NEW/REVISED PROGRAM
TECHNOLOGY ENGINEERING EDUCATION

INSTITUTIONS WHOSE PROGRAMS MEET THE FOLLOWING CONDITION(S) SHOULD USE THIS APPLICATION:

(Submission of data with this application is inapplicable. Alignment approval is required before data can be submitted with the "Continuing Application".)

Please check the area below that applies:

a. New program to Educator Preparation Unit ☐

b. Program previously determined not recognized ☐

c. Program previously dropped or put on hiatus ☐

d. Program previously determined recognized with conditions by a SPA with conditions other than data ☐

e. Program resubmitting for initial approval due to revised standards ☐

f. Program resubmitting due to significant changes within the program ☐

Review Criteria

- Program alignment to standards

Recognition Decisions

- **Approved with Conditions** – Program is aligned to all content standards and must resubmit program within 24 months with the required data.

- **Further Development Required** – Program does not align to all content standards and/or required documentation is not included. Program is not approved to admit candidates.

1. **University:** _____

2. **Program Name:** _____

3. **Program Compiler:** _____

4. **Date of Submission:** _____

5. ACCREDITED EDUCATOR PREPARATION PROVIDERS SEEKING TO ADD A <u>NEW</u> PROGRAM TO CURRENT CERTIFICATION OFFERINGS MUST SUBMIT THE FOLLOWING DOCUMENTATION:

☐ Letter of approval or other appropriate documentation that indicates the program proposal has the approval of all institutional and state (in case of state institutions) governing boards.

☐ Letter explaining the rationale for adding the program

Section 5 completion is required for new programs only.

6. ALL PROGRAMS SHOULD ATTACH THE FOLLOWING ITEMS:

☐ Program Plan of Study that provides:

- Coursework required of all candidates

- Clear information about the sequence in which candidates take courses

- Description of required field experiences/student teaching to include number of hours

7. IDENTIFY THE COURSES (FROM THE PLAN OF STUDY) **AND COURSE DESCRIPTIONS THAT ADDRESS THE STANDARDS IN THE CHART BELOW:**

Standard	Course(s)	Course Description(s)
Standard 1: The Nature of Technology. Technology teacher education program candidates develop an understanding of the nature of technology within the context of the *Designed World*.		
Standard 2: Technology and Society. Technology teacher education program candidates develop an understanding of technology and society within the context of the *Designed World*.		
Standard 3: Design. Technology teacher education program candidates develop an understanding of design within the context of the *Designed World*.		
Standard 4: Abilities for a Technological World. Technology teacher education program candidates develop abilities for a technological world within the context of the *Designed World*.		
Standard 5: The Designed World. Technology teacher education program candidates develop an understanding of the *Designed World*.		

Standard	Course(s)	Course Description(s)
Standard 6: Curriculum. Technology teacher education program candidates design, implement, and evaluate curricula based upon the national Standards for Technological Literacy.		
Standard 7: Instructional Strategies. Technology teacher education program candidates use a variety of effective teaching practices that enhance and extend learning of technology.		
Standard 8: Learning Environments. Technology teacher education program candidates design, create, and manage learning environments that promote technological literacy.		
Standard 9: Students. Technology teacher education program candidates understand students as learners, and how commonality and diversity affect learning.		
Standard 10: Professional Growth. Technology teacher education program candidates understand and value the importance of engaging in comprehensive and sustained professional growth to improve the teaching of technology.		