

## Home Visitation Leadership Advisory Coalition

**May 16, 2018**

10:00 a.m. to 12:00 p.m.

ODSH Room 806

### ***Minutes***

#### **Central Office Attendance:**

Debra Anderson, OPSR

Diane Bell, OPSR

Amy Dederling, OSDH/CG

John Delara, OSDH/FSPS

Patti DeMoraes, LCDA

LaChez' English, OSDH/FSPS

Jennifer Han, OSDH

Tiffany Holmes, OSDH/FSPS

Vicki Land, Smart Start Central Oklahoma

Alesha Lilly, OSDH/CG

Yolanda Lucero, OKC PAT

Sarah Mathews, OCCHD/C1

Kethzia Njikam, OKC PAT

Shawna Norman, Parent Promise

Megan Scott, OPSR

Robyn Sears, OUHSC

Sherie Trice, OSDH/FSPS

Mindy Turner, Bethany PAT

Julie Williamson, Carter County PAT

#### **VideoConference Attendance:**

**Marshall:** Brook Pruitt, Children First

**Muskogee:** Charo Brown, parentPRO PAT; Syreta Mason, parentPRO PAT

**Tulsa:** Donna Holladay, parentPRO PAT; Dana James, parentPRO PAT; Dava Kramer, C1

#### **Welcome:**

- Introductions and sharing of program information
- Announcements
  - Upcoming Community Café Dates and Locations
    - Tulsa- May 22<sup>nd</sup>
    - Altus- May 23<sup>rd</sup>
    - Bartlesville-June 6<sup>th</sup>
    - Sunbeam-June 11<sup>th</sup>
    - Woodward- June 18<sup>th</sup>
    - Ada- to be determined
    - Elk City-to be determined
- Visit the [Oklahoma Child Abuse Prevention Facebook Page](#) for more information
- Seeking your feedback on State Plan
  - Please complete the survey that best fits your role
    - **Professional Survey-** [CLICK HERE](#)
    - **Community Survey-** [CLICK HERE](#)

## **OK State Plan for the Prevention of Child Abuse and Neglect:**

### **Community Café for Child Abuse Prevention Stakeholders**

*The Oklahoma Partnership for School Readiness is convening groups to gather input from prevention stakeholders to help inform the Oklahoma State Plan for the Prevention of Child Maltreatment. The Community Café format will be used to learn about your community and best strategies to prevent child abuse and neglect, what gaps and/or barriers exist; and what improvements you recommend to better support children and families*

Debra Anderson: Executive Director,  
Diane Bell: Program Director,  
***Oklahoma Partnership for School Readiness***

***Please See Attachments***

### **Updates:**

- No new business

### **Upcoming 2018 Meeting Dates**

- Wed, July 18, 2018 (OSDH – Room 806 – Video Conference will be available)\*
- Wed, September 19, 2018 (OSDH – Room 806 – Video Conference wil be available)\*

**Meeting Adjourned at 12:00 pm**




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**Provider Café Purpose**

OPSR has joined the Oklahoma State Department of Health, along with several state and nonprofit agencies, to convene community groups to gather input for the Oklahoma State Action Plan for Child Abuse Prevention. The Department of Health is interested in hearing from community stakeholders in order to listen and better support you in your interactions with parents and children in Oklahoma. We want to know what happens in your community when there is concern about child abuse and neglect, what gaps and/or barriers exist; and what improvements you recommend to better support children and families.

We hope that this conversation will help to create communities that value the health, safety, and well-being of children and families as we develop the Child Abuse Prevention State Action Plan. Your ideas may help us identify priorities to support professionals who work with children and families in Oklahoma.

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**Introductions:**  
Tell the group your name, where you work.

What is your most important family role (parent, spouse, sibling, grandparent, etc.)




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### Partner Conversations

Select a tablemate as a partner.  
Each person has 3 minutes to share.  
The listener's job is to listen only, not comment.

The Café host will tell you when it is time to switch partners.

Debrief at your table:

What did you get from your partner's story? What strengths did you hear? What was it like to have someone just listen to you without interruption?

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### Café Format

- **Three progressive rounds** of conversation with each round addressing one question.
- At the **end of each round**, participants are invited to **move to a different table**.
- **New questions discussed** while linking and connecting ideas with previous conversation rounds. Flipchart sheets provided to create **visual memory** of the conversation.

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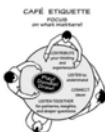
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### Café Etiquette

- Focus on what matters
- Contribute your thinking
- Speak your mind and heart
- Listen to understand
- Link and connect ideas
- Listen together for insights and deeper questions
- Play, doodle, draw – writing on the tablecloths is encouraged!
- Have fun!

- Listen together for patterns and insights that emerge from your discussions.
- When you move to another table, take your insights from the first table with you.
- Use the opportunity to bring about a meaningful discussion.
- Recognize that your group, working as a whole, is likely to come up with insights ("aha moments") you may not have thought of alone.



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### Question 1

In an ideal world, what would your vision be for supporting children and families and preventing child abuse and neglect? How would you know it when you saw it?



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### Question 2

Why doesn't it look this way today? What is stopping this vision from becoming today's reality?



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### Question 3

How can we address these challenges or barriers to make this reality? What can be done right away to make it so?



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### Community Harvest

Today we gathered to talk supporting children and families in our community and to think about what is working in communities and what might we do to improve.

Table hosts report:

- What were the insights, common themes, or patterns that emerged?
- What were the things that you heard that maybe you hadn't heard before?
- Were there things, ideas, etc. that we should think more about?

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### Gratitude and Closing

- Take a minute to silently reflect
- In light of today's conversations, what stands out to you?
- If you had to pick a word or phrase to identify a theme, a new insight or "aha!" moment for today's conversation, what would it be?
- Take a moment to silently think about it and then write it on the post it note.
- Comments will be placed in categories on chart paper.



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