

Board Pre-approved Activities (no materials need be submitted in advance)

The following are acceptable Continuing Education activities provided they incorporate appropriate subject matter (listed below):

Any activity qualifying for ASHA CEUs

Attendance at:

Professional Seminars
Professional Workshops
In-service meetings
Conference sessions
Conference short courses
Conference institutes

Completion of:

Distance learning courses

College courses (10 contact hours per each successfully completed college credit)

Teleconferences

Presentation at Professional meeting

(Scheduled time + 2hrs)

Association officer (2 hrs/year)

Association committee chair (1 hr/year)

Supervision of university interns/externs

(beyond responsibilities of employment)

Full semester (2 hrs)

Half semester (1 hr)

Professional publications

(hours apply in year of publication)

Journal articles (2 hrs)

Book chapters (4 hrs)

Books-authored or edited (6 hrs)

Online Courses

Webinars

Pre-approval Recommended

For the following activities it is recommended that licensees submit a plan outlining the organization, goals, materials, activities, and documentation for pre-approval by the Board.

Journal group

Study group

Individual study

Board Pre-Approved Subject Matter for Continuing Education activities:

The following represent general areas of subject matter that are considered pre-approved by the Board for Continuing Education activities should be directly related to speech-language pathology and/or audiology. This list is not necessarily exhaustive. However, it should serve as a comprehensive guideline for licensees. If the topic of a given CE activity varies significantly from these overall areas, it may be advisable to submit it to the Board for approval.

Language disorders
Articulation disorders
Fluency disorders
Voice disorders
Augmentative communication
Aphasia
Apraxia/Dyspraxia
Dysarthria
Dysphagia
Hearing disorders
Aural rehabilitation
Sign language
Visual phonics
Audiometric assessment
Audiometric screening
Amplification
Vestibular dysfunction

Tinnitus
Myofunctional therapy
Central auditory processing
Sensory integration/processing
Reading disabilities
Anatomy
Human growth & development
Electronics and instrumentation
Computer applications
Computer programming
Neurology/Neuropathology
Psychology/Learning
Genetics
Adaptive feeding
Gerontology
Neonatology
Service Delivery issues
Marketing development

Ethical/Legal issues
Pharmacological effects
Clinical Supervision issues
Research design/statistics
Marketing principles
Fund-raising techniques
SL/Dialects/Accent reduction
Linguistics
Education policies/procedures
Medical setting policies/procedures
Administrative/Management skills
Documentation skills
Professional issues
Governmental/Regulatory issues
Health/Safety Issues
Alternative Medicine
Medicare/Medicaid issues

Internet Courses:

Internet sources for CE Hours should be directly related to speech/language and/or audiology from a credible source (ie national organizations such as ASHA, AAA, ADA, AFA, or university programs with accredited SLP or A programs). Questionable subject matter will not be counted. Pre-approval is recommended, at which time the presenter's agreement in writing to assure and verify your active participation is required.