatment team meetings, grand staffing, and treatment plan staffing's to ensure fidelity and quality of processes.
- Provided Oklahoma State Department of Health (OSDH) with monthly update for the OMMA grant providing substance use prevention and education in COJC, public schools, and nonprofits.
- Held weekly TEAMS meetings with Division staff to ensure quality coverage of all liaison and oversight duties to ensure we are working toward division and agency goals.
- Met weekly with COJC Superintendent to address goals, facility issues and full implementation of COJC Next Generation Campus upgrades.
- Participated in weekly OJA Executive Team meetings and monthly Leadership meeting with State Office Leadership.
- I attended the OJA Board Meeting for August 2025.

<u>Recruitment and Retention Efforts</u>

- Held staff listening session with state office HR department in attendance to assist in identifying areas of concern with staff and develop a corrective action plan to address issues.
- Three COJC staff completed Critical Incident Stress Management (CISM) training to assist in supporting staff following high level incidents.

Carol Miller, Chief Secure Care Treatment

- The COJC Leadership Academy's onboarding of new staff members implemented growth plans to improve hiring and staff retention. Emphasis was placed on encouraging relationships and rapport building among staff members and juveniles.
- General Staffing was held to celebrate birthdays, employee longevity and training topics.
- Employee Assistance Program and Support Linc Flyers were placed at locations throughout COJC notifying staff of assistance that is available after stressful incidents.
- The Employee Council Meeting was held to discuss any identified issues and seek possible solutions to give staff a voice.

<u>Agency Collaborations in Secure Care</u>

- Oklahoma Department of Career and Technology Education (Career Tech) –
    - Career Tech. Automotive Shop and Carpentry Students are actively attending classes and receiving certificates of participation.
- Department of Rehabilitative Services (DRS) –
    - DRS embedded staff Michael Rolerat is at COJC weekly to assist residents in enrolling in DRS services.
    - Currently 11 clients are at COJC, and all have a plan completed with DRS and are getting paid in the work program.
- Department of Mental Health and Substance Abuse (DMHSAS) –
    - Discussions continue with ODMHSAS to secure an embedded staff to assist with reentry services for youth and families. The Memo of Understanding is in the final stages of approval.
    - Chuck Fletcher of the Evolution Foundation through their contract with DMHSAS visited COJC in February to assist parents in overcoming barriers to in person visitation.
- Central Oklahoma Workforce Innovation Board (COWIB) –
    - Workforce Work Study Program is for residents who come into COJC with a diploma or GED or while at COJC have graduated or received their GED.
- DRS/OYACS/OCCY/OJA School to Work paid work program –
    - Residents who are currently enrolled in OYACS at COJC work onsite at COJC and receive pay through DRS reimbursement.
    - The Program provides youth with a work resume, birth certificate, State ID, and financial support upon parole from COJC.
    - The work program has 10 graduates and 3 non-graduates. 7 youth being paid through DRS, other youth are working on community service hours.

OKLAHOMA
JUVENILE AFFAIRS
Alison Humphrey, Director of Reentry

Director Summary – At a Glance

Note: This summary highlights key accomplishments and outcomes from each program area for August 2025. For those seeking full activity logs, meeting details, and supporting documentation, please see Appendix A – Detailed Activity Log on page 2 of this report.

Reentry:

- 7 birth certificates and 12 state IDs obtained for youth.
- 55 FFT cases assigned to partner agencies.
- Attended listening sessions with CSG on reentry evaluation.

HUB:

- 83 HUB meetings with JSU staff.
- 46 assistance requests completed for clients.

Family Engagement:

- Coordinated family involvement for multiple TPS and Grand Staffing meetings.
- Reviewed monthly visitation logs to identify and address gaps.
- Completed planning for upcoming family engagement event for September.

Continuum of Care (CoC):

- Participated in CoC State Policy Board meeting (asset mapping/gap analysis)
- Coordinated Tulsa Employment Readiness Event planning.
- Ongoing FLUXX system testing for grantee portal improvements.

Compliance and R/ED:

- 31 site inspections completed; 100% compliance rate achieved.
- Phase 2 activities have officially begun.
- Federal reporting for FY24 has been completed.

Interpreting and Support Services:

- Provided interpreting support in multiple counties for intakes, therapy, and FFT meetings.
- Participated in youth and parent interviews with JSU staff.

Appendix A – Detailed Activity Log
Projects - Reentry

- Obtained 7 Birth Certificates
- Completed 12 State IDs for youth in facilities
- Bi-Weekly Yel Meetings
- Bi-Weekly Workforce Meetings
- Weekly TLP meetings to evaluate youth for placement
- Assisted 4 youth into Transitional Living programs.
- Attended CSG Reentry mapping meetings with JSU and COJC staff.
- Attended YEL interviews for new potential members.
- Bi-Weekly YEL meetings
- Continuing weekly staffing meetings with OCJB. These meetings serve as a crucial platform for discussing officer caseloads, identifying cases eligible for FFT, and addressing ongoing FFT-involved cases. This provides an opportunity for officers to ask questions and gain clarity on the FFT process.

Reentry Meetings 30-day, 90-day, Exit meeting

- 34- 30-day meetings attended
- 33- 90-day meetings attended
- 18- Exit meetings attended

Workforce HUB Meetings with JSU Staff/ Assistance requests

- Attended 83 Hub meetings with Staff
- Completed 46 Hub assistance requests for clients.

Supportive Services

- Assisted with 1 Intake in Oklahoma County
- Assisted with 2 Check-ins in Tulsa County
- Assisted with a Check-in in Cleveland County
- Assisted with a Check-in in Oklahoma County
- Assisted with a Check-in in Tulsa County
- Assisted with 2 Individual Therapies in Murray County
- Assisted with 2 FFT meetings in Oklahoma county
- Assisted with verifying services for invoicing purposes for CREOKS, Empowerment Community Services, Spring Eternal, and Jetty Community Services.
- Assigned 7 OCJB referrals, and 48 OJA referrals to partnered FFT involved agencies. Totaling 55 case assignments completed.

Team and Partner Meetings/Training

- Attended Impact 405 meeting
- Met with local JSU staff to discuss FFT involvement with their caseloads and potential clients.
- Met with State Office to discuss FFT budgeting and developed new FFT checklist due to budgeting constraints.
- Met with State Office and OHCA to map out further implantation for FFT.
- Attended South Central Regional meeting.
- Attended meeting for discussion on TLP/ILP rates.

Projects/Research – Continuum of Care

- CoC Grant and Family Engagement Events – On August 14, 2025, I attended the third CoC State Policy Board meeting, discussion centered on asset mapping and gap analysis. Some members questioned its value, suggesting instead that we compile resources already in use across the three target counties. The team agreed to pause further Board assignments while reassessing the approach. Onboarded a new member to the Board's OneDrive and provided orientation to past materials.
- Event planning continued this month: the COJC summer visitation event was moved to September 13, with Jabee Williams (STAAR Foundation, COJC YPE facilitator) secured as guest speaker. Catering quotes are being refined after initial bids exceeded GSA limits. In addition, the CoC team partnered with YST to prepare for the Employment Readiness Event in Tulsa, tentatively set for November, with focus on finalizing the date, engaging community partners, and shaping event details.
- FLUXX Administrator Testing – Cycles 1 and 2 of the OJA FLUXX portal were completed and signed off, while Cycle 3 testing continues, focusing on payments, invoicing, and new workflows. Recent system layout changes required additional meetings and testing. Following discussions with Alison, we refined the process by creating two dashboards—one for YSA applications and one for Title II. We also began reviewing payment and invoice procedures, which may involve further coordination with the finance team to define user roles.
- Title II Reporting – This month I gained access to key reporting systems (FFTA, Sam.gov, PMT, and JustGrants) and created a reference spreadsheet with step-by-step instructions from the July 24 training. I also built a tracking tab for Back-to-School awardee data to ensure timely FFTA entries. To support reporting, I monitored the OJA Grants email account for completed contracts, confirmed award IDs with Finance, and identified sub awardees needing to submit annual reports. In addition, I advanced through 19 of 24 modules of the required Online Grants Financial Management training to strengthen compliance knowledge.
- Back to School Program Grant Applications – In early August, I supported the urgent review of 11 Back to School Transition Program Grant applications for SAG approval. Working with Alison and Jen, we coordinated reviews for completeness, RFP compliance, and alignment with federal regulations. I organized submissions in OneDrive, updated the scoring rubric, and prepared revised guides and budgets. Our team finalized all materials in time for SAG member review.
- SAG Retreat – From August 6–8, I supported the SAG retreat at Lake Murray Lodge, where members reviewed Back to School applications. I assisted with training materials,

distributed and collected scoring guides, entered scores, and organized documents for discussion and voting. I also managed lodging invoices and prepared a compiled scoring summary. The Board approved all eight recommended applicants on August 19.

COC-Secure Care Meetings

- Participated in 30-day TPS meeting for 3 young people whose families were present for the meetings.
- Participated in 30-day TPS meeting for 2 young people whose family was not present and did not respond to calls or text.
- Reviewed monthly visitation logs for youth not receiving visitation. I received a question about visitation assistance from JJS Nelson on behalf of a youth at COJC. I notified him of the assistance already given and the options available to assist.

Field Staff Meetings/Interactions

- Completed gas card request for JSU Kelley Arbeene to assist with visitation travel for J.G.
- Completed gas card request for JSU Wendi Grant to assist with visitation travel for K.C.
- Completed a gas card request for JSU Tristan Harzman to assist with visitation travel for C.P.

Youth and Family Engagement Interactions

- Called the family 3 young people to inform them of his scheduled TPS meeting and COJC family engagement. Family didn't answer the phone or reply to my text message. I notified his JSU worker and added a JOLTS note.
- Called the family 2 young people to inform them of their scheduled TPS meetings and COJC family engagement. The families did answer and expressed interest in attending. I emailed a copy of the TEAMS invite. I notified JSU and added a JOLTS note for the contact.
- Called the family 1 young person to inform them of his scheduled TPS meeting and COJC family engagement. His mother expressed interest in attending, but she was having difficulty understanding me and requested a translator. I asked Uli Villalobos for assistance. I notified JSU and added a JOLTS note for the contact.
- Completed Family Engagement Questionnaire with 6 young people. The questionnaire was sent to JSU, JJS, and BHC.

SAG- Compliance and R/ED Coordinator Reporting

August Summary

- Compliance Accuracy by 8/30/25: 100%
- 31 Sites Inspected
  - 27 New Inspections
  - 4 Sites receiving follow-ups
- 7 Counties cleared (Under new process)
- Supporting Activities:
  - Phase 2 Activities have officially begun.
  - Federal Reporting for Fiscal Year 2023-2024 has been completed.
    - Previously lost data has been recovered from individual facilities.
  - Begun collaboration with individual County YSA's and Aquitta Walker (Program Manager for the Department of Health and Substance Abuse Services) to develop methods of educating Law Enforcement Agencies in their use.
  - Ongoing OPT Audits

County	# of Inspections
Blaine	1
Comanche	1
Custer	6
Grant	2
Lincoln	2
Jackson	7
Jefferson	1
Major	3
McCurtain	1
Pawnee	1
Seminole	4
Washington	2
MONTHLY TOTAL	31
Δ FROM PREVIOUS MONTH	-
YTD TOTAL	407

OKLAHOMA
JUVENILE AFFAIRS

Janelle Bretten, Chief of Policy, Planning, and Administrative Alignment

September 2025 Board Meeting

August 2025:

- **Science of Hope Initiative and Family Engagement**
  - Please see the additional attached report from Kheri Smith.
  - Continued meetings with Kheri and OHS Hope partners regarding annual Hope Navigator Summit planning.
  - Attended monthly Juvenile Justice Family Advisory Council (JJFAC) meeting.
  - Ongoing weekly strategic planning meetings with Kheri.
- **Office of Public Integrity Licensing and Program Assessment**
  - Please see August attached report from Alyssa Divine.
  - Attended Tulsa County JSU OPI exit interview.
  - Ongoing meetings with Alyssa to discuss scheduling/planning OPI audits.
- **Council For State Government Projects**
  - Attended weekly Cross Systems Hope & Well-Being - Project Team meetings.
  - Attended meetings regarding DHS/OJA programs process mapping.
  - Attended OK Reentry System Mapping with CSG meeting.
- **State Policy Board for Youth Success**
  - Attended meeting. Agenda included updates regarding OJJDP Continuum of Care projects.
- **Children's State Advisory Workgroup (CSAW)**
  - Attended monthly Systems of Care State Advisory Team meeting. Agenda included presentation on Tough as a Mother program.
  - Attended Oklahoma City Children's Behavioral Health leadership meeting.
  - Attended monthly CSAW meeting. Agenda included cross-systems project updates and community needs assessment updates.
  - Attended Oklahoma City Children's Behavioral Health Coalition monthly meeting.
  - Attended Resilient Oklahoma Hub Workgroup monthly cross systems meeting.
- **ODMHSAS Planning and Advisory Council (PAC) Meeting**
  - Represented OJA at bimonthly meeting. Agenda included review of block-grant application. Provided OJA updates.
- **Tribal Liaison**
  - Attended SAG Tribal workgroup meeting. Continued planning for a meeting with tribal juvenile justice leaders.
- **Domestic Violence Fatality Review Board**
  - Served as OJA designee at the August meeting.
- **OJA Standing Meetings**
  - Executive Team, Leadership Team, OJA Board meetings, Rates and Standards, JSU Monday morning meetings, and Lunch and Learns. Also serve as OJA parole board member.
  - COJC High School and GED celebrations.
- **Training**
  - Webinar: Reaching Further & Connecting Bridges: Lessons from Within Our Reach (Children's Trust Fund Alliance).

Alyssa Devine, OPI Audit Manager
Office of Public Integrity Licensing and Programs Assessment

Staffing & Meetings
- Conducted monthly staff meeting with Chief of Planning, Policy & Administrative
- Alignment. Conducted bi-weekly staff meeting with OPI's TJ Miller.

Background Checks
- Reviewed and signed off on all FBI background checks for potential detention staff statewide.

Detention Center Assessments
- Made on-site visits to Woodward Detention Center to offer support and guidance.

JSU Audits
- Completed 100% JSU audits for the following counties: Pontotoc, Garvin, McClain, Okmulgee, Okfuskee, Hughes, McIntosh, Seminole, LeFlore and Haskell.
- Completed the Tulsa County Exit Interview.

Group Home and CIC
- Completed the Corner Stone Level E assessment.

Upcoming Assessments.
- Scheduled Thunder Plus, Whitetails, and Lawton Group home annual assessments for October.
- Scheduled JSU assessments for Pottawotomie, Tillman, Greer, and Jackson Counties.

Kheri Smith, Hope Ambassador
The Science of Hope and Family Engagement

- Meetings with Janelle
- Meetings with the Director
- Monthly Leadership Meetings
- Weekly meetings with Apryl for Family Engagement
- Presented Hope at Boston Center for Improving Youth Justice Agency Coordinator Training
- Meeting with COJC hope team to create a hope orientation.
- Attended State Policy Board for Youth Success Meeting.
- Meetings and Edits for Hope Centered Reentry Guide.
- Meetings with Oklahoma Human Services to plan Hope Navigator Summit.
- Reentry System Mapping with CSG.
- Hope Centered YEL project meeting.
- Hope Centered edits to YEL project feedback.
- Meeting with Pam for a Hope Centered PIP Project.
- Taught Hope Class at Mustang.
- Planning meeting Hope Refresher #3.
- Hope Supervisor workshop project with OHS.
- Attended Family Advisory Council Meeting.

- Created curriculum and facilitator guide for monthly COJC hope classes and hosted class and entered case notes.
- Attended Monday Morning Meetings.
- Meeting/Planned Podcast content/wrote segments.
- Attended Joi Horsford's biweekly Family Engagement Guide Planning Meetings.

Apryl Owens, Family Engagement Coordinator

- Weekly staffing's with Kheri.
- Attended 37 Level E staffings to identify family engagement
- Completed 5 follow up staffings with families/staff
- Community Partner meeting with Rachel Newman at Restore OKC on Trauma
- Attended Monday Morning Meetings
- Attended a community partner meeting with OCCY Amoreena Killough
- Completed NCJFCJ training on Resilience for trauma informed professionals with Dr. Patricia Kerig
- OJJFAC monthly meeting
- Attended Bi-Weekly Family Engagement Guide Planning Meeting with REENTRY team
- Facilitated HOPE class at Mustang Treatment Center 8/26/2025
- Cross systems collaboration meeting with OKHS and OJA on Youth Engagement 8/27/2025

August Summary

Amanda Leonhart, Community Based Youth Services Program Administrator

Claim Type	# Processed for Payment	Δ since previous month	#YTD	#FY25
YSA Claims	139	+6	272	1480
Retention Claims	17	-1	35	221
Training Claims	2	-2	6	50
Unique Need Claims	8	+5	8	83
Unique Need Request	6	-6	18	87
JB/CARS Forms	0	**0**	0	19
OCA Appeal Review	0	**0**	0	19

- Provided Technical Assistance 113 times to YSA
  - 87 TA for JOLTS Issues
  - 7 TA for rate definition and documentation
  - 4 Hiring and Retention Request or billing inquiries
  - 7 Shelter TA
  - 5 Budget Revision TA
  - 3 Claim TA

- 5 Dual Custody Staffing's with OHS.

Roger Wills, Community Based Technical Assistant Program Training Coordinator

- This month I completed five (5) agency visits. Visited Leflore County Youth Service in Poteau for Grand Opening, Multi County Youth Services in Clinton, Great Plains Youth Family Services in Hobart, Cross Road Youth and Family Services Shelter in Norman and Youth and Family Resources Center in Shawnee for Open House.
- FY visits =6 total visits.
- Approved and signed 11 Juvenile Bureau Cars Forms.
- South Central Area Meeting. Presented / training on CARS referrals policy and procedure. CARS referrals for the Reentry program.

Proposed
Rates and Standards

Timeline of Proposed Rates and Standards

- On August 15, 2025, the Rates and Standards Committee voted to recommend to the Board of Juvenile Affairs the rates and standards proposed in this presentation.

- In accordance with 74 O.S. § 85.7(A)(6)(f), the proposed rates and standards were sent to the Office of Management Enterprise Services (OMES) for consideration and approval by Amanda Otis, State Purchasing Director, on August 27, 2025, letter included in board documents. On September 8, 2025, Director Otis approved the proposed rates, contingent on the Board's approval, letter included in board documents.

Services	Definitions	Requirements & Standards	Rate/Unit
New Rate **2026-004-001** **COMMUNITY PLANNING** **Type:** Direct **Code(s):** **Program(s):** RBPR	Planned linkage, advocacy, and referral assistance provided in partnership with a client and client's family to support that client in self-sufficiency, community tenure and access to needed resources that impact client quality of life. "Case management actions may take place in the individual's home, in the community, or in the facility." Community Planning: A provider shall provide the services detailed in a recipient approved structured advocacy plan. The plan must demonstrate the youth's need for specific, services provided. Services must be provided by qualified staff must provide the services. Billable activities include linkage with appropriate components of the service system; support to maintain community living skills; and contacts with other individuals and organization that influence the recipient's relationship with the community, i.e., family members, law enforcement personnel, landlords, etc. This rate cannot be used for pre or post work related to additional Rate services as this rate already considers those rated services. All case management services must be reported using the identification of the client.	**Level A** 1. Bachelor's degree in a behavioral science and one year of experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs; or 2. Bachelor's degree and two years of experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs 3. Bachelor's degree and CADC **Level B** 1. Master's degree in a behavioral science, including counseling or social work; 2. Master's degree and one year of professional experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs 3. Master's degree and CADC **Level C** M.D., D.O., Ph.D., LPC, LMFT, LCSW, LBP, LADC, or APN; includes individuals under supervision for licensure Required documentation: Progress Note reflecting linkage, advocacy, or assistance provided for client.	**All Levels** $14.00 per 15 minutes Paid for time spent linking, advocating, or assisting client
R&S Approved Date: 08/15/2025	**OMES Approved Date: 09/08/2025**	**BOJA Approved Date:**	**Effective Date: 10/01/2025**

Services	Definitions	Requirements & Standards	Rate/Unit
New Rate **2026-004-002** **TRANSITIONAL LIVING PROGRAM** **Type:** Direct **Code(s):** **Program(s):**	Transitional living programs (TLPs) provide housing and support services to young people, including those involved in the juvenile justice system, to help them transition to independent living. The program will focus on areas like safe housing, education, employment, and social-emotional well-being. **Basic living skills redevelopment** – are goal-directed activities designed for each resident to restore, retain, and improve those basic skills necessary to independently function in a community. Alcohol and other drug abuse treatment programs - must be provided to youth who have been identified as having emotional or behavioral problems related to substance abuse/chemical dependency. **Social skills redevelopment** – are activities designed for each resident to restore, retain and improve the self-help, communication, socialization, and adaptive skills necessary to reside successfully in a community-based settings. These activities are age appropriate, culturally sensitive and relevant to the goals of the individual plan of care.	Creation of an Individual Plan of Care (IPC) for each resident within 30 days of youth's placement, and after approval, updated at least every 3 months. Each IPC must contain the plan for the provision of Group Therapy, Individual Therapy, Redevelopment of Social Skills, Basic Living Skills, and if needed Alcohol and Drug Counseling, and/or Behavior Redirection. Additionally, each IPC should cover the provider's plan to access appropriate educational placement services. **Staff providing the services listed below will meet the provider requirements listed in OAC 317:30-5-1043(b)(4).** **Required in the IPC** **Individual Therapy (IT)** – a minimum of 1 hour per week. **Group Therapy** – must be provided in a confidential setting, be a face-to-face interaction, have no more than 6 members in a group, and must occur at a minimum of 1 hour per week. RBMS allows for a 30-minute IT session to substitute for 1 hour of group, do we want to allow this. **Basic living skills redevelopment** – Goals and objectives of the IPC may include, but is not limited to food planning and preparation, maintenance of personal hygiene and living environment, household management, personal and household shopping, community awareness and familiarization with community resources, mobility skills, job application and retention skills. **Alcohol and other drug abuse treatment programs** - must be provided to youth who have been identified as having emotional or behavioral problems related to substance abuse/chemical dependency **Social skills redevelopment** - IPC will cover the agency's provision of goal-directed activities designed for the resident. The provider agency must be able to provide behavior redirection management by agency staff as needed 24 hours a day, 7 days per week. The agency must ensure staff availability to respond in a crisis to stabilize residents' behavior and prevent placement disruption. **Facility will maintain resident's files as required by OAC 317:30-5-1045(c).**	$384.14 per bed per day
R&S Approved Date: 08/15/2025	**OMES Approved Date: 09/08/2025**	**BOJA Approved Date:**	**Effective Date: 10/01/2025**

Proposed FY27 Budget Request

FY2027 Budget Request Worksheet in priority order

No	Request Name	Brief Description	FY27 Funding Request (State Appropriation $)
1	SAP Adjustment - Carryover from FY25 revised for market adjustments	Salary equalization of Residential Care Specialists (RCS) and DOC Correction Officers, Juvenile Justice Specialists and Child Welfare Workers	$1,803,608.00
2	Level E Group Home Carryover since FY25	Rate Revision for increased labor costs and to remain comparable with the Oklahoma Human Services (OKHS).	$3,500,000.00
3	Specialized Community Homes (SCH)	Strategically place SCHs in communities with Career Techs for increased community reintegration includes the cost of tuition.	$402,710.00
4	Transitional Living Programs (1 female, 1 male)	Request for funding to create 2 new TLPs. OJA currently has two programs and has a critical need for more capacity.	$2,336,231.00
5	Functional Family Therapy (FFT)* An evidenced-based internationally recognized program	The FFT model is based within the family home. Request for funding to cover the travel costs to rural communities. Access to services in rural Oklahoma is difficult and, in many cases, occurs by having clinicians travel significant distances. The cost-of-service delivery must be considered for contractors to engage in this service.	$250,000.00
6	Secure Treatment (1 female)	This request for funding will allow OJA to convert 1 of its female Level E group homes to a secure treatment program. This eliminates the use of RBMS funding and requires OJA to enhance its treatment modality to include specialized treatment in substance use/abuse and/or victimization due sex trafficking.	$2,029,865.00
7	Behavioral Health Assessment Services	Reduce reliance on graduate-level interns. The need to help train future clinicians needs to be balanced with getting treatment needs assessments and increase Drug and Alcohol Treatment.	$548,311.00
8	Behavioral Health Treatment	Request for funding for youth involved in the juvenile justice that have diagnosed Intellectual or Developmental Disabilities	$1,490,679.00
		Total	$12,361,404.00

OJA has begun the process of requesting a Medicaid rate for FFT through OHCA which if approved may go into effect January 1, 2026, or thereafter. There is still a lot to accomplish beforehand. OJA has supplemented FFT funding through a 5-year award from OMMA that ends June 30, 2026.

OKLAHOMA JUVENILE AFFAIRS

Juvenile Detention Revolving Fund

Juvenile Detention Revolving Fund

10A O.S. § 2-7-401 – Juvenile Detention Improvement Revolving Fund

A. There is hereby created in the State Treasury a revolving fund for the Office of Juvenile Affairs to be designated the "Juvenile Detention Improvement Revolving Fund". The fund shall be a continuing fund, not subject to fiscal year limitations, and shall consist of all monies appropriated to the Juvenile Detention Improvement Revolving Fund and monies which may otherwise be available to the Office of Juvenile Affairs for use as provided for in this section.

B. All monies appropriated to the fund shall be budgeted and expended by the Office of Juvenile Affairs for the purpose of providing funds to counties to renovate existing juvenile detention facilities, to construct new juvenile detention facilities, to operate juvenile detention facilities and otherwise provide for secure juvenile detention services and alternatives to secure detention as necessary and appropriate, in accordance with state-approved juvenile detention standards and the State Plan for the Establishment of Juvenile Detention Services provided for in Section 2-3-103 of this title. The participation of local resources shall be a requirement for the receipt by counties of said funds and the Department shall establish a system of rates for the reimbursement of secure detention costs to counties. The methodology for the establishment of said rates may include, but not be limited to, consideration of detention costs, the size of the facility, services provided and geographic location. Expenditures from said fund shall be made upon warrants issued by the State Treasurer against claims filed as prescribed by law with the Director of the Office of Management and Enterprise Services for approval and payment.

Applications for FY2026

Heat Exchanger Replacement

- Heat exchanger is cracked and damaged
- Damaged heat exchanges can be a health and safety risk for residents and staff.

Creek County Juvenile Detention Center	
OJA Request	$10,790.75
County Match (15%)	$1,904.25
Total	$12,695.00

Juvenile Detenion Improvement Revolving Fund Application

Date:8-25-25

Detention Center: _Creek County Juvenile Justice Center_____

Project Title: _Heat Exchanger Replacement_______________

Project Description:
Remove and replace professionally diagnosed failure in building heat exchanger

Justification:
During a regularly scheduled maintenance call, Airco Service discovered the heat exchanger was cracked and damaged due to routing use and age of the unit. Damaged heat exchangers can lead to carbon monoxide entering the building. We have already replaced and paid for the heat exchanger and are requesting assistance through the revolving fund.

Budget Narrative:
Estimate came in at $12696.00 and Creek County Sheriff's officials and purchasing approved and obtained a purchase order for the exchanger. It was replaced in late May 2025, and I was finally able to obtain estimate, PO, and zero balance due information recently. Those documents are attached. We have already made the 15% match by making payment in full to Airco Services in Tulsa.

Signature______________________________

Print Name/Title/Date: Jamie Wheeler, Director/ 8-25-25

Airco Service, Inc.
4444 South 91st East Avenue
Tulsa, OK 74145
918-252-5667
www.aircoservice.com

Licenses:
Mechanical #596
Plumbing #088234
Electric #50074

HEATING · A/C · PLUMBING · GENERATORS

BILL TO
Creek County Justice Center
9175 Ridgeview Street
Tulsa, OK 74131 USA

ESTIMATE	ESTIMATE DATE
1006844865	Mar 07, 2025

JOB ADDRESS
Creek County Juvenile Justice Center
23778 Oklahoma 48
Bristow, OK 74010 USA

Job: 1006384237
Customer PO: 0370

ESTIMATE DETAILS

Unit PKU-1/12.5 Heat exchanger : Unit PKU-1/12.5 Heat exchanger

SERVICE	DESCRIPTION	QTY
EXC001 - 450/400(t)	Install new non-inventory heat exchanger with procured part $1035,00 each	2.00

Materials

MATERIAL	DESCRIPTION	QUANTITY
MISC-Counter PO	OEM heat exchanger $10625.00	1.00

MEMBER SAVINGS	$230.00
SUB-TOTAL	$12,695.00
TAX 0%	$0.00
TOTAL	$12,695.00
EST. FINANCING	$167.57

CUSTOMER AUTHORIZATION

This is an estimate, and is guaranteed for 30 days. The summary (above) is furnished by Airco Service, Inc. as a good faith estimate of work to be performed at Creek County Juvenile Justice Center (the location described above), and is based on our evaluation. The estimate does not include unforeseen addition work that arises after the work has started. I agree to the estimate and authorize Airco Service, Inc. to perform the work, and I agree to pay the full amount for all work performed.

SA&I 1116 (2017-2018)

Requisition - Purchase Order - Claim

Requisition No. 001380 Creek County, Oklahoma Purchase Order No. **005625**

Requisitioning Dept.	Date Req. Rec.	Date Assigned
SHERIFF	05/09/2025	05/09/2025

Project No. JJ 39-5/9/25 Replace Heat Exchan Date Material Needed

Federal Award

I approve the processing of this purchase request and the encumbering on the designated account to the maximum of **12,695.00** Account **1317-2-0400-2005**

05/09/2025
Date Requisitioning County Official

JJC2

Comments: 1018074548

Suggested Vendors:

Purchasing Method [X] Regular P.O. [ ] Blanket P.O. [ ] Purchase Card/Vendor for p-card

Type of bid (if required)

[ ] State Contract/Purchasing Cooperative

[X] County Purchasing Act

[ ] Public Competitive Bidding Act

Fiscal Year 2024-2025

Date 05/09/2025 Appropriation Account 1317-2-0400-2005

I hereby approve the issuance and encumbrance of this purchase order

Jana Thomas J Thomas
Purchasing Agent

I hereby certify that the amount of this encumbrance has been entered against the designated appropriation accounts and that this encumbrance is within the authorized available balance of said appropriation.

DATED THIS 05/09/2025

Jennifer Mortazavi
County Clerk/Deputy

OF Creek COUNTY

19 Okl.St. Ann. S 1505 requires the vendor to furnish an itemized invoice which states the vendor's name and address, a clear description of each item purchased, unit price, the number or volume of each item, total price, the total of the purchase, and the date of the purchase.

Issued To:
AIRCO SERVICE INC
4444 S 91st E Ave

TULSA, OK 74145

Shipped To:
CREEK COUNTY SHERIFF
301 E LEE AVE
SAPULPA, OK 74066-0000

ALL PRICES ARE FOB DESTINATION UNLESS OTHERWISE NOTED

Quantity	Unit	Description	Unit Price	Amt. To Be Encumbered	Adjustment Amount	Adjustment Total	Approved
		UNIT PKU-1/12.5 HEAT EXCHANGER AND RELATED PARTS					
2.000		INSTALL NEW NON-INVENTORY HEAT EXCHANGER	1035.000	2,070.00			
1.000		OEM HEAT EXCHANGER	10625.00	10,625.00			
			Totals	**12,695.00**			

CHARGE & INVOICE TO:

Jennifer Mortazavi
County Clerk
317 East Lee #100
Billing Address
SAPULPA, OK 74066
City, State, Zip Code

I hereby certify that the invoice, receiving report and delivery documentation have been compared to this purchase order, and any discrepancies have been reconciled as noted above. This purchase order is therefore approved for consideration for payment by the governing board.

Date

Jennifer Mortazavi
County Clerk/Deputy

Date Returned For Filing For Consideration By The Governing Board

COMPLETE WHEN USED WITH A BLANKET PURCHASE ORDER

I also certify that the maximum amount of the blanket purchase order has not been exceeded.

County Clerk/Deputy Date

Requisitioning County Officer Date

APPROVAL BY GOVERNING BOARD

This claim is approved for payment in the amount indicated above (Signed by at least two members.) District Attorney is approving Officer of expenditures for that office, 19 Okl. St. Ann S 326.

Date

Chairman

Member

Member

PAYMENT RECORD

Warrant Number 000636

Amount 12,695.00

Pursuant to 62 Okl. St. Ann. S 310.8, the Encumbering Officer has the approving authority for payment of requisitions with attached invoice against Governing Board approved blanket Purchase Orders. Therefore, I hereby authorize payment of the attached approved invoice.

06/16/2025
Date

County Clerk/Encumbering Officer

Appropriation Account 1317-2-0400-2005

Warrant Number 000636

HEATING · A/C · PLUMBING · GENERATORS

Airco Service, Inc.
4444 South 91st East Avenue
Tulsa, OK 74145
918-252-5667
www.aircoservice.com

Licenses:
Mechanical #596
Plumbing #088234
Electric #50074

BILL TO
Creek County Justice Center
9175 Ridgeview Street
Tulsa, OK 74131 USA

INVOICE	INVOICE DATE
1018074548	May 30, 2025

JOB ADDRESS
Creek County Juvenile Justice Center
23778 Oklahoma 48
Bristow, OK 74010 USA

Completed Date: 5/30/2025
Customer PO: 5625
Payment Term: Due Upon Receipt
Due Date: 5/30/2025

DESCRIPTION OF WORK

Unit PKU-1

Performed a full replacement of the heat exchanger in the 12.5-ton Trane packaged rooftop unit. Used crane to get the heat exchanger on and off the roof. Work completed includes:
- Verified unit status and shut down system safely in accordance with manufacturer and safety protocols.
- Disconnected all necessary electrical and gas connections to access internal components.
- Removed and disposed of the failed heat exchanger.
- Installed new OEM heat exchanger, ensuring proper fit, alignment, and secure fastening.
- Reconnected gas lines, electrical components, and sensor wiring.
- Inspected and tested the burner assembly and combustion air system.
- Conducted a complete startup and operational test of the unit.
- Verified proper burner ignition, combustion operation, and heat output.
- Monitored unit operation for abnormal noise, vibration, or error codes.
- Ensured system was operating within manufacturer specifications and confirmed with customer on-site.

?

Conclusion:

The new heat exchanger has been successfully installed, and the 12.5-ton Trane packaged unit is now operating properly. All safety checks and performance tests were completed with no issues found.

Thank you for choosing Airco. We appreciate the opportunity to serve your HVAC needs. Please contact us if any additional service or follow-up is required.

TASK	DESCRIPTION	QTY
EXC001 - 450/400(t)	Install new non-inventory heat exchanger with procured part $1035,00 each	2.00

Materials

MATERIAL	DESCRIPTION	QUANTITY
MISC-Counter PO	Heat Exchanger	1.00

PAID ON	TYPE	MEMO	AMOUNT
6/20/2025	Check		$12,695.00

MEMBER SAVINGS	$230.00
SUB-TOTAL	$12,695.00
TAX 0%	$0.00
TOTAL DUE	$12,695.00
PAYMENT	$12,695.00
BALANCE DUE	$0.00

CUSTOMER AUTHORIZATION

This is an estimate, and is guaranteed for 30 days. The summary (above) is furnished by Airco Service, Inc. as a good faith estimate of work to be performed at Creek County Juvenile Justice Center (the location described above), and is based on our evaluation. The estimate does not include unforeseen addition work that arises after the work has started. I agree to the estimate and authorize Airco Service, Inc. to perform the work, and I agree to pay the full amount for all work performed.

Sign here Julius Moore Date 5/30/2025

CUSTOMER ACKNOWLEDGEMENT

This invoice is agreed and acknowledged. Payment is due upon receipt. I find that all work has been completed in a satisfactory manner. My signature here signifies my full acceptance of all work performed by Airco Service, Inc. pursuant to the contract as agreed. A service fee will be charged for any returned checks, and a financing charge of 2% per month shall be applied for overdue amounts.

Sign here Julius Moore Date 5/30/2025

Next Generation Campus Update Phase III

Visitation & Wellness Building

Next Gen Update

Multi-Purpose Building:

Design Documents Have Been Completed and Construction Documents & Budget Are Being Developed

Components:

1. **Family Visitation Unit**
2. **Music Therapy Unit**
3. **Fitness Center**
4. **Recreation Center**

Design & Subcontract Schedule – Design-Build Concept

1. **Construction Documents - Currently 75% Complete 09/30**
2. **Fire Marshall Issues Permit 9/30**
3. **Construction Mgr. Issues Bid Requests 9/30**
4. **Construction Mgr. Selects Low Bids 11/17**
5. **Construction Mgr. Issues Subcontracts 12/15**
6. **Construction Begins - January 2026**

Next Gen Update

We continue to obtain information about other smaller projects that will be considered as we are sure funding is secured. These are:

1) **Career Tech Building Upgrade**
2) **Conduct Survey of Facility Property**
3) **New Doors and Windows on Admin Building**
4) **Upgrade Exterior of Swimming Pool**
5) **Install Fence Around Facility Property**
6) **Construct New Maintenance Storage Building**

Estimated costs will be assigned to each item as developed and a tentative time-line established.

OJA Finance Report

FY-2026 Operation/Capital Budget Projections

As of 08/31/2025

Budget Work Program (BWP)	Year-to-Date Expenditures	Encumbrances Filed and In Progress	Preliminary Balance
$153,396,702	$10,275,484	$90,838,778	$52,282,440

Deductions from preliminary balance – unencumbered and restricted items

Remaining Payroll Budget	Remaining Travel Budget	Federal Grants	Remaining Encumbrances
$38,477,377	$340,988	$750,337	$11,000,000

Balance (Bottom Line)
$1,713,738

Notes: BWP is less than Board approved budget of $156,640,062 because FY25 carryover, estimated at $3,243,360, is still being prepared for transfer. Amounts will vary from estimates, and the difference will be reported to the Board at or before the November Board Meeting.

Observations:

Federal Funding:

49.2 Million of OJA's BWP is from non-appropriated sources. Besides carryover from prior year savings, a significant portion of the funding we rely on for continuous operations is Medicaid. We will continue to monitor the status of this and all federal funding.

Managed Care and OHCA issues continue to slow down the reimbursement flow and we still have issues with claims expiring before they can be paid.

General Economic Conditions:

There is talk in the national news of indicators pointing to a possible recession. Oklahoma's economy is stronger than many states, but this could mean a reduction in appropriations. There will be little cushion in the FY26 and FY27 budgets – hard to predict beyond that.

OKLAHOMA JUVENILE AFFAIRS

Budget to Actual by Program

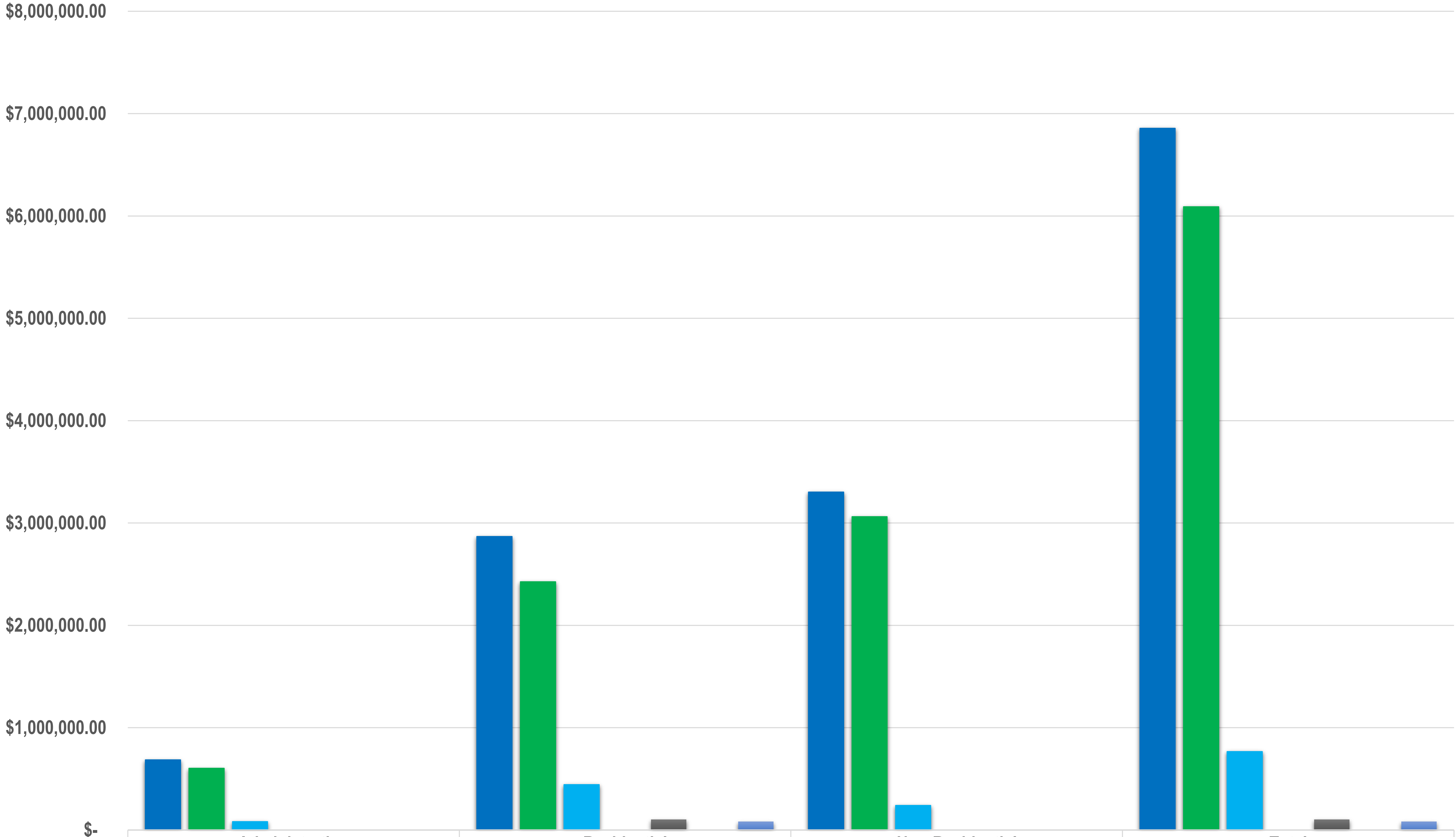
#	Description	Total Budget	YTD Budget	Expenses	Remaining Encumbrances	Balance	% Utilized	
							Total%	YTD%
1	YSAs & Tech Assist	32,826,096	5,471,016	1,711,850	30,741,417	372,829	31%	99%
2	Community Treatment	19,767,187	3,294,531	757,044	21,273,104	-2,262,960	23%	111%
3	Detention & HRT	14,492,065	2,415,344	877,357	12,512,692	1,102,016	36%	92%
4	Psych Services (Field)	1,197,252	199,542	101,126	1,083,536	12,590	51%	99%
5	Juvenile Services	23,159,712	3,859,952	2,882,018	19,112,139	577,959	75%	98%
6	Facility Services	22,889,456	3,814,909	2,565,469	18,797,712	1,526,275	67%	93%
7	Delinquency Prevention Grants	2,243,962	373,994	96,814	1,405,712	741,436	26%	67%
8	JOLTS/Case Management SYS	4,255,945	709,324	237,723	3,222,907	795,315	34%	81%
9	Administration and Oversight	5,135,169	855,862	614,013	4,535,803	-14,647	72%	100%
10	Capital Projects	27,429,858	4,571,643	432,072	15,936,673	11,061,114	9%	60%
	Totals	153,396,702	25,566,117	10,275,484	129,209,290	13,911,928	40%	91%

Notes: Totals may vary slightly due to round-off errors

Code	Description	Budget	YTD Budget	Expenditures	Remaining Enc	Total %	YTD%
11	Labor	44,568,055	7,428,009	6,090,201	38,370,989	82%	100%
15	Professional Services	3,561,616	593,603	41,261	3,026,752	7%	86%
21	Travel	107,891	17,982	7,772	-	43%	7%
22	Training	250,765	41,794	2,946	6,950	7%	4%
31	Misc Admin	1,816,033	302,672	97,748	653,159	32%	41%
32	Rent/Lease (Office Space)	1,820,162	303,360	121,376	706,544	40%	45%
33	Maintenance	1,385,000	230,833	9,497	245,675	4%	18%
34	Specialized Supplies	875,838	145,973	25,605	248,086	18%	31%
35	Safety Equipment	175,000	29,167	666	39,000	2%	23%
36	Office Supplies	328,500	54,750	3,783	64,236	7%	21%
37	Lab,Medical Supplies-Materials	30,000	5,000	188	10,300	4%	35%
41	Furniture, Equipment, Software (on inventory)	628,500	104,750	228,893	125,281	219%	56%
42	Library Resources-Textbooks	10,000	1,667	-	-	0%	0%
43/55	ARPA/Next Gen	13,659,864	2,276,644	-	2,662,185	0%	19%
51	Client Assistance	116,640	19,440	6,377	58,138	33%	55%
54	Approved Program Reimbursement	84,062,838	14,010,473	3,639,170	80,406,353	26%	100%
60	Purchase Card	-	-	-	2,585,643		
		153,396,702	25,566,117	10,275,484	129,209,290	40%	91%

BR-2026 Payroll Budget to Actual Year to Date

As of 08/31/2025



	Administration	Residential	Non-Residential	Total
YTD Budget	$686,297.85	$2,868,440.31	$3,301,885.69	$6,856,623.85
YTD Expenditures	$603,637.06	$2,425,214.15	$3,061,350.25	$6,090,201.46
YTD Variance-Expenditures to Budget	$82,660.79	$443,226.16	$240,535.44	$766,422.39
% Variance	12.0%	15.5%	7.3%	11.2%
YTD Overtime (included in YTD Expenditures)	$-	$102,200.15	$127.43	$102,327.58
% Overtime to YTD Expenditures	0.0%	4.2%	0.0%	1.7%
2026 Overtime August 2025, 3 pay period posted	$-	$80,821.61	$127.43	$80,949.04

OKLAHOMA JUVENILE AFFAIRS

FY-2026 Payroll Overtime

As of 08/31/2025

Quarter FY 26	No. of Pay Period	Administration		Residential Services		SU/Community Service	
		Hours	Amount	Hours	Amount	Hours	Amount
1	4	-	-	3,356	102,200	6	127
2		-	-	-	-	-	-
3		-	-	-	-	-	-
4		-	-	-	-	-	-
Total	4	-	$0	3,356	102,200	6	$127
Full Time Equivalent (FTE)		-		10.49		0.02	

Make sure you total number of payperiods

Quarter FY 26	No. of Pay Period	Administration		Residential Services		SU/Community Service	
		Hours	Amount	Hours	Amount	Hours	Amount
Quarterly Summary							
1st Quarter	4	0	-	3,356	$102,200	6	$127
Average Per Pay Period							
1st Quarter	1	0	$0	839	$25,550	1.45	$32
Current Quarter Detail							
July	1	-	$0	712	21,379	0	-
August	3	-	$0	2,644	80,822	6	-
September	3	-	$0	-	-	-	-

FTE Budget To Actual
For FY2026 as of 08/31/2025

FTE Budget for FY2026 (4 payrolls processed)	520.00
Average Actual Paid	475.23
Variance	44.77

As of 8/31/2025

FY-2026 Revolving Funds Revenue Projection

Receivable Source	FY-26 Budget	Budget to Date	Receipts	In-Transit	Over (Under) Budget
SSI and SSA	$ 75,000	$ 6,250	$ 21,123		$ 14,873
Income from Rent	9,201	767	$ 767	*767*	767
Charter School State Aid/Grants	700,000	58,333	$ 211,207		152,873
School Breakfast/Lunch/Snacks Program	57,213	4,768	$ 12,696		7,928
Sales	20,000	1,667	$ 468	*9,518*	8,319
Child Support	90,000	7,500	$ 15,540		8,040
Other Receipts	5,000	417	-		(417)
Total Revolving Funds	**$ 956,414**	**$ 79,701**	**$ 261,801**	**$ 10,284**	**$ 192,384**

Reimbursements and Refunds	FY-26 Budget	YTD Expenses	Receipts	Outstanding Reimbursements	Variance to YTD Expenses
DHS Reimbursements, OMMA/OSDH Rehabilitation Drug and Alcohol Services, Miscellaneous Refunds	**$ 4,227,002**	**$ 571,496**	**$ 525,976**	**$ 45,520**	**$ -**
Total Revolving Funds Revenue	**$ 5,183,416**	**$ 651,197**	**$ 787,777**	**$ 55,804**	**$ 192,384**

OKLAHOMA JUVENILE AFFAIRS

As of 08/31/2025

FY-2025 Federal Funds Revenue Projections

Federal Fund (FF) Program Fund	Projected Annual Revenue	Budget to Date	Actual Revenue	In-Transit	Receipts Variance to Budget
FF Fixed Rates Reimbursements from Other State Agencies					
Residential Behavior Management Services (RBMS)	$ 6,000,000	500,000	$737,119.76		$ 237,120
Targeted Case Management (TCM)	1,700,000	141,667	$149,720.00		$ 8,053
IV-E Shelter	100,000	8,333	$0.00		$ (8,333)
Indirect Cost Reimbursement (OHCA)	50,000	4,167	$0.00	13,281	$ 9,115
Total FF Fixed Rates Reimbursements From Other State Agencies	$ 7,850,000	$ 654,167	$ 886,840	$ 13,281	$ 245,954
FF Cost Reimbursements from OJJDP/Other State Agencies	FY-26 Budget	Expenditures Reports	Receipts/Balance	Outstanding Reimbursements	Receipts Variance to YTD Expenses
Direct Federal Grant, OJJDP Formula	$ 2,092,821	$ 196,656	$ 95,913	$ 100,743	$ -
DAC-RSAT	225,000	41,997	$ 18,153	23,845	-
Arnall Award - FFT	558,371	50,797	$ 252,028	-	201,231
State Recovery Fund (ARPA)	13,573,815	2,534,213	$ 4,309,406	-	1,775,194
Total FF Cost Reimbursements from OJJDP/Other State Agencies	$ 16,450,007	$ 2,823,663	$ 4,675,500	$ 124,587	$ 1,976,424
Total Federal Fund (FF) Program Fund	$ 24,300,007	$ 3,477,830	$ 5,562,340	$ 137,869	$ 2,222,379

700 Fund Accounts

As of 08/31/2025

Trust Fund - 701

Established to account for all the funds a juvenile received or expended while in OJA Custody

****Cash Balance**
$26,819.21

Canteen Fund - 702

Established to account for all the funds at canteens located at COJC. Proceeds from the canteen are used for the benefit of the juvenile.

****Cash Balance**
$10,662.59

Donations- 703

Established to account for all Donated funds received/expended. These funds are used for the benefit of the juvenile

****Cash Balance**
$1,325.33

Restitution- 704

Established to account for all funds received from OJA's Victim Restitution Program

****Cash Balance**
$2,292.94

OKLAHOMA JUVENILE AFFAIRS

The Oklahoma Economy
August Revenue – $1,272,118,676

•**Consumer activity typically dips in late summer**, especially after the July 4th holiday and before back-to-school spending ramps up.
•**Tourism and retail** often peak in July, boosting sales tax collections, then taper off in August.

Month over Month Comparison:

Revenue has decreased by 138.1M/9.8% - Seasonal Fluctuation

Monthly Comparison Current to Previous Year:

Revenue has increase by 2.7M/.2%

12 Month Rolling Comparison:

Gross receipts total 16.97B, increased by $16.96M/.1%

Oklahoma Business Conditions Index:

50.3 – manufacturing exports up by 200M YTD Relative to Prior Year*

Unemployment:

Oklahoma: 3.1% - Unchanged **National: 4.3%** - increase of .1%

Consumer Price Index:*

Annualized at 2.7% (June-July)

*two-month lag

OKLAHOMA JUVENILE AFFAIRS

National Economic Summary

📉 Growth & GDP Trends

Q2 GDP Growth: Estimated at 3.0%, rebounding from a −0.5% contraction in Q1.Annual Growth Forecast: Expected to slow to 1.6% for 2025, down from 2.8% in 2024, due to tariff shocks and policy uncertainty.Q3 Outlook: Forecasted at 2.6%, indicating a deceleration in momentum.

💼 Labor Market

August Job Gains: Just 22,000 jobs added, far below the forecast of 80,000.
Hiring Trends: Average monthly job creation has plunged to 29,000 (June–August), compared to 168,000/month in 2024.
Sector Breakdown:
Gains: Education & Health Services (+46,000)
Losses: Durable Goods (−19,000), Business Services (−17,000), Government (−16,000)

📊 Inflation & Interest Rates

Inflation Outlook: Expected to rise to 3.8% by mid-2026, reversing the soft landing seen in 2024.

Fed Policy: A rate cut is widely anticipated at the September meeting, with a 92% probability of a 0.25% reduction.

Current Fed Funds Rate: Target range expected to drop to 3.5%–3.75% by year-end.

🛒 Consumer Behavior

Spending Trends: Real consumer spending has slowed dramatically—from a long-term average of 2.4% to just −0.4% over the past two months.

🔍 Summary

The U.S. economy is currently in a stall phase, with sluggish job growth, rising unemployment, and weakening consumer demand. While GDP rebounded in Q2, forecasts suggest a slower trajectory ahead. Inflation risks are reemerging, prompting the Federal Reserve to consider rate cuts.

Internal Controls – Accounting Systems

🏛 **Core Framework: We use COSO Internal Control—Integrated Framework (1992/2013)**, which outlines five essential components:

1. **Control Environment**
   1. Sets the tone at the top: ethics, integrity, and accountability.
   2. Includes governance structures, policies, and leadership commitment.
2. **Risk Assessment**
   1. Identifies and analyzes risks to achieving objectives.
   2. Helps prioritize controls based on likelihood and impact.
3. **Control Activities**
   1. Day-to-day procedures like approvals, verifications, and reconciliations.
   2. Includes segregation of duties to prevent fraud or error.
4. **Information & Communication**
   1. Ensures relevant data flows across departments.
   2. Promotes transparency and timely reporting.
5. **Monitoring**
   1. Ongoing evaluations and audits to ensure controls are working.
   2. Adjustments made based on findings or changes in operations.

Internal Controls – Accounting Systems

Internal control in governmental accounting isn't just about ticking boxes—it's about building trust, safeguarding public resources, and ensuring transparency. Here's a breakdown of what makes internal control truly effective in the public sector:

📘 Federal Standards: The Green Book

The **U.S. Government Accountability Office (GAO)** publishes the *Green Book*, which aligns with COSO but tailors it for federal agencies. It emphasizes:

- **Integrity and ethical values**
- **Clear roles and responsibilities**
- **Reliable reporting and compliance**
- **Continuous improvement through feedback loops**

🎯 Why It Matters

Strong internal control helps governments:

- Prevent fraud and misuse of funds
- Ensure accurate financial reporting
- Comply with laws and regulations
- Build public confidence

✅ Best Practices from GFOA

The **Government Finance Officers Association (GFOA)** recommends these practical steps:

- **Segregation of duties**: No single person should control all aspects of a transaction.
- **Signatures and approvals**: Formal authorization for key actions.
- **Risk-based approach**: Focus resources where the stakes are highest.
- **Training and awareness**: Everyone plays a role in internal control.

Emergency Purchases

As of 08/31/2025

EMR#	Date	Vendor	Description	Location	Amount

None to Report

OKLAHOMA JUVENILE AFFAIRS

Sole Source Purchases

As of 08/31/2025

SS#	Date	Vendor	Description	Amount
None				

Oklahoma Youth Academy Charter School (OYACS)

School Board Meeting

September 16, 2025

Finance Report

OYACS Combined Statement of Revenue, Expenditures and Fund Balances for School Year **2025-2026** as of August 31, 2025	OJA GENERAL & REVOLVING FUNDS	FUND 25000	TOTALS EFFECTIVE 8/31/2025	TOTAL OYACS-COJC **FY26**
REVENUES				
State Aid - Foundation/Salary Incentive (000)		31,343.27	31,343.27	31,343.27
State Aid - Driver Education (317)		-	-	-
State Aid - Redbud School Funding Act (318)		-	-	-
State Aid - Textbooks/Ace Technology (333)		269.80	269.80	269.80
SRO/School Security (376)		93,041.47	93,041.47	93,041.47
CNP - State Matching (385)		-	-	-
State Aid - Alternative Ed Grant (388)		-	-	-
Title IA - Basic Programs (511)		48,466.41	48,466.41	48,466.41
Title IA - School Support (515)		-	-	-
Title ID - Agency Neg/Del/At Risk Youth (531) - 55A310		88,329.50	88,329.50	88,329.50
Title IIA - Staff Training/Recruiting (541)		6,409.56	6,409.56	6,409.56
Title IVA - Student Support/Academic Enrichment (552)		10,129.52	10,129.52	10,129.52
Title VB - RLIS - Rural/Low Income (587)		1,834.32	1,834.32	1,834.32
IDEA-B - Flow Through (621)		24,424.13	24,424.13	24,424.13
IDEA-B - ARP IDEA-B - Flow Through (628)		-	-	-
CNP - CCC Supply Chain Assistance (759)		-	-	-
CNP - Lunches/Snacks (763)		8,498.50	8,498.50	8,498.50
CNP - Breakfast (764)		4,197.52	4,197.52	4,197.52
ARP ESSER III (795)		-	-	-
Refunds (TRS)		-	-	-
Oklahoma Juvenile Affairs	88,810.52	-	88,810.52	88,810.52
TOTAL REVENUES FY26	$ 88,810.52	$ 316,944.00	$ 405,754.52	$ 405,754.52
EXPENDITURES				
Equipment and Library Resources	-	-	-	-
Operational Expenses	24,600.10	16,495.52	41,095.62	41,095.62
Payroll Expenses	63,290.33	171,588.76	234,879.09	234,879.09
Professional Services	-	-	-	-
Training and Travel	920.09	-	920.09	920.09
TOTAL EXPENDITURES FY26	$ 88,810.52	$ 188,084.28	$ 276,894.80	$ 276,894.80
Excess of Revenues Over (Under) Expenditures	-	128,859.72	128,859.72	128,859.72
Fund Balances 2024 - 2025 School Year (End Bal - Prior Y	-	289,457.36	289,457.36	289,457.36
Fund Balances 2025 - 2026 School Year	$ -	$ **418,317.08**	$ **418,317.08**	$ **418,317.08**
			OJA FUNDS	OYACS - COJC (972)
			Fund 19501	3,192.62
			Fund 19601	85,617.90
			Fund 20000	-
				88,810.52

Proposed Modifications to the 2025-26 Encumbrances

OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL REQUEST FOR MODIFICATIONS OF THE 2025-2026 ENCUMBRANCES

Encumbrance#	Description	Vendor	Amount
2026-037	eFoodHandlers® provides the highest quality food safety training experience for food workers, managers and those seeking ANSI National Accreditation Board-accredited education. Research has indicated that fast food places such as McDonalds, Braums, Arby's, Taco Bell, Red Lobster and Texas Roadhouse accept this food handler certification (50 @ $10each)	efoodhandlers	$500.00

OKLAHOMA JUVENILE AFFAIRS

Proposed 2025-26, FY26, Estimate of Needs and 204-25 Finance Statement

Estimate of Needs Year 2025-2026

Board of Education of Oklahoma Youth Academy Charter School

District No. J-001

County of Oklahoma, State of Oklahoma

Source	Estimate
3210 Foundation and Salary Incentive Aid	200,000.00
3300 State Aid - Competitive Categorical	85,000.00
3400 State-Categorical	31,613.07
3600 Other State Sources of Revenue	1,300,000.00
4200 Disadvantaged Students	200,000.00
4300 Individuals with Disabilities	30,000.00
4400 No Child Left Behind	16,000.00
4500 Grants-in-Aid Passed Through Other Stte/Intermediate Sources	309,514.57
6110 Cash Forward	289,457.36
	2,461,585.00

Financial Statement of the Fiscal Year 2024-2025

Board of Education of Oklahoma Youth Academy Charter School

District No. J-001

County of Oklahoma, State of Oklahoma

Schedule 1: Current Balance Sheet for June 30, 2025	
	Amount
ASSETS:	
Cash Balances	$ 289,457.36
TOTAL ASSETS	**$ 289,457.36**
LIABILITIES AND RESERVES:	
Cash Fund Balance June 30, 2025	$ 289,457.36
TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE	**$ 289,457.36**

Financial Statement of the Fiscal Year 2024-2025

Board of Education of Oklahoma Youth Academy Charter School

District No. J-001

County of Oklahoma, State of Oklahoma

Statement of Fund Balance as of June 30, 2025	
REVENUE AND OTHER INCOME:	**Amount**
1600 Other Local Sources of Revenue	617.63
3210 Foundation and Salary Incentive Aid	193,103.43
3300 State Aid - Competitive Grants Categorical	82,574.39
3400 State - Categorical	216,781.00
3600 Other State Sources of Revenue	1,303,264.60
3700 Child Nutrition Program	981.94
4200 Disadvantaged Students	194,173.78
4600 Other Federal Sources Passed through State Dept of Education	282,734.40
4700 Child Nutrition Programs	152,784.92
6110 Cash Forward	254,801.96
TOTAL REVENUE AND OTHER INCOME	**2,681,818.05**
EXPENDITURES:	
1000 Instruction	1,741,563.48
2100 Support Services - Students	7,943.00
2200 Support Services - Instructional Staff	127,132.00
2300 Support Services - General Administration	127,728.02
2400 Support Services - School Administration	154,360.49
2500 Support Services - Business	64,274.86
3100 Child Nutrition Programs Operations	169,358.84
TOTAL EXPENDITURES	**2,392,360.69**
CASH FUND BALANCE	**289,457.36**

School District
2025-2026 Estimate of Needs
and
Financial Statement of the Fiscal Year 2024-2025

Board of Education of Oklahoma Youth Academy Public Schools
District No. J-1
County of Oklahoma
State of Oklahoma

To the Excise Board of said County and State, Greetings:

Pursuant to the requirements of 68 O. S. 2001 Section 3002, we submit herewith, for your consideration the within statement of the financial condition of the Board of Education of Oklahoma Youth Academy Public Schools, District No. J-1, County of Oklaho State of Oklahoma for the fiscal year beginning July 1, 2025, and ending June 30, 2026, together with an itemized statement of the estimated Income and Probable Needs of said School District for the ensuing fiscal year. We have separately prepared, executed and submit Financial Statements for the Fiscal Year so terminated, and Estimate of Requirements for the ensuing Fiscal Year, for such Sinking Fund, if any, as pertains to this District for the Bond, Coupon, and Judgment indebtedness, if any, outstanding and unpaid as of June 30, 2026, and also for the Sinking Fund of any disorganized District whose area or the major portion thereof is now embraced within the boundaries of this District; and this Certificate is as applicable thereto as if fully embodied therein. The same have been prepared in conformity with Statute.

Two copies of this Financial Statement and Estimate of Needs should be filed with the County Clerk not later than September 30 for all School Districts. One complete signed copy must be sent to the State Auditor and Inspector, 2300 N. Lincoln Blvd Room 100, Oklahoma City, OK 73105-4801 and one copy will be retained by the County Clerk. If publication may not be had by date required for filing, affidavit and proof of publication are required to be attached within five days after date of filing.

Prepared by: Adam Peirce

Submitted to the Oklahoma County Excise Board

This ____________ Day of ______________________________________, 2025

School Board Member's Signatures

Chairman: ______________________	Clerk: ______________________
Member: ______________________	Member: ______________________
Member: ______________________	Member: ______________________
Member: ______________________	Member: ______________________
Member: ______________________	Member: ______________________
Treasurer ______________________	

State of Oklahoma, County of Oklahoma

In addition,

1. We, the undersigned, duly elected, qualified and acting officers of the Board of Education of the aforesaid School District located wholly or in major area in the County and State aforesaid, do hereby certify that, at regular session begun at the time provided by law, we carefully considered the reports submitted by the several officers and employees as required by 68 O. S. 2001 Section 3004, carefully considered the statements and estimate of needs heretofore prepared for the purpose of ascertaining any additional or emergency levy necessary for the ensuing fiscal year and revised, corrected or amended the same to disclose the true fiscal condition as of June 30, 2025, and to provide for the needs of the District for the ensuing fiscal year as now ascertained; and we do hereby certify that the within statement of the financial condition is true and correct, and that the within estimates for all purposes for the ensuing fiscal year are reasonably necessary for the proper conduct of the affairs of said School District, and that the statement of Estimated Income from sources other than ad valorem taxes is not in excess of the lawfully authorized ratio of the actual collections from such sources during the previous fiscal year.

2. We further certify that any cash fund balance reported in our Building Fund is required for immediate or cumulative program of construction unless there be attached within a verified copy of a resolution signed by a majority of the members of this Board to the effect the program of building has been completed or abandoned. If attached, then the Excise Board is directed to apply said Balance to reduce Levies in accordance with 62 O. S. 2001, Section 333.

3. We also certify that a levy of .000 Mills over and above the number of mills allocated by the County Excise Board will be reasonably necessary for the proper conduct of the affairs of said school district during the fiscal year 2025-2026.

4. We also certify that, after due and legal notice of an election thereon, an emergency levy of School District Mills, over and above the number of mills provided by Law and allocated by the County Excise Board in addition thereto for school purposes, were made permanent by election.

5. We also certify that, after due and legal notice of an election thereon, a local support levy of 2024-2025 Estimate of Needs Mills, i levies hereinbefore provided, were made permanent by election.

6. We also certify that, after due and legal notice of an election thereon, pursuant to Article 10, Section 10, of the Constitution of Oklahoma, an additional levy of and Mills, was authorized by a majority of the qualified voters of said School District, for the purpose of erecting, remodeling or repairing school buildings, and for purchasing furniture at an election held for that purpose on January 00, 1900, the result whereof was:

For the Levy: 0; Against the Levy: 0; Majority: 0

Clerk of Board of Education President of Board of Education Treasurer of Board of Education

Subscribed and sworn to before me this _____ day of _________________________ , 2025.

Notary Public My Commission Expires

Affidavit of Publication

State of Oklahoma, County of Oklahoma

I, ____, the undersigned duly qualified and acting Clerk of the Board of Education of Oklahoma Youth Academy Public Schools, School District No. J-1, County and State aforesaid, being first duly sworn according to law, hereby depose and say:

1. That I complied with 68 O. S. 2001 Section 3002, (both independent and dependent) by having the within Financial Statement and Estimate of Needs which was prepared at the time and in the manner provided by law, published as required by law, in a legally-qualified newspaper of general circulation in the district, there being no legally-qualified newspaper published in the school district, as evidenced by a copy of such published statement and estimate together with proof of publication thereof attached hereto marked Exhibit No. 1 and made a part hereof (strike inapplicable phrases).

2. That I complied with currently effective statutes, by having the Notice of Emergency Levy Election and the call for such Election on the date hereinbefore certified by the Governing Board, the Itemized Statements and the Itemized Estimate of the amount necessary for the ensuing fiscal year requiring such emergency levy for the current expense purposes as prepared by the Board of Education duly published or posted, as the case may be, in full compliance with law for this class of school district, and as provided by law duly made public in the manner and at the time provided by law, for this class of district and in all respects according to law, in relation to said election on such emergency levy as hereinbefore certified by said Governing Board.

3. That I complied with the statute by having published or posted (if required for this class of district) the notice of local support levy election, and the call for such election on the date hereinbefore certified by the Board of Education. That the Estimate of Needs as prepared by the Board of Education required such local support levy in addition to other tax levies, to fully meet the current expense purposes of the school district for the ensuing year.

4. That in conformity to resolution by said Board of Education, I caused Notice of Building Fund Levy Election under the provisions of Article 10, Section 10, Oklahoma Constitution, and the Call of such Election on the date hereinbefore certified by the Governing Board, together with Itemized Statements and an Estimate of the amount necessary for the ensuing fiscal year requiring such levy for the purpose of erecting, remodeling or repairing school buildings, and for purchasing school furniture, in said District, published or posted to contain such Notice and Call, fixing the number of voting places and particularly describing each and every such place or places, and fixing the day on which such election should be had after the expiration of such notice, duly published or posted as is required by law for this class of district.

____

Clerk, Board of Education

Subscribed and sworn to before me this _____ day of __________________________ , 2025.

______________________________ Notary Public

______________________ My Commission Expires

____

Secretary and Clerk of Excise Board
Oklahoma County, Oklahoma

Independent Accountant's Compilation Report

To the Board of Education
Oklahoma Youth Academy Public Schools
District No. J-1, Oklahoma County

Management is responsible for the accompanying 2024-2025 prescribed financial statements as of and for the fiscal year ended June 30, 2025, and the 2025-2026 Estimate of Needs (SA&I Form 2661R06) and Publication Sheet (SA&I Form 2662R06) for District No. J-1, Oklahoma County, included in the accompanying prescribed form. We have performed a compilation engagement in accordance with Statements on Standards for Accounting and Review Services promulgated by the Accounting and Review Services Committee of the AICPA. We did not audit or review the prescribed financial statements, estimate of needs and publication sheet nor were we required to perform any procedures to verify the accuracy or completemness of the information provided by management. Accordingly, we do not express an opinion, a conclusion, nor provide any form of assurance on these prescribed finanacial statements.

The prescribed financial statements, estimate of needs and publication sheet forms are presented in accordance with the requirements prescribed by the Office of the Oklahoma State Auditor and Inspector per 68 OS § 3003.B., as defined by rules promulgated by the Oklahoma State Department of Education per 70 OS § 5-134.1.D., and are not intended to be a complete presentation of the School's assets and liabilities.

This report is intended solely for the information and use of the Oklahoma State Department of Education, the School District, Oklahoma County Excise Board, and for filing with the State Auditor and Inspector and is not intended to be and should not be used by anyone other than these specified parties.

September 10, 2025

GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025
ESTIMATE OF NEEDS FOR 2025-2026

EXHIBIT 'A'

Schedule 1: Current Balance Sheet for June 30, 2025	
	Amount
ASSETS:	
Cash Balances	$289,457.36
Investments	$0.00
TOTAL ASSETS	$289,457.36
LIABILITIES AND RESERVES:	
Warrants Outstanding	$0.00
Reserve for Interest on Warrants	$0.00
Reserves From Schedule 8	$0.00
TOTAL LIABILITIES AND RESERVES	$0.00
CASH FUND BALANCE JUNE 30, 2025	$289,457.36
TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE	**$289,457.36**

Schedule 2: Revenue and Requirements, 2024-2025		
REVENUE:	Estimated Budget	Actual Revenue & Expenditures
Revenues, Non-Revenue Receipts & Cash Balances (Schedule 6)	$2,681,818.05	$2,681,818.05
LESS: REQUIREMENTS:		
Expenditures (Schedule 8)	$2,392,360.69	$2,392,360.69
CASH FUND BALANCE JUNE 30, 2025	**$289,457.36**	**$289,457.36**

Schedule 3: General Fund Cash Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2024-25	2023-24	PRE-2023	Total
Cash Balance Reported to Excise Board 6-30-24	$0.00	$254,801.96	$396,595.77	$651,397.73
REVENUES, NON-REVENUE RECEIPTS & CASH BALANCE				
Revenues/Non-Rev (Sch 6 Source Codes 1000 to 5999)	$2,427,016.09	$0.00	$0.00	$2,427,016.09
Cash Balances Transferred (Sch 6 Source Code 6110)	$254,801.96	-$254,801.96	-$396,595.77	-$396,595.77
Prior Year Lapsed Appropr (Sch 6 Source Code 6130)	$0.00	$0.00	$0.00	$0.00
Estopped Warrants (Sch 6 Source Code 6140)	$0.00	$0.00	$0.00	$0.00
Interfund Transfers (Sch 6 Source Code 6200)	$0.00	$0.00	$0.00	$0.00
TOTAL REVENUES, NON-REVENUE RECEIPTS & CASH BALAN	$2,681,818.05	-$254,801.96	-$396,595.77	$2,030,420.32
Warrants Paid of Year in Caption	$2,392,360.69	$0.00	$0.00	$2,392,360.69
TOTAL DISBURSEMENTS	$2,392,360.69	$0.00	$0.00	$2,392,360.69
CASH & INVESTMENTS BALANCE JUNE 30, 2025	$289,457.36	$0.00	$0.00	$289,457.36
Reserve for Warrants Outstanding (Schedule 4)		$0.00	$0.00	$0.00
Reserve for Encumbrances (Schedule 8)	$0.00	$0.00	$0.00	$0.00
TOTAL LIABILITIES AND RESERVE	$0.00	$0.00	$0.00	$0.00
DEFICIT:	$0.00	$0.00	$0.00	$0.00
CASH FUND BAL FORWARD TO SUCCEEDING YEAR	**$289,457.36**	**$0.00**	**$0.00**	**$289,457.36**

Schedule 4: General Fund Warrant Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2024-25	2023-24	PRE-2023	Total
Warrants Outstanding 6-30 of Year in Caption	$0.00	$0.00	$0.00	$0.00
Warrants Registered During Year	$2,392,360.69	$0.00	$0.00	$2,392,360.69
TOTAL	$2,392,360.69	$0.00	$0.00	$2,392,360.69
Warrants Paid During Year	$2,392,360.69	$0.00	$0.00	$2,392,360.69
Warrants Coverted to Bonds or Judgments	$0.00	$0.00	$0.00	$0.00
Warrants Estopped by Statute/Canceled	$0.00	$0.00	$0.00	$0.00
TOTAL WARRANTS RETIRED	$2,392,360.69	$0.00	$0.00	$2,392,360.69
BALANCE WARRANTS OUTSTANDING JUNE 30, 2025	$0.00	$0.00	$0.00	$0.00

Schedule 5: 2024 Ad Valorem Tax Account		
ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025	0.000 Mills	Amount
2024 Net Valuation Certified to County Excise Board		$0.00
Total Proceeds of Levy as Certified		$0.00
Additions:		$0.00
Deductions:		$0.00
Gross Balance Tax		$0.00
Less Reserve for Delinquent Tax		$0.00
Reserve for Protests Pending		$0.00
Balance Available Tax		$0.00
Deduct 2024 Tax Apportioned		$0.00
Net Balance 2024 Tax in Process of Collection		**$0.00**
Excess Collections		**$0.00**

See Accountant's Compilation Report

GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025

ESTIMATE OF NEEDS FOR 2025-2026

EXHIBIT 'A'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances		
SOURCE	2024-25 Account	
	AMOUNT ESTIMATED	ACTUALLY COLLECTED
1000 DISTRICT SOURCES OF REVENUE:		
1100 TAXES LEVIED/ASSESSED		
1110 Ad Valorem Tax Levy (Current Year)	$0.00	$0.00
1120 Ad Valorem Tax Levy (Prior Years)	$0.00	$0.00
1130 Revenue In Lieu Of Taxes	$0.00	$0.00
1140 Revenue From Local Governmental Units Other Than Leas	$0.00	$0.00
1190 Other Taxes	$0.00	$0.00
TOTAL TAXES LEVIED/ASSESSED	$0.00	$0.00
1200 Tuition & Fees	$0.00	$0.00
1300 Earnings on Investments and Bond Sales	$0.00	$0.00
1400 Rental, Disposals and Commissions	$0.00	$0.00
1500 Reimbursements	$0.00	$0.00
1600 Other Local Sources of Revenue	$617.63	$617.63
1700 Child Nutrition Programs	$0.00	$0.00
1800 Athletics	$0.00	$0.00
TOTAL DISTRICT SOURCES OF REVENUE	$617.63	$617.63
2000 INTERMEDIATE SOURCES OF REVENUE:		
2100 County 4 Mill Ad Valorem Tax	$0.00	$0.00
2200 County Apportionment (Mortgage Tax)	$0.00	$0.00
2300 Resale of Property Fund Distribution	$0.00	$0.00
2900 Other Intermediate Sources of Revenue	$0.00	$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	$0.00	$0.00
3000 STATE SOURCES OF REVENUE:		
3100 STATE DEDICATED SOURCES OF REVENUE		
3110 Gross Production Tax	$0.00	$0.00
3120 Motor Vehicle Collections	$0.00	$0.00
3130 Rural Electric Cooperative Tax	$0.00	$0.00
3140 State School Land Earnings	$0.00	$0.00
3150 Vehicle Tax Stamps	$0.00	$0.00
3160 Farm Implement Tax Stamps	$0.00	$0.00
3170 Trailers and Mobile Homes	$0.00	$0.00
3190 Other Dedicated Revenue	$0.00	$0.00
TOTAL STATE DEDICATED SOURCES OF REVENUE	$0.00	$0.00
3200 STATE AID - NONCATEGORICAL		
3210 Foundation and Salary Incentive Aid	$193,103.43	$193,103.43
3220 Mid-Term Adjustment For Attendance	$0.00	$0.00
3230 Teacher Consultant Stipend	$0.00	$0.00
3240 Disaster Assistance	$0.00	$0.00
3250 Flexible Benefit Allowance	$0.00	$0.00
TOTAL STATE AID - NONCATEGORICAL	$193,103.43	$193,103.43
3300 State Aid - Competitive Grants - Categorical	$82,574.39	$82,574.39
3400 State - Categorical	$216,781.00	$216,781.00
3500 Special Programs	$0.00	$0.00
3600 Other State Sources of Revenue	$1,303,264.60	$1,303,264.60
3700 Child Nutrition Program	$981.94	$981.94
3800 State Vocational Programs - Multi-Source	$0.00	$0.00
TOTAL STATE SOURCES OF REVENUE	$1,796,705.36	$1,796,705.36
4000 FEDERAL SOURCES OF REVENUE:		
4100 Grants-In-Aid Direct From The Federal Government	$0.00	$0.00
4200 Disadvantaged Students	$194,173.78	$194,173.78
4300 Individuals With Disabilities	$0.00	$0.00
4400 No Child Left Behind	$0.00	$0.00
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	$0.00	$0.00
4600 Other Federal Sources Passed Through State Dept Of Education	$282,734.40	$282,734.40
4700 Child Nutrition Programs	$152,784.92	$152,784.92
4800 Federal Vocational Education	$0.00	$0.00
TOTAL FEDERAL SOURCES OF REVENUE	$629,693.10	$629,693.10
5000 NON-REVENUE RECEIPTS:	$0.00	$0.00
TOTAL NON-REVENUE RECEIPTS	$0.00	$0.00
6000 BALANCE SHEET ACCOUNTS:		
6100 CASH ACCOUNTS		
6110 Cash Forward	$254,801.96	$254,801.96
6130 Prior-Year Lapsed Appropriations (Schedule 6)	$0.00	$0.00
6140 Estopped Warrants by Statute	$0.00	$0.00
TOTAL CASH ACCOUNTS	$254,801.96	$254,801.96
6200 Interfund Transfers	$0.00	$0.00
TOTAL BALANCE SHEET ACCOUNTS	$254,801.96	$254,801.96
GRAND TOTAL	**$2,681,818.05**	**$2,681,818.05**

GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025
ESTIMATE OF NEEDS FOR 2025-2026

EXHIBIT 'A'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances (Continued)

SOURCE	2024-25 Account OVER/UNDER	BASIS AND LIMIT OF ENSUING	ESTIMATED BY GOVERNING BOARD	APPROVED BY EXCISE BOARD
1000 DISTRICT SOURCES OF REVENUE:				
1100 TAXES LEVIED/ASSESSED				
1110 Ad Valorem Tax Levy (Current Year)	$0.00	0.00%	$0.00	$0.00
1120 Ad Valorem Tax Levy (Prior Years)	$0.00	0.00%	$0.00	$0.00
1130 Revenue In Lieu Of Taxes	$0.00	0.00%	$0.00	$0.00
1140 Revenue From Local Governmental Units Other Than Leas	$0.00	0.00%	$0.00	$0.00
1190 Other Taxes	$0.00	0.00%	$0.00	$0.00
TOTAL TAXES LEVIED/ASSESSED	$0.00		$0.00	$0.00
1200 Tuition & Fees	$0.00	0.00%	$0.00	$0.00
1300 Earnings on Investments and Bond Sales	$0.00	0.00%	$0.00	$0.00
1400 Rental, Disposals and Commissions	$0.00	0.00%	$0.00	$0.00
1500 Reimbursements	$0.00	0.00%	$0.00	$0.00
1600 Other Local Sources of Revenue	$0.00	100.00%	$617.63	$617.63
1700 Child Nutrition Programs	$0.00	0.00%	$0.00	$0.00
1800 Athletics	$0.00	0.00%	$0.00	$0.00
TOTAL DISTRICT SOURCES OF REVENUE	$0.00		$617.63	$617.63
2000 INTERMEDIATE SOURCES OF REVENUE:				
2100 County 4 Mill Ad Valorem Tax	$0.00	0.00%	$0.00	$0.00
2200 County Apportionment (Mortgage Tax)	$0.00	0.00%	$0.00	$0.00
2300 Resale of Property Fund Distribution	$0.00	0.00%	$0.00	$0.00
2900 Other Intermediate Sources of Revenue	$0.00	0.00%	$0.00	$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	$0.00		$0.00	$0.00
3000 STATE SOURCES OF REVENUE:				
3100 STATE DEDICATED SOURCES OF REVENUE:				
3110 Gross Production Tax	$0.00	0.00%	$0.00	$0.00
3120 Motor Vehicle Collections	$0.00	0.00%	$0.00	$0.00
3130 Rural Electric Cooperative Tax	$0.00	0.00%	$0.00	$0.00
3140 State School Land Earnings	$0.00	0.00%	$0.00	$0.00
3150 Vehicle Tax Stamps	$0.00	0.00%	$0.00	$0.00
3160 Farm Implement Tax Stamps	$0.00	0.00%	$0.00	$0.00
3170 Trailers and Mobile Homes	$0.00	0.00%	$0.00	$0.00
3190 Other Dedicated Revenue	$0.00	0.00%	$0.00	$0.00
TOTAL STATE DEDICATED SOURCES OF REVENUE	$0.00		$0.00	$0.00
3200 STATE AID - NONCATEGORICAL				
3210 Foundation and Salary Incentive Aid	$0.00	100.00%	$193,103.43	$193,103.43
3220 Mid-Term Adjustment For Attendance	$0.00	0.00%	$0.00	$0.00
3230 Teacher Consultant Stipend	$0.00	0.00%	$0.00	$0.00
3240 Disaster Assistance	$0.00	0.00%	$0.00	$0.00
3250 Flexible Benefit Allowance	$0.00	0.00%	$0.00	$0.00
TOTAL STATE AID - NONCATEGORICAL	$0.00		$193,103.43	$193,103.43
3300 State Aid - Competitive Grants - Categorical	$0.00	100.00%	$82,574.39	$82,574.39
3400 State - Categorical	$0.00	100.00%	$216,781.00	$216,781.00
3500 Special Programs	$0.00	0.00%	$0.00	$0.00
3600 Other State Sources of Revenue	$0.00	100.00%	$1,303,264.60	$1,303,264.60
3700 Child Nutrition Program	$0.00	100.00%	$981.94	$981.94
3800 State Vocational Programs - Multi-Source	$0.00	0.00%	$0.00	$0.00
TOTAL STATE SOURCES OF REVENUE	$0.00		$1,796,705.36	$1,796,705.36
4000 FEDERAL SOURCES OF REVENUE:				
4100 Grants-In-Aid Direct From The Federal Government	$0.00	0.00%	$0.00	$0.00
4200 Disadvantaged Students	$0.00	100.00%	$194,173.78	$194,173.78
4300 Individuals With Disabilities	$0.00	0.00%	$0.00	$0.00
4400 No Child Left Behind	$0.00	0.00%	$0.00	$0.00
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	$0.00	0.00%	$0.00	$0.00
4600 Other Federal Sources Passed Through State Dept Of Education	$0.00	100.00%	$282,734.40	$282,734.40
4700 Child Nutrition Programs	$0.00	100.00%	$152,784.92	$152,784.92
4800 Federal Vocational Education	$0.00	0.00%	$0.00	$0.00
TOTAL FEDERAL SOURCES OF REVENUE	$0.00		$629,693.10	$629,693.10
5000 NON-REVENUE RECEIPTS:	$0.00	0.00%	$0.00	$0.00
TOTAL NON-REVENUE RECEIPTS	$0.00		$0.00	$0.00
6000 BALANCE SHEET ACCOUNTS:				
6100 CASH ACCOUNTS				
6110 Cash Forward	$0.00	113.60%	$289,457.36	$289,457.36
6130 Prior-Year Lapsed Appropriations (Schedule 6)	$0.00	0.00%	$0.00	$0.00
6140 Estopped Warrants by Statute	$0.00	0.00%	$0.00	$0.00
TOTAL CASH ACCOUNTS	$0.00		$289,457.36	$289,457.36
6200 Interfund Transfers	$0.00	0.00%	$0.00	$0.00
TOTAL BALANCE SHEET ACCOUNTS	$0.00		$289,457.36	$289,457.36
GRAND TOTAL	**$0.00**		**$2,716,473.45**	**$2,716,473.45**

See Accountant's Compilation Report

GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025

ESTIMATE OF NEEDS FOR 2025-2026

EXHIBIT 'A'

Schedule 7: Report of Prior Year Warrants Issued From Reserves			
FISCAL YEAR ENDING JUNE 30, 2024			
	RESERVES 06-30-2024	WARRANTS ISSUED SINCE	BALANCE LAPSED
TOTAL PRIOR YEAR RESERVES	**$0.00**	**$0.00**	**$0.00**

Schedule 8: Report of Current Year Expenditures			
APPROPRIATED ACCOUNTS	FISCAL YEAR ENDING JUNE 30, 2025		
	APPROPRIATIONS		
	ORIGINAL	SUPPLEMENTAL ADJUSTMENTS	FINAL APPROPRIATIONS
1000 INSTRUCTION	$1,741,563.48	$0.00	$1,741,563.48
2000 SUPPORT SERVICES:			
2100 Support Services - Students	$7,943.00	$0.00	$7,943.00
2200 Support Services - Instructional Staff	$127,132.00	$0.00	$127,132.00
2300 Support Services - General Administration	$127,728.02	$0.00	$127,728.02
2400 Support Services - School Administration	$154,360.49	$0.00	$154,360.49
2500 Support Services - Business	$64,274.86	$0.00	$64,274.86
2600 Operations And Maintenance of Plant Services	$0.00	$0.00	$0.00
2700 Student Transportation Services	$0.00	$0.00	$0.00
TOTAL SUPPORT SERVICES	$481,438.37	$0.00	$481,438.37
3000 OPERATION OF NON-INSTRUCTION SERVICES:			
3100 Child Nutrition Programs Operations	$169,358.84	$0.00	$169,358.84
3200 Other Enterprise Service Operations	$0.00	$0.00	$0.00
3300 Community Services Operations	$0.00	$0.00	$0.00
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	$169,358.84	$0.00	$169,358.84
4000 FACILITIES ACQUISITION & CONSTRUCTION SERVICES:			
4200 Land Acquisition Services	$0.00	$0.00	$0.00
4300 Land Improvement Services	$0.00	$0.00	$0.00
4400 Architecture and Engineering Services	$0.00	$0.00	$0.00
4500 Educational Specifications Development Services	$0.00	$0.00	$0.00
4600 Building Acquisition and Construction Services	$0.00	$0.00	$0.00
4700 Building Improvement Services	$0.00	$0.00	$0.00
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	$0.00	$0.00	$0.00
5000 OTHER OUTLAYS:			
5100 Debt Service	$0.00	$0.00	$0.00
5200 Fund Transfer/Reimbursement (Child Nutrition Fund)	$0.00	$0.00	$0.00
5300 Clearing Account	$0.00	$0.00	$0.00
5400 Indirect Cost Entitlement	$0.00	$0.00	$0.00
5500 Private Nonprofit Schools	$0.00	$0.00	$0.00
5600 Correcting Entry	$0.00	$0.00	$0.00
5800 Charter School Reimbursement	$0.00	$0.00	$0.00
5900 Arbitrage	$0.00	$0.00	$0.00
TOTAL OTHER OUTLAYS	$0.00	$0.00	$0.00
7000 OTHER USES / UNBUDGETED ITEMS:	$0.00	$0.00	$0.00
8000 REPAYMENTS:	$0.00	$0.00	$0.00
TOTAL GENERAL FUND 2024-25 FISCAL YEAR	**$2,392,360.69**	**$0.00**	**$2,392,360.69**

GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025
ESTIMATE OF NEEDS FOR 2025-2026

EXHIBIT 'A'

Schedule 8: Report of Current Year Expenditures (Continued)

FISCAL YEAR ENDING JUNE 30, 2025

APPROPRIATED ACCOUNTS	WARRANTS ISSUED	RESERVES	LAPSED BALANCE KNOWN TO BE UNENCUMBERED	2024-2025 EXPENDITURES FOR CURRENT EXPENSE PURPOSES
1000 INSTRUCTION:	$1,741,563.48	$0.00	$0.00	$1,741,563.48
2000 SUPPORT SERVICES:				
2100 Support Services - Students	$7,943.00	$0.00	$0.00	$7,943.00
2200 Support Services - Instructional Staff	$127,132.00	$0.00	$0.00	$127,132.00
2300 Support Services - General Administration	$127,728.02	$0.00	$0.00	$127,728.02
2400 Support Services - School Administration	$154,360.49	$0.00	$0.00	$154,360.49
2500 Support Services - Business	$64,274.86	$0.00	$0.00	$64,274.86
2600 Operations And Maintenance of Plant Services	$0.00	$0.00	$0.00	$0.00
2700 Student Transportation Services	$0.00	$0.00	$0.00	$0.00
TOTAL SUPPORT SERVICES	$481,438.37	$0.00	$0.00	$481,438.37
3000 OPERATION OF NON-INSTRUCTION SERVICES:				
3100 Child Nutrition Programs Operations	$169,358.84	$0.00	$0.00	$169,358.84
3200 Other Enterprise Service Operations	$0.00	$0.00	$0.00	$0.00
3300 Community Services Operations	$0.00	$0.00	$0.00	$0.00
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	$169,358.84	$0.00	$0.00	$169,358.84
4000 FACILITIES ACQUISITION & CONSTRUCTION SERVICES:				
4200 Land Acquisition Services	$0.00	$0.00	$0.00	$0.00
4300 Land Improvement Services	$0.00	$0.00	$0.00	$0.00
4400 Architecture and Engineering Services	$0.00	$0.00	$0.00	$0.00
4500 Educational Specifications Development Services	$0.00	$0.00	$0.00	$0.00
4600 Building Acquisition and Construction Services	$0.00	$0.00	$0.00	$0.00
4700 Building Improvement Services	$0.00	$0.00	$0.00	$0.00
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	$0.00	$0.00	$0.00	$0.00
5000 OTHER OUTLAYS:				
5100 Debt Service	$0.00	$0.00	$0.00	$0.00
5200 Fund Transfer/Reimbursement (Child Nutrition Fund)	$0.00	$0.00	$0.00	$0.00
5300 Clearing Account	$0.00	$0.00	$0.00	$0.00
5400 Indirect Cost Entitlement	$0.00	$0.00	$0.00	$0.00
5500 Private Nonprofit Schools	$0.00	$0.00	$0.00	$0.00
5600 Correcting Entry	$0.00	$0.00	$0.00	$0.00
5800 Charter School Reimbursement	$0.00	$0.00	$0.00	$0.00
5900 Arbitrage	$0.00	$0.00	$0.00	$0.00
TOTAL OTHER OUTLAYS	$0.00	$0.00	$0.00	$0.00
7000 OTHER USES / UNBUDGETED ITEMS:	$0.00	$0.00	$0.00	$0.00
8000 REPAYMENTS:	$0.00	$0.00	$0.00	$0.00
TOTAL GENERAL FUND 2024-25 FISCAL YEAR	**$2,392,360.69**	**$0.00**	**$0.00**	**$2,392,360.69**

ESTIMATE OF NEEDS FOR THE FISCAL YEAR 2025-26 PURPOSE:	Estimate of Needs by Governing Board	Approved by County Excise Board
Current Expense	$2,461,585.00	$2,461,585.00
Pro rata share of County Assessor's Budget as determined by County Excise Board	$0.00	$0.00
GRAND TOTAL - Home School	**$0.00**	**$0.00**

ALL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025
STATISTICAL DATA FOR 2025-2026

EXHIBIT "Z"

Schedule 1: SUMMARY RECAPITULATION OF SCHOOL COSTS FOR THE FISCAL YEAR ENDING JUNE 30, 2025, AND APPORTIONMENT THEREOF

CLASSIFICATION	ACCUMULATION OF EXPENDITURES AND UNLIQUIDATED COMMITMENTS TO DETERMINE PER CAPITA COSTS					
Expenditures and Reserves	GENERAL REVENUE FUND	CHILD NUTRITION FUND	BUILDING FUND	SINKING FUND	SPECIAL REVENUE FUNDS	CAPITAL PROJECT FUNDS
Current Exp. - Educational	$ 2,392,360.69	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Current Exp. - Transportation	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Current Res. - Educational	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Current Res. - Transportation	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Capital Exp. - Educational	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Capital Exp. - Transportation	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Capital Res. - Educational	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Capital Res. - Transportation	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Interest Paid and Reserved	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
TOTALS	$ 2,392,360.69	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00

Enumeration	0.00	**Average Daily Attendance**	0.00	**Average Daily Haul**	0.00

Expenditures and Reserves	ENTERPRISE FUNDS	ACTIVITY FUNDS	EXPENDABLE TRUST FUNDS	NON-EXPENDABLE TURST FUNDS	INTERNAL SERVICE FUNDS
Current Expenditures - Educational	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Current Expenditures - Transportation	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Current Reserves - Educational	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Current Reserves - Transportation	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Capital Expenditures - Educational	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Capital Expenditures - Transportation	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Capital Reserves - Educational	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Capital Reserves - Transportation	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Interest Paid and Reserved	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
TOTALS	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00

Per Capita Cost for:	**Education**	$ 0.00	**Transportation**	$ 0.00

Expenditures and Reserves	TOTAL OF ALL APPLICABLE COSTS 2024-2025	OPERATION COSTS ONLY	TRANSPORTATION COSTS ONLY
Current Expenditures - Educational	$ 2,392,360.69	$ 2,392,360.69	$ 0.00
Current Expenditures - Transportation	$ 0.00	$ 0.00	$ 0.00
Current Reserves - Educational	$ 0.00	$ 0.00	$ 0.00
Current Reserves - Transportation	$ 0.00	$ 0.00	$ 0.00
Capital Expenditures - Educational	$ 0.00	$ 0.00	$ 0.00
Capital Expenditures - Transportation	$ 0.00	$ 0.00	$ 0.00
Capital Reserves - Educational	$ 0.00	$ 0.00	$ 0.00
Capital Reserves - Transportation	$ 0.00	$ 0.00	$ 0.00
Interest Paid and Reserved	$ 0.00	$ 0.00	$ 0.00
TOTALS	$ 2,392,360.69	$ 2,392,360.69	$ 0.00

Publication Sheet - Board of Education
Financial Statement of the Various Funds for the Fiscal Year Ending June 30, 2025
Estimate of Needs for Fiscal Year Ending June 30, 2026
Oklahoma Youth Academy Public Schools, School District No. J-1, Oklahoma County, Oklahoma

STATEMENT OF FINANCIAL CONDITION

STATEMENT OF FINANCIAL CONDITION AS OF JUNE 30, 2025	GENERAL FUND DETAIL	BUILDING FUND DETAIL	CO-OP FUND DETAIL	NUTRITION FUND DETAIL
ASSETS:				
Cash Balance June 30, 2025	$ 289,457.36	$ 0.00	$ 0.00	$ 0.00
Investments	$ 0.00	$ 0.00	$ 0.00	$ 0.00
TOTAL ASSETS	$ 289,457.36	$ 0.00	$ 0.00	$ 0.00
LIABILITIES AND RESERVES:				
Warrants Outstanding	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Reserves From Schedule 7	$ 0.00	$ 0.00	$ 0.00	$ 0.00
TOTAL LIABILITIES AND RESERVES	$ 0.00	$ 0.00	$ 0.00	$ 0.00
CASH FUND BALANCE (Deficit) JUNE 30, 2025	$ 289,457.36	$ 0.00	$ 0.00	$ 0.00

ESTIMATED NEEDS FOR FISCAL YEAR ENDING JUNE 30, 2026

GENERAL FUND	
Current Expense	$ 2,461,585.00
Reserve for Int. on Warrants & Revaluation	$ 0.00
Total Required	$ 2,461,585.00
FINANCED:	
Cash Fund Balance	$ 289,457.36
Estimated Miscellaneous Revenue	$ 2,172,127.64
Total Deductions	$ 2,461,585.00
Balance to Raise from Ad Valorem Tax	$ 0.00

ESTIMATED MISCELLANEOUS REVENUE:	
1000 Other District Sources of Revenue	$ 0.00
2100 County 4 Mill Ad Valorem Tax	$ 0.00
2200 County Apportionment (Mortgage Tax)	$ 0.00
2300 Resale of Property Fund Distribution	$ 0.00
2900 Other Intermediate Sources of Revenue	$ 0.00
3110 Gross Production Tax	$ 0.00
3120 Motor Vehicle Collections	$ 0.00
3130 Rural Electric Cooperative Tax	$ 0.00
3140 State School Land Earnings	$ 0.00
3150 Vehicle Tax Stamps	$ 0.00
3160 Farm Implement Tax Stamps	$ 0.00
3170 Trailers and Mobile Homes	$ 0.00
3190 Other Dedicated Revenue	$ 0.00
3200 State Aid - General Operations	$ 200,000.00
3300 State Aid - Competitive Grants	$ 85,000.00
3400 State - Categorical	$ 31,613.07
3500 Special Programs	$ 0.00
3600 Other State Sources of Revenue	$ 1,300,000.00
3700 Child Nutrition Program	$ 0.00
3800 State Vocational Programs	$ 0.00
4100 Capital Outlay	$ 0.00
4200 Disadvantaged Students	$ 200,000.00
4300 Individuals With Disabilities	$ 30,000.00
4400 Minority	$ 16,000.00
4500 Operations	$ 309,514.57
4600 Other Federal Sources of Revenue	$ 0.00
4700 Child Nutrition Programs	$ 0.00
4800 Federal Vocational Education	$ 0.00
5000 Non-Revenue Receipts	$ 0.00
Total Estimated Revenue	$ 2,172,127.64

SINKING FUND BALANCE SHEET	
1. Cash Balance on Hand June 30, 2025	$ 0.00
2. Legal Investments Properly Maturing	$ 0.00
3. Judgments Paid To Recover By Tax Levy	$ 0.00
4. Total Liquid Assets	$ 0.00
Deduct Matured Indebtedness:	
5. a. Past-Due Coupons	$ 0.00
6. b. Interest Accrued Thereon	$ 0.00
7. c. Past-Due Bonds	$ 0.00
8. d. Interest Thereon after Last Coupon	$ 0.00
9. e. Fiscal Agency Commissions on Above	$ 0.00
10. f. Judgments and Int. Levied for/Unpaid	$ 0.00
11. Total Items a. Through .f	$ 0.00
12. Balance of Assets Subject to Accrual	$ 0.00
Deduct Accrual Reserve if Assets Sufficient:	
13. g. Earned Unmatured Interest	$ 0.00
14. h. Accrual on Final Coupons	$ 0.00
15. i. Accrued on Unmatured Bonds	$ 0.00
16. Total Items g Through i	$ 0.00
17. Excess of Assets Over Accrual Reserves **(Page 2)	$ 0.00

SINKING FUND REQUIREMENTS FOR 2025-2026	
1. Interest Earnings on Bonds	$ 0.00
2. Accrual on Unmatured Bonds	$ 0.00
3. Annual Accrual on "Prepaid" Judgments	$ 0.00
4. Annual Accrual on Unpaid Judgments	$ 0.00
5. Interest on Unpaid Judgments	$ 0.00
6. PARTICIPATING CONTRIBUTIONS (Annexations):	$ 0.00
7. For Credit to School Dist. No.	$ 0.00
8. For Credit to School Dist. No.	$ 0.00
9. For Credit to School Dist. No.	$ 0.00
10. For Credit to School Dist. No.	0.00
11. Annual Accrual From Exhibit KK	$ 0.00
Total Sinking Fund Requirements	$ 0.00
Deduct:	
1. Excess of Assets over Liabilities (if not a deficit)	$ 0.00
2. Contributions From Other Districts	$ 0.00
Balance To Raise	$ 0.00

	SINKING FUND
13d. j. Unmatured Coupons Due Before 4-1-2026	$ 0.00
14d. k. Unmatured Bonds So Due	$ 0.00
15d. l. Whatever Remains is for Exhibit KK Line E.	$ 0.00
16d. Deficit as Shown on Sinking Fund Balance Sheet.	$ 0.00
17d. Less Cash Requirements for Current Fiscal Year in Excess of Cash on Har	$ 0.00
18d. Remaining Deficit is for Exhibit KK Line F.	$ 0.00

BUILDING FUND	
Current Expense	$ 0.00
Reserve for Int. on Warrants & Revaluation	$ 0.00
Total Required	$ 0.00
FINANCED:	
Cash Fund Balance	$ 0.00
Estimated Miscellaneous Revenue	$ 0.00
Total Deductions	$ 0.00
Balance to Raise from Ad Valorem Tax	$ 0.00

	CO-OP FUND	CHILD NUTRITION PROGRAMS FUND
Current Expense	$ 0.00	$ 0.00
Reserve for Int. on Warrants & Revaluation	$ 0.00	$ 0.00
Total Required	$ 0.00	$ 0.00
FINANCED:		
Cash Fund Balance	$ 0.00	$ 0.00
Estimated Miscellaneous Revenue	$ 0.00	$ 0.00
Total Deductions	$ 0.00	$ 0.00
Balance	$ 0.00	$ 0.00

Publication Sheet - Board of Education
Financial Statement of the Various Funds for the Fiscal Year Ending June 30, 2025
Estimate of Needs for Fiscal Year Ending June 30, 2026
Public Schools, School District No. , County, Oklahoma

CERTIFICATE - GOVERNING BOARD

STATE OF OKLAHOMA, COUNTY OF OKLAHOMA, ss:
We, the undersigned duly elected, qualified and acting officers of the Board of Education of Oklahoma Youth Academy Public Schools, School District No. J-1, of Said County and State, do hereby certify that at a meeting of the Governing Body of the said District begun at the time provided by law for districts of this class and pursuant to the provisions of 68 O. S. 2001 Section 3003, the foregoing statement was prepared and is a true and correct condition of the Financial Affairs of said District as reflected by the records of the District Clerk and Treasurer. We further certify that the foregoing estimate for current expenses for the fiscal year beginning July 1, 2025 and ending June 30, 2026, as shown are reasonably necessary for the proper conduct of the affairs of the said District, that the Estimated Income to be derived from sources other than ad valorem taxation does not exceed the lawfully authorized ratio of the revenue derived from the same sources during the preceding year.

____
President of Board of Education

Subscribed and sworn to before me this ____ , 2025

____
Notary Public

QUESTIONS