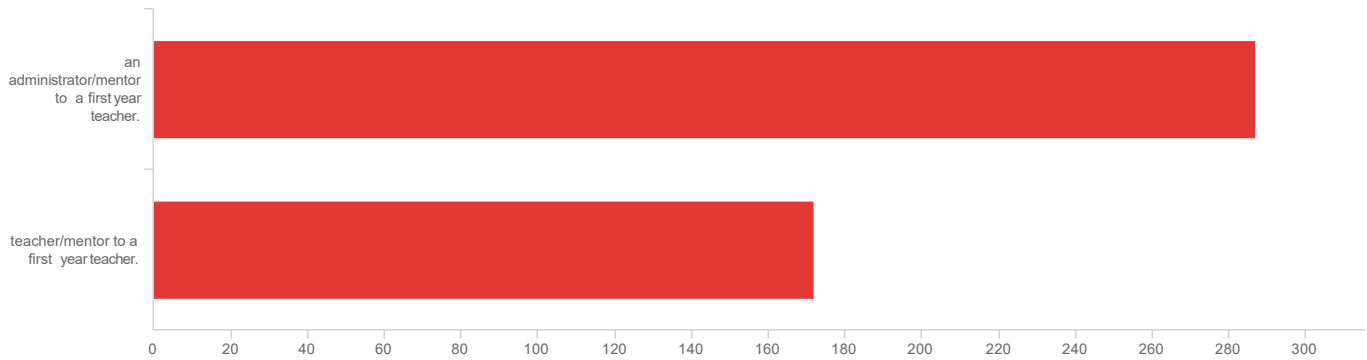


Q5 - The person completing this survey is:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The person completing this survey is:	1.00	2.00	1.37	0.48	0.23	459

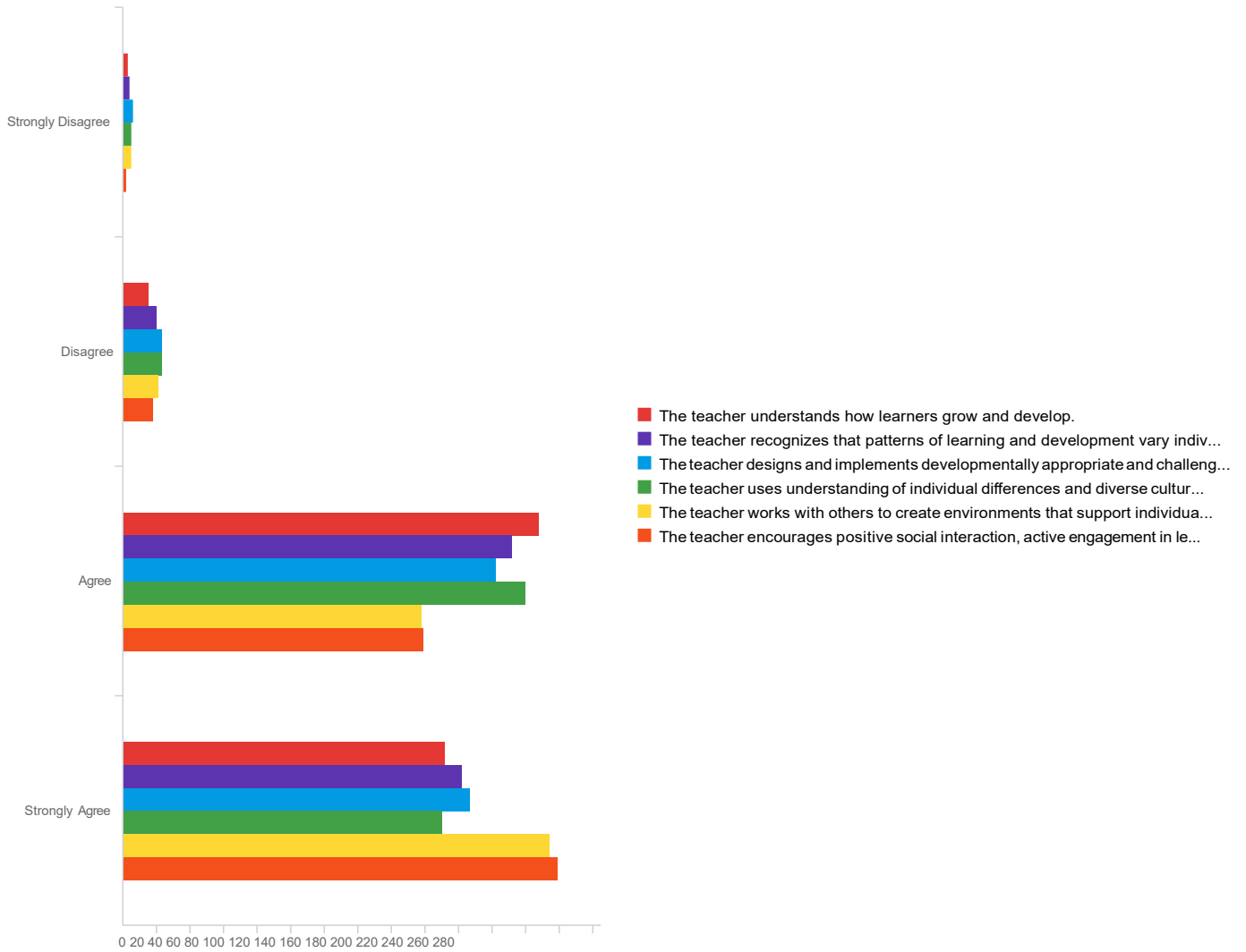
#	Field	Choice Count
1	an administrator/mentor to a first year teacher.	62.53% 287
2	a teacher/mentor to a first year teacher.	37.47% 172

459

Showing rows 1 - 3 of 3

Q1 - The Learner and Learning Please rate the extent to which you agree that each

statement is true of [ExternalDataReference].



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The teacher understands how learners grow and develop.	1.00	4.00	3.37	0.58	0.34	458
2	The teacher recognizes that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.	1.00	4.00	3.38	0.61	0.38	458
3	The teacher designs and implements developmentally appropriate and challenging learning experiences.	1.00	4.00	3.38	0.64	0.41	458
4	The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	1.00	4.00	3.34	0.63	0.39	458

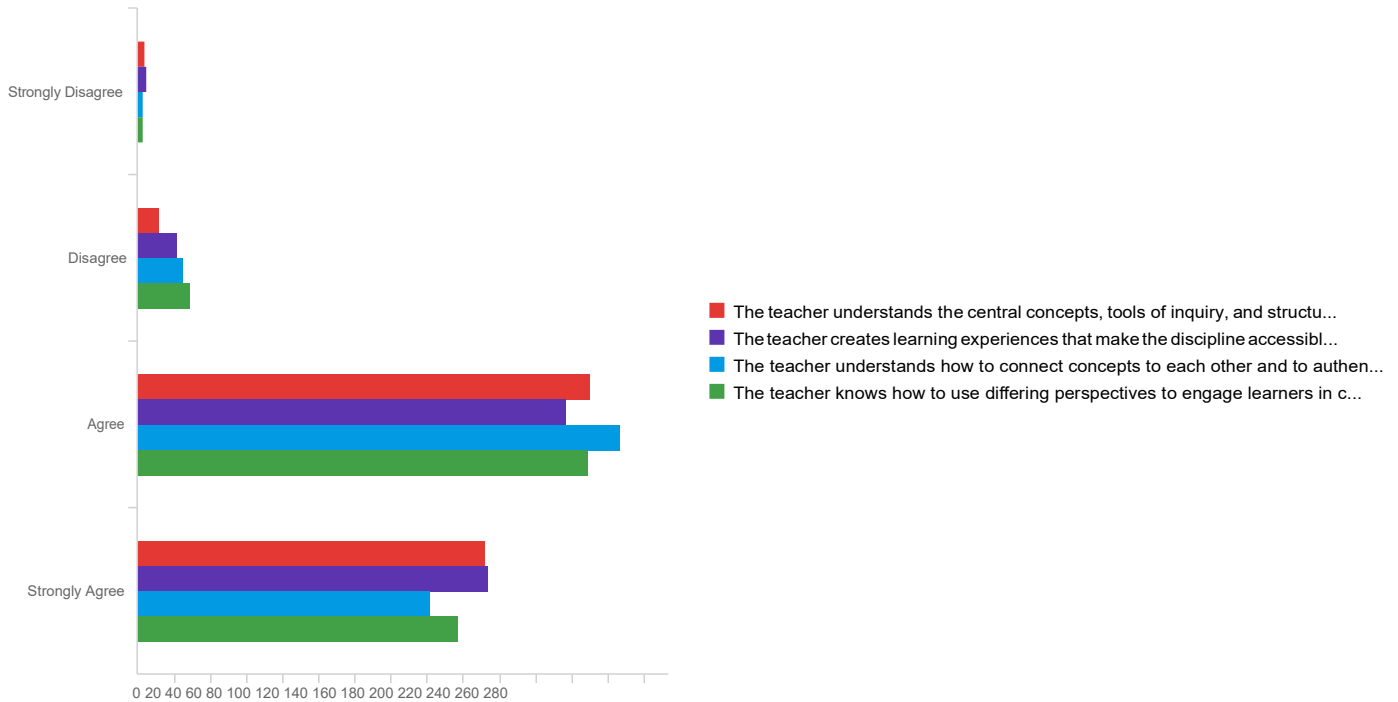
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
5	The teacher works with others to create environments that support individual and collaborative learning.	1.00	4.00	3.49	0.64	0.41	458
6	The teacher encourages positive social interaction, active engagement in learning, and self-motivation.	1.00	4.00	3.52	0.60	0.35	458

#	Field	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
1	The teacher understands how learners grow and develop.	0.66% 3	3.28% 15	54.15% 248	41.92% 192	458
2	The teacher recognizes that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.	0.87% 4	4.37% 20	50.66% 232	44.10% 202	458
3	The teacher designs and implements developmentally appropriate and challenging learning experiences.	1.31% 6	5.02% 23	48.47% 222	45.20% 207	458
4	The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	1.09% 5	5.02% 23	52.40% 240	41.48% 190	458
5	The teacher works with others to create environments that support individual and collaborative learning.	1.09% 5	4.59% 21	38.86% 178	55.46% 254	458
6	The teacher encourages positive social interaction, active engagement in learning, and self-motivation.	0.44% 2	3.93% 18	39.08% 179	56.55% 259	458

Showing rows 1 - 6 of 6

Q2 - Content Please rate the extent to which you agree that each statement is true of

[ExternalDataReference].



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches.	1.00	4.00	3.38	0.58	0.34	458
2	The teacher creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.	1.00	4.00	3.35	0.62	0.39	458
3	The teacher understands how to connect concepts to each other and to authentic local and global issues.	1.00	4.00	3.29	0.59	0.35	457
4	The teacher knows how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving.	1.00	4.00	3.31	0.62	0.38	458

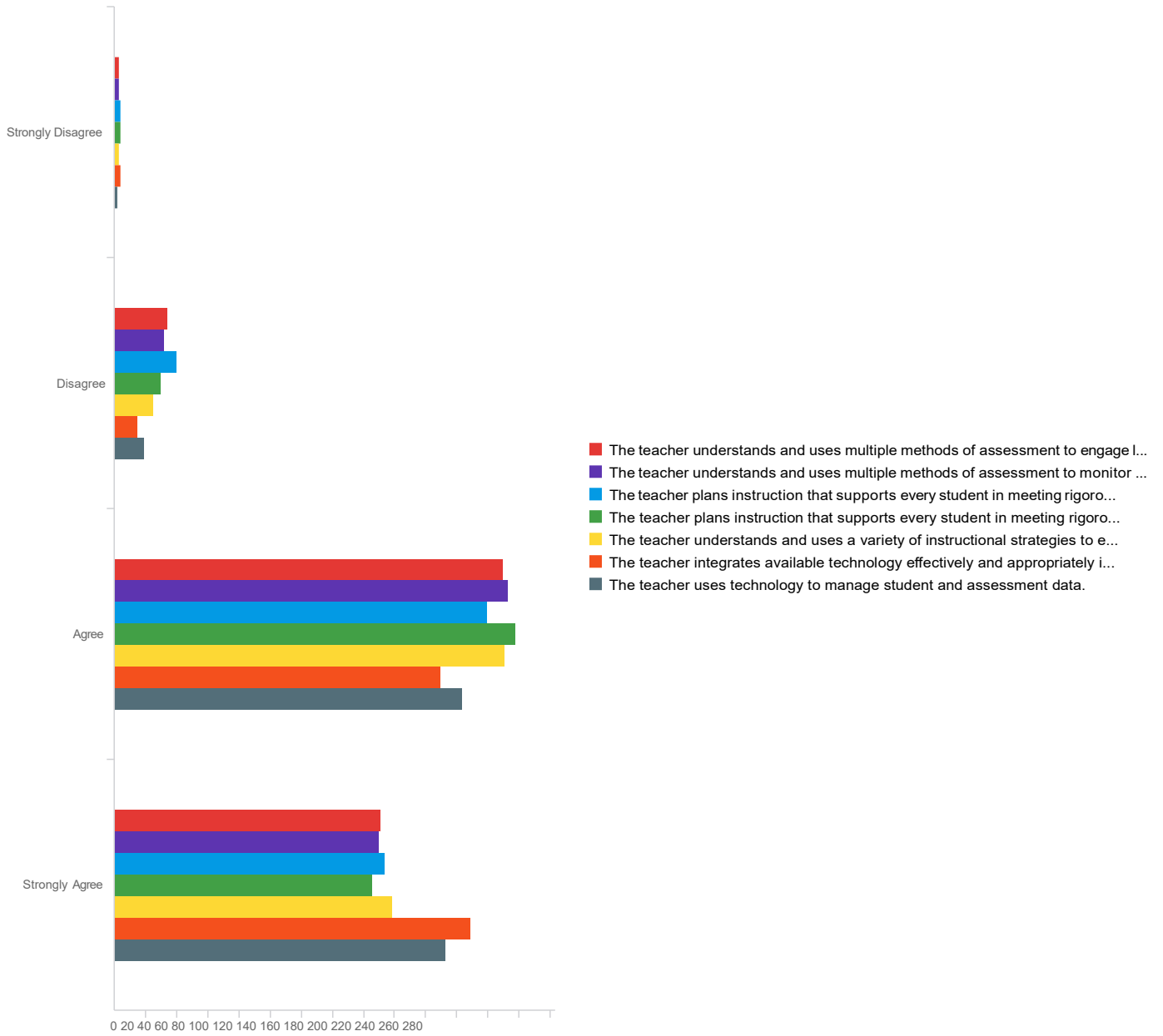
#	Field	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
1	The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches.	0.87% 4	2.62% 12	54.59% 250	41.92% 192	458

#	Field	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
2	The teacher creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.	1.09% 5	4.80% 22	51.75% 237	42.36% 194	458
3	The teacher understands how to connect concepts to each other and to authentic local and global issues.	0.66% 3	5.47% 25	58.42% 267	35.45% 162	457
4	The teacher knows how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving.	0.66% 3	6.33% 29	54.37% 249	38.65% 177	458

Showing rows 1 - 4 of 4

Q3 - Instructional Practice Please rate the extent to which you agree that each statement

is true of [ExternalDataReference].



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The teacher understands and uses multiple methods of assessment to engage learners in their own growth and guide learners' decision making.	1.00	4.00	3.29	0.63	0.39	458
2	The teacher understands and uses multiple methods of assessment to monitor learner progress and to guide his/her decision making.	1.00	4.00	3.29	0.62	0.38	458

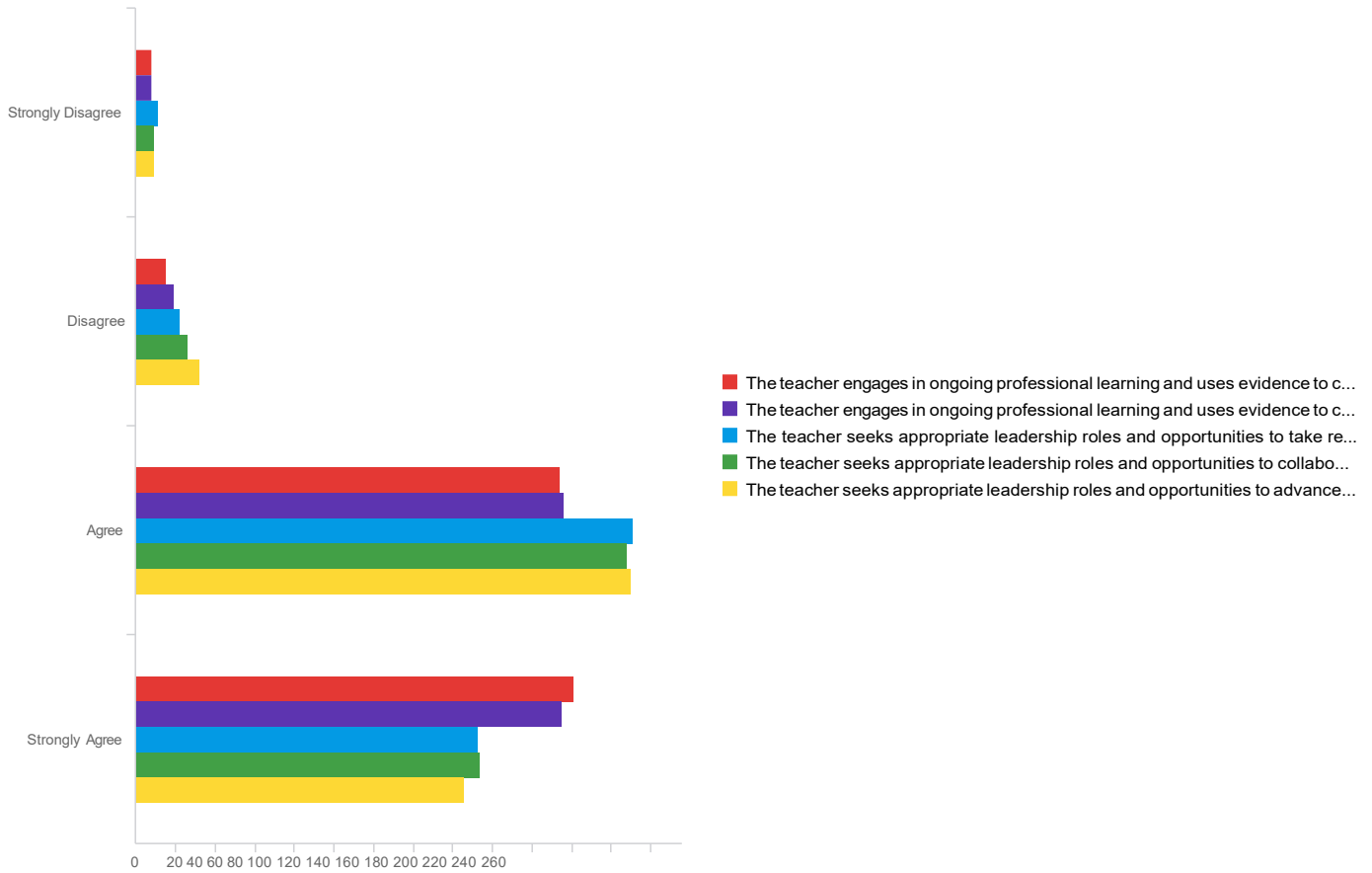
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
3	The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy.	1.00	4.00	3.28	0.65	0.43	458
4	The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context.	1.00		3.28	0.62		458
5	The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	1.00	4.00	3.32	0.61	0.37	458
6	The teacher integrates available technology effectively and	1.00	4.00	3.45	0.60	0.37	458
7	The teacher uses technology to manage student and assessment data.	1.00	4.00	3.41	0.59	0.35	458

#	Field	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
1	The teacher understands and uses multiple methods of assessment to engage learners in their own growth and guide learners' decision making.	0.66% 3	7.42% 34	54.59% 250	37.34% 171	458
2	The teacher understands and uses multiple methods of assessment to monitor learner progress and to guide his/her decision making.	0.66% 3	6.99% 32	55.24% 253	37.12% 170	458
3	The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy.	0.87% 4	8.73% 40	52.40% 240	37.99% 174	458
4	The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context.	0.87% 4	6.55% 30	56.33% 258	36.24% 166	458
5	The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	0.66% 3	5.46% 25	54.80% 251	39.08% 179	458
6	The teacher integrates available technology effectively and appropriately into instruction.	0.87% 4	3.28% 15	45.85% 210	50.00% 229	458
7	The teacher uses technology to manage student and assessment data.	0.44% 2	4.15% 19	48.91% 224	46.51% 213	458

Showing rows 1 - 7 of 7

Q4 - Professional Responsibility Please rate the extent to which you agree that each

statement is true of [ExternalDataReference].



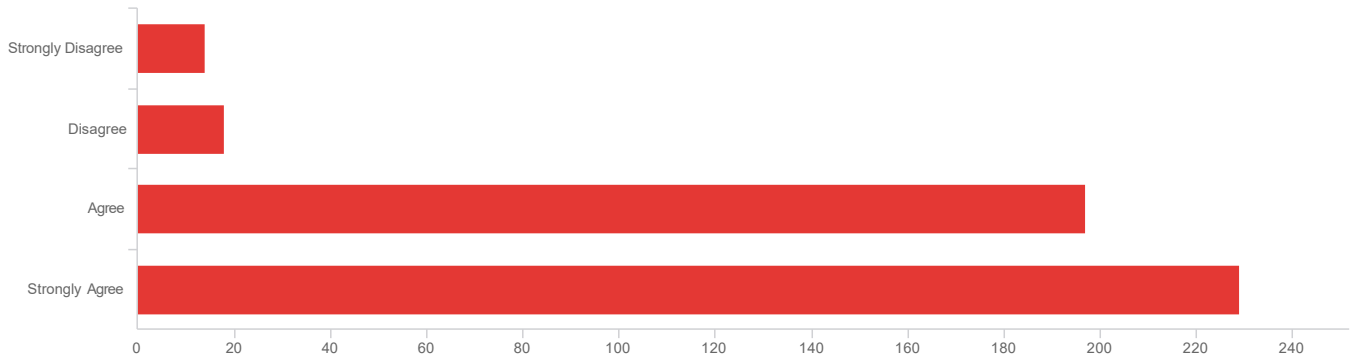
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community).	1.00	4.00	3.41	0.64	0.41	458
2	The teacher engages in ongoing professional learning and uses evidence to continually adapt practice to meet the needs of each learner.	1.00	4.00	3.39	0.65	0.43	458
3	The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning.	1.00	4.00	3.28	0.67	0.44	457
4	The teacher seeks appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	1.00	4.00	3.28	0.66	0.44	457
5	The teacher seeks appropriate leadership roles and opportunities to advance the profession.	1.00	4.00	3.25	0.67	0.45	457

#	Field	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
1	The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community).	1.75% 8	3.28% 15	46.72% 214	48.25% 221	458
2	The teacher engages in ongoing professional learning and uses evidence to continually adapt practice to meet the needs of each learner.	1.75% 8	4.15% 19	47.16% 216	46.94% 215	458
3	The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning.	2.41% 11	4.81% 22	54.92% 251	37.86% 173	457
4	The teacher seeks appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	1.97% 9	5.69% 26	54.27% 248	38.07% 174	457
5	The teacher seeks appropriate leadership roles and opportunities to advance the profession.	1.97% 9	7.00% 32	54.70% 250	36.32% 166	457

Showing rows 1 - 5 of 5

Q16 - Overall, [ExternalDataReference]'s preparation/route to certification effectively

prepared him/her to have a positive impact on P12 student learning and development.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Overall, [ExternalDataReference]'s preparation/route to certification effectively prepared him/her to have a positive impact on P12 student learning and development.	1.00	4.00	3.40	0.71	0.50	458

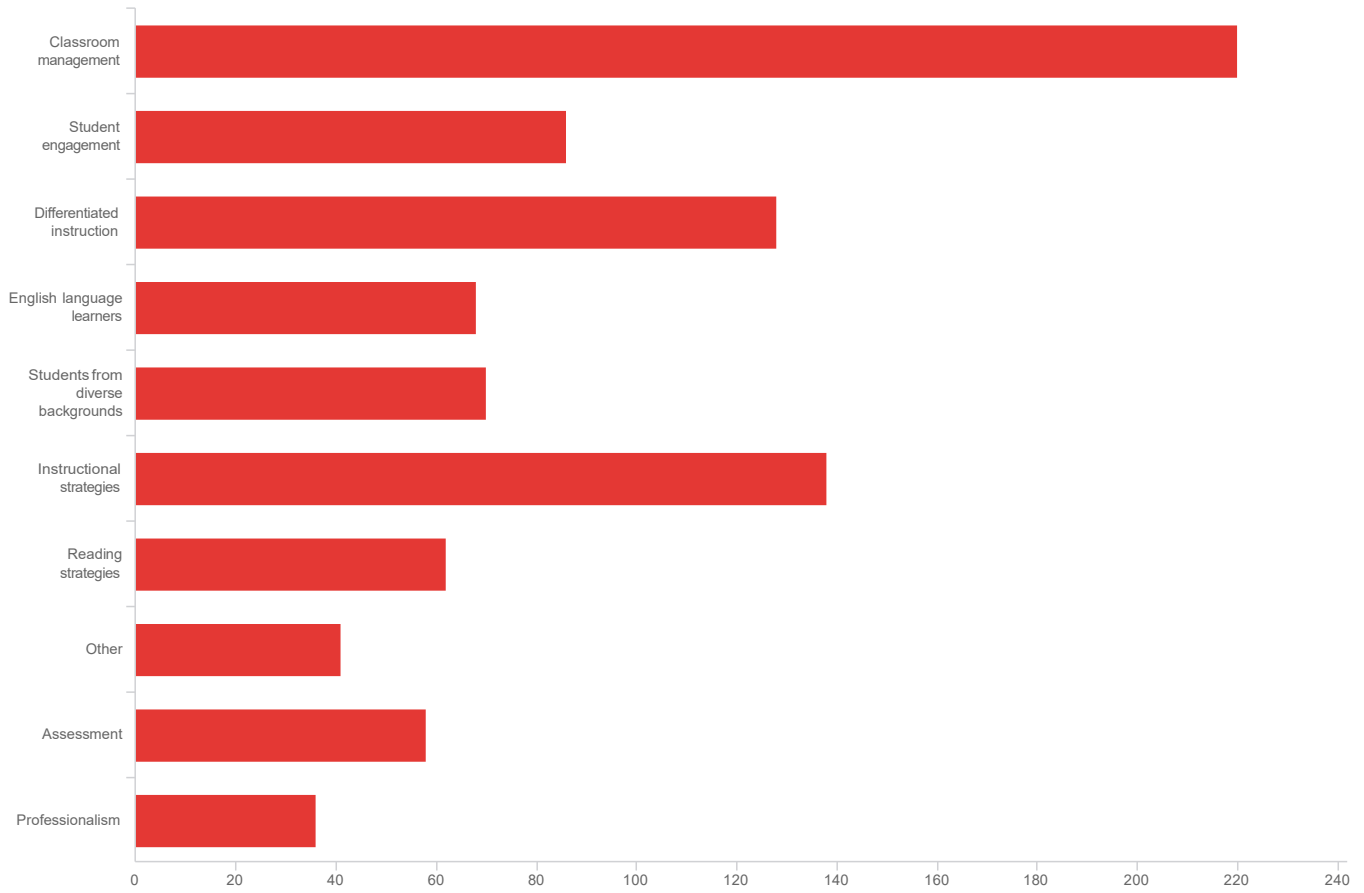
#	Field	Choice Count
1	Strongly Disagree	3.06% 14
2	Disagree	3.93% 18
3	Agree	43.01% 197
4	Strongly Agree	50.00% 229

458

Showing rows 1 - 5 of 5

Q7 - Considering [ExternalDataReference]'s preparation in light of the needs of your

school, what are your recommendations for strengthening the teacher's preparation?



#	Field	Choice Count
1	Classroom management	24.26% 220
2	Student engagement	9.48% 86
3	Differentiated instruction	14.11% 128
4	English language learners	7.50% 68
5	Students from diverse backgrounds	7.72% 70
6	Instructional strategies	15.21% 138
7	Reading strategies	6.84% 62
8	Other	4.52% 41
9	Assessment	6.39% 58
10	Professionalism	3.97% 36

Showing rows 1 - 11 of 11

Q7_8_TEXT - Other

Other

Positive Reinforcement

█████ does a fantastic job.

She is the best special ed teacher I have seen in 25 years

School Culture, specifically, Great Expectations and relating it to classroom instruction/management

One of the best prepared entry level teacher i have seen in 40 years of education.

Honestly, █████ does very well in all these areas.

Dealing with parents, and not taking concerns to heart!

na

Math and reading strategies for struggling learners.

█████ has strong abilities in all areas

Continue to grow as an educator perpetually

dealing with various special education challenges

█████ is a great teacher, I just wish she was better prepared to pass her subject area test.

I feel like she has done a great job serving the many levels of abilities of her students. I think helping new teachers handle frustration with various facets of education.

Mr. Dean does really well in all areas.

Make sure you always have assignments for students to do in the learning management system when you have to be gone for livestock shows, etc., and hold students accountable to have it done when you return.

Place with stronger teachers for student teaching experience.

Technology and classroom management in the classroom

Early Childhood transitions and management techniques

creating classroom culture

Other

██████ did not finish the school year as a teacher.

Appropriate parent communication skills

Content Expertise

N/A

Teacher has the knowledge to be an effective teacher, just is not able to prioritize and follow through.

Don't be afraid to jump in and offer something different from the rest of the department for upcoming teacher plans and lessons. Your input, skills, knowledge is valued.

None at this time

More mentorship and knowledge on how to integrate the concepts through all subject areas and learn more about inquiry.

██████ does a very good job conveying instructions and establishing leadership. Typical 1st year though, learn from mistakes and get better. Overall zero complaints.

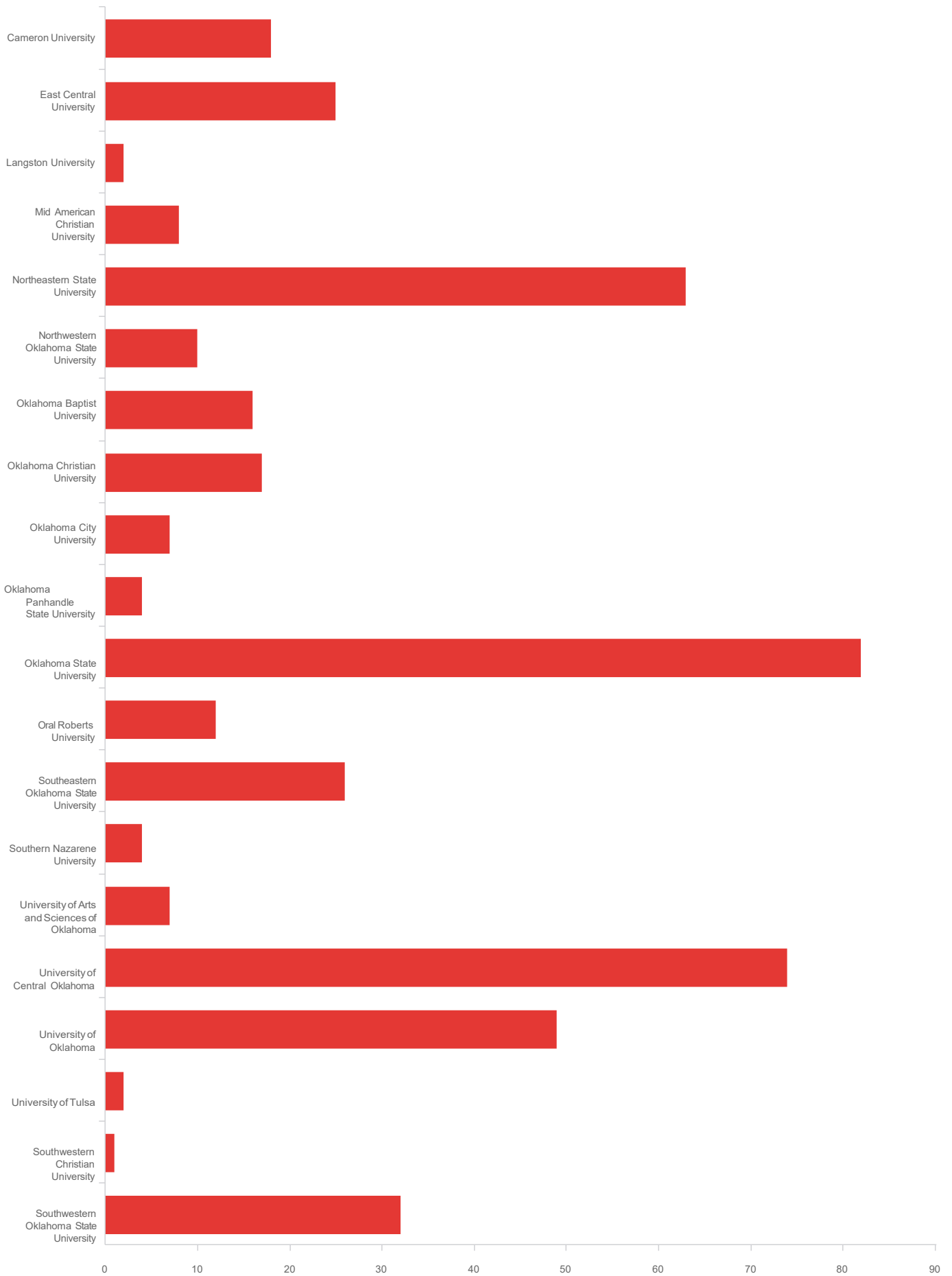
Continue to focus on our Marzano high Reliability learning goals and scales.

Analyzing assessment data and adjusting appropriately. She is doing this already but could continue to grow in this area. She could also begin to take more of a leadership role.

Time management

Lesson planning, planning for the day and thinking ahead are a few areas that need improvement. More experience in the profession will help this.

Q8 - [ExternalDataReference] received his/her preparation at which of the following institutions? If the teacher has an alternative or emergency certificate, please select Oklahoma State Department of Education.



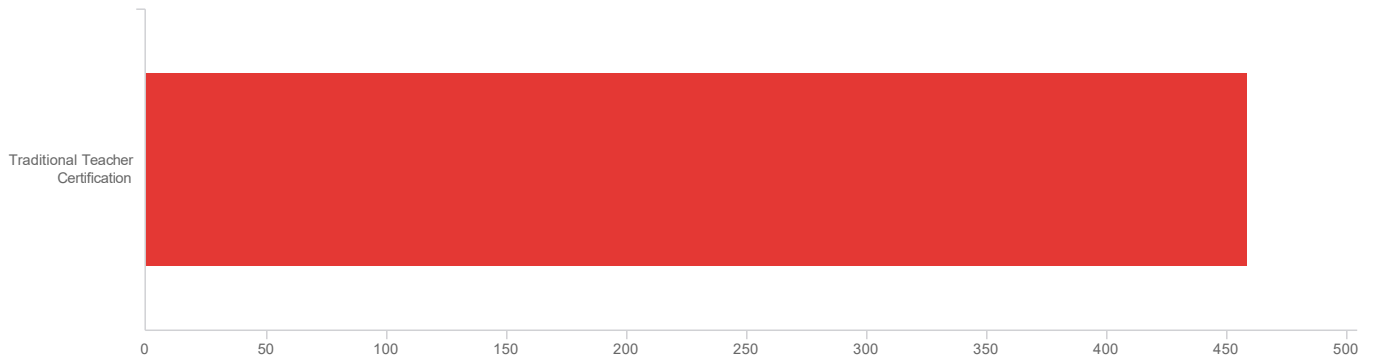
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	[ExternalDataReference] received his/her preparation at which of the following institutions? If the teacher has an alternative or emergency certificate, please select Oklahoma State Department of Education.	1.00	25.00	12.64	6.50	42.24	459

#	Field	Choice Count
1	Cameron University	3.92% 18
2	East Central University	5.45% 25
3	Langston University	0.44% 2
4	Mid American Christian University	1.74% 8
6	Northeastern State University	13.73% 63
7	Northwestern Oklahoma State University	2.18% 10
8	Oklahoma Baptist University	3.49% 16
9	Oklahoma Christian University	3.70% 17
10	Oklahoma City University	1.53% 7
11	Oklahoma Panhandle State University	0.87% 4
12	Oklahoma State University	17.86% 82
14	Oral Roberts University	2.61% 12
15	Southeastern Oklahoma State University	5.66% 26
16	Southern Nazarene University	0.87% 4
17	University of Arts and Sciences of Oklahoma	1.53% 7
18	University of Central Oklahoma	16.12% 74
19	University of Oklahoma	10.68% 49
20	University of Tulsa	0.44% 2
24	Southwestern Christian University	0.22% 1
25	Southwestern Oklahoma State University	6.97% 32

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Showing rows 1 - 21 of 21

Q9 - [ExternalDataReference] received his/her license via:

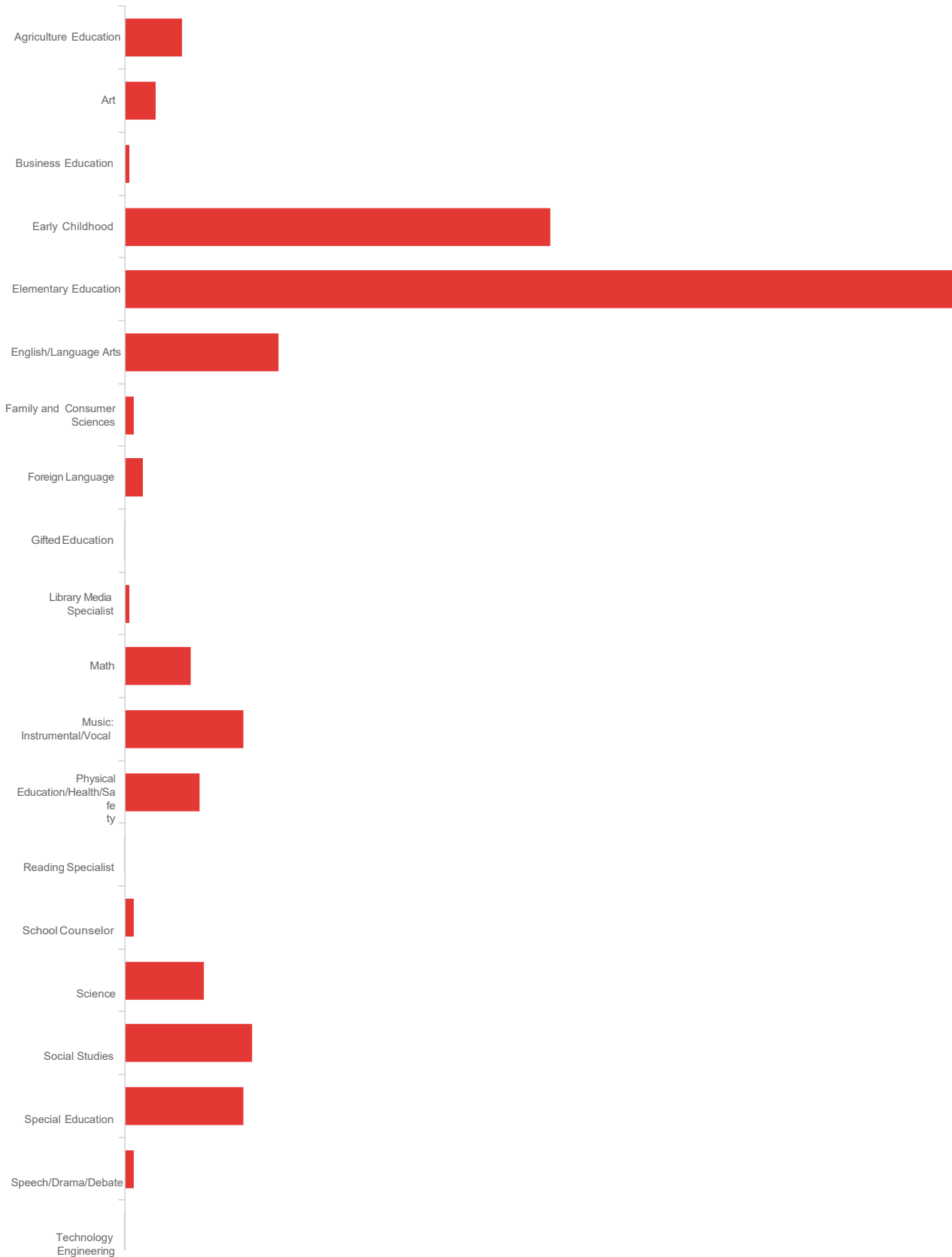


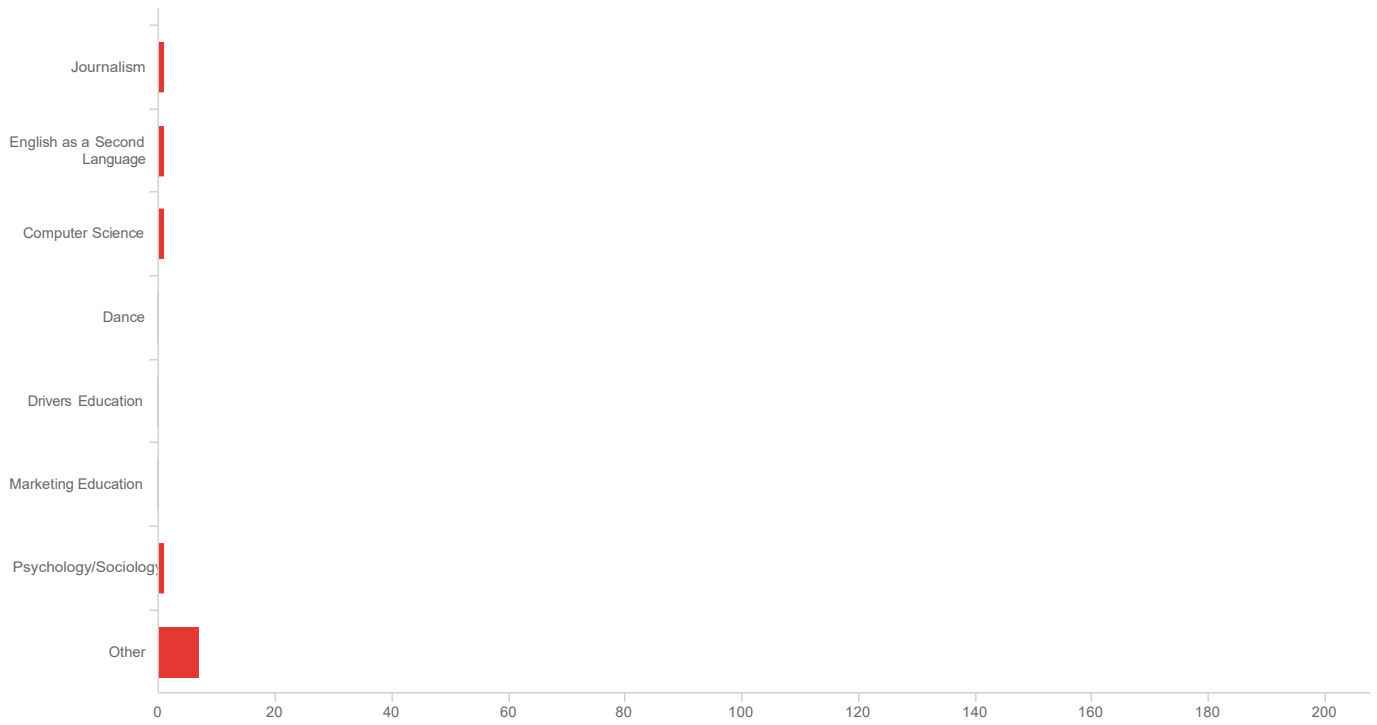
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	[ExternalDataReference] received his/her license via:	1.00	1.00	1.00	0.00	0.00	459

#	Field	Choice Count
1	Traditional Teacher Certification	100.00% 459

Showing rows 1 - 1 of 1

Q10 - In what area was [ExternalDataReference] initially certified? (Please check all that apply)





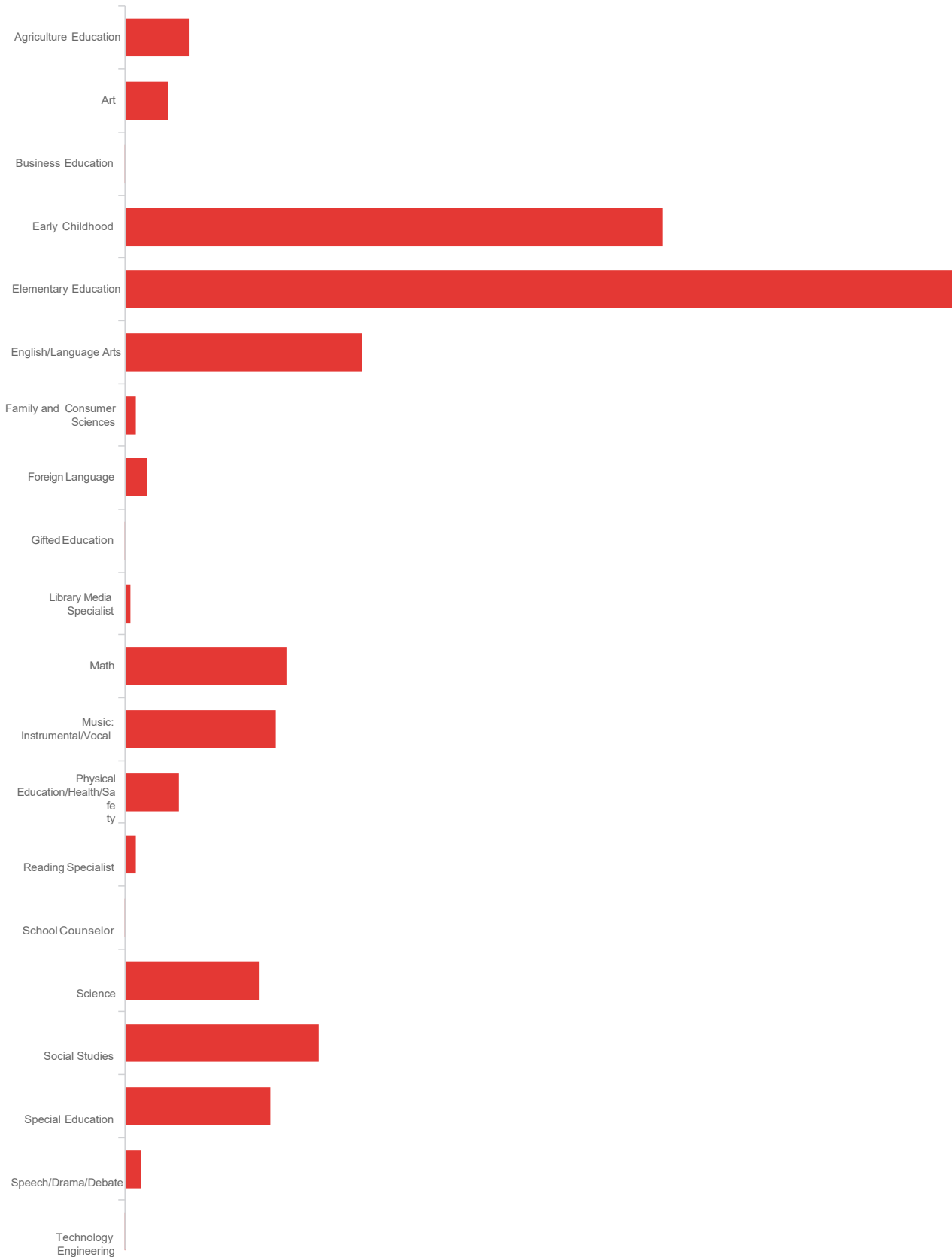
#	Field	Choice Count
1	Agriculture Education	2.62% 13
2	Art	1.41% 7
3	Business Education	0.20% 1
4	Early Childhood	19.52% 97
5	Elementary Education	38.03% 189
6	English/Language Arts	7.04% 35
7	Family and Consumer Sciences	0.40% 2
8	Foreign Language	0.80% 4
9	Gifted Education	0.00% 0
10	Library Media Specialist	0.20% 1
11	Math	3.02% 15
12	Music: Instrumental/Vocal	5.43% 27
13	Physical Education/Health/Safety	3.42% 17
14	Reading Specialist	0.00% 0
15	School Counselor	0.40% 2
16	Science	3.62% 18
17	Social Studies	5.84% 29

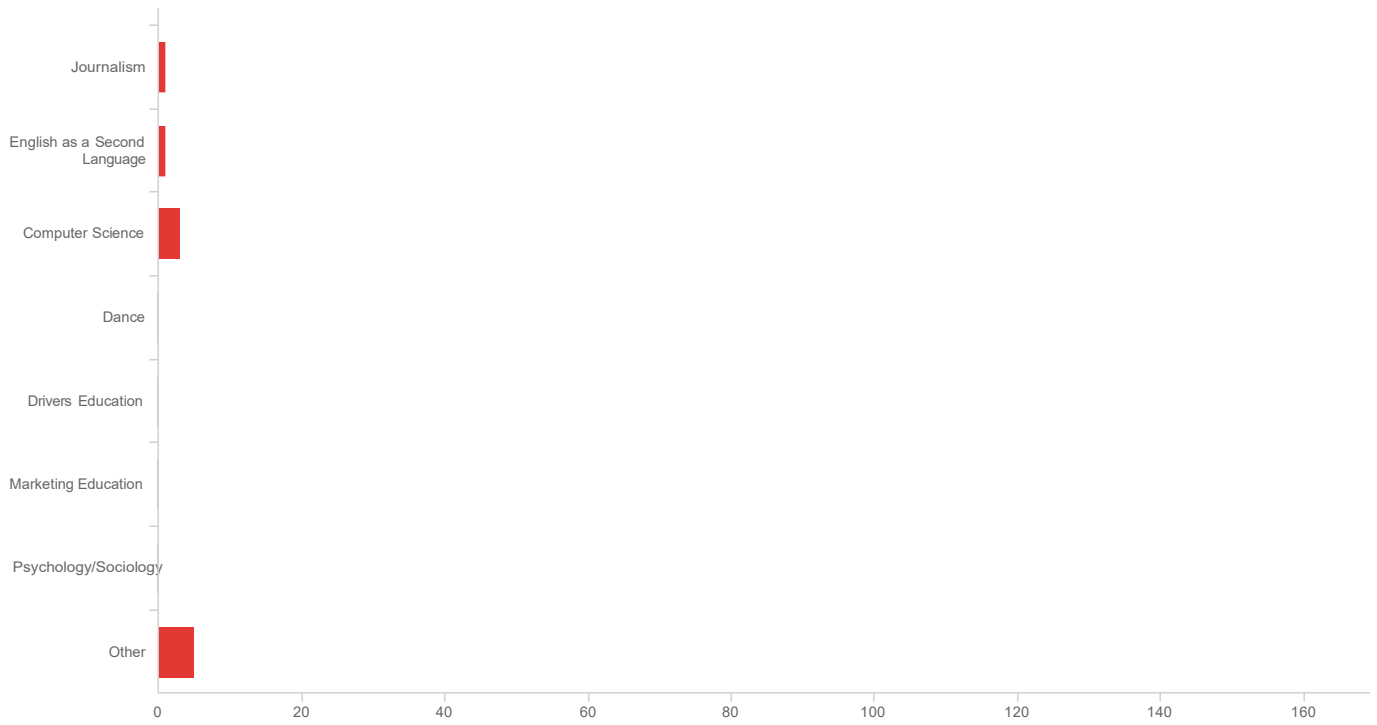
#	Field	Choice Count
18	Special Education	5.43% 27
19	Speech/Drama/Debate	0.40% 2
20	Technology Engineering	0.00% 0
21	Journalism	0.20% 1
22	English as a Second Language	0.20% 1
23	Computer Science	0.20% 1
24	Dance	0.00% 0
25	Drivers Education	0.00% 0
26	Marketing Education	0.00% 0
27	Psychology/Sociology	0.20% 1
35	Other	1.41% 7

497

Showing rows 1 - 29 of 29

Q11 - What is [ExternalDataReference]'s primary teaching assignment? (Please check all that apply)





#	Field	Choice Count
1	Agriculture Education	2.42% 12
2	Art	1.61% 8
3	Business Education	0.00% 0
4	Early Childhood	20.16% 100
5	Elementary Education	31.05% 154
6	English/Language Arts	8.87% 44
7	Family and Consumer Sciences	0.40% 2
8	Foreign Language	0.81% 4
9	Gifted Education	0.00% 0
10	Library Media Specialist	0.20% 1
11	Math	6.05% 30
12	Music: Instrumental/Vocal	5.65% 28
13	Physical Education/Health/Safety	2.02% 10
14	Reading Specialist	0.40% 2
15	School Counselor	0.00% 0
16	Science	5.04% 25
17	Social Studies	7.26% 36

#	Field	Choice Count
18	Special Education	5.44% 27
19	Speech/Drama/Debate	0.60% 3
20	Technology Engineering	0.00% 0
21	Journalism	0.20% 1
22	English as a Second Language	0.20% 1
23	Computer Science	0.60% 3
24	Dance	0.00% 0
25	Drivers Education	0.00% 0
26	Marketing Education	0.00% 0
27	Psychology/Sociology	0.00% 0
35	Other	1.01% 5

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Showing rows 1 - 29 of 29

End of Report