

Long Term Care Nurse Aide Emergency Waiver Training Program Manual

Manual for Long Term Care Certified Nurse Aide Training Program Operation During Emergency
Waiver

April 1, 2020

PURPOSE

This handbook should be as a guide for the RN supervisor or LPN s who will be instructing the new employees. It includes information and resources for maintaining compliance.

We know during this time of emergency you will not have the time to do a complete training of the curriculum required for an approved long term care training program. We are not requiring

you to do that. But we are requiring you to make sure your staff has at least a broad knowledge of a long term care aide and the mandatory training of the following:

Affirmation of Sixteen (16) Hours of Training

Affirmation of Required 16 hours of training: OAC 310:677-11-4(a)(2) At least 16 hours of training in the following areas prior to any direct contact with a resident that is documented and signed by the nurse aide trainee.

1. Communication and interpersonal skills
2. Infection control.
3. Safety and emergency procedures, including the Heimlich maneuver.
4. Promoting a resident's independence.
5. Respecting a resident's rights.

If you would like to use the AHCA, American Health Care Association, eight (8) hour approved Nurse Aide training program they are offering you can also use it. Here is the link

[https://educate.ahcancal.org/products/temporary-nurse-aide.](https://educate.ahcancal.org/products/temporary-nurse-aide)

It is beneficial to the student to teach these hours the first. It is the responsibility of the instructor to fill out the Affirmation of Sixteen (16) Hours of Training as soon as the subjects have been taught. The instructor should give the students their copies as soon as they have completed the sixteen (16) hours of training and keep a copy in the personnel file of the individual.

Performance Skills Checklist

Learning the basic skills for a nurse aide is an essential part of the student's curriculum. The skills they learn will enable them to establish themselves in the clinical setting. The instructor must make sure every skill is taught and the student has been found proficient in the skill before the instructor and student date and initial beside the learned skill on the Skills Performance Checklist.

The program is to keep the original Skills Performance Checklist and give the student a copy when completed and signed by the instructor (and during the training if needed).

This record serves as the **primary** documentation for the clinical skills and is the fundamental resource that the RN Supervisor uses to ensure that the skill performance has been met for each individual student.

Oklahoma Curriculum

The Oklahoma core curriculum can be found through these links: [Course Standards to Teach the Oklahoma Long Term Care Nurse Aide Training and Competency Evaluation Program](#) and [Skills and Procedures Performance Record for Long Term Care Aide Training Program](#). The linked documents provide the core curriculum and a skills checklist for the core skills and procedures detailed in the core curriculum for Oklahoma's Long Term Care Nurse Aide Training programs. Please feel free to download and use in your training program.

[Abbreviated Approved Long Term Care Performance Skills Check List Model](#): Please feel free to download and use. The skills on this model are the required skills. Please make sure that each skill is been taught and the trainee has been found proficient before dating and signing.

[Long Term Care Curriculum Checklist](#) The curriculum checklist contains all required curriculum for Long Term Care Training.

ALZHEIMER'S TRAINING

Prior to completing the training, Oklahoma law provides that nurse aide training programs must include ten (10) hours of training in the care of Alzheimer's patients. This is not required prior to work on the floor. If you would like the temporary aide to be able to be tested to become certified, you need to also teach them the Alzheimer's training.

63 O.S. fl 1-1951(A)(3) *The State Department of Health shall have the power and duty to determine curricula and standards for training and competency programs. The Department shall require such training to include a minimum of ten (10) hours of training in the care of Alzheimer's patients;*

The Code of Federal Regulations at **42 CFR fl 483.152(b)(5)**, requires the curriculum of the nurse aide training program to include under care of cognitively impaired residents:

- (i) Techniques for addressing the unique needs and behaviors of individual with dementia (Alzheimer's and others);*
- (ii) Communicating with cognitively impaired residents;*
- (iii) Understanding the behavior of cognitively impaired residents;*
- (iv) Appropriate responses to the behavior of cognitively impaired residents; and*
- (v) Methods of reducing the effects of cognitive impairments.*

The Oklahoma Chapter of the Alzheimer's Association endorses the Barbara Broyles Alzheimer and Dementia Training Program for Nursing Assistants for nurse aide training programs. This curriculum may be freely adopted and incorporated into your curriculum or you can also be teaching Alzheimer's training during the teaching of the basic skills.

CONTACT INFORMATION

If you have any questions, please do not hesitate to contact us.

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