



**OKLAHOMA BOARD OF EXAMINERS FOR SPEECH-LANGUAGE
PATHOLOGY AND AUDIOLOGY**

3700 N Classen Blvd Ste. 248 Oklahoma City, OK. 73118
Oklahoma.gov/OBESPA

CONTINUING EDUCATION VERIFICATION

This form is used when no documentation is provided by the CE provider. One Activity per form. It must be signed and dated by the activity representative. Attach supporting documentation (agenda, brochure, etc).

LICENSEE INFORMATION

Full Name:

License Number:

Phone Number:

Email Address:

Licensee Signature:

Date:

ACTIVITY INFORMATION

Location:

Sponsor:

Name of CE:

Date of CE:

CE Hours Earned:

Description: (Include type of activity and topics addressed)

Activity representative verification:

To the best of my knowledge, the above statement of CE activity & actual involvement is true and correct

Representative Signature

Date

BOARD PRE-APPROVED ACTIVITIES

The following are acceptable Continuing Education activities provided they incorporate appropriate subject matter (listed below):

Any activity approved by ASHA

Attendance at:

Professional Seminars
Professional Workshops
In-service meetings
Conference sessions
Conference short course
Conference institutes

Completion of:

Distance learning courses

College courses (10 contact hours per each successfully completed college credit)

Internet courses:

Should be directly related to speech or audiology & be from a credible source (i.e. national organizations such as ASHA, AAA, ADA, AFA, or university programs).

Association officer (2 hrs/year)

Association committee chair (1 hr/year)

Supervision of university interns/externs

(beyond responsibilities of employment)
Full semester (2 hrs) Half semester (1 hr)

Professional publications (applies in year published)

Journal articles (2 hrs)
Book chapters (4 hrs)
Books-authored or edited (6 hrs)

Presentation at a Professional meeting
(Scheduled time + 2hrs)

PRE-APPROVED SUBJECT MATTER

The below areas should be directly related to speech-language pathology and/or audiology. This list is not necessarily exhaustive but comprehensive guideline.

Language Disorders
Articulation Disorders
Fluency Disorders
Voice Disorders
Augmentative Communication
Aphasia
Apraxia/Dyspraxia
Dysarthria
Dysphagia
Hearing Disorders
Aural Rehabilitation
Sign Language
Visual Phonics
Audiometric Assessment
Audiometric Screening
Amplification
Vestibular Dysfunction
Tinnitus
Ethical/Legal Issues

Myofunctional Therapy
Central Auditory Processing
Sensory
Integration/Processing
Reading Disabilities
Anatomy
Human Growth &
Development
Electronics & Instrumentation
Computer Applications
Computer Programming
Neurology/Neuropathology
Psychology/Learning
Genetics
Adaptive Feeding
Gerontology
Neonatology
Service Delivery Issues
Marketing Development

Pharmacological Effects
Clinical Supervision Issues
Research Design/Statistics
Marketing Principles
Fund-raising Techniques
SL/Dialects/Accent Reduction
Linguistics
Education Policies/Procedures
Medical Setting
Policies/Procedures
Administrative/Management
Skills
Documentation Skills
Professional Issues
Governmental/Regulatory
Issues
Health/Safety Issues
Alternative Medicine
Medicare/Medicaid issues