



COMMISSION MEETING

This public meeting is being held consistent with the Oklahoma Open Meeting Act, 25 O.S. § 301-314.

**OKLAHOMA COMMISSION ON CHILDREN AND YOUTH
CAMERON BUILDING
2915 N. CLASSEN SUITE 300
OKLAHOMA CITY, OK 73106**

**Friday, November 21, 2025
9:30 a.m.**

Join Virtually Via ZoomGov (Zoom) Meeting:

<https://www.zoomgov.com/j/1606565914?pwd=zgKthvbQ93u4rYtqW3dQskuPEzd7Kl.1>

Meeting ID: 160 656 5914
Passcode: 010742

The following Commissioner will be attending via the Zoom virtual platform:

Director Jeffrey Cartmell
Department of Human Services
2320 E Arlington Street
Ada, OK 74820
(580) 310-7050

Public Comment: To sign up to speak, please contact Lakesha Mackie, Executive Assistant, **no later than 8 p.m. on Thursday, November 20, 2025, at (405) 606-4913 or Lakesha.Mackie@occy.ok.gov** if you plan to speak virtually. Those speaking in person at the meeting must sign up on the public comment sheet before the initiation of the meeting. Please provide your name (and spelling of your name if attending virtually by telephone call), the organization you represent (if applicable), and the subject matter of your remarks. Public comments will be limited to three minutes per person. Should you wish to provide documents to the Commissioners, please send them to their individual emails listed on the OCCY website.

AGENDA

**November 21, 2025
9:30 a.m.**

- I. Welcome, Introductions, and Determination of Quorum *Vice Chairperson Kalie Kerth*
 - *Introduction of Commissioners*
 - *Introduction of Assistant Attorney General*
 - *Determination of Quorum*
- II. Public Comment
- III. Discussion and Possible Vote Regarding the Minutes *Vice Chairperson Kalie Kerth*
from September 19, 2025, Commission Meeting

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| IV. Presentation of the OCCY Parent Partnership Board Report | <i>Dena Drabek</i>
<i>OCCY Parent Partnership Board Member</i> |
| V. Discussion and Possible Vote Regarding the Finance Report | <i>Mahboob ul Haq</i>
<i>OCCY Business Manager</i> |
| VI. Discussion and Possible Vote Approving Fully Credentialed Candidate Dr. Paulette Pitt in Accordance with OAC 135:10-26-3 and Recommended by the OCCY Juvenile Competency Professional Committee | <i>Richard Yahola</i>
<i>OCCY Juvenile Competency Coordinator</i> |
| VII. Recommendation and Possible Vote Approving of Candidate for the Child Abuse Training and Coordination Council <ul style="list-style-type: none"> • Council on Law Enforcement Education Training and Coordination Council-Brooke Christian | <i>Annette Wisk Jacobi</i>
<i>OCCY Executive Director</i> |
| VIII. Discussion and Possible Vote Regarding the 2026 OCCY Commission Meeting Dates <ul style="list-style-type: none"> • January 23, 2026 • March 27, 2026 • May 1, 2026 • June 19, 2026 • September 18, 2026 • November 20, 2026 | <i>Vice Chairperson Kalie Kerth</i> |
| IX. Presentation and Discussion of the Child Death Review Board Overview and Recommendations | <i>Elizabeth Kaup</i>
<i>OCCY Child Death Review Board Program Manager</i> |
| X. Discussion and Possible Vote Regarding the 2026 OCCY Legislative Agenda
Office of Juvenile System Oversight
Children of Incarcerated Parents Program | <i>Marcia Johnson</i>
<i>OCCY Legislative Liaison</i> |
| XI. Updates Regarding the Programmatic Impacts of the Federal Shutdown on Oklahoma's Children and Families | <i>Jeffrey Cartmell, Executive Director</i>
<i>Oklahoma Human Services</i>

<i>Melinda Fruendt, Executive Director</i>
<i>Oklahoma Department of Rehabilitation Services</i>

<i>Clay Bullard, CEO</i>
<i>Oklahoma Health Care Authority</i> |
| XII. Presentation and Discussion of the Director's Report Regarding the Agency Activities and Personnel Changes | <i>Annette Wisk Jacobi</i>
<i>OCCY Executive Director</i> |
| XIII. Vice Chairperson's Remarks | <i>Vice Chairperson Kalie Kerth</i> |
| XIV. Announcements: An Opportunity for Commissioners to Provide Brief Information about Events/Happenings | <i>OCCY Commissioners</i> |
| XV. Adjournment | <i>OCCY Commissioners</i> |

Note: The Commission may, at its discretion, discuss, vote to approve, vote to disapprove, vote to table, change the sequence of any agenda item, or choose not to take up any item on the agenda.

Meeting Etiquette:

The following expectations apply to all meeting participants to ensure a respectful and productive environment. Commissioners attending virtually are expected to have their video on throughout the meeting. Presenters, guest speakers, and individuals providing public comments may enable their video to be used while speaking. All other virtual attendees should join using audio only and keep their video turned off unless they are actively participating. Attendees are invited to speak during public comment while presenting or when called upon by the commissioners. Microphones should remain muted when not in use to reduce background noise. All participants are expected to conduct themselves with professionalism, courtesy, and respect toward others. These guidelines are designed to promote a smooth, orderly meeting that allows meaningful engagement among both virtual and in-person attendees. Disruptive behavior, including offensive language or personal attacks, will not be tolerated and may result in the forfeiture of speaking time or removal from the meeting, if necessary.

COMMISSION MEETING MINUTES
September 19, 2025
9:30 a.m.

Commissioners Present in Person: Ellen Buettner, Melinda Fruendt, Jason Hicks, Kalie Kerth, Bryan Larison, Timothy Michaels-Johnson, John Schneider, Luann Schmiedel, Hannah Whipp, and Jonathan Hall

Commissioners Attending Virtually: W. Mike Warren¹

Guests Present In-person and Virtually: Colleen Howe and Ciera White (OCCY Parent Partnership Board), Heather Poole (Assistant Attorney General), Lacey McCause (Fathers Empowered Circle of Care), and Janelle Bretten (Oklahoma Office of Juvenile Affairs)

Staff Present: Annette Wisk Jacobi, Rob Agnew, Ellen Hardy, Cherra Taylor, Mahboob ul Haq, Richard Yahola, Mark James, Amoreena Kilough, Shelbi Tatarian, Keith Pirtle, Joseph McGrath, Isabel Rodriguez-Castaneda, Tina Pendergraft, Elizabeth Kaup, Elly Kohs, Brooke Laws, Andrew Long, and Brittany Gassner

Welcome, Introductions, and Determination of Quorum

– *Chairperson John Schneider*

- Chairperson John Schneider called the meeting to order at 9:30 a.m. with a quorum present.
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Public Comment

– *Chairperson John Schneider*

- No public comment.
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Discussion and Possible Vote Regarding the Minutes of June 20, 2025, Commission Meeting

– *Chairperson John Schneider*

Director Fruendt moved to approve the minutes. Commissioner Kerth seconded the motion. All members present voted in the affirmative. The motion passed.

¹ Judge Warren was not able to attend in person as he had planned, so he joined virtually. However, the Open Meeting Act requires that the agenda must state that names and locations of commissioners joining virtually. Because this information was not included on the agenda, Judge Warren did not count towards quorum or participate in the meeting.

- *Copies of the minutes were provided.*
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Presentation of the OCCY Parent Partnership Board 2025-2026 Vision and Action Plan
– *Colleen Howe, OCCY Parent Partnership Board (PPB) Member*

Colleen Howe presented PPB vision plan and shared her personal experiences related to Oklahoma's child-serving systems. Some of the information provided included:

- PPB is available to assist agencies and organizations review policies and proposals.
- PPB members can serve on workgroups and present at training and community events.
- Ms. Howe shared her story about her struggles with postpartum depression and the effects on her entire family.
- Ms. Howe provided statistics regarding postpartum depression including that
 - Only 54% of new mothers in Oklahoma were screened for postpartum depression between 2016 and 2019.
- Ms. Howe's call to action is for every system that interacts with mothers of newborns and infants to proactively engage mothers to determine their needs and assist in finding appropriate resources.

- *Copies of the action plan were provided.*
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Discussion and Possible Vote Regarding the Finance Report
– *Mahboob ul Haq, OCCY Business Manager*

Mahboob ul Haq presented an overview of the year-to-date (YTD) finance report as of August 31, 2025. Some of the information provided included:

- The total annual budget for State Fiscal Year (SFY) 2026 is \$5.8 million.
- 53% of the YTD budget has been utilized or 9% of the total budget.
- Nearly 95% of the SFY 2025 budget was utilized for personnel.
- The total cash balance, including carryover from SFY 2024 and SFY 2025, is \$815,828.89.

Director Fruendt moved to approve the finance report. District Attorney Hicks seconded the motion. All members present voted in the affirmative. The motion passed.

Discussion and Possible Vote Regarding the State Fiscal Year 2027 OCCY Budget Request
– *Mark James, OCCY Assistant Director*

Mark James presented the budget request for SFY 2027. Highlights of his presentation include:

- State appropriations in the previous couple of years were \$3.1million.

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- OCCY will request an additional \$1.63 million in state appropriations for SFY 2027 for the following ranked items/activities.
 - \$342,252.67 for operational costs (rent, state car, copiers, supplies, etc.)
 - \$261,677 for salary revisions for existing staff
 - \$492,816 for a director and two investigators for the Office of Juvenile Systems Oversight
 - \$45,000 for additional juvenile competency evaluations
 - \$56,333 for program evaluations and reports performed by The Educational Training, Evaluation, Assessment and Measurement at the University of Oklahoma (OU E-TEAM)
 - \$110,858 for an Endowment Developer
 - \$110,858 for a full-time Tulsa County Post Adjudication Review Board Coordinator
 - \$100,000 for expansion of the Children of Incarcerated Parents (CIP) Mentoring Program
 - 110,585 for a CIP Coordinator
 - The additional funds will help the agency maintain core services and support existing programs as required by statute.

Director Fruendt moved to approve the budget request for State Fiscal Year 2027. Commissioner Whipp seconded the motion. All but one of the members present voted in the affirmative. CEO Buettner abstain from the vote. The motion passed.

- A PowerPoint presentation was shown.

Discussion and Possible Vote to Elect the Following Commission Officer: Secretary – Chairperson John Schneider

Chairperson Schneider stated that Commissioner Hall accepted the nomination to serve as the Commission's secretary.

District Attorney Hicks moved to approve Commissioner Jonathan Hall as the Commission's secretary. Commissioner Buettner seconded the motion. All members present voted in the affirmative. The motion passed.

Discussion and Possible Vote Approving Fully Credentialed Candidates in Accordance with OAC 135:10-26-3 and Recommended by the OCCY Juvenile Competency Professional Committee: Sonya L. Cornwell, Ph. D – Richard Yahola, OCCY Juvenile Competency Coordinator

Richard Yahola presented the following candidate for final approval for full credentialing as a juvenile competency evaluator:

- Sonya Cornwell, Ph.D., previously approved as a provisional candidate during the June 20, 2025, Commission meeting, has completed the required evaluations.
- The Juvenile Competency Professional Committee has approved Dr. Cornwell for full

credentialing and has recommended that the Commission approve her status as a fully credentialed evaluator.

Commissioner Larison moved to approve Dr. Cornwell to be a fully credentialed juvenile competency evaluator. Commissioner Kerth seconded the motion. All but one of the members present voted in the affirmative. Commissioner Michaels-Johnson abstained from the vote. The motion passed.

- Copies of Dr. Cornwell's CV were provided.
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Discussion and Possible Vote Regarding the Proposed Status of the Freestanding Multidisciplinary Teams for 2026

– Brittany Gassner, Freestanding Multidisciplinary Teams (FSMDT) Program Manager

Brittany Gassner presented an overview of the FSMDTs and provided a list of teams deemed as functioning or provisionally functioning team based upon their annual review. Highlights of the information shared included:

- The FSMDTs are comprised, by statute, of a prosecutor, law enforcement officer, child protective service worker, medical provider with child maltreatment experience, a licensed mental-health professional, and an FSMDT team coordinator.
- The district attorney's support is required before a team can be established and has six months (from January to July) to create the team and its processes.
- An FSMDT cannot be established in the same county as a child advocacy center with the exception of Oklahoma County.
- Oklahoma is the only state that has two different types for multidisciplinary teams that are statutorily required and funded.
- Ms. Gassner presented at the American Professional Society on the Abuse of Children 32nd Annual Colloquium about Oklahoma's FSMDT model.
- Ms. Gassner concluded her presentation by requesting that 43 FSMDTs be approved for functioning status, with three of those being approved for *provisional* functioning status. A list of the FSMDTs and their status was provided to the commissioners.

Commissioner Michaels-Johnson noted that the list of FSMDTs included those with provisional standing, and it appeared that they were to receive funding for Calendar Year (CY)2026. Ms. Gassner stated that they should not have been included on the list for funding. They will be eligible for funding in CY 2027.

Commissioner Michaels-Johnson moved to approve the 43 Freestanding Multidisciplinary Teams in accordance with their status on the list with the correction stating the funding for the provisionally functioning eligible teams is for calendar year 2027. District Attorney Hicks seconded the motion. All members present voted in the affirmative. The motion passed.

- A Powerpoint presentation was shown and a list of the prospective teams was provided.
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Discussion and Possible Vote Approving of Candidates for the Child Abuse Training and

Coordination Council: District Attorneys Council – Jennifer Austin; National Association of Social Workers – Bonni Goodwin

– Brittany Gassner, FSMDT Program Manager

Ms. Gassner presented two candidates to represent organizations on the Child Abuse Training and Coordination Council (CATCC).

Commissioner Whipp moved to approve the nominees for the Child Abuse Training and Coordination Council. District Attorney Hicks seconded the motion. All members present voted in the affirmative. The motion passed.

- Copies of relevant CATCC statutes and administrative rules and the nominees' resumes were provided.
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Presentation and Discussion of the Post-Adjudication Review Board 2025 Annual Recommendations

– Keith Pirtle, OCCY Post-Adjudication Review Board (PARB) Program Manager

Keith Pirtle presented an overview of PARB and the recommendations approved by the State Post-Adjudication Review Advisory Board. Highlights of the presentation included:

- Local PARBs are comprised of volunteers who monitor active deprived cases and make recommendations to the presiding judges and child welfare staff.
 - During SFY 2024, 291 volunteer members conducted 2,526 foster care reviews and logged a total of 7,027 volunteer hours.
 - There are 40 local PARBs in 22 of the 26 judicial districts throughout the state.
 - The State Post-Adjudication Review Advisory Board consists of 23 statutorily required members appointed by the Governor. It provides oversight and support to the PARB program in partnership with OCCY.
 - SFY 2024 annual recommendations included:
 - Supporting House 2030 which, if passed, would increase payments to foster parents.
 - Reducing time to initiate services and improve the quality of supportive services, particularly mental health services, to families engaged with the child welfare system.
 - Remove barriers that create challenges for foster youth to participate in the Oklahoma's Promise Scholarship Program.
 - Support the efforts of child welfare and other court partners in modernizing Oklahoma's approach to Individual Services Plans (ISP).
- A Powerpoint presentation was shown.
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Presentation of the Director's Report Regarding Agency Activities and Personnel Changes

– Annette Wisk Jacobi, OCCY Executive Director

Director Jacobi thanked Assistant Director Mark James and Business Manager Mahboob ul Haq for their work on the SFY 2027 budget request. She also thanked the Office of Planning and Coordination staff and the Parent Partnership Board members for their presentations at an interim study that was conducted earlier in the week.

Chairperson's Remarks

– *Chairperson John Schneider*

Chairperson Schneider thanked the Commissioners for attending.

Announcements: An Opportunity for Commissioners to Provide Brief Information about Events/Happenings

– Chairperson John Schneider

- There are no announcements.
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Adjournment

– *Chairperson John Schneider*

- District Attorney Hicks motioned to adjourn the meeting. Commissioner Michaels-Johnson seconded the motion. The meeting adjourned at 11:22 a.m.



Parent Partnership Board (PPB) Commission Meeting November 21, 2025

Quarter: Q1 FY2026 (July – September 2025)

Subject: OCCY Parent Partnership Board Report

Prepared by: Danielle Dill, Program Manager & Isabel Rodriguez, Community Planner

Date: October 31, 2025

Overview

The Parent Partnership Board (PPB), under the Oklahoma Commission on Children and Youth (OCCY), advances family voice in decision-making across state systems that impact children and families. This report documents the activities and accomplishments of the PPB in alignment with the four Strategic Priority Areas outlined in its [2025-2026 Vision and Action Plan](#): Advise, Educate, Collaborate, and Lead. Each section highlights Q1 FY2026 activities and their alignment with the Board's strategic goals and intended impact.

I. Advise

Impact: *Serve as a trusted advisory resource to guide decision-making across child serving systems.*

- **OCCY Parent Partnership Board 2025-2026 Vision and Action Plan (July)**
The Board finalized its Vision and Action Plan, outlining strategic priorities and outcomes to guide its work over the next fiscal year. The plan serves as a foundation for advising system partners and advancing meaningful parent engagement across Oklahoma.
- **Meeting with OKDHS Child Welfare Director Michael C. Williams (Sept. 10):**
PPB members met with Director Williams to establish a relationship and share the mission and priorities of the Board. The conversation focused on identifying

future opportunities for collaboration and parent-informed system improvements.

- **Legislative Interim Study 25-123: Rehabilitation & Lived Experience (Sept. 17):**
PPB members shared personal experiences and policy insight during this interim study led by Rep. Danny Williams. Their participation highlighted how engaging parents with lived experience can improve system responses, build trust, and strengthen outcomes for Oklahoma children and families.
 - **OCCY Commissioner Meeting (Sept. 19)**
PPB member Colleen Howe presented the 2025–2026 OCCY PPB Vision & Action Plan and advised commissioners by sharing her lived experience and elevating postpartum depression as a critical issue requiring greater system attention.
 - **Oklahoma Partnership for School Readiness Partnership Board Meeting (Sept. 25):**
PPB member Dena Drabek shared her lived experience as an adoptive parent of children with complex special healthcare needs, providing valuable perspective to inform early childhood readiness and support strategies.
 - **OKDHS Child Welfare Birth Family Advisory (Ongoing):**
PPB members James Ray and Heather Monroe serve on this statewide advisory group, contributing parent perspective to discussions on service planning, reunification, and case management practices.
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II. Educate

Impact: *Advance family-centered policies and practices by educating partners through lived-experience-driven insights, storytelling and engagement.*

- **Lions Meadows of Hope Engagement (July & Sept.):**
Alice Jeffrey shared her reunification story with staff during a pre-retreat meeting in July and later with the board in September, offering insight into the importance of preserving connections between foster and biological families.
- **Prevent Child Abuse America National Conference (Aug. 12–14):**
PPB members Heather Monroe, James Ray, and Sunnie Jamerson attended this national gathering to explore best practices in family engagement, trauma-informed care, and prevention-focused systems. Their participation supports the Board's efforts to integrate national learning into Oklahoma-based initiatives.
- **OCCY OSDH Oklahoma Community of Practice (CoP): Developing and Sustaining Effective Parent Advisory Committees (Aug. 14):**
PPB member Cierra White engaged with over 40 professionals to share best

practices and strengthen Parent Advisory Committees statewide, advancing meaningful family engagement across systems.

- **OCCY Homeless Children and Youth Steering Committee Town Hall (Aug. 27):**
PPB members Colleen Howe and Alice Jeffrey collaborated with state legislators, community providers, and agency leaders to identify challenges and co-create strategies addressing the needs of homeless children and families.
 - **Potts Family Foundation Presentation (Sept. 25)**
Colleen Howe and Alice Jeffrey attended a presentation featuring Dr. Mona Hanna-Attisha, nationally recognized for uncovering the Flint water crisis. She underscored the importance of advocacy, accountability, and safe environments for children. Their participation brought valuable insights back to PPB for broader community sharing.
 - **ZERO to THREE Parent-to-Parent Learning Collaborative (Ongoing):**
PPB member Alice Jeffrey actively contributes to this prestigious national peer learning network, dedicated to amplifying parent voice and leadership in shaping early childhood policies and programs across the country.
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III. Collaborate

Impact: *Cultivate collaborative relationships to strengthen systems and elevate family-centered practice.*

- **OICA Heroes Ball (July 27):**
PPB members James Ray, Dena Drabek, Cierra White, and Heather Monroe attended this statewide event to support child advocacy efforts and strengthen cross-sector partnerships.
- **OKCPS Back-to-School Bash with OICA and Foster Care Association of Oklahoma (Aug. 9):**
PPB member Cierra White volunteered at this community event, distributing school supplies and connecting with families to raise awareness about available family engagement resources.
- **NTED Tulsa Back-to-School Community Event (Aug. 14):**
PPB member Lana Turner organized a local event that provided backpacks and school supplies to over 250 students. The event strengthened community ties and supported families through direct outreach and resource distribution.
- **MHA Children's Behavioral Health Coalition Participation (Aug. & Sept.):**
PPB member Alice Jeffrey engaged in coalition meetings, advocating for parent perspectives to enhance access to behavioral health services and promote family-centered approaches.

- **DCCCA Prevention & Recovery in the Park (Sept. 6):**
PPB member Sunnie Jamerson served on the planning committee for this community-wide event, collaborating with service providers and advocates to raise awareness about substance use prevention and family recovery supports.
 - **Angels Foster Family Network's Foster Appreciation & Recruitment Event (Sept. 25):**
PPB member Cierra White attended this event aimed at recruiting and retaining foster families. This event strengthens the link between child welfare and childhood systems.
 - **Fiestas De las Americas (Sept. 27)**
PPB member Sunnie Jamerson collaborated with local organizations and prevention partners to distribute resources and strengthen community connections during this large cultural celebration.
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IV. Lead

Impact: *Champion family-centered change by leading efforts that elevate parent voice and improve child-serving-systems.*

- **OTPC Community Health Champion Award (Sept. 17):**
PPB member Betty Hawkins Emery was honored by the Oklahoma Turning Point Council (OTPC) for her leadership in advancing health equity, family engagement, and community-based advocacy.
 - **House District 99 Advisory Council (Ongoing):**
PPB member Sunnie Jamerson was selected to join the House District 99 Advisory Council, led by Rep. Ajay Pittman (D–Oklahoma City). Through this local engagement platform, she brings the parent perspective to community discussions on education, healthcare, and public safety.
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V. Impact Summary

- **Policy Influence:**
The PPB provided formal input to legislative bodies and child serving system leaders, shaping policy discussion and influencing service planning to better reflect authentic parent perspectives.
- **National Presence:**
Members actively participated in prominent national forums and conferences,

elevating Oklahoma's role as a leader in parent-driven systems change and bringing valuable insights back to local initiatives.

- **Community Engagement:**

The Board's efforts connect families with essential resources and support, promoting engagement and positive family-centered outcomes throughout Oklahoma.

- **Leadership Recognition:**

PPB members earned awards and key appointments, underscoring the Board's growing credibility, influence, and commitment to advancing family-centered leadership statewide.

VI. Looking Ahead (Q2 Preview)

The OCCY Parent Partnership Board remains committed to elevating the voices of parents and caregivers as essential partners in shaping Oklahoma's child-serving systems. As we move forward into Q2, the Board looks forward to deepening its collaborations, expanding its impact, and driving meaningful changes that support children and families statewide.

- Continue advising child serving agencies and legislative partners during interim and pre-session activities.
 - Support the Oklahoma Partnership for School Readiness with an upcoming legislative interim study related to paid family medical leave.
 - Expand participation in statewide advisory bodies to further embed parent voice across systems.
 - Monitor and report progress on strategic actions outlined in the 2025-2026 OCCY PPB Vision and Action Plan.
 - 2026 PPB recruitment efforts and selection of new board members.
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System generated PeopleSoft financial reports / statements included are:

1. Operating Budget Comparison Summary by Division /Account.
2. Six-Digit Object of Expenditure Report.
3. Allotment Budget and Available Cash.

Department: 0100002 Administration

Account		Annual Budget	YTD Budget	Expenses	Encumbrance	Pre- Encumbrance	Total Exp, Enc,Pre-Enc	Annual Variance	YTD Variance	Annual %	YTD %
511	Salary Expense	506,842	211,184	142,817.88	0.00	0.00	142,817.88	364,024.12	68,366.27	28.18	67.63
512	Insur.Prem-Hlth-Life,etc	114,472	47,697	29,278.06	3,324.00	0.00	32,602.06	81,869.94	15,094.59	28.48	68.35
513	FICA-Retirement Contributi	124,952	52,063	34,569.62	0.00	0.00	34,569.62	90,382.38	17,493.68	27.67	66.40
515	Professional Services	99,138	41,308	20,302.13	57,571.60	0.00	77,873.73	21,264.27	-36,566.23	78.55	188.52
519	Inter/Intra Agy Pmt-Pers S	3,600	1,500	898.40	2,701.60	0.00	3,600.00	0.00	-2,100.00	100.00	240.00
521	Travel - Reimbursements	6,108	2,545	778.18	0.00	0.00	778.18	5,329.82	1,766.82	12.74	30.58
522	Travel - Agency Direct Pmt	8,688	3,620	947.36	1,473.64	0.00	2,421.00	6,267.00	1,199.00	27.87	66.88
531	Misc. Administrative Expen	12,187	5,078	3,500.46	28,645.50	0.00	32,145.96	-19,958.96	-27,068.11	263.77	633.06
532	Rent Expense	96,246	40,102	36,572.11	59,264.49	0.00	95,836.60	409.40	-55,734.15	99.57	238.98
534	Specialized Sup & Mat.Expe	13,040	5,433	757.51	1,442.49	0.00	2,200.00	10,840.00	3,233.30	16.87	40.49
536	General Operating Expenses	9,000	3,750	1,181.58	2,082.25	0.00	3,263.83	5,736.17	486.17	36.26	87.04
541	Office Furniture & Equipme	2,500	1,042	0.00	0.00	0.00	0.00	2,500.00	1,041.65	0.00	0.00
542	Library Equipment-Resource	2,500	1,042	19.48	0.00	0.00	19.48	2,480.52	1,022.17	0.78	1.87
552	Scholar.,Tuition,Incentive	300	125	0.00	0.00	0.00	0.00	300.00	125.00	0.00	0.00
601	AFP Encumbrances	0	0	0.00	91,013.61	0.00	91,013.61	-91,013.61	-91,013.61	~	~
		999,573	416,489	271,622.77	247,519.18	0.00	519,141.95	480,431.05	-102,653.45	51.94	124.65
Class Funding		Annual Budget	YTD Budget	Expenses	Encumbrance	Pre- Encumbrance	Total Exp, Enc,Pre-Enc	Annual Variance	YTD Variance	Annual %	YTD %
19601	GRF-Duties	921,869	384,112	224,438.44	63,501.94	0.00	287,940.38	633,928.62	96,171.52	31.23	74.96
20000	Okla. Comm On Children & Y	77,704	32,377	47,184.33	184,017.24	0.00	231,201.57	-153,497.57	-198,824.97	297.54	714.10
		999,573	416,489	271,622.77	247,519.18	0.00	519,141.95	480,431.05	-102,653.45	51.94	124.65

1. Operating Budget Comparison Summary by Division /Account.

Department: 0100001 Administrative Operations

Account		Annual Budget	YTD Budget	Expenses	Encumbrance	Pre- Encumbrance	Total Exp, Enc,Pre-Enc	Annual Variance	YTD Variance	Annual %	YTD %
536 General Operating Expenses		0	0	253.82	0.00	0.00	253.82	-253.82	-253.82	~	~
		0	0	253.82	0.00	0.00	253.82	-253.82	-253.82	~	~
Class Funding		Annual Budget	YTD Budget	Expenses	Encumbrance	Pre- Encumbrance	Total Exp, Enc,Pre-Enc	Annual Variance	YTD Variance	Annual %	YTD %
19601 GRF-Duties		0	0	253.82	0.00	0.00	253.82	-253.82	-253.82	~	~
		0	0	253.82	0.00	0.00	253.82	-253.82	-253.82	~	~

Department: 0100032 Juvenile System Oversight

Account		Annual Budget	YTD Budget	Expenses	Encumbrance	Pre- Encumbrance	Total Exp, Enc,Pre-Enc	Annual Variance	YTD Variance	Annual %	YTD %
511	Salary Expense	543,656	226,523	171,125.84	0.00	0.00	171,125.84	372,530.16	55,397.46	31.48	75.54
512	Insur.Prem-Hlth-Life,etc	131,976	54,990	38,379.80	0.00	0.00	38,379.80	93,596.20	16,610.20	29.08	69.79
513	FICA-Retirement Contributi	127,794	53,247	41,249.55	0.00	0.00	41,249.55	86,544.45	11,997.90	32.28	77.47
515	Professional Services	24,540	10,225	4,800.00	22,200.00	0.00	27,000.00	-2,460.00	-16,775.00	110.02	264.06
519	Inter/Intra Agy Pmt-Pers S	2,300	958	0.00	0.00	0.00	0.00	2,300.00	958.30	0.00	0.00
521	Travel - Reimbursements	1,272	530	0.00	0.00	0.00	0.00	1,272.00	530.00	0.00	0.00
522	Travel - Agency Direct Pmt	5,952	2,480	0.00	125.00	0.00	125.00	5,827.00	2,355.00	2.10	5.04
536	General Operating Expenses	300	125	123.44	126.56	0.00	250.00	50.00	-125.00	83.33	200.00
541	Office Furniture & Equipme	300	125	0.00	0.00	0.00	0.00	300.00	125.00	0.00	0.00
		838,090	349,204	255,678.63	22,451.56	0.00	278,130.19	559,959.81	71,073.86	33.19	79.65
Class Funding		Annual Budget	YTD Budget	Expenses	Encumbrance	Pre- Encumbrance	Total Exp, Enc,Pre-Enc	Annual Variance	YTD Variance	Annual %	YTD %
19601	GRF-Duties	803,426	334,761	250,878.63	126.56	0.00	251,005.19	552,420.81	83,755.56	31.24	74.98
20000	Okla. Comm On Children & Y	34,664	14,443	4,800.00	22,325.00	0.00	27,125.00	7,539.00	-12,681.70	78.25	187.80
		838,090	349,204	255,678.63	22,451.56	0.00	278,130.19	559,959.81	71,073.86	33.19	79.65

Department: 0100040 Children's Endowment Fund

Account	Annual Budget	YTD Budget	Expenses	Encumbrance	Pre- Encumbrance	Total Exp, Enc,Pre-Enc	Annual Variance	YTD Variance	Annual %	YTD %
511 Salary Expense	0	0	20,729.84	0.00	0.00	20,729.84	-20,729.84	-20,729.84	~	~
512 Insur.Prem-Hlth-Life,etc	0	0	2,784.48	0.00	0.00	2,784.48	-2,784.48	-2,784.48	~	~
513 FICA-Retirement Contributi	0	0	4,968.35	0.00	0.00	4,968.35	-4,968.35	-4,968.35	~	~
515 Professional Services	0	0	150.00	9,330.00	0.00	9,480.00	-9,480.00	-9,480.00	~	~
521 Travel - Reimbursements	0	0	302.63	7,000.00	0.00	7,302.63	-7,302.63	-7,302.63	~	~
522 Travel - Agency Direct Pmt	0	0	0.00	2,200.00	0.00	2,200.00	-2,200.00	-2,200.00	~	~
531 Misc. Administrative Expen	0	0	0.00	5,000.00	0.00	5,000.00	-5,000.00	-5,000.00	~	~
536 General Operating Expenses	0	0	5.26	94.74	0.00	100.00	-100.00	-100.00	~	~
	0	0	28,940.56	23,624.74	0.00	52,565.30	-52,565.30	-52,565.30	~	~
Class Funding	Annual Budget	YTD Budget	Expenses	Encumbrance	Pre- Encumbrance	Total Exp, Enc,Pre-Enc	Annual Variance	YTD Variance	Annual %	YTD %
19601 GRF-Duties	0	0	5.26	94.74	0.00	100.00	-100.00	-100.00	~	~
20000 Okla. Comm On Children & Y	0	0	28,935.30	23,530.00	0.00	52,465.30	-52,465.30	-52,465.30	~	~
	0	0	28,940.56	23,624.74	0.00	52,565.30	-52,565.30	-52,565.30	~	~

Department: 0100042 Office Planning & Coordination

Account		Annual Budget	YTD Budget	Expenses	Encumbrance	Pre- Encumbrance	Total Exp, Enc,Pre-Enc	Annual Variance	YTD Variance	Annual %	YTD %
511	Salary Expense	330,666	137,778	99,918.24	0.00	0.00	99,918.24	230,747.76	37,859.26	30.22	72.52
512	Insur.Prem-Hlth-Life,etc	55,734	23,223	15,706.93	0.00	0.00	15,706.93	40,027.07	7,515.57	28.18	67.64
513	FICA-Retirement Contributi	81,681	34,034	23,975.39	0.00	0.00	23,975.39	57,705.61	10,058.31	29.35	70.45
515	Professional Services	551,820	229,925	90,058.34	253,369.05	0.00	343,427.39	208,392.61	-113,502.39	62.24	149.36
519	Inter/Intra Agy Pmt-Pers S	1,500	625	0.00	0.00	0.00	0.00	1,500.00	625.00	0.00	0.00
521	Travel - Reimbursements	17,000	7,083	2,499.71	12,828.92	0.00	15,328.63	1,671.37	-8,245.43	90.17	216.41
522	Travel - Agency Direct Pmt	46,600	19,417	13,909.80	9,850.00	0.00	23,759.80	22,840.20	-4,343.20	50.99	122.37
531	Misc. Administrative Expen	11,016	4,590	100.00	2,272.70	0.00	2,372.70	8,643.30	2,217.30	21.54	51.69
532	Rent Expense	12,000	5,000	0.00	0.00	0.00	0.00	12,000.00	5,000.00	0.00	0.00
534	Specialized Sup & Mat.Expe	0	0	95.64	0.00	0.00	95.64	-95.64	-95.64	~	~
536	General Operating Expenses	27,444	11,435	2,383.11	5,051.66	0.00	7,434.77	20,009.23	4,000.23	27.09	65.02
541	Office Furniture & Equipme	1,000	417	0.00	0.00	0.00	0.00	1,000.00	416.65	0.00	0.00
542	Library Equipment-Resource	0	0	4,756.03	0.00	0.00	4,756.03	-4,756.03	-4,756.03	~	~
810	Req Only	0	0	0.00	7,000.00	0.00	7,000.00	-7,000.00	-7,000.00	~	~
		1,136,461	473,525	253,403.19	290,372.33	0.00	543,775.52	592,685.48	-70,250.37	47.85	114.84
Class Funding		Annual Budget	YTD Budget	Expenses	Encumbrance	Pre- Encumbrance	Total Exp, Enc,Pre-Enc	Annual Variance	YTD Variance	Annual %	YTD %
19601	GRF-Duties	355,180	147,992	81,938.37	51.66	0.00	81,990.03	273,189.97	66,001.62	23.08	55.40
20000	Okla. Comm On Children & Y	781,281	325,534	171,464.82	290,320.67	0.00	461,785.49	319,495.51	-136,251.99	59.11	141.85
		1,136,461	473,525	253,403.19	290,372.33	0.00	543,775.52	592,685.48	-70,250.37	47.85	114.84

Department: 0100043 Post Adj Rev Brd Admin

Account		Annual Budget	YTD Budget	Expenses	Encumbrance	Pre- Encumbrance	Total Exp, Enc,Pre-Enc	Annual Variance	YTD Variance	Annual %	YTD %
511	Salary Expense	129,004	53,752	42,183.68	0.00	0.00	42,183.68	86,820.32	11,567.97	32.70	78.48
512	Insur.Prem-Hlth-Life,etc	19,280	8,033	5,584.00	0.00	0.00	5,584.00	13,696.00	2,449.30	28.96	69.51
513	FICA-Retirement Contributi	31,878	13,282	10,159.44	0.00	0.00	10,159.44	21,718.56	3,123.01	31.87	76.49
515	Professional Services	960	400	166.64	533.36	0.00	700.00	260.00	-300.00	72.92	175.00
519	Inter/Intra Agy Pmt-Pers S	1,500	625	0.00	0.00	0.00	0.00	1,500.00	625.00	0.00	0.00
521	Travel - Reimbursements	4,030	1,679	1,027.48	0.00	0.00	1,027.48	3,002.52	651.67	25.50	61.19
522	Travel - Agency Direct Pmt	24,600	10,250	0.00	0.00	0.00	0.00	24,600.00	10,250.00	0.00	0.00
531	Misc. Administrative Expen	150	63	0.00	0.00	0.00	0.00	150.00	62.50	0.00	0.00
532	Rent Expense	150	63	750.00	0.00	0.00	750.00	-600.00	-687.50	500.00	1200.00
534	Specialized Sup & Mat.Expe	184	77	0.00	0.00	0.00	0.00	184.00	76.65	0.00	0.00
536	General Operating Expenses	300	125	173.08	94.74	0.00	267.82	32.18	-142.82	89.27	214.26
541	Office Furniture & Equipme	200	83	0.00	0.00	0.00	0.00	200.00	83.30	0.00	0.00
542	Library Equipment-Resource	500	208	0.00	0.00	0.00	0.00	500.00	208.30	0.00	0.00
554	Program Reimb,Litigation C	30,000	12,500	0.00	30,000.00	0.00	30,000.00	0.00	-17,500.00	100.00	240.00
		242,736	101,140	60,044.32	30,628.10	0.00	90,672.42	152,063.58	10,467.38	37.35	89.65
Class Funding		Annual Budget	YTD Budget	Expenses	Encumbrance	Pre- Encumbrance	Total Exp, Enc,Pre-Enc	Annual Variance	YTD Variance	Annual %	YTD %
19601	GRF-Duties	180,162	75,067	58,028.98	94.74	0.00	58,123.72	122,038.28	16,943.68	32.26	77.43
20000	Okla. Comm On Children & Y	62,574	26,072	2,015.34	30,533.36	0.00	32,548.70	30,025.30	-6,476.30	52.02	124.84
		242,736	101,140	60,044.32	30,628.10	0.00	90,672.42	152,063.58	10,467.38	37.35	89.65

Department: 0100044 MDTs

Account		Annual Budget	YTD Budget	Expenses	Encumbrance	Pre- Encumbrance	Total Exp, Enc,Pre-Enc	Annual Variance	YTD Variance	Annual %	YTD %
511	Salary Expense	126,516	52,715	43,875.69	0.00	0.00	43,875.69	82,640.31	8,839.31	34.68	83.23
512	Insur.Prem-Hlth-Life,etc	19,088	7,953	8,418.15	0.00	0.00	8,418.15	10,669.85	-464.85	44.10	105.84
513	FICA-Retirement Contributi	31,275	13,031	10,147.36	0.00	0.00	10,147.36	21,127.64	2,883.84	32.45	77.87
515	Professional Services	44,000	18,333	6,416.00	5,984.00	0.00	12,400.00	31,600.00	5,933.30	28.18	67.64
519	Inter/Intra Agy Pmt-Pers S	1,000	417	0.00	0.00	0.00	0.00	1,000.00	416.65	0.00	0.00
521	Travel - Reimbursements	1,263	526	0.00	0.00	0.00	0.00	1,263.00	526.15	0.00	0.00
522	Travel - Agency Direct Pmt	1,940	808	0.00	0.00	0.00	0.00	1,940.00	808.25	0.00	0.00
531	Misc. Administrative Expen	2,500	1,042	0.00	0.00	0.00	0.00	2,500.00	1,041.65	0.00	0.00
532	Rent Expense	2,000	833	1,425.00	75.00	0.00	1,500.00	500.00	-666.70	75.00	180.01
534	Specialized Sup & Mat.Expe	0	0	412.79	0.00	0.00	412.79	-412.79	-412.79	~	~
536	General Operating Expenses	1,538	641	173.58	94.74	0.00	268.32	1,269.68	372.48	17.45	41.87
541	Office Furniture & Equipme	300	125	0.00	0.00	0.00	0.00	300.00	125.00	0.00	0.00
554	Program Reimb,Litigation C	1,300,000	541,667	0.00	0.00	0.00	0.00	1,300,000.00	541,666.65	0.00	0.00
		1,531,420	638,091	70,868.57	6,153.74	0.00	77,022.31	1,454,397.69	561,068.94	5.03	12.07
Class Funding		Annual Budget	YTD Budget	Expenses	Encumbrance	Pre- Encumbrance	Total Exp, Enc,Pre-Enc	Annual Variance	YTD Variance	Annual %	YTD %
19601	GRF-Duties	176,879	73,700	62,446.46	94.74	0.00	62,541.20	114,337.80	11,158.30	35.36	84.86
20000	Okla. Comm On Children & Y	54,541	22,725	8,422.11	6,059.00	0.00	14,481.11	40,059.89	8,243.99	26.55	63.72
21000	CAMTA Revolving Fund	1,300,000	541,667	0.00	0.00	0.00	0.00	1,300,000.00	541,666.65	0.00	0.00
		1,531,420	638,091	70,868.57	6,153.74	0.00	77,022.31	1,454,397.69	561,068.94	5.03	12.07

Department: 0100045 CASA Contract

Account		Annual Budget	YTD Budget	Expenses	Encumbrance	Pre- Encumbrance	Total Exp, Enc,Pre-Enc	Annual Variance	YTD Variance	Annual %	YTD %
554 Program Reimb,Litigation C		28,486	11,869	0.00	0.00	0.00	0.00	28,486.00	11,869.15	0.00	0.00
		28,486	11,869	0.00	0.00	0.00	0.00	28,486.00	11,869.15	0.00	0.00
Class Funding		Annual Budget	YTD Budget	Expenses	Encumbrance	Pre- Encumbrance	Total Exp, Enc,Pre-Enc	Annual Variance	YTD Variance	Annual %	YTD %
20000 Okla. Comm On Children & Y		28,486	11,869	0.00	0.00	0.00	0.00	28,486.00	11,869.15	0.00	0.00
		28,486	11,869	0.00	0.00	0.00	0.00	28,486.00	11,869.15	0.00	0.00

Department: 0100090 Children of Incarcerated Paren

Account		Annual Budget	YTD Budget	Expenses	Encumbrance	Pre- Encumbrance	Total Exp, Enc,Pre-Enc	Annual Variance	YTD Variance	Annual %	YTD %
515 Professional Services		17,500	7,292	9,000.00	75,925.00	0.00	84,925.00	-67,425.00	-77,633.40	485.29	1164.70
522 Travel - Agency Direct Pmt		6,000	2,500	0.00	0.00	0.00	0.00	6,000.00	2,500.00	0.00	0.00
531 Misc. Administrative Expen		2,000	833	0.00	0.00	0.00	0.00	2,000.00	833.30	0.00	0.00
554 Program Reimb,Litigation C		64,000	26,667	0.00	0.00	0.00	0.00	64,000.00	26,666.65	0.00	0.00
		89,500	37,292	9,000.00	75,925.00	0.00	84,925.00	4,575.00	-47,633.45	94.89	227.73
Class Funding		Annual Budget	YTD Budget	Expenses	Encumbrance	Pre- Encumbrance	Total Exp, Enc,Pre-Enc	Annual Variance	YTD Variance	Annual %	YTD %
20000 Okla. Comm On Children & Y		89,500	37,292	9,000.00	75,925.00	0.00	84,925.00	4,575.00	-47,633.45	94.89	227.73
		89,500	37,292	9,000.00	75,925.00	0.00	84,925.00	4,575.00	-47,633.45	94.89	227.73

Department: 0100301 Juvenile Compentency

Account		Annual Budget	YTD Budget	Expenses	Encumbrance	Pre- Encumbrance	Total Exp, Enc,Pre-Enc	Annual Variance	YTD Variance	Annual %	YTD %
511	Salary Expense	63,000	26,250	21,103.84	0.00	0.00	21,103.84	41,896.16	5,146.16	33.50	80.40
512	Insur.Prem-Hlth-Life,etc	9,910	4,129	6,149.88	0.00	0.00	6,149.88	3,760.12	-2,020.73	62.06	148.94
513	FICA-Retirement Contributi	15,578	6,491	5,132.29	0.00	0.00	5,132.29	10,445.71	1,358.51	32.95	79.07
515	Professional Services	88,800	37,000	23,750.00	50,000.00	0.00	73,750.00	15,050.00	-36,750.00	83.05	199.32
521	Travel - Reimbursements	1,044	435	0.00	0.00	0.00	0.00	1,044.00	435.00	0.00	0.00
522	Travel - Agency Direct Pmt	156	65	175.00	0.00	0.00	175.00	-19.00	-110.00	112.18	269.23
536	General Operating Expenses	600	250	0.00	0.00	0.00	0.00	600.00	250.00	0.00	0.00
541	Office Furniture & Equipme	1,000	417	0.00	0.00	0.00	0.00	1,000.00	416.65	0.00	0.00
		180,088	75,037	56,311.01	50,000.00	0.00	106,311.01	73,776.99	-31,274.41	59.03	141.68
Class Funding		Annual Budget	YTD Budget	Expenses	Encumbrance	Pre- Encumbrance	Total Exp, Enc,Pre-Enc	Annual Variance	YTD Variance	Annual %	YTD %
19601	GRF-Duties	148,488	61,870	50,302.65	32,083.36	0.00	82,386.01	66,101.99	-20,516.06	55.48	133.16
20000	Okla. Comm On Children & Y	31,600	13,167	6,008.36	17,916.64	0.00	23,925.00	7,675.00	-10,758.35	75.71	181.71
		180,088	75,037	56,311.01	50,000.00	0.00	106,311.01	73,776.99	-31,274.41	59.03	141.68

Department: 0100401 Board of Child Abuse Exam

Account		Annual Budget	YTD Budget	Expenses	Encumbrance	Pre- Encumbrance	Total Exp, Enc,Pre-Enc	Annual Variance	YTD Variance	Annual %	YTD %
515 Professional Services		50,000	20,833	0.00	100,000.00	0.00	100,000.00	-50,000.00	-79,166.70	200.00	480.00
		50,000	20,833	0.00	100,000.00	0.00	100,000.00	-50,000.00	-79,166.70	200.00	480.00
Class Funding		Annual Budget	YTD Budget	Expenses	Encumbrance	Pre- Encumbrance	Total Exp, Enc,Pre-Enc	Annual Variance	YTD Variance	Annual %	YTD %
19601 GRF-Duties		50,000	20,833	0.00	100,000.00	0.00	100,000.00	-50,000.00	-79,166.70	200.00	480.00
		50,000	20,833	0.00	100,000.00	0.00	100,000.00	-50,000.00	-79,166.70	200.00	480.00

Department: 0100681 Child Death Review Board

Account		Annual Budget	YTD Budget	Expenses	Encumbrance	Pre- Encumbrance	Total Exp, Enc,Pre-Enc	Annual Variance	YTD Variance	Annual %	YTD %
511	Salary Expense	322,322	134,301	90,355.22	0.00	0.00	90,355.22	231,966.78	43,945.58	28.03	67.28
512	Insur.Prem-Hlth-Life,etc	47,654	19,856	17,712.42	0.00	0.00	17,712.42	29,941.58	2,143.38	37.17	89.21
513	FICA-Retirement Contributi	70,089	29,204	19,502.53	0.00	0.00	19,502.53	50,586.47	9,701.17	27.83	66.78
519	Inter/Intra Agy Pmt-Pers S	800	333	0.00	0.00	0.00	0.00	800.00	333.30	0.00	0.00
521	Travel - Reimbursements	3,109	1,295	0.00	0.00	0.00	0.00	3,109.00	1,295.30	0.00	0.00
522	Travel - Agency Direct Pmt	3,760	1,567	0.00	0.00	0.00	0.00	3,760.00	1,566.65	0.00	0.00
531	Misc. Administrative Expen	96	40	0.00	0.00	0.00	0.00	96.00	40.00	0.00	0.00
536	General Operating Expenses	1,000	417	26.76	94.74	0.00	121.50	878.50	295.15	12.15	29.16
541	Office Furniture & Equipme	1,275	531	0.00	0.00	0.00	0.00	1,275.00	531.25	0.00	0.00
		450,105	187,543	127,596.93	94.74	0.00	127,691.67	322,413.33	59,851.78	28.37	68.09
Class Funding		Annual Budget	YTD Budget	Expenses	Encumbrance	Pre- Encumbrance	Total Exp, Enc,Pre-Enc	Annual Variance	YTD Variance	Annual %	YTD %
19601	GRF-Duties	391,084	162,952	113,900.11	94.74	0.00	113,994.85	277,089.15	48,956.75	29.15	69.96
20000	Okla. Comm On Children & Y	59,021	24,592	13,696.82	0.00	0.00	13,696.82	45,324.18	10,895.03	23.21	55.70
		450,105	187,543	127,596.93	94.74	0.00	127,691.67	322,413.33	59,851.78	28.37	68.09
Totals for Division 01		5,546,459	2,311,023	1,133,719.80	846,769.39	0.00	1,980,489.19	3,565,969.81	330,533.61	35.71	85.70

Department: 3000001 Juvenile Personnel Training

Account		Annual Budget	YTD Budget	Expenses	Encumbrance	Pre- Encumbrance	Total Exp, Enc,Pre-Enc	Annual Variance	YTD Variance	Annual %	YTD %
810 Req Only		0	0	0.00	15,000.00	0.00	15,000.00	-15,000.00	-15,000.00	~	~
		0	0	0.00	15,000.00	0.00	15,000.00	-15,000.00	-15,000.00	~	~
Class Funding		Annual Budget	YTD Budget	Expenses	Encumbrance	Pre- Encumbrance	Total Exp, Enc,Pre-Enc	Annual Variance	YTD Variance	Annual %	YTD %
19601 GRF-Duties		0	0	0.00	10,000.50	0.00	10,000.50	-10,000.50	-10,000.50	~	~
20000 Okla. Comm On Children & Y		0	0	0.00	4,999.50	0.00	4,999.50	-4,999.50	-4,999.50	~	~
		0	0	0.00	15,000.00	0.00	15,000.00	-15,000.00	-15,000.00	~	~
Totals for Division 30		0	0	0.00	15,000.00	0.00	15,000.00	-15,000.00	-15,000.00	~	~

Department: 8800001 ISD DP - Admin

Account		Annual Budget	YTD Budget	Expenses	Encumbrance	Pre- Encumbrance	Total Exp, Enc,Pre-Enc	Annual Variance	YTD Variance	Annual %	YTD %
515	Professional Services	235,307	98,045	5,189.03	15,567.09	0.00	20,756.12	214,550.88	77,288.38	8.82	21.17
531	Misc. Administrative Expen	38,908	16,212	12,103.10	26,987.73	0.00	39,090.83	-182.83	-22,879.18	100.47	241.13
532	Rent Expense	26,416	11,007	5,534.72	20,876.97	0.00	26,411.69	4.31	-15,405.04	99.98	239.96
533	Maintenance & Repair Expen	1,200	500	666.38	4,104.48	0.00	4,770.86	-3,570.86	-4,270.86	397.57	954.17
536	General Operating Expenses	4,396	1,832	884.59	385.98	0.00	1,270.57	3,125.43	561.08	28.90	69.37
541	Office Furniture & Equipme	3,142	1,309	0.00	247.54	0.00	247.54	2,894.46	1,061.61	7.88	18.91
601	AFP Encumbrances	0	0	0.00	4,460.02	0.00	4,460.02	-4,460.02	-4,460.02	~	~
810	Req Only	0	0	0.00	150,000.00	0.00	150,000.00	-150,000.00	-150,000.00	~	~
		309,369	128,904	24,377.82	222,629.81	0.00	247,007.63	62,361.37	-118,104.03	79.84	191.62
Class Funding		Annual Budget	YTD Budget	Expenses	Encumbrance	Pre- Encumbrance	Total Exp, Enc,Pre-Enc	Annual Variance	YTD Variance	Annual %	YTD %
19601	GRF-Duties	75,999	31,666	15,628.35	106,325.59	0.00	121,953.94	-45,954.94	-90,287.74	160.47	385.12
20000	Okla. Comm On Children & Y	233,370	97,237	8,749.47	116,304.22	0.00	125,053.69	108,316.31	-27,816.29	53.59	128.61
		309,369	128,904	24,377.82	222,629.81	0.00	247,007.63	62,361.37	-118,104.03	79.84	191.62
Totals for Division 88		309,369	128,904	24,377.82	222,629.81	0.00	247,007.63	62,361.37	-118,104.03	79.84	191.62
Totals for Bus Unit 12700		5,855,828	2,439,926	1,158,097.62	1,084,399.20	0.00	2,242,496.82	3,613,331.18	197,429.58	38.30	91.91

MULHAQ

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2. Six-Digit Object of Expenditure Report



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<u>Business Unit</u>	<u>Major Class</u>	<u>Sub Class</u>	<u>Account</u>	<u>Current Month</u>	<u>Fiscal YTD</u>
12700	510000	PERSONAL SERVICES			
		511000			
			511110 Sals-Regular Pay	152,093.19	605,517.87
			511130 Sals-Non-Reg Pay	3,360.00	13,310.00
			511210 Longevity Pay-State Employees	5,688.00	9,338.00
			511280 Holiday Pay - Payroll Only	300.25	343.14
			511310 Terminal Leave	1,857.23	1,857.23
			511420 Excess Benefit Allowance	980.70	3,762.78
		Sub Class 511000 Total		164,279.37	634,129.02
		512000			
			512110 Insur.Prem-Hlth-Life-State Pln	31,343.50	124,665.34
			512210 Unemployment Compen.-Payroll	45.74	568.26
			512310 Insur.Prem-Workers Comp.	0.00	365.56
		Sub Class 512000 Total		31,389.24	125,599.16
		513000			
			513110 Employer Share-FICA	9,950.90	38,349.63
			513120 Employer Share-MQFE/FICA	2,327.19	8,968.87
			513230 Employer Share OPERS	17,443.32	66,764.03
			513280 Employer Match-AdFeeSt.Annuity	360.36	1,502.80
			513290 St.Match-Ad Fee-Def Contr	3,288.48	13,201.83
			513300 Ret.Savings-Def Contr Plan	5,351.85	21,542.85
		Sub Class 513000 Total		38,722.10	150,330.01
		515000			
			515010 Offices Of Lawyers	2,344.45	9,377.80
			515060 Acctg,Tax,Books,Payroll Svc	1,302.00	6,804.00
			515360 Computer Systems Design Svc	0.00	66,666.32
			515380 Other Computer Related Svc	1,303.01	8,765.19
			515400 Admin Mgmt-Gen.Mgmt Consulting	17,931.51	71,604.24
			515440 Other Mgmt Consulting Services	800.00	8,000.32
			515540 Other Prof, Sc. & Tech.Svc	5,376.07	12,576.07
			515580 Business Support Services	9,040.00	11,345.00



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<u>Business Unit</u>	<u>Major Class</u>	<u>Sub Class</u>	<u>Account</u>	<u>Current Month</u>	<u>Fiscal YTD</u>
12700	510000	PERSONAL SERVICES			
		515610	Business Service Centers	14.07	69.77
		515650	Investigation-Security Svcs	120.00	645.00
		515660	Educational Services	7,045.01	91,193.85
		515750	Men.Hlth Practitioner-exc.Phys	7,500.00	28,750.00
		515990	Other Svcs-exc.Pub.Admin.	270.00	10,820.00
		Sub Class 515000 Total		53,046.12	326,617.56
	519000				
		519130	Flexible Benefits-Adminis.	275.94	1,174.34
		Sub Class 519000 Total		275.94	1,174.34
	Major Class 510000 Total			287,712.77	1,237,850.09
12700	520000	TRAVEL			
		521000			
		521110	In-State Mileage-Motor Vehicle	383.88	1,246.08
		521120	In-State Meals-Subsistence Exp	0.00	111.00
		521140	In-State Miscellaneous Charges	13.32	72.60
		521210	Out of State Mileage-Priv.Veh.	0.00	16.38
		521230	Out-of-State Meals-Subsistence	0.00	884.00
		521240	Out-of-State Local Transp.	0.00	217.23
		521250	Out-of-State Misc.Charges	0.00	170.00
		521310	Travel Reimb.-Non-State Empls.	2,003.33	3,853.54
		Sub Class 521000 Total		2,400.53	6,570.83
	522000				
		522110	OutofSt Pur Trans Cst Agcy Dir	0.00	2,642.84
		522113	InStPurPikePassCollFeesAgcyDir	0.00	181.89
		522130	OutofSt Pur Food Ldg Agcy Dir	0.00	6,148.08
		522131	In-State Pur Food Ldg Agcy Dir	440.00	550.00
		522150	Registration - Agency Direct	2,175.00	12,373.00
		Sub Class 522000 Total		2,615.00	21,895.81



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<u>Business Unit</u>	<u>Major Class</u>	<u>Sub Class</u>	<u>Account</u>	<u>Current Month</u>	<u>Fiscal YTD</u>
	Major Class 520000 Total			5,015.53	28,466.64
12700	530000	ADMINISTRATIVE EXPENSE			
		531000			
			531120 Postage	0.00	93.96
			531130 Telecommunication Services	2,133.84	12,961.48
			531150 Printing & Binding Contrs	2,320.00	2,320.00
			531160 Advertising	100.00	100.00
			531170 Informational Service	0.00	309.07
			531230 ERP System Services	208.00	975.00
			531260 Membership in Organizations	225.00	225.00
			531280 Late-Pmt Interest-Penalty Chgs	640.00	640.00
		Sub Class 531000 Total			17,624.51
		532000			
			532110 Rent of Office Space	0.00	28,526.20
			532130 Rent of Other Building Space	250.00	2,175.00
			532140 Rent-Equipment And Machinery	21.50	64.50
			532141 Rent of Motor Vehicles	0.00	599.31
			532142 Lease of Motor Vehicles	197.70	2,177.60
			532160 Rent-Elec Data Processing Eq.	526.32	5,629.91
			532170 Rent-Data Processing Software	100.00	400.00
		Sub Class 532000 Total			39,572.52
		533000			
			533130 Mtce-Rep.-Tel.Equip-Vendor	0.00	2,480.51
			533140 Mtce-Rep.-DP Equip-Vendor	258.59	813.77
		Sub Class 533000 Total			3,294.28
		534000			
			534110 Food,Other Kitchen Sup.,Mat'ls	95.64	508.43
			534290 Motor Fuels-Common	537.97	917.25
		Sub Class 534000 Total			1,425.68
		536000			



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<u>Business Unit</u>	<u>Major Class</u>	<u>Sub Class</u>	<u>Account</u>	<u>Current Month</u>	<u>Fiscal YTD</u>
12700	530000	ADMINISTRATIVE EXPENSE			
		536130	Office Supplies Non-Expendable	81.00	1,191.59
		536140	Office Supplies (Expendable)	700.75	3,066.10
		536170	Food and Catering Service	545.75	567.73
		536230	Examinations	0.00	1,000.00
		Sub Class 536000 Total		1,327.50	5,825.42
	Major Class 530000 Total			8,942.06	67,742.41
12700	540000	PROP,FURN,EQUIP & RELATED DEBT			
		541000			
		541130	Data Processing Software	0.00	1,080.00
		Sub Class 541000 Total		0.00	1,080.00
		542000			
		542120	Library Resources-Textbooks	3,750.00	4,775.51
		Sub Class 542000 Total		3,750.00	4,775.51
	Major Class 540000 Total			3,750.00	5,855.51
12700	550000	GEN ASST, AWDS, PROG-DIRECTED			
		554000			
		554120	Approved Program Reimbursement	7,500.00	7,500.00
		554230	Reimbursement & Repayment -Oth	0.00	178,897.38
		Sub Class 554000 Total		7,500.00	186,397.38
	Major Class 550000 Total			7,500.00	186,397.38
Business Unit 12700 Total				312,920.36	1,526,312.03
Grand Total by Business Unit				312,920.36	1,526,312.03



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<u>Business</u> <u>Unit</u>	<u>Major Class</u>	<u>Sub Class</u>	<u>Account</u>	<u>Current Month</u>	<u>Fiscal YTD</u>
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3. Allotment Budget and Available Cash



State of Oklahoma
Allotment Budget and Available Cash
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Business

<u>Unit</u>	<u>Class</u>	<u>Dept</u>	<u>Bud Ref</u>	<u>Allocations</u>	<u>Pre Encumbered</u>	<u>Encumbered</u>	<u>Current Yr Exp</u>	<u>Prior Yr Exp</u>	<u>Allotment Budget</u>	<u>Available Cash</u>
12700										
	194									0.00
	19401	01	24	2,586,338.43	.00	.00	.00	2,586,338.43	.00	
	19401	88	24	63,503.54	.00	.00	.00	63,503.54	.00	
	19411	01	25	83,072.03	.00	.00	42,282.98	40,789.05	.00	
	19411	88	25	136,500.00	.00	.00	50,000.00	86,500.00	.00	
				2,869,414.00			92,282.98	2,777,131.02		
	195									273,318.46
	19501	01	25	2,855,815.00	.00	.00	(9,358.39)	2,630,739.69	234,433.70	
	19501	88	25	153,004.00	.00	44.22	20,635.95	93,483.29	38,840.54	
				3,008,819.00		44.22	11,277.56	2,724,222.98	273,274.24	
	196									177,419.15
	19601	01	26	3,027,088.00	.00	197,018.70	841,316.50	.00	1,988,752.80	
	19601	88	26	75,999.00	.00	51,325.59	15,628.35	.00	9,045.06	
				3,103,087.00		248,344.29	856,944.85		1,997,797.86	
	200									307,134.19
	20000	01	24	861,479.00	.00	.00	.00	505,717.02	355,761.98	
	20000	01	25	1,473,685.00	.00	2,500.00	103,279.82	1,063,186.58	304,718.60	
	20000	01	26	1,219,371.00	(11,385.28)	661,638.84	274,793.25	.00	294,324.19	
	20000	88	24	20,500.00	.00	.00	.00	17,370.62	3,129.38	
	20000	88	25	80,000.00	.00	.00	2,450.34	49,521.08	28,028.58	
	20000	88	26	233,370.00	.00	21,404.22	8,649.47	.00	203,316.31	
				3,888,405.00	(11,385.28)	685,543.06	389,172.88	1,635,795.30	1,189,279.04	



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<u>Business Unit</u>	<u>Class</u>	<u>Dept</u>	<u>Bud Ref</u>	<u>Allocations</u>	<u>Pre Encumbered</u>	<u>Encumbered</u>	<u>Current Yr Exp</u>	<u>Prior Yr Exp</u>	<u>Allotment Budget</u>	<u>Available Cash</u>
12700										
	210									0.00
	21000	01	24	1,436,668.47	.00	.00	.00	1,428,423.89	8,244.58	
	21000	01	25	1,549,613.50	.00	.00	178,897.38	1,370,716.00	.12	
	21000	01	26	1,300,000.00	.00	.00	.00	.00	1,300,000.00	
				<u>4,286,281.97</u>			<u>178,897.38</u>	<u>2,799,139.89</u>	<u>1,308,244.70</u>	
Business Unit Totals				17,156,006.97	(11,385.28)	933,931.57	1,528,575.65	9,936,289.19	4,768,595.84	757,871.80



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<u>Business</u>	<u>Unit</u>	<u>Class</u>	<u>Dept</u>	<u>Bud Ref</u>	<u>Allocations</u>	<u>Pre Encumbered</u>	<u>Encumbered</u>	<u>Current Yr Exp</u>	<u>Prior Yr Exp</u>	<u>Allotment Budget</u>	<u>Available Cash</u>
Grand Totals					17,156,006.97	(11,385.28)	933,931.57	1,528,575.65	9,936,289.19	4,768,595.84	757,871.80

Paulette Pitt, Ph.D.

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[REDACTED]
Email: paulette.pitt.phd@gmail.com

Personal Information

Home address:

[REDACTED]
[REDACTED]

Cell Phone:

[REDACTED]

Education

Undergraduate: University of Texas at Dallas, Richardson, TX
Bachelor of Arts in Psychology
Cum laude, 1992 – 1995

Graduate: University of North Texas, Denton, TX
Master of Education in Counseling/CACREP Approved
Program, 1998 – 2002

University of North Texas, Denton, TX
Graduate Certificate in Applied Behavior Analysis, 2000 – 2005

Texas Woman's University, Denton, TX
Major in School Psychology/NASP Approved Program
Minor in Counseling Psychology/APA Approved Program
*Dissertation Topic: Marriage and Parenting Stress and Childhood Externalizing
Behaviors in Families of Children Diagnosed With Autism Spectrum Disorders*
Doctorate in Psychology, 2001 – 2008

University of Central Oklahoma
Alternative Certification Program in Educational Administration, 2021

Practicum
Placement:

Terrell State Hospital, Terrell, TX
Focus: Pediatric/Adolescent individual, group, and family therapy, 8/2006 –
5/2007

Lewisville Independent School District, Lewisville, TX
Focus: Pediatric/Adolescent psychological and educational assessment, 8/2005 –
5/2006

Post-graduate Education

Master's
Internship:

Hope's Door, Plano, TX
Focus: Group and individual psychotherapy

Advisor: Denis Doke, LPC 2002 - 2005

Doctoral

Internship: Center for Psychological Development, Sherman, TX
Focus: Neuropsychological and psychological assessment,
2007 – 2008

Lake Lewisville Independent School District, Lake Lewisville, TX
Focus: School Psychology, 2007 – 2008
Supervisors: James R. Harrison, Ph.D., Sander Martin, Ph.D.

Doctoral

Fellowship: Center for Psychological Development, Sherman, TX
Focus: Neuropsychological and psychological assessment,
8/2008 – 1/2010
Supervisor: James R. Harrison, Ph.D.

Applied Psychology Group of Texoma, Sherman, TX
Focus: Neuropsychological and psychological assessment,
1/2010 – 8/2010
Supervisor: James R. Harrison, Ph.D.

Professional Experience

Faculty Position at East Central University

Assistant Professor of Psychology, Ada, OK, August 2021 – current

Paulette Pitt, Ph.D. Private Practice, Applied Psychological Assessment of Oklahoma

Owner, Oklahoma City, OK, Midwest City, OK July 2021 - current

Nationally Certified School Psychologist at Midwest City – Del City Public Schools

Nationally Certified School Psychologist, Midwest City – Del City Public Schools, Midwest City, OK. October 2019 – August 2021

Faculty Position at the University of Oklahoma Health Sciences Center

Assistant Professor of Pediatrics, Director of Mental Health Services, University of Oklahoma Children's Physicians, Oklahoma City, OK; Privileges at University of Oklahoma Health Sciences Center, Oklahoma City, OK, January 2018 – October 2019

Clinical Assistant Professor Pediatrics, University of Oklahoma Children's Physicians, Oklahoma City, OK; Privileges at University of Oklahoma Health Sciences Center, Oklahoma City, OK, May 2015 – July 2019

Assistant Professor Pediatrics, University of Oklahoma Children's Physicians, Oklahoma City, OK; Privileges at University of Oklahoma Health Sciences Center, Oklahoma City, OK, July 2019 – October 2019

Faculty Position at the University of Kansas Medical Center

Adjunct Professor, Department of Pediatrics, School of Medicine (Volunteer Faculty) – Wichita, University of Kansas Medical Center. Wichita, KS, February 2016 – October 2019

Applied Psychology Group of Texoma

Clinical Director/Co-owner, Sherman, TX; Privileges at Carrus Rehabilitation Hospital, Wilson N. Jones Hospital, Sherman, TX; Texoma Medical Center, Denison, TX, 2010 – 2015

Clarity at Seven Ponds

Psychological Specialist, Bennington, TX 2014 – 2016

behavior concepts, inc.

Director of Associated Predoctoral Psychology Psychotherapy Internship Program, Sherman, TX, 2014 – 2015

Kaplan University

Adjunct Faculty, Department of Psychology, Chicago, IL, 2014 - 11/2015

Grayson County Children's Advocacy Center

Clinical Director, Sherman, TX, 2010 - 2015

Director of Associated Predoctoral Psychology Psychotherapy Internship Program, Sherman, TX, 2010 - 2015

Center for Psychological Development

Clinical Director, Sherman, TX, 2009 – 2010

Austin College

Assistant Adjunct Professor, Department of Psychology, Sherman, TX, 2010 – 2013

University of Phoenix

Adjunct Professor, Department of Social Sciences, Phoenix, AZ, 2008 – December 2021

Avenues Counseling Center

Licensed Professional Counselor, McKinney, TX, 2006 – 2008

Medical Center of McKinney

Licensed Professional Counselor, McKinney, TX; Privileges at Medical Center of McKinney, McKinney, TX, 2005 – 2009

Texas Woman's University

Graduate Teaching Assistant, Denton, TX, 2004 – 2007

Brookhaven College

Adjunct Professor, Department of Psychology, Dallas, TX, 2003 – 2004

Collin College

Adjunct Professor, Department of Psychology, McKinney, TX 2003 – 2007

Hope's Door

Licensed Professional Counselor, Plano, TX, 2001 – 2006

Board Appointments

Oklahoma School Psychology Association – Treasurer 2024 - current

Oklahoma School Psychology Association – Treasurer Elect 2023 - 2024

East Central University Delegate to Oklahoma School Psychology Association Board 2022 - current
 Oklahoma School Psychology Association – Board Secretary 2022 – 2023
 Grayson County Children’s Advocacy Center – Board Member 2012 - 2015
 behavior concepts, inc. – Board President 2012 – 2015

Professional Licensure/Certifications

Certified Educational Administrator	2022 (active)
Certified School Psychologist Oklahoma	2019 (active)
Interjurisdictional Practice Certificate (IPC) (4599)	2017 (active)
Certificate of Professional Qualification in Psychology (CPQ) (4599)	2017 (active)
National Health Service Psychologist (54978)	2015 (active)
Licensed Psychologist (Health Service Psychologist - Oklahoma 1228)	2015 (active)
Diplomate American Board of School Neuropsychology (10575)	2011 (active)
Nationally Certified School Psychologist (37414)	2011 (active)
Licensed Specialist in School Psychology (Texas 35131)	2011 (active)
Licensed Psychologist (Texas)	2009 (active)
Licensed Professional Counselor Supervisor (Texas)	2009 (inactive)
Licensed Professional Counselor (Texas)	2005 (active)

Awards

National Health Corp. Participant	2011 – 2014
National Health Service Psychologist Scholarship	2015

Grants Received

Direct Service Delivery and Training of Direct Service Delivery Provider in Applied Behavior Analysis.
 Texoma Foundation – behavior concepts, inc.
 2013
 Award Total - \$40,000.

Direct Service Delivery and Training of Direct Service Delivery Provider in Applied Behavior Analysis.
 Texoma Foundation – behavior concepts, inc.
 2012
 Award Total - \$20,000.

Cox Educator Award
 2020
 Award Total - \$1,000

Special Appointments

November 2024	Pearson Marker Selection and Passing Score Meeting for the School Psychologist Certification Examinations for Oklahoma Educators
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Programs Developed

1. Development of School Psychology Educational Specialist degree at East Central University
2. Created program receiving approval from the Association of Psychology Postdoctoral and Internship Centers for Center for Psychological Development 2012
3. Created program receiving approval from the Association of Psychology Postdoctoral and Internship Center for Applied Psychology Group of Texoma 2012
4. Created program receiving approval from Health Services and Resources Administration for Applied Psychology Group of Texoma 2012

Teaching Materials Developed

1. Intellectual Assessment Course syllabus and curriculum. Modifications to better educate trainees in administration, scoring, and interpretation of intellectual assessment, as well as report writing; 2022
2. Adolescent Medicine Resident Curriculum. Society of Adolescent Health and Medicine Committee; 2016.
3. Syllabus for predoctoral level internship in assessment; Curricula include those for individualized curriculum as well as the standard year-long internship; 2012 - 2015.
4. Syllabus for predoctoral level internship is psychotherapy. Curricula included those for individualized curriculum as well as the stander year-long internship; 2012 – 2015.
5. Clinical Director Applied Psychology Group of Texoma. Develop materials for weekly didactic assessment training seminars and weekly case presentations for predoctoral/postdoctoral psychology trainees. 2012 – 2015.
6. Clinical Director Applied Psychology Group of Texoma. Develop APPIC-approved psychotherapy training program for predoctoral level psychology interns. 2012 – 2015.
7. Clinical Director Applied Psychology Group of Texoma. Develop APPIC-approved assessment training program for predoctoral level psychology interns. 2010 – 2015.
8. Clinical Director Center for Psychological Development. Develop materials for weekly didactic assessment training seminars and weekly case presentations for predoctoral psychology trainees. 2009 – 2010.
9. Clinical Director Center for Psychology Development. Develop APPIC-approved training program for predoctoral level psychology interns. 2008 – 2010.

10. Developed content of syllabus and materials for Educational Psychology, Austin College, Fall 2013.
11. Developed content of syllabus and materials for Applied Behavior Analysis, Austin College, Spring 2013.
12. Developed content of syllabus and materials for Abnormal Psychology, Austin College, Fall 2012.
13. Developed content of syllabus and materials for General Psychology, Texas Woman's University, 2004 – 2007.
14. Developed content of syllabus and materials for Abnormal Psychology, Texas Woman's University, 2004 – 2007.
15. Developed content of syllabus and materials for General Psychology, Collin College, 2003 – 2007.
16. Developed content of syllabus and materials for Developmental Psychology, Collin College, 2003 – 2007.
17. Developed content of syllabus and materials for Personality Psychology, Collin College, 2003 – 2007.
18. Developed content of syllabus and materials for Human Sexuality, Collin College, 2003 – 2007.
19. Developed content of syllabus and materials for General Psychology, Brookhaven College, 2003 – 2004.
20. Developed content of syllabus and materials for Lifespan Psychology, 2003 – 2004.

Research Experience

Multisite research project on the use of Mukbang among adolescents with disordered eating behaviors 2023.

Research on School Psychology students' understanding of legalities inherent to the practice of School Psychology at East Central University 2023.

Research project at East Central University assessing incoming freshman mental health and readiness for acclimation to college life with applications of interventions to improve college success. PAWS study. East Central University 2022 – 2024.

Worked on national project regarding treatment protocols for Avoidant Restrictive Feeding and Eating Disorder with a national collaborative of academic centers treating eating disorders as part of Adolescent Medicine Clinic at OU Children's 2019.

Developed tool for Eating Disorder screening to be administered in Emergency Departments under the Pediatric Emergency Care Network as part of the Adolescent Medicine Clinic at OU Children's 2019.

Developed research repository on patients with disordered eating either admitted to the OU Children's Hospital or as part of the Adolescent Medicine Clinic at OU Children's, 2015 – October 2019.

Conducted research as part of a statewide study on the efficacy of Trauma-Focused Cognitive Behavioral Therapy in children determined to have experienced abuse, Grayson County Children's Advocacy Center, 2011.

Conducted research on parenting stress, marital stress, and childhood externalizing behaviors in parents and children with Autism Spectrum Disorders; data collected over two years on approximately 100 families, research design, data arrangement, statistical analysis, results interpretation, Texas Woman's University, 2006.

Research assistant to Dr. Melanie Spence conducting research on infant perceptual cues; research design, participant recruitment, design implementation, data collection; University of Texas at Dallas, 1993 – 1995.

Research Assistant to Dr. Larry Cauller conducting research in neuroscience lab; conducted Skinner box experiments on lab animals, collected data measurements for analysis, University of Texas at Dallas, 1994.

Publications

1. Zagata, E. and Pitt, P. (2025). "Referrals, Evaluations, and Eligibility". In R. Umpstead, K. Brady, & T. Puckett (ed.), *Guide to Special Education Law*. Educational Law Association.
2. Pitt, P. (2025). A self-care wake-up call. *NASP Communique*. Volume 53 (5) p. 24 – 26.
3. Zagata, E. and Pitt, P. (2024). "Referrals, Evaluations, and Eligibility: The Roadmap to Qualifying for Special Education." In R. Umpstead (ed.), *Principal's Legal Handbook, (7th Edition)*. Educational Law Association.
4. Autrey, D., Simpson, E. G., Roberson, R. R., Pitt, P. D., Leaf, B. D., Camp, H., & Humphries, L. (2024). The case for academic regulation: Preliminary results from an innovative pilot intervention for entry-level college students. *Chronicle of Rural Education*, 2(1).
5. Curran, K. and Pitt, P. "An Adolescent in the Performing Arts." *Fad diets and adolescents*, Edited by Maya Michelle Kumar and Alicia Dixon Docter, 89-92. Cham, Switzerland: Springer, 2022.

6. Pitt, P. and Curran, K. "Like Mother, Like Son: An Adolescent Who Diets With His Parents." *Fad diets and adolescents*, Edited by Maya Michelle Kumar and Alicia Dixon Docter, 83-88. Cham, Switzerland: Springer, 2022.
7. Curran, K. and Pitt, P. "What Can We Do To Connect and Educate?" *Fad diets and adolescents*, Edited by Maya Michelle Kumar and Alicia Dixon Docter, 33-40. Cham, Switzerland: Springer, 2022.
8. Pitt, P.D. (2020). Foundations of Diagnosis and Billing in a School Setting. *Communique*. 2020 (December), 49(4).
9. Pitt, P.D. and Taylor, J. (2020). Distance Learning: Lessons Observed from COVID-19. *Phoenix Scholar*. 2020 (Spring), 3(1).
10. Kumar, M. M., Argo, T., Chang, J., Cifra, N., Dixon Docter, A., Galagali, P., Kapphahn, C., Key, J.D., Pitt, P.D., Weiss, A. (2020). Preventing Nutritional Disorders in Adolescents by Encouraging a Healthy Relationship with Food. Position Paper. *Journal of Adolescent Health*. 67: 875-879.
11. Hadwiger, A., Middleman, A.B., & Pitt, P.D. (2019). Case Series: Gaming vs. Eating – comorbidity of ARFID and IGD. *Eating and Weight Disorders – Studies on Anorexia, Bulimia and Obesity*. 24: 959-962.
12. Pitt, P.D. (2018). Treating Youth Obesity: Review and Applications of APA Practice Guidelines. *Journal of Health Service Psychologists*. 2018 (Spring), 44, 54-60.
13. Curran, K., Burk, T.J., Pitt, P., & Middleman, A.B. (2018). Trends and Substance Use Associations with E-Cigarette Use in US Adolescents. *Clinical Pediatrics*. 57(10): 1191-1198. DOI: 10.1177/0009922818769405.
14. Pitt, P.D. and Middleman, A.B. (2018). A focus on behavior management of Avoidant/Restrictive Food Intake Disorder (ARFID): A case series. *Clinical Pediatrics*. 57(4): 478-480. DOI: 10.1177/0009922817721158.
15. Curran, K., Burk, T.J., Pitt, P., & Middleman, A.B. (2017). Tobacco use trends and associated drug and alcohol use in Oklahoma Adolescents. *Journal of Adolescent Health, Platform Abstracts*. 60. P. 513.

Reviewed Materials/Articles

1. A Feasibility Study for Implementing and Evaluating an Internet-Based Cognitive Behavior Therapy Intervention in Rural School Settings and its Impact on Adolescent Mental and Behavioral Health. *Chronicle of Rural Education*. May 2024.
2. Examining Racial-Ethnic and Gender Differences on the Praxis School Psychologist Tests from September 2022 to August 2023. National Association of School Psychologists Research Committee.
3. 2020. ICN PAC Disordered Eating Toolkit. *Improvecarenow*.

4. Pitt, P.D. (2020) DSM 5 Diagnosis in the Schools Book Review. National Association of School Psychologist Communique. December 2020.

Abstract Publications

1. Pitt, P.D. and Middleman, A.B. (2019). Patients Presenting to an Oklahoma Disordered Eating Program. Journal of Adolescent Health, Research Abstracts. The conference was canceled due to COVID-19.
2. Pitt, P., Burk, T.J., & Middleman, A.B. (2018). BMI, Perceived Weight Status, and Weight Change Attempts in Relationship to Eating Behavior, Physical Activity, and Leisure Time Pursuits in Oklahoma Adolescents. Journal of Adolescent Health, Research Abstracts. 246. S125.

Research Presentations

1. Pitt, P., Middleman, A.B. Patients Presenting to an Oklahoma Disordered Eating Program. Society of Adolescent Health and Medicine Annual Conference. Washington D.C. 2019.
2. Pitt, P., Burk, T.J., & Middleman, A.B. BMI, Perceived Weight Status, and Weight Change Attempts in Relationship to Eating Behavior, Physical Activity, and Leisure Time Pursuits in Oklahoma Adolescents. Society of Adolescent Health and Medicine Annual Conference. Seattle. 2018.
3. Hadwiger, A., Middleman, A.B., & Pitt, P. Gaming vs. Eating – Which One Wins? A Case Series. University of Oklahoma Health Sciences Center Pediatric Research Day. Oklahoma City. 2018.
4. Curran, K, Burk, T, Pitt, P. & Middleman, A. Tobacco Use Trends and Associated Drug Use in Oklahoma Adolescents. Annual Meeting of Society of Adolescent Health and Medicine. New Orleans. 2017.
5. DeOrnellas, K., & Pitt, P.D. Parenting Stress in Parents of Young Children and Adolescents Afflicted with Asperger's Disorder. American Psychological Association Annual Conference. Washington D.C. 2005.

Invited Lectures/Presentations/Seminars

1. Pitt, P.D. and Blair, K. Current State of Treatment in Minoritized Communities. University of Oklahoma College of Medicine. October 2024.
2. Pitt, P.D. Dyslexia = ?. Choctaw Nicoma Park Schools Dyslexia Committee. October 2023.
3. Pitt, P.D. Updates on Laws in Oklahoma and Across the US impacting care. University of Oklahoma College of Medicine. October 2023.
4. Pitt, P.D. What is a School Psychologist Anyway? East Central University Psi Chi meeting. September 2023.

5. Pitt, P.D., Souza, L., and Wise, D. Ongoing Training of PLC teams on Pre-referral Process for Special Education Round Two. Midwest City – Del City Public Schools. Midwest City Middle School. September 2023.
6. Pitt, P.D. and Souza, L. Training of PLC teams on Pre-referral Process for Special Education. Midwest City – Del City Public Schools. Midwest City Middle School. September 2023.
7. Pitt, P.D. Legal update on the practice of School Psychology. Midwest City – Del City Public Schools. August 2023.
8. Pitt, P.D., McBroom, C., and Oswald, T. Everything You Ever Wanted to Know about RED (or maybe didn't). Choctaw Nicoma Park Schools Professional Development Training. August 2023.
9. Pitt, P.D. Panelist on the Careers in Psychology Faculty Panel. East Central University Department of Psychology. April 2023.
10. Pitt, P.D. and Souza, L. Pre-referral Process for Special Education. Professional Development Workshop Midwest City – Del City Public Schools Midwest City Middle School. February 2023.
11. Pitt, P.D., Hornpetrie, M., Savage, T., & Wheeler, D. It Matters to Me: A Panel Discussion on How to Talk with Friends, Family, and Fellow Oklahomans about Trans Rights. Discussion Panel. January 2023.
12. Pitt, P.D. and Roring, C., Oklahoma State of Emergency: The Plight of Oklahoma Schools During the School Psychologist Shortage. Association of Colleges for Teacher Education (OACTE). November 2022.
13. Blair, Kelley, and Pitt, P.D. LGBTQIA+ History Month Focus: LGBTQIA+ Community Leader Panel in Oklahoma Mental Health University of Oklahoma Health Sciences Center. October 2022.
14. Pitt, P.D. Interfaith Alliance of Oklahoma Discussion Panel Facebook Broadcast. Addressing Challenges of the Interfaith Community and LGBT+ population. April 2022.
15. Pitt, P.D. Pediatric Psychology Diversity Meeting. University of Oklahoma Health Sciences Center. April 2021.
16. Pitt, P.D. The Team Approach to BIPs. Midwest City-Del City Public Schools. December 2020.
17. Pitt, P.D. Functions of Behavior. Midwest City-Del City Public Schools. November 2020.
18. Pitt, P.D. and Minor K. The Team Approach to BIPs. Midwest City-Del City Public Schools. August 2020.
19. Pitt, P.D and Minor, K. Functions of Behavior. Midwest City-Del City Public Schools. August 2020.

20. Pitt, P.D. Working with Gender Diverse Adolescents: Meeting the Needs of Clients and Their Families. Diversity Center of Oklahoma 2020 Symposium. June 2020.
21. Pitt, P.D. State of Oklahoma House of Representatives Hearing on Conversion Therapy. October 2019.
22. Lawlis, S.M., Pitt, P.D., Conrad, L.A., Brewer, A. Trans Care in Red States. US Path. United States. September 2019.
23. Pitt, P.D. Weighing in on Adolescent Obesity: Food for Thought. National Register of Health Service Psychologists. United States. July 2019.
24. Pitt, P.D., Butler, P.B., Lawlis, S.M., Curran, K.A., Kuriokose, K. Adolescent Medicine Discussion Panel. Wichita, KS. December 2018.
25. Pitt, P.D. Human Sexuality: Science + Theology in Conversation. Panel Discussion. Oklahoma City, OK. March 2018.
26. Pitt, P.D. How to Recognize Depression in an Adolescent. Parents. Parent University. Edmond Public Schools. Edmond, OK. February 2018.
27. Pitt, P.D. - Working with Gender Diverse Adolescents: Addressing Needs of the Client, Family, and Beyond. Texas Psychological Association. Houston, TX. November 2017.
28. Pitt, P.D. – Diagnosis and Treatment of Avoidant/Restrictive Food Intake Disorder: The Paradigm Shift. Texas Psychological Association. Houston, TX. November 2017.
29. Butler, P.; Pitt, P.D. – Mental Health Day. Professional Providers, Fellows, Residents, and Medical Students. University of Kansas. Wichita, KS. May 2017.
30. Pitt, P.D. – “A” is for ARFID. Professional Providers, Fellows, Residents, and Medical Students. Pediatric Grand Rounds. University of Oklahoma Health Sciences Center. May 2017.
31. Middleman, A., Curran, K., Pitt, P., & Butler, P. Tough Adolescent Cases – Challenge the Experts. 43rd Annual Advances in Pediatrics. Professional Providers, Fellows, Residents, and Medical Students. University of Oklahoma Health Sciences Center. April 2017.
32. Pitt, P.D. Treating Adolescent Depression: Why It’s Important. 43rd Annual Advances in Pediatrics. Professional Providers, Fellows, Residents, and Medical Students. University of Oklahoma Health Sciences Center. April 2017.
33. Pitt, P.D. Feed Me! Eating Disorder Implications and Treatment. Professional Providers, Students. National Association of Social Workers Oklahoma Annual State Conference. April 2017.
34. Pitt, P.D. How to Recognize Depression in an Adolescent. Parents. Parent University. Edmond Public Schools. November 2016.

35. Pitt, P.D. Diagnosing and Treating Depression. Education Professionals. Education Conference. University of Oklahoma Health Sciences Center. September 2016.
36. Pitt, P.D. Neurocognitive Functioning in Individuals Diagnosed with Eating Disorders. Conversations of Hope. Professional Providers, Students, General Public. Oklahoma Eating Disorders Association. September 2016.
37. Butler, P., Curran, K., Middleman, A., & Pitt, P.D. Diagnosing and Treating Depression in the Primary Care Setting. Professional Providers, Fellows, Residents, and Medical Students. Pediatric Grand Rounds. University of Oklahoma Health Sciences Center. September 2016.
38. Pitt, P.D. - Changing Patterns: Identification and Differential Diagnosing of Attention-Deficit/Hyperactivity Disorders During Adolescence. Professional Providers, Fellows, Residents, and Medical Students. Pediatric Grand Rounds. University of Oklahoma Health Sciences Center. June 2016.
39. Middleman, A.B., Butler P., Pitt, P.D. – The Unwelcomed Table Guest. Professional Providers. Oklahoma Drug and Alcohol Professional Counselor Association. April 2016.
40. Pitt, P.D. Southeastern Psychological Association – Feed Me! I’m Hungry! Professional Providers. Regional Conference. New Orleans. March 2016.
41. Pitt, P.D. Society of Adolescent Medicine and Health – Accurate Identification and Differential Diagnosing of Attention –Deficit/Hyperactivity Disorder and Disorders Creating Secondary Comorbid Attention Disruption. Professional Providers, Fellows, Interns, Residents. National Conference. Washington D.C. March 2016.
42. Middleman, A.B; Pitt, P.D. University of Kansas Grand Rounds Presentation – Disordered Eating, Wichita, KS, February 2016.
43. Pitt, P. D., NAADAC: The Association for Addiction Professionals. “Unlike Whiskey and Water, Some Things Just Don’t Mix: The Neurocognitive Effects of Maternal Prenatal Alcohol Consumption on Fetus and Postnatal Developing Child. Professional Providers. National Webinar. February 10, 2016.
44. Pitt, P. D., Neuro Night presented in conjunction with the Oklahoma Center for Neuroscience. “The Brain and Healthy Eating”. Professional Providers, General Public. Edmond, OK, 2016.
45. Middleman, A.B; Pitt, P.D. Edmond Public Schools School Wide Counselor Meeting - To Eat or Not To Eat: That is the Question. Professional Providers. Monthly Counselor Training Meeting. Edmond, OK, 2015.
46. Middleman, A.B.; Pitt, P.D. Oklahoma Health Department P.D. Personal Education Responsibility Program/Teen Pregnancy Prevention – The Adolescent Patient: What’s the Difference? Professional Providers. Oklahoma Health Department Statewide Biannual Training Workshop. Oklahoma City, OK, 2015.
47. Pitt, P.D.; Chlipala, L .Texas Psychological Association Presentation – Where Did PDD NOS and Asperger’s Disorder Go? Diagnostic Differentiation of complicated assessment cases

involving spectrum characteristics and innovative treatment suggestions consistent with changes in the collaborative healthcare environment. Professional Providers. Texas Psychological Association Annual Conference. Dallas, TX, 2014.

48. Pitt, P.D. Attachment and Bonding in Foster/Adopted Children. Foster Parents. Foster to Adopt Parents Group. Sherman, TX, 2014.
49. Pitt, P.D. Attachment and Bonding in Foster/Adopted Children. Volunteers. Court Appointed Special Advocates. Sherman, TX, 2014.
50. Pitt, P.D. Attachment and Bonding in Foster/Adopted Children. Volunteers. Court Appointed Special Advocates. Sherman, TX, 2013.
51. Pitt, P.D. Talking to Children about School Massacres. General Public. KTEN Television. Sherman, TX, 2012.
52. Pitt, P.D. Autism Spectrum Disorders. General Public. Close Up Talk Radio. 2012.
53. Pitt, P.D. Childhood Anxiety. General Public. Close Up Talk Radio. 2012.
54. Pitt, P.D. Attention Deficit Hyperactivity Disorder. General Public. Close Up Talk Radio. 2012.
55. Pitt, P.D. Childhood Disorders. General Public. Close Up Talk Radio. 2012.
56. Pitt, P.D. Childhood Trauma. General Public. Close Up Talk Radio. 2012.
57. Pitt, P.D. Applied Behavior Analysis. General Public. Close Up Talk Radio. 2012.
58. Pitt, P.D. Trauma-Focused Cognitive Behavioral Therapy. Professional Providers, Agency Board Members. Grayson County Children's Advocacy Center. Sherman, TX, 2012.
59. Pitt, P.D. Handling Loss in Adolescence. Providers, Graduate Students, Pre-Doctoral Psychology Interns, Post-Doctoral Psychology Interns. Center for Psychological Development. Sherman, TX, 2011.
60. Pitt, P.D. Effects of Predetermined Sexual Identity. Center for Psychological Development. Sherman, TX, 2011.
61. Pitt, P.D. Trauma in First Responders. Professional Providers, Agency Board Members. Grayson County Children's Advocacy Center. Sherman, TX, 2011.
62. Pitt, P.D. Neuroanatomy of Learning and Memory. Providers, Graduate Students, Pre-Doctoral Psychology Interns, Post-Doctoral Psychology Interns. Center for Psychological Development. Sherman, TX, 2011.
63. Pitt, P.D. Behavior Management 101. Providers, Graduate Students, Pre-Doctoral Psychology Interns, Post-Doctoral Psychology Interns. Center for Psychological Development. Sherman, TX, 2009.

64. Pitt, P.D. Teen Sexting. Parents. Adolescent Health Community Awareness Project. Durant, OK, 2009.
65. Pitt, P.D. Autism Spectrum Disorders. Providers, Graduate Students, Pre-Doctoral Psychology Interns, Post-Doctoral Psychology Interns. Center for Psychological Development. Sherman, TX, 2009.
66. Pitt, P.D. Neuroanatomy of Autism and Learning Disorders. Professional Providers, Graduate Students, Pre-Doctoral Psychology Interns, Post-Doctoral Psychology Interns. Center for Psychological Development. Sherman, TX, 2007.
67. Pitt, P.D. and Feuerbacher, S. Challenge for Change: Interactive Activities for BIPP Participant Progress. Battering Intervention and Prevention Program. Professional Providers. Collin County Task Force on Domestic Violence Annual Conference. Plano, TX, 2003.
68. Pitt, P.D. Battering Intervention and Prevention Program. Volunteers. Hope's Door Volunteer Training. Plano, TX, 2003.
69. Pitt, P.D. Behavior Management 101. Undergraduate Students. University of Texas at Dallas. Richardson, TX, 2001.

Teaching Information

Didactic Courses Taught at Center for Psychological Development for Predoctoral Internship Training

Predoctoral Psychology Internship - This is a one-hour weekly presentation on diagnoses and empirically based interventions. (estimated preparation and presentation time per week [EPPT] = 3 hrs.) 2009 – 2010.

Didactic Courses Taught at Applied Psychology Group of Texoma for Predoctoral internship Training

Predoctoral Psychology Assessment Intern Didactic - This is a one-hour weekly presentation on diagnoses and empirically based interventions. (estimated preparation and presentation time per week [EPPT] = 3 hrs.) 2010 – 2015.

Predoctoral Psychology Psychotherapy Intern Didactic – This is a one-hour weekly presentation on diagnosis and empirically based interventions. (EPPT = 3 hrs.) 2013 - 2015

Predoctoral Psychology Assessment Internship Presentations – As part of the internship, interns are required to give talks on diagnoses and empirically supported interventions; attending provides evaluation and feedback on these talks. This comprises 2 hours per week for approximately 4 months of the academic year. (estimated preparation and presentation time per year [EPPT] = 32 hrs.) 2010 – 2015.

Predoctoral Psychology Psychotherapy Internship Presentations - As part of the internship, interns are required to give talks on diagnoses and empirically supported interventions; attending provides evaluation and feedback on these talks. This comprises 2 hours per week for approximately 4 months of the academic year. (estimated preparation and presentation time per year [EPPT] = 32 hrs.) 2010 – 2015.

Predoctoral Psychology Assessment Internship Case Final – As part of the internship, interns were required to pass a comprehensive oral case presentation examination at the academic year-end; attending provides evaluation and feedback as well as recommend growth areas in postdoctoral training (estimated preparation and presentation time per year [EPPT]= 6 hrs.). 2013 – 2015.

Predoctoral Psychology Psychotherapy Internship Case Final – As part of the internship, interns were required to pass a comprehensive oral case presentation examination at the academic year-end; attending provides evaluation and feedback as well as recommend growth areas in postdoctoral training (estimated preparation and presentation time per year [EPPT]= 6 hrs.). 2013 – 2015.

Didactic Courses Taught at University of Oklahoma Health Sciences Center Within the Department of Pediatrics Section of Adolescent Medicine

Rounds Discussions: a curriculum of interactive education sessions teaching psychological topics relative to adolescent medicine to medical students, residents, and fellows. Talks are once per week. Responsible for 3 months per year (EPPT = 15 hrs.), 2015 – 2019

Didactic Courses Taught at Kansas University Within the Department of Pediatrics Section of Adolescent Medicine

Rounds Discussions: a curriculum of interactive education sessions teaching psychological topics relative to adolescent medicine to medical students, residents, and fellows. Talks monthly. Responsible for 12 months per year (EPPT = 15 hrs.), 2016 – 2019

Courses Taught

East Central University - Graduate Intellectual Assessment, Graduate Introduction to School Psychology, Graduate Advanced Child and Adolescent Development, Undergraduate Senior Seminar, Graduate Advanced Abnormal Psychology, Graduate Psychological Assessment, Graduate Advanced Physiological Psychology 2021 - current

University of Phoenix – Graduate Learning Psychology, 2012 – 2021

University of Phoenix – Graduate Cognitive Psychology, 2008 – 2021

Kaplan University – Graduate Ethics in Applied Behavior Analysis, 2014 – 2015

Kaplan University – Graduate Methods in Applied Behavior Analysis 2015

Austin College – Undergraduate Educational Psychology, Fall Semester 2013

Austin College – Undergraduate Applied Behavior Analysis, Spring Semester 2013

Austin College – Undergraduate Abnormal Psychology, Austin College, Fall Semester 2012

Texas Woman's University – Undergraduate General Psychology, 2004 – 2007

Texas Woman's University – Undergraduate Abnormal Psychology, 2004 – 2007

Collin College – Undergraduate General Psychology, 2003 – 2007

Collin College – Undergraduate Developmental Psychology, 2003 – 2007

Collin College – Undergraduate Personality Psychology, 2003 – 2007

Collin College – Undergraduate Human Sexuality, 2003 – 2007

Brookhaven College – Undergraduate General Psychology, 2003 – 2007

Brookhaven College – Undergraduate Lifespan Psychology, 2003 – 2007

Curriculum Development Work

Curricula for graduate student training in School Psychology and School Psychometry. Expanded information regarding legal requirements as mandated by IDEA, state boards of education, outcomes of relevant court rulings, and outcomes of Due Process hearings. 2021 – current

Curricula for medical residents and students in mental health issues relevant to adolescent medicine patients including didactic sessions, case conferences for both inpatient and outpatient settings, research findings, and clinical work in real-time interdisciplinary treatment settings. Developed goals, objectives, and delivery methodology. University of Oklahoma Health Sciences Center. 2015 – 2019

Curricula for predoctoral psychology student-level education in assessment; include didactic sessions, case conferences, pertinent readings, research of topical content, and clinical work. Developed goals, objectives, appropriate methodology, and appropriate evaluation methods for the predoctoral psychology training program. Center for Psychological Development. 2009 – 2012.

Curricula for predoctoral psychology student-level education in assessment; include didactic sessions, case conferences, pertinent readings, research of topical content, and clinical work. Developed goals, objectives, appropriate methodology, and appropriate evaluation methods for the predoctoral psychology training program. Applied Psychology Group of Texoma. 2012 - 2015.

Curricula for predoctoral psychology student-level education in psychotherapy; include didactic sessions, case conferences, pertinent readings, research of topical content, and clinical work. Developed goals, objectives, appropriate methodology, and appropriate evaluation methods for the predoctoral psychology training program. Applied Psychology Group of Texoma. 2013 – 2015

Predoctoral Assessment Rotation – As part of training, predoctoral students are required to give a talk on psychology assessment topics including diagnoses and interventions; and provide evaluation and feedback on talks. This comprises 4 hours per month for approximately 5 months of academic year. (EPPT = 20 hr.). Applied Psychology Group of Texoma. 2012 – 2015

Predoctoral Psychotherapy Rotation – As part of training, predoctoral psychotherapy students are required to give a talk on psychotherapy topics including theory, application, diagnosis, and interventions; and provide evaluation and feedback on talks. This comprises 4 hours per month

for approximately 5 months of academic year. (EPPT = 20 hr.). Applied Psychology Group of Texoma. 2013 – 2015

Non-didactic Teaching

Adolescent Medicine Clinic – Throughout the year – 2 hours per week – discussing psychological assessment and psychotherapy information relevant to patients being seen in the clinic with students, residents, interns, and medical students. University of Oklahoma Health Sciences Center. 2015 – 2019

Adolescent Medicine Case Conference – Throughout the year – attend case conferences with an interdisciplinary faculty group discussing difficult adolescent medicine cases. All discussion is geared toward, students, residents, and fellows on the rotation. University of Oklahoma Health Sciences Center. 2015 – 2019

behavior concepts, inc. Case Conference – Throughout the year – 1 hour each week – attend case conferences with predoctoral interns to discuss difficult cases. All discussions geared toward predoctoral psychology psychotherapy interns. Facilitator. Applied Psychology Group of Texoma. 2014 – 2015

Assessment Case Conference – Throughout the year – 1 hour each week – attend case conferences with predoctoral assessment interns to discuss difficult cases. All discussions geared toward predoctoral psychology assessment interns. Facilitator. Applied Psychology Group of Texoma. 2012 – 2015

Multidisciplinary Team Conference – Throughout the year – Bi-weekly – attend MDT case conference with predoctoral psychology psychotherapy interns to staff cases with multiple agencies involved in care. Oversight provided for psychological services and predoctoral psychology intern participation. Participant. Applied Psychology Group of Texoma. 2012 – 2015

Psychotherapy Case Conference – Throughout the year – 1 hour each week – attend case conferences with predoctoral interns to discuss difficult cases. All discussions geared toward predoctoral psychology psychotherapy interns. Facilitator. Applied Psychology Group of Texoma. 2012 – 2015

Grayson County Children's Advocacy Center Case Conference – Throughout the year – 1 hour each week - attend case conferences with predoctoral interns to discuss difficult cases. All discussions geared toward predoctoral psychology psychotherapy interns. Facilitator. Applied Psychology Group of Texoma. 2012 – 2015

Carrus Rehabilitation Rounds – Throughout the year – 1 hour each week – attend interdisciplinary meetings addressing inpatient issues, educating interdisciplinary staff regarding assessment issues and outcomes, predoctoral psychology assessment students attending, 2010 – 2015

Rounds Discussions – Weekly individual and group meetings with interactive educational sessions teaching psychology topics to master's level interns, predoctoral interns, and postdoctoral fellows. Talks are weekly in individualized and group formats. Responsible for two hours per week per intern and fellow. (EPPT = 5 hrs. weekly). Facilitator. Applied Psychology Group of Texoma. 2009 – 2015

Psychology Clinic – Throughout the year – 10 hours per week – precepting psychology assessment interns while seeing patients, including extemporaneous interactive teaching sessions when time permits, 2009 – 2015

Rounds Discussions – Weekly individual and group meetings with interactive educational sessions teaching psychology topics to master's level interns, predoctoral interns, and postdoctoral fellows. Talks are weekly in individualized and group formats. Responsible for two hours per week per intern and fellow. (EPPT = 5 hrs. weekly). Facilitator. Center for Psychological Development. 2009 – 2012

Assessment Case Conference – Throughout the year – 1 hour each week – attend case conferences with predoctoral assessment interns to discuss difficult cases. All discussions geared toward predoctoral psychology assessment interns. Facilitator. Center for Psychological Development. 2009 – 2012

Academic Appointments

Assistant Professor, East Central University, Ada, OK 2021 – current

Assistant Professor, University of Oklahoma Health Science Center, Oklahoma City, OK 2019

Clinical Assistant Professor, University of Oklahoma Health Science Center, Oklahoma City, OK 2015- 2019

Adjunct Professor, University of Kansas, Wichita, KS 2016 - 2019

Psychology Fellow Training

Clinical mentor for Valerie Weed, Ph.D., Psychology Fellow. Dr. Weed worked on developing proficiencies in psychological and neuropsychological assessment administration and interpretation across the lifespan. 2013 - 2015

Clinical mentor for Amy Bhatt, Ph.D., Psychology Fellow. Dr. Bhatt worked toward proficiencies in psychological and neuropsychological assessment administration across the lifespan. 2014

Clinical mentor for Purvi Patel, Psy.D., Psychology Fellow. Dr. Patel worked on competencies in psychological and neuropsychological assessment and interpretation across the lifespan. Dr. Patel worked on advanced skills including report writing and providing feedback, developing these skills to proficiency. 2011 – 2014

Psychology Predoctoral Training

Practicum supervisor for Ashley Hadwiger, M.A. Ashley was provided guidance and training specific to therapy intervention with adolescents having mental health difficulties, eating disorders, and gender dysphoria. She worked with an interdisciplinary team throughout her rotation. Training included therapy cases, case staffing, training, research, and writing publishable piece. She received feedback for skill development specific to tasks she was completing. Professional development and processing of skills and deficits routinely addressed. Practicum date: June 2017 – June 2018.

Predoctoral supervisor for Alicia Drobny, Psy.D. Dr. Drobny was provided guidance and training specific to psychological and neuropsychological assessment, as well as psychotherapy. Provided programmed sequence of instructions including didactic training and individual training with individualized feedback for skill development. Professional development addressed as well as career guidance for specialization. 2014 - 2015

Predoctoral supervisor for Kelly Drayer, Ph.D. Dr. Drayer was provided guidance and training specific to psychological and neuropsychological assessment, as well as psychotherapy. Provided programmed sequence of instructions including didactic training and individual training with individualized feedback for skill development. Professional development addressed as well as career guidance for specialization. 2014 - 2015

Mentor from 2014 – 2015 and Predoctoral supervisor for Gabriel Sommariba, Psy.D. 2013 – 2014. Dr. Sommariba focused on the development of psychotherapy skills including theory development, patient application for utilization in individual sessions, groups, and families across multiple settings including private practice and community agencies. Work on specific psychotherapy paradigms for specific presenting complaints. During the second year of training included supervision or supervision component as Dr. Sommariba provided supervision of predoctoral psychology students. Provided a programmed sequence of instruction including didactic training and individual training with individualized feedback for skill development. 2013 - 2015

Predoctoral supervisor for Jen Buser, Ph.D. Dr. Buser was provided guidance and training specific to psychological and neuropsychological assessment, as well as psychotherapy. Provided programmed sequence of instructions including didactic training and individual training with individualized feedback for skill development. Professional development addressed as well as career guidance for specialization. Additionally, assisted Dr. Buser in locating subjects of dissertation topic. 2013 – 2014

Predoctoral supervisor for Christy Shaw, Psy.D. Dr. Shaw was provided guidance and training specific to psychological and neuropsychological assessment, as well as psychotherapy. Provided programmed sequence of instructions including didactic training and individual training with individualized feedback for skill development. Professional development addressed as well as career guidance for specialization. Additionally, worked with Dr. Shaw to manage significant life events which enabled her to complete internship. 2013 - 2014

Predoctoral supervisor for Jennifer Milbrandt, Ph.D. Dr. Milbrandt was provided guidance and training specific to psychological and neuropsychological assessment, as well as psychotherapy. Provided programmed sequence of instructions including didactic training and individual training with individualized feedback for skill development. Professional development addressed as well as career guidance for specialization. 2012 - 2013

Predoctoral supervisor for Benjamin Christiansen, Ph.D. Dr. Christiansen was provided guidance and training specific to psychological and neuropsychological assessment, as well as psychotherapy. Provided programmed sequence of instructions including didactic training and individual training with individualized feedback for skill development. Professional development addressed as well as career guidance for specialization. Additional training was provided in report writing to the point of proficiency. 2013 - 2014

Predoctoral supervisor for Venessa Rendon, Psy.D. Dr. Rendon focused on the development of psychotherapy skills including theory development, patient application for utilization in

individual sessions, groups, and families across multiple settings including private practice and community agencies. Work on specific psychotherapy paradigms for specific presenting complaints. 2013 – 2014

Predoctoral supervisor for Deborah Bates, Ph.D. Dr. Bates focused on the development of psychotherapy skills including theory development, patient application for utilization in individual sessions, groups, and families across multiple settings including private practice and community agencies. Work on specific psychotherapy paradigms for specific presenting complaints. 2012 – 2013

Predoctoral supervisor for Lynn Hoffman, Psy.D. Dr. Hoffman focused on the development of psychotherapy skills including theory development, patient application for utilization in individual sessions, groups, and families across multiple settings including private practice and community agencies. Work on specific psychotherapy paradigms for specific presenting complaints. 2012 – 2013

Master's Level Training

Master's level internship supervisor for Laura Colon, LPC. Ms. Colon focused on the development of psychotherapy skills including theory development, patient application for utilization in sessions, groups, and families across multiple settings including private practice and community agencies. 2012 – 2013

Master's level internship supervisor for Nicole Taquino, LPC. Ms. Taquino focused on the development of psychotherapy skills including theory development, patient application for utilization in sessions, groups, and families across multiple settings including private practice and community agencies. 2008 - 2010

Master's level internship supervisor for Tricia Gordon, LPC. Ms. Gordon focused on the development of psychotherapy skills including theory development, patient application for utilization in sessions, groups, and families across multiple settings including private practice and community agencies. 2008 – 2010

Master's level internship supervisor for Natasha Joseph, LPC. Ms. Joseph focused on the development of psychotherapy skills including theory development, patient application for utilization in sessions, groups, and families across multiple settings including private practice and community agencies. 2008 - 2009

Specialist Level Training

Specialist level practicum for Lora Souza, Certified Psychometrist focused on the development of practicing in the school environment. Supervised caseload from both high school and middle school overseeing approximately 1500 students. Worked to develop skills in assessment, functional behavior assessment, counseling, report writing, eligibility paperwork, meeting facilitation, and legal foundations. January 2021 – May 2021.

College Student Mentoring

Mentoring Erin Hester during undergraduate work on participation in research and work on publishable paper. Summer 2018

Mentored Naureen Dharani during undergraduate work on participation in research and career selection including graduate school pursuits. 2013 – 2014

High School Student Mentoring

Provided practical guidance for multiple high school students attempting to make career decisions before leaving for college. Allowed students to observe services to enhance understanding of a typical day for a psychologist.

College Student Recruitment Efforts

Langston University Psychology Department graduate fair at Langston University. October 2023.

Professional Services

Paulette Pitt, Ph.D. Private Practice – Applied Psychological Assessment of Oklahoma

Assessment services for disability services/funding, individual psychological/neuropsychological assessment across the lifespan, fitness for duty evaluations, forensic assessments including court-ordered psychological evaluations for parents and children involved in civil litigation, Oklahoma Department of Human Services Child Welfare division requested evaluations for children and parents, psychoeducation evaluation in the determination of special education eligibility, functional behavioral assessments, development of behavioral intervention plans, consultation with difficult behaviors, consultation with difficult assessment cases, individual therapy, telehealth

Contract with Choctaw Nicoma Park Public Schools

Consultation with the district to bring the special education program up-to-date. Assessment services include aiding in the determination of special education eligibility, functional behavioral assessments, development of behavioral intervention plans, consultation with difficult behaviors, consultation with difficult assessment cases

Contract with Midwest City Del City Public Schools

Consultation to train Midwest City Middle School personnel on the appropriate use of assessment and formulation of appropriate Individualized Education Plans. Assessment services include aiding in the determination of special education eligibility, functional behavioral assessments, development of behavioral intervention plans, consultation with difficult behaviors, consultation with difficult assessment cases, program evaluation and improvement, practicum/internship supervision

Patient Care at University of Oklahoma Health Sciences Center

Outpatient clinical services for psychological assessment and therapy (including associated teaching) – approximately 60%

Inpatient services – Eating Disorders Team for inpatient care for malnutrition and the psychological aspects contributing to disordered eating behaviors – approximately 20 %

Establishment of psychological assessment services specific to Adolescent Medicine in the Department of Pediatrics.

Patient Care at Applied Psychology Group of Texoma

Outpatient clinical service for psychological/neuropsychological/forensic assessment services, consultation, and therapy (including numerous associated administrative functions and teaching) serving private patients, community agencies, governmental agencies, and hospitals. Contracts held include Texoma Community Center for Determination of Intellectual Disability assessments and behavioral interventions, Fannin County and Grayson County for court-ordered competency assessments, Department of Family and Protective Services - Child Protective Services, Grayson County Children's Advocacy Center, Department of Assistive and Rehabilitative Services, Juvenile Department of Corrections, Fannin County Adult Probation, and north Texas Youth Connection. Provided consultations to school districts across northeastern Texas and southeastern Oklahoma.

Inpatient clinical service for psychological/neuropsychological assessment as part of an interdisciplinary treatment team for psychologically compromised patients.

Patient Care at Clarity at Seven Ponds

Inpatient clinical service for psychological/neuropsychological assessment as part of an interdisciplinary treatment team for clients in substance abuse treatment. Therapy services directed at addressing mental health issues.

Patient Care at Center for Psychological Development

Outpatient clinical service for psychological/neuropsychological assessment services, consultation, and therapy (including numerous associated administrative functions and teaching) serving private patients, community agencies, and governmental agencies.

Community Service

Co-founder of behavior concepts, inc. a nonprofit organization focused on training behavioral practitioners and direct behavioral service delivery.

Co-founder of an outpatient clinic specialized in providing for the psychological needs of the community.

Professional Organization Memberships

Oklahoma Psychological Association – July 2015 - current
Oklahoma School Psychology Association – August 2021 - current
Society for Adolescent Health and Medicine – July 2015 - 2020
National Academy of Neuroscience – November 2015
National Register of Health Service Psychologists – November 2015 - current
National Association of School Psychologists – July 2018 - current
American Board of School Neuropsychology – July 2011 - current
Education Law Association 2022 - current
American Academy of Pediatric Neuropsychology 2022 - current

Professional Organization Leadership

Texas Psychological Association Texoma Chapter President 2013 – 2015
Society of Adolescent Health and Medicine Eating Disorders Committee Chair 2019
Oklahoma School Psychologists Association Secretary 2022 – 2023
Oklahoma School Psychologists Association Treasurer Elect 2023 -2024
Oklahoma School Psychologists Association Treasurer 2024 - 2026
National Association of School Psychologists Research Committee Co-Chair 2023 - 2025

Committees

Oklahoma Psychological Association 2016 Fall Conference Committee 2016
Society of Adolescent Health and Medicine Eating Disorders Committee 2016 – 2019
Society of Adolescent Health and Medicine 2016 Workshop Selection Committee 2016
Society of Adolescent Health and Medicine 2017 Program Committee 2017
Society of Adolescent Health and Medicine 2018 Program Committee 2018
Society of Adolescent Health and Medicine Eating Disorders Committee Chair 2019
National Association of School Psychologists Research Committee 2020 – 2023
Oklahoma School Psychologists Association Diversity and Equity Co-Chair 2022
Oklahoma School Psychologists Association Diversity and Equity Chair 2022 - current
Oklahoma School Psychologists Association Professional Services Committee 2022 – current
Oklahoma School Psychologists Association Operations Committee 2023 – current
Oklahoma School Psychologists Association Professional Development Committee 2023 - current
Oklahoma School Psychologists Association Communications Committee 2022 – 2023
East Central University Strategic Planning Committee Chair March 2023 – December 2023
East Central University Strategic Planning Committee January 2024 - current
East Central University Student Conduct Appellate Committee 2022 – current
East Central University School Counseling Faculty Search Committee March 2023
East Central University Psychology Department Careers in Psychology Committee 2022
East Central University School Psychology Program Revision Committee 2022 – current
East Central University Advanced Programs Professional Education Committee (APEC) 2024 - current

Specialty Training

April 2025	Catalyst in Action (3 hours) OSPA Spring Conference
April 2025	Special Education Legal Updates (3 hours) OSPA Spring Conference
March 2025	Psychological Testing Townhall with Oklahoma Managed Care Companies: A Dialogue Lunch and Learn (1 hour) Oklahoma Psychological Association
February 2025	Advanced Behavioral Threat Assessment and Management: A Case Study Approach (3 hours) NASP
February 2025	Behavioral Threat Assessment and Management: Best Practices for a Defensible Process (3 hours) NASP
August 2024	Coping Strategies in Women and Children Living with Domestic Violence: Staying Alive (1.5 hours) CE Credit.com
	A Systematic Review of Intimate Partner Violence Interventions Focused on Improving Social Support and Mental Health Outcomes of Survivors (2 hours) CE Credit.com
	Violence Against Older Women: A Systematic Review of Qualitative Literature (3 hours) CE Credit.com
	When Intimate Partner Violence Meets Same Sex Couples: A Review of Same Sex Intimate Partner Violence (1 hour) CE Credit.com
	Understanding of Readiness to Engage With Interventions for Children Exposed to Domestic Violence and Abuse (2.5 hours) CE Credit.com
	Update on Domestic Violence and Traumatic Brain Injury: A Narrative Review (1 hour) CE Credit.com
June 2024	Cognitive Behavioral Group Therapy for Male Perpetrators of Intimate Partner Violence – A Systematic Review CE Credit.Com (1 hour)
	Impacts of Male Intimate Partner Violence on Women: A Life Course Perspective CE Credit.Com (1 hour)
	Violence and Mental Health: Opportunities for Prevention and Early Detection (4 hours)
February 2024	Diving In: Introduction to School Neuropsychology NASP Annual Conference(3 hours)
	Use of Teleassessments for Rural and Multilingual Children NASP Annual Conference(3 hours)

	Based Assessment and Clinical Decision – Making in School Psychology NASP Annual Conference (1.5 hours)
	Building Behavioral Intervention Programs to Meet Varied Student Needs NASP Annual Conference (1.5 hours)
	Current Issues in Special Education Law Affecting the Practice of School Psychology NASP Annual Conference (3 hours)
	Legal Considerations in Determining LRE and Legally Defensible Manifestation Determinations NASP Annual Conference (3 hours)
December 2023	Equity in Assessment OSPA Winter Conference(3 hours)
	Prenatal Substance Exposure OSPA Winter Conference (1.5 hours)
	Special Education Policy and Procedures FAQ OSPA Winter Conference(2 hours)
November 2023	Oklahoma’s Landscape of Pediatric Mental Health OSPA Winter Conference (1 hour)
	Practitioner Panel: Comprehensive School Psychology Services OSPA Winter Conference (2 hours)
	Trauma & Autism OSPA Winter Conference (1.5 hours)
	Legal Updates OSPA Winter Conference (2 hours)
September 2023	National Association of School Psychologists Fall Leadership Training
July 2023	Texas Human Trafficking Resource Center HEART Training. Texas Health and Human Services; Texas Department of State Health Services (1.5 hours)
April 2023	SPED Law: A Perspective from the Foxhole (3 hours Ethics). Oklahoma School Psychology Association
	Bedlam Behavior: Calming the Chaos (3 hours). Oklahoma School Psychology Association
April 2023	Wrightslaw Training (6 hours)
December 2022	OSDE Child Find (1 hour). OSPA Winter Conference 2022
	Manifestation Determination (1 hour). OSPA Winter Conference 2022
	Positive Ethics and School Psychology (3 hours). OSPA Winter Conference 2022

	OSDE P & P Updates (1.25 hours). OSPA Winter Conference 2022
	Dyslexia, LD, and Struggling Readers (3 hours). OSPA Winter Conference 2022
	Autism Resources (1.25 hours). OSPA Winter Conference 2022
April 2022	Using the MMPI-3 with 18-22 Year Olds (3 hours). AAPdN 8 th Annual (Virtual) Conference
	Frontal-Subcortical Circuitry in Differential Diagnosis of Child and Adolescent Neuropsychopathology (1 hour) AAPdN 8 th Annual (Virtual) Conference
	Understanding and Managing the Neuropsychological Impact of COVID 19 on Executive Functioning in Children and Adolescents (3 hours). AAPdN 8 th Annual (Virtual) Conference
	Genetics and Neuropsychology of Speech and Language Disorders in Children (2 hours). AAPdN 8 th (Virtual) Conference
	How Pediatric Neuropsychologists Think: Strategies for Becoming More Aware of and Reducing the Impact of Cognitive Errors and Biases in Clinical Practice (2 hours). AAPdN 8 th (Virtual) Conference
	Navigating the Current Chaos in Diagnosing Learning Disorders (2 hours). AAPdN 8 th (Virtual) Conference
	PANDAs aren't such a bear: An Understanding PANS/PANDAS/CPAE (3 hours). AAPdN 8 th (Virtual) Conference
	Neuropsychological Outcomes and Rehabilitation of the Pediatric Brain Tumor Survivor (3 hours). AAPdN 8 th (Virtual) Conference
	Ethics and Diversity Issues in the Practice of Pediatric Neuropsychology (4 hours) AAPdN 8 th (Virtual) Conference
March 2022	Self-Regulation (3.0 hours) Oklahoma School Psychology Association
	Preparing for Potential Issues Arising from Dyslexia Screenings (1 hour) Andrea Kunkel and Dr. Kelly Davis – Oklahoma School Psychology Association
	Dyslexia (1 hour) Michelle DeBerry Oklahoma School Psychology Association
October 2021	Social Justice in School Psychology (3.5 hours) Oklahoma School

	Psychologist Association Fall Conference
	Living Ethically in an Unethical World (3 hours) Oklahoma School Psychologist Association Fall Conference
September 2021	Do Experts Know Their Own Biases? Forensic Group Meeting (1.5 hours)
July 2021	Texas Licensed Professional Counselor Jurisprudence Exam (2 hours)
	Human Trafficking: The Hidden Crime FEMA Region II/ SOAR online (1 hour)
	Supervision and Evaluation of Instruction University of Central Oklahoma (45 hours)
May 2021	The Use of Demographically Adjusted Norms in Standardized Assessment. Pearson
April 2021	Comprehensive Developmental Evaluation of Autism Spectrum Disorder. Pearson
March 2021	Racial/Ethnic Differences in IQ Test Scores: The Case for Environmental and Social Justice. Pearson
February 2021	Assessment of Dyslexia and Specific Learning Disabilities (1.5 hours) National Association of School Psychologists
	Teleassessment With Children: Strategies for Success (1 hour) National Association of School Psychologists
	Current Issues in Law Affecting The Practice of School Psychology (1.5hours) National Association of School Psychologists
	Standardized Assessment During the Pandemic: COVID 1 Considerations (1.0 hour) National Association of School Psychologists
	NASP Distinguished Lecture: Equity and Social Justice in School Psychology - Possibilities in Policy and Practice (1.5 hours) National Association of School Psychologists
January 2021 – May 2021	Public School Finance (45 hours) University of Central Oklahoma
	Legal and Ethical Aspects of School Administration (45 hours) University of Central Oklahoma
August 2020 – December 2020	Internship in Administrative Leadership (45 hours) University of Central Oklahoma

November 2020	Oklahoma School Psychologists Association (2.5 hours) Ethics Session with Andrea Kunkel, J.D.
October 2020	Oklahoma School Psychologists Association (2.5 hours) Social Justice and Equity with Charles Barnett, Ph.D., NCSP
June 2020	Introduction to Educational Leadership (45 hours) University of Central Oklahoma
May 2020	Oklahoma State Department of Education (6 hours) Dyslexia Workshop
	Human Trafficking (1 hour)
	CE4Less (11 hours) Clinicians in Court, Second Edition: A Guide to Subpoenas, Depositions, Testifying, and Everything Else You Need to Know (6 hours) Improving Cultural Competence, Part 2 – Core Competencies (2 hours) APA Ethics Code 2017 (2 hours) Mandatory Abuse Reporting (1 hour)
November 2019- March 2020	ADOS 2 Training (34 hours)
July 2019	CE4Less (7 hours) Understanding Cancer – Brain Tumors (3 hours) Epilepsy (4 hours)
	CE4Less (6 hours) Head Trauma (4 hours) Fetal Alcohol Spectrum Disorder (2 hours)
July 2018	CE4Less (3 hours) Ethics and Boundary Issues – 2018 (3 hours)
June 2018	CE4Less (6 hours) Frontotemporal Disorders (1 hour) Neurodevelopmental Disorders: Learning and Attention (2 hours) Neuroleptic Malignant Syndrome (2 hours) Substance Use and Addiction During Pregnancy (1 hour)
March 2018	Society of Adolescent Health and Medicine (9.5 hours) Global Adolescent Health Equity Trans youth Care – Self-reflection on Personal Biases and their impact on care Platform Research presentation #3 – Global Adolescent Health Equity: Multiple Titles Chronic Cannabis Use Disorder in Adolescents: Helping Young People in a Changing Global Landscape Plenary III: Global Psychological Well-Being Platform Research Presentation #5: Mental Health: Multiple Titles

Addicted to the Internet? Recognizing and Treating Problematic
Interactive Media Use (PIMU)

November 2017	<p>Texas Psychological Association (12 hours)</p> <p>Diagnosis and Treatment of Avoidant/Restrictive Food Intake Disorder: The Paradigm Shift (2 hours)</p> <p>Working with Gender Diverse Adolescents: Addressing Needs of the Client, Family, and Beyond (1 hour)</p> <p>Best Practices in Law Enforcement Pre-Employment Psychological Evaluations (4 hours)</p> <p>The Psychologist's Role in Juvenile Waiver to Adult Court Evaluations (3 hours)</p> <p>Weight Spectrum Extremes in Latino Adolescents: Addressing Complex Needs through a Unique Behavioral Health Model (2 hours)</p>
October 2017	<p>International Association of Chiefs of Police</p> <p>Trauma-Informed Policing: Tools for Community-Police Relations (1 hour)</p> <p>Mental Illness Response: Legal, Policy, and Training Issues (1.25 hours)</p> <p>The Importance of Assessing Executive Functioning in Police and Fire Applicants (1 hour)</p>
July 2017	<p>CE4Less</p> <p>Supervision: A Guide for Mental Health Professionals – Revised (6 hours)</p>
May 2017	<p>CE4Less</p> <p>Clinical Supervision, Legal, Ethical, and Risk Management Issues (3 hours)</p> <p>Elite Continuing Education</p> <p>Cultural Competence in Mental Health Practice Part 1: Principles, Preparation and Priorities for Practice. (3 hours)</p> <p>Ethics (3 hours)</p> <p>Eating Disorder in Children and Adults (4 hours)</p> <p>Elements of Social Psychology (10 hours)</p>
October 2016	<p>Oklahoma Psychological Association</p> <p>OPA HSP Division Meeting (1 hour)</p> <p>Practice Models of the Future (1.5 hours)</p> <p>Forensic Psychology Panel (1.5 hours)</p> <p>ACT Part I (1.5 hours)</p> <p>ACT Part II (1.5 hours)</p> <p>History of OPA (1 hour)</p> <p>International Association of Chiefs of Police</p> <p>Preparing For the Unimaginable: How Chiefs Can Safeguard Officer Mental Health Before and After Mass Casualty Events (1 hour)</p> <p>Mental Health Evaluations and Violence Threat Assessment in Schools: What Law Enforcement and Mental Health Professionals Need to Know (1 hour)</p>

	Enhancing the Efficacy and Science of Pre-employment Psychological Screening through Research Collaboration (1 hour)
	Policing the Teen Brain: Improving Officer Safety When Responding to Youth-Involved Calls (2 hours)
	Minimize the Damage: Preventing Adversity from Becoming Calamity (2 hours)
September 2016	Forensic Evaluation of Juveniles. (14 hours). Professional Resource Exchange, Inc.
June 2016	The Internship Training Consortium: Benefits, Challenges, and Potential Contributions to Mitigating the Supply-Demand Imbalance. Supervision: Module 4. (1 hour). The National Register of Health Service Psychologists
	Liability for Failure to Supervise Adequately: Let the Master Beware. Supervision: Module 3. (1 hour). The National Register of Health Service Psychologists
	Clinical Supervision. (2 hours). Quantum Units Education
May 2016	Online Video Supervision: A Case Study. Supervision: Module 2. (1 hour). The National Register of Health Service Psychologists
	Ethics and Boundary Issues. (3 hours). CE4 Less
April 2016	Working with Transgender and Gender Expansive Clients. (6.5 hours). Cleveland County Health Department
March 2016	Society of Adolescent Health and Medicine Annual Conference (11 hours)
	Adolescent Brain Development in Context: Implications for Health, Education, and Social Policy (1 hour)
	Can Law Impact Adolescent Health (1 hour)
	From Fear of Food to Food Freedom: Diagnosing and Treating ARFID (1.5 hours)
	Psychotherapy in Adolescent Medicine – Bridging the Gap (1.5 hours)
	Did You Hear About Cait? A Primer for Adolescent Transgender Care (1.5 hours)
	Concussion in Context: More Than Just Return to Play (1.5 hours)
	Where Do I Fit In?: A Case-Based Discussion on the Care of Transgendered Eating Disorder Patients (1.5 hours)
	From Feast to Famine: Preventing Disorder Eating in Over-Weight Adolescents (1.5 hours)
February 2016	Epilepsy Surgery (1 hour). William Davis Gaillard, M.D. University of Oklahoma Health Sciences Center Grand Rounds
	The New Prominence of Practicum Training in Professional Psychology: A Guide for Practicum Supervisors (1 hour). The National Register of Health Service Psychologists

January 2016	Transgender Health: Best Practices in Medical and Mental Health Care. A WPATH-certified training course. (23.5 hours)
November 2015	<p>What is Gender? (1 hour). American Academy of Pediatrics Webinar Series</p> <p>Understanding Gender Nonconformity in Childhood and Adolescence (1 hour). American Academy of Pediatrics Webinar Series</p> <p>National Academy of Neuropsychologists Annual Conference (20.5 hours)</p> <p>ABN Test Prep (2 hours)</p> <p>Pediatric Grand Rounds (2 hours)</p> <p>The Ethical Practitioner: Assessing Executive Functions in an Emotional World (2 hours)</p> <p>Fast-Evolving Changes in the CPT and in the ACA Affecting the Practice and Science of Neuropsychology (1 hour)</p> <p>Frontal Lobe Functioning - Clinicians Beware! Appearances May Be Deceiving (1 hour)</p> <p>An Integrated Approach to the Evaluation of Brain Dysfunction: Brain Imaging, Neuropsychological Assessment, and Chart Review (3 hours)</p> <p>Advanced Pediatric Assessment - Advances in Pediatric Neuropsychology Test Interpretation: Importance of Considering Normal Variability and Performance Variability; Advances in Pediatric Neuropsychology Test Interpretation: Importance of Considering Normal Variability and Performance Validity (2 hours)</p> <p>Using the NIH Toolbox in Rehabilitation Populations: Evaluation of Individuals with Traumatic Brain Injury, Stroke, and Spinal Cord Injury (1.5 hours)</p> <p>Improving the Methodology for Assessing Mild Cognitive Impairment in Children, Adults, and Older Adults - MCI Across the Lifespan - Improving the Methodology for Assessing Mild Cognitive Impairment Across the Lifespan (1 hour)</p> <p>Towards a Greater Understanding of the Visual and Auditory Systems: From Basic Anatomy to the Higher Cortical Dysfunctions (2 hours)</p> <p>Pediatric Executive Functioning - Twenty Years of Assessment and Treatment with Children and Adolescents: An Evidenced Based Approach to the Executive Functions (2 hours)</p>
August 2015	Collaborative Institutional Training Initiative (CITI Program) – Biomedical and Social/Behavioral Research
June 2015	<p>Neuropsychology of Juvenile Delinquency. Forensic Neuropsychology (3 hours). Kids Inc</p> <p>Medical University of South Carolina - TF-CBT An On-line Training Course for Trauma-Focused Cognitive-Behavioral Therapy (10 hours)</p>

	Oklahoma State Board of Medical Licensure and OSMA – Oklahoma Health Care Providers’ Responsibilities and Rights Under Certain Medical Treatment Laws (1 Hour)
November 2014	<p>Texas Psychological Association</p> <p>Forensic Psychology/Ethics (10 hours)</p> <p>Multicultural (4 hours)</p> <p>Neuropsychology (3 hours)</p> <p>Other (1 hour)</p> <p>Bridging the Gap Between Psychology and Law: Ethical, Procedural and Diversity Challenges in Civil Litigation</p> <p>Enhancing the Value of Psychology in the Evolving Health Care System</p> <p>Forensic Implications of Autism Spectrum Disorder</p> <p>Gender Role Beliefs of Latina/0 Adolescents: Empirically Understanding the Impact of Marianismo and Machismo on Well-being</p> <p>Practice and Research in Multicultural Counseling</p> <p>Special Issues in Competency Evaluations</p> <p>Using Test Instruments in Forensic Work: Ethical and Practical Issues</p> <p>Where Did PDD NOS and Asperger’s Disorder Go?</p>
October 2014	<p>Strategies to Manage Challenging Behavior and Improve Executive Functioning Skills for the Student/Child with Autism Spectrum Disorder, Dr. Tony Attwood, Autism Spectrum Disorder Workshop (5 hours)</p>
August 2014	<p>Contemporary Issues in Forensic Evaluations. Forensic Psychology/Ethics (8 hours). Capacity for Justice – Texas Department of State Health Services</p>
July 2014	<p>Examinations of Competency to Stand Trial. Forensic Psychology Competency (12 hours). Professional Resource Press</p> <p>Ethics in Psychology, Elite Continuing Education, Ethics (3 hours)</p>
July 2013	<p>Neuropsychology of Emotional Disorders and Behavioral Self-Regulation</p> <p>All’s Well That Ends Well: Addressing Ethical and Legal Challenges – Childhood Trauma and Maltreatment: School Neuropsychological Implications for Mental Health and Academic Outcomes</p> <p>Assessment of Cognitive and Behavioral Components of Executive Dysfunction</p> <p>School Neuropsychology Summer Institute (12 hours)</p> <p>Neuropsychology (8 hours)</p> <p>Ethics (4 hours)</p>
March 2013	<p>Miranda Warnings: Conceptual Framework and Professional Practice</p> <p>Dallas Forensic Group (1.5 hours)</p>
November 2012	<p>Culturally Competent Forensic Evaluations</p>

	Conducting Texas Competency/Sanity Evaluations in a Large County Jail Evaluating Trial Competency Competency Issues for Person with Cognitive/Developmental Disabilities Update of Texas Laws and Psychology Multicultural Psychology: A Personal and Professional Journey Texas Psychological Association Conference Forensic Psychology (10.5 hours) Ethics (4 hours)
October 2012	Sexual Predator and Offender Awareness Grayson County Children's Advocacy Center (1 hour)
August 2012	Evidenced-Based Assessment & Treatment of Sexually Abused Children Cross Examinations of the Irresponsible Expert Witness Preparing and Presenting Expert Testimony How Not to Help the Defense Attorney in Child Sexual Abuse Cases, or How to Make Friends with the Fox in the Hen House Trial Practice in Child Sex Abuse Cases Autism and Asperger's Disorders: Child Forensic Interview Considerations Child Custody Evaluations Aliens, Alligators, and Allegories: Fantastic Elements in Forensic Interviews 24 th Annual Crimes Against Children Conference (19.5 hours with 3 hours of ethics)
July 2012	Nonverbal Learning Disabilities: In the Eye of the Beholder? Using PASS Neurocognitive Theory and Cognitive Assessment System: From Evaluation to Instruction Concussion Recognition and Response Updates of Executive Functioning: How to Incorporate the Most Recent Literature on Executive Functioning into Practice School Neuropsychology Conference (12 hours) Forensic Psychology, Professional Resource Press, (36 hours including 3 ethics)
August 2010	Extended Forensic Evaluation Training, National Child Advocacy Center (32 hours)
June 2010	Multiple Sclerosis: Hope Through Research (2 hours) Autism Spectrum Disorder, Addendum 2007 (2 hours) Attention Deficit Hyperactivity Disorder (2 hours) Seizure and Epilepsy: Hope Through Research (2 hours) Cerebral Palsy: Hope Through Research (2 hours) Ce4Less
May 2010	Clinical Group Supervision in Small Groups Functional Neuroanatomy Review Future of Neuroimaging in School Neuropsychology

	<p>Multicultural Issues in School Neuropsychology</p> <p>Ethics and Legal Issues in School Neuropsychology</p> <p>KIDS INC, School/Pediatric Neuropsychology Seminar (20 hours)</p>
April 2010	<p>Assessing and Intervening with Children With Nonverbal Learning Disabilities</p> <p>Neuropsychology of Autism Spectrum Disorders</p> <p>Neuropsychology of Traumatic Brain Injury</p> <p>Neuropsychology of Seizure Disorders</p> <p>Clinical Group Supervision in Small Groups</p> <p>KIDS INC, School/Pediatric Neuropsychology Seminar (20 hours)</p>
March 2010	<p>Using the K-ABC and K-TEA From a Neuropsychological Perspective</p> <p>Assessing and Intervening With Children Who Have Chronic Illness</p> <p>Linking School Neuropsychology With Response to Intervention</p> <p>Best Practices in SLD Identification Using a School Neuropsychological Model</p> <p>Clinical Group Supervision</p> <p>KIDS INC, School/Pediatric Neuropsychology Seminar (20 hours)</p>
February 2010	<p>Clinical Group Supervision in Small Groups</p> <p>KIDS INC, School/Pediatric Neuropsychology Seminar (20 hours)</p>
January 2010	<p>School Neuropsychological Assessment Report Writing</p> <p>Neuropsychology of Reading Disorders</p> <p>Neuropsychology of Writing and Math Disorders</p> <p>Neuropsychology of Emotional Disorders</p> <p>Clinical Group Supervision in Small Groups</p> <p>KIDS INC, School/Pediatric Neuropsychology Seminar (20 hours)</p>
December 2010	<p>Round Table Discussion on Case Study Conceptualization</p> <p>How to Administer and Interpret the NEPSY II</p> <p>How to Administer and Interpret the Delis-Kaplan Executive Functions System</p> <p>Clinical Group Supervision in Small Groups</p> <p>KIDS INC, School/Pediatric Neuropsychology Seminar (20 hours)</p>
November 2009	<p>Neuropsychology of Sensory-Motor Functions</p> <p>Dean-Woodcock Sensory-motor Battery</p> <p>Neuropsychology of Attention and the Test of Everyday Attention</p> <p>Neuropsychology of Visual-Spatial Processes</p> <p>Neuropsychology of Language</p> <p>Clinical Group Supervision in Small Groups</p> <p>Neuropsychology of Learning and Memory</p> <p>Neuropsychology of Executive Functions</p> <p>KIDS INC, School/Pediatric Neuropsychology Seminar (20 hours)</p>
October 2009	<p>Overview of School Neuropsychology</p> <p>Major Theories of School Neuropsychology</p> <p>How to Use the WJIII-COG From a Neuropsychological Perspective</p>

	Using the WISC IV and WISC IV Integrated From a Neuropsychological Perspective History Taking - Neuropsychological Processing Concerns Checklist for School-Aged Children and Youth KIDS INC, School/Pediatric Neuropsychology Seminar (20 hours)
October 2009	Attachment Disorders Children's Advocacy Center of Grayson County (8 hours)
January 2009	Licensed Professional Counselor Supervisor Workshop University of North Texas (24 hours)
March 2008	Best Practices in Working With Students With Selective Mutism and Other Anxiety-Based Disorders Denton Independent School District (1.5 hours)
March 2008	Starting a Private Practice Denton Independent School District (1.5 hours)
February 2008	Cognitive Behavioral Therapy In The Schools Denton Independent School District (1.5 hours)
	Utilization of DSM In The School System Denton Independent School District (1.5 hours)
	Bodily Harm: Strategies for Working With Students Who Self-Injure University Behavioral Health (6 hours)
January 2008	Play Therapy Denton Independent School District (1.5 hours)
December 2007	Utilization of Behavioral Data University of North Texas (3 hours)
November 2007	Myers-Briggs Type Inventory Center for Psychological Development (1 hour)
	Working with DAEP Child Behaviors Center for Psychological Development (1 hour)
October 2007	Bilingual Assessment Denton Independent School District (1.5 hours) Evaluating Students on the Autism Spectrum: Linking the Diagnosis to Intervention (3 hours) Cognitive Behavior Intervention with Aggressive Children and Their Parents: The Coping Power Program (3 hours) Response to Intervention (3 hours) Texas Association of School Psychologists Neurobiology of ADHD and Medications (1 hour) Center for Psychological Development

	Attachment Relationships, Brain Development and Practical Implications for Children and Families Children's Advocacy Center (6 hours)
September 2007	Psychopharmacology of Psychoactive Medications (1 hour) Center for Psychological Development
	Family Therapy Theory (1.5 hours) Denton Independent School District
	Ethics and Professional Practice (3 hours) DFW RASP
August 2007	Neurological Assessment Instruments (1 hour) Center for Psychological Development
	ADHD – New Research Findings (1 hour) Center for Psychological Development
	Working with Aggressive Children (1.5 hours) Denton Independent School District
July 2007	Family Therapy Process and Approaches (1.5 hours) Denton Independent School District
	Neurology of ADHD (1 hour) Center for Psychological Development
	Optimizing ADHD Treatment: Subtypes and Comorbidity (1 hour) United Behavioral Health
June 2007	Autism Evaluation Center for Psychological Development (1 hour)
May 2007	Asperger's Disorder Center for Psychological Development (1 hour)
	Neurological Processing Center for Psychological Development (1 hour)
April 2007	Positive Ethical Practices (1.5 hours) Violence Prevention: A Public Health Mandate (1.5) The Spectrum of Emotions: Expressing Emotions Without Destructive Behavior (1.5 hours) Green Oaks Hospital
December 2006	Intake, Screening/Assessment, and Admission Authorization for Adult and Adolescent CD Clients (2 hours) Motivational Interviewing & Stages of Change in the Intake, screening, and Assessment Process (2 hours)

	Avenues Counseling
November 2006	Ethics: Preventing Client Abuse, Neglect, and Exploitation in Outpatient CD Treatment (3 hours) Avenues Counseling
October 2006	Creative Arts in Play Therapy: Therapeutic Use of Image, Symbol, & Metaphor University of North Texas Play Therapy Conference (6 hours)
August 2006	Ethics Collin County Community College (3 hours)
March 2005	Ethics #3: Ten Therapeutic Myths" (3 hours) Ethics #4: Online Counseling Issues (3 hours) Ethics #5: In Crisis Situations (3 hours) Peach Tree Professional Education
May 2003	Betsy McAllister-Groves Impact of domestic violence on families and children Dr. Noel Bush Conference (8 hours)
February 2003	Treating Destructive Beliefs, Feelings, and Behaviors: Therapeutic Methods that Work!, Dr. Albert Ellis, REBT conference (8 hours)

Types of Clinical Psychological/Neuropsychological Assessments Administered 2008 - 2024

Adult

Texas Department of Human Service Child Protective Services adult psychological and neuropsychological assessments, parenting assessments
 Oklahoma Department of Human Services adult psychological and neuropsychological assessments, parenting assessments
 Adult disability assessments for Social Security purposes
 Adult disability assessment for the Oklahoma Department of Disability Services
 Texas Department of Rehabilitative Services evaluations
 Veterans' disability evaluations
 Fitness for Duty evaluations
 Forensic adult competency evaluations for adults charged with a crime
 Adult psychological and neuropsychological evaluations for civil court matters such as elder guardianship, divorce proceedings, child custody
 Adult neuropsychological (Traumatic Brain Injuries, Dementia, Stroke, Concussions, Intellectual Disability, Autism, Adult ADHD) and psychological assessments (Schizophrenia, Major Depressive Disorder, Bipolar Disorder, Substance abuse/dependence, Anxiety/Anxiety Related Disorders, Obsessive Compulsive Disorders, Posttraumatic Stress Disorder, Personality Disorders)

Child/Adolescent

Texas Department of Human Services Child Protective Service child psychological and neuropsychological assessments

Oklahoma Department of Human Services child psychological and neuropsychological assessments

Child/adolescent neuropsychological (ADHD, Autism, Developmental Disorders, Motor Coordination, Language/Speech Disorders, Traumatic Brain Injury, Concussions, Fetal Alcohol Syndrome, Intellectual Disability, Specific Learning Disabilities), psychological (Depressive Disorders, Anxiety/Related Anxiety Disorders, Posttraumatic Stress Disorder, emerging Personality Disorders, Obsessive Compulsive Disorders, Eating Disorders, Impulse Control Disorders, Attachment, Abuse, and Neglect) and psychoeducational assessments (All categorical requirements under IDEA and the Oklahoma Department of Education Eligibility Handbook)
Forensic assessments for juveniles detained in the juvenile detention center
Forensic assessment of waiver to adult court for juveniles charged with serious crimes

Psychometric Assessment Measurement Experience

Adolescent Anger Response Scale (AARS)

Adolescent Psychopathology Scale (APS)

Auditory Continuous Performance Test (ACPT)

Behavioral Assessment Scales for Children (BASC 3)

Beck Depression Inventory (BDI-II)

Beck Anxiety Inventory (BAI)

Beck Youth Inventory (BYI-II)

Beery Buktenica Developmental Test of Visual Motor Integration (VMI)

Bender Visuomotor Gestalt Test II

Bloom's Sentence Completion

Boston Naming Test (BNT)

Brief Behavior Rating Inventory of Executive Function (BRIEF-2)

Brief Behavior Rating Inventory of Executive Function Preschool (BRIEF P)

Brown Attention Deficit Disorders Scale for Children (Brown ADD)

California Verbal Learning Test (CVLT C, CVLT III, CVLT Short)

Category Fluency Test- Animals (CFT)

Checkmate Adolescent Symptom Inventory

Child Autism Rating Scale (CARS-2)

Children's Depression Inventory (CDI-2)

Clark Beck Obsessive Compulsive Inventory (CBOCI)

Clinical Evaluation of Language Fundamentals (CELF 4, CELF P)

Comprehensive Test of Nonverbal Intelligence 2 (CTONI 2)

Comprehensive Test of Phonological Processing (CTOPP-2)

Connors Continuous Performance Scale (CPT-3)

Controlled Oral Word Association Test- FAS (COWAT)

Delis-Kaplan Executive Function System (DKEFS)

Detailed Assessment of Posttraumatic Stress (DAPS)

Eating Disorders Inventory (EDI-3)

Gilliam Asperger's Disorder Scale (GADS)

Gilliam Autism Rating Scale (GARS-3)

Gray Oral Reading Test 4 (GORT 5)

Grip Strength Test (Grip)

Grooved Pegboard (Grooved)
 High School Sentence Completion Form
 Hooper Visual Spatial Test
 House Tree Person (H-T-P)
 Kaufman Assessment Battery for Children, Second Edition (KABC II NU)
 Kinetic Family Drawing (KFD)
 Marital Satisfaction Inventory-Revised (MSI-R)
 McCarthy's Scales of Children's Abilities
 Millon Pre-Adolescent Personality Inventory (M-PACI)
 Millon Adolescent Personality Inventory (MAPI)
 Millon Adolescent Clinical Inventory, Second Edition (MACI II)
 Millon Clinical Multiaxial Inventory, Fourth Edition (MCMI IV)
 Minnesota Multiphasic Personality Inventory (MMPI 3)
 Mini-Mental Status Exam (MMSE)
 Multidimensional Anxiety Scale (MASC-2)
 Multiscore Depression Inventory (MDI)
 Myer-Briggs Type Indicator (MBTI)
 NEPSY II
 Parenting Stress Index (PSI)
 Paced Auditory Serial Addition Test (PASAT)
 Peabody Picture Vocabulary Test, Fourth Edition (PPVT 5)
 Personality Assessment Inventory (PAI)
 Personality Assessment Inventory – Adolescence (PAI-A)
 Pier's Harris Children's Self Concept Scale 2 (Pier's Harris 2)
 Reitan-Indiana Aphasia Screening Test (RIAST)
 Reitan-Klove Sensory –Perceptual Examination (Sensory)
 Revised Children Manifest Anxiety Scale (RCMAS-2)
 Rey-Osterrieth Complex Figure Test- Copy (ROCFT)
 Reynolds Child Depression Scale (RCDS-2)
 Robertson Apperception Test for Children (RATC-2)
 Rorschach Inkblot Test
 Ruff Figural Fluency Tests (RFFT)
 SCAN C (Tests for Auditory Processing Disorders in Children – Revised)
 Sea Shore Rhythm Test
 Sentence Completion Test (SCT)
 Social Skills Rating System
 Speech Sounds Perception Test
 State-Trait Anger Expression Inventory-2 (STAXI-2)
 Strong Interest Inventory
 Stroop Task
 Substance Abuse Subtle Screening Inventory (SASSI-4)
 Symptom Checklist 90 Revised (SCL 90 R)
 Test of Auditory Perceptual Skills Revised (TAPS 3)
 Test of Memory and Malinger (TOMM)
 Thematic Apperception Test (TAT)
 Trailmaking – Parts A and B (Trailmaking)
 Trauma Symptom Checklist for Children (TSCC)
 Universal Nonverbal Intelligence Test (UNIT 2)
 Vineland Adaptive Behavioral Rating Scale – Second Edition
 Wechsler Adult Intelligence Scale, Fourth Edition (WAIS - IV)
 Wechsler Abbreviated Scale of Intelligence (WASI-II)

Wechsler Individual Achievement Test (WIAT-IV)
Wechsler Intelligence Scale for Children (WISC-V)
Wechsler Memory Scales (WMS-IV)
Wechsler Preschool and Primary Scale of Intelligence, Fourth Edition (WPPSI-IV)
Wide Range Assessment of Visual and Motor Ability (WRAVMA)
Wide Range Achievement Test (WRAT 5)
Wisconsin Card Sorting Test-64 (WCST-64)
Woodcock Johnson Cognitive Assessment IV (WJ IV)
Woodcock Johnson Battery of Academic Achievement -IV

BROOKE CHRISTIAN

CONTACT



✉ Brooke.christian@cleet.state.ok.us



SKILLS

- Criminal law and procedure knowledge
- interview and interrogation techniques
- Report, writing and documentation
- evidence, collection, and preservation
- behavioral analysis
- empathy and patience
- Compassionate communication
- determination, drive, and desire to grow

CERTIFICATION

**FBI HOSTAGE NEGOTIATOR
TRAINING**

2022

FBI PUBLIC INFORMATION OFFICER

2022

FBI LEADERSHIP TRILOGY

2018-2022

CRISIS INTERVENTION TRAINING

2018

ABOUT ME

I'm a 33-year-old wife and mother of two young girls who has dedicated most of my adult life to a career in law enforcement. As a natural protector, I was drawn to this profession as a calling. Over the years, I've had the privilege of serving at the municipal, county, and state levels, each experience shaping me into the multifaceted law enforcement officer I am today.

Although my role within the field has evolved, my passion for protecting others and my commitment to improving the profession remain as strong as ever

WORK EXPERIENCE

PATROL OFFICER

Purcell Police Department – Patrol Officer
2017 – 2021

After becoming CLEET-certified in 2017, I began my law enforcement career with the Purcell Police Department as a patrol officer. During this time, I gained experience handling a wide variety of cases and quickly discovered my passion for working with victims of mental health crises, domestic violence, and child abuse.

Recognizing my dedication to these sensitive investigations, a senior detective mentored me in casework from start to finish. Through this training, I gained valuable experience observing and assisting with forensic interviews, SANE examinations, and suspect interrogations, strengthening my investigative and victim-centered approach.

Lieutenant deputy and PIO

Cleveland County Sheriff's Office – Lieutenant / Public Information Officer
[2021-2023]

Following the birth of my first child, I accepted a position with the Cleveland County Sheriff's Office as a Lieutenant and Public Information Officer. In this role, I conducted numerous media interviews and worked closely with detectives on a variety of investigations. I frequently assisted with ICAC (Internet Crimes Against Children) operations and participated in traveler operations targeting online predators.

In addition to my primary duties, I served as a member of the Community Response Unit and the SWAT team. As a certified Crisis Negotiator, I applied my training to effectively handle high-stress situations, particularly in cases involving abuse, mental health crises, and suspect interrogations.

AGENT II

Council on Law Enforcement Education and Training (CLEET) – Public Information Officer / Legislative Liaison

2023 – Present

In 2023, I was offered the position of Public Information Officer for the state agency Council on Law Enforcement Education and Training (CLEET). In this role, I serve as the liaison between CLEET and state legislators, advocating for the agency's priorities and for the best interests of law enforcement professionals across Oklahoma.

I also work closely with the Oklahoma First Responder Wellness Division, one of our key partners, to promote and support mental health and wellness initiatives for first responders statewide. This collaboration includes coordinating resources and programs focused on physical fitness, counseling, and PTSD treatment for law enforcement and emergency personnel.



STATE OF OKLAHOMA
COUNCIL ON LAW ENFORCEMENT EDUCATION AND TRAINING

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Shelby Humphrey, Executive Director

www.ok.gov/cleet

November 18, 2025

Brittany Gassner
Program Manager, Freestanding Multidisciplinary Teams
Oklahoma Commission on Children and Youth
2915 N. Classen Blvd., Suite 300
Oklahoma City, OK 73106

RE: CLEET nominee to Child Abuse Training and Coordination Council

Dear Ms. Gassner:

Please accept this letter as an official nomination of Brooke Christian to fill the seat representing the Council on Law Enforcement Education and Training (CLEET) on the Child Abuse Training and Coordination Council. Mrs. Christian has expertise in the dynamics, identification, and treatment of child abuse and neglect and child sexual abuse including more than sixteen years of frontline and supervisory law enforcement experience responding to and conducting investigations into crimes against children. She also has experience working collaboratively with advocacy organizations and forensic interview centers and has supported efforts focused on the treatment and long-term safety needs of vulnerable child victims.

Please let me know if you need any additional information.

Sincerely,

Shelby Humphrey
Executive Director

CHILD ABUSE TRAINING AND COORDINATION COUNCIL

As of November 18, 2025

Agency/Organization	Representative	Designee
OHS Child Welfare	Debra Knecht	Kelli Litsch
Juvenile Services within OJA	Sharon Millington	
Maternal and Child Health at OSDH	Joyce Marshall	Lorri Essary
OSDH	Autumn Cooper	Brandi Atwood
ODE	Bradley DeLozier	
ODMHSAS	Jim Jackson	
OSMA and AAP emailed 8/20/25;9/11/25		
Judiciary	Judge Kim Conyers	
Osteopath and Peds emailed 9/11/25;9/11/25;11/18/25	Dr. Mike Baxter Resigned 9/8/25	
OCDVSA		
DAC	Jennifer Austin	
CLEET	Brooke Christian	
DOC	Toni Scheihing	
CASA	Courtney Davis	
OBA	Brittany Hunt-Jassey	Laura Ruth Talbert
Psychologists emailed 8/20/25;9/11/25; 11/18/25		
NASW	Bonni Goodwin	
OYSA	Peter Messiah	
OICWA emailed 8/20/25;9/11/25		
Gov's Task Force on CAN	Judge Doris Fransein	Matthew Rhoades
PARB	Trish Gardner	
CACO	Carrie Little	

Bold names are the ones submitted since the last Commission meeting.

PROMOTING SECURE FIREARM STORAGE BY ENACTING CHILD ACCESS PREVENTION LEGISLATION IN OKLAHOMA

I. Background and Problem Statement

In Oklahoma, the Child Death Review Board (CDRB) reviewed 299 child death cases in 2022, of which 46 deaths (15%) were firearm related. Among these:

- Three cases were unintentional, and in all three, the child accessed an unsecured firearm.
- Seventeen cases were suicides with twelve involving unsecured firearms, four lacking information on firearm access, and one poorly secured.
- Twenty-five cases were homicides
- The adult caregiver was the perpetrator in ten of the 25 cases
- In 15 of the cases, it is unknown how the gun was obtained and the incident involved one or more of the following conditions: criminal activity such as gang violence, robberies, and drive-by shootings. Other contributing circumstances included interpersonal conflicts, unsafe gun handling (showing off or playing with a gun), and parties with no or limited adult supervision where there were drugs and firearms.
- One case was an undetermined manner of death involving an unsecured firearm (unknown if intentional or unintentional).

Additionally, in 112 near-death cases reviewed in 2022, six were firearm related. In five of those cases, the child accessed an unsecured firearm.

These findings reveal a persistent and preventable threat to Oklahoma's children arising from unsecured firearms in homes and vehicles.

II. National Context and Comparison

Across the United States, unintentional injury is the fourth leading cause of death among infants (under one year old) and the leading cause of death among children and adolescents aged 1–17 years, with firearms as a primary mechanism of injury (Centers for Disease Control and Prevention (CDC), 2023).

As of January 2025, 27 states and Washington D.C. have enacted Child Access Prevention laws or safe storage laws. A Child Access Prevention (CAP) law allows prosecutors to impose criminal liability on adults if a child gains access to an unsecured firearm or if the gun is stored in a manner where a child is likely to gain access to it (Johns Hopkins Center for Gun Violence Solutions, 2025).

Oklahoma does not have CAP laws. Rather, Oklahoma’s law allows for imposing criminal liability for intentional, knowing, or reckless provision of firearms to children, which is considered weaker than CAP laws or negligent storage laws (RAND Corporation, 2024).

A 2025 study published in JAMA.Pediatrics categorized states based on firearm law strictness—strict, permissive, and most permissive. Oklahoma was ranked as “most permissive.” The study found that states with more permissive firearm laws experienced an increase in pediatric firearm deaths, while those with strict firearm laws saw a decrease in such deaths (Parshall, 2025).

This ranking underscores Oklahoma’s significant vulnerability and highlights a missed opportunity to adopt evidence-based policies proven to save children’s lives.

III. Why This is a Problem

Unsecured firearm storage—firearms that are loaded, unlocked, or stored within easy reach—poses a severe risk to children and adolescents. Research consistently identifies safe storage practices (storing guns locked, unloaded, and separate from ammunition) as effective protective factors against firearm injuries and fatalities (Wilson et al., 2023).

Evidence shows that Child Access Prevention (CAP) laws reduce firearm-related deaths by promoting accountability and safe storage among gun owners. Specifically:

- CAP laws are associated with reductions in youth firearm suicides, homicides, and unintentional injuries (RAND Corporation, 2024).
- A Johns Hopkins School of Medicine and Bloomberg School of Public Health study found that CAP laws were associated with up to a 14% reduction in youth suicide rates (Johns Hopkins Center for Gun Violence Solutions, 2025).
- Between 2003–2021, firearms used in unintentional child injury deaths were found to be loaded in 74% of cases and unlocked in 76%, underscoring the importance of both secure storage and legal deterrence (Wilson et al., 2023).

Despite clear evidence and national precedent, Oklahoma remains without a law addressing negligent firearm storage, leaving children at heightened and unnecessary risk.

IV. Recommendation: Statute Change

Enact legislation to make it illegal to negligently store firearms in a manner that:

1. Allows unsupervised access by children, or
2. Creates an unreasonable risk of harm.

Definition of Negligent Storage:

Leaving a firearm loaded or unsecured—such as in an unlocked drawer, closet, vehicle, or other area—where a reasonable person should anticipate that a child could access it.

This law would align Oklahoma with the majority of U.S. states and provide a legal framework to promote safe storage, prevent child firearm access, and reduce unintentional and self-inflicted firearm injuries.

The penalties for violating CAP laws vary significantly depending on the state and specific provisions of the law in that state. Penalties can range from fines to imprisonment, depending on each state's diverse perspective on gun laws in their state.

V. Expected Outcomes

- Reduction in child and adolescent firearm deaths and near-deaths from unintentional shootings, suicides, and homicides.
- Improved firearm storage practices among Oklahoma households.

VI. Conclusion

Firearm-related deaths among children are preventable tragedies, not inevitable statistics. Oklahoma's lack of legal deterrence against negligent firearm storage leaves children vulnerable to unintentional shootings, suicides, and violence.

By enacting CAP legislation that holds adults accountable for safely storing firearms, Oklahoma can join the majority of states prioritizing children's safety over inaction. Through legislative leadership, community partnerships, and data-driven advocacy, Oklahoma can significantly reduce firearm-related harm and demonstrate a firm commitment to safeguarding its youngest residents.

References

- Centers for Disease Control and Prevention. (2023, December 15). Suicide.rates.by.industry.and.occupation.– .National.Vital.Statistics.System?United.States?8687;MMWR. 68(16); Morbidity and Mortality Weekly Report. <https://rosap.ntl.bts.gov/view/dot/78161>
- Johns Hopkins Center for Gun Violence Solutions. (2025, January 23). Child.access.prevention.laws.reduce.youth.gun.suicide.rates; <https://publichealth.jhu.edu/center-for-gun-violence-solutions/2025/child-access-prevention-laws-reduce-youth-gun-suicide-rates>
- RAND Corporation. (2024, July 16). The.Science.of.Gun.Policy;A.critical.synthesis.(0th.ed); RAND. <https://www.rand.org/research/gun-policy/analysis/child-access-prevention.html>
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- RAND Corporation. (2024, July 16). The.Science.of.Gun.Policy;A.critical.synthesis.(0th.ed); RAND. <https://www.rand.org/research/gun-policy/analysis/child-access-prevention.html>
- Texas Statutes, Title 6, §§ 46.01–46.05, 46.13. (2023). Penal.Code; Texas Legislature. <https://statutes.capitol.texas.gov/Docs/PE/htm/PE.46.htm#46.13>
- Wilson, R. F., Mintz, S., Blair, J. M., Betz, C. J., Collier, A., & Fowler, K. A. (2023, December 15). Unintentional.firearm.injury.deaths.among.children.and.adolescents.aged.6-7years. – .National.Violent.Death.Reporting.System?United.States?8669-8687; MMWR.Morbidity.and.Mortality.Weekly.Report?68(50), 1338–1345. <https://doi.org/10.15585/mmwr.mm7250a1>

INITIATING SAFE SLEEP EDUCATION DURING THE PRENATAL PERIOD

I. Background and Problem Statement

The Oklahoma Child Death Review Board (CDRB) analyzed 299 child death cases in 2022, of which 25% (76 cases) were related to unsafe sleep environments. Alarming, 93% of these cases involved infants under one year of age, primarily categorized as accidental asphyxia, sudden unexpected infant death (SUID), or undetermined causes.

II. National Context and Comparison

In 2022, there were approximately 3,700 SUID deaths in the United States. Oklahoma consistently ranks among the highest states nationally for SUID rates, placing seventh between 2018–2022 (Centers for Disease Control and Prevention, 2024a), indicating that Oklahoma's rate is disproportionately high (Centers for Disease Control and Prevention, 2024b).

III. Why This is a Problem

While 31 hospitals in Oklahoma currently provide safe sleep education through the Cribs for Kids National Safe Sleep Hospital Certification program (Cribs for Kids, n.d.), this approach has limitations:

- Parents and caregivers are often fatigued, overwhelmed, and distracted immediately after birth.
- The timing of education delivery reduces information retention and implementation.

The illusory truth effect supports that repeated exposure to accurate information increases its acceptance and internalization (Psychology Today Staff, n.d.). Thus, earlier and repeated messaging throughout pregnancy is essential for behavioral change – which is not what is occurring with Oklahoma's current educational approach.

When it comes to safe-sleeping practice, The American Academy of Pediatrics (AAP) recommends:

- That infants sleep on their backs in a separate sleep space with no other people.
- That Infants be placed in cribs, bassinets, or portable play yards with firm mattresses and fitted sheets only.
- That parents avoid placing soft items (blankets, pillows, toys, bumpers) in the sleep area.
- That mothers breastfeed and avoid smoking.

Despite these national guidelines, implementation and consistent messaging in Oklahoma remain fragmented.

IV. Recommendation: Policy Change

Encourage the introduction of safe sleep education during the prenatal period as opposed to after childbirth.

V. Expected Outcomes

- Increased awareness and practice of safe sleep behaviors among expectant and new parents.
- Reduction in sleep-related infant deaths across Oklahoma.

VI. Conclusion

Oklahoma has an urgent opportunity to address its disproportionately high SUID rate through proactive, evidence-based intervention. By initiating safe sleep education during the prenatal period and continuing after delivery, Oklahoma can ensure that every parent and caregiver is informed, prepared, and empowered to create a safe sleep environment for infants.

References

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STRENGTHENING CHILD PASSENGER SAFETY LAWS IN OKLAHOMA

I. Background and Problem Statement

Oklahoma is currently the only state in the Country where a child over eight years old can legally ride in the back seat of a vehicle without wearing a seat belt. This gap in state law was not intentional. It occurred when the statute was rewritten years ago to align with national recommendations requiring rear-facing car seats for children up to two years old. During that revision, the language mandating seat belt use for children over eight was inadvertently omitted and has never been reinstated.

Since then, multiple legislative attempts have been made to restore this requirement, but none have been successful. As a result, Oklahoma's children remain at a preventable risk of serious injury or death in vehicle collisions.

In 2022, the Child Death Review Board (CDRB) reviewed 299 child death cases statewide. Sixty-five of these cases (22%) were due to motor vehicle accidents. The child was a backseat passenger in 22 of these cases. Among these 22 cases:

- Eighteen children were backseat passengers who were completely unrestrained,
- Two more were inadequately restrained (e.g., using a lap belt only or misusing the shoulder strap); and
- In two cases, restraint use was unknown, but the severity of collisions suggests improper or absent restraints may have contributed.

These findings reveal a critical safety gap—one that can be directly addressed through legislative correction and stronger enforcement.

II. National Context and Comparison

Oklahoma's ranking of 44th nationally for seat belt use (NHTSA, 2023) underscores the state's ongoing challenge with compliance and cultural attitudes toward restraint use, particularly among teenage males and in rural areas of the state. Additionally, on turnpikes (or highways), vehicles are traveling at higher speeds, making seat belt use even more critical (ODOT, 2025). States with comprehensive seat belt laws and primary enforcement consistently report higher compliance rates and lower fatality rates.

III. Why This is a Problem

Despite well-documented data showing that seat belts save lives, Oklahoma's outdated laws continue to leave children vulnerable. Recent legislative efforts to address this failing have included:

- SB 1303 (2020) – required seat belt use for backseat passengers age 17 and under.
- SB 339 (2021) – required seat belt use for passengers age 17 and under.
- SB 681 (2023) – required seat belt use for passengers age 16 and under.
- SB 117 (2025) – required seat belt use for passengers age 16 and under.

Each bill passed through the Senate but failed in the House of Representatives.

Without a legislative fix, Oklahoma’s children remain more likely to ride in vehicles unprotected, situations that would be illegal in any other state. This omission undermines public safety efforts and perpetuates preventable tragedies on Oklahoma’s roadways.

IV. Recommendation: Statute Change

Amend Title 47 O.S. Section 11-1112 to require all children under the age of 17 to be properly restrained in the back seat of any motor vehicle.

Additionally, the law should include primary enforcement authority, enabling law enforcement officers to issue citations directly for violations without requiring another traffic infraction to occur first.

V. Expected Outcomes

- Improved child passenger safety.
- Reduced fatalities of children between the ages of eight and seventeen in the backseat of motor vehicle collisions.
- Legal alignment with all other U.S. states, closing Oklahoma’s current legislative gap.

VI. Conclusion

Oklahoma’s current statute unintentionally leaves children unprotected in the back seats of vehicles. By amending the law to require all children under 17 to wear seat belts, Oklahoma can take an immediate, evidence-based step toward preventing needless injuries and deaths.

Through statutory changes, cross-agency collaboration, and public engagement, the state can correct this oversight and reaffirm its commitment to protecting every child on Oklahoma’s roads.

References

National Highway Traffic Safety Administration. (2024). *Traffic safety facts: 2022 data – Children*. U.S. Department of Transportation. <https://rosap.nhtl.bts.gov/view/dot/78161TRID+1>

Oklahoma Department of Transportation & Oklahoma Turnpike Authority. (2025, August 28). *“Never Skip the Click”: ODOT, OTA launch statewide campaign to save lives; Oklahomans rank 44th in seat belt use*. <https://oklahoma.gov/odot/about-us/newsroom/2025/-never-skip-the-click---odot--ota-launch-statewide-campaign-to-s.html> Welcome to Oklahoma's Official Web Site

STRENGTHENING MEDICAL MARIJUANA PACKAGE WARNINGS TO PROTECT OKLAHOMA CHILDREN

I. Background and Problem Statement

In 2018, medical marijuana use was legalized in Oklahoma (OklahomaStateCannabis.org, n.d.), leading to a rapid expansion of dispensaries and increased public accessibility. While legalization aimed to provide medical relief for qualified patients, it has unintentionally resulted in a growing number of pediatric THC exposures.

In 2017, the year before medical marijuana was legalized in Oklahoma, CDRB did not review any near-death cases due to THC ingestion. In 2022, the Child Death Review Board (CDRB) reviewed 112 near-death cases. Of those near-death cases, 53 (47%) of the cases were due to poison or overdose. Of those poison or overdose cases, 24 involved THC ingestion (45% of the poison or overdose cases; 21% of the total number of near-death cases.)

Unlike most states that limit medical THC prescriptions to certain qualifying conditions, Oklahoma allows physicians to determine eligibility at their discretion, which further broadens access and, consequently, the risk of pediatric exposure (Green Health Docs, 2024).

According to Title 10 O.S.1150.2, a “near death” is defined as a case in which a child is in serious or critical condition as a result of abuse or neglect, certified by a physician. These children often require transfer to Level I Trauma Centers due to the severity of their symptoms, which may include:

- Respiratory depression or failure
- Dependence on ventilators
- Altered mental status and/or unresponsiveness
- Seizures and poor muscle control

These findings underscore a public health and child safety crisis linked to accidental ingestion of THC products.

II. National Context and Trends

In 2017, there were 207 cases of edible THC exposure in children under six years old in the United States (Tweet, Nemanich, & Wahl, 2023). By 2021, this number had risen to 3,054 cases across the county, marking a 1,375% increase over four years.

As of May 2022, 39 states and Washington D.C. had legalized medical marijuana and 18 states as well as Washington D.C. had legalized recreational marijuana use. According to the American Academy of Pediatrics, there has been a consistent increase in pediatric

THC exposures across the United States between 2017–2021, with many resulting in significant toxicity.

III. Why This is a Problem

Oklahoma Administrative Code 310:681-7-1 (2024) includes the current medical marijuana packaging warning:

- A warning that the product is for medical use only.
- Instructions to keep the product out of reach of children.
- A caution for pregnant or breastfeeding women.

However, these warnings are insufficiently explicit to convey the serious risks of pediatric ingestion. The vague language fails to communicate the potential for life-threatening outcomes, particularly to parents and caregivers who may not recognize the urgency of safe storage.

IV. Recommendation: Rule Change

Encourage Oklahoma Medical Marijuana Authority to amend existing medical marijuana packaging regulations to include clear, direct, and accessible warning language outlining the specific health risks to children who ingest THC products.

This plain-language approach ensures that all caregivers, regardless of literacy level or education, can understand the potential consequences of accidental ingestion.

V. Expected Outcomes

- Enhanced caregiver awareness of the risks associated with pediatric THC exposure.
- Reduced incidence of THC-related poisonings and near-death cases among Oklahoma children.
- Improved consistency in child safety messaging across medical, regulatory, and retail environments.

VII. Conclusion

Oklahoma's legalization of medical marijuana brought new challenges that require proactive safeguards. With nearly one-third of near-death cases involving THC ingestion, the need for stronger, clearer, and more accessible warning language is both urgent and necessary. By advancing these recommendations through interagency cooperation, legislative advocacy, and public education, Oklahoma can significantly reduce preventable pediatric THC exposures and uphold its commitment to protecting the health and safety of all children.

References

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OSCN STATUTES

Section 1. §10A-2-10-101 is amended to read as follows:

A. The Oklahoma Commission on Children and Youth shall establish the Oklahoma Mentoring Children of Incarcerated Parents Program.

B. The purpose of the Oklahoma Mentoring Children of Incarcerated Parents Program is to provide effective intervention services through ~~one-to-one~~ mentoring relationships to children of incarcerated parents ~~who either:~~

~~1. Are in the custody of the Office of Juvenile Affairs and currently placed outside the home; or~~

~~2. Have been identified by the Office of Juvenile Affairs as~~ and to children at risk of becoming involved in the juvenile justice system.

Section 2. §10A-2-10-102 is amended to read as follows:

~~1. A.~~ The Oklahoma Commission on Children and Youth shall issue a request for proposals on or before July 1, 2024, and July 1 of every third year thereafter for which the Oklahoma Mentoring Children of Incarcerated Parents Program is funded, seeking applications to administer the Oklahoma Mentoring Children of Incarcerated Parents Program.

~~2. B.~~ The Office of Management and Enterprise Services shall work in conjunction with the Commission to coordinate a competitive bid process.

~~3. C.~~ The Commission, in coordination with the Office of Management and Enterprise Services, shall review the applications for compliance with the established requirements.

~~4. D.~~ Entities eligible to submit applications to administer the Oklahoma Mentoring Children of Incarcerated Parents Program shall be limited to nonprofit organizations or programs which are exempt from taxation pursuant to the provisions of Section 501 (c)(3) of the Internal Revenue Code, 26 U.S.C., Section 501 (c)(3) and which otherwise meet the requirements set forth in paragraph 5 of this section.

~~5. E.~~ The Commission may approve an application that meets the requirements set forth in this subsection and as established by the Commission. The approved applicant or applicants shall provide ~~one-to-one~~ mentoring services to children of incarcerated parents ~~who are in the custody of the Office of Juvenile Affairs and currently placed outside the home, or have been identified by the Office of Juvenile Affairs as~~ and to children at risk of becoming involved in the juvenile justice system. The selected applicant or applicants shall:

- a. ~~1. currently serve~~ Serve youth ages 6-18,
- b. ~~2. have~~ Have a statewide or regional presence,
- c. ~~3. currently provide one-to-one~~ Provide mentoring services to children of incarcerated parents,
- d. ~~4. have~~ Have served children of incarcerated parents for ~~five (5)~~ three (3) years or more,
- e. ~~5. have~~ Have rigorous volunteer application and screening processes,
- f. ~~6. have~~ Have established child safety policies and procedures,
- g. ~~7. measure~~ Measure performance outcomes via multiple tools,
- h. ~~8. have~~ Have ~~five (5)~~ three (3) years or more of performance outcome data,
- i. ~~9. provide~~ Provide ongoing safety training and diversity training for program staff,
- j. ~~have an established working relationship with the Office of Juvenile Affairs,~~
- k. ~~10. set~~ Set match-retention-rate goals, and
- l. ~~11. have~~ Have experience working with high-risk populations; ~~and~~
- m. ~~deliver contracted services at a cost no greater than One Thousand Five Hundred Dollars (\$1,500.00) per mentor-mentee match.~~

~~6. F. On or before July 1, 2012, and each July 1 thereafter for which the Oklahoma Mentoring Children of Incarcerated Parents Program is funded, the Office of Juvenile Affairs may forward applications that the Office of Juvenile Affairs has determined meet the requirements of this section to the Commission. On or before November 1, 2012~~ 2025, and ~~each November every third year thereafter~~ for which the Oklahoma Mentoring Children of Incarcerated Parents Program is funded, the Commission shall award, through a competitive bid process, ~~one a grant or grants to one the applicant to provide one-to-one for the purpose of providing mentoring services to children of incarcerated parents who either are in the custody of the Office of Juvenile Affairs and currently placed outside the home or have been identified by the Office of Juvenile Affairs as~~ and to children at risk of becoming involved in the juvenile justice system.

~~7. In addition to the grant funding, the Commission shall be authorized to provide other appropriate assistance to the selected applicant.~~

~~8. G.~~ The Commission shall be authorized to promulgate rules and establish procedures necessary to implement the provisions of this act.

~~9.~~ H. The Office of Management and Enterprise Services shall work with the Commission to implement the provisions of this act.

Added by Laws 2012, c. 353, § 11, emerg. eff. June 8, 2012. Amended by Laws 2024, c. 347, § 11, emerg. eff. May 28, 2024. NOTE: Paragraphs 1 through 9 of this section should be subsections A through I, and subparagraphs a through m of paragraph 5 should be paragraphs 1 through 13 of subsection E.

OSCN STATUTES-LSB NOT YET UPDATED TO 2025

Section 1. Title 10 Section 601.6 is amended to read as follows:

A. For purposes of this section, the term "children and youth service system" shall have the same meaning as it is defined in [Section 600](#) of this title.

B. The Office of Juvenile System Oversight shall have the responsibility of inspecting and investigating misfeasance and malfeasance within the children and youth service system, as directed by the Oklahoma Commission on Children and Youth, to ascertain compliance with established responsibilities.

C. The Office shall conduct not less than one but not more than two regular, periodic, unannounced inspections of state-operated children's institutions and facilities annually. The Office is further authorized to inspect privately operated children's institutions and facilities that receive state or federal funding, on a periodic basis or as needed.

D. The Office shall investigate complaints filed with the Office regarding the children and youth service system.

E. The Office of Juvenile System Oversight shall have the authority to:

1. Access all facilities within the children and youth service system for the purpose of conducting inspections and investigations;

2. Examine and copy all records and budgets pertaining to the children and youth service system and to review inspection reports of the State Fire Marshal, State Department of Health, and any other agency that accredits such institutions and facilities;

3. Interview the residents of institutions and facilities within the children and youth service system;

4. ~~Subpoena witnesses and hold public hearings~~ Subpoena child or juvenile records maintained by state-operated and privately-operated entities within the children and youth service system;

5. Subpoena witnesses and hold public hearings;

~~5.~~ 6. Establish, in accordance with the Dispute Resolution Act, [Sections 1801](#) through [1813 of Title 12](#) of the Oklahoma Statutes, a voluntary program for foster parents to mediate complaints concerning the rights of foster parents, as provided for in [Section 1-9-119 of Title 10A](#) of the Oklahoma Statutes, that relate to certain actions, inactions or decisions of the Department of Human Services, the Department of Juvenile Justice, or child-placing agencies that may adversely affect the safety and well-being of children in the custody of the state;

~~6.~~ 7. Receive any complaint alleging that an employee of the Department of Human Services or a child-placing agency has threatened a foster parent with removal of a child from the foster parent, harassed a foster parent, or refused to place a child in a licensed or certified foster home, or disrupted a child placement as retaliation or discrimination towards a foster parent who has:

- a. filed a grievance pursuant to [Section 1-9-120 of Title 10A](#) of the Oklahoma Statutes,
- b. provided information to any state official or Department employee, or
- c. testified, assisted, or otherwise participated in an investigation, proceeding, or hearing against the Department or child-placing agency.

The Office of Juvenile System Oversight shall forward the complaints to the Office of Client Advocacy for investigation pursuant to subsection D of [Section 1-9-112 of Title 10A](#) of the Oklahoma Statutes. The Office of Juvenile System Oversight shall work with the Office of Client Advocacy to ensure the complaints are investigated and resolved in accordance with the grievance procedures provided in Section 1-9-120 of Title 10A of the Oklahoma Statutes. The provisions of this paragraph shall not apply to any complaint by a foster parent regarding the result of a criminal, administrative, or civil proceeding for a violation of any law, rule, or contract provision by that foster parent, or the action taken by the Department or a child-placing agency in conformity with the result of any such proceeding;

~~7.~~ 8. Issue reports to the Governor, Speaker of the House of Representatives, President Pro Tempore of the Senate, Chief Justice of the Supreme Court of the State of Oklahoma, any appropriate prosecutorial agency, the director of the agency under consideration, and other persons as necessary and appropriate; and

~~8.~~ 9. Provide recommendations to the Oklahoma Commission on Children and Youth on or before May 1 of each year.

F. The Office of Juvenile System Oversight shall not release information that would identify a person who makes a complaint to the Office, unless:

1. a ~~A~~ court of competent jurisdiction orders release of the information for good cause shown; or

2. The disclosure of such information is needed to protect the safety of others if the complainant has communicated an explicit threat to kill or inflict serious bodily injury upon a reasonably identified person. The Office shall be deemed to have taken reasonable precautions if it makes a reasonable effort to take one of the following actions:

a. communicates a threat of death or serious bodily injury to the reasonably identified person, or

b. notifies an appropriate law enforcement agency in the vicinity where the complainant or any potential victim resides.