



NEW/REVISED PROGRAM AGRICULTURE EDUCATION

INSTITUTIONS WHOSE PROGRAMS MEET THE FOLLOWING CONDITION(S) SHOULD USE THIS APPLICATION:

(Submission of data with this application is inapplicable. Alignment approval is required before data can be submitted with the “Continuing Application”.)

Please check the area below that applies:

- a. New program to Educator Preparation Unit
- b. Program previously determined not recognized
- c. Program previously dropped or put on hiatus
- d. Program previously determined recognized with conditions by a SPA with conditions other than data
- e. Program resubmitting for initial approval due to revised standards
- f. Program resubmitting due to significant changes within the program

Review Criteria

- Program alignment to standards

Recognition Decisions

- **Approved with Conditions** – Program is aligned to all content standards and must resubmit program within 24 months with the required data.
- **Further Development Required** – Program does not align to all content standards and/or required documentation is not included. Program is not approved to admit candidates.

1. **University:**

2. **Program Name:**

Program
3. **Compiler:**

Date of
4. **Submission:**

5. ACCREDITED EDUCATOR PREPARATION PROVIDERS SEEKING TO ADD A NEW PROGRAM TO CURRENT CERTIFICATION OFFERINGS MUST SUBMIT THE FOLLOWING DOCUMENTATION:

- Letter of approval or other appropriate documentation that indicates the program proposal has the approval of all institutional and state (in case of state institutions) governing boards.
- Letter explaining the rationale for adding the program

Section 5 completion is required for new programs only.

6. ALL PROGRAMS SHOULD ATTACH THE FOLLOWING ITEMS:

- Program Plan of Study that provides:
 - Coursework required of all candidates
 - Clear information about the sequence in which candidates take courses
 - Description of required field experiences/student teaching to include number of hours

7. IDENTIFY THE COURSES (FROM THE PLAN OF STUDY) AND COURSE DESCRIPTIONS THAT ADDRESS THE STANDARDS IN THE CHART BELOW:

Standard	Course(s)	Course Description(s)
<p>1.1 The candidate for licensure and certification understands the fundamental principles of agricultural business/marketing and management including principles of basic record keeping and methods of inquiring and managing agriculture finance.</p>		
<p><i>Standard 2. Animal Science</i></p>		
<p>2.1 Selects and handles livestock, recognizes factors related to the safe handling of animals and animal products which become food for human consumption, and understands the importance of alternative agricultural enterprises.</p>		
<p>2.2 Understands concepts and principles of animal reproduction and the importance of livestock health and nutrition.</p>		
<p><i>Standard 3. Plant and Soil Sciences</i></p>		
<p>3.1 Understands concepts, principles, and laboratory skills related to plant and soil science including the importance of traditional crops and alternative enterprises.</p>		

Standard	Course(s)	Course Description(s)
<p>3.2 Knows factors related to the safe handling of plants and plant products which become food for human consumption and identifies causes and characteristics of common plant pests and diseases.</p>		
<p><i>Standard 4. Agriculture Mechanics</i></p>		
<p>4.1 Shop safety, including the operation and knowledge of hand/power tools,</p>		
<p>4.2 Basic principles/concepts of power and machinery, metals and metal processes, and</p>		
<p>4.3 Basic principles of building construction.</p>		
<p><i>Standard 5. Natural Resources</i></p>		
<p>5.1 Evaluates the relationship between agriculture and the management of water, land, and air quality, and</p>		
<p>5.2 Understands concepts and principles of plant and animal environmental factors including the handling of chemicals.</p>		
<p><i>Standard 6. Communications/Leadership</i></p>		
<p>6.1 Acknowledges the foundations of agricultural education including its purpose, functions, and the background of Future Farmers of America (FFA).</p>		
<p>6.2 Demonstrates an understanding of basic parliamentary procedure, effective oral and written communication skills, and promotes</p>		

Standard	Course(s)	Course Description(s)
teamwork, motivation, and leadership principles.		